

Faculty Mentoring Information - MPP

Name	Program	e-mail	Energy	Env't	Int'l	Law	Rural	SciTech	Social	Research topics	Methods used	Advising Style	Current Projects
Akins, Scott	Sociology	<a href="mailto:sakins@oregonstate.edu">sakins@oregonstate.edu</a>				X			X	Crime policy/criminology, drug policy/drug use, and most topics under social policy.	I have used a wide variety of quantitative methods, several forms of qualitative methods.	Hands on for most, especially as a chair.	Just finished a book on marijuana legalization. Starting another book on myths and facts about drug use and policy very shortly. Also working on a project on contacts between police and populations that suffer from mental illness and/or are homeless.
Baker, Keith	Political Science	<a href="mailto:Keith.Baker@oregonstate.edu">Keith.Baker@oregonstate.edu</a>	X		X				X	Most recent publications are about: 1) Review of methods/ theoretical positions used in public personnel management research 2) Sense making by street level bureaucrats in the voluntary sector 3) Grid group theory applied to governance in nuclear power 4) Coproduction and co governance in collaborative partnerships 5) Grid group theory applied to UK regulation.	Generally speaking I use qualitative methods (specifically elite level interviews and document analysis). However, I also have experience of survey research and survey experiments. I do have software for Latent Class Analysis (but have not used it yet).	Styles vary by person. Generally speaking, I prefer to avoid micromanaging – it is your project. My involvement is to point you in the right direction and let you get on it with it until my input is needed to examine data, submit IRBs, consider arguments and read drafts. If a student needs advice, I am happy to provide on a specific question.	I am working on 5 specific projects: a) A survey experiment to examine the perceived legitimacy of representative bureaucracy in govt. provided services and contracted services (with colleagues at SUNY Albany) b) A study of solar narratives in Georgia/ Florida and the US using cultural theory and ecological modernization theory. c) An examination of why US police forces acquire armoured vehicles under the 1033 program (with Brett Burkhardt) d) A survey experiment to consider electoral responses to accusations of racial prejudice (with Chris Stout) e) application of the Salience and Complexity framework (see William Gormley 1986) to US counter proliferation efforts (this is an idea that has been
Bateman, Brenda	OWRD	<a href="mailto:brenda.o.bateman@oregon.gov">brenda.o.bateman@oregon.gov</a>		X						Public policy, planning, groundwater and surface water studies, dam safety, well construction, enforcement, public participation / public meetings, legislation, rule-making, water management techniques, climate change, extreme events, resiliency	Qualitative methods, interviews, focus groups, social networks	Relatively hands off, with some check ins. Prefer to agree upon the direction and methods early on, with some check ins for results / conclusions.	Co-authoring the state water plan, chairing a national water conference in 2017, serving as president of the American Water Resources Association in 2018, developing legislative concepts, budget packages, and testimony for the 2018-2019 legislative sessions.
Below, Amy	Political Science	<a href="mailto:below@oregonstate.edu">below@oregonstate.edu</a>	X	X	X					environmental politics and policy domestically and internationally, international cooperation (in institutions and otherwise), Latin American politics, international relations theory, constructivist approaches	Case studies analyses, comparative analyses, content analysis	I don't typically have my own funding so I traditionally have worked with students on their own projects. I ask students how they'd rather I work with them. For the most part, we end up creating a "backwards calendar" for the year, meet on some sort of interval basis where we check in on progress (which can be done via email as well). I see myself as a support system and accountability mechanism to help keep students on schedule and help guide them through the thesis project. I guess that falls more into the hands-on model?	1) Analyzing continuity and change in Cuban foreign policy, 2) investigating the behavior of the BASIC (Brazil, South Africa, India and China) countries in the climate change regime and 3) beginning a new project on Latin American countries in the climate change regime
Bernell, Dave	Political Science	<a href="mailto:david.bernell@oregonstate.edu">david.bernell@oregonstate.edu</a>	X	X	X					I'LL WORK WITH ANY STUDENT WHOSE INTEREST IS IN ENERGY AND ENERGY POLICY, INCLUDING STUDENTS IN OTHER DISCIPLINES BEYOND PUBLIC POLICY. EXAMPLES OF PAST PROJECTS INCLUDE: SOLAR POLICY IN CALIFORNIA; OREGON ENERGY POLICY INVOLVING COAL, CLIMATE, RENEWABLES; WIND ENERGY SITING IN THE WESTERN US; ENERGY AND COMMUNITY RESILIENCE; RURAL ELECTRIFICATION IN DEVELOPING COUNTRIES; POWER SECTOR REFORM IN AFGHANISTAN; ENVIRONMENTAL POLICY IN CHINA.	MY APPROACH IN ENERGY POLICY RESEARCH IS FOCUSED ON POLICY ANALYSIS, USING QUALITATIVE METHODS. IN MY OWN WORK AND THAT WITH STUDENTS, METHODS AND APPROACHES INCLUDE INSTITUTIONAL ANALYSIS, INTERVIEWS, CASE STUDIES, COST-BENEFIT ANALYSIS (SOCIAL, ECONOMIC, POLITICAL, AND ENVIRONMENTAL, BUT ALL QUALITATIVE ASSESSMENTS), STAKEHOLDER ANALYSIS. I DON'T CONSIDER MYSELF AN EXPERT IN ANY OF THESE. I JUST TRY TO EMPLOY METHODS THAT WORK FOR MYSELF AND STUDENTS.	I LIKE TO WORK CLOSELY WITH STUDENTS, TO MAKE SURE THEY 1) KNOW EXPECTATIONS, 2) KNOW HOW TO GO ABOUT THEIR RESEARCH, AND 3) GET ONGOING FEEDBACK AND ADVICE ON A REGULAR BASIS. I USUALLY MEET EVERY WEEK WITH STUDENTS I'M ADVISING (LEAVING STUDENTS ALONE TO DO THEIR WORK, AND THEN MEETING WITH THEM ONLY ONCE A MONTH OR ONCE A TERM USUALLY MEANS THEY TAKE LONGER, AND GET STUCK AND FRUSTRATED WITH THINGS.) I DON'T DO A TON OF EDITING THESIS DRAFTS, BUT RATHER I PREFER TO ADVISE ON THE STRENGTH OF ANALYSIS, STRUCTURE, ORGANIZATION, CLARITY, THEORY AND METHODS. WHEN I HAVE FUNDING, I EMPLOY STUDENTS TO WORK ON PROJECTS WITH ME.	I'M CO-EDITING A TEXTBOOK ON US POLICY INVOLVING NUCLEAR SECURITY; THIS IS TIED TO MY OTHER AREA OF RESEARCH, WHICH IS INTERNATIONAL RELATIONS. I'M ALSO BEGINNING A BOOK ON US ENERGY POLICY AS IT PERTAINS TO THE ENERGY SUPPLY CHAIN AND THE PEOPLE AND TECHNOLOGIES THAT BRING US ALL OUR ENERGY. (IN OTHER WORDS, I'M LOOKING AT POLICY, PEOPLE, MARKETS AND TECHNOLOGIES TO SEE HOW THE ENERGY SECTOR WORKS TO ALLOW PEOPLE TO FILL UP THE TANK AND TURN ON THE LIGHTS WITHOUT EVER THINKING ABOUT HOW IT ALL WORKS.) I ALSO HAVE ANOTHER PROJECT I'D LIKE TO JUMP-START. I HAVE A WEBSITE CALLED "THE REAL COST OF ENERGY" <a href="http://www.therealcostofenergy.com/">http://www.therealcostofenergy.com/</a> . I'D LIKE TO GET A STUDENT TO WORK WITH ME ON THIS — MAYBE THERE'S A THESIS OR PROJECT IN THERE SOMEWHERE THAT

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Bernell, Stephanie	Public Health	<a href="mailto:bernells@oregonstate.edu">bernells@oregonstate.edu</a>					X		X	public health, health reform, rural health, health politics	Discrete choice modeling, general econometrics	meet every 2 weeks with mentee, provide direction without micromanaging the project.	Rural public health policy
Boudet, Hilary	Sociology	<a href="mailto:Hilary.Boudet@oregonstate.edu">Hilary.Boudet@oregonstate.edu</a>	X	X					X	Social mobilization around energy siting, Public perceptions of emerging energy technologies, Interventions designed to encourage sustainable behavior	Qualitative interviewing, Surveying, Fuzzy set/Qualitative Comparative Analysis (expert), Comparative case studies	Hands on, very editorial, generally work with students on a project I'm involved with/funded by	Public perceptions of energy development, public perceptions of extreme weather events, interventions designed to encourage household energy conservation
Burkhardt, Brett	Sociology	<a href="mailto:burkhabr@oregonstate.edu">burkhabr@oregonstate.edu</a>				X			X	I am comfortable advising on wide variety of research topics, including politics, law, social policy, punishment, media, crime, policing, mental illness, race, or firearms, among others.	I have used and/or can advise on regression analysis, content analysis (quantitative text analysis), multiple imputation, and survey experiments. I use Stata (a lot) and R (a little).	I personally lean toward "hands-off," but I am also responsive to students' needs.	My research examines the exercise of coercive power by legal and quasi-legal authorities. The primary line of research on this theme examines governmental use of private prisons. A second project examines the coercive power exercised in policing mental illness. A third project investigates the phenomenon of police militarization--the use of military equipment by local law enforcement. A fourth project considers the relationship between criminal punishment and racial identity.
Chen, Yong										Rural economic development; specifically natural disasters, environmental issues	Economic modeling, econometric analysis, agent-based modeling	Undetermined, has not thought about	Impact of natural disasters on community resilience
Chunhuei Chi	Public Health									Health systems reform, health financing, health equity, health care technology, international health	Regression models, concentration curve to analyze equity, citizen's jury	Let student choose research topic, but provide extensive mentorship	Soliciting community values and preference for priority of health care in Taiwan
Conway, Flaxen	Sociology			X						Human dimensions of marine issues; specifically energy, resource use, spatial planning	Qualitative, including interviews and observations	Hands on but not hand holding	Adapting to change in coastal communities of place and interest
Qwo Li Driskill										Grassroots activism, community-based performance, LGBTQ+ and Queer/Trans Studies, Indigenous Studies, Disability Studies, Rhetoric and Writing	Decolonizing methodologies, qualitative research, creative methods, textual and rhetorical analysis, historiography	I'm not hands-off, but I do expect students to have a project and clear ideas and direction	An oral history performance project with Cherokee Two-Spirit/LGBTQ+ people, a re-reading of reports from missionaries to Cherokees
Edwards, Mark	Sociology						X		X	social safety net programs in the US (dynamics of their use, access to them, impacts of them, politics surrounding them); food insecurity in the US (and in some parts of the rest of the world) -- causes, consequences, policy, etc.; poverty and inequality, broadly defined -- causes, consequences, policies related to, etc. housing (home ownership, rentals markets, homelessness). rural issues, especially in the US, and especially as related to the above themes	regression and basic descriptive analysis of available data sets (Current Population Survey, Survey of Income and Program Participation, Census samples, etc.), also, basic qualitative interviewing.	I'm attentive, and initiate often with my students, but don't demand they check in with me all the time; willing to help set deadlines and production schedule to meet goals for completing projects; I don't have funding to offer, but many contacts in Oregon with regard to social safety net policy, hence, possible projects that are needed for various nonprofit groups in Oregon.	* Food insecurity and climate change in Andes of Ecuador
Emerson, Patrick	Economics		X	X	X	X	X	X	X	The problem with going so narrow is that I have to anticipate the ideas that students come up with. I like to think of my role as helping student explore <i>their</i> ideas with the tools at my disposal. I have advised students who have done a wide variety of topics outside of my own research areas. In economics we are generally more open-minded (hubris?) in that we feel we have tools to address lots of topics. My main tools are applied microeconomic theory and econometrics. My own areas of research are in international development, specifically corruption, growth, education, child labor and public health. I also do a lot of labor (discrimination), education, family economics and industrial organization in the US and Europe. I am happy to work with students on almost any topic for which I think I have something to contribute in terms of methods or expertise.	I am an expert in applied econometrics - using statistical analysis to explore causal links in data. I have extensive experience working with cross-sectional, longitudinal data and panel data. I am an expert in applied microeconomic theory, using economic theory to explore the economic and behavioral forces that respond to incentives. And I am an expert in policy analysis, anticipating and exploring the effects of policies.	I think of my style as student-centric by which I mean I will provide a lot of close support if the student wants it and I will be hands off if the student works well independently and just needs my occasional direction. I am also open to a very wide variety of topics and I like to think beyond my own research interests. I think my strengths are in helping students shape and narrow ideas into precise research questions, thinking about how to answer them using quantitative, qualitative and theoretical methods. When it comes to the essay itself I try and help the student with structure, flow and parsimony but try not to interfere with their own voice.	* Historic patterns of food insecurity in Oregon and the US
Gross, Joan	Anthropology									Food sovereignty; agriculturally sensitive nutrition; language policy	Ethnography; ethnography of communication	Depends on the student. I like them to check in a couple times each term so that I know what they are doing	Food activism in the US and Ecuador

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Hamblin, Jake	History	jacob.hamblin@oregonstate.edu	X	X				X		History of Science; Environmental Issues; Nu	Qualitative Analysis; Primary Resource Analy	Hands-on	Inquire By Email
Hurst, Allison	Sociology	hursta@oregonstate.edu					X		X	Sociology of Higher Education; Social Class and Inequality	Qualitative Analysis; Historical/Archival Anaysis; Mixed Methods; Survey Construction	Hands-on, Casual	Inquire By Email
Johnston, Alison	Political Science	Alison.Johnston@oregonstate.edu			X				X	Comparative and International Political Economy; International Organizations; Labor Union Politics; Welfare State Politics and Reform; Higher Education Finance	Quantitative Analysis; Case Studies	Hands-on, Casual	Inquire By Email
Jones, Michael	Political Science	michael.jones@oregonstate.edu	X	X	X	X	X	X	X	Theories of the Policy Process; Narrative Policy Framework	Quantitative Analysis; Qualitative Analysis	Hands-on, Apprenticeship	Inquire By Email
Khanna, Sunil	Public Health	Sunil.Khanna@oregonstate.edu								social determinants of health, community participation in program development, implementation, and evaluation, policies regulating the use of assisted reproductive technologies/techniques, health data privacy and confidentiality, health ethics, maternal and child health/nutrition, Culturally and Linguistically Appropriate Services (CLAS) Standards, and youth empowerment to reduce the spread of STIs.	Community-based participatory research, qualitative health research methods, life-history interviews, social networks, mixed methods.	a mix of hands-on and hands-off style	Child nutrition intervention in India, community-engaged youth empowerment to reduce the spread of STIs in Botswana
Kline, Jeffrey D	Forest Service	jkline@fs.fed.us		X						Policy issues involving forestry, land use, wildfire, natural resources, land conservation, open space preservation	I use a variety of quantitative data analysis methods, including various types of statistical analysis methods including OLS, logit, probit, poisson and negative binomial models, factor analysis (principle components analysis), ANOVA, etc. I have very limited expertise in purely qualitative methods and so my contributions to such studies tends to focus more on refining policy issues and research questions rather than advising on analysis.	I tailor my style to the needs and preferences of individual students. That can range from fairly hands-off, to conducting repeated editing of chapters or papers, to advising on analytical methods and helping to interpret analytical results, to co-authoring papers. I sometimes funds students when interests well align with Forest Service research interests and I have funding available.	(1) Private forest landowners' adaptation to wildfire and climate change via changes in their forest management behaviors. (2). Evaluating the sustainability for forest-adjacent communities: the transition from timber communities to recreation and tourism (3). Ecosystem management outcomes for carbon storage, timber harvest, and potential habitat for a western Cascades forest under alternative management scenarios.
Kneis, Philipp	Political Science	Philipp.Kneis@oregonstate.edu			X				X	Anything that touches upon connections between culture, society and politics. I am primarily a theory person, and have mentored students before that had projects relating to social justice, immigration, international and foreign policy, and theory. I tend to align with the Frankfurt School (Adorno, Habermas, Butler), post-colonial theory (Appiah, Hall, Gilroy, Spivak), some Postmodern theory (Latour, Foucault, Derrida, Bhabha) and a bit of Marxism (Jameson, Eagleton, Hitchens).	Coming from cultural studies and history, I am primarily focused on content analysis and theory (where I could be a primary adviser), but I am also experienced in some qualitative research (where I could be a secondary advisor). I have not done quantitative research, and when I've advised students who did that, I just focused on the conceptual pieces.	I see myself as activating within students their inner potential, by aiming to complexify issues, providing contrary standpoints, and leading them in a dialectical style. I give them as much freedom as needed, but will make sure they produce text and stay within deadlines. I do not want to micromanage, but will do so if necessary.	Applications of cultural/social/political theory - especially from within the humanities - to policy work. Right now, I'm working on a piece together with Keith Baker that investigates possible conjunctions between humanistic theories of aging with co-production frameworks. I've recently finished a chapter on the cultural construction of the urban/rural divide.
Kretschmer, Kelsy	Sociology	Kelsy.Kretschmer@oregonstate.edu							X	Social movement politics and policies, organizational factionalism and conflict, reproductive health policy	qualitative methods, interviewing	Advising style is mostly hands off. Students will need to be self-motivated.	<b>Project 1:</b> College campus programs and initiatives organized to promote "health masculinities." We are interested in when, how, and why these programs crop up on campuses, as well as how their organizational home (student health, athletic departments, women's centers, etc.) affect their goals and messages. <b>Project 2:</b> I'm working with a computer scientist to develop effective cyber security practices among social movement activists. This involves measuring the practices they currently have in place, providing training to improve those practices, and measuring after a period of time how many have increased their use of secure technologies.

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Lach, Denise	Sociology	<a href="mailto:Denise.Lach@oregonstate.edu">Denise.Lach@oregonstate.edu</a>	X	X				X	X	Data visualization and analytics; adaptation to climate change; co-production of knowledge to solve local problems; working with local communities on wicked problems (mostly environmental issues); social and community issues related to water resources	I have used both qualitative and quantitative methods including semi-structured interviews, focus groups, extended participant/observation, survey research, and social networks. At this point, I do more qualitative than quantitative work, but still feel capable of helping people analyze survey results (or other data).	My preference for advising is primarily driven by the needs of the students – I will definitely follow their preference until we figure out something else may be needed (either more or less contact). I have an English undergraduate degree so I do expect writing to be top-notch and do a lot of editing on students' projects and presentations. Currently, I am primarily working as major advisor with students on funded grants although I serve on other students' committees	A NOAA-funded project – Climate Impacts Research Consortium – that looks at climate issues in the PNW; this project includes some big data/machine learning components as well as community co-production of knowledge re adaptation to climate change. I am also working on a NSF fund project that looks at data visualization for environmental scientists.
Lee, Janet	Women's Studies	<a href="mailto:jlee@oregonstate.edu">jlee@oregonstate.edu</a>							X	Focus on gender histories, especially early-twentieth century/Progressive era histories; feminist and queer approaches to social and cultural histories; World War I; history of emotions; histories of masculinities	Historical/archival; discourse analysis; narrative approaches; qualitative methodologies including interviewing, oral histories, memoir work.	Can be flexible based upon student need. Probably more hands-off if you had to pin me down.	Feminist literary history on New Woman literary traditions; scholarship in area of historical geographies using history of emotions approaches to First World War masculinities
Lev, Larry	AEC						X			Fields: Values-based agricultural supply chains, farmers markets and other direct marketing channels, participatory research and outreach methods	participatory research and outreach methods		
Li, Hua-Yi	Political Science	<a href="mailto:hua-yu.li@oregonstate.edu">hua-yu.li@oregonstate.edu</a>			X					Asian specialist, political economy and U.S.-China related topics	Qualitative methods		Food Security (Chinese food exports to Japan related); Decision-making on dam building in China; Food security in China (milk powder scandal); South China Sea (why Vietnam did not sue China over territory dispute)
Loges, Bill	New Media Communications / Sociology Program	<a href="mailto:bill.loges@oregonstate.edu">bill.loges@oregonstate.edu</a>								My specialty is the way media interact with social life. Any study involving the way media technologies, or media policy, influence our politics, family life, education, etc.,	My research has been mostly sample-survey based, and I consider myself most expert in questionnaire design. I've done work in social network analysis, but that field advances very quickly and I can't say I'm as up to date on that as I was even ten years ago.	I prefer a hands-on style, but not in the sense that I direct the student's every move. I mean regular contact, so that the student establishes goals and I advise them toward meeting those benchmarks so they are able to finish their degree. I am prone to heavy copy-editing documents, but I don't mean my corrections personally or as objections to the argument of the paper. It's sort of instinctive by now, and I mean it as advice.	Currently I'm working on a study of classroom architecture and the impact it has on student performance and instructor experience. We're focused on the round large-lecture classrooms in the LINC building. We have a variety of data, some from students responding to survey questions, some from instructors in semi-structured interviews, and some from measures of the physical properties of classrooms (e.g., light meters and distances from classroom seats to exits)
Meng, Qing-lai	Economics	<a href="mailto:meng2008@oregonstate.edu">meng2008@oregonstate.edu</a>			X					Economic issues related to health, energy and environment	Statistical methods		Recently I am working on a project on the economic consequences of opioid epidemic. I'm also studying the economic impact of immigration.
Needham, Mark	FES	<a href="mailto:Mark.Needham@oregonstate.edu">Mark.Needham@oregonstate.edu</a>								Nature based tourism, outdoor recreation, social psychology of natural resources (e.g., norms, attitudes, values, risk, trust), parks and protected area management.	survey methods, statistical analyses	hands-on, editorial, work with students on a project I am involved with/funded by	public tradeoffs associated with intensive forest management; public attitudes toward using biotechnology (e.g., genetic modification) to address forest health threats; constraints to park and natural area visitation among communities of color; public attitudes toward marine protected areas and their management

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Plaza, Dwaine	Sociology	<a href="mailto:dplaza@oregonstate.edu">dplaza@oregonstate.edu</a>	X		X					Immigration Policy, Race and Ethnic Relations policy, Social Policy, Education Policy	Qualitative Research methods (interviews, focus groups, content analysis), the use of secondary data sources which includes web sites. Quantitative methods that include (survey construction), large data set analysis. I work with and teach how to use SPSS software.	My advising style is hands off. I rely on the students to be self-motivated and self driven.	I am finishing a book on Caribbean Carnival and the role of women historically in that festival. I am working on a survey of the culture of fear about crime in the Caribbean and among the Caribbean diaspora. I am working on research that is related to women and people of color in STEM fields (ADVANCE) NSF funded project. I am working on an NSF project that looks at Identity development of Engineering students. I am particularly interested in how marginalized groups have to change their authentic identity in order to fit into engineering culture. I will be working on a book that looks at immigration to Canada(1968- 2017). Finally I am working on a survey of faculty who leave Oregon State University after spending only a short period of time (specifically looking at faculty of color and women faculty).
Pugatch, Todd	Economics	<a href="mailto:Todd.Pugatch@oregonstate.edu">Todd.Pugatch@oregonstate.edu</a>			X				X	Labor markets, Education, Immigration, Social policy, International development	Regression analysis, Quasi-experimental estimation (regression discontinuity design, instrumental variables estimation, difference-in-differences), Panel data methods, Experimental treatment effect estimation, Maximum likelihood estimation, Quantile estimation, Statistical power analysis, Propensity score reweighting, Discrete choice models, Structural models of job search and education choice	Flexible based on student goals	Entrepreneurship Education and Teacher Training in Rwanda, Improving student outcomes in higher education using behavioral economics, Improving access and quality in early childhood education in Gambia, Effect of Oregon State Honors Program on student success, Effect of hurricanes on health and economic outcomes in Mexico
Rothwell, David										Poverty, social safety net/social welfare policies, and families. Cross-national comparisons. Child and family policy.	development surveys, analysis of complex survey design, cross-national comparisons	I work with students as if they are junior colleagues. I expect they are self-motivated and curious to answer research questions. I expect students will approach me if they have questions or are stuck.	Oregon Poverty Measure project, Asset poverty in Canada and the United States, Rural child poverty.
Russ-Eft, Darlene	Education									Work focuses on issues related to workplace training and development and the evaluation of human resource programs within organizations. Other areas of interest include higher education policy issues.	My background is in experimental/cognitive psychology. I have also done some early work in log-linear analyses. In addition to quantitative analyses, I have been involved in critical incident method, the Delphi technique, and various qualitative analysis designs.	If the student is self-motivated, I tend to be more hands-off. If the student does not seem to be progressing, then I am more hands-on. Since I have been a journal editor, I do tend to edit student work.	A start-up training company on some research concerning the role and the development of first-line supervisors.
Solberg, Rorie	Political Science					X			X	My expertise is in American politics and specifically the judiciary. I can mentor any topic that intersects with these areas including legislative, interest group and judicial politics. So topics that look at enforcement of regulations, challenges to public policy solutions or the role of courts in terms of effecting public policy are clearly in my wheelhouse.	I have used a lot of content analysis and econometrics. I have used survey research as well.	As an advisor, I would say I am more hands on than hands off in terms of narrowing down the question for a thesis and coming up with a plan/strategy to complete the thesis based upon the student's goals for finishing. How often I meet with a student depends on the student's needs and working style. If a collaboration comes from the process, I am open to that possibility.	Developing an index measuring whether a governmental system is likely to produce attitudinal judging on its constitutional court; a project that examines the role of perceived corruption or judicial legitimacy; an examination of Obama's judicial cohort in terms of diversity, defined broadly, and a project that examines the communication patterns of oral arguments comparing the Supreme Court and the Courts of Appeal.

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Spalding, Ana	Sociology				X		X		X	I feel comfortable mentoring students who are interested in a range of topics, whether or not they fall within my area of expertise. Of course, if there is alignment with my research themes, it would be most beneficial to both the student and myself. I particularly encourage and invite students interested in environmental policy (domestic or international) to reach out to me, as I work broadly across a range of topics related to the human dimension of marine and coastal issues.	I mostly use qualitative research methods (interviews, ethnographies, oral histories, archival research,). I occasionally do surveys, but mostly on small populations, and have also engaged with some basic GIS. I am open to accepting students interested in my area of expertise, but who would like to explore the use of innovative research methodologies. Ideally there would be another faculty member on the committee with expertise in those methods, and we could collaborate on mentoring the student on the combined method and areas of interest.	I am flexible about my advising style. As I mentioned, I look forward to working with students on projects I am involved with/funded by. Unfortunately, at the moment that hasn't happened. I welcome students interested in looking for additional funding together (e.g. NSF grants, etc.). My main hope is find a balance between the student needs and my role as mentor/advisor. I like to set clear expectations from the beginning about the type and extend of work that is expected from the student, and I also realize that some studnets may need more hands-on support than others. Eventually, as I grow my number of advisees, I look forward to fostering a joint "lab" experience, where students in different stages of their graduate coursework, and across campus departments and programs, learn to work	Human dimensions of Marine Reserves in Oregon. Small Scale fisheries in Panama. Land uses/land tenure/property rights in Panama.
Steel, Brent	Political Science		X	X	X		X	X	X	Social mobilization on energy siting. Survey research on environmental and energy issues. Rural community sustainability. Environmental Policy, Science Policy, and Renewable Energy Policy	Survey Research and Qualitative field research.	Comfortable with any advising style.	Food-Water-Energy Nexus. Sustainable Lifestyles Survey. Renewable Energy siting.
Stout, Chris	Political Science								X	Questions about voting policy, immigration policy, domestic, policy related to underrepresented groups (i.e. women, racial/ethnic minorities, LGBTQ, etc....).	I am comfortable with quantitative analysis and in the past have used structural equation modeling, statistical matching, HLM, multiple imputation, and causal mediation analysis. I am also comfortable using computer assisted content analysis and content analysis in general. I have also designed and implemented surveys and experiments.	I defer to the students, whatever they need I am happy to provide. For students who need to meet weekly, I am happy to do that, for those who would just like to stop by when they have questions, I am fine with that as well.	I am working on several projects related to questions about race and representation in government. The largest projects I am working on explore whether the use of racial appeals improves a candidates opportunity for success in recent years given changes to our political system around polarization and demographic change. To address this question, I use survey data, experiments, and the automated content analysis of over 100,000 press releases. The second project which I am working on explores whether members of underrepresented groups feel more empowered and are more participatory when their representative address issues of importance to their group through press releases.
Thompson, Karen									X	K-12 education policy in the U.S., particularly policies related to equity, immigrant students, and multilingual students	Mixed methods. For quantitative methods, my work often uses fuzzy regression discontinuity designs and discrete-time survival analysis among other approaches. For qualitative methods, my work often uses case study methods. I'm also involved with a design-based research project in partnership with several school districts.	I often have graduate research assistants collaborating with me on project, though they are typically doctoral students in Education.	I lead a partnership between OSU and the Oregon Department of Education to analyze statewide K-12 data about English learners and use results from that analysis to inform policy and practice. More details about our work are available on our partnership's website. I have a variety of other research projects, as well, including analysis of outcomes for K-12 teachers who participated in a massive open online course
Thompson, Paul	Economics								X	Any topics related to Education Policy, State/Local Tax and Expenditure Policies. But I would be comfortable mentoring most projects related to social policy (e.g., welfare, health care, etc)	Regression Analysis. Quasi-Experimental regression techniques such as difference-in-differences and regression discontinuity, that can be used to assess the causal impact of particular public policies	I am flexible in my advising style and can be more hands-on or hands-off depending on the needs of the student. If I had to pick one though, I may lean more towards the hands-on approach in most cases.	I am currently working on a project examining four-day school weeks in Oregon and their effects on student achievement, teacher quality, and parental labor force decisions. I am also working on several other projects, including a project examining electoral accountability for school board officials related to financial trouble in school districts and a project examining the impact of the opening of recreational marijuana markets on market prices and quantity and cross-border purchasing behavior by consumers.

Faculty Mentoring Information - MPP

Name	Program	e-mail	Energy	Env't	Int'l	Law	Rural	SciTech	Social	Research topics	Methods used	Advising Style	Current Projects
Thompson, Robert	Ethnic Studies									No Response	No Response	No Response	No Response
Tilt, Bryan	Anthropology	tiltb@oregonstate.edu		X	X		X			Social science methods – qualitative and quantitative; community engagement; energy development; international development; East Asia	Ethnographic research; qualitative methods (interviews, focus groups); quantitative methods (surveys; statistical analysis)	I tend to be fairly hands-on. I often have ongoing research projects or data sets that students can use for thesis work.	The Dam Impacts Database (analyzing the human impacts of hydropower development). Pollution control and sustainability in China
Tremblay, Carol	Economics	tremblac@oregonstate.edu			X	X			X	Wages and occupational outcomes – e.g., differences by sex, race, ethnicity, sexual orientation, disability; impacts of minimum and living wage laws; effects of the Americans with Disabilities Act Youth and risky behaviors – e.g., AIDS education and condom use; video games and fighting; effects of drugs/alcohol/marijuana laws on use and abuse Crime – e.g., state gun control laws and murder/injury rates; after school programs and juvenile crime <i>These are just a few examples.</i>	Regression methods - binomial, multinomial, and ordered logit/probit, Poisson and negative binomial regression, instrumental variables and spatial econometric models come to mind.	I think that my advising style is individualized, meaning that it depends on the particular student's interests, goals, personality and skills. Some students prefer to be independent for the most part, checking in as needed. Others prefer regular meetings. In both situations, I see my role as one of guidance and instruction.  I don't expect students to work on my projects. I feel that students are most engaged in research when their topic aligns with their interests.	<i>I am currently working on behavioral economics and neuroeconomics applications to anti-smoking advertising and brands as well as identity economics. My research usually involves econometric estimation.</i>
Tremblay, Vic	Economics	tremblav@oregonstate.edu			X	X			X	Much of my experience involves social issues related to alcohol, cigarette, and marijuana markets. Topics include the effect of government taxes, advertising restrictions, and health information (e.g., anti-smoking campaigns) on demand and supply. I also have a great deal of experience in applied game theory. In particular, I have worked on the effect of antitrust and other government regulations on firm behavior. In particular, how larger firms take advantage of the psychological weaknesses of consumers. I am also becoming more interested in behavioral economics, with expertise on how behavioral issues affect consumer and firm behavior. This blends psychology with game theory.	The primary methods I use are: (1) math optimization (mainly comparative static techniques), (2) game theory (static and dynamic), and (3) econometrics (mainly regression models – OLS, GLS, 2SLS, 3SLS, Logit...).	I have been the major professor for 27 master's and Ph.D. students, and my mentoring style depends on the student. I try to give my students as much freedom as possible, but I'm happy to be hands-on when needed. Normally, my students meet with me once a week (sometimes less). Many theses and dissertations have been extensions of my work, and most have led to one or more publications.	Completing a book with Liz Schroeder and Carol Tremblay on behavioral economics as applied to the behavior of large corporations. I am co-editing a series of papers for the Review of Industrial Organization on the impact of the personality of a manager affects firm behavior. I am planning a series of papers for the journal Games, that looks at how privately and publicly owned firms behave differently. I have a working paper on the impact of taxes on marijuana consumption in Oregon, with Salar Khan (former MPP student at OSU) and Paul Thompson. I am working on a paper with Carol Tremblay on the effect of asymmetric firm behavior on market outcomes using game theory.
Valls, Andrew	Political Science	Andrew.Valls@oregonstate.edu		X	X	X			X	I do research on policy areas related to racial inequality—including housing, education, affirmative action. I am also interested in the normative aspects of issues such as climate change and other environmental issues. Also global inequality and domestic social policy.	As a normative political theorist interested in "real world" problems, I am familiar with standard statistical methods. I read the empirical literature on the topics on which I work, but I do not engage in my own original empirical research. My "method" is philosophical argumentation.	When I have advised MPP students in the past, I have let the individual student set the tone of how we work together. I do not try to chase people down but I am always available if they want help. So some students have asked to meet with me often, and to discuss their projects in detail. In other cases I have not seen a student for months, and then they show up with a draft of their essay. Either is fine with me.	I am finishing a book on racial justice.
Vue, Rican	Sociology	vuer@oregonstate.edu							X	Education policy. Higher education access, education inclusion initiatives (e.g., race-conscious policy, bilingual education).	Case study, in-depth interview, focus groups, discourse analysis.		My approach depends on the specific student, but in general hands off, but responsive near the beginning with more editorial direction in the writing phase.
Warner, Becky	Sociology								X	General areas: family policy, gender policy, education policy (related to recruitment/retention of faculty), survey research.	Quantitative and qualitative. Survey methods.	Open to student needs.	

Faculty Mentoring Information - MPP

Name	Program	e-mail	Energy	Env't	Int'l	Law	Rural	SciTech	Social	Research topics	Methods used	Advising Style	Current Projects
Weber, Ed	Political Science		X	X			X	X	X	The premise of this question, grounded as it is in substance, is a problem for me. The "substantive" focus of my research over the past 25 years has simply involved different vehicles through which I drive my theoretical strengths in governance systems, institutions and institutional design, policy implementation, and governance/policy effectiveness. These theoretical strengths give me the skill set to work with students across a broad range of "substantive" policy areas and issues. My list looks like this: (1) Collaborative governance and other alternative approaches to policymaking and implementation; (2) Public administration/policy implementation for any/all policy areas; this includes governance/policy effectiveness; (3) Institutional change, design, and choice – why are political actors choosing new, different institutional arrangements and governance systems?; and (4) Environmental, natural resource, energy, and pollution control policy and regulations	Qualitative methods; if the research question driving a thesis demands multiple methods, I/we recruit a quantitative expert and/or behavioralist for the committee.	I work closely with students in the crafting the initial research questions and design because it is often at this stage that a research project succeeds or fail (i.e., if poorly designed you cannot recover). I will also work with the student to design a workplan/plan of action for executing the research, but this starts with the student and I use my expertise to guide the effort, not micromanage it. I am open to, and like to support, student's ideas for thesis projects. My expertise is then used to shape the research design so that it is doable, meets the standard for either an MPP or PhD thesis, and can be accomplished in a reasonable time frame. I am always doing research with graduate students. My vita shows that roughly 40% of all my publications have been with graduate students.	
Wolf, Aaron	Geography									Out of country, but check information on website: <a href="http://www.transboundarywaters.orst.edu">http://www.transboundarywaters.orst.edu</a>			