

# PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Winter Term Week 1: January 7 – January 11

## Courses of Interest

Please take note of an upcoming winter term course that may be of interest to you!

### **HHS 550: Communicating for Public Health Policy Impact**

**Winter 2019**

**3 credits**

**Times: Wed, 4:00-6:50**

**Location: StAg 211**

*If you are interested in building marketable skills in communication, this course will be valuable for you. Employers across a range of fields expect successful applicants to have strong preparation in translating science and communicating to a variety of audiences. This course offers a hands-on opportunity for you to develop and practice your skills in message development, data visualization, media interviewing and presenting to policymakers. Feedback from professionals in the field will help you further hone your messaging and delivery for compelling and effective communications.*

If you have any questions or would like additional information, please feel free to contact me directly. Hope to see you in class!

College of Public Health and Human Sciences

## COMMUNICATING FOR PUBLIC HEALTH POLICY IMPACT (HHS 550)

WINTER 2019

### WEDNESDAYS

4-6:50 P.M. | STRAND AGRICULTURE HALL 211

Successful public health professionals can communicate clearly and in compelling ways with non-scientific audiences. In this hands-on course, you will explore the theory and practice of effective public health communication, including message development, data visualization, media interviewing and presenting to policymakers.

Professionals in the field, including those in legislative and media roles, will share examples of effective communication and provide constructive feedback on students' work.

### FOR MORE INFORMATION

CONTACT MARION CERASO at [marion.ceraso@oregonstate.edu](mailto:marion.ceraso@oregonstate.edu)

The College of Public Health and Human Sciences is Oregon's first accredited college of public health and offers students nine disciplines ranging from Global Health to Kinesiology to Nutrition and Human Development and Family Sciences. Find us online at [health.oregonstate.edu](http://health.oregonstate.edu).

Accommodations for disabilities may be made by contacting 541-737-2663 or [marion.ceraso@oregonstate.edu](mailto:marion.ceraso@oregonstate.edu).



---

---

## **Funding, Research and Job Opportunities**

---

---

Oregon Sea Grant is pleased to announce four fellowship opportunities for graduate students and recent graduates. Please share with all students that may be interested in these opportunities.

- **2019 Coastal Management Fellowship**, Deadline: January 18, 2019

[Six projects](#) are offered for this fellowship; details about this funding opportunity are available from the [NOAA Coastal Management Fellowship page](#) and in the announcement available for download [here](#).

- **National Marine Fisheries Service/Sea Grant Graduate Fellowship Program in Marine Resource Economics**, Deadline: January 30, 2019

Full Funding Opportunity available from the [Grants.gov](#) page, enter Funding Opportunity Number: [NOAA-OAR-SG-2018-2005450](#)

- **National Marine Fisheries Service/Sea Grant Graduate Fellowship Program in Population and Ecosystem Dynamics**, Deadline: January 30, 2019

Full Funding Opportunity available from the [Grants.gov](#) page, enter Funding Opportunity Number: [NOAA-OAR-SG-2018-2005442](#)

- **2020-2021 Dean John A. Knauss Marine Policy Fellowship**, Deadline: February 22, 2019

Additional details will be available soon.

Oregon Sea Grant uses eSeaGrant, an online system for submitting fellowship applications. In order to access this system, you must email [eseagrant@oregonstate.edu](mailto:eseagrant@oregonstate.edu) declaring your intent to apply. The deadlines to send your intent to apply are as follows: January 4, 2019 for the Coastal Management Fellowship; January 16, 2019 for either of the National Marine Fisheries Service Fellowships; February 8, 2019 for the Knauss Marine Policy Fellowship.

Oregon Sea Grant will host a brief, informational webinar about our NOAA and Sea Grant Winter Graduate Fellowship Opportunities on Friday, January 4, 2019 from 10:00-10:30 am Pacific. After registering, you will receive a confirmation email containing information about joining the meeting.

[Webinar](#): January 4, 2019 10:00-10:30 AM

Fellowship	Details	<a href="#">Email</a> intent to apply	Application Due to OSG
2019 Coastal Management Fellowship	<a href="#">2019 Projects</a> ; <a href="#">NOAA Coastal Management Fellowship Page</a>	4-Jan-19	18-Jan-19
NMFS/ Marine Resource Economics	Grants.gov Funding Opportunity Number: <a href="#">NOAA-OAR-SG-2018-2005450</a>	16-Jan-19	30-Jan-19
NMFS/ Population and Ecosystem Dynamics	Grants.gov Funding Opportunity Number: <a href="#">NOAA-OAR-SG-2018-2005442</a>	16-Jan-19	30-Jan-19
Dean John A. Knauss Marine Policy Fellowship	2020-2021 Fellowship details available soon.	8-Feb-19	22-Feb-19

Register here: <https://zoom.us/meeting/register/50ec6d2712d1bc457510d14dfea9e911>

For more information regarding these opportunities, please visit:

<http://seagrant.oregonstate.edu/education/sea-grant-scholars/fellowships-scholarships>

---

#### PNNL – OSU Distinguished Graduate Research Program

As part of an ongoing strategic partnership with the Pacific Northwest National Lab (PNNL), the OSU Graduate School and the Research Office are pleased to announce the launch of the PNNL-OSU Distinguished Graduate Research Program (DGRP). The DGRP is intended to increase the quality and quantity of STEM Ph.D. students across the OSU system, while providing an enhanced research experience by aligning OSU faculty, students, and PNNL scientists with the unique capabilities and research programs at the National Laboratory. We anticipate selecting five students each year in the following five years.

We are announcing today the call for applications to the first five DGRP student cohort. The Candidates will be drawn from first year and second year STEM and related science and engineering Ph.D. candidates at OSU, effective fall quarter 2019. We are particularly interested in attracting outstanding students that represent the existing and emerging areas of collaboration with PNNL.

Since our various Ph.D. programs have a variety of recruiting and admission timelines, we have set the priority deadline for applications to the DGRP as February 1, 2019. Interested faculty should identify a potential student applicant, PNNL collaborator, and complete the application. The program guidelines and application form are available on the Graduate School website at <https://gradschool.oregonstate.edu/awards/pnnl-osu>.

The DGRP targets a four-year graduate study in which the coursework stage (years one and two) is funded by OSU faculty, department or college for stipend, tuition, health insurance and mandatory fees. Subsequent to the completion of the coursework, the student support will be provided by a contract from PNNL for the stipend and benefits and tuition waiver provided by the OSU Graduate School, and the student will be primarily located at PNNL.

An essential requirement of the program is that the co-advisors from the two institutions must be willing to support the student in the proposed research topic. After selecting the students for this program, the PNNL and OSU points of contact will confirm the availability of research funding from the individual co-advisors before OSU sends formal letters of award to the selected students.

For the selection of the first cohort of five DGRP students, the following timeline pertains:

Opening application timeline: December 3, 2018 to February 1, 2019

Anticipated award notification: February 28, 2019

Please share this opportunity with your unit heads and program directors. If you have any questions, please email [DGRP@oregonstate.edu](mailto:DGRP@oregonstate.edu).

---

As a fellow PA methodologist, I am seeking and would greatly appreciate your help in identifying one well-qualified prospective doctoral student interested in offering methods or quantitative policy analysis as a field, to work with me personally here in the School of Public and International Affairs, North Carolina State University. We are a personalized program with strong mentoring and good placement in tenure-track positions.

I have one fully funded doctoral student position for the coming year, with funding coverage through to degree completion in the usual time. I am seeking a master's student or equivalent who will complete this spring and would want to work with me in our doctoral program in the fall. I am inviting direct, personal correspondence as I wish to recruit directly for this particular position. Early decision is possible for the right candidate.

We seek a cohort of only 6 candidates in our 2019 cohort. Two of these slots are already filled, so now is the time to apply.

A recent external review of our doctoral program noted methodology as a particular strength of our program, reflected in the focus of several of my colleagues as well as myself. In the recent past we have added three additional faculty, all with strengths in research methodology, including econometrics and quantitative policy analysis. Students I have mentored may also take courses at nearby Duke and UNC-Chapel Hill universities, and have done internships at Research Triangle Institute and at SAS, whose world headquarters is nearby.

If there is a student at your institution who might be interested, please give that person my email address ([garson@ncsu.edu](mailto:garson@ncsu.edu)). Thank you for your consideration.

As background, I am a full professor teaching doctoral methods classes here in the Public Administration Department of NCSU; am president of Statistical Associates Publishers; and am the long-time editor of the Social Science Computer Review. My recent work includes the book Multilevel Modeling in the Social Sciences: Applications in SPSS, SAS, Stata, R, & HLM 7 (Sage, 2019). I am currently working in the area of data science/machine learning for classification and

regression problems, mainly using R, and invite correspondence on this. I also have a list of class handouts, ranging from paper to book length, which you may arrange to use free in your classes by contacting me (the list is at <http://www.statisticalassociates.com/booklist.htm>, but contact me directly if interested).

Our public administration program has a specialty in the non-profit sector but covers all the usual NASPAA topics. The policy or management application area of a prospective doctoral student is very flexible. I am happy to respond to any questions that might be of interest.

Best wishes.

Dave

G. David Garson

School of Public and International Affairs North Carolina State University

Email: [garson@ncsu.edu](mailto:garson@ncsu.edu)

Tel.: 1-919-616-2273



We neglected to include the entire Natural Resource and Interest Group (NRRIG) **Student Paper, Student Travel, and Freudenberg Award** announcement in the eBulletin. Please see the announcement in full below.

## **Natural Resource Research and Interest Group (NRRIG) Student Paper, Student Travel, and Freudenberg Award**

### **Award Guidelines**

*The previous year's award winners are asked to serve, alongside our RIG's chairs, as reviewers for the following year's submissions. Award winners are expected to attend the annual meeting as well as the NRRIG business meeting. Paper award winners are also expected to present their winning paper at the annual meeting.*

### **NRRIG WILLIAM R. FREUDENBURG AWARD OF MERIT**

The William R. Freudenburg Award of Merit is presented to recognize exceptional contributions to the sociology of natural resources and the environment. The award is given to recognize an outstanding legacy / collective body of work that has demonstrably impacted natural resources and environmental sociology.

Recipients will have the following qualifications: outstanding research and scholarship as evidenced not solely by numbers of publications, but their impact: simply put, we are looking for recipients who have substantively affected the trajectory of thinking within natural resources and environmental sociology. Such impact may also be evidenced via application of work beyond the academy, such as work with a natural resources agency, organization, or other partnerships. Other contributions to the NRRIG or sociology of natural resources and environment, such as an outstanding legacy of outreach, graduate student mentorship, and/or instruction are also envisioned as important criteria for consideration. Nominees are not required to be present or past members of the NRRIG.

To nominate someone please submit 1) up to three letters of nomination that clearly explain the reasons for considering the nomination and the nominee's contribution to the sociology of natural resources and environment, as well as 2) a current copy of the nominee's CV. Additional supporting materials may be sent, but are not required. Nomination materials must be submitted to the NRRIG chair by **May 4** of the year of application. The winner will be selected by a committee of NRRIG members and notified by **June 1** of the year of application.

### **NRRIG GRADUATE STUDENT TRAVEL SCHOLARSHIP**

The NRRIG Graduate Student Travel Scholarship is intended to support graduate student participation at the RSS annual meetings.

The recipient will be reimbursed for the student (member) registration cost for the RSS annual meeting (\$125).

There is a two-step process for submission: 1) Submit an abstract to present an oral presentation in the area of environmental or natural resources sociology at the annual meeting; 2) submit a cover letter to the NRRIG chair by **May 4** of the year of application. Cover letters will be reviewed based on need (i.e., does the student have

alternative funding sources via his/her department or advisor), and importance of the meeting to the student's career trajectory. Abstracts will be evaluated based on relevance, innovation, and/or potential contribution to the NRRIG. The winner will be selected by a committee of NRRIG members and notified by **June 1** of the year of application.

### **NRRIG GRADUATE STUDENT PAPER AWARD**

The Natural Resources Research Interest Group (NRRIG) of the Rural Sociological Society is soliciting submissions for a graduate student paper award in the area environmental or natural resources sociology. The paper should be related to the broad interests of the NRRIG. Current graduate students and recent graduates (who receive their degrees no earlier than May of the year of award) may apply.

Coauthored papers are acceptable, including those co-authored with faculty. If co-authored, the applicant (a) must be the lead author of the manuscript, and (b) provide a statement detailing the relative contributions of each co-author.

The recipient will receive a monetary prize of at least \$100 (final amount TBD based on NRRIG budget) to defray the cost of attending the Annual Meetings of RSS. The recipient will also be recognized at the NRRIG business meeting.

There is a two-step process for submission: 1) Submit an abstract to present the paper at the 2016 meeting; 2) Send an electronic copy of the full paper with contact information to the NRRIG chair by **May 4** of the year of application; and (3) if co-authored, provide a statement detailing the relative contributions of each co-author.

The paper submission should not exceed 35 double-spaced pages (including all tables, graphs, and references) in a standard font (12 point). The winner will be selected by a committee of NRRIG members and notified by **June 1** of the year of application.

Papers will be evaluated using the following criteria:

1. Advancement of knowledge in the area environmental or natural resources sociology.
2. Significance of the topic for the NRRG of the Rural Sociological Society.
3. Quality and implementation of the research, theory, and argument.
4. Analysis and interpretation of the findings.
5. Clarity and organization of the writing.

**For information on posting in future RSS eBulletins or on our website, please contact the RSS Business Office at [rssiira@wiu.edu](mailto:rssiira@wiu.edu).**

---

<https://recruiting.ultipro.com/NAT1047NWF/JobBoard/1ca8346a-33cc-401d-90d9-d7f752fd7d/OpportunityDetail?opportunityId=613a6c4d-736c-4f3e-95e1-6a04ad5d9a49>

FYI-- They are looking for someone with a social science background and a PhD.

## **Conservation Outreach Specialist**

**ANN ARBOR, MI, USA**

### Description

Founded in 1936, the National Wildlife Federation is America's largest and most trusted grassroots conservation organization with 51 state and territorial affiliates and some six million members and supporters nationwide. The Federation's programs are aimed at conserving wildlife, restoring important habitats and waterways, defending clean air and water, protecting public lands, expanding outdoor opportunities for all, and connecting children with nature. To meet our mission, our National Advocacy Center seeks a Conservation Outreach Specialist to join our team in Washington, DC, or Ann Arbor, MI. There may be additional flexibility in location for well qualified candidates.

The Conservation Outreach Specialist will assist in several aspects of our cover crop program as well as helping the broader organization improve our utilization of social science in messaging and outreach. You will assist in training and educating NWF's Cover Crop Champions and conservation outreach professionals who conduct outreach to farmers across the Upper Mississippi River Basin and Great Lakes. This includes helping conduct an annual training for new champions, providing on-going support and evaluation, education, and group facilitation, and development of information and messaging to improve outreach effectiveness. You will also assist in other tasks related to the cover crop program including: assisting water utilities in farmer outreach efforts, fundraising, grant writing, developing fact sheets, press releases, surveys, and other assigned projects. Additionally, you will also assist NWF in the development and implementation of strategic initiatives centered on broad culture change toward a stronger societal conservation stewardship ethic. This work will include assisting the organization in developing improved capacity to utilize the latest social science research in improving our outreach and messaging as well as helping to develop messaging and tactics to advance a conservation stewardship ethic in multiple audiences/communities.

### **In this role you will:**

Contribute to providing training and guidance to NWF Cover Crop Champions, including development of messaging and communications strategies

Educate conservation organizations and professionals on improved outreach and behavior change strategies for the agricultural community

Assist in developing and implementing a Conservation Stewardship Ethic strategic initiative

Assist in outreach to wastewater and drinking water utilities in establishing and implementing farmer education/outreach projects in the Midwest and Great Lakes

Assist in other cover crop program tasks including developing fact sheets, press releases, surveys, and other assigned projects

Assist in grant writing and pursue fundraising opportunities for the cover crop program and conservation stewardship ethic initiative

**Qualifications:**

Minimum of a Master's degree in social sciences, communications, agriculture, or related field.

At least 4 years of professional experience in communications, agriculture, outreach/education, and/or program implementation in a work or research related environment

Knowledge/experience in working with, or conducting outreach to, agriculture producers and stakeholders required.

Excellent oral and written communication skills, ability to translate complex information into easily understood information. Excellent interpersonal skills. Self-starter, ability to work independently, but also to coordinate and work with a team.

Ability to process and utilize social science research and concepts to inform and develop practical, effective programming to advance culture change in the space of agriculture and broader conservation ethics. The successful candidate will not only be familiar with the latest social science research, but also be able to use this information to develop strategies to advance conservation outcomes

There will be travel in this role, approx. 8-12 trips per year, predominantly within the Upper Mississippi River Basin, Great Lakes, and/or Washington, DC.

Your actions are expected to reflect the staff values of the National Wildlife Federation: collaboration, mindfulness, empowerment, inclusivity, and mission focus.

We strive to increase diversity, equity, inclusion and justice (DEIJ) in all elements of our work and with our partners to support the interdependent needs of wildlife and people in a rapidly changing world. We recruit, employ, train, compensate, and promote regardless of race, of race, religion, creed, national origin, ancestry, sex (including pregnancy), sexual orientation, gender identity (including gender nonconformity and status as a transgender or transsexual individual), age, physical or mental disability, citizenship, genetic information, past, current or prospective service in the uniformed services, or any other characteristic protected under applicable federal, state or local law. We are proud to be an equal opportunity employer.

The National Wildlife Federation offers excellent benefits, including 16 weeks of paid FMLA leave, competitive compensation, and a family-friendly, flexible work environment. We are committed to building a complementary team and strongly support candidates from all backgrounds to apply. If you meet more than 75% of the qualifications of this description, we support your application. If selected, a background check will be conducted.

---

## Oregon Sea Grant offers new fellowships

I thought you would be interested in the following [fellowship opportunities](#) Oregon Sea Grant is offering graduate students and recent graduates this winter. Please share this information with students as you are able. My apologies if you received this information via other OSG listservs.

OSG will host a brief, informational webinar about the fellowships Friday, January 4, 2019 from 10:00-10:30 am PST. Participants will need [to register](#) ahead of time to participate in the webinar.

One other item to note, OSG uses eSeaGrant, an online system for submitting fellowship applications. In order to access this system, applicants must first email [eseagrant@oregonstate.edu](mailto:eseagrant@oregonstate.edu) and declare their intent to apply.

2019 Oregon Sea Grant Winter Fellowship Summary			
<a href="#">Webinar</a> : January 4, 2019 10:00-10:30 AM			
Fellowship	Details	<a href="#">Email intent to apply</a>	Application Due to OSG
2019 Coastal Management Fellowship	<a href="#">2019 Projects</a> ; <a href="#">NOAA Coastal Management Fellowship Page</a>	4-Jan-19	18-Jan-19
NMFS/ Marine Resource Economics	<a href="#">Grants.gov</a> Funding Opportunity Number: <a href="#">NOAA-OAR-SG-2018-2005450</a>	16-Jan-19	30-Jan-19
NMFS/ Population and Ecosystem Dynamics	<a href="#">Grants.gov</a> Funding Opportunity Number: <a href="#">NOAA-OAR-SG-2018-2005442</a>	16-Jan-19	30-Jan-19
Dean John A. Knauss Marine Policy Fellowship	<b>NEW!!</b> 2020 <a href="#">Knauss Fellowship webpage</a> and <a href="#">Grants.gov</a> Funding opportunity Number: <a href="#">NOAA-OAR-SG-2020-2005911</a>	8-Feb-19	22-Feb-19

If you have any questions, please contact [Stephanie Ichien](#) the OSG Research and Scholars Coordinator.

---

## Applications for PNNL-OSU Distinguished

We were notified of an update to the guidelines for the PNNL-OSU Distinguished Graduate Research Program today by PNNL leadership. If you or one of your students is considering applying, please review our updated Guidelines. You will find the specific change listed under the *Eligibility* section.

The guidelines are found here: <https://gradschool.oregonstate.edu/awards/pnnl-osu/guidelines>

---

## 2019 Internship Position: Renewable Energy Legislative Support

Renewable Northwest is seeking a student interested in gaining real-world experience working with our legislative team on renewable energy advocacy during the 2019 legislative sessions in the Northwest states.

Applications for this position will be accepted now through 12/31/18.

hashtag#energy hashtag#renewableenergy hashtag#energypolicy hashtag#legislation

Renewable NW Employment Opportunities: [renewablenw.org](http://renewablenw.org)

---

## Congqing University

My name is Luca Dell'Anese, I am a Professor and the Director of International Affairs at the School of Economics and Business Administration (SEBA) of Chongqing University (CQU) in Chongqing, China. I reached out to you last Spring about the hiring goals of our school and I am happy to follow up with you again this academic year to express our ongoing interest in hiring promising PhD graduates in the job market this Fall.

Established in 1929, CQU is one of the leading universities in China, currently enrolling more than 50,000 students and with more than 2,700 full time faculty members. With a long tradition in engineering and hard sciences, CQU was recently recognized by the US News 2016 "Best Global Universities Rankings" as the 110<sup>th</sup> University in the world in Engineering.

Similarly, SEBA has a long tradition of excellence. Founded in 1937, SEBA is one of the top 20 business schools in China and the second best business school in West China, with both its MBA and EMBA programs ranked among the top in the country. SEBA has currently around 3,800 students, of which almost 40% are undergraduate students and the remaining graduate and doctoral students. The school has currently 125 full time faculty members, all active in research and scholarship. SEBA was accredited by AMBA in 2013 and by AACSB in 2017.

Our school is actively recruiting new faculty members, both for entry level positions and lateral moves, with a particular focus on candidates graduated from top programs overseas. We look for candidates in Economics, Finance, Accounting, Management and Marketing. If any of the doctoral or post-doctoral students of your prestigious program would be interested in developing their career in China, we would be very interested in getting in contact with them and consider them as candidates.

I would be grateful if you could disseminate this information among your students and other members of your community beyond the purview of your discipline. Anyone interested to have more information about our school can reach me directly at my email: [luca@cqu.edu.cn](mailto:luca@cqu.edu.cn)

---

Fellowship: The American Voices Project

**The Stanford Center on Poverty and Inequality, Princeton University's Center for Research on Child Wellbeing, and the American Institutes for Research:** Fellowship. *The American Voices Project*. This paid fellowship will provide training in public policy, qualitative interviewing, and ethnographic/survey methods. Fellows will spend a year conducting in-person interviews with families across America to learn about their lives, relationships, jobs, health, and well-being. **Deadline is January 7, 2019.** [Learn more.](#)



Dear IWPR Supporters and Partners,

**Thank you!** Without your unwavering support, the Institute for Women's Policy Research (IWPR) would be unable to produce the policy research that continues to impact the lives of women and their families.

For 30 years, the Institute has informed policy by putting facts with actionable research impact in the hands of thousands of local leaders and advocates, increasing their ability to shape and implement legislation that benefits women and their families. **As we approach another new year, we look forward to expanding the reach of our research through our new and varied topic areas, including:**

- Our new partnership with the University of California, Berkeley, launched a **Policies for Action research hub**, funded by the Robert Wood Johnson Foundation. The Hub's research explores how income and workplace policies can help parents protect and invest in the health and well-being of their families.
- IWPR's recently launched **Center on the Economics of Reproductive Health** enables IWPR to conduct research in order to further understand the economic impact of such reproductive health issues as access to

contraception, abortion, fertility treatments, and maternal and child health services and draw attention to trends at the state level, where much reproductive health policy is made.

Please take a look at our [Top 10 Findings for 2018](#) and [help us](#) continue to inform public dialogue in 2019.

With your help, we can continue to promote the facts that challenge misinformation and propel progress for women. Just last month, IWPR's new report, *Still a Man's Labor Market: The Slowly Narrowing Gender Wage Gap*, received nearly 500 mentions in the press, with widespread coverage in top media outlets such as, *Vox*, *The Nation*, *Huffington Post*, *The Atlantic*, *CNBC*, *CBS*, *Reuters*, *Bloomberg*, *MarketWatch*, and *Fox Business*, plus segments on *CBS This Morning*, *CBS Evening News*, and *Nightly Business Report on PBS*. You can find the [full report](#) and many of these [articles](#) and more on our [website](#).



Because of [you](#), IWPR can continue to provide accurate, timely information that is used to improve women's lives and strengthen economic security for their families. Knowledge is power. Our credible research shapes policy conversations that improve the lives of women and their families.

Please consider [a year-end contribution to IWPR](#) to ensure our continued progress in 2019 and beyond.

Best wishes for the coming year,

Heidi Hartmann, Ph.D.  
IWPR President & CEO

*P.S. Please pass this email on to your friends and colleagues who can benefit from learning more about IWPR.*

[Donate Now](#)

Remember, **December 31st**, is the last day you can donate and have your donation count on your 2018 taxes.

You may also contribute by sending a check to:  
IWPR, Attn: Development Department  
1200 18th St NW, Suite 301  
Washington, DC 20036.

**For other ways to donate to IWPR please visit our website.**

*Contributions to the Institute for Women's Policy Research are fully tax-deductible.*

The **Institute for Women's Policy Research** conducts and communicates research to inspire public dialogue, shape policy, and improve the lives and opportunities of women of diverse backgrounds, circumstances, and experiences.

[www.womenandgoodjobs.org](http://www.womenandgoodjobs.org) | [www.statusofwomendata.org](http://www.statusofwomendata.org)



**Donate Now**

Institute for Women's Policy Research  
1200 18th Street NW, Suite 301 | Washington, DC 20036  
Tel: 202.785.5100 | Fax: 202.833.4362 | [www.iwpr.org](http://www.iwpr.org)

---

The California Public Utilities Commission (CPUC) Residential Energy Efficiency team is hiring.

The Senior Energy Efficiency Analyst will support California's growing efforts to bring energy efficiency and energy equity to impacted populations, such as disadvantaged communities, hard to reach, rural, tribal, and low income populations.

<https://www.calcareers.ca.gov/CalHrPublic/Jobs/JobPosting.aspx?JobControlId=139352>

The position is posted for Sacramento and applicants will be considered for both Sacramento and San Francisco CPUC offices. Interested applicants will need to take [the exam for Public Utilities Regulatory Analyst IV](#) so they are eligible for the position, and also apply for the job. Please note the salary in the job posting is accurate and the salary in the exam link is outdated.

Please feel free to contact me with any questions.

Alison LaBonte

Supervisor

Residential Energy Efficiency and Portfolio Approval Section

California Public Utilities Commission

[Alison.labonte@cpuc.ca.gov](mailto:Alison.labonte@cpuc.ca.gov)

415 703 1226

---

**Effective Date: Spring 2019**

The Sociology Department invites applications for a tenure-track Assistant Professor position for its majors in Sociology & Criminology and Justice Studies.

**Required Qualifications:** We seek candidates with primary teaching and research interests in *immigration, justice, and health* approached intersectionally (e.g. race, class, gender, sexuality and nationality). Candidates for this position will offer at least two years experience teaching at the college level or equivalent. Candidates should demonstrate a commitment to innovative pedagogical strategies and mentoring students. Candidates should be actively engaged in research. Ph.D. in Sociology or related interdisciplinary area required (e.g., Criminology, Ethnic Studies, Justice Studies, Women's, Gender, and Sexuality Studies). ABD with doctorate degree awarded by August 2019 will be considered.

**Preferred Qualifications:**

The candidate's teaching interest should be consistent with our academic program, including interest in contributing to our graduate program. Candidates must demonstrate expertise in the core courses and electives in the Sociology and the Criminology & Justice Studies majors. Preference will be given to applicants with demonstrated intercultural competence with diverse groups in teaching, research, and/or service.

**Duties:** Faculty are expected to teach 18 units per academic year, develop an active research agenda, and participate in activities serving the department, college, university, and local community.

Applications must include:

(1) Cover letter, (2) Curriculum Vitae, (3) Statement of Research Interests, (4) Statement of Teaching Philosophy, (5) Sample of written work (up to two items), (6) Sample syllabi (used in or proposed for relevant course), (7) Three letters of reference submitted directly from referees, (8) evidence of teaching effectiveness, including sample student evaluations of instruction, and (9) Faculty application

<http://www.csusm.edu/facultyopportunities/applicationforms.html>

Submit application materials to: [SOCCRIMJUSTT@csusm.edu](mailto:SOCCRIMJUSTT@csusm.edu).

Inquiries should be directed to: Dr. Xuan Santos, Search Chair (760) 750-8031; email [xsantos@csusm.edu](mailto:xsantos@csusm.edu)

A review of applications will begin immediately; however, the position will be open until filled.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

This position is subject to employment verification, education verification, reference checks and criminal record checks. An offer of appointment is contingent upon successful completion of a background check, including a criminal records check, and may be rescinded if the background check reveals disqualifying information and/or it is discovered that the candidate knowingly withheld or falsified information.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit [Faculty Opportunities](#) for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to promoting diversity in all areas of the campus community. We consider qualified applicants for employment without regard to age, physical or mental disability, gender or sex, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation, and veteran or military status.

---

Recently posted academic job vacancies:

### Australia

- [Postdoctoral Research Fellow - Laureate](#)  
Australian National University, Research School of Social Sciences
- [Early Career Postdoctoral Research Fellow - Australian Research Centre in Sex, Health & Society \(ARCSHS\)](#)  
La Trobe University, Australian Research Centre in Sex, Health & Society (ARCSHS)
- [Postdoctoral Research Fellow in Digital Human Rights](#)  
University of Queensland, Faculty of Humanities and Social Sciences
- [Lecturer – Humanities and Social Sciences \(Teaching Focused\)](#)  
La Trobe University, School of Humanities and Social Sciences (HUSS)
- [CS Sessional: EOI \(Criminology & Justice Studies\)](#)  
RMIT University, School of Global, Urban and Social Studies (GUSS)
- [Senior Research Fellow - Addiction Studies](#)  
Monash University
- [Research Fellow \(Social Work\)](#)  
Monash University, Department of Social Work

### Belgium

- [Professor in Refugee Studies \(focus on impact on society\) PRIORITY!](#)  
Ghent University
- [Refugee Studies \(focus on education and theoretical basis\) PRIORITY!](#)  
Ghent University
- [Research professor, Sustainable development and environmental justice](#)  
University of Antwerp, Faculty of Law and the Institute of Development policy (IOB)
- [4 PhD Positions - Righting Victim Participation in Transitional Justice](#)  
Ghent University, Department of European, Public and International Law
- [Doctoral Grant \(BOF\), Education sciences](#)  
University of Antwerp, Faculty of Social Sciences
- [Post-Doctoral Researcher - Conflict Research Group](#)  
Ghent University, Department of Conflict and Development Studies

### Canada

- [Associate Professor in Social Work PRIORITY!](#)  
University of Northern British Columbia

- [Associate Professor - Social/Cultural Geography](#)  
University of Toronto Scarborough, Department of Human Geography
- [Assistant Professor - Social/Cultural Geography](#)  
University of Toronto Scarborough, Department of Human Geography
- [Canada Research Chair \(Tier 2\) in Innovation, Law and Society](#)  
York University, Osgoode Hall Law School
- [Assistant Professor - Quantitative Social Science and GIS](#)  
University of Toronto Scarborough, Department of Human Geography
- [Assistant Professor - Sociocultural Anthropology](#)  
University of Toronto Mississauga, Department of Anthropology
- [Full Time Tenure Stream - Assistant/Associate/Full Professor, Law & Society: Socio-legal Studies, Indigeneity, and Indigenous Pe](#)  
York University, Department of Social Science
- [NSERC Canada Research Chair \(Tier 2\) in Social Computing](#)  
York University, School of Information Technology
- [Assistant Professor, Faculty of Social Work - Central and Northern Alberta Region](#)  
University of Calgary, Faculty of Social Work
- [Canada Research Chair \(Tier 2\) in Politics of Democracy and Artificial Intelligence](#)  
York University, Department of Politics
- [Instructor, Faculty of Social Work - Southern Alberta Division](#)  
University of Calgary, Faculty of Social Work

#### Denmark

- [Associate Professorship\(s\) in Sociology](#)  
University of Copenhagen, Department of Sociology
- [PhD scholarship at The Danish National Research Foundation Centre for Privacy Studies \(3 years\)](#)  
University of Copenhagen, Faculty of Theology, Faculty of Law, KADK
- [Assistant Professor of Sociology of sport related to health](#)  
University of Copenhagen, Department of Nutrition, Exercise and Sports

#### Germany

- [Three W2 Professorships \(tenure track\) in Art and Society, Art and Knowledge and Art and Economics PRIORITY!](#)  
University of Kassel
- [Professor of Organization and Governance PRIORITY!](#)  
Hertie School of Governance, Berlin
- [Two PhD Stipends in European Affairs at the Jacques Delors Institute Berlin PRIORITY!](#)  
Hertie School of Governance
- [Research Associate at the Department of Political Science](#)  
University of Münster, Department of Political Science

#### Hong Kong

- [Faculty Positions in Public Policy PRIORITY!](#)  
The Hong Kong University of Science and Technology
- [Assistant Professor in African Studies PRIORITY!](#)  
University of Hong Kong

- [Post-doctoral Fellow in Elderly Mental Health in the Department of Social Work and Social Administration](#)  
University of Hong Kong, Department of Social Work and Social Administration
- [Research Assistant in the Department of Social and Behavioural Sciences \(Appointment for 12 months\)](#)  
City University of Hong Kong, Department of Social and Behavioural Sciences
- [Research Assistant II \(holding the functional title of Supervisor\)](#)  
University of Hong Kong, Faculty of Social Sciences

#### Ireland

- [Research Fellow in Social Networks](#)  
Trinity College Dublin, ADAPT
- [Assistant Professor in Political Science, Tenure Track](#)  
Trinity College Dublin, Department of Political Science, School of Social Sciences and Philosophy
- [Post-Doctoral Researcher - School of Applied Social Studies / Institute for Social Science in the 21st Century \(ISS21\)](#)  
University College Cork, School of Applied Social Studies / Institute for Social Science in the 21st Century (ISS21)

#### Netherlands

- [PhD position on identity and autonomy in Adolescence](#)  
Utrecht University, Department of Education and Pedagogical Science
- [Assistant Professor of Sociology](#)  
Radboud University, Faculty of Social Sciences
- [Full Professor of European Migration Law](#)  
Radboud University, Faculty of Law
- [PhD student 'Organization and Quality of Work in Elderly Care'](#)  
Radboud University, Faculty of Social Sciences
- [PhD candidate in developmental neurocognition 'How language and social development interact and affect social interaction across](#)  
Utrecht University, Faculty of Social and Behavioural Sciences
- [PhD student Student welfare and learning environment in Higher Education](#)  
University of Groningen's Faculty of Behavioral and Social Sciences
- [PhD position: Student wellbeing and learning environment in Higher Education](#)  
University of Groningen's Faculty of Behavioral and Social Sciences

#### Norway

- [Two postdoctoral fellowships in ERC project Brokering China's Extraversion PRIORITY!](#)  
University of Oslo

#### Sweden

- [Researcher in Sociology of Education specializing in quantitative analyses](#)  
Uppsala University, Department of Education
- [Doctoral studentship position \(PhD student\) in Political Science associated with the research project "Governance of Collective](#)  
University of Gothenburg, Department of Political Science

- [3-4 doctoral studentship positions \(PhD students\) in Political Science](#)  
University of Gothenburg, Department of Political Science
- [Senior Lecturer in Political Science with a Specialization in International Relations at the Department of Government](#)  
Uppsala University, Department of Government
- [Postdoctoral position at SASNET](#)  
Lund University, Faculty of Social Sciences, SASNET

### Switzerland

- [Professor in Management of Public Organisations](#) PRIORITY!  
University of Lausanne

### United Kingdom

- [Research Fellow in Demography and Health](#) PRIORITY!  
London School of Hygiene and Tropical Medicine
- [Lecturer Sociology/Social Policy](#)  
University of Southampton, Sociology Social Policy & Criminology
- [Research Associate \(Fixed Term\) - Centre for Research in Arts, Social Sciences and Humanities](#)  
University of Cambridge, Centre for Research in Arts, Social Sciences and Humanities
- [University Lectureship in Gender Studies](#)  
University of Cambridge, Department of Politics and International Studies
- [Two University Lectureships in Public Policy](#)  
University of Cambridge, Department of Politics and International Studies
- [Research Associate, Cathie Marsh Institute](#)  
University of Manchester, Cathie Marsh Institute for Social Research
- [Research Associate \(Manufacturing Immortality\)](#)  
University of Manchester
- [Chair/Professor in Conflict, Peace and Humanitarian Affairs](#)  
University of Manchester, Humanitarian and Conflict Response Institute
- [ESRC- funded PhD Studentships in the Social Sciences with the Midlands Graduate School Doctoral Training Partnership](#)  
University of Nottingham, Department of Social Sciences
- [Assistant Professor in Computational Social Science Methods](#)  
London School of Economics and Political Science, Department of Methodology
- [Lecturer in Sociology](#)  
University of York, Department of Sociology
- [Research Associate in Social Policy and Social Work](#)  
University of York, Department of Social Policy and Social Work
- [Assistant Professor in Sociology](#)  
Durham University, Department of Sociology
- [SCDTP Studentship - Agenda-setting impacts of public participation](#)  
University of Southampton, Politics & International Relations
- [SCDTP Studentship - Global Constitutionalism in an Era of Resurgent State Sovereignty](#)  
University of Southampton, Politics & International Relations
- [SCDTP Studentship - Ethical governance of military machine intelligence](#)  
University of Southampton, Politics & International Relations

- [SCDTP Studentship - Mill's Harm Principle and Contemporary Public Policy](#)  
University of Southampton, Politics & International Relations
- [SCDTP Studentship - Charting the progress of professionalization and evidence based practice in UK Policing](#)  
University of Southampton, School of Economic Social and Political Science
- [SCDTP Studentship - Adolescent and young adult life in the UK: exploring the use of technology and social media on well-being an](#)  
University of Southampton, Social Statistics & Demography
- [SCDTP Studentship - Risk and Resilience in the Transition to Adulthood: Risky trajectories but positive mental health outcomes a](#)  
University of Southampton, Social Statistics & Demography
- [SCDTP Studentship - New Methodologies For Analysing Longitudinal Data on Homelessness](#)  
University of Southampton, Social Statistics & Demography
- [SCDTP Studentship - Ecological consequences of marine wildlife crime](#)  
University of Southampton, Sociology Social Policy & Criminology
- [SCDTP Studentship - Religion at the workplace: experiences, beliefs and practices](#)  
University of Southampton, Sociology Social Policy & Criminology
- [SCDTP Studentship - What is the impact of GDPR on Third Sector Organisations?](#)  
University of Southampton, Sociology Social Policy & Criminology
- [SCDTP Studentship - An Interdisciplinary Study of Algorithmic Risk Prediction Technologies in the Penal System](#)  
University of Southampton, Sociology Social Policy & Criminology
- [Assistant Professor in Comparative Politics \(T&L\)](#)  
University of Nottingham, Department of Politics and International Relations
- [Research Associate, Cathie Marsh Institute](#)  
University of Manchester, Cathie Marsh Institute for Social Research
- [Retained College Lecturer in Political Theory](#)  
University of Oxford
- [Assistant Professor in International Relations \(Teaching Focus\)](#)  
University of Nottingham, Department of Politics and International Relations
- [Research Associate/Fellow \(Part-time, Fixed-term\) in Sociology & Social Policy](#)  
University of Nottingham, Department of Sociology & Social Policy
- [Postdoctoral Research Fellow in Development Economics](#)  
University of Oxford, Blavatnik School of Government
- [Postdoctoral Fellow in Survey Research](#)  
University of Oxford, Blavatnik School of Government
- [Associate Professorship in International Relations](#)  
University of Oxford, Department of Politics and International Relations
- [Postdoctoral Research Fellow in Islamic Studies](#)  
University of Exeter, College of Social Sciences and International Studies (Institute of Arab and Islamic Studies)
- [Postdoctoral Research Fellow - College of Social Sciences and International Studies](#)  
University of Exeter, College of Social Sciences and International Studies

### United States

- [Tenure-track Assistant Professor in Biological Anthropology](#)  
University of California, Riverside, Department of Anthropology
- [Tenured Associate or Full Professor in Microeconomic Theory](#)  
University of California, Riverside, Department of Economics

- [Tenured Associate Professor in Political Economy and Global Social Change](#)  
University of California, Riverside, Department of Sociology
  - [Temporary Teaching Opportunities in Economics for 2018-19](#)  
University of California, Davis, Department of Economics
  - [Temporary Lecturer - Department of Anthropology](#)  
University of California, Davis, Department of Anthropology
  - [Temporary Lecturer - Department of Anthropology](#)  
University of California, Davis, Department of Anthropology
  - [Temporary Teaching Opportunities in Economics for 2018-19](#)  
University of California, Davis, Department of Economics
  - [Lecturer - Department of Political Science](#)  
University of California, Davis, Department of Political Science
  - [Sociology Temporary Lecturer Search](#)  
University of California, Davis, Department of Sociology
  - [Sociology: Assistant Teaching Professor in Technology and Social Change](#)  
University of California, Santa Cruz, Social Sciences Division - Sociology
  - [Anthropology Department: Cultural Anthropology Lecturer Pool \(Ongoing\)](#)  
University of California, Santa Cruz, Social Sciences Division - Anthropology
  - [Anthropology Department: Biological Anthropology Lecturer Pool \(Ongoing\)](#)  
University of California, Santa Cruz, Social Sciences Division - Anthropology
  - [Anthropology Department: Archaeology Lecturer Pool \(Ongoing\)](#)  
University of California, Santa Cruz, Social Sciences Division - Anthropology
  - [Economics Department: Economics, Business, and Accounting Lecturer Pool \(Ongoing\)](#)  
University of California, Santa Cruz, Social Sciences Division - Economics
  - [Economics Department: Economics Disciplinary Communication Lecturer Pool \(Ongoing\)](#)  
University of California, Santa Cruz, Social Sciences Division - Economics
  - [Economics: International Trade and Applied Microeconomics, Assistant Professor](#)  
University of California, Santa Cruz, Social Sciences Division - Economics
  - [Economics: International Trade and Applied Microeconomics, Associate Professor](#)  
University of California, Santa Cruz, Social Sciences Division - Economics
  - [Economics: Associate or Full Professor: Macroeconomics and International Finance](#)  
University of California, Santa Cruz, Social Sciences Division - Economics
  - [Politics Department: Lecturer Pool \(Ongoing\)](#)  
University of California, Santa Cruz, Social Sciences Division - Politics
  - [Part-time Lecturer, Department of Anthropology](#)  
University of California, Riverside, Department of Anthropology
  - [Tenure-track Assistant Professor in Mesoamerican Archaeology](#)  
University of California, Riverside, Department of Anthropology
  - [Lecturer, Department of Economics](#)  
University of California, Riverside, Department of Economics
-

International Association for Society and Natural Resources

---

**International Symposium on Society and Resource Management (ISSRM)  
June 2-7, 2019 at the University of Wisconsin Oshkosh (USA)**

**Symposium Theme:**

***Sustainability and the Land Ethic in the Anthropocene: 'A Thinking Community' Explores Critical Issues in Leopold's Backyard***

---

Greetings,

**Call for Abstracts:** Abstract submissions for individual papers and posters for presentation at the 2019 ISSRM are now being con oriented institution in the mid-sized Midwestern city of Oshkosh, Wisconsin. Located just 25 minutes from the Appleton Internat Foundation and a number of other ecological and recreational attractions, UW Oshkosh is an accessible, affordable, family-frien We encourage submissions that are relevant to the symposium theme and those that focus on the interactions between social a **Standard Time**). This deadline is earlier than previous years due to the ISSRM being held earlier in June. We do not anticipate an extenuating circumstances that prohibit you from submitting by the deadline, please email [info@iasnr.org](mailto:info@iasnr.org). Abstracts will be rev send decision notifications regarding acceptance of abstracts to authors by March 15.

Individual paper and poster abstracts can be submitted electronically by [clicking here](#) and selecting "Add" next to "Submit Abstr must also be logged into your account to submit an abstract.

**Guidelines for Abstracts:**

Abstracts should be in paragraph form, without bullet points. Additionally, the abstract body should include details regarding the work and provide a description of the research methods used.

**\*\*PLEASE NOTE\*\*** Individuals are limited to serving as lead author on only one oral paper presentation; this does not include co presenting a poster, or serving on a panel. Please email Jessica Hill ([info@iasnr.org](mailto:info@iasnr.org)) if you have any questions.

We look forward to hosting you at the 2019 ISSRM!

Sincerely,

~ 2019 ISSRM Organizing Committee and IASNR Office

---

International Association for Society and Natural Resources

[info@iasnr.org](mailto:info@iasnr.org) | 936.337.8589 | [www.iasnr.org](http://www.iasnr.org)

## ***Ph.D. in Public Administration***

The Ph.D. in Public Administration program at NC State University prepares the next generation of scholars and scholar-practitioners. Our alumni advance the science and practice of public management and policy as professors in the academy and research specialists within government agencies and public affairs institutes.

NC State offers the only Ph.D. program in Public Administration in the state of North Carolina. Our program is set apart from many Ph.D. programs by its emphasis on structured mentoring in research and teaching, working one-on-one with world-class faculty.

Students in the Ph.D. program take a total of 72 credit hours, 27 credit hours of core courses that build the foundation for students to conduct research and lead in the classroom environment and 33 credit hours of elective courses that allow students to build an expertise in a substantive area related to their research interests. Students will also take 12 credit hours while undertaking research for their dissertation.

### **Core Courses (27 hours)**

- Foundation of Public Administration
- Public Organization Theory
- Public Policy Process
- Research Methods and Traditions
- Advanced Research Design
- Quantitative Policy Analysis
- Quantitative Research in Public Administration
- Advanced Quantitative Methods
- Research Ethics and Professional Development

Upon beginning the program, students are given the opportunity to partner with faculty on cutting edge research while developing their own research agenda. They are also provided structured mentoring and instruction on teaching in higher education, preparing students to become professors within a university. Upon graduation, our students have the expertise and experience necessary to address the toughest questions facing the public and nonprofit sectors.

*“The Ph.D. program at NC State University prepared me for my academic career with a strong education and provided me with the teaching experiences and research opportunities I needed to be successful. It also connected me with life-long mentors and friends.”*



**Kimberly Nelson**  
Associate Professor

University of North Carolina at Chapel Hill

For information, contact the  
Department of Public Administration at [paadmissions@ncsu.edu](mailto:paadmissions@ncsu.edu)

**[www.spia.ncsu.edu](http://www.spia.ncsu.edu)**



**PennState**  
Harrisburg  
School of Public Affairs

## Doctor of Philosophy in Public Administration

The Ph.D. program in public administration at Penn State Harrisburg provides advanced graduate education in theory and research to prepare students for **academic, research, and advanced professional careers**. The program admits **full-time and part-time students** who have strong academic records and research interests compatible with faculty members' area of expertise.

In addition to taking the **required foundation and research methods courses**, students take courses to specialize in areas of their interest. The program's faculty members help students develop their specializations including, but not limited to:

- ◆ *State and local policy and management*
- ◆ *Nonprofit management*
- ◆ *Public budgeting and finance*
- ◆ *Health administration*
- ◆ *Performance management*
- ◆ *Collaborative governance networks*
- ◆ *Homeland security administration and policy*
- ◆ *Criminal justice administration and policy*
- ◆ *Policy analysis and evaluation*

Applicants to the Ph.D. program must have completed a masters degree in public administration or a related field of study (political science, public policy, economics, sociology, anthropology, social work, business management, health administration, etc.). Admissions decisions are made based on an applicant's GRE scores, TOEFL scores (for international applicants), résumé, statement of goals and research interests, writing sample, official transcripts, and three letters of recommendation.

The program admits students in cohorts which begin in fall semesters. The deadline for applicants who request to be considered for a **graduate assistantship or fellowship** is **January 15** of each year for the following fall semester. Students who are not seeking assistantships may apply until **March 15**.

Additional information can be found at the program's website:

[harrisburg.psu.edu/phd-padmin](http://harrisburg.psu.edu/phd-padmin)

For questions, contact the Professor-in-Charge of the program, Dr. Göktuğ Morçöl, at [gxm27@psu.edu](mailto:gxm27@psu.edu) or 717-948-6126.

Kate Brown  
Governor



Oregon Advocacy Commissions Office  
"Advocating Equality and Diversity"  
421 SW Oak St., Portland, OR 97204  
O 503.302.9725  
[oaco.mail@oregon.gov](mailto:oaco.mail@oregon.gov)

**ODE/COSA/OCFW/Governor's Office  
Public Policy Research Internship for Masters, 3L, or PhD applicants**

**Topic:** Gender disparity and its intersectionality with racial, LGBTQ, and other demographic disparities among Oregon School Superintendents and school and district administrators: a quantitative and qualitative study of leadership pathways, hiring, retention, and compensation and recognition related to leadership diversity, pathways to upward mobility, and pay equity with urban/rural analysis, and best practice review.

**Joint Research Internship between:**

OACO/Oregon Commission for Women (OCFW)  
Oregon Department of Education (ODE)  
Confederation of Oregon School Administrators (COSA)  
Governor's Office

**Focus:** ODE based, for-credit, research internship on racial and gender and LGBTQ disparity among Oregon School Superintendents using quantitative research methods with ODE/COSA data on hiring, retention, and compensation and recognition practices among the Oregon Superintendent workforce, as well as qualitative research on specific experiences related to leadership diversity, pathways and challenges to upward mobility, and pay equity with urban/rural analysis. The selected applicant will also perform a best practice review.

**Requirements:** A Masters, 3rd year Law, or PhD student pursuing a Public Policy, Labor or Education related degree with 6-8 credits related to data analysis and statistics.

**The research:** This internship will include a review of national and Oregon best practices; statutory or administrative barriers, lessons learned, and a needs or gap analysis. The work will require statistical analysis of disaggregated data collected by ODE and COSA, and qualitative interviews with stakeholders on key areas identified as part of the research design process. The work will include:

- Review of current administrative rules, regulations and Board policies related to equitable hiring, pay, diversity, and leadership development leading to or supporting robust, diverse, leadership among Oregon school superintendents and others in leadership positions.
- Analyze best practices nationally and within Oregon and identify supportive policies and areas to strengthen existing policies to incent or grow diverse leadership in Oregon schools.
- Attend and present updates or findings at specified meetings by ODE, OCFW, COSA, and/or the Governor's Office.

**OR Commission on Asian and Pacific Islander Affairs**

Chanpone Sinlapasai-Okamura, Chair  
David Yuen Tam, Vice Chair  
Legislative Members:  
Sen. Michael Dembrow  
Rep. Carla Piluso

**OR Commission on Black Affairs**

Jamal Fox, Chair  
Lawanda Manning, Vice Chair  
Legislative Members:  
Sen. Rod Monroe  
Rep. Janelle Bynum

**OR Commission on Hispanic Affairs**

Linda Castillo, Chair  
Dr. Daniel Lopez-Cevallos, Vice Chair  
Legislative Members:  
Sen. Sara Gelser  
Rep. Teresa Alonso Leon

**OR Commission for Women**

Dr. Barbara Spencer, Chair  
Kim Olson, Vice Chair  
Legislative Members:  
Sen. Laurie Monnes Anderson  
Rep. Sheri Malstrom

**Staff**

Lucy Baker, Administrator  
Nancy Kramer, Executive Assistant  
Dr. Connie Kim-Gervey, Researcher/Policy Analyst

- Assist the research partners in reviewing data and developing policy and resource concepts that support the goal of robust, diverse, superintendent workforce in Oregon schools,
- Review disaggregated data for superintendent hiring, retention, and pay at the most specific levels (school, district, statewide trends, urban/rural)
- Conduct stakeholder surveys with Superintendents on pathways to leadership, hiring and retention experiences, challenges, successful practices or other areas identified in the research design.
- Statistical analysis of reporting by school districts will be undertaken along with successful school environments and practices.
- Relate the goal and outcomes of the research to the Governor's plan for Oregon Education and Workforce.
- Preparation and presentation of a report to the research partners of findings, analysis, proactive strategies, and a set of models of successful Board policies including periodic wage disparity analysis.

**Supervision:** The policy sponsors of the research are Colt Gill, Director of ODE; and Dr. Barbara Spencer, Chair of the Oregon Commission for Women. The research intern will develop their course of study and work plan with their major professor as a for-credit experience. The selected student will be co-supervised by Carmen Urbina, Deputy Director of ODE, and Robin Morris Collin, Commissioner, OCFW and Norma Paulus Chair at Willamette Law School. The intern will work with Dr. Laura Lien, Innovation and Partnership Steward at ODE, to identify and access the data needed for the research within ODE and COSA, and with Dr. Connie Kim-Gervey, Researcher/Policy Analyst with the Oregon Advocacy Commissions Office, and others above, in the research design and analysis of the findings.

**Deliverables:** The research intern will prepare and present a documented white paper on the findings and analysis to ODE, OCFW, and others among the research partners. A short (5 minute) and long (20 minute) ppt presentation will also be prepared and may be presented to policy makers or bodies at the request of the research partners.

**The OCFW:** is an eleven member body of nine eminent community members appointed by the Governor and two legislators appointed by the President of the Senate and the Speaker of the House, respectively. The OCFW advises state policy makers on issues of importance to diverse women in Oregon and inform policy to address challenges to health, education, safety, workforce success, economic security, and other areas affecting success for women and girls statewide. Civil Rights and achievement gaps are long standing concerns of the OCFW and the Oregon Advocacy Commissions: the Commissions on Asian and Pacific Islander Affairs; Black Affairs; Hispanic Affairs, and the Oregon Commission for Women. The final report of this study will be included in the OCFW's statutory report to the legislature and the Governor in 2017 – 19 with recommendations for policy development, training and possible legislative action.

This is an unpaid, for-credit internship.

---

### **Contact information**

Interested interns please send a cover letter specifying your interest and why you are a good candidate, and a current resume or CV to Lucy Baker, Administrator, Oregon Advocacy Commissions Office (OACO), [lucy.baker@oregon.gov](mailto:lucy.baker@oregon.gov), by January 16, 2019. Questions? Contact Lucy Baker at 503 250-2698.



## BENTON COUNTY HUMAN RESOURCES

### INTERNSHIP PROGRAM 2019

Deadline to apply: 1/02/2019, 5:00

Internship pays \$10.75 per hour

#### **THE INTERNSHIP:**

This internship begins January 23, 2019 (or earlier if schedule permits) and lasts approximately 6 months, working part-time (10-15 hours/week) with potential for being extended depending on project completion. Primary duties would be administrative and technical support to the Policy Oversight Committee's on its Policy Documents Management project. During this internship, the intern will gain experience in the policy creation process, documents management, auditing, web content editing, policy formatting, and in local government.

#### **WORKPLACE:**

Works under the supervision of the Policy Oversight Committee and reports day to day activities to the Public Information Officer, who assigns and review work for completeness and conformance to standards.

#### **EXAMPLES OF ASSIGNMENTS:**

- Review and audit data from the County's internal website and determine its disposition
- Document reformatting
- Manage and organize data and files
- Publish web content
- Archiving old document and files
- General office tasks
- Other duties assigned

#### **PREFERRED EXPERIENCE AND TRAINING:**

- Strong word processing, database, spreadsheet skills.
- Experience with Microsoft Office software programs.
- Experience in web management and publishing
- Interest and experience working with local government administration.
- Proven organizational skills.
- Experience with project management.
- Good verbal and written communication skills.
- Excellent customer service skills.
- Good analytical skills.
- College students pursuing the fields of Public Policy, Public Administration, Business Administration, Information Technology, Communications, Human Resources and other related fields are encouraged to apply.

To apply, e-mail a cover letter and resume to [recruiting@co.benton.or.us](mailto:recruiting@co.benton.or.us) or fax to (541)766-6752.

For questions, please contact Human Resources at (541)-766-6081 or [recruiting@co.benton.or.us](mailto:recruiting@co.benton.or.us)

# EMPLOYMENT OPPORTUNITY BULLETIN



## STATE OF CALIFORNIA DEPARTMENT OF FINANCE

915 L STREET, SACRAMENTO, CA 95814  
www.dof.ca.gov

• AN EQUAL OPPORTUNITY EMPLOYER • COMMITTED TO A DRUG-FREE STATE WORKPLACE •

Are you looking for a position in a fast-paced, prestigious organization with great potential for personal development and career advancement? Would you find working with the top management in State Government and with the State Legislature exciting and rewarding? If so, the Department of Finance offers a broad range of professional career paths in such areas as budgeting, accounting and auditing, information technology, economic and population research, and general administration.

**Look no further, apply today!**

### Graduate Student Assistant

(Summer Intern – Multiple Positions – All positions are in Sacramento)

#### SALARY RANGE:

\$ 13.46 – 20.99 per hour

#### FINAL FILING DATE:

January 18, 2019

#### QUESTIONS ABOUT THE JOB:

JoLynn Sanchez

(916) 445-3368

(916) 324-6547 \*TDD

E-mail: [jolynn.sanchez@dof.ca.gov](mailto:jolynn.sanchez@dof.ca.gov)

#### SEND MATERIALS TO:

Department of Finance  
Attn: JoLynn Sanchez  
Human Resources Office  
915 L Street, Suite 1235  
Sacramento, CA 95814

#### HOW TO APPLY:

Submit a standard state application (Std. 678 which can be found here:

<https://jobs.ca.gov/pdf/std678.pdfh>), resume, proof of registration as a graduate student in a college or university of recognized standing, and three references (name, relationship and telephone number). In addition, applicants must include a one-page statement of interest outlining why applicant is interested in an internship position with the Department of Finance (Finance).

#### POSITION DESCRIPTION:

Finance is offering a paid 12-16 week summer internship opportunity for graduate-level students. Participating interns work under the direct supervision of an experienced fiscal, policy, or research analyst and gain on-the-job training that integrates education, career development, and public service. Finance employees advise the Governor's Office on policy and budget issues in areas such as health care, education, environmental regulation, and public safety.

During the summer, interns will independently gather, evaluate and analyze information on an assigned project. Interns perform analysis on policy or statewide issues and apply analytical techniques learned in their graduate programs to a practical issue facing Finance or the State of California. Interns will observe professional staff in action; attend staff meetings, lectures, or other unit activities; and may attend hearings and other proceedings. At the completion of the assignment, interns will complete a deliverable which can include a formal presentation, issue paper, and/or internal memo describing the analysis, including findings and recommendations. Deliverables may be incorporated into a larger work product that Finance may produce.

Interns will have opportunities to interact and network with fellow interns throughout the duration of the internship. This interaction will provide positive learning benefits and opportunities for information sharing.

Interns are not guaranteed a job at the end of the internship; however, interns should explore the possibility of earning academic credit through their schools.

"The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation." California relay (telephone) service for the deaf and hearing impaired, From \*TDD phones: (800) 735-2929, From Voice phones: (800) 735-2922 \*TDD is a telecommunication device for the deaf and is accessible only through phones equipped with a TDD device.

Issue Date: December 7, 2018

Electronic applications through your CalCareer account are highly recommended. If you are unable to apply electronically through your CalCareer account, please mail or drop off a hard copy of your application packet to the above address. You can access the Job Control at: [CA Jobs](#).

Applications will be screened and only the most qualified will be scheduled for interviews which can occur in person, by telephone, or videoconference during February, 2019.

This is a non-testing classification, therefore anyone meeting the minimum qualifications listed on the classification specification may apply for this position. Individuals who are, or have been, a dependent child in foster care, a homeless youth, or a formerly incarcerated youth as defined by Government Code section 18220 are encouraged to apply and will be given priority. If you are applying under this eligibility status, please note on your application your eligibility by stating "preference under Government Code section 18220". Please note that prior to appointment, individuals claiming preference under one of these categories will be required to furnish documentation establishing their eligibility.

## DESIRABLE QUALIFICATIONS:

**Subject Matter Interests:** Possess an interest in public policy, accounting/auditing, finance, demography, economics, or a comparable field, which can be demonstrated by course work at the graduate level.

**Technical Skills:** Excel or other data management skills which can be demonstrated by course work in accounting/auditing, statistics, or other data-intensive subjects. Possess strong analytical skills and be willing to absorb and process a large amount of information.

**Communication Skills:** Effectively communicate both verbally and in writing. Demonstrated experience in preparing oral presentations, memos, reports, issue papers, or articles for internal and external audiences.

**Personal Characteristics:** Professionalism, integrity, initiative, dependability, good judgment and availability to work full-time for the duration of the project.



## NC State University

### 2019 Doctoral Fellows in Public Administration

We are seeking highly qualified applicants for three doctoral fellowships. Doctoral fellows will work closely with faculty on cutting edge public sector research while pursuing a PhD in Public Administration. Fellowship packages include tuition, health insurance, and a living allowance. Applicants lacking an advanced degree (e.g., masters, JD) are eligible to apply as PhD tracked/MPA applicants.

**Quantitative Research Methods.** The successful applicant will work closely with faculty aimed at applying and advancing quantitative methods in policy analysis and management studies. Prof. Garson is presently working on machine learning via decision trees. In addition, the "Social Science Computer Review," for which Prof. Garson is editor, currently has under development special issues on big data in survey research, gender and digital media, and big data in the social and behavioral sciences. Student involvement in these projects or others is possible. For more information, please contact: G. David Garson [[garson@ncsu.edu](mailto:garson@ncsu.edu)].

**Social Equity in Public Administration:** Successful applicants for this fellowship should have a strong interest in advancing social equity in governance. Social equity fellows will have the opportunity to work closely with leading scholars on issues of fairness, justice, and equity in a variety of contexts including food system policies and monitoring of design and implementation to foster a more inclusive work environment in the public sector. For more information, contact Dr. Jade Berry James [[rmberryj@ncsu.edu](mailto:rmberryj@ncsu.edu)]

**Agro-Biotechnology and Society** NC State University is offering doctoral fellowship funding for an interdisciplinary program on "Agricultural Biotechnology in Our Evolving Food, Energy and Water Systems" (AgBioFEWS). Thanks to a generous grant from the US National Science Foundation, this program offers fellowship funding and professional development opportunities for students to conduct interdisciplinary research examining any aspect of how existing and future agricultural biotechnologies may interact with food, energy and water systems at local, regional, and global scales. Public policy and administration students are especially desired. AgBioFEWS Fellows will complete four interdisciplinary courses (including a summer course in eastern North Carolina) leading to a graduate minor and will collaborate on a group research, education or outreach project with a cohort of AgBioFEWS Fellows from different academic disciplines. Prospective applicants may find more information, and in the future apply, at <https://research.ncsu.edu/ges/academics/agbiofews/>. Students must also apply to major in the PhD program in public administration [https://spia.ncsu.edu/graduate/phd\\_apply.php](https://spia.ncsu.edu/graduate/phd_apply.php) (deadline February 1). For more information about the program, contact AgBioFEWS Public Admin coPI, Professor Jennifer Kuzma ([jkuzma@ncsu.edu](mailto:jkuzma@ncsu.edu)).

---

---

## Upcoming Workshops and Campus Happenings

---

---



December 2018

### POLICY BRIEFS SERIES- MIRRA NETWORK

#### *Refugees Discuss their Settlement Experience in New Brunswick*



*Author: Mikael Hellstrom (MIRRA Network Member)*

#### **Introduction**

New Brunswick is the only province in Canada with a declining population. The provincial government considers this demographic issue a primary concern (Government of New Brunswick, 2014) and sees refugee reception as a potential way to break this trend. This ambition prompted the provincial government to welcome almost 1500 Syrian refugees to Fredericton, Moncton and Saint John beginning in 2015 (Government of Canada, 2017).

However, even the largest population centres of New Brunswick would count as third or fourth tier in terms of national immigrant reception, and thus remote in a Canadian perspective, contending with the gravitational pull of cities like Montreal or Toronto.

Previous research shows that immigrants landing in sparsely populated areas often leave within a couple of years to seek residence in major metropolitan areas.

[Click Here](#) for the material.

---

*Refugee Mental Health Practice in Rural Communities: Understanding Cross-Cultural Differences*

*Author: Lavan Kandiah (MIRRA Network Member)*



## Introduction

Current Canadian data on Syrian refugee resettlement indicates that while Canada's major metropolitan areas are hosting the majority of arrivals, smaller and rural communities are also taking in large numbers (Government of Canada, 2017). The availability of settlement services, including mental health treatment and specialized services, is substantially lower in rural areas than in Canada's larger urban centers (Ashton, Pettigrew, & Galatsanou, 2016; Canadian Mental Health Association, 2009).

Increased migration to rural Canadian communities has already strained existing social services in these areas while the lack of culturally-tailored services has also been highlighted as an issue. This brief seeks to address this service deficiency.

[Click Here](#) for the material.

## RPLC BLOG POST

[Manitoba Matters VIII: A Policy Event Communication, Accountability and Policy Development: By Adams Abdul Salam \(RPLC Member\)](#)



Under the theme of "Communication, Accountability, and Policy Development," the annual Liberal Party of Canada (Manitoba) Policy event took place on November 24, 2018 in Headingley, Manitoba. The event brought together Liberal electoral district association representatives from across the province. They were there to learn about policy issues from a range of speakers including Dougald Lamont, leader of the Manitoba Liberal Party, and Omar Raza, the Liberal Party of Canada's National Policy Chair.

The objective of this event was to educate members on policy and platform development processes within the Liberal Party. The event provided an opportunity to examine and provide updates on past and current issues including the National Pharmacare program, electoral reform, the environment, First Nations relationships, and the relationship between the province and Canada.

[Click Here](#) for full story.

---

*[Impress The Press Tips: by Georgette Nyankson \(RPLC Member\)](#)*



The Rural Policy Learning Commons (RPLC) sponsored four secretariat members to partake in media training on November 16, 2018. The aim was to gain insights on effective ways of promoting RPLC activities and resources to the media. As a communication officer and rural engagement assistant for RPLC, I took part in the training and offer highlights of what I learned.

Adam stressed a quote by Benjamin Disraeli: "Without publicity there can be no public support, and without public support every nation must decay." This interesting quote highlights the fact that the media is an important tool to help organizations or projects such as the RPLC achieve

their mission.

To read more [Click Here](#)

## RECENT WEBINAR

Did you miss the LIVE Webinars at the CRRF Conference? Catch them all at our [YouTube Channel!](#)

Are you interested in learning more about Community-Driven Research? Then [Community Driven Research Webinar](#) is for you! Check out some great topics that may be of interest to you!



Organizer(s): Emmy Neuls & Bonita Beatty University of Saskatchewan Panelists • Sturgeon Lake First Nation • Valerie MacLeod & Vivian Ramsden, University of Saskatchewan • Community of Cumberland House John Desjarlais, University of Saskatchewan

Interested in other topics? [CLICK HERE](#) to watch some of your favourite CRRF 2018 webinars

**CLICK on Webinar Titles for more information**

Questions: Munzaleen Sajjad, [sajjadm@brandonu.ca](mailto:sajjadm@brandonu.ca), 204-721-0484

## EMAIL LIST

**DID YOU KNOW...** the RPLC network has over 3000 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any "rural" related news,

stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

<http://rplc-capr.ca/emailing-list-registration/>

**For more information about the Rural Policy Learning Commons (RPLC),  
please visit: [rplc-capr.ca](http://rplc-capr.ca)**



Social Sciences and Humanities  
Research Council of Canada

Conseil de recherches en  
sciences humaines du Canada

Canada

**RPLC Communications:**  
**Georgette Nyankson, [NyanksonG@brandonu.ca](mailto:NyanksonG@brandonu.ca)**

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.