

Kody Long

Oregon State University
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[Google Scholar Profile](#)

EDUCATION

- 2025 **Ph.D. (expected), Oklahoma State University**, Stillwater, Oklahoma
Major: Educational Psychology
Dissertation: *Exploring the role of objective and subjective social status on post-secondary students' online educational learning outcomes.*
- 2023 **Graduate Certificate, Oklahoma State University**, Stillwater, Oklahoma
Statistical Methods and Analyses in Education and Behavioral Sciences
- 2023 **Graduate Certificate, Oklahoma State University**, Stillwater, Oklahoma
College Teaching
- 2020 **M.S., Oklahoma State University**, Stillwater, Oklahoma
Educational Psychology
Report: *Online course engagement: Student perceptions of Community of Inquiry by income level.*
- 2019 **B.A., University of Central Oklahoma**, Edmond, Oklahoma
Major: Psychology
Minor: Sociology

TEACHING EXPERIENCE

- 2023 – Present **Ecampus Instructor, Oregon State University**
Online, asynchronous – Class sizes: 25-50
- PSY 201: General Psychology
 - PSY 297: Thinking Like a Psychological Scientist
 - PSY 298: Quantitative Methods in Psychological Science
 - PSY 301: Research Methods in Psychological Science
 - PSY 360: Social Psychology
 - PSY 411: Psychology Capstone
- 2024 **Visiting Instructor, University of Central Oklahoma**
Face-to-face – Class size: 20-25
- PSY 1103: General Psychology
 - PSY 2753: Psychological Statistics
- 2023 – 2024 **Adjunct Instructor/Professor, Various Institutions**

Online, asynchronous – Class sizes: 20-25

- Advanced Statistics: SPSS, *University of Central Oklahoma*
- Introductory Psychology, *Nova Southeastern University*
- Lifespan Human Development, *Nova Southeastern University*
- Motivating Learners, *Oklahoma State University*

Face-to-face – Class sizes: 10-30

- Developmental Psychology, *University of Central Oklahoma*
- Introductory Psychology, *Northern Oklahoma College*
- Psychological Statistics, *University of Central Oklahoma*
- Social Psychology, *Northern Oklahoma College*

2019 – 2024

Graduate Teaching Associate (GTA)/Instructor-of-Record, Oklahoma State University

GTA Supervisor: Jane Vogler, PhD

Online, asynchronous – Class sizes: 20-25

- EPSY 1013: Emotional Skills in Learning Success
- EPSY 3413: Child and Adolescent Development
- EPSY 3533: Motivating Learners
- EPSY 4533: Competency Motivation

Online, synchronous – Class size: 20-25

- EPSY 3113: Psychological Foundations of Childhood

Face-to-face – Class size: 20-25

- EPSY 3213: Psychology of Adolescence

GUEST LECTURE

Long, K. (2021, June). *Let's Talk Research!* Advanced English (Undergraduate Level), Universidad Nacional de Columbia. Virtual lecture.

STUDENT MENTORING (Mentee Names in Italics)

1. *Dennis, M.*, & **Long, K.** (2024, April 5). Mindfulness and sense of belonging (Poster presentation). Oklahoma Psychological Society, Edmond, OK, United States.
2. *Hendrix, A., Pflaum, M.*, & **Long, K.** (2024, April 5). Disability and somatic symptoms (Poster presentation). Oklahoma Psychological Society, Edmond, OK, United States.
3. *Wilcox, J.*, & **Long, K.** (2024, April 5). Virtual belonging: Social media's impact on feelings of belonging (Poster presentation). Oklahoma Psychological Society, Edmond, OK, United States.
4. *Wade, L.*, **Long, K.**, & *Yough, M.* (2021, April 12-13). Using the Expectancy-Value Theory to test pre-services teachers' self-efficacy in motivating students (Poster presentation). Freshman Research Scholar Symposium, Oklahoma State University, Stillwater, OK, United States.

INVITED PRESENTATIONS

5. **Long, K.** (2023, June). *Summer Research and Beyond*. McNair Scholars Program Summer Colloquium, University of Central Oklahoma, Edmond, OK.
4. **Long, K.** (2023, March). *What is Educational Psychology?* Careers in Psychology, Lourdes University, Sylvania, OH. Virtual presentation.
3. **Long, K.** (2022, October). *Strategies for Being an Effective GTA*. Educational Psychology (EPSY) Colloquium, Oklahoma State University, Stillwater, OK. Virtual presentation.
2. **Long, K.** (2021, October). *Getting Involved with Research*. EPSY Colloquium, Oklahoma State University, Stillwater, OK. Virtual presentation.
1. **Long, K.** (2019, June). *Preparing for College*. TRIO Talent Search College Exploration Day, University of Central Oklahoma, Edmond, OK.

REFEREED JOURNAL PUBLICATIONS

3. Yough, M., Chang, M-l., Collins, T., **Long, K.**, Tran, N., Winchester, T., & Mwavita, M. (2024). Race-based trauma: Teacher responses, supports, barriers, and burnout. *Contemporary Educational Psychology*. <https://doi.org/10.1016/j.cedpsych.2024.102327>
[2023 JCR Impact Factor: 3.9; Ranking: 5/74 in Educational Psychology]
2. **Long, K.**, & Renbarger, R. (2023). Persistence of poverty: How measures of socio-economic status have changed over time. *Educational Researcher*, 52(3), 144-154.
<https://doi.org/10.3102/0013189X221141409>
[2023 JCR Impact Factor: 6.386; Ranking: 11/267 in Education and Educational Research]
1. Renbarger, R., & **Long, K.** (2019). Interventions for postsecondary success for low-income and high-potential students: A systematic review. *Journal of Advanced Academics*, 30(2), 178-202.
<https://doi.org/10.1177/1932202X19828744>
[2023 SJR: 0.709; Ranking: 329/1369 in Education]

PREPRINT

- Renbarger, R., **Long, K.**, Sulak, T., & Toda Cosi, M. (2024). The evaluation of measures of socio-economic status in education. <https://dx.doi.org/10.2139/ssrn.4786592>

REFEREED CONFERENCE PRESENTATIONS

15. Bright, K., **Long, K.**, & Vogler, J. (2023, August 3-6). Online course tools: Students' preferences and perceptions of student support. [Poster session]. American Psychological Association, Washington, D.C., United States.

14. Bright, K., Bowers, B., **Long, K.**, & Vogler, J. S. (2023, April 13-17). Online teaching tools: Effects on students' perceptions of the environment and efficacy for online learning. [Roundtable session]. American Educational Research Association. Chicago, IL, United States.
13. Renbarger, R., **Long, K.**, & Sulak, T. (2023, April 13-17). The persistence of poverty: A theoretical, historical review of socio-economic status measures. [Symposium]. American Educational Research Association. Chicago, IL, United States.
12. Yough, M., Chang, M., **Long, K.**, Regier, C., & Mwavita, M. (2022). Teacher response to student-reported race-based trauma: The role of burnout. [Poster session]. American Psychological Association, Minneapolis, MN, United States.
11. **Long, K.**, Maass, J., & Vogler, J. (2021, August 12-14). Mindsets and test anxiety: Does a shift in income make a difference? [Poster presentation]. American Psychological Association, Virtual Conference.
10. Yough, M., Mathew, S., Ariati, J., Bright, K., Gray, K., **Long, K.**, Morgans, L., & Regier, C. (2021, August 12-14). Social perspective-taking and teachers' sense of efficacy: A mixed-methods investigation. [Poster presentation]. American Psychological Association, Virtual Conference.
9. **Long, K.**, & Renbarger, R. (2021, Apr 9-12). Persistence of poverty: How measures of socio-economic status have changed over time [Paper Session]. American Educational Research Association, Orlando, FL, United States. Virtual Conference.
8. **Long, K.** (2021, Apr 2). Examining effects of democratic classrooms on students with low-income status. [Paper presentation]. Berkeley Graduate School of Education Research Day 2021, Berkeley, California, United States. Virtual Conference.
7. Vogler, J., Smith, C. & **Long, K.** (2020, August 6-9). Establishing a relationship between the Community of Inquiry and Perceived Knowledge Transfer to foster learning [Poster presentation]. American Psychological Association, Washington D.C., United States. Virtual Conference.
6. Yough, M., Bindewald, B. J., Ariati, J., Gray, K., **Long, K.**, Morgans, L., Regier, C., & Bright, K. (2020, June 16-20). Approaching the task: Exploring social perspective-taking as a source of teachers' sense of efficacy [Poster presentation]. Tenth SELF International Conference, Quebec City, QC, Canada (Conference cancelled).
5. Renbarger, R., **Long, K.**, & Sulak, T. (2020, April 17-21). Poor choices: The evaluation of measures of socio-economic status in education [Paper Session]. American Educational Research Association, San Francisco, CA, United States (Conference cancelled).
4. Jackson, C., & **Long, K.** (2020, Mar 31-Apr 3). Reimagining a virtual learning experience for underserved learners [Discovery Session]. Online Learning Consortium; Chicago, IL, United States. Virtual Conference.
3. **Long, K.**, Paramo, C., Thomas, G. & Maass, J. (2019, Nov 8). Potentially triadic: Are mindsets, test anxiety, and socio-economic status more related than we think? [Poster presentation]. Oklahoma Academy of Science; Edmond, OK, United States.

2. **Long, K., & Maass, J.** (2019, Sep 26-27). Assessing relationships between mindsets, test anxiety, and socioeconomic status within college major [Poster and oral presentations]. McNair Research Conference; Waco, TX, United States.
1. **Long, K., & Vanhoy, M.** (2019, Apr 19). Evaluating efficiencies in language learning between online video and direct teaching [Poster presentation]. Oklahoma Psychological Society Annual Research Conference; Edmond, OK, United States.

GRANTS

- 2022 **National Science Foundation Research Grant (Consultant and Writing Support; \$878,516; Not Funded)**
STEM Graduate Pathways for Marginalized Groups: A Critical and Intersectional Thematic Analysis, Meta-analysis, and Mixed Method Synthesis of Preparation and Enrollment Research
 PI: Dr. Rachel Renbarger
- 2021 **American Psychological Association Division 15 Research Grant (Qualitative Analysis Auditor and Writing Support; \$5,000; Full Amount Funded)**
Responding to Student Race-based Trauma: The Double Edged Sword of Empathy
 PIs: Dr. Mike Yough, Dr. Mei-Lin Chang, & Dr. Mwarumba Mwavita

BOOK REVIEW

- Renbarger, R., & **Long, K.** (2020). [Review of the book *Straddling Class in the Academy: 26 Stories of Students, Administrators, and Faculty From Poor and Working-Class Backgrounds and Their Compelling Lessons for Higher Education Policy and Practice*, by Sonja Ardoin and becky martinez]. *Journal of College Student Development*, 61(5), 669-672. <https://www.muse.jhu.edu/article/766024>.

OTHER SCHOLARY PUBLICATIONS

8. Wade, L., Ariati, J., & **Long, K.** (2023). *Motivation minute: Student-centered learning*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-student-centered-learning.pdf>
7. **Long, K.**, Barrero-Molina, L. B., & Longaberger, E. (2021). *Motivation minute: Developing a democratic classroom*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-developing-democratic-classroom-ada.pdf>
6. Winchester, T., Barrero-Molina, L., & **Long, K.** (2021). *Motivation minute: Adaptive student attributions*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-supporting-adaptive-attributions2.pdf>

5. Bright, K., & Long, K. (2021). *Motivation minute: Supporting Asian-American students*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-supporting-asian-american-students2.pdf>
4. Ariati, J., Bright, K., Long, K., Wade, L., & Morgans, L. (2021). *Motivation minute: Developing cognitive presence*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-cognitive-presence3.pdf>
3. Wade, L., Morgans, L., Long, K., Bright, K., Mathew, S., & Ariati, J. (2021). *Motivation minute: Developing teaching presence*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-developing-teaching-presence2.pdf>
2. Moore, K., Mathew, S., Wade, L., Ariati, J., & Long, K. (2021). *Motivation minute: Developing social presence*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-developing-social-presence2.pdf>
1. Long, K., Ariati, J., Gray, K., Hawkins, J., & Mathew, S. (2021). *Motivation minute: Help elementary students learn self-regulation skills*. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-self-regulation-in-elementary-students-ada.pdf>

RESEARCH PROJECTS IN PROGRESS

Bright, K., Bowers, B., Long, K., & Vogler, J. (In progress). *Online teaching tools: Student perceptions of utility and accessibility*.

HONORS & AWARDS

2022 – 2025	OSU Foundation Distinguished Graduate Fellowship (\$2,500/year)
2019 – 2024	OSU PhD in Educational Psychology Fellowship (4-year tuition waiver [extended by 1 additional year], subsidized health insurance, and monthly stipend)
2023	College and Beyond II Data User License Waiver (\$484)
2023	Dr. Diane Montgomery Excellence in Research Award (\$1,100)
2023	James R. & Marie B. Fleming Endowed Scholarship (\$1,000)
2022	OSU SEFLA Outstanding Teaching by a Graduate Student Award
2021	OSU SEFLA Outstanding Research by a Graduate Student Award
2020	3 Minute Thesis Competition – University Finalist (\$300)

2019	McNair Scholar
2019	Member of Psi Chi: The International Honor Society in Psychology
2019	UCO STLR Student Research Grant (\$1,200)
2015 – 2019	Oklahoma’s Promise Undergraduate Scholarship (4-year tuition waiver)

TRAVEL GRANTS

2023	American Educational Research Association (AERA) Division J Registration Waiver (\$95)
2023	OSU Graduate and Professional Student Government Association (GPSGA) Travel Grant (\$100)
2023	OSU School of Educational Foundations, Leadership, and Aviation (SEFLA) Student Travel Grant Award (\$1000)
2020 – 2023	OSU College of Education and Human Sciences (CEHS) Student Travel Grant Award <ul style="list-style-type: none"> • (\$800) 2023 • (\$65; recalled due to conference fee refund) 2021 • (\$400; recalled due to conference cancellation) 2020

OTHER PROFESSIONAL EXPERIENCES

2019 – 2024	OSU Educational Psychology Program, Stillwater, OK 2023-2024 Lead Graduate Teaching Associate – Instructional Support Specialist 2020-2023 Assistant Director of Motivation in Classrooms Research Lab 2020-2023 Graduate Research Associate 2019 Program Graduate Associate
2018 – 2021	TEL Education, Norman, OK <i>Summers 2019-2021</i> Curriculum Project Specialist 2018-2019 Principles of Psychology Author
2020	Waco ISD Schools, Waco, TX Statistical Consultant
2018 – 2019	UCO Cognitive Psychology Research Lab, Edmond, OK Research Assistant

PROFESSIONAL DEVELOPMENT

Oregon State University Faculty Forum (2-Day Online Teaching Conference) 2023
 Oklahoma State University (OSU) Inclusive Teaching (Semester-long Instructional Course) 2021
 OSU Scholarship of Teaching and Learning (6-Week Instructional Course) 2021
 OSU Preparing Online Instructors (6-Week Instructional Course) 2020
 OSU GTA Conference Workshop (1-Day Workshop) 2019

PROFESSIONAL AFFILIATIONS

American Psychological Association
 Society for the Teaching of Psychology

SERVICE ACTIVITIES

International

2019 – Present *Reviewer*, Interactive Learning Environments, Journal of Advanced Academics;
 Journal of Applied Research in Higher Education; American Educational Research
 Association (Conference)

2019 – 2023 *Student Reviewer (under faculty supervision)*, Action in Teacher Education;
 Contemporary Educational Psychology; Journal of Teacher Education

National

2019 – 2023 *Reviewer*, American Psychological Association (Conference), APSSC Student Grant
 Competition; Association for Psychological Science RiSE Award

Regional

2024 *Co-Organizer*, Oklahoma Psychological Society Research Conference

2024 *Paper Presentation Judge*, Oklahoma Psychological Society Research Conference

University

Present *Faculty Senator*, Oregon State University

Present *Honors Senior Thesis Mentor*, Honors College, Oregon State University

2024 *Sub-Committee Member*, Psychological Statistics Curriculum Sub-Committee,
 University of Central Oklahoma

2020 – 2024 *CEHS Graduate Student Representative and Chair*, Academic Integrity Appeals
 Panel, Oklahoma State University

- 2023 *GPSGA Representative Proxy*, Educational Psychology Student Society (EPSS), Oklahoma State University
- 2021 – 2023 *Psychology Feedback Provider*, Undergraduate Research Symposium, Oklahoma State University
- 2019 – 2020 *OSU Campus Representative*, Association for Psychological Science
- 2019 – 2020 *Secretary*, Educational Psychology Student Society (EPSS), Oklahoma State University