

CURRICULUM VITAE

Allison L. Hurst
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School of Public Policy
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ACADEMIC APPOINTMENTS

Oregon State University	
Associate Professor of Sociology	2016-present
Assistant Professor of Sociology	2014-2016
Furman University	
Associate Professor of Sociology	2012-2014
Assistant Professor of Sociology	2009-2012
Kenyon College	
Visiting Assistant Professor of Law & Society	2006-2009

EDUCATION

University of Oregon	
Ph.D., Sociology	2006
Thesis: <i>Loyalists, Renegades & Double Agents: Making Sense of Working-Class Identities in College</i>	
New York University School of Law	
L.L.M, Law	1997
Pepperdine University School of Law	
J.D., Law	1995
Barnard College, Columbia University	
B.A., Ancient Studies	1992
Thesis: <i>Women and Power in Ancient Rome: The Case of the Vestal Virgin</i>	

RESEARCH AND TEACHING INTERESTS

Education; Social Mobility; Class (class formation; class identity; working-class studies); Qualitative Research Methods; Sociological Theory

BOOKS

- Allison L. Hurst, *Accumulated Advantage: Going to a “Good” College in an Era of Inequality*. Rowman & Littlefield: Lexington Books 2019
- Allison L. Hurst, *Introduction to Sociological Theory and Foundations of American Sociology* Oregon State University: Open Access Textbook 2019
- Allison L. Hurst, ed. *Working in Class: How Our Social Backgrounds Affect Our Teaching, Scholarship, and Work in the Academy*, co-edited with Sandi K. Nenga. Rowman & Littlefield 2016
- Allison L. Hurst, *College & The Working Class: What It Takes to Make It* Rotterdam: Sense Publishers: Series on Education and Mobility 2012
- Allison L. Hurst, *The Burden of Academic Success: Managing Working-Class Identities in College*, Rowman & Littlefield: Lexington Books 2010

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

- Allison L. Hurst, “Teaching Class in Higher Education,” in *Transformative Approaches to Social Justice Education: Equity and Access in the College Classroom*, edited by Nana Osei-Kofi, Bradley Boovy, and Kali Furman. Routledge 2021
- Allison L. Hurst, Section Introduction: “Class and Education” in *The Routledge International Handbook of Working-Class Studies*, edited by Michele Fazio, Christie Launius, and Tim Strangleman, Routledge. 2020
- Allison L. Hurst, “College Rankings: Creating an Equitable Model of Transformation and Institutional Effectiveness” *Journal of Working-Class Studies* 4(1): 79-97. 2019
- Allison L. Hurst, Ed Weber, and Jordan Winters. 2018. “K-12 and Higher Education Policy,” in *Governing Oregon: Continuity and Change* edited by Richard Clucas, Mark Henkels, Priscilla Southwell. and Ed Weber. Corvallis: Oregon State University Press. 2018
- Deborah M. Warnock, Allison L. Hurst, Will Barratt, and Jocelyn C. Salcedo. 2018. “Student Perceptions of Campus Climate by Social Class Background” in *Evaluating Campus Climate at US Research Universities: Opportunities for Diversity and Inclusion*, edited by Krista Soria. Palgrave. 2018
- Allison L. Hurst, “Loyalists, Renegades, and Double Agents: Managing Divided Loyalties,” in *Clearing the Path: Qualitative Studies of the Experiences of First-Generation College Students*, edited by Ashley Rondini, Bedelia Richards-Dowden, and Nicolas Simon, Lexington Books. 2018

- Allison L. Hurst. "Classed Outcomes: How Class Differentiates the Careers of Liberal Arts College Graduates in the US," *British Journal of Sociology of Education* 39(8): 1075-1093
DOI: 10.1080/01425692.2018.1455495 2018
- Allison L. Hurst, "Class and Gender as Predictors of Study Abroad Participation among Liberal Arts College Students" *Studies in Higher Education* 44(7): 1241-1255.; DOI:10.1080/03075079.2018.1428948 2018
- Allison L. Hurst, Tery Griffin, and Alfred Vitale,. "Organizing Working-Class Academics: A Collective History." *Journal of Working-Class Studies* 2(2): 76-86. 2017
- Warnock, Deborah and Allison L. Hurst, "The Poor Kids' Table: Organizing around an Invisible and Stigmatized Identity in Flux" *Journal of Diversity in Higher Education* 9(3): 261-176. 2016
- Allison L. Hurst, "Great Expectations: Classed Outcomes of Liberal Arts College Graduates," in *Inequality of Access, Opportunity, and Outcome: Readings on the Working Class in Higher Education*, edited by Amy Stitch and Carrie Freie, New York: Routledge. 2016
- Allison L. Hurst and Deborah Warnock. "*Les Miraculés*: "The Magical Image of the Permanent Miracle" –Constructed Narratives of Self and Mobility from Working-Class Students at an Elite College, *Sharing Space, Negotiating Difference: Contemporary Ethnographies of Power and Marginality on Campus*, edited by Elizabeth Lee and Chaise LaDousa, New York: Routledge. 2015
- Allison L. Hurst, "Defying Meritocracy: The Case of the Working-Class College Student," in *Social Context Reform: A Pedagogy of Equity and Opportunity*, edited by Paul R. Carr, Julie Gorlewski, Brad J. Porfilio & P. L. Thomas, New York: Routledge. 2014
- Allison L. Hurst, "Student Types as Reflection of Class Habitus: An Application of Bourdieu's Scholastic Fallacy," *Theory and Research in Education* 11:1 (March 2013): 43-61. 2013
- Allison L. Hurst, "The Different Meanings of 'Living Beyond Your Means': Distinguishing Debtors in Undue Hardship Bankruptcy Cases," *Michigan Sociological Review* 26 (Fall 2012) 2012
- Allison L. Hurst, 2010. "Languages of Class in US Party Platforms: 1880-1936," *Journal of Historical Sociology* 23:4 (Winter 2010): 542-569. 2010
- Allison L. Hurst, "Beyond the Pale: Poor Whites as Uncontrolled Social Contagion in Harriet Beecher Stowe's *Dred: A Tale of the Dismal Swamp*" *Mississippi Quarterly* 63:4 (Fall 2010): 635-653 2010
- Allison L. Hurst, "Schoolcraft vs. Becoming Somebody: Competing Visions of Higher Education among Working-Class College Students," *Qualitative Studies* 1(2):76-91. 2010
- Allison L. Hurst, "The Path to College: Stories of Students from the Working Class," *Race, Gender & Class* 16:1-2: 257-81. 2009

Allison L. Hurst, "A Healing Echo: Methodological Reflections of a Working-Class Researcher on Class," <i>The Qualitative Report</i> 13:3 (September 2008): 334-352	2008
Allison L. Hurst, "Telling Tales of Oppression and Dysfunction: Narratives of Class Identity Reformation," <i>Qualitative Sociology Review</i> III:2 (August 2007)	2007
Ellen K. Scott, Andrew S. London and Allison L. Hurst, "Instability in Patchworks of Child Care when Moving from Welfare to Work." <i>Journal of Marriage and Family</i> 67:2 (May 2005): 370-386	2005
Ellen K. Scott, Andrew S. London and Allison L. Hurst, "Out of their Hands: Patching Together Care for Children When Parents Move From Welfare to Work." New York: Manpower Demonstration Research Corporation	2003

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Allison L. Hurst, "The Experience of Working-Class Students in Higher Education," in *The Routledge Handbook of the Sociology of Higher Education*, 2nd edition (in process)

Allison L. Hurst, Introduction to Qualitative Research Methods: A Helpful Guide for Undergraduates and Graduate Students in the Social Sciences (under contract, Oregon State University Open Access, expected publication 2022)

Allison L. Hurst. and Mara Fridell. Class (re)Formation, Politics, and Social Science: Constructing the Postwar Order (proposal pending; expected publication 2023)

Allison L. Hurst and Sean McCloud, Class: An Introduction (expected publication 2024)

Vincent Roscigno, Allison L. Hurst, et al, " Social Class and Mobility of Sociology Faculty" (Working Paper)

Allison L. Hurst, Jose Munoz, and Wendi Johnson, "Social Class and Mobility into the Sociology Graduate Pipeline" (Working Paper)

Allison L. Hurst, "Working-Class Sociologists: Combating Elitism in the Ranks" (Working Paper)

OTHER PUBLICATIONS: MEDIA, BOOK REVIEWS, AND REPORTS

Hurst, Allison L. "The Multiracial Working Class," <i>Working-Class Perspectives</i>	2021
Hurst, Allison L. "What the World Needs Now," <i>Working-Class Perspectives</i>	2021
Hurst, Allison L., "The Unsettling," <i>Working-Class Perspectives</i>	2020
Allison L. Hurst, review of <u>Tightrope: Americans Reaching for Hope</u> by Nicholas D. Kristof and Sheryl WuDunn, <i>Journal of Working-Class Studies</i>	2020
Hurst, Allison L., "Amplified Advantage: Why Education Is Not the Answer to Our Class Problems," <i>Working-Class Perspectives</i> , reposted in <i>New Geography</i>	2019
Hurst, Allison L., quoted expert in "2020 College and University Rankings," by Adam McCann, <i>WalletHub</i>	2019

Hurst, Allison L., "What Is a Working-Class Academic?" *Working-Class Perspectives* 2019

Hurst, Allison L., "Who Speaks for US?" *Working-Class Perspectives* 2019

Allison L. Hurst, review of The Educated Underclass: Students and the Promise of Social Mobility by Gary Roth, *American Journal of Sociology* 125(3): 897-899 2019

Allison L. Hurst, review of American Misfits and the Making of Middle-Class Respectability, by Robert Wuthnow, *Social Forces* 96(3): e2 2018

Hurst, Allison L., "Trouble in Paradise." *Working-Class Perspectives* 2018

Hurst, Allison L., "Working-Class Politics and the Foremen Problem." *Working-Class Perspectives* 2018

Hurst, Allison L. "Food Insecurity and the Costs of College," *Working-Class Perspectives* 2017

Hurst, Allison L. "Have We Been Had? Why Talking about the Working-Class Vote for Trump Hurts Us," *Working Class Perspectives* 2017

Hurst, Allison L., "Fractions with the Working Class," *Working Class Perspectives* 2017

Allison L. Hurst, review of White Working Class: Overcoming Class Cluelessness in America, by Joan C. Williams, *Journal of Working-Class Studies* 2(2): 180-182 2017

Allison L. Hurst, review of The Power of the Past, by Jessi Streib, *Working-Class Perspectives* 2016

Vitale, Alfred and Allison L. Hurst, "America's Other Diversity Problem: Class in the Ivory Tower," *The Hampton Institute: A Working-Class Think Tank* 2016

Allison L. Hurst, review of Aspiring Adults Adrift: Tentative Transitions of College Graduates, by Richard Arum and Josipa Roksa, *Contemporary Sociology* 44(6): 773-74 (2015

Allison L. Hurst, review of Higher Education in the American West and Public Policy Challenges Facing Higher Education in the American West, edited by Lester F. Goodchild, Richard W. Jonsen, Patty Limerick & David A. Loganecker, *Review of Higher Education* 38(3):467-70 2015

Allison L. Hurst, review of Paying for the Party: How College Maintains Inequality by Elizabeth A. Armstrong and Laura T. Hamilton, *Gender & Society* 2014

Allison L. Hurst, review of Wealth, Whiteness, and the Matrix of Privilege: The View from the Country Club by Jessica Sherwood, *Contemporary Sociology* 40(5):620-622 2011

Allison L. Hurst, review of The Rise of the Ku Klux Klan: Right-Wing Movements and National Politics by Rory McVeigh, *Interface: a journal for and about social movements*, 2(1): 390-393 2010

Allison L. Hurst, review of Tearing Down the Gates by Peter Sacks, *Review of Higher Education* 31(2): 246-47 2008

Allison L. Hurst, review of Class Construction: White Working-Class Student Identity in the New Millennium by Carrie Freie, *Contemporary Sociology* 37(4): 379-80 2008

GRANTS (SUBMITTED)

Center for the Humanities Research Cluster Support Grant, “Working -Class Studies at Oregon State University.” Requested Amount: \$1,000. Status: Funded	2021
OSU Open Access Textbook Grant, “Introduction to Qualitative Research Methods: A Helpful Guide for Undergraduates and Graduate Students in the Social Sciences” Requested Amount: \$12,00. Status: Funded	2021
National Endowment for the Humanities Summer Stipend, “The Twentieth Century Equality Project: Postwar Reconstructions” Amount: \$6000. Status: Nominated by OSU; Not Funded	2020
OSU Open Access Textbook Grant , “Classical Sociological Theory and the Foundations of American Sociology” Requested Amount: \$12,000. Status: Funded	2018
OSU Center for the Humanities Fellowship Award, “Revisiting the Age of Affluence” Requested Amount: \$10,000. Status: Funded	2018
American Sociological Association Fund for the Advancement of the Discipline, “The Twentieth Century Equality Project: Living the Dream of a Middle-Class America. Requested Amount: \$8,000. Status: Not Funded	2018
National Endowment for the Humanities Summer Stipend, “The Twentieth Century Equality Project: Living the Dream of a Middle-Class America.” Requested Amount: \$6,000. Status: Nominated by OSU; Not Funded	2018
Russell Sage Visiting Scholars Program, “Examining the Impact of Family Class Differences in the Post-Recession Experiences and Outcomes of Students Attending Small Liberal Arts Colleges in the US.” Requested Amount: \$45,000. Status: Not Funded	2017
Spencer Foundation Small Research Grant, “Capital on Campus: Assessing Differences, Acquisition, and Deployment of Social and Cultural Capital among College Students” Requested Amount: \$49,926.46. Status: Not Funded	2016
American Sociological Association Fund for the Advancement of the Discipline, “Measuring the Acquisition and Deployment of Social and Cultural Capital among First-Generation College Students.” Requested Amount: \$8,000. Status: Not Funded	2016
Paul P. Fidler Research Grant, “Capital on Campus: Assessing Differences, Acquisition, and Deployment of Social and Cultural Capital among Students in Transition,” Requested Amount: \$5,000. Status: Not Funded	2016
Oregon State University College of Liberal Arts Research Award, “Measuring the Acquisition and Deployment of Social and Cultural Capital among First-Generation College Students.” Requested Amount: \$4,000. Status: Funded	2016
Oregon State University College of Liberal Arts Faculty Release Time, “Measuring the Acquisition and Deployment of Social and Cultural Capital among First-Generation College Students,” Requested Amount: \$6,000. Status: Not Funded	2016
National Science Foundation, “ <i>School to Work Transitions of Elite College Graduates</i> ”) Requested Amount: \$560,263. Status: Not Funded	2015

Faculty Advancement Grant , Associated Colleges of the South, “ <i>Interdisciplinary Workshop on Innovative Approaches to Social Class Research.</i> ” Requested Amount: \$10,000. Status: Funded	2014
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2013
Faculty Research Grant, “ <i>School to Work Transitions of College Graduates at Liberal Arts Colleges,</i> Furman University.; Requested Amount: \$1,500. Status: Funded	2013
National Science Foundation, “ <i>School to Work Transitions of College Graduates at Liberal Arts Colleges,</i> ” Requested Amount: \$275,412. Status: Not Funded	2012
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2012
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2011
Undergraduate Summer Research Mentorship Grant, Furman University Office of Undergraduate Research and Internships. Requested Amount: \$750. Status: Funded	2010
Faculty Research Grant, Furman University. Requested Amount: \$600. Status: Funded	2010
Undergraduate Summer Research Mentorship Grant, Kenyon College Law & Society Summer Scholars Program, Requested Amount: \$500. Status: Funded	2009
Undergraduate Summer Research Mentorship Grant, Kenyon College Law & Society Summer Scholars Program, Requested Amount: \$500. Status: Funded	2008
Undergraduate Summer Research Mentorship Grant, Kenyon College Law & Society Summer Scholars Program, Requested Amount: \$500. Status: Funded	2007

AWARDS AND HONORS

Charles Sackrey and Jake Ryan Best Book Award for <i>Amplified Advantage</i> (Working-Class Studies Association)	2020
R&R Award, Sociology of Education section, American Sociological Association	2017
Research and Presentation Award, Department of Sociology, University of Oregon	2004
Graduate Teaching Fellowship, University of Oregon	1999-2006
Law Center Scholarship, New York University School of Law	1996-1997
Editor, <i>Pepperdine Law Review</i> , Pepperdine University School of Law	1994-1995
Dean’s List, Pepperdine University School of Law	1994, 1995
<i>American Jurisprudence</i> Awards, Evidence, Civil Procedure II, Commercial Law: Secured Transactions	1993-1995

McConnell-DiLoreto Memorial Scholarship, Pepperdine University	1995
Pepperdine University Merit Scholarship	1992-1995
John Day Memorial Prize for Outstanding Sophomore Ancient Greek Sight Translation, Barnard College	1991

INVITED TALKS

Center for the Humanities, Oregon State University	2019
Academy for Lifelong Learning, Corvallis, Oregon	2019
Higher Education Coordinating Commission, Salem, Oregon	2018
Harvard University	2018
University of Michigan-Dearborn (Keynote Speaker)	2017
Academy for Lifelong Learning, Corvallis, Oregon	2017
Amherst College	2017
TRIAD Club, Oregon State University	2017
University of Nebraska	2017
Stanford University	2016
<i>Mere Christianity Forum</i> , Greenville, SC	2012
Kenyon College	2011
Furman University	2010

SELECTED CONFERENCE PRESENTATIONS

“Social Class and Mobility into the Sociology Graduate Pipeline,” <i>American Sociological Association Annual Conference</i> , with José Muñoz and Wendi Johnson	2021
“Measuring the Impact of Elite Backgrounds on the Lives and Careers of Sociologists (aka Sociology has a Privilege Problem),” <i>American Sociological Association Annual Conference</i>	2021
“Who Really Voted for Trump and Why does the Media Blame the White Working Class in panel entitled “Class and Politics in the Trump Biden Era,” <i>Working-Class Studies Association Annual Conference</i> , organizer and panelist	2021
Presider, “Professional Development: Thinking about Being an Editor? What you Need to Know,” PSA Publications Panel, <i>Pacific Sociological Association Annual Conference</i>	2020c, 2021 ¹
“Going to a ‘Good’ College in an Era of Inequality,” Critical Legacies of University of Oregon Invited Panel, <i>Pacific Sociological Association Annual Conference</i> , Eugene, OR	2020c

¹ Originally scheduled for the 2020 conference; canceled due to COVID; rescheduled and presented virtually in 2021 All 2020c listings were canceled due to COVID.

- “Pipeline Issues for Graduate Students in Sociology: Findings from the ASA Taskforce on First-Generation and Working-Class Persons in Sociology, *Pacific Sociological Association* Annual Conference, with undergraduate student Svitlana Klipfel, OSU 2020c
- “Resurrecting Class: How Postwar Affluence Distorted Academic Thinking on Class,” *Working-Class Studies Association* Annual Conference, Canterbury, UK 2019
- “Measuring the Value of Public Universities: Politics, Rankings, and Constituencies,” *American Sociological Association* Annual Conference, New York, NY, special panel “Exploring the Relationship between Colleges and their Communities,” organized by Hurst 2019
- “Prestige Networks within the American Sociological Association,” *Pacific Sociological Association* Annual Conference, Oakland, CA, with undergraduate Nicole Ashley Jay, Chico State University 2019
- “Mechanisms of Inequality: College Majors as Sorting Hubs,” *Pacific Sociological Association* Annual Conference, Oakland, CA, with undergraduate Paola Mendoza, OSU 2019
- “Capitals on Campus: Classed Variations in Amount and Usage of Social, Cultural, and Economic Capital among College Students,” *Pacific Sociological Association* Annual Conference, Long Beach, CA 2018
- “Class and Public Higher Education: Why the Post-War Era of Mass (Equal) Education May Have Been an Anomaly,” *Pacific Sociological Association* Annual Conference, Long Beach, CA 2018
- “Operationalizing Class in Studies of College Students,” *American Sociological Association* Annual Conference, *Inequality, Poverty and Social Mobility Section* Roundtable, Montreal, Canada 2017
- “Educational Elites in US Congress: Shifts and Parties,” *Pacific Sociological Association* Annual Conference, Portland, OR, with undergraduate student Aiden Koll, OSU 2017
- “Classed Outcomes: What Happened to Recent Liberal Arts College Graduates?” *Pacific Sociological Association* Annual Conference, Portland, OR 2017
- “Graduate School Selection: Balancing Goals and Values” *Pacific Sociological Association* Annual Conference, Portland, OR 2017
- “Working-Class Fractions and the Presidential Vote,” *Working Class Studies Association* Annual Conference, Bloomington, IN 2017
- “Tracking the Downwardly Mobile in the GSS: 1968-2012,” *Working Class Studies Association* Annual Conference, Bloomington, IN 2017
- “Class Struggles: Acquisition and Deployment of Social and Cultural Capital among College Students at Two Campuses,” with Colby King, *Working Class Studies Association* Annual Conference, Bloomington, IN 2017
- Working in Class: How Our Social Class: How Our Social Backgrounds Affect Our Teaching, Scholarship, and Work in the Academy* Authors Meet Critics, *Working Class Studies Association* Annual Conference, Stony Brook, NY, with co-editor, Sandi K. Nenga 2016

- “Working-Class College Students Attending Liberal Arts Colleges: How Do They Differ from Their Peers?” *Pacific Sociological Association* Annual Conference, Oakland, CA, with undergraduate student Jesseanne Pope, OSU 2016
- “Moving Beyond Access: Class and College Outcomes,” panelist in *Inequality of Access, Opportunity, and Outcome: Research on the Working-Classes and Higher Education* panel, *American Educational Research Association* Washington, DC 2016
- “Research, practice, and reform to reduce social class-based inequality in higher education” Symposium, *Association for the Study of Higher Education* Denver, CO, with Krista Soria 2015
- “Debt Regret and Concerns: Examining the effects of social class background and debt amount in liberal arts graduates,” *Association for the Study of Higher Education* Denver, CO , (with Deborah Warnock and Serena Hinz 2015
- “How to Rank Colleges: Reproducers of Privilege or Transformers?” *American Sociological Association* Annual Conference, Chicago, IL 2015
- “Examining the Effects of Student Loan Debt on College Graduates' Labor Market Transitions” Working Class Studies Association Annual Conference “Fighting Inequality: Class, Race, and Power,” Georgetown, DC, with Deborah Warnock and Serena Hinz 2015
- “The Sex Gap among Recent Liberal Arts College Graduates: Why Women Have Lower Pay, Job Prestige, and Benefits,” *American Educational Research Association*, Chicago, IL, with Serena, Hinz and Deborah Warnock 2015
- “Power, Prestige, and Saving the World: Exploring Different Graduate School Options” *Pacific Sociological Association*, Long Beach, CA 2015
- “What Student Loan Crisis? Debt Unconcern among Elite College Students”, *Pacific Sociological Association*, Long Beach, CA, with Deborah M. Warnock and Landy Andrianavosoa 2015
- “College Rankings: Reproducing Privilege or Transforming Lives.” *School of Public Policy Brownbag Series*, Oregon State University 2015
- “College student debt and social class: How the influence of debt on labor market outcome varies according to socioeconomic background” *Association for Education Finance and Policy* 40th Annual Conference, Washington DC (February 2015) (with Deborah M. Warnock and Serena Hinz) 2015
- “The Poor Kids’ Table”: Liberal arts students organizing around a stigmatized identity in flux, *Association for the Study of Higher Education* Washington, DC, with Deborah M. Warnock) 2014
- “The Poor Kids’ Table”: Liberal arts students organizing around a stigmatized identity in flux, *American Sociological Association*, San Francisco, CA , with Deborah M. Warnock) 2014
- ‘You’re Not Alone Here’: *The Benefits and Challenges of a Working-Class Student Group on a Liberal Arts Campus*, Working Class Studies Association *How Class Works*, Conference, Stony Brook, NY, with Deborah M. Warnock 2014

- Panelist, *Author Meets Readers: Betsy Leondar-Wright's Missing Class: How Seeing Class Cultures Can Strengthen Social Movement Groups*, Working Class Studies Association *How Class Works*, Conference, Stony Brook, NY 2014
- "Still *Strangers in Paradise?*" panelist, Working Class Studies Association *Fighting Forward* conference, Madison, WI 2013
- "Class, College, and Jobs: Preliminary Findings from the 2012 School-to-Work Survey," *Southern Sociological Association*, Atlanta, GA 2013
- "Educational Attainment of Political Elites, 1900-2010," *Southern Sociological Association*, Atlanta, GA 2013
- Organizer and Presider, "Class, Higher Education, and Social Mobility" Panels I and II, *Southern Sociological Association*, Atlanta, GA 2013
- "Clergy, Citizen, Professional: A Case Study in the Shifting Educational Mission of Higher Education," *Southern Sociological Association*, NO, LA 2012
- "Occupational Inheritability: New Lessons from Rogoff's Classic Indiana Study," with Catherine Harmon, *Southern Sociological Association*, New Orleans, LA 2012
- "Student Types as Reflection of Class Habitus: An Application of Bourdieu's Scholastic Fallacy," *Southern Sociological Society*, Jacksonville, FL 2010
- "Judging Debtors: Finding 'Undue Hardship' in the Lives of Student Loan Borrowers," *American Sociological Association*, Atlanta, GA 2009
- "On Being Working Class in the Ivory Tower: A Review of the Research," *Working-Class Studies Association Annual Conference*, special panel of Association of Working-Class Academics, Pittsburgh, PA, with Irene Lopez and Kelsey Chapman 2009
- Organizer and Discussant of the Special Panel of Association of Working-Class Academics, *Working-Class Studies Association Annual Conference*, Pittsburgh, PA 2009
- "Unmanageable Student Debt Burdens: A Growing Concern," *Pacific Sociological Association*, San Diego 2009
- "Languages of Class in US Party Platforms," *Pacific Sociological Association*, San Diego, CA 2009
- "Student Loan Follies: Experiences of Unmanageable Student Debt Burdens of Students from the Working Class," *Annual Conference of Working-Class Academics*, El Paso, TX 2007
- "Creating a Class Studies Curriculum," *Annual Conference of Working-Class Academics*, El Paso, Texas 2007
- "Teaching Class in Law & Society Courses," *Midwest-Northeast Central Sociological Association Annual Conference*, Chicago, IL 2007
- "Loyalists, Renegades, and Double Agents: Making Sense of Working-Class Identities in College," Annual Conference of the *Pacific Sociological Association*, Portland, OR 2005
- "Loyalists, Renegades, and Double Agents: Making Sense of Working-Class Identities in College," Annual Conference of *Working-Class Academics*, Ithaca, NY 2005

TEACHING EXPERIENCE (INSTRUCTOR)

Course	Students	Level	Years
Sociological Theory	25-35	UG/G	2009-2022
Qualitative Research Methods	10-30	UG/G	2009-2022
Sociology of Education	20-35	UG	2014-2016
Class: Systems, Meanings, Applications	8	UG/G	2020
Applied Sociological Training	15	UG	2019
Career Development for Sociology Majors	10	UG	2018
The Student Debt Crisis	12	UG/G	2017
Introduction to Sociology	25-50	UG	2009-2014
Law and Society	12-25	UG	2009-2014
Social Movements & Collective Behavior	12-25	UG	2009-2014
Sociology of Development & Globalization	20-30	UG	2012-2014
First Year Seminar: Utopian Visions	12	UG	2012
English Explorations: The New Woman Imperiled (UK)	12	UG	2014
The Social Evolution of a Southern College	12	UG	2012
Indigenous Australia: Reconstructing the Record	12	UG	2010
Class Studies	12-25	UG	2006-2009
Introduction to Legal Studies	12-25	UG	2006-2009
Contemporary Social Theory	15-20	UG	2008-2009
Critical Legal Studies	12-25	UG	2006-2009
Class Issues and the Law	15-25	UG	2007-2009
The Law of Business and Labor	25	UG	2009
From Hard Time to Hard Times: The Law of Prisons and Welfare Reform	25	UG	2008
War, Torture and International Law	25	UG	2007

Intellectual Property	25	UG	2007
Law and Social Movements	12	UG	2006

TEACHING EXPERIENCE (GRADUATE STUDENT INSTRUCTOR)

Course	Students	Level	Years
Development of Sociology (theory)	25-75	UG	2004-2006
Sociology of Developing Areas	25-70	UG	2004-2006
Sociology of Education	15-50	UG	2005-2006
Race, Class & Ethnicity	35-55	UG	2004-2005
Crime and Social Control	65	UG	2005

STUDENT MENTORING

Dissertation Committee

Saldivar Guadalupe, Education, OSU	2021-present
Jason Dorsette, Education, OSU	2021-present
Natalie Rooney, Education, OSU	2020-present
Skye Field, Education, OSU	2018-present
Jewls Krentz Harris, Education, OSU	2018-present
Susannah Y. Park, Public Health, OSU	2017-present
Misti Jeffers, Sociology, Brandeis University	2018-2021
Kim McAloney, Education, OSU	2017-2021
Daniel Lin, ECSS, OSU	2017-2018
Mandy Greaves, Counseling, OSU	2017-2018
Eric Strom, Education, OSU	2017-2018
Mary Minton, Counseling	2016-2018
Dong Vo, Education, OSU	2016-2017
Phil Clegg, Education, OSU	2015-2016
Corinne Lea Arrieta, Education, OSU	2015-2016

Master's Thesis/Essay Chair

Marisa Nieves, MPP, OSU	2021-present
Van Anh Kim, MAIS, OSU	2019-present
Fatuma Ali, MPP, OSU	2019-2021
Cody Sibley, MPP, OSU	2017-2019
Tucker Farris, MAIS, OSU	2016-2018
Trevor Plendl, MPP, OSU	2015-2017

Master's Thesis/Essay Committee Member

Zoe Thompson	2021-present
Leah Pratt, MPP e, OSU	2021-present
Regina Pieracci, CSSA, OSU	2020-present
Brian Ixtlahuac, MAIS, OSU	2020-present
Dante Luongo, MPP, OSU	2020-present
Brandon Gelvin, MPP, OSU	2020-present
Garret Rogers, MAIS, OSU	2020-2021
Ashley Pfeiffer, MRM, OSU	2020-2021
Dustin Bishiop, MPP, OSU	2019-2021
Harry Blakeman, MPP, OSU	2020-2021
Marisa Mayeda, MPP, OSU	2020-2021
Maria Johnson, MRM, OSU	2019-2020
Hye-Su Grimm, MPP, OSU	2018-2019
Amanda Eduabatr, MAIS, OSU	2018-2019
Ian Montgomery, MAIS, OSU	2019
Angela Lavado, MPP, OSU	2019
Maria Dolores Vazquez, MPP, OSU	2018
Katrina Nicole Hedgepeth, MAIS, OSU	2017
Nicolette Canzonette, Environmental Science	2017
Warden McKenzie, MPP, OSU	2016-2017
Alex Riccio, MAIS, OSU	2015-2017
Roberta Nilson, MPP, OSU	2015-2017
Sione Filimoehala, MPP, OSU	2016-2017
Gretchen Baker, MPP, OSU	2015-2016
Jungwa-Choi, MPP, OSU	2015-2016
Jessica Nugyen-Ventura, MPP, OSU	2015-2016

PROFESSIONAL SERVICE

Taskforce on First-Generation and Working-Class Persons in Sociology, ASA	2017-current
Working-Class Studies Association Board Member	2016-current
Editorial Collective, <i>Journal of Working-Class Studies</i>	2016-current
Council member, Pacific Sociological Association	2021-2023
President, Working Class Studies Association	2019-2022
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2020-2021
Selection Committee, C.L.R. James Book Award, WCSA	2020-2021
Chairperson, Section on Marxist Sociology, ASA	2018-2020
Publications Committee Member <i>Pacific Sociological Association</i>	2017-2020
<i>Chairperson</i>	2019-2020
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2017-2018
Selection Committee, C.L.R. James Book Award, WCSA	2017-2018
Chairperson, Working Class Academics Section of WCSA	2016-2018

Nominations Committee, Marxist Section, ASA	2016-2017
Selection Committee, Paul Sweezy Marxist Book Award, ASA	2016-2017
Council Member, Marxist Section, ASA	2015-2018
Discussant, Undergraduate Roundtable on Sociology of Education, <i>Pacific Sociological Association</i> Annual Conference	2015
Membership Committee, Inequality, Poverty & Mobility, ASA	2014-2017
Selection Committee, Constance Coiner Award (Best Dissertation), WCSA	2014-2015
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2013-2014
Selection Committee, Rosabeth Moss Kanter Award for Excellence in Work-Family Research	2007-2008
Selection Committee, C.L.R. James Book Award, WCSA	2014-2015
Selection Committee, Paul Sweezy Marxist Book Award, ASA	2011-2012
Vice President, AAUP-South Carolina	2013-2014
Member, Nominating Committee, AAUP-Furman Chapter	2012
President, Association of Working-Class Academics	2007-2016

Anonymous Peer Reviewer, American Sociological Review, American Journal of Sociology; Journal of Family Issues; Social Forces; Social Problems, Sociology of Education, Sociological Compass, Canadian Review of Sociology, Sociological Quarterly; Teacher-Scholar: The Journal of the State Comprehensive University; Social Currents. Journal of Working Class Studies; Studies in Higher Education, International Journal of Undergraduate Research and Creative Activity, Journal of Diversity in Higher Education; British Journal of Sociology of Education

Anonymous Reviewer, Oxford University Press, Aspen Publishing, Palgrave, University of California Press, Peter Lang Publishing

Anonymous Peer Reviewer, National Science Foundation

DEPARTMENTAL AND UNIVERSITY SERVICE

Faculty Senate, OSU	2021-current
Associate Director of Public Policy, Sociology Program, OSU	2020-current
Awards Committee, Program of Sociology, OSU	2019-current
Awards Committee, School of Public Policy, OSU	2019-current
<i>ad hoc</i> Search Committee, College of Liberal Arts, OSU	2019-2020
Governance Committee, School of Public Policy, OSU	2018-current
Advisory Council, School of Public Policy, OSU	2020-current
Graduate School Committee, OSU	2020-current
University Budget Committee, OSU	2018-2021

<i>Chairperson</i>	2020-2021
Tenure and Promotion Committee, College of Liberal Arts, OSU	2017-2019
Undergraduate Academic Admissions Committee, OSU	2015-2018
<i>Chairperson</i>	2017-2018
<i>ad hoc</i> Faculty Workload Committee, CLA, OSU	2016-2017
<i>ad hoc</i> Tenure Review Committee member, SPP, OSU	2017-2018
OSU Faculty Representative, University Innovation Alliance,	2017
Peer Reviewer, Faculty Research Grant Program, CLA, OSU	2017
FIRST! First Generation Planning Committee, OSU	2016-2020
Presidential Commission on the Status of Women, OSU	2015-2016
Undergraduate Research Apprenticeship Program, SPP, OSU	2014-2017
Sociology Program Committees: Sociology Club/Student Engagement	2014-2017
Sociology Program Assessment Committee	2017-2020
Furman University Admissions Committee	2013-2014
Furman University Institutional Review Board	2011-2014
Furman University Poverty Studies Oversight Committee	2011-2014
Selection Committee, Commencement Speaker (Student), Furman University	2013
Selection Committee, Commencement Speaker (Student), Furman University	2012
Furman University Faculty-Administration Liaison Committee	2010-2012
Department Steward, Graduate Teaching Fellows Federation, University of Oregon	2000-2001
Bargaining Team Member, Graduate Teaching Fellows Federation, University of Oregon	1999-2000
Judge, Carol N. Ney National Mock Trial Tournament	2010-2013
Discrimination Advisor, Kenyon College	2008-2009
Pre-law Advisor, Kenyon College	2006-2009
Faculty Internship Supervisor, <i>KEEP</i> Program, Kenyon College	2007

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

American Sociological Association
Sociology of Education section, ASA
Marxist Sociology section, ASA
Inequality, Poverty & Mobility section, ASA
Race, Class & Gender section, ASA
Working-Class Studies Association
Pacific Sociological Association

American Association of University Professors	
Southern Sociological Society	2009-2014
Law & Society Association,	2006-2012
Society for the Study of Social Problems,	2006-2009
Social Sciences Feminist Research Interest Group, University of Oregon,	2003-2006
Graduate Teaching Fellows Federation,	1999-2006