**Announcements**

**Announcing the People and Nature Lunch Series: Tuesdays, Winter 2020**

We are excited to announce the People and Nature brown-bag lunch series taking place this Winter term on Tuesdays from 12-12:45 pm (likely in Strand Hall). The vision for this unofficial lunchtime series is that each week, one graduate student will give a roughly 20-minute talk presenting their approach to studying people and nature. Following this talk, there will be time for questions and socializing. Remember to bring your lunch (some snacks will be provided).

The goals for this series are to:

- Connect students and faculty from multiple disciplines who share a common interest in people and nature research;
- Provide a forum to learn about innovative research, methods, and approaches; and
- Create a friendly environment for graduate students to practice public speaking

While graduate students are the presenters in this series, all members of the OSU community (faculty, staff, undergraduates, etc.) are welcome to attend the lunchtime talks. There will be a Zoom link available for remote attendance.

**How can you get involved?**

We need your help to make the People and Nature brown-bag series a success:

- Spread the word by forwarding this message to other potentially interested students and faculty
- Join the People and Nature community by signing up for our email list
- Encourage your graduate students to sign up to be a speaker (click for the sign up form)
- If you know someone who might be interested in co-organizing this series, have them send me an email (brian.erickson@oregonstate.edu)

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**Beavers Belong support network groups forming for Winter term**

Beavers Belong is a support network for students, by students. With oversight by Counseling and Psychological Services (CAPS), Beavers Belong helps to create connection, community, and belonging through weekly peer-led groups, on-campus events and activities. We aim to cultivate an inclusive space supporting each other's identities and well-being. Graduate student groups are forming now! Sign up to be a director, a group leader, or a participant here. All leader and director positions are volunteer, but internship credit may be offered on a case-by-case basis.
Grad School’s New Leave of Absence and Family Medical Leave eligibility comparison tool

Graduate students sometimes need to take time off from their studies to attend to a personal, financial, employment, or medical situation. Determining what kind of leave to take can be complicated and depends on the employment status of the student. The Office of Human Resources and the Graduate School have developed a new comparison tool to help clarify the options available.

Visit the new Leave of Absence and Family Medical Leave eligibility comparison tool.

Funding, Research and Job Opportunities

PhD Assistantship in Wildfire Social Science

A Ph.D. position is available here at Northern Arizona University focusing on human dimensions of wildfire. The student will likely spend a significant amount of time working with rural communities in the Southwest. Please see below for more information:

Ph.D. Graduate Research Assistantship in Wildfire Social Science

The School of Forestry at Northern Arizona University has funding available to support a highly motivated Ph.D. student to work on projects related to human dimensions of wildfire in the U.S. Southwest. These projects may include, but are not limited to:

- Community-level efforts to adapt to wildfire.
- Community perspectives on fire and forest management.
- Wildfire and forest policy in the Southwest.
- Social impacts and community recovery after wildfire disasters.

The successful applicant will be expected to contribute to and lead projects under these topics both independently and as part of a small research team. The student will also work directly with community organizations to produce and communicate research findings that can support local needs. A start date of Fall 2020 is preferred. The recipient of this position will work 20 hours a week as a research assistant, and will receive an annual stipend, university health insurance and a tuition waiver. Funding to support this position is available for four years.

Preferred qualifications:

- Knowledge of or experience with a variety of social science research methods (e.g. interviews, focus groups, surveys).
- Working knowledge of programs and platforms such as SPSS, NVivo, Qualtrics, and/or ArcMap.
- Education and/or experience related to natural resources management or social sciences.
- Excellent written and oral communication skills.
- Preference will be given to applicants who can demonstrate their ability to work with both communities and land management agencies, possess excellent organizational skills, and express a strong interest in wildfire social science.
How to apply:

Please send the following documents to Dr. Catrin Edgeley via email (catrin.edgeley@nau.edu) by the end of the day on Friday, January 17th, 2020:

- A short statement of interest clearly stating experience, qualifications and research interests
- A current C.V.
- A recent writing sample.

Additional materials may be requested later in the process. Please note that the successful applicant must be based on the Flagstaff campus for the duration of the degree. Requests to study remotely will not be considered. If you have any questions or would like more information, please contact Dr. Edgeley at catrin.edgeley@nau.edu or 928-523-7347.

About Northern Arizona University
Northern Arizona University is a 29,000 student-institution with its main campus in Flagstaff, a city of about 70,000 at the base of the San Francisco Peaks. Flagstaff is known for its year-round recreation opportunities, including skiing, hiking, and rock climbing, as well as its proximity to the Grand Canyon, four National Forests, and numerous State Parks and Wilderness Areas.

More information about NAU’s graduate programs in Forestry, including eligibility requirements, can be found at https://nau.edu/forestry/degrees-and-programs/phd-forest-science/

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PhD in Marine Affairs at University of Rhode Island

**Position description:** The University of Rhode Island (URI) Dept. of Marine Affairs (web.uri.edu/maf) is seeking a PhD student to work with the Marine Affairs Coastal Resilience Lab, under the supervision of Prof. Austin Becker. The student will be part of an interdisciplinary team working on a project to develop new approaches to modeling societal consequences of hurricanes and other extreme natural disasters. The student’s research will include a refinement of social science data collection methodologies, the development of decision support tools for emergency response and long-term resilience planning, and the testing/validation of our approach. The work is informed and complemented by hydrodynamic storm models developed by our partners at the URI Graduate School of Oceanography (GSO) and outreach activities coordinated with partners at the URI Coastal Resources Center and RI Sea Grant. This work uniquely combines aspects of urban planning, natural hazards, policy, and sustainability science.

The doctoral student will study under Prof. Austin Becker (web.uri.edu/abecker) and receive interdisciplinary training in coastal planning and policy in the Department of Marine Affairs. This position has four years of funding provided by a RI Sea Grant Fellowship, Research and Teaching Assistantships, and grant-funded support. Start date is Fall 2020.

**Qualifications:** We seek a highly-motivated student with a master’s degree in environmental science, urban planning, or other related field, and a strong academic record who wishes to pursue interdisciplinary work. Exceptional candidates who do not hold a masters degree will be considered, but would apply to the Master of Arts in Marine Affairs program before transferring into the PhD program. The ideal candidate will have an affinity for social science and policy, with a focus on the urban coast and coastal infrastructure. Familiarity with statistical techniques, GIS, and programming is also desired, but not required at the outset.
To be considered, please apply to the Marine Affairs PhD program for Fall 2020 admission through the URI GradCAS system at http://gradcas.liaisoncas.org/apply/. Deadline for consideration is Jan. 15, 2020. Interested applicants should contact Prof. Becker in advance at abecker@uri.edu.

For more information, please contact Prof. Austin Becker at abecker@uri.edu or see web.uri.edu/abecker.

Submit Your 2020 Proposals for the APSA Annual Meeting & Exhibition Now

DEADLINE: Tuesday, January 14, 2020, 11:59 p.m. Pacific.

Submit Your Proposal(s) Now »
APSA is pleased to announce the 2020 Call for Proposals for the 116th APSA Annual Meeting & Exhibition, in San Francisco, CA, September 10–13, 2020, to address the latest scholarship in political science.

Annual Meeting program chairs, Efrén Pérez, University of California, Los Angeles, and Andra Gillespie, Emory University, invite you to submit a proposal for the annual meeting. The theme for the 2020 annual meeting is “Democracy, Difference, and Destabilization.” Read the full theme statement here.

To submit your proposals, log in here using your APSA username and password to submit your proposal, and volunteer to be chair or discussant in any of APSA’s divisions or related groups! Prior to your submission, we encourage you to please review participant rules and guidelines, the proposal submission options, and additional detailed instructions for submitting your proposal are also available.

Based on member feedback, the 2020 meeting will be the first time in many decades that the APSA Annual Meeting will not be on Labor Day weekend!

Submission Option Highlights

NEW! Emerging Scholars Symposium Presentations

APSA is excited to announce its inaugural Emerging Scholars Symposium as part of a larger Emerging Scholars Day on Saturday, September 12. The symposium will feature three new categories of presentations reserved for emerging scholars in the field and will utilize an innovative panel format similar to PechaKucha and Lightning Rounds. Each scholar will have five minutes to present, followed by five minutes of feedback or Q&A.
There are three different presentation categories: Research Design, Research in Five (Graduate Students), Research in Five (Undergraduate Students). Each presentation type can be submitted through the submission system.

Author(s) Meet Critics Sessions (90-minutes)

Similar to regular roundtables, but proposal submitters and Division Chairs are encouraged to think creatively about incorporating works in progress to be published on the roundtable. These sessions could begin with a 10-minute presentation of a single paper that presents the next logical step in the research agenda set forth in the book, followed by a panel of critics talking about the book and about the work in progress. We also encourage Division Chairs to consider having author panels for articles that have appeared in refereed journals in addition to books. 

Associated Roles: Presenter, Chair

Browse Submissions Options »  Submit Your Proposals Now »

To learn more about the annual meeting proposal options, submission guidelines, and the conference theme, please visit the 2020 APSA Annual Meeting website.

Now Accepting Applications for 2020 – PSU Center for Public Service Fellowships

We are pleased to inform you that Portland State University's Center for Public Service will again be recruiting for several fellowship programs in 2020 that should be of great interest to your current and soon-to-be newly minted graduate students.

The Oregon Summer Fellowship is a 10-week paid placement during the May-September period that is designed for currently enrolled graduate students from a wide range of public service-oriented disciplines. Eligibility for the Oregon Summer Fellowship is limited to students on summer breaks from your program, who have not yet completed their Masters and/or Doctoral study programs.
The **Mark O. Hatfield Resident Fellowship** is a 32-week paid placement, offered between July to February or September to April. Eligibility is limited to graduate students who will have earned their Master or Ph.D. degree *between July 1, 2019 and June 30, 2020*.

The Center for Public Service matches eligible fellowship candidates with paying sponsors. If a contract is signed to place a Fellow, the pay for Summer Fellows is $6,000, and for Hatfield Resident Fellows is $25,000 during the Fellowship periods.

To learn more about the fellowship programs and to apply, please [follow this link](#).

**RECRUITING FOCUS**

In recruiting for both Fellowship programs, we seek to attract a culturally, experientially, academically, and geographically diverse cohort of applicants from disciplines such as public policy, public administration, business administration, information studies, computer science, industrial and process engineering, journalism, sustainability, public health, and law.

**PLEASE SHARE WITH YOUR STUDENTS**

We would be deeply appreciative if you would share this announcement and the attached fliers with your graduate students and appropriate faculty.

**ATTEND A LIVE INFORMATIONAL CONFERENCE CALL**

We will be hosting a series of conference call information sessions, scheduled for December 5th and January 9th at noon. Faculty and interested students are invited to join the Hatfield and Oregon Summer Fellows conference call information sessions from their computer, tablet or smartphone at: [https://global.gotomeeting.com/join/969855725](https://global.gotomeeting.com/join/969855725). You can also dial in using your phone. (For supported devices, tap a one-touch number below to join instantly.) United States: +1(872) 240-3212 One-touch: [tel:+18722403212](tel:+18722403212), 969855725# Access Code: 969-855-725.
Tenure-Track Faculty Position
Assistant Professor, Energy Policy and Planning

About WWU: Western Washington University, with over 16,000 students in seven colleges and the graduate school, is nationally recognized for its educational programs, students and faculty. The campus is located in Bellingham, Washington, a coastal community of 83,000 overlooking Bellingham Bay, the San Juan Islands and the North Cascades Mountain range. The city lies 90 miles north of Seattle and 60 miles south of Vancouver, British Columbia. Western is the highest-ranking public, master's-granting university in the Pacific Northwest, according to the 2019 U.S. News & World Report rankings.

About the Institute for Energy Studies: The Institute for Energy Studies is a unique, multi-college collaboration at WWU, which is designed to meet growing demand, from students and from Washington's growing clean energy economy, for interdisciplinary education related to the science, technology, policy and business aspects of human conversion and use of energy. Our energy programs are designed to be interdisciplinary in a way that provides both breadth and depth, with a practical toolkit of technical and analytic skills in a context of system-level problem-solving and experiential learning. This is a unique opportunity to help develop our new programs, and build connections to other areas such as WWU’s programs in sustainability, entrepreneurship and innovation, engineering and design, etc.

The Institute for Energy Studies supports Western’s mission, which states that together with our students, staff, and faculty, we are committed to making a positive impact in the state and the world with a shared focus on academic excellence and inclusive achievement. We encourage applications from women, people of color, people with disabilities, veterans, and other candidates from underrepresented backgrounds and with diverse experiences interested in this opportunity.

About the Position: The Institute for Energy Studies at Western Washington University (WWU) invites applications from candidates for a full-time, tenure-track position focusing on energy policy and planning. The position is at the Assistant Professor rank and begins on September 16, 2020. We seek an individual with teaching and research interests in fields such as energy policy, energy and climate law, spatial and community energy planning, together with a strong commitment to undergraduate and graduate education. The person chosen will have an ongoing and formal affiliation with the Institute for Energy Studies and a full-time appointment in an academic Department based on their specialization. The position entails teaching, advising, research and service to support the Department, the Institute, and the University.

Position Responsibilities: The position requires a strong commitment to teaching and scholarship. The successful candidate will maintain a research program involving undergraduate and/or masters-level students, and collaborate effectively with researchers in and beyond the institute. Teaching responsibilities will include core energy studies courses as well as advanced courses in their area of specialization. Key areas of interest for the program are energy and climate policy, energy transitions, and low-carbon/net-zero energy planning for utilities, cities, etc. Relevant courses in the WWU course catalogue include Energy Policy, Advanced Energy Policy, Northwest Energy System Transitions, and Stakeholder Engagement in Energy Policy and Planning.
The IES recognizes that a variety of academic perspectives address energy policy and planning, including environmental policy and science, urban and transportation planning, energy and climate law, energy-related spatial analysis and planning, and energy and technology policy. We seek candidates who bring a scholarly background in one or more of these fields, plus a strongly multidisciplinary approach, to scholarship and teaching in the evolving nexus of energy technology and systems, climate change and energy policy and planning. The successful candidate will also be expected to fulfill teaching and mentoring responsibilities in ways that provide equitable and inclusive learning environments for all students.

**Required Qualifications:**

- Doctorate (at time of application) or ABD (at time of application) in energy policy and planning, environmental policy and science, energy-related data analytics, spatial analysis and planning, energy and climate law, or a field related to energy policy and planning. If ABD, all degree requirements must be completed by June 15th of the first year of employment.
- Teaching and scholarship interests and experience aligned with the Institute for Energy Studies’ mission
- Ability to maintain a relevant program of scholarly activity working with undergraduate and Masters-level graduate students
- Demonstrated potential for effective teaching in energy policy, planning or related topics
- Ability to work effectively with diverse students and colleagues, including a commitment to cultivating learning environments that are equitable and inclusive of students with diverse social identities and backgrounds
- Excellent written and verbal communication skills

**Preferred Qualifications:**

- Doctorate at time of application
- Relevant expertise in energy systems, energy and climate policy, law, planning, etc.
- Recent, relevant experience in the analytic, planning and policy dimensions of energy systems
- A record of research in the energy field in academia, government or industry
- Evidence of ability to develop an externally-funded research program
- Experience teaching interdisciplinary course(s)

**Academic Emphasis:** Energy Policy and Planning

**Job Location:** Western Washington University, Bellingham, WA

**Salary:** Commensurate with qualifications and experience

**Bargaining Union:** United Faculty of Western Washington

**Application Instructions and Requested Documents:** All application materials must be uploaded through Western PageUp at [http://www.wwu.edu/jobs](http://www.wwu.edu/jobs). A complete application should include: 1) a cover letter addressing the required and preferred qualifications, experience and interests in teaching and research; 2) a curriculum vitae; 3) a separate statement addressing the candidate’s ability to work effectively with diverse students and colleagues, including a commitment to cultivating learning environments that are equitable and inclusive of students with diverse social identities and backgrounds (see [https://www.wwu.edu/diversity](https://www.wwu.edu/diversity)); and 4) contact information for three professional references.

**Other Information:** Please contact Energy.Institute@wwu.edu with questions.

**Job Posted:** November 8, 2019

**Closing Date Notes:** Review of applications will start January 10, 2020; position is open until filled.

**Recruitment #:** 497492
Western Washington University (WWU) is an equal opportunity and affirmative action employer committed to assembling a diverse, broadly trained faculty and staff. Women, minorities, people with disabilities and veterans are strongly encouraged to apply. In compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, WWU does not discriminate on the basis of race, color, creed, religion, national origin, sex (including pregnancy and parenting status), disability, age, veteran status, sexual orientation, gender identity or expression, marital status or genetic information in its programs or activities, including employment, admissions, and educational programs. See WWU’s Policy on Ensuring Equal Opportunity and Prohibiting Discrimination and Retaliation. Inquiries may be directed to the Vice Provost for Equal Opportunity and Employment Diversity, Title IX and ADA Coordinator, Equal Opportunity Office, Western Washington University, Old Main 345 (MS 9021), 516 High Street, Bellingham, WA 98225; 360.650.3307 (voice) or 711 (Washington Relay); eoo@wwu.edu

WWU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request this document in an alternate format or to request an accommodation, please contact Human Resources Disability Services, 360.650.3774 or 711 (Washington Relay).

Annual Security and Fire Safety Report: This report is provided pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("The Clery Act"). It includes statistics for the previous three calendar years concerning reported crimes that occurred on Western's campus; in certain off-campus buildings or property owned or controlled by Western; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. You can obtain a copy of this report in printed or alternate formats by contacting the office of the Vice President for enrollment and Student Services. The report can be found at http://www.wwu.edu/vpess/annualsafetyreport.shtml.

All new employees must comply with the immunization policy and show employment eligibility verification as required by the U.S. Citizen and Immigration Service before beginning work at WWU. A thorough background check will be conducted on all new hires.
Tenure-Track Faculty Position  
Assistant Professor, Energy Management and Efficiency

About WWU: Western Washington University, with over 15,000 students in seven colleges and the graduate school, is nationally recognized for its educational programs, students and faculty. The campus is located in Bellingham, Washington, a coastal community of 83,000 overlooking Bellingham Bay, the San Juan Islands and the North Cascades Mountain range. The city lies 90 miles north of Seattle and 60 miles south of Vancouver, British Columbia. Western is the highest-ranking public, master’s-granting university in the Pacific Northwest, according to the 2017 U.S. News & World Report rankings.

About the Institute for Energy Studies: The Institute for Energy Studies is a unique, multi-college collaboration at WWU, which is designed to meet growing demand, from students and from Washington's growing clean energy economy, for interdisciplinary education related to the science, technology, policy and business aspects of human conversion and use of energy. Our energy programs are designed to be interdisciplinary in a way that provides both breadth and depth, with a practical toolkit of technical and analytic skills in a context of system-level problem-solving and experiential learning. This is a unique opportunity to help develop our new programs, and build connections to other areas such as WWU’s programs in sustainability, entrepreneurship and innovation, engineering and design, etc.

The Institute for Energy Studies supports Western’s mission, which states that together with our students, staff, and faculty, we are committed to making a positive impact in the state and the world with a shared focus on academic excellence and inclusive achievement. We encourage applications from women, people of color, people with disabilities, veterans, and other candidates from underrepresented backgrounds and with diverse experiences interested in this opportunity.

About the Position: The Institute for Energy Studies at Western Washington University (WWU) invites applications from candidates for a full-time, tenure-track position focusing on energy management and efficiency. The position is at the Assistant Professor rank and begins on September 16, 2020. We seek an individual with teaching and research interests in fields such as energy efficiency, energy system science and engineering, or net-zero/low-carbon energy planning and management, together with a strong commitment to undergraduate and graduate education. The person chosen will have an ongoing and formal affiliation with the Institute for Energy Studies and a full-time appointment in an academic Department based on their specialization. The position entails teaching, advising, research, community engagement and service to support the Department, the Institute, and the University.

Position Responsibilities: The position requires a strong commitment to teaching and scholarship. The successful candidate will maintain a research program involving undergraduate and/or masters-level students, and collaborate effectively with researchers in and beyond the institute. Teaching responsibilities will include core courses in a science or engineering discipline as well as advanced energy studies courses in their area of specialization. Key areas of interest for the program are energy efficiency and its technology, management and planning. Relevant

The IES recognizes that a variety of academic perspectives address energy management and efficiency, including building and environmental science, civil, mechanical and architectural engineering, energy management and planning, energy-related data analytics, and energy and technology policy. We seek candidates who bring a scholarly background in one or more of these fields, plus a strongly multidisciplinary approach, to scholarship and teaching in the evolving nexus of energy efficient technology and systems, climate change and energy policy, business and planning. The successful candidate will also be expected to fulfill teaching and mentoring responsibilities in ways that provide equitable and inclusive learning environments for all students.

Required Qualifications:
- PhD (at time of application) or ABD (at time of application) in civil, mechanical or architectural engineering, energy management and planning, energy-related data analytics, or a field related to energy management and efficiency
- Teaching and scholarship interests and experience aligned with the Institute for Energy Studies’ mission
- Ability to maintain a relevant program of scholarly activity working with undergraduate and Masters-level graduate students
- Demonstrated potential for effective teaching in energy science, technology, planning or related topics
- Ability to work effectively with diverse students and colleagues, including a commitment to cultivating learning environments that are equitable and inclusive of students with diverse social identities and backgrounds
- Excellent written and verbal communication skills

Preferred Qualifications:
- PhD at time of application
- Relevant expertise in energy science, engineering, planning, related to energy management and efficiency
- Recent, relevant experience in the technical and economic dimensions of energy systems
- A record of research in the energy field in academia, government or industry
- Evidence of ability to develop an externally-funded research program
- Experience teaching interdisciplinary course(s)

Academic Emphasis: Energy Management and Efficiency

Job Location: Western Washington University, Bellingham, WA

Salary: Commensurate with qualifications and experience

Bargaining Union: United Faculty of Western Washington

Application Instructions and Requested Documents: All application materials must be uploaded through Western PageUp at http://www.wwu.edu/jobs. A complete application should include: 1) a cover letter addressing the required and preferred qualifications, experience and interests in teaching and research; 2) a curriculum vitae; 3) a separate statement addressing the candidate’s ability to work effectively with diverse students and colleagues, including a commitment to cultivating learning environments that are equitable and inclusive of students with diverse social identities and backgrounds (see https://www.wwu.edu/diversity); and 4) contact information for three professional references.

Other Information: Please contact Energy.Institute@wwu.edu with questions.

Job Posted: November 8, 2019

Closing Date Notes: Review of applications will start January 10, 2020; position is open until filled.

Recruitment #: 497510
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All new employees must comply with the immunization policy and show employment eligibility verification as required by the U.S. Citizen and Immigration Service before beginning work at WWU. A thorough background check will be conducted on all new hires.
Courses of Interest

WR 599 001 (Lecture): ST/THESIS & DISSERTATION WRITING

Great course offered by the School of Writing that helps with motivation to write and edit in a peer-reviewed community with great feedback. Best suited for students 1 or 2 terms away from defending, who are either starting their dissertation/thesis writing or have already started.

New course! ENSC 543: Excelling in an interdisciplinary team

Relationships are the backbone of a successful interdisciplinary research team. Whether coming from a STEM field, or social science background, this new course will help students understand the skills, key attributes and leadership dynamics to be successful on an interdisciplinary team. Experienced guest speakers representing industry, government, and research organizations will share how students can apply these skills to their own current, and future, collaborations and research projects.

ENSC 543, 4 credits, CRN 40283 (Corvallis), CRN 39724 (Ecampus)

Winter term GRAD courses

The Graduate School, and its partners, offer for-credit courses in various subject areas including writing, research, and teaching.

GRAD 512 - Current Issues in Higher Education, 3 credits. Online. Designed for students who are pursuing careers in a university setting, this course exposes current, relevant issues in higher education. Students will receive a broad understanding of the context they will be working in to give them a foundation for understanding their future work.

GRAD 520 - Responsible Conduct of Research, 2 credits. Online and Corvallis. Covers 10 topics in responsible conduct of research: ethical decision making; human subjects; animal welfare; data acquisition; sharing and ownership; research misconduct; conflicts of interest; authorship; peer review; mentor/trainee responsibilities; and collaborative science. Useful to all students who conduct scholarly activity.

GRAD 560 - Theories of Teaching and Learning, 3 credits. Online. Examination and analysis of theories and research related to teaching and learning in higher education contexts with emphasis on theoretical applications for GTAs, instructors, and others who teach in the college and university classroom.

PPOL Independent Reading/Research

Higher Education Policy: Pipeline Issues * Winter 2019 (2 credits)
The purpose of this independent reading/research course is to prepare interested graduate students for conducting research using survey and interview data collected by the ASA Taskforce on First Generation and Working-Class Persons in Sociology. This data was collected for the purpose of measuring and understanding inequalities within the discipline, especially in terms of pipeline issues between graduate school and professional development. The overall goal of the taskforce is to recommend changes and policies that would reduce both racial and class-based disparities between persons working in the discipline.

The course meets biweekly for two hours, five times during the term, to consider a set of relevant readings on higher education access and outcomes, from a Bourdieusian theoretical perspective. All students will be expected to create an annotated bibliography and theoretical review of the literature.

Readings may include:

- Burke, *Culture, Capital and Graduate Futures*
- Hurst, *Amplified Advantage: Going to A “Good” College in an Era of Inequality*
- Selections from Hurst and Nenga, eds., *Working in Class*
- Selections from Muzzatti and Samarco, eds. *Reflections from the Wrong Side of the Tracks*
- Posselt, *Inside Graduate Admissions*
- Delbanco, *College: What It Was, Is, and Should Be*
- Mettler, *Degrees of Inequality*
- Bowen, Kurzweil & Tobin, *Equity and Excellence in American Higher Education*
- Bourdieu, *Homo Academicus, Distinction, Classification Struggles* (selections)
Science & Policy
IB 518  Winter 2020
(CRN 39517)  2 credits
Tu/Th 1-2:50pm

Curious about how science can influence policy & management or how you can share your science more broadly? This interactive course uses examples from Jane’s extensive experience as a policy maker, manager, and communicator to provide insight into the roles of science and scientists today.

Taught by The Honorable Jane Lubchenco, Ph.D.

Dr. Lubchenco is a Distinguished Professor with deep policy experience as the NOAA Administrator, US State Department Science Envoy for the Ocean, and advisor to multiple governments and industries.

Class meets Jan. 7, 9, 14, 16, 28, 30, Feb. 4, 6, 25, 27, & 28

Questions? Please contact Heather Fulton-Bennett at fultonbh@oregonstate.edu
Winter 2020 Campus Offering

Special Topics: The History of Science and Medicine in Africa

Instructor: Trina Hogg

W: 4-6:50 p.m.

HSTS 599 • CRN: 33467

This class explores colonial and postcolonial debates over traditional healing, colonial medicine, public health, pharmaceuticals and epidemics in sub-Saharan Africa.
Upcoming Workshops and Campus Happenings

Writing support from the Graduate Writing Center in winter term

Writing groups

As a member of a graduate writing group, you will spend an hour each week with professionals from the Graduate Writing Center. Activities for each week vary based on students' needs, but are limited to: guided peer review of your own writing, guided peer review of published writing from your discipline and individual writing time.

Ph.D. groups starting week 2, no appointments on Monday, January 20:

Ph.D. Writing Group I with Chris Nelson: Mondays, 3 to 4 p.m. (January 13 to March 9)
- Ph.D. Writing Group II with Adam Haley: Wednesdays, 4:30 to 5:30 p.m. (January 15 to March 11)
- Ph.D. Writing Group III with Adam Haley: Thursdays, 3:30 to 4:30 p.m. (January 16 to March 12)

Master's groups starting week 2, no appointments on Monday, January 20:

- Master's Writing Group I with Chris Nelson: Mondays, 2 to 3 p.m. (January 13 to March 9)
- Master's Writing Group II with Chris Nelson: Tuesdays, 10 to 11 a.m. (January 14 to March 10)

Sign up for Ph.D. or master's groups with Chris Nelson
Sign up for Ph.D. groups with Adam Haley

One-on-one writing appointments

The GWC serves graduate students by assisting with job applications, IRB materials, proposals, seminar papers, conference presentations, class assignments, and, last, but not least, theses and dissertations. Learn more and schedule an appointment.

At the Graduate Student Commons, 6th floor Valley Library

Join representatives from the Graduate Writing Center for expert writing help on Tuesdays, 3 to 6 p.m. in Benny's Room, Valley Library 6812. Please make an appointment before showing up. GSC appointments run January 14 to March 10.

Announcing the People and Nature Lunch Series: Tuesdays, Winter 2020

We are excited to announce the People and Nature brown-bag lunch series taking place this Winter term on Tuesdays from 12-12:45 pm (likely in Strand Hall). The vision for this unofficial lunchtime series is that each week, one graduate student will give a roughly 20-minute talk presenting their approach to studying people and nature. Following this talk, there will be time for questions and socializing. Remember to bring your lunch (some snacks will be provided).
The goals for this series are to:

- Connect students and faculty from multiple disciplines who share a common interest in people and nature research;
- Provide a forum to learn about innovative research, methods, and approaches; and
- Create a friendly environment for graduate students to practice public speaking

While graduate students are the presenters in this series, all members of the OSU community (faculty, staff, undergraduates, etc.) are welcome to attend the lunchtime talks. There will be a Zoom link available for remote attendance.

**How can you get involved?**

We need your help to make the People and Nature brown-bag series a success:

- Spread the word by forwarding this message to other potentially interested students and faculty
- Join the People and Nature community by signing up for our email list
- Encourage your graduate students to sign up to be a speaker (click for the sign up form)
- If you know someone who might be interested in co-organizing this series, have them send me an email (brian.erickson@oregonstate.edu)