

Curriculum Vitae

Jacqueline A. Goldman

Oregon State University

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EDUCATION

Ph.D.
2015-2018 **University of Oklahoma**
Educational Psychology: Instructional Psychology and Technology
Concentration: *Learning and Motivation*
Dissertation Title: *Exploring the dynamic relationship of expectancy value theory and transformative experience for first-generation college student academic achievement.*
Advisor: Benjamin C. Heddy, Ph.D.

M.Ed.
2013-2015 **University of Oklahoma**
Educational Psychology: Instructional Psychology and
Technology Thesis: *Metacognitive intervention for struggling college students* Advisor: Theresa DeBacker, Ph.D.

B.A.
2008-2012 **Whitworth University**
Major: Psychology

Research Interests

My research focuses on exploring the relationships of motivation and cognition within learning. I specialize in the investigation of learning that occurs in everyday experience and its effects on learning and motivation. My second related line of research focuses on first-generation college students and aspects of motivation and cognition unique to their experience.

Professional Employment

2021-present **Instructor, Oregon State University.** Primarily focused in teaching and designing Statistics and Research Methods core curriculum and pedagogy for students in the School of Psychological Science.

2018-2021 **Assistant Professor, Delta State University.** Designing and teaching psychology related course. Maintaining an active program of research. Providing service to the university, community, and profession.

2015-2018 **Graduate Assistant, University of Oklahoma.** Assisted research projects for Benjamin Heddy, Ph.D. Worked on several research projects related to motivation, transformative experience, and task values.

- 2013-2018 **Graduate Assistant, Center for Educational Development and Research.** Provided statistical, analytical, formatting and software assistance to faculty at the University of Oklahoma. Duties included survey development, quantitative analysis, teaching seminars on software use such as Qualtrics, program evaluations, and formatting scholarly papers to APA format.
- 2013-2015 **Graduate Assistant, University of Oklahoma.** Assisted research projects for Teresa DeBacker, Ph.D. Worked on several research projects related to motivation and growth mindsets.
- 2012-2013 **Graduate Assistant, University of North Carolina Greensboro.** Assisted research projects for Peter Delaney, Ph.D. Worked on several research projects related to spacing effect, directed forgetting, and massed practice.

Scholarly Publications and Presentations

Peer-Reviewed Publications

- Goldman, J. A.,** Cavazos, J., Heddy, B. C., & Pugh, K. J., (2021). Emotions, values, and engagement: Understanding academic achievement of first-generation college students. *Scholarship of Teaching and Learning in Psychology*.
- Hamilton, N. J., Heddy, B. C., **Goldman, J. A.,** & Chancey, J. B. (2021). Transforming the online learning experience. *Teaching of Psychology*.
- Heddy, B. C., Nelson, K. G., Husman, J., Cheng, K. C., **Goldman, J. A.** & Chancey, J. B. (2021). The relationship between perceived instrumentality, interest, and transformative experiences in online engineering courses. *Educational Psychology*.
- Goldman, J. A.,** Heddy, B. C., & Cavazos, J. (2020). Exploring academic achievement of first-generation college students through the lens of expectancy value theory. *Teaching of Psychology*.
- Goldman, J. A.,** Laird, S., & Heddy, B.C. (2018). Motivation in response to monetized education: A new conception of Dewey and Self-Determination Theory. *Education and Culture, 34* (2), 35-40.
- Beers, C. D., **Goldman, J. A.** (2018). Launching motivation for mindfulness: Introducing mindfulness to early childhood preservice teachers. *Early Child Development and Care, 188,* 1512-1518.
- DeBacker, T. K., Heddy, B. C., Kershen, J. L., Crowson, H. M., & Looney, K., & **Goldman, J. A.** (2018). Effects of a one-shot growth mindset intervention on

beliefs about intelligence and achievement goals. *Journal of Educational Psychology*, 1-23.

Delaney, P. F., **Goldman, J. A.**, King, J. S., & Nelson-Gray, R. O. (2015). Mental toughness, reinforcement sensitivity theory, and the five-factor model: Personality and directed forgetting. *Personality and Individual Differences*, 83, 180-184.

Manuscripts in Review

Goldman, J. A., Bell, S., (in review) *Student and faculty coping mechanisms during COVID-19*.

Goldman, J. A., Carson, M., & Simonds, J. (in review) *It's in the Pedagogy: Evidence-Based Practices to Promote Academic Integrity*.

Heddy, B. C., Ross, K., Danielson, R. W., & **Goldman, J. A.** (in review). *Everyday engineering: The effects of transformative experience in middle school engineering*.

Manuscripts in Preparation

Evans-Amalu, K., **Goldman, J. A.**, (in preparation) *Coping with difficult history: A theoretical examination on the importance of creating a mindful social studies classroom*.

Goldman, J. A., Carney, J., & Alexander, K. (in preparation). *The Role of Social Support and Need Fulfillment in Predicting First-Generation College Students' Academic Resilience*.

Edited Book Chapters

Pugh, K. J., Bergstrom, C. M., Wilson, L., Geiger, S., **Goldman, J. A.**, Heddy, B. C., Cropp, S., & Kriescher, D. (2019). Transformative experience: A critical review and investigation of individual factors. In Spector, J., Lockee, B., & Childress, M. (Eds.), *Learning, design, and technology. An international compendium of theory, research, practice, and policy*. Cham, CH: Springer.

Presentations

Goldman, J.A., & Evans-Amalu, K., (August, 2021) *A Mixed-Methods Examination of Rural College Students' Experience of Stress During COVID-19*. Virtual presentation at the annual meeting of American Psychological Association. Virtual.

Goldman, J.A., & Bell, S., (August, 2021) *Student and Faculty Coping and Impacts on Academic Success in Response to COVID-19*. Virtual presentation at the annual meeting of American Psychological Association. Virtual.

Zengaro, S., **Goldman, J.A.**, Evans-Amalu, K., (August, 2020) *Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience*. Skill-building session presented at the annual meeting of American Psychological Association. Virtual.

Goldman, J.A., & Carney, J., (April, 2020, Canceled Due to COVID-19) *Social Support and Need Fulfillment in First-Generation Students' Resilience*. Paper presented at the annual meeting of South Eastern Psychological Association, New Orleans, LA.

Goldman, J.A., & Goldman, K., (October, 2019) *Intersectionality, multiplicity, and LGBT homeless youth*. Paper presented at the annual meeting of Mid-South Sociological Association, Jackson, MS.

Goldman, J.A., & Heddy, B. C. (August, 2019). *Transformative experience, task values, & academic achievement of first-generation college students*. Paper presented at the annual meeting of the American Psychological Association. Chicago, IL.

Goldman, J. A., & Heddy, B. C. (January, 2019). *Teaching for transformative experience in psychology*. Session presented at the annual meeting of the National Institute on the Teaching of Psychology. St. Pete Beach, FL.

Hamilton, N. J., Heddy, B. C., **Goldman, J. A.,** & Chancey, J. B. (January, 2019). *Transforming the online experience*. Poster presented at the annual meeting of Hawaii International Conference on Education, Honolulu, HI.

Goldman, J. A., Heddy, B. C., Pugh, K. J., Wilson, L., & Cavazos, J. (April, 2018). *Examining first-generation college students' emotions and values in response to transformative experience*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Goldman, J. A., Laird, S., & Heddy, B.C. (April, 2018). *A Dialogue between Dewey and self-determination theory: Motivation in response to monetized education*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Goldman, J. A., Heddy, B. C., Chancey, J. B., & Ge, X. (April, 2018). *Using SEM to explore the predictive relationship between transformative experience, interest, and emotions in middle school engineering*. Paper presented at the annual meeting of the National Consortium for Instruction and Cognition, New York City, NY.

Heddy, B. C., **Goldman, J. A.,** Ge, X., & Chancey, J. (April, 2018). *Exploring the Relationships between transformative experience, emotions, and interest in middle school engineering courses*. Paper presented at the annual meeting of the National Consortium for Instruction and Cognition, New York City, NY.

Tarabochia, S., Heddy, B. C., Chancey, J. B., & **Goldman, J. A.** (October, 2017). *Facilitating TE in writing composition*. Paper presented at the bi-annual meeting of the Southwest Consortium for Innovative Psychology in Education. Las Vegas, NV.

Goldman, J. A., Heddy, B. C., Chancey, J. B., & Ge, X. (October, 2017). Investigating the predictive relationship between transformative experience, interest, and emotions in middle school engineering. Paper presented at the bi-annual meeting of the Southwest Consortium for Innovative Psychology in Education. Las Vegas, NV.

Chancey, J. B., Heddy, B. C., Taasoobshirazi, G., **Goldman, J. A.** (October, 2017). Developing the Conceptual Change Engagement Scale. Paper presented at the bi-annual meeting of the Southwest Consortium for Innovative Psychology in Education. Las Vegas, NV.

Wilson, L., Pugh, K. J., Heddy, B. C., & **Goldman, J. A.** (October, 2017). Emotion and value profiles differentially predict deep engagement. Paper presented at the bi-annual meeting of the Southwest Consortium for Innovative Psychology in Education. Las Vegas, NV.

Goldman, J., Wilson, L., Cavazos, J., Heddy, B. C., & Pugh, K. J. (August, 2017). *Relationship between Transformative Experience and Academic Emotions in an Intro Psychology Course*. Paper presented at the annual meeting of the American Psychological Association. Washington, D.C.

Goldman, J. (August, 2016). *Metacognitive Intervention and Effect on Struggling College Students' Study Strategies*. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.

Heddy, B. C., Muto-Nelson, K., Husman, J., & **Goldman, J.** (August, 2016). *Teaching for transformative experience in online engineering courses*. Paper presented at the annual meeting of the American Psychological Association. Denver, CO.

Reyes, M., Perrenoud, A., Ghosh, S., **Goldman, J.**, (April, 2015). *Effect of Using Tablet Computers on Construction Students for Plan Reading*. Paper presented at the 51st Associated Schools of Construction conference.

DeBacker, T., **Goldman, J.**, Faruk Islam, O., (2014, March). *Concept Mapping on iPads with Baiboard HD to Promote Student Learning*. Paper presented at the 25th Annual Meeting of the Society for Information Technology and Teacher Education, Jacksonville, FL.

Godbole, N., **Goldman, J.**, Delaney, P., & Verkoeijen, P. (2012, November). *The Spacing Effect in Immediate and Delayed Free Recall*. Poster presented at 53rd Annual Meeting of the Psychonomics Society, Minneapolis, MN.

Goldman, J., Strom, K. (2012, April). *Professor Enthusiasm and Effects on Student Motivation and Success within the Classroom*. Poster presented at the 92nd Annual Convention of the Western Psychological Association, San Francisco, CA.

McConnell Rogers, M. D, **Goldman, J.**, Cuniff, R., (April 2012). *Examining the Benefit of Spending Class Time Teaching Study Strategies*. Paper presented at 92nd Annual Convention of the Western Psychological Association. San Francisco, CA.

Bruininks, P., Gylling, J., **Goldman, J.**, (2012, April). *The Broadening Effect of Helping as a Source of Hope*. Paper presented at the 92nd Annual Convention of the Western Psychological Association, San Francisco, CA.

McConnell Rogers, M.D., **Goldman, J.**, Jordan, J., Bond, E. (2011, April). *Examining the Need for Teaching Effective Study Strategies in College*. Poster presented at the 91st Annual Convention of the Western Psychological Association, Los Angeles, CA.

Contracts and Grants

Safe Space Training Initiative. *Principle Investigator.* LGBTQ Fund of Mississippi at the Community Foundation for Mississippi. (Funded, \$3,500).

TEACHING EXPERIENCE

Courses Prepared to Teach

- Educational Psychology
- Life-Span Human Development
- Statistics for the Behavioral Sciences
- Research Methods
- Cognition and Instruction
- Motivation and Learning
- Health Psychology
- Ethics and Professional Issues
- Human Sexuality

Teaching Experience

Courses Taught

2021-present **Assistant Professor**, Delta State University, *PSY 332: Research Methods II* (face-to-face, online)

2020-present **Assistant Professor**, Delta State University, *PSY 342: Ethics and Career Issues* (face-to-face, online)

2020-present **Assistant Professor**, Delta State University, *PSY 310: Health Psychology* (hybrid)

2019-present **Assistant Professor**, Delta State University, *PSY 607 (Graduate): Advanced Developmental Psychology* (online)

2018-present **Assistant Professor**, Delta State University, *PSY 101: General Psychology*

(face-to-face, online)

2018-present **Assistant Professor**, Delta State University, *PSY 307: Life-span Development*
(face-to-face, online)

2018-present **Assistant Professor**, Delta State University, *PSY 330: Statistics*
(face-to-face, online)

2018-present **Assistant Professor**, Delta State University, *EPY 347: Educational Psychology*
(face-to-face, online)

2015-2016 **Instructor**, University of Oklahoma, *EIPT 3483: Cognition, Motivation, and Classroom Management*.

2015-2016 **Instructor**, University of Oklahoma, *EIPT 3473: Developmental Psychology for Educators*.

2014-2016 **Instructor**, University of Oklahoma, *EIPT 3011: Productivity Tools for Educators*.

Professional Developments Conducted

Spring 20-21 **Safe Space Training**, *The Gertrude C. Ford Center for Teaching and Learning, Delta State University*. Safe Space training is an initiative to help educate faculty and staff on how to be more competent and inclusive of LGBTQ+ coworkers, students, and community members.

Fall 2020 **Culturally Response Teaching and the Brain**, *Virtual, Delta State University*. Co-facilitated a four-part workshop based on *Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*, by Zaretta Hammond.

Fall 2019 **First-Generation College Students**, *The Gertrude C. Ford Center for Teaching and Learning, Delta State University*. First-generation college students face many obstacles to academic success due to factors that are unique to their generational status. Given that Delta State serves a significant proportion of first-generation college students, it is imperative that faculty know how to best help these students conquer these obstacles and achieve success. The event focused on current research and what it means to be a first-generation college student, unique burdens they face, and how educators can best help our first-generation students.

Fall 2018 **Let's Talk About Sexual Assault**, *The Gertrude C. Ford Center for Teaching and Learning, Delta State University*. In light of the news media discussing sexual assault in excess, provided faculty, staff, and students with knowledge on what sexual assault is and how to report it on campus.

SERVICE

To Delta State University

- Coordinator for Safe Space Program, Spring 2019-current

- Facilitate faculty professional development and resources to help increase understanding and acceptance of LGBTQ+ students and persons.
- Cultural Competence Advisory Committee, Fall 2020-current
 - The Dean of the College of Education appointed a committee of faculty to advise the college in steps they can take to be more inclusive and culturally competent. The committee has provided professional development sessions on culturally responsive teaching, created databases on cultural representation in our college, and spear headed a social media campaign to highlight current culturally sensitive resources.
- Writing Across the Curriculum Committee Chair, Fall 2018-current
 - Helped facilitate undergraduate writing award for pieces written for Delta State's Winning the Race conference for the 2018-2019 school year. Also helped create a faculty focused writing award to encourage writing across different curriculums.
- Okra Out Front Committee Chair, Fall 2018-current
 - Assisted in putting on the annual campus wide LGBTQ+ pride event during LGBTQ history month at Delta State. The event included the participation of student affairs, the student GSA, academic affairs, and multiple academic departments university wide.

To the American Psychological Association

- Division 2 APA conference Proposal Reviewer, 2018-current
 - Reviewed multiple convention proposals for the annual APA convention.
- Division 15 APA conference Proposal Reviewer, 2018-current
 - Reviewed multiple convention proposals for the annual APA convention and regional convention.

To the American Educational Research Association

- AERA Division C Graduate Student Committee Communications Officer, 2015-2016
 - Updated organization's social media accounts as well as kept in contact with graduate student liaisons in passing on critical information about job opportunities and AERA deadlines.

To the University of Oklahoma

- EdPsych Graduate Organization Media Coordinator, Fall 2014-Spring 2015
 - Updated organization's website, sending out newsletters and announcements. Met regularly to determine events to assist graduate students in their studies such as seminars on work life balance.

To Whitworth University

- Psi Chi Vice President, Fall 2011 – Spring 2012
 - As vice president my duties involved coordinating events for the Psi Chi members, as well as all Psychology majors and minors.
- Psi Chi Treasurer, Spring 2011-Fall 2011

- As vice president my duties involved coordinating events for the Psi Chi members, as well as all Psychology majors and minors. I also was given fund raising responsibilities, and also kept up the budget.

To the Cleveland Community

Firefighter, Bolivar County Volunteer Fire Department
Volunteer, Cleveland Animal Shelter

Spring 2020-current
Spring 2019-current

To the Norman Community

Advancement Via Individual Determination (AVID) Coach,
Norman High School
Instructor and Volunteer, Norman Music Institute

Fall 2013-Spring 2014
January 2015-December 2015

To the Spokane Community

Volunteer Coach, Mount Spokane High School
Volunteer, Fairwood Animal Hospital

February 2010-June 2010
August 2008-January 2009

**PROFESSIONAL
AFFILIATIONS**

Society for Teaching of Psychology (STP) - Member
American Psychological Association (APA) - Division 15 & Division 2 Member
American Educational Research Association (AERA) - Division C
National Consortium for Instruction and Cognition (NCIC) Lifetime Member
Psi Chi International Honor Society of Psychology Lifetime Member
Southwest Consortium for Innovative Psychology in Education (SCIPIE) Member

ARTICLE REVIEWS

Teaching of Psychology

**HONORS AND
AWARDS**

Nov., 2020	Diversity, Equity, and Inclusion Upstander Award Winner, Delta State University
Fall 2020	Student Engagement Educator Award Winner, Delta State University
Oct., 2020	Diversity, Equity, and Inclusion Upstander Award Winner, Delta State University
Fall 2019	Connected Educator Certificate of Recognition, Delta State University
Fall 2019	ACUE Certificate in Effective College Instruction, Delta State University
Fall 2018	Connected Educator Certificate of Recognition, Delta State University
Spring 2016	APA Division 15 Poster Award Nominee
Spring 2015	Recipient of Provost Certificate of Distinction in Teaching for Outstanding Graduate Assistants, University of Oklahoma
2014-2015	Recipient of Bellweather Society Scholarship Award, University of Oklahoma
2014-2015	Recipient of Dr. Tillman Ragan Scholarship Award, University of Oklahoma
2011-2012	Recipient of Dr. Patricia MacDonald Scholarship Award, Whitworth University

2010-2011 Recipient of Psychology Department Scholarship, Whitworth University
2009-2012 Recipient of Transfer Academic Scholarship, Whitworth University