

PUBLIC POLICY GRAD PROGRAM WEEKLY NEWSLETTER

Winter Term Week 6: Feb 10 – Feb 14

Announcements



What: Annual Food Drive Soup Lunch

When: Wednesday, February 12th

Where: #326 Bexell, Conference Room

Time: 11:00am – 2:00pm

Cost: \$5 for a soup & bread, desserts will be available for purchase as well.

Please join your co-workers for lunch and dessert. There will be variety of soups to choose from, breads and yummy desserts. All proceeds will go towards the Food Drive Campaign.



Dissertation/Thesis Defense

Study Maskey PhD Dissertation Defense

Title: Collaboration Challenges: Stakeholder Perceptions of Managing a National Forestry Program. A Case Study of the Multi Stakeholder Forestry Program in Nepal

Date: Feb 12, 2020 (Wednesday) 1-3pm

Venue: Gilkey 113

Funding, Research and Job Opportunities

Research Associate, GJNY - NYC/Remote

Please note that our New York office will be relocating to Industry City in Brooklyn starting from September.

Who we are

The Vera Institute of Justice, founded in 1961, envisions a society that respects the dignity of every person and safeguards justice for everyone. Vera is committed to securing equal justice, ending mass incarceration, and strengthening families and communities.

- **We study problems** that impede human dignity and justice.
- **We pilot solutions** that are at once transformative and achievable.
- **We engage diverse communities** in informed debate.
- **We harness the power of evidence** to drive effective policy and practice.

We work with others who share our vision to tackle the most pressing injustices of our day—from mass incarceration, racial disparities, and the loss of public trust in law enforcement to the unmet needs of the vulnerable, the marginalized, and those harmed by crime and violence. Vera has offices in New York City, Washington, DC, Los Angeles, and New Orleans. Vera is an equal opportunity employer with a commitment to diversity in the workplace—specifically, we value diverse experiences with regard to educational background and justice system contact. We hire employees that reflect our values: respect, independence, collaboration, and commitment.

Greater Justice New York

We are looking for a researcher to join our [Greater Justice New York \(GJNY\)](#) team. GJNY was launched as an interdisciplinary effort to tackle the drivers of mass criminalization and mass incarceration in New York. New York State is a microcosm of the landscape of incarceration across our country—arrests and the number of people in jail in large, urban areas like New York City are declining while a quiet but significant incarceration boom is under way in more rural, less populated parts of the state. We use research, policy, and advocacy to shine a light on injustices in all areas of the state and in all aspects of the criminal system—from bail to sentencing, parole, fines and fees, and more—and drive change through piloting innovative solutions and providing technical assistance. Our vision is a leaner, fairer, and more effective justice system where incarceration is the last resort, not the default, across all 62 counties of New York State.

What you'll be working on

New York State recently passed [a historic set of reforms to our existing bail laws](#) that go into effect on January 1, 2020. These reforms have the potential to transform many aspects of the criminal system, especially the bail decisions made in the courts and the number of people in jail pretrial. An evaluation of the process in which the new bail laws are implemented in local practices and their impact on local communities are key to identifying next steps of the reform. We are hiring a qualitative researcher to play a key role in an ambitious, three-year evaluation study of these reforms, with a focus on six counties outside of New York City. The goal of our project is to document how the new bail laws are implemented, measure their impact on local communities, and examine any challenges to successful implementation and unintended consequences that arise.

Who you are

You are passionate about social and racial justice, motivated to drive change, and unafraid to challenge the status quo. You are enthusiastic, collaborative, curious, and kind. You have excellent chops in qualitative research and are willing to be nimble and work across multiple projects, often at the same time. The idea of working on a team of people who come from diverse backgrounds and perspectives inspires you. You either know New York State (and not just New York City) well, or you are truly excited to get to know all corners of our state. You care deeply about racial equity—in your research, your work, with your colleagues, and around the office.

In this role, you will:

- Work collaboratively with GJNY staff to lead and conduct qualitative research, including court observations, focus groups, and interviews;
- Develop and manage research engagements with local justice system agencies, community members, and people who are directly impacted by the criminal system;
- Conduct analysis and write methods and findings for reports, stakeholders, advocates, and the public;
- Write a range of documents, including research reports, policy/research briefs, and proposals;
- Assist in the development of new research projects and research design that address GJNY's areas of strategic focus and that advance our research agenda;
- Recruit, supervise, and mentor additional research staff to support this work; and
- Assist in other GJNY projects and tasks.

What qualifications do you need?

- PhD or Masters degree (with 3+ years of relevant work experience) in social science, including but not limited to sociology, criminal justice, history, criminology, or public policy;
- Experience in qualitative research, including designing and conducting interviews, focus groups, and observations;
- Experience with qualitative analytic software, including NVivo, ATALS.ti, and Dedoose;
- Excellent writing skills;
- Ability to be flexible, multi-task, prioritize, and manage multiple activities in a fast-paced environment;
- Interest in working with program and research staff in Vera's strongly collaborative, multi-disciplinary environment;
- Ability to work effectively with a diverse array of people and positions, including advocates, government officials, criminal justice system personnel, practitioners, and people who are directly impacted by the criminal system;
- Interest and excitement to travel frequently outside of New York City;

The Nitty - Gritty

- The preferred location for this position is New York, but candidates based in remote locations will be considered.
- Salary will be competitive and commensurate with experience.
- People with diverse backgrounds, including those with lived experience, are encouraged to apply.

When you join our team

- You can expect to work with a team of amazing people who have tenacity, are creative, scrappy, and are committed to getting the work done. Why? Because our work is urgent, impactful, and more important than ever.
- You can count on doing solutions-oriented and policy-driven research that is innovative and fulfilling. We ask difficult questions and entertain unconventional answers so we can reckon with the uncomfortable truths of our work.
- You will have a gym membership you can't turn down, great benefits, and work-life balance. Driving meaningful change is hard work. But we also know that you have a life, places to go, and people to see.

How to apply

Please submit cover letter, writing sample and resume. Applications will be considered on a rolling basis until the position is filled.

Online submission in PDF format (through Vera's careers page) is preferred.

If necessary, materials can be faxed or mailed to:

ATTN: Human Resources / GJNY Research Associate

Vera Institute of Justice

34 35th St, Suite 4-2A, Brooklyn, NY 11232

Fax: [\(212\) 941-9407](tel:2129419407)

Please use only one method (online, mail or fax) of submission.

No phone calls, please. Only applicants selected for interviews will be contacted.

Strategic Electrification Analyst, Energy Services Division – Distributed Energy Resources (DER) Team

Overview

Cadmus seeks an Analyst to support its strategic electrification practice. Our team works directly with local governments, state and federal agencies, utilities, and industry to analyze policy and provide technical assistance.

As solar PV and other renewable energy technologies gain greater market share, there is an increasing need to address other fossil fuel end uses in buildings and transportation to achieve long-term energy and climate goals. Increasing interest from policymakers and utilities in growing markets for environmentally beneficial electric technologies to reduce fossil fuel consumption presents opportunities for multi-disciplinary problem-solving, which will require holistic approaches at the intersection of buildings, transportation, power generation, emerging grid solutions, and energy policy and planning. Cadmus supports clients at the forefront of strategic (or beneficial) electrification planning and market acceleration who are leading government, community, and utility organizations to achieve ambitious climate and energy goals. Through detailed analysis, careful planning, engineering, and robust stakeholder engagement, we equip our clients to harness the collective potential of key trends that are revolutionizing the energy sector: renewable energy, energy efficiency, strategic electrification, and energy storage.

Analysts work closely with senior staff to perform policy and market research, qualitative and quantitative analysis, writing, and other technical assistance related to strategic electrification. The ideal candidate should be detail-oriented, motivated, and capable of creative problem-solving and independent work. The candidate should also have a working knowledge across topics such as strategic electrification, clean energy, building energy efficiency and HVAC, and clean transportation.

Responsibilities

As an Analyst on the Distributed Energy Resource (DER) team, you would be responsible for:

- Working independently or with minimal supervision to support research efforts, ensuring consistency and quality of research methods;
- Supporting project management in close collaboration with project managers and principals to ensure timely delivery of project deliverables to clients;
- Conducting research, interviews, and quantitative analyses, focused on technical, policy, and/or financial implications of strategic electrification technologies;
- Clearly and concisely summarizing analytical results (in Word or PowerPoint), ensuring accuracy of content and adherence to format and other pertinent details;
- Supporting technical assistance requests and providing customer service to government staff, policy-makers, utility clients, and industry representatives;
- Conducting research and analysis across a range of building and transportation electrification pilot projects, programs, and policies.

Qualifications

Requirements

- BS/BA in any discipline and either Master's degree OR two years professional experience, especially in building energy efficiency/HVAC, clean energy, or utility sectors
- Understanding of—or the ability to quickly come up to speed on—concepts related to strategic electrification, buildings, and transportation. For example, developing a basic understanding of relevant concepts in the building sector, including electrification technologies, economic and emissions impacts, and other complementary building energy efficiency technologies and practices.
- Excellent writing, communication, and critical and strategic thinking skills
- Strong organizational skills with high attention to detail
- The ability to manage deadlines across multiple simultaneous projects
- Proficiency in MS Office applications

Preferred

- Familiarity with transportation electrification, building electrification, and building energy efficiency/HVAC
- Familiarity with clean energy market development policies and programs
- Project management and budget management experience
- Demonstrated quantitative analytical skills using statistical and analytical software (e.g., Stata, R, Excel, etc.)
- Experience with geospatial analysis tools (GIS)

Additional Info

This is a full-time opportunity located in New York, NY; Boston/Waltham, MA; or Boulder, CO.

Cadmus is an Equal Opportunity, Affirmative Action Employer and considers all applicants for employment without regard to race, color, religion, sex, national origin, protected veteran's status, or disability.

To learn more about Cadmus, visit us online at: <http://www.cadmusgroup.com>

Courses of Interest

London Study Abroad Information Sessions — Feb. 6 and Feb. 18, 5 p.m. Michelle Inderbitzin and Eliza Barstow will be taking students to London for three weeks. Dr. Inderbitzin, a professor of Sociology, will be teaching SOC 206, a course on crime and punishment in the British tradition, and Dr. Barstow will be teaching REL/PHL 160 – Quests for Meaning: World Religions. Interested students are strongly encouraged to come to an information session. They may contact [Dr. Inderbitzin](#) or [Dr. Barstow](#) directly for more information and the event location.

Step up your teaching and facilitation game with the GCCUT graduate certificate

The Graduate Certificate in College and University Teaching provides advanced course work and experiential learning opportunities for students who plan to teach in higher education settings or in other fields that may require similar skills. Students completing the 18-credit program will receive a transcript-visible credential.

Applications for priority consideration to the fall 2020 on-campus cohort open on February 15 and close on April 15. Students can expect to receive an admissions decision by mid-May. Applications received after the April 15 deadline are considered as space allows.

Ecampus accepts applications to the online version of the program on a rolling basis throughout the year. Applications for the online spring 2020 term due by February 28.

Visit the [GCCUT website](#) to learn more and apply. Current students do not need to pay an application fee.

The Social Justice Education Initiative

The [Social Justice Education Initiative](#) is open for registration through summer 2020. From Faculty Affairs, the SJEI is a foundational professional development program for all faculty, staff and graduate students. Join your colleagues to begin or expand your equity and inclusion journey. Contact SJEI Director Jane Waite for further information: jane.waite@oregonstate.edu

Spring term GRAD courses

The Graduate School and its partners offer the following classes for students of all disciplines this spring term.

[GRAD 520 Responsible Conduct of Research](#), Corvallis or Ecampus, 2 credits, Tuesdays 3 to 4:50 p.m. - Covers 10 topics in responsible conduct of research. Provides transcript-visible training in research ethics relevant to the Graduate Learning Outcome established by the Faculty Senate to be able to conduct scholarly and professional activities ethically.

[GRAD 521 Research Data Management](#), Corvallis, 2 credits, Tuesdays and Thursdays 10 to 10:50 a.m. - Designed to prepare students to exceed funder mandates for performance in data planning, documentation, preservation and sharing in an increasingly complex digital research environment.

[GRAD 599 ST/Creating Happiness](#), Corvallis, 1 credit, Mondays 11 to 11:50 a.m. - Happiness and the pursuit it, are a constant source of question, conversation and intrigue. What makes people happy? How do people who are happy act and think differently than those who are not? Can happiness be measured, and is it felt the same way by everyone? In this course, we will use the fields of mindfulness, positive psychology, and flourishing to explore these questions. You will also spend time learning more about yourself, discuss the stress that comes with being a graduate student and develop the tools you will need to be and stay happy during your time at OSU and beyond.

HEST 242/542: "Household Energy In Guatemala" 3-credit Field Course -- Info Session February 12th

In this faculty-led study abroad course, students from any major are invited to travel to Guatemala for 10 days in September 2020 to learn about the household energy poverty facing 40% of the world's families and the technologies and policies that can help to address it. *Multiple scholarships* are available to cover the in-country course fees, and the course is under review to count toward the *baccalaureate core synthesis* requirements. Please join the humanitarian engineering program for an info session on the course **February 12th at 5:00 pm in 226 Rogers Hall**. For those who cannot participate in person, a [Zoom cast](#) is also available. More details on the info session are [here](#) and details about the past course [here](#). Please contact the course leader, Asst. Prof. of mechanical engineering [Dr. Nordica MacCarty](#), with any questions.

Upcoming Workshops and Campus Happenings

Tuesday, February 4th

TRUMP AND NUCLEAR WEAPONS
The Impact of US Actions Toward Iran, North Korea and Russia

Ambassador Thomas Graham, Former Senior U.S. Diplomat
Tuesday, February 11, 4:00 PM, MU 206.

The Trump Administration has withdrawn from two major nuclear agreements and claimed victory regarding North Korea's nuclear program. Ambassador Thomas Graham, Former Director of the US Arms Control and Disarmament Agency, and President Clinton's Special Representative for Arms Control and Nonproliferation, discusses these developments and argues that the US and the world have become less secure due to the policies of President Trump.

Wednesday, February 12th

Digital safety for researchers

In an increasingly connected scholarly environment, new researchers must balance promoting their work with maintaining their privacy. This interactive workshop, led by the OSU Valley Library, will help you think critically about where your information is and how to keep it safe as you build your academic career. [Find this, and all workshops for graduate students and faculty, on the library website.](#)

When: 2 to 3 p.m., Wednesday, February 12, 2020

Where: Autzen Classroom, Valley Library, Corvallis

This is What Democracy Looks Like: A Genealogy of Movements — A film series by the Anarres Project that seeks to track the genealogy of strategies and political goals from a broad range of social movements over the past 40 years. **6 p.m. Milam 318.**

Thursday, February 13th

Information session for a new Aruban study abroad class led by Professors **Dwaine Plaza, Larry Becker** and **Lauren Plaza**. **12:30-2:30 p.m. in the College of Liberal Arts Advising Office, 214 Bexell Hall.** Learn about this innovative study abroad class that will be visiting Aruba from September 9-19 2020.

Friday, February 14th

Professional development webinars through Aurora

[See the full schedule for Aurora webinars.](#)

[Ph.D. careers in UX research](#) - 9 a.m. PST, February 14, 2020, free replay (advance registration required)

UX research is a growing career field where Ph.D.s from humanities, social sciences, and STEM backgrounds have found and launched successful careers. In this webinar, Ali Colleen Neff, Ph.D. (Senior UX Researcher, New Relic) and Timothy Price, Ph.D. (Principal UX Researcher, WellSky) will talk about how they launched their careers in UX research. After attending the webinar, you will be able to define User Experience (UX) Research; determine if this is a career path of interest; recognize the skills required to pursue a career in UX Research.

OSU Anthropology Lecture Series — Dr. Colin Anderson, Associate Professor at Coventry University, UK, will present “Agroecology and Social Transformation,” from **12-12:50 p.m.**, in **Learning Innovation Center (LINC) 314**. The lecture is free and open to all. For further information, please contact Dr. Shaozeng Zhang at Shaozeng.zhang@oregonstate.edu.

“LONGER SCHOOL SCHEDULES, CHILDCARE AND THE QUALITY OF MOTHERS’ EMPLOYMENT: EVIDENCE FROM SCHOOL REFORM IN CHILE.”

Diana Kruger
Universidad Adolfo Ibañez and
COES



Ample empirical evidence has shown that access to childcare for preschool children increases mothers’ labor-force participation and employment. By estimating the causal effect of a school schedule reform in Chile, we investigated whether increased childcare for primary school children improved the quality of the jobs that mothers found. Combining plausibly exogenous temporal and spatial variations in school schedules with a panel of mothers’ employment between 2002 and 2015, we estimated a fixed-effects model that controlled for unobserved heterogeneity. We found a positive effect of access to full-day schools on several measures of the quality of mothers’ jobs, which were correlated to working full-time. We also found small, positive effects on the quality of fathers’ jobs. Our evidence suggests that the mechanism driving the effect was the effect of the reform’s implicit subsidy to the cost of childcare on the opportunity cost of mothers’ time. We also found that less-educated mothers benefited most from the reform. Childcare can increase household welfare by improving parents’ jobs and, thus, can play a role in reducing inequality

FRIDAY, FEB. 14, NOON-1 P.M.
414 BEXELL HALL

FREE

<http://liberalarts.oregonstate.edu/spp/>



Upcoming Events

[What every Ph.D. should know about using LinkedIn](#) - 9 a.m. PST, February 20, 2020, free replay (advance registration required)

Join Beyond the Professoriate co-founder L. Maren Wood, Ph.D. for this 30 min webinar to learn how (and why!) every graduate student and Ph.D. should be on LinkedIn. After attending this webinar, you will be able to recognize why LinkedIn is critical to a non-academic job search, develop a LinkedIn profile that communicates your value to potential employers, and confidently engage with other professionals on the platform.

Gatekeeper Suicide Prevention Training

Learn how to reach out and help a friend. Suicide is one of the most preventable causes of death. This workshop will provide the skills you need to effectively help or intervene with a friend or family member who is considering suicide.

Monday, February 24 at 12:00pm to 1:30pm

Memorial Union Building (MU), Journey Room 104

[Using myIDP to plan and launch your post-Ph.D. career](#) - 9 a.m. PST, February 26, 2020, free replay (advance registration required)

MyIDP is a free tool designed to empower graduate students and postdocs in STEM to explore career options and leverage their training. In this special webinar, co-creator of MyIDP, Cynthia Fuhrmann, Ph.D. (Assistant Dean, Career & Professional Development, UMass Medical School) will teach you how to use this interactive tool to explore, plan, and prepare for your career during graduate school and your postdoc so that you can be prepared for your post-Ph.D. career.

[How to navigate academic hiring](#) - 9 a.m. PST, February 28, 2020, free replay (advance registration required)

Are you on the academic job market or planning to apply for jobs soon? In this webinar, Loleen Berdahl, Ph.D. (Professor and Head, Political Studies, University of Saskatchewan) will give you insight into what hiring committees expect of applicants and how you can confidently navigate the hiring process. After attending the webinar, you will be able to identify hiring committee expectations, perform effective research to prepare for interviews, determine what is important to you during negotiations, and create a strategy to set yourself apart from other candidates.

University of Chicago History Professor Kathleen Belew, "Race War and Apocalypse: The White Power Movement Imagines the Future," Friday February 28 at 4p, in LINC 128.

Prof. Belew is a rising star scholar and public intellectual, whose book [Bring the War Home: The White Power Movement and Paramilitary America](#) (Harvard University Press, 2018) is riveting and especially meaningful in illuminating the history that has shaped some of the most significant challenges confronting the U.S. (and the world) today.

You may recall her from her high profile Congressional testimony in the fall on the dangers of rising white nationalism and militarism, which went [viral via social and mainstream media](#).

Grad Inspire on March 3

Join us for an inspiring evening as [six current graduate students](#) take the stage to share the stories behind their research.

[Grad Inspire](#) combines scholarship communication with personal narrative, giving us a glimpse of not only "how" these students perform their work, but also the motivations and commitment behind it. This night introduces the phenomenal breadth of research, teaching, and discovery undertaken by graduate students at Oregon State.

When: March 3, doors open at 5:30 p.m., free drinks sponsored by Block 15 plus refreshments, the program starts at 6 p.m.

Where: Memorial Union Ballroom or catch the live stream at live.oregonstate.edu starting at 6 p.m. PST

Save: View the event on [Facebook](#) or [download to your calendar](#)

Grad Inspire is a collaboration between the [Inspiration Dissemination](#) radio show and podcast and the Graduate School.