

PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Fall Term Week 3: October 9-October 15

Announcements

- ❖ **Just a reminder...Dr. Daniel Schaffer is available to work with you on writing assignments.** He can be reached by email at ddschaffer@yahoo.com or by phone at 650-283-9567. He'll be on campus on Wednesdays for those who would like to meet in person. His office is located in Bexell Hall, Room 100C. It's best to contact him by email to set up an appointment
- ❖ **Here is a link to the Women in Policy OSU site:**
<http://stuorgs.oregonstate.edu/womeninpolicy>

Dissertation/Thesis Defense

- ❖ **Abdullah Husain's Dissertation Defense** *The Narrative of Sustainability in Kuwait* will be held in Gilkey Hall Room 305 at 1:00pm on Monday, October 23rd.

Funding, Research and Job Opportunities

Greetings from the [Environmental Science and renewable Resources!](#)

I am Dr. James R. Rick Greenwood from University of California and have recently assumed the position of Editor-in-Chief of the Journal of Environmental Science and Renewable Resources. We are a young journal and have been publishing since 2017. Along with the publisher, I am working to grow the impact factor, international reach and reputation of the journal.

I cordially invite you to publish your paper in the inaugural issue of JESR.

Our journal aims to promote links between academicians, researchers and practitioners in the field of environmental science and renewable resource research, and to provide a forum for publication of scholarly research. Therefore, this is an opportunity for you to share your work with the research community. You are invited to write paper based on your research interest related to advancements in environmental sciences and renewable energy technologies.

Benefits of Publishing in JESR

- High quality peer review service
- International Editorial Board
- Immediate publication upon acceptance
- Global dissemination of your research

I request to submit your manuscript at our [online submission system](#) or send to editor.jesr@elynsgroup.com.

Please go through the author instructions before submitting manuscript.

Note: Kindly acknowledge us regarding submission of manuscript.

We look forward to hearing from you!

Delson Bridge to the Future Fund: Opened October 5, 2017

Deadline for Nominations: October 23, 2017 at 5PM

The Graduate School administers an endowment fund created to honor Irma Delson, who dedicated her many years at OSU to serving students from all over the world. The **Delson Bridge to the Future Fund** is designed to assist students in the final phase of their graduate education to pay research expenses, publication costs, and other incidentals that stand in the way of completing their studies.

It is anticipated that up to two awards will be given.

For eligibility criteria, award guidelines, and nomination procedures,

visit: <http://gradschool.oregonstate.edu/finance/awards/delson-bridge>

The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) provides support for those at the beginning of their graduate career and individuals seeking to reenter graduate studies following an interruption of at least two consecutive years. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in fields within NSF's mission. The GRFP provides up to three years of support for the graduate education of individuals who have demonstrated their potential for significant achievements in science and engineering research. The GRFP supports over 100 sub disciplines, including social sciences and

psychology as well as the hard sciences. For the 2017 competition, NSF received over 13,000 applications, and made 2,000 award offers. The GRFP encourages applications from underrepresented groups, including women, minorities, persons with disabilities, and veterans, in order to broaden and diversify those participating in science and engineering. The due date for the Social Sciences is October 27, 2017. Check out the website at: <http://www.nsfgrfp.org/applicants>.

Environmental Studies

Specialization: Open 2 Positions

Job Opening ID (JOID): 24195

Rank: Assistant Professor (Tenure Track)

The Department of Environmental Studies at San José State University invites applications for two tenure-track Assistant Professor positions.

Qualifications: Successful applicants will have a doctorate in an appropriate field in environmental studies focused on the science and/or policy of climate change, biodiversity/conservation, environmental economics, sustainable energy resources, sustainable water resources, or sustainable agriculture. A wide range of relevant backgrounds will be considered. Applicants must have a strong background in quantitative or qualitative research methods and should have applied their training to environmental problem-solving and sustainability issues. International experience and outlook is an asset. Must demonstrate a commitment to teaching in an interdisciplinary undergraduate/graduate Environmental Studies department. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Responsibilities: Primary teaching responsibilities include the Environmental Studies core courses, graduate courses, and other courses in the applicant's specialties. Undergraduate program responsibilities include advising students, supervising undergraduate and graduate student research, and directing special projects. Applicants must be willing to supervise at least one new graduate student each year conducting Masters of Science thesis research. Applicants should have a clearly defined research program that has and will continue to produce peer-reviewed publications and be willing to seek external funding to support research and department activities.

A potential for effective teaching, scholarly professional achievements and service is essential for tenure and promotion. We seek a teacher-researcher who is committed to quality interaction with students at all levels, undergraduate and graduate. Candidates must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies and advisement.

Salary Range: Commensurate with qualifications and experience

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.

Starting Date: August 17, 2018

Application Instructions

For full consideration, email the following materials by **October 15, 2017**: (1) a letter of application, (2) curriculum vitae, (3) statement of teaching interests/philosophy and research plans, (4) undergraduate and graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search), (5) evidence of demonstrated or potential teaching effectiveness (syllabi, teaching evaluations, letters of observation), (6) one peer-reviewed research paper or comparable evidence of research productivity, and (7) the names and contact information of three professional references from whom the search committee chair can solicit confidential letters of recommendation. Please

include the Job Opening ID (JOID) on all correspondence. If transcripts need to be mailed, send them to: Search Committee Chair, Department of Environmental Studies, San José State University, One Washington Square, San José, CA 95192-0115.

For further information about this position, email environmental-studies@sjsu.edu or call the Environmental Studies office at [\(408\) 924-5450](tel:4089245450). **Please include Job Opening ID (JOID) on all correspondence.**

General Information: The Department of Environmental Studies was founded in 1970 and serves approximately 325 undergraduate majors and over 50 graduate students. We grant B.A., B.S., and M.S. degrees. There are nine full-time faculty members, complemented by professionals from the surrounding Silicon Valley community who teach applied specialty classes.

San José State University is California's oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California's most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University's annual safety report by contacting the University Police Department at [\(408\) 924-2222](tel:4089242222) or by visiting the [University Police Department](http://www.sjsu.edu/police) website at (<http://www.sjsu.edu/police>.)

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

[Apply Now](#)

EPA Environmental Administrative Support - Hiring Two Positions - Recent Grads Welcome!

Environmental Administrative Support

The EPA Environmental Research and Business Support Program has immediate openings for two (2) Environmental Administrative Support positions with the Office of Research and Development at the EPA's facility in Washington, DC. The selected candidates shall support the NCEA Director, Deputy Director and NCEA senior staff on a wide range of assignments and projects to ensure efficient and effective operations of NCEA IO. They shall support coordination of NCEA scientific assessment work and scientific support to EPA programs and regions. The selected candidates shall also support the activities of the Human Health Risk Assessment (HHRA) National Research Program Director, and NCEA's participation across all ORD national research programs.

* Full time, \$22.13/hour;

* Must have earned a Bachelor's degree in biology, physical sciences, environmental science, or a related field from an accredited university or college within the last 24 months;

- * Strong leadership and organizational skills, including demonstrated ability to handle multiple assignments with competing deadlines;
- * Strong communications skills (both orally and in writing). A writing sample demonstrating the candidate's ability to summarize and describe technical information is required for evaluation;
- * Excellent interpersonal skills; and
- * Advanced skills with Microsoft Office applications (Excel, PowerPoint, Word, Outlook).

For the full position description and to apply, visit our website: <https://www.zintellect.com/Posting/Details/3662>
Questions? Email EPAjobs@orau.org <<mailto:EPAjobs@orau.org>>. To hear more about position openings like this, follow us on Twitter at @GovCareerPaths.

From Envirojobs

Jesse M. Bell Memorial Graduate Student Loan Program

Deadline for Nominations: October 23, 2017 at 5PM

The Graduate School is pleased to announce the Jesse M. Bell Memorial Graduate Student Loan Program which was created by the estate of Jesse Bell for the purpose of providing loans for worthy graduate students of high scholastic standing to enable their pursuit of graduate study in an OUS institution.

These non-need-based loans are available on a one-time basis to enrolled graduate students to assist with educational and/or research expenses associated with their advanced degree. Loans up to \$5,000 are anticipated, and will be dependent upon the merits of the case, the loan demand, and the current balance available in the loan fund. Requests exceeding \$5,000 will be considered on an exception basis.

It is anticipated that up to three awards will be given.

For eligibility criteria, terms and conditions, and application procedures, visit: <http://gradschool.oregonstate.edu/finance/awards/jesse-bell>

Dear colleagues,

I have three 4-year positions in the field of social energy research to offer, two doctorate and one post-doc positions. All of them are part of a research project that will analyse energy transition as a social process from a socio-economic perspective. It will examine how different regional, national and global actors in the wind energy sector interact, and which processes of negotiating, norming and learning are triggered by this interaction. German knowledge is of advantage, but not a strict prerequisite for highly qualified candidates. The project is meant to start January 1st, 2018 and will require the close collaboration of all participants in Oldenburg, Germany.

For further information and the official announcement, please go to <https://www.uni-oldenburg.de/en/sociologyofeuropeansocieties/research/regional-energy-transition/> and https://www.uni-oldenburg.de/fileadmin/user_upload/sowi/ag/europasozilogie/Aus_FKI_SoWi_Mattes_Emyy_Noether_englis ch.pdf.

Should you have any questions, please feel free to contact me. I'm also thankful if you forward the message to others who might be interested.

Kind regards,
Jannika

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Position Announcement
Public Administration Tenure-Track Faculty Position in
Environmental and Natural Resource Policy and Administration
Department of Public Administration, Mark O. Hatfield School of Government
Portland State University
Start Date: September 2018

The Department of Public Administration in the Mark O. Hatfield School of Government at Portland State University seeks to fill a nine-month tenure track position at the rank of Assistant Professor for the Fall of 2018. The Department seeks candidates whose core expertise is in environmental and natural resource policy and administration with an emphasis on collaborative governance approaches. The Department enjoys strong and decades-long relationships with regional environmental and natural resource agencies and attracts a sizable contingent of students each year who are interested in obtaining a natural resource specialization. There is growing demand from students interested in intergovernmental, inter-sectoral (public, nonprofit, special district and private sectors) and tribal collaboration to achieve public goals in an ever more complex, uncertain and demanding context.

The tenure home for this position is in the Department of Public Administration. The person hired for this position will be expected to contribute to public administration core courses and to the specialization in environmental and natural resource policy and administration in the Master of Public Administration. The hired faculty member will also teach within the Master of Public Policy (MPP) Program and potentially the Public

Affairs and Policy (PAP) doctoral program. Priority will be given to candidates with demonstrated knowledge of environmental and natural resource policy and administrative frameworks generally and who are highly qualified to teach courses in one or more of the following areas: water policy and administration, fish and wildlife policy and administration, public lands policy and administration, energy policy and administration, food and agriculture policy, environmental justice and climate change. Candidates with experience and expertise in environmental and natural resource advocacy will be particularly well suited to contribute to the MPP program. (See <https://www.pdx.edu/hatfieldschool/master-of-public-policy-0> for more information about the MPP program. See <https://www.pdx.edu/hatfieldschool/public-affairs-and-policy-phd-program> for more information about the PAP program.)

The Department is seeking broadly trained candidates who are committed to the Hatfield School's unique mission and values that focus on co-producing the public good with organizational partners in the nonprofit, civil society, for profit and multi-jurisdictional public sectors (see <https://www.pdx.edu/hatfieldschool/about-hatfield-school-government>). The search will consider how candidates can contribute to the unique mission of the department with particular focus on the MPA, MPP and PAP programs; other programs that the candidate may support include the Executive MPA, a growing undergraduate civic leadership minor and a new undergraduate major in Urban and Public Affairs; and graduate certificates in Energy Policy and Management, Sustainable Food Systems, Nonprofit and Public Management, and Collaborative Governance. Applicants who have strong substantive areas of expertise that are relevant to these programs should emphasize them in their letter of application.

Candidates must meet the following qualifications:

- Ø Earned doctorate in a relevant discipline.
- Ø Demonstrated teaching competence in the areas of focus.
- Ø Demonstrated history of community engagement and collaboration, with evidence of the ability to generate funding to support research and engagement activities.

The successful candidate will be expected to teach in the Department's academic programs, advise students, participate in departmental, College, and institutional governance, and engage with community organizations in collaborative research, consultation and service activities. More information on the Department's activities is available at <https://www.pdx.edu/hatfieldschool/public-administration>.

The Department of Public Administration has approximately 130 enrolled graduate students (MPA, MPA-HA, Executive MPA, Graduate Certificates), and approximately 20 undergraduate students in Civic Leadership Minor. All of the Department of Public Administration Master's degree programs are NASPAA accredited; the MPA-HA is also accredited by CAHME. The Department is one of three academic programs in the Mark O. Hatfield School of Government, which also includes the Departments of Political Science and Criminology and Criminal Justice.

The School of Government is part of The College of Urban and Public Affairs, which includes approximately 100 full-time & research faculty. The College enrolls more than 3,400 students. The College also includes the departments of Economics and International & Global Studies as well as the Nohad A. Toulan School of Urban Studies and Planning.

Other research and service units within the College include: Center for Public Service, Nonprofit Institute; Institute on Aging; Institute of Portland Metropolitan Studies; Center for Urban Studies, National Policy Consensus Center; Center for Women's Leadership; Northwest Economic Research Center; Center for Turkish Studies; Criminal Justice Policy Research Institute; and Population Research Center.

Portland State University (www.pdx.edu) is a comprehensive public urban research university located in one of the most livable cities in the United States. The University employs approximately 2,500 faculty and academic staff, with has an enrollment of nearly 27,000 students. PSU faculty conduct research and engage in community service in their courses and beyond to support a high quality educational environment. A vibrant, urban University, Portland State's educational approach is exemplified through its motto "Let Knowledge Serve the City."

Applicants should apply online at <https://jobs.hrc.pdx.edu/postings/search>.

You will need to attach:

- 1) a letter of application including a brief background statement addressing teaching, research and community engagement interests;
- 2) curriculum vitae;
- 3) a minimum of three letters of recommendation

Review of applications will begin October 9, 2017, and continue until filled. The anticipated start date is September 16, 2018. Inquiries should be directed to Masami Nishishiba, Department Chair, e-mail: publicad@pdx.edu.

School of Public Policy – OSU Policy Analysis Laboratory (OPAL)

OPAL Policy Clinic: The Food-Water-Energy Nexus

(starting Fall Quarter with 1 hour meetings each week)

OPAL is currently conducting a research project on the development, implementation and analysis of a survey exploring Oregonians' knowledge, attitudes, and behaviors regarding the food-water-energy nexus. The Food-Water-Energy (FWE) nexus is by definition a "wicked problem" in that potential solutions in one sector may inadvertently create perverse effects in another. For example, rapid population growth in conjunction with increasing urbanization will add additional stress to current pressures on the world's FWE resources. Water scarcity will increase challenges in providing plentiful, healthy foods, as well as clean, potable water. Water is

also critical to energy production - and conversely - energy is needed to deliver clean, safe water. Some sources of energy may compete with food production but at the same time waste from food production can be used to produce energy. Extant and projected demand for FWE creates an intertwined problem of supply and demand and new policy considerations for managing the nexus. Absent in research on the FWE nexus is the public perspective. Current research examines the role of the practitioner and stakeholders in FWE nexus issues, but little is known about public understanding of the FWE nexus and whether they engage in behavioral changes as a result of this knowledge. This study seeks to address the paucity of knowledge regarding individual citizen's role in the FWE nexus that can help inform policy.

Students interested in participating in this research project can contact Dr. Erika Allen Wolters, Director of OPAL at erika.wolters@oregonstate.edu.

COUNCIL *for* EUROPEAN STUDIES



Submission Deadline Extended to Oct. 9th

25th International Conference of Europeanists
**Europe and the World:
Mobilities, Values and Citizenship**

Watch the Trailer

00:56

The image shows a video player interface. The background is a cityscape with a large body of water in the foreground. The text is overlaid on the video. The video player controls at the bottom show a play button, a progress bar at 00:56, and icons for volume, settings, and full screen.

Proposal Submission Deadline Extended!

Portal Closes Monday, October 9th

There is still time to submit proposals for the 25th International Conference of Europeanists. Proposals can be submitted on our [Submission Portal](#).

About the Conference

This year the conference will focus on the dimensions and dynamics of the nexus between existing and emergent (im)mobilities, values, and citizenship. While proposals on all topics related to Europe will be considered, special attention will be given to research that emphasizes the cultural, social, and political challenges related to Europe's experience with internal and external migration. Please see the [call](#) for more information.

Need help submitting?

Answers to commonly asked questions can be found [here](#).

A step by step guide to submitting a paper proposal can be found [here](#).

Vacancy: Fully financed 2-year postdoc in Human Geography specialised in energy transitions at the Department of Human Geography, Lund University.

The position is primarily related to the project *Co2mmunity: Co-producing and co-financing renewable community energy projects* – see <https://www.wigeo.uni-kiel.de/en/research/research-projects-1/Co2mmunity>

The postdoc to be hired is expected to live in or relocate to the region (the Lund-Malmö-Copenhagen area).

Application deadline: November 15th 2017.

All info and link to the online application system:

<https://lu.mynetworkglobal.com/en/what:job/jobID:168968/>

Understanding energy use in the home: Utilising design and technology to enhance understanding and empathy in technology developers

There is an urgent need to reduce the carbon emissions produced by domestic properties and their occupants in the UK. This is likely to require a combination of technological intervention and behaviour change, involving significant change to UK homes, technology within them and user behaviours. User Centred Design (UCD) provides an approach to consider and investigate the user involvement and interaction with technologies. There are two key approaches to addressing reduction in domestic energy use in the UK, functionality matching (where the technology is adapted to meet the needs of users) and behaviour change (where the behaviour of the user is changed so that less energy is consumed). The UCD expert plays a key 'bridging' role in both of these approaches. Previous research has identified different theoretical methods which can help translate in-depth user narrative into a format which technology developers could use. However, what hasn't

been explored, are the wealth of creative and emerging technologies which could take this process one step further, by helping the engineer themselves to understand and empathise with the user. Furthermore, it is expected that these types of communication tool can also be utilised with the public to encourage wider behaviour change.

<https://jobs.aston.ac.uk/Vacancy.aspx?ref=R170443>

Upcoming Workshops and Campus Happenings

The State of Reform Health Policy Conference is at Western University of Health Sciences in Lebanon. It's a one-day conference exploring some of the healthcare challenges (market, opioid crisis, insurance models, etc.). Here's a link to the conference information in case you're interested: <https://stateofreform.com/conference/2017-oregon-state-reform-health-policy-conference/>

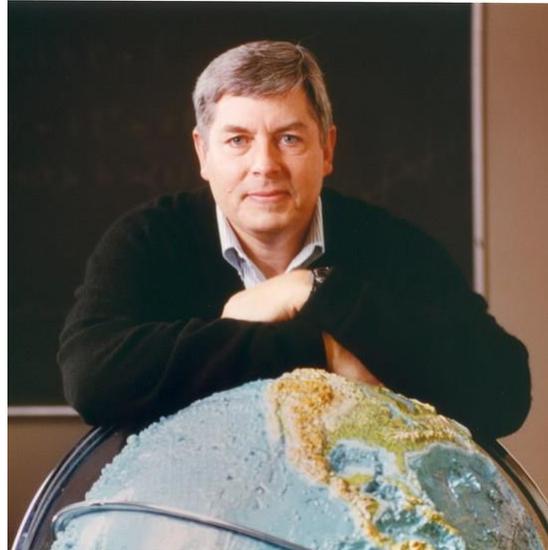
Initiative for
Community
and Disaster
Resilience
Community
Disaster
Resilience
Speaker Series
- Part 10

**RSVP
NOW!**

**Guest
Speaker:
Dr. Scott
Burns**

**Wednesday,
November
8th, 2017
12:30pm-
2:00pm**
[Portland
State
University -
Market
Center
Building 316](#)

[RSVP](#)



“Is Portland Ready for the Big One: Portland’s Past and Future Earthquakes”

Dr. Scott Burns will discuss the hazards of and the preparedness for ground shaking, liquefaction, landslides and tsunamis along the subduction zone. What are the differences of recurrence intervals for large earthquakes on the northern and southern margins? How does the chance of crustal, plate and subduction quakes affect building codes, emergency preparedness, siting of critical facilities, building of bridges, and transportation corridors in the region? What can the region expect after a large quake?

Dr. Burns is a Professor Emeritus of Geology and Past-Chair of the Department of Geology at Portland State University. He specializes in environmental and engineering geology, geomorphology, soils, and Quaternary geology.

He is also the president of the International Association of Engineering Geologists.

Off the Beaten Track

SCHOLARSHIP CALL

WWW.ANTHROPOLOGYFIELDSCHOOL.ORG

This call is aimed at budding researchers with creative and open minds towards the challenges of applied research. We offer a unique learning opportunity in a multidisciplinary research project on the isle of Gozo, Malta. Expeditions and the University of Leuven offer a 20.000 euro scholarship fund to cover part or all of the tuition fee for the 2018 Malta Summer School. Scholarships are granted on a competitive basis, based on a research proposal.

Call directed at

- Undergraduate and graduate students
- PhD students
- Everyone with a genuine interest in cultural anthropology
- Previous participants of the project

Selection is not based on academic merit, originality or complexity. We aim for enthusiasm, dedication and creativity. In the past years even students who were not enrolled in an anthropology program received scholarships for the project.

Selection Procedure

Candidates are invited to propose two or more creative research concepts that can be built upon fieldwork performed during one session of the summer school on Gozo (Malta). From these proposals, the scholarship review board will select 15 candidates to work out a more detailed research plan within a deadline of two months (January/February). These 15 proposals will be ranked and scholarships will be divided according to this ranking. The top ranked proposals will be granted a full scholarship, others will receive a partial scholarship. None of the scholarships include airfare from and to Malta.

How can I apply for this initial selection?

- Send us two or more research concepts.
- 150-250 words per research concept.
- Submitting can only be done through this online form.
- The deadline for submissions (first stage) is January 5th, 2018.
- Please visit our website for more detailed information.

Please note that the number of students accepted in the program is limited. Scholarships will be granted only after the completion of the selection procedure, while registration is open to non-scholarship participants. In case you wish to join the project even if you do not receive a scholarship, we advise to register through the regular procedure as early as possible since non-scholarship slots are usually filled by the end of December.

