Announcements

HAPPY NEW YEAR AND WELCOME BACK !!!!

Mark your calendars: Starting January 19th at noon we are going to start a one hour discussion group every Friday (except Brownbag Fridays). This was an idea we got from going to the NASPAA conference. Another university does it and has found that it is quite popular. They call their weekly discussions White House Wednesdays. We did not have time available on Wednesdays so we will call ours Fake News Fridays. These will be held in conference room 414. Please let me know if you have any questions, suggestions, etc. ~LeAnn

Funding, Research and Job Opportunities

The California Department of Finance is seeking applicants for its 2018 Summer Graduate Student Internship Program. Please see the attached document for information on the Department of Finance and the advertised position. Additional information can be found on our website at www.dof.ca.gov.

If you have any questions regarding the 2018 Summer Internship Program, please feel free to contact our Human Resources Office at (916) 445-3368. If you have any questions about the department and our role in state government, please feel free to contact me (or have students contact me) at (916) 445-6423. See Attached Position Description

Australia

- Postdoctoral Fellow / Research Fellow in Social Policy Research Centre
  University of New South Wales, Faculty of Arts & Social Sciences

Canada

- Assistant Professor (Tenure-Track) in Faculty of Social Work
  University of Regina, Social Work-Dean's Office
Denmark

- **Professor with Special Responsibilities in Urban Sociology, Spatial Relations and Community**
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work
- **Professor with Special Responsibilities in Urban Sociology, Spatial Relations and Community**
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work
- **Postdoc in Techno-Anthropology**
  Aalborg University, Department of Learning and Philosophy, the Faculty of Humanities

Finland

- **Doctoral Student in Social and Public Policy**
  University of Jyväskylä, Department of Social Sciences and Philosophy
- **Two Doctoral Students in the Swedish School of Social Science**
  University of Helsinki, Swedish School of Social Science

Germany

- **PhD Student in Organizational and Industrial Sociology**
  Technical University of Munich, Munich Center for Technology in Society

Hong Kong

- **Dean of the Faculty of Humanities** PRIORITY!
  The Education University of Hong Kong
- **Associate Professor / Assistant Professor of Asian and Policy Studies** PRIORITY!
  The Education University of Hong Kong
- **Research Associate/Post-doctoral Fellow in Center on China’s Transnational Relations**
  The Hong Kong University of Science and Technology, Division of Social Science
- **Faculty Positions in the Division of Public Policy**
  The Hong Kong University of Science and Technology, Division of Public Policy

Mexico

- **Professor Subject by Hours in Law and Social Sciences**
  Universidad de Monterrey

Singapore
• **Assistant Professor in Public Relations**
  Nanyang Technological University, Wee Kim Wee School of Communication & Information (WKWSCI)

• **Tenure-track Assistant Professor in Public Policy or Public Administration**
  Nanyang Technological University, School of Social Sciences (SSS)

• **Research Associate/ Research Fellow (Full-time) for Social Service Research Centre**
  National University of Singapore, Social Service Research Centre

• **Research Fellow, SSR (Full-time) for Social Service Research Centre**
  National University of Singapore, Social Service Research Centre

• **Research Associate, SSR (Full-time) for Social Service Research Centre**
  National University of Singapore, Social Service Research Centre

• **Faculty Positions at the Centre for Family and Population Research**
  National University of Singapore, Centre for Family and Population Research

• **Research Associate at the Centre for Family and Population Research**
  National University of Singapore, Centre for Family and Population Research

• **Postdoctoral Research Fellowships (2 posts) for SSRC-Funded Projects**
  National University of Singapore, Centre for Family and Population Research

• **Centre for Ageing Research and Education (CARE) Associates**
  National University of Singapore, Duke NUS Medical School

• **Associate / Assistant Professor for Centre for Ageing Research and Education (CARE)**
  National University of Singapore, Duke NUS Medical School

• **Research Assistants (6 post) for SSRC-Funded Projects**
  National University of Singapore, Centre for Family and Population Research

**Sweden**

• **Senior Lecturer in Peace- and Development Research with a Focus on Global Development Studies**
  University of Gothenburg, School of Global Studies

• **Senior Lecturer in Peace- and Development Research with a Focus on International Relations**
  University of Gothenburg, School of Global Studies

• **Researcher to the Department of Political Science, GLD**
  University of Gothenburg, Department of Political Science

• **Professor in Educational Leadership**
  Umeå University, Department of Political Science

**Switzerland**

• **Professorship in Social Sciences** **PRIORITY!**
  University of Bern

**United Arab Emirates**
• **Professor of Criminology and Criminal Justice**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Assistant Professor in Public Relations Department**
  University of Sharjah, Faculty Members College of Communication

• **Professor of Social Work**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Assistant or Associate Professor of Sociology**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Professor of Sociology of Development and Social Policy**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **One-year Visiting Assistant Professor For Fall 2018-2019**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Assistant Professor For Fall 2018-2019**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

**United Kingdom**

• **Professor in Psychology** PRIORITY!
  University of Dundee

• **Lecturer in Accounting (Teaching & Research)** PRIORITY!
  University of Dundee

• **PhD Studentship in Developing geodemographic classification methods for the 2021 UK Censuses of Population**
  University of Southampton, Social Statistics & Demography

• **Teaching Associate in Sociology & Social Policy**
  University of Nottingham, School of Sociology and Social Policy

• **Teaching Associate (fixed term) in Sociology and Social Policy**
  University of Nottingham, School of Sociology and Social Policy

• **Assistant Professor of Social Movements and Human Rights (part time, fixed term)**
  University of Nottingham, School of Sociology and Social Policy

**United States**

• **Anthropology Tenured/Tenure-track Position in Linguistic Anthropology** PRIORITY!
  University of Pennsylvania Department of Anthropology

• **Lecturer in Bridge & Partnership Programs**
  University of Chicago Graham School of Continuing Liberal and Professional Studies
- **Professor of Practice in International Development and Public Policy**
  Harvard University, Harvard Kennedy School
- **Assistant/Associate Professor of Social and Behavioral Sciences**
  Harvard University, Harvard T.H. Chan School of Public Health, Department of Social and Behavioral Sciences
- **Post-Doctoral Fellow in Data Science**
  Harvard University, Faculty of Arts and Sciences, Institute for Quantitative Social Science (IQSS)
- **Faculty Position in Native American Archaeology**
  Stanford University, Department of Anthropology
- **Assistant Professor for Gerald R. Ford School of Public Policy**
  University of Michigan, Gerald R. Ford School of Public Policy
- **Research Professor for Institute for Social Research (ISR)**
  University of Michigan, Institute for Social Research (ISR)
- **Asst Professor in Social Work**
  University of Michigan, School of Social Work
- **Clinical Asst Professor in Social Work**
  University of Michigan, School of Social Work
- **Professor of Public Policy**
  University of Michigan, Gerald R. Ford School of Public Policy

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**UNIVERSITY JOBS IN POLITICAL SCIENCE**

Lecturer in International Relations (Ref.: 201701359)
The University of Hong Kong
Department of Politics and Public Administration
  , Hong Kong
Date Posted: Oct. 17, 2017


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Tenure-Track Asst. Prof. in Nonprofit Management (Ref.: 2...)
The University of Hong Kong
Department of Politics and Public Administration
  , Hong Kong
Date Posted: Oct. 17, 2017


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Tenure-Track Asst. Prof. in International Relations (Ref....)
The University of Hong Kong
Department of Politics and Public Administration
  , Hong Kong
Date Posted: Oct. 17, 2017
Asst. Prof. Energy and Environmental Policy Program (Cont...)
University of Delaware
School of Public Policy and Administration
Newark, DE, United States
Date Posted: Oct. 12, 2017

Faculty Position in Political Science
American University of Sharjah
International Studies Department
Sharjah, United Arab Emirates
Date Posted: Sep. 25, 2017

Assistant Professor in Digital Communication
University of California, Santa Barbara
Department of Communication
Santa Barbara, CA, United States
Date Posted: Sep. 19, 2017

Assistant Professor: Computer-Mediated Communication
Nanyang Technological University
Wee Kim Wee School of Communication and Information
Singapore, Singapore
Date Posted: Sep. 18, 2017

Assistant/Associate/Full Professor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Sep. 14, 2017

Assistant Professor - Comparative Politics
Columbia University in the City of New York
School of International and Public Affairs & Dept. of Pol...
New York City, NY, United States
Professor, Contemporary India
Princeton University
Princeton Inst. for International and Regional Studies (P... Princeton, NJ, United States
Date Posted: Sep. 1, 2017

http://www.AcademicKeys.com/r?job=96691&o=194373&t=SO171213m-6

Assistant/Associate Professor of International Studies
American University in Dubai
School of Arts and Sciences
Dubai, United Arab Emirates
Date Posted: Aug. 15, 2017

http://www.AcademicKeys.com/r?job=95881&o=194373&t=SO171213m-6

Adjunct Instructor
University of North Texas
Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO171213m-8

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100:Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Professor
Taylor's University
Taylor's University
Subang Jaya, Malaysia
Date Posted: Jul. 19, 2017

http://www.AcademicKeys.com/r?job=94982&o=194373&t=SO171213m-6

Adjunct Instructor
University of North Texas
Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017

http://www.AcademicKeys.com/r?job=93990&o=194373&t=SO171213m-8e

NEW! - Assistant Professor of Criminal Justice
West Virginia University Institute of Technology
The Department of Social Science/Public Administration
Beckley, WV, United States
Date Posted: Dec. 12, 2017

http://www.AcademicKeys.com/r?job=101234&o=194373&t=SO171213m-6

NEW! - Clinical Faculty - Justice and Peace Studies (Do...
The University of St. Thomas
St. Paul, MN, United States
Date Posted: Dec. 11, 2017

http://www.AcademicKeys.com/r?job=101139&o=194373&t=SO171213m-8

NEW! - Assistant/associate Prof. - Humanities - Maritime ... United States Coast Guard Academy
Humanities
New London, CT, United States
Date Posted: Dec. 8, 2017


NEW! - Assistant/Associate/Full Professor, Social Sciences
Bryant Zhuhai
Bryant Zhuhai
Zhuhai, Guongdang, China
Date Posted: Dec. 1, 2017

http://www.AcademicKeys.com/r?job=100824&o=194373&t=SO171213m-6
NEW! - Anticipated Twelve-Month Lecturer Positions 2018-2...
Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

http://www.AcademicKeys.com/r?job=100691&o=194373&t=SO171213m-6

NEW! - Anticipated Twelve-Month Lecturer Positions 2018-2...
Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

http://www.AcademicKeys.com/r?job=100690&o=194373&t=SO171213m-6

NEW! - Asst. Professor of Human Development and Family Sci.
Oregon State University
School of Social and Behavioral Health Sciences
Corvallis, OR, United States
Date Posted: Nov. 13, 2017

http://www.AcademicKeys.com/r?job=100074&o=194373&t=SO171213m-6

NEW! - Political Science Adjunct
Lake Superior State University
Department of Political Science
Sault Ste Marie, MI, United States
Date Posted: Nov. 13, 2017

http://www.AcademicKeys.com/r?job=100031&o=194373&t=SO171213m-8

POST-DOCTORAL POSITIONS

Postdoctoral Scholar
University of California, Los Angeles
Political Science
Los Angeles, CA, United States
Date Posted: Oct. 24, 2017

http://www.AcademicKeys.com/r?job=99075&o=194373&t=SO171213m-6

PhD with fellowship in Public Policy and Administration
Bocconi University
PhD School
Milan, Italy, Italy
PhD with fellowship in Economics and Finance
Bocconi University
PhD School
Milan, Italy, Italy
Date Posted: Oct. 11, 2017

http://www.AcademicKeys.com/r?job=98401&o=194373&t=SO171213m-6

Postdoctoral Fellow (Bell Program)
Harvard University
Center for Population and Development Studies
Cambridge, MA, United States
Date Posted: Oct. 2, 2017

http://www.AcademicKeys.com/r?job=97908&o=194373&t=SO171213m-6

Postdoctoral Research Fellow in Digital Media and Ethnogr...
University of Sydney
Faculty of Arts and Social Sciences
Sydney, New South Wales, Australia
Date Posted: Sep. 19, 2017

http://www.AcademicKeys.com/r?job=97203&o=194373&t=SO171213m-6

NEW! - Postdoctoral Fellowships and Visiting Fellowships
Nanyang Technological University, Singapore
College of Humanities, Arts, and Social Sciences
, Singapore
Date Posted: Nov. 29, 2017


NEW! - PhD scholarship at the Dept. of Political Science,...
University of Copenhagen
Department of Political Science
Copenhagen, Denmark
Date Posted: Nov. 20, 2017

http://www.AcademicKeys.com/r?job=100347&o=194373&t=SO171213m-6
Development Officer Job Description

Health In Harmony has a small but quickly growing group of loyal, wonderful donors that are close to the organization. The Board of Directors and staff leadership are highly engaged in and supportive of fundraising efforts, making this an ideal position for a dedicated fundraising professional who is committed to: continuously improving our donor experience, testing new ways of increasing revenue, and progressively growing into a greater leadership role. Health In Harmony is a growing team of passionate individuals excited about working together and committed to supporting each other as we pursue our mission to create a healthy planet with healthy people.

Title: Development Officer

Department: Development

Reports to: Managing Director

Status: Full-Time (40 hours/week), Permanent, Exempt

Location: Portland, OR, with occasional domestic and potential international travel

Timeline: Position will ideally start between late Feb and early Mar 2018

Salary: $45,000 annually. A competitive benefits package includes: full health, vision, and dental insurance, IRA contribution, generous vacation package, paid holidays and sick days, flexible schedule and work from home options, supportive and team-oriented work environment, and more.

BACKGROUND

Health In Harmony provides communities with the resources needed to design solutions to live in harmony with their environment. Founded in 2005, we’ve been working with our cornerstone partner, ASRI, in Borneo to reduce illegal logging in Gunung Palung National Park, an ecological treasure with approximately 3,000 of the world’s remaining orangutans. Communities asked for high-quality health care and training in alternative livelihoods and have now reduced logging households by 89% while increasing health and income. Health In Harmony is now actively scouting new sites around the world and working with donors to fund significant expansion.

With the support of the staff team, the Development Officer will design, implement and oversee fundraising, marketing, and communication efforts to ensure sustainability of Health In Harmony’s work and allow for expanding programs. Your primary focus will be on retention and acquisition of new, recurring, small, and mid-level individual donors, based on internal metrics and industry best practices.

ESSENTIALS OF THIS ROLE
Fundraising and Communications Campaigns (60%)

- Create and implement personalized strategies across channels (email, mail, social media, website, in-person, digital marketing, events) for a well-rounded fundraising program that both retains our current donors and acquires new donors, including both regular/ongoing campaigns and special, targeted campaigns

- You will have the support of our Founder, Executive Director, other staff, and board members, and you will be responsible for marshalling and managing the team and communicating the needed information (donor lists, goals, scripts, etc)

- Steward our individual donors, appropriately thanking them, and reporting back to them on the impact of their gifts through thank you letters, emails, newsletters, and personal communication (either you or another board/staff member)

- Create the Fundraising and Communications calendar annually and quarterly, helping guide fundraising strategies, and managing the content calendar across all channels – you will both recruit content from board, staff, and volunteers; create content; and update external platforms

- Stay abreast of fundraising and communications best practices and new ideas in order to test and change our practices; plus collecting metrics on our performance

Donor Database (30%)

- Management of database, including evolving our data entry standards; pulling reports to measure fundraising program efficacy and identify top prospects for personalized and segmented asks; creating mail, call, and e-mail lists for appeals and campaign.

- Receive and process donations

Events and Other Activities (10%)

- Support donor-engagement activities, including scheduled donor trips to partner sites, by marketing and recruitment of participants

- Seek out speaking opportunities, events/conferences, and journalists to increase the reach of HIH’s message and awareness of our work and act as the point person for coordinating these opportunities

- Event coordination – supporting occasional house parties hosted by board and volunteers; and working with local partners on outreach events in the Portland community

- Occasional travel both domestically and internationally

- Contribute to annual budgeting process and manage strategic investments in fundraising and marketing strategies

EXPERIENCE AND KNOWLEDGE

- 2-5 years working experience in fundraising, communications, and/or marketing for a non-profit; working knowledge of current fundraising best practices

- Demonstrated commitment to donor-centric approach to fundraising and high ethics in fundraising

- Strong relationship skills – ability to work with donors, volunteers, interns, staff, and Board of Directors

- Experience working with a fundraising database
Excellent writing and communication skills; including experience writing and designing direct mail appeals, e-appeals, website content (Wordpress), and social media communication

Proven willingness to seek out new ideas and ability to implement new initiatives

Good graphic and design instincts

PERSONAL TRAITS

Must be passionate about environmental conservation and community development

Must have patience and respect for donors, volunteers, and board members; ability to be a front-line of the organization and our donor point-of-contact in a friendly and professional way

Must be able to “manage up” and gain credibility, the presence and confidence to direct and lead in all directions of the org chart

Detail-oriented while managing strategic, long-term goals

Strong initiative, drive, and self-management to initiate and complete projects; seeking out resources and collaborating as needed

Humility, flexibility and willingness to test, shift your thinking, and try something new.

Able to work in small team environment – helpful, dependable, respectful, approachable.

Awareness and skills to create an equitable and inclusive work environment

BENEFITS AND APPLICATION PROCESS

This is an exempt, full-time position, reporting to the Managing Director. Salary: $45,000; full health, vision and dental benefits; 401K contribution; generous vacation package; paid holidays and sick days; flexible schedule and work from home options; supportive and team-oriented work environment; and more.

Please send a cover letter and resume to careers@healthinharmony.org by 18 Jan 2018. Unfortunately, we do not have the capacity to contact all applicants, but we will contact you the week of 22 Jan 2018 if you are chosen for an interview.

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HOW TO subscribe to (or unsubscribe from) the Envirojobs list serv,
Just click on link below & send the email. include no message.

List-Subscribe: <mailto:ENVIROJOBS-subscribe-request@LISTS.UMT.EDU>
List-Unsubscribe: <mailto:ENVIROJOBS-unsubscribe-request@LISTS.UMT.EDU>

Note also: most bulk mail filters treat list servs as bulk mails. So your filter may filter out this list serv unless it is told to let in emails from this source.

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Upcoming Workshops and Conferences
NASPA Student Summit - January 20, 2018 in Portland, Oregon at the Hilton

Keynote Speakers: President Ed Ray from Oregon State University, President Shoureshi from Portland State University, Fatima Goss Graves from National Women’s Law Center and Jackie Sandmeyer from Oregon Attorney General Sexual Assault Task Force.

There will be 9 break-out sessions on sexual violence prevention and response.

Lunch at the Hilton and transportation from OSU will be provided.

Please register by Wednesday Jan 10 to attend
Please See Attached

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2018 California Regional Student Conference

Submission Deadline Approaching

APPAM is soliciting abstracts for the California Regional Student Conference to be held on March 9th - 10th, 2018 at Claremont Graduate University in Claremont, CA.

All Masters and PhD level students are encouraged to submit their research under one of 18 policy areas for (1) individual papers or projects to be integrated into panels, (2) panels made up of 3-4 papers/projects, and (3) posters. If you have a student colleague, please encourage them to submit for this regional conference!

To be considered for the conference, students will need to submit an abstract, research summary (fully-formed panels only), and contact information for all authors and/or presenter.

Don't delay! The submission deadline is January 10, 2018!

Submit Your Research Here
Please note:

There are two separate submission processes for the DC and CA Regional Student Conferences. Before you submit, please make sure you are submitting to the correct conference. While students may apply to both conferences, presentation is limited to either the DC or California event. By submitting a proposal, authors are expected to present their work should it be accepted.

Why submit to the APPAM Regional Student Conference?

- Panel Presenters - All panel presenters will have their research reviewed by a policy academic, researcher, practitioner, or advanced PhD student. This is an excellent opportunity to receive feedback on your work!
- Poster Presenters - All poster presenters will have the opportunity to be awarded a 1st, 2nd, or 3rd place poster award!
- Still working on your research? Not a problem! APPAM encourages work-in-progress and 1st time presenters to submit.

Submission Instructions & Helpful Tips

Panel Submission Instructions

Paper/Project Submission Instructions

Poster Submission Instructions

2018 California Regional Student Conference Important Dates

- November 13th – Submissions Open
- January 10th – Submission Deadline
- Early February – Students Notified of Submission Acceptance Status
- Early February – Registration Opens
- Early March – Registration Closes
- March 9th & 10th – California Regional Student Conference

Questions?

For conference related questions, please contact Meghan Grenda. For technical questions regarding the online submission process, please contact Tristanne Staudt.
CA Conference Sponsors

Claremont Graduate University, Pardee RAND Graduate School, Pepperdine University, University of California Irvine, University of California Los Angeles, University of California Riverside, University of California San Diego and University of Southern California.

*Master's and PhD students from non-sponsoring schools are also encouraged to submit their papers/projects.

Deadline Approaching! Submit Your Proposals for the 2018 APSA Annual Meeting & Exhibition

Proposals due January 16, 2018 at 11:59 P.M. Pacific
Submit your proposal here!

Join us for the 114th Annual Meeting & Exhibition, August 30-September 2, 2018, in Boston, to address the latest scholarship in political science. This year’s meeting theme is "Democracy and Its Discontents."

You must login with your APSA username and password* to submit your proposal, and volunteer to be a chair or discussant in any of APSA’s divisions or related groups!

Make sure you review all updated participant rules and proposal submission options. Additional detailed instructions for submitting your proposal are also available.

There are a variety of formats for the 2018 Annual Meeting including Papers, iPosters, Full Panels (paper panels), Roundtables, Paper Presentations, Teaching Cafés, Research Cafés, Outreach Cafés, Short Courses or Workshops, Mini-conferences, and Author(s) Meet Critics. We hope to see people take advantage of these formats to present their research in compelling ways. Learn more about your proposal options, submission guidelines and the conference theme by visiting the 2018 meeting website.

### 2018 Session Format Highlights

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<tr>
<th><strong>Research Café (90 min):</strong></th>
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<td><strong>Research Café (90 min):</strong> This session format incorporates a handful of topic clusters, each staffed with a scholar (or scholars) in the field that has successfully used particular methodologies or epistemological frameworks. Attendees would group together to discuss research processes, methodologies, ask questions, and brainstorm together around issues in the field. The session may be about particular methodologies, archives, translations, datasets, or any other basis of research. <a href="#">See all proposal submission types.</a></td>
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<tr>
<th><strong>Workshop (4 hours):</strong></th>
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<tr>
<td><strong>Workshop (4 hours):</strong> These programs allow for a deep dive in a focused environment. Workshops might be professional development focused or subfield specific, or thematically of the same spirit or accomplishing the same knowledge-sharing or learning goals. Workshops provide participants with hands-on experience and should embrace adult learning principles with clear, pre-determined learning objectives that would be included in the proposal description. <a href="#">See all proposal submission types.</a></td>
</tr>
</tbody>
</table>
Greetings!

If you are a Ph.D., Master’s, or undergraduate student, you are invited to submit a paper for consideration of the “Best Student Paper Awards” to be presented at the 24rd International Symposium on Society and Resource Management (ISSRM) at the Snowbird Resort near Salt Lake City, Utah on June 17-21, 2018.

The following awards will be provided for the best papers by Taylor & Francis Group LLC.

- Best paper submitted by a Doctoral student: check for $300
- Best paper submitted by a Master’s student: check for $200
- Best paper submitted by an undergraduate: check for $100
- And a $125 book voucher to each award recipient

(Please review the “Student Paper: Guidelines” for requirements, submission information, and further details).

Contact Jessica Hill (info@iasnr.org) with any questions.

Sincerely,

Jessica Hill
IASNR Office

International Association for Society and Natural Resources
info@iasnr.org | 936.337.8589 | www.iasnr.org
OCEANS 2018 Charleston is **NOW accepting Abstracts.**

Have you conducted innovative research for the marine field that you'd like to present to a broad audience? If so, now's your chance! OCEANS 2018 Charleston, to be held October 22 - 25 in Charleston, SC, is now accepting technical abstracts that align with the conference theme, "*Healthy Oceans, Resilient Coasts, Robust Commerce... Strong Nations,*" and/or the local or standard technical topics. Authors are invited to submit abstracts through April 18 in one of four categories:

1. **Regular Technical Program** (this includes both OCEANS 2018 Charleston topics and standard OCEANS topics): if abstract is chosen, authors will then submit a full paper which they'll present as part of the technical program. Following the conference, the paper will be published in IEEE Xplore.

2. **Student Poster Competition**: if abstract is chosen, students will then submit a full paper and poster which they'll present during the conference in the student poster section of the exhibit hall. Following the conference, the paper will then be published in IEEE Xplore.  
   *This competition is open to any full-time student in an accredited program. Student must be listed as the lead and corresponding author. Selected applicants, based on abstract reviews, will have travel and registration expenses subsidized.*

3. **NEW THIS YEAR! - General Student Poster Session**: if abstract is chosen, students will then submit a poster which they'll present during the conference in the General Student Poster Session. Following the conference, the poster will **not** be published in IEEE Xplore.  
   **This competition is open to any full-time student in an accredited program. Student must be listed as the lead and corresponding author. Selected applicants, based on abstract reviews, will receive a discounted registration.**

4. **Special Sessions** (this includes townhalls, workshops, and panels): abstract and presentation are required; however, submission of a full paper is optional. Participation for non-paper sessions is at the discretion of the Technical Program Committee and/or Special Sessions Chair.
For more information on the OCEANS 2018 Charleston Conference topics or paper submission process, experience the improved navigation of the OCEANS 2018 Charleston website.

We look forward to learning more about your innovative and engaging conference presentation!

Save-the-date for Grad Appreciation Week 2018

Grad Appreciation Week is on for 2018! Festivities will take place April 30 - May the 4th.

Highlights include the Three Minute Thesis (3MT) competition where the winner takes home $1,000, plus the Graduate Showcase. The judged Showcase gives students a chance to work on their visual and presentation skills right here on campus. Learn more by attending the 3MT and Showcase Information and Inspiration Session on Monday, February 12 from 3-4 p.m. in the Heckart Lodge.
We'll have other giveaways, discounts, and fun activities during the week, with opportunities for online students too. Mark your calendars!

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**Welcome reception for new graduate students**

All new graduate students starting winter term in Corvallis are invited to our welcome reception! Please join us for conversation, networking and refreshments on Wednesday, January 10, 4:30-5:30 p.m. at the Graduate School in Heckart Lodge.

Dr. Jennifer Brown, Vice Provost and Dean of the Graduate School, will be there to welcome you along with Graduate School leadership and staff.

[Register today for the reception.](#)

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**GRAD courses in winter term**
The Graduate School, and its partners, offers credit courses applicable to many disciplines.

- **GRAD 520 - Responsible Conduct of Research**, 1 credit. Online and Corvallis campus. Covers 10 topics in responsible conduct of research. Useful to all students who conduct scholarly activity.
- **GRAD 521 - Research Data Management**, 2 credits. Corvallis campus. Designed to prepare students to exceed funder mandates for performance in data planning, documentation, preservation and sharing in an increasingly complex digital research environment.
- **GRAD 522 - Preparing an IRB Submission**, 1 credit. Corvallis campus. Workshop-style course resulting in applications that are ready for IRB review. Meets for only two days in the term.
- **GRAD 512 - Current Issues in Higher Education**, 3 credits. Online. Explores current, work-relevant issues in higher education nationally.
- **GRAD 560 - Theories of Teaching and Learning**, 3 credits. Online. Examination and analysis of theories and research related to teaching and learning in higher education contexts with emphasis on theoretical applications for GTAs, instructors, and other who teach in the college and university classroom.
- **GRAD/WR 599 - Writing Workshop for Thesis and Dissertation Writers**, 3 credits. (Wait list only) Corvallis campus. Students who wish to register should contact Dr. Vicki Tolar Burton (vicki.tolarburton@oregonstate.edu). In the email, please describe your degree, your project, where you are on your research/data now and where you will be by January 1. Dr. Tolar Burton will advise if you are far enough along to benefit from the course and give you permission to register, if appropriate. Learn more about WR 599.

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**OSU Library's winter break workshops**

See the list of [professional development events for graduate students and faculty on the library website](#).

- **Intro to Qualtrics - Making Great Surveys**, Monday, December 11, 9-10:30 a.m., Autzen Classroom. If you are doing program/event assessment or research involving data gathering, then you'll want to learn about Qualtrics.
- **Advanced Qualtrics**, Monday, December 11, 11 a.m.-noon, Autzen Classroom. Learn how to create more sophisticated surveys and data gathering strategies using Qualtrics. Requirement: Introduction to Qualtrics or significant experience.
- **Introduction to Git**, Monday, December 11, 1-3 p.m., Autzen Classroom. Registration Required. This workshop is designed for people who have never used Git or a version
control system before, and want to learn more about what version control systems can do for them and their research.

- **Intro to Zotero: A Web-Based Way to Manage Your Citations**, Tuesday, December 12, 12-1 p.m., Autzen Classroom. Learn the basics about this free web-based citation management tool you can use to save citations and PDFs, as well as incorporate citations into a Word document.

- **Intermediate/Advanced Zotero**, Tuesday, December 12, 1-2 p.m., Autzen Classroom. Learn more advanced features of this free web-based citation management tool.

- **Basic EndNote Workshop**, Tuesday, December 12, 2-3:30 p.m., Autzen Classroom. Learn to use basic but powerful features of the reference management tool, EndNote. This workshop is intended for novice EndNote users and is intentionally slow-paced and interactive.

- **Intermediate/Advanced EndNote**, Tuesday, December 12, 3:30-4:30 p.m., Autzen Classroom. Learn more advanced features of EndNote.

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**NCFDD Faculty Success Program registration open**

The National Center for Faculty Development & Diversity’s Faculty Success Program is all about learning the secrets to increasing your research productivity, getting control of your time, and living a full and healthy life beyond your campus.

As the NCFDD’s signature program, the Faculty Success Program is specifically designed to transform your personal and professional life.

The program is for tenure-track and tenured faculty who are looking for the perfect combination of empirically tested methods to improve research productivity through intense accountability, coaching, and peer support and to propel their work-life balance and personal growth to a whole new level.

[Learn more and register for the Faculty Success Program](#)

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**Mental health resources for graduate students**

As the holiday season approaches, GradResources and the National Association of Graduate-Professional Students would like to remind you that the National Grad Crisis-Line (877-GRAD-HLP)
OSU Grad resources spotlight: Health and wellness

The weather may be dreary, but you can beat those winter blues! Stay healthy and well with these resources:

- Counseling and Psychological Services (CAPS)
- Recreational Sports
- Student Health Services (SHS)
- OSU-Cascades Student Wellness

Find even more resources on our website.

The Next Great Startup competition applications are open

Submit your Next Great Startup application today! A campus-wide competition in January, student-led teams compete to win cash prizes, in-kind services and the chance to turn their startup idea into a real company. Open to all teams led by a currently-enrolled OSU student. For more information and to apply visit the Next Great Startup website.

Research in Action (RIA) podcast

Interpersonal communication is more than just words – Research in Action (RIA) podcast Ep. 85

Whether you’re an introvert or extrovert, interpersonal communication skills are key to forming and maintaining successful relationships. On this episode of “Research in Action,” Colin Hesse, assistant professor in the School of Arts and Communication at Oregon State University, shares their research on interpersonal communication and how it impacts both mental and physical health. They also dive into the differences between introverts and extroverts, and how both types of individuals can be successful in environments that are comfortable to them. Listen to the podcast.

Check out other episodes of the “Research in Action” podcast. They cover topics and issues related
to research in higher education, hosted by OSU Ecampus Research Unit Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

Get weekly productivity tips from our GradSuccess newsletter.

Questions or comments? Please contact John McQueen. This newsletter is sent to all graduate students, graduate faculty, staff, and program coordinators. Submissions are due by the 15th of each month.

Have a great winter term break!

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**GRAD 521: Research Data Management**


If you are new to collecting data, the way you care for your data can have profound implications on the success of your research. This course provides you with a solid understanding of how to save, describe, preserve and publish your data.

Following good data management practices will help your career by making you more efficient and increasing the visibility and impact of your research. By preserving and sharing your data correctly, you will also contribute to accelerating scientific breakthroughs in your field.

During the course, you will explore topics including data ownership, data organization, data documentation, version control, and data sharing. You will have hands-on sessions introducing you to tools and strategies that will help you make your science more reproducible, like organizing your data in spreadsheets, using R to analyze your data, using Git as a version control software, or depositing data in ScholarsArchive@OSU.

Taught by Clara Llebot Lorente, Assistant Professor and Data Management Specialist for OSU Libraries.

View GRAD 521 in the course catalog.
OSU Foundation Fellow Tuition Support/Training Grant and External Fellowship Tuition Relief/Targeted Graduate Tuition Scholarships

Deadline for Nominations: February 13, 2018 at 5pm

1. OSU Foundation Fellow Tuition Scholarship
   Deadline for Nominations February 13, 2018
   Information and Nomination Instructions: http://gradschool.oregonstate.edu/finance/tuition-remission/osu-foundation-fellowship-tuition-support-program

2. Training Grant and External Fellowship Tuition Relief
   Deadline for Nominations February 13, 2018
   Information and Nomination Instructions: http://gradschool.oregonstate.edu/finance/tuition-remission/training-grant-and-external-fellowship-tuition-relief

3. Targeted Graduate Tuition Scholarships
   Deadline for Nominations February 13, 2018
   Information and Nomination Instructions: http://gradschool.oregonstate.edu/finance/tuition-remission/targeted-graduate-tuition-scholarships

Each tuition support mechanism listed above (1-3) is tied to a particular award type. Please refer to the associated links for details.

********************************

DETAILS FOR 2018-19 AWARD YEAR:

1. Fellowships that do not meet the **minimum requirements** for an appointment as a Graduate Fellow are not likely to be funded in 2018-19, even if funding was provided for these specific fellowships in past years.
   a. **Minimum requirement**: (1) the monthly stipend for the fellowship is equal to or greater than the current minimum stipend requirement for a .49 FTE graduate assistantship; and (2) the stipend is administered by OSU

2. There is one deadline for the Graduate School tuition waiver scholarships: February 13, 2018. Programs that have pending fellowship awards at the time of the deadline should submit an ‘anticipated’ request through the on-line system. Please specify the expected date of the fellowship award receipt.

3. Tuition support decisions related to these awards will be announced by March 16, 2018.

4. There is no guarantee of funding, even if the request meets the minimum requirements and is received by the deadline.

Please click here for the current definition of a Graduate Fellow: https://gradschool.oregonstate.edu/finance/graduate-fellowships-and-scholarships/graduate-fellowship-policies#definition

If you have any questions, please send an email to Graduate_Scholarships@oregonstate.edu.
On Campus Events

Events

Friday, Jan. 12

Music a la Carte — Jon Sharp, guitar and Rebecca Fromherz, soprano. Noon, Memorial Union Lounge.

Upcoming Events

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist Mona Golabek performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. Jan 27, 7:30 p.m. The LaSells Stewart Center. For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane.

Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28, with an opening reception January 18, 3:30-5 p.m.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through Feb. 23 in the Memorial Union Concourse Gallery. Exhibition 2 runs through Feb. 1 in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase. An informal, drop-in reception will take place in Fairbanks Jan. 10 from 4:30 – 6 p.m., and a reception and talk/video presentation by printmaking professor Yuji Hiratsuka will take place Jan. 10 from 6 – 8 p.m. in the MU Journey Room. All are welcome.

Just FYI
13 December 2017

In This Issue:

Policy News
~Congress working to finalize tax bill, fate of grad student taxes hangs in the balance
~31 House Republicans sign letter to protect grad students from tax increases
~Congress passes short-term deal to stave off shutdown, setting up late-December spending fight
~Budget deal could bust spending caps by $200 billion
~EPA’s Pruitt promises controversial ‘red team’ climate debate could come soon
~Op-Ed: US is losing ground on technology superiority

Science News
~Living mulch for sustainable maize stover biomass harvest
~Need help growing cranberries? It may be crawling in the soil
~Research details genetic resistance to soybean sudden death
~Soil power! The dirty way to a green planet
~Majority of consumers want food labeled if contains DNA
~General Mills contribution supports soil health research on wheat farms
~Dust on the wind: Study reveals surprising role of dust in mountain ecosystems
~Perennially-based practices improve soil hydrology
~The simple river-cleaning tactics that big farms ignore
~$20 million investment in soil health to optimize economic and environmental health for US farmers

International Corner
~Brexit agreement would allow EU scientists to stay in United Kingdom
~France’s war on waste makes it most food sustainable country
~‘Super beans’ raise hopes in hunger-prone parts of Africa
~French president’s climate talent search nabs 18 foreign scientists
~These indigenous communities are models for how to adapt to climate change

Research, Education, Extension Funding Opportunities
~Vermont Agricultural Clean Water Initiative Program
~Pecos Watershed Conservation Initiative
~The Lawn Institute Research Grant Program
~Historically Black Colleges and Universities Undergraduate Program
~Iowa 2018 Partners for Conservation (IPC) Award
~ARPA-E OPEN
~Training-based Workforce Development for Advanced Cyberinfrastructure
~Rules of Life: Forecasting and Emergence in Living Systems
~National Robotics Initiative 2.0: Ubiquitous Collaborative Robots
~Chesapeake Bay Trust Restoration Research

Policy News
~Congress working to finalize tax bill, fate of grad student taxes hangs in the balance
The House version of the tax reform bill, Tax Cuts and Jobs Act (H.R. 1)
Read More >>

~31 House Republicans sign letter to protect grad students from tax increases
31 House Republicans signed a letter to House and Senate leadership
Read More >>

~Congress passes short-term deal to stave off shutdown, setting up late-December spending fight
Congress passed a short-term spending deal Thursday, sending
Read More >>

~Budget deal could bust spending caps by $200 billion
Congressional negotiators have moved well north of $200 billion
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~EPA’s Pruitt promises controversial ‘red team’ climate debate could come soon
U.S. Environmental Protection Agency (EPA) Administrator Scott Pruitt
Read More >>

~Op-Ed: US is losing ground on technology superiority
A long-held military maxim is to take the high ground and hold it.
Read More >>

Science News

~Living mulch for sustainable maize stover biomass harvest
The Renewable Fuels Standard provides economic opportunities
Read More >>

~Need help growing cranberries? It may be crawling in the soil
The cranberries that are traditionally a part of Thanksgiving dinner
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~Research details genetic resistance to soybean sudden death
Soybean is one of the world’s most valuable oil-seed crops and is
Read More >>

~Soil power! The dirty way to a green planet
The last great hope of avoiding catastrophic climate change may
Read More >>

~Majority of consumers want food labeled if contains DNA
Food labels are becoming overwhelming for some consumers.
Read More >>
~General Mills contribution supports soil health research on wheat farms
A $735,000 contribution to the National Wheat Foundation from
Read More >>

~Dust on the wind: Study reveals surprising role of dust in mountain ecosystems
Trees growing atop granite in the southern Sierra Nevada Mountains
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~Perennially-based practices improve soil hydrology
Agricultural producers around the world are increasingly dealing with
Read More >>

~The simple river-cleaning tactics that big farms ignore
Iowa has some of the richest farmland on the planet. The state produces
Read More >>

~$20 million investment in soil health to optimize economic and environmental health for US farmers
The Foundation for Food and Agriculture Research announced
Read More >>

International Corner

~Brexit agreement would allow EU scientists to stay in United Kingdom
The United Kingdom announced today that EU citizens living in the country
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~France's war on waste makes it most food sustainable country
A war on waste food in France, where supermarkets are banned from
Read More >>

~'Super beans' raise hopes in hunger-prone parts of Africa
Uganda’s government and agriculture experts put efforts to promote
Read More >>

~French president’s climate talent search nabs 18 foreign scientists
French President Emmanuel Macron’s effort to lure disgruntled foreign
Read More >>

~These indigenous communities are models for how to adapt to climate change
As headlines of global climate change become more alarming, it’s easy
Read More >>

Research, Education, Extension Funding Opportunities

~Vermont Agricultural Clean Water Initiative Program
~Pecos Watershed Conservation Initiative
The Pecos Watershed Conservation Initiative supports conservation

~The Lawn Institute Research Grant Program
As the only foundation dedicated to the specific research needs of the

~Historically Black Colleges and Universities Undergraduate Program
The Historically Black Colleges and Universities – Undergraduate Program

~Iowa 2018 Partners for Conservation (IPC) Award
The Natural Resources Conservation Service (NRCS), an agency under

~ARPA-E OPEN
Approximately every three years, ARPA-E issues OPEN Funding Opportunity

~Training-based Workforce Development for Advanced Cyberinfrastructure
This solicitation calls for developing innovative, scalable training and

~Rules of Life: Forecasting and Emergence in Living Systems
NSF seeks to highlight the importance of research that forecasts the

~National Robotics Initiative 2.0: Ubiquitous Collaborative Robots
The NRI-2.0 program builds upon the original National Robotics Initiative

~Chesapeake Bay Trust Restoration Research
The Chesapeake Bay Trust, the Maryland Department of Natural Resources

Sources: USDA; NRCS; NSF; ARPA-E; FFAR; AAAS; ScienceInsider; Dallas News; Washington Post; RollCall; The Hill; Iowa Ag Connection; New York Times; Drovers; Farm Futures; National Geographic; Reuters;
The GOP Tax Plan: The Opposite of What Voters Want

December 15, 2017

Friends,

Below you will find the ALG Research National Polling Summary, which provides a pollster's take on data and trends that affect political campaigns. This week we take a look at Americans' views on tax reform and the historically unpopular Republican tax plan.

Recent polling is clear on Americans' top priorities for tax reform: a tax cut for the middle-class and low-income working families, higher taxes for the wealthy and corporations, and no increase in the deficit.

Unfortunately for Americans the Republican tax plan not only fails to meet all three of these priorities, but actually delivers the opposite. It provides massive tax cuts to the wealthy and corporations, raises taxes on millions of middle class households next year alone (and nearly half of the middle class over the next ten years), and will increase the deficit by more than $1.4 trillion (triggering $25 billion in funding cuts to Medicare).

Americans' Priorities for Tax Reform

A recent ABC / Washington Post poll highlights just how out of touch the Republican tax reform plan is with what Americans are looking for. It finds that 73% of Americans already believe our tax system favors the wealthy, and that while over three-quarters (78%) support reducing income taxes for middle and lower-income people, 62% oppose reducing taxes for higher income people. As for corporations, it finds that nearly two-thirds (65%) already believe that they pay too little in taxes.

These results are consistent with findings from a recent poll of likely 2018 voters in Senate battleground states that we conducted for Center Forward. In an open-ended question on their top priorities for tax reform, these voters were most likely to volunteer "reducing taxes for middle and lower income Americans," and "raising taxes on the wealthy" as what they most wanted to see from tax reform.
GOP Tax Plan Already Historically Unpopular

While most Americans are not yet familiar with the details of the Republican tax plan, they already oppose it by a 14-point margin, based on an average of recent polling on the plan compiled by FiveThirtyEight, with 32% supporting it, 46% opposing it, and 15% undecided.

Even though most are still uninformed about the plan, the ABC / Washington Post poll found that a majority of Americans (51%) already believe it is designed to reduce taxes on the wealthy, not the middle class, while only 24% think it will treat the wealthy and the middle class equally, and even less (10%) believe it will mainly reduce taxes on the middle class.

Based on how out of step this plan is with the public's priorities for tax reform, we expect opposition to rise once the bill is finalized and the public learns more about what's in it. But compared to other recent tax bills, the current GOP bill is already historically unpopular. In fact, it is the only major tax cut in recent years found to have negative support, and is even less popular than the tax hikes passed in the 1990's.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>POLLSTER</th>
<th>TAX BILL</th>
<th>YES</th>
<th>NO</th>
<th>DIFF.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1981</td>
<td>Gallup</td>
<td>Reagan tax cut I</td>
<td>51%</td>
<td>26%</td>
<td>+25</td>
</tr>
<tr>
<td>2001</td>
<td>Harris</td>
<td>W. Bush tax cut I</td>
<td>49%</td>
<td>37%</td>
<td>+12</td>
</tr>
<tr>
<td>2010</td>
<td>ABC/Wapo</td>
<td>Extending Bush tax cuts I</td>
<td>54%</td>
<td>42%</td>
<td>+12</td>
</tr>
<tr>
<td>2013</td>
<td>ABC/Wapo</td>
<td>Extending Bush tax cuts II</td>
<td>45%</td>
<td>38%</td>
<td>+7</td>
</tr>
<tr>
<td>2003</td>
<td>Harris</td>
<td>W. Bush tax cut II</td>
<td>45%</td>
<td>39%</td>
<td>+6</td>
</tr>
<tr>
<td>1986</td>
<td>CBS/NYT</td>
<td>Reagan tax cut II</td>
<td>38%</td>
<td>34%</td>
<td>+4</td>
</tr>
<tr>
<td>1993</td>
<td>Gallup</td>
<td>Clinton tax hike</td>
<td>34%</td>
<td>44%</td>
<td>-10</td>
</tr>
<tr>
<td>1990</td>
<td>Voter News Service</td>
<td>H.W. Bush tax hike</td>
<td>41%</td>
<td>52%</td>
<td>-11</td>
</tr>
<tr>
<td>2017</td>
<td>November average*</td>
<td>Trump tax cut</td>
<td>32%</td>
<td>46%</td>
<td>-14</td>
</tr>
</tbody>
</table>

*Average of surveys by CNN, Quinnipiac University, Morning Consult, ABC/Wapo and YouGov. Note: The polls included in this table used different question wording, including variations on "support," "approve" and "favor," as well as "oppose" "disapprove" and "vote down."

Additionally, an analysis by George Washington University political scientist Chris Warshaw found that this tax plan is less popular than almost every major piece of legislation since 1990. The only less popular piece of legislation over that period was the GOP’s recent failed plan to replace Obamacare.
**Strong Opposition to Increasing the Deficit for Tax Reform**

While Congressional Republicans’ commitment to reining in the deficit seems to have vanished, deficit neutral tax reform is a priority for the public. A recent Marist poll found that two-thirds of Americans oppose increasing the deficit even if it meant that they would receive a tax cut.

This tracks closely with our polling for Center Forward, which found that simply noting that the Republican tax plan would increase the deficit caused opposition to increase 23 points to 61%. And this surge in opposition came after respondents had heard about the more popular aspects of the bill. This revolt against the plan due to its impact on the deficit was especially pronounced among Independents (29-point increase in opposition), and particularly among non-college Independents (+36) and Independent women (+35).

In addition to the problems that a deficit hike could cause for the GOP among Independents, it could also significantly hamper Republicans’ ability to use this legislation to rally their base next November. After hearing that the plan would increase the deficit, support among Republican voters fell 32 points to just 50%, with only 14% of Republicans supporting it strongly.

As a result, information on the impact on the deficit created a huge intensity gap among voters in 2018 Senate battleground states, with strong opponents of the plan outnumbering strong supporters by a more than 4 to 1 margin (35% strongly oppose vs. 8% strongly support).

Center Forward’s qualitative research with swing voters revealed that a big reason voters are so bothered by tax reform increasing the deficit is because they find it so unnecessary. They feel that a
tax reform plan could easily cut taxes for middle and lower income Americans without increasing the 
deficit by making the wealthy pay their fair share.

**Americans Support Increasing Standard Deduction and Child Tax Credit; Oppose Provisions Benefiting Corporations and the Wealthy**

Not surprisingly, polling on specific provisions finds broad support for those that would benefit the 
middle class, and majority opposition for those helping the wealthy and corporations.

The most popular provisions tested in a Morning Consult / POLITICO poll were increasing the standard 
deduction to $24,000 (61% support), increasing the child tax credit to $1,600 (61%), and reducing the 
maximum tax rate for small businesses to 25% (60%).

On the other hand, a SSRS/CNN poll found that majorities of Americans disapprove of lowering the 
corporate tax rate to 20% (52%), repealing the estate tax (56%), and eliminating deductions for state 
and local income and sales taxes (52%).

**********

While President Trump and Republicans in Congress are excited by the prospect of passing their tax 
plan, polling suggests they could be in for a rude awakening next November after voters have learned 
more about it. Voters want tax reform that provides relief to the middle class, makes the wealthy and 
corporations pay their fair share, and does not increase the deficit. They are unlikely to reward 
Republicans in Congress when they discover that the GOP plan delivers the opposite.

STAY CONNECTED:
Happy New Year from the Behavioral Science & Policy Association

Here is a compilation of behavioral-science-fueled new year’s articles to ring in 2018:

- [The science of keeping your New Year’s resolution](#) by Katherine Milkman
- *Behavioral Scientist’s* [10 most popular articles of 2017](#)
- [How to Enjoy (and Survive) the Holidays Using Behavioral Science](#) by Maura Farver & Stephanie Tepper
- [Three Questions on Gifts and Resolutions](#) by Nathan Novemsky
- [Must-Reads of 2017 Come With Some Behavior Lessons](#) by Cass Sunstein
- ideas42’s [5 Favorite Behavioral Insights of 2017](#)
Join the GSA Office of Evaluation Sciences Fellowship 2018 Cohort

The GSA Office of Evaluation Sciences (OES) is accepting applications for fellowships beginning in October 2018 in Washington, D.C. OES seeks accomplished researchers who can take temporary leave from their universities or research institutions to serve as Fellows, as well as rising-star researchers for Associate Fellow positions. OES is also eager to host detailees from other government agencies on a reimbursable or non-reimbursable basis. The deadline to submit an application is 11:59pm EST Sunday, January 14, 2018. Join an informational webinar January 5th, 2018 at 12-1pm ET.

BSPA Conference - Call for Presenters

The annual conference of the Behavioral Science & Policy Association (BSPA) will be held on May 18, 2018 in Washington DC. Attendees include leading behavioral scientists, policy makers, behavioral science consultants, private and public sector executives, and members of the media. BSPA seeks proposals by January 31, 2018 for short (TED talk-style) presentations highlighting research in six key areas in which behavioral scientists could have significant influence on policy: Education & Culture, Energy & Environment, Financial Decision Making,
Health, Justice & Ethics and Management & Labor.

Behavioural Insights in Canada Conference
On March 1, 2018 in Toronto, Ontario, researchers, practitioners and public servants from all orders of government are invited to attend BI in Canada: Building a Behavioural Insights Practice in Canada. Through capacity building and knowledge sharing, the event will celebrate Canada’s successes and potential in the application of behavioural science to some of the toughest public policy challenges. Learn more and register here; spots are limited. The organizers are currently accepting proposals for lighting talks and poster presentations for the event that will showcase exciting research findings in BI. Proposals can be emailed to BIG@gov.bc.ca

our favorite tweets this week
Want #science to help with your #NewYearsResolutions? Read up:
1) Why We Make Resolutions (and Why They Fail): bit.ly/2DKQh97
2) How to Keep Your Resolutions: nyt.ms/2xymiRO
3) How to Make (and Keep) a New Year's Resolution: nyt.ms/2EwepqH

Risk of fatal motorcycle crash higher under a full moon, researchers find - The Guardian

New research shows that people fail to see the power of the strongest tool in the behavioral toolbox. @R_Thaler

follow us and share your stories!

to contribute stories or tweets you would like us to highlight, please email us at davenussbaum@behavioralpolicy.org

become a member

there is a growing movement among public and private sector leaders and social scientists to help to bridge the divide between behavioral research and policy. we are a key part of this movement - as an information hub and a community builder, fostering collaboration and connecting those applying behavioral science to specific problems for the greater good. we need you to join us in making this effort have a lasting impact.
UPCOMING WEBINAR

SOCIAL ENTERPRISE: BUILDING OPPORTUNITIES
Thursday, JANUARY 18, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/5NJF30h9Zb8

ABSTRACT:

In this webinar, you will hear about how three social enterprise organizations are empowering and creating opportunities for adults across Canada, through a rural, regional, and urban approach. The Canadian Community Economic Development Network (CCEDNet) is a national member-led organization committed to strengthening Canadian communities by creating economic opportunities that enhance social and environmental conditions. The Learning Exchange is a community resource for adult support, individualized learning, skill development, and access to employment in Saint John, New Brunswick. Empowering adults to achieve their education and employment goals through responsive programming and training supported by our social enterprises. Co-operatives First is a business development organization focused on increasing awareness and understanding of the co-op business model in rural and Indigenous communities across western Canada. Their goal is to help groups build new businesses and support community development.
PANELISTS:

Darcy Penner, is the Social Enterprise Policy Manager for CCEDNet Manitoba. In this role Darcy engages with the Province of Manitoba and municipalities to advocate for policy that is supportive of social enterprise and community economic development, as well being the project manager for the Manitoba Social Enterprise Strategy.

Dayna Lutes, is the Coordinator of The Learning Exchange and has been working with adults facing barriers to education and employment in the nonprofit sector since 2013. She is involved in grassroots community work as well as program development and evaluation and works closely with partner organizations in Saint John to provide quality services to residents.

Kyle White, is the Education and Engagement Lead with Co-operatives First. His work focuses developing and delivering educational and development services for Co-operatives First, a non-profit business development organization in Saskatoon.

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca

OPPORTUNITES

REGISTRATION NOW OPEN:
NETWORKS LEADERSHIP SYMPOSIUM
Networks as Balancing Acts: Managing Tensions?

The eighth Networks Leadership Symposium will be held March 19-20, 2018 at the Westin Bayshore Hotel, Vancouver, BC. This symposium will focus on networks as balancing acts: managing inherent tensions. NLS 2018 will embrace an interactive, inquiry-based approach to encourage dialogue. Our objectives are to:

- examine how working in networks often requires a balancing act
- explore if and how inherent tensions in networks can be practically managed
- discuss the key characteristics of highly functioning networks
- share lessons learned and realities of networks from different sectors and locations
- explore the importance of a developing a collaborative culture as key to growth and sustainability
- review recent innovations in network research, practice and evaluation.

For more information including preliminary program, speakers, and how to register - CLICK ON LINK BELOW

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/
For more information about the Rural Policy Learning Commons (RPLC),
please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

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workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.
Are you looking for a position in a fast-paced, prestigious organization with great potential for personal development and career advancement? Would you find working with the top management in State Government and with the State Legislature exciting and rewarding? If so, the Department of Finance offers a broad range of professional career paths in such areas as budgeting, accounting and auditing, information technology, economic and population research, and general administration. Look no further, apply today!

### Graduate Student Assistant

(Summer Intern – Multiple Positions – All positions are in Sacramento)

<table>
<thead>
<tr>
<th><strong>SALARY RANGE:</strong></th>
<th>$12.85 – 20.04 per hour</th>
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<tr>
<td><strong>FINAL FILING DATE:</strong></td>
<td>January 19, 2018</td>
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</tbody>
</table>
| **QUESTIONS ABOUT THE JOB:** | JoLynn Sanchez  
(916) 445-3368  
(916) 324-6547 *TDD  
E-mail: jolynn.sanchez@dof.ca.gov |
| **SEND MATERIALS TO:** | Department of Finance  
Attn: JoLynn Sanchez  
Human Resources Office  
915 L Street, Suite 1235  
Sacramento, CA 95814 |
| **HOW TO APPLY:** | Submit a standard state application (Std. 678 which can be found here: [https://jobs.ca.gov/pdf/std678.pdf](https://jobs.ca.gov/pdf/std678.pdf)), resume, proof of registration as a graduate student in a college or university of recognized standing, and three references (name, relationship and telephone number). In addition, applicants must include a one-page statement of interest outlining why applicant is interested in an internship position with the Department of Finance (Finance). |
| **POSITION DESCRIPTION:** | Finance is offering a paid 12-16 week summer internship opportunity for graduate-level students. Participating interns work under the direct supervision of an experienced fiscal, policy, or research analyst and gain on-the-job training that integrates education, career development, and public service. Finance employees advise the Governor’s Office on policy and budget issues in areas such as health care, education, environmental regulation, and public safety. During the summer, interns will independently gather, evaluate and analyze information on an assigned project. Interns perform analysis on policy or statewide issues and apply analytical techniques learned in their graduate programs to a practical issue facing Finance or the State of California. Interns will observe professional staff in action; attend staff meetings, lectures, or other unit activities; and may attend hearings and other proceedings. At the completion of the assignment, interns will complete a deliverable which can include a formal presentation, issue paper, and/or internal memo describing the analysis, including findings and recommendations. Deliverables may be incorporated into a larger work product that Finance may produce. Interns will have opportunities to interact and network with fellow interns throughout the duration of the internship. This interaction will provide positive learning benefits and opportunities for information sharing. Interns are not guaranteed a job at the end of the internship; however, interns should explore the possibility of earning academic credit through their schools. |

*The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation. California relay (telephone) service for the deaf and hearing impaired, From *TDD phones: (800) 735-2929, From Voice phones: (800) 735-2922 *TDD is a telecommunication device for the deaf and is accessible only through phones equipped with a TDD device.*
Electronic applications through your CalCareer account are highly recommended. If you are unable to apply electronically through your CalCareer account, please mail or drop off a hard copy of your application packet to the above address. You can access the Job Control at: CA Jobs.

Applications will be screened and only the most qualified will be scheduled for interviews which can occur in person, by telephone, or videoconference during February, 2018.

This is a non-testing classification, therefore anyone meeting the minimum qualifications listed on the classification specification may apply for this position. Individuals who are, or have been, a dependent child in foster care, a homeless youth, or a formerly incarcerated youth as defined by Government Code section 18220 are encouraged to apply and will be given priority. If you are applying under this eligibility status, please note on your application your eligibility by stating “preference under Government Code section 18220”. Please note that prior to appointment, individuals claiming preference under one of these categories will be required to furnish documentation establishing their eligibility.

**DESIRABLE QUALIFICATIONS:**

**Subject Matter Interests:** Possess an interest in public policy, accounting/auditing, finance, demography, economics, or a comparable field, which can be demonstrated by course work at the graduate level.

**Technical Skills:** Excel or other data management skills which can be demonstrated by course work in accounting/auditing, statistics, or other data-intensive subjects. Possess strong analytical skills and be willing to absorb and process a large amount of information.

**Communication Skills:** Effectively communicate both verbally and in writing. Demonstrated experience in preparing oral presentations, memos, reports, issue papers, or articles for internal and external audiences.

**Personal Characteristics:** Professionalism, integrity, initiative, dependability, good judgment and availability to work full-time for the duration of the project.

"The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation." California relay (telephone) service for the deaf and hearing impaired, From *TDD phones: (800) 735-2929, From Voice phones: (800) 735-2922 *TDD is a telecommunication device for the deaf and is accessible only through phones equipped with a TDD device.

Issue Date: December 8, 2017
CITY OF WHEELER  
CITY MANAGER PROFILE  

December  
2017  

General Roles & Responsibilities:  
The City Manager is the administrative head of the city government. The City Manager shall be the City Recorder, the custodian of city records. The manager shall:  

- Attend all council meetings unless excused by the council or mayor  
- Keep the council advised of the affairs and needs of the city  
- See that the provisions of all laws applicable to the city, and all ordinances and regulations established by the city council are administered appropriately  
- See that all terms of franchises, leases, contracts, permits, and privileges granted by the City are fulfilled  
- Hire, supervise, direct, and remove all City employees  
- Prepare and transmit to the council an annual city budget  
- Supervise city contracts; supervise operation of all city-owned public utilities and property  
- Attend all planning commission and other committee meetings as directed by the council  
- Perform other duties as the Council prescribes consistent with the City Charter; and shall be an authorized signer on all orders of the City treasury. Council has indicated a desire to have the Manager perform Land Use Planning functions on behalf of the City as part of the Manager role.  

Background Requirements:  
Education: The position requires a Bachelor’s Degree in Public Administration or related field, or equivalent combination of work experience and training.  

Experience: Local Government experience or equivalent required. A master’s or advanced degree in Public Administration, Urban Planning or related field, including internship placements in a local government setting may be used to meet this requirement. The City may consider private sector or other government agency experience as well. Candidates with supervision experience or coursework in human resources management, or comprehensive land use planning are preferred.
Skills and Performance Standards:

Administrative abilities: The City Manager must be able to establish and maintain positive and cooperative working relationships with citizens, city officials and employees. The City Council is looking for a manager with good analytical skills who is able to effectively solve problems and challenges. The position requires someone well organized with time management skills, who is team-oriented, and who enjoys working with people.

Budget/Finance: The City is looking for someone with budgeting and financial reporting/management experience. Graduate level education in budget and finance may be substituted for experience. Wheeler, like many other cities faces financial challenges in today’s financial climate. The Council is looking for a manager who can assist the Council in managing the City’s limited resources in a fiscally responsible way. A manager with the ability to write and administer public and private grants is desired.

Personnel Management: The City Manager needs be familiar with federal and state employment laws; as well at the City’s personnel policies. The City Manager needs to work well with others and have good communications skills. The City has contractual relationships with other staff such as the city attorney and the city engineer. The Manager is expected to work on behalf of the Council and the City to manage risk and liabilities.

Community/Interpersonal Relations: The City Council is looking for a Manager who will become an active member of the Community. The Manager should have excellent communication skills and must be able to defuse city/citizen situations. At the same time they should be receptive to hearing from citizens and committed to following through to find solutions. Additionally the position will benefit from someone who has a commitment to due process, neutrality, and transparency in all matters relating to City business.

Council Relations: The City Manager serves at the pleasure of the City Council as the governing body. The City Council expects to have open, honest and ongoing communication with the City Manager. The Council needs to be kept current on the affairs of the City, including information about city department activities. The Manager will be expected to provide the Council with complete information on policy options for matters requiring a decision. An open door policy is expected for citizens, councilors, department heads and employees. The Manager will need to work effectively with the council to facilitate and implement the Council’s goals and policies. A good understanding of local government processes and procedures, board policy development, and the need to provide equal access to information for all Councilors will be necessary for success in this position.

Intergovernmental Relations: The City has contractual relationships with other entities for police protection, fire protection and building code compliance. The city also shares water, sewer, and stormwater systems with neighboring communities. The City Manager will represent Wheeler at county, state and regional meetings, and will participate on behalf of the city in regional programs, projects, and emergency planning exercises, etc.

Innovations and Major Achievements: The City Manager needs to find various resources to assist the City to provide services to the community and its visitors, and protect the city’s investments in infrastructure and buildings.
City of Wheeler

City Manager Advertisement - 2017

Wheeler - City Manager
Scenic North Coast community of 415. Salary $50,000 - $60,000 DOQ, plus
excellent benefits. Staffing: 3 FTE and 1 contracted employees. Wheeler is a full
service city with parks and public works (including water, streets, stormwater,
etc.); contracted regional wastewater, and fire and police services provided by
neighboring districts. The City Council seeks an energetic city manager with
leadership skills, land use experience, and the ability to inspire others to translate
the Council's vision into accomplishments. The City has just finished a three-year
comprehensive plan update process. Wheeler has a great deal of dedicated
community volunteers. Starting as a timber and fishing town, Wheeler has
evolved into a community of charming, historic buildings strung together on the
edge of a beautiful bay. Wheeler enjoys a wonderful “mini” climate and is often
bathed in sunshine while surrounding coastal areas are covered in fog and mist.
It is a coastal refuge where people come to relax, refresh, and enjoy the scenic
splendor of Oregon’s north coast. To apply, send cover letter, resume, and
references to: City of Wheeler, Attn: Wheeler City Manager Recruitment, P.O.
Box 177, Wheeler, OR 97147 or email to citymgrwheeler@nehalemtel.net. A
detailed position profile and veterans preference form can be found on the City’s
website: www.ci.wheeler.or.us, under the Announcements section. Questions
may be directed to Wheeler City Hall at (503) 368-5767. Position open until
filled. First review of applications will begin January 17, 2018.
STUDENT SUMMIT
2018 NASPA Sexual Violence Prevention and Response Conference
SATURDAY, JANUARY 20TH AT 10AM
PORTLAND, OREGON

With shifting federal focus in this area, the work of dedicated student activists, peer educators and student advocates is more important than ever! Join us.

• **Free to all students**
  including conference fee, transportation between OSU campus and Portland, and lunch!

• **Please RSVP** by January 10.

• **Come together with students from across the country** to share promising practices, enhance prevention and response skills, and learn about innovative, student involved efforts to prevent and respond to sexual and relational violence.

For more information and to register for the conference:

To register for FREE transportation please use the QR code, or visit [http://studenthealth.oregonstate.edu/sarc](http://studenthealth.oregonstate.edu/sarc)

For accommodations related to ability, please call SARC at 541-737-2030 by Jan. 10.
Save the date for our first “Fake News Friday” event at 12pm on Friday, Jan 19th in Bexell conference room 414. Our first matter of discussion will be the title of this event.

Save the date and come check out what Women in Policy has planned for this year and how you can get involved!

OSU's Women in Policy INFO & LEADERSHIP meeting
January 18 at 1 pm in Bexell Hall 322 (Thursday)

Call for Nominations
Outstanding Diversity Advocate Award

The Outstanding Diversity Advocate Award is bestowed upon a member of the Oregon State University community who actively promotes and enhances diversity, equity and inclusion. The
awardee contributes to and enhances the environment of OSU through consistent and sustained efforts to improve opportunities for the diverse communities we serve.

The Outstanding Diversity Advocate Award is a newly created award that will be presented at University Day each academic year. Nominations for the 2018 award are due to the Office of Institutional Diversity no later than March 17, 2018. The winner will be awarded a $1,000 stipend, and a plaque.

**Eligibility Criteria**
Nominees must meet the following eligibility criteria:
- Current employee of Oregon State University who has been a part of the Oregon State community as an employee for a minimum of five years.
- Cumulative achievements with a direct and significant impact in advancing diversity, equity and inclusion at Oregon State over a minimum of five years.

**Award Criteria**
Nominations will be evaluated on the evidence of a commitment to advancing diversity, equity and inclusion. Evidence may include the following:

- Actively enhanced the recruitment of diverse students and faculty.
- Engaged in innovative curriculum and program development across communities of difference.
- Advanced diversity, equity and inclusion through academic research and scholarship.
- Developed experiential or immersive learning that expands consciousness and responsibility related to social justice.
- Pursued grants that advance diversity, equity and inclusion.
- Advised individual students or student organizations and created pathways to success.

**Nomination Process**
Nominations may be submitted by any Oregon State student or employee.

The completed nomination form must contain:*  
1. A letter of nomination, limited to two pages.  
2. The nominee’s vita OR a professional resume highlighting the above criteria.  
3. The nominee's position description indicating the allocation of FTE.

*Note: Please request materials from the nominee or their supervisor if you do not have access.

**Selection Process**
Nominations will be reviewed and selected by the Office of Institutional Diversity Awards Committee. Committee recommendations will be made based on nomination information submitted.

Full nomination instructions can be found on the [OID website](http://oid.oregonstate.edu). It is necessary to follow the instructions completely or the nomination will not be considered.
Nominations, attaching all nomination materials, should be submitted electronically to the Office of Institutional Diversity at diversity@oregonstate.edu.

**Deadline**

Nominations and all nomination materials for the Outstanding Diversity Advocate Award must be received by March 17, 2018.

For further information, please contact the Office of Institutional Diversity, diversity@oregonstate.edu.

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### Funding, Research and Job Opportunities

******* REMINDER GRADUATE SCHOOL AWARD NOMINATIONS OPEN *******

The Graduate School is pleased to announce the continuation of the following centrally administered fellowship and scholarship opportunities. Please follow the links below for additional nomination information and requirements. The awards listed and all of the Graduate School’s awards, can be accessed via the following link: 
[http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards)

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#### MERIT BASED AND FINANCIAL NEED AWARDS

- **The Lenore Bayley Graduate Fellowship**
  This annual fellowship is awarded to an OSU graduate student on the basis of academic merit and promise for the future. Nominees may be from any field of study. **Deadline:** 2/6

- **The P.F and Nellie Buck Yerex Graduate Fellowship**
  This annual fellowship is for outstanding graduate students in a science or technology field. **Deadline:** 2/6

- **Thurgood Marshall Graduate Scholarship**
  This annual award includes a $4,000 stipend and tuition remission for a deserving scholar based on academic merit, financial need, first generation to attend a university, demonstrated community service, leadership, and/or involvement with diverse communities. Nominees may be from any field of study. **Deadline:** 2/9

- **Oregon Lottery Graduate Scholarship**
  This annual scholarship is awarded to graduate students in varying amounts based on academic merit and financial need. Meritorious domestic students may be considered for
need-based awards only by completing and filing the Free Application for Federal Student Aid (FAFSA) by the FAFSA deadline. All other students will be considered only on the basis of academic merit. Nominees may be from any field of study. **Deadline: 3/6**

**All Nominations are due by 5pm on the deadline date.**
**Incomplete submissions or submissions received after 5 pm will not be accepted.**

**DIVERSITY AND RECRUITMENT AWARDS**

- **Diversity Advancement Pipeline Fellowship**
  This fellowship, in combination with its matching component, enhances campus efforts to recruit and retain meritorious domestic graduate students from divergent and/or nontraditional backgrounds who have an expressed interest in a career in university teaching and/or research. Nominees may be from any field of study. **Deadline: 2/9**

- **The Graduate Diversity Recruitment Bonus**
  The intent of this scholarship is to augment *recruitment*-based assistantship and fellowship offers to incoming graduate students with meritorious records and demonstrated potential for graduate study by offering bonuses to students from divergent and/or nontraditional backgrounds. Nominees may be from any field of study. **Deadline: 2/6**

**All Nominations are due by 5pm on the deadline date.**
**Incomplete submissions or submissions received after 5 pm will not be accepted.**

Additional information about the awards listed above, and all of the Graduate School’s awards, can be accessed via the following link: [http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards)

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**UNIVERSITY JOBS IN POLITICAL SCIENCE – GENERAL, AND OTHER RELATED AREAS**

Lecturer in International Relations (Ref.: 201701359)
The University of Hong Kong
Department of Politics and Public Administration
,  Hong Kong
Date Posted: Oct. 17, 2017


Tenure-Track Asst. Prof. in Nonprofit Management (Ref.: 2...)
The University of Hong Kong
Tenure-Track Asst. Prof. in International Relations (Ref....
The University of Hong Kong
Department of Politics and Public Administration
,    Hong Kong
Date Posted: Oct. 17, 2017

http://www.AcademicKeys.com/r?job=98687&o=194373&t=SO180112m-8

Faculty Position in Political Science
American University of Sharjah
International Studies Department
Sharjah,    United Arab Emirates
Date Posted: Sep. 25, 2017

http://www.AcademicKeys.com/r?job=97508&o=194373&t=SO180112m-6

Assistant Professor in Digital Communication
University of California, Santa Barbara
Department of Communication
Santa Barbara, CA,    United States
Date Posted: Sep. 19, 2017


Assistant Professor: Computer-Mediated Communication
Nanyang Technological University
Wee Kim Wee School of Communication and Information
Singapore,    Singapore
Date Posted: Sep. 18, 2017

http://www.AcademicKeys.com/r?job=97144&o=194373&t=SO180112m-6

Assistant/Associate/Full Professor
Adjunct Instructor
University of North Texas
Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO180112m-8e

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100:Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Professor
Taylor's University
Taylor's University
Subang Jaya, Malaysia
Date Posted: Jul. 19, 2017

http://www.AcademicKeys.com/r?job=94982&o=194373&t=SO180112m-6

Adjunct Instructor
University of North Texas
Department of College
Denton, TX, United States
Date Posted: Jun. 23, 2017

http://www.AcademicKeys.com/r?job=94073&o=194373&t=SO180112m-6e
Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017

http://www.AcademicKeys.com/r?job=93990&o=194373&t=SO180112m-8e

NEW! - POOL - Lecturer
University of Kansas
Political Science
Lawrence, KS, United States
Date Posted: Jan. 11, 2018

http://www.AcademicKeys.com/r?job=102285&o=194373&t=SO180112m-8

NEW! - Asst. Professor, Teaching Stream - Critical Citizen...
University of Toronto-Scarborough
Political Science
Toronto, ON, Canada
Date Posted: Dec. 14, 2017


NEW! - Assistant Professor of Criminal Justice
West Virginia University Institute of Technology
The Department of Social Science/Public Administration
Beckley, WV, United States
Date Posted: Dec. 12, 2017

http://www.AcademicKeys.com/r?job=101234&o=194373&t=SO180112m-6

NEW! - Clinical Faculty - Justice and Peace Studies (DO...
The University of St. Thomas

St. Paul, MN, United States
Date Posted: Dec. 11, 2017

http://www.AcademicKeys.com/r?job=101139&o=194373&t=SO180112m-8
Assistant/Associate/Full Professor, Social Sciences
Bryant Zhuhai
Bryant Zhuhai
Zhuhai, Guangdong, China
Date Posted: Dec. 1, 2017

http://www.AcademicKeys.com/r?job=100824&o=194373&t=SO180112m-6

____________________________________________________________________

Anticipated Twelve-Month Lecturer Positions 2018-2019 (Ec... Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

http://www.AcademicKeys.com/r?job=100691&o=194373&t=SO180112m-6

____________________________________________________________________

Anticipated Twelve-Month Lecturer Positions 2018-2019 (So... Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

http://www.AcademicKeys.com/r?job=100690&o=194373&t=SO180112m-6

____________________________________________________________________

Asst. Professsor of Human Development and Family Sciences Oregon State University
School of Social and Behavioral Health Sciences
Corvallis, OR, United States
Date Posted: Nov. 13, 2017

http://www.AcademicKeys.com/r?job=100074&o=194373&t=SO180112m-6

____________________________________________________________________

Political Science Adjunct
Lake Superior State University
Department of Political Science
Sault Ste Marie, MI, United States
Date Posted: Nov. 13, 2017

http://www.AcademicKeys.com/r?job=100031&o=194373&t=SO180112m-8
POST-DOCTORAL POSITIONS

PhD with fellowship in Public Policy and Administration
Bocconi University
PhD School
Milan, Italy, Italy
Date Posted: Oct. 11, 2017

http://www.AcademicKeys.com/r?job=98401&o=194373&t=SO180112m-6

PhD with fellowship in Economics and Finance
Bocconi University
PhD School
Milan, Italy, Italy
Date Posted: Oct. 11, 2017

http://www.AcademicKeys.com/r?job=98391&o=194373&t=SO180112m-6

Postdoctoral Fellow (Bell Program)
Harvard University
Center for Population and Development Studies
Cambridge, MA, United States
Date Posted: Oct. 2, 2017

http://www.AcademicKeys.com/r?job=97908&o=194373&t=SO180112m-6

Postdoctoral Research Fellow in Digital Media and Ethnogr...
University of Sydney
Faculty of Arts and Social Sciences
Sydney, New South Wales, Australia
Date Posted: Sep. 19, 2017

http://www.AcademicKeys.com/r?job=97203&o=194373&t=SO180112m-6

NEW! - PhD Position: Arctic Shipping and Inuit uses of ma...
Dalhousie University
Marine Affairs Program
Halifax, NS, Canada
Date Posted: Dec. 21, 2017

http://www.AcademicKeys.com/r?job=101623&o=194373&t=SO180112m-6

Postdoctoral Fellowships and Visiting Fellowships
Nanyang Technological University, Singapore
College of Humanities, Arts, and Social Sciences
Singapore
Date Posted: Nov. 29, 2017


PhD scholarship at the Dept. of Political Science, (UCPH)
University of Copenhagen
Department of Political Science
Copenhagen, Denmark
Date Posted: Nov. 20, 2017

http://www.AcademicKeys.com/r?job=100347&o=194373&t=SO180112m-6

To view more academic jobs, visit: http://socialsciences.academickeys.com/

Upcoming Workshops and Conferences

Rural Policy Learning Commons
January 2018 - v.2.

UPCOMING WEBINAR
SOCIAL ENTERPRISE: BUILDING OPPORTUNITIES
Thursday, JANUARY 18, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/5NJF30h9Zb8

ABSTRACT:
In this webinar, you will hear about how three social enterprise organizations are empowering and creating opportunities for adults across Canada, through a rural, regional, and urban approach. The Canadian Community Economic Development Network (CCEDNet) is a national member-led organization committed to strengthening Canadian communities by creating economic opportunities that enhance social and environmental conditions.

The Learning Exchange is a community resource for adult support, individualized learning, skill development, and access to employment in Saint John, New Brunswick. Empowering adults to achieve their education and employment goals through responsive programming and training supported by our social enterprises.

Co-operatives First is a business development organization focused on increasing awareness and understanding of the co-op business model in rural and Indigenous communities across western Canada. Their goal is to help groups build new businesses and support community development.

Presenters: Darcy Penner, CCEDNet Manitoba; Dayna Lutes, The Learning Exchange; & Kyle White, Co-operatives First.

SOCIAL FIRST NATIONS-MUNICIPAL COMMUNITY ECONOMIC DEVELOPMENT INITIATIVE
Thursday, JANUARY 25, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/uYGv50g6HeU

ABSTRACT:
The First Nations-Municipal Community Economic Development Initiative (CEDI), funded by Crown-Indigenous Relations and Northern Affairs Canada, is a joint initiative between Cando (Council for the Advancement of Native Development Officers) and the Federation of Canadian Municipalities (FCM) that is designed to improve the relationships and enhance the capacity of participating First Nations and municipalities to engage in joint community economic development planning and initiatives. This webinar will provide an overview of the CEDI program and the Stronger Together Toolkit. It will highlight rural First Nation- Municipal CEDI partnerships, and share stories of success and key lessons learned. Following the presentation, there will be time for questions and answers. For more information, visit www.fcm.ca/cedi

Presenters: Helen Patterson, First Nations-Municipal Community Economic Development Initiative (CEDI), & Marissa Lawrence, Cando-CEDI

HIDDEN PARTICIPANTS AND UNHEARD VOICES: Gender, Age, and other influences on Traditional Ecological Knowledge Research in the North
Monday, JANUARY 29, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/4qCm30hKlTd

ABSTRACT:
Traditional ecological knowledge (TEK) is widely discussed in academic research as having value for understanding how ecosystems are changing because of climate change. Some scholars have noted that TEK, especially when brought into discussions of environmental planning and management, takes on a distinctly political character, one that can be either disruptive to or coopted by existing systems of colonial power and exploitation of indigenous peoples. Yet, there has been little critical evaluation of research on TEK and climate change, to explore whose voices in this research are being privileged or marginalized.

In this webinar, we report on a systematic literature review to explore the role of such factors as gender, age, and the social construction of scientific research in TEK research on climate change. Our emphasis is on the North, and specifically the North American Arctic and Subarctic regions, though we also note evident parallels in TEK research elsewhere. We discuss our findings and conclude with some notes on steps for moving the literature forward, discussing the challenge of defining expertise and the need to allow communities to self-determine through defining who the experts are, while also not marginalizing important voices.

Presenters: Maaya Hitomi, University of Saskatchewan, & Philip Loring, University of Saskatchewan

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca
In collaboration with experts from across the university, we’re pleased to present a suite of activities ranging from drop-in assistance, to workshops, to credit-bearing courses, all in support of advancing graduate students’ academic and professional goals, and complementing the program expertise they are gaining in your colleges and programs. Our efforts are focused in six core areas essential to graduate student development: (1) writing and communication, (2) teaching and facilitation, (3) research and ethics, (4) leadership and management, (5) career skills, and (6) grad life and wellness.

We invite you to view our Graduate Student Success Winter Programming Guide for details and registration links for upcoming events. A few highlights from our winter offerings:

- Our new partnership with the Statistics department to offer weekly consulting appointments in our Graduate Student Success Center
- Writing groups, one-on-one appointments, and a research writing series offered in conjunction with OSU’s Graduate Writing Center
- And, inspired by TED Talks and offered in partnership with OSU’s Inspiration Dissemination radio show, GRADx is a new event where invited graduate students will share the questions and motivations framing their research in 8 to 10-minute talks.

Please take a look at the rest of our offerings and help spread the word to your students and colleagues.

Wishing you a wonderful winter term,

Karen Hanson and Jessica Beck

Karen Hanson
Graduate Student Success Coordinator
Graduate School | Oregon State University
541-737-1464 | karen.hanson@oregonstate.edu

Jessica Beck, Ph.D.
Assistant Dean, Graduate Student Development
Graduate School | Oregon State University
541.737.8576 | jessica.beck@oregonstate.edu
Events

Tuesday, Jan. 16

Cuba Study Abroad, Final Info Session — Join professors Adam Schwartz and Ron Mize of the School of Language, Culture, and Society for this unique opportunity to learn about and experience Cuba in 2018. A 10-credit academic program includes a four credit spring term course followed by a six-credit summer field study for two weeks in and around Havana and the Bay of Pigs. StAg Room 160 at 6:30 p.m. Additional info available here.

Friday, Jan. 19

Visiting Writers Series — Writer, radio producer and multimedia artist Shawn Wen will give a reading of her work. Wen’s radio work has broadcast on “This American Life,” Freakonomics Radio” and “Marketplace,” and her recent book, “A Twenty Minute Silence Followed by Applause” is a book-length essay about the mime Marcel Marceau. The reading will be followed by a Q&A and book signing, and is part of the School of Writing, Literature, and Film’s 2017-2018 Visiting Writers Series. 7:30 p.m., Black Box Lab Theater, Withycombe Hall.

Music à la Carte — International flutist Abigail Sperling with Bob Brudvig, percussion, and Lauren Servias, piano. 12 p.m., Memorial Union Lounge.

Upcoming Events

The Empire Strikes Back: Catholic Responses to the Protestant Reformation — Lecture by Dr. Howard Louthan. This lecture will investigate the origins and development of a Catholic Reformation that proved robust and effectively checked its Protestant rivals. Wednesday, January 24, 4 p.m., Memorial Union, Journey Room 104. Lightly catered.

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist Mona Golabek performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. Jan 27, 7:30 p.m. The LaSells Stewart Center. For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane

The Future of Nuclear Weapons: Can They Be Eliminated? — Lecture by Ambassador Tom Graham, Jr., a former senior U.S. diplomat and Acting Director of the Arms Control and
Disarmament Agency. **Monday, January 29, 3 p.m., Memorial Union, Journey Room 104.**

Lightly catered.

**Stopping Fascism Today** — Shane Burley ("Fascism Today: What It Is and How to End It") and Alexander Reid Ross ("Against the Fascist Creep") will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. **Wednesday, January 31, 12 p.m., Memorial Union, Journey Room 104.**

**Recurring Events**

**The Little Gallery** presents “Dreams of Cuba,” an exhibition of photography by **Greg Bal**. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from **Adam Schwartz**, SLCS and six undergraduate students from the OSU in Cuba program. On view **Jan. 8 – Feb. 28**, with an opening reception **January 18, 3:30-5 p.m.**

The **School of Arts & Communication**, the **Memorial Union** and the **Atelier Outotsu** gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through **Feb. 23** in the Memorial Union Concourse Gallery. Exhibition 2 runs through **Feb. 1** in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase.
SPP Writing Consultant, Dr. Daniel Schaffer, is available to work with students on writing assignments, essays, grant applications and dissertations. His office is located at Bexell Hall 100C. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567 for an appointment. He looks forward to hearing from you.

Brownbag Seminars for this term, which will again be held on Fridays from Noon-1 in Bexell 414. The scheduled seminars are as follows:

January 26: Maternal Violence during Early Childhood and Child Development (Matias Berthelon and Diana Kruger, Universidad Adolfo Ibáñez, Chile) Flyer Attached

February 9: Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambia (Todd Pugatch, Economics)

March 2: Cascadia Earthquakes and Tsunamis in Oregon: Perceptions and Behavioral Intentions on Local Residents (Alexandra Buylova, SPP PhD)

March 9: Community Responses to Extreme Weather Events (Hilary Boudet, Sociology)

The Valley Library will be accepting applications for three long-term research rooms in the library during the month of February. Doctoral candidates and faculty members engaged in a special project are invited to apply. These rooms are being made available for an extended period (6 to 12 months) to help accommodate the needs of your project and applications will be considered in light of the merits of your project and your specific need for library space and materials. The deadline to apply is Sunday, February 4th, 2018 and decisions will be made and announced on or before February 12th.

The application form can be accessed here. Please complete and return to the library circulation desk, or return by email to lori.hilterbrand@oregonstate.edu. Thanks for participating and best of luck to you in your research.
School of Public Policy Graduate Program 3rd Annual International Potluck Tuesday, January 30th at 5:30pm in BEXL 102 & 103
Flyer Attached

2018 Homeless Point-in-Time Count
Thurs Jan 25th-Weds Jan 31st

Volunteer to fill out PIT demographic form with people experiencing homelessness at meal sites and/ or go with outreach workers to outdoor sites:

Sign-up form: https://goo.gl/forms/UbTqdHTAoltrNQAh2
In-person trainings: Monday in Albany 9-10am or 11am-12pm at Community Services Consortium
                     250 Broadalbin St, Suite 2A Albany, OR 97321
                     Tuesday Corvallis 1-2pm or 2-3pm at Community Services Consortium
                     545 SW 2nd St, Suite A Corvallis, OR 97333

If you cannot make an in-person training you can still volunteer.
I will send a training video out on Monday 1/22 that can cover anyone who didn’t get in-person training.

Donate to CSC to help purchase warm gloves, hats, and socks for the unsheltered street count:
http://communityservices.us/GIVING-SEASON-CATALOG/csc-gift-catalog/
Click “Give to a Program of Your Choice” and enter “PIT” in the spot to "specify program to direct donation to".

Contact: Julia McKenna     541-224-7724     jmckenna@communityservices.us
Flyer Attached

Funding, Research and Job Opportunities

The Worker Rights Consortium is recruiting two staff members and one intern in DC! Details are here.

For the Senior Writer position, we are looking for someone ready to jump in and start working on compelling investigative reports about garment workers’ wages and working conditions, which – as you know – we will use to engage global apparel companies and other actors to press for remediation. This would be a great fit for an experienced union researcher, journalist, or human rights advocate, for example.

The Program Associate position is an opportunity for a recent college graduate to take a leading role in pressing global apparel firms to end abusive practices in supply chains.
Finally, we are looking for a paid Intern for Summer 2018, and also welcome interest from students who have arranged funding for summer internships from their universities or other sources.

The WRC is a nonprofit labor rights organization dedicated to ending sweatshop conditions and protecting the rights of workers in factories around the world that produce clothing and other consumer products. We conduct independent, in-depth investigations; issue public reports on factories producing for major brands; and assist workers at these factories who are seeking to end labor abuses and defend their workplace rights. We also advocate for systemic reforms in global manufacturing supply chains to address the economic dynamics underlying abusive conditions and open the door to broader change.

https://www.workersrights.org/jobs-and-internships/

The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences

Office of Justice Programs
Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs Kevin.Jenkins@usdoj.gov

NATIONAL INSTITUTE OF JUSTICE


Eligibility
Eligible applicants are degree-granting academic institutions in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting dissertation research relevant to NIJ’s criminal justice mission. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

Deadline
Applicants must register with Grants.gov prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on March 12, 2018

Overview
The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.
Applicant academic institutions sponsoring doctoral students are eligible to apply only if:

1) The doctoral student’s degree program is in a science, technology, engineering, or mathematics (STEM) discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of preventing or controlling crime and/or the fair and impartial administration of criminal justice in the United States.

NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences

Eligibility
Eligible applicants are limited to degree-granting academic institutions (including tribal institutions of higher education) in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting criminal justice related research in a discipline relevant to NIJ’s mission. An institution may submit more than one application. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

Deadline
Applicants must register with Grants.gov at https://www.grants.gov/web/grants/register.html prior to submitting an application. All applications are due by 11:59 p.m. Eastern Time on March 12, 2018.

Overview
The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. This program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the effective administration of criminal justice in the United States. Of particular interest is research on issues deemed critical by the U.S. Department of Justice:

3) Violent crime reduction
4) Enhancing investigations and prosecutions
5) Protecting police officers and other public safety personnel
6) Combating the opioid epidemic
7) Victimization
8) Addressing illegal immigration.

NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ, and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if:

1) The doctoral student’s degree program is in a social and behavioral science discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of public safety, crime, and/or the fair and impartial administration of criminal justice in the United States.

Flyer Attached
Dear Brent Steel,

Our Washington, DC based summer institute focused on Public Policy and Economics program is now accepting applications for the February 7, 2018 Priority Deadline. We are very happy to announce that through our Leadership Scholars Program, we have at least 25 full scholarships to aid students in attending our summer 2018 programs in Washington, DC. Details may be found by clicking here.

The Institute on Comparative Political and Economic Systems (ICPES) is an eight week summer academic internship program sponsored by The Fund for American Studies in partnership with George Mason University. The program offers undergraduate students a first-hand look at the U.S. political system through:

• An internship placement in public policy or economics
• Courses for credit in economics and government
• Exclusive lectures, briefings and professional development seminars
• Housing in the heart of Washington, DC

Our goal is to help students close the gap between theory and practice and develop skills to manage today’s most pressing policy challenges. As you know, today’s students are tomorrow’s leaders. Building on what you have taught them in the classroom, we are committed to providing an educational experience that will prepare your students for successful careers in public policy.

Please share the announcement below with any student whose aspiration is to be among the next generation of professionals to shape tomorrow’s political or public policy landscape.

Students should apply by February 7 for priority admissions and scholarship consideration.

Please visit www.DCinternships.org/ICPES for detailed information on the program. Please contact me at 202.986.0384 or ICPES@tfas.org with any questions. Thank you for your time and consideration.

Sincerely,

Laura Cusack
Manager, Institute on Comparative Political & Economic Systems
The Fund for American Studies

******************************************************************************
Institute on Comparative Political & Economic Systems  
Washington, DC // June 2 – July 27, 2018  
[www.DCinternships.org/ICPES](http://www.DCinternships.org/ICPES)

Priority Deadline for Scholarships: February 7  
Final Deadline: March 13

**Full-Tuition Scholarship Funding Available – See Below for Details**

Apply to the 2018 Institute on Comparative Political and Economic Systems and be a part of the generation that begins solving America’s most pressing challenges.

Now more than ever the nation’s capital needs young people to be part of the solution. Come to the Washington, DC this summer and begin the work that is so urgently needed to address our nation’s critical issues.

**Program Components:**

• **Public Policy Internship:** Intern 30-35 hours a week on Capitol Hill, at a think tank, NGO, or government agency. You will gain insight and practical experience in public policy and economics career tracks. Issue areas that you could be working on this summer include:

  - Economic and trade policies  
  - Energy solutions  
  - National defense and homeland security  
  - U.S. education system  
  - Challenges facing inner-cities and urban areas  
  - Congressional hearings and legislative action  
  - Environmental policies  
  - Tax reform  
  - Human rights  
  - Emerging political leaders for state and federal office  
  - 2nd Amendment Rights or Reform

• **Economics and Government Coursework:** Combine theory and practice and take courses on public policy economics and government for 3 to 9 credit hours through George Mason University. [Click here](http://www.GMU.edu) to view the course catalog.

• **Exclusive Lectures and Site Briefings:** Engage in debate and discussion on salient issues of U.S. policy with prominent scholar-practitioners, and attend exclusive briefings at key Washington institutions including the State Department, Federal Reserve, Capitol Hill, and various federal agencies.

• **Small Group Networking:** Meet with seasoned practitioners including congressional staff members, think tank experts, lobbyists, and other professionals to learn about career paths in public policy.

• **Mentor Program:** Connect with a practitioner in your field of interest who will serve as a professional mentor during and after the program. He or she will provide tips for living in Washington as well as career advice and networking contacts.

• **Housing:** Students will live in furnished apartments on campus at George Washington University in downtown Washington, DC and are matched with other program participants as roommates. The apartments are located steps from the White House, State Department and National Monuments, and provide easy access to the DC metro transportation system.

• **Scholarships:** More than 70% of students receive partial scholarship awards based on financial need and merit. Full scholarships are available through the Leadership Scholars Program – [click here](http://www.DCinternships.org) for details.

**This Could be You:**

“Interning with the Consumer Protection Branch of the Department of Justice has been...”
unbelievably rewarding and fulfilling work. As a legal intern, I have supported the trial attorneys at the branch with various preparation activities and support services. I have been able to get an inside look at the workings of the federal prosecution process, which has led me to work toward a similar career in the future.”

**Thomas Fiegener, Oklahoma State University**
*Intern, Department of Justice*

“My internship at The Washington Council of Lawyers was everything I wanted in a summer internship. The organization works to ensure everyone, regardless of income has access to a justice system. I was able to learn about the legal profession and public-interest law. The opportunities I have been afforded will greatly benefit me in my future legal career.”

**Jacklyn Rogers, Southern Oregon University**
*Intern, Washington Council of Lawyers*

Please [click here](#) to read more Alumni testimonials.

**Leadership Scholars Program:**
Through this program, The Fund for American Studies is able to provide at least 25 full scholarships to aid students in participating in the summer institutes in Washington, DC. Students with strong academic records, and who are active on their campus/and or community are encouraged to apply. Please visit [www.DCinternships.org/LSP](http://www.DCinternships.org/LSP) for full application criteria and instructions.

Applicants not selected for one of the full scholarships will automatically be considered for one of the partial scholarship awards available through our general scholarship fund.

**Application Instructions:**
Applications are reviewed and accepted on a rolling basis until the final deadline of **March 13**, but applicants are encouraged to apply for by the **February 7 Priority Deadline for Scholarships** in order to receive special consideration.


Please visit [www.DCinternships.org/ICPES](http://www.DCinternships.org/ICPES) for more program details and to begin an application. Questions may be directed to Laura Cusack, Institute on Comparative Political and Economic Systems Manager, at ICPES@tfas.org or 202.986.0384.
Dear Steel,

The Institute for Political History, the *Journal of Policy History*, and the Center for Political Thought and Leadership at Arizona State University are hosting the tenth biennial Policy History Conference at the Mission Palms Hotel in Tempe, Arizona from **Wednesday, May 16 to Saturday, May 19, 2018.**

**Registration is now open.**

All conference participants MUST register at both the conference registration link and hotel reservations link below.

The faculty/participant registration fee is $150.00 + service fee until April 14, 2018. $180.00 + service fee after April 14, 2018.

The student registration fee is $100.00 + service fee until April 14, 2018. $140.00 + service fee after April 14, 2018.

Note: Names of participants who have not registered and paid the registration fee by April 15, 2018 will not appear in the program.

[Click here to register for the conference](#)

[Click here for discounted hotel reservations at Tempe Mission Palms Hotel before Apr. 2, 2018](#)

The Journal of Policy History is celebrating 30 years of publication. The Policy History Conference is celebrating 20 years of continued academic excellence. On Friday, May 15, 2018 I will host a 30th year anniversary celebration at my home (more details will be available in the program in a few weeks). A $20 fee for attending the celebration will go to support scholarships for student participants. We hope you will join us for this historic event.

Keynote Address:

"Reflections of a Political Historian"

Daniel Howe (Oxford)

Plenary Sessions will include:

"American Political Tradition Revisited"
Letter from Angie Hull, Executive Director of AEFP:

I have a need that I’m hoping you can pass on to Oregon State students.

As you know, we are a small association, with very few staff. AEFP needs assistance at the registration desk at AEFP March 14 (3-6 pm) and during the conference days March 15-17 (from 7 am to 5 pm T/F and 7 am to 1 Saturday). I can provide volunteers with waived registration fees and dues in return for at least 4 hours at the reg desk (and recognition in the conference program). I have up to 4 students I can accommodate.

Can you help connect me to interested students? Thank you so much!

Angie Hull  
Executive Director  
Association for Education Finance & Policy  
www.aefpweb.org  
573-814-9878 cell
RPLC CO-LEAD APPOINTED AS MEMBER OF THE ORDER OF CANADA

Dr. Barbara Neis, one of Memorial’s most distinguished social scientists, was named a member of the Order of Canada “for her innovative research on the interactions between work, environment and health in the coastal communities of Newfoundland and Labrador and beyond.”

Dr. Neis serves as Co-Lead on the RPLC MIRRA Network (Migration in Remote and Rural Areas).

- RPLC - MIRRA Network

Full Article: Memorial University Gazette

Journal of Rural and Community Development

JRCD JOURNAL - FOCUISING IN ON NORTHERN DEVELOPMENT

The Journal of Rural and Community Development (JRCD) released a special issue, with 14 articles on diverse issues of ‘new development paths for communities in the sparsely populated north’. Each drawing on different disciplines and each providing different insights. In relation to Northern Development, specifically in Manitoba as we Look North, the Rural Development Institute and Rural Policy Learning Commons recruited experts, co-sponsored with the Manitoba Chamber of Commerce. The webinar Boom and Bust, presented by Chuck Davidson and Kristof Van Assche, is easily twinned with the JRCD article Exploring New Development Pathways in a Remote Mining Town: The Case of Tumbler Ridge, BC, authored by Greg Halseth, Sean Markey, Laura Ryser, Neil Hanlon, and Mark Skinne. Together these two provides approaches to boom and bust economies in the North. Furthermore, the webinar Investment Ready, presented by Ruth Mealy and Richard Pauls, can be viewed alongside the article Local Small Business Development in two Swedish Northern Rural Areas - A Matter of Synergy, Social Capital and Trust? authored by Anne Teresa Pierre, and Sustainable Destination Development in Northern Peripheries: A Focus on Alternative Tourism Paths, authored by Outi Marja Kulusjärvi. These provide an approach to business and entrepreneurial investment at the community level in Northern areas, along with examples of processes for investment such as alternative routes to where to invest to build capital.

The full journal issue can be found online.
Recordings of the webinars can be found on the RPLC Youtube channel and RDI website.

- RPLC YouTube Channel

**UPCOMING WEBINARS**

**SOCIAL FIRST NATIONS-MUNICIPAL COMMUNITY ECONOMIC DEVELOPMENT INITIATIVE**

Thursday, JANUARY 25, 2018, 10:00 am Central CST

**TO REGISTER CLICK:** [http://ow.ly/uYGv50g6HeU](http://ow.ly/uYGv50g6HeU)

**ABSTRACT:**

The First Nations-Municipal Community Economic Development Initiative (CEDI), funded by Crown-Indigenous Relations and Northern Affairs Canada, is a joint initiative between Cando (Council for the Advancement of Native Development Officers) and the Federation of Canadian Municipalities (FCM) that is designed to improve the relationships and enhance the capacity of participating First Nations and municipalities to engage in joint community economic development planning and initiatives. This webinar will provide an overview of the CEDI program and the Stronger Together Toolkit. It will highlight rural First Nation-Municipal CEDI partnerships, and share stories of success and key lessons learned. Following the presentation, there will be time for questions and answers. For more information, visit [www.fcm.ca/cedi](http://www.fcm.ca/cedi)

Presenters: Helen Patterson, First Nations-Municipal Community Economic Development Initiative (CEDI), & Marissa Lawrence, Cando-CEDI

**HIDDEN PARTICIPANTS AND UNHEARD VOICES: Gender, Age, and other influences on Traditional Ecological Knowledge Research in the North**

Monday, JANUARY 29, 2018, 1:00 pm Central CST

**TO REGISTER CLICK:** [http://ow.ly/4qCm30hKlTd](http://ow.ly/4qCm30hKlTd)

**ABSTRACT:**

Traditional ecological knowledge (TEK) is widely discussed in academic research as having value for understanding how ecosystems are changing because of climate change. Some scholars have noted that TEK, especially when brought into discussions of environmental planning and management, takes on a distinctly political character, one that can be either disruptive to or coopted by existing systems of colonial power and exploitation of indigenous peoples. Yet, there has been little critical evaluation of research on TEK and climate change, to explore whose voices in this research are being privileged or marginalized.

In this webinar, we report on a systematic literature review to explore the role of such factors as gender, age, and the social construction of scientific research in TEK research on climate change. Our emphasis is on the North, and specifically the North American Arctic and Subarctic regions, though we also note evident parallels in TEK research elsewhere. We discuss our findings and conclude with some notes on steps for moving the literature forward, discussing the challenge of defining expertise and the need to allow communities to self-determine through defining who the experts are, while also not marginalizing important voices.

Presenters: Maaya Hitomi, University of Saskatchewan, & Philip Loring, University of Saskatchewan

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, [wrathallm@brandonu.ca](mailto:wrathallm@brandonu.ca)
SAVE THE DATE - 2018 ARCTIC SCIENCE CONFERENCE

The 2018 Arctic Science Conference of the American Association for the Advancement of Science will be held October 9th in Saskatoon, Saskatchewan, Canada. The meeting is being held in tandem with the Canadian Rural Revitalization Foundation (CRRF)’s annual conference, October 10-12, 2018. The conference theme is Health and Shared Prosperity in the North.

For more information visit: www.saskatoon2018.crrf.ca

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event, please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.
Membership Opportunities

Letter From ASPA:

Dear Professor,

As your spring semester begins, I hope your classes are full of students who continue to be excited about your program, ready to learn and are looking forward to making a difference!

I wanted to reach out to you today and ask if you’d consider promoting (or maybe continuing to promote!) the American Society for Public Administration (ASPA) membership to your classes as they get started with their spring semester. As a professor and ASPA member, my hope is that you already talk about the great resources ASPA provides to our student members. If that’s the case, perhaps we can provide you with some materials to give to your students as they contemplate ASPA membership?

We’ve added some fresh programming and new value for our student members in recent years, providing even more benefits and resources to these very important up-and-comers as they continue their public administration experience. Just some of what we have to offer includes:

- The opportunity to make connections with other ASPA students
- A Student and New Professionals Section that will help them connect with other people new to public administration
- Local Chapters with which they can engage to meet others in the field
- Access to Public Administration Review—the premier professional public administration journal in the field—and PA TIMES magazine, the premier resource for practitioner-based learning
- Premium webinar and e-learning programs to provide at-your-fingertips education
- Presentation opportunities at the Annual Conference (just around the corner!)—and select fellow and scholarship programs to help them get there
- A daily e-news digest of public administration news from across the country to help inform the rest of their scholarship

ASPA membership for your students will also help foster a community within your MPA program, as students make the most of our benefits together and integrate them into their ongoing learning experience.

Access a PDF of our membership application here (http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf); students can also apply online at www.aspanet.org/membership. Please let me know if you plan to introduce your students to ASPA so we can keep an eye out for membership applications and welcome them specially to our society.

Should your school be interested in a group membership—whereby you enroll more than 10 students at a group discount—please let us know so we can help set that up.
I hope you have a great spring semester and, as always, that you feel free to contact me or ASPA’s membership coordinator, Phillip Carlisle (pcarlisle@aspanet.org) if you need assistance with your own ASPA membership.

All the best,
Karen

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**On Campus Events**

**Events**

**Monday, Jan. 22**

**Critical Questions Lecture Series** — Professor Dorothy Kim. Dorothy Kim teaches Medieval Literature at Vassar College. She was a 2013-14 Fellow at the University of Michigan’s Frankel Institute of Advanced Judaic Studies where she finished a monograph entitled “Jewish/Christian Entanglements: Ancrene Wisse and its Material Worlds” which is forthcoming from the University of Toronto Press. She also has two books, “Digital Whiteness and Medieval Studies” and “Decolonize the Middle Ages,” forthcoming in 2018 with ArcPress. 4:30 p.m., Memorial Union, Room 104.

**Wednesday, Jan. 24**

**The Empire Strikes Back: Catholic Responses to the Protestant Reformation** — Lecture by Dr. Howard Louthan. This lecture will investigate the origins and development of a Catholic Reformation that proved robust and effectively checked its Protestant rivals. 4 p.m., Memorial Union, Journey Room 104. Lightly catered.

**Friday, Jan. 26**
School of Public Policy Brownbag Series — Matias Berthelon and Diana Kruger (Universidad Adolfo Ibáñez, Chile) will present a research seminar on “Maternal Violence during Early Childhood and Child Development,” 12 p.m., Bexell Hall 414.

Music à la Carte — Sunghee Kim, solo piano, 12 p.m., Memorial Union Lounge.

Saturday, Jan. 27

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist Mona Golabek performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. 7:30 p.m. The LaSells Stewart Center. For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane

Upcoming Events

The Future of Nuclear Weapons: Can They Be Eliminated? — Lecture by Ambassador Tom Graham, Jr., a former senior U.S. diplomat and Acting Director of the Arms Control and Disarmament Agency. Monday, January 29, 3 p.m., Memorial Union, Journey Room 104. Lightly catered.

Natural Values and Novel Ecosystems: Adapting Nature Conservation — OSU Associate Professor of Philosophy Allen Thompson will discuss the recent emergence of the concept of novel ecosystems, its significance in debates and conservation and natural values, and the implications for land management practices in the Anthropocene. Monday, January 29, 4 p.m., Autzen House, 811 SW Jefferson Ave.

Stopping Fascism Today — Shane Burley (“Fascism Today: What It Is and How to End It”) and Alexander Reid Ross (“Against the Fascist Creep”) will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. Wednesday, January 31, 12 p.m., Memorial Union, Journey Room 104.

Screening and Discussion of the film “M.F.A.” by Natalia Leite and starring Francesca Eastwood. Discussion will be led by Director Natalie Leite and Screenwriter/Actor Leah McKendrick. Moderated by Mila Zuo, Assistant Professor of Film Studies. Screening is free to attend by tickets due to limited space. Please contact swlf.mainoffice@oregonstate.edu or visit 238 Moreland Hall to request tickets. CONTENT WARNING: The film depicts graphic scenes of sexual assault and violence which may be triggering to survivors and others. Darkside Cinema, 215 SW 4th Street, January 31, 6:30 p.m.
Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28, with an opening reception January 18, 3:30-5 p.m.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through Feb. 23 in the Memorial Union Concourse Gallery. Exhibition 2 runs through Feb. 1 in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase.
We study the effects of violence towards children on early childhood cognitive and non-cognitive development. We use data from a longitudinal nationally representative survey of Chilean children to generate estimates of the effect of different types of violence on child development. We have measures of children’s exposure to verbal and physical violence for two rounds of the survey conducted in 2010 and 2012. We study its effects on two different tests: one that measures vocabulary (Peabody Picture Vocabulary Test, PPVT) and one that measures socio-emotional development (Child Behavioral Check List, CBCL). We interpret our longitudinal estimates as a causal relationship between violence and child development. We find that after controlling for child-mother unobservable characteristics, being exposed to either verbal or physical violence has a negative and significant effect on verbal skills of children, and that exposure to any form of violence negatively affects socio-emotional development, increasing internalization and externalization problems, as well as sleep problems. We also find that systematic exposure to violence over time decreases child development in both areas. Finally, we study heterogeneous effects along three lines: child’s sex, age, and maternal education level. We find that both boys and girls are negatively affected by violence, particularly in terms of their non-cognitive development, and that its negative effects are stronger among boys. We also find that the negative effects diminish as children get older, but they remain negative over the complete age range. In terms of mother’s education, we find stronger effects on children with lower educated mothers. Overall our estimations consistently and clearly reveal that exposure to violence has causal and significant negative effects on children’s cognitive and non-cognitive development.

FRIDAY, JAN. 26, NOON-1 P.M.
414 BEXELL HALL
FREE
http://liberalarts.oregonstate.edu/spp/
SCHOOL OF PUBLIC POLICY GRADUATE PROGRAM

3RD ANNUAL INTERNATIONAL POTLUCK

Tuesday, January 30th at 5:30pm

Mark your calendars and bring a dish from your country or region!

We have both classrooms on the Garden Level of Bexell Hall (BEXL 102 & 103) reserved to gather and share a meal together.

Beverages, plates and utensils will be provided.
2018 Homeless Point-in-Time Count

Thurs Jan 25th-Weds Jan 31st

Volunteer to fill out PIT demographic forms with people experiencing homelessness at meal sites and/or go with outreach workers to outdoor sites:

Sign-up form: https://goo.gl/forms/UbTqdHTAolrNQAh2

In-person trainings: Monday in Albany 9-10am or 11am-12pm at Community Services Consortium
250 Broadalbin St, Suite 2A Albany, OR 97321
Tuesday Corvallis 1-2pm or 2-3pm at Community Services Consortium
545 SW 2nd St, Suite A Corvallis, OR 97333

Donate to CSC to help purchase warm gloves, hats, and socks for the unsheltered street count:
http://communityservices.us/GIVING-SEASON-CATALOG/csc-gift-catalog/

Click “Give to a Program of Your Choice” then, at final checkout, enter “PIT” in the field where it asks to specify which program or area to direct your donation.

Unsheltered Count Coordinator: Julia McKenna 541-224-7724 jmckenna@communityservices.us
Shelter Count Coordinator: Scott McKee 541-704-7638 smckee@communityservices.us
Available Funding from the Department of Justice
Office of Justice Programs
Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs Kevin.Jenkins@usdoj.gov

NATIONAL INSTITUTE OF JUSTICE

Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics


Eligibility
Eligible applicants are degree-granting academic institutions in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting dissertation research relevant to NIJ’s criminal justice mission. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

Deadline
Applicants must register with Grants.gov prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on March 12, 2018

Overview
The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

Applicant academic institutions sponsoring doctoral students are eligible to apply only if:
   1) The doctoral student’s degree program is in a science, technology, engineering, or mathematics (STEM) discipline; and
   2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of preventing or controlling crime and/or the fair and impartial administration of criminal justice in the United States.

NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences


Eligibility
Eligible applicants are limited to degree-granting academic institutions (including tribal institutions of higher education) in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting criminal justice related research in a discipline relevant to NIJ’s mission. An institution may submit more than one application. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may
submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

**Deadline**
Applicants must register with Grants.gov at [https://www.grants.gov/web/grants/register.html](https://www.grants.gov/web/grants/register.html) prior to submitting an application. All applications are due by 11:59 p.m. Eastern Time on March 12, 2018.

**Overview**
The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. This program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the effective administration of criminal justice in the United States. Of particular interest is research on issues deemed critical by the U.S. Department of Justice:
- Violent crime reduction
- Enhancing investigations and prosecitations
- Protecting police officers and other public safety personnel
- Combating the opioid epidemic
- Victimization
- Addressing illegal immigration.

NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ, and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if:

1) The doctoral student’s degree program is in a social and behavioral science discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of public safety, crime, and/or the fair and impartial administration of criminal justice in the United States.
Announcements

2/2/18: Friday, February 2nd is our next "Fake News Friday" event. Same time, same place - 12pm in Bexell 414.

SPP Writing Consultant, Dr. Daniel Schaffer, is available to work with students on writing assignments, essays, grant applications and dissertations. His office is located at Bexell Hall 100C. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567 for an appointment. He looks forward to hearing from you.

The Valley Library will be accepting applications for three long-term research rooms in the library during the month of February. Doctoral candidates and faculty members engaged in a special project are invited to apply. These rooms are being made available for an extended period (6 to 12 months) to help accommodate the needs of your project and applications will be considered in light of the merits of your project and your specific need for library space and materials. The deadline to apply is Sunday, February 4th, 2018 and decisions will be made and announced on or before February 12th.

The application form can be accessed here. Please complete and return to the library circulation desk, or return by email to lori.hilterbrand@oregonstate.edu. Thanks for participating and best of luck to you in your research.

Tomorrow Night!!: School of Public Policy Graduate Program 3rd Annual International Potluck Tuesday, January 30th at 5:30pm in BEXL 102 & 103

Flyer Attached

Funding, Research and Job Opportunities
Eric Englund Memorial Postgraduate Scholarship Now Open

Eric Englund Memorial Postgraduate Scholarship – Applications are sought for the 2018-2019 Eric Englund Memorial Postgraduate Scholarship, which is to be awarded to a graduate of Oregon State University. This scholarship is to be given for graduate study in:

- Agricultural Economics (preferably, but not necessarily exclusively, in its international aspects),

Or graduate study in:
- Kinesiology, Human Development and Family Studies or Nutrition.

Full nomination instructions can be found here: https://gradschool.oregonstate.edu/awards/englund-scholarship

The Deadline to submit packets is 5pm February 21, 2018
Awards will be announced by March 15, 2018.

Good afternoon SORA,
I just wanted to let you know of a BOLI Survey Program Coordinator position that has opened up at the Oregon Employment Department.

Here is a brief summary of the position:
The Oregon Employment Department’s Workforce and Economic Research Division has the mission of providing quality labor market information to Oregon jobseekers, businesses, and policymakers so they can make informed decisions. Our work includes conducting survey research on behalf of the US Bureau of Labor Statistics, analyzing local labor and industry trends, as well as conducting specialized surveys and research projects.

The primary purpose of this position is to design, develop and maintain all aspects of the Construction Industry Occupational Wage Survey. As coordinator, this position has the primary responsibility for all of the construction surveys conducted by the program. The coordinator will work with a small group of other Research staff to complete the survey program each year.

The position gives the Coordinator the ability to develop a wide array of skills and abilities;
- You design the survey instrument, conduct the survey, and calculate estimates each year.
- Correspond with hundreds of responding businesses about the survey.
- Communicate and present program information and findings to stakeholders and trade conferences.
Yale University: 2 Postdoctoral Research Fellows

The Yale Program on Climate Change Communication (http://climatecommunication.yale.edu) invites applications for 2 full-time Postdoctoral Research Fellows to contribute to our ongoing research on public climate change knowledge, risk perceptions, policy preferences, and behavior. The program conducts scientific surveys and message experiments at the national, international, and global scales, as well as with specific communities and organizations. The program also includes several projects that engage the public in climate change science and solutions.

Responsibilities

· Conduct scientific research to advance the theory and practice of effective climate change communication, and the psychological, cultural, political, and social factors influencing public awareness, risk perceptions, policy preferences and behavior;

· Work with an interdisciplinary and international network of researchers;

· Postdoc 1: Contribute to survey research design, implementation and data analysis;

· Postdoc 2: Contribute to online/digital experimental research design, implementation and data analysis;

· Author peer-reviewed publications and public reports.

Requirements

· Candidates must have a PhD in a relevant field or discipline, such as survey research, risk perception, communication (climate change, science, environment, public health, and/or political communication), behavior change, psychology, political science, sociology, or geography;
Proficiency in survey and/or experimental research design, methods, and analysis;

Proficiency in data analysis, using SPSS, R, or other statistics packages;

Proficiency in data and project management;

Ability to work as part of a team;

Ability to communicate research results to both expert and non-expert audiences;

Excellent writing and presentation skills in English;

The review of applications will begin on February 1, 2018 and the positions will remain open until filled. Salary will be commensurate with experience and qualifications. The positions are full-time appointments for one year, with full benefits, and with the possibility of renewal for a second year, dependent upon performance and availability of funding. Members of under-represented groups are particularly encouraged to apply.

For full consideration, applicants must submit an application to climatechange@yale.edu Please put either “Survey Postdoc Application – (your last name)” or “Experimental Postdoc Application – (your last name)” in the subject line. Applications should include: (1) a cover letter including a statement of research interests and career goals, with names and contact information for three professional references, and (2) a curriculum vita.

Canada

- **Lecturer in Politics and International Studies (POLIS)**
  The Open University, Faculty of Arts and Social Science (FASS)
- **Sessional Instructors in Department of Anthropology, Economics and Political Science**
  MacEwan University, Department of Anthropology, Economics and Political Science Faculty of Arts and Science
- **Sessional Instructors in Department of Sociology**
  MacEwan University, Department of Sociology Faculty of Arts and Science
• Professor or Professor in Sociology of Cooperation
  University of Laval, Faculty of Social Sciences, Department of Sociology

• Replacement Faculty Position in Social Sciences
  University of Ottawa, Faculty of Social Sciences

• Professorship in Sociology of Cooperation
  University of Laval, Faculty of Social Sciences, Department of Sociology

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**Denmark**

• Postdoc with a Focus on Migration into Northern Europe
  Aalborg University, Faculty of Social Sciences, Department of Political Science

• Adjunct in Social Work MSHP. Psychological Research
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work

• Research Assistant at the Department of Political Science
  Aarhus University, Department of Political Science

• Associate Professor in Sociology
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work

• Postdoc in the Politics of Family Secrets
  University of Copenhagen, Saxo Institute, Faculty of Humanities

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**Hong Kong**

• Tenure-Track Assistant Professor in Global China and Migration PRIORITY!
  University of Hong Kong

• Faculty Position (Sociology) PRIORITY!
  Division of Social Science, HKUST

• Tenure-Track Assistant Professor in Social Entrepreneurship
  University of Hong Kong, Faculty of Social Sciences

• Senior Research Assistant in the Department of Applied Social Sciences
  City University of Hong Kong, Department of Applied Social Sciences

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**New Zealand**

• Faculty of Humanities and Social Sciences PRIORITY!
  Victoria University of Wellington

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**Norway**

• PhD fellow in Social studies
  University of Stavanger, Department of Primary School Teacher Education

• Professor / Associate Professor in Social Work or Child Welfare
  University of Agder, Department of Sociology and Social Work, Faculty of Social Sciences
• **Associate Professor in Social Didactics**  
  University of Agder, Faculty of Social Sciences

• **PhD Fellow Related to Child Welfare Research**  
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work

• **PhD Fellow Related to Professional Research**  
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work

• **Associate Professor in Social Studies / Social Didactics**  
  University of Stavanger, Faculty of Educational Sciences and Humanities

• **Fellow Student in Sociology**  
  University of Stavanger, Department of Media and Social Studies

• **Associate Professor in Jurisprudence**  
  University of Stavanger, Department of Social Studies

• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Edinburgh**  
  University of Oslo, Department of Social Anthropology

• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and Aarhus University**  
  University of Oslo, Department of Social Anthropology

• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Leuven**  
  University of Oslo, Department of Social Anthropology

• **Associate Professor of Social Anthropology**  
  University of Oslo, Department of Social Anthropology

**Switzerland**

• **2 PhD positions at the Chair of Political Economy and Development (Prof. Katharina Michaelowa)**  
  University of Zurich, Department of Political Science

• **PhD Position in the Research Group of Professor Thomas Widmer**  
  University of Zurich, Department of Political Science

• **PhD Position in the Research Group of Professor Tarik Abou-Chadi**  
  University of Zurich, Department of Political Science

• **PhD position in the research group of Professor Lucas Leemann**  
  University of Zurich, Department of Political Science

**United Kingdom**

• **Lecturer in Development Studies x 2 (Fixed Term)**  
  University of Cambridge, Department of Politics and International Studies
- **Research Associate 'The experience of 'ageing in place' over time: a longitudinal perspective'**
  University of Manchester, School of Social Sciences
- **Lecturer / Senior Lecturer in Chinese Politics**
  University of Manchester, School of Social Sciences
- **Professor of Public Policy**
  University College London, Department of Political Science/School of Public Policy
- **University Lecturer in Latin American Studies**
  University of Cambridge, Department of Politics and International Studies
- **University Lecturer in Sociology**
  University of Cambridge, Department of Sociology
- **Lecturer in International Relations (Fixed Term)**
  University of Cambridge, Department of Politics and International Studies
- **Lecturer in Human Rights**
  University College London, School of Public Policy
- **Blavatnik Professorship of Government and Public Policy**
  University of Oxford, Blavatnik School of Government
- **Associate Professor of Comparative Social Policy**
  University of Oxford, Department of Social Policy and Intervention
- **Postdoctoral Research Fellow in WEALTHPOL: The Politics of Wealth Inequality and Mobility in the 21st Century**
  University of Oxford, Department of Politics and International Relations
- **Lecturer in International Relations**
  University College London, School of Public Policy

**United States**

- **Postdoctoral Associate in Departments of Anthropology**
  Cornell University, Departments of Anthropology
- **Assistant Professor in Sociology**
  Columbia University, Department of Sociology
- **Adjunct Assistant Professor in Political Science**
  University of Cincinnati, A&S Political Science
- **Term Adjunct in Sociology**
  University of Cincinnati, A&S Sociology
- **Instructor of Asst. Prof. Specializing in Rural or Urban Africa**
  University of Chicago, Department of Anthropology
- **Pierre Keller Visiting Professorship for Belfer Center for Science and International Affairs**
  Harvard University, Harvard Kennedy School
- **Taylor Postdoctoral Associate in Departments of Anthropology and Science and Technology Studies**
  Cornell University, Departments of Anthropology and Science and Technology Studies
Dear Partners, Stakeholders and Friends,

Please join us for an important discussion about survey results that will help the Oregon Department of Human Services Aging and People with Disabilities program (APD) improve services for older adults and people with disabilities. The research results to be shared from 9:30-11:30 a.m. on Friday, January 26, 2018, reflect 589 interviews with consumers who receive services through APD. The survey was conducted by individuals with expertise through the National Core Indicators - Aging and Disabilities (NCI-AD)™ project and represents the first time APD has been able to collect consumer feedback on this scale. We want to share the results with you, get your input on key findings, and discuss how the results will guide our program and service delivery going forward.

At our January 26 event, a panel of speakers will present results and lead the discussion. In addition to APD leadership, the panel will include NCI-AD Project Director Julie Bershadsky of the Human Services Research Institute, Governor’s Commission on Senior Services Member Nancy Pierce and Oregon Disabilities Commission Chair Ted Wenk.

Here is what you need to know to take part in the discussion about the National Core Indicators-Aging and Disability (NCI-AD) 2016-2017 survey:

- To join in person, go to:
  Broadway Commons (operated by the Salem Alliance)
  Mongolia Room, 3rd Floor
  1300 Broadway St. NE
  Salem, OR 97301
For a map of the Broadway Commons facility location and parking, visit this page on the Salem Alliance website. Real-time captioning will be provided. If you would like to request any other necessary accommodation, including language translation, please email Alex.J.Pelusi@state.or.us.

- To join online, watch the live feed on our Facebook page.
- To join by phone, call (800) 230-1059 and use Confirmation Number 443413 for the NCI-AD Stakeholders Report Release Meeting.

NCI-AD is an initiative designed to support states’ interest in assessing the performance of their programs and delivery systems and improving services for older adults, individuals with physical disabilities, and caregivers. It is a collaborative effort between the National Association of States United for Aging and Disabilities (NASUAD), Human Services Research Institute (HSRI), and the National Association of State Directors of Developmental Disabilities Services (NASDDDS) and participating states.

Our January 26 event is open to the public, so please share the meeting details with anyone you think would be interested. We look forward to sharing the survey results with you. (See Flyer Below)

Sincerely,

Ashley Carson Cottingham, Director
Mike McCormick, Deputy Director

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You’re Invited!

The 28th Annual Northwest Student Leadership Conference: February 23rd-25th at the OHSU Collaborative Life Sciences Building in Portland, OR

About the Conference

The Northwest Student Leadership Conference (NWSLC) is the largest and most exciting, student-led, leadership conference in the Pacific Northwest. The conference provides dozens of workshops specifically designed to develop and engage student
leaders and provide them with organizing and advocacy skills they can bring back to campus. The Northwest Student Leadership Conference provides a politicizing, engaging space for students to gain valuable tools that allow them to become better leaders, organizers, and social justice advocates.

**Registration:**

**Early Bird Deadline: February 2nd**

Member campuses: $135/ Non member campuses $155

**Late Registration Deadline: February 9th**

Member campuses: $145/ Non member campuses $165

**To prepare for NWSLC 2018**

As the delegation leader for your campus you will be responsible for many tasks to ensure that you get your entire delegation to the conference. A comprehensive list has been made to ensure that you have thought through all aspects of attending the conference. The following are the three main priorities that lead to a delegation’s success: **Fundraising, Recruitment and Delegation Management**, which have been included and outlined in this packet. Please contact our Events and Development Director, Torii Uyehara with any questions at Torii@orstudents.org

https://docs.google.com/document/d/17GBGyVS1BSCQy2rW4HzFlcA2nnD9GX_lvj_9r3Phjd4/edit?usp=sharing

For more information on accommodations please visit our website:

http://www.orstudents.org/nwslc/
The best jobs for the 21st century will be in the green economy, and the National Wildlife Federation's EcoLeaders program is positioned to prepare the future sustainability workforce in collaboration with colleges and universities across the U.S. In order to prepare students for a rapidly shifting economies, colleges will need to ramp up sustainability education across all disciplines. Students and faculty need to understand local and regional job demands, professional credentials, and how to enhance students’ preparedness inside and outside the classroom.

**NWF’s EcoCareer Conference 2018** (February 21-22) is designed to help. We will open the gates to our large array of leadership and career development resources for sustainability.

Please join us for this two-day virtual event on **February 21 and 22, 2018** to hear from leading experts and learn more about:

- Finding well paid jobs in the clean economy and outdoor industries
- Developing effective career plans
- Identifying top degree programs and project learning credentials
- Exploring online sustainability career skill resources
- Learning about resources to enhance academic offerings and specific career counseling
- Interacting with others across fields interested in leading for a clean economy

**Philippe Cousteau, international television personality, environmental advocate and Co-founder of EarthEcho** will provide opening remarks for the conference. Philippe is a long time advocate and lover of the outdoors, following the example of his father, Philippe Cousteau Sr. and his grandfather, Jacques Cousteau.

Our opening keynote speaker will be **Rue Mapp**, Founder and CEO of Outdoor Afro, a national not-for-profit geared towards diversifying conservation leadership, our country’s public outdoor spaces, and a California State Parks and Recreation Commissioner. Rue has a long history of inspiring young people to protect and appreciate outdoor spaces and is passionate about ensuring that the demographics of green career sectors and conservation efforts are reflective our county’s population.

**Find out more and register today** - Registration is complimentary for registered EcoLeaders and group discounts are available.
As we turn our calendars to a new year, at the Institute for Women’s Policy Research (IWPR), we renew our efforts to advance solutions that put an end to violence against women.

This January marks the 15th observance of National Stalking Awareness Month. Stalking is a serious crime that affects nearly one in six women and more than one in 19 men in the United States in their lifetime. Through surveillance and monitoring of bank accounts, property invasion or damage, unwanted phone calls, and other unwanted contact at home or at work, stalkers—often former intimate partners—can cause survivors to lose their jobs due to interference and sabotage or have their financial resources depleted due to identity theft or efforts to secure their safety.

January is also recognized as National Slavery and Human Trafficking Prevention Month. While hidden, research suggests that human and sex trafficking in particular is widespread and increasing in the United States. Traffickers often target individuals who have previous experiences of psychological trauma, histories of family violence or child sex abuse, drug dependency, homelessness, and social isolation. Individuals with limited economic resources—minors and individuals with limited educational opportunities, work opportunities, or family support—are also at a heightened risk of trafficking. Victims experience the effects of trafficking
throughout their lives, due to costs of treating the physical and mental health consequences of victimization, diminished employment opportunity due to a lack of legal work histories, and the arrest and conviction of victims who are forced into illegal sex work, despite laws protecting survivors.

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**Type of Trafficking Cases Reported in the United States, 2016**

- Sex Trafficking: 73%
- Labor Trafficking: 14%
- Both: 4%
- Not Specified: 9%

Source: National Human Trafficking Hotline Data, 2016

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In both, **economic insecurity is used by abusers to manipulate and entrap victims**. Failure to recognize and respond to the intersection of economic factors and violence against women often leaves survivors without the resources necessary to escape and recover from abuse. IWPR’s **Economic Security for Survivors (ESS) project** seeks to build, protect, and restore the economic security of victims and survivors of intimate partner and sexual violence and stalking, so that they may be safe and free of abuse. Through research, technical assistance, and training the ESS project raises awareness of the economic factors that compound the effects of violence against women and impede the safety and future health and security of survivors.

With your generous support, IWPR can continue to provide this important information to service providers, criminal justice agencies, and lawmakers to improve how policies and practices empower women and support survivors’ economic security. Please consider making a donation to IWPR to support this important work.

[Donate Now](#)

For other ways to donate to IWPR please visit our website.
Contributions to the Institute for Women’s Policy Research are fully tax-deductible.

Read some of our latest research by visiting www.iwpr.org or clicking the links below to learn more about the intersection of economic abuse with stalking and sex trafficking:

- **Intersections of Stalking and Economic Security**
- **The Economic Drivers and Consequences of Sex Trafficking in the United States**

The **Institute for Women’s Policy Research** conducts and communicates research to inspire public dialogue, shape policy, and improve the lives and opportunities of women of diverse backgrounds, circumstances, and experiences.

www.womenandgoodjobs.org  |  www.statusofwomendata.org

Donate Now

Institute for Women's Policy Research
1200 18th Street NW, Suite 301 | Washington, DC 20036
Tel: 202.785.5100 | Fax: 202.833.4362 | www.iwpr.org

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**On Campus Events**

**Events**

Monday, Jan. 29

**The Future of Nuclear Weapons: Can They Be Eliminated?** — Lecture by Ambassador **Tom Graham, Jr.**, a former senior U.S. diplomat and Acting Director of the Arms Control and Disarmament Agency. *3 p.m., Memorial Union, Journey Room 104*. Lightly catered.

**Natural Values and Novel Ecosystems: Adapting Nature Conservation** — OSU Associate Professor of Philosophy **Allen Thompson** will discuss the recent emergence of the concept of novel ecosystems, its significance in debates and conservation and natural values, and the
implications for land management practices in the Anthropocene. 4 p.m., Autzen House, 811 SW Jefferson Ave.

School of Psychological Science Colloquium Series — Lecture by Dr. Bill Griesar and Jeff Leake (NW Noggin), “From classrooms to congress: The art of brain education, outreach and research.” 4 p.m. Reed Lodge 219.

Wednesday, Jan. 31

Stopping Fascism Today — Shane Burley ("Fascism Today: What It Is and How to End It") and Alexander Reid Ross ("Against the Fascist Creep") will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. 12 p.m., Memorial Union, Journey Room 104.

The Bedrock Lectures on Human Rights and Climate Change — Video lecture by Kathleen Dean Moore titled "Breaking Bedrock: Fracking’s Impact on Fundamental Rights." This is the first in a weekly online lecture series about the intersection of human rights and climate change. Spring Creek Project will host in-person screenings of the lectures on campus every Wednesday from January 31 to May 30. 12 p.m., Bexell Hall 415.

The Shape of the Athenian Empire: Land Allotment and Human Capital — Lecture by Tim Sorg. This lecture will consider some of the many ways people in antiquity reconciled imperial land with citizenship and, in doing so, how land allotment helped shape the political and economic history of the ancient Mediterranean world. Sorg received his B.A. in History for OSU in 2010, his M.A. in Classics from Stanford in 2011, his M.A. in History from Cornell in 2014 and his Ph.D. from Cornell in 2017. 4 p.m., Milam 319.

Screening and Discussion of the film “M.F.A.” by Natalia Leite and starring Francesca Eastwood. Discussion will be led by Director Natalie Leite and Screenwriter/Actor Leah McKendrick. Moderated by Mila Zuo, Assistant Professor of Film Studies. Screening is free to attend by tickets due to limited space. Please contact swlf.mainoffice@oregonstate.edu or visit 238 Moreland Hall to request tickets. Content Warning: The film depicts graphic scenes of sexual assault and violence which may be triggering to survivors and others. 6:30 p.m., Darkside Cinema, 215 SW 4th Street.

Friday, Feb. 2

Music à la Carte — Delgani String Quartet at noon in the Memorial Union Lounge. The program will be Beethoven’s Quartet op. 131.

SAC Presents: Body and Soul – A Film by Oscar Micheaux — One of the few surviving titles from the groundbreaking African-American filmmaker Oscar Micheaux, Body and Soul (1925) features the great singer/actor/athlete Paul Robeson in his film debut. The film has been fully restored for the Pioneers of African-American Cinema Collection and features a new original score by DJ Spooky – Paul D. Miller, performed live by Miller and an ensemble of OSU musicians including Mike
Gamble, Dana Reason, and Ryan Biesack. 7:30, LaSells. OSU and LBCC students are free. The School of Arts and Communication would like to extend the offer of one complimentary ticket to CLA faculty and staff members who would like to attend this performance. Contact Erin Sneller to reserve a seat.

**Recurring Events**

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28.

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3RD ANNUAL INTERNATIONAL POTLUCK

Tuesday, January 30th at 5:30pm

Mark your calendars and bring a dish from your country or region!

We have both classrooms on the Garden Level of Bexell Hall (BEXL 102 & 103) reserved to gather and share a meal together.

Beverages, plates and utensils will be provided.
News Release

Date: January 22, 2018
Contact: Elisa Williams, Elisa.A.Williams@dhsoha.state.or.us, 503-945-6410

National Core Indicators - Aging and Disability survey results for Oregon to be released January 26

(Salem, Ore) — The Oregon Department of Human Services Aging and People with Disabilities program (APD) will share results from a National Core Indicators - Aging and Disability (NCI-AD) 2016-2017 survey from 9:30-11:30 a.m. on Friday, January 26, 2018, during a panel discussion at Broadway Commons. The research results from the 2016-17 survey reflect 589 interviews with consumers who receive services through APD.

Speakers who will present the results and lead the discussion will be: APD Director Ashley Carson Cottingham, NCI-AD Project Director Julie Bershadsky of the Human Services Research Institute, Governor's Commission on Senior Services Member Nancy Pierce and Oregon Disabilities Commission Chair Ted Wenk.

Event details

What: National Core Indicators - Aging and Disability survey results
When: 9:30-11:30 a.m., Friday, January 26
Where: Broadway Commons (operated by the Salem Alliance), Mongolia Room, 3rd Floor, 1300 Broadway St. NE, Salem, OR 97301. For a map of the Broadway Commons facility location and parking, visit this page on the Salem Alliance website.

To join by phone, call in to: (800) 230-1059, Confirmation Number 443413 for the NCI-AD Stakeholders Report Release Meeting. To join online, watch the live feed on our Facebook page.

NCI-AD is an initiative designed to support states' interest in assessing the performance of their programs and delivery systems and improving services for older adults, individuals with physical disabilities, and caregivers.

This event is open to the public. Real-time captioning will be provided in the meeting room at Broadway Commons. Individuals who would like to request any other necessary accommodation, including language translation, please email Alex.J.Pelusi@state.or.us.

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Announcements

Daniel Gray will defend his MPP Essay "Uncommon Alliance: Understanding the Passage of Oregon’s Senate Bill 1547" February 16 (Friday), 12:00-2:00 pm, Bexell Hall 417.

2018 Galentine’s Day Happy Hour at McMenamins. Tuesday, February 13th at 5pm [Flyer Attached]

Funding, Research and Job Opportunities

The [National Socio-Environmental Synthesis Center](https://www.sesync.org) (SESYNC) in Annapolis, Maryland invites proposals from highly qualified PhD students interested in conducting [collaborative, socio-environmental synthesis research](https://www.sesync.org/research) (i.e. “Graduate Pursuits”).

Graduate Pursuits are supported for a period of 18 months. Support centers around travel, meals, and lodging for 3–4 in-person meetings at SESYNC, but also includes a suite of services ranging from team facilitation and leadership training, to computational and cyber infrastructure resources, to science communication and outreach.
SESYNC is particularly interested in Graduate Pursuit proposals that bring together diverse backgrounds and disciplines as well as diverse sources of data in novel, integrative ways to solve pressing environmental issues. Graduate Pursuit proposals that are designed to be applicable or generalizable across multiple locations and scales in addition to those with potential to contribute to decision-making and non-academic communities are also of special interest.

The full Request for Proposals can be found here. Proposals are due May 15, 2018.

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**ACADEMIC POSITIONS**

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Tenured/Tenure-track Position in Linguistic Anthropology  
University of Pennsylvania  
Anthropology  
Philadelphia, PA, United States  
Date Posted: Oct. 20, 2017  


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Lecturer in International Relations (Ref.: 201701359)  
The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017  


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Tenure-Track Asst. Prof. in Nonprofit Management (Ref.: 2...)  
The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017  


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Tenure-Track Asst. Prof. in International Relations (Ref....  
The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017  

Assistant/Associate/Full Professor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Sep. 14, 2017

http://www.AcademicKeys.com/r?job=96996&o=194373&t=SO180129m-8e

Adjunct Instructor
University of North Texas

Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO180129m-8e

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100: Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Adjunct Instructor
University of North Texas
Department of College
Denton, TX, United States
Date Posted: Jun. 23, 2017

http://www.AcademicKeys.com/r?job=94073&o=194373&t=SO180129m-6e

Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017


NEW! - Lecturer, Honors College
University of Kentucky
8C000: Honors College
Lexington, KY, United States
Date Posted: Jan. 18, 2018
NEW! - Lecturer, Honors College
University of Kentucky
8C000: Honors College
Lexington, KY, United States
Date Posted: Jan. 18, 2018

http://www.AcademicKeys.com/r?job=102528&o=194373&t=SO180129m-6e

NEW! - POOL - Lecturer
University of Kansas
Political Science
Lawrence, KS, United States
Date Posted: Jan. 11, 2018

http://www.AcademicKeys.com/r?job=102285&o=194373&t=SO180129m-8

Asst. Professor, Teaching Stream - Critical Citizenship a...
University of Toronto-Scarborough
Political Science
Toronto, ON, Canada
Date Posted: Dec. 14, 2017


Assistant Professor of Criminal Justice
West Virginia University Institute of Technology
The Department of Social Science/Public Administration
Beckley, WV, United States
Date Posted: Dec. 12, 2017

http://www.AcademicKeys.com/r?job=101234&o=194373&t=SO180129m-6

Clinical Faculty - Justice and Peace Studies (Dougherty... 
The University of St. Thomas

St. Paul, MN, United States
Date Posted: Dec. 11, 2017

http://www.AcademicKeys.com/r?job=101139&o=194373&t=SO180129m-8

Assistant/Associate/Full Professor, Social Sciences
Bryant Zhuhai
Bryant Zhuhai
Anticipated Twelve-Month Lecturer Positions 2018-2019 (Ec... Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

Anticipated Twelve-Month Lecturer Positions 2018-2019 (So... Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

Nutrition Educator (Abilene, Kansas)
Kansas State University
Manhattan, KS, United States
Date Posted: Nov. 22, 2017

Asst. Professor of Human Development and Family Sciences
Oregon State University
School of Social and Behavioral Health Sciences
Corvallis, OR, United States
Date Posted: Nov. 13, 2017

Political Science Adjunct
Lake Superior State University
Department of Political Science
Sault Ste Marie, MI, United States
Date Posted: Nov. 13, 2017
POST-DOCTORAL POSITIONS

Postdoctoral Fellow (Bell Program)
Harvard University
Center for Population and Development Studies
Cambridge, MA, United States
Date Posted: Oct. 2, 2017

http://www.AcademicKeys.com/r?job=97908&o=194373&t=SO180129m-6

PhD Position: Arctic Shipping and Inuit uses of marine sp...
Dalhousie University
Marine Affairs Program
Halifax, NS, Canada
Date Posted: Dec. 21, 2017

http://www.AcademicKeys.com/r?job=101623&o=194373&t=SO180129m-6

Postdoctoral Research Fellow in Economics
University of Sydney
School of Economics
Sydney, New South Wales, Australia
Date Posted: Dec. 6, 2017


Postdoctoral Fellowships and Visiting Fellowships
Nanyang Technological University, Singapore
College of Humanities, Arts, and Social Sciences
Singapore
Date Posted: Nov. 29, 2017


To view more academic jobs, visit: http://socialsciences.academickeys.com/

The Department of Finance (Finance) is now accepting applications through February 9, 2018 for Finance Budget Analyst (FBA) positions in Sacramento, California. We are looking for high-performing individuals who are interested in being part of the team that advises the Governor's Office on policy and budget issues. Finance analysts play a key role in helping shape public policy decisions; the state budget; and legislation in areas such as health care, education, environmental regulation, and public safety. The FBA position provides an opportunity to work on issues that impact the people of California and often carry broader policy implications. The FBA is a permanent full-time California state civil service position. Additional information regarding the FBA position and our department can be found at the Finance website.
Please see the attached (below) recruitment bulletin for more detailed information regarding eligibility requirements, the application process, the selection process, and upcoming informational sessions.

Director, Advocacy and Public Policy, Group Health Foundation  Flyer Attached

Director, Learning and Evaluation, Group Health Foundation  Flyer Attached

Graduate School Scholarships and Fellowships

Find all centrally administered fellowship and scholarship opportunities for graduate students on our website at http://gradschool.oregonstate.edu/awards.

Merit-based and financial need awards

The Lenore Bayley Graduate Fellowship - This annual fellowship is awarded to an OSU graduate student on the basis of academic merit and promise for the future. Nominees may be from any field of study. **Deadline February 6, 2018.** [Lenore Bayley eligibility and requirements.](#)

The P.F and Nellie Buck Yerex Graduate Fellowship - This annual fellowship is for outstanding graduate students in a science or technology field. **Deadline February 6, 2018.** [Yerex Fellowship eligibility and requirements.](#)

Thurgood Marshall Graduate Scholarship - This annual award includes a $4,000 stipend and tuition remission for a deserving scholar based on academic merit, financial need, first generation to attend a university, demonstrated community service, leadership, and/or involvement with diverse communities. Nominees may be from any field of study. **Deadline February 9, 2018.** [Thurgood Marshall scholarship eligibility and requirements.](#)

All Nominations are due by 5pm on the deadline date.

**PLEASE NOTE:** Incomplete submissions or submissions received after 5 pm will not be accepted.
**Diversity and Recruitment Awards**

**Diversity Advancement Pipeline Fellowship** - This fellowship, in combination with its matching component, enhances campus efforts to recruit and retain meritorious domestic graduate students from divergent and/or nontraditional backgrounds who have an expressed interest in a career in university teaching and/or research. Nominees may be from any field of study. **Deadline February 6, 2018.** [Diversity Advancement Pipeline eligibility and requirements](#).

The **Graduate Diversity Recruitment Bonus** - The intent of this scholarship is to augment recruitment-based assistantship and fellowship offers to incoming graduate students with meritorious records and demonstrated potential for graduate study by offering bonuses to students from divergent and/or nontraditional backgrounds. Nominees may be from any field of study. **Deadline February 6, 2018.** [Diversity Recruitment Bonus eligibility and requirements](#).

All Nominations are due by 5pm on the deadline date.

**PLEASE NOTE:** Incomplete submissions or submissions received after 5 pm will not be accepted.

Additional information about the awards listed above, and all of the Graduate School’s awards, can be accessed via the following link: [http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards)

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**Oregon State University**

**Graduate School**

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**Upcoming Workshops and Conferences**

Hello ESG Oceans Taskforce,

Hope that 2018 is treating you all well and glad to see people using the list-serve a bit more in the last few weeks. It’s taken longer than we hoped but we are now ready to invite you all to join the cluster(s) of your choice via the ESG-Oceans web-site: [http://www.earthsystemgovernance.net/oceans/](http://www.earthsystemgovernance.net/oceans/).

You can navigate to each cluster page using the list in the right-hand menu. If you scroll down, it also gives you the option to register as a cluster member for a given theme. You’ll see that cluster leaders have been busy updating the cluster pages with useful information about ongoing projects, conferences, etc. Once you’ve
joined the cluster, the ESG tech team will give you permission to add your own posts on the theme. We're hoping that these pages will be vibrant virtual meeting spaces that will foster many useful connections for you all.

If you do have technical difficulties, contact iso@earthsystemgovernance.org and they will help you out. Please be patient with them at the outset, as they will face a deluge of registrations/questions this first time around.

Each cluster page also contains a call for working group applications and a link to the application form. Working groups should bring together cluster members to engage in collaborative work, including writing grant proposals, putting together collected volumes/special issues, or developing webinars, workshops, syllabi, or similar products. All projects should focus on the cluster topic (or across multiple topics) and fit within the ESG Science Plan (http://www.earthsystemgovernance.org/research-agenda/). ESG does not provide funding for working groups but we can provide networking, mentorship, and logistical support. You can check out some ongoing ESG-Oceans Working Groups (a.k.a. the activities that started it all) here:

http://www.earthsystemgovernance.net/oceans/?page_id=467

Feel free to contact your cluster leaders if you have any questions about what to post or how to write up your working group proposal. We’ve tried to make the process as easy as possible while still making sure to get enough information to ensure the success of each group.

Everyone on the leadership team is excited to see how these clusters and working groups will evolve over time. We want this to be your taskforce; your place to network and engage in groundbreaking work on oceans governance. Many thanks to the ESG Tech team for getting the site set up, to the cluster leaders for stepping up, and to all of you for making ESG-Oceans work.

We’re pleased to announce that the highly successful workshop “Getting Published” will be offered again at the annual Conference of the Association for Environmental Studies and Sciences (AESS) to be held at American University from June 20-23, 2018. The three-hour Workshop will take place on Wednesday June 20. It will be led by Tony Rosenbaum, Kim Smith, and Abby Lindsay.

The Workshop is intended for graduate students and young professional desiring an opportunity to learn more about journal reviewing, how to prepare articles for publication, and how manuscripts are reviewed after submission by professional journals such as the Journal for Environmental Studies and Sciences.

The workshop will include:

Part I: Discussion of article preparation and review process by experienced journal editors and writers;

Part II: Small group discussions of individual papers: Prospective participants are invited to submit manuscripts in advance of the Workshop. These participants will be divided into small groups consisting of 2-4 authors and a Journal editor, who will review the paper before the workshop. During Part II, these groups will convene, along with other workshop participants who choose to observe, and discuss suggestions for revision or improvement.

Part III: The workshop will close with a final collective meeting to discuss issues and ideas from the review sessions.
If you wish to submit a manuscript for review, please send it to Kim Smith (ksmith@carleton.edu) by Friday, June 1. (You may participate whether or not you submit a paper to be reviewed.)

Rural Policy Learning Commons
February 2018

UPCOMING WEBINARS

SUSTAINABLE RURAL COMMUNITIES IN AN ERA OF POPULATION CHANGE
Thursday, February 8, 2018, 4:30 pm Central CST
TO REGISTER CLICK: http://ow.ly/vqCx30h0pR4

ABSTRACT
What can rural communities teach us about how to meet the challenges and opportunities of population aging? One of the most important ‘rural lessons’ is the crucial yet uncertain role of volunteers and voluntarism organizations in supporting older people and in sustaining rural communities. Drawing on insights from community-based research in Canada and internationally, this presentation examines the evolution of volunteerism in aging rural communities and the dynamic ways in which rural leaders, service providers, volunteers and older residents are responding to rural change in an era of population aging. Implications for rural community sustainability are discussed and rural insights for aging communities across Canada are shared.

PRESENTER
Mark Skinner, a Trent University professor, holds the Canada Research Chair in Rural Aging, Health and Social Care and is founding director of the Trent Centre for Aging & Society. He is a health geographer appointed to the Trent School of the Environment and was recently inducted into the Royal Society of Canada College of New Scholars, Artists and Scientists. Dr. Skinner’s research examines how rural people and places are responding to the challenges and opportunities of population aging, particularly the evolving role of the voluntary sector and volunteers in supporting older people and sustaining rural communities. His recent publications include two Routledge books: “Ageing Resource Communities: New Frontiers of Rural Population Change, Community Development and Voluntarism” (2016) and “Geographical Gerontology: Perspectives, Concepts, Approaches” (2018).

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

RURAL ROUTES PODCASTS
S2E10 - OPIOID CRISIS IN RURAL CANADA - PART 1

The opioid crisis impacts hundreds of thousands of lives across North America and rural areas are increasingly at risk. To investigate the impacts of opioids in rural contexts, we’re presenting a special two-episode edition of Rural Routes, featuring stories from both individuals and institutions with experience on the frontlines of the rural opioid crisis. These difficult and sometimes inspiring stories address important questions about the fight against opioid addiction; are rural communities disproportionately affected? How are individuals and institutions working, or not working, to help communities heal? Is enough being done? In this we hear stories of personal challenge and determination from Stephen Miller, a recovering user and vivid storyteller, and Susan Boone and Brian Reese, whose personal experiences led them to organize a community-based harm reduction program on a small island off the coast of Newfoundland.

Download & listen to episodes on the RURAL ROUTES PODCAST WEBSITE: http://ruralroutespodcasts.com/

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca
On Campus Events

Events

Wednesday, Feb. 7

The Nonprofit Opportunities Fair and Panel Discussions will take place in the Memorial Union Ballroom. Students can connect with local nonprofit and government agencies for internship, job, and volunteer positions. Presented by the Center for Civic Engagement and the Career Development Center. 11 a.m. – 2 p.m.

Bedrock Lecture Series Screening — Jacqueline Patterson, Director of Environmental and Climate Justice at the NAACP will be speaking on “Organizing Across Movements: Advancing Systems Change Through Collective Visioning and Action.” 12 p.m., Bexell Hall 415.

Friday, Feb. 9

Music à la Carte — The OSU Percussion Ensemble will perform in the Memorial Union Lounge at 12 p.m.

School of Public Policy Brownbag Seminar Series — Todd Pugatch (Economics) will present “Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambia” at 12 p.m. in Bexell Hall 414.

Visiting Writers Series — Award-winning novelist Chang-rae Lee will give a reading of his work. Lee is the author of five novels and a recipient of the American Book Award, the Hemingway...
Foundation/PEN Award, and the ALA Notable Book of the Year Award, among others. The reading will be followed by a Q&A and book signing, and is part of the School of Writing, Literature, and Film’s 2017-2018 Visiting Writers Series. 7:30 p.m., Valley Library Rotunda

Upcoming Events

Wages for Housework and #MeToo — Lecture by Silvia Federici, leading Marxist-feminist scholar. In this public talk, Federici will explore the possibilities for liberation in the moment of #MeToo and discuss the obstacles in the way for a successful social movement. Wednesday, February 14, 6 p.m., Milam Auditorium 026.

The Story of Jane — Lecture by Dr. Quincy D. Newell. How does our understanding of American history change when we consider the life of Jane Maning James, a Connecticut-born African American who converted to Mormonism in the early 1840s? Dr. Newell, author of a biography of James, will discuss how James’s life adds depth to our histories of African Americans, women, the American West, and American religion. Dr. Newell is an Associate Professor of Religious Studies at Hamilton College and co-editor of “New Perspectives in Mormon Studies” (2013). Thursday, February 15, 4 p.m. MU, La Raza Room 208.

Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present a print exhibition from the Atelier Outotsu program of Huogo, Japan. The exhibition runs through Feb. 23 in the Memorial Union Concourse Gallery. All prints are available for purchase.
Women in Policy, Women in Marine Sciences, and Women in Science invite you to

2018 Galentine’s Day
Happy Hour

TUESDAY, February 13
5 pm

McMenamins
upstairs

2001 NW Monroe Ave
Are you looking for a position in a fast-paced organization where there are opportunities to engage in important policy issues? Would you find working with high-level management in State Government and with the State Legislature exciting and rewarding? If so, the Department of Finance offers a broad range of professional career paths in such areas as budgeting, accounting and auditing, information technology, economic and population research, and general administration, with great potential for personal and career advancement.

Look no further, apply today!

Finance Budget Analyst
(Multiple Positions - Permanent/Full-Time) (CBID E97)

**SALARY RANGE:**

**Junior Staff Analyst:**
Range A - $51,221
Range B - $55,411

**Finance Budget Analyst**
Range A - $69,835
Range B - $68,310 – $85,562

**Staff Finance Budget Analyst**
$78,830 – $97,957

**Note:** The salaries noted above are annual salaries which include a recruitment and retention pay differential.

**FINAL FILING DATE:**
Applications must be submitted and/or postmarked by **February 9, 2018.**

**POSITION DESCRIPTION:**
Finance Budget Analysts perform analytical and consultative duties necessary to carry out the budget development and management functions of the California Department of Finance, the Governor’s chief fiscal policy advisor. Analysts are responsible for:

- Developing the annual Governor’s Budget, including analyzing departmental budget requests and testifying during legislative hearings.
- Developing written analyses of the fiscal and programmatic impacts of proposed legislation.
- Providing information and instruction to other state agencies concerning budget and financial procedures.
- Analyzing unmet public needs and developing alternatives and recommendations for meeting those needs.

**DESIRABLE QUALIFICATIONS:**

- Excellent analytical, writing, math, and problem solving skills
- Experience in making oral presentations and using Excel
- Good judgment
- Ability to easily adapt to change and to act effectively under pressure
- Ability to gain and maintain cooperative working relationships
- Patience, poise, flexibility, tact, reliability, and dependability
- Ability to work overtime on short notice

“Are you looking for a position in a fast-paced organization where there are opportunities to engage in important policy issues? Would you find working with high-level management in State Government and with the State Legislature exciting and rewarding? If so, the Department of Finance offers a broad range of professional career paths in such areas as budgeting, accounting and auditing, information technology, economic and population research, and general administration, with great potential for personal and career advancement. Look no further, apply today!”

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- Ability to work overtime on short notice
HOW TO APPLY:
Applicants must submit a State of California application (Examination and/or Employment Application, Std. 678), and resume to the Department of Finance, Human Resources Office.

In addition, applicants must include a one-page Statement of Interest indicating why they are interested in a Finance Budget Analyst position with the Department of Finance, using a font no smaller than 12 point.

Current state employees must indicate on their application their current civil service classification, NOT working titles.

SEND APPLICATION PACKAGE
BY February 9, 2018 TO:
Department of Finance
Human Resources Office
915 L Street, Suite 1235
Sacramento, CA  95814

Electronic applications through your CalCareer account are highly recommended. If you are unable to apply electronically through your CalCareer account, please mail or drop off a hard copy of your application packet to the above address. You can access the Job Control at: CA Jobs.

You may obtain an official state application (STD 678) on the CalHR website at: jobs.ca.gov/pdf/std678.pdf

WHO MAY APPLY:
All applicants who meet the minimum qualifications may apply. Applicants must provide complete and detailed descriptions of qualifying experience. This information is critical in determining acceptance into the selection process. More information on the Junior Staff Analyst and Finance Budget Analyst minimum qualifications may be found at the California Department of Human Resources (CalHR) website: http://www.calhr.ca.gov/state-hr-professionals/Pages/job-descriptions.aspx

Individuals must successfully complete and obtain list eligibility on the Staff Services Analyst and/or Associate Governmental Program Analyst on-line exams to be eligible for appointment.

Current state employees who meet the minimum qualifications and are within transfer range of the identified class(es), or have eligibility for a Training or Development assignment may apply.

HIRING PROCESS:
The three-phased process gives interested individuals an opportunity to demonstrate the skills and abilities needed to perform Finance Budget Analyst duties.

Phase I (Application Screening) is currently scheduled from February 21 - 22, 2018:
Application packages will be screened to confirm all materials were submitted accurately and timely. Additionally, applications will be screened to determine whether candidates possess the critical skills, knowledge, competencies and minimum qualifications that demonstrate potential success as a Finance Budget Analyst. Those candidates who pass Phase I will be invited to participate in Phase II.

Phase II (Writing/Math Exercise) is currently scheduled from March 5 - 7, 2018:
The second phase of the process assesses writing and math competencies. Successful individuals proceed to the third phase of the hiring process.

Phase III (Interviews) is currently scheduled from March 22 - 27, 2018:
The third phase of the hiring process consists of interviews with our budget units. This interview is pass/fail. Successful candidates are either hired or placed in a hiring pool, not to exceed one year. Placement in the pool does not guarantee appointment to a Budget Analyst position.

INFORMATIONAL SESSIONS:
To learn more about the role of a Finance Budget Analyst, and to ask questions, informational sessions will be held on:

February 6 & 8, 2018
12:00 p.m. – 1:00 p.m. and 4:00 p.m. – 5:00 p.m.
Department of Finance
915 L Street, Redwood Room
Sacramento, CA  95814

Please e-mail FBARecruiting@dof.ca.gov to reserve a seat and indicate your preferred date and time. Seats are on a first come, first serve basis.

DIRECT QUESTIONS TO:
Department of Finance
Human Resources Office
(916) 323-4071
E-mail: jobs@dof.ca.gov or FBARecruiting@dof.ca.gov

"The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation." California relay (telephone) service for the deaf and hearing impaired. From "TDD phones: (800) 735-2929, From Voice phones: (800) 735-2922 "TDD is a telecommunication device for the deaf and is accessible only through phones equipped with a TDD device.

Issue Date: January 26, 2018
Director, Advocacy and Public Policy

Group Health Foundation, a groundbreaking 501(c)(4) philanthropic organization committed to shaping and accelerating efforts to improve health and health equity in the State of Washington, seeks a Director, Advocacy and Public Policy to join our growing team.

Fueled by Group Health Cooperative’s legacy and $1.8 billion in funds resulting from the acquisition of the Cooperative by Kaiser Permanente, we have an audacious goal: health equity in Washington State. We believe opportunities for health should be available to everyone, and we are dedicated to partnering with communities across the state to advance a shared vision for a vibrant, healthy future.

We hold equity as a core value and are committed to creating and supporting conditions where people of all communities, especially those experiencing social and economic injustice, can participate, prosper, and reach their full potential. We understand the impact of structural and social determinants of health, and recognize the wisdom and strengths that exist in communities, as we look to identify approaches that will foster health throughout the diverse landscape of Washington state.

Cultivating a diverse and inclusive staff and board of directors is essential to our work. Applicants who represent the broad range of diversity and lived experiences in our communities are strongly encouraged to apply.

To learn more about our work and values, please visit our website.

POSITION SUMMARY

The Director, Advocacy and Public Policy will work in partnership with the CEO, board of directors, community leaders, and funding partners to shape an ambitious advocacy plan to advance health equity in Washington. The Director will identify both existing and innovative opportunities to leverage the Foundation’s status as a 501(c)(4) organization to advance the goals of both statewide and community-led initiatives. The Director will also stay abreast of and participate strategically in systems change work at the regional and national levels.

The Foundation is committed to achieving impact through community-centered efforts, and the Director must have proven leadership and success in engaging and collaborating with individuals, communities, and organizations working to advance equity and social justice. The selected candidate will be a self-starter who is inspired by the mission of the Foundation and the opportunity to work in an open, collaborative culture.

In the coming year, the Foundation anticipates exciting growth and change as we welcome a new CEO, build a highly committed and ambitious program team, engage community leaders across the state, and create the strategies that will translate our bold vision into action. As the inaugural team
member leading our policy and advocacy work, the Director will have a unique opportunity to contribute to the goals of the Foundation during a critical period of growth. Interest and passion for building new strategies and systems, growing a team, and working in a rapidly changing environment will be essential for success in this role.

The Director will report to the CEO in the near term but will likely report to someone else on the senior leadership team in the future.

**PRIMARY RESPONSIBILITIES**

- Contribute to the planning process that will shape the Foundation’s advocacy and policy priorities and strategies, which will be informed by existing state and local advocacy efforts, relevant data, and ongoing input from a diverse representation of community leaders and key stakeholders.
- Cultivate partnerships with community groups, nonprofits, industry groups, tribes, and government entities to collaborate on public policy initiatives that have the potential to improve health and reduce health disparities. Participate with local and statewide coalitions as appropriate.
- Support community organizing and power-building efforts throughout the state to strengthen the network of informed, action-oriented allies in local and regional government, tribes, and partner organizations.
- Advise the CEO, board of directors, and other organizational leaders on the advocacy landscape and implications for the Foundation’s work.
- Educate community and statewide leaders about the Foundation's mission, programs, and goals. Create and implement an outreach strategy using relevant data and research to support the Foundation’s advocacy and policy priorities.
- Prepare research memos, briefs, reports, and presentations in a variety of formats to engage a diverse range of constituents (e.g., board members, community leaders, partners).
- Hire and mentor direct reports, delegating work effectively and holding team members to a high standard of excellence.

**QUALIFICATIONS**

- Commitment to equity and social justice, and an understanding of the needs of communities across the state.
- Significant experience leading and managing policy and advocacy efforts. Direct experience with health-related advocacy is a plus.
- Solid understanding of the state and local policy and advocacy environment, and strong knowledge of how public policy initiatives can impact outcomes across the state.
- Demonstrated ability to cultivate relationships with diplomacy, and to work effectively and respectfully with politically, ideologically, culturally, and geographically diverse people and communities.
- Demonstrated ability to build partnerships and coalitions that honor a community or interest group’s own knowledge, expertise, and experience.
- Demonstrated ability to research and analyze complex issues and their targeted impact for key demographics and produce resulting talking points and policy summaries.
- Supervisory experience and a demonstrated ability to develop and lead others.
• Excellent project management and organizational skills with demonstrated success managing multiple projects and priorities in a team-based environment.
• Demonstrated ability to take initiative and contribute to the goals of a dynamic and growing organization.
• Entrepreneurial mindset and the ability to be flexible and responsive to evolving priorities.
• Exceptional verbal and written communication skills, combined with the ability to listen effectively and authentically.
• Ability to participate in occasional meetings and events outside of core business hours, and to travel to locations across Washington state (estimated at 10-20% for this position).

COMPENSATION
In addition to a fun and flexible work culture, we attract, retain, and motivate exceptional people with a competitive and equitable compensation package. Salary ranges are set according to an explicit compensation policy, and relevant market data is analyzed when setting ranges for each position. Compensation for this position will be discussed with applicants during the interview process. We offer a comprehensive benefits package that includes medical/dental/vision for the employee and dependent children (covered at 90%), a 10% retirement contribution, generous and flexible paid time off, paid parental leave, a fully subsidized transit pass, and support for professional development.

TO APPLY
Please submit your resume and a cover letter expressing your specific interests through our applicant portal. You will receive an automatic acknowledgement of your application once you submit your materials and can expect monthly updates from the Foundation while the search process is underway.

We will review applications on a rolling basis as they are submitted, with priority given to applications submitted by February 20, 2018. Applications will be accepted and reviewed until the position is filled. If the position is visible on our website, it remains open.

Thanks for your interest in being a part of Group Health Foundation!
GROUP HEALTH FOUNDATION

position description

Director, Learning and Evaluation

Group Health Foundation, a groundbreaking 501(c)(4) philanthropic organization committed to shaping and accelerating efforts to improve health and health equity in the State of Washington, seeks a **Director, Learning and Evaluation** to join our growing team.

Fueled by Group Health Cooperative’s legacy and $1.8 billion in funds resulting from the acquisition of the Cooperative by Kaiser Permanente, we have an audacious goal: health equity in Washington State. We believe opportunities for health should be available to everyone, and we are dedicated to partnering with communities across the state to advance a shared vision for a vibrant, healthy future.

We hold equity as a core value and are committed to creating and supporting conditions where people of all communities, especially those experiencing social and economic injustice, can participate, prosper, and reach their full potential. We understand the impact of structural and social determinants of health, and recognize the wisdom and strengths that exist in communities, as we look to identify approaches that will foster health throughout the diverse landscape of Washington state.

Cultivating a diverse and inclusive staff and board of directors is essential to our work. **Applicants who represent the broad range of diversity and lived experiences in our communities are strongly encouraged to apply.**

To learn more about our work and values, please visit our [website](#).

**POSITION SUMMARY**

The **Director, Learning and Evaluation** is responsible for shaping and executing an early stage approach to evaluation and learning within the organization in support of its strategic initiatives across the state. In continual engagement with leadership, the Director will develop an emergent framework that will draw from the national research of, and regional experiences with, successful models for evaluation and community-centered learning.

The Director will help lead multiple, potentially large-scale projects that promote organizational learning and expand the knowledge base necessary to improve outcomes with communities across the state. From landscape mapping to equitable evaluation design, the Director will seek opportunities that leverage existing community assets and diverse, multi-cultural stakeholders to influence the Foundation’s work. This exciting opportunity will inform evaluation priorities for the Foundation while being responsive and nimble in support of its next stage of growth.

The Foundation is committed to achieving impact through community-centered efforts, and the Director will bring a track record of success in evaluative learning, program design, and research analysis reflecting community perspectives. The selected candidate will be a self-starter who is...
inspired by the mission of the Foundation and the opportunity to work in an open, collaborative culture.

In the coming year, the Foundation anticipates exciting growth and changes as we welcome a new CEO, build a highly committed and ambitious program team, engage community leaders across the state, and create the strategies that will translate our bold vision into action. As the inaugural team member leading our evaluation work, the Director will have a unique opportunity to contribute to the goals of the Foundation during a critical period of growth. Interest and passion for building new strategies and systems, growing a team, and working in a rapidly changing environment will be essential for success in this role.

The Director will report to the CEO in the near term but will likely report to someone else on the senior leadership team in the future.

**PRIMARY RESPONSIBILITIES**

- Engage community leaders and other stakeholders in the implementation of an evolving learning agenda and identification of future evaluation and research projects.
- Conduct literature reviews and background research, and synthesize and present findings, in response to learning questions.
- Shape the Foundation’s evaluation capacity to strategically support the goals of the Foundation and its emerging grantmaking programs.
- Collaborate with sector and cross-sector partners to identify new learning opportunities and effective practices.
- Collect and analyze key external data and formative assessments to generate ideas and hypotheses to be tested through strategic initiatives and funded programs.
- Provide support and technical assistance to program partners in the design of equitable evaluation plans at a program or initiative level.
- Prepare research memos, briefs, reports, and presentations in a variety of formats to engage a diverse range of constituents (e.g., board members, community leaders, and partners).
- Identify and disseminate emerging trends in the sector, relevant case studies, and other topics of interest related to the Foundation’s work.
- Build and maintain relationships with evaluation and academic partners, both regionally and nationally.
- Hire and mentor direct reports, delegating work effectively and holding team members to a high standard of excellence.

**QUALIFICATIONS**

- Commitment to equity and social justice, and an understanding of the needs of communities across the state.
- Significant experience leading and managing work in the field of learning and evaluation.
- Demonstrated commitment to community-based organizations and the nonprofit sector.
- Strong problem-solving and analytical skills, including the ability to assess situations, identify causes, gather and process relevant information, and generate solutions.
- Demonstrated ability to interact and develop relationships with individuals representing diverse perspectives and backgrounds, including community leaders and frontline stakeholders. A commitment to honoring the knowledge, expertise, and experience that exists in communities is essential.
- Demonstrated ability to translate research and theoretical knowledge into programmatic approaches and opportunities, including how to best use research and data to inform decision-making and strategic direction.
- Supervisory experience and a demonstrated ability to develop and lead others.
- Excellent project management and organizational skills with demonstrated success managing multiple projects and priorities in a team-based environment.
- Demonstrated ability to take initiative and contribute to the goals of a dynamic and growing organization.
- Entrepreneurial mindset and the ability to be flexible and responsive to evolving priorities.
- Proficiency in data management, including data collection and analysis, narrative reporting, and the use of graphs, charts, and other formats to present insights effectively.
- Proficiency with Microsoft Office (Outlook, Word, Excel, PowerPoint, and SharePoint) and Adobe (Acrobat DC). Experience with data visualization applications, like Tableau, is a bonus.
- Exceptional verbal and written communication skills, combined with the ability to listen effectively and authentically.
- Ability to participate in occasional meetings and events outside of core business hours, and to travel to locations across Washington state (estimated at 5-15% for this position).

**COMPENSATION**

In addition to a fun and flexible work culture, we attract, retain, and motivate exceptional people with a competitive and equitable compensation package. Salary ranges are set according to an explicit compensation policy, and relevant market data is analyzed when setting ranges for each position. Compensation for this position will be discussed with applicants during the interview process. We offer a comprehensive benefits package that includes medical/dental/vision for the employee and dependent children (covered at 90%), a 10% retirement contribution, generous and flexible paid time off, paid parental leave, a fully subsidized transit pass, and support for professional development.

**TO APPLY**

Please submit your resume and a cover letter expressing your specific interests through our applicant portal. You will receive an automatic acknowledgement of your application once you submit your materials and can expect monthly updates from the Foundation while the search process is underway.

We will review applications on a rolling basis as they are submitted, with priority given to applications submitted by February 20, 2018. Applications will be accepted and reviewed until the position is filled. If the position is visible on our website, it remains open.

*Thanks for your interest in being a part of Group Health Foundation!*
Center for Civic Engagement & Career Development Center presents

NONPROFIT Opportunities Fair

WEDNESDAY, FEBRUARY 7

11am – 2pm MU Ballroom

EXPLORE new Opportunities. DISCOVER your Passion. BETTER the World.

BREAKOUT SESSIONS

Sustainability and Environmental Conservation  |  10am – 11am  MU 13
Resume Workshop and Drop-In Help Session     |  11am – 2pm  MU East Ballroom
Human Services and Youth Development         |  2pm – 3pm  MU 13

Accommodations for disabilities may be made by contacting the Center for Civic Engagement at 541-737-3041 or cce@oregonstate.edu.
Announcements

There is a lot going on right now so be sure and check out all of the attached flyers below!

Funding, Research and Job Opportunities

ACCAP would like to share an opportunity for a postdoctoral research position at the University of Alaska Fairbanks (UAF). The Initiative focuses on attracting early career scientists to engage in research related to Alaska, the circumpolar north, and other UAF research priorities. This position will be funded for 18 months by the University of Alaska Postdoctoral Initiative. The call for applicants is due March 1, 2108.


Successful applicants must have completed their final thesis and have co-authored at least two peer-reviewed publications (or equivalent accomplishments) prior to being offered the Postdoctoral appointment. Publications may be ‘in press.” Applicants do not need to have received their degree prior to applying, as long as the above requirements are met prior to appointment offer. Applicants are required to identify a faculty sponsor and develop a well-defined project idea in collaboration with their sponsor.

Please forward this announcement to students that may be interested in this opportunity. We encourage your students to contact ACCAP Program Manager Tina Buxbaum (tmbuxbaum@alaska.edu) if they are interested in applying. ACCAP can work with applicants to design a new project or identify existing ACCAP projects in climate science or social science that best align with their skills and interests. Applicants with long-term interests in conducting research in Alaska and the Arctic are encouraged to apply.
BLM ORRP will host project based internship programs that will be a minimum of 11-weeks of continuous service. The internships will be an opportunity to bring new and diverse viewpoints to the Bureau while working on specific projects targeted for attracting, recruiting, and filling mission critical and hard-to-fill occupations.

Career fields necessary to the effective management of public lands and resources:
- Park/Refuge/Monument Management & Administration
- Environmental/Civil Engineering/Urban Planning
- Historic and/or Cultural Resources Management
- Public Policy/Administration and Management
- Resource Protection
- Hospitality Services
- Natural Resources Management
- Environmental Policy and Management
- Business Management and Administration
- Tourism and Hospitality Services
- Outdoor Recreational Planner/Tourism
- Rangeland Management

$6,000 for the internship

Assistance with:
- HOUSING UP TO $1,200
- TRAVEL EXPENSES UP TO $1,200

Application Period: FEBRUARY 6TH – 23RD
Offers Extended: ON OR BEFORE APRIL 30TH
Internship Date: JUNE 3RD – AUGUST 18TH

Learn more online at http://info.manrrs.org/internship2018

MANRRS and Bureau of Land Management (BLM) Internship Program.
The deadline to apply is **February 23, 2018**

Here are some of the benefits of the program:

- $6,000 paid 11-week internship.
- Living allowance.
- Travel allowance.
- Orientation Webinars.
- Hands-on experience.
- Interns are eligible for a permanent position (non-competitive) in the BLM after successfully completing the 11-week internship and degree requirements.

The BLM Resource Assistant Internship Program will provide an opportunity for undergraduate and graduate students to participate full time for at least 11 weeks on projects that meet the qualification of a rigorous internship program.

For more information about the BLM Internship program, the eligibility requirements, the application process and the specific project details, please click the BLM logo below.

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**CLICK THE BLM LOGO BELOW TO ACCESS THE INTERNSHIP INFORMATION AND APPLICATION**
Japan Field Trip
Spring 2018
Learn from Japan's Earthquake and Tsunami Crisis
Application is Now Open!

Learn More at Our Info Sessions
- Wednesday, February 7th, 2018 @ 5pm
- Thursday, February 8th, 2018 @ 3pm
Thursday, February 15th, 2018 @ 3pm
All info sessions will take place at the Urban Center Building 5th floor, room 511 (506 SW Mill Street)

Field Trip Website
https://www.pdx.edu/cps/icdr-field-experience

Australia

- Research Fellow in Religion and Social Sciences
  Australian National University, Humanities Research Centre (HRC)

- 2018 Monash Two PhD Positions: Population, Migration and Social Inclusion Focus Program
  Monash University, Faculty of Arts, School of Social Sciences

- 2018 Monash PhD Position in Human Geography
  Monash University, Faculty of Arts, Social & Political Sciences Graduate Research Program

Austria

- Professorship in Sociology with a focus on Digitalization, New Media, and Industrial Development PRIORITY!
  Johannes Kepler University

Canada

- Tenure Track Lecturer in Sociology PRIORITY!
  Thompson Rivers University

- Lecturer in Family Studies PRIORITY!
  University of British Columbia

- Lecturer in Sociology PRIORITY!
  University of British Columbia

- Sessional Instructors, 2018 Spring and Summer Session Courses in Department of Political Science
  University of Calgary, Department of Political Science
- **Sessional Instructors, Spring and Summer 2018 Session Courses in Department of Anthropology & Archaeology**
  University of Calgary, Department of Anthropology & Archaeology

- **Canada Excellence Research Chair Position in Migration and Integration**
  Ryerson University, Faculty of Arts; Faculty of Community Services; or Ted Rogers School of Management

- **Sessional Instructors, International Indigenous Studies Program**
  University of Calgary, Department of Political Science

- **Sessional Instructors in Department of Sociology**
  MacEwan University, Department of Sociology Faculty of Arts and Science

- **Sessional Instructors in Department of Anthropology, Economics and Political Science**
  MacEwan University, Department of Anthropology, Economics and Political Science Faculty of Arts and Science

**Denmark**

- **Full Professorship in Leadership in the Healthcare Sector**
  Aarhus University, Department of Political Science

**Finland**

- **Project Researcher in Social Sciences**
  University of Turku, Faculty of Social Sciences

**Germany**

- **Research Assistant in Politics Department**
  Free University of Berlin, Central Institute John F. Kennedy Institute

**Hong Kong**

- **Tenure-Track Assistant Professor in Global China and Migration** PRIORITY!
  University of Hong Kong

**Netherlands**

- **Postdoctoral researcher in the 'Effects of Emotional Political Communication'**
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research

- **PhD candidate in ‘Emotions in Political Communication’**
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research

- **Full Professor ‘Sport & Society’**
  Utrecht University School of Governance (USG)
• **PhD candidate in ‘Effects of Emotional Political Communication’**
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research

**Norway**

• **Post Doctoral Research Fellow in China Studies** PRIORITY!
  University of Oslo
• **Professor / Associate Professor in Social Work or Child Welfare**
  University of Agder, Department of Sociology and Social Work, Faculty of Social Sciences
• **PhD Fellow Related to Child Welfare Research**
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work
• **PhD Fellow Related to Professional Research**
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work
• **Associate Professor in Social Didactics**
  University of Agder, Faculty of Social Sciences
• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Leuven**
  University of Oslo, Department of Social Anthropology
• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Edinburgh**
  University of Oslo, Department of Social Anthropology
• **Associate Professor of Social Anthropology**
  University of Oslo, Department of Social Anthropology
• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and Aarhus University**
  University of Oslo, Department of Social Anthropology

**Sweden**

• **At Least Three Positions as a Doctoral Student in Sociology**
  Lund University, Faculty of Social Sciences, Department of Sociology
• **Research Assistant to the Department of Peace and Conflict Research**
  Uppsala University, Department of Peace and Conflict Research
• **PhD student in Political Science, special focus**
  Lund University, Faculty of Social Sciences, Department of Political Science
• **University Lecturers in Social Work**
  Uppsala University, Department of Sociology
• **Postdoctoral in Political Science with a Focus on Comparative Politics and / or International Relations**
  Lund University, Department of Political Science
• **Assistant Associate Professor in Sociology / Social Anthropology**  
  Lund University, Samsvällsvet. Faculty of Sociology

**Switzerland**

• **PhD Position in the Research Group of Professor Tarik Abou-Chadi**  
  University of Zurich, Department of Political Science

• **PhD Position in the Research Group of Professor Thomas Widmer**  
  University of Zurich, Department of Political Science

• **2 PhD positions at the Chair of Political Economy and Development (Prof. Katharina Michaelowa)**  
  University of Zurich, Department of Political Science

• **PhD position in the research group of Professor Lucas Leemann**  
  University of Zurich, Department of Political Science

**United Kingdom**

• **Research Associate 'The experience of 'ageing in place' over time: a longitudinal perspective'**  
  University of Manchester, School of Social Sciences

• **Lecturer in Development Studies x 2 (Fixed Term)**  
  University of Cambridge, Department of Politics and International Studies

• **Lecturer in International Relations (Fixed Term)**  
  University of Cambridge, Department of Politics and International Studies

• **University Lecturer in Latin American Studies**  
  University of Cambridge, Department of Politics and International Studies

• **University Lecturer in Sociology**  
  University of Cambridge, Department of Sociology

• **Professor of Public Policy**  
  University College London, Department of Political Science/School of Public Policy

• **Lecturer / Senior Lecturer in Chinese Politics**  
  University of Manchester, School of Social Sciences

**United States**

• **Assistant/Associate Professor of Nonprofit Management and Policy**  
  Georgia State University

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**Upcoming Workshops and Conferences**
The Program on Gender Analysis in Economics (Department of Economics, American University) and the Institute for Women’s Policy Research is pleased to announce a call for papers for a conference entitled:

**Pathways to Gender Equality:**

**Economic Gender Analysis Addressing Current and Future Challenges**

This conference, to be held on **October 26 and 27, 2018**, in Washington, DC, is funded with the generous support of the Open Society Foundation. Our objective is to bring together scholars and policy analysts who see gender analysis as central to solving the important economic issues—increasing inequality, global poverty, the increasing deficit of care. The conference seeks proposals for papers, panels of papers, round tables, and posters that:

- demonstrate the centrality of gender analysis to key contemporary problems in macroeconomics, household, labor, and development economics;
- contribute to the tools of gender analysis by deploying innovative theoretical frameworks, econometric methods, survey methods, and other data collection;
- deepen our understanding of the policy implications of this research.

Preference will be given to proposals that encourage exchange between scholars, policy analysts, policymakers, and advocates. Papers should constitute new, cutting-edge work. Organizers may make changes to proposed panels and roundtables in order to better promote such exchange.

**Sub Themes:**

- Care and caregiving
- Sexual harassment and gender equity in the workplace
- Gender equity within households
- Gender equity in the labor market
- Gender equity in the capital market
- Gender equity in historical perspective
- Policy proposals and solutions—what works?
Sample Questions:

- How can economics and policy better account for the multiple intersecting aspects of gender, race, and sexual identity?
- How can we equalize care burdens (child care/elder care/care of the disabled) and increase the availability and use of paid family leave or stipends for care?
- How can we move the needle on equal pay and better integrate occupations and industries?
- How can we increase gender equity in household decision making? (regarding time use, ownership of assets, access to education and mobility)
- How will demographic change, migration, and climate change affect labor supply and economic growth, possibly differentially for women and men?
- How will technological change and globalized production affect employment opportunities in the United States and abroad for women and men?
- How can we address violence against women and girls and reduce the economic and social costs of violence?
- How can sexual harassment be measured, and what are effective policies to address it?
- How does Gender Analysis in Economics help us understand investment decisions, business growth, business cycles, increasing inequality, global poverty, or the caregiving deficit?

Submissions may take the following forms--each option links to the relevant proposal forms. Proposals may be submitted until March 15.

- Paper Proposal
- Paper Panel Proposal
- Roundtable Proposal
- Poster Session Proposal

Find us on social media:

The Institute for Women's Policy Research (IWPR) is a 501(c)(3) tax-exempt organization that conducts rigorous research and disseminates its findings to address the needs of women and their families, promote public dialogue, and strengthen communities and societies. Find out more about IWPR at iwpr.org.

Informing policy. Inspiring change. Improving lives.
Dear IPUMS CPS User,

IPUMS is accepting applications for the IPUMS CPS Summer Data Workshop. The workshop will familiarize researchers with the under-utilized panel component of the Current Population Survey. Up to $1,000 travel support for selected candidates.

Additional workshop information, including application submission details, is available at cps.ipums.org/workshops. Applications are due March 2, 2018.

Support is provided by the Eunice Kennedy Shriver National Institute on Child Health and Human Development.

Please share this information widely with colleagues and students. Feel free to download and distribute the IPUMS CPS Summer Workshop Flyer.

Regards,

The IPUMS Team

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**On Campus Events**

**Events**

**Monday, Feb. 12**

**School of Psychological Science Winter Colloquium Series** — Lecture by **Dr. Kristen Anderson**, “Does who you are matter? Gender, race, ethnicity, and youth alcohol intervention outcomes.” 4 p.m., Reed Lodge 219.

**Tuesday, Feb. 13**

**Songwriters in the Round** returns at 7 p.m. in the Bexell Hall Lounge. This informal evening of sharing songs and learning about songwriting greats is free and open to the public. Hosted by **Bob Santelli**. Bring your songs, your instrument and your enthusiasm.

**Wednesday, Feb. 14**

**Wages for Housework and #MeToo** — Lecture by **Silvia Federici**, leading Marxist-feminist scholar. In this public talk, Federici will explore the possibilities for liberation in the moment of
#MeToo and discuss the obstacles in the way for a successful social movement. 6 p.m., Milam Auditorium 026.

Visiting Artist Recital — Hideki Yamaya, lute. 7:30 p.m., Benton Hall, Room 303.

Thursday, Feb. 15

The Story of Jane — Lecture by Dr. Quincy D. Newell. How does our understanding of American history change when we consider the life of Jane Maning James, a Connecticut-born African American who converted to Mormonism in the early 1840s? Dr. Newell, author of a biography of James, will discuss how James’s life adds depth to our histories of African Americans, women, the American West, and American religion. Dr. Newell is an Associate Professor of Religious Studies at Hamilton College and co-editor of “New Perspectives in Mormon Studies” (2013). 4 p.m. MU, La Raza Room 208.

Lute Songs — With soprano Amy Hansen, tenor Nicholas Larson, and lutenist Hideki Yamaya. 7:30 p.m., Benton Hall, Room 303.

University Theatre’s The Taming by Lauren Gunderson opens on Feb. 15, with performances running Feb. 15 – 17 at 7:30 p.m. and Feb. 18 at 2 p.m. in Withycombe Hall lab Theatre. Tickets and information: [http://liberalarts.oregonstate.edu/theatre](http://liberalarts.oregonstate.edu/theatre), 541-737-2853

Friday, Feb. 16

Music à la Carte — Eric Alterman, cello, and Ednaldo Borba, piano. 12 p.m. Memorial Union Lounge.

An Evening with Bill Frisell — CLA and SAC present an evening with famed guitarist Bill Frisell. Frisell is one of the most sought-after voices in contemporary music, blending genres as diverse as country, jazz, rock and blues. 7:30 p.m., MU Lounge. Event is free but tickets required. Currently this event is sold out, but seats for any “no shows” will be given away. [Bit.ly/EveningWithFrisell](http://Bit.ly/EveningWithFrisell)

Sunday, Feb. 18

Corvallis-OSU Piano International Steinway Series — Garrick Ohlsson, performing Beethoven, Scriabin, and Schubert. LaSells Stewart Center, 4 p.m. Ticket info at: [corvallispiano.org](http://corvallispiano.org)

Upcoming Events

Career Connect — The School of History, Philosophy and Religion Career Expo. Featuring reps and professionals from a wide variety of fields, including: Education/Teaching, Journalism, Pre-Med/Public Health, Archives/Library Science, Museums, Public Service – Government/Law/Ministry, Business and Private Sector. Open to all CLA students. Wednesday, February 21, 4 p.m., Memorial Union, Journey Room 104.
Film Screening — “Look and See: A Portrait of Wendell Berry” “Look and See” is a cinematic portrait of the changing landscapes and shifting values of rural America in the era of industrial agriculture as seen through the eyes of writer, farmer, and activist Wendell Berry. **Friday, February 23, 7 p.m., Construction & Engineering Hall, the LaSells Stewart Center.** The documentary will be preceded by a seed-exchange in the lobby at 6 p.m. Free tickets and more information available [here](#). Sponsored by the Spring Creek Project, the OSU Center for the Humanities, and the Center for Small Farms & Community Food Systems.

**Recurring Events**

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view **Jan. 8 – Feb. 28.**

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present a print exhibition from the Atelier Outotsu program of Huogo, Japan. The exhibition runs through **Feb. 23** in the Memorial Union Concourse Gallery. All prints are available for purchase.
8TH ANNUAL PACIFIC NORTHWEST WATER RESEARCH SYMPOSIUM

“The Future of Water”

April 23 - 24, 2018
Oregon State University, Corvallis, OR

FREE CONFERENCE
-- travel grants and housing available --

Abstract Submission Dates:
February 15 - March 15, 2018
http://hydrophilesresearchsymposium.org

Oral and Poster Presentations -- Workshops
Keynote Speaker -- Film Screening -- Networking Events

Hosted by the Oregon State Hydrophiles
Contact: hydrophilesresearchsymposium@gmail.com
Women in Policy, Women in Science, and Women in Marine Sciences present

SEXUAL MISCONDUCT AWARENESS & RESPONSE TRAINING

SMART® Led by Aili Johnston, CEO & Founder of Willamette Public Health™

FREE AND OPEN TO ALL!

This 4-hour, collaborative workshop is designed to provide participants with practical skills in recognizing and addressing sexual misconduct in academic settings, both on and off campus. Awareness, prevention, and response will be addressed specifically for the OSU research community.

Register for one of the 3 (three) trainings: https://tinyurl.com/smartosu

TUESDAY, FEB 20 AT 8.30 AM
or
THURSDAY, FEB 22 AT 12.30 PM
or
SATURDAY, MARCH 3 AT 10 AM

Location: MU 213 (Pan-African Sakofa)
Food and beverage will be provided.

Sponsors:
SORCE, Marine Studies Initiative, School of Public Policy, Marine Resource Management, College of Engineering, Women in Science Portland, Department of Fisheries and Wildlife

Accommodations related to ability can be made by emailing womeninpolicy@oregonstate.edu
How to create a winning presentation

Plus an information session for graduate students about entering the Three Minute Thesis (3MT) competition and the Graduate Showcase.

MONDAY, FEB 12
3 TO 4 P.M.
Heckart Lodge Classroom,
also streamed live

Attend online at bit.ly/3MTinfo

At this session:
» Learn how to make a winning Three Minute Thesis (3MT) presentation with Francisco Guerrero, OSU’s 2015 3MT first place winner. Francisco will share his LaRGe communication model: making your presentations Likable, Reliable, and Gettable.
» The Graduate School’s Dr. Steph Bernell, Associate Dean, will also cover requirements and judging criteria for both the 3MT and the Graduate Showcase.

Accommodations for disabilities may be made by contacting 541-737-4881 or graduate.school@oregonstate.edu
Learn more at http://gradschool.oregonstate.edu
Are you interested in studying SOCIAL CLASS and INEQUALITY?

This winter term, Dr. Hurst is offering the following special topics slash course:

**SOC499/599: CLASS**
Systems, Meanings, and Applications

This course is designed as broad overview of sociological theory and research on class. We will begin the term with a section on “living class” – what is like to be middle class? working class? rich or poor? Do people even think of themselves in that way? We then move on to looking at how sociologists have thought about class. Where do they draw the lines? How many classes are there? Who, actually, is defined as “elite”? Other topics here include the history of classes and inequality, class formation, social mobility, and Bourdieusian understandings of class based on social networks and cultural capital. We end the term with a section on studying class, where we look at topics such as how class affects values and political positions, the ways to measure inequality, and the connection between class, education, and jobs.

*Graduate students will be expected to apply what they learn to an original research proposal involving class as a major variable (independent or outcome).*

Undergraduate Prerequisite: Theory or Methods (both preferred).

**WHEN:** MW 0800-0950  
**WHERE:** TBD
GRADx is an event that explores ideas in action inspired by the lives of graduate students and the questions that motivate their work.

Student presenters will share stories that frame their research in an 8 to 10-minute engaging format inspired by TEDx and Inspiration Dissemination.

GRADx highlights the unique academic and personal journeys of Oregon State University graduate students. These stories represent the diverse, human element of graduate research, often hidden from the public view.

Presenters are challenged to communicate their ideas in ways that reach beyond an academic audience, and provoke conversations that matter.

The night will end with a short networking and discussion event, including hors d’oeuvres and a cash bar. The event is free and open to all.
On March 8, 2017, 41 girls died and another 15 were severely burned in a shelter fire outside Guatemala City when government authorities unjustly held them and then ignored their pleas once the fire began. Artists around the world commemorated the girls with posters that will be on display in The Little Gallery, March 7-April 25. The Gallery opening is on the one year anniversary of the fire.
Participants: Open to all CLA Faculty

Registration: Register by March 2nd to: peggy.spiegelberg@oregonstate.edu
LIVING ISLANDS: COPING WITH SEA-LEVEL RISE IN KIRIBATI AND THE PACIFIC ISLANDS

Simon Donner, University of British Columbia

MONDAY, FEBRUARY 19
3-4 P.M.
BURT 193
Announcements

Don't Forget Fact Check Friday! This Friday, February 23rd in Bexell Hall room 414. FLYER BELOW.

Upcoming Workshops and Conferences

Dear Brent Steel,

We are still accepting applications for the 2018 Institute on Comparative Political & Economic Systems in Washington, DC. Please forward the announcement below to any students who may be interested in spending this summer in the nation’s capital.

Sponsored by The Fund for American Studies in partnership with George Mason University, the program is an eight week summer academic intern program that offers undergraduate students a first-hand look at public policy through:

• An internship placement within the field of public policy
• Courses for credit in economics, public policy and government
• Exclusive lectures, briefings and professional development seminars
• Housing in the heart of Washington, DC

Students should apply by March 13 for admission and scholarship consideration. Visit www.DCinternships.org/ICPES for more information on the program and to begin an online application.

Thank you for your time and consideration. If you have any questions, I may be reached at ICPES@tfas.org or 202.986.0384.

Sincerely,

Laura Cusack
Manager, Institute on Comparative Political & Economic Systems
The Fund for American Studies
LIVE. LEARN. INTERN. in Washington, DC
Public Policy + Economics Program
June 2 – July 27, 2018
Final Deadline: March 13
** Scholarship Funding Still Available**
www.DCinternships.org/ICPES

Spend the summer getting an insider’s view of the government and how public policy is made in Washington, DC. This is an important time to be in the nation’s capital as changes to laws, regulations and the government are being debated by both sides of the aisle. Be part of history by living and working for two months in Washington, DC!

**INTERNSHIPS + CLASSES FOR CREDIT**
Spend your summer gaining real-world experience in the office and classroom

Set yourself apart when it comes time to find your first job after graduation by interning for a Congressional office, government agency, think tank, policy group or non-governmental organization. You will maximize your time this summer by also taking courses for 3 to 9 transferable credits from George Mason University.

As part of our comprehensive program, all participants will receive an internship placement. Our staff works to place you with an organization that fits your skills and career goals.

Picture yourself working on one of these exciting projects:

• Giving a tour to visitors on Capitol Hill.
• Attending a Congressional briefing and writing a detailed report.
• Attending meetings with a think tank policy expert.
• Researching data for a report on immigration reform initiatives.
• Planning and developing a social media campaign for human trafficking awareness.
• Attending a strategy meeting with coalition groups advocating for new comprehensive energy policies.

You will live in the heart of Washington, DC:
• Just steps from the White House, State Department and National Monuments
• Furnished apartments are on-campus at George Washington University

Apply today - there are still scholarship awards to be granted:
• More than 70% of students receive funding
• Awards are determined on the basis of financial need and merit
• Average awards of $1,000 to $4,500

**APPLICATION INSTRUCTIONS**
Applications will be accepted on a rolling basis until March 13. To learn more about the programs and to begin an online application, please visit www.DCinternships.org/ICPES. Questions may be directed to 202.986.0384 or admissions@tfas.org.
On Campus Events

Events

Tuesday, Feb. 20

**Sexual Misconduct Awareness and Response Training** — Organized by Women in Policy, Women in Marine Science, and Women in Science; led by Aili Johnston, founder of Willamette Public Health. The training is free and open to the entire OSU community. The same 4-hour workshop will be held 3 times: **Tuesday, February 20, Thursday, February 22, and Saturday, March 3**. Food and refreshments will be provided. Registration for one of the workshops can be complete at this link: [https://tinyurl.com/wphsmart](https://tinyurl.com/wphsmart). For more information visit our website.

Wednesday, Feb. 21

**The Bedrock Lecture Series** — Video lecture by grassroots conservation attorney Julia Olson titled, “Juliana v. United States: Landmark Precedent in Climate Change Litigation.” This is part of a weekly online lecture series about the intersection of human rights and climate change organized by the Spring Creek Project. **12 p.m., Bexell Hall 415.**

**Career Connect** — The School of History, Philosophy and Religion Career Expo. Featuring reps and professionals from a wide variety of fields, including: Education/Teaching, Journalism, Pre-Med/Public Health, Archives/Library Science, Museums, Public Service – Government/Law/Ministry, Business and Private Sector. Open to all CLA students. **4 p.m., Memorial Union, Journey Room 104.**

**The SAC Visiting Artists and Scholars Lecture Series** — Presents Farrah Karapetian at 7 p.m. in C&E Auditorium at the LaSells Stewart Center. A pre-talk reception begins at 6 p.m.

**OSU Chamber Winds Concert** — Conducted by Chris Chapman in a free concert at 7:30 p.m. in Benton Hall Room 303.

Thursday, Feb. 22

**International Coffee Hour** — Presented by the College of Liberal Arts and Women in Policy. The College of Liberal Arts is home to over 250 international students and faculty that carry out research around the globe. Join us as we chat and mingle over free coffee and snacks. **1 p.m., Bexell Hall 208, 2nd floor lounge.**

Friday, Feb. 23

**Music à la Carte** — The OSU Trombone Studio performs at **12 p.m.** in the Memorial Union Lounge.
Fact Check Fridays — CLA students, faculty and staff are invite to School of Public Policy’s inaugural Fact Check Friday to discuss current immigration policy and practices as well as proposed plans for reform. Hear from peers and colleagues, reflect on portrayals in the media and consider the facts. The event will take place from 12-1 p.m. in Bexell Hall 414. Please feel free to bring lunch.

Film Screening — “Look and See: A Portrait of Wendell Berry” “Look and See” is a cinematic portrait of the changing landscapes and shifting values of rural America in the era of industrial agriculture as seen through the eyes of writer, farmer, and activist Wendell Berry. 7 p.m., Construction & Engineering Hall, the LaSells Stewart Center. The documentary will be preceded by a seed-exchange in the lobby at 6 p.m. Free tickets and more information available here. Sponsored by the Spring Creek Project, the OSU Center for the Humanities, and the Center for Small Farms & Community Food Systems.

Sunday, Feb. 25

The Corvallis-OSU Symphony — Presents Two Big B’s: Beethoven & Bruckner at 3 p.m. in the LaSells Stewart Center. Tickets are $22-$32. OSU students free with ID. Up to 3 free K-8 youth per paid adult. CAFA discounts apply. More information at cosusymphony.org.

Upcoming Events

Reacting to the Past Workshop — Please join us to learn about—and experience!—an innovative pedagogy that has been shown to improve student success and engagement: Reacting to the Past. The RTTP workshop will be from 2-4 p.m. on Friday, March 2, MU 206. It will include a micro-game on the London cholera epidemic, a student panel, and comments by experienced RTTP faculty. To save your spot and ensure that you receive the materials for the micro-game, RSVP here.

SAC Presents — An Evening with Ira Glass: Seven Things I’ve Learned on Saturday, March 17 at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. Reserve your seats soon. Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

Recurring Events
The 2018 edition of the **Corvallis Queer Film Festival** will explore a dazzling spectrum of LGBTQ+ identities and experiences in over 50 short films and two award-winning documentaries submitted by directors from around the world. A community project sponsored by Oregon State University’s **School of Language, Culture, and Society**, the annual event takes place on the evenings of **February 21-24** at the [Darkside Cinema](#) in downtown Corvallis. The programs begin at **6pm** and admission is free. Due to mature themes and frank depiction of sexuality, most films are suitable for adults and mature teens. The **7:30** screening on **Thursday, February 22** is restricted to adults age 18 or older.

**The Little Gallery** presents “Dreams of Cuba,” an exhibition of photography by **Greg Bal**. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from **Adam Schwartz**, SLCS and six undergraduate students from the OSU in Cuba program. On view **Jan. 8 – Feb. 28**.

The **School of Arts & Communication**, the **Memorial Union** and the **Atelier Outotsu** gallery present a print exhibition from the Atelier Outotsu program of Huogo, Japan. The exhibition runs through **Feb. 23** in the Memorial Union Concourse Gallery. All prints are available for purchase.
School of Public Policy (SPP) presents

FACT CHECK FRIDAYS

United States Immigration Policy

CLA students, faculty and staff are invited to SPP’s inaugural Fact Check Friday to discuss current immigration policy and practices as well as proposed plans for reform.

Hear from peers and colleagues, reflect on portrayals in the media and consider the facts.

FRIDAY, FEBRUARY 23
12 PM
BEXELL HALL
ROOM 414

Please feel free to bring lunch

Accommodations for disabilities may be made by contacting 541-737-5589 or LeAnn.Headrick@oregonstate.edu.
LIVING ISLANDS: COPING WITH SEA-LEVEL RISE IN KIRIBATI AND THE PACIFIC ISLANDS

Simon Donner, University of British Columbia

Monday, February 19
3-4 P.M.
BurT 193
Announcements

- Brownbag Seminar Friday, March 2nd for 12-1pm in Bexell Hall 414. See Attached Flyer

- Ling Yang will defend her MPP Essay "A case Study of TRIO’s Role in Promoting Students’ SEI-Perceived Financial Literacy," February 28 (Wednesday), 2:30-4:30, Valley Library 1420.

Funding, Research and Job Opportunities

Herbert F. Frolander Award for Outstanding Graduate Teaching Assistant

Herbert F. Frolander Award for Outstanding Graduate Teaching Assistant-The intent of this award is to recognize outstanding teaching and professional involvement with both faculty and students by a graduate teaching assistant at Oregon State University. The recipient will receive a plaque with his or her name engraved on it and an award in the amount of $1,000. The plaque will be presented during University Day events held in Fall 2018. Deadline 5PM on April 10, 2018. Awards will be announced by approximately May 14, 2018. Frolander Award eligibility and requirements.

Suggested Subject: Summer Campaign Job Opportunities

Want to spend your summer working on urgent issues you care about, gaining skills that will last you a lifetime, and make good money? The Fund for the Public Interest is seeking hard-working individuals with a passion for social change to fill citizen outreach and Field Manager positions across the country this summer. We are hiring full-time staff, with leadership opportunities available, with offices in over 25 cities across the country this summer, to work on issues like stopping global warming, or getting pesticides out of our food supply. Get experience with grassroots mobilization, fundraising and the skills and connections needed to launch a career in non-profit, political, or grassroots organizing! Educate and engage citizens on pressing issues, build membership and raise money for environmental and social change groups. While on staff, you will have the opportunity to organize press conferences, gain knowledge of pressing concerns facing our country, learn how to effectively generate public support, and obtain a firm understanding of the political process. Earn an average of $6,000-$8,000 this summer, working for something you believe in and build long-lasting
relationships with a team of people from across the country who share your interests and concerns on important issues! We will be on your campus Wednesday, 3/7, and Thursday, 3/8. We would love to meet with interested students while we are on campus! To apply online, visit: www.summerjobsthatmatter.org or call us directly at 1-800-75-EARTH!

Science Mission Directorate seeks experienced public policy experts

NASA’s Science Mission Directorate (SMD) has an immediate need for one or more experienced public policy experts to serve as Policy Analysts under an Intergovernmental Personnel Act (IPA) appointment.

Under authority granted to NASA in the NASA Flexibility Act of 2004 (Pub. L. 108-201, 118 Stat. 461 (5 U.S.C. 9801 et seq.)), the initial IPA appointment will be for up to two years, with the possibility of reappointment up to a total of six years. The Intergovernmental Personnel Act provides for the temporary assignment of personnel between the Federal Government and state and local governments, colleges and universities, Indian tribal governments, federally funded research and development centers, and other eligible organizations; all applicants must be from an IPA-eligible organization.

Ideal candidates would have an advanced degree in public policy or a related field, and have experience working in public policy implementation. All candidates must possess excellent policy analysis, writing and editing skills. Prior experience working on space policy is desirable, but not required. SMD’s preferred start date is between July 1, 2018, and August 15, 2018.

The individual selected would join a 6-person team focused on providing policy support to SMD’s over 100 missions that span Astrophysics, Earth Science, Heliophysics, Planetary Science, and various reimbursable projects for other agencies. In support of SMD’s policy functions, the policy team manages SMD’s relations with external groups, including Congress, the Office of Management and Budget (OMB), the Office of Science and Technology Policy (OSTP), and external advisory committees and boards. In partnership with other SMD Divisions, the policy branch also supports the SMD Associate Administrator by providing integrated guidance, strategy, and focused advocacy for NASA’s science program.

The specific responsibilities of the policy branch include the following:

- Develop and coordinate testimony, congressional correspondence, white papers, congressional reports, staff briefings, and responses to congressional and Executive Branch actions;
- Monitor, support development of, and track inter-agency agreements, and manage SMD’s coordination with OSTP and OMB;
- Support SMD international activities and relationships, including Agency and SMD international policy, agreements review and status tracking, and prep for international meetings;
- Manage the NAC Science Committee and support the SMD Divisions in the management of the respective division advisory groups;
- Oversee and coordinate Directorate audit and review activities with the NASA Inspector General, the Government Accountability Office (GAO) and other auditors or reviewers; and,
- Coordinate and support the development of SMD elements of the NASA strategic plan and Directorate science plan.

Applicant Eligibility

Not every employee of a non-Federal entity is eligible to participate in the IPA program. The following lists indicate which employees of eligible non-Federal entities are eligible and which are not eligible to participate in the IPA program:

Eligible:
• Employees of non-Federal entities provided that they occupy a career position and have been with the entity for at least 90 days.

• If an employee changes from one non-Federal entity to another, he or she does not have to begin a new 90-day period provided that both organizations are eligible to participate in the IPA program.

• Since non-Federal entities do not always use the precise terms that are used in the Federal Government, it is important to examine the actual situation. For example, a university professor may not be called permanent, but may have worked at an institution for many years and is expected to continue working there. In such a case, the individual would be eligible to participate.

Not Eligible:

• Students employed at institutions of higher education in research, graduate, or teaching assistant positions.

• Elected officials of state and local governments.

Applicants should forward their resume or Curriculum Vitae to Dr. T. Jens Feeley at jens.feeley@nasa.gov on or before March 9, 2018; if you have any questions, you can reach Dr. Feeley at 202.358.1714.

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**Upcoming Workshops and Conferences**

[ ], or Negative Space
Call for Papers and Proposals
Anthropology Graduate Student Conference
The New School for Social Research
May 5, 2018

**Conference Description**

Negative space, as used in the arts, denotes not just the space surrounding a perceptible object but also part of what defines, forms, and brings tension to that object. In this year’s Anthropology Graduate Student Conference, we are interested in the epistemological possibilities that might emerge from thinking beyond the boundaries of spaces and objects we interact with on a daily basis, and the ways we experience and engage with such spaces and objects even when they escape our sensorial perception. For example, how can we seek, engage with, and generate the elusive yet potent spaces around what have traditionally been considered objects of inquiry in the field of anthropology? What can we gain from doing so?

Exploring these possibilities will take interdisciplinary collaboration. We therefore invite thinkers from all disciplines - theorists, designers, artists, architects, policy makers, and more - to partake in this discussion. If interested, please submit paper abstracts and/or proposals for projects- including art installations and works in progress - pertaining, but not limited, to the topics and questions below:

**Mapping and Designing Negative Space:**

How has negative space been understood spatially, temporally, physically? How can it be rendered differently? What are the methods by which we locate something in-between, on the borders of, or concealed within what we perceive as real? What epistemological and ontological “turns” are necessary to do so?
• The Politics of Negative Space:
  What are the political processes and consequences behind the production of spaces that are not meant to be seen? Behind the rendering of neglected, damaged, or hostile spaces, spaces with negative meanings? How do unacknowledged spaces render persons and bodies illegible or disposable?

• Sensing and Remembering Negative Space:
  What is our sensorial experience of negative space? How does design stimulate these senses? How does it feel to walk its borders, to pass through or be within it? How does such space enter the realm of memory and forgetfulness?

Panelist Requirements
  Email a short summary or statement explaining your proposal, and how it relates to the theme, to nssranthgradstudentconf@gmail.com by March 14, 2018. All submissions should include (1) a 300–500 word abstract or project proposal, and (2) a 50 word bio. If you are submitting a multi-media or non-text based proposal, please include a sample of either the proposed project or your previous work (photographs, video, music, etc.). Please include in the email your full name, preferred email address, professional or academic affiliation, and a current CV or resume.

UPCOMING WEBINARS

IMPLICATIONS OF NEGLECTING TRANSPORTATION POLICY IN REMOTE AREAS
Thursday, February 22, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/EQk330ieRfY

ABSTRACT
This webinar includes three presentations exploring the neglect of transportation policy in remote areas of Canada. You will hear how regulation changes from Transport Canada will have significant ripple effects on rural and remote communities that reply on air transportation for everything from produce to medevacs. The second presentation explores the need for an airport/airstrip in Wasagamack First Nations in Northern Manitoba, which includes recommendations as to increase the level of this issue and how to get the government to fund it, and how to fund the project themselves. Lastly, details surrounding the critical infrastructure failure of the Churchill, Manitoba railway is examined, while analyzing the complex partnerships, vulnerabilities and dependencies involved.
PANELISTS

**Stephanie Hoffman**, is a graduate student at York University in the field of Emergency and Disaster Management. She earned her Bachelor of Social Science from the University of Ottawa, with a major in International Development and a minor in Spanish. Stephanie has spent the last decade working in the far corner's of Canada's boreal forest as a tree planter and foreman on large scale forestry projects. She is interested in researching the effects of natural disasters on Canada’s northern communities. Upon graduation, Stephanie is interested in working on natural resource development projects and business continuity objectives.

**Mesha Richard**, is currently attending York University in pursuit of a Masters of Disaster and Emergency Management. She previously attended Brandon University in the Applied Disaster and Emergency Studies program, and the University of Western Ontario where she completed a cross-disciplinary bachelor's degree in political science and international development. Her research area of interest includes the “upside of down”, whereby emergency situations may create windows of opportunity for positive development, especially in relation to rural communities. Mesha works as Secretariat Support for the Rural Policy Learning Commons.

**Meas Danok**, has an undergraduate degree in Public Policy and Political Science (Hons.) from the University of Toronto. She worked extensively in policy, project management, and event planning. She fell in love with the field of emergency management through her work in environmental justice. She plans to work in business continuity within the field of emergency management. She would love to merge her passions for media, planning and policy in this field.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

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**BUILDING CAPACITY FOR RURAL CLIMATE ADAPTATION**

Tuesday, February 27, 2018, 1:00 pm Central CST

TO REGISTER CLICK: [http://ow.ly/9vlR30ieNDF](http://ow.ly/9vlR30ieNDF)

**ABSTRACT**

This webinar includes two presentations exploring climate change and rural communities: *Indicators of Community Climate Adaptation: Results and Lessons from the Columbia Basin*, presented by Lauren Rethoret, and *Lessons from a Decade of Adaptation*, presented by Ingrid Liepa. Throughout this webinar, the presenters will share reflections on supporting adaptation work in rural communities, including lessons for policy-makers and practitioners. You'll also learn about innovative climate adaptation initiatives including the Columbia Basin Rural Development Institute's State of Climate Adaptation project, and Columbia Basin Trust's Climate Action Program. These initiatives have helped communities better understand their climate vulnerabilities, adopt rurally-relevant policies and practices, and work in collaboration with other organizations to build their capacity to adapt.

**PRESENTERS**

**Lauren Rethoret**, is a Researcher with the Columbia Basin Rural Development Institute at Selkirk College in the Kootenay region of BC. She has led or participated in several projects aimed at better understanding climate change in southeast BC, and supporting climate adaptation in rural communities. Her other research interests include community-based resource management, landscape-level planning and sustainable infrastructure management. She holds a Master's degree in Resource and Environmental Management from Simon Fraser University.

**Ingrid Liepa**, has been involved with Columbia Basin Trust’s community climate adaptation initiatives since 2007, starting out as coordinator of a year-long pilot adaptation planning process with the City of Kimberley. Over the last 10 years she has played key roles in design and delivery of climate adaptation workshops, tools and resources for and to Columbia Basin communities, and is currently the Communications and Outreach Coordinator for the Trust’s Climate Action Program. Ingrid also works as an independent consultant and has a Bachelor of Environmental Studies from University of Waterloo and LLB from University of Calgary.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.
S2E11 - OPIOID CRISIS IN RURAL CANADA - PART 2

The opioid crisis impacts hundreds of thousands of lives across North America and rural areas are increasingly at risk. To investigate the impacts of opioids in rural contexts, we’re presenting a special two-episode edition of Rural Routes, featuring stories from both individuals and institutions with experience on the frontlines of the rural opioid crisis. These difficult and sometimes inspiring stories address important questions about the fight against opioid addiction; are rural communities disproportionately affected? How are individuals and institutions working, or not working, to help communities heal? Is enough being done? In this last part of our look at the opioid crisis you will hear from Michele Specht and Jodi Salvo from Ohio, Dr. Tara Gomes from Toronto, Mae Katt from Thunder Bay, and Justice Peter Wright from Perth, Ontario.

Download & listen to episodes on the RURAL ROUTES PODCAST WEBSITE: http://ruralroutespodcasts.com/

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any "rural" related news, stories, research, conference or event – please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emying-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca
On Campus Events

Events

Monday, Feb. 26

School of Psychological Science Winter Colloquium Series — A talk by Dr. Jason McCarley entitled, “Preregistering your studies and sharing your data: Why and how,” Reed Lodge 219, 4 p.m.

OSU Wind Symphony & Corvallis High School Wind Ensemble — Performing at The LaSells Stewart Center at 7:30 p.m. $5 general admission. OSU students and K-12 youth free.

Wednesday, Feb. 28

Rare Disease Day Event — One out of ten Americans has one of 7,000 rare diseases. The Disability and Social Interaction Lab is researching ways to support to people with rare disorders and to reduce stigma. Based on our work, the lab runs an outreach campaign on World Rare Disease Day. From 9 a.m. – 3 p.m., visit the Memorial Union Quad for awareness-raising games, prizes, and photo opportunities to #shareyourrare!

Climate Change — Discussion with Dr. Jürgen Salay. Dr. Salay has spent about two decades working in the area of energy and climate cooperation and climate mitigation measures to reduce greenhouse gases. A participant in the Kyoto Protocol negotiations,
Dr. Salay currently serves as a Policy Officer in the European Commission. 4 p.m. Milam Hall 318.

Thursday, March 1

**Indigenous Transits: Decolonizing the Sexual Politics of Urban Settler Occupation** — A lecture by **Ho’esta Mo’e’hahne** (Southern Tsistsistas and Hinono’ei), the Scholar in Residence in the Indigenous Nations Studies program at Portland State University. Ho’esta’s book manuscript considers how anti-Indigenous violence is reproduced in the multi-ethnic spatial, literary, and media cultures of the Los Angeles region. Ho’esta works at the intersections of Indigenous critical theory, settler colonial studies, and feminist and queer theory. 4 p.m., Memorial Union 208.

Friday, March 2

**Music à la Carte** — **Sarah Kwak**, concertmaster of the Oregon Symphony, and **Cary Lewis**, piano. Memorial Union Lounge at 12 p.m.

**Interested in Disability Studies?** Want to help promote diversity, equity, and inclusion? If so, join the OSU Disability Network and the Disability Studies Center for Humanity Research Cluster for the upcoming presentation: **David Baldridge**, “Best Practices for Retaining Faculty with Disabilities.” 12 p.m., Milam 301.

**Reacting to the Past Workshop** — Please join us to learn about—and experience!—an innovative pedagogy that has been shown to improve student success and engagement: Reacting to the Past. The RTTP workshop will be from 2-4 p.m., MU 206. It will include a micro-game on the London cholera epidemic, a student panel, and comments by experienced RTTP faculty. To save your spot and ensure that you receive the materials for the micro-game, RSVP here.

**OSU Choirs: Orange & Black Vocal Scholarship Concert** — First United Methodist Church, 1165 NW Monroe Ave, 7:30 p.m. $10 advance, $15 door. OSU students and K-12 youth free. CAFA discounts apply. Ticket info at: liberalarts.oregonstate.edu/sacevents

**Upcoming Events**

**Neoliberalism with No Illusions: Cruel Pessimism in Post-Socialist Cinema** — **Tamas Nagypal**, Postdoctoral Fellow in Film Studies, will discuss how impotent rage, depression, and other pessimistic affect-scapes in post-socialist films offer a form of collective resistance to neoliberalism’s compulsory positivity. **Monday, March 5, 4 p.m. OSU Center for the Humanities, Autzen House, 811 SW Jefferson Ave.**

**We Animals: Fifteen Years of Photojournalism and Animal Rights with Jo-Anne McArthur** — McArthur is an award-winning photographer, author, and educator based in Toronto, Canada. Through her long-term body of work, “We Animals,” she has been documenting our complex relationship with animals around the globe for fifteen years. She also co-founded the
Unbound Project to document the women on the front lines of animal advocacy. McArthur is a sought-after speaker and is the author of two books, “We Animals” (2014) and “Captive” (2017). Thursday, March 8, 6 p.m., Dearborn Hall 318.

SAC Presents — An Evening with Ira Glass: Seven Things I’ve Learned on Saturday, March 17 at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. Reserve your seats soon. Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

Recurring Events

University Theatre presents Rhinoceros by Eugène Ionesco, translated by Wesley Savick. Ionesco’s 1959 absurdist critique of the rise of Nazism and fascism in pre-World War II Europe depicts the inhabitants of a provincial town gradually turning in to rhinoceroses. New translation by Savick brings to life this strange and haunting view of humanity and explores themes of paranoia, conformity, mob-mentality and morality. Performances March 1-3 and 9-10 at 7:30 p.m. and March 11 at 2 p.m. Withycombe Hall Main Stage. Tickets and information at https://liberalarts.oregonstate.edu/theatre or call 541-737-2853.

The Little Gallery presents #NosDuelen56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The opening coincides with the one year anniversary of the fire and takes place on March 8, starting at 3:30 p.m. in the Little Gallery, Kidder Hall 210. The opening also coincides with International Women’s Day. Co-directors of the Human Rights Defenders Project, Rob Mercatante and Dania Rodrigues will be at the opening. Stef Arreaga, Ocho Tijax, an organization of women who support the survivors and victims’ families will also be present. The exhibition runs from March 7 – April 25.
CASCADIA EARTHQUAKES AND TSUNAMIS IN OREGON: PERCEPTIONS AND BEHAVIORAL INTENTIONS OF LOCAL RESIDENTS

Alexandra Buylova

This research examines public perceptions of risk and behavioral intentions in the case of the Cascadia Subduction Zone (CSZ) earthquakes and tsunamis on the Oregon Coast. A household survey is applied to understand public opinion in Seaside, Oregon. In addition, the study seeks to improve the Protective Action Decision Model (PADM) by analyzing connections between risk perceptions and behavioral response intentions. Along with theoretical contributions, the goal is to bridge gaps in understanding of public perceptions and attitudes to better equip policymakers and planners in disaster preparedness efforts.

FRIDAY, MAR. 2, NOON-1 P.M.
414 BEXELL HALL
FREE
http://liberalarts.oregonstate.edu/spp/

Oregon State University
CLIMATE CHANGE
Discussion with Jürgen Salay, Policy Officer of the Climate Action team in the European Commission

WEDNESDAY
FEBRUARY 28
4 p.m. Milam Hall, room 318

Co-sponsored by the Citizenship & Crisis Initiative, the School of History, Philosophy & Religion, the School of Public Policy, Environmental Arts and Humanities, Oregon Climate Change Research Institute, and the OSU Center for the Humanities

Accommodations for disabilities may be made by contacting 541.737.8560 or buenon@oregonstate.edu
The purpose of this class is to present an overview of major health and health care issues related to migrant communities in the United States. From an ecological perspective, students gain an understanding of the theories and realities about migration and the migration-health relationship. In particular, the situation of migrant and seasonal farmworkers in the Pacific Northwest is analyzed. Specific topics include: assimilation & acculturation, access to care, protective practices (the so-called Latino paradox), migrant health centers & community health workers, environmental & occupational issues, immigrant families. Throughout the course we will investigate relevant policy and ethical issues that surround migration and health.

Instructor: Daniel López-Cevallos, PhD

Class meets: Fridays, 10:00 am—1:50 pm, 4/2/18 - 6/8/18

For more information, contact Dr. López-Cevallos at Daniel.Lopez-Cevallos@oregonstate.edu
**Funding, Research and Job Opportunities**

If anyone is interested in working on renewable energy policy, Renewable Northwest, an NGO in Portland, is hiring a summer intern. This is a paid position. The applications are due by Monday, March 5.

See: [https://renewablenw.org/node/internship-renewable-energy-policy-research](https://renewablenw.org/node/internship-renewable-energy-policy-research)

For anyone looking to get a foot in the door with the DC environmental community: [https://nwf.applicantpro.com/jobs/738731.html](https://nwf.applicantpro.com/jobs/738731.html)

Founded in 1936, the National Wildlife Federation has grown into America's largest and most trusted grassroots conservation organization with 51 state/territorial affiliates and more than six million members and supporters, including hunters, anglers, gardeners, birders, hikers, campers, paddlers, etc. The mission of the National Wildlife Federation is to unite all Americans to ensure wildlife thrive in our rapidly changing world. The organization's programs focus on conserving wildlife, restoring habitat and waterways, expanding outdoor opportunities, connecting children with nature, and addressing the causes and consequences of climate change. To support our mission, we seek a Water Resources Coordinator to join our staff in Washington, DC.

The Water Resources Coordinator will lead key activities for the Water Protection Network (WPN) and work on water resource related projects and policy advocacy efforts for the National Wildlife Federation. The responsibilities will include building and maintaining the WPN, working with WPN leadership to help implement the Network's priorities, and serving as a key contact for grassroots activities related to Congress and Federal agencies. The Water Resources Coordinator will also support the National Wildlife Federation's National Advocacy Center's "Waters For Wildlife" program and team.

**In this role you will:**

- Coordinate WPN's leadership (steering committee, and possible future additional committees) and WPN members; coordinate development and help with implementation of campaign plans consistent with the WPN priorities established by the WPN leadership and WPN membership.
- Organize and facilitate Network events, including bi-annual WPN meetings, in-person committee meetings, lobby days, trainings, and workshops. Assist Network members in planning for and arranging meetings with Congress and administration officials.
- Acts as point of contact for the Network and handle communications to the Network. Produce weekly updates to WPN members and obtain member signatures for sign on letters related to WPN policy priorities and projects. Work with NWF/WPN water resources experts to track water resources policy developments for inclusion in weekly updates to WPN members.
• Ensure needs of the Network and Network members are being met; increase the effectiveness of the Network in implementing and achieving its agenda, and bring in new network members.
• Engage in extensive one on one communications with Network members to advance the Network’s agenda, understand the ways in which the Network can help assist Member efforts and foster and maintain relationships with Network members.
• Work closely with Network leadership to assist in implementing the Network's agenda and identify new Network policy priorities as appropriate.
• Collaborate with likeminded organizations to promote their engagement with the Network’s agenda; and organize trainings and other workshops for members and key constituencies that will further the Network’s agenda.
• Maintain the WPN website with up to date information, build a social media presence, and manage the WPN listserv.
• Assist in fundraising and financial management of the Network.
• Support NWF's Waters for Wildlife program, including working to stop or improve high profile water resources projects, advocating for improved water resources policies, and ensuring compliance with existing laws and policies.
• Responsibility for NWF's Waters for Wildlife program include coordinating internal campaign team meetings, attending congressional and administration meetings where appropriate, and developing educational and advocacy materials for activists, agency, and congressional staff. Other responsibilities include research on policy and ecological topics on water resources, outreach to NWF’s state affiliates and other grassroots partners, writing fact sheets, preparing reports, organizing workshops, lobby days, and conferences, and listserv management; and fundraising, and financial management support to the NWF National Advocacy Center Waters For Wildlife program.
• Track progress toward grant deliverables and assist with grant writing and reporting.

Qualifications:

• Bachelor's degree, advanced degree preferred.
• At least three years' experience in either natural resource policy or campaign management, outreach and coalition building. Experience managing or coordinating campaigns preferred.
• Experience working with coalitions or nonprofit or other significant partnerships.
• Experience planning and implementing grassroots lobby days, campaign events, annual meetings, or other events.
• Ability and desire to manage a multitude of projects and meet deadlines.
• Strong organizational, reasoning, and writing skills.
• Strategic thinker.
• Self-starter.
• Ability and desire to learn about water resources policy, advocacy, and campaign communications.
• Ability and desire to understand, distill, and simplify complex information into compelling materials.
• Basic understanding of the political/legislative process.
• Ability to plan and manage a campaign.
• Ability to work effectively with a broad base of teammates, partners, and coalition groups.
• Ability to work collaboratively with an integrated and diverse team of professionals.
• Ability to communicate positions and build public awareness.
• Demonstrated commitment to protecting the environment.

There will be travel of up to 20 days a year in this role.
The employee's actions are expected to reflect the staff values of the National Wildlife Federation: collaboration, mindfulness, empowerment, inclusivity, and mission focus. We aspire to be an inclusive multicultural organization that celebrates the rich dimensions of diversity such as race, ethnicity, gender identity, sexual orientation, socio-economic status, age, physical abilities, religious and political beliefs.

The National Wildlife Federation offers excellent benefits, competitive compensation, and a family-friendly, flexible work environment. We are committed to building a diverse team and strongly encourage candidates from all backgrounds to apply. If you meet more than 75% of the qualifications of this description, we encourage you to submit an application. A background check will be conducted on the selected candidate.

Interested candidates should submit both a cover letter and resume.

Internship Opportunity:
http://www.policylink.org/about/internships#National_Equity_Atlas_Intern__Oakland__CA_

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**Upcoming Workshops and Conferences**

**Call for proposals is now open!**

*Abstract submission deadline: May 15, 2018*
The 8th Annual Energy Policy Research Conference is happy to announce that the call for proposals is now open! EPRC is a unique, interdisciplinary conference that integrates energy research from engineering, economics, law, political science, and other policy relevant fields. We bring together scholars, students, and practitioners from academia, industry, government, and nonprofits to discuss their research with a diverse and engaged audience. This year the conference will be two full days and will include a student poster presentation. Please share widely with others who may be interested!

Submissions are due by May 15, 2018. Proposals can be for student posters, research papers, or panels. The proposal submission need only be an abstract. If you intend to submit a panel proposal, please include the names of the panelists who have already committed to attending. Please keep the interdisciplinary nature of EPRC in mind - we accept only high quality work that will generate good discussion among an audience that is passionate about energy policy but with highly diverse backgrounds and expertise!

Proposal submissions will be peer reviewed by the EPRC Advisory Board and can be submitted here. You can view past EPRC agendas here. The Electricity Journal, Idaho Law Review, and Wyoming Law Review will publish select papers from this year's conference. Full papers and posters will be due August 15th.

Topics of interest this year include the policy, regulatory, economic, or technological aspects of:

- Traditional energy sources and modern issues, such as hydraulic fracturing, carbon sequestration, advanced and small modular nuclear, etc.
- Renewable integration, distributed energy sources, energy storage, and advanced manufacturing
• Demand-side mechanisms for energy efficiency and green building
• Electricity markets, energy subsidies, and tax structures
• Electric transmission, smart grids, changing electric utilities, grid reliability and resiliency
• Climate change policy, carbon pricing, and climate impacts on energy systems
• Regulatory hurdles, legal considerations, and economic implications of policy
• Cybersecurity, energy security, and big data
• Public lands and energy resource development
• Subnational policy innovation: states, provinces, and local governments; foreign policy comparisons
• Food-energy-water nexus
• Electric vehicles, electrification of transportation, bioenergy
• Energy justice, fuel poverty, environmental justice in energy systems
• Other timely and relevant energy topics!

Submit your proposal today!

Rural Policy Learning Commons
March 2018

UPCOMING WEBINARS
ECO-ASSETS FOR RURAL MUNICIPALITIES
For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.

On Campus Events

Register for Three Minute Thesis and Graduate Showcase by March 30

Want a chance to work on your communication skills here at Oregon State, add an item to your CV, and earn cash or prizes? Graduate students can audition for the Three Minute Thesis (3MT) competition or register for the judged Graduate
Showcase, both happening on May 3 during Graduate Student Appreciation Week.

Three Minute Thesis - The top ten selected entries compete for $1,750 in prize money and only get three minutes and one slide to make an impression. Judges select the top three presentations and evaluate presentations for comprehension, engagement, and communication. The audience picks the People's Choice winner. The top three winners go on to compete in the 3MT State Championships, Saturday, June 2, 4 to 6 p.m. at Portland State University. Registration closes on March 30! Learn more and how to submit your entry.

The Graduate Showcase is a chance to highlight your work to the wider university community and practice your presentation skills. The format is primarily as a poster, but other formats are accepted including a display or performance. Tables and electrical power can be made available. Items in the showcase will be judged and top entries recognized with cash prizes.

New Graduate Council Representative help video

Have questions about finding a Graduate Council Representative (GCR) for your committee? Check out a new video explaining what a GCR is, what they do, and how to find one.

Elevate your Professional Networking Skills - MARCH 7

Growing your professional network is essential in today’s job market. Get expert advice from postdocs and career development professionals on topics like: online networking, how to make a great first-impression, and perfecting your “elevator pitch”. Join us on March 7, 2 to 3 p.m. in the Heckart Lodge classroom or join us online through a live webinar. Register today.

Graduate Certificate in College and University Teaching (GCCUT) applications open
Interested learning more about college and university teaching? In honing your skills for your work as a GTA or for your future career pursuits? The 18-credit Graduate Certificate in College and University Teaching (GCCUT) is designed to provide advanced course work and experiential learning opportunities to students who plan to pursue careers in teaching in higher education settings, or who plan to pursue careers in other fields that may require similar facilitation skills. We are now accepting applications for our fall 2018 cohort.

Please visit our website for information about the curriculum, application process, and testimonials from past students. Questions can be directed to Jessica Beck, Assistant Dean of Graduate Student Development and GCCUT Director.

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**GRAD courses in spring term**

The Graduate School, and its partners, deliver courses designed to support students from all majors. Here's what's coming up in spring term.

**GRAD 599 Creating Happiness** - Corvallis, 1 credit. Life is busy and hectic. Have you stopped to intentionally find ways to slow it down or learn ways to increase your happiness with life? This course provides a one hour-intentional pause to take stock of your well-being and apply theories of positive psychology and mindfulness more readily into your life and course of study/profession.

**WR/GRAD 599 Scientific and Technical Research Writing** - Corvallis, 3 credits. Scientific and Technical Research Writing is for graduate students who are looking to practice writing and communicating about their research and learn more about how writing is accomplished in their field of study. Students do not need to come into the course with a data set and can be at any place in their graduate program. We'll analyze how writing is done by experts in your field, find out what to expect from your thesis or dissertation project, and write an article that can reach a much wider public. Perhaps most importantly, students can also choose a writing project they want to work on and get one-on-one help on that project from writing faculty.

**GRAD 520 - Responsible Conduct of Research**, Online and Corvallis, 2 credits. Covers 10 topics in responsible conduct of research. Useful to all students who conduct scholarly activity.
**GRAD 542 - The Inclusive Classroom: Difference, Power and Discrimination** - Online, 3 credits. An examination of multidisciplinary scholarship on difference, power, and discrimination; critical pedagogies; and curriculum transformation. Discussions of theory and research are coupled with practical hands-on opportunities for students to develop and hone their teaching and course development skills.

**GRAD 561 - Course Design and Methods for College and University Teaching** - Online, 3 credits. Students will explore research and best practices related to teaching and learning in higher education contexts, with emphasis on course design, facilitation, and other instructional techniques for GTAs, instructors, and others who teach in the college and university classroom.

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**Grad resources spotlight: New students**

Spring is just around the corner! It’s a great time to connect with peers and friends, both old and new:

- [Grad Clubs and Organizations](#)
- [Coalition of Graduate Employees (CGE)](#)
- [Associated Students of OSU (ASOSU)](#)
- [Cultural Centers](#)
- [OSU-Cascades: Student Life](#)

Find even more [resources on our website](#).

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**Apply for April session of Iterate**

Iterate is a program of two-hour seminars/workshops held once a week for a month. The program is open to community members and Oregon State students, researchers, and staff to inform and prepare them on four essential aspects of starting a successful business venture.

Outcomes:
- Basic understanding of what entrepreneurship is and what it means to be an entrepreneur
- Basic understanding of the Business Model Canvas
- Understanding of the customer discovery process
- Understanding of Total Available Market (TAM), Serviceable Available Market (SAM), and Target Market (TM).
- Understanding of the Value Proposition and a better defined Value Proposition for your concept
- Teams will leave the session ready to move forward with their idea

Applications close at the end of day March 26. Learn more and apply today!

Open resources conference: Graduate students and faculty teaching writing-intensive courses at Oregon State

Open Oregon Educational Resources will be hosting a one-day statewide conference on April 23 at Oregon State University. Join a discipline-specific conversation about open composition resources. Faculty and graduate students who teach writing-intensive courses at Oregon’s 2-year, 4-year, public, and private institutions are invited. The conference will focus on open resources as a means to more equitable and inclusive instruction. Register today.

Sexual misconduct awareness and response training

Women in Policy, Women in Marine Science and Women in Science invites you to participate in the Sexual Misconduct Awareness and Response Training on March 3, 10 to 2:30 p.m. The training is free and open to the entire OSU community.

The training consists of four parts: Recognize, Prevent, Support, and Report. The workshop will be customized to give information on all potential settings students and faculty may find themselves in: lab research - both on campus and in labs outside of OSU, field research - in the state or nation-wide, conference attendances, research taking place in remote areas, research on various vessels operated by OSU contractors, etc.
Food and refreshments will be provided. Registration can be completed at this link: https://tinyurl.com/osusmart and you can learn more on their website.

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**Opening up the dissertation and defense - Research in Action (RIA) podcast Ep. 98**

When you're writing your dissertation, you're typically going to keep your findings to yourself until your defense. But have you considered opening up your process to others to gather unique perspectives and insights on your research? On this episode of "Research in Action," Bonnie Stewart, program lead and designer for experiential education at the University of Prince Edward Island, shares her experience with opening up her dissertation and defense, including blogging about every step of her processes and tweeting her thoughts, findings and emerging considerations. She explains her thought process behind opening up her research, why she wasn't worried about being "scooped," and how those considerations might differ per each individual research project. [Listen to the podcast.](#)

[Check out other episodes](#) of the “Research in Action” podcast. They cover topics and issues related to research in higher education, hosted by [OSU Ecampus Research Unit](#) Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), [email](#) or call RIA at 541-737-1111.

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Get weekly productivity tips from our [GradSuccess newsletter](#).

Questions or comments? Please contact [John McQueen](#). This newsletter is sent to all graduate students, graduate faculty, staff, and coordinators. Submissions are due by the 15th of each month.
Events

Monday, March 5

Neoliberalism with No Illusions: Cruel Pessimism in Post-Socialist Cinema — Tamas Nagypal, Postdoctoral Fellow in Film Studies, will discuss how impotent rage, depression, and other pessimistic affect-scapes in post-socialist films offer a form of collective resistance to neoliberalism’s compulsory positivity. 4 p.m. OSU Center for the Humanities, Autzen House, 811 SW Jefferson Ave.

Wednesday, March 7

The Concept of Reform in the Historical Imagination of the Protestant Communities — Lecture by Dr. Euan Cameron. This lecture proposes that, in the way that the Protestant reformers wrote and understood their own history, one witnesses just such a transition from historical cycles to a linear development divided into periods. The Revd. Dr. Euan K. Cameron is Henry Luce III Professor of Reformation Church History at Union Theological Seminary at Columbia University. 4 p.m., MU, Journey Room 104.

Thursday, March 8

The Feminist Scientist with Dr. Sharyn Clough — Join OSU’s Women in Policy on International Women’s Day for a talk and discussion with Dr. Sharyn Clough on why feminism and science are better together and increasing objectivity through bias detection. Asian & Pacific Cultural Center, 10 a.m. Coffee and treats provided.

We Animals: Fifteen Years of Photojournalism and Animal Rights with Jo-Anne McArthur — McArthur is an award-winning photographer, author, and educator based in Toronto, Canada. Through her long-term body of work, “We Animals,” she has been documenting our complex relationship with animals around the globe for fifteen years. She also co-founded the Unbound Project to document the women on the front lines of animal advocacy. McArthur is a sought-after speaker and is the author of two books, “We Animals” (2014) and “Captive” (2017). 6 p.m., Dearborn Hall 318.

Upcoming Events

The Power of Veganism — A talk by Joanne Kong. This presentation will address the critical impacts that animal agriculture has upon the environment, our relationships to other living beings, and our health, and include a discussion of a broad range of the most common questions and concerns related to veganism. Free food provided. Monday, March 12, 5 p.m., Milam Hall 318.
David Biespiel has been named Poet-in-Residence at Oregon State University. In this role Biespiel will promote poetry in Corvallis and beyond by hosting events, bringing writers into the community and continuing to build the already substantial national reputation of Creative Writing at OSU. A celebration of his new role, and the history of poetry at OSU, will be held at 7:30 p.m. on March 16 in the Alumni Center’s Johnson Lounge. Wine and dessert will be served.

SAC Presents — An Evening with Ira Glass: Seven Things I’ve Learned on Saturday, March 17 at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. Reserve your seats soon. Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

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Sixth Annual Summer School on Sustainable Climate Risk Management
30 July - 3 August 2018 at Penn State University

The Network for Sustainable Climate Risk Management (SCRiM) links an international, transdisciplinary team of climate scientists, economists, philosophers, statisticians, engineers, and policy analysts to answer the question, “What are sustainable, scientifically sound, technologically feasible, economically efficient, and ethically defensible climate risk management strategies?”

SCRiM’s annual summer school is designed to foster opportunities for collaboration between scholars and practitioners while providing a solid foundation in the broad, multidisciplinary knowledge, tools, and methods of the diverse fields participating in the network.

A key focus of the workshop will be developing a common vocabulary to help foster enhanced cross-disciplinary communication, catalyzing the potential for future research and decision support collaborations. Participants will also gain hands-on experience with key methods and tools including:

- use of simple models in a transdisciplinary framework
- analysis of relevant datasets
- values-informed robust decisionmaking

This program is targeted at all postdocs, advanced graduate students, and early-career professionals in the decisionmaking and policy communities who are working on issues related to climate risk. Potential candidates representing NGOs and state or local agencies are strongly encouraged to apply.

This year’s program is co-supported by the NOAA Mid-Atlantic RISA (MARISA).

Apply by 8 April 2018
scrimhub.org/summer-school
Announcements

FACT CHECK FRIDAY!!!
Friday, March 16th, in Bexell Hall 414
TOPIC: Gun Violence and Proposed Gun Control Policy

Funding, Research and Job Opportunities

Belgium

- Research Professor in "Governance of Learning in an Era of Globalisation"
  University of Antwerp, Faculty of Social Sciences
- Tenure track academic staff, area of "International Trade, Migration and Inclusive Development"
  University of Antwerp, Institute of Development Policy (IOB)

Canada

- Assistant Professor of Teaching Stream in Indigenous Cultures and Societies PRIORITY!
  University of Toronto, Faculty of Arts and Science
- Tenure Track Lecturer in Sociology PRIORITY!
  Thompson Rivers University
- Lecturer in Family Studies PRIORITY!
  University of British Columbia
- Lecturer in Sociology PRIORITY!
  University of British Columbia
- Sessional Faculty in LABRST 3L03 Labour Policy and Advocacy
  McMaster University, Department of Labour Studies
- Sessional Faculty in Labour Studies 1A03 – An Introduction to the Canadian Labour Movement
  McMaster University, Department of Labour Studies
- Sessional Faculty in Anthropology 1AB3 Introduction to Anthropology: Race, Religion & Conflict
  McMaster University, Department of Anthropology
- Sessional Faculty in Anthropology 2R03 Religion, Magic & Witchcraft
  McMaster University, Department of Anthropology
• Instructor, tenure-track in Department of Sociology  
  University of British Columbia, Department of Sociology  
• Probationary Tenure Track Faculty Position in Social Work  
  Dalhousie University, School Of Social Work  
• Instructor, Preliminary in Interdisciplinary Studies (Human Rights)  
  Carleton University, Institute of Interdisciplinary Studies  
• Assistant Professor in Sociology  
  University of Guelph, Department of Sociology and Anthropology  

Denmark  

• PhD Scholarship in Sociology  
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work  
• Full Professorship in Leadership in the Healthcare Sector  
  Aarhus University, Department of Political Science  

Finland  

• University lecturer in Sociology, especially Social and Cultural Contexts of Education  
  University of Oulu, Faculty of Education  

Luxembourg  

• Office Managers to Research Department with Assistant to Head of department tasks (m/f) PRIORITY!  
  Liser  

Netherlands  

• Postdoctoral position on Mobile Communication Research  
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam School of Communication Research  
• PhD candidate in 'Effects of Emotional Political Communication’  
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research  
• Postdoctoral researcher in the 'Effects of Emotional Political Communication'  
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research  
• PhD candidate in ‘Emotions in Political Communication’  
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research  

Sweden
• Postdoc in European Research (1-2 positions)
  University of Gothenburg, Faculty of Social Sciences
• 2-4 PhD candidate positions in Social and Economic Geography
  Uppsala University, Department of Social and Economic Geography
• Assistant Associate Professor in Sociology / Social Anthropology
  Lund University, Samsvällsvet. Faculty of Sociology

United Kingdom

• The University of Manchester Presidential Academic Fellowship in Social Media/Big Data/Social Networks
  University of Manchester, School of Social Sciences
• Teaching Fellow (Social Policy)
  University of Edinburgh, School of Social and Political Science
• Early Stage Researcher in Governance and Human Security: The State and Everyday Practices of Governing in Malawi
  University of Edinburgh, School of Social and Political Science
• Early Stage Researcher in Humanitarian Interventions and Political Security: The Politics and Practice of Human Security
  University of Edinburgh, School of Social and Political Science
  University of Edinburgh, School of Social and Political Science
• Research Associate (Fixed Term) in the European Research Council funded project The Global as Artefact
  University of Cambridge, Centre for Research in Arts, Social Sciences and Humanities
• Lecturer/Senior Lecturer in British Politics/ Public Policy
  University of Manchester, School of Social Sciences
• Research Associate – Transitions And Mobilities: Girls Growing Up In Britain 1954-76 and the Implications for Later-Life Experie
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Data Sciences (School of Social Sciences)
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Devolved Health and Social Care
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Economics – Macro/Fintech
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Fintech
  University of Manchester, School of Social Sciences
The University of Manchester Presidential Academic Fellowship in Networks
University of Manchester, School of Social Sciences

The University of Manchester Presidential Academic Fellowship in Philosophy, including PPE
University of Manchester, School of Social Sciences

The University of Manchester Presidential Academic Fellowship in Politics
University of Manchester, School of Social Sciences

The University of Manchester Presidential Academic Fellowship in Social Anthropology – Medical/Health Anthropology
University of Manchester, School of Social Sciences

The University of Manchester Presidential Academic Fellowship in Sociology – Inequalities/Ethnicity
University of Manchester, School of Social Sciences

United States

Research Fellow in Vivian A. and James L. Curtis Research Center
University of Michigan School of Social Work

Adjunct Assistant Professor in Social Work
The University of Texas at Austin, School of Social Work

Lecturer in the Social Sciences Collegiate Division
University of Chicago, Social Sciences Collegiate Division

Lecturer in Social Work
The University of Texas at Austin, School of Social Work

Upcoming Workshops and Conferences
Dear Colleagues,

The School of Public Affairs and Administration (SPAA) at the University of Kansas is pleased to send you the latest issue of our SPAA magazine. The report is published online and is linked here. We hope you enjoy reading about our MacArthur Genius Fellow, our Robert Wood Johnson Award-winning alum, and our new urban planning program, among our many accomplishments. As we celebrate the 70th anniversary of our program we truly are Stronger Than Ever.

All the best,
Rosemary O'Leary
Director and Distinguished Professor

Rural Policy Learning Commons
March 2018 V.3.

UPCOMING WEBINARS

ECO-ASSETS IN RURAL MUNICIPALITIES
Wednesday, March 14, 2018, 12:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/HpgK30ieSBU

FORESTRY SKILLS: THINKING BEYOND CURRENT PARADIGMS
Wednesday, March 21, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/4HwU30iOKF4

RURAL WATER INFRASTRUCTURE
Thursday, March 22, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/L6XI30ieTmc
LESSONS ON FARMLAND PRESERVATION NEAR GROWING URBAN REGIONS FROM OREGON, USA
Wednesday, April 11, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/w9pa30iyKvB

CLICK on Webinar Title for more information.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

OPPORTUNITIES

RPLC POLICY FELLOW - GOVERNANCE NETWORK

Policy Fellow Position ($3,000)- Due April 2, 2018

The Governance Network is looking for a new Policy Fellow starting April 9, 2018-April 1, 2019. The Rural Governance Policy Fellow initiative is designed to recognize policy actors that are making substantial contributions to rural policy, in whatever jurisdiction they may be working. This initiative facilitates the engagement of public policy actors within the RPLC network and among RPLC activities. The anticipated time commitment of the policy fellow would be 3-4 hours per month. The policy fellow will be allocated $3,000 to support efforts made in this role (e.g., travel costs). This is not intended as pay; it is offered to offset costs.


To learn more about what a policy fellow does, check out this video update from PEI's Patrick Leveque, policy fellow for 2017-2018: https://www.youtube.com/watch?v=AhBu7cEY_eo

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC),
please visit: rplc-capr.ca
On Campus Events

Events

Monday, March 12

Rewriting the Nation: Citizenship and Performative Contradiction in the Dream 9
Demonstration — Ana Ribero, assistant professor in OSU’s School of Writing, Literature, and Film, will discuss how im/migrant and DREAMer rhetorics engage and challenge our understandings of U.S. citizenship. 4 p.m., Center for the Humanities, Autzen House, 811 SW Jefferson Ave.

School of Psychological Science Winter Colloquium Series — A lecture by Dr. Kristen Macuga titled “Motor skill learning via virtual and augmented reality” will be given at Reed Lodge 219 at 4 p.m.

The Power of Veganism — A talk by Joanne Kong. This presentation will address the critical impacts that animal agriculture has upon the environment, our relationships to other living beings, and our health, and include a discussion of a broad range of the most common questions and concerns related to veganism. Free food provided. 5 p.m., Milam Hall 318.
Diffusions 2: A Music Technology Concert takes place at 8 p.m. in Benton Hall Room 303. The event is free. Seating is limited.

Tuesday, March 13

The OSU Campus Band, under the direction of Jason Gossett, performs at 7:30 p.m. in the Memorial Union Ballroom. Admission is free.

University Chorale, under the direction of Sandra Babb, performs at 7:30 p.m. in the First Presbyterian Church, 114 SW 8th St., Corvallis. Admission is free.

Wednesday, March 14

The OSU Jazz Ensemble performs their winter concert at 7:30 p.m. in the Memorial Union Ballroom. Admission is free.

Thursday, March 15

The OSU Wind Ensemble, directed by Chris Chapman, performs at 7:30 p.m. in the LaSells Stewart Center. Admission is $5. OSU students and K-12 youth are free.

Friday, March 16

Fact Check Fridays — CLA students, faculty and staff are invited to SPP’s Fact Check Friday to discuss U.S. national and state policy on gun violence and proposals for reform. Hear from peers and colleagues, reflect on portrayals in the media and consider the facts. The event will take place from 12:00 p.m. (noon) – 1:00 p.m. in Bexell Hall 414. Please feel free to bring lunch.

The Im/possibility of Care — Talk by Lzz Johnk, Sasha Khan & Cassie Hall. Interested in Disability Studies? Want to help promote diversity, equity, and inclusion? If so, join the OSU Disability Network and the Disability Studies Center for Humanity Research Cluster. For more information about the OSU Disability Network or to request accommodations for disability, please contact: Dr. Stephanie Jenkins at stephanie.jenkins@oregonstate.edu or 541-737-6517. Noon, Milam Hall 301.

David Biespiel has been named Poet-in-Residence at Oregon State University. In this role Biespiel will promote poetry in Corvallis and beyond by hosting events, bringing writers into the community and continuing to build the already substantial national reputation of Creative Writing at OSU. A celebration of his new role, and the history of poetry at OSU, will be held at 7:30 p.m. on March 16 in the Alumni Center’s Johnson Lounge. Wine and dessert will be served. The OSU Opera Workshop, under the direction of Mitchell Hutchings, performs on at 7:30 p.m. at the First Congregational UCC, 4515 SW West Hills Rd., Corvallis. Admission is $10. OSU students and K-12 youth free.

Saturday, March 17

SAC Presents — An Evening with Ira Glass: Seven Things I’ve Learned at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This
American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. [Reserve your seats soon](#). Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

**Recurring Events**

Associate Professor of Art and New Media Communications [Julia Bradshaw](#), exhibits new work, “Lockers,” at CEI Artworks Gallery, 408 SW Monroe, Corvallis, Monday-Friday, 9 a.m. – 5 p.m. until **April 16, 2018**. from March 15 to April 16, 2018, Monday to Friday 9am – 5pm. **Lockers** is a collection of photographs, video-works, and installation intended to raise conversations about the school experience between people of all backgrounds and age-ranges. An artist’s reception takes place **March 15, 4-8 p.m.** during the Corvallis Arts Walk.

**The Little Gallery** presents #NosDuelen56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The exhibition runs from **March 7 – April 25**.
FOR IMMEDIATE RELEASE  
March 8th, 2018

Contact: Oregon Advocacy Commissions Office, telephone (503) 302-9725

PUBLIC MEETING NOTICE
Oregon Commission for Women (OCFW)
Friday, March 16th, 2018
12 pm to 3 pm

The meeting will cover Commissioner reports and other items of interest to the Oregon Commission for Women.

Public may attend the meeting at: State Office Building in Portland
800 NE Oregon Street, Room 612
Portland, OR 97232

The meeting location is accessible to persons with disabilities. Requests for accommodations for people with disabilities should be made at least 48 hours in advance.

Contact Nancy Kramer at nancy.kramer@oregon.gov or 503.302.9725 with any questions or requests.

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Graduate Research Assistantship
Rural Energy Development: Prospects and Impacts
Department of Natural Resources,
Cornell Center for Conservation Social Science
Cornell University, Ithaca, NY, USA

Richard Stedman and the Cornell Center for Conservation Social Science (formerly the Human Dimensions Research Unit) are looking for a graduate student for fall 2018 or spring 2019. The student is expected to contribute to a project on rural renewable energy development in Upstate New York.

The applicant will be expected to develop both qualitative and quantitative research skills and to carry out interviews, content analysis, and a regional landowner/community survey.

Support packages may include a combination of research and teaching assistantships, depending upon the qualifications and interests of the student.

Qualifications: B.S. (M.S. for those seeking a PhD.). The successful applicant will have a strong background in some combination of rural sociology, energy development, environmental psychology and/or political science (experience in all three areas is not necessary). Applicants should have a record of outstanding academic performance (e.g. >3.5 GPA), strong GRE scores (>75th percentiles), and comfort with working in rural communities.

How to apply: Please send cover letter describing research interests and experience or statement of purpose; resume or CV; unofficial copies of transcripts, GRE (U.S. students only), proof of English fluency (international students only); and contact information for 3 references to Dr. Richard Stedman (rcs6@cornell.edu) by April 15, 2018. Shortlisted candidates will be contacted by May 1st, 2018 and will be required to apply for admission to Cornell University’s Department of Natural Resources Graduate Program.

For additional information on Cornell University, the Human Dimensions Research Unit (we have not fully transitioned to the “Cornell Center” language described above, or Richard Stedman, please see the following sites:

Stedman’s research profile: https://scholar.google.se/citations?user=eo0hcjEAAAAJ&hl=en
Human Dimensions Research Unit: https://hdru.dnr.cornell.edu/
Cornell University Department of Natural Resources: https://dnr.cals.cornell.edu/