Announcements

National Grad Crisis-Line (877-GRAD-HLP)

1-877-472-3457

The National Grad Crisis Line helps graduate students reach free, confidential telephone counseling, crisis intervention, suicide prevention, and information and referral services provided by specially trained call-takers. Caring, professional staff and well-trained volunteers answer around the clock.

All counselors have completed training to understand the unique issues faced by graduate students. In addition to listening to and empathizing with a caller's concerns, counselors assess the caller's lethality risk, counsel, and offer various local support services and mental health resources for follow-up.

Studying or doing research abroad? You can now access the National Grad Crisis Line through Skype at 877-472-3457.

(Information provided by Grad Resources)

Funding, Research and Job Opportunities

Job available at the OSU Graduate Writing Center

Are you a graduate student with an interest in writing and supporting other students? The OSU Graduate Writing Center is looking to hire graduate students from across disciplines as Graduate Writing Consultants. Consultants receive ongoing professional development to work with peers on their writing and research. Apply today. Questions? Email Chris Nelson, Graduate Writing Center Coordinator, or call 541-737-5385.
SAVE THE DATE!

NOVEMBER 6-8, 2020
SUFFOLK UNIVERSITY
BOSTON

For more information about the event or sponsorships, please email necopa2020@gmail.com

Website coming soon!

The Northeast Conference on Public Administration (NECoPA), an annual conference of scholars and practitioners of public service, is a collaborative endeavor intended to foster discussion on research and practice in public and nonprofit organizations.

hosted by MassASPA
Health Policy Research Grant Opportunity

The Robert Wood Johnson Foundation on Health Policy has an opportunity for an ongoing grant for doctoral students. They are looking for scholars to apply their research interests to community health issues and participate in the 2020 cohort. Others from Oregon State are members of the current cohort and they hope to see some folks from our program apply.

More information on this program can be found at: https://healthpolicyresearch-scholars.org/
Call for Member Applications!

A RARE Opportunity for Professional Growth Through Service Learning

What is The RARE AmeriCorps Program?

Resource Assistance for Rural Environments (RARE) is a unique AmeriCorps Program serving Oregon’s rural communities through economic and community development and natural resource planning. The mission of the RARE AmeriCorps Program is to increase the capacity of rural communities to improve their economic, social, and environmental conditions, through the assistance of trained college graduate-level members. Our members live in and serve rural communities for 11 months. The RARE AmeriCorps Program is now in our 26th year of service and has placed more than 525 individuals and served every Oregon county. Join the team for a year of service that you will never forget!

Do I Qualify for The RARE AmeriCorps Program?
RARE AmeriCorps members are required to be either U.S. citizens or permanent U.S. residents. In addition, you will need to hold a bachelor's degree and demonstrate applied community experience or coursework in three or more of the following areas: planning or statistical analysis, planning or economic theory, project management, community or economic development, environmental planning, geographic information systems and grant writing. Additional information can be found within the Member Application Process section of our website.

**What Types of Projects do RARE AmeriCorps Members Work On?**

RARE AmeriCorps members work with organizations that have identified specific needs in rural areas. Each RARE AmeriCorps member focuses on community specific projects that fall within the following focus areas: land use planning, downtown development, community and economic development, regional tourism, renewable energy, food systems planning and natural resources planning.

**What Are The Benefits of Participating in The RARE Program?**

- **Living Stipend/Monthly:** $1,750.
- **Medical Insurance:** If eligible, we will provide medical insurance. At this time, we do not provide vision or dental insurance.
- **Segal AmeriCorps Education Award:** After the successful completion of the program in the amount of $6,195.
- **Graduate Credits:** Each RARE Americorps member will be eligible for 9 graduate credits from the University of Oregon's Master of Community & Regional Planning, Master of Public Administration, or Master of Nonprofit Management Program.
- **In-state Tuition:** If a member is moving to Oregon, after the successful completion of one year's service they MAY be eligible for in-state tuition.

**Interested in Learning More?**

Join us online or in person for info sessions on:

- March 4, 12pm-1pm PST in Hendricks 247
- March 4, 2-3pm PST on Zoom (click here to register)
April 8, 12pm-1pm in Hendricks 100
April 8, 2-3pm on Zoom (click here to register)

Application Process Timeline

April 17: Community Applications due
April 24: Member Applications due
May 4-29: Member Phone Interviews with RARE staff
June 26: Community Full Applications due
June 19: Members invited to participate
July 13-17: Members interview with potential communities
Aug 3: Final placement decisions will be made
September 9-11: Orientation
September 14: Placement in RARE AmeriCorps community begins

Graduate Education Fellowships to study wind energy or storage at the University of Delaware, USA

If you personally, or if you know of students who would be interested in graduate student with a research focus on wind energy or storage, please consider the fellowship for study at the University of Delaware described below and in attached. Graduate students who have studied with us have gone on to work for BOEM, NOAA, EPA, PJM, a state agency, a utility, academic institutions, developers, energy start-ups, and NGOs, among others. We are very interdisciplinary, and as you can see there are many disciplines in which you can study. Sorry for cross-postings.

The University of Delaware (UD) and the Delaware Municipal Electric Corporation (DEMEC) have established a graduate research fellowship in renewable energy research as part of the purchase and sale of renewable energy credits (RECs) generated by UD’s 2MW wind turbine that is located adjacent to the College of Earth, Ocean, and Environment’s (CEOE) Lewes, Delaware campus. The focus of the fellowship is wind energy and the storage of intermittent renewables.

Fellows will be advised by a faculty member whose principal area of study is Geography, Geology, Oceanography, Physical Ocean Science and Engineering, or Policy. We are particularly keen on fellows whose research interests are in one of the following topics:
Each fellow is required to be admitted to the master’s or PhD program in Climatology (PhD only), Geography, Geology, Geological Sciences, Marine Policy (master’s only), Marine Studies, Oceanography (PhD only), or Water Science and Policy. You must apply and be accepted as a graduate student to be eligible for the fellowship. We also offer an Interdisciplinary Graduate Certificate in Wind Power Science, Engineering and Policy, so successful applicants have the option of obtaining a specialist certificate in addition to a disciplinary graduate degree.

UD Wind Power Program is housed within the Center for Research in Wind (CReW), which is managed by faculty in three colleges (CEOE, Business and Economics, and Engineering), and which also focuses on grid-integrated electric vehicles. In addition, we have an exchange program with the Technical University of Denmark (DTU). As the leading academic program in offshore wind energy in the Americas, we prepare students for successful careers in government, nongovernmental organizations, research institutions, and the private sector. Interested prospective graduate students should visit here.

Fellowships include a tuition waiver for the Fall and Spring semesters and a stipend. Twelve-month stipends are approximately $28,000 for Ph.D. students and slightly less for Master’s students. Depending on individual circumstance, a 9-month stipend can be considered. Review of applications will begin immediately, with decisions made in early 2020, so early application is encouraged.

If you intend to apply for the fellowship, you should notify, Kelli Kerbawy, kerbawy@udel.edu, Assistant Dean for Graduate Services, College of Earth, Ocean, and Environment, and Jeremy Firestone, jf@udel.edu. When applying, please note in your personal statement your interest in applying for the fellowships.

For questions regarding fellowships, please contact Professor Jeremy Firestone, jf@udel.edu; for questions regarding the graduate certificate educational program, please contact Professor John Madsen, CReW’s Coordinator of Educational Programs at jmadsen@udel.edu.

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**Fully-Funded PhD Fellowships in Colorado**

The College of Architecture and Planning at the University of Colorado Denver is currently seeking applicants for several fully-funded positions in our PhD in Geography, Planning, and Design program. Accepted students will receive tuition, a living stipend, and opportunities to teach and do research alongside faculty from the College and from across the university. The application deadline for Fall 2020 admission is February 2, 2020.

We are seeking a diversity of applicants, but are particularly interested in prospective students who have research interests in the following areas:
• Climate and disaster risk governance
• Community development and urban politics
• Green infrastructure planning and design
• Urban transportation equity
• Land use and environmental conflict

Please have interested students visit our website or contact PhD Director Jeremy Németh at jeremy.nemeth@ucdenver.edu.

About the PhD in Geography, Planning, and Design

The PhD in Geography, Planning, and Design is the only doctoral program in planning, architecture, or landscape architecture in the state of Colorado. Since 1997, the program has trained students to become high-impact faculty members, professionals, and intellectual leaders in fields that address urgent social and environmental issues.

By integrating the fields of Geography, Planning, and Design, our doctoral students receive an innovative educational experience that enables cutting-edge research and professional contributions. Solving critical urban and environmental problems in the 21st century requires that we move beyond traditional academic silos and modes of knowledge production. Our unique, interdisciplinary degree prepares students to be critical thinkers, engaged scholars, and innovative researchers capable of addressing complex and emergent issues. Our students explore interactions between society and the built and natural environment and engage in research aimed at promoting sustainable, healthy, and socially just communities at local, regional, and global scales.

Students can take advantage of resources in all departments and fields in the university system, with more than 35 acclaimed faculty members from 11 departments able to supervise and advise dissertation research. Interdisciplinary study and cross-disciplinary inquiry occur in a congenial work environment in one of the most dynamic and fast-growing urban regions in the United States. Students also have the benefit of pursuing their studies only minutes from the beautiful Rocky Mountains.

So far, over 60 graduates of the program have become faculty members, postdoctoral scholars, researchers, and consultants. Graduates from our program have received positions at diverse academic and professional organizations, and currently, alumni serve on the faculty of the University of Washington, University of Utah, University of Nebraska, Penn State University, Portland State University, Colorado State University, Middle East Technical University (Turkey), Queensland University of Technology (Australia), and many others. Recent graduates also work for federal agencies including the National Oceanographic and Atmospheric Association (NOAA), the Federal Reserve Bank, and the United States Environmental Protection Agency (EPA).
Submit Your 2020 Proposals for the APSA Annual Meeting & Exhibition Now

DEADLINE: Tuesday, January 14, 2020, 11:59 p.m. Pacific.

Submit Your Proposal(s) Now »

APSA is pleased to announce the 2020 Call for Proposals for the 116th APSA Annual Meeting & Exhibition, in San Francisco, CA, September 10–13, 2020, to address the latest scholarship in political science.

Annual Meeting program chairs, Efrén Pérez, University of California, Los Angeles, and Andra Gillespie, Emory University, invite you to submit a proposal for the annual meeting. The theme for the 2020 annual meeting is “Democracy, Difference, and Destabilization.” Read the full theme statement here.

To submit your proposals, log in here using your APSA username and password to submit your proposal, and volunteer to be chair or discussant in any of APSA’s divisions or related groups!
Prior to your submission, we encourage you to please review participant rules and guidelines, the proposal submission options, and additional detailed instructions for submitting your proposal are also available.

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Based on member feedback, the 2020 meeting will be the first time in many decades that the APSA Annual Meeting will not be on Labor Day weekend!

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Submission Option Highlights

**NEW! Emerging Scholars Symposium Presentations**

APSA is excited to announce its inaugural Emerging Scholars Symposium as part of a larger Emerging Scholars Day on Saturday, September 12. The symposium will feature three new categories of presentations reserved for emerging scholars in the field and will utilize an innovative panel format similar to PechaKucha and Lightning Rounds. Each scholar will have five minutes to present, followed by five minutes of feedback or Q&A.

**There are three different presentation categories:** Research Design, Research in Five (Graduate Students), Research in Five (Undergraduate Students). Each presentation type can be submitted through the submission system.

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**Author(s) Meet Critics Sessions (90-minutes)**
Similar to regular roundtables, but proposal submitters and Division Chairs are encouraged to think creatively about incorporating works in progress to be published on the roundtable. These sessions could begin with a 10-minute presentation of a single paper that presents the next logical step in the research agenda set forth in the book, followed by a panel of critics talking about the book and about the work in progress. We also encourage Division Chairs to consider having author panels for articles that have appeared in refereed journals in addition to books. *Associated Roles: Presenter, Chair*

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**White Rose PhD studentships in Energy and Sustainability at CRESR**

CRESR is delighted to announce opportunities for fully-funded PhD scholarships, across a range of themes. We are looking for outstanding applicants for ESRC White Rose Doctoral Training Partnership scholarships.

We invite applications across all areas of CRESR’s expertise (see: [http://www4.shu.ac.uk/research/cresr](http://www4.shu.ac.uk/research/cresr)), which includes proposals in the broad area of energy and sustainability.

CRESR leads research agendas across a range of key areas relating to environmental sustainability and energy. A cross-cutting theme of this work is a focus on vulnerability in relation to people and/or places, for instance through work on fuel poverty, variable geographies of community energy, health impacts of cold homes, reaching the hardest to reach with energy advice and support, the implications of low carbon transitions for economically disadvantaged people/places and the future of urban green space. In particular, we would encourage PhD proposals that tackle one of the following topics:

- socially and spatially just urban sustainability transitions
- citizen engagement and energy/sustainability futures
- low carbon economic development and/or low carbon jobs and skills
- highly vulnerable groups and engagement with energy policies and initiatives
- user experiences of low energy buildings
- politics and geography of local and community energy / sustainability initiatives
- politics and governance of urban green space provision
- innovative qualitative methodologies for researching our relationship with heat and energy

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To learn more about the annual meeting proposal options, submission guidelines, and the conference theme, please visit the [2020 APSA Annual Meeting website](https://www.apsanet.org/meetings/2020/).
our changing relationship with heat and energy

We do however welcome PhD proposals that relate to any of our environmental sustainability and energy research areas, including those that explore links between these and other CRESR research themes. Successful applicants will receive the additional benefits of involvement with the White Rose Doctoral Training Partnership Cities, Environment and Liveability pathway. For further information about undertaking a PhD in this area please contact Dr Will Eadson (w.eadson@shu.ac.uk / 0114 225 4173) or Dr Aimee Ambrose (a.ambrose@shu.ac.uk / 0114 225 4665).

Further information about PhD themes and how to apply can be found here: https://www.shu.ac.uk/research/degrees/phd-scholarships/cresr

About CRESR

A PhD in CRESR is a unique experience. Doctoral researchers are treated as integral members of the CRESR team, located directly alongside staff in the Centre. PhD candidates benefit from and contribute to a thriving, collegiate research environment. CRESR has a strong commitment to academically rich, applied policy research which provides a particularly enriching research environment for postgraduate scholars, providing detailed day-to-day insights to the world of policy and practice through an academic lens.

The Centre and its members hold an enduring commitment to academic rigour through applied interdisciplinary policy research, which has been recognised through the 2014 Research Excellence Framework (REF) in which CRESR’s research was assessed under Unit of Assessment (UoA) 16: Architecture, Built Environment and Planning:

- 81 per cent of research was rated as world-leading or internationally excellent in terms of originality, significance and rigour
- over 50 per cent of research was rated as world leading in terms of impact

CRESR was ranked in the top quartile of UK institutions and the highest ranked post-1992 University.

Job Posting – Economic Analyst 2 – Antitrust Division, Seattle

Please click on this link to directly apply on our website with detailed instructions.

Recruiting Grad Student in ocean and coastal governance

Dear friends and colleagues,

I am recruiting a graduate student (PhD/Masters) in ocean and coastal governance at the University of Southern Mississippi’s Gulf Coast Research Lab beginning in the Fall of 2020. The student will be fully funded as a Research Assistant (4 years for PhD, 2 years for Masters). Successful applicants will have a background in conducting original research, and hold a Bachelor’s or Masters degree in geography, environmental studies, or a related human dimensions field. Experience/interest in political ecology, critical or human geography, common-pool resource theory, and/or
qualitative social science methods are a plus. Potential research topics include (but are not limited to): politics of high seas governance; politics of large-scale marine conservation; the social and political impacts of climate change in marine and coastal systems/communities; or human dimensions of resilience/adaptation in the Gulf Coast and southeast US. See my website [https://www.leslieacton.com/](https://www.leslieacton.com/) for more detail and to see whether our interests fit broadly. Interested applicants should contact me at actonles@gmail.com by February 1, 2020 with:

1. A brief explanation (2-3 paragraphs) of your background, general research interests, and why you want to pursue graduate work
2. Your CV

Leslie Acton

NSF Postdoctoral Research Fellow

Assistant Professor (beginning Spring 2020)

Gulf Coast Research Lab

University of Southern Mississippi

[https://www.leslieacton.com/](https://www.leslieacton.com/)

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**APPLICATIONS NOW OPEN**

University of Maryland

School of Public Policy

**For-Credit Summer Graduate Course**

*Program Evaluation and Applied Policy Analysis*

Summer 2020

Paris, France
The University of Maryland School of Public Policy will offer a for-credit international graduate course where students will learn the tools of program evaluation and policy analysis. Classroom instruction will be provided by course instructors and guest faculty—complemented by meetings with senior officials of international organizations (including the European Commission, the European Parliament, and the Organisation for Economic Co-operation and Development).

Classes will be held in Paris, France from June 15-26, 2020 at Cite Universitaire de Paris and the Organisation for Economic Co-operation and Development (OECD). The class will also make trips to the European Commission in Brussels and the European Parliament in Strasbourg.

This course is designed for doctoral, masters level, and advanced undergraduate students studying economics, education, public policy, public administration, and other social policy-related subjects such as international development, political science/governance, public health, social welfare, sociology, and urban planning.

**Faculty**

The core faculty will be:

- Douglas J. Besharov, University of Maryland, College Park (Program Director); and
- Douglas M. Call, University of Maryland, College Park

The faculty will be augmented by a number of guest faculty who are luminaries in the field of program evaluation:

- Neil Gilbert, University of California, Berkeley;
- David Myers, President and CEO, American Institutes for Research;
- Anu Rangarajan, Senior Vice President and Managing Director, International Research Division, Mathematica Policy Research;
- Gary Ritter, Dean, School of Education, St. Louis University;
- Alvaro Pereira, director of country studies, Economics Department, OECD;
- Stefano Scarpetta, Director of Employment, Labour and Social Affairs, OECD; and
- David Seidenfeld, Vice President, International Research and Evaluation, American Institutes for Research

**Course Summary**
This course is designed to help students learn the concepts of program evaluation and policy analysis in a comparative context. Course topics include the methods used by different organizations to prepare policy briefs/analyses, evaluation methodologies for identifying the counterfactual, assessment of causal validity in research publications, and methods for synthesizing research.

The final assignment for the course will be the preparation of a policy brief/analysis. Students will select topics of interest to the OECD, the European Commission, or, with the instructors' permission, themselves. Likely topic areas for the policy analysis include: aging and pensions, education, employment and the labor market, the environment, families and children, health, housing, migration, and social welfare generally. Final policy briefs/analyses will be due at the end of August.

In addition to course instruction, the class will also visit international organizations and meet with senior officials to discuss different approaches to policy analysis, program evaluation, and policymaking. Organizations include the European Commission (in Brussels), the European Parliament (in Strasbourg), and the OECD (in Paris).

Interested students will also have the opportunity to apply for post-course internships with two offices at the OECD: (1) the Directorate for Employment, Labour, and Social Affairs and (2) the Economics Department. If there is a suitable project in which the student can be effectively involved, the internship can be offered. The internships generally last for two-to-three months (to be worked out between the student and the OECD and the student would be paid (about 700 Euros per month). Students who are interested in this opportunity should inform the course instructors at the time they apply for the program. The course instructors will then provide them the necessary information to apply.

A preliminary syllabus is available on the [course web page](#).

(Classes will be in English.)

### Course Schedule and Facilities

Prior to the class meetings in Paris, there will be a preliminary online meeting to discuss the course syllabus. In Paris, the course will meet daily (tentatively 9:30-13:00) Monday–Friday for two weeks from June 15 through June 26, 2020 at Cite Universitaire de Paris. As of now, the plan is for the course to meet in Brussels on Friday, June 19, and in Strasbourg on Monday, June 22. As mentioned above, final policy briefs/analyses will be due at the end of August, after students leave Paris.

### Eligibility

The course is open to all doctoral, master’s level, and advanced undergraduate students studying economics, education, public policy, public administration, and other social policy-related subjects such as international development, political science/governance, public health, social welfare, sociology, and urban planning.

Students must be in good academic and judicial standing and must not have any registration blocks. The minimum GPA for this program is 3.0 (unless otherwise approved by the program director).

### Course Credit

Students will receive three credits from the University of Maryland upon successful completion of the course. Non-UMD students should confirm the transferability of credits with their home academic departments.

A non-credit version of the course will be offered. More information can be found on the [course web page](#).

### Course Cost
Application Fee: 50 USD
Standard program fee: 3,800 USD
Enrollment Fee: 75 USD (for non-UMD students only)

The program fee includes registration and administration, tuition, housing, course related activities, and teaching services. Students are responsible for transportation (including to and from Paris, and also travel to and from Brussels and Strasbourg), meals, and other incidental expenses.

**Application Deadline**

Applications will be accepted through March 1, 2020. Because space is limited, early application is encouraged. Students will be accepted on a rolling basis.

**Registration**

Students can register for the course at the University of Maryland’s Education Abroad website beginning on December 1.

**Accommodations**

In previous summers, students stayed at the United States dorm on the campus of Cité International Universitaire de Paris and we expect that this will continue to be the housing accommodation.

**Additional Information**

Further information regarding the course format, travel, and other course logistics will soon be available on the course web page.

**Contact**

For any specific questions regarding the course, please contact: Rye McKenzie (rmckenzi@umd.edu) of the University of Maryland.

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**PhD and Postdoc opportunities at Gund Institute at University of Vermont**

The Gund Institute for Environment at the University of Vermont seeks a diverse cohort of exceptional PhD students and post-docs to conduct interdisciplinary research on local, national, and global environmental challenges, starting in Fall 2020.
The Gund Institute is a newly expanded campus-wide center for interdisciplinary research, where 180 faculty, global affiliates, post-docs, and graduate students collaborate widely to understand interactions among ecological, social, and economic systems. They explore environmental issues at the interface of four pressing research themes: climate solutions, health and well-being, sustainable agriculture, and resilient communities.

A diversity of voices is critical to solving the world’s most pressing environmental challenges. The Gund Institute therefore strives to build a diverse and inclusive community of scholars and leaders. We also seek candidates who focus on issues of equity, power, and justice in their environmental research.

PhD application reviews will start January 15 and Postdoctoral application reviews will start February 15. For full details, explore Gund PhD and Postdoctoral opportunities online.

The University of Vermont is located in Burlington, a top college town, known for its livability, access to nature and recreation, thriving food scene, and rising identity as a technology and innovation hub. Burlington is rapidly diversifying, and the cosmopolitan cities of Montreal and Boston are within easy driving distance.

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**Coastal Climate Extension Specialist for the Chesapeake Bay Region**

**Gloucester, VA**

The Earth and Environmental Systems Institute (EESI) at The Pennsylvania State University, in partnership with the Mid-Atlantic RISA program (MARISA, [http://MidAtlanticRISA.org](http://MidAtlanticRISA.org)) and the Center for Coastal Resources Management (CCRM, [http://vims.edu/ccrm/](http://vims.edu/ccrm/)) at the Virginia Institute for Marine Sciences (VIMS), invites applications for a full-time Coastal Climate Extension Specialist for the Chesapeake Bay region.

The Extension Specialist, employed by Penn State but hosted and stationed at VIMS, will be integrated into ongoing efforts of the CCRM and MARISA teams to provide outreach to coastal stakeholders and support climate resilience efforts around the Bay, particularly in the greater Hampton Roads region. The Coastal Climate Extension Specialist will substantially enhance MARISA’s capacity to work with regional stakeholders and expand dissemination of existing as well as newly-developed data and tools to advance extreme weather and climate change resilience in the Mid-Atlantic region. Support for this work is provided through a cooperative agreement with NOAA’s Climate Programs Office.

Specific responsibilities of the extension specialist will include:

1. Participating in the design, production, and dissemination of data and tools, building upon prior work of MARISA and CCRM in this area, with a particular focus on coastal climate impacts in the Hampton Roads region.

2. Collaborating with coastal communities to assist in the development of hazard mitigation plans and provide technical support for flood risk planning.

3. Contributing to the development of inventories of academic, governmental (federal, state, local), and NGO research, extension, and decision-support activities relevant to climate change and resilience in the Chesapeake Bay region.
4. Contributing to an assessment of the needs of local governments for information and technical assistance in developing resilience plans in the face of climate change.

5. Enhancing MARISA's efforts to provide timely and relevant climate-related resources through active engagement with regional stakeholders and decisionmakers to identify the most salient needs for data, tools, and training.

6. Organizing workshops and summer schools that provide stakeholders and decision makers with opportunities to learn about and share tools, data, best practices, and other resources for coastal climate risk management.

7. Building upon the existing efforts of MARISA and CCRM to foster a community of interest and practice in coastal climate risk management.

Candidates should have a Master’s degree or Ph.D. in a relevant field and experience in one or more of the following areas: coastal oceanography, atmospheric science, climate change adaptation, environmental risk analysis, and/or stakeholder engagement and facilitation. Experience engaging with diverse communities and prior relevant work within the region are both desirable. Proficiency in Spanish is desirable, but not required.

Although employed by Penn State, the Extension Specialist will be stationed at the Virginia Institute of Marine Sciences in Gloucester, Virginia, and will travel extensively within the Bay region as part of the stakeholder/decisionmaker outreach and engagement process. Candidates must possess a valid driver’s license, ideally with use of a private vehicle, and will be expected to reside within the region. Occasional travel to Penn State’s University Park campus and RAND’s Washington D.C. offices, as well as to conferences, workshops, meetings, and other events in the Mid-Atlantic region will also be expected. This is a one-year, fixed-term position with excellent possibility of renewal for one or more additional years.

Applicants should upload a cover letter, a resume/CV, and contact information for at least three professional references, all in PDF format. The cover letter should explain the applicant’s interest in the position, highlight relevant qualifications and experience, and explain the applicant’s vision for providing outreach and support on weather- and climate-related issues for the diverse array of coastal stakeholders found in the Chesapeake Bay region. Applicants should also provide evidence, either woven through their application materials, or as a separate diversity statement, of a commitment to fostering diversity, equity, and inclusive excellence and engagement in their work environment.

Review of applications will begin immediately, and the position will remain open until filled. Questions regarding the position should be directed to Dr. Robert Nicholas (ren10@psu.edu).

This position is being announced under two separate job listings:

- Announcement #92151 ([https://psu.jobs/job/92151](https://psu.jobs/job/92151)) is a postdoctoral research fellowship and is recommended for individuals who have recently completed a Ph.D.
- Announcement #92155 ([https://psu.jobs/job/92155](https://psu.jobs/job/92155)) is a non-tenure line, fixed-term faculty appointment and is recommended for all other applicants with a Master’s degree or Ph.D. Fixed term academic rank will be commensurate with education and experience.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to [https://police.psu.edu/annual-security-reports](https://police.psu.edu/annual-security-reports), which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.
Oregon Department of Veterans’ Affairs (ODVA) Seeking Internal Auditor

Greetings,

Can you help us? The Oregon Department of Veterans’ Affairs needs your help finding a highly qualified Internal Auditor committed to maintaining operational excellence and to support the agency mission: “To serve and honor veterans through our leadership, advocacy and strong partnerships”.

If you know of anyone I should speak with regarding this exciting opportunity to make a meaningful difference in the lives of veterans, please let me know and I will reach out to them personally.

For your convenience, I have attached the following link to the position description: https://oregon.wd5.myworkdayjobs.com/SOR_External_Career_Site/job/Salem---ODVA/Internal-Auditor-3_REQ-28259

Thank you in advance for supporting the recruiting efforts of the Oregon Department of Veterans’ Affairs.

Respectfully,

Robert

Robert J. Newton

Point of Contact

Department of Administrative Services

1177 Center Street NE

Salem, Oregon 97301

Cell: 971-718-0561

Two Job Openings at Boston College: 3 year positions

Description 1.
The Morrissey College of Arts and Sciences at Boston College invites applications for the position of Core Fellow/ Visiting Assistant Professor in the Social Sciences or Humanities with disciplinary interests in (but not limited to) Sociology, Human Geography, Cultural Studies, Latin American and Latino/a/x Studies, African and African Diaspora Studies, or Immigration. The appointment for this one-year Core Fellowship/visiting assistant professorship will be for the 2020–2021 academic year. Salary is competitive, and the position is renewable upon favorable review for up to three years. As a Jesuit, Catholic institution, Boston College requires all students to complete a fifteen-course liberal arts Core Curriculum as the foundation of their undergraduate education. Core Fellows teach signature courses in the Core Curriculum. Developed for first-year students, interdisciplinary Complex Problem and Enduring Question courses are part of an ongoing revitalization of the Core Curriculum. As a Core Fellow, the position includes participation in the Core Fellows Program, a program designed to help new doctorates with their scholarly pursuits as well as become
outstanding instructors through pedagogical training focused on the education of the whole person. You can learn more about BC's Core Curriculum here: http://www.bc.edu/core.

In one semester, the Core Fellow will help design and teach project-based lab sections associated with a Complex Problem course, Where #Black Lives Matters meets #Me Too: Violence & Representation in the African Diaspora, co-taught by faculty in the Boston College Sociology Department and the Department of Romance Languages & Literatures. In the other semester, he/she will help design and teach labs for the Complex Problem course, Understanding Race, Gender and Violence, co-taught by faculty in the Sociology and History departments.

Qualifications
Ph.D. required and should be conferred between August 1, 2017 and August 1, 2020.

Application Instructions
Applications should be submitted electronically to apply.interfolio.com/72728  Deadline: February 2, 2020.

Description 2.
The Morrissey College of Arts and Sciences at Boston College invites applications for the position of Core Fellow/Visiting Assistant Professor in Environmental Theology and/or Environmental Ethics with disciplinary interests in (but not limited to) Systematic or Moral Theology, Environmental Studies or Ethics, or Political Ecology. Some expertise in environmental policy (broadly defined) is preferred, but not required. The appointment for this one-year Core fellowship will be for the 2020–2021 academic year. The salary is competitive, and the position is renewable upon favorable review for up to three years. As a Jesuit, Catholic institution, Boston College requires all students to complete a fifteen-course liberal arts Core Curriculum as the foundation of their undergraduate education. Core Fellows teach signature courses in the University Core Curriculum. Developed for first-year students, interdisciplinary Complex Problem and Enduring Question courses are part of an ongoing revitalization of the Core Curriculum. As a Core Fellow, the position includes participation in the Core Fellows Program designed to help junior faculty with their scholarly pursuits as well as to become outstanding instructors through pedagogical training focused on education of the whole person. To learn more about BC’s Core Curriculum see: http://www.bc.edu/core.

In one semester, the Core Fellow will help design and teach project-based lab sections associated with a new Complex Problem course, “Science, Design, and Society.” In the other semester, he/she will teach lab sections for the new Complex Problem course, “Our Ocean.” Subsequent years will result in different teaching assignments, including teaching Enduring Question courses

Qualifications
A Ph.D. is required and should be conferred between August 1, 2017 and August 1, 2020.

Application Instructions
Applications should be submitted electronically to http://apply.interfolio.com/72650
Graduate School – Travel Award

*Deadline: February 1, 2020 at 5:00pm*

*(For travel occurring between March 1, 2020 and July 31, 2020)*

The Graduate School is now accepting nominations for the Graduate Student Travel Award – February 1 deadline. **This award is for travel occurring between March 1, 2020 and July 31, 2020.**

The travel funds from this award are designed to provide domestic or international graduate students with financial support to cover part of the cost associated with attending and presenting their scholarly work/achievements at prestigious national/international conferences. Nominations may be submitted by the student's graduate program director or unit chair/head. Students may not apply directly for this award. Each unit (as defined by university major code) may nominate no more than ONE student (total) per award cycle. Please check with your unit prior to submitting a nomination to ensure any internal/unit-specific deadlines have been met and to avoid duplication.

Complete information and nomination instructions can be found here: [gradschool.oregonstate.edu/awards/travel-award](http://gradschool.oregonstate.edu/awards/travel-award)

If you have any questions, please send an email to Graduate.Scholarships@oregonstate.edu.

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Post-doctoral Research Fellowship Opportunity: Social Science Research Analyst

**Location:** Fort Collins CO

**Compensation:** $81,451/year

The Social and Economic Analysis Branch of the U.S. Geological Survey in Fort Collins, CO, is looking for a post-doctoral research fellow to provide support for projects being done in cooperation with the Bureau of Land Management and the Joint Fire Science Program.

Key tasks include: 1) Identifying, obtaining, synthesizing, and reviewing interdisciplinary literature in the contexts of wildfire science delivery and recreation management; 2) analyzing quantitative data and interpreting results; 3) designing sampling plans and field data collection methods for recreation visitor monitoring; 4) designing and conducting survey research to evaluate provider and user interactions within a science delivery context; and 5) contributing to peer-reviewed publications, data visualizations, or other means of communicating results;

The preferred candidate will have experience in: recreation visitor management, research in the use and delivery of science context, conducting network analysis, and using on-line survey software.

The Fellow must have:
• A PhD and graduated within the past five years associated with the human dimensions of natural resource management or closely related field;
• Demonstrated experience conducting all aspects of quantitative social science research design, data collection, data analysis, and reporting of results;
• Demonstrated experience conducting multivariate statistical analysis;
• Excellent writing ability;
• A U.S. driver’s license as operation of a Government vehicle may be required;

This is a full-time position. Employee will be physically located in Fort Collins, CO. Currently, one year of funding is available for this position. A second year is dependent upon performance and availability of funding. The objective of the USGS Postdoctoral Research Fellowship Program is to provide highly motivated recent Ph.D. graduates with the opportunity to conduct concentrated research in association with selected U.S. Geological Survey (USGS) Scientists, as a final element to their formal career preparation. Selectees will utilize the excellent scientific resources available at the USGS in the conduct of scientific investigations and exploratory development associated with advanced scientific research. This program will provide selectees the opportunity to contribute to the overall research efforts of the USGS and in turn they will gain excellent professional research experience early in their careers.

Candidates must have received their doctoral or equivalent graduate degree within the past five years. Employees hired under the USGS Postdoctoral Research Fellowship Program are entitled to all benefits afforded permanent employees (e.g., health and life insurance, retirement under the Federal Employees Retirement System (FERS), annual and sick leave). This fellowship is open to U.S. citizens.

To Apply:

Please submit the following to Rudy Schuster, schusterr@usgs.gov by January 10th 2020: 1) a cover letter addressing your knowledge, abilities, and skills in relation to the position described above; 2) a writing sample, and 3) your curriculum vitae.

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**Research Associate position with SEIU in DC**

Ryan Pfeffer -- of our SSN OR chapter -- is recruiting for a full-time position based in SEIU DC office. It’s an entry-level position on the healthcare division strategic initiatives team and would be working directly with Ryan and team all over the country. Here’s the job description link and the online application link - [https://careers-seiu.icims.com/jobs/2880/research-associate/job](https://careers-seiu.icims.com/jobs/2880/research-associate/job)
Dear Friends,

Yesterday's news that more than 200 members of Congress and anti-abortion advocacy groups are asking the Supreme Court to overturn Roe vs. Wade this spring underscores how pivotal 2020 will be to fighting for reproductive freedom and justice across the country.

For 40 years, the Oregon Womxn's Campaign School has trained candidates, staff, and movement builders to ensure Oregon is a leader in reproductive freedom. This year, it’s more critical than ever that we have a pipeline of qualified and diverse candidates, campaign staff, and activists fighting for reproductive justice. That is why we’re offering $25 off registration from now until January 10th. Registration is just $150 for one week only.
Register for OWCS 2020

Do you know anyone who is ready to be a leader for reproductive freedom and join us on January 25-26, 2020 at PCC Rock Creek? Please share this email and encourage them to register. If registration is cost-prohibitive, there are scholarships available via the registration link.

We need you, and everyone who will be a fierce champion for reproductive freedom and justice, more than ever.

Warmly,

Megan Kovacs
2020 School Coordinator

Oregon Womxn's Campaign School Board of Directors 2020:
Kimberly Koops-Wrabek (Co-Chair) | Anna Peña (Co-Chair) | Lindsey Sadlou (Secretary) | Cherie Martin (Treasurer) | Courtney Graham (Chair Emeritus) | Angela Donley | Samantha Gladu | Catie Theisen | Celine Swenson Harris | Elizabeth Wilson | Elona Wilson

Can't make it to the School?

Join us for a celebration!
The National Socio-Environmental Synthesis Center’s (SESYNC) announces a new workshop for PhD students hosted in partnership with the Ecological Society of America’s Strategies for Ecology Education, Diversity, and Sustainability (SEEDS) program. The Diversity, Equity, and Inclusion in Socio-Environmental Synthesis Research Workshop will be an interactive experience that helps PhD students build skills in team-based, socio-environmental (S-E) synthesis. We invite current PhD students from a wide range of under-represented experiences, perspectives, and backgrounds to apply.

This workshop will be held March 24–27, 2020 at SESYNC in Annapolis, Maryland. We kindly ask that you explore this opportunity online at [http://sesync.us/sesyncseeds](http://sesync.us/sesyncseeds) and share this information with currently enrolled first- or second-year PhD students who are in the ecological, environmental, and social sciences. (Third- and fourth-year students will be considered on a case-by-case basis and should reach out to SESYNC staff before applying). Attendees should demonstrate a strong interest in bridging scholarly disciplines, conducting data-driven, use-inspired synthesis
research, and harnessing diversity, equity, and inclusion principles and practices to collaboratively solve pressing socio-environmental issues.

There is no cost to attend, and SESYNC will provide travel and accommodation support for this workshop. **Deadline to apply is January, 21 2019.** Read more details [here](#) and please see our flyer below.

For questions about this workshop, please contact Dr. Nicole Motzer at [nmotzer@sesync.org](mailto:nmotzer@sesync.org).

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**PhD opportunities at the Global Sustainability Institute, Anglia Ruskin University, Cambridge, UK**

Over the past eight years, the Global Sustainability Institute (GSI) has built a global reputation for delivering research impact and high-quality interdisciplinary publications across a broad range of sustainability issues. We believe it is the only research institute/group to have received funding from six of the seven UK Research Councils. It has also led and supported several high-profile EU projects including SHAPE ENERGY, Energy-SHIFTS, MEDEAS, RRING, Energy in Water, and others, which collectively aim to reshape national and international energy governance agendas. The GSI has a particular interest in research that has the potential for real-world impact, and thus our PhDs sit alongside a wider portfolio of applied projects that focus on advising e.g. European Commission, UK Government, local authorities, charities and NGOs, business and industry, etc.

**PhD opportunity 1 – ‘Lived experiences of ‘accelerated’ energy transitions: A UK and Norwegian comparison’**

**Contact:** chris.foulds@anglia.ac.uk. **Deadline:** 9 February 2020. **Start date:** September 2020. Fully funded. **More details available here.**

There have been increasing calls for urgent, widespread, and deep transformations to the ways that societies use and produce energy. Indeed, significant year-on-year emissions reductions of 10%/annum may be needed to meet existing Paris Agreement climate change targets – which is completely at odds with how policy has been instead prioritising incremental changes. Relatedly, there has been much debate amongst Transitions Studies scholars on ‘how fast’ energy transitions can actually be in reality. Even if ‘accelerated transitions’ are needed, are they actually possible? These debates have been grounded in theoretical arguments and/or cherry-picking from a small number of empirical studies – essentially, there have been very few truly experimental programmes pushing ‘accelerated transitions’, and even fewer that have been systematically studied.

This project aims to investigate the lived experiences of citizens involved in highly ambitious and experimental low-carbon energy programmes. In particular, there will be a focus on where there is a lot happening all at once (across e.g. home life, work life, mobility, etc.) and within a short period of time. Aside from the unintended consequences and/or successes of accelerated transitions, there will also be insights on matters of inclusion, democracy and justice – ultimately, who is impacted (and how) when such programmes are rolled out? A comparative approach will compare
experiences of citizens involved in contrasting Norwegian and UK case studies. Semi-structured interviews will be conducted with stakeholders participating in the programmes, in addition to participant observation (where the researcher spends extended periods working within the programmes).

This GSI PhD is in partnership with the Norwegian University of Science and Technology’s (NTNU) new Norwegian Centre for Energy Transition Strategies (NTRANS). The successful candidate will likely have experience of qualitative research methods and hold a relevant social science Masters, or have equivalent experience. The annual stipend will track UKRI levels across the three years, which was set at £15,009/year for 2019-2020 and is to be confirmed for 2020-2021. These full-time Vice Chancellor's PhD Studentships are open to all UK/EU fee status applicants.

**PhD opportunity 2 – Economics of energy innovation and system transition: An agent-based modelling-approach**

*Contact: sarah.hafner@anglia.ac.uk and aled.jones@anglia.ac.uk. Deadline: 30 February 2020. Start date: September 2020. Unfunded PhD.*

The successful applicant will work within a larger three-year £3m project led by Cambridge University and financed by the UK Government’s Department for Business, Energy & Industrial Strategy, aiming to transform how economic analyses inform and interact with policymaking, in areas especially critical to the low-carbon transition. Specifically, this PhD project will seek to co-create (with decision-makers) new decision-making frameworks that are based on cutting-edge policy analysis, science and economics.

In more detail, the Intergovernmental Panel on Climate Change has advised that meeting climate goals requires rapid and far-reaching transitions in energy, transport, buildings, land and industrial systems. Innovation is widely recognised as critical to enabling the goals of energy access, affordability, security and sustainability to be met at the same time, and to ensuring that system transitions lead to job creation, growth and other co-benefits.

At the same time, the standard economic modelling approach that currently informs policymaking in these areas has been criticised as ‘deeply inadequate in capturing the opportunities of transformational shifts such as the transition to low-carbon energy or infrastructure systems’. However, the role of new developments in economic theory and the opportunity for new economic approaches to support policymaking is increasingly recognised. In particular, the OECD has created a unit for New Approaches to Economic Challenges and the UK’s Economic and Social Research Council is funding a ‘Rebuilding Macroeconomics’ programme on new economic modelling approaches.

In the light of this background, the aim of the PhD-project is to take advantage of the latest developments in economic thinking, sustainable transitions and innovation research, and agent-based modelling, and to include them within a new agent-based model applicable to the contexts described above. Thereby, the modelling exercise undertaken by the PhD candidate will be informed by inputs of a policy consultation process, taking place in the larger project mentioned above. In turn, the undertaken modelling exercises will be used to inform governments and experts internationally in the scope of this project.

*Please note that this is an unfunded PhD opportunity and additional fees will apply. Information on the fee structure can be found [here](#).*
Other funded PhD opportunities at the GSI (albeit not energy-related)

- **New approaches to participatory development for social-ecological resilience: A case study from Garhwal, North-West India**
- **Investigating the resilience potential of heritage in response to climate change-led conflict in UK-based refugees from developing contexts**

### President's Commission on the Status of Women scholarships

NEW! Applications for PCOSW scholarships and event co-sponsorships for spring term projects are now being accepted:

The President's Commission on the Status of Women provides funding to faculty, students, and staff who are pursuing professional development, research, outreach, or creative projects related to women's issues. Scholarships average $300 and are paid by reimbursement. Applications are due Friday, Feb. 7, 2020, with notification in Week 7. Visit their website for detailed guidelines, qualification requirements, and application links. Questions? Contact Joy Jorgensen at joy.jorgensen@oregonstate.edu

### OSU Science Media Fellowship

This OSU Science Media Fellowship connects student storytellers with researchers, labs and programs across campus on a two-term project to create short documentaries about important research, science and natural resource topics. Applicants receive a $1,000 stipend, an expense account, access to filmmaking equipment and mentoring as they take twenty weeks to craft science into stories. Final films will be screened at an end-of-year event.
Internship Opportunity
Oregon House Republican Office

What:
Unpaid internship within the Oregon House Republican Office during the 2020 Legislative Short Session

Provides a great opportunity to learn about the political and legislative process from inside a leadership office while building a network of connections in state government. Gain valuable experience and make connections in the political world at the Oregon State Capitol assisting House Republican lawmakers and staff.

Tasks are wide-ranging and may include: organizing documents, communications assistance, constituent services, caucus support, and general legislative work.

Qualifications include: interest in the legislative assembly, state government, and political processes, strong work ethic, ability to efficiently and effectively work without constant direction and in fast-paced environment, be organized and able to keep track of different types of information. Preference of Republican applicants.

Where:
Oregon State Capitol
900 Court Street NE, H-395
Salem, Oregon 97301

When:
February 3-March 8, 2020
Minimum of 8 hours per week
Flexible, hours vary upon class schedule

To Apply:
Email resume and cover letter to Jessica.Snook@oregonlegislature.gov before January 23rd.
Courses of Interest

WR 599 - CRN 35695 - Thesis and dissertation writing (3 credits)

Winter term, MWF, 12 to 12:50 p.m. in Corvallis

This course is designed to assist students who are writing their thesis or dissertation. Throughout the course, we will cultivate productive habits of writing with an eye towards drafting, developing, and revising specific sections of the thesis. By the end of the course, students will be able to clearly articulate the purpose and stake of their project, understand the writing conventions of the discipline in which it is written, and perceive which writing habits are required to ensure that the project is completed in a timely manner. We will also develop strategies for self-assessment and for managing the mental and physical stresses that accompany such a major project.

View the course in the catalog at [https://classes.oregonstate.edu/?keyword=WR%20599&srcdb=202002](https://classes.oregonstate.edu/?keyword=WR%20599&srcdb=202002)

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2 slots available in 542-Sociology of Drug Use and Abuse

Description: Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.

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Grant proposal writing in social and health sciences

PSY 699 Grant proposal writing in social and health sciences, 4 credits

10 to 11:50 a.m., Wednesdays and Fridays, spring term 2020

This hands-on course is open to all majors and designed for graduate students studying behavioral, psychological and social determinants of health. Students will master the broad concepts and pragmatic details of NIH grant writing while developing their own proposal.

Learning to write an effective National Institutes of Health (NIH) research grant proposal is an essential and marketable skill for social scientists. Although funding is the most obvious goal of proposal writing, using the NIH format has added benefits, as it encourages scientists to 1) clarify and organize their aims and hypotheses, 2) maximize the innovation, significance, and public impact of their work, and 3) persuasively communicate complexity with specialized and lay audiences. Furthermore, an NIH proposal serves as an invaluable template when applying for support from other funding sources.
The course emphasizes instructor and group feedback on student writing, the examination of sample proposals used to fund basic and intervention research, and student completion of a full NIH grant proposal on a topic of their choosing.

**Upcoming Workshops and Campus Happenings**

**Rural Policy Learning Commons**
January 2020

**UPCOMING WEBINARS**

**Exploring Lived Experiences of LGBTQ People Utilizing Healthcare Services in Rural Manitoba**
Monday January 13th, 2020 @ 11am CST

**TO REGISTER:** [CLICK HERE]

Nadine Henriquez (PI), RN, MN is a Registered Nurse and an Assistant Professor in the Department of Nursing at Brandon University. Her areas of specialty and research focus are End-of-Life care issues, older adult health, and LGBTQ health. Dr. Nora Ahmad (Co-Investigator) is Associate Professor in the Department of Brandon University. Her areas of specialty and research interests includes nursing management, nursing administration, and policy development.

**Health insurance Q and A for graduate assistants and fellows**
Join the Office of Human Resources - Grad Health to get answers to your questions about health insurance enrollment, waiver applications, health plan benefits and premiums, and summer session coverage. Free refreshments.

**When:** 10 a.m. to noon, Thursday, January 9  
**Where:** Valley Library 6420, Paddle Tail Classroom

For questions, please contact [gradhealth@oregonstate.edu](mailto:gradhealth@oregonstate.edu).

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**Grad Inspire save-the-date**

Join us at [Grad Inspire](#) (née GRADx) where six current graduate students from Oregon State University take the stage. The students will share the questions and motivations framing their research in an 8 to 10-minute engaging format.

Grad Inspire combines scholarship communication with personal narrative, giving us a glimpse of not only "how" these students do their work, but also the motivations and commitment behind it. This event introduces the phenomenal breadth of research, teaching, and discovery undertaken by graduate students at Oregon State.

**When:** March 3, 2020, doors open at 5:30 p.m. for free drinks and refreshments with the program starting at 6 p.m.  
**Where:** Memorial Union Ballroom or online (details available soon)

Grad Inspire is a collaboration between the [Inspiration Dissemination](#) radio show and podcast and the Graduate School.

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**Winter term graduate student services at the Graduate Student Commons**

The [Graduate Student Commons](#), or Grad Commons, is a place for graduate students on the sixth floor of the Valley Library. It supports student success by providing independent, collaborative and facilitated learning experiences.

The following services are offered in the Grad Commons in winter term weeks 2 through 10.

- **Statistics consulting** - Stats got you stuck? Consulting is available to students working on projects. Bernice's Room (Valley Library 6822) Tuesdays, 9 a.m. to noon. To sign up for a consultation, please fill out a [request form](#) and select the drop-in format. Learn more about [stats consulting](#).

- **Graduate writing support** - Join representatives from the Graduate Writing Center for expert writing help on Tuesdays, 3 to 6 p.m. in Benny's Room, Valley Library 6812. Please [make an appointment](#) before showing up. GSC appointments run January 14 to March 10.

The Institutional Review Board typically offers drop-ins at the Grad Commons but is taking a temporary break this term. You can continue to find IRB resources through the [IRB website](#).
Tuesday Teaching + Tech Talks (T4)

If you are a GTA at OSU you are invited to participate in T4, a certificated program offered by the Center for Teaching and Learning (CTL).

T4 (formerly Tuesday Teaching Talks) is a certificated series of teaching workshops that support the development of knowledge and skills in the planning of curriculum; facilitation of instruction; and assessment of learning. This year there's a new “T”, learn about tech tools that can be used to implement the pedagogical ideas shared!

T4 workshops are held every Tuesday, 10 to 11:50 a.m. or 2 to 3:50 p.m., join either session! Participants are welcome to participate face-to-face in Milam 215 or online via Zoom (Visit Box for more information about online participation). No registration necessary, attend one, some, or all. See the T4 schedule.