Announcements

June 6, 2017

Faculty, staff and students,

Last week, the Trump administration announced that the United States will withdraw from the Paris Agreement on climate change mitigation. I want to assure the Oregon State University community that we remain steadfast in our resolve to advance our institution’s commitments toward the global challenge of climate change. We are resolute in our work to reduce the institution’s carbon footprint; to pursue world-class research that improves knowledge and informs strategic actions; and to empower our students and communities through education and capacity building.

Ten years ago – in April, 2007 – I signed what was then known as the American College and University Presidents’ Climate Commitment, now known as the Carbon Commitment. It set Oregon State on an ambitious path to reduce and ultimately eliminate the university’s planet-altering institutional carbon emissions.

Over the last decade, OSU has reduced its annual per-student carbon emissions 38 percent. We must proactively continue to invest to decrease these emissions even further, and thus we have no intention to reduce or defer our commitment to climate action. Additionally, as a sun grant university, we are committed to continuing our research efforts to develop...
renewable and low-carbon sources of energy including wave, wind, nuclear and solar energy systems.

As the home of the Oregon Climate Change Research Institute, OSU also participates in a network of more than 150 researchers throughout the state, including partners in state and federal agencies, who are on the forefront of working to find solutions to many climate issues.

Reducing carbon emissions is a shared task. We can each participate in OSU’s strategic efforts around institutional emissions, as well as take simple personal steps to help. To participate in Oregon State’s strategic initiatives, visit this link for the new Carbon Planning Toolkit for university units. For an approximate measurement of your own emissions and tips on how to reduce them, please see this customized carbon footprint calculator for members of the OSU community. If you have further questions, please contact Brandon Trelstad via email or at 541-737-3307.

Let me assure you that we are unwavering in our commitment to address climate change, one of the world’s most pressing issues. We will continue to be a strong partner and collaborate with other universities, cities, states, and key federal entities. With our collective and continued resolve in these efforts, I am confident that Oregon State will continue to be a leader in climate change research and sustainability to provide a healthy planet for all of us.

Sincerely,

Edward J. Ray
President

Funding, Research and Job Opportunities

I would like to share an opportunity that we have available here at the Center on Budget and Policy Priorities. Please feel free to share with others.
Have a great day!

http://www.cbpp.org/careers/communications-associate
Oregon Sea Grant is now accepting applications for the 2017-18 Robert E. Malouf Marine Studies Scholarship.

Deadline: Monday, July 17, 2017 before 5:00 pm PST; submit intent to apply to esseagrant@oregonstate.edu by July 3rd

The Malouf Scholarship provides one year of support to graduate students who combine societally relevant research with education or public engagement. The student can be enrolled in a Masters/professional or Ph.D. program at any College or University in Oregon while working towards a degree in any field compatible with Oregon Sea Grant’s mandate and areas of interest.

This year the Oregon Sea Grant Scholars Program is focused on broadening participation and diversity by restructuring our recruitment and review processes. Our intent is to be more inclusive of applicants from various cultural, ethnic, and socioeconomic backgrounds with unique lived experiences, skills and interests; including applicants that may have had fewer opportunities in the marine or coastal field.

Malouf Scholarship webpage: http://seagrant.oregonstate.edu/education/sea-grant-scholars/fellowships-internships/robert-e-malouf-marine-studies-scholarship

We will be holding an informational webinar for this opportunity: June 30, 2017 at 10:00 – 10:30 am PST; Register for this webinar here: https://zoom.us/meeting/register/33369205c6cfb2598c34be5db4a05ad8

Oregon Sea Grant
Oregon State University
Courses of Interest

Announcing WR 599, August 20-25, 2017!

Writing Workshop for Thesis and Dissertation Writers
Across the Curriculum

Register now! Space is limited.

Permission to Register: Instructions Below

This popular 3 credit course, offered in a compressed format, will meet for one week during August. Yes, the eclipse occurs during the first morning of the course. We will adjust our times that day so that you don’t miss it.

This course for graduate students from all disciplines focuses on the writing of a thesis or dissertation and is only appropriate for students who have completed substantial research and are ready to write chapters of the dissertation/thesis. Students will work on their projects individually, meet in writing groups, have frequent conferences with the instructor, and participate in class discussions on writing. Students should be in the process of writing their thesis and committed to devoting large blocks of time, both daytime and evening, during the week of the course. You cannot be taking or teaching another course, or working a job during the course. Some pre-course reading is required, as is a closing self-assessment. Subject to cancellation for low enrollment. Address questions to vicki.tolarburton@oregonstate.edu

Students who wish to register should immediately contact Dr. Vicki Tolar Burton (email above) requesting permission to register (copying your thesis advisor) and sending this information:

- Name
- Department/Major
- Brief description of your project
- Where you will be in your research/data collection by the time the course begins in August.

Dr. Tolar Burton will advise if you are far enough along to benefit from the course and will give you permission to register.
The American Pakistan Foundation is launching a fellowship program for U.S. based students and professionals who are committed to creating positive socioeconomic change in Pakistan. Applicants must have U.S. citizenship or permanent residency (be a green card holder) and live in the U.S.

Rural Support Program Network (RSPN), the largest development network in Pakistan is comprised of eleven Rural Support Programmes (RSPs). They espouse a common approach to rural development: social mobilization centered on the belief that impoverished people have the innate
potential to help themselves by better managing their limited resources if they organize and are
provided with social, technical, and financial support.

APF Fellows will be placed at the National Rural Support Program (NRSP) in Islamabad, Pakistan. NRSP works with over two million rural households, 150,000 community organizations, and 500 local support organizations in Azad Kashmir, Punjab, Sindh, and Baluchistan.

Details and Application

APF Fellows will work closely with NRSP staff in Islamabad on one of the six projects listed in the APF Fellows Program launch email. The program covers accommodation, food, and transportation within Pakistan. There are scholarships for airfare, the visa, and travel insurance available. Participants are expected to cover miscellaneous expenses. The duration is 6 weeks, commencing in mid to late July depending on visa approvals and candidates must be at least 18 years of age to participate.

Apply - Two Step Process

1. Complete the fellowship application: tinyurl.com/fellowsapf

2. Send your resume as an attachment and your answers to the application questions below in the body of the email to fellows@americanpakistan.org with the subject line "APF Fellows Program" by June 18. Only select candidates will be contacted for an interview and references.

Application Questions

1. What motivates you to join the APF Fellows Program?
2. What do you see as your greatest strength and weakness?

National Rural Support Program (NRSP) Projects

1. **Marketing and Social Media:** Fellows will spearhead the creation, design, and coordination of key social media campaigns on Twitter, Facebook, Instagram, and beyond. Fellows will work on content curation, monitoring, and analysis. Fellows should have a good knowledge of NRSP's key message and focus areas (social mobilization, micro-finance, community based physical infrastructure, vocational and technical skills, health, education, and more).

2. **WISE Program:** Fellows will work to improve NRSP's Water, Immunization, Sanitation, and Education (WISE) program and will work alongside Local Support Organizations (LSOs) and Community Resource Persons (CRPs).

3. **Punjab Education Foundation:** Fellows will help Punjab Education Foundation (PEF) leaders manage community schools through the New School Program (NSP).

4. **Naya Qadam Limbs Project:** Fellows will help provide artificial limbs to disabled persons free of cost. This program includes a mobile workshop that goes in different areas of Pakistan to provide limbs to community members that cannot access the project center.

5. **Southern Punjab Poverty Alleviation Project:** Fellows will work on community mobilization, asset creation and training, and physical infrastructure measures.

6. **Karobari Sarmaya Project:** Fellows will assist managers of this micro equity initiative by offering business and technical support to apprentices working in different local businesses.

The mission of the American Pakistan Foundation is to provide a platform for organizing and galvanizing the efforts of the Pakistani American diaspora to enable them to participate in every facet of American society to their fullest
potential, to enable the diaspora to serve those in need in Pakistan by assisting in socio-economic development at scale in Pakistan, thereby building bridges of understanding and lasting ties between the people of the US and Pakistan.

APF is a secular, non-partisan, and inclusive 501(c)(3) non-profit organization.

Please support our mission by making a tax deductible contribution here.

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**Upcoming Workshops and Campus Happenings**

Dear Colleagues interested in the Marine Studies Initiative research development efforts,

Thanks again for all your interest in this first year of implementing elements of the MSI Strategic Plan aimed at our goal to “advance leadership in transdisciplinary marine research and scholarship.” Earlier this academic year, we distributed a “Call for Assistance” to engage the OSU community in scoping efforts to further develop collaborative research concepts. I am writing to update you about this process.

Over the next several weeks, individuals who led the submission of a Prospectus will hear from MSI leadership about how the MSI program will support their proposed ideas and approaches. This will be just one step in our long-term plan for Marine Studies at OSU, and we look forward to repeating this and other collaboration-building activities in the future.

The MSI Research Development Committee, co-chaired by Peter Ruggiero, Francis Chan and Gil Sylvia, recently delivered their summary of the twenty MSI Research Prospectuses generated via the “Call for Assistance)” to MSI leadership. I thank this committee, who are listed below, for their hard work and careful thought for how to involve the OSU community in MSI’s goals to advance transdisciplinary research efforts.

The Research Development Committee reviewed the prospectuses in relation to the seven guiding principles highlighted in the CfA -- boldness, transdisciplinarity, MSI goal alignment, support for diversity, cross-unit engagement, leveraging of Oregon strengths, and societal engagement. The Committee subdivided into two workgroups to provide assessments of each prospectus from as many perspectives as possible. Where there were potential conflicts of interest, committee member(s) were precluded from providing input. Each workgroup first met individually and reviewed each prospectus. The committee as a whole met subsequently to debrief on the process. The draft reviews were further collated and summarized by two committee members, a primary and a secondary. Finally, the co-chairs provided further review of
each prospectus before finalizing the summaries. This was an extensive process with the goal of providing systematic feedback with minimal bias. It is important to recognize the summaries provided to MSI leadership from the Committee are not rankings. The summaries will be used by the MSI leadership to inform MSI decisions about how to begin to use resources to advance our research development goals.

I will be consulting with the MSI leadership team, listed below, to determine how to best help advance submitted concepts. The CfA requested that each prospectus list possible approaches to further the proposed concept (see https://sites.google.com/a/oregonstate.edu/msi-research-cfa/home/types-of-engagement). These approaches fall into different categories, such as (a) initial scoping work, e.g., workshops, seminars, (b) think tanks, e.g., more established incubators for idea development and products, and (c) continuation of the substantial groundwork established for a center of excellence. As we roll out the MSI research development projects, we will post information about them on the MSI web site.

On behalf of the entire MSI leadership team, I’d like to express again how well we thought this process went and your collegial approach to helping us move the MSI forward. The MSI strategic plan envisions a build out of the marine studies program over a 10-year period and various research efforts will be brought on line over that entire time period. This CfA and other collaboration building activities will be repeated again in future years. We look forward to keeping all of you engaged as MSI moves forward. Please feel free to contact the MSI leadership team should you have ideas and opportunities related to MSI research that you’d like us to know about.

Thanks again,

Jack Barth, Marine Studies Executive Director

MSI Leadership Team
Jack Barth, MSI Executive Director
Robert Cowen, HMSC Director
Kristen Milligan, MSI Associate Director
Maryann Bozza, HMSC Program Manager

MSI Research Development Committee
Francis Chan, COS, Co-Chair
Peter Ruggiero, CEOAS, Co-Chair
Gil Sylvia, CAS, Co-Chair
Lorenzo Ciannelli, CEOAS
Steve Dundas, CAS
Jessica Miller, CAS
Phil Mote, CEOAS
Ana Spalding, CLA
Jack Barth, Executive Director
Marine Studies Initiative
Professor, College of Earth, Ocean, and Atmospheric Sciences
300 Strand Ag Hall
Corvallis, OR 97331
541-737-1607
Jack.barth@oregonstate.edu

Continuum of increasing structure & complexity, duration, institutional support

- Initial Modes of Engagement: Ideas and Concepts
  Examples Below

- Think Tank 1: Incubator & Developer of Ideas

- Think Tank 2: Incubator & Developer of Ideas

- Think Tank 3: Incubator & Developer of Ideas

- Center of Excellence 1

- Center of Excellence 2

Variable levels of support and commitment associated with these ideas. Some activities could lead to greater level of MSI structure and support.

Successful Think Tanks could also lead to greater level of structure and support or lead to other related activities.

Duration, funding, structure of Centers to be determined.
Energy Impacts Symposium 2017
Full Program Available
And More Registration Options Available

Hello Everyone - Preparations continue for the Energy Impacts Symposium to be held in Columbus, OH July 26-27th 2017.

We have a (draft) version of the full program available on our website! (Full PDF Here) Featuring over 100 presentations, panel discussions, plenary addresses and much more.

If you are presenting, please look over your information and send any corrections or changes to anne@energyimpacts.org. We hope to post a Final Program by July 15th. If you are a Paper or Poster Presenter, or a Symposium Fellow, please stay tuned for an additional email in the coming days with further instructions and information.

Not on our email list? Reply to this email or send anne@energyimpacts.org a message and we will sign you up.

Its not too late to register.

The registration deadline is July 15th. In addition to full registration ($140 regular /$125 for students), we are offering single day registration ($100 for day 1 and $40 for Day 2). Registration includes breakfast and lunch on both July 26 and 27. July 26 also includes heavy hors d’oeuvres and other refreshments during the early evening Poster Reception.

Visit our website to register and for more information, including lodging options, accommodations and directions: https://www.energyimpacts.org/registration.
EPN Breakfast Panel on July 27th.

Energy Impacts Symposium is excited to partner with the Environmental Professional Network to host the July EPN Breakfast on July 27th: Community Development in Energy Host Communities featuring a panel of University Extension Community Development specialists from across the US.

Symposium registration includes the EPN breakfast; however, persons interested in attending the breakfast panel only can register for $10 through a link on our website: https://www.energyimpacts.org/registration.

Faculty: if your grad student might be interested in this conference but otherwise unable to attend, OCCRI may be able to provide limited travel support to attend the conference. Contact me for details. – Phil

Don’t miss your chance! Abstract submissions for presentations, special sessions, and posters for the Northwest Climate Conference are due June 12. Please share with other networks.

The Eighth Annual Northwest Climate Conference
Working Together to Build a Resilient Northwest

October 10-11, 2017
Tacoma Convention Center | Tacoma, WA
http://pnwclimateconference.org/

We are pleased to announce the call for abstracts for the 8th Annual Northwest Climate Conference – Working Together to Build a Resilient Northwest. We invite you and your colleagues to submit abstracts for special sessions, oral presentations, and posters. The due date for abstracts is Monday, June 12, 2017.

Submissions are requested for a range of topics focused on climate and adaptation. Presentations and special sessions that connect science to management decisions and implementation of adaptation actions are strongly encouraged. Emphasis is on talks that are comprehensible to a wide audience on topics of broad interest. Potential topic areas include:

- regional climate variability and change
- extreme events (e.g., drought, floods, wildfire)
- aquatic ecosystems: impacts and adaptation
- hydrology and water resources: impacts and adaptation
- forests and forest ecosystems: impacts and adaptation
- agriculture: impacts and adaptation
- nearshore and marine ecosystems: impacts and adaptation
- terrestrial ecosystems: impacts and adaptation
• coastal issues and shoreline management
• hazard mitigation planning
• infrastructure and the built environment: impacts and adaptation
• tribal communities: impacts and adaptation
• equity and climate justice
• climate and human health
• the economics of adaptation (e.g., costs of inaction, benefits of adaptation)
• insurance and climate impacts
• communicating climate risks
• collaboration and co-production of decision-relevant research
• working across organizational or sectoral boundaries

To submit an abstract, go to the Conference’s abstract submission page.

More about the conference. The NW Climate Conference annually brings together more than 300 researchers and practitioners from around the region to discuss scientific findings, challenges, and solutions related to the impacts of climate on people, natural resources, and infrastructure in the northwestern United States and southwestern Canada. The conference aims to stimulate a place-based and cross-disciplinary exchange of information about emerging climate, climate impacts, and climate adaptation science and practice in the Northwest. The conference also provides a forum for the presentation of emerging policy and management goals, objectives, and information needs related to regional climate impacts and adaptation. Conference participants include policy- and decision-makers, resource managers, and scientists from academia, public agencies, sovereign tribal nations, non-governmental organizations, and the private sector.

Questions? Please contact Lara Whitely Binder or Joe Casola.

Rural Policy Learning Commons
UPDATE - June 2017
WEBINARS
QUEBEC'S APPROACH TO REGIONAL GOVERNMENT: An Overview and Critical Reflections

PRESENTERS: Jean Dionne, Bruno Jean, Craig Pollet, Bill Reimer, Kelly Voddon
TIME: 10:00 am Central CDT, Wednesday, June 14, 2017
TO REGISTER CLICK: http://ow.ly/seem30cpbOq

All RPLC Webinars are free of charge.
Questions, contact: Monique Frith, FrithM@BrandonU.ca

RURAL PODCASTS
RURAL ROUTES PODCASTS

- EPISODE 15: Community Development with Wedny Keats
- EPISODE 14: Rural Health with Lars Hallstrom
- EPISODE 13: Rural Immigration with Michael Haan

For more episodes, visit the Rural Routes Podcasts website: http://ruralroutespodcasts.com/
RPLC Outcomes - Years 1 to 3
An overview of outcomes achieved in the first three years of our seven year partnership project is now available. Outcomes are listed in four areas:

- Network of Researchers, Policy Analysts and Community Leaders
- Increased Opportunities to Connect & Exchange Insights
- Adding to New & Existing Knowledge
- Facilitate Knowledge Mobilization

Click here for infographic: RPLC Outcomes - Years 1 to 3 - PDF

New Resource Developed - Newcomers Guide on Indigenous Peoples of Manitoba
A new resource guide, compiled by Anika Reynar and Zoe Matties for the Mennonite Central Committee Manitoba, was made with care for people who are newcomers to Canada but its content is also relevant to all Manitobans. Readers may choose to read the whole booklet, or only the chapters that interest them. Each chapter has further resources, which are useful for seeking out more information.
FEATURED OPPORTUNITIES

RAIL - Rural Alberta Innovation & Learning Commons
September 29 - October 1, Olds College, Alberta, Canada
REGISTRATION NOW OPEN: www.rail-commons.ca

Workshop on Economics of Migration by CReAM/RWI
Centre for Research & Analysis of Migration & RWI Leibniz Institute for Economic Research
September 29-30, Essen, Germany
Deadline for submission of full papers or extended abstracts: July 1, 2017
For more information: http://www.cream-migration.org/eventdetail.php?id=144

2017 NORTH ATLANTIC FORUM
- Traditions and transformations in the sustainability of rural communities: Balancing Living Culture and Nature
September 12 - 16, 2017, Norway
REGISTRATION NOW OPEN: https://www.deltager.no/participant/arrangement.aspx?id=175662
2017 CRRF CONFERENCE - DIFFERENT BY DESIGN
Canadian Rural Revitalization Foundation - Annual Conference, Nelson, BC, Canada
September 20-23, 2017
REGISTRATION NOW OPEN: http://kootenays2017.crrf.ca/

EVENTS

The Future of First Nations, Inuit, and Metis Broadcasting
National Conference - June 15 - 17, 2017

2017 ICRPS
International Comparative Rural Policy Studies - Barcelona Spain
June 25 - July 8, 2017

ESRS 2017
European Society for Rural Sociology - XXVII Congress, Krakow, Poland
July 24 - 27, 2017

RSS 2017
Rural Sociological Society - 80th Annual Meeting, Columbus, Ohio
July 27 - 30, 2017

Royal Geographical Society Annual International Conference
London, England
August 29 - September 1, 2017

2017 NORTH ATLANTIC FORUM
Norway
September 12 - 16, 2017

2017 CRRF CONFERENCE - DIFFERENT BY DESIGN
Canadian Rural Revitalization Foundation - Annual Conference, Nelson, BC, Canada
September 20-23, 2017

2017 RAIL Commons - Annual Conference
Olds College, Alberta, Canada
September 29 - October 1, 2017

CReAM / RWI Workshop on Economics of Migration
Essen, Germany  
September 29-30, 2017

More rural events can be found at: www.crrf.ca/events

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

Share this email with your friends and get them to sign up for our Email List. http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:  
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.
We’re very excited to announce the launch of a new online behavioral science magazine! Behavioral Scientist is a community effort that BSPA has developed in collaboration with ideas42, the Center for Decision Research, and The Psych Report, and will evolve to include a growing consortium of organizations. Read the welcome letter from the Editorial Board and check out our amazing list of founding columnists.

The new articles illustrate the diversity of authors and ideas that we plan to feature on the
site. They cover how behavioral science can be good for business, ways neuroscience and sociology can further influence the field, the role of psychologists in WWI, subsequent eugenics and anti-immigration efforts, and new research on how we help and might help better.

Help spread the word and get involved:

- New articles every week at behavioralscientist.org
- Share or follow on Twitter, Facebook, and Linkedin
- Want to get the weekly email edition? Sign up
- Something we should read? Submit a link
- Idea for an article? View our pitch guidelines

**news & media**

**Much Ado about Nudging**
BSPA warmly welcomes the new BPP journal, congratulations on your first issue! On the Behavioral Public Policy blog, Richard Thaler offers commentary on a new paper by George Loewenstein and Nick Chater.

**The Doughnut Dilemma**
Rodd Wagner’s Forbes commentary on what the office pastry teaches about behavioral economics and managing employees.
Harvard Workshop on Health 2017 & Behavioral Decisions Research in Management 2018

Registration is open for the Harvard Workshop on Behavioral Insights in Health to be held August 9-10, 2017. Register and more info [here](#).

Also, [save the date](#) for the 16th biennial Behavioral Decision Research in Management (BDRM) at Harvard Business School on June 7-9, 2018.

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**our favorite tweets this week**

Kate Glazebrook
@kateglaz

Neat paper: #nudges can massively outperform trad'l policy levers @CassSunstein @R_Thaler @MayaUShankar @B_I_Tweets journals.sagepub.com/doi/full/10.11...

Morningstar, Inc. @Morningstar

Marketing Optimization Manager, @erikleejohnson, is a founding columnist of @behsci, read his first piece now!

[How Behavioral Science Can Be Good for Business - Behavioral Scientist](https://www.behavioralscientist.org/)

Dinner, perfectly portioned, and ready-to-cook meals delivered to your doorstep. Easy-to-use tools to significantly increase your retirement savings.
Understanding human behavior is important for promoting sustainability. bit.ly/2mcoa8 #WorldEnvironmentDay @UNEP

Nudge to Action: Behavioral Science for Sustainability - how to design more effective policies on sustainable consumption and production: bit.ly/3aopa2A

Fifty Cents or Five Thousand Dollars? Reducing the inequalities in college completion: bit.ly/2r1Oe9M by @BenCastleman

follow us and share your stories!

to contribute stories or tweets you would like us to highlight, please email us at davenussbaum@behavioralpolicy.org

become a member

there is a growing movement among public and private sector leaders and social scientists to help to bridge the divide between behavioral research and policy. we are a key part of this movement - as an information hub and a community builder, fostering collaboration and connecting those applying behavioral science to specific problems for the greater good. we need you to join us in making this effort have a lasting impact.

thank you from the BSPA team

Slim B. Sitkin
co-founder
behavioral science & policy association
sitking@behavioralpolicy.org

Kate Wessels
executive director
behavioral science & policy association
kate.wessels@behavioralpolicy.org

Craig R. Fox
co-founder
behavioral science & policy association
fox@behavioralpolicy.org
Announcements

- SENRA Newsletter, June 2017  (See attached below)
- End-of-Year Graduate Program Party, June 9, 6:00 pm, LaSells Stewart Center.
- Don’t forget to email Brent and I once you have scheduled your defense. Please make sure to let us know when and where it will be held and the title. THANKS!

Dissertation/Thesis Defense

- MPP Student McKenzie Warden will defend her MPP Essay "Imagining the Future: Community Visioning Processes in Rural Oregon Counties" on Monday, June 5th at 10:00am in Gilkey Hall room 305.
- PhD Student Anna Pakenham Stevenson will be defending her Thesis "Assessing the Adaptive Governance Capacity of Western Water Communities" on Friday, June 9th at 9:00am in Burt Hall room 193.
- MPP Student Sione Filimoehala will defend his MPP Essay "Investing in Stability: An Analysis of Oregon’s Seismic Rehabilitation Grant Program" on Friday, June 9th at 3:00pm in The Valley Library Room 1420.
- MPP Student Caitlin McRae will defend her MPP Essay “A Multi-Metro Area Analysis of Community Development Financial Institutions’ Impact on Neighborhood Vitality” on Friday, June 9th at 3:30pm in Bexell Hall room 414.

MPP Student and Faculty in the News

Funding, Research and Job Opportunities

- Two Position Announcements: Assistant Prof./PostDoc in Energy Governance and Investment, University of St. Gallen

(1) Postdoctoral Researcher/Assistant Professor in Energy Governance

A member of the University of St. Gallen’s Center for Energy Innovation, Governance and Investment (EGI-HSG), which is part of the larger federally funded Swiss Competence Center for Research in Energy, Society and Transition (SCCER-CREST), the Institute of Political Science at the University of St. Gallen (IPW-HSG) seeks to appoint a Research Fellow/Assistant Professor in the field of Energy Governance for a three year term beginning on September 1, 2017 or by mutual agreement.

The successful applicant will be expected to initiate and conduct research and consulting related to energy governance in the context of globalized markets and national efforts to transit towards renewable sources of energy. His or her research will be directed toward enhancing our understanding of the various dimensions of the energy transition: (1) the intersection of energy security, the environment and international governance; (2) the effects of regional and global interdependence on states’ efforts to move toward renewable energies; (3) public policies designed to increase private investment in renewable energy; (4) public policies designed to shift personal behavior in support of energy transitions; and (5) energy transition and foreign policy. S/he will have completed the doctorate, have a demonstrated interest in basic and applied research, as well as a demonstrable pipeline of publications targeted toward internationally recognized journals and/or university presses.

The position will be filled at the level of either post-doctoral researcher or assistant professor. Post-doctoral researchers will be expected to contribute to research at the Center for Energy Innovation, Governance and Investment. Assistant professors are expected to contribute to research as well as to teach four hours per semester in our Bachelor’s and Master’s programs in International Affairs.

The entry salary for post-doctoral researchers is CHF 94,650 and for Assistant Professors CHF 120,000 per annum. Applications for part time positions are also welcome.

Applications should be submitted either by mail or email by June 15, 2017. In addition to a cover letter and CV with full list of publications, candidates should submit a statement of their future research program, a sample of recent research work in the form of a peer-reviewed journal article, manuscript under review at a peer-review journal or a book chapter, and a list of three references with full contact information.

The University of St. Gallen is committed to enhancing gender diversity in the faculty. Applications from women are particularly welcome. Information on the University of St. Gallen’s Center for Energy Innovation, Governance and Investment can be found at: http://www.egi.unisg.ch/

For additional information, contact Professor James W. Davis (James.Davis@unisg.ch), Institute of Political Science, University of St. Gallen.

Applications should be sent to:
(2) Postdoctoral Researcher in Energy Investor Behavior

A member of the University of St. Gallen’s Center for Energy Innovation, Governance and Investment (EGI-HSG), which is part of the larger federally funded Swiss Competence Center for Research in Energy, Society and Transition (SCCER-CREST), the Institute for Economy and the Environment at the University of St. Gallen (IWÖ-HSG) seeks to appoint a PostDoctoral Research Fellow in the field of Energy Investor Behavior for a three-year term beginning on November 1, 2017 or by mutual agreement.

The successful applicant will conduct research on factors influencing the behavior of investors in a changing energy market, with a particular focus on the decision to invest (or not) in clean energy, digital energy technology or electric mobility. He or she will have a background in management, economics, finance or psychology, and an interest in interdisciplinary collaboration at the intersection of these fields. The focus can either be on incumbent corporate investors, on institutional investors or on retail investors, all of which are important players in financing the transition to a low-carbon energy system. Researchers interested in integrating the latest insights from behavioral sciences and/or the influence of policy risk on investor behavior are particularly encouraged to apply.

The position offers ample opportunities for collaboration with other researchers in the team of the Good Energies Chair for Management of Renewable Energies, as well as the Institutes participating in the Center for Energy Innovation, Governance and Investment (EGI-HSG). Knowledge of English and one of the Swiss national languages (German, French or Italian) is appreciated. S/he will have completed the doctorate, have a demonstrated interest in basic and applied research, as well as a pipeline of publications targeted towards internationally recognized journals.

Employment rate is 90% in the first year. In the second and third year, an employment rate of 50% is guaranteed from existing funds. The applicant will be supported in raising third-party research funds that increase that rate up to a full position in years two and three. The salary (at 90% employment rate) is 85/89/91 kCHF in years one, two and three respectively. While the position does not come with teaching obligations, candidates will be supported in identifying suitable teaching opportunities should they so desire.

Applications should be submitted either by mail or email by June 15, 2017. In addition to a cover letter and CV with full list of publications, candidates should submit a short statement of their future research program, a sample of recent work (e.g. a peer-reviewed journal article or a manuscript under review), and a list of three references with full contact information.

The University of St. Gallen is committed to enhancing gender diversity. Applications from women are particularly welcome.

For additional information, contact Professor Rolf Wüstenhagen (rolf.wuestenhagen@unisg.ch), Institute for Economy and the Environment, University of St. Gallen
Applications should be sent to:

EGI-HSG
Tigerbergstr. 2
CH-9000 St.Gallen, Switzerland

Email: Doris.Hoevel@unisg.ch

The Journal of Science Policy & Governance (JSPG) is pleased to announce a new call for papers.

JSPG welcomes high quality submissions authored by students, policy fellows and recent graduates that address issues relating to the widest range of topics relating science, technology and innovation policy or management. We welcome submissions from all academic disciplines and professional backgrounds.

Publication in the journal is an excellent opportunity for students, young scholars and early career professionals to bolster their writing and S&T policy credentials while contributing to policy debate.

Submissions may range from 1500 word op-eds to 35 page policy assessments. The next submission deadline is November 17, 2017. Please find our full scope and details on our website.

Best wishes,
Editors & Staff of the Journal of Science Policy & Governance

Urban Studies Institute Postdoctoral Research Position Available

- Seeking a postdoctoral researcher interested in questions related to housing (affordability/access), neighborhood change, poverty and/or other aspects of the urban form. Ideally with some interest work on Atlanta (including comparative work)
- Exciting opportunity to contribute to a diverse research agenda that emphasizes urban economic resilience and inclusive development
- Competitive salary with full benefits in addition to a mentored research experience, and support for travel/training
- Position currently funded through August 31, 2019
- Applicants must have completed PhD prior to start date (Fall 2017) and have research experience on Atlanta and/or comparative urban research in USA.

The Environmental Data & Governance Initiative is looking for volunteers to help monitor changes to tens of thousands of federal websites. We work with journalists at The Washington Post, The New York Times, ProPublica, and other outlets to report on and disseminate our findings.

Here's the flyer we're circulating (also attached below) to recruit volunteers for this important effort to help hold our government accountable.
Legitimizing Cooking Gas Subsidy Reform: Role of Strategic Narratives for Welfare Targeting in India

By Srinivas Yerramsetti

The author is a doctoral student in the School of Public Affairs and Administration at Rutgers University, New Jersey. He is currently working on his dissertation research. This article is an abridged form of the essay for which he received the SENRA Student Essay Award in 2017.

In an article titled, ‘The new politics of the welfare state,’ authored by Paul Pierson (1996), it has been pointed out that welfare reform often entails the adoption of a cautious political strategy of blame avoidance driven by the need to obscure responsibility in order to escape punishment at the ballot box. As a share of its Goss Domestic Product (GDP), India spends more on fossil fuel subsidies than on health. Yet according to India’s National Family Health Survey-4 data, only 43% of all households (80% of urban households and 24% of rural households) have access to clean fuels for household cooking. Experts have argued that India’s fossil fuel subsidies while increasing the fiscal deficit have not been effective in moving households up the energy ladder. Cooking gas subsidies are introduced to wean households away from their dependence on traditional biomass fuels (animal dung, wood and straws, charcoal, and others) towards Liquefied Petroleum Gas (LPG), and Piped Natural Gas (PNG). Both LPG and PNG are considered as “clean fuels” given their relatively less adverse effects on health from indoor air pollution.

Consistent with a global trend, India’s cooking gas subsidies were found to disproportionately benefit the rich, urban households at the expense of poor and rural households. This imbalance in cooking gas consumption and slow growth in the use of cooking gas in rural areas can be attributed to the scarcity of rural cooking gas distribution network and the high initial expenditure for procuring a cylinder with a deposit fee and a cash outlay for a cooking gas refill, which pose a financial barrier to low income households.
households in rural areas.

On the recommendations of the Kelkar Committee report in 2012, India began making changes to the subsidy regime for cooking gas subsidies. Initially, it introduced caps on the number of subsidized cooking gas cylinders for households. Until September 2013, domestic cooking gas cylinders were sold at uniform subsidized prices. This approach was prone to diversion of domestic cooking gas cylinders for commercial use. To prevent such leakages and improve self-selection, the Indian government led by the United Progressive Alliance (UPA) launched the Direct Benefits Transfers for LPG (DBTL) in June 2013 and gradually expanded the program to about 100 of India’s 593 districts.

Under DBTL, new verification requirements were imposed, whereby existing customers were asked to submit documentation for a biometric identification number (commonly called Aadhaar), bank account and a mobile number. These new procedures proved onerous for the customers and there was a considerable reduction in the overall number of cooking gas customers. The Indian Supreme Court ruled in September 2013, in the first of a series of its interim orders, that no individual can be denied access to public services like cooking gas due to lack of a biometric identification number. The future of DBTL reform faced questions owing to growing public outcry against rules and procedures that prioritized the requirement of a biometric identity number over convenient access to cooking gas. The United Progressive Alliance (UPA) government has not articulated a coherent rationale about the need for DBT reform and the potential benefits of synergy it seeks with the banks and biometric identification project. DBTL was eventually suspended in January 2014 on the eve of India’s national elections due to public outcry against the policy implementation.

Framing Narratives for Welfare Targeting

The National Democratic Alliance (NDA) headed by Prime Minister Narendra Modi came to power in May 2014. He relaunched India’s financial inclusion efforts with a new program called “Pradhan Mantri Jan Dhan Yojana” or the Prime Minister’s People Scheme, which sought to provide no-frills bank accounts. Shortly thereafter in November 2014, he relaunched DBTL initiative as “PAHAL” (Pratyaksha Hastaantarat Laabh is the abbreviated alternate Hindi name for the Direct Benefit Transfer).
The NDA government made some crucial changes to the direct benefits transfers program. Publicly, the Prime Minister effectively articulated the need to link bank accounts with a cooking gas customer identity number in order to facilitate cash transfers to eligible customers. The biometric identity number requirement was promoted only after the issuance of two Supreme Court interim orders in August and October 2015, which allowed its use for enrollment on a voluntary basis. The NDA government has established the rationale for opening bank accounts for ordinary citizens as a logical step in preventing leakage of scarce public money and an efficient and convenient delivery of welfare to the deserving citizens.

In another article titled, ‘How Republicans won on voter identification laws: The roles of strategic reasoning and moral conviction’, the authors Pamela Conover and Patrick Miller (2017), have suggested that citizens should use “strategic reasoning” by relying on judgmental shortcuts or heuristics to simplify their political choices. The “deficit” narrative frame articulates the case for fossil fuel reforms given the imperative for prudent use of scarce fiscal resources. In the case of deficit framing, although the market pricing of fossil fuel subsidies is presented as a winning solution, it may have limited appeal to those households who will bear the increased cost of market priced cooking gas.

The Indian Prime Minister Narendra Modi has put forth the ‘inequality’ frame to make the case for welfare targeting of cooking gas subsidies. The push for universal banking access along with targeted welfare delivery were presented as steps towards not just improving access to formal banking but also effectively delivering gas subsidies meant for the poor. At the same time, the Indian Prime Minister in 2016 has reiterated his support for welfare measures aimed at mitigating socio-economic inequalities and have asked the rich people in the society to voluntarily give up their cooking gas subsidies so that they may be redirected to those who need them the most. The Indian government also launched in early 2016 the “Pradhan Mantri Ujjwala Yojan,” a program that aims to provide free cooking gas connections to the women members of below poverty households. Together, these programs were aggressively communicated as measures aimed at achieving redistribution of welfare benefits.

The “Give It Up” campaign has been widely publicized. Letters of commendations were issued to those who gave up cooking gas subsidy. So far over 10 million customers (less than 1% of cooking gas customer base) have voluntarily given up cooking gas subsidies. Given the limited response to pleas for voluntary exit from welfare, from 2016 onwards the Indian government has made it mandatory that households falling under a higher income bracket should no longer receive cooking gas subsidies through cash transfers. The Government has decided that the benefit of the cooking gas subsidy will not be available to those customer or his/her spouse who had taxable income of more than 1 Million Indian Rupees (about 15,500 USD). Although citizens are urged to comply by self-certifying their annual income, the government also used income tax data to identify and exclude households falling into the high income bracket.

The Indian example shows the role of narrative framing in shaping public opinion and advancing politically challenging energy subsidy reforms. In the article, ‘LPG subsidy: It's just one pizza that the government is denying you,’ its author Jyoti Mukul (2015), has suggested that the fact that the cooking gas subsidy per cylinder is low - at less than the price of a pizza – is a key contributing factor to its success. While that may be partly true, the prominent role played by the Indian Prime Minister Narendra Modi
A letter from the Indian Prime Minister Narendra Modi expressing gratitude to customers who voluntarily gave up cooking gas subsidies.

was critical in establishing broad acceptability for welfare targeting and the rationale for denial of subsidies to those from a high income bracket. The Indian Government has maintained that the DBTL reform has been instrumental in securing substantial savings for the exchequer, even though such claims were contradicted by both international non-governmental organizations and India’s own Comptroller and Auditor General. This has facilitated the advancement of the narrative that direct benefits transfer mechanism achieves the objective of optimal utilization of scarce public resources for the benefit of the poor households through welfare targeting.

Conclusion

In a developing country context, the case of cooking gas subsidy reform in India is also perhaps unique in the framing of those from a high income bracket as ‘undeserving’ of welfare support. The exclusion of the high income bracket households has a populist appeal in a country like India where social inequality is rife. However, the policy implementation process has been criticized on ‘procedural justice’ grounds that it amounts to a penalty for honest tax paying citizens, even while some sections of the society - like rich farmers and businessmen - who pay little or no taxes continue to receive welfare benefits. India’s DBTL reform is credited even by media critics for advancing unpopular social policy reform. Going forward, public perceptions of procedural fairness and ease of citizen-state interactions in welfare targeting will play a key role in determining the policy legitimacy of cooking gas reforms in India.
Since the early 1950s, the rise of labor-intensive manufacturing industries brought to Hong Kong well-known decades of “economic miracles” as well as soaring population, environmental degradation and great challenges in conservation of natural resources. In this lonely island, pollution resulting from manufacturing and industries threatened the quality of water, air and land. The scarcity of water and energy resources perplexed the governing body of Hong Kong during its heyday of economic development. Even the latest statistics from the United Nations Environment Program (UNEP), using an Environmental Vulnerability Index (EVI) has labeled Hong Kong as “vulnerable.”

For a long period of time, environmental governance in Hong Kong was ignored. The colonial government lacked both the capacity and motivation to expand public service. It favored a low tax rate and minimal government interference to strengthen Hong Kong’s role as a key trading post in the Asia-Pacific region. Such an attitude led to the marginalization of environmental issues and policies in Hong Kong’s government and the trend continued for a long time.

However, in recent years, the large scale and fast spaced consumption of natural resources has compelled the city to pay attention to natural resource management and control of environmental pollution. Both the government and normal citizens are confronting the worst environmental problems. Faced with a degraded environment and rapid consumption of natural resources, citizens have begun to express their dissatisfaction and worries. And, it comes as no surprise when in a survey of over 2,000 people, the topic of environment emerged as an important starting point for policy discussions.

In a survey of randomly selected Hong Kong residents (aged 18 or above), environmental protection was ranked second in importance among various other issues in 2007 while the office dealing with it, received one of the lowest scores. See Fig. 1.
Under such circumstances, Hong Kong's chief executive officer and legislators have been compelled to pay increasing attention to environmental protection from 2007 onwards. Environmental protection has not only become an important topic but is also being frequently mentioned in policy discussions, council meetings and proposals.

Though the government has frequently claimed to devote more efforts in environmental governance during the last couple of years, environmental funding in Hong Kong has still been kept at a pretty low level of less than 3% of total public expenditure. If the trend continues, the goals of Hong Kong government in environmental improvement would become difficult to achieve. See Fig. 2.

From the government's low spending the question that arises is, what are the factors that influence the government's environmental funding in Hong Kong? There exists limited literature on the topic that can directly help to answer this question. In search of an answer, help from a theoretical framework has been sought.

One dominant explanation on environmental funding can be obtained from the analytical ‘framework of pressure-state-response’ or the PSR. The PSR framework is based on the concept of causality: human activities exert pressures on the environment and society responds to these changes through environmental, general economic and sectoral policies. Figure 3 provides an overview of this theory framework. Also, in an article titled, ‘Environmental sustainability for urban areas: the role of natural capital Indicators,’ its author Olewiler (2006) had pointed out that government’s environmental spending is a result of institutional policies and actions in response to the natural
resource depletion and consumption that occur during a production process that utilizes natural resources and other forms of capital.

In the study, I have analyzed the case of Hong Kong’s environmental funding using longitudinal data, spanning a period of over thirty years. A measure of the societal responses was constructed by using the proportion of environmental spending (ES) in total government spending. Measures were also developed for indicator of environmental pressures based on the PSR framework, which included population, industrial and residential outputs, water and land uses, etc.. The selection of these variables is consistent with the concept of environmental pressure defined by OECD as human interaction with the environment. A description of these variables is presented in Table 1.

<table>
<thead>
<tr>
<th>Measurement</th>
<th>Definition</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Societal response</td>
<td>Proportion of environmental spending to total government spending (1980-2016)</td>
<td>Hong Kong Budget</td>
</tr>
<tr>
<td>Environmental pressure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td>Population (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Population growth</td>
<td>Average annual population growth (1980 – 2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Electricity use</td>
<td>Annual Electricity Consumption (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Residential electricity use</td>
<td>Annual residential Electricity Consumption (1989-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Commercial electricity use</td>
<td>Annual commercial Electricity Consumption (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Industrial electricity use</td>
<td>Annual industrial Electricity Consumption (1990-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Manufacturing employment</td>
<td>Percent change of employment in manufacturing (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Vehicle number</td>
<td>Licensed Motor Vehicles number (1982-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Land Size</td>
<td>Square kilometers (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Farm Land Size</td>
<td>Average acres of land in farms from (1980-1986)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Water Use</td>
<td>Million gallons of water used from (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>Seawater</td>
<td>Million gallons of water used from (1980-2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
<tr>
<td>GDP</td>
<td>Annual Gross Domestic Product from (1980 - 2016)</td>
<td>Hong Kong Yearbook</td>
</tr>
</tbody>
</table>

Table 1. Variables and data sources.
From the data, Figure 4 was developed to show the amount of money that has been spent on the environment in Hong Kong from 1980 to 2014. An upward trend in spending is evident from the graph. The city has spent most of its money on waste management (24.14%), sewage service (21.58%) and air pollution control (10.17%). These big three expenses constitute over 50% of Hong Kong’s total environmental spending.

**What Influences Environmental Funding: A Bivariate Analysis**

As elaborated in the framework, environmental spending should be associated with the pressure and demands on the environment. Table 2 has summarized the relationship between these variables of environmental pressure and the proportion of environmental spending to total public expenditure.

### Environmental Funding: A Bivariate Analysis

<table>
<thead>
<tr>
<th>Environmental pressure</th>
<th>Spending percentage 1980-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>0.9436</td>
</tr>
<tr>
<td>Electricity use</td>
<td>0.9462</td>
</tr>
<tr>
<td>Residential electricity use</td>
<td>0.9427</td>
</tr>
<tr>
<td>Commercial electricity use</td>
<td>0.9462</td>
</tr>
<tr>
<td>Industrial electricity use</td>
<td>-0.497</td>
</tr>
<tr>
<td>Manufacturing employment</td>
<td>-0.9343</td>
</tr>
<tr>
<td>Vehicle number</td>
<td>0.9255</td>
</tr>
<tr>
<td>Land Size</td>
<td>0.9226</td>
</tr>
<tr>
<td>Farm Land Size</td>
<td>-0.8771</td>
</tr>
<tr>
<td>Water Use</td>
<td>0.8682</td>
</tr>
<tr>
<td>Seawater</td>
<td>0.9286</td>
</tr>
<tr>
<td>GDP</td>
<td>0.9186</td>
</tr>
</tbody>
</table>

Table 2. Note: 1. Presented are Pearson Correlation Coefficients. 2. Coefficients shown in table 5 are all with p < .01 for two-tailed t tests.

From Table 2, we find that with the increase in population, electricity use (residential and commercial), number of vehicles, water consumption and GDP, the government needs to spend more on environmental protection. The expenditure appears to respond to environmental pressure created by economic activities, showing a result that is consistent with the PSR framework. However, there are also some findings that differ from the assumptions of PSR framework. The PSR framework
suggests that manufacturing or industrial development is likely to result in more spending on the environment because of the accompanying pollution and environmental degradation. But in this study, environmental spending showed a negative relationship with manufacturing employment and industrial electricity consumption.

Why does it happen? The traditional PSR framework assumes that environmental funding will be positively related to the external pressure. However, it fails to clarify the different sources of these pressures, which include both industrial and manufacturing development and many others. For those cities or countries entering a post-industrial era like Hong Kong, industrial or manufacturing development no longer serves as an industrial pillar and more pollution is likely to arise from commercial activities and residential living like vehicle emissions or residential wastes. As a result, industrial pollution is not the major concern in environmental governance and does not require a huge amount of funding. On the other hand, more spending is required to control residential and commercial pollutions. This might partly be the reason why environmental spending has a positive relationship with vehicle numbers and commercial or residential electricity use. The result seems to be in conformity with the spending pattern in the analysis. Air pollution controls caused by vehicle emission and wastewater treatment are the two major areas of Hong Kong’s environmental spending.

Conclusion

To sum up, in spite of facing the threat of environmental pollution and the problem of resources shortages, Hong Kong’s environmental spending continues to be a tiny part of the government’s total public expenditure accounting for only 3 percent. After a period of rapid industrial development followed by entry into a period of stagnation or slow-paced growth process, Hong Kong’s attention has shifted to other pollution sources, such as residential and commercial (including car emissions), electricity generation, sewage and waste treatment. All these problem areas will continue to consume, if not increase, the government’s funding on environmental issues.

I’m happy to report that during the past decade, the public in Hong Kong has witnessed a substantial increase in spending on the environment. The city has still a long way to go. Hopefully in the future, Hong Kong will be able to devote more efforts to control residential and commercial pollution, create greater environmental awareness and further improve the environment.
Claire Connolly Knox, Ph.D., received Promotion and Tenure in the School of Public Administration at the University of Central Florida. Her research interests are Environmental Policy, Habermas’ Critical Theory, Environmental Vulnerability and Disaster Response. Her recent article is available in the current issue of *Coastal Management Journal* entitled “A Football Field Lost Every 45 Minutes: Evaluating Local Capacity to Implement Louisiana’s Coastal Master Plan.”

Congratulations from SENRA!

**ANNOUNCEMENT**

**SOUTH BY SOUTHWEST** by ASPA

The Region V Conference

Planning is beginning for the inaugural **Region V ASPA Conference**. Set for Summer 2018, the meeting is to take place in Austin Texas in July or August. Conference Committees are being formed including hosting, programming, and financing.

Region V covers the states of Texas, Oklahoma, New Mexico, Nevada, Arizona, California, and Hawaii. The plan is to build a sustainable conference using the model of the Southeast Conference on Public Administration (SECoPA). Former ASPA National President Christine Springer, PhD, currently at the University of Nevada Las Vegas and Dr. GM Cox of Tarleton State University in Fort Worth Texas, have agreed to co-chair the conference.

Texas ASPA Members are leading the charge. The idea for the conference grew out of discussions between Southern California Chapter Member Jim Grant and ASPA Leaders and members since 2015. Grant is a Life Member of ASPA and anyone interested in helping the effort is asked to contact him via e-mail at: jamesmgrant@earthlink.net
SENRA members are requested to submit the following types of items for subsequent newsletters to be published on a quarterly basis. These items include the followings:

- Articles.
- News on your Recent Publication of Paper(s) and/or Book(s).
- Research Projects and Grants.
- Conferences.
- Recent Accomplishments (awards and others).
- Speaking Engagements.
- Announcements for internships (paid and unpaid) and positions at federal and state governments’ environmental offices.
- Pictures with an environmental theme.
- Other relevant and newsworthy items.

SENRA welcomes your submission for publication in the newsletter. Our next issue is due in September 2017. The deadline for submission of article for the next issue is August 25, 2017. In the SENRA newsletter, various aspects of the environment including policy and public administration perspectives are addressed. To make this newsletter possible, please e-mail all newsworthy articles and materials to SENRA editor Sarmistha R. Majumdar at smajumdr@gmail.com. Article(s) submitted after the submission deadline will be considered for publication in the subsequent issue.
Volunteer Position: Website Monitoring Analyst

The Environmental Data & Governance Initiative (EDGI) is monitoring changes to information and data on federal websites to hold our government accountable.

Interested? Contact Toly Rinberg at edgi.websitemonitoring@protonmail.com

EDGI is monitoring tens of thousands of federal web pages to understand and reveal the ways in which public digital environmental information and access to information is being altered. Since January, federal websites have been changed to reduce access to climate change information [1], downplay US reliance on clean energy [2], and increase emphasis on US jobs [3]. Among the most significant changes that we have reported on have been the removal of the Climate Action Reports from the State Department’s website [4] and the overhaul and removal of portions of the Environmental Protection Agency’s Climate Change website [5, 6, see screenshot right].

The ENTIRE Student’s Guide to Global Climate Change web domain was removed as part of the EPA’s website overhaul [7, 8].

Our work has been covered by The Washington Post, The New York Times, ProPublica, and more, and we actively collaborate with partner journalists. Check out EDGI’s Website Monitoring page for all of our reports and the articles covering our reports.

EDGI’s Website Monitoring Team screens changes to websites flagged by our software, writes reports about significant changes, and disseminates reports to the media, transparency groups, and congressional offices.

Website Monitoring Analyst Volunteer (5-10 hours/week): Analysts track and classify website changes flagged by our version tracking software. Each analyst is responsible for monitoring a set of web domains on a 3-day cycle, which is important for ensuring timely response and coverage. Please take this time commitment into account when considering volunteering. We work remotely over Slack and video conference, with weekly meetings to discuss significant changes, emerging themes, and project updates. Analysts interested in committing more time are encouraged to contribute to writing reports, as well as long-term pattern analysis.
Announcements

- Don’t miss the End-of-Year Graduate Program Party, June 9, 6:00 pm, LaSells Stewart Center.
- Grad Welcome Week, a Graduate School-sponsored onboarding for students, is September 11-15, 2017. Please mark your calendars. Click here for the full Grad Welcome Week schedule.

Dissertation/Thesis Defense

- MPP Student Lindsay Trant will defend her MPP Essay "Assessing the Implications of the 2016 Oregon Minimum Wage Increase for Direct Market Farmers and Their Employees" on Tuesday, May 30th at 2:30pm in Bexell Hall room 414.
- MPP Student Breaunna Alexander will defend her MPP Essay "Bridging the Gap from Prison to Society: Evaluating the Construction of the Parole Officer's Role and its Perceived Impact on Parolee Outcomes" on Wednesday, May 31st at 4:00pm in Bexell room 414.
- MPP Student McKenzie Warden will defend her MPP Essay "Imagining the Future: Community Visioning Processes in Rural Oregon Counties" on Monday, June 5th at 10:00am in Gilkey Hall room 305.
- PhD Student Anna Pakenham Stevenson will be defending her Thesis "Assessing the Adaptive Governance Capacity of Western Water Communities" on Friday, June 9th at 9:00am in Burt Hall room 193.
- MPP Student Sione Filimoehala will defend her MPP Essay "Investing in Stability: An Analysis of Oregon's Seismic Rehabilitation Grant Program" on Friday, June 9th at 3:00pm in The Valley Library Room 1420.
Funding, Research and Job Opportunities

- **Corvallis Environmental Center Internship Extension** – Accepting Until June 23rd.
  
  **Community Food System Intern**
  Learn more about the local food system and helping to increase community access to fresh local produce by serving as a Community Food intern with the CEC’s Edible Corvallis Initiative (ECI). As the Community Food Intern, you will work under the supervision of the Community Food Educator and gain hands-on experience purchasing, selling and promotion local produce. Apply [here](#). A full position description is [here](#). Questions? Email [food@corvallisenvironmentalcenter.org](mailto:food@corvallisenvironmentalcenter.org).

  **Sustainable Agriculture Intern**
  The Sustainable Agriculture intern plays a crucial role in the success of the SAGE Garden. This is a great opportunity for those seeking hands-on experience in small-scale agriculture, local hunger relief, educational gardening, sustainability, permaculture, and connecting people with the food that they eat. As a part of the SAGE team, you will help to grow the 3 tons of food that we donate each year to aid food insecure individuals and families in the local community. We value the input and ideas of SAGE interns in shaping the garden and enhancing its educational function. Apply [here](#). For a full position description visit [here](#). Questions? Email [SAGE@corvallisenvironmentalcenter.org](mailto:SAGE@corvallisenvironmentalcenter.org).

  **Marketing and Communications Intern**
  Are you computer and social media savvy? Have a flair for marketing? Love talking to people? Then join the Corvallis Environmental Center as an intern. Learn more about community outreach, engagement, fundraising, events, marketing and nonprofit development. Get a behind the scenes look at what makes our organization work and gain knowledge in each of our program areas. Apply [here](#). For a full position description visit [here](#). Questions? Email [engage@corvallisenvironmentalcenter.org](mailto:engage@corvallisenvironmentalcenter.org).

Courses of Interest

Rural Policy Learning Commons
UPDATE - May 2017 v.3
WEBINARS

Entrepreneur and Investor Immigration in Canada
PRESENTERS: Kareem El-Assal
TIME: 10:00 am Central CDT, Wednesday, May 24, 2017
TO REGISTER CLICK: http://ow.ly/dIXU30aXAku

All RPLC Webinars are free of charge.
Questions, contact: Orthist Adu Gyamfi, AduGyamfiO@brandonu.ca

NEWS

RPLC Member Presents to Senate of Canada Committee on Canadian Infrastructure Program Review
RPLC’s Ryan Gibson, University of Guelph, presented on rural infrastructure to the Canadian Senate Committee on National Finance. Visit the RPLC website to view the following:

Video Presentation: Ryan Gibson Senate Presentation - May 2017
Full Senate Hearing Video: Full Senate Hearing Video - May 3, 2017
Presentation Materials: Rural Infrastructure Report - May 2017

Canadian Institute of Health Research Awards $2 Million for National Rural Research Project
UNBC’s Dr. Margot Parkes and a team of researchers and partners from across Canada have secured a five-year research grant focused on working together across sectors to prevent adverse impacts from resource development, with specific emphasis on rural, remote and Indigenous communities. The study will receive $2 million from the Canadian Institutes of Health Research (CIHR).

For complete press release, visit: http://www.unbc.ca/releases/43290/unbc-lead-national-research-project-on-impacts-resource-development

**GRANT OPPORTUNITY**

**RPLC - RURAL POLICY RESEARCH & EXCHANGE GRANT - Call for Proposals**
The RPLC Research and Exchange team are accepting proposals for research that includes a rural policy comparative dimension relating to one of the RPLC Policy Themes. Projects should ideally be carried out by RPLC partners faculty members, researchers, and students, in a relatively short/medium term.

Maximum $7,500 per proposal ($9,000 in case of overseas mobility, i.e. EU to US/Canada or vice versa).

Deadline for proposal submission is 31st of May 2017. Successful proposals will be announced by 6th of June 2017. Research projects could start from July 2017 to end of September 2017 and can last maximum one year.

For more information, visit the RPLC website to download the grant proposal outline: Rural Policy Research & Exchange Grant - Call for Proposals

**Funding Available - Regional Studies Association**

- Early Career Research Grant Scheme (EC) - $12,000
- RSA Travel Grant - $500
- RSA Nathaniel Lichfield Award
- RSA PhD Student Award
- RSA Routledge Early Career Award

Deadline: May 31, 2017
http://www.regionalstudies.org/funding

**FEATURED OPPORTUNITIES**
RAIL - Rural Alberta Innovation & Learning Commons
September 29 - October 1, Olds College, Alberta, Canada
REGISTRATION NOW OPEN: www.rail-commons.ca

Workshop on Economics of Migration by CReAM/RWI
Centre for Research & Analysis of Migration & RWI Leibniz Institute for Economic Research
September 29-30, Essen, Germany
Deadline for submission of full papers or extended abstracts: July 1, 2017
For more information: http://www.cream-migration.org/eventdetail.php?id=144

2017 NORTH ATLANTIC FORUM
- Traditions and transformations in the sustainability of rural communities: Balancing Living Culture and Nature
September 12 - 16, 2017, Norway
REGISTRATION NOW OPEN: https://www.deltager.no/participant/arrangement.aspx?id=175662
2017 CRRF CONFERENCE - DIFFERENT BY DESIGN
Canadian Rural Revitalization Foundation - Annual Conference, Nelson, BC, Canada
September 20-23, 2017
REGISTRATION NOW OPEN: http://kootenays2017.crrf.ca/

EVENTS

The Future of First Nations, Inuit, and Metis Broadcasting
National Conference - June 15 - 17, 2017

2017 ICRPS
International Comparative Rural Policy Studies - Barelona Spain
June 25 - July 8, 2017

ESRS 2017
European Society for Rural Sociology - XXVII Congress, Krakow, Poland
July 24 - 27, 2017

RSS 2017
Rural Sociological Society - 80th Annual Meeting, Columbus, Ohio
July 27 - 30, 2017

Royal Geographical Society Annual International Conference
London, England
August 29 - September 1, 2017

2017 NORTH ATLANTIC FORUM
Norway
September 12 - 16, 2017

2017 CRRF CONFERENCE - DIFFERENT BY DESIGN
Canadian Rural Revitalization Foundation - Annual Conference, Nelson, BC, Canada
September 20-23, 2017

2017 RAIL Commons - Annual Conference
Olds College, Alberta, Canada
September 29 - October 1, 2017

CREAM / RWI Workshop on Economics of Migration
Essen, Germany
More rural events can be found at: [www.crrf.ca/events](http://www.crrf.ca/events)

**EMAIL LIST**

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

Share this email with your friends and get them to sign up for our Email List. [http://rplc-capr.ca/emailing-list-registration/](http://rplc-capr.ca/emailing-list-registration/)

For more information about the Rural Policy Learning Commons (RPLC), please visit: [rplc-capr.ca](http://rplc-capr.ca)

RPLC Communications: Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.

This message was sent to bsteel@oregonstate.edu from BlatherwickM@BrandonU.ca

Michael Blatherwick
Rural Development Institute, Brandon University
270-18th Street
Brandon, Manitoba R7A 6A9, Canada

[![iContact](http://www.icontact.com/images/iContact.png)](http://www.icontact.com)
Upcoming Workshops and Campus Happenings

- Upcoming talk "Fractured Communities and Unconventional Energy Development in the Drumpf Era" by Tony Ladd, Professor of Sociology, Loyola University, Tue, May 30, 12:00 p.m., Asian & Pacific Cultural Center, Meeting Room

- A new summer program on Advancing Rural and Community Health Equity. Our hope is to engage community-based teams as well as undergraduate and graduate students in this intensive, project-based course that integrates content on Families and Poverty with a new workshop on Community Engagement for Social Change. The course website link is below: https://pace.oregonstate.edu/catalog/advancing-rural-community-health-equity
VOLUNTEER OPPORTUNITY!

Are you interested in:

- Bi-National Partnerships?
- Learning more about the Pacific Northwest economy?
- Networking with regional leaders?
- Assisting with sessions in topics such as: Water policy, invasive species, workforce and innovation, energy efficiency and many others

PNWER is recognized as the model for regional and bi-national cooperation, providing a platform for collaboration among public, private, academic, and non-profit stakeholders to work together as a region in pursuit of common goals. Over 600 regional business leaders, legislators and key decision makers will attend the Annual Summit July 23 - 27 in Portland at the Downtown Waterfront Marriott, where they will meet in working groups to explore shared challenges in the region, discuss best practices, promote regional relationships and develop an action plan for tackling these challenges in the coming year.

We need volunteers to:

- Take notes during sessions
- Develop proceedings & Summary
- Greet and assist arriving delegates at registration
- Oversee tours to local businesses and attractions
- Assist with AV

For more information, please email Rachael Kopp, Events Manager, at (206)443-7723 or rachael.kopp@pnwer.org with any questions, along with your resume to be considered. Volunteers will receive complimentary registration, meals, and a letter of recommendation. More information available at pnwer.org/2017summit
Announcements

- **Just a reminder...** Dr. Daniel Schaffer is available to work with you on writing assignments. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567. He'll be on campus on Wednesdays for those who would like to meet in person. His office is located in Bexell Hall, Room 100C. It's best to contract him by email to set up an appointment.
- Upcoming talk "Fractured Communities and Unconventional Energy Development in the Trump Era" by Tony Ladd, Professor of Sociology, Loyola University, Tue, May 30, 12:00 p.m., Asian & Pacific Cultural Center, Meeting Room.
- **End-of-Year Graduate Program Party, June 9, 6:00 pm, LaSells Stewart Center.**
- The 2016-17 SPP Brownbag Series meets throughout each quarter on Fridays at where public policy faculty and students present their research. Contact Professor Paul Thompson in the Economics Program for more information.
- **Pacific Northwest Political Science Association members and friends:** This is the first call for papers and posters for the 2017 conference of the PNWPSA, which will be held in Seattle, WA, Thursday, October 12 through Saturday, October 14. Please submit your proposal directly to the appropriate section chair, found at www.foley.wsu.edu/pnwpsa-meeting/. The deadline for applications is **August 30**, although earlier submissions are strongly encouraged to expedite the process. Poster proposals from undergraduates are also welcomed with the expectation that a sponsoring faculty member be in attendance at the conference. If you have any questions contact either myself or the PNWPSA President Ed Taylor at etaylor8@missouriwestern.edu.

Dissertation/Thesis Defense

- MPP Student **James Cogle** will defend his MPP Essay "Decanting values of the environment: A comparative case study in the Willamette Valley’s wine industry" on Wednesday, May 24th at 10:00am in Bexell Hall room 414.
- MPP Student **Lindsay Trant** will defend her MPP Essay "Assessing the Implications of the 2016 Oregon Minimum Wage Increase for Direct Market Farmers and Their Employees" on Tuesday, May 30th at 2:30pm in Bexell Hall room 414.
MPP Student Breaunna Alexander will defend her MPP Essay "Bridging the Gap from Prison to Society: Evaluating the Construction of the Parole Officer's Role and its Perceived Impact on Parolee Outcomes" on Wednesday, May 31st at 4:00pm in Bexell room 414.

MPP Student McKenzie Warden will defend her MPP Essay "Imagining the Future: Community Visioning Processes in Rural Oregon Counties" on Monday, June 5th at 10:00am in Gilkey Hall room 305.

PhD Student Anna Pakenham Stevenson will be defending her Thesis "Assessing the Adaptive Governance Capacity of Western Water Communities" on Friday, June 9th at 9:00am in Burt Hall room 193.

MPP Student Sione Filimoehala will defend her MPP Essay "Investing in Stability: An Analysis of Oregon's Seismic Rehabilitation Grant Program" on Friday, June 9th at 3:00pm in The Valley Library Room 1420.

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**Funding, Research and Job Opportunities**

The Center for Research on Lifelong STEM Learning here at OSU have an exciting opportunity for graduate students to do a week of data collection at the Oregon Eclipse Festival. They are examining how to develop science communication with people with little to no science experience, through bringing science events to cultural settings in the context of art and music festivals. We are seeking to hire 10 students as contracted data collectors for the week of the Eclipse Festival, August 17-23. Data collectors will be provided with free tickets to the festival ($500 value), transportation to and from the festival, and a small stipend. *(Please see the attached call for applications below for further details)*

The deadline for applications is May 31 at noon. If you have any questions, please do not hesitate to contact Brianna Keys, 541-980-0648, Brianna.Keys@oregonstate.edu

The Energy Bureau (Montana Energy Office at DEQ) is currently recruiting for a section supervisor for the Energy Planning and Renewable Energy Section. Activities within this section include Energy Policy, Energy Emergencies and Assurances, Alternative Transportation, Alternative Energy Development at the utility and distributed scales, the Alternative Energy Revolving Loan Program.

The full vacancy announcement including information on how to apply is available at https://mtstatejobs.taleo.net/careersection/200/jobdetail.ftl?job=17140924&tz=GMT-06%3A00. Applications are due by Friday, May 26, 2017.
Courses of Interest

- 5th Annual Summer School on Sustainable Climate Risk Management
  *(Please see attached flyer)*

Upcoming Workshops and Campus Happenings

- We are excited to announce our last event for the term:
  **DOES SCIENCE HAVE A SEAT AT THE DECISION-MAKING TABLE?**

  We ask, where does science sit at the decision-making table in the current political and media context? What role can we play to support evidence-based decision-making as scientists and women?

  Panelists:
  - Dr. Mehra Shirazi
  - Dr. Kate Lajtha
  - Dr. Ana Spalding
  - Dr. Staci Simonich

  Join us on **Thursday, May 25 at 3 pm** for discussion, coffee, and cookies at the Willamette West seminar room (3rd floor Valley Library).

  Please share the flyer and info with your colleagues, students, friends. The event is FREE and open to the entire OSU community.
  *(Please see attached flyer)*
Calling Grad Students to be Data Collectors at the Oregon Eclipse Festival!

The Center for Research on Lifelong STEM Learning has partnered with Guerilla Science to bring renegade science to the masses—and particularly to engage with diverse groups of people with little to no scientific background. This year we will be collecting data around Guerilla Science events—immersive STEM experiences curated by scientist-artist partners—and we need your help to do it!

The Oregon Eclipse Festival is an arts and music festival created to celebrate life, art, and music. It will be at Big Summit Prairie in the Ochoco National Forest from August 17 – 23, 2017.

Data collectors will observe events, collect observational data, and interview festival and event attendees.

We are looking to hire 10 data collectors. Each will receive a free ticket to the festival (includes camping pass) and a small stipend. Travel to and from the festival and Corvallis will be provided.

We all will be camping at the Festival, so you will need to bring your own camping equipment (tent, sleeping bag, etc.). Limited other camping supplies will be available to borrow (Dixon Rec Center also has an outdoor equipment rental program).

Successful applicants will:
- Have extremely strong interpersonal skills and be happy to approach and talk to strangers;
- Be reliable;
- Have an interest in or experience with social science and/or data collection;
- Ideally, have been a music or arts festival;
- Ideally, have been camping;
- Be capable of moving and working for 4-6 hour shifts;
- Be available for the entire duration of the Eclipse Festival August 17-23, 2017 and on August 2, 2017 for a half day Orientation at OSU;
- Complete Citi Human Subjects Research training before 8/2 Orientation

For any questions, please contact Brianna Keys at Brianna.keys@oregonstate.edu.

To apply, please submit your resume, a short statement of interest (250-500 words), and at least one professional/academic reference to Brianna Keys at Brianna.keys@oregonstate.edu by 12:00 p.m., noon, on May 31, 2017.

Check out the Center for Research on Lifelong STEM Learning here: stem.oregonstate.edu
Check out Guerilla Science here: guerillascience.org
Check out the Eclipse Festival here: oregoneclipse2017.com
Fifth Annual Summer School on Sustainable Climate Risk Management
30 July - 4 August 2017 at Penn State University

Apply by 30 May 2017

The Network for Sustainable Climate Risk Management (SCRiM) links an international, transdisciplinary team of climate scientists, economists, philosophers, statisticians, engineers, and policy analysts to answer the question, “What are sustainable, scientifically sound, technologically feasible, economically efficient, and ethically defensible climate risk management strategies?”

As a central part of its educational and research mission, SCRiM will host an annual summer school to foster opportunities for collaboration and to provide a solid foundation in the broad, multidisciplinary knowledge, tools, and methods of the diverse fields participating in the network.

A key focus of the workshop will be developing a common vocabulary to help foster enhanced cross-disciplinary communication, enabling the possibility for future collaborative research and decision support collaborations.

Participants will also gain hands-on experience with key methods and tools including:

- robust decisionmaking
- use of simple models
- analysis of relevant datasets

This program is targeted at postdocs, advanced graduate students, and early-career professionals in the decisionmaking and policy communities who are working on issues related to climate risk.

Learn more about SCRiM and the Summer School at scrimhub.org.

SESSIONS
Earth System Modeling
Uncertainty Quantification
Risk Analysis
Policy Analysis and Robust Decisionmaking
Climate-Ecosystem Interactions
Geoengineering
Integrated Assessment
Coupled Epistemic-Ethical Analysis
Stakeholder Engagement
Tribal Perspectives on Climate Change

INSTRUCTORS
Chris Forest • Lara Fowler
Murali Haran • Klaus Keller
Robert Lempert • Robert Nicholas
Alan Robock • Nancy Tuana
Erica Smithwick

Learn more about SCRiM and the Summer School at scrimhub.org/summer-school
Wake Up Coffee

DOES SCIENCE HAVE A SEAT AT THE DECISION-MAKING TABLE?

Thursday
MAY 25
3 PM
Willamette West Room
3rd floor Valley Library
All are welcome!

Panelists:
Dr. Mehra Shirazi
Dr. Kate Lajtha
Dr. Ana Spalding
Dr. Staci Simonich

Consciousness-Raising discussions with students and faculty
exploring diversity and gender

Accommodations related to ability may be made by calling 435-994-4060
PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Spring Term Week 7: May 15 – May 21

Announcements

- Upcoming talk "Fractured Communities and Unconventional Energy Development in the Trump Era" by Tony Ladd, Professor of Sociology, Loyola University, Tue, May 30, 12:00 p.m., Asian & Pacific Cultural Center, Meeting Room.
- End-of-Year Graduate Program Party, June 9, 6:00 pm, LaSells Stewart Center.

Dissertation/Thesis Defense

- MPP Student Sarah Boege will defend her MPP Essay "Beyond Buzzwords: A Case Study of U.S. NGO Implementation of Sustainable and Participatory Development in Rural Guatemala" on May 15th at 3:00pm in Bexell Hall room 414.
- MPP Student Trevor Plendl will defend his MPP Essay "Becoming a Participant: A qualitative study of city participatory bodies in Oregon" on May 19th at 10:00am in Gilkey Hall Room 305.
- MPP Student Robi Nilson will defend her MPP Essay "Impact Evaluation in the Field: A Case Study on the Evaluation of an Improved Cookstove Initiative in Rural Guatemala" on May 22nd at 11am in Bexell Hall room 414.
- MPP Student James Cogle will defend his MPP Essay "Decanting values of the environment: A comparative case study in the Willamette Valley’s wine industry" on May 24th at 10:00am in Bexell Hall room 414.
- MPP Student Lindsay Trant will defend her MPP Essay "Assessing the Implications of the 2016 Oregon Minimum Wage Increase for Direct Market Farmers and Their Employees" on May 30th at 2:30pm in Bexell Hall room 414.
- MPP Student McKenzie Warden will defend her MPP Essay "Imagining the Future: Community Visioning Processes in Rural Oregon Counties" on June 5th at 10:00am in Gilkey Hall room 305.
- PhD Student Anna Pakenham Stevenson will be defending her Thesis "Assessing the Adaptive Governance Capacity of Western Water Communities" on June 9th at 10:00am in Burt Hall room 193.
Courses of Interest

- Oklahoma State University's Department of Sociology is looking for some talented and bright students for our graduate program! We have a few spots left for Fall 2017. Please pass this along if you know of any recent grads who are looking for a great department and interested in studying environmental sociology, social psychology, criminology, inequality, or social movements. Interested applicants should go to http://sociology.okstate.edu/graduate/grad for more information. We will consider complete applications until June 30.

Upcoming Workshops and Campus Happenings

- Please mark your calendars for this upcoming event sponsored by SPP and Sociology!

Fractured Communities and Unconventional Energy Development in the Trump Era
A presentation by Tony Ladd, Professor of Sociology, Loyola University
TUESDAY, MAY 30, 12:00 p.m.
ASIAN & PACIFIC CULTURAL CENTER, MEETING ROOM
(See attached flyer below)

Earn 4 graduate credits in one week while exploring sustainable business practices at Cameron Winery

Natural Resources Leadership Academy

June 18-23
Earn 4 graduate-level credits in just one week by enrolling in Sustainability Planning and Assessment (SUS 514/599) as part of Oregon State's Natural Resources Leadership Academy (NRLA).

Over five days, you will engage in a hands-on sustainability assessment of Cameron Winery, an organic and sustainable winery in the Dundee Hills of Oregon's Willamette Valley, by applying an environmental, social and economic sustainability analysis of the business operation.

This course is ideal for graduate students and working professionals interested in sustainable business reporting and business aspects of viticulture, horticulture, crop and soil sciences, food sciences and ecological and environmental engineering.

As part of NRLA, you will learn from internationally renowned faculty and industry leaders to enhance your leadership skills and prepare you to solve complicated issues in your respective field of study or work. This one-week intensive learning track can be taken for professional development (noncredit) or graduate credit to be applied toward a graduate certificate or a master's or Ph.D. degree program.

**Need more information?** Visit the [NRLA website](#), view our [2017 informational webinar](#) or [email](#) us today.

**REGISTER TODAY**
Funding, Research and Job Opportunities

❖ Job Opportunity at USEPA, Mid-Continent Ecology Division in Duluth, Minnesota
The EPA has a position open at the EPA lab for a student services contractor (about 1 year) – post BS or MS degree – to work on social science research.
Here’s a brief summary, additional details and how-to-apply info at the below website.
“**The selected candidate shall assist in the provision of data collection, transcription, and qualitative analysis services to support social science research. The social science research conducted at MED utilizes case study methods that apply both theory-testing and theory-building approaches. Data collection methods document the behavior and decisions of different stakeholder groups through participant observation, document analysis, and social media mining. The research goal is to understand the decision-making process and how context shapes behavior and preferences related to the environment. He/she will also have the opportunity to learn about and contribute to environmental decision-making for a real-world problem revolving around ecological outcomes and socioeconomic benefits of restoration and redevelopment of an urban river through a study of how actors navigate the process. The selected candidate shall work with other members of MED’s Sustainable and Healthy Communities team to conduct participatory community research”.**
Social Science Research Support: [https://www.zintellect.com/Posting/Details/3286](https://www.zintellect.com/Posting/Details/3286)

❖ Job Opportunity at the University of New Mexico
We will be hiring a one year visiting professor for the 2017-2018 academic year. The job announcement is here. Please forward this to potentially interested people. Anyone is welcome to contact me with questions.

The Community and Regional Planning Program is seeking a Visiting Assistant or Associate Professor in the area of water resources, the built environment and public policy with strengths in one or more of the following: arid lands; physical planning and design; economic development through natural and cultural resource development; tourism; or climate change adaption. Teaching responsibilities will include graduate and undergraduate courses in planning.

The Community and Regional Planning Program in the School of Architecture & Planning at the University of New Mexico has been accredited since 1985 and offers a professional Master of Community and Regional Planning degree and an undergraduate degree in Environmental Planning and Design. About one-quarter of graduate students are enrolled in dual degrees with Latin American Studies, Water Resources, or Public Administration. The School is home to the Indigenous Design and Planning Institute and the Resource Center for Raza Planning.

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Renia Ehrenfeucht
Professor + Director
Community and Regional Planning
School of Architecture + Planning
University of New Mexico
reihrenfeucht@unm.edu
New job opportunities at NEA: Research Assistant (graduate) & Fundraising & Comms Assistant (graduate)

- Research Assistant (Graduate)
- Fundraising and Communications Assistant (Graduate)

**Salary range:** £21,074 to £25,463 local authority scale points 22-28 (progression beyond SCP22 dependent upon progress) + 11.5% non-contributory pension

**Location:** Head Office in Newcastle upon Tyne

**Closing date for all applications:** Thursday 1 June 2017 at 12 noon.

Interviews will be held on **Wednesday 14 June (Fundraising & Communications Assistant)** and **Tuesday 20 June (Research Assistant)**.

Full details of the posts and an application form are available from NEA’s website: [http://www.nea.org.uk/about-us/vacancies/](http://www.nea.org.uk/about-us/vacancies/)

(See attached flyer below)

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Research Fellow in the Political Economy of Transport Provision

Are you an ambitious researcher looking for your next challenge? Do you have a background in economics, political economy, transport studies, economic geography or ecological economics? Do you want to further your career in one of the UK’s leading research intensive Universities?

You will participate in a radical and visionary Leverhulme Research Leadership project “Living Well Within Limits (LiLi)” awarded to Dr Julia Steinberger, aiming to understand how energy use relates to human well-being with the focus being on the provisioning systems of transport across multiple countries. The research project will compare and evaluate the performance of different systems of transport provision, enabling the identification of systems that are able to provide sufficient services to meet universal needs while moving away from energy intensive provision.

You will be working in collaboration with other researchers within the LiLi project within the School of Earth and Environment’s Sustainability Research Institute (SRI) and will also be a member of a cross-faculty research group concerned with political economy of technology and infrastructure, coordinated by Professor Andrew Brown of the Economics Division of Leeds University Business School. There will also be opportunities to contribute to wider research and teaching initiatives across the School of Earth and Environment, Faculty of Environment, and University.

The research consists in in depth analysis of the systems that provision transport in at least three countries, highlighting performance in terms of access, affordability and equity, and effectiveness in terms of human need satisfaction. You should have (or be close to obtaining) a PhD in the field of economics, political economy or economic geography, the social science of energy systems, or a closely allied discipline and a strong background in a relevant field of economics, political economy, or economic geography. You will have excellent written and verbal communication skills and the ability to communicate effectively with a wide range of stakeholders.

To explore the post further or for any queries you may have, please contact:
Dr Julia Steinberger, Associate Professor in Ecological Economics and Industrial Ecology

Tel: +44 (0)785 607 9625, email: J.K.Steinberger@leeds.ac.uk

Location: Leeds - Main Campus
Faculty/Service: Faculty of Environment
School/Institute: School of Earth and Environment
Category: Research
Grade: Grade 7
Salary: £32,004 to £38,183 p.a.
Working Time: 100%
Post Type: Full Time
Contract Type: Fixed Term (12 months due to external funding)
Closing Date: Wednesday 07 June 2017
Reference: ENVEE1160

See the full description and apply online (deadline: June 7th) at:
https://jobs.leeds.ac.uk/Vacancy.aspx?ref=ENVEE1160

Quick Links

Deadline Extended to Submit Paper Proposals!
**Conference Homepage**

Due to an overwhelming number of requests, the proposal deadline has been extended until Friday, May 19th, 2017. Submit your proposal today!

**Call for Proposals**

**Call for Paper Proposals:**

**EXTENDED Submission Deadline:** Friday, May 19th, 2017

**Important Dates**

We are especially looking for panels and policy papers that highlight:

- Distributed Energy Resources
- The Future of Nuclear Power
- Cybersecurity and Energy
- Small Modular Reactors
- Public Lands and Energy Resource Development

**Hotel Information**

We are also seeking innovative papers and panel proposals that include **but are not limited to**:

- Oil Prices & Geopolitics
- Hydraulic Fracturing
- Carbon Capture Use & Storage
- Energy Storage
- Energy & Water Nexus
- State, Province, and Local Innovation
- Advanced Manufacturing
- Smart Grid
- Renewables Integration
- Energy R&D
- Surface Transportation
- The Changing Electric Utility
- Electric Transmission
- Regional Planning
- Petroleum & Natural Gas
- State and Regional Carbon Markets
- Critical & Strategic Materials
- Big Data and Energy
- Wind
- Solar
- Geothermal
- Energy Efficiency
- Climate Change
- Energy Security
- Bioenergy
- Foreign Policy

**Symposium Issue**

EPI is partnering with **The Electricity Journal** to produce a special Symposium Issue comprised of select papers from the 2017 conference. See website for last year’s symposium issue.
• Life Cycle Analysis
• Electricity Markets

Submit your proposal today!

Join us September 7-8, 2017

We are thrilled to announce that EPI's 7th Annual Energy Policy Research Conference (EPRC) is coming to Park City, Utah!

EPRC is the premier energy policy research conference held in the Western United States. The conference will take place September 7-8, 2017, at The Lodges at Deer Valley.

This conference is for those who are seeking to present or discuss energy policy research with participants and panelists from academia, think-tanks and research institutes, NGOs, national laboratories, industry, and government.

The Electricity Journal will again publish a special symposium issue comprised of select papers from this year's 2017 conference!

Stay Connected

Energy Policy Institute | 208-426-5708 | epi@boisestate.edu | http://epi.boisestate.edu
1910 University Drive
Boise, ID 83725-1014
**Fractured Communities and Unconventional Energy Development in the Trump Era**

A presentation by Tony Ladd, Professor of Sociology, Loyola University

With the advent of a new Administration, what does the future hold for communities, energy development, and environmental justice? Professor Ladd will explore the implications of the recent election on energy and environmental agendas, identify key events, and offer insights into what these shifts could mean for the future.


Co-sponsored by:
- Sociology Program
- School of Public Policy
- Spring Creek Project for Ideas, Nature, and the Written Word
- Environmental Arts and Humanities Initiative
- Women in Public Policy
- Hydrophiles
- School of History, Philosophy & Religion

**TUESDAY, MAY 30, 12:00 p.m.**

**ASIAN & PACIFIC CULTURAL CENTER, MEETING ROOM**

Light refreshments. Free & open to the public.
Fundraising and Communications Assistant (Graduate)/
Research Assistant (Graduate)
Salary range £21,074 to £25,463 local authority scale points 22-28
(progression beyond SCP22 dependent upon progress)
+ 11.5% non-contributory pension

Are you an enthusiastic and self-motivated new or recent graduate looking for an opportunity to develop a career in the fields of fundraising or research? NEA has two newly created graduate entry level posts within a national charity commencing in July 2017.

NEA, the national fuel poverty and energy efficiency charity is recruiting for both a Fundraising and Communications Assistant and a Research Assistant to work from its Newcastle upon Tyne office. Working in partnership with central and local government, fuel utilities, the health sector, consumer groups and NGOs, NEA aims to eradicate fuel poverty and promote energy efficiency to low-income and other vulnerable households.

Candidates should be educated to degree level and have excellent numeracy, written and verbal communication skills. The Fundraising and Communications Assistant will assist dedicated teams at NEA in securing funding from a variety of sources including the private sector, charitable trusts and grant making bodies and promoting all aspects of the Charity’s work. The Research Assistant will work with and assist NEA’s Research Team in the design and delivery of research and evaluation projects and support NEA through the provision of evidence-based insights to inform policy and practice.

The closing date for all applications is Thursday 1 June 2017 at 12 noon. Interviews will be held on Wednesday 14 June (Fundraising & Communications Assistant) and Tuesday 20 June (Research Assistant), please indicate in your letter that you are available on this date. Full details of the posts and an application form are available on our website, www.nea.org.uk or from tracy.norris@nea.org.uk

CVs will not be accepted as part of the application process.

National Energy Action        Tel: 0191 2615677
Level 6 (Elswick)             Fax: 0191 2616496
West One
Forth Banks                  e-mail: tracy.norris@nea.org.uk
Newcastle upon Tyne
NE1 3PA

NEA aims to be an equal opportunities employer. We welcome applications from all people with the necessary skills and experience for the post.
Announcements

Don’t forget to email Brent and I once you have scheduled your defense. Please make sure to let us know when and where it will be held and the title. THANKS!

Dissertation/Thesis Defense

- MPP Student Courtney Flathers will defend her MPP Essay "Continuity & Change: Commercial Fishing & Community Resilience on the Oregon Coast" on May 9th at 9:00am in the Valley Library Room 1420.
- MPP Student Muhammad Salar Khan will defend his MPP Essay "Short-Run Tax Incidence When There is Stockpiling: Evidence from Oregon Marijuana" on May 9th at 10:00am in Owen Hall 103.
- MPP Student Jordan Hensley will defend his MPP Essay "The Legacy of a Promise: Examining the Educational & Economic Impacts of the Daly Fund" on May 12th at 2:00pm in Furman Hall Room 404.
- MPP Student Sarah Boege will defend her MPP Essay "Beyond Buzzwords: A Case Study of U.S. NGO Implementation of Sustainable and Participatory Development in Rural Guatemala" on May 15th at 3:00pm in Bexell Hall room 414.
- MPP Student Trevor Plendl will defend his MPP Essay "Becoming a Participant: A qualitative study of city participatory bodies in Oregon" on May 19th at 10:00am in Gilkey Hall Room 305.
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• MPP Student McKenzie Warden will defend her MPP Essay "Imagining the Future: Community Visioning Processes in Rural Oregon Counties" on June 5th at 10:00am in Gilkey Hall room 305.

• End-of-Year Graduate Program Party, June 9, 6:00 pm, LaSells Stewart Center.

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**Funding, Research and Job Opportunities**

- The Division of Undergraduate Studies is seeking a **Undergraduate Research Coordinator**. This is an **Internal Employment Opportunity**. This is a full-time, 1.00 FTE, 12-month, fixed term professional faculty position. Reappointment is at the discretion of the Associate Dean. Posting # P01272UF. Closes May 15. [https://jobs.oregonstate.edu/](https://jobs.oregonstate.edu/)

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**Courses of Interest**

**Advancing Energy Policy Summer School**

June 19-23, 2017, Lyon, France

**Call for applications**

**Additional time!**

**Deadline: May 15**

The European project “Social Sciences and Humanities for Advancing Policy in European Energy” (SHAPE ENERGY) will be hosting an international summer school on energy and social sciences and humanities. This
A pluridisciplinary summer school for PhD students working within Social Science and Humanities (SSH) energy research will focus on how SSH research can contribute to tackle the many energy-related challenges in Europe. Key energy topics will be discussed with an emphasis on interdisciplinarity and on the translation of academic research into policy and practice. Starting by a focus on future energy challenges for the European Union and their need to be investigated by interdisciplinary research the summer school will investigate:

- Global energy dilemmas
- Energy transition
- Public engagement and energy citizenship
- Consumption and social practices
- Energy poverty

**Speakers at the Summer School include:**

- **Pr. Michael Bradshaw**, Warwick Business School, UK (on global energy)
- **Pr. Stefan Bouzarovski**, University of Manchester, UK (on paths to dependency and energy poverty)
- **Pr. Gilles Debizet**, Grenoble Alpes University, France (on future scenarios of socio-energy assemblage in cities)
- **Pr. Ute Dubois**, International Business School, Paris, France (on health and energy poverty)
- **Dr. Chris Foulds**, Anglia Ruskin University, Cambridge, UK (on interdisciplinarity and future energy challenges)
- **Dr. Mohamed El Mankibi**, ENTPE, Lyon, France (on what is energy, how it is produced)
- **Dr. Gary Goggins**, National University of Ireland, Galway, Ireland (on ENERGISE project)
- **Dr. Sara Heidenreich**, Norwegian University of Science and Technology, Trondheim, Norway (on energy citizenship)
- **Pr. Aurèlia Mañé-Estrada**, University of Barcelona, Spain (on energy transition and political economy)
- **Dr. Nathalie Ortar**, ENTPE, Lyon, France (on consumption and social practices)
- **Dr. Gerd Schönwälder**, European Commission (on future energy challenges)
- **Patrick Sumpf**, Karlsruher Institut für Technologie, Germany (on energy challenge)

**Go to the website:** [https://shapeenergy.sciencesconf.org/](https://shapeenergy.sciencesconf.org/)

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**Upcoming Workshops and Campus Happenings**

Ana Ribero will be presenting her research (see details below, and flyer attached) next **Thursday May 11th, 12-1:30pm, MU 222 (Council Room)**. Please mark your calendars, and share with your networks.

**Dreaming of Nation: Undocumented Youth Activism and US Citizenship Imaginings**

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[http://www.anglia.ac.uk/email-disclaimer](http://www.anglia.ac.uk/email-disclaimer)
This talk presents an analysis of citizenship as defined by Latinx DREAMer activism of the last decade and argues that in addition to their radical possibilities, migrant-rights rhetorics may also reify neoliberal discourses of gendered, sexualized, and racialized oppression. Drawing on Chicana feminisms and affect theory, Ribero gestures to alternative rhetorical frameworks that can help activists, scholars, and allies move from making rights-based claims for individual inclusion to making collective liberatory claims based on broad understandings and imaginings of justice.


http://liberalarts.oregonstate.edu/events/center-latin-studies-and-engagement/clse-engaged-scholar-talk-ana-milena-ribero

(See Attached Flyer)
Dreaming of the Nation: Undocumented Youth Activism and US Citizenship Imaginings

Ana Milena Ribero

This talk presents an analysis of citizenship as defined by Latinx DREAMer activism of the last decade and argues that in addition to their radical possibilities, migrant-rights rhetoric may also reify neoliberal discourses of gendered, sexualized, and racialized oppression. Drawing on Chicana feminisms and affect theory, Ribero gestures to alternative rhetorical frameworks that can help activists, scholars, and allies move from making rights-based claims for individual inclusion to making collective liberatory claims based on broad understandings and imaginings of justice.

THURSDAY
MAY 11
12–1:30 PM
MU 222, Council Room
FREE—Bring your own lunch; Cookies and drinks provided
541-737-3850
Daniel.Lopez-Cevallos@oregonstate.edu

Announcements

Don’t forget to email Brent and I once you have scheduled your defense. Please make sure to let us know when and where it will be held and the title. THANKS!

Dissertation/Thesis Defense

- MPP Student James Cogle will defend his MPP Essay "Decanting values of the environment: A comparative case study in the Willamette Valley’s wine industry" on May 24th at 10:00am in Bexell Hall room 414
- MPP Student Robi Nilson will defend his MPP Essay "Impact Evaluation in the Field: A Case Study on the Evaluation of an Improved Cookstove Initiative in Rural Guatemala" on May 22nd at 10am in Bexell Hall room 414
- MPP Student Trevor Plendl will defend his MPP Essay "Becoming a Participant: A qualitative study of city participatory bodies in Oregon" on May 19th at 10:00am in Gilkey Hall Room 305
- MPP Student Jordan Hensley will defend his MPP Essay "The Legacy of a Promise: Examining the Educational & Economic Impacts of the Daly Fund" on May 12th at 2:00pm in Furman Hall Room 404
- MPP Student Courtney Flathers will defend her MPP Essay "Continuity & Change: Commercial Fishing & Community Resilience on the Oregon Coast" on May 9th at 9:00am in the Valley Library Room 1420.

Funding, Research and Job Opportunities

- Postdoctoral scholar on hydrology and water resources:
  
  https://aprecruit.ucmerced.edu/apply/JPF00433

Recruitment Details - AP Recruit
aprecruit.ucmerced.edu
The University of California, Merced is a dynamic new university campus in Merced, California. The University opened in September 2005 as the tenth campus of the ...

- The SEAL Awards (a brand new private grant-maker) is now giving out grants up to $5,000 USD for grad students and postdocs working on advancing environmental policy and/or the public’s understanding of an environmental issue.
You can read about the new SEAL Awards here.

✓ Oregon Sea Grant is now accepting applications for the 2017-18 Oregon Sea Grant Natural Resources Policy Fellowship.

Deadline: Monday, June 12, 2017 before 5:00 pm PST; submit intent to apply to eseagrant@oregonstate.edu by May 29th

This fellowship is intended to give a student first-hand experience in natural resource policy at the state level. In so doing, the student will contribute to policies that will benefit natural resource managers, stakeholders, and user groups. The Natural Resource Policy Fellowship will place one graduate student fellow in an Oregon state agency or nonprofit for one year.

This year the Oregon Sea Grant Scholars Program is focused on broadening participation and diversity by restructuring our recruitment and review processes. Our intent is to be more inclusive of applicants from various cultural, ethnic, and socioeconomic backgrounds with unique lived experiences, skills and interests; including applicants that may have had fewer opportunities in the marine policy field.

Eligible applicants are graduate students, from any college or university with a physical campus located in Oregon, who, as of January 2016, have completed their degree OR are a current student within one year of completing their graduate degree. Preference will be given to those who will have completed their degree by the start of the fellowship. Women and underrepresented minorities are encouraged to apply. Applicants must demonstrate a strong interest and experience in marine/coastal natural resource policy or related fields.

Host office positions to be announced on the web by May 12, 2017. For more information regarding this opportunity, please visit: http://seagrant.oregonstate.edu/fellowships/oregon-natural-resources

We will be holding an informational webinar for this opportunity: May 23, 2017 at 10:00 – 10:30 am PST; Register for this webinar here: https://zoom.us/meeting/register/83fb5046d3285eebd746f627e8486654

Oregon Sea Grant
Oregon State University
1600 SW Western Blvd., Ste. 350
Corvallis, Oregon 97333
http://seagrant.oregonstate.edu/

Upcoming Workshops and Campus Happenings
✓ The OSU Graduate School is hosting an Informational Session about the National Science Foundation Graduate Research Fellowship Program (NSF GRFP) at OSU.
At this session, you will hear from:
- The OSU Coordinating Official for the NSF GRFP
- A former reviewer of GRFP applications
- Past and current GRFP awardees

At this session, you will hear about:
- GRFP program requirements and benefits at OSU
- GRFP application timelines and components
- GRFP review criteria

What do you need to do?

First - Review the NSF GRFP Program and determine your eligibility.
You can review the program overview available at the official NSF GRFP site:
https://www.nsfgrfp.org/
Please review last year’s 2016-2017 Program Solicitation (NSF 16-588), available at:
Although a new solicitation will be issued for the 2017-2018 program (Fall 2017 application, Spring 2018 award), we will use last year’s 2016-2017 Program Solicitation as a reference until the new solicitation is issued this Fall. If you have specific questions about your eligibility status, please direct your questions to the NSF-GRFP contacts identified in the Program Solicitation.

Second - Register for the OSU Informational Session.
As seating is limited, please use the following link to register for the Informational Session by May 10th, 2017, hosted by the OSU Graduate School:
https://goo.gl/forms/X6jeMyygjjs1fYSE2
You will receive an email message confirming your registration.
Announcements

Don’t forget to email Brent and I once you have scheduled your defense. Please make sure to let us know when and where it will be held and the title. THANKS!

PhDers, Upcoming events:
  May 2 (Tuesday), 1:00 pm, lunch at McMenamins on Monroe
  May 12 (Friday), 2:00 pm, Academic Job Search Workshop BEXL 414

Upcoming Workshops and Campus Happenings

We have set aside two times for grad students to meet with Rosemary O’Leary, the Edwin O. Stene Distinguished Professor from the University of Kansas, next Thursday, April 27. She is an expert in environmental law, public administration and public policy, and collaborative governance. She’s also won six teaching awards, many of them campus-wide awards.

The available times are:
  10:30 – 11:15 in Bexell 414
  2:30 – 3:15 in Bexell 100M (OPAL Conference room)

These will be informal sessions driven by student questions.

Please RSVP back to LeAnn at LeAnn.Headrick@oregonstate.edu by no later than Wed., April 26 at 11 AM.

(Please see attached Bio below)

Funding, Research and Job Opportunities

There are two Master’s and PhD level internships with the Oregon Commission on Hispanic Affairs (OCHA) and the Oregon Health Authority. The OCHA consists of nine Governor-appointed Commissioners as well as two Oregon legislators and was created to address policy inequities and grow success for Latino Oregonians.

The two identical internships will research mental health services disparities of Latino Oregonians, associated consequences and strategies to address gaps. They are focused on community outreach and clinic usage data, using a public health lens, and partners with the Oregon Health Authority (OHA). Both internships will include public policy recommendations.

Here is the full list of partners for the internship:

- OACO/Oregon Commission on Hispanic Affairs (OCHA)
- Oregon Health Authority (OHA)
- Office of Equity and Inclusion (OEI), a division of the OHA
- Oregon Department of Human Services (DHS)
Governor’s Offices of Diversity and Community Engagement

(See the detailed description of the internship below) They would be summer or fall internships. Applications are due no later than Monday, May 1, 2017. Can you please post these opportunities for students?

眬 New Environmental Grant Announced:  The SEAL Awards (a brand new private grant-maker) is now giving out grants up to $5,000 USD for grad students and postdocs working on advancing environmental policy and/or the public’s understanding of an environmental issue.

You can read about the new SEAL Awards here.

硅谷 The Oregon Center for Public Policy is now accepting applications for a limited-term research assistant position in policy analysis for summer 2017. This is a paid, temporary position without benefits. The position is open to undergraduate students, graduate students, and recent graduates, from any academic discipline.

(Please see position description attached below)

硅谷 Cadmus Group is hiring an Analyst for energy efficiency cost effectiveness. This would be a good job for any new graduates in the energy concentration. This is the same type of work I do at Cadmus Group. The work is very technical, and primarily done in excel. Interested applicants should apply here and list me as the referrer https://careers-cadmusgroup.icims.com/jobs/1289/analyst-energy-services-division---cost-effectiveness/job. If applicants have any questions they can email me at Evan.Hatteberg@cadmusgroup.com.

硅谷 FULLY FUNDED PhD STUDENTSHIPS ACROSS A RANGE OF RESEARCH AREAS

The University of the Highlands and Islands is pleased to announce fully funded, full time, PhD studentships commencing in the 2017/18 academic year. The studentships will be funded by the European Social Fund and Scottish Funding Council as part of Developing Scotland’s Workforce in the Scotland 2014-2020 European Structural and Investment Fund Programme. We are seeking excellent, ambitious candidates worldwide, to join a new cohort of PhD students, from October 2017.

The studentships:
Ø offer a range of research opportunities, from health to environmental science; energy to history; marine science to archaeology
Ø cover fees (at UK/EU level – international students will be liable for the difference in fees), plus a stipend at the RCUK level, for 3.5 years (including the writing up period)
Ø are open to applicants worldwide, possessing an Honours degree of at least 2:1 standard (or international equivalent)
Ø require students to be domiciled in the Highlands and Islands transition region during the course of their study
Deadline for applications: Monday 8 May 2017, 12pm (UK time)
For further information visit: www.uhi.ac.uk/en/research-enterprise/grad-school/funding

Here’s another cool recruitment—probably for someone with a little more science background than I have...

Postdoctoral scholar on hydrology and water resources:

https://aprecruit.ucmerced.edu/apply/JPF00433

**Recruitment Details - AP Recruit**
aprecruit.ucmerced.edu

The University of California, Merced is a dynamic new university campus in Merced, California. The University opened in September 2005 as the tenth campus of the ...

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We're hiring! Senior Program Director - Resource Media

www.resource-media.org

About Resource Media Resource Media is working to create a more just and sustainable world, and we’re looking for a seasoned strategist to help lead cause-based campaigns with partners all over the U.S. We’re seeking someone with several years of experience developing and deploying media strategy that is excited to harness the power of communications ...
Dear Brent Steel,

The Fund for American Studies is currently accepting applications for the Fall 2017 Capital Semester and the Fall 2017 Leadership and the American Presidency programs in Washington, D.C.

If your students are interested in spending a semester immersed in today’s foreign, domestic, and economic policy, please encourage them to apply by the final deadline of June 1!

Sponsored by The Fund for American Studies, in partnership with George Mason University, these academic internship programs both offer undergraduate students a first-hand look at international affairs and public policy through:

• An internship placement in foreign affairs or public policy
• A full time course load in international economics and government
• Exclusive lectures, briefings and professional development seminars
• Housing just steps from the Supreme Court, Library of Congress and U.S. Capitol building

Our goal is to help students close the gap between theory and practice by developing skills to work on today’s most pressing global and domestic policy issues. We are committed to providing an educational experience that will prepare students for a successful career in domestic, economic, or foreign policy and beyond.

Scholarship funding is still available and students should apply by the final deadline of June 1, 2017. Please share the announcement below with students who may be interested in spending their fall semester in Washington, D.C. Students may also visit www.DCinternships.org/CS for more information on admission and program requirements.

Questions may be directed to me at mstankus@tfas.org or 202.986.0384 Thank you for your time and consideration.

Sincerely,

Mary Stankus
Director, Recruitment and Admissions
The Fund for American Studies

*****************************************************************************

Live. Learn. Intern. in Washington, DC - Fall Semester
August 23 – December 8, 2017
Final Deadline: June 1
** Scholarship Funding Available**
www.DCinternships.org/CS

Two Exciting Programs to Choose From!
• Capital Semester in International Affairs
• Leadership and the American Presidency

Program Components:

• **Internship in Public Policy or International Relations:** Intern 30-35 hours a week on Capitol Hill, at a think tank, NGO, or government agency and gain insight and practical experience in domestic and foreign policy issues as well as insights to international affairs career tracks. Issue areas that you could be working on in the fall include:
  o Public diplomacy between U.S. & Muslim countries
  o Reducing poverty in Africa through economic development
  o Syrian relief operations
  o Combating human trafficking
  o Challenges facing inner-cities and urban areas
  o Financial development and monetary aid in Asian countries
  o Global climate change and renewable energy
  o Integrated strategies for national security threats
  o U.S. Education System
  o Human rights advocacy
  o Russian expansion in Eastern Europe
  o Free-trade policy
  o Or many other exciting options in humanitarian relief, aid and development, international trade and commerce, global health and education, defense and national security or peace building and conflict resolution

• **International Economics and Government Coursework:** Combine theory and practice and take courses on international economics and government for 12 academic credits from George Mason University.

• **Exclusive Lectures and Site Briefings:** Engage in debate and discussion on salient issues in foreign policy and international affairs with prominent scholar-practitioners, and attend exclusive briefings at key Washington institutions including the State Department, World Bank and foreign embassies.

• **Small Group Networking:** Meet with seasoned practitioners including CIA Analysts, Foreign Service Officers, USAID Agents, Peace Corps Volunteers, UN Aid Workers, and various other foreign policy professionals to learn about career paths in international affairs.

• **Mentor Program:** Connect with a seasoned practitioner in your field of interest who will serve as a professional mentor during and after the program. He or she will provide tips for living in Washington as well as career advice and networking contacts.

• **Housing:** Students will live in furnished apartments in the Capitol Hill neighborhood of Washington, DC and are matched with other Institute participants as roommates. The apartments are located steps from the Capitol building, Supreme Court and Library of Congress, and provide easy access to the DC metro transportation system.

• **Scholarships:** More than 70% of students receive scholarship awards based on
financial need and merit.

SEE WHAT ALUMNI ARE SAYING
Check out this recent blog entry to read the profiles of three recent alumni who leveraged their experience with the DCinternships semester program into full-time jobs in Washington.

“I couldn’t have gotten my current job without my TFAS internship. The Fund for American Studies gave me the opportunity to gain valuable internship experience on the Hill, working on a number of hot-topic policy issues that helped elevate my job prospects in D.C.”

Marisa DiGiuseppe
University of Miami
Capital Semester - Class of Fall 2016
Former Intern, Office of Sen. Dianne Feinstein

Visit www.DCinternships.org/Alumni to read more testimonials from past program participants.

APPLICATION DEADLINE:
Applications are accepted and reviewed on a rolling basis until the final deadline of June 1, 2017.

Please visit www.DCinternships.org/CS for more details and to begin an application. Questions may be directed to Mary Stankus at admissions@tfas.org or 202.986.0384.

CONNECT WITH US
Connect with us on Social Media to learn more!
Twitter: www.Twitter.com/DCinternships
Facebook: www.Facebook.com/DCinternships
Instagram: www.Instagram.com/DCinternships
Blog: www.DistrictGPS.wordpress.com
Bio: Rosemary O’Leary (April 2017)

Rosemary O’Leary was appointed the Edwin O. Stene Distinguished Professor of Public Administration at the University of Kansas in 2013, following a 24 year career at the Maxwell School of Syracuse University (Phanstiel Distinguished Chair in Strategic Management and Leadership) and the School of Public and Environmental Affairs at Indiana University-Bloomington (Professor). O’Leary is the author or editor of twelve books and more than 125 articles and book chapters on public management. She was the creator and coordinator of the Minnowbrook III conferences (2008) which assessed the future of public administration around the world. She has won fourteen national research awards and ten teaching awards.

O’Leary is the 2017 recipient of the Routledge Award for “outstanding contribution to public management research”) given by the International Research Society for Public Management (IRSPM) and the 2017 recipient of the Frederickson Award which honors a senior scholar for career contributions to the field of public management, given by the Public Management Research Association (PMRA). She was the 2016 recipient of the John Gaus Award (for a “lifetime of exemplary scholarship in the joint tradition of political science and public administration”) given by the American Political Science Association and the 2014 recipient of the Dwight Waldo Award (for “distinguished contributions to the professional literature of public administration and in recognition of a distinguished career as author, educator, and public administrator”), given by the American Society for Public Administration. She is the only person to win three Network of Schools of Public Policy, Affairs, and Administration awards for Best Dissertation (1989), Excellence in Teaching (1996) and Distinguished Research (2004).

An elected member of the National Academy of Public Administration, O’Leary was a senior Fulbright scholar in Malaysia (1998-99) and in the Philippines (2005-06). In 2014 she was an Ian Axford Public Policy Scholar in New Zealand. From 2003 to 2005 O’Leary was a member of the NASA’s Return to Flight Task Group assembled in response to the Columbia space shuttle accident where she was awarded the NASA Public Service Medal for her efforts.

O’Leary is President-Elect of the Public Management Research Association, taking office in June 2017.
OHA/OCHA Joint Public Policy Research Internships: Summer or Fall

Researching Mental Health Services disparities of Latino Oregonians, associated consequences and strategies to address gaps

Joint internship partners:
- OACO/Oregon Commission on Hispanic Affairs (OCHA)
- Oregon Health Authority (OHA)
- Office of Equity and Inclusion (OEI), a division of the OHA
- Oregon Department of Human Services (DHS)
- Governor’s Offices of Diversity and Community Engagement

OHA based internship on researching health disparities of Latino Oregonians in the mental health services, the specific experiences and consequences of those health disparities and the strategies to address the services gaps of Latino Oregonians statewide.

Background and Need: Mental health services are one of the strategic health care priority areas for the Oregon Health Authority according to the new CMS Waiver. A recent 2012 state audit of the Medicaid-funded Oregon Health Plan showed that Hispanic youth were using mental health services at a disproportionately low rate.¹ With a growing number of bilingual, and limited English proficiency members of the Oregon Health Plan, language access support service should match the new volume of care needed in every community in the state. Mental health service needs are at capacity and more research is needed to find ways to bring more professionals in shortage areas and especially bilingual and bicultural services providers to meet those needs. Research topics might include but not limited to data on Spanish speaking mental health professional, Latino student enrollment in mental health training programs, waiting times for Latino patients, and length of stay from mental health emergencies.² This research will inform policy discussions already begun in leadership circles within state and county government, health care, culturally specific communities, and other key partners. At a time when many in the Latino community are facing immigration enforcement action, we are concerned with the cumulative effects this may have, increasing stress, PTSD and other mental health risks to families and communities.

Requirements:
A Masters or PhD student pursuing a Public Policy, Social Work, Public Health, I/O Psychology related degree with 6-8 credits related to data analysis and statistics for Summer or Fall, 2017.

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¹ [http://www.sos.state.or.us/audits/pages/stateAudits/full/2012/2012-16.pdf](http://www.sos.state.or.us/audits/pages/stateAudits/full/2012/2012-16.pdf)
² [http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2551758/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2551758/)
**The research:** This internship will include a review of national and Oregon best practices; statutory or administrative barriers, lessons learned, a needs or gap analysis and suggested next steps. The health disparities in mental health, access to services for Latino OHP members, language and other barriers that are preventing mental health care from being more accessible will be identified by this research. Alberto Moreno, MSW, Chair of OCHA and CEO of the Oregon Latino Health Coalition, will work with the student to develop appropriate research questions. Mr. Moreno will support the student to engage in policy discussions with the Oregon Health Authority and other leaders in the state legislature. The Oregon Health Authority and the Department of Human Services will serve as advisors to the student on policy and provide appropriate access to data. The sitting legislators who are members of OCHA will mentor the student on ways this research is useful to the legislative process. The research and data will be presented to the OCHA, Office of Equity and Inclusion and Department of Human Services. The final report will be included in the OCHA Biennial Report to the Governor and the Legislature with recommendations for policy development, training and possible legislative action. The selected Intern will have 6 – 8 credits related to data analysis and statistics or a waiver of such due to demonstrated competency.

**Supervision:** The intern will develop their course of study and work plan with their major professor as a for-credit experience. The selected student will work with Alberto Moreno, MSW, OCHA Chair; Serena Stoudamire Wesley, Governor’s Director for Diversity and Community Engagement; Leann Johnson, Director of the Office of Equity and Inclusion, a Division of OHA; and legislative members of the OCHA, to study strategies that health systems, counties and states have used to address the health care disparities of mental health care services in the Latino community.

**Deliverables:** The research intern will prepare and present a documented report on the findings and analysis to the OCHA and the OEI within the Oregon Health Authority. A short (5 minute) and long (20 minute) ppt presentation will also be prepared and may be presented to Oregon legislative committees at the request of partnering legislators.

The Advocacy Commissions’ Reports to the Legislature are statutory reports produced by each of the 4 Advocacy Commissions biennially prior to legislative session. Commissions are Governor-appointed bodies of nine eminent community members and two legislators appointed by the President of the Senate and Speaker of the House respectively, who advise the Governor and legislature on key issues to the Asian Pacific Islander, Black, Hispanic/Latino communities and Women and guide policy to address the concerns of these under-represented constituencies in Oregon. Mental health disparities are long standing concerns of the Commissions.

**Public Policy Internships with the Oregon Advocacy Commissions are unpaid and count as credit towards the intern’s degree.**

**Contact information and application due date:**

Interested students send a resume and cover letter expressing their interest to Lucy Baker Administrator, Oregon Advocacy Commissions Office (OACO) lucy.baker@oregon.gov. Resume and cover letter due no later than Monday, May 1, 2017

The intern will work 6-8 hours per week over the course of spring semester 2017. Bilingual and bicultural students encouraged to apply. Physical location may be in Portland, Salem or other.
Internship: Research Assistant (paid)

The Oregon Center for Public Policy is now accepting applications for a limited-term research assistant position in policy analysis for summer 2017. This is a paid, temporary position without benefits. The position is open to undergraduate students, graduate students, and recent graduates, from any academic discipline.

The Center is a non-profit organization conducting research and analysis to advance policies and practices that improve the economic and social opportunities of all Oregonians. Our published work can be found at [www.ocpp.org](http://www.ocpp.org).

The position is based in Portland. Partial telework arrangements may be negotiated. The research assistant position is approximately 35 hours per week, however, we will consider part-time applicants. Starting and ending dates are flexible, with a maximum term of 12 weeks.

**Responsibilities:**
The research assistant will work with the Center’s policy analysts on a variety of projects. Typical activities include:

- Gathering research data.
- Analyzing data using various software packages.
- Developing charts, graphs, or informational pieces.
- Developing written materials.
- Editing the work of others.
- Other duties as assigned.

A minor amount of time may be spent on administrative tasks.

**Requirements:**
Applicants must meet the following criteria:

- Completed the sophomore year as an undergraduate.
- Proficient in Excel and able to spend extended periods at a computer.
- Completed at least one year of quantitative analysis coursework such as statistics, econometrics or data analysis and be comfortable working with quantitative data.
- Excellent written and oral communication skills.
- Able to protect confidential information.
- Committed to the goals of the Oregon Center for Public Policy.
How to apply for an internship at the Oregon Center for Public Policy

Application Packet: To apply for an internship, please submit the following in a single PDF file:
1. A cover letter (see below).
2. A current resume.
3. If you are a current student, the name of a faculty contact with whom we may periodically communicate about the internship.
4. A list of three current references (a faculty contact may be one).
5. A short (3-5 pages) writing sample that demonstrates your writing ability.

The cover letter should include the following:
1. An explanation of why you want to intern with the Center.
2. A description of your areas of interest. Please be specific.
3. A description of your quantitative analysis experience and skills, including proficiency with software.
4. A description of what you hope to achieve during your internship.
5. How many hours per week you would like to work and your preferred start and end dates.
6. If relevant, a description of the academic requirements this internship will fulfill.
7. Any other information you feel is relevant to your candidacy.

Deadline: This is an ongoing recruitment and the Center will accept applications until the position is filled. Review of applications will begin May 17, 2017.

Process: The Center’s staff will conduct interviews with applicants. The research assistant position is competitive.

Address: Applications should be submitted in a single PDF file to: intern(at)ocpp.org.

Questions: Contact Janet Bauer, jbauer(at)ocpp.org.
Announcements

- **Nominations are now open for the annual Steward Council election** for the Coalition of Graduate Employees! You can nominate someone to represent your program here.

  Public Policy is entitled to 3 stewards, based on CGE membership within the area. Nominations will remain open until Friday, April 28. You will then receive an email on May 2nd with instructions for how to vote in the election.

  You can find more information on Steward Council elections and on what being a steward would entail on the CGE website.

Political Opportunity Readings


Funding, Research and Job Opportunities

- I just volunteered for a one day native plants activity at Sequoia Creek in Corvallis, and I got the chance to hang out with and talk to the Executive Director, Richard Arterbury at Ocean Blue Project. This is a nonprofit that has many areas of interest that MPPers could engage with and specifically for an internship opportunity.

  Richard was also interested in anyone that would like to work with him and his organization to get an MPP essay going.

  Here’s some information from the website: [http://www.oceanblueproject.org/](http://www.oceanblueproject.org/)

  **Internships and Volunteers**
  
  will be working on many aspects Ocean Blue a nonprofit. With our goals are to lower pollution destroying our ocean. The work that is needed is difficult and time consuming at its best. You will face many challenges and your efforts will help sever the world one step at a time.
- Web site development
- Brochures/Flyers
- Wildlife Enhancement Stream Assessment About the Stream Enhancement Site PDF job overview
- Sequoia, Willamette River, Periwinkle, and S.E. Oak Linn Benton Campus
- Face book/fan page-outreach and adding friends, family, and Oregonians to take part!
- Event Planning-Annual Willamette River Clean up Event, and Fish Derby for boy scouts, girl scouts, schools, churches, and Mentally Challenged.
- Partnerships/sponsors
- Policy placement of active, petitions for both local and state.
- Native Plant, Native Tree, and native sedge assessment and Documentation for each stream and a count.
- Grants and proposal letters and editing of severely documents to help polish our vision
- Restoration Events planting trees, and removing invasive plants. (Projects open in March 2016)
- Writer to help with awareness articles, and other fresh leads that also helps promotes Ocean Blue Project, Inc’s but remains in alignment with our Mission and vision.

Kind Regards,

Amanda Rhodes, RDN
Financial Manager, Women in Policy
Student, Master of Public Policy

The Impact of PSRW

April 12, 2017

ASPA Website | PA TIMES.org
In This Issue:

- Public Service Recognition Week: May 7-13
- Annual Conference Photo Feed Now Online
- Webinars, Book Talks and Student Series on the Horizon
- PublicServiceCareers.org April Sale for Employers
- Make the Most of News-Based Member Resources
- Institute for Peace and Dialogue Summer Academy
- Robert Wood Johnson Foundation Issues Calls for Proposals
- Government Training: Retirement, Risk Management and Procurement This May
- 25th NISPAcee Annual Conference Taking Place May 2017
- MPAC, TPAC and SELC Are Just Around the Corner
- Rutgers Certificate in Appreciative Inquiry Begins in June
- Lien International Conference Announced for October 2017
- SECoPA 2017 Heads to Hollywood Beach, FL
- PAR Update
- New on PA TIMES Online
- Career Resources

Public Service Recognition Week: May 7-13

For more than 30 years, Public Service Recognition Week (PSRW) has served as a dedicated opportunity to celebrate public servants across the country and throughout the public sector. Federal, state and local employees, city managers, fire/EMS professionals, nonprofit experts and more are all honored during this time for the ways in which they support and care for members of the public.

Nationally, PSRW touches millions of people—but did you know that ASPA and its members play a significant role?

This year, more than 15 Chapters will be holding events that will celebrate PSRW through
awards, lectures and conferences, touching approximately 1,000 people. To put this into perspective, that's almost as many people as those who gathered in Atlanta just a few weeks ago for the 2017 Annual Conference. And your group—Chapter, Section, university, nonprofit organization or federal or local government agency—can be part of these efforts!

"PSRW is more than just a PR tactic to praise public servants," observes ASPA communications chief Karen Garrett. "This is a concentrated effort for all of us across the country to demonstrably appreciate the public servants in our lives. It is our annual opportunity to remind citizens in our towns, villages and small cities—those who interact with public servants the most—that these individuals perform 'bold and noble service' and should be celebrated for it."

No matter the size of your organization, there are ways you can get involved, from issuing proclamations from your town to writing op-eds for your local paper to organizing a letter-writing campaign for your local public servants. Public Employees Roundtable, the group that organizes PSRW, has an online toolkit to walk you through these and other options.

Whatever you do and however you engage, make sure you tell ASPA about it! We are launching a page on our website to showcase events taking place throughout our community, proclamations that are issued and other ways our members get involved so we can celebrate public service and have an even bigger presence within PSRW.

Look for more information about the new web page shortly and contact us with any information you can provide about what your group is doing!

Follow #PSRW for plenty of information from across the country about PSRW events, now and throughout the month of May!

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**Annual Conference Photo Feed Now Online**

Whether or not you were in Atlanta for the 2017 Annual Conference, make sure you visit ASPA's Flickr feed and check out the fun! Interested in getting clean copies of photos? Contact us and we will be happy to send them to you.

More conference resources will be posted to the Annual Conference website shortly, including audio from the plenaries, text from some of the speeches and papers and presentations from our panels. Keep checking back to www.aspanet.org/2017conference to find updates and links as these resources are made available.

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**Webinars, Book Talks and Student Series on the Horizon**
ASPA's professional development webinars are ongoing throughout the year. Averaging 75 attendees per webinar and free to ASPA members, these e-learning opportunities provide you with valuable insights and information at your fingertips. We are still planning for Spring and Summer 2017, but at least one BookTalk is in your future! Visit our website to stay in the loop about all upcoming webinars, BookTalks and Student Series.

**Book Talk: Without Purpose of Evasion**  
April 20 | 1 p.m. EDT  
Presenter:  
John Thompson, Author and Former City Manager

This Book Talk looks at John Thompson's novel, *Without Purpose of Evasion*, which highlights a city manager's behavior in tough situations. The discussion will showcase the excellent ways fiction can be used to teach students about how to be a great public administrator—and how to be a terrible one. The story follows City Manager Brad Jacks' struggle as he guides his small city's review of a large, controversial development project. As he learns about little known, factual incidents of government deceit, Brad reassesses his role and personal values, while being mindful of his family's security.

[Register Now]

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**PublicServiceCareers.org April Sale for Employers**

Is your organization looking for candidates for open positions? If you have a public sector job to post, make the most of [PublicServiceCareers.org](http://www.PublicServiceCareers.org)—a wide-ranging and robust jobs site attracting talented academicians and civil servants for their job hunt. For the month of April, your organization can post a 30-day ad for just $100.

Job-seekers: if you have not bookmarked this site for your job search, make sure you do so! Featuring an array of positions from academic institutions, government agencies and nonprofits from across the country, this is a critical resource.

A brief sample of open positions appears at the bottom of this newsletter. Take a look and then visit their website to see more!
Make the Most of News-Based Member Resources

Did you know that through your ASPA membership you can get current news and information from two special feeds: SmartBrief and *The Public Manager*? Members should have automatically been added to the ASPA SmartBrief distribution list and we hope you are enjoying your daily e-newsletters. If you are not receiving a copy and would like to, please contact us and we will add you to the list!

You will need to sign up for your free copy of *The Public Manager* to receive it each month, and we hope you do! This is an independent magazine that shares real stories of unstoppable innovation in U.S. government. Information for how to access this resource is on ASPA's website—make the most of it! (Please note: you must create an account with *The Public Manager* to sign up for the free newsletters.)

Both of these resources are carefully chosen to provide you with news and information you need to stay connected with public administrators across the country. We hope you find them to be helpful benefits! Please contact us for assistance with either of these resources.

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Check out ASPA’s Chapter/Section Event Calendar for Upcoming Events Around the Country!

Want to add an event? Email Melissa Jun with the details!

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Institute for Peace and Dialogue Summer Academy

The Institute for Peace and Dialogue (IPD) is one of the leading organizers of several successful annual international academic training and research programs in Switzerland in the field of peace-building, conflict transformation, mediation, security, intercultural dialogue and human rights, which these events bring together for state, private and public sector representatives. IPD is still accepting applications for its 10-day or three-month academies. All applications for its three-month academy are due by May 1, 2017. Click here for more information.
Robert Wood Johnson Foundation Issues Calls for Proposals

The Robert Wood Johnson Foundation Systems for Action (S4A) program supports research to discover and apply new evidence about better aligning the economic and community development, health care and public health systems to support a culture of health in communities and nationwide. Specifically, S4A seeks research on the ways in which development interacts with health care and public health systems to produce significant health benefits for individuals and communities. Up to five 12-month studies of up to $100,000 and six 24-month studies of $250,000 will be funded through this mechanism. To apply, visit their website and attend the informational webinar on April 17, 2017. All proposals must be received by 3 p.m., ET, May 5, 2017.

Government Training: Retirement, Risk Management and Procurement This May

Operational expenses and unexpected legal liabilities can significantly impact the financial health of any organization. The Andrew Young School's Center for State and Local Finance's May course, Retirement, Risk Management and Procurement, will help you fine-tune your practices so that your department, agency or public authority stays prepared for any challenges. The course will focus on best practices in contracting and procurement, management of pension and post-employee benefit costs, and other process and legal strategies for risk management. Experts from the private sector, the J. Mack College of Business and the state of Georgia will teach the course, bringing decades of experience in creatively managing risk and effectively leading procurement.

- **Deadline**: May 10
- **Class Dates**: May 17-19
- **Tuition**: $985 for public sector

Visit the [course web page](#) for information on the instructors, class topics and registration.

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25th NISPAcee Annual Conference Taking Place May 2017

The 2017 NISPAcee Annual Conference, jointly organized by NISPAcee and Kazan Federal University, will take place May 18-20 in Kazan, Republic of Tatarstan. With a theme focusing on Innovation Governance in the Public Sector, this will be a critical conference in a beautiful location!
Register now and find more information including a preliminary program, session topics, a list of accepted paper proposals and other details online. Click here for more information.

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MPAC, TPAC and SELC Are Just Around the Corner

The Midwest Public Affairs Conference (MPAC), Teaching Public Administration Conference (TPAC) and Social Equity Leadership Conference (SELC) are all taking place in Omaha, May 31-June 2. Registration for MPAC and TPAC are concurrent; separate registration is required for SELC. Find a comprehensive information page and links to more details online here.

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Rutgers Certificate in Appreciative Inquiry Begins in June

Learn how to apply Appreciative Inquiry (Ai) and the SOAR methodology (Strengths, Opportunities, Aspirations and Results) for positive organizational change/innovation and strategic planning. Through the use of positively constructed questions and a structured dialogue process, Appreciative Inquiry (Ai) seeks to discover the conditions, factors and strengths that contribute to success and how they can be replicated to create new possibilities for greater future success. This two-day workshop begins June 1; applications are being accepted now. Click here for more information.

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Lien International Conference Announced for October 2017

The biennial Lien International Conference for Good Governance will take place in Singapore, Oct. 27-28, 2017. Hosted by the Nanyang Centre for Public Administration of the Nanyang Technological University, Singapore, the conference is organized with ASPA and IIAS. The 2017 theme will be Forging Toward an Inclusive and Sustainable Globalization. Calls for Papers have been announced and all proposals are due June 15, 2017; more information and proposal forms can be found online. Registration will open in July. Click here for more information.

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SECoPA 2017 Heads to Hollywood Beach, FL

The Southeastern Conference for Public Administration's (SECoPA) 2017 conference will take
place Oct. 4-7 in Hollywood Beach, Fla. This year’s theme will be Defending Public Administration in a Time of Uncertainty. SECoPA has released its Call for Proposals and a number of Calls for Nominations for this year’s awards. Click here for more information.

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Rutgers SPAA and NASPAA Release 4th Edition of the Teaching Resources Guide

The Teaching Resources Guide for Public Affairs and Administration, Fourth Edition—released by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) and edited by School of Public Affairs and Administration (SPAA) Professors Marc Holzer and Lois Warner (co-editors), and doctoral student Dan Bee Lee (associate editor)—brings together a broad array of teaching and learning resources in public policy, public affairs and administration and makes each available via a web link. More than 2,500 resources and web links are provided, including recent textbooks, journals, media, curricula, lesson plans and cases for class discussion. Download the publication for free here.

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Welcome to Our Most Recent Members!
Click here to view recent new ASPA members!

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Find your next career!

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PAR Update

Public Administration and the Disciplines
Rosemary O'Leary, Editor
Transaction Costs and the Perceived Effectiveness of Complex Institutional Systems
Mark Lubell (University of California, Davis), Jack M. Mewhirter (University of Cincinnati), Ramiro Berardo (The Ohio State University) and John T. Scholz (Florida State University) study factors affecting how policy actors perceive the effectiveness of political institutions involved in complex water governance systems. The ecology of games framework argues that participants are more likely to perceive institutions as effective when the benefits of solving collective action problems outweigh the transaction costs of developing political contracts within these institutions. The authors hypothesize that transaction costs are a function of conflict, type of participation, political knowledge, scientific knowledge and actor resources. Survey results suggest that the importance of these different sources of transaction costs varies across study sites in the Tampa Bay watershed in Florida, the Sacramento–San Joaquin River delta in California and the Paraná River delta in Argentina. Based on the observed differences, some initial ideas are sketched about the evolution of complex governance systems from fairly simple and informal rules and networks to well-established tapestries of many formal institutions. Link to PAR Early View

Relational Leadership, Storytelling, and Narratives: Practices of Local Government Chief Executives
Kevin Orr (University of St. Andrews, United Kingdom) and Mike Bennett (Public Intelligence, United Kingdom) examine the storytelling and narrative practices of an elite group of public administrators in the United Kingdom: local government chief executives. They do so through the lens of relationality, exploring the collective dimensions of leadership. The focus on leadership and stories embraces the narrative turn in public administration scholarship. It responds to calls for research examining the distinctive settings of everyday leadership action. The contribution to theory is a qualitative understanding of the relational ways in which stories and narratives are used in the practices of public administration leaders. The article analyzes four ways in which such leadership is accomplished: inviting an emotional connection and commitment to public service, making sense of organizational realities, provoking reflections on practices and assumptions and managing relations with politicians. The authors offer an appreciation of how relational leadership influence can be generated by expressive narratives and storytelling rather than stemming from bureaucratic authority. Link to PAR Early View

Evidence in Public Administration
Kimberley R. Isett, Brian W. Head and Gary VanLandingham, Editors
Social Media: How One City Opens the Evidence Black Box
Government agencies at all levels are launching social media strategies, but one area that remains elusive is data to show what is "working." In this essay, Warren Kagarise (City of Issaquah, Washington) and Staci M. Zavattaro (University of Central Florida) detail how the City of Issaquah, Wash., developed, implemented and now continually evaluates its social media programming. Link to PAR Early View

Research Articles
Transformational Leadership and Organizational Processes: Influencing Public Performance
Leaders are essential actors in public performance improvement and organizational change. However, a key question has not been adequately addressed in prior literature on the topic: how do leadership processes make a difference? Using data on New York City public schools, Rusi Sun (University of Michigan–Dearborn) and Alexander C. Henderson (Long Island University) explore the organizational mechanisms by which a specific form of principal's leadership—transformational leadership—influences objective organizational outcomes as measured by standardized test scores. The empirical results indicate that a principal's transformational leadership style affects student test scores through the mediating effects of purposeful performance information use and stakeholder engagement. Link to PAR Early View

Developing and Testing an Integrative Framework for Open Government Adoption in Local Governments
Open government is an important innovation to foster trustworthy and inclusive governments. Stephan G. Grimmelikhuijsen (Utrecht University, The Netherlands) and Mary K. Feeney (Arizona State University) develop and test an integrative theoretical framework drawing from theories on policy diffusion and innovation adoption. Based on this, they investigate how structural, cultural and environmental variables explain three dimensions of open government: accessibility, transparency and participation. The framework is tested by combining 2014 survey data and observational data from 500 local U.S. government websites. Organizational structure, including technological and organizational capacity, is a determinant shared by all dimensions of open government. Furthermore, accessibility is affected by a mixture of an innovative and participative culture and external pressures. A flexible and innovative culture positively relates to higher levels of transparency, whereas capacity is a strong predictor of adopting participatory features. The main conclusion is that there is no one-size-fits-all solution to fostering the three dimensions of open government, as each dimension is subject to a unique combination of determinants. Link to PAR Early View

Institutional Analysis of Neighborhood Collective Action
Sublocal governance organizations may provide a way for some urban neighborhoods to stabilize and improve
Recent advances in collective action theory, spatial statistical methods and data availability now make it possible to more directly evaluate the effects of these organizations. **Michael Craw** (University of Arkansas at Little Rock) combines geocoded assessor’s data and data from a survey of neighborhood and homeowner associations to analyze a model of prices of single-family homes in Little Rock, Ark., from 2012 to 2016. The results show that neighborhood and homeowner associations both have significant positive effects on neighborhood property values relative to unorganized neighborhoods and that the effect of neighborhood associations is at least as large as that of homeowner associations. Moreover, the results indicate that neighborhood association structure mediates the effect on property values, although this is not the case for homeowner associations. [Link to PAR Early View]

**Managing the Entanglement: Complexity Leadership in Public Sector Systems**

Complexity in public sector systems requires leaders to balance the administrative practices necessary to be aligned and efficient in the management of routine challenges and the adaptive practices required to respond to dynamic circumstances. Conventional notions of leadership in the field of public administration do not fully explain the role of leadership in balancing the entanglement of formal, top-down, administrative functions and informal, emergent, adaptive functions within public sector settings with different levels of complexity. Drawing on and extending existing complexity leadership constructs, Joanne Murphy (Queen’s University Belfast, United Kingdom), Mary Lee Rhodes (Trinity College Dublin, Ireland), Jack W. Meek (University of La Verne) and David Denyer (Cranfield University, United Kingdom) explore how leadership is enacted over the duration of six urban regeneration projects representing high, medium and low levels of project complexity. The article suggests that greater attention needs to be paid to the tensions inherent in enabling leadership if actors are to cope with the complex, collaborative, cross-boundary, adaptive work in which they are increasingly engaged. [Link to PAR Early View]

[Murphy et al. Podcast Episode]

**Corruption and State and Local Government Debt Expansion**

Theories describing rent seeking in the public sector posit a number of negative fiscal outcomes that the choices of corrupt officials may generate. The evidence presented by Cheol Liu (KDI School of Public Policy and Management, South Korea), Tima T. Moldogaziev (The University of Georgia) and John L. Mikesell (Indiana University, Bloomington) shows that states with greater intensities of public corruption have higher aggregate levels of state and local debt. If corruption in the 10 most corrupt states were only at an average level, their public debt would be nine percent lower, or about $249.35 per capita, all else being equal. Notably, institutional control measures may not have succeeded in restraining the expansion of state and local public debt in the presence of greater levels of corruption. State and local governments would achieve more efficient levels of fiscal discipline by curbing public sector corruption. [Link to PAR Early View]

[Liu, Moldogaziev, and Mikesell Podcast Episode]

**From Birth to Death: The Life of the Standards Board for England**

Organizations wax and wane, and some cease to exist altogether. The Standards Board for England was abolished after a 10-year life. Created to regulate the ethical behavior of local politicians in England, the ethics of politics was undermined by the politics of ethics. Alan Lawton (Federation University Australia, Australia) and Michael Macaulay (Victoria University of Wellington, New Zealand) analyze the life of the Standards Board initially through the lens of a life-cycle approach to organizations but find that a problem-cluster approach provides a sharper picture. Over its lifetime, the Standards Board faced a number of crises; its failure to resolve these crises and an unfavorable political climate led to its demise. [Link to PAR Early View]
New on *PA TIMES* Online

Every Tuesday and Friday, ASPA publishes a curated collection of original content that covers public service, management and international affairs.

This quarter, we welcome submissions that focus on local, state and national law enforcement. Send your contributions to us now! The deadline is rolling; [contact us](#) for more information.

Check out our recent articles and columns:

**Counting Widgets vs. Solving World Hunger**

**The Underbelly of Performance Reviews**

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**Career Resources**

Find your next career opportunity at [publicservicecareers.org](http://publicservicecareers.org). This online job board is the perfect resource for making a career change or landing your first job in the public service. It lists dozens of positions in academia, government and the nonprofit sector. Below are just a few current listings.

**Town Manager** – Town of Wilmington – Wilmington, VT

**ICT Policy Development Specialist** – Peace Corps Response – Philippines

**Associate or Full Professor, Endowed Chair in Western Hemispheric Studies** – Baruch College – New York, NY
Three Keys for Graduate School Success
(An Interview with Professor Maureen Stabio)

The five years in her PhD program included some of the best and hardest educational experiences of assistant professor Maureen Estevez Stabio’s life. She wants every student to have an equally transformative experience. Your PhD program is a time to learn and grow. To figure out what you love. Don’t let these goals get left behind in the dust of the urgent.

When students ask Dr. Stabio for advice on how to do well in graduate school, she usually offers these three pieces of advice.

• Follow your passions and talents
• Pick your advisor and lab wisely
• Learn to write well

There is more about Stabio’s story at the end. Let’s get to the three pieces of advice.

Follow Your Passions and Talents
“If it’s not a kick in the pants, it’s time to quit and find something else.” Stabio’s postdoc supervisor said this regularly. Grad school is the time to figure out what you love so much that it will sustain you in the hard times and make the good times feel like you aren’t working at all. Grad school is a time to explore and test out options.

- Uncover your passions. What do you love? What do you not like?
- Explore your talents: What are you good at? What can you get better at?

Get confused. Try new things. Risk failure. (I advocate compiling a CV of Failures.)

The MyIDP tool can help you identify your strengths. Stabio encourages all of her students to use it.

But, she reminds, pace yourself, so you don’t burn out. Moderation is important. If you try to do too much, you won’t publish or do the other things you need to do to finish your degree. Those goals need to be front and center. If you are going to take on extra commitments, take on something that excites you, not those solely intended to pad your CV. She advocates being very selective and deliberate when you decide how to spend your time. We wrote about this together in “Your Bag of Apples | Set Realistic Goals.”

Also give yourself time and space for reflection. Think about what you get excited about. What are the implications of that self-knowledge? (A blog post coming soon argues for developing Self Awareness.)

What are your passions and talents? As you identify them, be strategic about growing them. (Read more about this in an upcoming Three Keys interview with Versatile PhD founder Paula Chambers.)

Here's an example from Stabio’s life: If you love teaching, as Stabio does, then find time to teach and improve as a teacher. She minimized teaching, because she wanted to prioritize research in the lab. Nevertheless, the identity “teacher” is on her To Be list. She found ways to keep true to that identity. How to develop as a teacher but not get swallowed in time sinks? She taught in small isolated chunks of time during both her PhD and postdoc: a summer short course for high school students, and a set of neuroanatomy lectures in the Brain Sciences Block for first year medical students. She also sought out supplemental pedagogical training: Boston University’s Vesalius teaching certificate program and teaching certificates from Brown University’s Sheridan Center. Her plans were always cleared with her PhD advisor and postdoc supervisor.

Since she wanted to be a faculty member at a teaching-intensive university, she figured out how to teach—and improve—without taking a lot of time away from the research bench or publishing her work. Her track record helped her land her current job.

**Pick Your Advisor and Lab Wisely**

The advisor-student relationship is the single unifying component of all doctoral degree programs across all academic disciplines. Select your advisor wisely. This relationship is crucial to your ability to learn and grow during your graduate program. Dr. M. Carter Cornwall was Stabio’s PhD advisor, whom she describes as “completely committed to my success.” She wrote about him in Changemagazine (2009). Seek out high-quality mentorship. (In her Three Keys Interview, Alexandra Wright suggests building mentoring relationships with three advisors.)

It’s important to ask questions of your prospective advisor; and interview other students and postdocs (even former grad students) who work directly with the advisor. In Stabio’s case, Dr. Cornwall offered her the phone numbers of former graduate students when she first spoke to him. She called and asked about his strengths and weaknesses as an advisor and the lab environment. Those phone conversations were the determining factor for picking the lab. Nearly all of Cornwall’s former students and postdocs offered praise, and continued to call him for advice or collaborate with him.
Questions to ask the advisor and students include:

- How often do the student and advisor meet? Once a week; once a month; email only; or do you never see him/her?

- What is the advisor’s mentoring style? Stabio is a proponent of the coaching style, as described in this essay by Kerry Anne Rockquemore. However, if you prefer to be very independent, you may prefer an advisor who is not around a lot and gives you a lot of freedom.

- What’s the best part of working in the lab (or with this advisor) and what’s the worst or most challenging?

- What is the culture and mood of the lab? Happy, calm, productive, enthusiastic? Or not?

- How does s/he teach students technical skills? Structured training, expecting you to teach yourself, or delegating to postdocs?

- Does the advisor see students primarily as junior colleagues to teach and develop, or as tools to advance the science in the lab?

- Do former graduate students and postdocs continue to collaborate and stay in touch with the advisor? People continue to work with those they like and respect.

- Does the advisor give students affirmations? Many don’t, because they were not encouraged during their own training. If you learn better with actively demonstrated support, then look for it.

Learn to Write Well

In grad school, outside of experiments, writing consumed more of Stabio’s time than any other activity. “To survive in academia you write all of the time,” she noted. You write papers, grants, abstracts, proposals, CVs, cover letters for job applications, letters of recommendation. It never stops. (In Deji Akinwande’s Three Keys interview, his third piece of advice underscores this point.)

Investing in your writing is time well spent.

- Take a writing class. Many universities or the local community college offer basic writing courses.

- Use your university’s writing center. The center may seem oriented to undergrads, but most are also available to grad students. One-to-one tutoring and special workshops, such as writing grant and fellowship applications, are typical services. You can take drafts of your work and get feedback. When applying for jobs, Stabio took her cover letter and Research Statement to the writing center at Brown. If the writing center doesn’t serve grad students, advocate for them to do so! Great examples are at UCLA, the University of Utah, Washington State University, UC Berkeley, and Stanford.

- Seek out peer writing partners. Many students find that Dissertation Writing Groups make them very productive. There are groups for productivity and support, and groups for feedback and motivation.

- Find a writing coach. Grad students in the writing-centered fields, like English and composition, might freelance as coaches. "In the old days, your advisor served as your writing coach," Stabio pointed out. "But these days, and if you are in a big lab, that might not be possible.” Find someone to give you detailed feedback.
Maureen Stabio, influenced in part by her participation in the Carnegie Initiative on the Doctorate,* sees herself as a steward of her discipline. Thus she takes mentoring students very seriously. Heed her guidance: Surround yourself with good advisors and colleagues who will help you to thrive. Pace yourself. Make mistakes. Follow your passions.

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Dr. Maureen Estevez Stabio is an assistant professor of Cell and Developmental Biology at the University of Colorado-Denver Anschutz School of Medicine (CU Anschutz). She is heavily involved in teaching and leadership in the master’s degree program in Modern Human Anatomy. Her research training and expertise is in the structure and function of the mammalian retina.

She completed her PhD in 2007 from the department of Anatomy and Neurobiology at Boston University, working in the lab of Dr. Carter Cornwall, where she received excellent mentorship and training in the study of the vertebrate retina. In the Cornwall lab, she used electrophysiology to uncover key features in how rod and cone photoreceptors process bright light signals differently from one another.

Stabio notes that many of Cornwall’s former students and postdocs keep in touch. They share the habit of asking, “What would Carter do?” She explains, “whenever you are in a scientific, administrative, or ethical pickle in your job as a faculty member, try to imagine what Carter would do in this situation and then do that. You’ll never go wrong.”

During her years at BU, her department was a participant in the Carnegie Initiative on the Doctorate(CID).* (She and I met through the CID.) she was an active participant in three years of work analyzing and revising her doctoral program as part of a departmental team of faculty and students.

Thereafter, she was a postdoctoral fellow in the lab of Dr. Anita Zimmerman and then in the lab of Dr. David Berson at Brown University, where she studied the structure and function of a new type of photoreceptor in the mammalian retina that can respond to light independent of rods and cones (the intrinsically photosensitive retinal ganglion cell or ipRGC). In 2014, she moved to CU Anschutz as a new tenure-track assistant professor. Right off the bat she was mentoring 8 students and juggling 8 different research and teaching projects. It was too much, but so much fun! It was hard to say “no” to all the opportunities! After having a baby, she realized that she needed to radically restructure her time, commitments and priorities. Parenting was harder than she ever imagined. Her experience inspired the co-authored post “Your Bag of Apples | Set Realistic Goals.”

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* The Carnegie Initiative on the Doctorate was a 5-year action and research project (2000-2005) intended to catalyze improvement in doctoral programs. Six disciplines were included: chemistry, education, English, history, mathematics and neuroscience. The book The Formation of Scholars: Rethinking Doctoral Education for the Twenty-First Century, by George Walker, Chris M. Golde, Laura Jones, Andrea Conklin Bueschel, and Pat Hutchings (2008) describes the project and advances key ideas emerging from it. One of those is that the purpose of the doctorate is the development of “stewards of the discipline.” This idea was explored in the first book from the project, a collection of essays entitled Envisioning the Future of Doctoral Education: Preparing Stewards of the Discipline, edited by Chris M. Golde and George Walker (2006).
Announcements

Dance Your Dissertation, Tuesday April 25, 2017, 7:15 to 9:45pm at the Chintimini Parks and Recreation Community Center. Catered by New Morning Bakery (beer, wine, lemonade, snacks) and featuring talents of OSU WRGP students and other invitees. All forms of artistic expression are encouraged—poetry, music visual art and dance are welcome aspects of communication about science at this event. You don’t have to dance. For inspiration, you can go to the following links and see past performances:
  - [https://media.oregonstate.edu/media/t/0_hkl5vhq0/10499912](https://media.oregonstate.edu/media/t/0_hkl5vhq0/10499912)
  - [https://media.oregonstate.edu/media/t/0_2m70zuoe/10499912](https://media.oregonstate.edu/media/t/0_2m70zuoe/10499912)
  - [https://media.oregonstate.edu/media/t/0_qw7ztew7/10499912](https://media.oregonstate.edu/media/t/0_qw7ztew7/10499912)
  - [https://media.oregonstate.edu/media/t/0_5pkipk2x/10499912](https://media.oregonstate.edu/media/t/0_5pkipk2x/10499912)
  - [https://media.oregonstate.edu/media/t/0_nzl8iw2u/10499912](https://media.oregonstate.edu/media/t/0_nzl8iw2u/10499912)
Is this an event initiated at OSU? No, this event was actually begun by others, there are examples on YouTube of other DYD events from around the country - [https://www.youtube.com/results?search_query=osu+dance+your+dissertation](https://www.youtube.com/results?search_query=osu+dance+your+dissertation)

Funding, Research and Job Opportunities

SNAP Outreach VISTA Position
Partners for a Hunger-Free Oregon, in partnership with Hunger Free America, is seeking one full-time, 1-year VISTA member. (See attachment below)

Here is a great (non-PhD) opportunity to work with students and faculty on researching natural resource issues in the Rocky Mountains. Please let me know if have any questions!
Colorado College seeks a director for the State of the Rockies Project to build the Project’s regional outreach and impact on current issues in the Rocky Mountain West. The director will additionally sustain strong faculty and student involvement, and create a high level of campus awareness of current issues of the Rocky Mountain West. Candidate must be experienced in research, familiar with natural resource policy in the Rocky Mountain West, and demonstrate excellent verbal and written communication skills. Bachelor’s degree and two years of graduate education required. For a complete job description and qualifications, visit [Colorado College HR posting](https://employment.coloradocollege.edu/postings/2837).

Courses of Interest

You are invited to the following event:
WEBINAR: GRADUATE AND PROFESSIONAL ENERGY EDUCATION

Event to be held at the following time and date:

Monday, April 10, 2017 from 3:00 PM to 4:00 PM (EDT)

Attend Event

Share this event:

Join us for the next CEREL energy education webinar, Graduate and Professional Energy Education, led by Seth Blumsack, Associate Professor of Energy and Mineral Engineering at Pennsylvania State University. This webinar follows a session of the same name from the 2nd National Energy Education Summit, held in June 2016.

Abstract:
Graduate and professional programs in technical and business fields related to the energy sector are proliferating, and these programs are taking on a variety of forms, ranging from one-year professional master's degree programs to research-intensive doctoral programs or field concentrations with an energy-related focus. Professional programs in particular can offer valuable training and raise tuition revenues, but simply establishing an "energy program" does not mean that it will succeed. Last summer's CEREL Energy Education Summit brought together a number of leaders in graduate and professional energy education to discuss the future of these programs and strategies to make them stronger. This talk will report on the major discussion themes for the design and implementation of energy-focused graduate programs, including the tradeoffs inherent in curricular breadth versus depth; the challenges of building engaged stakeholders in interdisciplinary energy programs; engagement with industry and state policy interests; and the chicken-and-egg problem of building training programs to meet future workforce needs.

Share this event on Facebook and Twitter

We hope you can make it!
Cheers,
Council of Energy Research and Education Leaders

Upcoming Workshops and Campus Happenings

现金流  14th Brownbag seminar in Bexell 414 (See attached Flyer)
现金流  6th Social Justice Students Conference Call for Papers (See attached Flyer)
Full-Year AmeriCorps VISTA Member

About the Anti-Hunger and Opportunity Corps
The national Anti-Hunger and Opportunity Corps Program (AHOC), an initiative of Hunger Free America since 2010, is one of the largest anti-hunger AmeriCorps VISTA projects in the country. Its main focus is to fight hunger and improve nutrition, primarily by breaking down barriers to accessing the Supplemental Nutrition Assistance Program (SNAP, formerly known as the Food Stamp Program) as well as by expanding economic opportunity and ensuring healthy futures for all Americans, mostly through the SNAP Employment and Training program. Members also serve to increase the capacity of anti-hunger community organizations to help meet the needs of low-income community members, particularly to seniors, working families and non-English speaking populations.

About Partners for a Hunger-Free Oregon
Partners for a Hunger-Free Oregon believes that all Oregonians should be able to afford nourishing food. We raise awareness about hunger, connect people to nutrition programs, and advocate for systemic changes to end hunger before it begins.

Partners for a Hunger Free Oregon is committed to equity, diversity and inclusion in our internal operations and when considering the impacts of our work. We do not discriminate on the basis of race, color, religion, creed, gender, disability, socio-economic background, age, sexual orientation, marital status, political affiliation, national origin, ancestry, or any other legally protected class. People of color, from diverse communities, and/or people who bring personal experience of poverty are strongly encouraged to apply.

SNAP Outreach VISTA Position Description
Partners for a Hunger-Free Oregon, in partnership with Hunger Free America, is seeking one full-time, 1-year VISTA member. The core goals for our SNAP Outreach VISTA position are outlined below.

- Develop SNAP program materials and application assistance materials. Develop and provide related trainings for community-based organizations.
- Recruit, manage, and train community volunteers to conduct screening and application assistance to potential eligible SNAP participants.
- Provide trainings to community volunteers that document barriers to SNAP access with the goal of improving program access and utilization.
- Enhance awareness of ability to utilize benefits at farmers’ markets.
- Assist community organizations and state agencies in decreasing barriers and improving access to USDA FNS’s SNAP Employment and Training (SNAP E&T) Program in order to help enable people eligible for SNAP to obtain employment and/or increase their wages, with the hope that someday they will no longer need SNAP benefits.
Skills & Qualifications

• Excellent communication skills, both oral and written.
• Demonstrated ability to work effectively and collaboratively with diverse stakeholders and community members.
• Ability to work independently, with strong organization and planning skills.
• Ability to think creatively and respond to a changing environment.
• Sensitivity to the issues facing people with limited-incomes; experience working with populations with limited-incomes helpful.
• Proficiency with computers and software programs such as Google Suite (Forms, Documents, Sheets) and Microsoft Office (Excel, PowerPoint, Word).
• Bilingual (Spanish and English), preferred.

Time Commitment
This is a one-year, full-time position beginning July 17th, 2017. You are expected to be available for the needs of your community and project at all times, including days, nights and weekends. Because AmeriCorps VISTA service requires a full immersion in the project and community, there are restrictions on outside full-time employment, along with some restrictions on political and religious activities. For more information, please review the AmeriCorps VISTA Terms, Conditions and Benefits information available here - http://bit.ly/1dAs2FM.

Housing
You are responsible for finding your own housing. Hunger Free America offers a small housing assistance of no more than $400 per service year to its members. However, members will need to fund their own housing outside of Hunger Free America’s assistance.

Program Benefits

• $990 monthly living allowance, paid biweekly
• Segal Education Award ($5,815) or End-of-Service stipend ($1,500)
• Health benefits*
• Housing or alternative assistance of up to $400
• Training support up to $500
• Potential to forbear or defer student loans while in service
• Relocation assistance (if applicable)
• Childcare assistance (if applicable)
• Optional life insurance
• One year non-competitive status for federal government positions
• A network of over 180,000 AmeriCorps VISTA members and alums

How to Apply
Submit a cover letter describing your interest in this AmeriCorps VISTA position, along with a resume to recruitment@oregonhunger.org by April 20th, 2017.

Important: Please include “SNAP Outreach VISTA” in the subject of your email.

*For more information on health coverage provided through CNCS, visit: http://www.vistacampus.gov/in-service/benefits-service#health_coverage
Judicial Protectors of the Scandinavian Welfare State? A Comparative Analysis of Tax Decisions in the Danish and Norwegian Supreme Courts

Dr. Mark McKenzie (Associate Professor of Political Science, Texas Tech University)

Scandinavian countries are known for their robust welfare systems, but these welfare systems cannot be maintained without sufficient tax collection. The coercive nature of tax collection means that the state’s actions are sometimes challenged in court. Thus, the court’s role in arbitrating these disputes potentially has a large impact on tax policy and the state’s tax collection efforts. What role do Scandinavian courts play in helping the state collect its money? Do Scandinavian courts act as mere protectors of the welfare state’s tax collection system, or do they take a more critical eye towards the state’s tax collection efforts? Moreover, are some judges more protective of the state’s tax collection system than others? In this paper, we analyze the decision-making behavior of the Danish and Norwegian Supreme Courts in tax cases using a multilevel random effects logistic regression. We find that the Danish Supreme Court is much more likely to find in favor of the tax authorities compared to the Norwegian Supreme Court. The results suggest that part of this difference is due to a lack of docket control over tax cases on the Danish Supreme Court, thus allowing a lot more frivolous or easy cases to reach the court.

Friday, April 14, Noon-1 P.M.

414 Bexell Hall
FREE

http://liberalarts.oregonstate.edu/spp/
“Social Justice” is frequently proposed as an answer to social ills, to failures or shortcomings of society, and as a response to violations of human life and human dignity. Yet what does it actually mean to seek social justice, what are the central issues addressed by such demands, and how can it actually be brought about?

We will look at rhetoric, history, cultural and social constructions, education and policy responses meant to address questions of diversity, poverty, equity, community, conflict prevention, and others.

Specifically, we will be interested in questions of migration, borders, marginality and liminality. As the political discourse in the United States, the European Union and Russia is increasingly framed in terms of immigrants from the Global South, political landscapes begin to shift, and old questions are being asked in new contexts.

We will be discussing and analyzing current events, long-term trends and political consequences of old and new forms of migration and mobility.

The sixth Social Justice Conference at Oregon State University, taking place during Holocaust Memorial Week, provides an opportunity for students, researchers and practitioners to present their research and scholarship in related areas in an interdisciplinary and collegial atmosphere.

Presenters should be prepared to present for a maximum of 20 minutes, allow at least ten minutes for questions and discussion. Audiovisual needs will be accommodated.

Please submit a brief proposal by April 14, 2017 to Philipp.Kneis@oregonstate.edu.

Organizers:
Sarah Boege, Allison Davis-White Eyes, Philipp Kneis

The conference is a cooperation between the following partners:
Diversity & Cultural Engagement, Public Policy Graduate Program, History Program, Women in Policy

The Conference is part of Holocaust Memorial Week 2017

Web: http://liberalarts.oregonstate.edu/sjc
Announcements

The Graduate School and the Graduate Council have identified academic milestones important to graduate student success. Forming a graduate committee and submitting a program of study are important foundation elements.

I am reaching out to tell you about implementation of a Graduate Council policy (see June 3, 2016 Graduate Council minutes: http://senate.oregonstate.edu/graduate-council-meeting-fri-2016-06-03-1430 that requires doctoral students to submit programs of study after five terms of enrollment. I will regularly inform program directors of doctoral students who need to file program forms. Within the next 2-4 days, I will send initial lists of students enrolled for five or more terms who have not filed programs of study. Many students on these first lists have been enrolled for much longer than five terms.

When you receive your list, please work with the students and major professors to assure programs of study are submitted to the Graduate School before the end of spring term. I will also notify these students to contact their major professors.

In the future, I will send notices as students complete 4, 5 and 6 terms of enrollment. Beginning this summer, I will place registration holds after six terms.

Please feel free to contact me if you have questions about implementation of this policy.

Sincerely,

Rosemary Garagnani
Assistant Dean of the Graduate School
Oregon State University
541.737.1465

Approximately 1,300 graduate students will complete degree requirements this academic year. The majority of degrees are completed spring term. The Graduate School staff provides support for students to ensure that they meet all the required milestones. Student success is of utmost importance to all of us.

In order to ensure timely completion of degree requirements, students must have a program of study (POS) filed no later than the first week of the term if they plan to graduate in spring.

Many students are not clear on expectations to complete their degree requirements. We find that students who submit exam scheduling forms late are often ill prepared in multiple ways:

- Some have not met with their committee members prior to the defense to know what their expectations are
- Some have not submitted a program of study
In addition to filing the program of study, please have your students schedule their exams at a minimum two weeks in advance of their proposed exam time to lessen the chance of having to reschedule the exam. Scheduling rooms are often a concern. The Library has some great meeting spaces. Additionally, the Graduate Student Success Center in the MU will also has meeting space that can be reserved: http://gradschool.oregonstate.edu/graduate-student-success/rooms-reservation-graduate-student-success-center

We will not process requests for scheduling final exams with less than two weeks’ notice. It often takes days to resolve issues with scheduling the exams, particularly if faculty members are listed on the committee and have not been approved for graduate faculty status. All committee members must be approved as graduate faculty for the appropriate activity level. Additionally, keep in mind that over the course of the next 10-12 weeks, our staff will need to confirm that hundreds of students have met programmatic and university requirements. We also must prepare for commencement: Please remind your students to apply for graduation and submit diploma applications by April 7. We rely on this information to order diplomas and determine who can attend the commencement ceremony.

We appreciate your help to inform students of the importance of planning ahead for completion of the requirements of their degrees during this spring term.

Rosemary Garagnani  
Assistant Dean of the Graduate School  
Oregon State University  
541.737.1465  

Julie Kurtz  
Graduate School Commencement Contact  
julie.kurtz@oregonstate.edu  
541-737-1466

Important Deadlines

- Important deadlines and instructions for those planning to complete their degrees this term or in Spring term

Dear students and colleagues,

I have received a few inquiries about the requirements for graduation. Congratulations to those who are nearing degree completion. Thank you for looking ahead to make sure you know what to do and are meeting the required deadlines.

I also want to let you know that the information you need is at your fingertips! The Graduate School has worked hard to build a website that gives step by step directions to graduate students for making academic progress, including directions for degree completion and meeting deadlines.

Please go to the Graduate School website to read about the steps that need to be taken for completing the degree and to note the deadlines that you need to meet in order to graduate this spring term.

http://gradschool.oregonstate.edu/progress/deadlines
I will highlight below a few key elements covered on the Graduate School Website but you need to go to their website for the full and complete story:

1. Make sure you have submitted an approved program of study and that the Graduate School has also approved the program of study.

   If you are a Master’s student, and have not yet submitted a completed program of study and had that approved, then this is something you need to take care of before the end of Winter term. Doctoral students can wait till winter term of their second year to submit the signed program of study (but it is certainly fine to submit this earlier!).

2. Schedule the defense (under scheduling examinations)

   You will see on the Graduate School website that you need to fill out exam scheduling forms, and like all other important forms, those forms are available on the Graduate School website.

3. Following the defense, when you have finished all revisions to the thesis or dissertation, you will need to complete and have your major advisor and Director of the program (me) sign the Electronic Thesis Submission (ETS) form. You submit the thesis or dissertation online to ScholarsArchive as a pdf file along with the signed ETS form.

Read all about the thesis preparation and submission process here:

http://gradschool.oregonstate.edu/progress/thesis-guide

The Graduate School website is really the best source of up-to-date information about graduation requirements and thesis or dissertation submission requirements etc.

Please review their website when you have questions. If you still have questions remaining, then feel free to contact me or Annie Ingersoll and we will be happy to help.

Regards,
Dr. Mary Santelmann, Director
Water Resource Graduate Program

Funding, Research and Job Opportunities

Here is a great opportunity to engage in an international network of researchers to focus on impact evaluation of REDD+.

CIFOR is seeking eight PhD scholars to work on REDD+ impact evaluation study in Brazil, Peru and Indonesia. CIFOR will provide scholarships to cover field costs related to the socioeconomic and environmental data collection at eight predetermined sites in Brazil, Indonesia, and Peru, where CIFOR has previously gathered data. For more information, please check this link:

http://forestlivelihoods.us13.list-manage.com/track/click?u=e5445ad35c4409f648bdc26f9&id=e85fac5072&e=8edfffa11b
SESYNC Feedbacks

News from the National Socio-Environmental Synthesis Center

Research Opportunities
SESYNC Invites Proposals for Collaborative Pursuits & Workshops

SESYNC invites proposals for collaborative team-based research (Pursuits) that synthesize existing data, methods, theories, and tools to address a pressing socio-environmental problem. Researchers are encouraged to develop research questions and methods that can be applicable across multiple places and scales and have the potential to inform decision makers. We are particularly interested in novel, actionable synthesis efforts that employ synthesis methodologies in new ways. Projects that bring together quantitative and qualitative data and knowledge are of special interest. In this Request for Proposals we are introducing two NEW Themes, and have a particular interest in developing portfolios of projects to address aspects of each.

New Themes:

- **Environmental Dynamics and Food Systems**
- **Sudden or Unexpected Events: Environmental Recovery, Reorganization, or Restoration**

Please note that proposals do not need to fall within one of SESYNC’s previous Themes or the new Themes listed above. Applicants are encouraged to examine existing SESYNC funded Pursuits for examples of successful proposals.

SESYNC is also accepting proposals for Workshops that are single meetings of up to ~25 participants that focus on a broad topic or a set of topics related to socio-environmental science.

Proposals for both Pursuits and Workshops are due May 15. [Click here](#) to find out more about SESYNC’s Requests for Proposals.

SESYNC Requests Proposals for Graduate Student Research

In addition to the above Request for Proposals, SESYNC is also accepting applications for Graduate Student Pursuits, with the same Themes. [Click here](#) to find out more about SESYNC’s Grad Student RFP.
For interested graduate students, Nicole Motzer will be hosting two informational webinars at 1:30pm EST on March 17 and March 24.

Apply for SESYNC's Summer Short Courses!

**Summer Institute:**

**Cyberinfrastructure for Socio-Environmental Synthesis**

SESYNC invites applications to a short course on data and software skills for socio-environmental synthesis (SES). The 4th annual Summer Institute will be held **July 18-21 at SESYNC** in Annapolis, Maryland. The short course will combine lectures, hands-on computer labs, and project consultation designed to accelerate the adoption of cyber resources for all phases of data-driven research and dissemination.

Want to learn more? [Click here for more information and for online application instructions.](#)

**Bayesian Modeling for Socio-Environmental Data**

Solutions to pressing environmental problems require understanding connections between human and natural systems. Analysis of these systems requires models that can deal with complexity, are able to exploit data from multiple sources, and are honest about uncertainty that arises in different ways. Synthesis of results from multiple studies is often required. Bayesian hierarchal models provide a powerful approach to analysis of socio-environmental problems that are complex and that require synthesis of knowledge.

**SESYNC will host a nine-day short course**

August 15 - 25 covering basic principles of using Bayesian models to gain insight from data. [Click here to find out more information and to apply online.](#)
Teaching Socio-Environmental Synthesis

SESYNC invites applications for the Teaching Socio-Environmental Synthesis with Case Studies short course to be held **July 25-28** at the Center.

We seek a diverse group of participants, including faculty, postdocs, and graduate students from both the social and natural sciences. Participants should have a strong interest in learning about and teaching S-E synthesis and be willing to commit to writing a case study related to S-E synthesis. We welcome applications from individuals or small teams (four people max) that will collaborate on writing a case study. Teams are strongly encouraged, but not required.

Find out more and apply online on [SESYNC's website](#).

New Publications

**Interpreting beta diversity components over time to conserve metacommunities in highly-dynamic ecosystems** - Published by SESYNC Postdoctoral fellow [Albert Ruhi](#) and colleagues in the journal *Conservation Biology*.

**Regime shifts and panarchies in regional scale social-ecological water systems** - Led by Lance Gunderson as part of the *Adaptive Water Governance* Pursuit and published in *Ecology and Society*.

**Science and Federal Environmental Decisions**: A Survey of Interactions, Successes, and Difficulties - Published by James Boyd and Jonathan Kramer as a collaboration between Resources for the Future and SESYNC.

**Social-ecological enabling conditions for payments for ecosystem services** - Published in *Ecology and Society* by Heidi R. Huber-Stearns and colleagues, as part of the *Enabling Payments for Watershed Services* Graduate Student Pursuit.

Book Chapter in *Impact of Biological Invasions on Ecosystem Services* titled *Non-native Species and the Aesthetics of Nature* authored by Christoph Küffer and Christian Kull (and partly funded by SESYNC).
Join Our Team!

**Associate Director for Actionable Science and Associate Director for Research**

SESYNC is currently accepting applications for two Associate Director positions. For more information, read the full job descriptions on [SESYNC’s website](#). Please share with potentially-interested colleagues. Applications due **March 30**.

**Research Accounts Coordinator**

SESYNC’s Research Accounts Coordinator will be responsible for managing the financial aspects of multiple research accounts, assisting with new grant proposal routing and budget preparation, sub award monitoring, accurate reporting, and compliance with federal and state regulations. [Click here for more information and to apply online](#).

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**Environmental Education Employment Opportunity**  
**Faculty Instructor**  
**Alaska Wrangell Mountains Field Studies, Summer 2017**

A 16-credit college quarter hosted by [Wrangell Mountains Center](#) and accredited through The Evergreen State College

[See Attached PD below]
The Smith Richardson Foundation is pleased to announce its annual *Strategy and Policy Fellows* grant competition to support young scholars and policy thinkers on American foreign policy, international relations, international security, military policy, and diplomatic and military history. The Foundation will award at least three research grants of $60,000 each. The deadline is **June 23, 2017**.

For further information, please visit: [https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/](https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/).

Please submit your application to [strategyfellows@srf.org](mailto:strategyfellows@srf.org); do not mail a hardcopy.

Smith Richardson Foundation
60 Jesup Road
Westport, CT 06880
Imagine guiding students through a rocky and glacier-laden landscape, mentoring them on timely scientific studies, and sharing your passion for wild land. The Evergreen State College seeks an intellectually engaged and enthusiastic educator with expertise in backcountry travel and earth science, alpine or boreal ecology, or environmental change. The educator will co-lead a summer-long, interdisciplinary, for-credit natural history field course for upper level undergraduate students in a trail-less, dynamic backcountry setting. Alaska Wrangell Mountains Field Studies is hosted through Wrangell Mountains Center (WMC), a non-profit organization committed to connecting people with wildlands through art, science, and education in the Wrangell Mountains of Alaska. The field study operates out of the off-grid WMC campus in the rustic community of McCarthy.

Alaska Wrangell Mountains Field Studies consists of seven weeks beginning June 22, 2017. During the seven weeks, up to 16 enrolled students spend a total of four weeks backpacking through the trail-less mountain wilderness, learning about the ecological, geological, artistic, and human history of the landscape. During the latter part of the course students carry out independent research or artistic investigation, entirely while in the backcountry. At the conclusion of the course, students present their research findings to peers, local management agency representatives, and members of the local McCarthy community. With glaciers flowing from 16,000-foot peaks, canyons deeper than Yosemite, and spruce-forested valleys, this study area is in the middle of the world’s largest international complex of protected wilderness lands. Glaciation, volcanism, erosion and ecological succession are exposed and active, making it an ideal natural laboratory in which to study Alaska’s landscape of extremes. This is also an opportunity to explore how national park gateway citizens and environmental professionals grapple with sustaining the Alaskan bush lifestyle in the face of increasing tourism.

The Faculty Instructor should be proficient at teaching through lectures, informal discussion, and mentorship of student research groups on topics such as: a) the tectonic history of Alaska and glacier change, b) successional changes in the fluctuating glacier-edge environment and ecological characteristics in the alpine habitat of Dall sheep, brown bear, and other mammals c) adaptations of plants and animals to the stresses of sub-arctic existence, and/or d) the effects of climate change on the landscape.
Primary responsibilities:
- Maintain contact with the lead faculty member, Dr. Aliette Frank, for approximately five half-days prior to the field study (beginning April) in order to suggest readings for the course reader, and help plan the course schedule
- Work with other faculty to integrate an interdisciplinary curriculum during the backpacking trips
- Arrive in McCarthy three days in advance of the quarter to help prepare for the course
- Work with the lead faculty member to lead backcountry travel, coordinate daily camp life, and make decisions regarding participant safety during the backpacking trips
- Work with other faculty to oversee and help students carry out research projects
- Promote the WMC culture of collaborative living and sustainable practices

Minimum Qualifications:
- M.S. in relevant discipline
- Experience teaching interdisciplinary field courses
- Ability to lead backcountry travel groups
- Current Wilderness First Responder (WFR) certification

Desired Qualifications:
- Experience traveling in Alaskan wilderness
- Experience guiding backcountry travel groups
- Familiarity or past experience with WMC

For more information on Alaska Wrangell Mountains Field Studies please visit www.wrangell-s.org/fieldstudies, or direct questions to Dr. Aliette Frank (aliette@wrangells.org).

Compensation is approximately $6,000 as well as food, and while in McCarthy, rustic accommodations.

Interested candidates should send a Letter of Interest, professional CV including backcountry leadership skills, evidence of professional or community contribution in the field of study, and contact information for three references to Dr. Aliette Frank, Member of the Faculty, The Evergreen State College (aliette@wrangells.org). Review of applications will begin March 12th.
Announcements

- Visualize Infrastructure and Energy Data on PolicyMap [https://www.policymap.com/]

- This summer, more than 30 OSU faculty will co-lead a number of exciting short-term programs in nearly two dozen countries. [Initiate your application by March 15. Thank you!](#) Have you considered going abroad this summer? It’s not too late!  
If you’re keen on gaining a global perspective this summer, consider the many 2-4 week programs, led by OSU faculty, that involve living and learning in another part of the world. 
**Apply Now - OSU Faculty-led Program Offerings**
Keep in mind that most programs require that you initiate your application by March 15; and some programs may be able to accept applications through Apr. 1 or Apr. 15.
If you have questions or would like to learn more, please reach out to us at faculty.led@oregonstate.edu

- As part of OSU’s inaugural Graduate Student Appreciation Week (May 1-5), the Graduate School is hosting a university-wide Graduate Showcase and Three Minute Thesis (3MT) competition. These two events provide an opportunity for graduate students from all colleges and majors to demonstrate and celebrate their scholarship, research and creative activities in a supportive environment. The 3MT offers $2,000 in cash prizes and a chance to represent Beaver Nation at the statewide 3MT competition.

  *All Graduate Showcase and 3MT submissions are due by April 12.*
Additional information about both can be found at the link above.

To help interested students prepare, the Graduate School is offering an information session where participants can learn the rules, requirements, and tips for success for the Three Minute Thesis (3MT) Competition and the Graduate Showcase.
**Event:** Information and Inspiration Session for the 3MT and Graduate Showcase  
**Date and Time:** Thursday March 16, 3-4pm  
**Location:** Memorial Union (MU) 206

- The Environmental Data and Governance Initiative (EDGI) is an international network of academics and non-profits addressing potential threats to federal environmental and energy policy, and to the scientific research infrastructure built to investigate, inform, and enforce. Dismantling this infrastructure — which ranges from databases to satellites to models for climate, air, and water — could imperil the public’s right to know, the United States’ standing as a scientific leader, corporate accountability, and environmental protection.
In response, EDGI is building [online tools](#), [events](#), and [research networks](#) to proactively archive public environmental data and ensure its continued publicly availability. We also are monitoring changes to federal regulation, enforcement, research, funding, websites and general agency management at agencies including EPA, DoE, NASA, NOAA, and OSHA. We aim to serve the environmental community and its allies, and to enable them to hold the new administration accountable, by preserving and improving public access to at-risk government environmental data, documents, and digital interfaces, and by [monitoring](#), documenting, and analyzing change to [federal environmental agencies](#).
We also aim to create an open, collaborative network of individuals, non-profits, universities and companies who believe that science and data are vital for environmental governance. The Environmental Data & Governance Initiative (EDGI) is an international network that leverages research and online tools to track and respond to the undermining of evidence-based environmental governance in the United States. Collaborating with partner DataRefuge, we are organizing and supporting #DataRescue events in cities across the country. As a new administration arrives in Washington in January 2017, change is coming both to environmental policy and the scientific and evidence-based work that has long supported and steered it. This project brings together an international network of social and natural scientists, lawyers, and other information and environmental professionals that compose the diverse range of skills needed to document and advocate for the vital important of evidence-based environmental policy.

From H-Environment, today

New Active History Project: Putting the Trump Environmental Transition in Perspective

by Christopher Sellers

On behalf of a new group of scholars, the Environmental Data and Governance Initiative, I’d like to invite the participation of environmental historians in a project we’re undertaking. As part of a report we are preparing on the first 100 days of the Trump Administration, we’re hoping to offer some historical and comparative perspective on what will have transpired. I’d welcome your help, first of all, with a review of the relevant historical literature. Either as "reply" to this post or through email, could you please send citations of insightful articles, book chapters or book--with a summary of contents and argument--on the following topics?

Accounts and analysis of the environmental dimensions of the U.S. presidential transition to Ronald Reagan

Accounts and analysis of the environmental dimensions of the Canadian transition to Stephen Harper

Nominations, with a citation, of any other environmental transitions of a federal government that you think pertinent

All replies and a summary are going to be posted in the new H-Commons list H-Envirohealth. If you prefer emailing, please send to chrissellersedgi@gmail.com and/or trinber@gmail.com. If you’d also like to get further involved with our group, please let us know. Plenty of good work to do, and we welcome new energy and ideas.

Chris Sellers for the Environmental Data and Governance Initiative https://envirodatagov.org/

Dissertation/Thesis Defense

❖ Hillary Fishler, March 17th, 1-3pm, Bexell Hall room 322

Funding, Research and Job Opportunities

❖ The Diversity & Cultural Engagement (DCE) graduate assistant selection committee is conducting a search for the SOL: LGBTQ+ Multicultural Support Network graduate assistant for the 2017-2018 school year.
SOL is an intersectional initiative in DCE created by students to support the success of queer and transgender students of color at Oregon State University and to develop events and programming for individuals to embrace their full selves without compromising a piece of themselves in the process. Please see the attached position description for details on the SOL graduate assistant position.

If you are interested in applying for the SOL GTA position, please send a copy of your current resume or C.V. and your answers to the following supplemental questions to Cindy Konrad at Cynthia.Konrad@oregonstate.edu no later than 5pm on Monday, Mar. 13.

1. What are the biggest issues facing queer and transgender students of color in higher education, and how would you help to address those issues as graduate assistant for SOL: LGBTQ+ Multicultural Support Network?

2. The Cultural Resource Centers at OSU, including SOL, were created through student activism and have a history of being student-run initiatives. What strategies would you use to support and guide SOL student staff while keeping true to the group’s roots as a student-run social justice effort?

(See below for Position Description)

❖ Announcing an open position for a Postdoctoral Research Associate in the Natural Resource Social Science (NRSS) Lab in the Department of Forestry and Natural Resources at Purdue University in West Lafayette, IN. The NRSS Lab is a highly productive and vibrant group that primarily focuses on the intersections between water quality, climate change and agriculture in the Midwestern United States. PI Dr. Linda Prokopy has a number of grants to support this ongoing work and the successful applicant will generate a number of publications, gain experience in grant writing, learn about project and data management, have the opportunity to mentor undergraduate students, and help inform the practice of watershed management through interactions with local stakeholders throughout the Midwest. For more information about the lab and Dr. Prokopy, please visit: https://www.purdue.edu/fnr/prokopy/.

The successful applicant will work on multiple projects including: (1) Understanding the role of crop advisors in promoting conservation practices in watersheds in Michigan, and (2) Evaluating innovative collaborative watershed partnerships in Indiana. The candidate will also have the opportunity to work on other projects related to the social dimensions of watershed management and to interact with other postdocs, graduate students, and undergraduate students in the NRSS lab. Opportunities for professional development are encouraged and attendance at a minimum of one national conference per year will be fully funded. The successful candidate will have the opportunity to collaborate with faculty and staff at other universities and staff at conservation organizations. The successful candidate will have experience with both quantitative and qualitative social science research methods, knowledge of agricultural conservation policy and water quality issues, and strong written and verbal communication skills.

The position pays $47,500/year plus benefits. This position is initially for one year but is renewable for a second year based upon satisfactory performance.

To apply for this position, please email Dr. Prokopy at lprokopy@purdue.edu by March 22, 2017 and attach a letter of interest, a current CV or resume, and contact information for three professional references. All applicants must be eligible to drive for Purdue University business.

❖ Open position for a Postdoctoral Research Associate in the Natural Resource Social Science (NRSS) Lab in the Department of Forestry and Natural Resources at Purdue University in West
Lafayette, IN. The NRSS Lab is a highly productive and vibrant group that primarily focuses on the intersections between water quality, climate change and agriculture in the Midwestern United States. PI Dr. Linda Prokopy has a number of grants to support this ongoing work and the successful applicant will generate a number of publications, gain experience in grant writing, learn about project and data management, have the opportunity to mentor undergraduate students, and help inform the practice of watershed management through interactions with local stakeholders throughout the Midwest. For more information about the lab and Dr. Prokopy, please visit: https://www.purdue.edu/fnr/prokopy/.

The successful applicant will work on multiple projects including: (1) Understanding the role of crop advisors in promoting conservation practices in watersheds in Michigan, and (2) Evaluating innovative collaborative watershed partnerships in Indiana. The candidate will also have the opportunity to work on other projects related to the social dimensions of watershed management and to interact with other postdocs, graduate students, and undergraduate students in the NRSS lab. Opportunities for professional development are encouraged and attendance at a minimum of one national conference per year will be fully funded. The successful candidate will have the opportunity to collaborate with faculty and staff at other universities and staff at conservation organizations.

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Courses of Interest

- **Wednesday March 15th, RPLC Webinar** Rural Knowledge Mobilization and Social Media ([See flyer below](#))

Upcoming Workshops and Campus Happenings

- **Thursday, March 16th, 2:00-4:00pm in MU 104:** *The Oxford Handbook of Environmental Ethics* edited by Stephen M. Gardiner and Allen Thompson ([See flyer below](#))

- **National Climate Assessment NW Workshop Mar 21st & 23rd**
  Registration is now open. [https://cpaess.ucar.edu/forms/2017-nca4-northwest-regional-engagement-workshop-registration](https://cpaess.ucar.edu/forms/2017-nca4-northwest-regional-engagement-workshop-registration)

  There are four participation options:
  (a) in person, Portland March 21
  (b) online with the Portland meeting, March 21
  (c) in person, Boise March 23
These Northwest Regional Engagement Workshops are an excellent opportunity to provide early and timely input to the NCA4 development process about the ways in which climate change is important to sectors, livelihoods, and landscapes of value to society in the Northwest. For the purposes of NCA4, the Northwest region includes Idaho, Oregon, and Washington.

The objective of the Regional Engagement Workshop is to gain input from a broad array of regional stakeholders to inform the development of the Northwest (and related) chapter(s) of NCA4 to ensure that the final product is both scientifically sound and beneficial to the community. Building upon the success of NCA3, we're interested to hear about how climate-related concerns can be or are being addressed throughout the region. We have particular interest in gathering input that addresses topics raised in public comments received last summer (e.g., case studies, populations of concern, adaptation considerations, etc.).

If you prefer to participate online, the remote participation will be available until noon. There will be a capability to take comments.

If you have any questions, please reach out to Chris Avery at cavery@usgcrp.gov and Susan Aragon-Long at saragonlong@usgcrp.gov. (See draft agendas below)
Rural Knowledge Mobilization and Social Media

WEDNESDAY, MARCH 15, 2017
TIME: 11:30 am CST (12:30 pm EST)


Explore how you can use social media more effectively to engage your stakeholder and encourage knowledge mobilization between partners and colleagues. This six-person panel will put a spotlight on some of the successful social media initiatives from across the country.

**Bojan Furst**: Manager of Knowledge Mobilization at Memorial University's Harris Centre will provide a quick introduction and talk about use of podcasts as knowledge mobilization tools using Rural Routes podcast as an example.

**Shawna Reibling**: knowledge mobilization officer with the Wilfrid Laurier University will talk about two initiatives featuring citizen science and the Centre for Sustainable food Systems.

**Krista Jensen**: Knowledge Mobilization Officer with York University will tell us about the social media strategy development services she provides to York researchers.

**Dr. Ailsa Fullwood**: Research Support Facilitator and Knowledge Broker at McMaster university will tell us about Research Snaps project focusing on Indigenous research and water research.

**Dr. Ryan Gibson**: Professor from University of Guelph will tell us about a successful e-newsletter strategy he developed for the Canadian Rural Revitalization Foundation during his tenure as the president of the foundation.

**Michael Blatherwick**: Liaison Officer for Rural Policy Learning Commons based at the Rural Development Institute at Brandon University will tell us about the use of webinars such as this one as part of a multi-stakeholder partnership initiative.

Bojan, Shawna, Krista, and Ailsa are all members of the the Research Impact Canada Network.

Bojan, Ryan, and Michael are all members of the Canadian Rural Revitalization Foundation and participants in the Rural Policy Learning Commons SSHRC funded partnership grant.


All webinars are free of charge.

Questions: Orthist Adu Gyamfi, 204-441-0915, AduGyamfiO@brandonu.ca
POSITION DESCRIPTION
SOL LGBTQ+ Multicultural Network Graduate Teaching Assistant
2017-2018

POSITION: Graduate Teaching Assistant
APPOINTMENT: .49 FTE (20 hours per week for 9 months)
SUPERVISOR: Cindy Konrad, Assistant Director, Pride Center
(Cynthia.Konrad@oregonstate.edu, 541-737-9969)
START DATE: September 2017

General Responsibilities:

● Mentor, supervise, train, and evaluate SOL Leadership Liaisons, Student Success Peer Facilitator(s), and other SOL team members
● Develop and facilitate SOL Fall Staff Training, Winter Retreat, and ongoing training and development opportunities as needed in collaboration with the SOL Leadership Liaisons and Diversity & Cultural Engagement (DCE) staff
● Support SOL student staff in the development of social justice educational and social programming and efforts that further DCE learning outcomes and are in alignment with the DCE Curriculum Rubric
● Provide guidance on SOL marketing, communications, and social media efforts
● Work with SOL student staff to develop and maintain organizational and outreach efforts to expand the reach and sustainability of SOL
● Create opportunities for SOL student staff to build leadership, program development, and outreach skills, including development of Leadership Liaisons’ mentoring capacity
● Assist SOL student staff in relationship building with and outreach to queer students of color, the Cultural Resource Centers, and other groups and departments at Oregon State University
● Serve as a resource person on the OSU campus about the experiences and identities of queer people of color
● Strengthen Cultural Resource Center and campus resources, support systems, and a sense of belonging and community for queer students of color
● Support the work of the Assistant Director of the Pride Center
● Perform other duties as assigned by the Assistant Director of the Pride Center

Assessment, Data Collection, and Record Keeping

● Coordinate comprehensive assessment plan for SOL
● Support and further campus efforts to assess the experiences and needs of queer students of color
● Partner with SOL Leadership Liaisons and Assistant Director of the Pride Center to manage the SOL budget and track expenditures
● Track and maintain records on SOL programming and outreach
● Perform other duties as assigned by Assistant Director of the Pride Center

Attendance

● Attend, participate in, and assist in facilitating weekly SOL staff meetings and 1:1 meetings with SOL student staff
● Serve on Pride Center Advisory Board
● Actively participate in SOL events
• Attend and participate in DCE staff meetings, trainings, and events
• Represent the Cultural Resource Centers and DCE on committees and at events as assigned

Required Qualifications
• Must be a currently enrolled Graduate Student or accepted to Graduate Program at Oregon State University
• Must be in good academic standing for the term prior to and during the entire period of employment
• Must have sensitivity to and knowledge about traditionally underrepresented groups, especially queer people of color, and including but not limited to groups based on: race, religion, gender identity, gender expression, sexual orientation, ethnicity, language, ability, and others
• Must have strong written and verbal communication skills; organizational and administrative skills; experience and/or knowledge of program planning and leadership development; ability to do outreach, marketing, public relations, and community development
• Must have demonstrable skills in the following areas: leadership development, cross-cultural competency, community building, group facilitation, conflict resolution, advising, staff training, and team building
• Must be flexible and adaptable

Professional Development/Training
• GTA will attend regular professional development at OSU about social justice, inclusivity, and higher education work
• Additional professional development opportunities are encouraged

Hours of work
• 12-15 scheduled office hours
• 5-8 floating hours for meetings, events, and outreach
• Must be able to work evenings and weekends

For additional information, please contact Cindy Konrad, Assistant Director of the Pride Center, at Cynthia.Konrad@oregonstate.edu.
THE OXFORD HANDBOOK OF ENVIRONMENTAL ETHICS

Short Presentations and a Panel Discussion

THURSDAY, MARCH 16, 2:00 pm
JOURNEY ROOM: 104 Free & open to the public

Presenters:

Holmes Rolston III – “The Anthropocene! Beyond the Natural?” University Distinguished Professor and Professor of Philosophy, Emeritus, Colorado State University.

Steve Gardiner – “Ethical Questions for Climate Manipulators” Professor of Philosophy & Rabinowitz Professor of Human Dimensions of the Environment, University of Washington, Seattle.

Marion Hourdequin – “The Ethics of Ecosystem Management” Associate Professor of Philosophy and Department Chair, Colorado College.

Allen Thompson – “Anthropocentrism: Humanity as Peril and Promise” Associate Professor of Philosophy, Oregon State University.
**Objective:** To gather input from a diverse array of stakeholders throughout the Northwest to inform the Northwest (and related) chapters of NCA4, and to make the stakeholder community aware of the process and timeline for the development of NCA4.

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<td></td>
<td><em>Philip Mote – Oregon State University and Regional Chapter Lead, Northwest chapter of NCA4</em></td>
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<td></td>
<td><em>Charlie Luce – USDA-USFS and Coordinating Lead Author of Northwest chapter of NCA4</em></td>
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<tr>
<td>10:45</td>
<td><strong>Stakeholder Perspectives</strong></td>
</tr>
<tr>
<td></td>
<td>- Climate science and natural resource management challenges – <em>TBD</em></td>
</tr>
<tr>
<td></td>
<td>- Applying climate science to decisions - <em>TBD</em></td>
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<tr>
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<td>Open discussion for questions on process or content; suggestions on additional areas to address (or avoid); suggestions of resources to use or case studies to highlight; etc.</td>
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<td>- How have you used NCA3 in your own decisionmaking and how can NCA4 be useful? to you?</td>
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11:45 Charge for Break-out Groups

David Reidmiller – Director, National Climate Assessment, U.S. Global Change Research Program

Breakout sessions A and B will cover these topics for 40 minutes each. Participants may select any breakout group, and either stay during both sessions, or rotate to a different breakout group.

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<tr>
<th>TOPIC</th>
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</tr>
<tr>
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<td>3. Forests &amp; Natural Resources</td>
<td>Charlie Luce (USDA-USFS) &amp; Susan Aragon-Long (USGCRP)</td>
</tr>
<tr>
<td>4. Human Dimensions</td>
<td>Emily York (Oregon Health Authority) &amp; Mike Chang (Makah Tribe)</td>
</tr>
<tr>
<td>5. Built Environment &amp; Urban Issues</td>
<td>Sascha Peterson (Adaptation Intl) &amp; Chris Avery (USGCRP)</td>
</tr>
<tr>
<td>6. Additional Topics, e.g., transboundary</td>
<td>Joe Casola (Univ Washington) &amp; Meghan Dalton (Oregon State University)</td>
</tr>
</tbody>
</table>

- Introduce yourself (affiliation, area of expertise) and any role in previous NCAs
- For the given topic:
  - How is or has climate change affected this topic (i.e., observed change)?
  - How is climate change projected to affect this topic in the next 20-30 years and at the end of the century (i.e., projected change)?
  - What challenges, opportunities and success stories for addressing risk can be highlighted?
  - What are the emerging issues and/or research gaps on this topic?
  - Other issues / specific case studies to highlight?

For breakout session C, discussions will be organized by geographic interest. Participants may select any session.

<table>
<thead>
<tr>
<th>Geographic interest</th>
<th>FACILITATORS &amp; NOTETAKERS</th>
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<tr>
<td>1. Oceans &amp; Coasts</td>
<td>Kris May &amp; Gary Morishima</td>
</tr>
<tr>
<td>2. Western lowlands</td>
<td>Joe Casola &amp; Emily York</td>
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<td>3. Mountains</td>
<td>Jennifer Cuhaciyan (DOI-USBR) &amp; Charlie Luce (USFS)</td>
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<td>4. Inland Northwest</td>
<td>Gabrielle Roesch-McNally (USFS)</td>
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</table>

12:00 Participants self-serve lunch

12:15 WORKING LUNCH

Break-out Session A (Topics)

12:50 Break-out Session B (Topics)
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<tr>
<th>Time</th>
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<tr>
<td>1:30</td>
<td>Break-out Session C (Geographies)</td>
</tr>
<tr>
<td>2:10</td>
<td><strong>BREAK</strong></td>
</tr>
<tr>
<td>2:25</td>
<td>Water Resources Read-out</td>
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<td>Human Dimensions Read-out</td>
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<tr>
<td>3:05</td>
<td>Built Environment &amp; Urban Issues Read-out</td>
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<td>3:15</td>
<td>Additional Ideas Read-out (need to add read-outs for 4 geographic areas)</td>
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<td>Wrap-up &amp; Next Steps</td>
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<tr>
<td>4:30</td>
<td><strong>ADJOURN</strong></td>
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4th National Climate Assessment
Northwest Regional Engagement Workshop

Thursday, March 23 (Boise, ID)

Objective: To gather input from a diverse array of stakeholders throughout the Northwest to inform the Northwest (and related) chapters of NCA4, and to make the stakeholder community aware of the process and timeline for the development of NCA4.

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- For the given topic:
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11:15 Break-out Session A

12:00 WORKING LUNCH
Participants self-serve lunch

12:15 Break-out Session B

1:00 BREAK & Setup for Read-out

1:15 Water Resources Read-out

1:35 Agriculture & Rural Issues Read-out

2:55 Forests & Natural Resources Read-out

2:15 Additional Ideas Read-out

2:35 Wrap-up & Next Steps

3:00 ADJOURN
Dissertation/Thesis Defense

- Monday, March 6th, from 3-5pm in the Willamette East Room, Valley Library PhD student Arini Utami will defend her dissertation “Community Resilience to Climate Change in Rural Java, Indonesia”.
- Monday, March 13th, from 9:30-11:30am in 305 Kearney Hall MPP student Mohsin Amin will defend his MPP Essay “An Institutional Analysis of the Afghanistan Power Sector: Barriers to Achieving Universal Access to Electricity”.
- Friday, March 17th from 1-3pm in 322 Bexell Hall PhD student Hillary Fishler will defend her dissertation “How We’ve Rebuilt: Collaboration, Community, Institutions and Adaptation Following Catastrophic Wildland Fire in the United States”.

Funding, Research and Job Opportunities

- **Yale-NUS College is seeking applications for a social-science post-doc who would contribute to our programme in environmental studies.** The teaching load is 1-1. The initial appointment is for one year, with an option for renewal, perhaps as a tenure-track candidate. Although the attached announcement suggests that about half of the teaching load would focus on our common curriculum, for 2017-18 it is likely that we’d favor a candidate who could staff two social-science oriented environmental studies courses in the candidate’s field of expertise. See [https://envs.yale-nus.edu.sg/](https://envs.yale-nus.edu.sg/) for more information on our programme in environmental studies. Although the formal deadline for this opportunity has passed, we will continue to entertain applications for the next week or so. If you know of individuals who may be interested, please encourage them to submit a partial application immediately (e.g. CV and cover letter) to Enquiry_SocialSciencesDiv@yale-nus.edu.sg. They can then follow up with additional materials, as described in the attached advertisement, over the next five to seven days. **(See Job Ad below)**
- **ODFW Instream Biological Aide Position** that is now open and posted here: [http://www.dfw.state.or.us/hr/](http://www.dfw.state.or.us/hr/). This might be a good opportunity for a student interested in instream and water research. **(also see position description attached below)**
- **Maryland Sea Grant** is pleased to announce an opening in our extension program for a **coastal community and climate specialist.** We are looking for a dynamic individual interested in working across science, government, and communities to provide problem-solving assistance to planners and communities. Joining our talented team of extension experts in water resources, the new position will be expected to develop and lead programming focusing on issues facing coastal communities in Maryland. The position announcement with details of the job can be found at [http://agnr.umd.edu/careers/jobs/agent-associate-maryland-sea-grant-coastal-climate-specialist](http://agnr.umd.edu/careers/jobs/agent-associate-maryland-sea-grant-coastal-climate-specialist). A master’s degree is a minimum requirement, applicants holding PhD are encouraged to apply. The University of Maryland provides an excellent benefits package with this position. **For best consideration please apply by April 30, 2017.** We look forward to your application.
- **Job Opportunity at Dickinson College** The Alliance for Aquatic Resource Monitoring (ALLARM) at Dickinson College in Carlisle, PA is currently hiring to fill a two-year Outreach Manager position. [https://jobs.dickinson.edu/postings/3694](https://jobs.dickinson.edu/postings/3694)
The Yale-NUS Postdoctoral Fellowship

Position Description:
The goal of the Yale-NUS Postdoctoral Fellowship is to attract talented young scholars, and provide a potential avenue for tenure track positions at Yale-NUS College. Normally, the College will appoint Postdoctoral Fellows for up to 3-year terms, with an initial 1-year term and a possible 2-year extension. Individuals who successfully complete a three-year fellowship with distinction may be considered for subsequent tenure or educator track contracts following their fellowships.

Eligibility & Qualifications:
- All nationalities
- PhD completed no more than 2 years prior to the date of application
- Expertise in any field taught by Yale-NUS College
- Academic potential, ability to bring diverse ideas to Yale-NUS, and a willingness to interact with a broad range of colleagues and students will be major selection criteria.

Appointment & Salary:
Normally, individuals are appointed initially for a 1-year period with the possibility of a 2-year extension, and serve for a maximum of 3 years. Postdoctoral Fellows should be prepared to start the position between 1 July and 1 August 2017. Annual Salary is $72,000 (Singaporean dollars) with standard benefits. A modest research stipend for attending conferences or professional meetings, membership dues and subscriptions may also be provided.

Postdoctoral appointees will be paired with a Yale-NUS faculty mentor, are expected to conduct active research within their particular field of expertise, and will teach one course per semester, with approximately half of the teaching within the Common Curriculum (https://www.yale-nus.edu.sg/curriculum/common-curriculum/).

Application Procedure:
The application deadline is 30th November 2016. For full consideration, submit the following materials via https://academicjobsonline.org/ajo/YaleNUS:
- Cover letter
- CV
- Statement on research interests
- Evidence of teaching experience
- A curriculum contribution statement that briefly discusses the applicability of the candidate’s teaching and scholarship to the Yale-NUS Common Curriculum.

For questions concerning administrative aspects of the application, please contact:

Humanities:
Divisional Manager, Ms. Mastura Saleh at enquiry_humanitiesdiv@yale-nus.edu.sg

Science:
Divisional Manager, Ms Aniza A. Wahid at Enquiry_ScienceDiv@yale-nus.edu.sg

Social Science:
Divisional Manager, Ms Renee Lau at Enquiry_SocialSciencesDiv@yale-nus.edu.sg
| Equal Opportunity Employer                  | The College values diversity and is committed to equality of opportunity. For more information about Yale-NUS College, please visit [http://www.yale-nus.edu.sg/](http://www.yale-nus.edu.sg/). |
| Personal Data Protection Act (PDPA):       | Candidates should understand that by sharing information with Yale-NUS College via Perrett Laver, they authorize Yale-NUS College to use their personal data for the purposes of this application. Candidates may also understand that Yale-NUS College will not use their data for any purposes beyond those relevant to the application process, and that their data remains secure and confidential. |
Limited Duration Employment Opportunity
Oregon Department of Fish and Wildlife (ODFW)

Classification: Experimental Biological Aide
(Classification #C3769 – there is no job posting number for this recruitment)

Salary Range: $2,141 -$2,220 per month, (Commensurate with experience)
Effective November 1, 2016, SEIU represented employees who are Public Employee Retirement System (PERS) participating members will have their base salary increased by 6.95%. Upon becoming a PERS participating member, SEIU employees pay the employee 6% contribution to PERS. See FAQs at http://www.seiu503.org/wpcontent/blogs.dir/10/files/2016/10/PERS-pick-up-FAQ-10.14.2016-update.2.pdf

Location: Salem, OR

Duration: Limited Duration positions from April 17, 2017 through August 31, 2017
(These are estimated dates. Length of season(s) may be shortened or extended depending on project needs, funding, or factors beyond the project’s control).

Duties: The primary responsibility of this position will be as a surveyor to assist in conducting instream flow studies to determine the flows necessary to provide habitat for fish to spawn, rear and migrate. This position will input stream habitat and flow data into field note books and data bases, maintain quality control of the information, write summaries of stream conditions, coordinate with ODFW district staff, and request permission from private landowners to conduct field studies. The surveyor will work with the instream flow specialist, regional biologists and instream flow study lead to: identify appropriate habitat and establish transects for flow measurements; understand life stage and species requirements for flow studies; and assure appropriate data collection requirements are being met.

Surveyor will be responsible for describing the stream morphology, riparian, and instream characteristics of each stream:
- Take stream flow measurements
- use flow meters, auto level and survey rod
- describe the channel morphology of each section of stream
- identify channel habitat types, cover, and substrate conditions
- measure stream gradient, depth, and flows
- take photos and note site specific observations
- write a summary for each stream

This position requires a flexible work schedule that varies in the number of hours worked on a daily basis, but not necessarily each day, or a work schedule in which the starting and stopping times vary on a daily basis, but not necessarily each day. This position may be physically demanding with some evening work and occasional adverse weather conditions. Employees will often work independently in the field. Field time will require up to 4 days per week, with most weeks having 2-3 nights of hotel lodging.

Qualifications: To conduct surveys, the surveyor will need to: walk 0.75 – 1.5 miles of stream daily; drive to remote sites; hike into streams carrying equipment and supplies, and be able to wade in streams with irregular slippery surfaces; locate sites using maps, compass and GPS. There are no minimum qualifications for this position; however, preference will be given to applicants that have or are working toward a Bachelor’s degree with emphasis in biological/ecological sciences and/or experience conducting in-stream flow studies to determine the flows necessary to provide habitat for fish to spawn, read and migrate, inputting stream habitat and flow data into field note books and data bases, maintaining quality control of information, writing summaries of stream conditions, and coordinating with private landowners.

All applicants must have a valid driver license and an acceptable driving record. The Oregon Department of Fish and Wildlife will check driving records for in-state finalists. Out-of-state finalists will be required to present a current driving record for review.

To Apply: You must complete an Oregon Department of Fish and Wildlife Employment application form. Applications are available on ODFW’s seasonal jobs page at: http://www.dfw.state.or.us/hr/seasonal_jobs.asp. Email (preferred), mail or fax a completed Oregon Department of Fish and Wildlife Employment Application form to:

Anna Pakenham Stevenson
Applications will be accepted until **Tuesday, March 21, 2017.** Record “Salem Water EBA” in the “Job Applied For” section of the application.

We will interview those applicants who appear to be best suited, based upon an evaluation of their education, experience, and training and its relevance to this position.

Within three days of hire, applicants will be required to complete the U.S. Department of Homeland Security’s I-9 form confirming authorization to work in the United States. ODFW participates in E-Verify. ODFW is unable to support VISA sponsorships.

If you have a disability and need assistance completing the application form, you may call the Oregon Department of Fish and Wildlife’s Human Resources office at (503) 947-6051 between the hours of 8 a.m. and 5 p.m. Reasonable accommodation for interviews will be provided upon request to individuals with disabilities.

*The Oregon Department of Fish and Wildlife is an equal opportunity/affirmative action employer.*
Current institutions tend to ignore and crowd out intergenerational concern, and thereby facilitate a “tyranny of the contemporary”. Climate change is a prime example. I propose that the current generation takes responsibility for addressing the institutional gap, through a global constitutional convention focused on future generations. Here I outline the proposal and defend it against obvious objections.

Stephen M. Gardiner is Professor of Philosophy and Ben Rabinowitz Endowed Professor of Human Dimensions of the Environment at the University of Washington, Seattle. His main areas of interest are ethical theory, political philosophy and environmental ethics. His research focuses on global environmental problems (especially climate change), future generations, and virtue ethics.

Co-sponsored by the School of History, Philosophy, and Religion and The Program on Ethics, Society, and the Environment and is part of The Citizenship In Crises Initiative.
Founded in 1986, the Alliance for Aquatic Resource Monitoring (ALLARM) is a nationally recognized technical and programmatic support center for community organizations interested in watershed assessment, protection, and restoration. The program staff includes a Director, an Assistant Director, Outreach Manager, a faculty Science Advisor, and 14 undergraduate student staff. ALLARM has a long history with aquatic citizen science, also known as volunteer monitoring. ALLARM’s Outreach Manager works with communities interested in evaluating stream health, answering community-generated questions about potential impacts from shale gas extraction to watershed quality. The position’s responsibilities are three fold: 1) cultivate and maintain relationships with regional communities interested in aquatic citizen science; 2) maintain ALLARM’s print, social media, and web site outreach; and 3) integrate Dickinson College students into ALLARM’s community-based outreach by building their skills to be effective community communicators.

For more information about ALLARM: [www.dickinson.edu/allarm](http://www.dickinson.edu/allarm)
For more information about ALLARM’s shale-gas monitoring program and database: [http://allarmwater.org](http://allarmwater.org)
This position reports to ALLARM director Julie Vastine. The position offers competitive benefits and a salary in the mid $30K. Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons.

- **Job Opportunity the CEC** The Corvallis Environmental Center (CEC) is hiring an Administrative Director for its Avery House Nature Center (AHNC) program. The AHNC Administrative Director, in collaboration with the Education Director, is responsible for the overall management and direction of AHNC. The Administrative Director also participates as a member of the CEC’s Leadership Team to provide organizational oversight and leadership to the CEC.
For full position description, or to apply, visit [www.corvallisenvironmentalcenter.org/jobs/](http://www.corvallisenvironmentalcenter.org/jobs/)

- **OR Department of Education**
The ODE has some exciting Internships available. Contact one of the recruiters if you have internship questions.

**Internship Openings:**
- EDUC17-0301 Data Collections and Research Intern, closes 3/24/17
- EDUC17-0210 Research Analyst Intern, closes 3/5/17
- EDUC17-0209 Human Resources Intern - Data Analysis, closes 3/12/17
- EDUC17-0208 Communications Intern - Early Learning Division, closes 3/12/17
- EDUC17-0207 Pupil Transportation Intern, closes 3/5/17
- EDUC17-0204 Human Resources Intern, closes 3/5/17
- EDUC17-0203 Visual Communications Intern, closes 3/5/17
- EDUC17-0106i Government and Legal Affairs Intern, open until filled

**CURRENT JOB OPENINGS:**
- EDUC17-0301 Data Collections and Research Intern, closes 3/24/17
- EDUC17-0210 Research Analyst Intern, closes 3/5/17
- EDUC17-0209 Human Resources Intern - Data Analysis, closes 3/12/17
- EDUC17-0208 Communications Intern - Early Learning Division, closes 3/12/17
- EDUC17-0207 Pupil Transportation Intern, closes 3/5/17
- EDUC17-0204 Human Resources Intern, closes 3/5/17
- EDUC17-0203 Visual Communications Intern, closes 3/5/17
The Oregon School for the Deaf has the following positions open:
EDUC16-1013 Licensed Practical Nurse, Open until filled

You can find additional information on our jobs, including application instructions, by clicking here. Search under "Agency."

The State of Oregon offers an excellent benefit package. You can view a brief description of the benefits at State of Oregon Employment Benefits.

The Department of Education is an equal opportunity, affirmative action employer committed to a diverse workforce.

Did you know that you can receive an e-mail notification for positions you are interested in? All you need to do is create a Job Alert. Select "Education" to receive our notices on our job openings. You can also select any job categories you are interested in. When a position is posted for the categories you selected the system will send an e-mail to the address you provided.

**The University of Idaho is hiring a new Director of the McClure Center for Public Policy Research** ([http://www.uidaho.edu/class/mcclure-center](http://www.uidaho.edu/class/mcclure-center)). Applications received by March 31, 2017 will receive first consideration. To apply, please visit: [jobs.uidaho.edu](http://www.uidaho.edu/class/mcclure-center)

The position description is available at: [http://jobelephant.com/display.php?ad=972333](http://jobelephant.com/display.php?ad=972333)

**Director, McClure Center**

With a focus on critical issues facing Idaho and the nation, the director is responsible for:

- Conducting and overseeing nonpartisan, science-based, public policy research;
- Informing public policy dialogue through research publications, presentations, and events, with a primary emphasis on non-academic audiences including media. The Center may also contribute academic publications.
- Building relationships and interacting on a regular basis with Idaho’s elected and appointed officials;
- Engaging University of Idaho students in learning about public policy making;
- Engaging with faculty from the University of Idaho to inform and participate in the research; and
- Ensuring the McClure Center’s financial and organizational sustainability.

To carry out these responsibilities, the director builds relationships with state and local policy makers, agency staff, elected officials, nonprofits, and other external stakeholders. Through these relationships, the director identifies policy issues of importance to Idaho and research opportunities for the center and the broader university. In this way, the McClure Center leverages both the university’s expertise and the center’s strategic location in Boise to respond to critical policy issues through research and outreach.

Faculty status will be considered with appropriate qualifications and within the policy guidelines of the appropriate department.
Upcoming Workshops and Campus Happenings

- **Training Available in Responsive Survey Design**: Research in many domains includes collecting data from human beings. Surveys are a very common method used to collect these data. We have identified you as a recent winner of an NSF grant that will feature the collection of survey data, and we would like to introduce you to an important new training opportunity in this area that your award would cover.

  Surveys face a number of issues -- declining response rates and rising costs are important concerns. Survey methodologists are in the forefront of identifying new methods to address these issues. **Responsive survey design** is an emerging new paradigm for approaching these problems. The method has a proven track record of controlling costs and limiting the risk of nonresponse bias across all kinds of surveys -- large, small, web, telephone, etc.

  We are now offering an opportunity to learn about these cutting-edge techniques through a series of 1-day short courses beginning in July 2017. These courses will be offered through the University of Michigan's Survey Research Center's **Summer Institute in Survey Research Techniques**. Financial support is available. Find additional information at this website: [https://rsdprogram.si.isr.umich.edu/](https://rsdprogram.si.isr.umich.edu/)

  Or, you can email us with any questions about this training opportunity at: rsdprogram@umich.edu.

- **Steve Gardiner is giving a talk on Climate Ethics**, Wednesday March 15th from 4-6pm (See attached flyer below). He is doing important work in this field. Here is a link to his website: [https://phil.washington.edu/people/stephen-gardiner](https://phil.washington.edu/people/stephen-gardiner)

  This talk concerns obligations to future generations and international governance. Here is a link to published version of what he will talk about: [https://www.academia.edu/8273119/A_Call_for_a_Global_Constitutional_Convention_Focused_on_Future_Generations](https://www.academia.edu/8273119/A_Call_for_a_Global_Constitutional_Convention_Focused_on_Future_Generations)
Announcements
Nothing this week.

Dissertation/Thesis Defense
Nothing scheduled for the week.

MPP Student and Faculty in the News
Nothing at this time.

Funding, Research and Job Opportunities

- Internship Opportunity through Oregon Department of Education: Here in the link and description of the Research position and a link for the Teaching and Learning internship.

- Drs. Hawthorne and Rivera (University of Central Florida) are hiring a postdoc for our new $1.6 million NSF Coupled Natural-Human Systems grant for the Indian River Lagoon, Florida. The postdoc is focused on sociology, geography, participatory GIS, mixed methods, and public outreach/education. #irl #citizensciencegis https://www.jobswithucf.com/postings/48639

- ASMEA Grant Opportunity (See attached)

- https://jobs.oregonstate.edu/postings/39025

- Bonamici Summer 2017 Intern Program (See attached)

- NW Climate Science Center Graduate Fellowships Request for Proposals (See attached)

- Energy Impacts Symposium support for Graduate Students and Early-Career Scholars (See attached)

- Envision Eugene Internship Posting: Planning Communications (See attached)

- Chinese Government Scholarship For American Students 2017 Nankai University (See attached)
Courses of Interest

- Mark Edwards will be offering a 4 credit seminar spring term (SOC 599) on Social Safety Net Policy in Oregon and the U.S. TR 12:00-1:50pm (See attached syllabus)

Upcoming Workshops and Campus Happenings

Nothing at this time.

Off Campus Happenings

- 2017 Energy Impacts Symposium (See attached)

Center for Public Service

Community Disaster Resilience Speaker Series - Part 4
Learn about rebuilding a resilient community following a disastrous earthquake

Wednesday, February 22nd
2:30pm-4:00pm
Portland State University
Market Center Building (MCB) Room 316
Light refreshments will be provided

Guest Speaker: Dr. Hidehiko Kanegae & Dr. Yusuke Toyoda
Dr. Hideaki Kanegae, Professor, and Dr. Yusuke Toyoda, Assistant Professor, are faculty members at the Graduate School of Policy Science as well as Research Members of the Disaster Mitigation for Urban Cultural Heritage (R-DMUCH) at Ritsumeikan University, Japan.

Topic:
Community Planning for Disaster Mitigation in the Higher Risk Century

Come learn about how recent natural disasters triggered not only a public planning process focused on economic development and environmental management, but also a shift in planning’s emphasis
from “sustainability” [SymbioCity Kyoto] to robustness and “resiliency” [ResilienCity Kyoto], including social and cultural continuity.

This speech introduces examples of community planning for disaster mitigation and preparedness in Kyoto, in Japan and other countries where facing highly frequency of natural disasters in XXI century.

Please share the event flyer. Download here.

You might also be interested in...

2017 Spring Course Information Session
When: Tuesday, February 22, 4:15pm-5:00pm
Where: MCB, Room 316

We will be hosting an Information Session for our 2017 spring course; International Field Experience: Learn from Japan's Earthquake and Tsunami Crisis. For the first time ever, ICDR will offer a course focusing on issues related to emergency and disaster management, disaster preparedness, and community redevelopment and resilience. A key feature of this course is a field trip to Tohoku (Northeast) region in Japan where the magnitude 9.0 earthquake and tsunami struck in March of 2011.

For more information about our spring 2017 course visit: www.pdx.edu/cps/icdr-field-experience.
The Association for the Study of the Middle East and Africa (ASMEA) is pleased to offer the following grant opportunities to its members in conjunction with the Tenth Annual ASMEA Conference on October 19 – 21, 2017 in Washington, D.C.

**Grant Opportunities Available**

For more information and to apply, please visit www.asmeascholars.org.

Questions? Contact ASMEA at 202.429.8860 or info@asmeascholars.org.

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**ASMEA Research Grants**

ASMEA is offering research grants of up to $2500 to qualified scholars and students engaged in the study of the Middle East and Africa.

**Conference Travel Grants**

ASMEA is offering travel grants of up to $750 to qualified scholars and students to present their research at the Tenth Annual Conference.

**Guidelines**

- Applicants must be current members of ASMEA and engaged in ongoing study of the Middle East or Africa.
- Applications must be accompanied by a paper proposal representing new and unpublished research from any academic discipline yet relevant to the regions.
- Successful applicants will be required to present their research at the Tenth Annual ASMEA Conference.

The application deadline is March 31, 2017.

For more information and to apply, please visit www.asmeascholars.org.

Questions? Contact ASMEA at 202.429.8860 or info@asmeascholars.org.
2017 Energy Impacts Symposium
Call for Papers, Edited Collection, and Travel Award Opportunities

The Energy Impacts Symposium takes place July 26-27, 2017 at Ohio State University in Columbus, Ohio, USA providing the first-ever U.S. forum for social scientists from diverse disciplines on the impacts of energy development. The two-day conference will bring together researchers to present research findings, exhibit posters, engage in panel discussions, and network. Our goals are to encourage breakthroughs in energy impacts research through synthesis and interdisciplinary conversation and to support and grow a network of energy impacts scholars.

The symposium steering committee plans to accept a limited number of conference presentations (15-20 minute oral presentations). We also strongly encourage posters, which will be featured and highlighted through facilitated networking sessions. Presentations and posters should focus on original research and/or synthesis showcasing the state of knowledge about:

- The social and economic costs and benefits to landowners, residents, and communities;
- Measuring, monitoring and communicating impacts;
- The interaction of environmental change with quality of life and indicators of health and well-being;
- Questions of equity and justice in energy development patterns and outcomes;
- The efficacy of existing regulatory and governance regimes; and,
- Social acceptance and risk perception of energy technologies


Travel Award Opportunities – Established Scholars

The Energy Impacts RCN will offer inclusive travel scholarships to an author/presenter of up to five (5) best or most promising presentation abstracts. The Energy Impacts steering committee will award travel scholarships based on novelty of topic, geography, or approach, academic rigor, and potential to advance the discipline of energy social science. While the committee welcomes empirical research, the committee is most excited about higher-level questions on how to coordinate the social science disciplines in the realm of energy impacts, how to think strategically about energy social science priorities, how to develop and apply social science in ways that are effective in the context of energy development.

Call for Collected Volume Submissions

Abstract authors are additionally invited to participate in a forthcoming collected volume on Coordinating Research on the Social Impacts of Energy Development to be published by Social Ecology Press and the International Association for Society and Natural Resources (IASNR). More information is available at www.energyimpacts.org/book.

Questions regarding abstract submission or the travel award program can be sent to RCN Committee Co-Chairs Jeffrey Jacquet jacquet.8@osu.edu or Julia Haggerty julia.haggerty@montana.edu.
Summer 2017 Intern Program

Internship in Oregon

Interested in learning about how a district congressional office operates?

Interns in the Beaverton office will assist the outreach staff and caseworkers, research local and national policy issues, help with constituent communication through mail and phone calls, and attend meetings with the Congresswoman.

Internship in Washington, D.C.

Interested in learning about the legislative process and functions of a congressional office?

Interns in the Washington, D.C. office will conduct legislative research, attend hearings and briefings, lead tours of the U.S. Capitol, and answer constituent correspondence about the many diverse issues before the House.

Applications for the summer 2017 internship are accepted on a rolling basis with preference given to those who apply by March 17th

To apply, please visit http://bonamici.house.gov/internshipform

Frequently Asked Questions

Who is eligible to apply?
High school seniors, college students, and recent graduates are encouraged to apply. Preference is given to those with Oregon residency or ties to Oregon. Our office is committed to assigning our interns to policy areas that interest them.

When do internships begin and end?
The D.C. and Beaverton offices offer internships for summer, autumn and winter/spring terms. The hours are flexible and can accommodate academic course schedules for both quarter and semester terms.

Is the internship paid? Where will I live if I intern in D.C.?
All internships are unpaid. Housing is not provided. The D.C. Intern Coordinator can provide you with a list of places where interns often find housing.

When should I expect to hear back about my application?
The Intern Coordinators make every effort to reply promptly once an application is submitted. If you are concerned about the status of your application, please call the D.C. or Beaverton office.

Who can I contact with other questions?
Oregon Intern Coordinator, Elvia Gaona — 503-469-6010
D.C. Intern Coordinator, Maxine Sugarman — 202-225-0855
Request for Proposals
NW Climate Science Center Graduate Fellowships

The NW CSC Climate Fellows Cohort Program** (CFCP)
A Collaborative Program of Oregon State University, University of Idaho and
University of Washington, in cooperation with the US Geological Survey
**Pending renewal of the OSU-led NW CSC by USGS

Theme: Abrupt ecological transformations in the Northwest
LOI: February 28, 2017
Proposal Deadline: April 1, 2017
Support offered: Partial or full stipend, benefits, and tuition, June 2017 through December
2019; travel and networking support for participating in Climate Fellows Cohort activities.
Process: Advisor and student submit a LOI, consisting only of a draft title, by email to
jfoster@coas.oregonstate.edu. Responses will follow within 7 days and may include suggestions;
if USGS does not renew the consortium, those who submitted an LOI will be so advised and no
proposals will be sought or accepted. After initial screening and consultation, advisor-student
team submits proposal (details below). The NW CSC PI team (OSU, UI and UW) will select
several advisor-student teams. Notifications will be sent as soon as possible but not later than
April 15, 2017.

Q&A sessions:
Thursday 16 February 2:30-3:30p
Tuesday 21 February 9:30-10:30a
Dial 1-866-244-8528; code: 503867

Climate Fellows Cohort Program: the OSU-UI-UW Fellows collectively will participate as a
cohort for 2.5 years in a variety of required and optional group activities, including a formative
experience with other Fellows from OSU, UI, and UW, at Silver Falls State Park, June 11-16
2017. Please hold these dates.

Note: the NW CSC Graduate Fellowship is subject to (a) USGS renewal of the OSU-led
university consortium, which will most likely be known by April 1, and (b) federal support for
the nationwide Department of the Interior Climate Science Center program.

Details:

Eligibility
Fellowships are restricted to students who
* are enrolled in a graduate program at OSU, UI or UW during the 2016-17 academic year,
* expect to remain enrolled through December 2019,
* propose projects that align with the theme, abrupt ecological transformation in the NW, and
can be linked to a practitioner (e.g., natural or cultural resource manager in an agency, tribe or
non-profit entity), and
* are willing to participate in activities of the NW CSC, detailed below.

Benefits of Fellowships
In addition to supporting a portion of their graduate stipend and studies, NW CSC Fellowships
provide students with opportunities to:
• build knowledge of climate-related science, social-ecological and coupled human-natural
system frame-works, science-policy interaction, collaboration and teamwork, science
education and communications, strategic inter-organizational partnerships, scientific program management, and inter-organizational and inter-cultural dynamics;

- develop expertise and practical skills in trans-disciplinary, management-relevant research;
- interact with practitioners in various ways (see below);
- collaborate and interact with students from various academic units, disciplines, and universities, through webinars, training, and joint research projects; and
- attend the annual NW Climate Conference.

Eligible research topics
By “Abrupt ecological transformations” we mean changes in the climate system that precipitate an irreversible shift in the functioning of natural ecological systems. Under this broad theme, many possible disciplines and projects could be included, not just ecosystem science. Physical modelers (e.g., climate, hydrology) and mathematicians could describe and/or quantify the possibility of sudden state shifts or of extreme events. Biologists, zoologists, or aquatic ecologists could describe, analyze, or predict ecosystem-transforming events like severe droughts, invasive species, ecological thresholds, trophic disruptions, changing predator-prey relationships, etc. Social scientists including economists could articulate the consequences of ecological transformations, including socioeconomic consequences of habitat protections resulting from ESA listings. These suggestions are meant to convey the breadth of possible topics, not a complete list of acceptable topics. The one requirement is that the research focus on the Northwest.

Climate Boot Camp (CBC)
The Climate Fellows Cohort Program will begin with the week-long formative retreat experience (CBC, June 11-16 2017) to establish relationships, ascertain individual aspirations, and introduce key knowledge and skills. Fellows will learn the fundamental science and impacts of climate change, interdisciplinary team building, and science communications. They will visit field sites, interact with practitioners, present their own interests and achievements, and participate in an experience led by the ToolBox Design Initiative (http://toolbox-project.org). This training and counseling will enhance Fellows’ ability to collaborate across disciplines, across knowledge cultures, and across professions. Structured follow-up activities will help them integrate their insights into CSC activities. They will also mine 61 previously funded NW CSC research projects and evaluations for lessons on how to co-produce actionable science.

Sustained interactions
To build community among students and faculty across all campuses, the CSC will hold webinars and sponsor networking and collaboration-building activities on each campus and at the annual NW Climate Conference (pnwclimateconference.org). Fellows will also visit an agency partner and work with NW CSC communications, education and co-production staff to help them understand modes of public engagement and apply new knowledge to natural resource management.

Fellows’ progress will be evaluated at regular intervals throughout their 2.5-year experience. Fellows will evaluate their progress toward the aspirations and professional development goals they expressed during Climate Boot Camp. They will write their own activity reports (publications, talks given, co-production activities, etc.) to document progress toward goals. Optional individual activities will also be supported as resources allow.

Co-production of actionable science
A primary goal of the NW CSC is to co-produce actionable science. Fellows will have the opportunity to learn co-production and apply it to a real-world problem. NW CSC leaders engage with practitioners and will be alert for possible projects. We will select a co-production project that: a) aligns with the goals of the NW CSC, b) involves data, tools, or knowledge that
the practitioner may not have time or skills to access, c) may be relevant to other practitioners, and d) seems tractable for one or a few Graduate Fellows to tackle in a dozen or so hours over the course of a few months. With help from NW CSC staff and appropriate faculty, the Fellow(s) will work with the practitioner to articulate and answer the question. This will likely involve an extensive, iterative process of communication as they share their respective views and perspectives.

Fellowship application
1. **Title page** listing title of proposed project, advisor name and department, student name, stage of education. (1 page)

2. **Letter of application from the eligible faculty member/advisor.** The faculty member’s letter must explain how the proposed project relates to the broad theme of *abrupt ecological transformation in the Northwest region*, whether regulatory committee approvals will be necessary, and confirming willingness for the student to participate in the full suite of Climate Fellows Cohort Program activities described in this document. Also, indicate at what percentage time and for how many and which months graduate support is requested. Our preference is to provide 50-70% of a student’s support during the 2.5 years. The faculty letter is not simply a letter of recommendation. (1-2 pages)

3. **Short CV from the faculty member.** (maximum 4 pages)

4. **Letter of application from the graduate student.** The student’s application letter should include her/his reason for desiring a NW CSC Fellowship and participation in a cohort program; the importance of the research topic in the NW region; career interests and aspirations; and willingness to participate in cohort activities described in this document. In addition, it should briefly outline the research design, methods, plans for analysis, timeline, intended deliverables, and plans for interaction with practitioners. (maximum 3 pages)

5. **CV, unofficial transcript, and GRE scores for the graduate student.**

Evaluation criteria: eligibility (see above), qualifications, relevance of topic for NW CSC goals, commitment to full and active participation in NW CSC CFCP activities, and potential or success in a student cohort.
Energy Impacts Symposium support for Graduate Students and Early-Career Scholars

In the interest of building a long-term academic community around energy social science, the Energy Impacts RCN is offering up to twenty (20) all-inclusive travel scholarships to advanced graduate students or early career scholars (e.g. recent grads, post-docs, 1st year faculty, etc.) to attend the Energy Impacts Symposium as Symposium Fellows.

The Energy Impacts Symposium takes place July 26-27, 2017 at Ohio State University in Columbus, Ohio, USA providing the first-ever U.S. forum for social scientists from diverse disciplines to present, collaborate, and review research on the impacts of energy development. The two-day conference will bring together researchers to present research findings, exhibit posters, engage in panel discussions, and network. Our goals are to encourage breakthroughs in energy impacts research through synthesis and interdisciplinary conversation and to support and grow a network of energy impacts scholars.

On the afternoon of July 27th, graduate student and early career attendees are invited to a workshop designed to create space and opportunity for emerging energy research scholars to network with each other as well as the symposium invited speakers and steering committee members. Workshop activities will include targeted mentoring from faculty regarding publishing, funding and disseminating their research as well as an opportunity to share and receive feedback on manuscripts in development.

To be considered for a Symposium Fellowship, advanced graduate students and early career scholars must do the following by March 1st, 2017: 1) submit a conference or poster abstract of their own social science research on the impacts of energy development to the symposium website; 2) tick the appropriate box while submitting the abstract to indicate you are applying for the scholarship; 3) email a copy of the abstract, a brief (1 page) letter of interest, and a 1- or 2-page summary CV to anne@energyimpacts.org; and 4) be committed to present at and attend the full symposium and workshop.

Selection for participation as a Graduate/Early Career Symposium Fellow will be based on the symposium’s commitment for representation of diverse social science topics, disciplines and methodologies, as well as potential to advance the discipline of energy social science as evidenced by the abstract and scholar’s letter and CV.

Questions regarding the travel scholarship program can be sent to RCN Committee Co-Chairs Jeffrey Jacquet jacquet.8@osu.edu or Julia Haggerty julia.haggerty@montana.edu.

More information is available at www.energyimpacts.org/symposium.
Internship Posting: Planning Communications

The City of Eugene Planning Division includes current and long range planning teams. The Planning Division strives to promote a livable, sustainable, beautiful and prosperous Eugene by facilitating a long-range vision for the community that is implemented through adopted plans, policies, codes and partnerships.

The Planning Team works to:

- Increase community livability and quality of life through managed growth that is consistent with the pillars of Envision Eugene
- Facilitate development that incorporates quality urban design and protection of historic and natural resources
- Facilitate community dialogue and understanding of land use planning issues
- Ensure that development standards of the land use code are met with each development
- Collaborate with neighboring jurisdictions to provide regional comprehensive planning
- Continually adjust and improve policies and regulations, through ongoing monitoring of land use factors, to better meet community best outcomes

Position Description

This internship will focus on a variety of communications activities related to long range and current planning. Duties may include:

- Supporting the promotion and coordination of Eugene’s 2nd annual Jane’s Walk Festival (www.janeswalk.org).
- Assisting with formatting and branding of land use applications, forms, and informative guides.
- Supporting communications activities of the Envision Eugene project team (www.envisioneugene.org).
- Establishing a catalogue of planning and urban design related images for use in presentations, brochures, and online in consultation with Planning staff.
- Assist in planning and executing summer communications efforts at community events.
- Other communications duties as required.

Qualifications

Applicants should be working toward a degree with major course work in public policy, planning, communications, journalism or a related field. A strong interest in public engagement and communications is necessary with a preference for candidates with an interest in urban planning. Applicants should be able to communicate clearly and concisely verbally and in writing, and be
comfortable and capable working both independently and with a staff team, as well as with members of the public. Strong organizational skills are a must. Willingness to learn and adapt quickly to city practices and regulations related to community development, planning, and public policy is helpful.

**Hours, Work Environment and Compensation**

This position requires 15-20 hours per week beginning in the spring quarter (April 2017) and may be extended into the summer quarter if mutually agreed to. The exact schedule will be determined in consultation between the successful applicant and the supervisor. All activities will be carried out in a professional and welcoming public-sector team environment. A computer, work station and all other necessary equipment will be provided by the City of Eugene. This is an unpaid position, however a small honorarium is provided and we support academic requirements to receive course credit.

**Application Instructions**

If you are interested in this position, please submit your cover letter, resume, and completed application form to Eric Brown at eric.g.brown@ci.eugene.or.us. Application forms and other information about the internship program can be found at: [www.eugene-or.gov/planningintern](http://www.eugene-or.gov/planningintern). This position will remain open until filled with a first review of applications taking place on February 28, 2017.
Chinese Government Scholarship For American Students 2017

(Nankai University)

CSC-University Program

(Categories: Bachelor’s degree: 4-6 years; Master’s degree: 2-3 years)

1. Criteria and Eligibility

(1) Applicant must be an American citizen.
(2) Bachelor’s degree applicants must have a high school diploma and be under the age of 25.
(3) Master’s degree applicants must have a bachelor’s degree and be under the age of 35.

2. Application Procedures

(1) Nankai University Admittance

I. All valid applications will be reviewed by Admission Committee Panel and final admission List will be confirmed by graduate school.

★ Only applicant who has been accepted by Nankai University can be qualified for CSC scholarship.

(2) CSC Scholarship Admittance

I. The list of scholarship candidates will be finalized and sent to the China Scholarship Council by April 30th 2017.

II. International Students Section will announce results after getting confirmation from China Scholarship Council by the end of June 2017.

III. Upon announcement, Nankai University International Student Office will mail applicants an Acceptance Letter as well as Form JW201 - Visa Application for Study in China and any other relevant documents.

3. Application Materials (in Duplicate, A4 size and print single sided)
(1) <Application Form for Chinese Government Scholarship>. Please go to the website http://studyinchina.csc.edu.cn to fill out the online application and print out the form. Please submit the application form with a photo and signature. (Note: Please choose “B” for “Program Category” and type “10055” as “Agency No.”)


(2) <Nankai University Application Form>. Please register in http://nankai.17gz.org/ and finish the online application, submit and print it out.

(3) Notarized highest diploma. Prospective diploma recipients must submit official document issued by your current school to prove your current student status or expected graduation date. If students are already employed, they should also provide documents of being on-post employees. Documents in languages other than Chinese or English must be attached with notarized Chinese or English translations.

(4) Academic transcripts (written in Chinese or English). Transcripts in languages other than Chinese or English must be attached with notarized Chinese or English translations.

(5) Personal Statement including study or research plan, personal background, financial situation, personal strengths etc., written in Chinese or English (no less than 800 words).

(6) Two letters of recommendation in Chinese or English (recommendation letter for post-graduate should be written by professors or associate professors).

(7) Applicants whose native languages is not English applying for the English-teaching discipline should provide TOEFL (above 87) or IELTS (above 6.0) scores.

(8) Foreigner Physical Examination Form (photocopy) (written in English, can be downloaded from http://www.csc.edu.cn/laihua or http://www.campuschina.org). The physical examinations must cover all of the items listed in the Foreigner Physical Examination Form. Incomplete forms or forms without the signature of the attending physician, or the official stamp of the hospital, or a sealed photograph of the applicant are considered as invalid. Please carefully plan your physical examination schedule as the result is valid for only 6 months.

(9) Photocopy of Passport.
4. Application Deadline and Place

(1) Application Deadline: 2nd April 2017

(2) The application materials may be submitted to:

Ms. Christina Ren
INTO China Office
A605 2nd Main Teaching Building
Nankai University
94 Weijin Road, Nankai District
Tianjin, 300071
P.R. China

5. Value of Award

(1) Exemption from registration fee, tuition, on-campus accommodation, laboratory fees, internship fees and basic learning materials fees.

(2) Living allowance: Bachelor’s degree: CNY 2,500/m; Master’s degree: CNY 3,000/m.


6. Others

(1) Scholarship will not be reserved if scholarship recipient cannot register before the registration deadline.

(2) Scholarship recipients shall not change their host university, field of study, or duration of study unless they give up the grant.

(3) The CSC will evaluate the performance of the scholarship students annually.

7. Contact Information

Ms. Christina Ren
INTO China Office
A605 2nd Main Teaching Building
Nankai University
94 Weijin Road, Nankai District
Tianjin, 300071
P.R. China
Tel:  +86 156 0205 2582
Email: cnadmissions@intoglobal.com
100% taught in English

Master’s in International Affairs and Public Policy
2017-2018

10th in China
(QS World University Rankings 2015-2016)
Earn a postgraduate degree in International Affairs and Public Policy

Study your degree in English at Nankai University one of China's most prestigious universities, ranked 10th in China by QS World University Rankings 2015-2016. The unique experience of living and studying in China will put you ahead in the job market.

DISCOVER CHINA
Nankai University is in Tianjin, less than 140km from China’s capital, Beijing. With a population of 15 million people it is a lively city, with a variety of entertainment and great transport links across China.

• Tianjin is the country’s fifth largest city.
• Home to 285 Fortune 500 companies, which is more than Shanghai.
• Enjoy international festivals, along with traditional events like Xiangsheng (comic theatre) and an annual dragon boat festival.
• Sample traditional Chinese cuisine at the city’s night markets or go shopping on Binjiang Road.

FIRST-CLASS FACILITIES ON A BRAND NEW CAMPUS

• Enhance your CV with a degree gained outside your own country and prepare for a wide range of careers in the field of international relations.
• Study on the brand new Jinnan campus with US$600m investment in facilities.
• Study Chinese ensuring you have a high level upon graduation.
• Masterclasses delivered by leading professionals will enhance your knowledge of real life scenarios.
• The Zhou Enlai School of Government is an elite centre for research and teaching in the fields of politics, political science, international political economy, international relations and Sino-Foreign diplomacy.

SAMPLE MODULES

Compulsory modules:
- Contemporary China Studies
- Chinese Foreign Policy
- Chinese Language
- International Political Economy
- The Evolution of World Politics

Elective modules:
- China and Africa
- China and The Global Economy
- China - Europe Relations
- China - US Relations
- Globalisation and Global Governance
- International Relations of Asia Pacific

Key facts

Start date
September 2017

Programme length
2 years

Programme fees
RMB 79,000 per year (US$11,831)

Academic entry requirement
Successful completion of an undergraduate degree or equivalent with good grades.
For country specific requirements please email cnadmissions@intoglobal.com

English language entry requirement
IELTS 6.0 or equivalent

Additional requirements
Applicants must also submit a personal statement outlining why they wish to study International Affairs and Public Policy and why they would be suitable for the programme.

Top 150 in the world for graduate employability
(QS World University Rankings 2015-2016)

277th in the world
(QS World University Rankings 2015-2016)

2,500+
international students
study at Nankai University

Find out more on how to apply:
www.intostudy.com/nankai/iapp
Master’s in International Economics and Business
2017-2018

100% taught in English

10th in China
(QS World University Rankings 2015-2016)
Earn a postgraduate degree in International Economics and Business

Study your degree in English at Nankai University, one of China’s most prestigious universities, ranked 10th in China by QS World University Rankings 2015-2016. The programme incorporates international business perspectives, while focusing on the growing Chinese economy.

**DISCOVER CHINA**
Nankai University is in Tianjin, less than 140km from China’s capital, Beijing. With a population of 15 million people it is a lively city, with a variety of entertainment and great transport links across China.

- Tianjin is the country’s fifth largest city.
- Home to 285 Fortune 500 companies, which is more than Shanghai.
- Enjoy international festivals, along with traditional events like Xiangsheng (comic theatre) and an annual dragon boat festival.
- Sample traditional Chinese cuisine at the city’s night markets or go shopping on Binjiang Road.

**FOCUS ON INTERNATIONAL BUSINESS PERSPECTIVES**

- Enhance your CV with a degree gained outside your own country.
- Study on a modern campus with an international focus.
- Opportunities to gain workplace experience through internships.
- Study Chinese ensuring you have a high level upon graduation.
- Masterclasses delivered by leading professionals will enhance your knowledge of real life scenarios.
- Established in 1931, the School of Economics is one of the oldest in China.

**SAMPLE MODULES**

- **Compulsory modules:**
  - Company Case Study
  - International Business
  - International Economics
  - Intermediate Macroeconomics
  - Intermediate Microeconomics
  - Panorama of Contemporary China

- **Elective modules:**
  - China’s Foreign Trade
  - Chinese Language
  - International Financial Markets
  - International Marketing
  - Topics of China’s Economic Growth
  - Transnational Investment and Management

**Key facts**

**Start date**
September 2017

**Programme length**
2 years

**Programme fees**
RMB 79,000 per year (US$11,831)

**Academic entry requirement**
Successful completion of an undergraduate degree or equivalent with good grades. Applicants with no economics-related background may be required to undertake an admission interview.

For country specific requirements please email cnadmissions@intoglobal.com

**English language entry requirement**
IELTS 6.0 or equivalent

**Top 150 in the world for graduate employability**
(QS World University Rankings 2015-2016)

**277th in the world**
(QS World University Rankings 2015-2016)

**2,500+ international students study at Nankai University**

Find out more on how to apply:
[www.intostudy.com/nankai/ieb](http://www.intostudy.com/nankai/ieb)
Social Safety Net Policy in Oregon and the U.S.  SOC 499/599
Instructor:  Mark Edwards
Meeting times:  T/Th  12:00-1:50pm

Credits: 4
Prerequisites:  Senior or graduate standing; permission of instructor

Office hours:  Wednesday 8:30am-11:30am, or other times by appointment
Office:  434 Bexell Hall      Phone:  737-5379      email: medwards@oregonstate.edu

About this Course
State and federal programs that serve low income people are informally referred to as ‘safety net’ programs. Much misunderstood and much maligned, for better or worse, they serve millions of people in the United States and hundreds of thousands in Oregon. Social science and policy researchers and students are positioned to offer useful insights into why and how these programs operate as they do. This course will not only acquaint students with the “weave” of programs that comprise the safety net, but will critically evaluate the current status of the net and be prepared to comment on pending changes.

Student Learning Outcomes (Graduate and Undergraduate)

By fully participating in the learning activities for this class, by the end of the term all students should be able to:

a) Accurately describe the major safety net programs in terms of scope, size, focus, and consequences
b) Critique the reasons for the current focus and status of existing programs
c) Evaluate implementation of programs and how program experiences in the field compare with intended impacts of programs
d) Articulate regional and state differences in the experience of the safety net
e) Assess the potential impact of proposed alterations in safety net programs

In addition to the above undergraduate learning outcomes, graduate students will be able to:

f) Apply research methodology training to critically analyze a policy related to one of the safety net programs.

Pedagogical Philosophy of Course

This is a seminar serving graduate students and motivated undergraduate seniors. As such, the group will shape some of the directions we go. There will be limited professorial lectures and many opportunities for students to contribute to the education of the professor and other students. However, it will be led purposefully by the instructor, in terms of (a) requiring students to be accountable in their contributions to the course and (b) interpreting the course direction in light of...
professional and academic concerns. In other words, the class will not wander, yet it will not be rigidly tied to a track.

The course will have a U.S. focus with an Oregon emphasis, taking seriously the unusual ways Oregon has tended to federal safety net programs, and addressing the geographical uniqueness of Oregon, with its important rural areas beyond the I-5 corridor. We will include outside expertise, drawing upon policy and advocacy professionals throughout the state of Oregon. If possible the class will produce useful policy analyses for at least one off-campus partner engaged in policy work.

Finally, the course will encourage a critical analysis of the safety net, identifying ways that it disproportionately impacts particular people and places. We will not shy from the political arguments over the safety net, but will seek to maintain an even-handed evaluation of various approaches, whereby some people advocate for less versus more government intervention.

Required texts
There is no textbook for this course. All readings are posted as files or links on the Canvas course management site. Students are required to read articles prior to class, and bring to class the relevant items for each class period. (You may bring them in electronic form to read on your laptop or print them out. You may wish to print them 2 pages per side with the landscape orientation. You will find that most are still easily readable.) See course calendar below and the Canvas site for additional information.

Other technical requirements
All students should check their “onid” email accounts every few days for class updates. All correspondence by the professor will go to this email account, so if you have a different account, arrange to have your email forwarded.

Grading
There will be a midterm and a final (20% each). Also, students will, in teams, create a 1 hour class session on some element of the safety net, to be provided during the second half of the course (25%). Finally, students will contribute to a larger class project producing useful analysis for an off-campus partner (25%). Overall student contribution and participation by students will be assessed by the instructor and assigned as a participation grade (10%). Details about each of these components will be provided.

Student Conduct
Students are expected to conduct themselves in the course (e.g., in class, on discussion boards, email communication) in compliance with the university’s regulations regarding civility. Student conduct is governed by the university’s policies, as explained in the Student Conduct Code.

Students with Disabilities
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained
approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

**Calendar: Weekly topics with readings (detailed due dates available during Week 1)**

**Week 1**  What is the safety net (for the US and Oregon)? How big is it, who receives its benefits, what are its known problems?
Read/Watch:
1. Poor Kids video (60 min):  http://www.pbs.org/wgbh/frontline/film/poor-kids/
3. Supplemental Poverty Measure tutorial (20 min):
   https://courses.ecampus.oregonstate.edu/soc426/poverty/
4. “Social Safety Net in Oregon” by Giordono and Edwards (short chapter)
5. New York Times – When the safety net was named as such...
6. “Social Safety Net and the Great Recession” (Robert Moffitt) [short sheet from Stanford]
7. To be announced

**Week 2**  Tending to and Tendencies in Safety Net Policy: New Federalism, Decentralization, & Shifting Risks and Responsibilities
Read/Watch:
2. “Welfare Reform: How Do We Measure Success?” by Lichter and Jayakody
3. Skim Bruch, Meyers, Gornick re: Decentralization; then listen to webinar.
   https://www.youtube.com/watch?v=yGHU8N0rVdo
5. To be announced
6. To be announced

**Week 3**  State, regional, and rural differences in the reach, implementation, and generosity of safety net policy. Includes, how is it actually administered by agencies?
Read:
3. Measuring ‘take up’ rates, persistence, dynamics. (tba)
6. To be announced

Page 3 of 5
**Week 4** Local Strategies for Shoring Up, Supplementing, and Better Implementing Safety Net Programs

Read/Watch:
3. Maguire, MacTavish, Edwards – on rural street level bureaucracy
4. Street Level Bureaucracy and Public Policy (Smith chapter)
5. “Barriers to Human Service Collaboration”
7. “Bringing down federal dollars” and categorical eligibility.

**Week 5** The role of evidence and research in policy making and implementation. Also, midterm exam.

Read:
1. “Welfare workers and recipient attitudes.”
2. “Food Stamp Fraud?”
3. To be announced

**Week 6** Strand #1: SNAP, School Meals, and Emergency Food (Student Teams)

Likely readings (pending decisions prior to the class, and student input once these topics are assigned)
1. “The Role of Food Assistance Programs and Employment Circumstances in Helping Household with Children Avoid Hunger.”
2. “Leaving Money and Food on the Table: Food Stamp Participation in Major Metropolitan Areas and Counties.”
3. Oregon Food Bank: “Voices” project
4. Student assigned readings
5. Student assigned readings
6. Student assigned readings

**Week 7** Strand #2: Income support: TANF, SSI, EITC, and/or Unemployment (Student Teams)

Likely readings (pending decisions prior to the class, and student input once these topics are assigned)
2. EITC: video (3 min): [https://www.youtube.com/watch?v=3MYpapB5q2g](https://www.youtube.com/watch?v=3MYpapB5q2g)
5. Student assigned readings
Week 8  Strand #3  Housing and Homelessness (Student Teams)

Likely readings (pending decisions prior to the class, and student input once these topics are assigned)

1. “Affordable Housing: An Intimate History.”
2. “Rental Housing Affordability Dynamics”
3. “Searching for Housing as a Battered Woman:…..”
4. Student assigned readings
5. Student assigned readings
6. Student assigned readings

Week 9  Strand #4  Health Care and Caregiving (long term adult, childcare, etc.) (Student Teams)

Likely readings (pending decisions prior to the class, and student input once these topics are assigned)

1. “Why do they leave?” (Grobe, Weber, Davis  2008) [childcare]
2. Student assigned readings
3. Student assigned readings
4. Student assigned readings
5. Student assigned readings

Week 10  Envisioning a better safety net.

1. To be announced
2. To be announced
3. To be announced
4. To be announced

Finals Week  Final exam // focusing on material during the 2nd half of the term

Version 1.0  (February 6, 2017)
Announcements

Feb. 24 2017

Members of the Oregon State University community,

Many are concerned about a change in guidance this week from the US Departments of Education and Justice to schools and universities regarding access to restrooms and facilities for transgender students. This change represents a setback for the rights of transgender people that may impact students across the country.

We are writing to assure our community that this change at the federal level will not change Oregon State University values or commitment to ensure an inclusive, safe and accessible university for transgender students and community members -- and all members of the OSU community. As such, Oregon State will continue to pursue gender-inclusive policies and practices.

Additionally, the state of Oregon continues to demonstrate its commitment to inclusive access to facilities through the state’s laws and policies.

OSU demonstrates its commitment to civil rights, inclusivity and access in this area in many ways including:

- The adoption of a name-in-use policy. The University believes it is important that while attending the University, students are called by the first name they choose to use, regardless of their legal name. This University policy is intended to enhance the wellbeing and academic success of transgender students by allowing an individual’s name to align with their gender identity.

- The Task Force on Transgender Issues works to improve the University’s understanding of transgender issues and to propose initiatives to advance the wellbeing, safety and belonging of our transgender community members. The task force is reviewing current policies, practices and the OSU culture related to transgender students, faculty and staff and will offer recommendations to University leadership. Areas of focus include facilities, residential life, athletics and physical education, health services and counseling, and employment conditions.

- The continued expansion of gender-inclusive restrooms and facilities throughout the university. A Corvallis campus map of more 125 gender-inclusive restrooms and facilities is provided here.

- The campus participation in the #illgowithyou campaign led by the Pride Center. This program encourages people who identify as supportive allies to go into bathrooms or other spaces with people who may be concerned about their safety.

- The work of seven student cultural resource centers, including the Pride Center, the Office of Diversity and Cultural Engagement, the Office of Institutional Diversity, the Office of Equal Opportunity and Access, as well as other programs.
Visiting Assistant Professor Position in Statistics/Methods

The Department of Sociology at California State University, Sacramento invites applicants to apply for a one-year visiting faculty (Assistant Professor) position in Statistics/Methods beginning Fall 2017. This position involves teaching undergraduate statistics and/or methods courses, participating in scholarly and professional activities, and providing services to the Department. Qualification includes Ph.D. in Sociology or related field; ABD candidates will be considered. If ABD, candidates will be required to complete the doctoral degree by August 2017. Prior college-level teaching experience preferred. Salary is commensurate with experience and qualifications. We seek applicants who have experience effectively addressing the needs of individuals from historically underrepresented backgrounds. Screening of applications will begin on March 31, 2017; position open until filled. To apply for this position, please visit http://csus.edu/hr/jobs/index.html and submit the following:

1. Cover letter
2. Current curriculum vitae
3. Unofficial transcripts of all college work (official transcripts required if invited for an interview)
4. Names, email addresses and phone numbers of at least three recent professional references
5. Statement of teaching interests
6. Evidence of teaching experience (e.g., syllabi, course evaluations).

ALL DOCUMENTS (cover letter through evidence of teaching experience) should be combined into ONE pdf document IN THE ORDER LISTED.

In addition to the above, applicants should request three confidential letters of recommendation to be emailed to soc-sc@csus.edu or mailed to:

Chair of Statistic/Methods Search Committee
Department of Sociology
California State University, Sacramento
6000 J Street, Sacramento, CA 95819-6005.

A detailed job description can be found at: http://www.csus.edu/about/employment. AA/EEO Employer. Clery Act statistics available. Mandated report requirements. Background check (including criminal record check) required.
The Department of Ocean Sciences at the University of California at Santa Cruz, in collaboration with the Institute of Marine Sciences, and The Nature Conservancy invites applications for a position to examine the role that natural assets (e.g., habitats and fisheries) play in reducing social vulnerability and risk from coastal hazards and climate change. The Project Scientist will 1) primarily examine how the social vulnerabilities of fish-dependent communities influences their ability to adapt to climate and disaster risks, and 2) secondarily assist in the identification of the role of mangroves in coastal protection particularly in terms of effects on social vulnerability. The chosen candidate will be assigned the following responsibilities:

- Collect and analyze spatial data to examine the linkages between fisheries and social vulnerability;
- Identify and enhance socioeconomic and ecological indicators to examine the role that fisheries play in the social vulnerability of coastal communities;
- Co-author a report on linkages between fisheries, social vulnerability and adaptation and assist in the development of communications products (e.g. fact sheets, visuals, graphics) for this work;
- Participate in the development of a report on the role of mangroves in coastal projection under current and future climate scenarios. It is essential that the selected candidate have a demonstrated record of successfully working independently and as part of a team; strong communication and interpersonal skills; and strong computing skills.

The project is supported by the German International Climate Initiative and includes partners from the University of California Santa Cruz, the Nature Conservancy, and the Environmental Hydraulics Institute of Cantabria.

RANK: Assistant Project Scientist

SALARY: Minimum annual salary $54,800, commensurate with qualifications and experience.

BASIC QUALIFICATIONS: Ph.D. (or foreign equivalent) in Social Sciences, Fisheries Science, Conservation Science, or a closely related field.

PREFERRED QUALIFICATIONS: Knowledge or experience with any of the following areas:

- Design and implementation of quantitative social vulnerability and fisheries indicators
- Management of large spatial databases
- GIS
- Climate change adaptation

Candidates holding a Ph.D. in other disciplines but with knowledge and skills relevant to the research opportunity may be considered.

POSITION AVAILABLE: As soon as possible after closing date.

TERM OF APPOINTMENT: The initial appointment is for one year, with the possibility of extension. Should the hiring unit propose reappointment, a review to assess performance will be conducted. Reappointment is also contingent upon availability of funding.

TO APPLY: Applications are accepted via the UCSC Academic Recruit online system, and must include a letter of application that addresses how you meet the qualifications and a statement of research interests; curriculum vitae; and names and contact information for three references (confidential letters will be requested for applicants who are under serious consideration)*. Applicants are invited to submit samples of published material (a maximum of three will be accepted). Documents/materials must be submitted as PDF files.

Apply at https://recruit.ucsc.edu/apply/JPF00430

Refer to Position JPF00430-17T in all correspondence.

*All letters will be treated as confidential per University of California policy and California state law. For any reference letter provided via a third party (i.e., dossier service, career center), direct the author to UCSC's confidentiality statement at http://apo.ucsc.edu/confstm.htm.

CLOSING DATE: Review of applications will begin on March 13, 2017. To ensure full consideration, applications should be complete by this time. The position will remain open until filled, but not later than June 30, 2017.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. UC Santa Cruz is committed to excellence through diversity and strives to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees. Inquiries regarding the University's equal employment opportunity policies may be directed to: Office for Diversity, Equity, and Inclusion at the University of California, Santa Cruz, CA 95064; (831) 459-2686.

Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing documents as specified in the Immigration Reform and Control Act of 1986. Certain UCSC positions funded by federal contracts or sub-contracts require the selected candidate to pass an E-Verify check. More information is available here or from the Academic Personnel Office (APO) at (831) 459-4300. UCSC is a smoke & tobacco-free campus.

If you need accommodation due to a disability, please contact the Academic Personnel Office at apo@ucsc.edu (831) 459-4300.

VISIT THE APO WEB SITE AT: http://apo.ucsc.edu
REQUIRED/RECOMMENDED MPP/PhD COURSES  
Spring Quarter 2017  

Version: February 21, 2017

All MPP and PhD students on GRA/GTA appointments or Laurels Scholarships must take a minimum of 12 credits to receive funding. If you drop below 12 credits during the quarter you will be required to repay the university for tuition, etc.

If a course isn’t listed below, **YOU MUST GET PERMISSION** from the Public Policy Graduate Director before enrolling in the course. If permission is not attained, the course will not count on your program of study.

All required core courses for the MPP and PhD require a course override.

(Note below: **G**= standalone graduate class; **C**= cross-listed course)

**Mandatory MPP Core Courses for FIRST YEAR Students:**

**PPOL 524: APPLIED RESEARCH METHODS (4) G**  
MW 1400-1550, Professor H. Boudet  

Take ONE of the following methods courses. If you plan on writing a QUALITATIVE MPP Essay you MUST take PPOL 523. If you plan on writing a QUANTITATIVE MPP Essay you MUST take PPOL 522. You may take BOTH PPOL 522 and PPOL 523 counting the second class as an elective for concentration credits.

**PPOL 522: CONDUCTING SOCIAL RESEARCH (4) G**  
MW 1000-1150, F 1000-1050 or 1000-1050, Professor A Johnston (1 lecture section, 1 lab section)  

—OR—

**PPOL 523: QUALITATIVE RESEARCH METHODS (4) G**  
TR 1400-1550, Professor R. Vue

**Required Advanced Methods/Theory Courses for PhD/Advanced Second Year MPP Students**

*Required for PhD students (PPOL 613 is a prerequisite):*  

**PPOL 614: ADVANCED POLICY THEORY II G**  
R 0800-1150, Professor K. Baker  

*Required for PhD students (PPOL 522 is a prerequisite):*  

**PPOL 628: ADVANCED QUANTITATIVE METHODS (4) G**  

*Required for PhD students (PPOL 524 is a prerequisite):*  


REQUIRED/RECOMMENDED MPP/PhD COURSES
Spring Quarter 2017

PPOL 628: ADVANCED QUALITATIVE ANALYSIS (4) G
T 0800-1150, Professor H. Boudet

Recommended Methods Courses for All Concentrations (MPP & PhD); Can count as a MPP elective or additional advanced methods course for PhDs.

ANTH 556: SOCIAL NETWORK ANALYSIS: METHODS AND THEORY (4) G
MW 1200-1350, Professor A. Gerkey

FES 523: QUANTITATIVE ANALYSIS IN SOCIAL SCIENCE (4) G
TR 1600-1820, Professor M. Needham

Courses for Summer Field Schools for All Concentrations (fees apply, check with faculty organizer)

PS 599: CUBAN CULTURE, POLITICS AND ARTS (4) C
TR 1600-1750, Professor A. Below

SOC 599: CANADIAN ECONOMICS, SOCIETY, POLITICS AND CULTURE (4) C
M 1600-1750, Professor D. Plaza

MPP and PhD students can select a focus in one of seven established concentrations, or self-design a concentration with an advisor and with the approval of the Public Policy Graduate Program Director.

ENERGY Policy Concentration:

PS 573: U.S. ENERGY POLICY (4) C
MW 1200-1350, Professor D. Bernell

PS 576: SCIENCE AND POLITICS (4) C
TR 1000-1150, Professor E. Weber

ENVIRONMENTAL Policy Concentration:

PS 573: U.S. ENERGY POLICY (4) C
MW 1200-1350, Professor D. Bernell

PS 576: SCIENCE AND POLITICS (4) C
TR 1000-1150, Professor E. Weber
REQUIRED/RECOMMENDED MPP/PhD COURSES
Spring Quarter 2017

PPOL 544: COLLABORATIVE GOVERNANCE (4)  
TR 1600-1750, Professor E. Weber

PPOL 545: INTERNATIONAL MARINE POLICY (4)  
MW 1600-1750, Professor A. Spalding

SOC 581: SOCIETY AND NATURAL RESOURCES (4)  
TR 1000-1150, Professor A. Spalding

MRM 534: OCEANS IN CRISIS (3)  
W 1800-2150, Professor M. Harte

AEC 553: CONSERVATION OF PRIVATE LAND (3)  
MWF 1500-1550, Professor J. Kerkvliet

INTERNATIONAL Policy Concentration:

PPOL 545: INTERNATIONAL MARINE POLICY (4)  
MW 1600-1750, Professor A. Spalding

PS 557: U.S.-CHINA RELATIONS (4)  
TR 1600-1750, Professor A. Johnston

H 519: DISPLACEMENT, MIGRATION, AND GLOBAL HEALTH (3)  
R 1600-1850, Professor J. Garcia

Courses for Summer Field Schools for All Concentrations (fees apply, check with faculty organizer):

PS 599: CUBAN CULTURE, POLITICS AND ARTS (4)  
TR 1600-1750, Professor A. Below

SOC 599: CANADIAN ECONOMICS, SOCIETY, POLITICS AND CULTURE (4)  
M 1600-1750, Professor D. Plaza

LAW, CRIME AND POLICY Concentration:

SOC 542: SOCIOLOGY OF DRUG USE AND ABUSE (4)  
MW 1200-1350, Professor S. Akins

RURAL Policy Concentration:

ANTH 566: RURAL ANTHROPOLOGY (4)  
TR 1400-1550, Professor S. Cunningham
REQUIRED/RECOMMENDED MPP/PhD COURSES
Spring Quarter 2017

SOC 581: SOCIETY AND NATURAL RESOURCES (4)  
TR 1000-1150, Professor A. Spalding

RS 513: CONTEMPORARY RURAL ISSUES (2)  
T 1600-1750, Professor S. Cunningham

SCIENCE AND TECHNOLOGY Policy Concentration:

PS 576: SCIENCE AND POLITICS (4)  
TR 1000-1150, Professor E. Weber

HSTS 514: HISTORY OF TWENTIETH-CENTURY SCIENCE (4)  
MW 1000-1150, Professor J. Hamblin

SOCIAL Policy Concentration:

ANTH 566: RURAL ANTHROPOLOGY (4)  
TR 1400-1550, Professor S. Cunningham

TR 1400-1550, Professor Davis-Whiteeyes

PPOL 551: HIGHER EDUCATION POLICY (4)  
TR 1000-1150, Professor R. Vue

RS 513: CONTEMPORARY RURAL ISSUES (2)  
T 1600-1750, Professor S. Cunningham

SOC 512: SOCIOLOGY OF WORK AND FAMILY (4)  
MW 1000-1150, Professor Sally Gallagher

SOC 532: SOCIOLOGY OF AGING (3)  
MWF 0900-9:50, Professor Sally Gallagher

SOC 542: SOCIOLOGY OF DRUG USE AND ABUSE (4)  
MW 1200-1350, Professor S. Akins

SOC 599: SOCIAL SAFETY NET POLICY IN OREGON AND THE U.S.  
TR 1200-1350, Professor M. Edwards
<table>
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<th>Course #</th>
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<tr>
<td>PPOL 523</td>
<td>Qualitative Research Methods (S. Pant)</td>
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<td>MPP 507</td>
<td>Prof Development Seminar-First Year (P. Kneis)</td>
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<td>Energy and Society (H. Boudet)</td>
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<td>Policy and Law of U.S. Coastal Gov. (A. Spalding)</td>
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Travel Scholarships for Tribal Participation in NCA Regional Engagement Workshops

The National Climate Assessment is an ongoing project of the US Global Change Research Program (USGCRP) to document and summarize the impacts of climate on the United States, both current and future every four years. The 3rd Climate Assessment (NCA3) was completed in 2014 and included a chapter specifically on issues faced by tribes (Indigenous Peoples, Lands and Resources Chapter, http://nca2014.globalchange.gov/report/sectors/indigenous-peoples#intro-section).

The Fourth NCA (NCA4) is now under development and will include regional chapters that contain more detailed regional-scale information that may be more easily incorporated into local efforts like tribal adaptation plans and collaboration efforts. Your input can help improve your region’s chapter so it is useful to tribal communities.

Throughout the months of February and March, the NCA4 Regional Author Teams will be holding Regional Engagement Workshops (REWs) to gather input from all stakeholders in all US regions. In order to facilitate tribal involvement and engagement in the NCA4 Regions chapters, the BIA Tribal Climate Resilience Program, in partnership with Salish Kootenai College and The College of the Menominee Nation are offering travel scholarships to attend these meetings.

Members of federally recognized tribes and representatives of tribal governments and organizations are encouraged to apply for fixed amount travel sub-awards in three categories:

- Awards up to $200 will be issued for vehicular travel. This award will help defray cost of mileage and per diem for an individual or group
- Awards up to $500 will be issued for vehicular travel. This award will help defray cost of mileage, hotel and per diem for an individual or group
- Awards of up to $1,000 will be issued for longer distance travel that would involve airfare as well as hotel and per diem

This will be a fixed amount sub-award in conformance with 2CFR 200.45. No budget is necessary. Each organization is responsible to ensure that funds are used in the best way possible to ensure participation in regional meetings.

To Apply: Simply send a request to Joshua Rosenau (joshua_rosenau@skc.edu) identifying,

- Which regional meeting (including satellite locations, if applicable) you/group wish to attend, and
- The amount of the sub-award being requested.

Funding for travel awards is limited and will be awarded in a manner that maximizes regional representation. Please apply soon to allow time for processing prior to the regional meetings.

For questions or more information, please contact Joshua Rosenau (contact info above) or Adrian Leighton, adrian_leighton@skc.edu or (406) 885-2787.

Regional Engagement Workshops Timeline (for questions on timeline, see nca@usgcrp.gov):

Alaska
February 8 and throughout February and March at different locations including:
- Anchorage, AK

Southwest
February 21
- Tucson, AZ

  Satellite Location(s):
  - Albuquerque, NM
  - Salt Lake City, UT
  - Reno, NV
Northern Great Plains
February 22
- Rapid City, SD
  Satellite Location(s):
  - Fort Collins, CO

Midwest
March 1
- Chicago, IL
  Satellite Location(s):
  - TBD

Southern Great Plains
March 2
- Norman, OK
  Satellite Location(s):
  - Austin, TX

Southeast
March 16
- Raleigh, NC
  Satellite Location(s):
  - Fort Lauderdale area, FL
  - Washington, DC
  - Charleston, SC

Northwest
March 21
- Portland, OR
March 23
- Boise, ID
The importance of community health workers is increasingly recognized by high-profile global health programs. Yet, community health workers are often underpaid, politically marginalized, and misrepresented. Based on research in Ethiopia and Oregon, this talk will summarize how various health system actors and researchers are conceptualizing, measuring, and attempting to enhance community health worker effectiveness. This comparative analysis illuminates how community health worker contributions at a micro level are linked to policymaking and practice at state and global levels. It shows that many of the challenges that community health workers face in their daily lives are embedded in larger social, economic, and political problems, and it raises a resounding call for further research and engagement.
The Critical Zone (CZ) is the uppermost layer of Earth’s continents that provides all of the terrestrially based resources and services required for sustaining healthy and functioning natural environments and human communities. CZ science provides the framework for a holistic systems approach to Earth surface and environmental science by considering the complex interactions between rock, soil, water, air and terrestrial organisms that influence Earth as a habitable system.

A primary tenet of this webinar series is that to achieve environmental sustainability, society must first understand the CZ system and the coupled physical, chemical, and biological processes and services of the CZ. Understanding how such processes operate, especially those that are of value to society, with and without the presence of humanity, and how they may be altered due to global climate and land-use change, is essential for developing environmental management protocols and sustainable resource-consuming practices.

### 2017 CZO Webinar Series

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<th>Topic</th>
<th>Speaker(s)</th>
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<tr>
<td>February 28</td>
<td>3PM EST</td>
<td>The Most Critical CZ Problems</td>
<td>Susan Brantley, Penn State University</td>
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<tr>
<td>March 14</td>
<td>3PM EST</td>
<td>Critical Zone Services</td>
<td>David Breshears &amp; Jason Field, University of Arizona</td>
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<tr>
<td>March 28</td>
<td>3PM EST</td>
<td>Blue Revolution: Water scarcity in a changing world</td>
<td>Praveen Kumar, University of Illinois</td>
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<tr>
<td>April 11</td>
<td>3PM EST</td>
<td>Drought resilience and water security</td>
<td>Roger Bales, University of California-Merced</td>
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<td>April 25</td>
<td>3PM EST</td>
<td>Forecasting of Earth surface processes</td>
<td>Jon Pelletier, University of Arizona</td>
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<tr>
<td>May 9</td>
<td>3PM EST</td>
<td>Policy Relevance of Critical Zone Science</td>
<td>Steve Banwart, University of Leeds</td>
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**CZO webinar series meeting room:** [https://psu.zoom.us/j/191430314](https://psu.zoom.us/j/191430314)

*Please visit CriticalZone.org for information on how to participate via telephone.*
Oregon State will continue to provide updates on this and other civil rights matters on the OSU Home Page, as well as the websites of the Office of Institutional Diversity, the Office of Equal Opportunity and Access, the Office of the Dean of Student Life and the Office Diversity and Cultural Engagement.

The new federal guidance points out that federal law continues to protect against any discrimination or harassment based on one’s gender (including transgender) status. Regardless of federal developments, we will remain vigilant in protecting against discrimination and harassment, both of which are unacceptable and are prohibited at Oregon State University.

Sincerely,

Susie Brubaker-Cole  
Vice Provost for Student Affairs  

Scott Vignos  
Director of Strategic Initiatives  
Office of Institutional Diversity

**Dissertation/Thesis Defense**

- Arini Utami will defend her dissertation “Community Resilience to Climate Change in Rural Java, Indonesia” Monday, March 6th from 3-5pm in the Willamette East Room in the Valley Library.

**Internship Opportunities**

- Government Affairs Internships in DC – Mar.14th Final Deadline

Dear Brent Steel,

We are currently accepting applications for the **2017 Institute on Business & Government Affairs in Washington, DC**. Please forward the announcement below to any students who may be interested in spending this summer in Washington, DC. Sponsored by The Fund for American Studies in partnership with George Mason University, the program is an eight week summer academic intern program that offers undergraduate students a first-hand look at the intersection of business and public policy through:

- An internship placement at a corporation or trade association
- Courses for credit in business economics and public policy
- Exclusive lectures, briefings and professional development seminars
- Housing in the heart of Washington, DC
We invite political science majors and those interested in public policy to learn more about the legislative process through a hands-on internship in the field of government affairs. With many changes to federal regulations and trade policies being debated, this is an important time to be in Washington, DC.

Students should apply by March 14 for admission and scholarship consideration. Please visit www.DCinternships.org/IBGA for more information on admission and program requirements.

Thank you for your time and consideration. If you have any questions, I may be reached at jtroutman@TFAS.org or 202.986.0384.

Sincerely,

Joel Troutman
Coordinator, Institute on Business & Government Affairs
The Fund for American Studies

**************************************************
LIVE. LEARN. INTERN. in Washington, DC
Institute on Business & Government Affairs
June 3 – July 28, 2017
Final Deadline: March 14
** Scholarship Funding Still Available**
www.DCinternships.org/IBGA

Spend the summer getting an insider’s view of business and public policy in Washington, DC!

“My summer with IBGA taught me more than I have learned throughout my years in college. The opportunities were endless and I firmly believe that this program helped me to gain connections that I would not have otherwise met.”

Claire London, University of Nebraska-Lincoln
Intern, Roosevelt Group

INTERNSHIPS + CLASSES FOR CREDIT
Spend your summer gaining real-world experience in the office and classroom

Set yourself apart when it comes time to find your first job after graduation by interning for a Fortune 500 company, top trade association or public affairs organization. You will maximize your time this summer by also taking courses for 3 to 9 transferable credits from George Mason University.

With many changes to federal regulations and trade policies being debated, this is an important time to be in Washington, DC.

As part of our comprehensive program, all participants will receive an internship placement. Our staff works to place you with an organization that fits your skills and career goals.

Picture yourself working on one of these exciting projects:
• Develop a strategic marketing plan for a business group lobbying a bill on Capitol Hill.
• Attend a Congressional briefing or hearing and write a detailed online report.
• Research data for a report on cyber terrorism threats and other national security priorities.
• Plan and develop a social media campaign for a government affairs office.
• Attend a strategy meeting with coalition groups advocating for new comprehensive energy policies.
• Plan lobbying meetings, attend conferences, or assist in coordinating events with coalitions with similar goals.
• Analyze congressional reports and create voting recommendations.

You will live in the heart of Washington, DC:
• Just steps from the White House, State Department and National Monuments
• Furnished apartments are on-campus at George Washington University

Apply today - there are still scholarship awards to be granted:
• More than 70% of students receive funding
• Awards are determined on the basis of financial need and merit
• Average awards of $1,000 to $4,500

PROGRAM AREAS
In addition to the Institute on Business and Government Affairs, programs are offered in the following areas of focus:
• Public Policy + Economics
• International Affairs
• Community Leadership + Service
• Journalism + Communications
• Leadership + the American Presidency

APPLICATION INSTRUCTIONS
Applications will be accepted on a rolling basis until March 14. To learn more about the program and to begin an online application, please visit www.DCinternships.org/IBGA. Questions may be directed to 202.986.0384 or admissions@TFAS.org.

Funding, Research and Job Opportunities

• Associate Professor Ivan Molton in the department of Rehab Medicine at the University of Washington is advertising a UW postdoctoral fellowship in policy Research for PhD students in Health Policy. Here is part of his email:
  The fellowship that we’re recruiting for is a 2-year postdoc in Rehab and Aging Policy Research. It is funded by NIDILRR, and is a partnership with Columbia University’s Health and Aging Policy Fellows program. Essentially, fellows spend one year in Seattle doing policy research in aging or disability, and the second year in D.C. in a residential policy placement in a federal agency. As an example, our most recent fellow did her first year in Seattle studying service networks for durable medical equipment, and is now in D.C. working as a disability advisor on Senator Murray’s HELP Committee.
The goal of the fellowship is to increase the number of academics who can conduct informed policy research in the area of aging and disability. We accept fellows from a range of disciplines, including Health Services, Health Policy, Gerontology, Nursing, Psychology, OT, PT, Economics, etc. Of course, all fellows will be provided an NIH salary stipend, funds for travel and coursework, and some relocation expenses.

I think it’s a great opportunity for the right individual. I am hoping that you may be able to pass this information along to any doctoral students who may be interested in the opportunity.

A flier for the fellowship can be found at http://agerrtc.washington.edu/fellowship. I’m also happy to discuss the fellowship with any interested students, via email or telephone. The deadline for first round applications is March 15th, 2017.

- Visiting Assistant Professor Position in Statistics/Methods at California State University in Sacramento (See attached)

- New PhD opportunity at NC State University

A highly-qualified PhD student is sought for a position in Interdisciplinary Sustainability Science within the College of Natural Resources at NC State University. The successful applicant will focus on applied questions that address sustainability across the natural and built environments, preference will be given to applications with STEM backgrounds (including social science) and interested in aspects of water resources. The successful applicant will work across natural and social sciences, collaborating with Dr. Yuan Yao (Forest Biomaterial), Dr. Kathryn Stevenson (Parks, Recreation, and Tourism Management), and Dr. Katie Martin (Forestry and Environmental Resources). The position includes three years of tuition support, an annual stipend of $25,000, and benefits. The candidate will have opportunities to collaborate with the NC State Center for Geospatial Analytics and the USGS Southeast Climate Science Center, among others. Candidates should have an MS and experience in interdisciplinary research in natural resources. To apply, please send CV, GRE scores, transcripts (unofficial) and one statement that includes interest, career goals, and dissertation topic ideas to:

Dr. Katie Martin, katie_martin@ncsu.edu
Dr. Kathryn Stevenson, kathryn_stevenson@ncsu.edu
Dr. Yuan Yao, Yuan_Yao@ncsu.edu

Applications will be reviewed as they are received and continue until the position is filled. Members of historically underrepresented groups in STEM fields are strongly encouraged to apply. NC State is a top-tier research university located in Raleigh, NC which is the anchor of the Research Triangle region, consistently recognized for high quality of life.

Kathryn Stevenson
Assistant Professor
Parks, Recreation & Tourism Management | NC State University
Jordan 4217 | 919.515.2739 (office) | 919.605.3292 (cell)
go.ncsu.edu/stevenson
• Job Opportunity for a UCSC-TNC Assistant Project Scientist position for work on Fisheries and Social Vulnerability associated with the International Climate Initiative (ICI) project at University of California - Santa Cruz (See attached)

• https://unc.peopleadmin.com/postings/115521

Applications are invited for an outstanding postdoctoral scholar to join the Carolina Transportation Program working under the direction of Prof. Noreen McDonald in the Department of City and Regional Planning at the University of North Carolina at Chapel Hill. The postdoctoral scholar will conduct research on road safety and transportation planning and policy. Current funded research areas include 1) pedestrian safety and autonomous vehicles, 2) para-transit and technology-enabled shared mobility, and 3) analysis of practice response to changing mobility patterns and tools. The postdoctoral scholar will be expected to significantly contribute across several projects through research design, data collection, data analysis, manuscript development, and manage project staff including doctoral, master’s, and undergraduate students. Several opportunities to be involved in peer-reviewed journal publications are anticipated.

Selected candidates will have the opportunity to engage with intellectual opportunities across UNC but particularly in the Department of City & Regional Planning and Highway Safety Research Center. The candidate must hold a PhD in city and regional planning, civil engineering, public policy, or related discipline. Experience conducting research on transportation planning or policy issues is essential. Successful candidates will also demonstrate strong training in quantitative analytical and statistical approaches along with knowledge of research design.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, race, national origin, religion, sex, sexual orientation, or status as a protected veteran.
Noreen McDonald
Chair | City & Regional Planning | UNC Chapel Hill
919-962-4781 | mcdonald.web.unc.edu

Courses of Interest
• Required/Recommended MPP/PhD Courses (Spring 2017) (See attached)
• MPP and PhD Graduate Core Course Schedule 2017-18 (See attached)
• MPP and PhD Graduate Core Course Schedule 2018-19 (See attached)
• The School of Psychological Science will be teaching graduate Psychometrics, PSY 571, next term, in case an of you have have a need to gain expertise in measurement. The plan is to teach it every spring. The class is Tues/TH 12-2. The prerequisites say STAT
511 and 512, but really any similar statistics course with basics of correlation and regression works fine (e.g., FES523, the HDFS classes, PPOL 621)

• Below is a Boot Camp Opportunity

13th Annual ELI Western Boot Camp on Environmental Law® (2017)

Register Now

For more info click here

When:
March 14, 2017 - March 16, 2017

Where:
Morrison & Foerster LLP
425 Market Street
San Francisco, CA
(map)

RSVP
This event is open to the public but you must register.
Please REGISTER HERE.

Not an ELI member? Join today and start receiving your benefits!

Next time you shop at Amazon, please log on to smile.amazon.com and choose ELI as your charity of choice.

Connect With Us!

Unsubscribe from ELI bulk marketing emails
Unsubscribe from all ELI bulk emails including ELR Update and ELR N&A

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1730 M Street, NW
Suite 700
Upcoming Workshops and Campus Happenings

- Save the Date for the National Climate Assessment NW workshop Mar. 21st in Portland or Mar. 23rd in Boise (See attached)

- **Dr. Kenny Maes**, will be giving a presentation about his research this Friday, Feb 24th, at Noon in Waldo 201A. (See attached)
  
  **Title:** "Measuring, Understanding, and Enhancing Community Health Worker Effectiveness from Ethiopia to Oregon: Anthropological and Public Health Perspectives"

  **Abstract:**
  "The importance of community health workers is increasingly recognized by high-profile global health programs. Yet, community health workers are often underpaid, politically marginalized, and misrepresented. Based on research in Ethiopia and Oregon, this talk will summarize how various health system actors and researchers are conceptualizing, measuring, and attempting to enhance community health worker effectiveness. This comparative analysis illuminates how community health worker contributions at a micro level are linked to policymaking and practice at state and global levels. It shows that many of the challenges that community health workers face in their daily lives are embedded in larger social, economic, and political problems, and it raises a resounding call for further research and engagement."

  This presentation coincides with the recent release of Kenny's book, "The Lives of Community Health Workers: Local Labor and Global Health in Urban Ethiopia," which is part of the Anthropology and Global Public Health series published by Routledge.

  Please join us to congratulate Kenny on the publication of his new book and to hear more about his research.

Upcoming Webinars that may be of interest

- The Critical Zone Observatory is offering a series of webinars this spring that may be of interest to LTER colleagues. Webinar topics are listed below and details are in the attached flyer and on the CZO web site at criticalzone.org. (See attached)

Upcoming Conferences & Workshops

- Dear Colleagues,

  We would like to invite you to attend a special meeting of the Fourth National Climate Assessment (NCA4) on either
Tuesday, March 21st in Portland
OR
Thursday, March 23rd in Boise
These Northwest Regional Engagement Workshops are an excellent opportunity to provide early and timely input to the NCA4 development process about the ways in which climate change is important to sectors, livelihoods, and landscapes of value to society in the Northwest. For the purposes of NCA4, the Northwest region includes Idaho, Oregon, and Washington.

The objective of the Regional Engagement Workshop is to gain input from a broad array of regional stakeholders to inform the development of the Northwest (and related) chapter(s) of NCA4 to ensure that the final product is both scientifically sound and beneficial to the community. Building upon the success of NCA3, we’re interested to hear about how climate-related concerns can be or are being addressed throughout the region. We have particular interest in gathering input that addresses topics raised in public comments received last summer (e.g., case studies, populations of concern, adaptation considerations, etc.). Below is a brief overview of the Workshop:

- 8:30 - 10:30am – Background on NCA4 and Introduction to the Northwest chapter and its authors
- 10:30am - 12:00pm – Stakeholder Perspectives: What are the key attributes and assets of greatest value to the Northwest that are impacted by climate change? How are they vulnerable to climate change? What resources should the authors be made aware of?
- Afternoon – Rotating breakout groups with Subject Matter Experts about observed and projected impacts; challenges, risks, and opportunities; and emerging issues and research gaps.

We would love to have you join us – and please distribute this to interested stakeholders to get on their calendars as well! We also intend to provide the capability for remote participation in the morning session, but that is not confirmed yet. We will follow up with additional details as they get confirmed, but – for now – we wanted to alert you to Save these Dates.

We’re excited to announce that the Bureau of Indian Affairs Tribal Climate Resilience Program, in partnership with the Salish Kootenai College and The College of the Menominee Nation, are offering travel scholarships for tribal members and staff to attend the NCA4 Regional Engagement Workshops. See the attached document for more information on how to apply.

If you have any questions, please reach out to Chris Avery at cavery@usgcrp.gov and Susan Aragon-Long at saragonlong@usgcrp.gov.

Sincerely,
Philip Mote (Northwest Chapter Lead)
and
Charlie Luce (Northwest Coordinating Lead Author)
(See attached)
INVITATION TO ATTEND CGIU 2017
Sponsored by Diversity & Cultural Engagement at Oregon State University

Global Diversity Initiatives at Oregon State University invites undergraduate and graduate students to submit applications to participate in this year’s Clinton Global Initiative University (CGI U) by May 1, 2017. The early decision deadline is March 1, so projects that are already in development stages can be submitted early.

Hosted each year by the Clinton Foundation, CGI U brings together 1,000+ student leaders from college campuses around the world for three days of workshops, networking and innovative discussions aimed at building solutions to pressing global challenges. This year’s conference will take place at Northeastern University in Boston, Massachusetts from October 13 - October 15, 2017.

Prospective CGI U applicants must develop a Commitment to Action: a new, specific, and measurable plan to address a challenge in one of CGI U’s five focus areas: Education, Environment and Climate Change, Peace and Human Rights, Poverty Alleviation, and Public Health. Successful applicants will attend CGI U 2017, where they will hear from experts in the field, develop practical skills, identify potential partners, and formulate concrete plans of action.

Last year, more than 1,200 students from over 250 schools and 80 countries came together at UC Berkeley to workshop their Commitments to Action, and attend a variety of sessions. Those interested in submitting an application can contact Dr. Amarah Khan at Amarah.khan@oregonstate.edu.

Dr. Amarah Khan
Associate Director for Global Diversity Initiatives
Advisor for Etihad Cultural Center
Diversity & Cultural Engagement
380 Student Experience Center
Public Policy Grad Program Weekly Newsletter

Winter Term Week 6: February 13 – February 19, 2017

Announcements
Nothing for this week

Dissertation/Thesis Defense
Nothing scheduled for the week

MPP Student and Faculty in the News

- An article on the Women’s March. Prof. Alison Johnston co-author

Funding, Research and Job Opportunities

- For all those folks looking for jobs, there are some great ones on the State of Oregon website right now, including:
  Senior Climate Policy Analyst for Oregon Department of Energy & Senior Legislative Analyst for Oregon Department of Environmental Quality...

- **Public and Nonprofit Job Search Sites**
  - Oregon state jobs: [http://www.oregon.gov/jobs/Pages/index.aspx](http://www.oregon.gov/jobs/Pages/index.aspx)
  - Portland jobs: [https://pdxmindshare.com](https://pdxmindshare.com)
  - Idealist.org: [http://www.idealist.org](http://www.idealist.org)
  - International jobs: [http://www.devnetjobs.org](http://www.devnetjobs.org)
  - Nonprofit jobs: [http://greatnonprofits.org](http://greatnonprofits.org)
  - U.S. federal government jobs: [https://www.usajobs.gov](https://www.usajobs.gov)
  - Public service careers: [http://publicservicecareers.org](http://publicservicecareers.org)

- **We have some exciting Internships available. Contact one of the recruiters if you have internship questions.**
  Internship Openings:
Courses of Interest

- Students, have you considered participating in an inexpensive faculty led study abroad class to Canada (Victoria/ Vancouver)? **CHECK OUT THE ATTACHED BROCHURE** Canada is an international destination that provides a unique cultural, social, economic and political experience for OSU students. This study abroad class begins in the spring of 2017 by studying Canada (though film, guest lectures, and readings). E-campus students can participate in the spring class virtually via (ADOBE connect). During the zero week of summer term, the group will travel together to Canada in order to spend ten days exploring the themes and topics discussed during the spring term. Students from all majors are invited to take this class.

**Fun Facts:**
Canada is the United States number ONE trading partner (not China).
Canada is the World's Most Educated Country: over half its residents have college degrees.
The Canada/USA border is the longest international border in the world. It lacks military defense.
Canada produces some of Hollywood's biggest and hottest stars. Canada is a bilingual country speaking both English and French. Canada is a safe international study abroad location. For approximately $4500 graduate students can participate in a 10 day faculty led study abroad experience to Victoria and Vancouver Canada. This price includes 6 academic credits, all accommodation, food, transportation and admissions to museums, art galleries, and attractions related to the course. The group will leave the United States on June 19th and return on June 29th. Please take a look at the attached flyer for more information about the opportunity in the summer of 2017 to study in Canada. Feel free to pass along the information to your friends and contact me if you have any questions about your eligibility to participate in this unique study abroad opportunity. Visit the web site for the class to view last year’s class activities.

http://oregonstate.edu/instruct/soc204/plazad/Canada2016/canada2016.html

As a Canadian citizen, I feel especially proud to take OSU students back to the country I grew up. This will be the 3rd year that we will go up to Canada.

Cheers
Dr Plaza
dplaza@orst.edu
541-737-5369

- **PSU's International Field Experience Course**
  The link is now open [www.pdx.edu/cps/icdr-field-experience](http://www.pdx.edu/cps/icdr-field-experience) and we have the course details set for the most part, as summarized here:
  
  **Course title:**
  · "PA410/510, ECON410/510 – Learn from Japan’s Earthquake and Tsunami Crisis"
  
  **Key dates:**
  · Two mandatory pre-trip sessions on Sat. 4/22 and Sat. 5/27 (3 hours each),
  · Japan trip: Arrive in Sendai on 6/18 and return to Portland on 6/25.
  
  **Trip components:**
  · Lecture/workshop at Tohoku University, Sendai City, Miyagi Prefecture
  · Site visit led by Tohoku University, Iwaki City, Fukushima
  · Field study in Rikuzentakata City, Miyagi
  · Site visit (meet local NGO and community members) in Ishinomaki City, Iwate
  
  **Easy registration process:**
  · Online application
  · For non-students, a “quick-entry” form is required. See website for details
  
  **Course fees:**
  · Approximately $5,200
  · Includes tuition, program fees, lodging, airfare, and other personal expenses
  · Airfare must be arranged by the individual
Canada Eh?

Students from all academic disciplines are eligible to join this exciting study abroad trip to Canada. The interdisciplinary interests of the students will influence the activities that the course directors arrange for the 2017 class.

Ecampus, INTO, and Oregon students registered at other universities are eligible to participate in this study abroad class.

Application Deadline: March 15, 2017

Application Web site: http://international.oregonstate.edu/osugo

2016 Class Website: http://oregonstate.edu/instruct/soc204/plazad/Canada2016/canada2016.html

Program Administrator: School of Public Policy

Location: Canada-Victoria and Vancouver, British Columbia

Dates: June 19-29 2017

Requirements: Pre-requisite SOC & PS 499/599 Canadian Economy, Society, Politics and Culture through Film (offered Spring 2017) Students not based at OSU can participate virtually using ADOBE connect. 4 Credits

"I learned many things about Canadian society and culture on this trip that I am thinking about moving there in the future." Scott, Class of 2016

"I would do this trip again next year if I could-- there were so many unique things I learned about Canada and its culture, history and politics." Eric, Class of 2016
This short faculty led study abroad course offers Oregon State University students a practical interdisciplinary opportunity to study Canadian history, social, political, economic, and cultural values. The highlight of this intensive study abroad class will be living in Canada for eleven days and being able to observe, listen, and talk to Canadians about their life. Students will be exposed to an active daily program of study, which will include lectures from Canadian scholars, visits to government and non-government organizations, visits to art galleries, museums, and other sites of historical and cultural interest. By the end of this class, students will gain a comparative, critical perspective on the United States culture, politics, society and economy.

**Cost Estimate:** $2300 USD
*Financial Aid may be used to cover some of this cost.

**Price Includes:** All meals, lodging, transportation, admission to galleries and museums, and 6 credits in Sociology or