

PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Winter Term Week 3

Announcements

SPP Writing Consultant, Dr. Daniel Schaffer, is available to work with students on writing assignments, essays, grant applications and dissertations. His office is located at Bexell Hall 100C. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567 for an appointment. He looks forward to hearing from you.

Brownbag Seminars for this term, which will again be held on Fridays from Noon-1 in Bexell 414. The scheduled seminars are as follows:

January 26: Maternal Violence during Early Childhood and Child Development (Matias Berthelon and Diana Kruger, Universidad Adolfo Ibáñez, Chile) **Flyer Attached**

February 9: Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambia (Todd Pugatch, Economics)

March 2: Cascadia Earthquakes and Tsunamis in Oregon: Perceptions and Behavioral Intentions on Local Residents (Alexandra Buylova, SPP PhD)

March 9: Community Responses to Extreme Weather Events (Hilary Boudet, Sociology)

The Valley Library will be accepting applications for three long-term research rooms in the library during the month of February. Doctoral candidates and faculty members engaged in a special project are invited to apply. These rooms are being made available for an extended period (6 to 12 months) to help accommodate the needs of your project and applications will be considered in light of the merits of your project and your specific need for library space and materials. The deadline to apply is Sunday, February 4th, 2018 and decisions will be made and announced on or before February 12th.

The application form can be accessed [here](#). Please complete and return to the library circulation desk, or return by email to lori.hilterbrand@oregonstate.edu. Thanks for participating and best of luck to you in your research.

**School of Public Policy Graduate Program 3rd Annual International
Potluck Tuesday, January 30th at 5:30pm in BEXL 102 & 103**

Flyer Attached

2018 Homeless Point-in-Time Count

Thurs Jan 25th-Weds Jan 31st

Volunteer to fill out PIT demographic form with people experiencing homelessness at meal sites and/ or go with outreach workers to outdoor sites:

Sign-up form: <https://goo.gl/forms/UbTqdHTAoItrNQAh2>

In-person trainings: Monday in Albany 9-10am or 11am-12pm at Community Services Consortium
250 Broadalbin St, Suite 2A Albany, OR 97321

Tuesday Corvallis 1-2pm or 2-3pm at Community Services Consortium
545 SW 2nd St, Suite A Corvallis, OR 97333

If you cannot make an in-person training you can still volunteer.

I will send a training video out on Monday 1/22 that can cover anyone who didn't get in-person training.

Donate to CSC to help purchase warm gloves, hats, and socks for the unsheltered street count:

<http://communityservices.us/GIVING-SEASON-CATALOG/csc-gift-catalog/>

Click "Give to a Program of Your Choice" and enter "PIT" in the spot to "specify program to direct donation to".

Contact: Julia McKenna

541-224-7724 jmckenna@communityservices.us

Flyer Attached

Funding, Research and Job Opportunities

The Worker Rights Consortium is recruiting two staff members and one intern in DC! Details are here.

For the Senior Writer position, we are looking for someone ready to jump in and start working on compelling investigative reports about garment workers' wages and working conditions, which – as you know – we will use to engage global apparel companies and other actors to press for remediation. This would be a great fit for an experienced union researcher, journalist, or human rights advocate, for example.

The Program Associate position is an opportunity for a recent college graduate to take a leading role in pressing global apparel firms to end abusive practices in supply chains.

Finally, we are looking for a paid Intern for Summer 2018, and also welcome interest from students who have arranged funding for summer internships from their universities or other sources.

The WRC is a nonprofit labor rights organization dedicated to ending sweatshop conditions and protecting the rights of workers in factories around the world that produce clothing and other consumer products. We conduct independent, in-depth investigations; issue public reports on factories producing for major brands; and assist workers at these factories who are seeking to end labor abuses and defend their workplace rights. We also advocate for systemic reforms in global manufacturing supply chains to address the economic dynamics underlying abusive conditions and open the door to broader change.

<https://www.workersrights.org/jobs-and-internships/>

The **Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM)** program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

The **NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences** is open to doctoral students in all social and behavioral science disciplines. **NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences**

Office of Justice Programs

Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs Kevin.Jenkins@usdoj.gov

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NATIONAL INSTITUTE OF JUSTICE

Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics <https://nij.gov/funding/Documents/solicitations/NIJ-2018-13638.pdf>

Eligibility

Eligible applicants are degree-granting academic institutions in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting dissertation research relevant to NIJ's criminal justice mission. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate's dissertation research.

Deadline

Applicants must register with Grants.gov prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on March 12, 2018

Overview

The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

Upcoming Workshops and Conferences

DCINTERNSHIPS.ORG

LIVE. LEARN. INTERN.



Dear Brent Steel,

Our Washington, DC based summer institute focused on **Public Policy and Economics** program is now accepting applications for the **February 7, 2018 Priority Deadline**. We are very happy to announce that through our **Leadership Scholars Program**, we have at least **25 full scholarships** to aid students in attending our summer 2018 programs in Washington, DC. Details may be found by [clicking here](#).

The Institute on Comparative Political and Economic Systems (ICPES) is an eight week summer academic internship program sponsored by The Fund for American Studies in partnership with George Mason University. The program offers undergraduate students a first-hand look at the U.S. political system through:

- An internship placement in public policy or economics
- Courses for credit in economics and government
- Exclusive lectures, briefings and professional development seminars
- Housing in the heart of Washington, DC

Our goal is to help students close the gap between theory and practice and develop skills to manage today's most pressing policy challenges. As you know, today's students are tomorrow's leaders. Building on what you have taught them in the classroom, we are committed to providing an educational experience that will prepare your students for successful careers in public policy.

Please share the announcement below with any student whose aspiration is to be among the next generation of professionals to shape tomorrow's political or public policy landscape.

Students should apply by **February 7** for priority admissions and scholarship consideration.

Please visit www.DCinternships.org/ICPES for detailed information on the program. Please contact me at 202.986.0384 or ICPES@tfas.org with any questions. Thank you for your time and consideration.

Sincerely,

Laura Cusack
Manager, Institute on Comparative Political & Economic Systems
The Fund for American Studies

Institute on Comparative Political & Economic Systems
Washington, DC // June 2 – July 27, 2018
www.DCinternships.org/ICPES

Priority Deadline for Scholarships: February 7
Final Deadline: March 13

****Full-Tuition Scholarship Funding Available – See Below for Details****

Apply to the **2018 Institute on Comparative Political and Economic Systems** and be a part of the generation that begins solving America's most pressing challenges.

Now more than ever the nation's capital needs young people to be part of the solution. Come to the Washington, DC this summer and begin the work that is so urgently needed to address our nation's critical issues.

Program Components:

• **Public Policy Internship:** Intern 30-35 hours a week on Capitol Hill, at a think tank, NGO, or government agency. You will gain insight and practical experience in public policy and economics career tracks. Issue areas that you could be working on this summer include:

- Economic and trade policies
- Energy solutions
- National defense and homeland security
- U.S. education system
- Challenges facing inner-cities and urban areas
- Congressional hearings and legislative action
- Environmental policies
- Tax reform
- Human rights
- Emerging political leaders for state and federal office
- 2nd Amendment Rights or Reform

• **Economics and Government Coursework:** Combine theory and practice and take courses on public policy economics and government for 3 to 9 credit hours through George Mason University. [Click here](#) to view the course catalog.

• **Exclusive Lectures and Site Briefings:** Engage in debate and discussion on salient issues of U.S. policy with prominent scholar-practitioners, and attend exclusive briefings at key Washington institutions including the State Department, Federal Reserve, Capitol Hill, and various federal agencies.

• **Small Group Networking:** Meet with seasoned practitioners including congressional staff members, think tank experts, lobbyists, and other professionals to learn about career paths in public policy.

• **Mentor Program:** Connect with a practitioner in your field of interest who will serve as a professional mentor during and after the program. He or she will provide tips for living in Washington as well as career advice and networking contacts.

• **Housing:** Students will live in furnished apartments on campus at George Washington University in downtown Washington, DC and are matched with other program participants as roommates. The apartments are located steps from the White House, State Department and National Monuments, and provide easy access to the DC metro transportation system.

• **Scholarships:** More than 70% of students receive partial scholarship awards based on financial need and merit. Full scholarships are available through the Leadership Scholars Program – [click here](#) for details.

This Could be You:

"Interning with the Consumer Protection Branch of the Department of Justice has been

unbelievably rewarding and fulfilling work. As a legal intern, I have supported the trial attorneys at the branch with various preparation activities and support services. I have been able to get an inside look at the workings of the federal prosecution process, which has led me to work toward a similar career in the future.”

**Thomas Fiegener, Oklahoma State University
Intern, Department of Justice**

“My internship at The Washington Council of Lawyers was everything I wanted in a summer internship. The organization works to ensure everyone, regardless of income has access to a justice system. I was able to learn about the legal profession and public-interest law. The opportunities I have been afforded will greatly benefit me in my future legal career.”

**Jacklyn Rogers, Southern Oregon University
Intern, Washington Council of Lawyers**

Please [click here](#) to read more Alumni testimonials.

Leadership Scholars Program:

Through this program, The Fund for American Studies is able to provide at least 25 full scholarships to aid students in participating in the summer institutes in Washington, DC. Students with strong academic records, and who are active on their campus/and or community are encouraged to apply. Please visit www.DCinternships.org/LSP for full application criteria and instructions.

Applicants not selected for one of the full scholarships will automatically be considered for one of the partial scholarship awards available through our general scholarship fund.

Application Instructions:

Applications are reviewed and accepted on a rolling basis until the final deadline of **March 13**, but applicants are encouraged to apply for by the **February 7 Priority Deadline for Scholarships** in order to receive special consideration.

Application requirements include a topical essay, statement of purpose, resume, official transcript, letter of recommendation and \$25 application fee. An application checklist is available here: <http://www.dcinternships.org/wp-content/uploads/ICPES-App-Instructions.pdf>

Please visit www.DCinternships.org/ICPES for more program details and to begin an application. Questions may be directed to Laura Cusack, Institute on Comparative Political and Economic Systems Manager, at ICPES@tfas.org or 202.986.0384.

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www.DCinternships.org | tele. 202.986.0384 | fax 202.318.0441 | admissions@TFAS.org

**ANNIVERSARY
CELEBRATION**

30 years

**2018 Policy History Conference
Registration/Hotel Information**

Dear Steel,

The Institute for Political History, the *Journal of Policy History*, and the Center for Political Thought and Leadership at Arizona State University are hosting the tenth biennial Policy History Conference at the Mission Palms Hotel in Tempe, Arizona from **Wednesday, May 16 to Saturday, May 19, 2018**.

Registration is now open.

All conference participants MUST register at both the conference registration link and hotel reservations link below.

The faculty/participant registration fee is \$150.00 + service fee until April 14, 2018. \$180.00 + service fee after April 14, 2018.

The student registration fee is \$100.00 + service fee until April 14, 2018. \$140.00 + service fee after April 14, 2018.

Note: Names of participants who have not registered and paid the registration fee by April 15, 2018 will not appear in the program.

[Click here to register for the conference](#)

[Click here for discounted hotel reservations at Tempe Mission Palms Hotel before Apr. 2, 2018](#)

The Journal of Policy History is celebrating 30 years of publication. The Policy History Conference is celebrating 20 years of continued academic excellence. On Friday, May 15, 2018 I will host a 30th year anniversary celebration at my home (more details will be available in the program in a few weeks). A \$20 fee for attending the celebration will go to support scholarships for student participants. We hope you will join us for this historic event.

Keynote Address:

"Reflections of a Political Historian"

Daniel Howe (Oxford)

Plenary Sessions will include:

"American Political Tradition Revisited"

Daniel Howe (Oxford), Robin Einhorn (UC-Berkeley), Richard Bense (Cornell), Paula Baker (Ohio State); Chair William Rorabaugh (U. of Washington)

"Policy History at 30 years"

Stephen Skowronek (Yale); Byron Shafer (Wisconsin), Eileen Boris (UC Santa Barbara); Chair, Edward Berkowitz (George Washington).

Letter from Angie Hull, Executive Director of AEFP:

I have a need that I'm hoping you can pass on to Oregon State students.

As you know, we are a small association, with very few staff. AEFP needs assistance at the registration desk at AEFP March 14 (3-6 pm) and during the conference days March 15-17 (from 7 am to 5 pm T/F and 7 am to 1 Saturday). I can provide volunteers with waived registration fees and dues in return for at least 4 hours at the reg desk (and recognition in the conference program). I have up to 4 students I can accommodate.

Can you help connect me to interested students? Thank you so much!

Angie Hull
Executive Director
Association for Education Finance & Policy
www.aefpweb.org
573-814-9878 cell



Rural Policy Learning Commons
January 2018 - v.3.



Dr. Barbara Neis

PHOTO: RICH BLENKINSOPP

RPLC CO-LEAD APPOINTED AS MEMBER OF THE ORDER OF CANADA

Dr. Barbara Neis, one of Memorial's most distinguished social scientists, was named a member of the Order of Canada "for her innovative research on the interactions between work, environment and health in the coastal communities of Newfoundland and Labrador and beyond."

Dr. Neis serves as Co-Lead on the RPLC MIRRA Network (Migration in Remote and Rural Areas).

- [RPLC - MIRRA Network](#)

Full Article: [Memorial University Gazette](#)

Journal of Rural and Community Development

JRCD JOURNAL - FOCUSING IN ON NORTHERN DEVELOPMENT

The Journal of Rural and Community Development (JRCD) released a special issue, with 14 articles on diverse issues of 'new development paths for communities in the sparsely populated north'. Each drawing on different disciplines and each providing different insights. In relation to Northern Development, specifically in Manitoba as we Look North, the Rural Development Institute and Rural Policy Learning Commons recruited experts, co-sponsored with the Manitoba Chamber of Commerce. The webinar Boom and Bust, presented by Chuck Davidson and Kristof Van Assche, is easily twinned with the JRCD article Exploring New Development Pathways in a Remote Mining Town: The Case of Tumbler Ridge, BC, authored by Greg Halseth, Sean Markey, Laura Ryser, Neil Hanlon, and Mark Skinne. Together these two provides approaches to boom and bust economies in the North. Furthermore, the webinar Investment Ready, presented by Ruth Mealy and Richard Pauls, can be viewed alongside the article Local Small Business Development in two Swedish Northern Rural Areas - A Matter of Synergy, Social Capital and Trust? authored by Anne Teresa Pierre, and Sustainable Destination Development in Northern Peripheries: A Focus on Alternative Tourism Paths, authored by Outi Marja Kulusjärvi. These provide an approach to business and entrepreneurial investment at the community level in Northern areas, along with examples of processes for investment such as alternative routes to where to invest to build capital.

The full journal issue can be found online.

- <http://journals.brandonu.ca/jrcd/index>

Recordings of the webinars can be found on the RPLC Youtube channel and RDI website.

- www.brandonu.ca/rdi/webinars-and-speakers/
- [RPLC YouTube Channel](#)

UPCOMING WEBINARS



SOCIAL FIRST NATIONS-MUNICIPAL COMMUNITY ECONOMIC DEVELOPMENT INITIATIVE

Thursday, JANUARY 25, 2018, 10:00 am Central CST

TO REGISTER CLICK: <http://ow.ly/uYGv50g6HeU>

ABSTRACT:

The First Nations-Municipal Community Economic Development Initiative (CEDI), funded by Crown-Indigenous Relations and Northern Affairs Canada, is a joint initiative between Cando (Council for the Advancement of Native Development Officers) and the Federation of Canadian Municipalities (FCM) that is designed to improve the relationships and enhance the capacity of participating First Nations and municipalities to engage in joint community economic development planning and initiatives. This webinar will provide an overview of the CEDI program and the Stronger Together Toolkit. It will highlight rural First Nation- Municipal CEDI partnerships, and share stories of success and key lessons learned. Following the presentation, there will be time for questions and answers. For more information, visit www.fcm.ca/cedi



Presenters: Helen Patterson, First Nations-Municipal Community Economic Development Initiative (CEDI), & Marissa Lawrence, Cando-CEDI



HIDDEN PARTICIPANTS AND UNHEARD VOICES: Gender, Age, and other influences on Traditional Ecological Knowledge Research in the North

Monday, JANUARY 29, 2018, 1:00 pm Central CST

TO REGISTER CLICK: <http://ow.ly/4qCm30hKlTd>



ABSTRACT:

Traditional ecological knowledge (TEK) is widely discussed in academic research as having value for understanding how ecosystems are changing because of climate change. Some scholars have noted that TEK, especially when brought into discussions of environmental planning and management, takes on a distinctly political character, one that can be either disruptive to or coopted by existing systems of colonial power and exploitation of indigenous peoples. Yet, there has been little critical evaluation of research on TEK and climate change, to explore whose voices in this research are being privileged or marginalized.

In this webinar, we report on a systematic literature review to explore the role of such factors as gender, age, and the social construction of scientific research in TEK research on climate change. Our emphasis is on the North, and specifically the North American Arctic and Subarctic regions, though we also note evident parallels in TEK research elsewhere. We discuss our findings and conclude with some notes on steps for moving the literature forward, discussing the challenge of defining expertise and the need to allow communities to self-determine through defining who the experts are, while also not marginalizing important voices.

Presenters: Maaya Hitomi, University of Saskatchewan, & Philip Loring, University of Saskatchewan

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wraithallm@brandonu.ca

OPPORTUNITIES



SAVE THE DATE - 2018 ARCTIC SCIENCE CONFERENCE

The 2018 Arctic Science Conference of the American Association for the Advancement of Science will be held October 9th in Saskatoon, Saskatchewan, Canada. The meeting is being held in tandem with the Canadian Rural Revitalization Foundation (CRRF)'s annual conference, October 10-12, 2018. The conference theme is Health and Shared Prosperity in the North.

For more information visit: www.saskatoon2018.crrf.ca

EMAIL LIST

DID YOU KNOW......the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any "rural" related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

<http://rplc-capr.ca/emailing-list-registration/>

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca



**BRANDON
UNIVERSITY**



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

Canada

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.

[Unsubscribe](#)

This message was sent to bsteel@oregonstate.edu from BlatherwickM@BrandonU.ca

Michael Blatherwick
Rural Development Institute, Brandon University
270-18th Street
Brandon, Manitoba R7A 6A9, Canada

Membership Opportunities

Letter From ASPA:

Dear Professor,

As your spring semester begins, I hope your classes are full of students who continue to be excited about your program, ready to learn and are looking forward to making a difference!

I wanted to reach out to you today and ask if you'd consider promoting (or maybe continuing to promote!) the American Society for Public Administration (ASPA) membership to your classes as they get started with their spring semester. As a professor and ASPA member, my hope is that you already talk about the great resources ASPA provides to our student members. If that's the case, perhaps we can provide you with some materials to give to your students as they contemplate ASPA membership?

We've added some fresh programming and new value for our student members in recent years, providing even more benefits and resources to these very important up-and-comers as they continue their public administration experience. Just some of what we have to offer includes:

- The opportunity to make connections with other ASPA students
- A Student and New Professionals Section that will help them connect with other people new to public administration
- Local Chapters with which they can engage to meet others in the field
- Access to *Public Administration Review*—the premier professional public administration journal in the field—and *PA TIMES* magazine, the premier resource for practitioner-based learning
- Premium webinar and e-learning programs to provide at-your-fingertips education
- Presentation opportunities at the Annual Conference (just around the corner!)—and select fellow and scholarship programs to help them get there
- A daily e-news digest of public administration news from across the country to help inform the rest of their scholarship

ASPA membership for your students will also help foster a community within your MPA program, as students make the most of our benefits together and integrate them into their ongoing learning experience.

Access a PDF of our membership application here (<http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf>); students can also apply online at www.aspanet.org/membership. Please let me know if you plan to introduce your students to ASPA so we can keep an eye out for membership applications and welcome them specially to our society.

Should your school be interested in a group membership—whereby you enroll more than 10 students at a group discount—please let us know so we can help set that up.

I hope you have a great spring semester and, as always, that you feel free to contact me or ASPA's membership coordinator, Phillip Carlisle (pcarlisle@aspanet.org) if you need assistance with your own ASPA membership.

All the best,
Karen



KAREN E. T. GARRETT | CHIEF OF MARKETING AND COMMUNICATIONS
American Society for Public Administration
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Washington, DC 20036
kgarrett@aspanet.org
(202) 393-7878
www.aspanet.org

On Campus Events

Events

Monday, Jan. 22

Critical Questions Lecture Series — Professor **Dorothy Kim**. Dorothy Kim teaches Medieval Literature at Vassar College. She was a 2013-14 Fellow at the University of Michigan's Frankel Institute of Advanced Judaic Studies where she finished a monograph entitled "Jewish/Christian Entanglements: Ancrene Wisse and its Material Worlds" which is forthcoming from the University of Toronto Press. She also has two books, "Digital Whiteness and Medieval Studies" and "Decolonize the Middle Ages," forthcoming in 2018 with ArcPress. **4:30 p.m., Memorial Union, Room 104.**

Wednesday, Jan. 24

The Empire Strikes Back: Catholic Responses to the Protestant Reformation — Lecture by **Dr. Howard Louthan**. This lecture will investigate the origins and development of a Catholic Reformation that proved robust and effectively checked its Protestant rivals. **4 p.m., Memorial Union, Journey Room 104.** Lightly catered.

Friday, Jan. 26

School of Public Policy Brownbag Series — Matias Berthelon and Diana Kruger (Universidad Adolfo Ibáñez, Chile) will present a research seminar on “Maternal Violence during Early Childhood and Child Development,” **12 p.m., Bexell Hall 414.**

Music à la Carte — Sunghee Kim, solo piano, **12 p.m., Memorial Union Lounge.**

Saturday, Jan. 27

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist [Mona Golabek](#) performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. **7:30 p.m. The LaSells Stewart Center.** For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: <http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane>

Upcoming Events

The Future of Nuclear Weapons: Can They Be Eliminated? — Lecture by Ambassador Tom Graham, Jr., a former senior U.S. diplomat and Acting Director of the Arms Control and Disarmament Agency. **Monday, January 29, 3 p.m., Memorial Union, Journey Room 104.** Lightly catered.

Natural Values and Novel Ecosystems: Adapting Nature Conservation — OSU Associate Professor of Philosophy **Allen Thompson** will discuss the recent emergence of the concept of novel ecosystems, its significance in debates and conservation and natural values, and the implications for land management practices in the Anthropocene. **Monday, January 29, 4 p.m., Autzen House, 811 SW Jefferson Ave.**

Stopping Fascism Today — **Shane Burley** (“Fascism Today: What It Is and How to End It”) and Alexander Reid Ross (“Against the Fascist Creep”) will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. **Wednesday, January 31, 12 p.m., Memorial Union, Journey Room 104.**

Screening and Discussion of the film “M.F.A.” by **Natalia Leite** and starring Francesca Eastwood. Discussion will be led by Director Natalie Leite and Screenwriter/Actor Leah McKendrick. Moderated by **Mila Zuo**, Assistant Professor of Film Studies. Screening is free to attend by tickets due to limited space. Please contact swlf.mainoffice@oregonstate.edu or visit 238 Moreland Hall to request tickets. **CONTENT WARNING:** The film depicts graphic scenes of sexual assault and violence which may be triggering to survivors and others. **Darkside Cinema, 215 SW 4th Street, January 31, 6:30 p.m.**

Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by **Greg Bal**. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from **Adam Schwartz**, SLCS and six undergraduate students from the OSU in Cuba program. On view **Jan. 8 – Feb. 28**, with an opening reception **January 18, 3:30-5 p.m.**

The **School of Arts & Communication**, the **Memorial Union** and the **Atelier Outotsu** gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through **Feb. 23** in the Memorial Union Concourse Gallery. Exhibition 2 runs through **Feb. 1** in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase.

MATERNAL VIOLENCE DURING EARLY CHILDHOOD AND CHILD DEVELOPMENT

Matias Berthelon
Universidad Adolfo Ibáñez

Diana Kruger
Universidad Adolfo Ibáñez



We study the effects of violence towards children on early childhood cognitive and non-cognitive development. We use data from a longitudinal nationally representative survey of Chilean children to generate estimates of the effect of different types of violence on child development. We have measures of children's exposure to verbal and physical violence for two rounds of the survey conducted in 2010 and 2012. We study its effects on two different tests: one that measures vocabulary (Peabody Picture Vocabulary Test, PPVT) and one that measures socio-emotional development (Child Behavioral Check List, CBCL). We interpret our longitudinal estimates as a causal relationship between violence and child development. We find that after controlling for child-mother unobservable characteristics, being exposed to either verbal or physical violence has a negative and significant effect on verbal skills of children, and that exposure to any form of violence negatively affects socio-emotional development, increasing internalization and externalization problems, as well as sleep problems. We also find that systematic exposure to violence over time decreases child development in both areas. Finally, we study heterogeneous effects along three lines: child's sex, age, and maternal education level. We find that both boys and girls are negatively affected by violence, particularly in terms of their non-cognitive development, and that its negative effects are stronger among boys. We also find that the negative effects diminish as children get older, but they remain negative over the complete age range. In terms of mother's education, we find stronger effects on children with lower educated mothers. Overall our estimations consistently and clearly reveal that exposure to violence has causal and significant negative effects on children's cognitive and non-cognitive development.

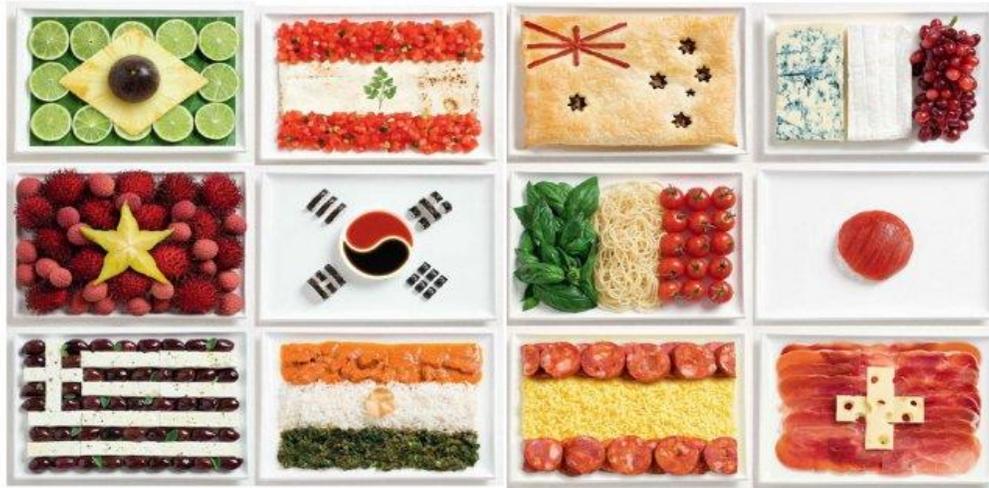
FRIDAY, JAN. 26, NOON-1 P.M.

414 BEXELL HALL

FREE

<http://liberalarts.oregonstate.edu/spp/>





SCHOOL OF PUBLIC POLICY GRADUATE PROGRAM

3RD ANNUAL INTERNATIONAL POTLUCK

Tuesday, January 30th at 5:30pm

Mark your calendars and bring a dish from your country or region!

We have both classrooms on the Garden Level of Bexell Hall (BEXL 102 & 103) reserved to gather and share a meal together.

Beverages, plates and utensils will be provided.





2018 Homeless Point-in-Time Count

Thurs Jan 25th-Weds Jan 31st



Volunteer to fill out PIT demographic forms with people experiencing homelessness at meal sites and/or go with outreach workers to outdoor sites:

Sign-up form: <https://goo.gl/forms/UbTqdHTAoltrNQA2>

In-person trainings: Monday in Albany 9-10am or 11am-12pm at Community Services Consortium
250 Broadalbin St, Suite 2A Albany, OR 97321
Tuesday Corvallis 1-2pm or 2-3pm at Community Services Consortium
545 SW 2nd St, Suite A Corvallis, OR 97333

Donate to CSC to help purchase warm gloves, hats, and socks for the unsheltered street count:

<http://communityservices.us/GIVING-SEASON-CATALOG/csc-gift-catalog/>

Click "Give to a Program of Your Choice" then, at final checkout, enter "PIT" in the field where it asks to specify which program or area to direct your donation.

Unsheltered Count Coordinator: Julia McKenna

541-224-7724

jmckenna@communityservices.us

Shelter Count Coordinator: Scott McKee

541-704-7638

smckee@communityservices.us



**Available Funding from the Department of Justice
Office of Justice Programs**

Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs Kevin.Jenkins@usdoj.gov

NATIONAL INSTITUTE OF JUSTICE

Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics

<https://nij.gov/funding/Documents/solicitations/NIJ-2018-13638.pdf>

Eligibility

Eligible applicants are degree-granting academic institutions in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting dissertation research relevant to NIJ's criminal justice mission. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate's dissertation research.

Deadline

Applicants must register with Grants.gov prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on March 12, 2018

Overview

The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

Applicant academic institutions sponsoring doctoral students are eligible to apply only if:

- 1) The doctoral student's degree program is in a science, technology, engineering, or mathematics (STEM) discipline; and
- 2) The student's proposed dissertation research has demonstrable implications for addressing the challenges of preventing or controlling crime and/or the fair and impartial administration of criminal justice in the United States.

NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences

<https://nij.gov/funding/Documents/solicitations/NIJ-2018-13640.pdf>

Eligibility

Eligible applicants are limited to degree-granting academic institutions (including tribal institutions of higher education) in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting criminal justice related research in a discipline relevant to NIJ's mission. An institution may submit more than one application. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may



Available Funding from the Department of Justice Office of Justice Programs



Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs Kevin.Jenkins@usdoj.gov

submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate's dissertation research.

Deadline

Applicants must register with Grants.gov at <https://www.grants.gov/web/grants/register.html> prior to submitting an application. All applications are due by 11:59 p.m. Eastern Time on March 12, 2018.

Overview

The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. This program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the effective administration of criminal justice in the United States. Of particular interest is research on issues deemed critical by the U.S. Department of Justice:

- Violent crime reduction
- Enhancing investigations and prosecutions
- Protecting police officers and other public safety personnel
- Combating the opioid epidemic
- Victimization
- Addressing illegal immigration.

NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ, and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if:

- 1) The doctoral student's degree program is in a social and behavioral science discipline; and
- 2) The student's proposed dissertation research has demonstrable implications for addressing the challenges of public safety, crime, and/or the fair and impartial administration of criminal justice in the United States.