Announcements

- Just a reminder...Dr. Daniel Schaffer is available to work with you on writing assignments. He can be reached by email at ddschaffer@yahoo.com or by phone at 650-283-9567. He'll be on campus on Wednesdays for those who would like to meet in person. His office is located in Bexell Hall, Room 100C. It's best to contract him by email to set up an appointment.

- Here is a link to the Women in Policy OSU site: http://stuorgs.oregonstate.edu/womeninpolicy

Dissertation/Thesis Defense

- Abdullah Husain’s Dissertation Defense The Narrative of Sustainability in Kuwait will be held in Gilkey Hall Room 305 at 1:00pm on Monday, October 23rd.

Funding, Research and Job Opportunities

Greetings from the Environmental Science and renewable Resources!

I am Dr. James R. Rick Greenwood from University of California and have recently assumed the position of Editor-in-Chief of the Journal of Environmental Science and Renewable Resources. We are a young journal and have been publishing since 2017. Along with the publisher, I am working to grow the impact factor, international reach and reputation of the journal.

I cordially invite you to publish your paper in the inaugural issue of JESR.
Our journal aims to promote links between academicians, researchers and practitioners in the field of environmental science and renewable resource research, and to provide a forum for publication of scholarly research. Therefore, this is an opportunity for you to share your work with the research community. You are invited to write paper based on your research interest related to advancements in environmental sciences and renewable energy technologies.

Benefits of Publishing in JESR
- High quality peer review service
- International Editorial Board
- Immediate publication upon acceptance
- Global dissemination of your research

I request to submit your manuscript at our online submission system or send to editor.jesr@elyngroup.com.

Please go through the author instructions before submitting manuscript.
**Note:** Kindly acknowledge us regarding submission of manuscript.

We look forward to hearing from you!

---

**Delson Bridge to the Future Fund: Opened October 5, 2017**

**Deadline for Nominations:** October 23, 2017 at 5PM

The Graduate School administers an endowment fund created to honor Irma Delson, who dedicated her many years at OSU to serving students from all over the world. The Delson Bridge to the Future Fund is designed to assist students in the final phase of their graduate education to pay research expenses, publication costs, and other incidentals that stand in the way of completing their studies.

It is anticipated that up to two awards will be given.

For eligibility criteria, award guidelines, and nomination procedures, visit: [http://gradschool.oregonstate.edu/finance/awards/delson-bridge](http://gradschool.oregonstate.edu/finance/awards/delson-bridge)

---

**The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) provides support for those at the beginning of their graduate career and individuals seeking to reenter graduate studies following an interruption of at least two consecutive years.** The program recognizes and supports outstanding graduate students who are pursuing research-based master’s and doctoral degrees in fields within NSF’s mission. The GRFP provides up to three years of support for the graduate education of individuals who have demonstrated their potential for significant achievements in science and engineering research. The GRFP supports over 100 sub disciplines, including social sciences and
psychology as well as the hard sciences. For the 2017 competition, NSF received over 13,000 applications, and made 2,000 award offers. The GRFP encourages applications from underrepresented groups, including women, minorities, persons with disabilities, and veterans, in order to broaden and diversify those participating in science and engineering. The due date for the Social Sciences is October 27, 2017. Check out the website at: http://www.nsfgrfp.org/applicants.

Environmental Studies
Specialization: Open 2 Positions
Job Opening ID (JOID): 24195
Rank: Assistant Professor (Tenure Track)
The Department of Environmental Studies at San José State University invites applications for two tenure-track Assistant Professor positions.
Qualifications: Successful applicants will have a doctorate in an appropriate field in environmental studies focused on the science and/or policy of climate change, biodiversity/conservation, environmental economics, sustainable energy resources, sustainable water resources, or sustainable agriculture. A wide range of relevant backgrounds will be considered. Applicants must have a strong background in quantitative or qualitative research methods and should have applied their training to environmental problem-solving and sustainability issues. International experience and outlook is an asset. Must demonstrate a commitment to teaching in an interdisciplinary undergraduate/graduate Environmental Studies department. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.
Responsibilities: Primary teaching responsibilities include the Environmental Studies core courses, graduate courses, and other courses in the applicant’s specialties. Undergraduate program responsibilities include advising students, supervising undergraduate and graduate student research, and directing special projects. Applicants must be willing to supervise at least one new graduate student each year conducting Masters of Science thesis research. Applicants should have a clearly defined research program that has and will continue to produce peer-reviewed publications and be willing to seek external funding to support research and department activities. A potential for effective teaching, scholarly professional achievements, and service is essential for tenure and promotion. We seek a teacher-researcher who is committed to quality interaction with students at all levels, undergraduate and graduate. Candidates must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies and advisement.
Salary Range: Commensurate with qualifications and experience
Eligibility: Employment is contingent upon proof of eligibility to work in the United States.
Starting Date: August 17, 2018
Application Instructions

For full consideration, email the following materials by October 15, 2017: (1) a letter of application, (2) curriculum vitae, (3) statement of teaching interests/philosophy and research plans, (4) undergraduate and graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search), (5) evidence of demonstrated or potential teaching effectiveness (syllabi, teaching evaluations, letters of observation), (6) one peer-reviewed research paper or comparable evidence of research productivity, and (7) the names and contact information of three professional references from whom the search committee chair can solicit confidential letters of recommendation. Please
include the Job Opening ID (JOID) on all correspondence. If transcripts need to be mailed, send them to: Search Committee Chair, Department of Environmental Studies, San José State University, One Washington Square, San José, CA 95192-0115. For further information about this position, email environmental-studies@sjsu.edu or call the Environmental Studies office at (408) 924-5450. Please include Job Opening ID (JOID) on all correspondence.

**General Information:** The Department of Environmental Studies was founded in 1970 and serves approximately 325 undergraduate majors and over 50 graduate students. We grant B.A., B.S., and M.S. degrees. There are nine full-time faculty members, complemented by professionals from the surrounding Silicon Valley community who teach applied specialty classes. San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives. The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University's annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the University Police Department website at (http://www.sjsu.edu/police).

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

**Apply Now**

---

**EPA Environmental Administrative Support - Hiring Two Positions - Recent Grads Welcome!**

Environmental Administrative Support
The EPA Environmental Research and Business Support Program has immediate openings for two (2) Environmental Administrative Support positions with the Office of Research and Development at the EPA's facility in Washington, DC. The selected candidates shall support the NCEA Director, Deputy Director and NCEA senior staff on a wide range of assignments and projects to ensure efficient and effective operations of NCEA IO. They shall support coordination of NCEA scientific assessment work and scientific support to EPA programs and regions. The selected candidates shall also support the activities of the Human Health Risk Assessment (HHRA) National Research Program Director, and NCEA’s participation across all ORD national research programs.

* Full time, $22.13/hour;

* Must have earned a Bachelor's degree in biology, physical sciences, environmental science, or a related field from an accredited university or college within the last 24 months;
* Strong leadership and organizational skills, including demonstrated ability to handle multiple assignments with competing deadlines;

* Strong communications skills (both orally and in writing). A writing sample demonstrating the candidate’s ability to summarize and describe technical information is required for evaluation;

* Excellent interpersonal skills; and

* Advanced skills with Microsoft Office applications (Excel, PowerPoint, Word, Outlook).

For the full position description and to apply, visit our website: https://www.zintellect.com/Posting/Details/3662

Questions? Email EPAjobs@orau.org. To hear more about position openings like this, follow us on Twitter at @GovCareerPaths.

From Envirojobs

---

**Jesse M. Bell Memorial Graduate Student Loan Program**

**Deadline for Nominations: October 23, 2017 at 5PM**

The Graduate School is pleased to announce the Jesse M. Bell Memorial Graduate Student Loan Program which was created by the estate of Jesse Bell for the purpose of providing loans for worthy graduate students of high scholastic standing to enable their pursuit of graduate study in an OUS institution.

These non-need-based loans are available on a one-time basis to enrolled graduate students to assist with educational and/or research expenses associated with their advanced degree. Loans up to $5,000 are anticipated, and will be dependent upon the merits of the case, the loan demand, and the current balance available in the loan fund. Requests exceeding $5,000 will be considered on an exception basis.

It is anticipated that up to three awards will be given.

For eligibility criteria, terms and conditions, and application procedures, visit: http://gradschool.oregonstate.edu/finance/awards/jesse-bell

Dear colleagues,

I have **three 4-year positions in the field of social energy research to offer, two doctorate and one post-doc positions.** All of them are part of a research project that will analyse energy transition as a social process from a socio-economic perspective. It will examine how different regional, national and global actors in the wind energy sector interact, and which processes of negotiating, norming and learning are triggered by this interaction. German knowledge is of advantage, but not a strict prerequisite for highly qualified candidates. The project is meant to start January 1st, 2018 and will require the close collaboration of all participants in Oldenburg, Germany.

Should you have any questions, please feel free to contact me. I'm also thankful if you forward the message to others who might be interested.

Kind regards,
Jannika

--

Prof. Dr. Jannika Mattes
Junior Professor for the Sociology of European Societies University of Oldenburg Social Sciences, Faculty I
D-26111 Oldenburg
Germany

Phone: +49-441-798-4552
jannika.mattes@uni-oldenburg.de
http://www.europasoziologie.uni-oldenburg.de/

---

Position Announcement
Public Administration Tenure-Track Faculty Position in
Environmental and Natural Resource Policy and Administration
Department of Public Administration, Mark O. Hatfield School of Government
Portland State University
Start Date: September 2018

The Department of Public Administration in the Mark O. Hatfield School of Government at Portland State University seeks to fill a nine-month tenure track position at the rank of Assistant Professor for the Fall of 2018. The Department seeks candidates whose core expertise is in environmental and natural resource policy and administration with an emphasis on collaborative governance approaches. The Department enjoys strong and decades-long relationships with regional environmental and natural resource agencies and attracts a sizable contingent of students each year who are interested in obtaining a natural resource specialization. There is growing demand from students interested in intergovernmental, inter-sectoral (public, nonprofit, special district and private sectors) and tribal collaboration to achieve public goals in an ever more complex, uncertain and demanding context.

The tenure home for this position is in the Department of Public Administration. The person hired for this position will be expected to contribute to public administration core courses and to the specialization in environmental and natural resource policy and administration in the Master of Public Administration. The hired faculty member will also teach within the Master of Public Policy (MPP) Program and potentially the Public
Affairs and Policy (PAP) doctoral program. Priority will be given to candidates with demonstrated knowledge of environmental and natural resource policy and administrative frameworks generally and who are highly qualified to teach courses in one or more of the following areas: water policy and administration, fish and wildlife policy and administration, public lands policy and administration, energy policy and administration, food and agriculture policy, environmental justice and climate change. Candidates with experience and expertise in environmental and natural resource advocacy will be particularly well suited to contribute to the MPP program. (See [https://www.pdx.edu/hatfieldschool/master-of-public-policy](https://www.pdx.edu/hatfieldschool/master-of-public-policy) for more information about the MPP program. See [https://www.pdx.edu/hatfieldschool/public-affairs-and-policy-phd-program](https://www.pdx.edu/hatfieldschool/public-affairs-and-policy-phd-program) for more information about the PAP program.)

The Department is seeking broadly trained candidates who are committed to the Hatfield School’s unique mission and values that focus on co-producing the public good with organizational partners in the nonprofit, civil society, for profit and multi-jurisdictional public sectors (see [https://www.pdx.edu/hatfieldschool/about-hatfield-school-government](https://www.pdx.edu/hatfieldschool/about-hatfield-school-government)). The search will consider how candidates can contribute to the unique mission of the department with particular focus on the MPA, MPP and PAP programs; other programs that the candidate may support include the Executive MPA, a growing undergraduate civic leadership minor and a new undergraduate major in Urban and Public Affairs; and graduate certificates in Energy Policy and Management, Sustainable Food Systems, Nonprofit and Public Management, and Collaborative Governance. Applicants who have strong substantive areas of expertise that are relevant to these programs should emphasize them in their letter of application.

Candidates must meet the following qualifications:

Ø Earned doctorate in a relevant discipline.

Ø Demonstrated teaching competence in the areas of focus.

Ø Demonstrated history of community engagement and collaboration, with evidence of the ability to generate funding to support research and engagement activities.

The successful candidate will be expected to teach in the Department’s academic programs, advise students, participate in departmental, College, and institutional governance, and engage with community organizations in collaborative research, consultation and service activities. More information on the Department’s activities is available at [https://www.pdx.edu/hatfieldschool/public-administration](https://www.pdx.edu/hatfieldschool/public-administration).

The Department of Public Administration has approximately 130 enrolled graduate students (MPA, MPA-HA, Executive MPA, Graduate Certificates), and approximately 20 undergraduate students in Civic Leadership Minor. All of the Department of Public Administration Master’s degree programs are NASPAA accredited; the MPA-HA is also accredited by CAHME. The Department is one of three academic programs in the Mark O. Hatfield School of Government, which also includes the Departments of Political Science and Criminology and Criminal Justice.

The School of Government is part of The College of Urban and Public Affairs, which includes approximately 100 full-time & research faculty. The College enrolls more than 3,400 students. The College also includes the departments of Economics and International & Global Studies as well as the Nohad A. Toulan School of Urban Studies and Planning.
Other research and service units within the College include: Center for Public Service, Nonprofit Institute; Institute on Aging; Institute of Portland Metropolitan Studies; Center for Urban Studies, National Policy Consensus Center; Center for Women's Leadership; Northwest Economic Research Center; Center for Turkish Studies; Criminal Justice Policy Research Institute; and Population Research Center.

Portland State University (www.pdx.edu) is a comprehensive public urban research university located in one of the most livable cities in the United States. The University employs approximately 2,500 faculty and academic staff, with has an enrollment of nearly 27,000 students. PSU faculty conduct research and engage in community service in their courses and beyond to support a high quality educational environment. A vibrant, urban University, Portland State’s educational approach is exemplified through its motto "Let Knowledge Serve the City."

Applicants should apply online at https://jobs.hrc.pdx.edu/postings/search.

You will need to attach:

1) a letter of application including a brief background statement addressing teaching, research and community engagement interests;

2) curriculum vitae;

3) a minimum of three letters of recommendation

Review of applications will begin October 9, 2017, and continue until filled. The anticipated start date is September 16, 2018. Inquiries should be directed to Masami Nishishiba, Department Chair, e-mail: publicad@pdx.edu.

School of Public Policy – OSU Policy Analysis Laboratory (OPAL)

OPAL Policy Clinic: The Food-Water-Energy Nexus

(starting Fall Quarter with 1 hour meetings each week)

OPAL is currently conducting a research project on the development, implementation and analysis of a survey exploring Oregonians’ knowledge, attitudes, and behaviors regarding the food-water-energy nexus. The Food-Water-Energy (FWE) nexus is by definition a “wicked problem” in that potential solutions in one sector may inadvertently create perverse effects in another. For example, rapid population growth in conjunction with increasing urbanization will add additional stress to current pressures on the world’s FWE resources. Water scarcity will increase challenges in providing plentiful, healthy foods, as well as clean, potable water. Water is
also critical to energy production - and conversely - energy is needed to deliver clean, safe water. Some sources of energy may compete with food production but at the same time waste from food production can be used to produce energy. Extant and projected demand for FWE creates an intertwined problem of supply and demand and new policy considerations for managing the nexus. Absent in research on the FWE nexus is the public perspective. Current research examines the role of the practitioner and stakeholders in FWE nexus issues, but little is known about public understanding of the FWE nexus and whether they engage in behavioral changes as a result of this knowledge. This study seeks to address the paucity of knowledge regarding individual citizen’s role in the FWE nexus that can help inform policy.

Students interested in participating in this research project can contact Dr. Erika Allen Wolters, Director of OPAL at erika.wolters@oregonstate.edu.
Proposal Submission Deadline Extended!

Portal Closes Monday, October 9th

There is still time to submit proposals for the 25th International Conference of Europeanists. Proposals can be submitted on our Submission Portal.

About the Conference

This year the conference will focus on the dimensions and dynamics of the nexus between existing and emergent (im)mobilities, values, and citizenship. While proposals on all topics related to Europe will be considered, special attention will be given to research that emphasizes the cultural, social, and political challenges related to Europe’s experience with internal and external migration. Please see the call for more information.

Need help submitting?

Answers to commonly asked questions can be found here. A step by step guide to submitting a paper proposal can be found here.

Vacancy: Fully financed 2-year postdoc in Human Geography specialised in energy transitions at the Department of Human Geography, Lund University.

The position is primarily related to the project Co2mmunity: Co-producing and co-financing renewable community energy projects – see https://www.wigeo.uni-kiel.de/en/research/research-projects-1/Co2mmunity

The postdoc to be hired is expected to live in or relocate to the region (the Lund-Malmö-Copenhagen area).

Application deadline: November 15th 2017.

All info and link to the online application system:


Understanding energy use in the home: Utilising design and technology to enhance understanding and empathy in technology developers

There is an urgent need to reduce the carbon emissions produced by domestic properties and their occupants in the UK. This is likely to require a combination of technological intervention and behaviour change, involving significant change to UK homes, technology within them and user behaviours. User Centred Design (UCD) provides an approach to consider and investigate the user involvement and interaction with technologies. There are two key approaches to addressing reduction in domestic energy use in the UK, functionality matching (where the technology is adapted to meet the needs of users) and behaviour change (where the behaviour of the user is changed so that less energy is consumed). The UCD expert plays a key ‘bridging’ role in both of these approaches. Previous research has identified different theoretical methods which can help translate in-depth user narrative into a format which technology developers could use. However, what hasn’t
been explored, are the wealth of creative and emerging technologies which could take this process one step further, by helping the engineer themselves to understand and empathise with the user. Furthermore, it is expected that these types of communication tool can also be utilised with the public to encourage wider behaviour change.

https://jobs.aston.ac.uk/Vacancy.aspx?ref=R170443

---

**Upcoming Workshops and Campus Happenings**

The State of Reform Health Policy Conference is at Western University of Health Sciences in Lebanon. It's a one-day conference exploring some of the healthcare challenges (market, opioid crisis, insurance models, etc.). Here's a link to the conference information in case you're interested: https://stateofreform.com/conference/2017-oregon-state-reform-health-policy-conference/
RSVP NOW!

Guest Speaker: Dr. Scott Burns

Wednesday, November 8th, 2017
12:30pm-2:00pm
Portland State University - Market Center Building 316

RSVP

“Is Portland Ready for the Big One: Portland’s Past and Future Earthquakes”

Dr. Scott Burns will discuss the hazards of and the preparedness for ground shaking, liquefaction, landslides and tsunamis along the subduction zone. What are the differences of recurrence intervals for large earthquakes on the northern and southern margins? How does the chance of crustal, plate and subduction quakes affect building codes, emergency preparedness, siting of critical facilities, building of bridges, and transportation corridors in the region? What can the region expect after a large quake?

Dr. Burns is a Professor Emeritus of Geology and Past-Chair of the Department of Geology at Portland State University. He specializes in environmental and engineering geology, geomorphology, soils, and Quaternary geology. He is also the president of the International Association of Engineering Geologists.
This call is aimed at budding researchers with creative and open minds towards the challenges of applied research. We offer a unique learning opportunity in a multidisciplinary research project on the isle of Gozo, Malta. Expeditions and the University of Leuven offer a 20,000 euro scholarship fund to cover part or all of the tuition fee for the 2018 Malta Summer School. Scholarships are granted on a competitive basis, based on a research proposal.

Call directed at
- Undergraduate and graduate students
- PhD students
- Everyone with a genuine interest in cultural anthropology
- Previous participants of the project

Selection is not based on academic merit, originality or complexity. We aim for enthusiasm, dedication and creativity. In the past years even students who were not enrolled in an anthropology program received scholarships for the project.

Selection Procedure
Candidates are invited to propose two or more creative research concepts that can be built upon fieldwork performed during one session of the summer school on Gozo (Malta). From these proposals, the scholarship review board will select 15 candidates to work out a more detailed research plan within a deadline of two months (January/February). These 15 proposals will be ranked and scholarships will be divided according to this ranking. The top ranked proposals will be granted a full scholarship, others will receive a partial scholarship. None of the scholarships include airfare from and to Malta.

How can I apply for this initial selection?
- Send us two or more research concepts.
- 150-250 words per research concept.
- Submitting can only be done through this online form.
- The deadline for submissions (first stage) is January 5th, 2018.
- Please visit our website for more detailed information.

Please note that the number of students accepted in the program is limited. Scholarships will be granted only after the completion of the selection procedure, while registration is open to non-scholarship participants. In case you wish to join the project even if you do not receive a scholarship, we advise to register through the regular procedure as early as possible since non-scholarship slots are usually filled by the end of December.
Announcements

❖ Just a reminder...Dr. Daniel Schaffer is available to work with you on writing assignments. He can be reached by email at ddschaffer@yahoo.com or by phone at 650-283-9567. He'll be on campus on Wednesdays for those who would like to meet in person. His office is located in Bexell Hall, Room 100C. It's best to contract him by email to set up an appointment.

❖ Here is a link to the Women in Policy OSU site: http://stuorgs.oregonstate.edu/womeninpolicy

❖ Don’t forget to get ahold of the front office, Cindy or LeAnn (7-2811) if you need help with the printers in either of the Hubs.

❖ The Bexell Computer Lab is open and available for your use this term during these times:
  o Mondays 4-5pm
  o Tuesdays 2-6pm
  o Wednesday 4-5pm
  o Thursdays 2-6pm
  o Fridays 3-5pm

❖ REMINDER: Your Empcenter timecards are for sick leave ONLY. Please do not enter work hours. Thanks!

❖ MPPers – If you’re interested in participating in the NASPAA event let me know by Monday October 23rd. Here is some info.:
  During the conference, we announced the 16 host sites for the 2018 NASPAA-Batten Student Simulation Competition. Congratulations to all the schools selected!

  We would also like to remind you that Deans, Pi Alpha Alpha Advisors, and Program Directors, are now permitted to nominate up to three students to participate in next year’s competition. It is important to submit your nominations soon, as the deadline is November 13, 2017.

  This year, the application process will be more selective and teams will be smaller than in previous years, so we do not want your top students to miss the opportunity to participate in the competition -- which we anticipate to be the most exciting one yet.

  For further information on the competition and application deadlines, please visit https://studentcompetition.naspaa.org/. Or, you may e-mail us at: competition@naspaa.org.
This year marks the 30th anniversary of Domestic Violence Awareness Month, which is held every October as a way to raise awareness and support for survivors. Throughout the month, individuals and organizations working to support domestic violence victims and survivors will recognize the accomplishments made over the last three decades, honor victims and praise the resilience of survivors, and promote legislation to further the goals of safety and justice.

The week of October 15 - 21 is known as the National Week of Action where survivors and allies help raise domestic violence awareness through twitter chats, wearing the color purple to show support for survivors, starting conversations about domestic violence with friends and family, taking action to end domestic violence through social media, and more.

Economic insecurity has devastating consequences on the lives of survivors of domestic violence, dating violence, sexual assault, and stalking. Abuse can impose significant expenses on survivors, including physical and mental health care costs, lost wages, safety planning, and relocation costs. These costs are often cited as one of the main obstacles to leaving abusive partners.
The Institute for Women’s Policy Research’s (IWPR) Economic Security for Survivors (ESS) project seeks to build, protect, and restore the economic security of victims and survivors of intimate partner and sexual violence and stalking, so that they may be safe and free of abuse. The ESS project provides technical assistance and training to equip justice system and community service professionals across the nation with strategies and tools necessary to improve how policies and programs respond to the economic consequences of abuse and strengthen survivors’ economic security. In addition to building the capacity of agencies responding to intimate partner violence, sexual assault, and stalking, the ESS project produces research to educate the broader public about the economic effects of violence on survivors and the obstacles they create to seeking safety and justice.

It is essential that service providers and the justice system find ways to help survivors address the immediate and long-term economic consequences that economic abuse can bring.

A comprehensive systems and community response is needed to address the economic insecurity of those seeking to leave an abusive relationship or recover from violence. To achieve this vision, the ESS Project provides justice and advocacy professionals with training and assistance to implement innovative strategies and tools that improve how programs, policies, and other stakeholders respond to the financial consequences of abuse, reduce economic barriers to safety, and support the long-term economic independence of survivors. With your generous support, IWPR can continue to provide this important information to improve how justice and advocacy professionals support survivors’ economic security. Please consider making a donation to IWPR to help us by supporting this important work.
You can read some of our latest research by visiting our website [www.iwpr.org](http://www.iwpr.org) or clicking the links below:

- [Intersections of Domestic Violence and Economic Security (IWPR #B362)](#)
- [The Economic Consequences and costs of Intimate Partner Violence, Sexual Assault, and Stalking (IWPR #B367)](#)

The Institute for Women’s Policy Research conducts and communicates research to inspire public dialogue, shape policy, and improve the lives and opportunities of women of diverse backgrounds, circumstances, and experiences.

---

**Funding, Research and Job Opportunities**

**Call for Applications**

**4th Leuven-Montréal Winter School on Elections**

The fourth edition of the Leuven-Montréal Winter School on Elections will take place in Montréal (Canada) from March 3-10, 2018. The Winter School offers courses for PhD students working on elections and voting behavior.

Lectures in this fourth edition will be given by Donald Green (Columbia
University), Allison Harell (Université du Québec à Montréal), William Jacoby (Michigan State University), Shane Singh (University of Georgia), Zeynep Somer-Topcu (University of Texas at Austin), Laura Stephenson (Western University), and Elizabeth Zechmeister (Vanderbilt University). The following topics will be covered: compulsory voting, ethnicity and the vote, ideology and values, party strategies, partisanship, and voting in Latin America. The methods day will offer an introduction to experimental research for studying voting behavior.

Interested students should send an abstract (approximately 500 words) of their proposed paper to election.winter.school@gmail.com by December 1, 2017. Applications should include information on your dissertation topic, your affiliation and the name of your supervisor, as well as the date of first enrollment in a PhD program.

The call for applications, the full program, and additional information can be found here.

**Wanted Statistician/choice modeller**

The School of Earth and Environment, University of Leeds are looking for a statistician/choice modeller [Up to three months full time] to contribute analysis to a completed dataset for a paper we intend to publish in a very high quality journal. Our survey investigates a representative sample of UK Energy bill payers. We asked what kinds of utility companies bill payers would prefer to buy energy from in the future. We collected data on values. Preferences, and demographics using paired comparison designs to test how personal/household characteristics inform future preferences.

There is a strong writing and analysis team which will provide support in the contextualisation and prioritisation of the dataset. Dr Stephen Hall and Prof Jillian Anable will support the successful applicant. Working on this project would be an excellent opportunity for a social scientist, statistician, or a researcher from another field to show interdisciplinary working and build contacts with leading researchers from the UK’s energy and transport research community. This work has direct pathways to impact and is expected to offer opportunities for further collaboration beyond the initial analysis.

We can offer a three month contract between 0.5-1 full time equivalent.

Please contact Stephen Hall and Mollie Van der Gucht with questions or to express interest.
The Centre for Climate and Energy Transformation at the University of Bergen is now recruiting. CET aims to develop actionable knowledge about societal transformation pathways - strategies for society to decarbonize its energy supply, bring the economy into line with climate and ecological boundaries, and build resilience to changing climates. With a basis in social science, we bring together researchers across disciplinary boundaries in collaboration and knowledge exchange.

Priority areas for CET are:
- Analysis of policy and market dynamics
- Integrated modelling of societal transformation pathways
- Public perceptions and preferences
- Urban and local governance
- National-level energy transitions

Please see the full announcement here:

Three PhD positions - Climate and energy transformation https://www.jobbnorge.no/ledige-stillinger/stilling/143083/three-phd-positions-climate-and-energy-transformation

Postdoctoral Research Fellow
https://www.jobbnorge.no/ledige-stillinger/stilling/143080/postdoctoral-research-fellow

MPSA 2018 Subfields, Undergraduate Posters, and Working Groups - Due: December 8, 2017 - Subfields, undergraduate posters, and working group proposals are now accepted for the 76th Annual MPSA conference, April 5-8, 2018 at the Palmer House Hilton in Chicago, IL. View the complete submission guidelines.

October 2017 MPSA News
You are receiving this newsletter because you are a member of MPSA.

Read the latest from the American Journal of Political Science (AJPS 61:3 - July 2017) and the AJPS blog.
Call for Panelists: MPSA Professional Development Roundtables - MPSA seeks to organize a series of roundtable sessions for the 76th annual conference on topics including public engagement, career development, publishing, teaching, and research methods. Learn more about the opportunity and volunteer your expertise as a panelist.

Schedule a Meeting or Reception - Does your group need to arrange for a meeting, reception, or catered meal in conjunction with the 2018 conference? Complimentary meeting and reception space is available to our professional colleagues on a first-come, first-served basis. Please complete and return this meeting request form (.pdf) or follow this link to submit a request online (login required).

The latest issue of the American Journal of Political Science (AJPS 61:3) is now available in the Wiley Online Library. MPSA members can log in at www.MPSAnet.org/AJPS for access to the entire online AJPS library.

AJPS Virtual Issue (Virtual Issue: Most Cited, 2015-16) - The purpose of this virtual issue is to highlight some of the work that has appeared recently in the AJPS and has been receiving a great deal of attention from the scholarly community. So, the issue includes twelve of the most highly-cited articles published over the past few years.

AJPS Articles Recently in the News:

- *Washington Post Monkey Cage* - October 4, 2017 If the gunman was Muslim, would we be talking about Las Vegas 'terrorism'?

Upcoming MPSA Twitter Chats - Join your colleagues on the fourth Tuesday of each month (2pm Eastern) at #MPSAchat to learn the latest on topics including your professional development, public engagement and advocacy, research and publishing, teaching and learning, and work-life balance. Upcoming chats: October 24, 2017 - Q&A with AJPS Editor William G. Jacoby; November 28, 2017 Work-Life Balance #PSBeWell Suggest a topic for a future chat session.

Why Social Science? Because Social Science Is the Fundamental Bedrock of Just Societies By Sara Miller McCune, Founder & Executive Chair, SAGE Publishing - “In all of these aspects of my life, I have grown to believe in what I call 'The Four Justices'-in alphabetical order: Economic Justice, Educational Justice, Environmental Justice, and Social Justice. They are all intertwined and my understanding of how we are to achieve justice in these arenas is deeply informed by the work of social scientists.” Read more.

The Latest from the MPSA Blog

- *MPSA Roundtable on Public Engagement: Communicating and Promoting Your Research* - "...Organized by Kathleene Searles of Louisiana State University and Women Also Know Stuff and chaired..."
by Julia Azari of Marquette University, features Lilly Goren of Carroll University and Jennifer M. Piscopo of Occidental College."

- **MPSA Roundtable on Congressional Leadership through the Eyes of Randy Strahan and Barbara Sinclair** - "Sean M. Theriault of the University of Texas at Austin, chairs this MPSA roundtable session on "Congressional Leadership through the Eyes of Randy Strahan and Barbara Sinclair" with Gregory Koger, University of Miami, Daniel John Palazzolo, University of Richmond, Kathryn Pearson, University of Minnesota-Twin Cities, David W. Rohde, Duke University and Matthew N. Green, Catholic University of America."

Interested in blogging for MPSA? We currently seek posts around these themes: Professional Development, Public Engagement and Advocacy, Research and Publishing, Teaching and Learning, and Work-Life Balance. Learn more about submitting a blog post.

---

**Job Placement/Position Openings**

MPSA members can now access continually-added open positions in the discipline at [www.MPSAnet.org/OpenPositions](http://www.MPSAnet.org/OpenPositions). Open position? Please email it to mpsainfo (at) mpsanet (dot) org for inclusion in our monthly newsletter and online. There is no fee to submit an open position and membership is not required.

**Week of October 9**

- Lecturer/Senior Lecturer, Security Studies - Naval Postgraduate School, Department of Defense Analysis in California
- Professor or Reader of Public Policy and Director of Analysis - King's College London
- Associate Senior Lecturer (Assistant Professor, Tenure Track) in Political Science - University of Gothenburg
- Faculty Director, Center for Public Affairs - Azusa Pacific University
- Lecturer in Moral or Political Philosophy - University of Leeds
- Assistant Professor - History, Politics, or International Relations with a focus on Southeast Asia - Johns Hopkins School of Advanced International Studies
- Warren Weinstein Assistant Professor of Middle East Studies with a focus on Iran - Johns Hopkins School of Advanced International Studies
- Director of the GIGA Institute of African Affairs - Free University of Berlin
- Foreign Service Office Management Specialist - US Department of State

**Week of October 2**

- Assistant Professor of Political Science (Tenure Track) - Louisiana State University
- Assistant Professor in Political Theory, Tenure Track - The University of North Carolina Greensboro
- Assistant Professor in International Relations - The University of North Carolina Greensboro
- Assistant/Associate Professor in International Relations - Tulane University
- Assistant Professor of Political Science - University of West Alabama
- Lecturer, American Politics - University of Florida
- Lecturer in Politics and International Relations - Canterbury Christ University
- Assistant Professor - Global Politics - University of Florida
- Lecturer, Department of Politics and International Affairs - Northern Arizona University
- Lecturer in Comparative Politics - The School of Politics and International Studies
- Assistant Professor of Asian Studies and Gender and Women's Studies - Kennesaw State University
• Dean, College of Letters and Science - University of Wisconsin, Milwaukee
• Division Director, Division of Behavioral and Cognitive Sciences, SBE - National Science Foundation
• Junior Professor (W1, Tenure Tracked) - Ernst Moritz Arndt University of Greifswald
• Analyst in American National Government - Library of Congress
• Assistant Professor Political Science - Murray State University
• Assistant Senior Lecturer (Assistant Professor, Tenure Track) in Political Science - Gothenburg University

Week of September 25

• Assistant Professor, Political Theory - State University of New York at Plattsburgh
• Assistant Professor, Comparative Politics - State University of New York at Plattsburgh
• Assistant Professor in the Area of History, Politics, or International Relations with a Focus on Southeast Asia - Johns Hopkins University
• Warren Weinstein Assistant Professor of Middle East Studies With a Focus on Iran - Johns Hopkins University
• Full Professor, Political Science - Purdue University
• Assistant Professor, African Politics - University of Florida
• Assistant Professors in Political Education - Purdue University

Week of September 18

• Assistant Professor, Tenure Track, International Studies - University of San Francisco
• Tenure-track Assistant Professor, Security, Peace and Conflict - Duke University
• Assistant Professor of Political Science, Comparative Politics - Lycoming College
• Assistant Professor (Tenure Track), Urban and Environmental Policy and Planning - Tufts University
• Assistant Professor of Political Science - University of Southern Maine

MPSA represents approximately 7,000 political science scholars in more than 100 countries around the world. The purposes of the MPSA are to promote the professional study and teaching of political science, to facilitate communications between those engaged in such study, and to develop standards for and encourage research in theoretical and practical political problems.

Learn more about your MPSA membership.

MPSA News is published monthly by the Midwest Political Science Association, 101 West Kirkwood Ave., Suite 207, Bloomington, IN 47404. www.MPSAnet.org MPSA News does not accept display advertisements. Visit our website for more information on exhibiting or advertising at the MPSA Annual Conference. © 2017 Midwest Political Science Association

CLA This Week
**Events**

**Tuesday, Oct. 17**

**Art of the Reformation** — Joanna Lindell, Director and Curator of the Thrivent Financial Collection of Religious Art, will give a presentation on the Art of the Reformation at 7 p.m. at the LaSells Stewart Center, C&E Auditorium. Refreshments to follow presentation. This event is free and open to all.

**Wednesday, Oct. 18**

**The Fall MA Symposium** — The School of Writing, Literature and Film’s MA students will present on their research, delivering 15-20 minutes talks, after which they will take questions from the audience. The symposium will take place at The Center for the Humanities at 4 p.m. with a catered reception to follow.

**Friday, Oct. 20**

**OSU Anthropology Lecture Series** — Dr. Nelson Ting, Associate Professor of Anthropology at the University of Oregon, will give a lecture titled, “Monkeys, Migration, and Microbes: Factors Shaping Migration and the Microbiome in African Colobus Monkeys.” Dr. Ting will speak from 12 to 12:50 p.m. in Waldo Hall Room 201A. This event is part of the Anthropology Program’s “Tan Sack” Lecture Series.

**Music à la Carte** — Cameron O’Connor on guitar will take place at 12 p.m. in the Memorial Union Lounge.

**A Critical Discussions Roundtable: Romantic Studies in 2017** — The literary subfield of Romantic Studies has long by a locus of forward-thinking scholarship, criticism and theoretical work. But what are its central concerns and methods today? This roundtable brings together five Romanticists from different institutions to explore this question; their short position pieces will be followed by extended discussion with the audience. 4 p.m., Memorial Union Room 206.

Join the School of History, Philosophy and Religion for a conversation with Kevin Van Meter, author of Guerrillas of Desire, about revolution, organizing, and everyday resistance at 4 p.m. in Memorial Union 213, Pan Afrika Room. The conversation is open to all. Food will be provided.

**Illuminate and Provoke** — The Society of Photographic Educators Conference will take place Friday, Oct. 20 and Saturday, Oct. 21 at the Learning Innovation Center, 165 SW Sackett Place. The School of Arts and Communication and Spring Creek Project are conference co-sponsors. The full conference schedule is available here.

**The SAC Visiting Artists and Scholars Series** presents a talk by esteemed photographer Richard Misrach, “Forty Years of Photography,” at 6:30 p.m. in LinC 128. A pre-talk reception will take place in Fairbanks Hall at 5 p.m. All are welcome.

**Sunday, Oct. 22**
Corvallis-OSU Piano International: 20 Dancing Fingers will take place at 5 p.m. in the LaSells Stewart Center. This event is free and open to the public.

Upcoming Events

OSU Center for the Humanities Proposal Writing Seminar — Members of the Center’s Advisory Board, faculty, and staff will be on hand to discuss the Center’s fellowships and other programs. Come hear suggestions for effective proposal writing strategies and learn more about opportunities for arts and humanities research support at OSU and beyond. Presentations followed by a Q & A. No registration required. **Monday, October 23, 4-5 p.m., Autzen House, 811 SW Jefferson.**

News

PACE Course: The Conscience of Hollywood: The Rise of Social Protest Cinema — Hollywood in the 30s, in all its uncanny and prescient wisdom, was quick to respond to the social injustices it perceived at the time with a stream of hard-hitting and uncompromising entertainments designed to ignite the passions and fuel the hopes of beleaguered movie-goers across the country. View and study some of these films in this course which runs from **October 28 through December 16.** You can register [here.](#)

Current Research, Publications and Creative Activity

World Languages and Cultures coordinator **Tony Trujillo** examined the online multilingual/multimodal communication strategies of gay Latinx men in “The Languages of Identity and Desire: Latinx (Re)presentation on MSM Dating Apps” at the third conference of the Association of Jotería Arts, Activism, and Scholarship (AJAAS) in Minneapolis, Minnesota. OSU accepted the organization’s invitation to host the 2019 conference in collaboration with Portland State University, University of Oregon, and Portland non-profit Unite Oregon.

Instructor of Music **Nicola Nine** accompanied the OSU Chamber Choir on Thursday, October 12 at a clinic lead by renowned choral music educator Kevin Fenton.

Professor of Music **Marlan Carlson** and Instructor of Music **Sean Mills** were both invited guests on radio broadcasts with legendary classical music host Peter Van de Graff on KWAX FM 91.1 in Eugene, Oregon.

**Elizabeth Root,** Speech Communication associate professor had her article, “Staging Scenes of Co-Cultural Communication: Acting Out Aspects of Marginalized and Dominant Identities” published in the October special issue of Communication Teacher, which focuses on critical communication pedagogy.

Visiting Assistant Professor of Speech Communication **Shannon Cruz** presented “The Politics of Environmental Attitudes: Synthesis and New Directions” on Friday, October 13 in STAG 110. Two studies were reviewed: the first synthesizing historical trends in environmental attitudes that have culminated in the current political divide, the second exploring options for attempting to overcome it.
As part of acquisition of his work at the Museum of Contemporary photography, art instructor Evan Baden’s photographs were included in “Re:collection,” an exhibition of recent acquisitions at the Museum of Contemporary Photography in Chicago. The exhibition closed last week. Baden also recently had three pieces from his first body of work purchased by the George Eastman Museum in Rochester, NY.

Art faculty Evan Baden, Julia Bradshaw, Kerry Skarbakka, Lorenzo Triburgo, and Matt Williams have organized the Northwest regional conference for the Society for Photographic Educators which will take place at Oregon State on October 20 and 21. Professor of Art Julie Green’s “The Last Supper in Glasstire,” was recently reviewed in the leading contemporary art journal in Texas. Green continues to be busy on sabbatical, and recently gave a talk in Austin.

Instructor of Art Stephen Hayes discussed his new exhibition on display at the Elizabeth Leach Gallery on NPR’s Think Out Loud on October 10. Hayes’ “In The Hour Before” series portrays locations where violence has occurred in America, as seen from a Google Street View perspective. Assistant Professor of Latina/o Studies and Ethnic Studies, Daniel López-Cevallos, recently presented the following:


At the same conference, he served as discussant on the closing plenary session titled: Social Determinants of Health through the Lens of Equity of Social Justice, October 10, 2017.

**Recurring Events**

Fairbanks gallery coordinator and art instructor Andrew Nigon has a solo exhibition titled ‘t’ running through October 19 in the basement of Fairbanks Hall, room 004. ‘t’ is an installation of sculptures intended to create beauty by combining wild organic form and a geometric framework within single objects. Nigon’s studio practice is based in the dramatic visual language of the Catholic church.

Fairbanks Gallery features “Spectacle,” photographs by Nicole Jean Hill and Alexis Pike, Oct. 2 – Oct. 21 as part of the Society of Photographic Educators Northwest (SPE-NW) Conference being held on the OSU campus. The gallery is located on the first floor of Fairbanks Hall and is open 8 a.m. – 5 p.m. M-F and until 8 p.m. on Oct. 19 for the Corvallis Arts Walk. Art’s Julia Bradshaw curated the exhibit. She also curated “Surface Tension,” a two-person exhibit
with Christopher Russell and Rafael Soldi, which will be on view at the Arts Center in Corvallis until Nov. 9.

**Hiking the Cascades: Photos from the Pacific Crest Trail**, work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until Dec. 8 (M – F, 10 – 4). Drop by the Autzen House and meet the artist at an open reception during the Corvallis Arts Walk on **Thursday Oct. 19, from 4 – 6.**

Spanish artist **Dolors Escala’s** exhibit, “Emotions & Sensations,” is currently on view at The Little Gallery in **210 Kidder Hall.** The exhibition runs through **November 9.**
Shake Out. Don’t Freak Out.

October 19, 10:19 a.m.

For more information: shakeout.org/oregon/resources
Emergency & Disaster Communication at OSU

Now is the time to update your information / links to receive timely Emergency Messages from OSU

BEFORE THE EMERGENCY

- OSUAlert
  - OSU’s texting, emailing, and voicemail alerting service for time sensitive information
  - Sign up with how you want to be alerted
    - [http://main.oregonstate.edu/alerts/osu-alert-portal](http://main.oregonstate.edu/alerts/osu-alert-portal)
    - Use your ONID account to login
    - Type “Oregon State University” if asked for institution

DURING THE EMERGENCY

As emergencies occur, frequently check these sources before, during and after the incident for updates

- OSU Home Web Page
- OSU Facebook
- OSU Twitter
- OSUAlert Web Page
- Receive OSUAlert texts/emails/phone calls
- OSU Emergency information line – 541-737-8000

EMERGENCY PREPAREDNESS APP

Download the OSU Emergency Plan for your mobile device and multiple platforms.
A quick reference tool on how to respond to various emergencies while at OSU.

Download Today! It’s Free

1. Download “Crisis Manager” by School Dude from the App Store or Google Play *
   - [Apple iTunes Store (iOS)](http://main.oregonstate.edu/alerts/osu-alert-portal)
   - [Kindle Fire](http://main.oregonstate.edu/alerts/osu-alert-portal)
   * For Window devices, [Download the PDF version](http://main.oregonstate.edu/alerts/osu-alert-portal) from the emergency preparedness website

2. Open the App, select “Continue without logging in”

3. Add the OSU Plan
   - Click on the “+” in the right corner
   - Search keyword “beaver” or “OSU” or “Corvallis”
   - OR Find the Client Plans folder and look inside for “Oregon State University Emergency Plan”

4. Select the down arrow “˅” and download the plan

5. Tap on the plan to open

By failing to prepare, you are preparing to fail

Benjamin Franklin
Announcements

- Just a reminder...Dr. Daniel Schaffer is available to work with you on writing assignments. He can be reached by email at ddschaffer@yahoo.com or by phone at 650-283-9567. He'll be on campus on Wednesdays for those who would like to meet in person. His office is located in Bexell Hall, Room 100C. It’s best to contract him by email to set up an appointment.

- Here is a link to the Women in Policy OSU site: http://stuorgs.oregonstate.edu/womeninpolicy

- Don’t forget to get ahold of the front office, Cindy or LeAnn (7-2811) if you need help with the printers in either of the Hubs.

- The Bexell Computer Lab is open and available for your use this term during these times:
  - Mondays 4-5pm
  - Tuesdays 2-6pm
  - Wednesday 4-5pm
  - Thursdays 2-6pm
  - Fridays 3-5pm

- REMINDER: Your Empcenter timecards are for sick leave ONLY. Please do not enter work hours. Thanks!

*Reminder*

Delson Bridge to the Future Fund: Opened October 5, 2017

Deadline for Nominations: October 23, 2017 at 5PM

The Graduate School administers an endowment fund created to honor Irma Delson, who dedicated her many years at OSU to serving students from all over the world. The Delson Bridge to the Future Fund is designed to assist students in the final phase of their graduate education to pay research expenses, publication costs, and other incidentals that stand in the way of completing their studies.

It is anticipated that up to two awards will be given.

For eligibility criteria, award guidelines, and nomination procedures, visit: http://gradschool.oregonstate.edu/finance/awards/delson-bridge
Jesse M. Bell Memorial Graduate Student Loan Program

Deadline for Nominations: October 23, 2017 at 5PM

The Graduate School is pleased to announce the Jesse M. Bell Memorial Graduate Student Loan Program which was created by the estate of Jesse Bell for the purpose of providing loans for worthy graduate students of high scholastic standing to enable their pursuit of graduate study in an OUS institution.

These non-need-based loans are available on a one-time basis to enrolled graduate students to assist with educational and/or research expenses associated with their advanced degree. Loans up to $5,000 are anticipated, and will be dependent upon the merits of the case, the loan demand, and the current balance available in the loan fund. Requests exceeding $5,000 will be considered on an exception basis.

It is anticipated that up to three awards will be given.

For eligibility criteria, terms and conditions, and application procedures, visit: http://gradschool.oregonstate.edu/finance/awards/jesse-bell

On Campus Events

Events

Monday, Oct. 23

OSU Center for the Humanities Proposal Writing Seminar — Members of the Center’s Advisory Board, faculty and staff will be on hand to discuss the Center’s fellowships and other programs. Come hear suggestions for effective proposal writing strategies and learn more about opportunities for arts and humanities research support at OSU and beyond. Presentations followed by a Q & A. No registration required. 4-5 p.m., Autzen House, 811 SW Jefferson.

Tuesday, Oct. 24

Join Anuncia Escala, Raisa Cañete and Clara Liebot for a discussion of the October 1st Catalan vote for independence and the Spanish government’s response from 4-5 p.m. in Furman Hall 101. This discussion is sponsored by the School of Language, Culture and Society.
Wednesday, Oct. 25

**American Revolutionary: The Grace Lee Boggs Story** — Film and Discussion. This documentary plunges us into Boggs's lifetime of vital thinking and action, traversing the major U.S. social movements of the last century; from labor to civil rights, to Black Power, feminism, the Asian American and environmental justice movements and beyond. Boggs's constantly evolving strategy—her willingness to re-evaluate and change tactics in relation to the world shifting around her—drives the story forward. 6 p.m., Milam 318.

Thursday, Oct. 26

**Martin Luther: Man, Monk, Scholar, Transformer** — How do Martin Luther and the Reformation connect to our lives today? Come and hear Dr. Kurt Hendel speak about Luther's own spiritual quest, Lutheran ethical themes and altruism and Luther's timely conceptions of the mission of the church and Christian attitudes toward people of other faiths. Dr. Hendel is the Bernard, Fisher, Westberg Distinguished Ministry Professor Emeritus of Reformation History at the Lutheran School of Theology at Chicago. 4 p.m., Grace Lutheran Church. This event is a part of the [Reformation 500](https://www.reformation500.org) partnership between Oregon State and the Lutheran Campus Ministry of OSU.

Friday, Oct. 27

**Music à la Carte** — OSU Jazz Ensemble, directed by Ryan Biesack, will perform at 12 p.m. in the Memorial Union Lounge.

**The Magic Barrel: A Reading to Fight Hunger**, which raises funds for Linn Benton Food Share, will take place at the Whiteside Theater, 361 SW Madison Ave. Doors open at 6:30 p.m., and the program begins at 7 p.m. [Tickets are on sale now](https://www.thermaball.com) for $12 online, or buy them at the door for $15 (cash only).

Sunday, Oct. 29

**The Corvallis-OSU Symphony** presents the Portland Youth Philharmonic at 3 p.m. at the LaSells Stewart Center. Admission is free.

**Upcoming Events**

On Thursday, Nov. 1, **SAC Presents Voces 8**. The UK’s renowned octet performs impeccable a cappella and choral music, ranging from Renaissance pieces to their own arrangements of pop tunes. [The Oregon State University Chamber Choir](https://www.osu.edu) joins Voces8 on the program. Lobby opens at 6 p.m. with food and libations for sale by Valley Catering. “Parents Night Out” Childcare is available through OSU KidSpirit (requires pre-registration and fee). Tickets and information can be found [here](https://www.thermaball.com).

**Recurring Events**

**Bob Dylan: Photographs by Daniel Kramer** will be at Fairbanks Gallery, Oct. 26 – Nov. 30. The photo exhibit features iconic images of Nobel Prize winner singer-songwriter Bob Dylan by photographer Daniel Kramer, curated by the Los Angeles-based GRAMMY Museum. The exhibition documents Dylan’s metamorphosis from folk musician to rock and roll icon.

Art’s Julia Bradshaw curated “**Surface Tension**,” a two-person exhibit with Christopher Russell and Rafael Soldi, which will be on view at the Arts Center in Corvallis until Nov. 9.

Spanish artist Dolors Escala’s exhibit, “Emotions & Sensations,” is currently on view at The Little Gallery in 210 Kidder Hall. The exhibition runs through November 9.

**Hiking the Cascades: Photos from the Pacific Crest Trail**, work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until Dec. 8 (M – F, 10 – 4).
Assistant Professor of Social Dimensions of the Environment- Natural Resources and Environmental Sciences

The Department of Natural Resources and Environmental Sciences (NRES) in the College of Agricultural, Consumer and Environmental Sciences (ACES) at the University of Illinois Urbana – Champaign (https://nres.illinois.edu), invites candidates to apply for a 9-month, tenure-track, 60% research/40% teaching Assistant Professor of Social Dimensions of the Environment. We seek candidates using innovative approaches to advance knowledge of the relationship between equity, on the one hand, and on the other, environmental issues such as climate change, biodiversity conservation, water, pollution, and other natural resource uses. The successful candidate will be expected to work at the nexus of equity, environment, and social and/or legal processes or outcomes. Working within this nexus may include the social causes and consequences of environmental inequities, the interactions between social or legal institutions and environmental justice, or the impacts of injustice on environmental outcomes. We are particularly interested in candidates with expertise relevant to the United States and the Midwest in particular. Other desirable attributes include an analytical focus at the level of institutions, societal structures, and organizations; expertise in the health effects of environmental injustice; and/or expertise in the impacts of differential access to natural resources. Preference will be given to candidates with demonstrated potential for conducting research grounded in both theory and application, excellence in teaching and advising, and experience working as part of interdisciplinary teams including social and natural scientists. The successful applicant will be expected to recruit and train graduate students, teach and advise at the undergraduate and graduate levels, develop a course based on the incumbent’s area of expertise and consistent with the curriculum needs of the Department of Natural Resources and Environmental Sciences, secure extramural funding, and publish regularly in leading peer-reviewed scientific journals. The start date is August 16, 2018. Salary is commensurate with qualification and experience.

To apply, create your candidate profile through https://jobs.illinois.edu/ and submit the following application materials: Letter of application, Curriculum Vitae, up to three representative publications, statement of teaching and research interests, as well as the names and contact information of three professional references. To receive full consideration, all requested application material must be submitted via the online system by the close date of October 27, 2017. Applicants are highly encouraged to submit applications early to ensure letters of reference may be requested and received in a timely manner as interviews are planned to begin in early December 2017. The start date is August 16, 2018. Salary will be commensurate with qualifications and experience.

The Department of Natural Resources and Environmental Sciences is an interdisciplinary unit that brings biological, physical, and social scientists together to identify, teach and communicate solutions for the sustainability of urban, managed, and natural ecosystems from local to global scales. It is situated within the University of Illinois at Urbana-Champaign, one of the world’s leading public research universities, and provides an unparalleled opportunity to collaborate with other top-notch scholars and researchers across the sciences, as well as in law, urban planning, agriculture, and medicine.

Champaign-Urbana combines natural Midwestern beauty with cultural resources typically found in larger metropolitan areas. The community retains the charm, friendliness, safety and affordability of smaller communities. The downtown areas provide vibrant public spaces with unique dining and entertainment options. The community also offers a thriving arts and culture atmosphere as well as varsity and community
Sports. Outdoor enthusiasts can enjoy 80 parks within the two communities with easy access to three major forest preserves in Champaign County (see www.visitchampaigncounty.org for additional information. For additional information regarding the Department of Natural Resources and Environmental Sciences in the College of ACES, please see our website at http://nres.illinois.edu.

Inquiries should be directed to: Cynthia McCullough, Illinois CRA, Business Administrative/Associate at nres-hr@illinois.edu, or 217-244-5549

The University of Illinois conducts criminal background checks on all job candidates upon acceptance of contingent offer. The University of Illinois is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply. For more information, visit http://go.illinois.edu/EEO. To learn more about the University’s commitment to diversity, please visit http://www.inclusiveillinois.illinois.edu.

Water Professional Panel and Speed Networking
5:30 PM - 7:00 PM, Wednesday, November 8, 2017
Grand Ballroom East Salon, Red Lion on the River-Jantzen Beach, Portland, OR
Join us to hear a panel of water professionals reflect on their experiences in the water industry and take Q&A, followed by a speed networking social event and hors d’oeuvres reception.

Participants are welcome to bring resumes and business cards!
Our event is open to all students, early career, and young professionals—even non-conference participants—free of charge.
(See Attached below)
For more information contact Kim Ogren at kim.l.ogren@oregon.gov.

Here is a link to the full posting: http://apply.interfolio.com/45564

Tenure-track Faculty Position in Sustainability Education/Education for Sustainable Development
The School of Sustainability at Arizona State University invites applications for a tenure-track faculty position, at the assistant professor level, in Sustainability Education expected to begin in August 2018. Applicants should have expertise in researching and teaching sustainability education, including research on, for example, sustainability competencies, pedagogies, and learning assessments.

The School of Sustainability is a degree-granting institution with a transdisciplinary focus on finding real-world solutions to sustainability challenges (see http://schoolofsustainability.asu.edu). Established in 2006, the School is part of the Julie Ann Wrigley Global Institute of Sustainability. Our mission is to educate a new generation of scholars and practitioners and create innovative modes of scholarship by bringing together people from multiple disciplines, leaders and stakeholders to develop effective solutions to the most pressing sustainability challenges. The School of Sustainability takes a transdisciplinary approach in its curriculum, addressing a broad spectrum of global challenges, including: energy, materials, and technology; water quality and scarcity; international development; ecosystems; social transformations; food systems; and policy and governance. The sustainability programs (undergraduate programs, M.A., M.S., Master of Sustainability
Solutions, Executive Master of Sustainability Leadership, Ph.D.) and short course adult and executive trainings offered by the School as well as various sustainability education offerings across Arizona State University present excellent opportunities (“living lab”) for innovative educational research.

QUALIFICATIONS

Successful candidates must have an earned doctorate at the time of appointment in Sustainability, Education, or a related field, with an emphasis on conducting research and teaching sustainability education or education for sustainable development. Additional criteria include: 1) evidence of strong research experience and demonstrated potential for scholarly achievement in publications and academic collaborations, 2) at least 9 months experience teaching at the university level, and 3) evidence of potential to secure funding for research, education, and/or outreach activities.

Applicants must be prepared to develop and implement a cutting-edge research and teaching program in sustainability education/education for sustainable development. The position will include teaching both undergraduate and graduate courses as well as mentoring students, conducting research and collaborating with interdisciplinary teams within the school and across the university, supporting the development of courses and curricula, and performing school, university, professional, and community service.

Desirable areas of expertise and research include (but are neither all required nor limited to) developing, implementing, or evaluating:

▪ Efforts to ensure “inclusive and equitable quality education and promote lifelong learning opportunities for all," per the United Nation’s Sustainable Development Goal 4

▪ Increasing access to education in impoverished or developing areas of the world and especially for girls/women and for purposes of human or economic development

▪ Transformative learning approaches pertaining to innovative pedagogy, evaluation of competencies, and learning outcomes

▪ National policies that incorporate education for sustainable development into K-12 curriculum or other initiatives

▪ Experiential, real-world, project-based, solution-oriented or similar approaches to educating for sustainability or sustainable development

▪ Sustainability curriculum, policies, or programs in K-12 or institutions of higher education

▪ Sustainability concepts, principles, and skills to prepare students for careers as K-12 teachers

▪ Formal or informal educational initiatives relative to outcomes such as empowering students and stakeholders, changing behaviors, or otherwise affecting change toward sustainability

APPLICATION INSTRUCTIONS

Application deadline is November 22, 2017 at 11:59pm Eastern time. If not filled, reviews will occur every two weeks thereafter until the search is closed. Applicants must submit: 1) a cover letter that addresses the above criteria in the context of sustainability; 2) a curriculum vitae; 3) a statement of research accomplishments and goals; 4) a statement of teaching philosophy and experience; and 5) the names, phone numbers, addresses, and e-mail addresses of three references. Only electronic applications will be accepted.

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)
I have a new applied research project that would really benefit from one of your brainy and outgoing MPP students: an Oregon-wide evaluation of the last 10 years of Beginning Farmer & Rancher (BFR) training programs, both those offered by OSU and by other agencies/nonprofits.

It will be a participatory research project with the Oregon Community Food Systems Network, specifically its Beginning Farmer/Rancher working group (nonprofits and agencies).

I will be the direct supervisor. The project will involve:

>Review of Census & other data on # of BFRs (that’s mostly done) over time;

>Regulatory history of BFR as a public policy concept, including emergence of the category within USDA as a specific target/priority audience, and development of relevant funding programs;

>Organizational history of BFR training in Oregon;

>Providing support to working group members, who will lead a series of focus groups around Oregon (one of these will be Lindsay Trant in her role at FoFF) – this includes helping with data collection and organization, as well as initial analysis;

>Helping me/working group members organize a meeting in Corvallis, Feb. 2018 for BFR service providers in Oregon (in conjunction with the Small Farms Conference) – includes notetaking and other data capture;

>Helping write up at least a first draft/rough cut of our findings;

>Helping present them at the 2018 OCFSN Convening in Silverton, OR, in April 2018.

This could be a master’s thesis or an internship, really. Either way, I expect a publication and educational presentations. And the student will have the opportunity to develop an excellent network of food and farming system NGOs around the state.

--

Lauren Gwin, Ph.D.
Associate Director
Center for Small Farms & Community Food Systems
Assistant Professor
Crop and Soil Science Department
Oregon State University
107 Crop Science Building
Corvallis, OR 97331
(541) 737 1569 (o)
(541) 760 0529 (c)

Director
Niche Meat Processor Assistance Network
www.nichemeatprocessing.org<http://www.nichemeatprocessing.org>
Courses of Interest

International Field Trip
Spring 2018
Learn from Japan’s Earthquake and Tsunami Crisis

Application Opens
November 1st
Spots are limited, register soon!

You will meet:
Emergency management experts, public officials, NGO leaders and community members, and other survivors of the 3.11 earthquake and tsunami disaster.

You will learn and discuss about:
Disaster preparedness, disaster recovery, community resilience
You will visit:
1. Tokyo
2. Sendai City (Miyagi)
3. Kesennuma City (Miyagi)
4. Ishinomaki City (Miyagi)

Learn More at Our Info Sessions
Feel free to drop in for our Information session and allow us to answer questions you may have about this course. This is a great opportunity for you to meet professors Dr. Nishishiba and Dr. Ito who will be leading the course.

Key Dates
Information Sessions: October, 24th, 2017 and November 14th, 2017
Pre-Trip Sessions: April 28th, 2018 and May 26th, 2018
Japan Trip: June 23rd-30th, 2018

Cost
Approx. $3,000 per person, which covers;
Tuition & Program Fee (PSU credit, Accommodation in Tohoku, Travel insurance)
Does not include; airfare, meals, and local transportation. Please see our website for details.

Who Should Register?
Those who are interested in disaster preparedness, emergency management, community resilience.

Non-students are welcome!
Additional Information

For more information about the course, please visit our website at: pdx.edu/cps/icdr-field-experience

For any general questions you may have about the course, please visit our FAQ page: pdx.edu/cps/faq-international-field-trip

For questions relating to study abroad, please email the Office of International Affairs: oia@pdx.edu

Also check out our Speaker Series Event – Part 10 with Dr. Scott Burns

"Is Portland Ready for the Big One: Portland’s Past and Future Earthquakes"

When: November 8th, 2017, 12:30-2:00pm
Where: PSU Market Center Building (MCB) Room 316

Dr. Burns is a Professor Emeritus of Geology and Past-Chair of the Department of Geology at Portland State University. He specializes in environmental and engineering geology, geomorphology, soils, and Quaternary geology. He is also the president of the International Association of Engineering Geologists.

For more information about our speaker series please visit our website at: https://www.pdx.edu/cps/icdr-speaker-series
Good Laws, Good Food: Transforming Local Communities through Policy

The Food Policy Networks project at the Johns Hopkins Center for a Livable Future is delighted to welcome back the Harvard Food Law and Policy Clinic to introduce the new version of the toolkit, *Good Laws, Good Food: Putting Local Food Policy to Work for Our Communities*. Local food advocates play an increasingly important role in transforming local, state and national food policies. This toolkit provides a starting place to understand the basic legal concepts surrounding local food systems, develops a base of knowledge about the primary issue areas and levers for policy change, and will help you learn from examples and innovations from other localities. Join us to learn how you can use this toolkit to advance effective food policy changes in your community.

October 26, 2017 | 1 – 2:30 pm EDT

Register today!

Featured Speakers:
This webinar will be recorded and posted to YouTube following the event. Even if you are unable to participate in the live event, please register to receive the link to the video.

Contact Karen Bassarab if you have any questions
WATER PROFESSIONAL PANEL
AND SPEED NETWORKING

5:30 PM - 7:00 PM
Wednesday, November 8, 2017
Grand Ballroom East Salon
Red Lion on the River-Jantzen Beach, Portland, OR

Join us to hear a panel of water professionals reflect on their experiences in the water industry and take Q&A, followed by a speed networking social event and hors d'oeuvres reception.

Participants are welcome to bring resumes and business cards!

Our event is open to all students, early career, and young professionals—even non-conference participants—free of charge.

For more information contact Kim Ogren at kim.l.ogren@oregon.gov or visit the conference registration desk.
REPRESENTING MUSLIM WOMEN: MUSLIM WOMEN AND THE MEDIA
CALL FOR APPLICATIONS: TRAINING INSTITUTE
January 2018 – December 2018  First Seminar: February 2-4th, 2018

MUSLIM WOMEN & THE MEDIA:
The media is the most powerful vehicle for representing or misrepresenting Islam, Muslims in general and Muslim women in particular. Distorted images of Muslim women and Islam circulate widely in many media outlets. The past several years has witnessed a massive escalation of Islamophobia in the United States and Europe. Muslim women have been the iconic subject of Islamophobia as well as the central subjects in the (mis)representation of Islam and Muslims. A disproportionate number of the attacks on Muslims in the United States and Europe have been on Muslim women. “Most victims of UK hate crimes were Muslim girls and women aged from 14 to 45 in traditional Islamic dress. The perpetrators were mainly white males aged 15 to 35”. Similarly the Huffington Post reported that Muslim women across the USA faced an increase in attacks following the election of Donald Trump in November 2016.

THE INSTITUTE
This Institute brings together leading experts on women and Islamic cultures and leading journalists and faculty from the United States, Europe, and the Middle East, to engage participants in the diverse and global histories and cultures of women and Islamic cultures. The goal is to foster accurate reporting, representation, and public discourses related to Islamic cultures and to Muslim women in a variety of media outlets. The Institute is committed to the principle that knowledge is power; to the recognition that media are powerful molders of public opinion; and to the deep belief that evidence/facts/accuracy, when presented by respected public agents, can generate healthy public debates and constructively transform public discourse.

THE WORKPLAN
Institute participants will engage in two three-day seminars, Winter and Fall 2018. The first seminar will take place on February 2-4th, 2018. Participants will work with leading faculty and journalists through lectures and discussions on the histories and cultures of Islam and women in Islamic cultures. In between the two seminars, participants will be given reading and writing assignments to submit to their appointed mentors. Mentors will respond with comments and feedback for improving the assignments. The final assignment will be a publishable or near publishable report or opinion piece or visual presentation to be submitted to a media platform.

THE TRAINERS
The trainers include leading experts on women and Islamic cultures – editors of the Encyclopedia of Women and Islamic Cultures: Suad Joseph, Zeina Zaatari, Sarah Gualtieri, Elora Shehabuddin and Annelies Moors. Leading journalists from the United States and Arab and Islamic societies will join training and mentoring. Costs of travel, accommodations, and catering are paid by the Institute, which is funded by a grant from the Henry Luce Foundation.

ELIGIBILITY
The Institute is open to graduate students in schools of journalism and communication, and to early career journalists within five years of degree completion. To apply, submit a CV, one letter of recommendation from a professor or employer, a short sample of writing, and a statement of purpose no more than 600 words addressing your interest, qualifications, and commitment to this year-long Institute (two seminars–Winter and Fall 2018) to Suad Joseph: sjoseph@ucdavis.edu. For more information, see: http://sjoseph.ucdavis.edu/ewic

DEADLINE for Applications: November 10, 2017  LOCATION OF SEMINAR: Berkeley, CA
INVITES SUBMISSIONS FOR ITS STUDENT PAPER COMPETITION

Students in graduate programs are invited to submit their papers on any environmental topic for consideration in the student paper competition. Faculty members can also nominate student paper(s) for submission. Conference papers, term papers, journal manuscripts are eligible for submission while literature reviews and review essays are ineligible for entry. Please note that only one submission per student will be allowed and the paper should be entirely written by the student and not coauthored with any faculty member. The length of the paper should not exceed 15 pages including citations and references. The paper should follow the APA format. Each paper will be peer reviewed and judged for its focus, quality, methodology, importance, policy implications along with clarity in writing. The best written paper will be awarded a prize of $200 and the author will receive a certificate of recognition from SENRA at the 2018 ASPA Conference. The deadline for receiving papers is December 31, 2017. Papers should be submitted as an e-mail attachment. Please use MSWord (.doc) or Rich Text Format (.rtf).

Please send papers or questions regarding this announcement to:

Sarmistha Rina Majumdar, Ph.D.
SENRA Chair

Associate Professor
MPA and eMPA Program
Department of Political Science
Barbara Jordan – Mickey Leland School of Public Affairs
Texas Southern University,
Houston, Texas.
Email: smajumdr@gmail.com
Hey Policy Folks,

The first movie night was super fun, relaxing, and inspiring. We are hoping that people will be free to take a break from studying and join us for another movie night.

It will take place on Monday, November 6th, beginning at 5 pm, in the same room as last time: Bexell 322. We will be watching Inside Job and there will be popcorn!

Everyone is welcome to attend! Feel free to bring friends from other programs or partners.

A description of the film:

The global financial meltdown that took place in Fall 2008 caused millions of job and home losses and plunged the United States into a deep economic recession. Matt Damon narrates a documentary that provides a detailed examination of the elements that led to the collapse and identifies keys financial and political players. Director Charles Ferguson conducts a wide range of interviews and traces the story from the United States to China to Iceland to several other global financial hot spots.

Hope to see you there!
Polina & Tessa

- Just a reminder...Dr. Daniel Schaffer is available to work with you on writing assignments. He can be reached by email at ddschaffer@yahoo.com or by phone at 650-283-9567. He'll be on campus on Wednesdays for those who would like to meet in person. His office is located in Bexell Hall, Room 100C. It's best to contract him by email to set up an appointment

- Here is a link to the Women in Policy OSU site: http://stuorgs.oregonstate.edu/womeninpolicy

- Don’t forget to get ahold of the front office, Cindy or LeAnn (7-2811) if you need help with the printers in either of the Hubs.

- The Bexell Computer Lab is open and available for your use this term during these times:
  - Mondays 4-5pm
  - Tuesdays 2-6pm
  - Wednesday 4-5pm
  - Thursdays 2-6pm
  - Fridays 3-5pm
REMINDER: Your Empcenter timecards are for sick leave ONLY. Please do not enter work hours. Thanks!

CLA Events

Events

Monday, Oct. 30

The OSU Festival of Voices Gala Concert will take place at 7 p.m. in the LaSells Stewart Center. $10 general admission. OSU students and K-12 youth free with ID. CAFA discounts apply. Advance tickets are available here.

Wednesday, Nov. 1

A reception and artist’s talk by Daniel Kramer, whose exhibition, Bob Dylan: Photographs by Daniel Kramer, is currently on view at Fairbanks Gallery, will take place in Room 128 of the Learning Innovation Center, 165 S.W. Sackett Place. OSU Director of Popular Music and Performing Arts Bob Santelli will also host a question-and-answer session with Kramer. The reception will begin at 6 p.m. and the talk at 7 p.m.

Thursday, Nov. 2

Join Lynda Mapes for a reading from her book “Witness Tree: Seasons of Change with a Century-Old Oak” in which she documents a year living at the Harvard Forest Long-Term Ecological Research site exploring the human and natural history of a single 100-year old oak tree while she was a Bullard Fellow. Her reading will be in the Forestry Science Lab, Room 20 at 4 p.m.

Cuba Study Abroad, First Info Session — Join professors Adam Schwartz and Ron Mize of the School of Language, Culture, and Society for this unique opportunity to learn about and experience Cuba in 2018. A 10-credit academic program includes a four credit spring term course followed by a six-credit summer field study for two weeks in and around Havana and the Bay of Pigs. Strand AG Room 162 at 5 p.m. Additional info available here.

SAC Presents Voces 8. The UK’s renowned octet performs impeccable a cappella and choral music, ranging from Renaissance pieces to their own arrangements of pop tunes. The Oregon State University Chamber Choir joins Voces8on the program at the LaSells Stewart Center. Lobby opens at 6 p.m. with food and libations for sale by Valley Catering. “Parents Night Out” Childcare is available through OSU KidSpirit (requires pre-registration and fee). Tickets and information can be found here.

Documenting Ecosystems: Soundscapes and Music for Percussion — A presentation by Lisa Schonberg, a musician, teacher and natural historian. Schonberg will discuss her background and the goals of her work, and she will share documentation and audio samples to help outline her creative process. The presentation will conclude with a percussion performance of a work in
progress based on ant acoustics in the Brazilian Amazon. The event will be held at 7:30 p.m in Benton Hall 303.

Friday, Nov. 3

Music à la Carte — The Spanish Trumpet, featuring Ken Saul, trumpet, and Sunghee Kim, piano, will perform at 12 p.m. in the Memorial Union Lounge.

OSU Disability Network — Join a group of OSU community members interested in discussing Disability Studies teaching and research, in general, and the development of a DS curriculum at OSU, in particular. This session’s topic: “Tapping Abilities: Toward Full Employment of Persons with (dis)ABILITIES,” a lecture by David Baldrige. 12 p.m. Milam 301.

OSU Anthropology Lecture Series — Dr. Xiaobo Su, Associate Professor of Geography at the University of Oregon, will give a lecture titled, “Seeing from a Tourist: Mobilities and the Geopolitics of Border Control between China and Myanmar.” Dr. Su will speak from 12 to 12:50 p.m. in Waldo Room 201A. This even is part of the Anthropology Program’s “Tan Sack” Lecture Series.

Elizabeth Root of Speech Communication will present “English is my First Love”: How the Hegemony of English Impacts Language Learners on a Personal Level from 4 to 5 p.m. in StAg 110. Initial thoughts on data analysis from six focus groups conducted with English language-learners in Seoul, South Korea, will be discussed.

Application Material Workshop — Thinking about applying for a Ph.D program for fall 2018? Want help with your application materials? In this session, we will be focusing on editing and tailoring application materials. You must submit a draft prior to the session. 4 p.m. Milam Hall 319A. Please RSVP to trina.hogg@oregonstate.edu.

Race & Species — Fresh from presentations at Harvard, Columbia, and Cornell universities, Hanh Nguyen will bring her thought-provoking talk, “How Bigotry Begins” to OSU. The theme is the systematic “othering” of and discrimination against different groups of human beings as well as members of different animal species and why we should consider nonhuman animals in the fight for social justice. Free vegan food from Laughing Planet and free vegan pizza. 5 p.m. Milam Room 318.

School of Writing, Literature, and Film’s Visiting Writers Series — Award-winning writer Sarah Manguso will give a reading of her work at 7:30 p.m. in the Valley Library Rotunda. Manguso is the author of seven books, including poetry, fiction, and nonfiction. The reading will be followed by a Q&A and book signing.

Sunday, Nov. 5

The Corvallis-OSU Piano International’s Steinway Piano Series presents Natasha Paremski at the LaSells Stewart Center at 4 p.m. Ticket information is available here.

Upcoming Events

Nick Dybek will read from his new novel, “The Verdun Affair,” on Monday, Nov. 6 at 4 p.m. at the Autzen House, 811 SW Jefferson. Dybek teaches writing in the OSU School of Writing Literature
and Film, and is a 2017-18 research fellow at the OSU Center for the Humanities. He’s a recipient of a Granta New Voices selection, a Michener-Copernicus Society of America Award, and a Maytag Fellowship. His first novel, “When Captain Flint Was Still a Good Man,” won a Society of Midland Authors Award, and was a finalist for the VCU-Cabell First Novelist Award. “The Verdun Affair” will be published in the US, the UK, and France in 2018.

**Religious Liberty as Discrimination? Flash Panel** — In early October, the Trump administration issued guidelines for protecting religious freedom as a fundamental right enshrined in the First Amendment. However, critics have been concerned that appeals to religious freedom can support bigotry and discrimination, as illustrated by current Supreme Court cases. Four panelists will bring areas of expertise in gender, history, culture, and ethics to bear on the question of the scope of religious freedom and its potentially discriminatory applications. **Thursday, November 9, 4:00 p.m. MU: La Raza Room, 208.**

**Recurring Events**

**Bob Dylan: Photographs by Daniel Kramer** will be at Fairbanks Gallery, **Oct. 26 – Nov. 30.** The photo exhibit features iconic images of Nobel Prize winner singer-songwriter Bob Dylan by photographer Daniel Kramer, curated by the Los Angeles-based GRAMMY Museum. The exhibition documents Dylan’s metamorphosis from folk musician to rock and roll icon. Art’s **Julia Bradshaw** curated “**Surface Tension.**” a two-person exhibit with **Christopher Russell** and **Rafael Soldi,** which will be on view at the Arts Center in Corvallis until **Nov. 9.** Spanish artist **Dolors Escala’s** exhibit, “Emotions & Sensations,” is currently on view at The Little Gallery in **210 Kidder Hall.** The exhibition runs through **November 9.**

**Hiking the Cascades: Photos from the Pacific Crest Trail,** work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until **Dec. 8 (M – F, 10 – 4).**

---

**Funding, Research and Job Opportunities**

**Seeking Applicants for PhD in Environmental Policy, Regulation & Governance**

Applications are now being accepted for a PhD specializing in Environmental Policy, Regulation & Governance at Yale University’s School of Forestry & Environmental Studies. Applicants should have social science training in political science or a related discipline, with a strong grounding in theoretical and conceptual aspects of public policy & governance.

Applicants should have a keen interest in understanding the role of economic globalization and transnational actors in shaping, at multiple levels, environmental standards and behavior. We are
particularly interested in candidates who seek to research the role of international environmental institutions, non-state global governance, market mechanisms, and transnational business regulation in shaping domestic environmental practices and policies. Substantive interests must be focused on some type of environmental challenge, such as climate change, land use, and/or forest practices and protection policies. Those with relevant interdisciplinary backgrounds are encouraged to apply.

Please send, by Nov. 30th, statements of interest and CV, to Professor Ben Cashore, Yale School of Forestry and Environmental Studies: benjamin.cashore@yale.edu. Following this review process 1-3 applicants will be asked to submit a complete application to the school wide doctoral admissions committee.

Students admitted to our doctoral program will become part of a vibrant community of problem focused, interdisciplinary scholars. They will also be able to engage with university partners including political science law, business, sociology and anthropology departments, as well as Yale’s Macmillan Center for International and Area Studies and the Institution for Social and Policy Studies.

For broader information about Yale School of Forestry and Environmental Studies’ doctoral program see https://environment.yale.edu/doctoral/admissions/. The application process is highly competitive. The costs for the PhD degree, including stipend and tuition, are fully funded. Significant opportunities exist for internal and external research funding.

Ben Cashore
Professor, Environmental Governance & Political Science
School of Forestry & Environmental Studies
Yale University

Fulbright Visiting Research Chair 2017, Institute of the Environment, University of Ottawa

Joseph C. Fox Director, Fox International Fellowship Program
Yale MacMillan Center http://foxfellowship.yale.edu/
Director, Governance, Environment and Markets (GEM) Initiative

http://environment.yale.edu/gem

Contacts/office
Room 225, 195 Prospect Street, New Haven, CT 06511
203 432-3009 (office) 203 464 3977 (cell); 203.432.3028 (fax)
Faculty support: Linda Barrett; 203 432-9794; benjamin.walter@yale.edu
Fox Fellows Program Manager: Julia Muravnik; 203 436- 8164; julia.muravnik@yale.edu

International Field Trip
Spring 2018
Learn from Japan’s Earthquake and Tsunami Crisis

Application Opens November 1st

Spots are limited, register soon!

You will meet:

Emergency management experts, public officials, NGO leaders and community members, and other survivors of the 3.11 earthquake and tsunami disaster.

You will learn and discuss about:

Disaster preparedness, disaster recovery, community resilience

You will visit:

1. Tokyo
2. Sendai City (Miyagi)
3. Kesennuma City (Miyagi)
4. Ishinomaki City (Miyagi)

Learn More at Our Info Sessions

Feel free to drop in for our Information session and allow us to answer questions you may have about this course. This is a great opportunity for you to meet professors Dr. Nishishiba and Dr. Ito who will be leading the course.

Information Session #1: TOMORROW!

Information Session #1
Tuesday, October 24th, 2017
2:00pm-3:00pm
Portland State University
Urban Center Building, room 212G
506 SW Mill Street Portland, OR 97201

Information Session #2
Tuesday, November 14th, 2017
5:30pm-6:30pm
Portland State University
Urban Center Building, room 710
506 SW Mill Street Portland, OR 97201

Key Dates
Information Sessions: October, 24th, 2017 and November 14th, 2017  
Pre-Trip Sessions: April 28th, 2018 and May 26th, 2018  
Japan Trip: June 23rd-30th, 2018

Cost  
Approx. $3,000 per person, which covers:  
Tuition & Program Fee (PSU credit, Accommodation in Tohoku, Travel insurance)  
Does not include; airfare, meals, and local transportation. Please see our website for details.

Who Should Register?  
Those who are interested in disaster preparedness, emergency management, community resilience.  
Non-students are welcome!

Additional Information  
For more information about the course, please visit our website at:  
pdx.edu/cps/icdr-field-experience  
For any general questions you may have about the course, please visit our FAQ page:  
pdx.edu/cps/faq-international-field-trip  
For questions relating to study abroad, please email the Office of International Affairs:  
oia@pdx.edu

Also check out our Speaker Series Event – Part 10 with Dr. Scott Burns  
"Is Portland Ready for the Big One: Portland’s Past and Future Earthquakes"

When: November 8th, 2017, 12:30-2:00pm  
Where: PSU Market Center Building (MCB) Room 316

Dr. Burns is a Professor Emeritus of Geology and Past-Chair of the Department of Geology at Portland State University. He specializes in environmental and engineering geology, geomorphology, soils, and Quaternary geology. He is also the president of the International Association of Engineering Geologists.

For more information about our speaker series please visit our website at:  
https://www.pdx.edu/cps/icdr-speaker-series
GRADUATE EDITION
Visions and Revisions: New Scholars, New Interpretations

Call for Submissions
Visions and Revisions: New Scholars, New Interpretations

Visions and Revisions: New Scholars, New Interpretations is an interdisciplinary academic journal published by Edinboro University of Pennsylvania’s Department of History, Politics, Languages and Cultures. In the Fall of 2018, we will once again be publishing a special edition dedicated exclusively to graduate level work.

Graduate students are encouraged to submit original papers or book reviews. Papers should be 15-20 pages of original text not counting end notes. Book reviews should be 750-1,000 words in length and review a monograph published no earlier than 2013. All submissions must be in English, utilize end note citations, and adhere to Chicago/Turabian format guidelines as outlined in A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian.

Submission Deadline: February 1st, 2018

All submissions should cover a topic in the Social Sciences. Special consideration will be given to submissions of History, Anthropology, Sociology and World Languages.

Submissions can be sent via email to Associate Lauren Pierson at visionsrevisionseup@gmail.com.

Please contact Managing Editor Dr. Leo Gruber with any questions.

Dr. Leo Gruber
lgruber@edinboro.edu
Hendricks Hall, 111
(814)732-2512
Sustainability: The Journal of Record

Enjoy FREE ACCESS to our new ground-breaking Special Issue on City-Level Partnerships for Sustainability through November 25, 2017.

Read now:

Editorial
Go Local: City-Level Partnerships for Sustainability
Judy Walton, Jamie Devereaux  Read Now

Upfront
People, Projects, and Programs
News from the field
Read Now

Interview
The Transformation to Smart Cities
Interview with Brian Lakamp, Founder/CEO, Totem Power
Read Now

Case Reports
Building Powerful Partnerships: Lessons from Portland’s Climate Action Collaborative
Jennifer H. Allen, Fletcher Beaudoin, Beth Gilden  Read Now

Future Shocks and City Resilience: Building Organizational Capacity for Resilience and Sustainability through Game Play and Ways of Thinking
Lauren Wittycombe Keeler, Adam Gabriele, Braden R. Kay, Arnim Wiek  Read Now

Original Articles
Connecting Cities and Campuses through Climate Leadership Initiatives
Timothy Carter, Brett N. Pasinella, Craig T. Olwert, Anne Reichman  Read Now

Chandra Lal Pandey, Roshan Man Bajracharya  Read Now

Teaming Up To Fight Blight and Promote Sustainability: An Academic-Governmental Collaboration for Sustainable Development

Ray Brescia, Meghan Cook  Read Now

Public-Public Partnerships for a New Paradigm in the Civic Role of the University

Fletcher K. Alexander, James C. Pushnik  Read Now

Sustainability Resources
Books, Reports, Films, and Websites
Read Now

NEW! - Faculty Position in Political Science
American University of Sharjah
International Studies Department
Sharjah, United Arab Emirates
Date Posted: Sep. 25, 2017

http://www.AcademicKeys.com/r?job=97508&o=194373&t=SO171027m-6e

NEW! - Asst. Professor of Global Interdisciplinary Studies
Villanova University
Villanova, PA, United States
Date Posted: Sep. 25, 2017

http://www.AcademicKeys.com/r?job=97487&o=194373&t=SO171027m-6e

Assistant/Associate/Full Professor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Sep. 14, 2017

http://www.AcademicKeys.com/r?job=96996&o=194373&t=SO171027m-8e
Adjunct Instructor
University of North Texas
Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO171027m-8e

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100:Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Full, Associate, or Assistant Professor of Public Policy
Singapore Management University
School of Social Sciences
Singapore, Singapore
Date Posted: Jul. 26, 2017

http://www.AcademicKeys.com/r?job=95195&o=194373&t=SO171027m-6e

Assistant or Associate Professor
Colorado State University
School of Social Work
Fort Collins, CO, United States
Date Posted: Jul. 19, 2017


Assistant Professor, Political Science - Tenure Track
The University of St. Thomas
St. Paul, MN, United States
Date Posted: Jul. 6, 2017

http://www.AcademicKeys.com/r?job=94495&o=194373&t=SO171027m-8e

Adjunct Faculty- Global Politics
Bryant University
SOSC-Social Science
Smithfield, RI, United States
Date Posted: Jul. 6, 2017

http://www.AcademicKeys.com/r?job=94467&o=194373&t=SO171027m-6e
Adjunct Faculty- Middle East Politics
Bryant University
SOSC-Social Science
Smithfield, RI, United States
Date Posted: Jul. 6, 2017

http://www.AcademicKeys.com/r?job=94466&o=194373&t=SO171027m-6e

Faculty Positions in Social Sciences and Humanities
Indian Institute of Technology Gandhinagar
Humanities and Social Sciences
Gandhinagar, Gujarat, India
Date Posted: Jun. 26, 2017

http://www.AcademicKeys.com/r?job=94108&o=194373&t=SO171027m-6e

Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017

http://www.AcademicKeys.com/r?job=93990&o=194373&t=SO171027m-8e

Research Fellowships
UNSW SYDNEY
Research Office
Sydney, New South Wales, Australia
Date Posted: May. 30, 2017

http://www.AcademicKeys.com/r?job=93142&o=194373&t=SO171027m-6e

Positions in Social Sciences at SUSTech
Southern University of Science and Technology
Division of Science and Engineering
Shenzhen, Guangdong, China
Date Posted: May. 30, 2017

http://www.AcademicKeys.com/r?job=93134&o=194373&t=SO171027m-6e

POST-DOCTORAL POSITIONS

PhD Scholarships in Anthropology, Economics and Sociology
University of Copenhagen
Faculty of Social Sciences
Copenhagen, Denmark
Date Posted: Sep. 21, 2017

http://www.AcademicKeys.com/r?job=97406&o=194373&t=SO171027m-6e
Courses of Interest

This is for domestic first year students who will be officially second year students starting Fall 2018:

There is an opportunity next academic year for a second year MPP or PhD in Public Policy student to work on a NSF Research Traineeship (NRT) with a transdisciplinary project concerning a Sea Otter Recovery on the Oregon Coast Project (Overall project information: http://marinerisk.ceoas.oregonstate.edu ). This project would require the completion of an additional transdisciplinary minor and a final MPP Essay or PhD Dissertation from a policy perspective that includes transdisciplinary analysis. This opportunity also comes with complete GA funding next year and would require time spent in Newport, Oregon at our Hatfield campus.

If you are interested come and talk to me in the near future.

FYI, Oregon’s Sea Otter population was driven to extinction in 1907, and there are efforts beginning to restore the population.

Oregon Sea Otter information: https://www.oregonwild.org/wildlife/otter-watch

Just FYI

❖ Political Typology Reveals Deep Fissures on the Right and Left - - http://pewrsr.ch/2yO777J
The Program:

- **Its mission**: to provide advanced graduate education in theory and research to prepare students for academic research positions and advanced professional careers.
- **Its alumni** have been placed in universities and colleges, state governments, and nonprofit research institutions.
- **It was established** in 1989.
- It has been **restructured** to help students meet the complex challenges of public administration and policy in today's world.

Program Structure:

Students take courses in:

- Foundations of public administration and policy
- Research methods
- Specialization areas that include:
  - Public and Nonprofit Management
  - Organizations and Human Resource Management
  - Public Policy Analysis
  - State and Local Government Administration
  - Homeland Security
  - Criminal Justice
  - Health Administration

Student Support:

- All students are supported by the program's faculty members and the resources of Penn State University to gain experience in:
  - Presenting at academic and professional conferences and publishing in peer-reviewed journals
  - Online and residential teaching

Graduate Student Funding Assistantships:

Qualified full-time students are financially supported with 9-month, merit-based, and renewable for up to four years research, and teaching assistantships. **See back for more opportunities**
Additional Full-time Graduate Student Funding
For the following awards, students apply through their graduate program:

- **University Graduate Fellowship**: Awarded to full-time incoming doctoral students starting in the first semester of enrollment. Usually include two years of funding: stipend (approx $27,000 2016-2017) + tuition. The award selection is based on GPA and GRE scores, and the program evaluation of prior experience.

- **Bunton-Waller Graduate Scholars Awards**: Assistantship awards for entering students who contribute to the diversity of the College; awarded competitively; GPA/GRE scores (or other standardized test) required. Usually includes two years of funding at the masters level, four years of funding at the doctoral level. Master’s Stipend (approx. $19,035 2016-2017) + tuition.

- **Capital College Graduate Assistantships**: Capital College Graduate Assistantships for one year; awarded competitively; GPA/GRE scores (or other standardized test) required; Stipend (approx. $19,035 2016-2017) + tuition.

School of Public Affairs Funding
Please contact the School of Public Affairs at 717-948-6058 for more information regarding the following:

- **Highmark Blue Shield Graduate Fellowship in Health Care Policy and Management**
To recognize and support outstanding graduate students enrolled or planning to enroll in the School of Public Affairs, at Penn State Harrisburg concentrating in Health Care, who are candidates for a graduate degree—Master of or Doctor of Philosophy in Public Administration or Master of Health Administration— and who demonstrate strong interest and potential for success in the health care field.

- **HealthAmerica Graduate Fellowship in Health Care Management and Policy Purpose**: The purpose of the HealthAmerica Fellowship is to recognize and support outstanding graduate students enrolled in the School of Public Affairs, at Penn State Harrisburg concentrating in health care.

**Applications:**
**Eligibility**: Those with a master’s degree in public administration or a related field of study (political science, public policy, economics, sociology, anthropology, social work, business management, health administration, and the like) are welcome to apply for consideration for fall 2018.

**Application deadlines**: January 15 (applications for assistantships) and March 15 (applications without assistantships)

**More information about the program and application requirements** can be found at [http://harrisburg.psu.edu/public-affairs/public-administration/doctor-philosophy-public-administration](http://harrisburg.psu.edu/public-affairs/public-administration/doctor-philosophy-public-administration)

Scan for detailed information about the PhD program, admission requirements, and assistantships.
Call for Fellows 2018–19

The Rachel Carson Center for Environment and Society invites applications for its 2018–19 cohort of postdoctoral and senior fellows. The RCC’s fellowship program is designed to bring together excellent scholars who are working in environmental history and related disciplines.

The center will award fellowships to scholars from a variety of countries and disciplines. Applicants’ research and writing should pertain to the central theme of the RCC—**transformations in environment and society**. Research at the RCC is concerned with questions of the interrelationship between environmental and social changes, and in particular the reasons—social, political, cultural, and environmental factors—for these transformations.

The RCC awards four types of fellowships:

- Carson Writing Fellowships
- Interdisciplinary Writing Fellowships
- Outreach Fellowships
- Short-Term Fellowships

All fellows are expected to spend their fellowship in residence, to work on a major project, to participate actively in life at the RCC, to attend the weekly lunchtime colloquium, and to present their project at the center. Please note that the RCC does not sponsor field trips or archival research for any of the fellowship types.

**Carson Writing Fellowships**

These fellowships are at the center of our fellowship program and are awarded to scholars aiming to complete several major articles or a book project in the environmental humanities.

**Interdisciplinary Writing Fellowships**

To promote cooperation across disciplinary boundaries, we invite applications for interdisciplinary writing fellowships. Scholars from the humanities are invited to apply jointly with scholars from the sciences or field practitioners with the purpose of authoring a collaborative project. These fellowships are only intended for writing.

Applicants for interdisciplinary writing fellowships must apply together from at least two separate institutions or organizations. It would be advantageous if one of these institutions is LMU Munich or another Munich-based organization. Please note that funding will only be awarded to the non-Munich partners. All members of the collaboration should plan to be in residence in Munich at the same time. If applying with a LMU scholar, please include a letter of support from this scholar.

**Outreach Fellowships**

Outreach fellowships are intended for candidates whose work promotes public engagement with the topic of transformations in environment and society. We invite applications from documentary filmmakers and writers in particular.
Short-term Fellowships

Short-term fellowships (up to 3 months) are designed to encourage genuinely explorative partnerships and dialogue across disciplinary divides and between theory and practice. Scholars on short-term fellowships come to Munich to develop a specific project—for example, a joint publication, a workshop, or other collaborative research projects.

To Apply:
All successful applicants should plan to begin their fellowship between 1 September 2018 and 1 December 2019; it will not be possible to start a fellowship awarded in this round at a later date. Decisions about the fellowships will be announced in mid-May 2018. Fellowships will usually be granted for periods of 3, 6, 9, or 12 months; short-term fellowships are granted for 1 to 2 months. The RCC will pay for a teaching replacement of the successful candidate at his or her home institution; alternatively, it will pay a stipend that is commensurate with experience and current employment and which also conforms to funding guidelines.

The deadline for applications is 31 January 2018. Applications must be made in our online portal. The application portal will be open from 1 January to 31 January 2018. It closes at midnight (Central European Time) on 31 January.

Candidates are welcome to apply for more than one type of fellowship. In such cases, the candidate should submit a new application for each fellowship type. If successful, the candidate will only be awarded one fellowship.

The application should discuss the RCC’s core research theme “transformations in environment and society” in the project description or the cover letter and should include the following:

- Cover letter (750 words maximum)
- Curriculum vitae (3 pages maximum)
- Project description (1,000 words maximum)
- Research schedule for the fellowship period (300 words maximum)
- Names and contact information of three scholars as referees; these scholars should be people who know you and your work well. Please note that we do not initially require letters, and we may not contact your referees.

Please note that in order to be eligible for all fellowships except the outreach fellowships, you must have completed your doctorate by the application deadline (31 January 2018). Scholars already based in the greater Munich area are not eligible.

You may write your application in either English or German; please use the language in which you are most proficient. You will be notified about the outcome of your application by mid-May 2018.

For more information, please visit the Fellowship Applications - Frequently Asked Questions section of our website. Please consult this section before contacting us with questions.
The Symposium Field Trip and Conference will be held in cooperation between Humboldt-Universität zu Berlin, Oregon State University, Uniwersytet Warszawski.

You will meet with a group of International Students from Europe and other parts of the world.

The symposia invite students of the humanities and social sciences, including Public Policy, Cultural and Literary Studies, History, Education, and others, to work together and approach political and historical topics with a strong relation to present-day cultural and public policy issues.

The experiential learning trip is prepared by a mandatory, no-credit class in Winter Quarter (Friday, 1:30-3 PM). You may sign up for Independent Study / Reading & Conference Credit if you wish.

Participant Cost: approx. 250 USD

Call for Papers:

Challenges to Transatlanticism in the 21st Century: Re-Envisioning the Transatlantic Relationship

After World War II, transatlantic relations were seen as a necessity in the West in order to rebuild Europe, to locate Germany securely within a democratic framework, and to meet the challenges of the Cold War. The Transatlantic Relationship was never free of conflicts, but in case of doubt, it was regarded as instrumental in promoting Western cooperation and security.

Now, 70 years after the Marshall Plan was implemented, the Transatlantic Relationship seems to be more in question than ever. It would be easy to attribute that situation to the agitations of few political leaders and demagogues, or to the short-term strategic interests of a few countries. A solid transatlantic framework should be able to successfully meet such disturbances.

Yet what appears to be visible now is probably a cultural shift, a notion that Transatlanticism itself is not only not anymore important, but also not desirable. Indeed, such questioning seems to extend to the ideas of globalization, free trade and internationalism. There has always been this criticism on the political left, but now the same critique can be heard, albeit in different tones, on the political right as well.

Faced with such an unusual bipartisan anti-global and anti-international coalition, we will need to investigate possible root causes of such changes in the political spectrum in an age of uncertainty in which every reliable societal marker seems to be under question.

The upcoming 16th Transatlantic Students Symposium will explore the cultural, social, economic and political dimensions of such a shift, and discuss possible remedies to restore and possibly re-envision the Transatlantic Relationship.

Contact Information:

Dr. Philipp Kneis: Philipp.Kneis@oregonstate.edu
Dr. Allison Davis-White Eyes: allison.davis-whiteeyes@oregonstate.edu

www2.hu-berlin.de/transatlantic
Announcements

Alternative to Spring Break:
https://uploads.knightlab.com/storymapjs/29cc2ba0bc59ba1a578c630fd72c559a/alternative-break/index.html

Funding, Research and Job Opportunities

Rural Policy Learning Commons
NOVEMBER 2017

WEBINARS

November 2, 2017, 10:00 am Central CST
FROM BLACK HORSES TO WHITE STEEDS: BUILDING COMMUNITY RESILIENCE
TO REGISTER CLICK: http://ow.ly/ygFe30fDwDF

November 15, 2017, 11:30 am Central CST
CREATING SUSTAINABLE FUNDING FOR ECOSYSTEMS AND WATERSHEDS
TO REGISTER CLICK: http://ow.ly/PCNR30fHcjk

November 29, 2017, 10:00 am Central CST
DOING COMMUNITY-BASED RESEARCH: IT’S A PEOPLE PROCESS
TO REGISTER CLICK: http://ow.ly/NNA30g9AOC

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca

NEWS
RPLC Policy Brief - Ontario’s Clean Water Act and its implications for rural serviced municipalities

PhD candidate Sarah Minnes (Memorial University) has recently completed a RPLC supported brief exploring Ontario’s Clean Water Act and its implications for rural serviced municipalities. The main recommendations from this research are:

- Realistic fiscal frameworks should be created between provincial and municipal bodies to sustain source water protection efforts (including up to date data, further source protection plan updates, expert human resources at the municipal and/or conservation authority levels, ongoing monitoring and evaluation, data sharing networks, and public outreach efforts). Regional collaborations could offer value in this matter.
- Further work needs to be done to create better ways to specifically engage First Nations in the process,
- Fostering better public engagement in the source water protection process is needed. Help from non-governmental organizations in engagement efforts could aid in diversifying engagement techniques and participating audiences.
- Further research needs to be done on appropriate ways to include other systems (e.g. private drinking water well clusters) into the Clean Water Act.
- It was suggested by research participants that if other rural areas in Canada were to consider a process similar to that under the Clean Water Act, they should carefully consider what aspects would make sense for their local context.

Both the brief and the related published article are now available on the RPLC - Natural Resource Development Team webpage: http://rplc-capr.ca/about-the-network/themes/natural-resource-development/

The brief is also attached for your interest, and the direct link for the article is: http://www.mdpi.com/2073-4441/9/7/538/pdf

RESOURCES

2017 CRRF CONFERENCE - RESOURCES NOW ONLINE!

- Videos
- Presentations
- Papers
Following another fantastic Canadian Rural Revitalization Foundation Annual Conference - session materials are now online and available to all. Thanks to the conference committee for a great event in Nelson, BC.  
http://kootenays2017.crrf.ca/?page_id=649

The Rural Alberta Innovation and Learning Commons came to a close on October 1st in Olds, Alberta. If you missed a presentation or could not attend, session presentations are available on the RAIL website:

https://www.rail-commons.ca/sessions

RPLC YOUTUBE CHANNEL
Did you know the RPLC has over 50 videos on its YouTube channel.  
- Webinar Videos  
- Conference Presentations  
- RPLC Updates

Browse the catalogue here: https://www.youtube.com/channel/UC24ZwmEVj0-vlwNwf9er0hQ

New RPLC YouTube videos posted:

- RPLC Reflections on Rural Research  
- 2017 CRRF - Dependency at a Distance: Implications of Workforce Mobility for Community Resilience  
- RPLC Update - Rural Publications Overview

FEATURED OPPORTUNITIES
Pathways to Prosperity 2017 National Conference
- Canada's Place in the World: Innovation in Immigration Research, Policy and Practice
November 16 & 17, Toronto, Ontario
http://p2pcanada.ca/

Agriculture Excellence Conference - Farming for our Future: Canada's 150th
November 21-23, Ottawa, Ontario
https://fmc-gac.com/

Our Land, Our Future: National Summit on Indigenous Youth and Natural Resource Development
November 21-23, Calgary, Alberta
http://www.conferenceboard.ca/conf/17-

More rural-focused events can be found at: www.crrf.ca/events

EMAIL LIST

DID YOU KNOW....the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

Share this email with your friends and get them to sign up for our Email List.
For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.

2018-2019 Scholarships for International Students

Application Open:

The scholarship application for continuing international students is now open. F-1 or J-1 students, with economic need, who have studied a minimum of 3 terms at OSU in a degree-seeking program are encouraged to apply. The minimum overall GPA for undergraduate students is 2.5 and graduate students is 3.0. Preference will be given to students nearing degree completion. For more information email international.scholarships@oregonstate.edu.

Portland State University's Hatfield Fellowship Program is now taking applications for 2018. These are paid internships for current and recently graduated students. I HIGHLY recommend looking into this opportunity. Also, MPP students Polina Osipova and Tessa Crawford were fellows this last summer so ask them about their experiences.

Here is the link: https://www.pdx.edu/cps/hatfield-resident-fellowship.
Upcoming Workshops and Conferences

Pacific Chapter of American Association for Public Opinion Research (PAPOR)

The public opinion research organization PAPOR (http://www.papor.org/) is the West coast chapter of the nationwide organization AAPOR. Each December PAPOR holds an annual conference in San Francisco. As part of the conference there is a Student Paper Competition which has a cash prize for first place. Most of the student papers come from the California Bay area because they have more memberships from universities in that area. The goal this year is to get submissions from students from more states in the membership area.

You can find more information about the competition and the conference on our website at www.papor.org. The organization is very student friendly and great for researchers who love to talk about research topics.

November 6 - November 12

GLOBAL ECONOMY / TRADE / FINANCE / DEVELOPMENT

Center for Development Economics and Policy

Nov 9
Development Workshop: Oded Galor
International Affairs Building, Room 1101, 420 W. 118 St., New York, NY 10027
4:15 PM - 5:45 PM

Nov 10
Development Colloquium: Matthieu Teachout
International Affairs Building, Room 1101, 420 W. 118 St., New York, NY 10027
12:00 PM - 1:00 PM

ENERGY AND ENVIRONMENT

Center on Global Energy Policy

Nov 8
Rutgers University Women in Energy Panel and Reception
Off-campus
6:00 PM - 8:00 PM

Nov 9
Where Next on Climate? U.S.-China Energy and Climate Collaboration in the Xi-Trump Era
International Affairs Building, Room 1501, 420 W. 118 St., New York, NY 10027
9:30 AM - 11:00 AM

Nov 9
Student Roundtable Discussion with David H. Rank: The Role of Career Diplomats in a Time of Policy Change
School of Social Work, 1255 Amsterdam Ave., New York, NY 10027
12:00 PM - 1:30 PM

INTERNATIONAL SECURITY AND FOREIGN POLICY

Saltzman Institute of War and Peace Studies

Nov 9
Book Panel: Human Rights Futures
International Affairs Building, Room 707, 420 W. 118 St., New York, NY 10027
4:00 PM - 6:00 PM

HUMAN RIGHTS AND HUMANITARIAN AFFAIRS

SIPA Human Rights and Humanitarian Policy Concentration

Nov 9
To Forget or to Remember?
International Affairs Building, Room 1219, 420 W. 118 St., New York, NY 10027
12:00 PM - 1:00 PM

COLUMBIA PARTNERS

Center on Japanese Economy and Business

Nov 10
Abe Global NYC - Japan and the Leadership of the World Trading System
Columbia University Faculty House, 64 Morningside Drive, New York, NY 10027
4:30-6:30 PM
Cosponsored by the Social Science Research Council

Columbia University Initiative on Extreme Weather and Climate

Nov 9
Opportunities at the Nexus of Capital, Science and Law
Lerner Hall, Room 555, 2920 Broadway, New York, NY 10027
12:00 PM - 2:00 PM

Harriman Institute
Nov 8
Russia's Interference in Democracies from Europe to the United State
International Affairs Building, Marshall D. Shulman Seminar Room, 420 W. 118 St., New York, NY 10027
6:00 PM - 8:00 PM

Institute for Social and Economic Research and Policy

Nov 9
Professional Journalism, Polarization, Post-Truth, and Post-Trump
Barnard Hall, Room 418 - James Room, 3009 Broadway, New York, NY 10027
5:00 PM - 7:00 PM

University Seminars

Nov 8
Impact of Extractive Industries on the Women of Northern Guatemala
Faculty House, 64 Morningside Dr., New York, NY 10027
7:30 PM - 9:00 PM

Weatherhead East Asian Institute

Nov 10
Repressing Revisionism in Vietnam, 1956-1960
International Affairs Building, Room 918, 420 W. 118 St., New York, NY 10027
12:00 PM - 1:30 PM

Social Justice SOS: Revisited

November 8, 2017
1:30pm EST

Just three days after the 2016 election, the African American Policy Forum hosted an urgent conversation entitled Social Justice SOS: What Happened, What’s Going to Happen, and What We Should Do. On November 8th at 1:30pm EST, on the anniversary of the election, AAPF and twelve
social justice leaders will revisit these central questions in the age of Trump in a virtual conversation: Social Justice SOS: Revisited.

**IWPR President Heidi Hartmann** will present on the webinar, along with other speakers, including Khaled Beydoun, Rosa Clemente, Kimberle Crenshaw, Zillah Eisenstein, Rep. Keith Ellison, Eve Ensler, Laura Flanders, Alicia Garza, Saru Jayaraman, Hiroshi Motomura, and Dennis Parker.

**REGISTER**

If you need any further information, please email info@aapf.org

For more information about the African American Policy Forum, please visit: African American Policy Forum.

---

**Upcoming Workshops and Campus Happenings**

---

**College of Public Health & Human Sciences**

**Research Seminar – November 3, 2017**

1:00 to 2:00 pm

**Tammy Bray Leadership Conference Room (Hallie Ford Center #115)**

**Global Health and Structural Violence**

**Stephen Gloyd, MD, MPH**

Professor in the Departments of Global Health and Health Services

University of Washington, School of Public Health, and

Executive Director of Health Alliance International

**Stephen Gloyd, MD, MPH**, is a family practice physician who has been a University of Washington faculty member since 1986. He has worked for over 30 years in Africa, Latin America, and Asia as a clinician, manager, researcher, teacher, and policy advocate. His work has focused on improving primary health care, including maternal-child health services, tuberculosis control, and STD/AIDS. He has written and spoken extensively on the political economy of global health care and the connection between neoliberalism and health. Dr. Gloyd is Director of the Global Health MPH Program in the UW’s Department of Global Health where he directs efforts to expand curricular options to address global workforce needs. His work with Health Alliance International is designed to improve approaches to global health assistance and to strengthen primary health care with the Ministries of Health of Mozambique, Cote d’Ivoire, Sudan, and Timor-Leste. Dr. Gloyd has received many awards, including the WK Kellogg Fellowship, the APHA Mid-career Award, the Barsky Award for Political Activism, and the UW Distinguished Teaching Award. He received his BA and MPH from Harvard, his MD from the University of Chicago, and his family medicine residency at the University of Washington.
The college-wide research seminar is Co-Sponsored by the College Research Office; the Hallie Ford Center; the Center for Healthy Aging; the Moore Family Center for Whole Grain Foods, Nutrition and Preventive Health; and the Center for Global Health. The seminar is Co-sponsored with the Global Program. The seminar series provides a forum for faculty in the College of Public Health & Human Sciences and other researchers to present and discuss current research topics in an environment conducive to stimulating research collaboration and fostering student learning. Faculty and students from the Division of Health Sciences and other colleges, research centers and institutions are encouraged to participate.

We also encourage you to attend this Friday’s Music A La Carte: “The Spanish Trumpet” – Ken Saul (Trumpet) and Sunghee Kim (Piano)” to enjoy a Friday with both Art & Science! This free, lunch-hour concert series has been a tradition at Oregon State University since 1969 and features a variety of OSU music ensembles, faculty and student musicians, as well as regional, national and international guest artists. The concerts take place in the beautiful Memorial Union Lounge, beginning at 12 pm and lasting for approximately 45 minutes. [http://liberalarts.oregonstate.edu/school-arts-and-communication/music-la-carte](http://liberalarts.oregonstate.edu/school-arts-and-communication/music-la-carte)

The Oregon State International Film Festival opens on Friday, November 3rd!

**Ninth Oregon State International Film Festival**

**3-7 November 2017**

**DARKSIDE CINEMA**

**215 SW 4TH STREET**

**CORVALLIS, OR**

Please visit the link below for movie times, synopsis and trailers.

Please note that this year there are lots of documentaries and films made by women filmmakers.

Events

Monday, Nov. 6

Join us at 6 p.m. for a screening of Academy nominated documentary Freedom on My Mind. The first film to chronicle, in depth, the story of Freedom Summer. It vividly tells the complex and compelling history of the Mississippi voter registration struggles of 1961 to 1964: the interracial nature of the campaign, the tensions and conflicts, the fears and hopes. It is the story of youthful idealism and shared vision, of a generation who believed in and fought for the principles of democracy. Pizza provided. Free and open to all in Milam 318.

Tuesday, Nov. 7

Reforming Our Life in the Body: Martin Luther on Eating, Healing, and Marriage — Lecture by Ekaterina Lomperis. No other major Christian thinker was more interested in spiritual understandings of seemingly mundane dimensions of our daily life than the German founder of the Reformation, Martin Luther. This lecture will explore how, according to Luther, one should eat, heal, and marry, as a Christian. 7 p.m. LaSells Stewart Center, C & E Auditorium. Free and open to all. For more information please visit Reformation 500.

Wednesday, Nov. 8

A Situational Understanding of Environmental Values and Evaluation — Lecture by Dr. Bryan Norton, distinguished Professor Emeritus in Philosophy and Policy, in the School of Public Policy, Georgia Institute of Technology. Dr. Norton presents an accessible and useful taxonomy of different disciplinary approaches to evaluating environmental change, including willingness-to-pay, cost-benefit analysis, intrinsic value, and risk management. With a distinction between substantive and procedural rationality, he concludes by outlining a pragmatic approach to environmental policy decision making. 4 p.m. MU: Journey room, 104.

Chepenefu Lecture Series — A lecture entitled, Kalapuya Archaeology: Cultural Record of the Willamette Valley before 1850 will be given by Dr. Thomas Connolly, director of archaeological research at the University of Oregon Museum of Natural and Cultural History and author of “Oregon Archaeology” at the Majestic Theater at 7 p.m. Doors open at 6 p.m. and admission is free.

Thursday, Nov. 9

Revolution Matters — A Discussion on the Lessons from Comparative Revolutions. Join us for a community discussion with Dr. Barbara Muraca, Dr. Joseph Orosco, Dr. Robert Thompson, and Dr. Tony Vogt about what we can learn from the Haitian Revolution, Mexican Revolution, Russian Revolution, and the German Spartacist Uprising of 1918 for making social change today. 12 p.m. MU: La Raza, Room 208.

Religious Liberty as Discrimination? Flash Panel — In early October, the Trump administration issued guidelines for protecting religious freedom as a fundamental right enshrined in the First
Amendment. However, critics have been concerned that appeals to religious freedom can support bigotry and discrimination, as illustrated by current Supreme Court cases. Four panelists will bring areas of expertise in gender, history, culture, and ethics to bear on the question of the scope of religious freedom and its potentially discriminatory applications. **4 p.m. MU: La Raza Room, 208.**

**OSU Choirs: Live as One — A Concert for Social Justice** will take place at the LaSells Stewart Center at 7:30 p.m. $10 general admission. OSU students and K-12 youth free. Tickets available [here](https://example.com).

## Upcoming Events

**American Strings: Country Joe McDonald** — Join legendary musician Country Joe McDonald for “Reflections on the Summer of Love and Woody Guthrie,” an intimate Q&A and performance. **November 15, 7:30 p.m., Majestic Theatre.** $15 in advance, $20 at the door: [liberalarts.oregonstate.edu/americanstrings](http://liberalarts.oregonstate.edu/americanstrings). Free to students with ID in advance or at the door while tickets are available.

## Recurring Events

**Bob Dylan: Photographs by Daniel Kramer** will be at Fairbanks Gallery, **Oct. 26 – Nov. 30.** The photo exhibit features iconic images of Nobel Prize winner singer-songwriter Bob Dylan by photographer Daniel Kramer, curated by the Los Angeles-based GRAMMY Museum. The exhibition documents Dylan’s metamorphosis from folk musician to rock and roll icon.

Art’s **Julia Bradshaw** curated “**Surface Tension,**” a two-person exhibit with **Christopher Russell** and **Rafael Soldi,** which will be on view at the Arts Center in Corvallis until **Nov. 9.**

Spanish artist **Dolors Escala’s** exhibit, “**Emotions & Sensations,**” is currently on view at The Little Gallery in **210 Kidder Hall.** The exhibition runs through **November 9.**

**Hiking the Cascades: Photos from the Pacific Crest Trail,** work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until **Dec. 8 (M – F, 10 – 4).**
Funding, Research and Job Opportunities

Paid summer research job opportunity for grad students at GiveWell:
https://www.givewell.org/about/jobs/summer-research-analyst

Applications Due December 1st: Director, Oregon Solutions (starting at $95,000-$98,000 depending on qualifications)
Portland State University’s National Policy Consensus Center (NPCC) is hiring a director for its flagship program, Oregon Solutions (OS). OS brings together cross-sector collaborative groups to help communities across Oregon align resources needed to implement public solutions. OS has completed over 100 projects ranging from replacing a flood-ravaged school to securing commitments to large-scale collaborative forest management. For more information check out the NPCC attachment in this email. For application, click here.
https://jobs.hrc.pdx.edu/postings/24830

Oregon Solutions Program Director - jobs.hrc.pdx.edu
jobs.hrc.pdx.edu

Brief Description of PSU/School/Dept: Portland State University’s National Policy Consensus Center (NPCC) is hiring a director for its flagship program, Oregon ...

Fellowships and Scholarships

Provost’s Distinguished Graduate Fellowships and Scholarships

Deadline for Nominations: February 5, 2018 at 5PM

The Graduate School is pleased to announce the continuation of the Provost’s Distinguished Graduate Fellowship and Scholarship, centrally administered fellowship and scholarship opportunities whose purpose is to recruit outstanding students for graduate study at OSU. The target population is newly admitted doctoral
students and newly admitted master’s students in research/creative degree programs where a Ph.D. degree does not exist. Program Directors or Department Heads/Chairs are invited to submit up to two nominations per graduate major for the 2018-19 Provost’s Distinguished Graduate Fellowship Program and one nomination per graduate major for the 2018-19 Provost’s Distinguished Graduate Scholarship Program.

Objective

The Provost has designated these funds for graduate fellowship stipends and recruitment bonus scholarships to recruit students of the highest quality and to raise the profile of graduate education at OSU. The Provost’s Distinguished Graduate Fellowship Program provides prestigious university fellowships for one year only, which will be comprised of twelve-month stipends, plus tuition scholarships and subsidized health insurance. Fellowship nominations will be accepted on behalf of newly recruited and admitted doctoral students and research/creative master’s degree students in which a doctoral degree program does not exist. Provost’s Distinguished Graduate Scholarship Program will provide one time, academic year scholarship awards for recruiting purposes. Awards will be made to students who will be newly admitted to an OSU graduate program for the 2018-19 academic year.

For eligibility criteria, terms and conditions, and application procedures, visit: http://gradschool.oregonstate.edu/awards/provosts-distinguished

Upcoming Workshops and Campus Happenings

You are invited to the upcoming Using NVivo as a Research Tool webinar. This free webinar will provide an overview demonstration of key functionality of NVivo software for qualitative research. Topics to be covered in the webinar include:

- Visualizations (coding stripes, charts, word trees, word clouds, mind maps, hierarchical charts, sociograms)
- Queries (text search, word frequency, matrix coding, coding comparison, automated insights)
- Data types (surveys, images, audio, video, text, social media)
- Social Network Analysis
- Automated Insights to identify themes and sentiment

Please join this webinar to learn how NVivo software can help you take your research to the next level.

Date: Tuesday, November 14, 2017

Time: 12 PM Pacific Time

Please use the link below to register in advance:

https://attendee.gotowebinar.com/register/696081498796330099

Dear OSU Community Members,

We need your support advancing social justice education on our campus through immersion retreat experiences for OSU students. Currently, OSU facilitates four social justice retreats:
Racial Aikido
Multiracial Aikido
Examining White Identity in a Multicultural World
International Student Social Justice Retreat

These weekend long retreats promote campus dialogues about race and racism. Each of the retreats engage in the active exploration of the concept of race and how race influences our lived experiences and interactions. As we begin preparing for our Winter Term retreats we ask for your assistance in identifying students who would benefit from these opportunities. Below is a brief summary of the experiences and the web application to forward to OSU students who may be interested. **We would like to receive all applications by Friday, December 1, 2017.**

Please share widely. Student Affairs is dedicated to principles of equity and social justice, and as such, all of our events and programs are inclusive to all who are committed to transformative learning.

To apply for a retreat please go to the following web address: [http://oregonstate.qualtrics.com/jfe/form/SV_eJNrgVVoZpfKU8B](http://oregonstate.qualtrics.com/jfe/form/SV_eJNrgVVoZpfKU8B)

**Racial Aikido Retreat: 01/19/18 - 01/21/18**

Racial Aikido seeks to empower students using the principles of aikido to recognize, respond, and replenish. Originally created at the University of Vermont, Racial Aikido acknowledges that certain communities—particularly communities that have experienced historical trauma due to racism may be ill prepared to deal with issues of race and racism as it affects them personally. Racial Aikido promotes tools to maintain a positive self-image and be able to respond to overt and covert racism.

By the conclusion of the retreat, you will have a better understanding of privilege, power and positionality, in-group and internalized oppression, identity development models, and be more self-aware of your multiple identities. You'll learn by active participation just how to recognize racism, respond to racism in a self-affirming and positive manner that is appropriate for the situation, and replenish by taking care of your needs in order to maintain a healthy physical, emotional, and spiritual self.

**Multiracial Aikido Retreat: 01/26/18 - 01/28/18**

Multiracial Aikido (MRA) is founded on the principles and history of the Racial Aikido retreat. MRA explores systems of racial oppression and centers experiences of multiracial, multiethnic, transracial, and mixed heritage individuals.

We offer a supportive learning environment for participants to unpack racial and ethnic identity through storytelling and to build a community of peers and mentors who support their growth. We hope that by the end of the retreat participants will have found commonality in their various experiences and identify tools to navigate, heal, and make meaning as racialized beings in a U.S. context.

**Examining White Identity in a Multicultural World Retreat: 01/19/18 - 01/21/18**

The Examining White Identity (EWI) retreat focuses on White identity development in both personal and institutional contexts, while introducing strategies to help students understand their relationships to others, and provide students the skills to help build community among diverse communities. This retreat helps students understand how notions of race and difference have been constructed historically, how they affect us today, and how best to interrupt discriminatory behaviors and to develop a global mindset that is rooted in social responsibility for our shared community.

**International Student Social Justice Retreat: 02/02/18 - 02/04/18**

The International Student Social Justice Retreat was launched at OSU in February 2016 in the spirit of initiating dialogue on issues of diversity, ethnicity, race, and nationality in the U.S. This retreat helps participants understand the socio-historical American narrative on race and ethnicity, and provides participants with skills to manage and disrupt discrimination based on their perceived identities.
Please direct questions about any of these retreats to sjretreats@oregonstate.edu
To learn more about the retreats or to apply for a retreat please go to web address: http://dce.oregonstate.edu/retreat

CLA Events

Events

Monday, Nov. 13
Artist and author Sharon Louden will discuss her recent book, “The Artist as Culture Producer,” at 7 p.m. in the Construction & Engineering Auditorium at the LaSells Stewart Center. The talk and Louden’s visit are part of the School of Arts & Communication’s Visiting Artist and Scholars Lecture Series. A reception with the artist will be held before the lecture at 6 p.m. in the Myrtle Tree Alcove at the LaSells Stewart Center.

Tuesday Nov. 14
OSU Bands Fall Concert: Wind Ensemble and Wind Symphony will take place at the LaSells Stewart Center at 7:30 p.m. $5 general admission, OSU students and K-12 youth free. Tickets are available here.

Songwriters in the Round, hosted by performing arts director Bob Santelli, meets at 7 p.m. in the Withycombe Hall Lab Theatre. It's an informal evening of sharing songs and learning about songwriting greats. Bring your instrument, your songs and your enthusiasm.

Wednesday, Nov. 15
Ecological and Climate Effects of Human Carnivory — Lecture by Bill Ripple. Dr. Ripple will discuss his research about the effects of human diet on the environment and climate including iconic wildlife, greenhouse gas emissions, biodiversity, and stream-side ecosystems. 4 p.m. Milam Hall, 319. There will be free (planet friendly) food.

Superbugs & Antibiotic Resistance: An Interdisciplinary Conversation — Harvard Medical School professor of biomedical informatics Michael Baym, Oregon artist Bets Cole, and OSU composer Dana Reason will discuss drug-resistant bacteria from interdisciplinary perspectives. 6-8 p.m. at The Arts Center at 700 S.W. Madison Ave. Hosted by Oregon State University’s colleges of Science and Liberal Arts.

American Strings: Country Joe McDonald — Join legendary musician Country Joe McDonald for “Reflections on the Summer of Love and Woody Guthrie,” an intimate Q&A and performance. 7:30 p.m., Majestic Theatre. $15 in advance, $20 at the door. Free to students with ID in advance or at the door while tickets are available. THIS EVENT IS SOLD OUT.

Thursday, Nov. 16
Brilliant & Resilient: Celebrating the Power of Disabled Women Activists, an exhibition currently on view at the Little Gallery, 210 Kidder Hall, will have an opening event with guest speakers, Susan Sygall, Co-founder and CEO and Susan Dunn, WILD Program Manager, will show how the medium of photography can have a direct impact on the viewer while promoting a dialog specifically about women and social justice issues. **3:30 p.m. at the Little Gallery.**

The OSU Campus Band performs at **7:30 p.m.** in the Memorial Union Lounge.

Friday, Nov. 17

**Music à la Carte** — Ann Kosanovic-Brown, international bassoonist, will play in the Memorial Union Lounge at **12 p.m.** Admission is free.

**OSU Anthropology Lecture Series** — Dr. Melissa Cheyney, Associate Professor of Anthropology at OSU, will give a lecture titled, “Does Big Data Have a Role To Play in Physiologic Birth Research? The Case for a Critical, Precision-Midwifery, All Data Framework.” Dr. Cheyney will speak from **12 to 12:50pm** in **Waldo Hall Room 201A.** This event is part of the Anthropology Program’s “Tan Sack” Lecture Series.

**OSU Disability Network** — Join a group of OSU community members interested in discussing Disability Studies teaching and research, in general, and the development of a DS curriculum at OSU, in particular. This session’s topic: Hispanic/Latinx and Autism Spectrum Disorders: Intersectional Identities. Lecture by Cristòf Del Aquelarre Errante. **12 p.m. Milam Hall, 301.**

**Luther** (film) is a 2003 biopic about the life of Martin Luther (1483–1546) starring Joseph Fiennes. It was an independent film partially funded by Thrivent Financial for Lutherans. The film covers Luther’s life from his becoming a monk in 1505 to the Diet of Augsburg in 1530. **7 p.m. OSU, Milam Auditorium.** Free and open to all.

**OSU Opera Workshop** will be held at **First Congregational Church, 4515 SW West Hills Road** at **7:30 p.m.** $10 general admission, OSU students and K-12 youth free. CAFA discounts apply. Tickets are available here.

Monday, Nov. 13

**School of Psychological Science Fall Colloquium Series** — Please join SPS and Dr. Frank Bernieri for a discussion on his research titled “Interpersonal Sensitivity: Theory, Methods, and Measurement at OSU. **4-5 p.m., Reed Lodge 111.**

Sunday, Nov. 19

**Monterey Pop Film Screening** — Celebrate the 50th anniversary of the Monterey Pop Music Festival and the “Summer of Love” with a screening of D.A. Pennebaker’s celebrated documentary, “Monterey Pop.” The film features memorable performances by Otis Redding, Jimi Hendrix, The Who, Janis Joplin and more. Presented by **OSU Distinguished Professor Jon Lewis** and **Director of Performing Arts Bob Santelli.** The two will introduce the film and a short Q&A will follow. **6:45 p.m., Cinema 21, 616 NW 21st Ave., Portland.**
Upcoming Events

Natural Values and Novel Ecosystems: Adapting Nature Conservation—OSU Associate Professor of Philosophy Allen Thompson will discuss the rapid recent emergence of the concept of novel ecosystems, its significance in debates about conservation and natural values, and the implications for land management practices in the Anthropocene. **Monday, November 20, 4 p.m. Autzen House, 811 SW Jefferson Ave.**

Recurring Events

Brilliant & Resilient: Celebrating the Power of Disabled Women Activists will be on view in the Little Gallery, 210 Kidder Hall, from **Nov. 12 – Dec. 8.**

Bob Dylan: Photographs by Daniel Kramer will be at Fairbanks Gallery, **Oct. 26 – Nov. 30.** The photo exhibit features iconic images of Nobel Prize winner singer-songwriter Bob Dylan by photographer Daniel Kramer, curated by the Los Angeles-based GRAMMY Museum. The exhibition documents Dylan’s metamorphosis from folk musician to rock and roll icon.

Hiking the Cascades: Photos from the Pacific Crest Trail, work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until **Dec. 8 (M – F, 10 – 4).**
GLOBAL FORUM:
WOMEN & LEADERSHIP IN AFRICA

Monday Nov. 20 (12-2 PM)
@ SEC Student Involvement Lounge (112)

Join our guest speakers as they draw from their individual perspectives to illuminate women's engagements and empowerment in Africa. (Lunch will be provided)

IYUNOLU OSAGIE
Professor of English Writing, Literature, & Film

GRACE ATEBE
Director; Office of International Services

PHEBEAN ADEKUNLE
Graduate Instructor; Women, Gender, & Sexuality Studies Program

To reserve your seat, follow the link below or scan the QR code
http://oregonstate.qualtrics.com/jfe/form/SV_ehN3z6WeliQhkNf

Accommodation requests related to a disability should be made by 11/14/17 to global.diversity@oregonstate.edu.
Announcements

I am Thankful for all of you and your passion for making this world a better place! I hope you all have a wonderful Thanksgiving!

Funding, Research and Job Opportunities

NEW! - Lecturer in International Relations (Ref.: 201701359)
The University of Hong Kong
Department of Politics and Public Administration,
Hong Kong
Date Posted: Oct. 17, 2017

http://www.AcademicKeys.com/r?job=98688&o=194373&t=SO171113m-7

NEW! - Tenure-Track Asst. Prof. in Nonprofit Management (...)
The University of Hong Kong
Department of Politics and Public Administration,
Hong Kong
Date Posted: Oct. 17, 2017

http://www.AcademicKeys.com/r?job=98687&o=194373&t=SO171113m-8

NEW! - Tenure-Track Asst. Prof. in International Relations...
The University of Hong Kong
Department of Politics and Public Administration,
Hong Kong
Date Posted: Oct. 17, 2017

http://www.AcademicKeys.com/r?job=98686&o=194373&t=SO171113m-7

Please share the following Sea Grant/NMFS Graduate Fellowship opportunities with interested doctoral students.

· National Marine Fisheries Service/Sea Grant Graduate Fellowship Program in Marine Resource Economics, Deadline: January 26, 2018
  Full Funding Opportunity available from the Grants.gov page, enter Funding Opportunity Number: NOAA-OAR-SG-2018-2005450
The American University in Cairo

The Program:
Established in 1981, the Presidential Internship Program at The American University in Cairo (AUC) provides recent university graduates the opportunity to spend an academic year working at the highest levels of an international university, learn Arabic and experience life in Egypt.

Work and Available Offices:
Participants intern full-time in one of eight university offices, working in a range of fields including University administration, sustainability, finance, student development, advancement, communications, and more. A detailed list of these offices can be found on our website. More offices may be added in the coming weeks, so please check the website. This program provides recent graduates the unique opportunity to begin their professional careers while abroad.

Benefits:
Program benefits include a monthly living stipend, furnished faculty housing, private Arabic tutoring, access to AUC faculty and staff programs, community-based personal development, subsidized trips around Cairo and Egypt, and more.

Application:
We look for a diverse array of applicants from a wide range of American universities, including students with no background in Arabic or Middle Eastern Studies. Potential applicants should view the attached brochure and visit our website for more information on the program and how to apply. In addition, visit our Facebook page and blog to learn more about living and working in Egypt.
The application is due January 22, 2018.

Rural Policy Learning Commons

GRANT OPPORTUNITY

RPLC RURAL RESEARCH GRANTS - CALL FOR APPLICATIONS

The RPLC Research & Exchanges Team is issuing a call for applications for 2017/2018 Rural Policy Research Grants.

Rural Policy Grants are RPLC supported research projects on rural policy. Such projects should ideally be carried out by RPLC partners faculty members, researchers, and students, in a relatively short/medium-term, with a comparative dimension and exchanges of students and researchers between institutions. The proposal could be related to wider research activities the researchers are working on (i.e. Ph.D. or master thesis or core research of faculty members).

Maximum $7,500 CAD per proposal ($9,000 CAD in case of overseas mobility, i.e. EU to US/CAN or viceversa).

Deadline for proposal submission is 22nd December 2017.

Successful proposals will be announced by 22th of December 2017.

Research projects could start from February 2018 till September 2018 and can last maximum one year.

Application and grant details:

- RPLC Grants Guidelines 2017
- RPLC-Rural Policy Research Grants 2017_18_Aplication form

For more information contact:
Francesca Regoli: francesca.regoli@unibo.it
Fabio De Menna: fabio.demenna2@unibo.it

Here are two openings distributed in FLARE network. Might be of interest...

https://gallery.mailchimp.com/e5445ad35c4409f648bdc26f9/files/efb216db-1bd6-49c7-ab7c-d473136f66fe/EPPSA_PHD_opportunities.pdf
Good morning,

WRD is recruiting to fill a Program Analyst 4 position located in Salem. This is an external recruitment.

This position is in the Director’s Office. The recruitment closes December 1.

Program Analyst 4 (Water Resource Policy Analyst)

Courses of Interest

International Field Trip

*Spring 2018*

Learn from Japan's Earthquake and Tsunami Crisis

*Application Opens Late November*

*Spots are limited, register soon!*

You will meet:

Emergency management experts, public officials, NGO leaders and community members, and other survivors of the 3.11 earthquake and tsunami disaster.

You will learn and discuss about:

Disaster preparedness, disaster recovery, community resilience

You will visit:

1. Tokyo
2. Sendai City (Miyagi)
3. Kesennuma City (Miyagi)
Learn More at Our Info Sessions
Feel free to drop in for our Information session and allow us to answer questions you may have about this course. This is a great opportunity for you to meet professors Dr. Nishishiba and Dr. Ito who will be leading the course.

Information Session #2: TOMORROW!

Key Dates
Information Sessions: October, 24th, 2017 and November 14th, 2017
Pre-Trip Sessions: April 28th, 2018 and May 26th, 2018
Japan Trip: June 23rd-30th, 2018

Cost
Approx. $3,000 per person, which covers:
Tuition & Program Fee (PSU credit, Accommodation in Tohoku, Travel insurance)
Does not include: airfare, meals, and local transportation. Please see our website for details.

Who Should Register?
Those who are interested in disaster preparedness, emergency management, community resilience.
Non-students are welcome!

Additional Information For more information about the course, please visit our website at:
pdx.edu/cps/icdr-field-experience
For any general questions you may have about the course, please visit our FAQ page:
pdx.edu/cps/faq-international-field-trip
For questions relating to study abroad, please email the Office of International Affairs:
oia@pdx.edu

Also check out our Speaker Series Event – Part 10 with Dr. Scott Burns
"Is Portland Ready for the Big One: Portland's Past and Future Earthquakes"
When: November 8th, 2017, 12:30-2:00pm
Where: PSU Market Center Building (MCB) Room 316

Dr. Burns is a Professor Emeritus of Geology and Past-Chair of the Department of Geology at Portland State University. He specializes in environmental and engineering geology, geomorphology, soils, and Quaternary geology. He is also the president of the
International Association of Engineering Geologists.

For more information about our speaker series please visit our website at: https://www.pdx.edu/cps/icdr-speaker-series

RSVP

TAKE YOUR WRITING TO NEW HEIGHTS

WR 599: Writing Workshop for Thesis and Dissertation Writers Across the Curriculum
CLA Events

Events

Monday, Nov. 20

Natural Values and Novel Ecosystems: Adapting Nature Conservation — POSTPONED. Allen Thompson’s lecture at the Autzen House has been rescheduled for 4 p.m. on Monday, January 29.

Gentlemanly Masculinities: Visions of Family Reforms, Colonialism, and Gender in Taiwan under Japanese Rule — A lecture by Tadashi Ishikawa. His lecture explores the formation of Taiwanese masculinities in the blurred boundaries of families and marriages under Japanese rule. Tadashi, is a post-doctoral fellow of the Chiu program for Taiwan studies in the School of History, Philosophy and Religion. 4 p.m., Hallie Ford Center, 115.

Film Screening – What the Health. Filmmaker Kip Andersen uncovers the secret to preventing and even reversing chronic diseases, and he investigates why the nation’s leading health organizations don’t want people to know about it. 5 p.m. Milam 319. Snacks will be provided.

Corvallis-OSU Symphony Orchestra – Presents “Our Judeo-Romano-Christian Heritage,” featuring music by Mendelssohn, Bloch and Respighi. Cellist Anne Ridlington is featured on Bloch’s “Schelomo.” 7:30 p.m. LaSells Stewart Center, Austin Auditorium. OSU students are free with ID. Advance tickets are available here.

Tuesday, Nov. 21

OSU Jazz Ensemble will perform in the Memorial Union Lounge at 7:30 p.m.

Recurring Events

Brilliant & Resilient: Celebrating the Power of Disabled Women Activists will be on view in the Little Gallery, 210 Kidder Hall, from Nov. 12 – Dec. 8.

Bob Dylan: Photographs by Daniel Kramer will be at Fairbanks Gallery, Oct. 26 – Nov. 30. The photo exhibit features iconic images of Nobel Prize winner singer-songwriter Bob Dylan by photographer Daniel Kramer, curated by the Los Angeles-based GRAMMY Museum. The exhibition documents Dylan’s metamorphosis from folk musician to rock and roll icon.

Hiking the Cascades: Photos from the Pacific Crest Trail, work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until Dec. 8 (M – F, 10 – 4).
The University of Tennessee, Knoxville, welcomes proposals for presentations at Nexus 2018, our 8th biennial interdisciplinary conference, related to the theme of **Agency and Artificiality: Assembling Humanity in the 21st Century**.

We invite papers on the broad topics of humanity in an era of immense technological innovation and global interconnectedness. We are particularly interested in examining connections between the Humanities, Fine Arts, Social Sciences, and Sciences that establish new meanings for society.

This conference aims to bring together scholars, creative writers, and educators from a broad range of disciplines in order to generate meaningful research and conversation about what it means to act and to be human in a predominantly digital age. We also hope to foster discussion about ever-shifting cultural narratives that shape increasingly pluralist societies, especially how these societies have been imagined and, more importantly, ethically enacted across the disciplines.

For your proposal, you might consider any of the following themes:

- connections between agency, ecocriticism, environmentalism, affect studies, and object-oriented ontology
- constructions of communities, either human-made or natural, as seen from the position of unified physics or other fields
- cultural psychology, or actor-network theory
- humanism, posthumanism, and transhumanism
- methods of communication and learning, especially considering the advent of augmented reality (AR)
- artificial intelligence, and other bleeding-edge technologies
- collaboration and interdisciplinarity within and without academia through the use of sound, ethical methodologies
- the adaptation of digital technologies to academic work, especially with regard to the problems of audience, relevancy, and measurable impact in the non-academic world
- creative works that consider non/human agency and/or artifice
Plenary Speakers

- Sid Dobrin (University of Florida) will examine the connections between composition theory, pedagogy, and how writers react and respond to the environment
- Timothy Grey (CUNY, Staten Island) will discuss the cultural construction of the human self by considering the relationships between literature, popular culture, and identity
- Benjamin Gunsberg (Utah State University) will demonstrate how instructors can integrate web-thinking into creative writing classrooms—broadening notions of creative writing practice, its products, and practitioners’ expertise.

Submissions for panels, individual papers, and roundtable discussions will be considered. In keeping with Nexus tradition, panels and papers not directly related to the conference are also welcome. Please submit abstracts (~250 words) to utnexus@gmail.com by January 5th, 2018.

Other questions? Please email utnexus@gmail.com.
Funding, Research and Job Opportunities

The Office of Institutional Analytics and Reporting at Oregon State University is seeking a Data Reference Specialist. This is a full-time 12-month, fixed term professional faculty position. Reappointment is at the discretion of the Director.

The Reference Specialist (RS) position is part of the team that provides education and guidance around institutional analytics, tools, and reports to the University. The RS serves as a bridge that connects institutional data and analytics users with appropriate systems, reports, tools, education and resources needed to fulfill their duties, answer strategic questions, and make data informed decisions. The RS advocates for, serves faculty and staff across all campuses, colleges, functional areas, and roles, and provides direct and indirect support to increase the efficient and accurate navigation and use tools and reports. Main duties include overseeing the Data Resource Center and developing and delivering effective training and education around data, analytics, and technology tools.

Detailed posting: [https://jobs.oregonstate.edu/postings/51955](https://jobs.oregonstate.edu/postings/51955)

---

**2018-19 UNIVERSITY GRADUATE LAURELS BLOCK GRANT PROGRAM REQUEST FOR PROPOSALS**

**PROPOSAL DEADLINE DECEMBER 12, 2017**

The University Graduate Laurels Block Grant (UGLBG) program is administered annually by the Graduate School. The UGLBG enables graduate programs to compete for and manage Laurels Graduate Scholarships in conjunction with other graduate student financial support resources.

UGLBGs are tuition remission and waiver resources, which may be awarded only as full or partial tuition scholarships to pay students’ actual resident or nonresident graduate tuition charges. Scholarships may not be used as cash awards or for any other purpose besides paying tuition.

Graduate Laurels Scholarships assist a diverse population of highly qualified students who are self-funded and/or who have incomplete support packages. No expectation of research or teaching effort may be tied to a Graduate Laurels Scholarship.

**PLEASE NOTE:** There are New Funding Formats to Laurels Block Grants this year. Please read the updated section carefully on PG 2.

[http://gradschool.oregonstate.edu/finance/university-graduate-laurels-block-grant-program](http://gradschool.oregonstate.edu/finance/university-graduate-laurels-block-grant-program)
Oregon Sea Grant is now accepting applications for the 2019-2020 Dean John A. Knauss Marine Policy Fellowship. Applications are due February 23, 2018. In order to register for our new online application system, eSeaGrant, please email a brief declaration of interest to eseagrant@oregonstate.edu by February 9, 2018.

The Knauss Fellowship Program provides a unique education experience to graduate students by matching fellows with hosts in the legislative branch, the executive branch, or appropriate associations and institutions located in the Washington, D.C. area for one year.

Oregon Sea Grant will host a brief, informational webinar about our NOAA and Sea Grant Winter Graduate Fellowship Opportunities on Friday, January 5, 2018 from 10:00-10:30 am Pacific. After registering, you will receive a confirmation email containing information about joining the meeting. Register here: https://zoom.us/meeting/register/0bb4a46a961316247510d14dfe9e911

For more information about Oregon Sea Grant’s fellowship opportunities, please visit http://seagrant.oregonstate.edu/education/sea-grant-scholars/fellowships-scholarships

Oregon Sea Grant
Oregon State University
1600 SW Western Blvd., Ste. 350
Corvallis, Oregon 97333
http://seagrant.oregonstate.edu/

---

Calling All Authors!

ASPA is seeking new authors for PA TIMES for 2018!

If you're reading the nuanced articles we publish in the magazine and through this online forum then you know our authors provide you and the entire public administration community with new concepts, idea starters and valued commentary. Now's your chance to get involved!
We are looking for columnists who can speak to a range of subjects in 2018. Topics include:

- Public administration education
- Gender studies
- Health care
- Social equity
- Budgets
- Performance management
- Evidence-based policymaking
- The government workforce
- Demographic shifts
- Comparative public administration
- International issues

Monthly and quarterly slots are available on patimes.org, as well as limited slots for columnists in *PA TIMES* magazine. (*Publication deadlines will be provided by the PA TIMES editorial team.*)

Interested in joining our columnist pool? Submit a columnist application, including a writing sample, so we can review your information. First-time authors and students are welcome!

**All applications must be submitted by Dec. 1, 2017 for consideration.**

Please take a moment to review our submission guidelines before submitting an application or article for consideration. A few important highlights:

- *PA TIMES* follows AP format.
- References and citations are not published.
- A 25-word author bio and contact email address must accompany your submissions.

**2018 Summer Institute on Conducting Archival Research**

**Deadline to apply: Sunday, February 4, 2018**

**Apply for the 2018 Summer Institute on Conducting Archival Research**

Applications are now being accepted for the 2018 Summer Institute on Conducting Archival Research.

The *Summer Institute on Conducting Archival Research (SICAR)* is a multi-day seminar in which Ph.D. students receive training in conducting archival research from world-class faculty, researchers, archivists, and publishers. Although archival research is an integral part of many academic disciplines, it is virtually never taught at the graduate level. SICAR fills this critical gap in graduate education.
The 2018 workshop will be held during the week of **May 28-June 1** (exact schedule TBA).

The deadline for applications is **Sunday, February 4, 2018**. All application materials must be received by **11:59 p.m. EST**.

Applications should include the following:

- SICAR Application Cover Sheet
- Curriculum Vitae
- Proposal (1-2 pg., 12 pt. font, double spaced, 1” margins), outlining how your dissertation research would benefit from participation in SICAR.
- One Letter of Recommendation (Should be submitted by recommender directly to sicar@wilsoncenter.org)

All application materials should be submitted via e-mail to sicar@wilsoncenter.org.

For further information and application instructions, please visit the SICAR website. For questions and inquiries please contact sicar@wilsoncenter.org.

---

I’d like to share information about the **State Policy Fellowship** program, an exciting career opportunity for master’s level students and recent graduates. The Fellowship is a project of the **State Priorities Partnership**, a national network of independent state policy organizations in 43 states coordinated by the **Center on Budget and Policy Priorities** (CBPP), one of the nation’s premier policy institutes. Since 2010, CBPP and the State Priorities Partnership, have placed fellows in leading state-based policy organizations across the country. The fellowship is designed to:

- **Bring diverse perspectives to state policy debates.** To expand the voices that speak with authority in state policy debates, the program identifies highly qualified candidates with a track record of working on public policies affecting low-income and diverse communities and policies with implications for racial equity.

- **Make a difference for vulnerable families and communities.** Working in independent, highly respected policy organizations across the country, Fellows analyze the impact of state budget and tax policy choices on low-income residents, promote positive reforms, and collaborate with advocates to engage the public on the impacts of public policies on local communities.

- **Launch careers.** State Policy Fellows spend two years developing expertise in issues such as state budget and tax policies, health care, education finance, family economic security, and criminal justice. Fellows will travel to Washington, D.C. for training and career development, work with mentors, and have access to ongoing training and opportunities for professional growth.

Eligible candidates must have received a graduate degree within the past two years, or expect to receive a degree before August 1, 2018. Candidates must also have a strong academic record and be eligible to work full-time in the United States for the two-year duration of the program.

Please circulate information about the program to students or other individuals who may be interested in applying as well as program coordinators and faculty who might identify other qualified applicants. Completed applications must be submitted online by February 12, 2018. For complete program information please visit www.cbpp.org/fellowship. If you have questions, please do not hesitate to contact me at mmitchell@cbpp.org.
Diversity Scholar Recruitment Award for 2018-19

Nomination Deadline – January 23, 2018

The Graduate School is pleased to invite nominations for our Diversity Scholar Recruitment Award. The purpose of this award is to support inclusiveness in graduate programs, to recruit and retain students from divergent and non-traditional backgrounds, and to enrich the academic environment by embracing a broad range of perspectives.

The Diversity Scholar Recruitment Award will provide tuition waivers and remissions from the Graduate School in support of fully-funded (.49 FTE or equivalent level Fellowship) academic year appointments in the units at the level of a Graduate Fellow (preferred) or Graduate Research/Teaching Assistantship. Eligible student nominees must be first year, PhD level graduate students who meet diversity enhancement and high-achieving academic criteria. Priority will be given, but not limited to, students newly recruited to OSU (first degree at OSU) and nominated by newly hired tenured/tenure-track faculty (hired to position 2012-13 or later).

For each student award, faculty/units must provide stipend funding for an academic year (9 month) Graduate Fellowship or GRA/GTA appointment (.49 FTE). If selected for an award, the Graduate School will provide an academic year tuition waiver scholarship for the Graduate Fellowship appointment, OR provide equivalent funding to the department via budget transfer of an academic year tuition remission. Appointments will be made and administered by the individual units receiving the awards. Individual faculty may submit up to two student nominations.

Nomination announcement and application requirements are here: http://gradschool.oregonstate.edu/awards/diversity-scholars.

Deadline for nominations is January 23, 2018, 5PM. Award announcement expected by mid-March 2018.

Courses of Interest

Announcing WR 599 during winter term!

Writing Workshop for Thesis and Dissertation Writers Across the Curriculum

Register now! Space is limited.

This popular 3 credit course, offered in a compressed format, will meet weeks one through five of winter term, MWF 8:30-12:00. It is especially useful for students whose goal is to defend spring term.
This course for graduate students from all disciplines will focus on the writing of a thesis or dissertation and is only appropriate for students who have completed substantial research and are ready to write chapters of the dissertation/thesis.

Students will work on their projects individually, meet in writing groups, have frequent conferences with the instructor, and participate in class discussions on writing. Students should be in the process of writing their thesis and committed to devoting large blocks of time each week to writing. Some pre-course reading is required (three short books on writing), as is a closing self-assessment. Subject to cancellation for low enrollment. Address questions to vicki.tolarburton@oregonstate.edu

Students who wish to register should contact Dr. Vicki Tolar Burton (email above). In the email, please describe your degree, your project, where you are on your research/data now and where you will be by January 1. Dr. Tolar Burton will advise if you are far enough along to benefit from the course and give you permission to register, if appropriate.

**AEC 543: International Trade**

**Catalog description**

Introduction to the major theories of international trade and to models that are useful for applied policy and regional analysis. Effects of trade and trade policy on consumers, workers, and firms are emphasized.

**Learning objectives**

At the end of this course students will be able to:
· describe, interpret, and apply economic models that are commonly used for international, regional, and general equilibrium analysis,

· analyze the effects of trade and other policies on consumers, firms, and factor markets including labor markets,

· appreciate the importance of inter-industry linkages across sectors and the influence that policies on goods and services have on markets for productive factors and vice-versa,

· be conversant in the limitations and needed extensions arising in applications of economic theory to real world problems,

· critically evaluate research in the areas covered by the course.

---

**Upcoming Workshops and Campus Happenings**

Join us in welcoming the first speaker in our [Forestry Leadership Series](#)

**Dr. Dennis Becker**

Wednesday, November 29; 10:00-11:30am, Richardson 107

Dr. Becker is the Director of the Policy Analysis Group and an Associate Professor of Natural Resources & Society at the University of Idaho. He specializes in natural resource policy evaluation, and analysis of the social and economic impacts of natural resource management on public lands. He received a doctorate in natural resource sciences from the University of Idaho in 2002, was a Resources for the Future Fellow, Fulbright Fellow, postdoctoral fellow with the USDA Forest Service, Pacific Northwest Research Station and before joining the Policy Analysis Group was an associate professor at the University of Minnesota.
FORESTRY LEADERSHIP SPEAKER SERIES:
WHERE IS FORESTRY + FORESTRY EDUCATION HEADED?

NOV 29
DR. DENNIS BECKER
Director of the Policy Analysis Group and Associate Professor of Natural Resources and Society, University of Idaho
Wednesday • 10 - 11:30am • Richardson 107

DEC 7-8
DR. LINDA M. NAGEL
Professor • Department Head, Forest and Rangeland Stewardship, Colorado State University
Thursday • 10 - 11:30am • Richardson 107

JAN 18-19
DR. C. RHETT JACKSON
Professor of Hydrology, Warnell School of Forestry and Natural Resources, University of Georgia
Thursday • 10 - 11:30am • Richardson 107

FEB 5
C. COURT STANLEY
President • Forestry Divisons, Port Blakely
Monday • 10 - 11:30am • Richardson 107
Pedal Corvallis Bikeshare Launches Map Upgrade

An exciting upgrade is now available for Pedal Corvallis bikeshare participants. The program’s mobile app now shows the real-time availability of bikes and bike-parking spaces at each station to make trip-planning more user-friendly.

Bikesharing is a system of bikes available for short-term use. Pedal Corvallis is a community bikeshare program that includes eight stations, 41 bicycles, and two adult tricycles throughout Corvallis. More than 740 participants have taken more than 4,400 rides since the program launched last year. The fleet of white bikes are parked at designated racks throughout the City, and are available to anyone age 18 and older.

An annual pass costs $25, a monthly pass $10, and a three-day pass $5. Pass holders can use their cell phones to unlock the bikes, and rides two hours and under are free at each pass level. The free mobile app can be downloaded from Google Play and the iTunes store. Bikes can also be accessed via text message. Visit www.OCWCOG.org/Pedal to learn more about the system.

“This upgrade will improve the Pedal Corvallis bikeshare experience by enabling participants to see the number of bikes available at any station before they go begin their ride,” said Fred Abousleman, Executive Director of the Oregon Cascades West Council of Governments (OCWCOG). “We’re excited that the available technology continues to improve our users’ experience.”

Pedal Corvallis is a program of the OCWCOG and sponsored by the Region’s Medicaid provider, the InterCommunity Health Network Coordinated Care Organization (IHN-CCO). Medicaid members can receive a free bikeshare pass, covering all rides up to two hours, by calling 541-924-8738.

In addition to IHN-CCO, financial sponsors of Pedal Corvallis are Oregon State University, SamFit, Linn-Benton Community College, NuScale Power, the Corvallis Area Metropolitan Planning Organization, First Alternative Co-op, Woodstock’s Pizza, and the City of Corvallis Active Transportation Program. Community partners include the City of Corvallis, Benton County, Corvallis 509J School District, Samaritan Health Services, Oregon State Credit Union, and the Mid-Valley Bicycle Club. Maintenance and service is
provided by Zagster, a bikeshare vendor with operations throughout the U.S. To learn more about Pedal Corvallis, contact OCWCOG’s Community and Economic Development Department at 541-924-8480 or visit www.OCWCOG.org/Pedal.
MANITOBA LOOK NORTH SERIES: INVESTMENT READY
December 6, 2017, 10:00 am Central CST
Click here for more information: https://www.brandonu.ca/rdi/webinars-and-speaker-series/
TO REGISTER CLICK: http://ow.ly/T0Lw30ghSFA

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca

RURAL ROUTES PODCASTS

LATEST EPISODE:
S2E6 - THE FUTURE OF FORESTRY

Access to broadband internet in rural Canada is spotty at best. However, much depends on it. From emergency communications, to economic development projects, to social cohesion - internet in rural areas can open up a myriad of opportunities. In this episode, we explore everything from the history of broadband in rural Canada, to current situation, to community-based efforts to provide broadband access. You will hear from Greg Lay, former mayor of Kaslo in BC, Bob Annis, former director of the Rural Development Institute at Brandon University in Manitoba, Wayne Kelly, a researcher currently working at the RDI, Meghan Wrathall, student at Brandon University, and Dr. Christopher Hosethief from BC who shares a personal story about the importance of broadband internet access in a rural emergency.

PREVIOUS EPISODES (Season 2):
S2E5: BROADBAND INTERNET IN RURAL CANADA
S2E4: COMMUNITY RESEARCH WITH SARAH AND CRAIG
S2E3: FOOD WASTE DISCUSSION WITH MATTEO VITTUARI
S2E2: JULIE BULL ON RESEARCH ETHICS IN INDIGENOUS COMMUNITIES
S2E1: BACK TO THE FARM

For more EPISODES (download on iTunes, Google Play, Stitcher):
http://ruralroutespodcasts.com/
GRANT OPPORTUNITY

RPLC RURAL RESEARCH GRANTS - CALL FOR APPLICATIONS

The RPLC Research & Exchanges Team is issuing a call for applications for 2017/2018 Rural Policy Research Grants.

Rural Policy Grants are RPLC supported research projects on rural policy. Such projects should ideally be carried out by RPLC partners faculty members, researchers, and students, in a relatively short/medium-term, with a comparative dimension and exchanges of students and researchers between institutions. The proposal could be related to wider research activities the researchers are working on (i.e. Ph.D. or master thesis or core research of faculty members).

Maximum $7,500 CAD per proposal ($9,000 CAD in case of overseas mobility, i.e. EU to US/CAN or viceversa).

Deadline for proposal submission is 22nd December 2017.

Successful proposals will be announced by 31ST of December 2017.

Research projects could start from February 2018 till September 2018 and can last maximum one year.

For more information visit: http://rplc-capr.ca/rural-policy-research-grants-call-proposals-20172018/

NEWS

TRAPPED IN THE BIG CITY? RE-THINKING REGIONALIZATION OF IMMIGRATION

AUTHOR
Marc Yvan Valade, PhD Candidate
Policy Studies, Yeates School of Graduate Studies, Ryerson University

ABSTRACT
In the 1990s Canada adopted a policy of constant immigration increase to offset a predicted population decline by the 2020s. While the broader approach was a success, immigration now being the main population increase driver, a problematic divide has emerged: most immigrants settle in the biggest cities while the smaller and more distant ones are depleting with alarming economic and social consequences. This literature review paper explores the state of research on these issues and on regionalization of immigration in Canada - i.e., ways to favour immigrant dispersal among regions. Three major findings appear, highlighting challenges related to immigrants’ socioeconomic outcomes, community competitiveness in attracting new residents, and effectiveness of existing policies. Economically, immigrants are doing worse on average in the Metropolis than their counterparts in smaller areas. Paradoxically, however, they are less attracted by remote communities who are unable to compete with big cities in attracting international and internal migrants. If population renewal and economic development in smaller centres are to be societal objectives, this paper argues for better connected policies between population renewal objectives, dynamic attraction programs, and proactive regional development.

LINK FOR FULL ARTICLE: http://rplc-capr.ca/trapped-big-city-re-thinking-regionalization-immigration/
FARMS THE MOST DANGEROUS FAMILY HOMES IN THE U.K.

RPLC member, Professor Sally Shortall, Newcastle University’s Duke of Northumberland Chair of Rural Economy, contends that we can only make farms safer by understanding the mind-set of the people who live and work there. So far this year, forty six people have died in accidents on farms, making them the most dangerous family homes in the UK.

Giving her inaugural public lecture “People and the land: understanding the family farm” on Thursday 16 November, Professor Shortall says understanding the culture of farming families can make farms safer places to live and work.

For complete story visit: http://rplc-capr.ca/farms-dangerous-family-homes-uk/
Source: Newcastle University

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca
Events

Events

Monday, Nov. 27

**Diffusions: A Tri-Annual Concert Series** — Featuring work from students and faculty of the OSU music technology and production program. **Benton Hall, Room 303 at 8 p.m.**

Friday, Dec. 1

**Lecture** — **Aine McCarthy**, Assistant Professor of Economics at Lewis & Clark, will give a lecture titled, “Couples Consultations and Domestic Violence: Experimental Results of Family Planning Decisions in Tanzania” at **10 a.m. in Bexell Hall, Room 414.**

**Music à la Carte** — The OSU University Chorale and the Corvallis Community Choir will perform in the Memorial Union Lounge at **12 p.m.**

**The OSU Campus Band** will perform in the Memorial Union Lounge at **3 p.m.**

**Film Screening** — **Martin Luther: The Idea That Changed the World.** The radical events, compelling personalities, and exciting drama of the Reformation are brought to life in this full-length documentary featuring thrilling reenactments of the sixteenth-century events with commentary from leading church history experts. **7:00 p.m. First Baptist Church, corner of 10th and Monroe Ave.** Light refreshments provided.

**The Corvallis-OSU Symphony Orchestra Holiday Concert** — Featuring OSU choruses, student soloists, a holiday sing-along and more! **7:30 p.m. at the LaSells Stewart Center.** Ticket information available [here](#).

Sunday, Dec. 3
Live from Gill: OSU Marching Band — All the shows from 2017 marching season at Gill Coliseum at 2 p.m. $10 general admission tickets. OSU students, faculty and staff free with ID. Advance tickets available here.

Recurring Events

Brilliant & Resilient: Celebrating the Power of Disabled Women Activists will be on view in the Little Gallery, 210 Kidder Hall, from Nov. 12 – Dec. 8.

Bob Dylan: Photographs by Daniel Kramer will be at Fairbanks Gallery, Oct. 26 – Nov. 30. The photo exhibit features iconic images of Nobel Prize winner singer-songwriter Bob Dylan by photographer Daniel Kramer, curated by the Los Angeles-based GRAMMY Museum. The exhibition documents Dylan's metamorphosis from folk musician to rock and roll icon.

Hiking the Cascades: Photos from the Pacific Crest Trail, work by Eugene-based photographer Ed Pabor, will be on view in the Center for the Humanities until Dec. 8 (M – F, 10 – 4).
Mission and Program Overview

The Public and Nonprofit Management (PNM) program lies within the School of Economics, Policy and Political Sciences (EPPS) at UTD. The program is cohort-based that aims at developing well rounded graduates who possess not only academic expertise in research and teaching but also skills appropriate to careers in governmental or nonprofit public service. We aim to provide students with advanced conceptual and theoretical training, through a rigorous core curriculum, in the principal areas of public administration and management. Students who join the PNM program will find a highly trained and well published faculty with a wide range of expertise.

FAQs

How is your program structured?

The Ph.D. in Public and Nonprofit Management is a cohort program where students enter in the fall semester and remain together through the completion of a core curriculum and the qualifying examination (QE). After successful passing of the QE, the students finish their required coursework and work on their research interests. This structure produces shared experiences and progress through the program that enrich students’ learning and research skills. Our program admits between 6 and 10 new students each year for its fall cohort.

Can I work while I pursue my PhD?

Most all our doctoral classes are offered at night to accommodate working needs of our students. We have a good mix of full-time and part-time students in the program.

Do you offer assistantships?

Department offers teaching assistantships for PNM doctoral students on a limited basis depending on the availability of funds. In the past we have been able to fully fund 2-3 students every year. Teaching assistantships are merit-based, part-time employment. Students who wish to be considered for a TA position should indicate their desire when they apply for the program. Our funding package currently includes a full tuition waiver and a monthly stipend of $1,400.

How diverse is your student body?

The PNM PhD student body in very diverse, and includes several MPA
graduates seeking to further their academic goals, students who have returned to graduate school after years in the public and non-profit sector, mid-career employees, and international students. Our international student body and alumni includes current candidates and graduates from Bangladesh, China, Ghana, Greece, India, Israel, Italy, Jordan, Lebanon, Pakistan, Turkey, South Korea, Zimbabwe etc.

**Where are the students placed after graduation?**

Recent graduates from the program have secured jobs in universities such as: Austin College, North Carolina Central University, University of Texas at Arlington, University of Memphis, U.S. Military Academy at West Point, University of Texas at Permian Basin, University of Texas at Dallas, University of Laverne, Texas Woman’s University, and Belmont Abbey College. Our graduates also work for federal, state, local and non-profit agencies.

**Do you provide professional development opportunities?**

The program and the university provides generous support for Ph.D. student research and networking opportunities at conferences. Many of our students publish in top journals prior to graduating. In the past 4 years two UT Dallas Ph.D. graduates have won outstanding dissertation and emerging scholar awards from NASPAA and APSA. A third was the runner-up from NASPAA. The program recently sponsored a Ph.D. student to attend the ASPA Young Scholars training in Cape Town, South Africa. We will fund students up to $1,000 for conference travel. We also purchase STATA software for our PhD students and pay for their first year ASPA annual membership.

**What do faculty specialize in?**

Faculty specializations include human resources management, public policy, nonprofit management, public budgeting and finance, and program evaluation. We are home to the leading public administration journal, Public Administration Review (PAR) edited by Dr. Paul Battaglio. You can find more information about faculty members and their research interests here: [http://www.utdallas.edu/epps/pa/faculty.html](http://www.utdallas.edu/epps/pa/faculty.html)

**What are the admissions requirements?**

Applicants to the PhD program should have completed a master’s degree in public administration/affairs or social science, although we will consider applicants with other master’s degrees on a case by case basis. Applicants need to have taken the GRE within the past 5 years, and have maintained a GPA of 3.0 or higher in their graduate studies. International students whose native language is not English may be required to take the TOEFL exam as well. In addition, we require a personal statement, 3 letters of recommendation, past transcripts, and a writing sample.

**When is the application deadline?**

All materials must be received by the admissions office by January 15. To apply visit: [http://www.utdallas.edu/admissions/graduate/](http://www.utdallas.edu/admissions/graduate/)

PhD Advisor: Dr. Meghna Sabharwal
meghna.sabharwal@utdallas.edu
972-883-6473
STATE OF OREGON
invites applications for the position of:

Principal
Executive/Manager E (Air Planning Section Manager)

**JOB CODE:** DEQ17-0072

**OPENING DATE/TIME:** 11/15/17 12:00 AM

**CLOSING DATE/TIME:** Continuous

**SALARY:** $5,770.00 - $8,496.00 Monthly  
$69,240.00 - $101,952.00 Annually

**JOB TYPE:** Permanent

**LOCATION:** Portland, Oregon

**AGENCY:** Environmental Quality - Environmental Solutions Division

**DESCRIPTION:**
This recruitment will remain open until filled. First review of applications is scheduled for December 6, 2017.

The Department of Environmental Quality’s mission is to be a leader in restoring, maintaining and enhancing the quality of Oregon's air, land and water. As a regulatory agency whose job is to protect the quality of Oregon's environment, DEQ works collaboratively with Oregonians for a healthy, sustainable environment.

The Environmental Solutions Division is responsible for collecting environmental information, analyzing environmental information and developing sound and effective environmental strategies. The Division ensures that the technical and scientific expertise is available to inform and carry out these responsibilities. In partnership with others, the Division takes a comprehensive and holistic view of environmental impacts and seeks to create solutions that enable actions that can reduce those impacts.

The Environmental Solutions Air Planning Section is responsible for developing new programs needed to protect and enhance air quality in coordination with Technical Services, Program Operations, the regions and the laboratory. This includes development of air quality plans for attainment, maintenance, prevention, visibility protection and regional haze, along with supporting point, area and mobile source regulations. This section also develops strategies to reduce air toxics and greenhouse gas emissions. The GHG emissions work focuses primarily on clean fuels, electric vehicles and economic policy drivers. This section is also responsible for new air quality strategies and oversight of smoke management and conformity programs.

The purpose of this position is to manage the day-to-day operation of the Environmental Solutions, Air Planning Section; this includes, but is not limited to, supervising staff and overseeing management of section priorities and core work. Additionally, this position is responsible for coordinating planning activities across the statewide Air Quality program. These duties include: strategic planning; strategy/program implementation design and execution; building and maintaining relationships with stakeholders, citizen groups, elected officials, state and federal agencies, tribal nations and others; participating in the state legislative process;

building, maintaining, and supporting internal DEQ teams; strategic communications planning; working with the governor's office; collaborating with other DEQ programs; budget development; representing the agency on Boards or other in organizations; overseeing new policy/program development; and rulemaking.

**DUTIES & RESPONSIBILITIES:**
Duties of this position include but are not limited to:

**Staff Planning, Performance and Supervision**
- Hires staff, giving consideration to disabled, affirmative action and injured worker applicants.
- Plans, assigns, documents and maintains assigned work in position descriptions and work agreements.
- Consistently applies the principles of the Performance Management System to support employees in their personal growth and contributions to the program and agency.
- Investigates, responds and attempts to resolve step one grievances.

**Operations and Continuous Improvement**
- Implements and uses the problem solving process to improve effectiveness and efficiency of the programs deliverables.
- Encourages and supports employee collaboration to improve work processes.
- Implements techniques and ideas that contribute to program improvement.
- Determines and re-evaluate program priorities by evaluating the needs and assessing the availability of human, financial and time resources needed to implement current deliverables, and short and long term changes.
- Authorizes the expenditure of staff and financial resources to accomplish deliverables.
- Collaborates with counterparts when engaged in cross program utilization and needs assessment.

**Policy, Procedure and Communication**
- Manages program by overseeing, authorizing, developing and implementing policies, procedures and program priorities consistent with key goals of the program, agency, state and federal funders.
- Determines the most effective utilization of resources in order to carry out agency goals and objectives for providing services to both internal and external customers.
- Inspires and influences staff and stakeholders by providing direction and outlining common purpose while fostering a commitment to the vision and values of the agency and the state.
- Cultivates an environment of open sharing about ideas, listens and provides meaningful feedback.

**Working Conditions**
Generally an office environment. Monthly in-state travel to meet with local governments, advisory committees and regulated entities to address issues relating to developing and implementing materials management strategies. Occasional out of state travel to attend meetings and conferences. Extended work hours periodically.

**QUALIFICATIONS, REQUIRED & REQUESTED SKILLS:**
**MINIMUM QUALIFICATIONS** - To be considered a qualified applicant you must meet the following criteria:

**Three** years of management experience in a public or private organization that included responsibility for each of the following:

a) Development of program rules and policies.
b) Development of long- and short-range goals and plans.
c) Program evaluation, **AND**
d) Budget preparation.
OR

Two years of **management experience** in a public or private organization that included responsibility for each of the following:

a) Development of program rules and policies.
b) Development of long- and short-range goals and plans.
c) Program evaluation **AND**
d) Budget preparation.

**AND 45-48 quarter hours** (30-32 semester hours) of graduate level coursework in management.

OR

Three years of professional experience as a **program/project leader**,

a) Assigning and reviewing work of professional staff (e.g., engineers, etc.).
b) Project responsibility for developing goals and objectives.
c) Project evaluation **AND**
d) Monitoring and controlling or preparing a budget.

In the work history section on your application, you must clearly describe your experience in each of the a), b), c), d) areas listed. Failure to provide this information may result in eliminating your application from further consideration.

**Requested Skills** - Preference may be given to applicants who can demonstrate experience or knowledge in the following areas:

- Using effective management skills in the areas of planning and project management including organizing, directing, motivating, and evaluating both represented and non-represented employees; monitoring and controlling budget and financial resources; and providing good stewardship in the delivery of services to accomplish the strategic goals of the program.
- Guiding organizational progress by defining the critical issues, establishing a vision, setting measurable objectives, and prioritizing strategies.
- Using critical thinking skills and strategies to evaluate information, understand problems, and develop appropriate solutions.
- Ability to build coalitions internally and externally to achieve common goals.
- Ability to support staff and stakeholders in a continuously changing environment.
- Facilitating, negotiating and building consensus, especially for needed innovations, among diverse stakeholders with competing and differing needs.
- Developing and implementing effective short and long-term strategies to achieve goals.
- Tailoring messaging or selecting communication mechanisms that best fit the individual or audience. The ability to listen, read body language, ask questions, provide feedback and generate effective two-way communication.
- Building diverse teams and maintaining professional and respectful work environments.
- Managing projects or portfolios.
- Representing an agency or organization in matters of high stakeholder interest.
- Understanding of the Clean Air Act.

**ADDITIONAL INFORMATION:**

**HOW TO APPLY**

- To apply for this position, follow the "Apply" link above and complete the Oregon employment application online.
- All application materials must be received by the closing date and time posted on this announcement.

Complete Application
The application must include work experience that supports how you meet the minimum qualifications and requested skills. A resume (attached or text) will not replace the work experience section of the application.

Work experience
Work experience is based on a 40 hour work week. (Example: 20 hours a week for one year would equal six-months of work experience.)

Transcripts
If you are using education (a degree or coursework) to qualify for this position, transcripts must be submitted for all required or related courses. (A copy of your diploma will not substitute for the required transcripts.) Transcripts can be official or unofficial at time of application. If you are using your education to meet the minimum qualifications and do not attach your transcripts your application may be removed from consideration.

For application purposes, scanned copies are acceptable. Transcripts must be from an accredited institution and clearly show (1) your name, (2) the name and address of the institution, (3) the degree received and date conferred, and (4) required courses completed with a passing grade. The official or original degree documentation may be requested for education validation.

Work Authorization
The Department of Environmental Quality does not offer visa sponsorships. Within three days of hire, all applicants will be required to complete the US Department of Homeland Security’s Form I-9, confirming authorization to work in the United States.

Veterans' Preference
Eligible veterans who meet the qualifications will be given veterans' preference. To receive preference you MUST attach appropriate documentation as outlined by the Department of Administrative Services at the following website or you may call the Oregon Department of Veterans' Affairs at 1-800-692-9666.

Protect Your Confidential Information
To protect your confidential information, please redact (black out) your social security number on all documents before attaching them to your application.

Email Address
You must have a valid email address to apply for jobs with the Department of Environmental Quality. All communication regarding your application and status will be done by email.

Contact Information
For additional information about this opening you may contact Carrie Adams at (503) 229-5963 or adams.carrie@deq.state.or.us.

If you need an alternate format in order to complete the application process, please contact Carrie at (503) 229-5963 or adams.carrie@deq.state.or.us. Be prepared to describe the alternate format needed.

Special Information
- **Note:** All application materials will be reviewed for communication at a professional level with attention to proper grammar, spelling, and punctuation.
- **Only candidates who meet the qualifications for this position and with work experience most closely meeting the desired attributes (requested skills) of this position will be invited to an interview.**
- Be sure to attach all required documentation listed above. Failure to attach the required documentation may result in your application being removed from further consideration.
- Job posting reference number DEQ17-0072.

The Department of Environmental Quality is an Equal Opportunity, Affirmative Action Employer Committed to Workforce Diversity
Follow recruitments and other DEQ news and information at:

Facebook - https://www.facebook.com/oregondeq
Twitter - https://twitter.com/OregonDEQ

VISIT OUR AGENCY WEBSITE AT:
http://www.oregon.gov/DEQ

OUR OFFICE IS LOCATED AT:
700 NE Multnomah, Suite 600
Portland, OR 97232
503-229-5963

Principal Executive/Manager E (Air Planning Section Manager) Supplemental Questionnaire

Work Experience
The work experience section of your application must include a clear description of your experience in order to determine if you meet the required skills (minimum and special qualifications) and at what level you meet the requested skills (desired attributes). Your answers to supplemental questions about your specific experience must also be supported in the work experience statements in your application form or, if requested, your resume. Supplemental materials such as cover letters and/or a resume will NOT be reviewed or used to determine candidates' qualifications unless the posting specifically states those materials are required from applicants.

Supplemental Questions
Your answers to the Supplemental Questions may be reviewed to help determine if you meet the required skills and how you meet the requested skills for the position to which you have applied. This review may include an automated scoring process and/or a manual review of all or some of the responses.  
Note: The specific questions and scoring process used are determined by each hiring authority. Only those individuals who meet the required skills and most closely match the requested skills will be invited to an interview.

* 1. Which of the following best describes your highest related level of education?
   - High School Diploma or Equivalent
   - Some College Coursework, No Degree Received
   - Associate's Degree
   - Associate's Degree and additional coursework
   - Bachelor's Degree
   - Bachelor's Degree and additional coursework
   - Master's Degree
   - Master's Degree and additional coursework
   - Doctorate Degree
   - Doctorate Degree and additional coursework
   - None of the Above

* 2. Which of the following best describes the number of graduate level (500 level or higher) credit hours you have completed? If you have not completed coursework at this level, enter N/A.
   - N/A
   - 4 Quarter hours/3 Semester hours

3. Which of the following best describes the **focus of your degree**?

- Business Administration
- Public Administration
- Other Related Degree
- My degree is not related
- I do not have a degree

4. Which of the following best describes the focus of your **graduate level coursework**?

- Business Administration
- Public Administration
- Other Related Education
- My graduate level coursework is not related
- I have not completed coursework at this level

5. If you selected "Other Related Education" in question 3 or 4, please identify the focus of your degree or graduate level coursework. If you did not, enter N/A.

6. Which of the following best describes your level of **management experience in public or private organizations which included responsibility for ALL of the following**: a) development of program rules and policies, b) development of long- and short-range goals and plans, c) program evaluation, and d) budget preparation?

- less than 6 months
- 6 to 11 months
- 12 to 17 months
- 18 to 23 months
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years or above
- None of the above

7. Based on your answer to Question 6, please elaborate on where you gained the management experience you claimed and what area(s) you managed. **Be certain you include the name of the organization(s) you performed these duties for and your level of responsibility and cover the a,b,c,d areas in the question.** To receive credit...
for this response, the experience you claim must be reflected in your work history. If you do not have this type of professional level experience, please enter N/A.

* 8. Which of the following best describes your **level of experience as a program/project leader performing all of the following duties:** a) assigning and reviewing work of professional staff (e.g., engineers, etc.) b) project responsibility for developing goals and objectives c) project evaluation and d) monitoring and controlling or preparing a budget?

- less than 6 months
- 6 to 11 months
- 12 to 17 months
- 18 to 23 months
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years or above
- None of the above

* 9. Based on your answer to Question 8, please **elaborate on your professional level experience leading and directing the work of project teams.** Be certain you include the name of the organization(s) you performed these duties for AND the project(s) involved. Describe the nature of staff and work you directed, your role and level of responsibility within the team and cover the a,b,c,d areas in the question. To receive credit for this response, the experience you claim must be reflected in your work history. If you do not have this type of professional level experience, please enter N/A.

* 10. Which of the following best describes your experience **managing staff, planning and assigning work, writing and updating workplans and position descriptions, providing training and holding staff accountable for their work and conduct**?

- Less than 12 months
- 12 to 23 months
- 2 years
- 3 years
- 4 years
- 5 to 6 years
- 7 to 9 years
- 10 or more years
- No experience

* 11. Which of the following best describes your experience **leading strategic planning**?

- Less than 12 months
- 12 to 23 months
- 2 years
- 3 years
- 4 years
- 5 to 6 years
- 7 to 9 years
- 10 or more years
- No experience

* 12. Based on your answer to Question 11, please describe how you gained your experience
and **provide examples of the types of strategic planning work you have lead**. Please be specific about the role you played in each of the examples you provide. If you do not have this type of professional level experience, please enter N/A.

* 13. Which of the following best describes your experience **implementing short and long-term plans**?

- [ ] Less than 12 months
- [ ] 12 to 23 months
- [ ] 2 years
- [ ] 3 years
- [ ] 4 years
- [ ] 5 to 6 years
- [ ] 7 to 9 years
- [ ] 10 or more years
- [ ] No experience

* 14. Based on your answer to Question 13, please describe how you gained this experience and **provide examples of short and long-term plans you have implemented**. Please be specific about the role you played in each of the examples you provide. If you do not have this type of professional level experience, please enter N/A.

* 15. Which of the following best describes your experience **working with the Clean Air Act**?

- [ ] Less than 12 months
- [ ] 12 to 23 months
- [ ] 2 years
- [ ] 3 years
- [ ] 4 years
- [ ] 5 to 6 years
- [ ] 7 to 9 years
- [ ] 10 or more years
- [ ] No experience

* 16. Based on your answer to Question 15, please describe how you gained this experience and **provide specific examples of how you have worked with the CAA**. If you do not have this type of professional level experience, please enter N/A.

* 17. Which of the following best describes your experience **managing projects**?

- [ ] Less than 12 months
- [ ] 12 to 23 months
- [ ] 2 years
- [ ] 3 years
- [ ] 4 years
- [ ] 5 to 6 years
- [ ] 7 to 9 years
- [ ] 10 or more years
- [ ] No experience

* 18. Based on your answer to Question 17, please describe how you gained this experience and **provide examples of the projects you have managed**. If you do not have this type of professional level experience, please enter N/A.

* 19. Which of the following best describes your experience **representing an agency or organization in matters of high stakeholder interest**?
* 20. Based on your answer to Questions 19, please describe how you gained this experience and provide examples of the issues involved, your role, and the types of stakeholders you interacted with. If you do not have this type of professional level experience, please enter N/A.

* 21. Which of the following best describes your experience effectively communicating strategies, policies and technical issues with a variety of audiences?

* 22. Based on your answer to Question 21, please describe how you gained this experience and provide examples of the strategies, policies and technical issues involved, your role, and the types of audiences you communicated with. If you do not have this type of professional level experience, please enter N/A.

* 23. Which of the following best describes your experience leading high performance teams?

* 24. Based on your answer to Question 23, please describe how you gained this experience and provide examples of the type of teams you have lead. What made these teams high performing? If you do not have this type of professional level experience, please enter N/A.

* 25. Transcripts: If you are using education (a degree or coursework) to qualify for this position, transcripts must be submitted for all required or related courses. Transcripts can be official or unofficial at time of application and must include (1) the name of the institution, (2) the degree received, (3) required courses completed with a passing grade, and (4) your name. If you are using your education to meet the minimum qualifications and do not attach your transcripts your application may be
removed from consideration.

**Veteran's Preference Points**: If you are requesting Veteran’s Preference points, you must attach the necessary documentation to receive credit. **If you do not attach the necessary documentation, points will not be provided.**

**Work Experience**: Your application must verify your responses to the above questions in order to be considered. **If your answers are not reflected in the work experience section, your application may be removed from consideration.**

Have you demonstrated your work history in your answers and attached all necessary documents?

☐ Yes

* Required Question
Description – USDA California Climate Hub Postdoctoral Fellow # 832801

Overview - USDA's Climate Hubs are a unique collaboration across USDA agencies. The Climate Hubs link USDA research and program agencies in their regional delivery of timely and authoritative tools and information to agricultural producers and professionals. They are led by Agricultural Research Service and Forest Service Senior Directors located at ten regional locations, with contributions from many other programs including the Natural Resources Conservation Service, Farm Service Agency, Animal and Plant Health Inspection Service, and the Risk Management Agency.

Position Summary - The USDA California Climate Hub in partnership with The John Muir Institute of the Environment at UC Davis have an opening for a Postdoctoral Fellow in climate and water use in perennial crops. This is a two-year position housed at the John Muir Institute of the Environment at UC Davis, Davis CA. The successful candidate will work with a diverse team of researchers at USDA Climate Hubs, Agricultural Research Service, UC Davis, and Lawrence Berkeley National Laboratory. The candidate is expected to participate as a staff member of the USDA Climate Hub network and interact and participate with Others in the Climate Hub network.

Salary/Benefits - Annual salary starts at $52,140 depending on experience for 12 months at 100% time with the possibility of an additional 12-month extension (2 years in total). The position includes salary and benefits commensurate with experience and demonstrated scholarly accomplishment. The position will receive full benefits along with 24 days of Personal Time Off (PTO) and 12 days of Sick Leave (SKL) per year. PTO must be used by the end of the appointment, as it does not carry forward should a reappointment for additional extended time be granted.

The Challenge - California is leading the world in production and export of agricultural products from the perennial specialty crop industry. At the same time, the state is expected to experience projected increased temperatures by mid- and end century and more limited access to water, which may reduce the maximum temperatures that different crops can tolerate. These factors likely will influence where in the State these crops can be grown. Understanding the resultant balance among climatically induced stressors, physiological water stress tolerance and associated adaptive capacity will be critically important for the specialty crop industry and water management districts and municipalities.

The postdoc will examine interactions between climate change, physiological drought tolerance/water use efficiency and agricultural management to address water management and climate adaptation approaches for woody perennial crops under expected mid- to end-century temperature and climatic conditions. The successful candidate is expected to investigate individual plant to ecosystem responses in perennial cropping systems to modeled temperature and precipitation projections, and incorporate drought stress and/or tolerance into model projections to improve irrigation management and adaptation practices and measures. The project goals are to inform crop type by location (site) investments related to the implementation of the Sustainable Groundwater Management Act (SGMA), inform regional irrigation districts for design management/water delivery plans, as well as to produce work publishable in
traditional academic journals. Specific research will be modified depending upon the candidate’s training and interests.

The ideal candidate will possess excellent written and oral communication skills, professional and interpersonal skills and capacity to meaningfully contribute intellectually as part of a large interdisciplinary team. In addition, the successful candidate will have the demonstrated capacity to integrate a variety of climate, ecosystem, and plant models and associated geospatial modeling competences. Relevant experience includes hydrology, agricultural science, GIS, modeling (climate, ecosystem, and/or plant), and/or remote sensing. Further, the successful candidate will work with a diverse team of researchers, scientists and extension specialists including Dr. Steven Ostoja, director at the USDA California Climate Hub; Drs. Kerri Steenwerth, research soil scientist, Emile Elias, research hydrologist and Andrew McElrone, research plant physiologist at the Agricultural Research Service; Dr. Alison Marklein, research scientist at Lawrence Berkeley National Laboratory and Dr. Tapan Pathak, agriculture climate adaptation specialist at University of California, Merced.

**Application must include the following:**

- A cover letter introducing yourself (e.g. experience, potential research interests, and general career goals), delineate all technical skills you have that are relevant to this position.
- Either a Curriculum Vitae or Resume are acceptable, listing all technical skills.
- Copies of transcripts (unofficial acceptable)
- A list of publications and presentations — including one first authored peer review paper as a writing example.
- Provide contact information for three references whom we can contact regarding your application.

**Qualifications**

- PhD in the agricultural, crop or plant sciences, crop or plant modeling, ecology/environmental science, applied mathematics or computational science or closely related field.
- Research experience and knowledge in computing and/or code development ideally for agricultural science applications, and skills to integrate a variety of climate, ecosystem, and plant models.
- Demonstrated experience with research in the field of applied ecology, including hydrology, agricultural science, GIS, modeling (climate, ecosystem, and/or plant), and remote sensing.
- Excellent written and oral communication skills and a record of scientific publications in the field of agricultural science, ecology and/or environmental biology.
- Ability to work productively both independently and as part of an interdisciplinary team balancing divergent objectives involving research and code development.

Send your completed application package as a single PDF to steven.ostoja@ars.usda.gov AND smostoja@ucdavis.edu with **Climate and Water Modeling Postdoc** in the subject line by Dec 15, 2017 by midnight to receive full consideration.
Announcements

Have a GREAT week and Enjoy Winter Break!

Dissertation/Thesis Defense

- Ika Widiyasari's Defense will be held in Bexell 207 at 10am on Thursday, December 7th.

MPP Student and Faculty in the News

Michelle Inderbitzin, Associate Professor in the School of Public Policy, won the 2017 American Society of Criminology Teaching Award. The award is a lifetime-achievement award for contributions in teaching criminology. Dr. Inderbitzin was nominated for the award by peers from across the country.

Rorie Solberg, Associate Professor in the School of Public Policy, co-wrote an article for the Washington Post titled, “Trump’s judicial nominations would put a lot of white men on federal courts.” Rorie was also part of a podcast titled “Can he do that?”

Funding, Research and Job Opportunities

We seek a Ph.D. student for a new project titled: Assessing the influence of cultural variables, perceptions, and earthquake hazard information on household emergency preparedness

The project involves assessing the influence of different communication strategies on earthquake preparedness behavior for the Portland (Oregon) Metropolitan Area Latino population. The research will include quantitative (questionnaire) and qualitative (focus groups and intervention training) methods to assess the population's current earthquake knowledge, risk perception, and attitudes toward preparedness, including the influence of past media publications and recent events (i.e., recent devastating earthquakes elsewhere). We will also explore the influence of education strategies such as paper pamphlets, an interactive website, and in-person intervention training on changing preparedness behavior. All materials and intervention will be delivered in Spanish.

The Ph.D. student will be offered three years of funding including a stipend, tuition, and health insurance. The student will be advised by Geoscientist Dr. Brittany Brand (Boise State University), and co-advised by Cultural Anthropologist Dr. Alexa Dietrich (Wagner College) and behavioral psychologist Dr. Michael Lindell (University of Washington).
Interested candidates should apply to the Boise State University Ecology, Evolution, and Behavior Ph.D. program, specifically mentioning the above project and Dr. Brittany Brand as the research advisor.

Requirements:

- The student will be conducting and analyzing interviews and survey responses with the Latino population; fluency in Spanish is essential.
- Background in social science and qualitative research (preferably Anthropology, Human Geography, or Human ecology)
- Statistical analysis training
- Interest in human behavior related to culture and environmental hazards
- Strong technical communication skills (written and oral)

Strongly Recommended:

- M.S. degree in Cultural Anthropology, Human Geography, Human Ecology, Sociology, or similar
- Training and experience using GIS
- Previous experience (volunteer or research) with Spanish-speaking populations
- Research published in a peer-reviewed journal
- Research abstract published and presented at a professional meeting

Application materials are due Jan. 20th.

Details for applying can be found here: https://graduatecollege.boisestate.edu/programs2/ecologyevolution-and-behavior/

Please contact Dr. Brittany Brand if you have questions. brittanybrand@boisestate.edu

---

**Australia**

- [Postdoctoral Fellow / Research Fellow in Social Policy Research Centre](#)
  University of New South Wales, Faculty of Arts & Social Sciences

**Belgium**

- [Postdoctoral researcher (100%) in the area of Migration Dynamics](#)
  University of Antwerp, Centre for Migration and Intercultural Studies (CeMIS)
- [PhD Student 'Innovation and Participation' (M / F)](#)
  KU Leuven, Research Group Work, Organization and Social Dialogue
Canada

- **Assistant Professor (Tenure-Track) in Faculty of Social Work**
  University of Regina, Social Work-Dean’s Office
- **Assistant Professor in Political Science (Political Theory)**
  Carleton University, Department of Political Science

Germany

- **PhD Student in Organizational and Industrial Sociology**
  Technical University of Munich, Munich Center for Technology in Society

Hong Kong

- **Dean of the Faculty of Humanities** PRIORITY!
  The Education University of Hong Kong
- **Associate Professor / Assistant Professor of Asian and Policy Studies** PRIORITY!
  The Education University of Hong Kong
- **Chair Professor/Professor/Associate Professor/Assistant Professor in Comparative Politics**
  City University of Hong Kong, Department of Asian and International Studies

Norway

- **Postdoctoral Fellow in Childhood Studies / Youth Studies**
  Norwegian University of Science and Technology, Department of Education and Lifelong Learning
- **Postdoctoral Fellow in Science Policy Studies**
  University of Oslo, Faculty of Social Sciences
- **Associate Professor in Public Policy/Public Administration**
  University of Oslo, Faculty of Social Sciences

Singapore

- **Associate / Assistant Professor for Centre for Ageing Research and Education (CARE)**
  National University of Singapore, Duke NUS Medical School
- **Centre for Ageing Research and Education (CARE) Associates**
  National University of Singapore, Duke NUS Medical School
- **Postdoctoral Research Fellowships (2 posts) for SSRC-Funded Projects**
  National University of Singapore, Centre for Family and Population Research
- **Research Assistants (6 post) for SSRC-Funded Projects**
  National University of Singapore, Centre for Family and Population Research
- **Research Associate at the Centre for Family and Population Research**
  National University of Singapore, Centre for Family and Population Research
- **Research Fellow, SSR (Full-time) for Social Service Research Centre**
  National University of Singapore, Social Service Research Centre
- **Research Associate, SSR (Full-time) for Social Service Research Centre**
  National University of Singapore, Social Service Research Centre
- **Faculty Positions at the Centre for Family and Population Research**
  National University of Singapore, Centre for Family and Population Research
- **Research Associate/ Research Fellow (Full-time) for Social Service Research Centre**
  National University of Singapore, Social Service Research Centre

**Sweden**

- **Associate Professor in Examination**
  Malmö University, Department of Individual and Society
- **2 Research Assistants to the Department of Peace and Conflict Research**
  Uppsala University, Department of Peace and Conflict Research
- **Deputy University Lecturer in Political Science**
  Uppsala University, Department of Political Science
- **Deputy University Lecturer of the Department of Political Science**
  Lund University, Department of Political Science
- **Senior Lecturer in Peace- and Development Research with a Focus on Global Development Studies**
  University of Gothenburg, School of Global Studies
- **Senior Lecturer in Peace- and Development Research with a Focus on International Relations**
  University of Gothenburg, School of Global Studies
- **Researcher to the Department of Political Science, GLD**
  University of Gothenburg, Department of Political Science
- **Professor in Educational Leadership**
  Umeå University, Department of Political Science

**United Kingdom**

- **Professor in Psychology** PRIORITY!
  University of Dundee
- **Lecturer in Accounting (Teaching & Research)** PRIORITY!
  University of Dundee
- **PhD Studentship in Developing geodemographic classification methods for the 2021 UK Censuses of Population**
  University of Southampton, Social Statistics & Demography
- **Assistant Professor of Social Movements and Human Rights (part time, fixed term)**
  University of Nottingham, School of Sociology and Social Policy
- **Teaching Associate (fixed term) in Sociology and Social Policy**
  University of Nottingham, School of Sociology and Social Policy
Courses of Interest

AEC 699 (39073) ST/Behavioral and Experimental Economics

This course introduces the concepts of behavioral economics and a primer on experimental methods. Experimental and behavioral economics are exciting fields in the broader economics discipline, with experimental economics focusing on controlled identification, illustration and study of various socio-economic principles and market mechanisms, and behavioral economics research tackling situations that are inconsistent with the standard rational behavior model on both individual and market level. Concepts and tools presented in the class can be used in a variety of settings, including provision of environmental services, health and social policy design, marketing and product design. The course consists of a theoretical component, based on current readings and guest lectures by researchers in the field, and a practical component, focused on design and implementation of a student-led research project, where you design and run an experiment in the Applied Experimental Economics Lab and analyze the resulting data. There is no calculus requirement for the course.
Things of Interest

https://www.huffingtonpost.com/entry/the-political-is-personal-how-the-gop-tax-on-tuition_us_5a1da31de4b0e6631c44bbca?ncid=engmodushpmg00000003


http://time.com/5032079/gop-tax-plan-graduate-students-waiver/

Upcoming Conferences

2018 DC Regional Student Conference

Submissions are Open

Are you a Master's or PhD student eager to present your research? Then the APPAM DC Regional Student Conference is the place for you!

APPAM is soliciting abstracts for (1) individual papers or projects to be integrated into panels, (2) panels made up of 3-4 papers/projects, and (3) posters.

During the conference participating students will present their research on panels of peers and through poster sessions across a wide variety of policy areas. Student presenters will gain valuable research presentation experience, as well as receive important feedback from academics, practitioners, and other students.

Date: April 6th - 7th, 2018
Who Should Submit...

APPAM encourages Masters and PhD level students who are seeking an opportunity to present their research in front of policy researchers, academics, and peers to submit their research.

How to Submit...

Students will need to submit the following to be considered for acceptance into the conference:

- Abstract (500 word maximum)
- Summary (fully formed panels only)
- Contact information for all authors/presenters
Panel Submission Instructions

Paper/Project Submission Instructions

Poster Submission Instructions

Questions? For conference related questions, please contact Meghan Grenda. For technical questions regarding the online submission process, please contact Tristanne Staudt.

*There are two separate submission processes for the DC and CA Regional Student Conferences. Before you submit, please make sure you are submitting to the correct conference.

*While students may apply to both conferences, students are limited to presenting at only one conference.

*By submitting a proposal, authors are expected to present their work should it be accepted and placed on the program. Papers/Projects and posters do not need to be complete in order to be presented at the conference.

2018 DC Regional Student Conference Important Dates

- November 29th - Submissions Open
- January 26th - Submission Deadline
- Late February - Students Notified of Submission Acceptance Status
- Mid-February – Registration Opens
- Late March – Registration Closes
- April 6th & 7th – DC Regional Student Conference

2018 California Regional Student Conference Important Dates

- November 13th - Submissions Open
- January 10th – Submission Deadline
- Early February – Students Notified of Submission Acceptance Status
- Early February – Registration Opens
- Early March – Registration Closes
- March 9th & 10th – CA Regional Student Conference

Conference Sponsors

DC Conference Sponsors: American University, College of William & Mary, George Mason University, Georgetown University, George Washington University, Johns Hopkins University, University of Maryland, College Park, University of Virginia, and Virginia Commonwealth University.

California Conference Sponsors: Claremont Graduate University, Pardee RAND Graduate School, Pepperdine University, University of California Irvine, University of California Los Angeles, University of California Riverside, University of California San Diego and University of Southern California.

*Master's and PhD students from non-sponsoring schools are also encouraged to submit.
29 November 2017

Oregon State University employees and students,

I am writing to update you on OSU’s efforts concerning federal tax reform being debated in Congress.

Since President Ray’s communication on this matter on Nov. 16, university officials have continued to work with the Oregon federal delegation and national higher education partners to express our serious concerns with provisions in the House and Senate tax reform bills that would be harmful to our university community and OSU’s mission.

Below is the status of and next steps involving tax reform legislation:

- On November 16, the House passed H.R.1 -- the Tax Reform and Jobs Act.
- On Tuesday, November 28, the Senate advanced its own version of tax reform legislation out of committee and the legislation now heads to the floor for debate and a vote by the full Senate.
- Senate GOP members will work this week to make further changes to the tax bill in an effort to have 50 or more votes in support of the legislation.
- Oregon’s Senators Wyden and Merkley, who are both Democrats, have already signaled their opposition to the Senate GOP’s legislation.
- If the legislation passes the Senate, GOP leaders from the Senate and House will work to agree on compromise legislation that could pass both chambers.
- Congressional GOP leaders have expressed their intent to pass final tax reform before the end of the year -- and likely before Congress leaves for its holiday break.

Oregon State University remains opposed to many provisions included in the tax reform legislation moving through Congress (please see the attached chart).

Of particular concern are harmful changes proposed in the House legislation to alter student and family tax code provisions that we believe help individuals and families save and pay for college. The proposed changes include repealing the Lifetime Learning Credit and the Student Loan Interest Deduction, and taxing as income the tuition reductions and remissions we provide to graduate students. At this point, the Senate’s proposal does not include these provisions. Oregon State is urging the Senate to remain firm and keep these alterations out of any tax reform legislation that moves forward.

In the days and weeks ahead, we will continue to update you on the status of the tax reform legislation.

In the meantime, you may wish to contact members of the Oregon Congressional delegation to
communicate your personal opinions. Contact information for offices of the Oregon federal delegation is available on OSU’s Office of Government Relations website.

If you have additional questions, please contact Gabrielle Serra, OSU’s director of federal relations at Gabrielle.Serra@oregonstate.edu, who will assist you.

Sincerely,

Edward Feser
Provost and Executive Vice President

Office of the Provost and Executive Vice President
http://leadership.oregonstate.edu/provost
541.737.2111
# Summary of OSU’s Topline Concerns and Interests in Proposed Tax Reform Legislation

<table>
<thead>
<tr>
<th>Tax Code Provision</th>
<th>Current Law</th>
<th>Senate Bill</th>
<th>House Bill</th>
<th>Concerns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Opportunity Tax Credit (AOTC)</strong></td>
<td>Provides a 100% tax credit for the first $2,000 of qualified expenses and 25% for qualified expenses in excess of $2,000, for a maximum annual credit of $2,500. Qualified expenses include tuition, fees, and course materials. Available up to 4 years of postsecondary education.</td>
<td>Current law maintained</td>
<td>Available for a fifth year of postsecondary education at half the rate as the first four years. Up to $500 of the additional credit is refundable.</td>
<td>This enhanced AOTC would be insufficient in light of the proposed repeal of the Lifetime Learning Credit for meeting the unique needs of non-traditional students, part-time students, and graduate students.</td>
</tr>
<tr>
<td><strong>Lifetime Learning Credit</strong></td>
<td>Provides a 20% credit of up to $10,000 of qualified post-secondary education expenses. Not refundable.</td>
<td>Current law maintained</td>
<td>Repealed</td>
<td>This would increase tax liability for non-traditional students.</td>
</tr>
<tr>
<td><strong>Student Loan Interest Deduction</strong></td>
<td>Individuals can claim a deduction of up to $2,500 for interest payments on student loans for themselves, their spouses or dependents.</td>
<td>Current law maintained</td>
<td>Eliminates all personal exemptions in favor of higher student deduction.</td>
<td>This would make it more expensive for individuals and families who are working to pay off student loans.</td>
</tr>
<tr>
<td><strong>Section 117(d) Income Exemptions</strong></td>
<td>Permits educational institutions to provide their employees with tuition reductions that are excluded from taxable income. Also exempts tuition waivers from income taxation for graduate students.</td>
<td>Current law maintained</td>
<td>Repealed</td>
<td>This would increase costs to graduate students, who are engaged in teaching and research while pursuing a degree, and for any employee or their dependent who wants to pursue a postsecondary degree while working at OSU.</td>
</tr>
<tr>
<td><strong>Charitable Giving</strong></td>
<td>Basic standard deduction is $6,350 for single individuals; $9,350 for heads of households; and $12,700 for joint returns.</td>
<td>Increases the basic standard deduction to $24,000 for married individuals filing a joint return; $18,000 for heads of households; and $12,000 for all others.</td>
<td>Doubles the standard deduction for individuals and joint returns. Reduces the number of taxpayers who itemized and the value of the charitable deduction.</td>
<td>A reduction in incentives for charitable giving would reduce philanthropy. Charitable giving provides critical support for OSU’s mission to provide high quality student education, research and public services.</td>
</tr>
<tr>
<td>• <strong>Standard Deduction</strong></td>
<td>University donors deduct 80 percent of the charitable gift made in exchange for rights to purchase season tickets.</td>
<td>Current law maintained</td>
<td>Repealed</td>
<td></td>
</tr>
<tr>
<td>• <strong>University Seating Rights</strong></td>
<td>Private non-profit colleges and universities use tax-exempt bonds to finance capital projects.</td>
<td>Current law maintained</td>
<td>Repealed</td>
<td>Changes would mean OSU could no longer issue tax-exempt advance refunding bonds to lower its debt service payments in low-interest rate markets. Would prevent rental of stadiums to professional sports teams including minor league teams, such as the Corvallis Knights.</td>
</tr>
<tr>
<td><strong>Private Activity Bonds, Advance Refunding Bonds, and Tax-exempt bonds for professional stadiums</strong></td>
<td>Universities pay taxes on contributions on income not related to exempt activities.</td>
<td>Income derived from licensing university trademarks and logos would be subject to taxation.</td>
<td>Income derived from research not publicly available would be treated as UBIT and subject to UBIT rules.</td>
<td>Licensing income helps support OSUs mission.</td>
</tr>
<tr>
<td><strong>Unrelated Business Income Tax</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>