Sample \#3 Liberal Studies plan: Event Planning

| FIRST YEAR (45 credits) | SECOND YEAR (45 credits) |
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| PSY 201 * Soc Proc \& Inst (3) | PSY 202 General Psychology (3) |
| HHS 231/PAC * Fitness (3) | SOC 204 Intro to Sociology (3) |
| MTH 105 * Mathematics (3) | NMC 101 Intro to New Media Comm (3) |
| PHL 160 * Cultural Diversity (4) | GEO 101 * Physical Science (4) |
| WR 121 * Writing I (3) | MUS 108 + Non-Western Culture (3) |
| BI 102, 103 * Bio Science (4,4) | WR 214 * Writing II (3) |
| COMM 218 * Speech (3) | ANTH 110 + Social Science (3) |
| TA 147 * Lit \& Arts (3) | PHL 205 + Humanities (4) |
| WGSS 223 * DPD (3) | FR 211, 212, 213 + B.A. (4,4,4) |
| FR 111, 112, 113 + B.A. (4,4,4) | LEAD 242 Elective (3) |
|  | LEAD 342 Elective (3) |
|  |  |
| *Baccalaureate core (33) | *Baccalaureate core (7) |
| +CLA core and BA/BS (12) | +CLA core and BA/BS (22) |
| Elective credits (0) | Elective credits (7) |
| THIRD YEAR (45 credits) | FOURTH YEAR (45 credits) |
|  |  |
| ART 121 Computers in Visual Arts (3) | HST 416 Food in World History (4) |
| NMC 240 Survey of Social Media (3) | COMM 440 Theories of Conflict/Mgmt (3) |
| ANTH 261 Food in American Culture (3) | AG 421 (W.I.C.) Leadership Development (3) |
| COMM 324 Comm in Organizations (3) | PSY 496 Indust. \& Org. Psychology (4) |
| PSY 360 Social Psychology (4) | LS 402 Independent Study (6) |
| SOC 470 Collective Behavior (4) | ANTH 478 *Contemporary Global Issues (3) |
| WR 414 Advertising and PR Writing Elective (4) | COMM 380 Elective (3) |
| COMM 318 Elective (3) | SOC 454 Elective (4) |
| WGSS 340 * Science, Tech \& Society (3) | ART 101 + Fine Arts (4) |
| FR 311, 312, 315 Electives (3,3,3) | FR 333, 339, *270 Electives (3,3,3) |
| LEAD 401, 442 Electives (3,4) |  |
| *Baccalaureate core (3) | *Baccalaureate core (3) |
| +CLA core and BA/BS (3) | +CLA core and BA/BS (7; FR 270 can count for FR |
| Elective credits (23) | minor and CLA Core) |
| Llective credits (13) |  |

Liberal Studies major courses are bolded.
This is a sample plan that allows students to design a theme around a specific career goal of Event Planning. This example is constructed to include 2 minors as well: French and an Interdisciplinary Leadership minor offered through the College of Agricultural Sciences. Co-curricular experiences would be a necessary inclusion to this plan of study.

