## Dissertation/Thesis Defense

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Andrew Lade</td>
<td>Friday, May 31&lt;sup&gt;st&lt;/sup&gt;</td>
<td>1:00 pm</td>
<td>Bexell Hall 326</td>
<td>Eroding Narratives: Applying the Narrative Policy Framework to a Costal Erosion Narrative Shift</td>
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<tr>
<td>Angela Lavado Alvarado</td>
<td>Monday, June 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>10:00 am</td>
<td>Bexell Hall 414</td>
<td>Understanding Barriers for Food-Water-Energy Nexus Implementation in Oregon</td>
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<tr>
<td>Dina Milovanovic</td>
<td>Wednesday, June 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1:00 pm</td>
<td>Bexell Hall 211</td>
<td>Local Cultures and Policy Development in Post-Conflict Societies Under U.N. Missions: The Case of UNMIK</td>
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<tr>
<td>Arpine Mazhinyan</td>
<td>Monday, June 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10:00 am</td>
<td>Bexell Hall 326</td>
<td>Child Poverty in the US and Europe: From Conceptualization to Policy Action</td>
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<tr>
<td>Qammar Abbas</td>
<td>Monday, June 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2:00 pm</td>
<td>Bexell Hall 414</td>
<td>The Economic Effects of 2018 U.S. Steel Tariffs: An Application of Event Study Mythology</td>
</tr>
<tr>
<td>Heather Moline</td>
<td>Tuesday, June 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10:00 am</td>
<td>Bexell Hall 414</td>
<td>Kids in the Grid: The Role of Family Energy Lifestyles in Changing Energy-Use Behaviors</td>
</tr>
<tr>
<td>Kathryn Duvall</td>
<td>Tuesday, June 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2:00 pm</td>
<td>Bexell 211</td>
<td>The Impacts of Rural Electrification on Women’s Time Use in Guatemala and El Salvador</td>
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Funding, Research and Job Opportunities

Researcher & Public Information Assistant

OSU’s Center for Research on Lifelong STEM Learning is looking to hire a new professional faculty researcher. The person in this position would collaborate on a variety of projects addressing access and inclusion in STEM learning. For additional info please contact Julie Risien at Julie.Risien@oregonstate.edu. Applications are due June 3rd, 2019.

POSITION SUMMARY:

The Center for Research on Lifelong STEM Learning is seeking a Researcher (professional rank). This full-time (1.00 FTE), 12-month, fixed term professional faculty position. Reappointment is at the discretion of the Director. Full consideration date is 6/3/2019.

 Regina Yaites     Wednesday, June 12th     10:00 am     BCC Gathering Hall     Program Evaluation of BCC and CCC

 Jessica DeFelice  Wednesday, June 12th     11:00 am     Bexell Hall 417     An Evaluation of the Search Advocate Program at Oregon State University: Identifying Strengths and Opportunities for Development

 Pravesh Raghoo    Wednesday, June 12th     2:00 pm     Bexell Hall 414     Towards a sustainable future: A global empirical analysis on the diffusion & innovation of climate change mitigation policies

 Greg Stelmach     Thursday, June 13th      10:00 am     Bexell Hall 326     Demand Flexibility and time-of-use pricing in Fremont, California

*If you are defending this term, please contact Lena Cottam at lena.cottam@oregonstate.edu with time, date, location, and title details at your earliest convenience.
The person in this position will perform graduate-level social science, mixed methods research. This includes working as an integral part of a research team on research design, instrument development, field work, data collection, processing, analysis, and making meaning of data. The employee will assist and collaborate on a variety of STEM learning research projects across five thematic areas: institutional transformation; the interface of science and society; professional learning and growth; learning ecosystems; and STEM teaching and learning. This person also facilitates a work environment and project partnerships that encourages equity an inclusion in our research practices and research design. Most center research is funded by the National Science Foundation, NASA, and private foundations.

The Center for Research on Lifelong STEM Learning at Oregon State University was established in 2012 with a mission to conduct applied research with a broad range of partners and nurture communities toward improved systems of STEM learning for all. The Center’s research aims to enhance understanding of how people with diverse backgrounds and life circumstances engage with and build knowledge, understanding and skills around scientific, environmental, technological, engineering or mathematical concepts, and develop interests and identities as STEM learners with dispositions to engage with STEM-related issues as consumers, citizens, and professionals. Read more and apply here: https://jobs.oregonstate.edu/postings/76782

May 2019

We are hiring!
Hello Colleagues:

Looking for a fun, challenging and rewarding job helping state, local, and tribal governments design, analyze and implement energy and environmental policies that reduce emissions? We are hiring State Energy and Environment Policy experts. Check out the announcement below. It is listed in USAJOBS.gov as RTP-OAR-DE-2019-0028. While it is only open for a short time (through next Tuesday, 5/28/19) all applicants are welcome:

I sincerely appreciate you circulating this to potential candidates and your networks. In the meantime, please let me know if you have questions.

Best regards,
Julie Rosenberg, Branch Chief

State and Local Energy and Environment Program
US EPA 202-343-9154
Subscribe to our newsletters

State and Local Environment and Energy Policy Expert

Do you want to help states and local governments meet their environmental, public health, energy and economic goals through low cost energy efficiency (EE), renewable energy (RE) and other energy programs and policies? Do you have expert knowledge of how environmental and energy programs are designed, implemented and evaluated and experience leading stakeholder processes, outreach, and technical assistance with state and local environmental, energy and utility regulatory officials? This is what we do in the US Environmental Protection Agency's State and Local Energy and Environment Program.

Members of this dynamic team create decision-support resources including analytic tools and guidance documents for DEQs, SEOs, PUCs and various local officials on ways to design and
implement environmental and energy programs and policies. We provide training and technical support for states and local governments at the forefront of improving air quality and reducing GHGs. Examples of our work includes developing tools and providing technical support to help quantify the emissions, energy system, economic and public health impacts of EE, RE and other energy technologies and climate policies. We also develop information to bolster environmental policy maker confidence that EE programs can be rigorously and credibly measured.

You can learn more about us at https://www.epa.gov/statelocalenergy.

We would like to talk to people who are solution oriented and who have:

- Professional experience working on state and local environmental and energy strategies, designing, implementing and/or evaluating EE and/or RE policies and programs;
- Relationships with state and local policy makers including staff from DEQs, SEOs and/or PUCs;
- Quantitative, qualitative and analytic skills;
- Excellent interpersonal and communications skills, including the ability to translate technical concepts for non-technical audiences; and
- Experience that would qualify for a GS-13 level position.

If you would like to discuss this opportunity, please contact Julie Rosenberg at rosenberg.julie@epa.gov.

Note that this is not a formal position announcement.

See the official announcement on USAJOBS.

About the State and Local Energy and Environment Program

This newsletter is a service of U.S. EPA’s State and Local Energy and Environment Program. We offer expertise about implementing cost-effective energy efficiency, renewable energy, and climate policies and programs to interested state, local, and tribal governments.

Please send us your suggestions, comments, or questions!
Formal Notice of 2020 WPSA Meeting in Los Angeles, California

WPSA President Jamie Mayerfeld and Program Chair Jessica Lavariega Monforti are planning the 2020 Annual Meeting, which is scheduled for April 9-11, 2020. The meeting will be held at the J.W. Marriott at L.A. Live. Information regarding the program and additional WPSA news is found on our website: http://wpsanet.org. Please note that the deadline for submission of participation forms is September 20, 2019. The forms will be available in early June for submission.

A number of items are highlighted here for you to access on the website:

1. A Call for Papers from Program Chair Jessica Lavariega Monforti
   http://www.wpsanet.org/meeting/callforpaper.php

2. Listing of the 2020 Program Committee
   http://www.wpsanet.org/meeting/sectioninfo.php

3. WPSA Executive Council Roster for 2019-2020
   http://www.wpsanet.org/about/officers.php

4. WPSA Awards Announcement and submission instructions
   http://www.wpsanet.org/award/

We look forward to seeing you in Los Angeles next April!

Did You Fly on Alaska Air? We Need Your Information

If you flew to the recent WPSA meeting in San Diego on Alaska Airline, but did not use the Alaska Airlines code we provided, please send a note to Richard Clucas (hprc@pdx.edu) letting him know. Include the names of the travelers, their ticket numbers, and flight information in your note. Even if you didn’t enter the code, the WPSA can still receive credit for your travel, which provides us with some financial benefits.
Call for Nominations Best Book in Environmental Political Theory

The Environmental Political Theory Section of the Western Political Science Association (WPSA) invites nominations for the Third Annual Clay Morgan Award for the Best Book in Environmental Political Theory. The deadline for nomination is June 17, 2019.

The purpose of this award is to recognize outstanding scholarship, published in a book-length monograph, which utilizes the resources, literatures, and approaches of the field of political theory to address intersections between contemporary or historical environmental challenges on the one hand and the philosophical and ideological concepts, principles, and debates animating political life on the other. While the focus of the award is on political theory, we welcome books that make a contribution to the field from related disciplines - including, but not limited to, anthropology, environmental humanities, ethnic studies, geography, indigenous studies, philosophy, political economy, science and technology studies, or sociology.

Nominations must have been originally published within last three calendar years (2017-2019). Books may be co-authored, but edited collections are not eligible. Questions may be directed to the committee chair, Teena Gabrielson: tgabrie1@uwyo.edu.

The committee anticipates announcing the award winner by September 2019. The author will be recognized and their book will be the subject of a roundtable discussion at the next WPSA annual meeting, in Los Angeles in April 2020.

Nominations will be accepted from authors, colleagues, and/or publishers. To be considered, arrangements should be made for the publisher to mail hard-cover copies of the nominated book to the four committee members, below, to arrive by 17 June 2019.

Teena Gabrielson, Chair, College of Arts and Sciences, Dept. 3254, 1000 E. University Ave, Laramie, WY 82071
Emily Ray, Sonoma State University, Stevenson Hall 2070, 1801 E. Cotati Ave, Rohnert Park, CA 94928
Andrew Biro, Department of Politics, Acadia University, 15 University Ave., Wolfville, NS B4P 2R6 Canada
Jennifer Lawrence, College of Architecture and Urban Studies, C/O Christine Mattsson-Coon, 1325 Perry Street, 202 Cowgill Hall (MC 0205), Blacksburg, Virginia 24061

The namesake of the award: Clay Morgan was an acquisitions editor in the field of environmental studies, first with SUNY Press and then for many years with MIT Press. He retired in January 2014. Throughout his career, Clay was uniquely influential in acquiring manuscripts in the field of environmental political theory, and thereby in helping to cultivate, shape, and support the development of this scholarly field.

Great Response and Great Opportunities for Research Communities

The WPSA annual meeting in San Diego was the most dynamic in the association’s history. One of the factors that made it so exciting was the large number of mini-conferences, workshops, and special events that were held in conjunction with the meeting. The annual meeting continues to provide an opportunity for traditional research presentations and roundtable discussions, as it always has, but it has also begun to provide a venue for interested groups to schedule
special events. These events have proven to be very valuable in creating a more focused and meaningful meeting experience. On the Wednesday right before the conference begins, there is limited space available to accommodate groups who wish to hold workshops or offer short courses. In addition, if you are part of a research community that is interested in holding a meeting in spring 2020, we may be able to accommodate your group by coordinating a mini-conference or workshop within the annual conference. There is also the opportunity to host receptions, business meetings, and other events. For information about these opportunities, please contact Richard Clucas, WPSA Executive Director, at hprc@pdx.edu.

The Western Newsletter Editor Search

The Western Political Science Association is searching for a new Editor or Team of Editors for the *The Western*, the WPSA’s official newsletter. This four-year term is renewable for two-year optional extensions. Nominations and self-nominations are both welcome. The WPSA encourages nominations of women and members of ethnic minorities. The editor(s) is selected by the WPSA president. For information, please contact Richard Clucas at hprc@pdx.edu.

Call for WPSA Nominations

The WPSA Nominations Committee requests that nominations be submitted for WPSA officer positions.

VICE-PRESIDENT: Serves as Program Chair 2020-2021 for the April 2021 annual meeting in Seattle, Washington, and serves subsequently as Association President 2021-2022.

EXECUTIVE COUNCIL MEMBERS: Four members: two from Region A (California); one from Region B (Arizona, Hawaii, Nevada, New Mexico, Texas, and Utah); and one from Region C (Alaska, Colorado, Idaho, Montana, Oregon, Washington, Wyoming, British Columbia, Alberta, and Saskatchewan). Terms will be for three years, March 2020-March 2023.

Nominations and self-nominations are welcome. Each should be accompanied by:

(1) A written indication from the individual that s/he is willing to serve;

(2) A statement in support of the nominee including details of previous WPSA activities; and

(3) A copy of the nominee’s recent vita.

We encourage nominations of women and members of ethnic minorities (including women of color) and nominations that help achieve a balance of large and small schools, areas of specialization, and regions in WPSA governance.

The WPSA Bylaws specify that nominees who are not residents in the western region "shall be assigned randomly by the Committee on Nominations to one of the three regional groupings."

Nominations should be sent before June 30, 2018 to: James Lai, Nominating Committee Chair, Jlai@scu.edu.

Service on WPSA Committees

Volunteers for service on all WPSA committees are sought. Terms of service are three years for all committees except the Committee on Nominations and the award committees. The terms for the Nominations Committee are two years. Award Committee terms are for one year. WPSA committees are:

1) Committee on Nominations
2) Awards Committees:
   a) Best Dissertation Award
   b) Pi Sigma Alpha Award
   c) Charles Redd Politics of the American West Award
   d) Environmental Political Theory Award

3) Committee on the Status of Asian Pacific Americans in the Profession

4) Committee on the Status of Blacks in the Profession

5) Committee on the Status of Chicanos in the Profession

6) Committee on the Status of Women in the Profession

Please indicate your interest in committee service, by completing the form found at [http://www.wpsanet.org/forms/srvcomm_a.aspx](http://www.wpsanet.org/forms/srvcomm_a.aspx). The form will be submitted to Jessica Lavariega Monforti, WPSA President-elect.

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**BOISE STATE UNIVERSITY**

School of Public Service

Visiting Assistant Professor (1 Position)

Search # [to be added later]

The School of Public Service at Boise State University is seeking a Visiting Assistant Professor to join the public policy and administration faculty to begin in August 2019. The position is for two years, depending on performance. Successful candidates will be able to teach courses in the Master of Public Administration (MPA) program. Specialization is open, but preference will be given to candidates who can contribute to the MPA’s emphasis areas in environmental policy or state and local government. The successful candidate is expected to teach a 3-3 load. Boise State’s MPA is a strong and established program with 12 faculty and approximately 85 full or part-time students.

The School of Public Services is a growing interdisciplinary school designed to empower students to innovative and responsive public service leaders, and to promote informed discourse and civic engagement across diverse community groups. It houses undergraduate programs in Political Science, Criminal Justice, Urban Studies, Global Studies, and Environmental Studies, as well as Master programs in Public Administration, Political Science, and Criminal Justice and a Doctoral program in Public Policy & Administration. Boise State University, powered by creativity and innovation, stands uniquely positioned in the Northwest as a metropolitan research university of distinction and has a Carnegie designation as a doctoral research institution. Boise State University is home to approximately 20,000 undergraduate and graduate students.
Minimum Requirements:
● Ph.D. in public administration, public policy, political science [or related discipline] at the time of employment.

Salary and Benefits: Commensurate with qualifications and experience.

If interested in the position, please submit a letter of application (indicating your interest and qualifications for the position), curriculum vita, and contact information for three references to:

Attn: Dr. Luke Fowler, MPA Program Lead
[link to application]

Review of applicants will begin immediately and continue until finalists are identified. Applications received after that point will be considered if the position is not filled from the finalist pool.

About the University: http://www.boisestate.edu
About the City of Boise: http://boisechamber.org
About the Department: https://www.boisestate.edu/sps-publicpolicy/

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of otherwise underrepresented groups. EEO/AA Institution, Veterans preference.

Ph.D. Dissertation Fellowship Opportunity

The Smith Richardson Foundation is pleased to announce its annual World Politics & Statecraft Fellowship competition to support Ph.D. dissertation research on American foreign policy, international relations, international security, strategic studies, area studies, and diplomatic and military history.

The purpose of the program is to strengthen the U.S. community of young scholars and researchers conducting policy analysis in these fields by supporting the research and writing of policy-relevant dissertations through funding of field work, archival research, and language training.

The Foundation will award up to twenty grants of $7,500 each.

The deadline is October 7, 2019.

For further information, please visit: https://www.srf.org/programs/international-security-foreign-policy/world-politics-statecraft-fellowship/.

Please submit your application to worldpolitics@srf.org; do not mail a hardcopy.

Legislative Policy Analyst

Professional Positions

OPPAGA's entry level position is the Legislative Policy Analyst. The analyst will serve as a technical expert conducting research studies, program evaluations and policy analyses of public programs and agencies. Policy analysts are expected to become proficient in conducting program evaluations and policy analyses, demonstrate strong writing and
presentation skills, and develop substantive knowledge of Florida state government operations and the legislative process.

The **Senior Legislative Analyst** performs similar functions at a more advanced level, and requires additional experience as described below.

**Critical functions of the analyst include**

- conducting policy research of issues of importance to the Florida Legislature;
- researching laws and professional literature;
- interviewing agency and legislative staff;
- conducting focus groups and other forms of qualitative information gathering;
- designing and administering surveys;
- reviewing and analyzing agency records;
- collecting and analyzing quantitative data in manual and electronic formats, including the use of statistical software as necessary;
- identifying and drafting policy alternatives;
- writing grammatically correct and accurate reports that concisely communicate results; and
- making presentations to legislators and legislative committees.

**Desired experiences and skills include**

- experience in designing and executing research to develop a documented basis for policy analyses, program evaluations, management reviews, budget analyses, or similar technical reviews;
- understanding of principles of governmental organization, budgeting, and accountability;
- experience as an effective contributor to a work team;
- experience using word processing, presentation, and spreadsheet software, preferably Microsoft versions (WORD, POWERPOINT, and EXCEL); and
- experience writing for and/or testifying before high-level executives or elected public officials expressing sensitive conclusions and recommendations based upon statistical and financial data.

Knowledge and experience may be demonstrated through graduate-level training and/or previous successful employment such as a legislative budget analyst, legislative or agency program evaluator, management or financial consultant, stock or bond analyst, engineer, or certified public accountant.

**Minimum Qualifications**

**Legislative Policy Analyst**

A bachelor’s degree from an accredited college or university and three years of professional experience in research, analysis, program planning and evaluation, or administrative work with training in policy analysis and research methods. A master’s degree from an accredited college or university can substitute for one year of the required experience. A doctorate from an accredited college or university can substitute for two years of the required experience. Professional experience as described above can substitute on a year-for-year basis for the required college education.

**Senior Legislative Analyst**

A bachelor’s degree from an accredited college or university and five years of professional experience in research, analysis, program planning and evaluation, or administrative work with training in policy analysis and research methods. A master’s degree from an accredited college or university can substitute for one year of the required experience. A doctorate from an accredited college or university can substitute for two years of the required experience. Professional experience as described above can substitute on a year-for-year basis for the required college education.

**Salary and Benefits**
Legislative Policy Analysts (salary range $38,220 to $82,608)
Senior Legislative Analysts (salary range $52,632 to $105,576)

Excellent employee benefits package.

**Application Deadline**
Applications for Legislative Policy Analyst and Senior Legislative Analyst are currently being accepted. For more information on application requirements, click here.

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**Student Success Implementation Coordinator**
Salem, Oregon

Application Deadline: 6/16/2019

Salary Range: $5,828 - $8,172 monthly

As the Student Success Implementation Coordinator, you coordinate, plan, implement and evaluate programs under the multi-billion Student Success Act investment (HB3427) emerging from the 2019-2021 legislative session. You work with the Director, Executive Leadership Team, other administrative offices, and external partners and stakeholders on agency planning, coordination and development of new programs, policy development, administrative rules and other projects.

What’s in it for you:

- Work with passionate colleagues at the Oregon Department of Education.
- Impact the lives of children and families statewide.
- Generous benefit package, including medical, vision, and dental benefits with paid sick leave, vacation, personal leave, and 10 paid holidays a year.

Click here to learn more and to apply! Please note that we can only accept applications and/or resumes through our website.

Current State of Oregon employees (excluding temporary employees) - you must apply through your employee Workday account.

For questions about the job announcement or online application, please call 503-947-5635 or email ode.jobs@state.or.us.

*The Department of Education is an equal opportunity, affirmative action employer committed to a diverse workforce.*
Student Investment Director
Salem, Oregon

Application Deadline: 6/9/2019
Salary Range: $7,786 - $11,485 monthly

Join our management team as the Student Investment Director (Principal Executive/Manager G). This position will lead us in the implementation of the Student Success Act (HB3427). This is a historic opportunity to support our schools in new ways, reduce disparities and bring equity to education in the state. You will have a chance to impact generations of Oregonians, and an opportunity to change outcomes for our children and the future of Oregon.

What’s in it for you:

- Work with passionate colleagues at the Oregon Department of Education.
- Impact the lives of children and families statewide.
- Generous benefit package, including medical, vision, and dental benefits with paid sick leave, vacation, personal leave, and 10 paid holidays a year.

Click here to learn more and to apply! Please note that we can only accept applications and/or resumes through our website.

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For questions about the job announcement or online application, please call 503-947-5635 or email ode.jobs@state.or.us.

The Department of Education is an equal opportunity, affirmative action employer committed to a diverse workforce.

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Postdoc Opportunity USGS Social Scientist

I have two related projects for which I am hoping to hire a postdoctoral fellow in the near future. I am writing to ask your help identifying any soon to finish or recently finished students with the right set of skills and interests.

The postdoc would be working on two areas of research. One is well defined and will provide a chance to quickly get to data collection and products; the other is not yet defined and I envision working with the postdoc to shape it. More details:

- “Developing and testing a rapid assessment method for identifying key social characteristics of ecological drought preparedness and decision making” – Operationalizing social science in cases where extensive field study is not feasible. A one page project description is attached

- “Human dimensions of ecological transformation” – The USGS and our DOI partners have recognized the need to better understand human dimensions of ecological transformation, both on public lands in general and specifically within the context of drought. Within this general problem space, we anticipate there is an exciting
Energy and Environment Modeler

Somerville, Massachusetts, United States · Energy Modeling Program

Description

The U.S. Center of the Stockholm Environment Institute (SEI US) seeks experienced energy modelers to join its energy modeling program. SEI is an independent international research organization working on sustainable development issues at local, national, and global policy levels. The energy modeling program, based in Somerville, Massachusetts, develops quantitative modeling tools and techniques and conducts modeling and policy analysis worldwide. The program’s work focuses especially on developing countries, but it also conducts projects within the U.S. Much of the program’s work is based around developing, supporting and applying SEI’s LEAP (Long-range Energy Alternatives Planning) software. As a member of the team, you would be expected to apply LEAP and to help others around the world use LEAP.

- Application deadline: 24 June 2019, 17:00 EDT or until position is filled
- Salary: Commensurate with experience and qualifications
- Start date: As soon as possible
- Location: SEI US office in Somerville, Massachusetts

Key responsibilities

- Build and apply models of energy and economic systems, energy technologies, climate change mitigation measures, and other sustainable-development-related policy interventions.
- Plan and implement innovative research projects that use quantitative modeling and analysis to inform energy, climate, and development policy.
- Research modeling tools and methods and help develop SEI’s modeling toolkit.
- Collaborate with and support researchers and policy makers using LEAP and help enhance their technical and analytical capacity.
- Travel internationally as needed (expected 4-6 times per year).
- Produce, review, and edit technical reports, academic papers, briefs, and presentations on modeling and policy research.
- Maintain and build relationships with existing funders and partners and develop new funding opportunities.
- Explore joint research opportunities and collaborate with colleagues at SEI US and other SEI centers.
- Raise the profile of SEI’s research by presenting, publishing, and communicating externally.

Who you are

You should have a strong interest in using your technical skills to help understand the major environmental and sustainability challenges the world is facing in the twenty-first century. You should also have a strong...
interest for a career in sustainability research and capacity building in the nonprofit sector. You will work independently and as part of a team in a highly flexible and exciting research environment.

Requirements

Required qualifications and experience

The successful applicant will have:

- Significant experience working with energy and environmental models, such as LEAP, MARKAL/TIMES, OSeMOSYS, MESSAGE or similar.
- An advanced degree in a related field (preferably Ph.D.).
- Expertise in energy and environmental policy, climate change mitigation, and sustainable development.
- Excellent writing and presentation skills (for both technical and non-technical audiences) and a record of publishing and presenting research results in academic, policy, or other fora.
- Demonstrated task management capabilities.
- Fluency in spoken and written English.
- Proven success working with a range of partners, such as research institutes, governments, and other nonprofit organizations.
- Strong leadership, technical, communications, interpersonal, and networking skills.

Desirable qualifications

- Expertise with optimization, system dynamics, agent-based, macroeconomic or similar modeling techniques.
- Proficiency in one or more languages other than English (French and Spanish highly desirable).
- Experience with computer programming to build or facilitate building quantitative models and/or web sites.
- A record of developing and securing funding for new research projects.
- Project management experience.
- Work experience in a developing country or countries.

Benefits

SEI US offer a comprehensive benefits package, including health, dental and disability insurance; retirement; and paid parental and family medical leave after one year of employment. We have a welcoming work environment and flexible work schedules, and offer 10 holidays, 15 days of vacation (increasing to 20 days after five years of employment), and 10 days of sick leave each year.

SEI US is an equal opportunity employer. We value diversity and an inclusive work culture, and we do not discriminate on the basis of actual or perceived race, religion, color, national origin, gender identification, sexual orientation, age, marital status, veteran status, or disability status.

Other

Applications should be written in English. Inquiries about this opportunity can be directed to Charles Heaps (charlie.heaps@sei.org).

About SEI

Stockholm Environment Institute (SEI) is an independent, international research institute founded in 1989. Its
The mission is to support decision-making and induce change towards sustainable development around the world by providing integrative knowledge that bridges science and policy in the field of environment and development. SEI was ranked as the second most influential environment think tank in the world in the Global Go To Think Tank Report 2017, compiled by the University of Pennsylvania’s Think Tanks and Civil Societies Program.

SEI has around 240 employees working at research centers in seven countries around the world. SEI’s headquarters are located in Stockholm, Sweden. Additional SEI research centers are located in Kenya (SEI Africa) Estonia (SEI Tallinn); United Kingdom (SEI York and SEI Oxford); the United States (SEI US); Thailand (SEI Asia); and Colombia (SEI Latin America).

Apply for this job

Stockholm Environment Institute - U.S. does not discriminate on the basis of race, sex, color, religion, age, national origin, marital status, disability, veteran status, genetic information, sexual orientation, gender identity or any other reason prohibited by law in provision of employment opportunities and benefits.

Stockholm Environment Institute - U.S. website Powered by Workable
opportunity for the postdoc to work with me, federal managers, and other federal natural and social scientists to define a project that meets agency needs and advances her/his research interests.

Problem Summary: Under some conditions that drive extensive ecological change (e.g., droughts, floods, heat waves, wildfire), attempting to maintain historic conditions may become infeasible or otherwise cost-prohibitive. These changes, particularly rapid ecological shifts, challenge traditional conservation strategies for managing habitats and species, threaten important infrastructure, and impair federal agencies’ ability to respond effectively. The envisioned project will help fill land and water managers’ need to understand a range of social aspects when responding to ecological transformation.

The right scholar would have the following characteristics:

- PhD in a social science field, or interdisciplinary with strong social science methods skills
- Experience and/or potential to independently develop a research project from ill-defined needs
- Demonstrated ability to work independently at all phases of the research process – designing a study, collecting data, analyzing data, managing logistics, and producing written products
- Experience working with practitioners, especially federal land management agencies and/or experience working with tribes
  - Collegial, collaborative and enthusiastic

We are planning to hire someone through the USGS Postdoctoral Fellow program, which provides generous compensation and federal benefits.

Please let me know if you have any students who might be a good fit at noaa.risa.socsci@noaa.gov.

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**Fully funded MA or Ph.D. (2 years) on Climate Change Adaptation and Environmental Justice in the US Coastal South (NCAR/NSF)**

**The University of South Carolina**

Currently seeking applications for a full time graduate student to work as a research assistant on a two-year qualitative research project on the impacts of climate change on communities of color living in the US coastal south. The fellowship is funded by the Coastal Regions and Human Settlements Innovator’s Fellowship of the National Center for Atmospheric Research (NCAR), a National Science Foundation program. As part of the fellowship, the research assistant will participate in conducting qualitative research across multiple field sites in the US South and will have the opportunity to spend up to two summers in residence at the NCAR laboratories in Boulder, CO collaborating with NCAR scientists and other Innovator Fellows.

This position is ideal for a student interested in understanding how climate change, sea level rise, and adaptation planning impacts minority and low income coastal communities in the Gulf South (Louisiana) and US Southeast (South Carolina and Georgia). As a research assistant, the student will be expected to spend 20 hours/week on data collection, analysis, and other research related activities relevant to the project. This will also entail fieldwork during the summers
in Louisiana, South Carolina, and Georgia. It is expected that research for the fellowship will encompass a significant portion of the students’ master’s thesis and/or doctoral dissertation. The fellowship will also present opportunities for cross disciplinary collaboration with natural scientists and engineers oriented towards generating citizen-scientist projects that aim to develop collective solutions for cultivating housing justice within changing coastal landscapes.

**Fellowship details:**

- The research assistant will be enrolled as a full time graduate student in either an M.A. or Ph.D. degree track in one of the following departments: Anthropology, Earth and Environmental Resources Management, or Geography.
- Full tuition for 2 years
- Research assistant stipend of $25,000/year
- Two summers conducting fieldwork in the US South and research at the NCAR laboratories in Boulder, CO.

**Qualified candidates should have the following:**

- B.A./B.S. or Master’s degree in one of the following fields: Environmental studies/science, anthropology, geography, sociology, urban and regional planning, or related fields.
- Exceptional critical writing and thinking skills.
- Capacity to enroll as a full time student at the University of South Carolina for Fall 2019 or January 2020.
- Ability to travel for fieldwork in the summer months (May- August) during the fellowship years.
- Experience with qualitative methods - especially ethnography, interviews, and focus groups.
- Experience working in interdisciplinary research teams is preferable.
- Experience working with grassroots organizations and minority communities is preferable.

Interested applicants should email the following to the PI by May 31st:

- a brief **statement of interest** (up to two pages, single spaced),
- a current **C.V.**,
- a copy of their undergraduate and graduate **transcript** (unofficial).

Please send application materials to:

Monica Barra  
Assistant Professor  
School of the Earth, Ocean & Environment, Department of Anthropology  
University of South Carolina  
Email: mbarra@seoe.sc.edu

Qualified candidates will be asked to submit two letters of recommendation and complete application procedures for the Graduate School at the University of South Carolina. If accepted, students should plan to enroll full time at the University of South Carolina by either Fall 2019 or January 2020.

Feel free to email with any questions to: mbarra@seoe.sc.edu
Northwest Climate Conference

We are pleased to announce the call for abstracts for the 10th Annual Northwest Climate conference, to be held in Portland, Oregon October 8-10, 2019 at the Sentinel Hotel. (https://www.nwclimateconference.org/). We invite you and your colleagues to submit abstracts for oral presentations, poster presentations, and special sessions. Abstracts are due Friday, June 7th, 2019.

The Northwest Climate Conference provides a unique opportunity to learn from and connect with a diverse community of experts fostering a more climate resilient Northwest. The event brings together practitioners, scientists, tribal communities, and decision-makers to share knowledge, ideas, and best practices related to climate change science, impacts, and adaptation in the Pacific Northwest. Topics include drought, wildfire, extreme events, coastal flooding, human and ecosystem health, and resiliency planning.

Submissions are requested for a range of topics focused on climate science, impacts, and adaptation. Presentations and special sessions that connect science to management decisions and implementation of adaptation actions are strongly encouraged. Emphasis is on talks that are approachable for a wide audience on topics of broad interest. Potential topic areas include:

- Agriculture
- Aquatic ecosystems
- Climate variability and change in the Northwest
- Climate dynamics in the Northwest
- Coastal systems and shoreline management
- Collaboration and co-production of decision-relevant research
- Climate communications, engagement, and education
- Economics
- Equity and climate justice
- Extreme events (e.g., drought, floods, wildfire)
- Forests and forest ecosystems
- Integrating climate adaptation and hazard mitigation planning
- Intersections between adaptation and mitigation
- Human health
- Hydrology and water resources
- Infrastructure and the built environment
- Insurance, security and risk management
Upcoming Workshops and Campus Happenings

Ideologies and U.S. Foreign Policy International History Conference
This conference will include public forums, scholarly panels, and a keynote address, all confronting crucial issues in U.S. foreign policy, in both historical and contemporary contexts. Free and open to the public (with on-site registration). Friday, May 31 – Monday, June 3. For more information please visit: https://liberalarts.oregonstate.edu/shpr/citizenship/ideologies-and-us-foreign-policy-conference.