

# PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Spring Term Week 9

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## Announcements

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### Spring 2018 Defenses

Name	Date	Time	Location	Title
Alexandra Buylova	Friday, May 18th	3:00pm	Valley Library Willamette West Room	<i>Risk Perceptions and Behaviors: Responses to the Threat of Cascadia Subduction Zone Earthquakes and Tsunamis</i>
Holly Peterson	Thursday, May 31st	10:00am	Bexell 414	<i>Macro Stories: Policy Process Dynamics of Presidential Environmental Policy Ideas</i>
Yousef Allouzi	Monday, June 4th	10:00am	Bexell 103	<i>TBD</i>
Yohanna Gultom	Wednesday, June 6th	3:00pm	Valley Library Willamette West Room	<i>Essays on Public Sector Contracting</i>
Maria Dolores Vazquez	Thursday, June 7th	10:00am	Bexell 328	<i>Organizational Research on Oregon Latino Nonprofits: barriers, good practices and role in civic engagement</i>
Christopher Starr	Friday, June 8th	2:00pm	Bexell 414	<i>Looking for 'common ground' in Genetically Modified Crops policy: an interview-based study</i>
Stephen Gunther	Wednesday June 13th	10:00am	Gilkey 305	<i>Challenging the System: The Role of Community Choice Aggregation in California's Transition to a Renewable Energy Future</i>
Tessa Crawford	Thursday, June 14th	10:00am	BEXL 328	<i>Addressing Free Ridership and the Provision of Hidden Public Goods: Using an Experimental randomized Control Trial to Test the Nations Willingness to Pay for the Columbia River Levee System in the Portland Metro Area During an Era of Localism</i>
Jonathan Sandoval	Thursday, June 14th	1:00pm	BEXL 328	<i>Hungary's Democratic Decline: A study of organizational power in Hungarian politics</i>

### Summer 2018 Defenses

Name	Date	Time	Location	Title
Veronica Gonzalez	28-Jun-18	11:00am	BEXL 416	<i>Securing the Vulnerable: Documenting Food Security Status Among Single Mothers of Oregon.</i>

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## ***Funding, Research and Job Opportunities***

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Oregon Sea Grant (OSG) is pleased to announce three fellowship opportunities for current graduate students and recent graduates. **Please share with all students that may be interested in these opportunities.** Apologies if you have received this announcement through other listservs.

- [Oregon Sea Grant Natural Resource Policy Fellowship](#) (Applications **due June 25, 2018**) – Matches graduate student fellows with an agency or nonprofit in Oregon for one year to give the student first-hand experience in natural resource policy related to marine and coastal issues at the state level.
  - [Oregon Sea Grant Robert E. Malouf Marine Studies Scholarship](#) (Applications **due July 16, 2018**) – Provides one year of support to current graduate students who combine societally relevant research with education or public engagement.
  - [Oregon Sea Grant Legislative Fellowship](#) (Applications **due August 20, 2018**) – Places one graduate student fellow with an interest in marine and coastal issues to support the Oregon legislature and Coastal Caucus during the 2019 Oregon Legislative Session.
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### **LOCAL GOVERNMENT EDUCATION OUTREACH PROGRAMMER**

**WORKING TITLE:** Local Government Education Outreach Programmer

**OFFICIAL TITLE:** Outreach Specialist Series

**OFFICE LOCATION:** 229 Lowell Center, 610 Langdon Street, Madison, WI 53703

**POSITION PURPOSE:**

The Local Government Education Outreach Programmer is an employee of the University of Cooperative Extension within the Extension Institute of Community Development.

The Local Government Education Outreach Programmer is a leader in providing instruction and applying research findings, supporting Cooperative Extension faculty and academic staff with education and outreach efforts related to local government.

**PRIMARY DUTIES/ESSENTIAL JOB FUNCTIONS:**

- Provide leadership for research-based educational programs (i.e., planning, teaching and implementing and evaluating) that focus on local government structure, roles and responsibilities, parliamentary procedure and effective meeting management
- Implement and evaluate culturally competent educational programs directed at local, regional, and state issues relating to local government education in collaboration with county- and state-based Extension educators and specialists
- Provide leadership for cross disciplinary work and capacity-building that emphasizes community engagement, deliberative governance and improved local government policies
- Enhance program development, evaluation, and dissemination of evidence for best practices related to local government structure, roles and responsibilities, parliamentary procedure and effective meeting management
- Engage in state and regional collaborations, coordinating communication and collaboration between programming partners that include the Wisconsin Counties Association, the League of Wisconsin Municipalities and the Wisconsin Towns Association

- Work closely with the Local Government Extension Education Program colleagues and staff to develop, implement and evaluate programs using a wide variety educational approaches that not only builds the professional competence of Extension educators but enhances public knowledge that leads to behavior change
- Plan and implement appropriate impact evaluations, document and communicate results associated with Cooperative Extension programs to benefit local government operations and decision-making
- Communicate the value of Extension by developing effective relationships and providing relevant program outcome information to public officials, legislators, the general public and other interested parties
- Reach and engage diverse audiences in ways that are inclusive and ensure full access to programs, facilities and educational services
- Ensure compliance with affirmative action, equal employment opportunity and civil rights laws, regulations and policies while carrying out job duties
- Be responsive to evolving position, program, office and organizational needs; perform adjusted or additional duties as requested

#### **WORKING CONDITIONS:**

- Make individual arrangements for transportation adequate to meet position responsibilities and essential job functions. University fleet vehicles are available to support most in-state travel needs.
- Assume regular travel throughout the state
- Work evenings on a periodic basis and occasionally on weekends, as needed, to meet program needs

#### **TO BE CONSIDERED ELIGIBLE FOR THIS POSITION, YOU MUST MEET ALL OF THE FOLLOWING MINIMUM QUALIFICATIONS:**

- Masters degree (with one degree in a related field of study such as government management, public administration, political science, public policy)
- Teaching experience and instructional design knowledge
- Demonstrated experience using collaborative leadership to accomplish project goals, including the ability to convene, facilitate, bridge, and leverage diverse groups of stakeholders in local government
- Knowledge and experience related to local government operations such as policy development and implementation, community development, organizational theory and strategic planning.
- Knowledge and skills to effectively engage with people from different cultural backgrounds, including those associated with race, ethnicity, national origin, religion, socioeconomic status, age, gender, physical and cognitive ability, sexual orientation, and other aspects of human diversity.

#### **BEST QUALIFIED APPLICANTS MAY ALSO DEMONSTRATE THE FOLLOWING PREFERRED KNOWLEDGE, SKILLS AND ABILITIES:**

- 3 years of related professional experience
- Strong written and verbal communication skills
- In-depth and extensive understanding of local government operations and commitment to the principles of good governance
- Experience with building diverse collaborative partnerships across academic, community leaders, their constituents community groups that support local government
- Demonstrated educational program development skills including planning and implementing programs; evaluating learning experiences; and communicating program impact and value to stakeholders
- Demonstrated skills in interpreting, utilizing and applying evidence-based information and research findings
- Demonstrated educational program management skills including budget development and fiscal resources management
- Ability to write grants and establish partnerships that pool or leverage public and private funds in support of the Institutional mission; complimentary experience in budget development and grant management
- Strong interpersonal relationship and problem-solving skills in a team setting
- Effective communication and presentation skills using a variety of methods and technologies

- Ability to promote Cooperative Extension and its programs through various media and public relations strategies
- Knowledge of the legacy of Cooperative Extension as part of the U.S. system of land-grant institutions, dedicated to service in the public good

### **ORGANIZATIONAL COMPETENCIES:**

Individuals who demonstrate increasing capacity in the following organizational competencies, as indicated by the examples listed below, are likely to experience higher levels of success within their Cooperative Extension positions:

#### **LEADERSHIP**

Inspires respect and trust; Practices strategic, shared and ethical decision making; Clarifies expectations and accepts feedback; Shows personal responsibility and follow through on commitments; Adapts well to change or unexpected events in the work environment; Finds solutions; Is willing and motivated to learn.

#### **RELATIONSHIP-BUILDING**

Works in ways that support mutually beneficial partnerships, including being tactfully and diplomatically responsive to others and maintaining confidentiality; Understands group and team dynamics; Gives appropriate recognition to others; Chooses appropriate Extension roles in conflict situations; Manages interactions successfully through an awareness of emotions for oneself and others.

#### **INCLUSION**

Recognizes, understands and appreciates the culturally different ways in which others express themselves; Treats others with dignity, respect and consideration; Demonstrates active, intentional and ongoing engagement with diversity through programming and outreach efforts.

#### **COMMUNICATION**

Listens and seeks clarification; Adapts and varies communication to fit cultural contexts and circumstances; Demonstrates effective communication technology skills and presentation skills; Writes clearly and informatively; Possesses marketing skills to strengthen understanding of the value of Extension.

### **POSITION DESCRIPTION CLARIFICATION:**

This position is subject to UW System, UW-Extension and Cooperative Extension human resources policies. This position description is not intended to be comprehensive in nature given the changes in primary duties/essential job functions and position expectations that can occur over time in response to emerging and assessed community, program and organizational needs. Changes to this position description are subject to the approval of the Cooperative Extension Human Resource Development Office and those to whom the position is accountable.

### **TYPE OF APPOINTMENT:**

This position is a fixed-term renewable academic staff appointment in the University of Wisconsin-Extension's division of Cooperative Extension. Reappointment to this position after the initial term is dependent upon performance and availability of funding.

### **POSITION BENEFITS AND SALARY:**

State of Wisconsin benefits <https://www.wisconsin.edu/ohrwd/benefits/> including retirement, vacation, sick leave, health insurance, and other insurances. Starting salary range commensurate with qualifications.

### **HOW TO APPLY:**

Applicants are required to apply online. UW-Extension will not consider paper, emailed or faxed applications. Online application, with all required documents, must be received by **July 8, 2018**.

Required application materials:



## Employee Benefits

[www.wisconsin.edu](http://www.wisconsin.edu)

By understanding your benefits options, you can make the most out of them. The University of Wisconsin offers a comprehensive benefits package to meet the diverse needs of our community.

1. A letter of application that addresses how your education and experience meet all of the required qualifications for the position
2. Professional resume that includes degree information
3. Transcripts
4. Names and contact information (e-mail address, phone number, and mailing address) of at least three references.

For questions regarding this position, please contact Chuck Law [chuck.law@ces.uwex.edu](mailto:chuck.law@ces.uwex.edu). For technical questions or assistance, please contact UW Service Center at (888) 298-4159. For all other questions please contact [hrstaff@uwex.uwc.edu](mailto:hrstaff@uwex.uwc.edu).

### **EQUAL OPPORTUNITY:**

As an affirmative action employer, UW-Extension provides equal opportunity in programs and employment; and is strongly committed to maintaining a climate supportive of respect for differences and equality of opportunity. UW-Extension does not discriminate on the basis of age, race, creed, color, disability, sex/gender, sexual orientation, national origin, ancestry, religion, marital status, identity as a veteran, disabled veteran, Vietnam veteran or any other military service, arrest record or non-program related conviction record. *We promote excellence through diversity and encourage all qualified individuals to apply.*

Materials will be made available in alternative format upon request. Please call 711 if you are hearing or speech impaired and need assistance. Direct inquiries concerning equal opportunity to: UW-Extension Office of Equity, Diversity and Inclusion; Room 501; 432 N. Lake Street; Madison, WI 53706. 608.262.0277 (Office); 608.890.0259 (Fax.).

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Benton County Health Department is currently looking for an Affordable Housing Policy Intern to work 16 – 20 hours per week between June 15 and September 15, 2018 (start date can be flexible). Please see the attached position description for more information.

This position will be responsible for assisting the Housing Opportunities Action Council's (HOAC) Housing Supply & Messaging work group with duties related to administration and implementation of the work group's work plan, including tracking affordable housing policy opportunities and recruiting and mobilizing interested community members to advance affordable housing policy strategies. This position is part of a new collaboration between Willamette Neighborhood Housing Services (WNHS), Oregon State University Human Services Resource Center (OSU HSRC), and Benton County Health Department (BCHD), in close coordination with the HOAC.

Interested applicants can submit the [Public Health Internship Application](#) to [healthsvc@co.benton.or.us](mailto:healthsvc@co.benton.or.us).

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[www.kearnswest.com/news/senior-associate-director-senior-director-portland/](http://www.kearnswest.com/news/senior-associate-director-senior-director-portland/)

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## On Campus Events

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The Graduate School is excited to share the schedule for the [Fall 2018 Grad Welcome Week](#), taking place **September 10-12, 2018 on the main campus in Corvallis**. Remote participation will be available for some activities. *New this year, and in response to your feedback*, we have condensed Grad Welcome Week into a three-day format to afford graduate programs the time they need to conduct their more specific orientation and training activities.

Grad Welcome Week events are designed to contribute to the successful transition of new graduate students into our academic community and to complement your work in integrating newly admitted students into your programs. Please encourage your incoming graduate students to participate in Grad Welcome Week so they may learn valuable information about academic milestones in their graduate journeys, institutional policies governing their roles as graduate students and GTAs, and unique resources available to them. When possible, we ask you to coordinate your own program's orientation activities at times that do not conflict with Grad Welcome Week.

The Graduate School will send an invitation to all graduate students directly who have started/will start in spring, summer, or fall 2018 terms to participate in Grad Welcome Week along with a link to register for events of their choosing. We will copy you on pertinent communications throughout the summer as they are sent so that you are aware of what your students receive from us.

Thanks again for all you do in working with graduate students at OSU. Please don't hesitate to reach out if you have questions.

## Events

**Wednesday, May 30**

**Flute Circle** — Past and current students from **Jan Michael Looking Wolf's** Native American Flute Class will perform and attempt to form the largest Native American style flute circle. **12 p.m., Student Experience Center and Memorial Union Outdoor Plaza.**

**OSU Jazz Ensemble** — The OSU Jazz Ensemble, directed by **Ryan Biesack**, will perform at **7:30 p.m.** in the **Memorial Ballroom.**

Thursday, May 31

**Steering Toward Global Sustainability: The Moon Shot We Can Achieve** — Lecture by **Dr. Kai Chan**, University of British Columbia. This talk will touch upon the “green economy,” “sustainable intensification,” and “half Earth.” It will ask, is sustainability really possible? What must we give up? And how do we get there? Dr. Chan will focus on the role that everyday citizens can play by helping to build the social infrastructure for sustainability and present a fledgling effort, called CoSphere, for a Community of Small-Planet Heroes, ecologically regenerating economies. **4 p.m., MU, Pan-Afrikan, 213.**

**OSU Wind Ensemble**— Director of Bands **Dr. Chris Chapman** leads the OSU Wind Ensemble in their final performance of the 2017-2018 season. **7:30 p.m., LaSells Stewart Center.** \$5 general admission, OSU students and K-12 youth free.

Friday, June 1

**Desirable Conversations: An Ethnodrama Presentation** — A series of interview-based theater work exploring the understanding of sexuality by young women with intellectual disabilities. This series of dialogues weaves in issues of sexuality with familial culture, society, relationships, and the identity of women who are seen through the lens of the label “intellectual disabilities.” It’s not a traditional play or documentary-theater project performed by actors. Instead, “Desirable Conversations” is presented as an opportunity to plant a seed of knowing, understanding and acceptance. **12 p.m., Milam 301.**

**Spring Sing!** — OSU Meistersingers directed by **Russ Christensen** and Bella Voce directed by **Sandra Babb.** **7:30 p.m., First Presbyterian, 114 SW 8th St Corvallis.** \$10 advance, \$15 door. OSU students and K-12 youth free. Tickets: [liberalarts.oregonstate.edu/sacevents](https://liberalarts.oregonstate.edu/sacevents)

Saturday, June 2

**Debussy 100th** – With the **OSU Piano Studio, 3 p.m., Benton Hall Room 303.**

## Recurring Events

**Spring One-Act Festival** — University Theatre presents the annual Spring One-Act Festival, **May 31 – June 2** at **7:30 p.m.** and **June 3** at **2 p.m.** in the **Withycombe Hall Lab Theatre.** Learn more at: [https://liberalarts.oregonstate.edu/theatre.](https://liberalarts.oregonstate.edu/theatre)

**Senior Thesis Art Show** — Oregon State University students completing the Bachelor of Fine Arts this spring will present their thesis show in the **Fairbanks Gallery of Art** on the first floor of Fairbanks Hall, **May 29-June 16.** Ten students graduating from various art disciplines will be exhibiting. A reception will be held in the gallery on Wednesday, **June 6** at **6 p.m.,** when **Ed Feser,** Provost, will present the President’s Award for Excellence in Art and the Provost’s Purchase Award and **Larry Rodgers,** Dean of the College of Liberal Arts, will present the college of Liberal Arts

Purchase Award. Seniors of Distinction Awards will also be presented to acknowledge outstanding graduating seniors in studio art, photography and art history.

**Languages of Nature — The Little Gallery** presents an exhibition by **David Maddison** and **Renée Zangara**. David Maddison is a Professor, the Endowed Chair of Integrative Biology at Oregon State University. He teaches Biological Illustration, along with other courses in Systematic Entomology and Computational Methods in Genomic Analysis. Renée Zangara is an artist from Portland, and is an active member of the regional art community. Her work has been exhibited nationally and is in many collections in the Portland Art Museum and was featured in “Portal,” the Portland Art Museum Magazine, Spring 2017. **May 1 – June 14.**

# SCHOOL DISTRICT FINANCIAL HEALTH INFORMATION AND ELECTORAL ACCOUNTABILITY

## EVIDENCE FROM OHIO SCHOOL BOARD ELECTIONS

Paul Thompson

Given the array of salient information on academic quality in the district, through things like school report card grades and other metrics, it is rather easy for voters and residents to hold school administrators and school board members accountable for poor academic performance. Holding school district officials accountable for poor financial health in the school district may be difficult to do, however, as in many instances voters may not be able to find financial information that is easy to ascertain. Through financial monitoring and financial intervention systems in some states, however, this financial information is becoming more salient to residents and voters, making it easier to hold school officials accountable for poor financial outcomes. This paper assesses whether this is the case, by examining whether fiscal stress label receipt in Ohio leads to greater turnover of school board members and school administrators. The results suggest that turnover is higher for both school board members and school administrators following the receipt of these labels. This paper also considers the mechanisms for the turnover of school boards and find little evidence of changes in the likelihood of incumbents seeking re-election after the receipt of a fiscal stress label. Incumbents are much more likely to seek re-election, however, following the removal of one of these labels. For incumbents seeking re-election, voters are nearly 50 percentage points more likely to vote them out of office following receipt of a fiscal emergency label that involves a state takeover of school district financial decisions.

FRIDAY, JUNE 1, NOON-1 P.M.

414 BEXELL HALL

FREE

<http://liberalarts.oregonstate.edu/spp/>



**Oregon State**  
University