

PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Spring Term Week 1: April 1 – April 5

Funding, Research and Job Opportunities

PhD Position in Sustainability Science at Lund University

We are now recruiting a PhD candidate at the Lund University Centre for Sustainability Studies (LUCSUS). The successful candidate will conduct research within the department's new, 4-year research project on large-scale carbon dioxide removal or "negative emissions". This is an international project jointly coordinated by LUCSUS and the LU Human Ecology division, and involves partners in the US (UCLA) and Germany (Helmholtz-Centre for Environmental Research – UfZ). The project aims to bring social science perspectives and insights to ongoing debates on the mitigation pathways that are put forward by the IPCC, where negative emissions – the need to remove large amounts of carbon from the atmosphere in addition to direct emission reductions – have become ubiquitous in recent years. Among other things, the project undertakes a reconstructive analysis of the history of negative emissions in models and IPCC assessments, and provides a political economic analysis of emerging policy and practice on the topic. The project builds on a strong critical social science tradition but is interdisciplinary in scope and engages constructively with integrated assessment modelers, climate scientists and policy makers.

Lund University Centre for Sustainability Studies (LUCSUS)

The Centre for Sustainability Studies (LUCSUS) is an institute hosting research and education to address sustainability challenges with a critical perspective and solutions-based approaches. Our research projects focus on sustainability challenges such as climate change, water conflicts, food security, land use changes and urbanisation, often conducted in international cooperation. LUCSUS strives to catalyse change, on both a local and a global level, for a more sustainable society and future. The educational programmes at LUCSUS include a Master's programme (LUMES) and a PhD research school.

Sustainability Science PhD programme

The PhD programme in sustainability science consists of 240 credits (equivalent to four years of full-time studies); it concludes with the public defence of a doctoral thesis. The appointed doctoral student will receive a salary from the University for the four years, where their primary obligation is to complete the PhD studies. The PhD position also may involve departmental duties, mainly in the form of teaching of up to 20 per cent of full time working hours, in which case the position appointment will be extended by the equivalent number of hours. The doctoral student will have access to a work space at LUCSUS. The terms of employment for doctoral students are regulated in the Swedish Higher Education Ordinance (HF), Chapter 5, Sections 1– 7.

General qualifications

The requirements for admission to third cycle courses and study programmes (in accordance with HF, Chapter 7, Section 35) are that the applicant meets the general and specific entry requirements that the higher education institution may

have laid down, and is considered in other respects to have the ability required to benefit from the course or study programme (Swedish Code of Statutes 2010:1064).

A person meets the general entry requirements for third cycle courses and study programmes if (s)he:

- has been awarded a second cycle qualification,
- has satisfied the requirements for courses comprising at least 240 credits of which at least 60 credits were awarded in the second cycle or has acquired substantially equivalent knowledge in some other way in Sweden or internationally.

Desired specific qualifications

The main research tasks for the position will be linked closely to the broader project's objectives (briefly outlined above). The successful candidate will carry out independent and interdisciplinary research on the history and politics of IPCC mitigation pathways, which for example could involve interviews, discourse analysis and archival work. There will be scope to define own interests and priorities within the project's larger set-up. The ideal PhD candidate for the position will have the following specific qualifications:

- A Masters degree in Sustainability Science, Human/Physical Geography, Human Ecology, Anthropology, Political Science, Sociology or a related field.
- A strong interest in critical social science questions, as documented for example by previous engagements (e.g. in the Master thesis) with political economy, political ecology, and/or science and technologies studies.
- A strong and documented interest in climate change and climate politics
- Familiarity and/or experience with the world of international climate politics and the workings of the IPCC.
- Ability to work both independently and as part of an interdisciplinary, inclusive and international research environment.
- Excellent writing skills in English.
- Enthusiasm to contribute to teaching at LUCSUS and/or Human Ecology in Lund, and to work with students.
- An affinity or experience with climate modeling and/or integrated assessment modeling is an advantage.

Further details and application

Full details about this position, contact details, assessment criteria, and the application procedure can be found via Lund University's recruitment website:

<https://lu.mynetworkglobal.com/en/what:job/jobID:238938/type:job/where:4/apply:1>

Interviews will be conducted with a shortlisted number of applicants during the final stages of the admission process.

Lund University welcomes applicants with diverse backgrounds and experiences. We regard gender equality and diversity as a strength and an asset. We kindly decline all sales and marketing contacts.

2019 National Center for Atmospheric Research (NCAR) Advanced Study Program (ASP) Colloquium - Quantifying and communicating uncertainty in high-impact weather prediction

Every summer, NCAR sponsors a 10-day colloquium for graduate students. This year we are convening an interdisciplinary colloquium on "Quantifying and communicating uncertainty in high-impact weather prediction". We are looking for bright, enthusiastic graduate students from different social science disciplines who are studying risk and uncertainty -- including but not limited to risk perception, risk communication, judgment and decision making, vulnerabilities, etc. -- and who are either already working on or are interested in the context of hazardous weather events. These students will come together for 10+ days with students from meteorology to learn about and contribute

to scholarship about hazardous weather predictability, weather forecasts and associated uncertainty, assessments and uses of forecast risk information, and so forth.

All participants who are selected to participate in the colloquium will have their travel and lodging costs fully covered; this includes international students. Selected participants must pay a flat \$100 fee for workshop refreshments (because we are not allowed to cover those costs with NSF money), but that will be their only out-of-pocket cost to attend the colloquium. A fuller description of the colloquium and a link to apply is below.

In 2019, the Advanced Study Program is hosting "Quantifying and communicating uncertainty in high-impact weather prediction."

This colloquium will be held at the National Center for Atmospheric Research (NCAR) in Boulder, CO, USA. July 15-26 2019

Severe convective weather events produce life and property losses that could be mitigated by improved hazard predictions. Yet, forecasts are constrained by atmospheric predictability and our ability to accurately simulate the true atmosphere. Further, to fully utilize our current prediction capability we must address rapidly growing data volume issues and current deficiencies in our ability to effectively communicate threat information. Moreover, interdisciplinary approaches crossing atmospheric, data, and risk analysis and communication sciences are necessary to advance our high-impact hazard prediction capabilities. Toward this goal, this colloquium will assemble students into interdisciplinary teams to create comprehensive uncertainty assessments that evolve in space and time as an event horizon for high-impact weather events is approached. These assessments will examine atmospheric predictability leveraging state-of-the-art forecast tools and methods in combination with factors that influence risk assessment and decision-making across a spectrum of different decision-makers. Each team will be guided by experts in weather prediction, data science, and risk communication to develop their assessments, will present their results at the conclusion of the colloquium, and will aid the workshop organizers in defining a roadmap for the future scientific workforce needs to improve future hazard prediction.

Approximately 25 students will be selected to participate in the colloquium. Travel costs (air fare, lodging, ground transportation, etc.) will be covered for all selected participants. However, selected participants must pay a flat \$100 fee to cover workshop refreshments.

Organizers: NCAR organizers: Glen Romine, Rebecca Morss, Julie Demuth & Chris Snyder University organizers: Lance Bosart (SUNY Albany) and Russ Schumacher (Colorado State University)

How to apply:

Applicants need to provide some basic contact information and the following:

- CV
- unofficial transcripts
- letter of support from an advisor or close mentor
- statement of interest (maximum of 2 pages) please address the following:
- research you have done to date
- research you aspire to do in the near future and how this colloquium could benefit your progress
- why this inter-disciplinary colloquium is of particular interest
- your experience with data analysis

Deadline for applications is **April 1, 2019**

Please note: There is a \$100 registration fee to **attend** this colloquium. There is no fee to apply.

Link to apply for this colloquium, <https://www.regonline.com/registration/Checkin.aspx?EventId=2555815>

Fellowship Opportunity for post-PhD Researchers

The Smith Richardson Foundation is pleased to announce its annual Strategy and Policy Fellows grant competition to support young scholars and policy thinkers on American foreign policy, international relations, international security, military policy, and diplomatic and military history.

The purpose of the grant is to support the researching and writing of a single-authored book in the above subject areas. Other kinds of proposed products (e.g., an edited volume or a co-authored book) will NOT be considered.

The Foundation will award at least three research grants of \$60,000 each.

The deadline is June 17, 2019.

For further information, please visit: <https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/>. Please submit your application to strategyfellows@srf.org; do not mail a hardcopy.

Smith Richardson Foundation, Inc.
60 Jesup Road Westport, CT 06880

Conduct (paid) field research in Rwanda in Summer 2019!

What's this project about?

The government of Rwanda and Educate!, an international NGO, partnered to test an innovative approach to promoting entrepreneurship among high school students. The project trained teachers to introduce interactive techniques in the classroom and promote student business clubs. An experimental evaluation of the project is being co-led by Todd Pugatch, Associate Professor in the School of Public Policy at Oregon State University. More information on the research can be found [here](#) and [here](#). The current phase of the project will focus on student activities since completing high school in 2018.

What would I do?

As a summer graduate research assistant, you would:

- Travel to Rwanda for 2 weeks of fieldwork. Fieldwork will include monitoring progress on a large-scale survey and conducting focus groups and interviews with program participants.
- Produce a report on your fieldwork for public dissemination.
- Assist with data processing and analysis.
- Incorporate your work into your thesis or dissertation (optional but encouraged)

Will I get paid?

Yes! Pay will be \$4,000 for the summer (180 hours total).¹

¹ Wages of \$3,636 + 10% OPE. Dates flexible but all work must be complete by September 15, 2019.

What are you looking for in a candidate?

The ideal candidate will have:

- Experience conducting qualitative research, particularly in developing countries.
- Strong written and oral communication skills.
- Proficiency in data management and analysis, particularly using Stata.

- Flexibility to travel to Rwanda for 2 weeks in July 2020 (required)

- 1.

For more information on the OCEANS 2019 Seattle Conference topics or paper submission process, please visit the OCEANS 2019 Seattle website.

We look forward to learning more about your innovative and engaging conference presentation!

- Strong interest in education, youth entrepreneurship, and/or international development, with a desire to incorporate project results into a thesis or dissertation.

What do I do next?

- Questions? Contact Todd Pugatch (School of Public Policy), at todd.pugatch@oregonstate.edu.
- Ready to apply? Send cv, cover letter describing your interest and qualifications (max. two pages), and two references (including at least one OSU faculty member) to todd.pugatch@oregonstate.edu.
- Application deadline: April 12, 2019.
- Finalist interviews: week of April 15-19, 2019, via videoconference.
- Notification of decision: by April 26, 2019.

OCEANS 2019 Seattle is NOW accepting Abstracts

Have you done extensive research about marine technology? What about oceanic conservation efforts? If so, now is your time to show the world your ideas. OCEANS 2019 Seattle, to be held October 27 - 31 in Seattle, WA, is now accepting technical abstracts that align with the conference theme, "Blue Sea, Blue Sky, Blue Tech," and/or the local or standard technical topics. Authors are invited to submit abstracts through May 31 in one of four categories:

1. **Oral Presentation:** If accepted, you are required to write a paper per [instructions](#) for publication in IEEE Xplore. Further, to achieve publication, you, or one of your listed co-authors, are required to orally present that paper in Seattle sometime on Monday through Wednesday, October 28-30.
2. **General Poster Session:** If accepted, you are required to create a poster per [instructions](#) for download from the meeting app and online program. To achieve this form of publication, you, or one of your listed co-authors, are required to physically present that poster in Seattle sometime on Monday through Wednesday, October 28-30.
3. **Student Poster Competition:** This long-time tradition of OCEANS conferences is described in detail [here](#). It is open to full-time undergraduate and graduate students, and the top 20 abstracts will be selected to attend the meeting with full support, present their work in poster format on Monday through Wednesday, October 28-30, and get a published paper in IEEE Xplore.

4. **Workshops, Tutorials, and Special Sessions:** The Technical Program Committee also seeks those who wish to lead topical panel sessions, workshops, or tutorials. We are changing the usual timing for the latter which will be held on Thursday, October 31st. Please submit an abstract with details such that we can connect with you directly.

For more information on the OCEANS 2019 Seattle Conference topics or paper submission process, please visit the OCEANS 2019 Seattle website.

We look forward to learning more about your innovative and engaging conference presentation!

NOAA Fisheries: Research Social Scientist Vacancy – Honolulu, HI (open until 4/8/19)

The National Marine Fisheries Service (NMFS) currently has a job opening for a Research Social Scientist ZP-0101-3. This position is located at the Pacific Islands Fisheries Science Center (PIFSC) within the Ecosystem Sciences Division (ESD) in Honolulu, HI

The announcement opens **Tuesday, March 26th** and will close on **Monday, April 8th**.

Please note that the positions are only open to U.S. Citizens or Nationals.

The Merit Promotion (MP) and Delegated Examining (DE) announcements are listed below:

NMFS-PIC-2019-0014 (MP): <https://www.usajobs.gov/GetJob/ViewDetails/528559700>

NMFS-PIC-2019-0015 (DE): <https://www.usajobs.gov/GetJob/ViewDetails/528559900>

For further information about the position please contact:

Justin Hospital (justin.hospital@noaa.gov)

For more information about PIFSC and/or the Ecosystem Sciences Division:

PIFSC: <https://www.fisheries.noaa.gov/about/pacific-islands-fisheries-science-center>

PIFSC-ESD (old website): https://www.pifsc.noaa.gov/ecosystem_sciences/

Associate State Director, Advocacy and Community Outreach

Business Unit Description

State & Community Engagement (SCE) is part of Community, State and National Affairs (CSN). The SCE team includes: 53 states and territories across 6 regions with regional management, the Office of Volunteer Engagement, the Office of

Community Engagement (including the National Retired Teachers Association (NRTA): AARP's Educator Community), and the Legal Counsel for the Elderly (LCE).

SCE Vision:

- State & Community Engagement (SCE) enables AARP to be a nationwide organization, which strengthens our capacity to carry out our mission.
- SCE brings AARP closer to our members, people 50+, and their families, which allows us to listen - and respond - to their wants and needs that align with our mission.
- We drive an impact agenda, deepen relationships with key audiences & stakeholders, and build AARP's relevance at the community and state levels.

Summary

Works in collaboration with staff and volunteers to develop teams of involved and active volunteers that impact public policy at the local, state, and national levels. In collaboration with state colleagues, assists in building and organizing a strong grassroots and key contacts organization and leadership that has measurable and sustained impact on elected officials on behalf of AARP's policy goals and objectives. Works with lead volunteers to manage campaigns. In collaboration with appropriate state staff, plans and executes AARP advocacy campaigns that include grassroots mobilization and leadership, lobbying, media, community resources and organization, policy expertise, and political knowledge in support of AARP legislative and policy goals at the local, state, and national level.

Responsibilities

1. Serves as a member of the state team and is responsible for effectively involving volunteers in all aspects of AARP's social impact work with internal business units, external organizations, academia, business communities, and policy makers. Develops, implements and supports volunteer roles related to activities and campaigns that advance AARP's strategic, outreach and advocacy priorities. Provides volunteer resource management expertise to the state team.
2. Plans and executes integrated local and state advocacy campaigns that include grassroots and key contacts mobilization, lobbying, community resources and organizations, policy expertise, and political knowledge in support of AARP legislative goals at the community/local and state level. Fully leverages AARP grassroots tactics, systems and member engagement tools.
3. Serves as a member of the state team and works with other state staff and key and lead volunteers in the development of state legislative and local advocacy priorities that are consistent with national policy standards and mandates.
4. Helps to organize and maintain visible and effective local and statewide coalitions and partnerships that impact public policy at the local and state level. Consults with State Director to foster, build, and maintain strong and strategic grassroots volunteer leadership that have a sustained impact on elected officials and influencers on behalf of AARP's policy goals and objectives.
5. Helps guide and track budget development through goal setting, priority ranking, political and environmental scanning, and advocacy outcome measurement, in relation to AARP dashboard goals.
6. Represents AARP before policy makers and those who promulgate rules and regulations locally and across the state. Focuses on active engagement and involvement of volunteers and members who are impacted by the issues at hand. In consultation with Communications, informs members and the public on issues of concern to AARP, including voter education and advocacy regarding both local and state advocacy issues.

7. Supports federal advocacy campaigns in the state in support of AARP's congressional agenda, as needed.
8. Serves in consultation with State Director on national task forces and work groups, ensuring state relevance in the strategic planning and policy-making processes.
9. Work in collaboration with the state office team on diverse outreach activities, events and projects to further the goals of the organization.
10. Develops and makes presentations at workshops and conferences, as appropriate, and positions AARP as a locally relevant organization that fights for social change. Ensures AARP is seen as a visible force in community service and public policy development by educating staff, volunteers, members, influencers, government and elected officials, and the public.
11. Enhances AARP's reputation among non-traditional partners, including community leaders, businesses, educators, and policy makers. Initiates new relationships and sustains existing ones.
12. In collaboration with state team, recruits, orients, trains, evaluates, and manages a diverse group of volunteers. Provides coaching, mentoring, technical assistance, and skill-building. Provides or arranges for training on substantive issues requiring in-depth expertise and knowledge.
13. Demonstrates AARP values in all interactions.

Requirements

- Completion of a Bachelor's degree in Political Science, Public Policy Administration, Law, Business, Social or human sciences, or a related discipline and 5-7 years of experience; or an equivalent combination of training and experience related to the duties of the position.
- Demonstrated experience and understanding in the following areas is strongly preferred: the state's political and community service environment (e.g., community service leaders, partners, organizations, critical state-wide community service needs, key local leaders, legislative leaders, municipal leaders, government officials, major stakeholders, etc.); state and local government relations and grassroots organizing/campaigns; state and local budget processes; nonpartisan voter engagement; data analytics and systems management; working in diverse teams made up of staff and volunteers; event management; multicultural outreach and engagement; social media and strategic communications.
- Spanish bilingual preferred.
- Travel required at least 50% of work time. Scheduling flexibility, including some nights and weekends, is required. Must register as a lobbyist in Oregon.

Benefits Offered

AARP offers competitive benefits with a 401K, 100% company funded pension plan, health, dental, vision and life insurance, STD/LTD, paid vacation and sick, and other benefits.

Equal Employment Opportunity

AARP is an equal opportunity employer committed to hiring a diverse workforce and sustaining an inclusive culture. AARP does not discriminate on the basis of race, ethnicity, religion, sex, color, national origin, age, sexual orientation, gender identity or expression, mental or physical disability, genetic information, veteran status, or on any other basis prohibited by applicable law.

<https://careers.aarp.org/ShowJob/Id/1996082/Associate-State-Director,-Advocacy-and-Community-Outreach/>

Public Administration (PA) - Adjunct

Below you will find the details for the position including any supplementary documentation and questions you should review before applying for the opening. To apply for the position, please click the **Apply for this Job** link/button. If you would like to bookmark this position for later review, click on the **Bookmark** link. To email this position to a friend, click on the **Email to a Friend** link. If you would like to print a copy of this position for your records, click on the **Print Preview** link.

[Bookmark this Posting](#) | [Print Preview](#) | [Apply for this Job](#)

Please see Special Instructions for more details.

Applicant must provide: 1) Letter of application (which should include why this position is attractive to the applicant, how it meets the applicant's professional goals, and what attracts the applicant to EOU's online programming). 2) Curriculum Vitae with the names, telephone numbers and email addresses of three professional references. 3) Transcripts (official required for finalists) 4) One-page statement of teaching philosophy 5) For finalists, Sample syllabi of selected courses (Portfolio 1). Candidates are encouraged to review the values and principles of Eastern Oregon University: <https://www.eou.edu/institutional-effectiveness/strategic-planning/> Only complete files of qualified applicants will be reviewed. To apply go to <https://eou.peopleadmin.com/> Applications will be reviewed as they are received starting May 1, 2019.

Posting Details

Position Information	
Position Number	
Position Title	Public Administration (PA) - Adjunct
Job Description Summary	The College of Arts, Humanities, and Social Sciences at Eastern Oregon University is recruiting to establish an online adjunct instructor applicant pool to teach online courses in Public Administration for Academic Year 2019-20. Appointment begins based on departmental need but no earlier than September 16, 2019. See webpage for full program information. https://www.eou.edu/cahss/

Responsibilities	Teaching responsibilities will include online classes in the field of Public Administration and Political Science, including courses on Introduction to Public Administration, Social Science Research Methods, Public Personnel Management, Budgetary Politics and Process, Community and Regional Planning, and Administrative Law and Process. The ability of candidates to offer specialized courses based on instructor expertise and experience and program needs (e.g. health care administration, elder care policy) is desirable.
Required Qualifications	Masters in Public Administration, Political Science or a related field from an accredited institution at the time the appointment begins. Commitment to excellence in teaching online courses at the undergraduate level. Valid work authorization documents are required. Must satisfactorily complete a background check.
Preferred Qualifications	PhD in Public Administration or Political Science. Experience teaching multiple online undergraduate courses.
Posting Detail Information	
Open Date	
Close Date	
Open Until Filled	No
Special Instructions to Summary	<p>Applicant must provide:</p> <ol style="list-style-type: none"> 1) Letter of application (which should include why this position is attractive to the applicant, how it meets the applicant's professional goals, and what attracts the applicant to EOU's online programming). 2) Curriculum Vitae with the names, telephone numbers and email addresses of three professional references. 3) Transcripts (official required for finalists) 4) One-page statement of teaching philosophy 5) For finalists, Sample syllabi of selected courses (Portfolio 1). <p>Candidates are encouraged to review the values and principles of Eastern Oregon University: https://www.eou.edu/institutional-effectiveness/strategic-planning/ Only complete files of qualified applicants will be reviewed. To apply go to https://eou.peopleadmin.com/ Applications will be reviewed as they are received starting May 1, 2019.</p>
Quick Link to Posting	http://eou.peopleadmin.com/postings/1480

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about this employment opportunity?
 - EOU Website Posting
 - Chronicle of Higher Education
 - State Employment Service
 - DiverseJobs.net
 - Referral by EOU Employee
 - HigherEdJobs.com
 - Newspaper
 - Other
2. If you answered "Newspaper" or "Other" above, please give specifics here:

(Open Ended Question)

Applicant Documents

Required Documents

1. Resume/Curriculum Vitae
2. Cover Letter
3. Transcripts
4. Statement of Teaching Philosophy

Optional Documents

1. Portfolio (document1)

Recruitment for Training and Development Specialist with Oregon Department of Human Services

Are you a trainer looking for a fantastic job opportunity?

The APD Training Unit for Services and Supports has two opportunities!

[Apply today to join our team!](#)

JOIN OUR TEAM!

Aging and People with Disabilities, part of the [Oregon Department of Human Services](#), is currently looking for **TWO** full-time, permanent Training and Development Specialists 1 to join our **Salem** office.

This position is represented by the Service Employees International Union (SEIU).

[Click here](#) to learn more about Aging and People with Disabilities.

What's in it for you:

Collaboration in an open office with a team of professional, committed individuals to work with and learn from. We offer full medical, vision and dental insurance with paid sick leave, vacation, personal leave and ten paid holidays per year. DHS has a commitment to recruiting and retaining a diverse workforce that includes members of historically underrepresented groups. **If you are interested in becoming a Training and Development Specialist 1, please [apply today!](#)**

What You'll Be Doing:

This position is responsible for carrying out the training and instruction of State and County staff concerning State and Federal policies in the Aging and People with Disabilities (APD) program area.

This Specialist plans and provides group instruction, demonstrations, trainings, and workshops to inform staff on policy, introduce policy and practices to new hires, and for continuing education, and to provide tools for increased effectiveness and efficiency within our delivery system.

Application Deadline:

04/02/2019

Agency:

Department of Human Services

Salary Range:

\$3,494 - \$5,088

To apply follow this [link: https://oregon.wd5.myworkdayjobs.com/SOR_External_Career_Site/job/Salem--Summer-Street---DHS/Training---Development-Specialist-1_REQ-5568](https://oregon.wd5.myworkdayjobs.com/SOR_External_Career_Site/job/Salem--Summer-Street---DHS/Training---Development-Specialist-1_REQ-5568)

Upcoming Workshops and Campus Happenings

On Hacking the Job Market

In this 90-minute workshop Dr. Karen Kelsky (see bio below) will walk you through the conditions of the current American job market, the most common mistakes made by job-seekers, and the ways you can maximize your chances of success while looking for a post-grad school job.

Register at <https://beav.es/ZUZ>

Also available as a live webinar.

We'll cover:

- The big-picture conditions of the U.S. tenure-track and other job markets
- How to think like a search committee
- The characteristics of competitive candidates
- The all-important 5-Year Plan
- The ethos of job market documents
- The most common mistakes
- The keys to interviewing
- How to negotiating your offer
- The non-academic option

We also look at the common errors of approach, including over-sharing, excessive humility, and hyper-emotionalism, and confront the larger twin obstacles of Imposter Syndrome and denial. You'll leave with a broad understanding of the real (as opposed to fantasy) criteria of hiring processes, and how to tailor your record and application materials to maximize your chances of success.

Includes time for Q and A.

Workshop is part of Grad Appreciation Week. <https://gradschool.oregonstate.edu/grad-appreciation-week-2019>

Dr. Karen Kelsky is the Founder and President of The Professor Is In, which provides advice and consulting services on the academic job search and all elements of the academic and post-academic career. She speaks nationally and internationally on topics related to Ph.D. professionalization, and is a weekly columnist at Chronicle Vitae.



The poster features a black background with several large, curved orange shapes that resemble puzzle pieces or abstract architectural elements. The text is white and arranged in a clear, readable layout.

**Out of the Darkness
Campus Walk**
Prevent suicide at Oregon State University

Saturday, April 27 2019
10 AM – 1 PM
SEC Plaza

Learn more and register at
afsp.org/OregonState

Logos at the bottom include: Oregon State University, ASOSU, American Foundation for Suicide Prevention, and Out of the Darkness.

HOPE WALKS HERE.

Walk with us to prevent suicide. The Oregon State University Out of the Darkness Campus Walk will feature a resource fair, speakers, honor bead ceremony and campus walk. This event is a collaboration with the American Foundation for Suicide Prevention. This event is open to all. Check out afsp.org/OregonState for more info and to register for the walk.

The event is free and open to all!

2019 Ideas Matter Series on the Philosophy of Food: What Should We Do About Our Food?

Lecture by **Dr. David M. Kaplan**. Kaplan will discuss ethical consumerism, food justice, and the politics of disgust. Dr. Kaplan is Associate Professor in the Department of Philosophy and Religion at the University of North Texas. He is author of "Food Philosophy" (2019), editor of the "Encyclopedia of Food" and "Agricultural Ethics" (2014), and several articles on fake, processed, artificial, and junk foods. He also runs the Philosophy of Food Project at UNT, which disseminates information about the philosophical dimensions of food, agriculture, eating, and animals: www.food.unt.edu. Free and open to the public. **Monday, April 8, 6 p.m., Milam Hall, Room 319.**