Public Policy Grad Program Weekly Newsletter

Winter Term Week 1

Announcements

HAPPY NEW YEAR AND WELCOME BACK !!!!

Mark your calendars: Starting January 19th at noon we are going to start a one hour discussion group every Friday (except Brownbag Fridays). This was an idea we got from going to the NASPAA conference. Another university does it and has found that it is quite popular. They call their weekly discussions White House Wednesdays. We did not have time available on Wednesdays so we will call ours Fake News Fridays. These will be held in conference room 414. Please let me know if you have any questions, suggestions, etc. ~LeAnn

Funding, Research and Job Opportunities

The California Department of Finance is seeking applicants for its 2018 Summer Graduate Student Internship Program. Please see the attached document for information on the Department of Finance and the advertised position. Additional information can be found on our website at www.dof.ca.gov.

If you have any questions regarding the 2018 Summer Internship Program, please feel free to contact our Human Resources Office at (916) 445-3368. If you have any questions about the department and our role in state government, please feel free to contact me (or have students contact me) at (916) 445-6423. See Attached Position Description

Australia

- Postdoctoral Fellow / Research Fellow in Social Policy Research Centre
  University of New South Wales, Faculty of Arts & Social Sciences

Canada

- Assistant Professor (Tenure-Track) in Faculty of Social Work
  University of Regina, Social Work-Dean's Office
Denmark

- **Professor with Special Responsibilities in Urban Sociology, Spatial Relations and Community**
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work

- **Professor with Special Responsibilities in Urban Sociology, Spatial Relations and Community**
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work

- **Postdoc in Techno-Anthropology**
  Aalborg University, Department of Learning and Philosophy, the Faculty of Humanities

Finland

- **Doctoral Student in Social and Public Policy**
  University of Jyväskylä, Department of Social Sciences and Philosophy

- **Two Doctoral Students in the Swedish School of Social Science**
  University of Helsinki, Swedish School of Social Science

Germany

- **PhD Student in Organizational and Industrial Sociology**
  Technical University of Munich, Munich Center for Technology in Society

Hong Kong

- **Dean of the Faculty of Humanities** PRIORITY!
  The Education University of Hong Kong

- **Associate Professor / Assistant Professor of Asian and Policy Studies** PRIORITY!
  The Education University of Hong Kong

- **Research Associate/Post-doctoral Fellow in Center on China’s Transnational Relations**
  The Hong Kong University of Science and Technology, Division of Social Science

- **Faculty Positions in the Division of Public Policy**
  The Hong Kong University of Science and Technology, Division of Public Policy

Mexico

- **Professor Subject by Hours in Law and Social Sciences**
  Universidad de Monterrey

Singapore
• **Assistant Professor in Public Relations**  
  Nanyang Technological University, Wee Kim Wee School of Communication & Information (WKWSCI)

• **Tenure-track Assistant Professor in Public Policy or Public Administration**  
  Nanyang Technological University, School of Social Sciences (SSS)

• **Research Associate/ Research Fellow (Full-time) for Social Service Research Centre**  
  National University of Singapore, Social Service Research Centre

• **Research Fellow, SSR (Full-time) for Social Service Research Centre**  
  National University of Singapore, Social Service Research Centre

• **Research Associate, SSR (Full-time) for Social Service Research Centre**  
  National University of Singapore, Social Service Research Centre

• **Faculty Positions at the Centre for Family and Population Research**  
  National University of Singapore, Centre for Family and Population Research

• **Research Associate at the Centre for Family and Population Research**  
  National University of Singapore, Centre for Family and Population Research

• **Postdoctoral Research Fellowships (2 posts) for SSRC-Funded Projects**  
  National University of Singapore, Centre for Family and Population Research

• **Centre for Ageing Research and Education (CARE) Associates**  
  National University of Singapore, Duke NUS Medical School

• **Associate / Assistant Professor for Centre for Ageing Research and Education (CARE)**  
  National University of Singapore, Duke NUS Medical School

• **Research Assistants (6 post) for SSRC-Funded Projects**  
  National University of Singapore, Centre for Family and Population Research

**Sweden**

• **Senior Lecturer in Peace- and Development Research with a Focus on Global Development Studies**  
  University of Gothenburg, School of Global Studies

• **Senior Lecturer in Peace- and Development Research with a Focus on International Relations**  
  University of Gothenburg, School of Global Studies

• **Researcher to the Department of Political Science, GLD**  
  University of Gothenburg, Department of Political Science

• **Professor in Educational Leadership**  
  Umeå University, Department of Political Science

**Switzerland**

• **Professorship in Social Sciences PRIORITY!**  
  University of Bern

**United Arab Emirates**
• **Professor of Criminology and Criminal Justice**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Assistant Professor in Public Relations Department**
  University of Sharjah, Faculty Members College of Communication

• **Professor of Social Work**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Assistant or Associate Professor of Sociology**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Professor of Sociology of Development and Social Policy**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **One-year Visiting Assistant Professor For Fall 2018-2019**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

• **Assistant Professor For Fall 2018-2019**
  University of Sharjah, Faculty Members College of Arts, Humanities and Social Sciences

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**United Kingdom**

• **Professor in Psychology** [PRIORITY!]
  University of Dundee

• **Lecturer in Accounting (Teaching & Research)** [PRIORITY!]
  University of Dundee

• **PhD Studentship in Developing geodemographic classification methods for the 2021 UK Censuses of Population**
  University of Southampton, Social Statistics & Demography

• **Teaching Associate in Sociology & Social Policy**
  University of Nottingham, School of Sociology and Social Policy

• **Teaching Associate (fixed term) in Sociology and Social Policy**
  University of Nottingham, School of Sociology and Social Policy

• **Assistant Professor of Social Movements and Human Rights (part time, fixed term)**
  University of Nottingham, School of Sociology and Social Policy

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**United States**

• **Anthropology Tenured/Tenure-track Position in Linguistic Anthropology** [PRIORITY!]
  University of Pennsylvania Department of Anthropology

• **Lecturer in Bridge & Partnership Programs**
  University of Chicago Graham School of Continuing Liberal and Professional Studies
• **Professor of Practice in International Development and Public Policy**  
  Harvard University, Harvard Kennedy School  
• **Assistant/Associate Professor of Social and Behavioral Sciences**  
  Harvard University, Harvard T.H. Chan School of Public Health, Department of Social and Behavioral Sciences  
• **Post-Doctoral Fellow in Data Science**  
  Harvard University, Faculty of Arts and Sciences, Institute for Quantitative Social Science (IQSS)  
• **Faculty Position in Native American Archaeology**  
  Stanford University, Department of Anthropology  
• **Assistant Professor for Gerald R. Ford School of Public Policy**  
  University of Michigan, Gerald R. Ford School of Public Policy  
• **Research Professor for Institute for Social Research (ISR)**  
  University of Michigan, Institute for Social Research (ISR)  
• **Asst Professor in Social Work**  
  University of Michigan, School of Social Work  
• **Clinical Asst Professor in Social Work**  
  University of Michigan, School of Social Work  
• **Professor of Public Policy**  
  University of Michigan, Gerald R. Ford School of Public Policy

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**UNIVERSITY JOBS IN POLITICAL SCIENCE**

Lecturer in International Relations (Ref.: 201701359)  
The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017


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Tenure-Track Asst. Prof. in Nonprofit Management (Ref.: 2...)  
The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017


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Tenure-Track Asst. Prof. in International Relations (Ref....  
The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017

Asst. Prof. Energy and Environmental Policy Program (Cont...  
University of Delaware  
School of Public Policy and Administration  
Newark, DE, United States  
Date Posted: Oct. 12, 2017

Faculty Position in Political Science  
American University of Sharjah  
International Studies Department  
Sharjah, United Arab Emirates  
Date Posted: Sep. 25, 2017

Assistant Professor in Digital Communication  
University of California, Santa Barbara  
Department of Communication  
Santa Barbara, CA, United States  
Date Posted: Sep. 19, 2017

Assistant Professor: Computer-Mediated Communication  
Nanyang Technological University  
Wee Kim Wee School of Communication and Information  
Singapore, Singapore  
Date Posted: Sep. 18, 2017

Assistant/Associate/Full Professor  
University of North Texas  
Department of Political Science  
Denton, TX, United States  
Date Posted: Sep. 14, 2017

Assistant Professor - Comparative Politics  
Columbia University in the City of New York  
School of International and Public Affairs & Dept. of Pol...  
New York City, NY, United States
Professor, Contemporary India
Princeton University
Princeton Inst. for International and Regional Studies (P... Princeton, NJ, United States
Date Posted: Sep. 1, 2017

http://www.AcademicKeys.com/r?job=96490&o=194373&t=SO171213m-6

Assistant/Associate Professor of International Studies
American University in Dubai
School of Arts and Sciences
Dubai, United Arab Emirates
Date Posted: Aug. 15, 2017

http://www.AcademicKeys.com/r?job=95881&o=194373&t=SO171213m-6

Adjunct Instructor
University of North Texas
Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO171213m-8e

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100:Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Professor
Taylor's University
Taylor's University
Subang Jaya, Malaysia
Date Posted: Jul. 19, 2017

http://www.AcademicKeys.com/r?job=94982&o=194373&t=SO171213m-6

Adjunct Instructor
University of North Texas
Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017

http://www.AcademicKeys.com/r?job=93990&o=194373&t=SO171213m-8e

NEW! - Assistant Professor of Criminal Justice
West Virginia University Institute of Technology
The Department of Social Science/Public Administration
Beckley, WV, United States
Date Posted: Dec. 12, 2017

http://www.AcademicKeys.com/r?job=101234&o=194373&t=SO171213m-6

NEW! - Clinical Faculty - Justice and Peace Studies (Do...
The University of St. Thomas
St. Paul, MN, United States
Date Posted: Dec. 11, 2017

http://www.AcademicKeys.com/r?job=101139&o=194373&t=SO171213m-8

NEW! - Assistant/associate Prof. - Humanities - Maritime ...
United States Coast Guard Academy
Humanities
New London, CT, United States
Date Posted: Dec. 8, 2017


NEW! - Assistant/Associate/Full Professor, Social Sciences
Bryant Zhuhai
Bryant Zhuhai
Zhuhai, Guongdang, China
Date Posted: Dec. 1, 2017

http://www.AcademicKeys.com/r?job=100824&o=194373&t=SO171213m-6
NEW! - Anticipated Twelve-Month Lecturer Positions 2018-2...
Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

http://www.AcademicKeys.com/r?job=100691&o=194373&t=SO171213m-6

NEW! - Anticipated Twelve-Month Lecturer Positions 2018-2...
Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

http://www.AcademicKeys.com/r?job=100690&o=194373&t=SO171213m-6

NEW! - Asst. Professor of Human Development and Family Sci.
Oregon State University
School of Social and Behavioral Health Sciences
Corvallis, OR, United States
Date Posted: Nov. 13, 2017

http://www.AcademicKeys.com/r?job=100074&o=194373&t=SO171213m-6

NEW! - Political Science Adjunct
Lake Superior State University
Department of Political Science
Sault Ste Marie, MI, United States
Date Posted: Nov. 13, 2017

http://www.AcademicKeys.com/r?job=100031&o=194373&t=SO171213m-8

POST-DOCTORAL POSITIONS

Postdoctoral Scholar
University of California, Los Angeles
Political Science
Los Angeles, CA, United States
Date Posted: Oct. 24, 2017

http://www.AcademicKeys.com/r?job=99075&o=194373&t=SO171213m-6

PhD with fellowship in Public Policy and Administration
Bocconi University
PhD School
Milan, Italy, Italy
PhD with fellowship in Economics and Finance
Bocconi University
PhD School
Milan, Italy, Italy
Date Posted: Oct. 11, 2017

Postdoctoral Fellow (Bell Program)
Harvard University
Center for Population and Development Studies
Cambridge, MA, United States
Date Posted: Oct. 2, 2017

Postdoctoral Research Fellow in Digital Media and Ethnogr...
University of Sydney
Faculty of Arts and Social Sciences
Sydney, New South Wales, Australia
Date Posted: Sep. 19, 2017

NEW! - Postdoctoral Fellowships and Visiting Fellowships
Nanyang Technological University, Singapore
College of Humanities, Arts, and Social Sciences
, Singapore
Date Posted: Nov. 29, 2017

NEW! - PhD scholarship at the Dept. of Political Science,...
University of Copenhagen
Department of Political Science
Copenhagen, Denmark
Date Posted: Nov. 20, 2017
Development Officer Job Description

Health In Harmony has a small but quickly growing group of loyal, wonderful donors that are close to the organization. The Board of Directors and staff leadership are highly engaged in and supportive of fundraising efforts, making this an ideal position for a dedicated fundraising professional who is committed to: continuously improving our donor experience, testing new ways of increasing revenue, and progressively growing into a greater leadership role. Health In Harmony is a growing team of passionate individuals excited about working together and committed to supporting each other as we pursue our mission to create a healthy planet with healthy people.

Title: Development Officer

Department: Development

Reports to: Managing Director

Status: Full-Time (40 hours/week),Permanent, Exempt

Location: Portland, OR, with occasional domestic and potential international travel

Timeline: Position will ideally start between late Feb and early Mar 2018

Salary: $45,000 annually. A competitive benefits package includes: full health, vision, and dental insurance, IRA contribution, generous vacation package, paid holidays and sick days, flexible schedule and work from home options, supportive and team-oriented work environment, and more.

BACKGROUND

Health In Harmony provides communities with the resources needed to design solutions to live in harmony with their environment. Founded in 2005, we’ve been working with our cornerstone partner, ASRI, in Borneo to reduce illegal logging in Gunung Palung National Park, an ecological treasure with approximately 3,000 of the world’s remaining orangutans. Communities asked for high-quality health care and training in alternative livelihoods and have now reduced logging households by 89% while increasing health and income. Health In Harmony is now actively scouting new sites around the world and working with donors to fund significant expansion.

With the support of the staff team, the Development Officer will design, implement and oversee fundraising, marketing, and communication efforts to ensure sustainability of Health In Harmony’s work and allow for expanding programs. Your primary focus will be on retention and acquisition of new, recurring, small, and mid-level individual donors, based on internal metrics and industry best practices.

ESSENTIALS OF THIS ROLE
Fundraising and Communications Campaigns (60%)

- Create and implement personalized strategies across channels (email, mail, social media, website, in-person, digital marketing, events) for a well-rounded fundraising program that both retains our current donors and acquires new donors, including both regular/ongoing campaigns and special, targeted campaigns.

- You will have the support of our Founder, Executive Director, other staff, and board members, and you will be responsible for marshalling and managing the team and communicating the needed information (donor lists, goals, scripts, etc).

- Steward our individual donors, appropriately thanking them, and reporting back to them on the impact of their gifts through thank you letters, emails, newsletters, and personal communication (either you or another board/staff member).

- Create the Fundraising and Communications calendar annually and quarterly, helping guide fundraising strategies, and managing the content calendar across all channels – you will both recruit content from board, staff, and volunteers; create content; and update external platforms.

- Stay abreast of fundraising and communications best practices and new ideas in order to test and change our practices; plus collecting metrics on our performance.

Donor Database (30%)

- Management of database, including evolving our data entry standards; pulling reports to measure fundraising program efficacy and identify top prospects for personalized and segmented asks; creating mail, call, and e-mail lists for appeals and campaign.

- Receive and process donations.

Events and Other Activities (10%)

- Support donor-engagement activities, including scheduled donor trips to partner sites, by marketing and recruitment of participants.

- Seek out speaking opportunities, events/conferences, and journalists to increase the reach of HIH’s message and awareness of our work and act as the point person for coordinating these opportunities.

- Event coordination – supporting occasional house parties hosted by board and volunteers; and working with local partners on outreach events in the Portland community.

- Occasional travel both domestically and internationally.

- Contribute to annual budgeting process and manage strategic investments in fundraising and marketing strategies.

EXPERIENCE AND KNOWLEDGE

- 2-5 years working experience in fundraising, communications, and/or marketing for a non-profit; working knowledge of current fundraising best practices.

- Demonstrated commitment to donor-centric approach to fundraising and high ethics in fundraising.

- Strong relationship skills – ability to work with donors, volunteers, interns, staff, and Board of Directors.

- Experience working with a fundraising database.
• Excellent writing and communication skills; including experience writing and designing direct mail appeals, e-appeals, website content (Wordpress), and social media communication

• Proven willingness to seek out new ideas and ability to implement new initiatives

• Good graphic and design instincts

PERSONAL TRAITS

• Must be passionate about environmental conservation and community development

• Must have patience and respect for donors, volunteers, and board members; ability to be a front-line of the organization and our donor point-of-contact in a friendly and professional way

• Must be able to “manage up” and gain credibility, the presence and confidence to direct and lead in all directions of the org chart

• Detail-oriented while managing strategic, long-term goals

• Strong initiative, drive, and self-management to initiate and complete projects; seeking out resources and collaborating as needed

• Humility, flexibility and willingness to test, shift your thinking, and try something new.

• Able to work in small team environment – helpful, dependable, respectful, approachable.

• Awareness and skills to create an equitable and inclusive work environment

BENEFITS AND APPLICATION PROCESS

This is an exempt, full-time position, reporting to the Managing Director. Salary: $45,000; full health, vision and dental benefits; 401K contribution; generous vacation package; paid holidays and sick days; flexible schedule and work from home options; supportive and team-oriented work environment; and more.

Please send a cover letter and resume to careers@healthinharmony.org by 18 Jan 2018. Unfortunately, we do not have the capacity to contact all applicants, but we will contact you the week of 22 Jan 2018 if you are chosen for an interview.

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HOW TO subscribe to (or unsubscribe from) the Envirojobs list serv,

Just click on link below & send the email. include no message.

List-Subscribe: <mailto:ENVIROJOBS-subscribe-request@LISTS.UMT.EDU>
List-Unsubscribe: <mailto:ENVIROJOBS-unsubscribe-request@LISTS.UMT.EDU>

Note also: most bulk mail filters treat list servs as bulk mails. So your filter may filter out this list serv unless it is told to let in emails from this source.

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Upcoming Workshops and Conferences
NASPA Student Summit- January 20, 2018 in Portland, Oregon at the Hilton

Keynote Speakers: President Ed Ray from Oregon State University, President Shoureshi from Portland State University, Fatima Goss Graves from National Women’s Law Center and Jackie Sandmeyer from Oregon Attorney General Sexual Assault Task Force.

There will be 9 break-out sessions on sexual violence prevention and response.

Lunch at the Hilton and transportation from OSU will be provided.

Please register by Wednesday Jan 10 to attend

Please See Attached

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**2018 California Regional Student Conference**

**Submission Deadline Approaching**

APPAM is soliciting abstracts for the [California Regional Student Conference](#) to be held on March 9th - 10th, 2018 at Claremont Graduate University in Claremont, CA.

All Masters and PhD level students are encouraged to submit their research under one of 18 policy areas for (1) individual papers or projects to be integrated into panels, (2) panels made up of 3-4 papers/projects, and (3) posters. If you have a student colleague, please encourage them to submit for this regional conference!

To be considered for the conference, students will need to submit an abstract, research summary (fully-formed panels only), and contact information for all authors and/or presenter.

Don't delay! The submission deadline is January 10, 2018!

Submit Your Research Here
Please note:

There are two separate submission processes for the DC and CA Regional Student Conferences. Before you submit, please make sure you are submitting to the correct conference. While students may apply to both conferences, presentation is limited to either the DC or California event. By submitting a proposal, authors are expected to present their work should it be accepted.

Why submit to the APPAM Regional Student Conference?

- Panel Presenters - All panel presenters will have their research reviewed by a policy academic, researcher, practitioner, or advanced PhD student. This is an excellent opportunity to receive feedback on your work!
- Poster Presenters - All poster presenters will have the opportunity to be awarded a 1st, 2nd, or 3rd place poster award!
- Still working on your research? Not a problem! APPAM encourages work-in-progress and 1st time presenters to submit.

Submission Instructions & Helpful Tips

Panel Submission Instructions

Paper/Project Submission Instructions

Poster Submission Instructions

2018 California Regional Student Conference Important Dates

- November 13th – Submissions Open
- January 10th – Submission Deadline
- Early February – Students Notified of Submission Acceptance Status
- Early February – Registration Opens
- Early March – Registration Closes
- March 9th & 10th – California Regional Student Conference

Questions?

For conference related questions, please contact Meghan Grenda. For technical questions regarding the online submission process, please contact Tristanne Staudt.
CA Conference Sponsors

Claremont Graduate University, Pardee RAND Graduate School, Pepperdine University, University of California Irvine, University of California Los Angeles, University of California Riverside, University of California San Diego and University of Southern California.

*Master's and PhD students from non-sponsoring schools are also encouraged to submit their papers/projects.

Deadline Approaching! Submit Your Proposals for the 2018 APSA Annual Meeting & Exhibition

Proposals due January 16, 2018 at 11:59 P.M. Pacific
Submit your proposal here!

Join us for the 114th Annual Meeting & Exhibition, August 30-September 2, 2018, in Boston, to address the latest scholarship in political science. This year’s meeting theme is "Democracy and Its Discontents."

You must login with your APSA username and password* to submit your proposal, and volunteer to be a chair or discussant in any of APSA’s divisions or related groups!

Make sure you review all updated participant rules and proposal submission options. Additional detailed instructions for submitting your proposal are also available.

There are a variety of formats for the 2018 Annual Meeting including Papers, iPosters, Full Panels (paper panels), Roundtables, Paper Presentations, Teaching Cafés, Research Cafés, Outreach Cafés, Short Courses or Workshops, Mini-conferences, and Author(s) Meet Critics. We hope to see people take advantage of these formats to present their research in compelling ways. Learn more about your proposal options, submission guidelines and the conference theme by visiting the 2018 meeting website.

2018 Session Format Highlights

Research Café (90 min):

Research Café (90 min): This session format incorporates a handful of topic clusters, each staffed with a scholar (or scholars) in the field that has successfully used particular methodologies or epistemological frameworks. Attendees would group together to discuss research processes, methodologies, ask questions, and brainstorm together around issues in the field. The session may be about particular methodologies, archives, translations, datasets, or any other basis of research. See all proposal submission types.

Workshop (4 hours):

Workshop (4 hours): These programs allow for a deep dive in a focused environment. Workshops might be professional development focused or subfield specific, or thematically of the same spirit or accomplishing the same knowledge-sharing or learning goals. Workshops provide participants with hands-on experience and should embrace adult learning principles with clear, pre-determined learning objectives that would be included in the proposal description. See all proposal submission types.
Greetings!

If you are a Ph.D., Master’s, or undergraduate student, you are invited to submit a paper for consideration of the “Best Student Paper Awards” to be presented at the 24rd International Symposium on Society and Resource Management (ISSRM) at the Snowbird Resort near Salt Lake City, Utah on June 17-21, 2018.

The following awards will be provided for the best papers by Taylor & Francis Group LLC.

- Best paper submitted by a Doctoral student: check for $300
- Best paper submitted by a Master’s student: check for $200
- Best paper submitted by an undergraduate: check for $100
- And a $125 book voucher to each award recipient

(Please review the “Student Paper: Guidelines” for requirements, submission information, and further details).

Contact Jessica Hill (info@iasnr.org) with any questions.

Sincerely,
Jessica Hill
IASNR Office
CALL FOR PAPERS

OCEANS 2018 Charleston is **NOW accepting Abstracts.**

Have you conducted innovative research for the marine field that you'd like to present to a broad audience? If so, now's your chance! OCEANS 2018 Charleston, to be held October 22 - 25 in Charleston, SC, is now accepting technical abstracts that align with the conference theme, "**Healthy Oceans, Resilient Coasts, Robust Commerce... Strong Nations,**" and/or the local or standard technical topics. Authors are invited to submit abstracts through April 18 in one of four categories:

1. **Regular Technical Program** (this includes both OCEANS 2018 Charleston topics and standard OCEANS topics): if abstract is chosen, authors will then submit a full paper which they'll present as part of the technical program. Following the conference, the paper will be published in IEEE Xplore.

2. **Student Poster Competition**: if abstract is chosen, students will then submit a full paper and poster which they'll present during the conference in the student poster section of the exhibit hall. Following the conference, the paper will then be published in IEEE Xplore.
   *This competition is open to any full-time student in an accredited program. Student must be listed as the lead and corresponding author. Selected applicants, based on abstract reviews, will have travel and registration expenses subsidized.*

3. **NEW THIS YEAR! - General Student Poster Session**: if abstract is chosen, students will then submit a poster which they'll present during the conference in the General Student Poster Session. Following the conference, the poster will **not** be published in IEEE Xplore.
   **This competition is open to any full-time student in an accredited program. Student must be listed as the lead and corresponding author. Selected applicants, based on abstract reviews, will receive a discounted registration.**

4. **Special Sessions** (this includes townhalls, workshops, and panels): abstract and presentation are required; however, submission of a full paper is optional. Participation for non-paper sessions is at the discretion of the Technical Program Committee and/or Special Sessions Chair.
Save-the-date for Grad Appreciation Week 2018

Grad Appreciation Week is on for 2018! Festivities will take place April 30 - May the 4th.

Highlights include the Three Minute Thesis (3MT) competition where the winner takes home $1,000, plus the Graduate Showcase. The judged Showcase gives students a chance to work on their visual and presentation skills right here on campus. Learn more by attending the 3MT and Showcase Information and Inspiration Session on Monday, February 12 from 3-4 p.m. in the Heckart Lodge.
Classroom.

We'll have other giveaways, discounts, and fun activities during the week, with opportunities for online students too. Mark your calendars!

Welcome reception for new graduate students

All new graduate students starting winter term in Corvallis are invited to our welcome reception! Please join us for conversation, networking and refreshments on Wednesday, January 10, 4:30-5:30 p.m. at the Graduate School in Heckart Lodge.

Dr. Jennifer Brown, Vice Provost and Dean of the Graduate School, will be there to welcome you along with Graduate School leadership and staff.

Register today for the reception.

GRAD courses in winter term
The Graduate School, and its partners, offers credit courses applicable to many disciplines.

- **GRAD 520 - Responsible Conduct of Research**, 1 credit. Online and Corvallis campus. Covers 10 topics in responsible conduct of research. Useful to all students who conduct scholarly activity.

- **GRAD 521 - Research Data Management**, 2 credits. Corvallis campus. Designed to prepare students to exceed funder mandates for performance in data planning, documentation, preservation and sharing in an increasingly complex digital research environment.

- **GRAD 522 - Preparing an IRB Submission**, 1 credit. Corvallis campus. Workshop-style course resulting in applications that are ready for IRB review. Meets for only two days in the term.

- **GRAD 512 - Current Issues in Higher Education**, 3 credits. Online. Explores current, work-relevant issues in higher education nationally.

- **GRAD 560 - Theories of Teaching and Learning**, 3 credits. Online. Examination and analysis of theories and research related to teaching and learning in higher education contexts with emphasis on theoretical applications for GTAs, instructors, and other who teach in the college and university classroom.

- **GRAD/WR 599 - Writing Workshop for Thesis and Dissertation Writers**, 3 credits. (Wait list only) Corvallis campus. Students who wish to register should contact Dr. Vicki Tolar Burton (vicki.tolarburton@oregonstate.edu). In the email, please describe your degree, your project, where you are on your research/data now and where you will be by January 1. Dr. Tolar Burton will advise if you are far enough along to benefit from the course and give you permission to register, if appropriate. Learn more about WR 599.

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**OSU Library's winter break workshops**

See the list of professional development events for graduate students and faculty on the library website.

- **Intro to Qualtrics - Making Great Surveys**, Monday, December 11, 9-10:30 a.m., Autzen Classroom. If you are doing program/event assessment or research involving data gathering, then you'll want to learn about Qualtrics.

- **Advanced Qualtrics**, Monday, December 11, 11 a.m.-noon, Autzen Classroom. Learn how to create more sophisticated surveys and data gathering strategies using Qualtrics. Requirement: Introduction to Qualtrics or significant experience.

- **Introduction to Git**, Monday, December 11, 1-3 p.m., Autzen Classroom. Registration Required. This workshop is designed for people who have never used Git or a version
control system before, and want to learn more about what version control systems can do for them and their research.

- **Intro to Zotero: A Web-Based Way to Manage Your Citations**, Tuesday, December 12, 12-1 p.m., Autzen Classroom. Learn the basics about this free web-based citation management tool you can use to save citations and PDFs, as well as incorporate citations into a Word document.

- **Intermediate/Advanced Zotero**, Tuesday, December 12, 1-2 p.m., Autzen Classroom. Learn more advanced features of this free web-based citation management tool.

- **Basic EndNote Workshop**, Tuesday, December 12, 2-3:30 p.m., Autzen Classroom. Learn to use basic but powerful features of the reference management tool, EndNote. This workshop is intended for novice EndNote users and is intentionally slow-paced and interactive.

- **Intermediate/Advanced EndNote**, Tuesday, December 12, 3:30-4:30 p.m., Autzen Classroom. Learn more advanced features of EndNote.

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**NCFDD Faculty Success Program registration open**

The [National Center for Faculty Development & Diversity](https://www.nationalcenterfordiversity.org) Faculty Success Program is all about learning the secrets to increasing your research productivity, getting control of your time, and living a full and healthy life beyond your campus.

As the NCFDD's signature program, the Faculty Success Program is specifically designed to transform your personal and professional life.

The program is for tenure-track and tenured faculty who are looking for the perfect combination of empirically tested methods to improve research productivity through intense accountability, coaching, and peer support and to propel their work-life balance and personal growth to a whole new level.

[Learn more and register for the Faculty Success Program](https://www.nationalcenterfordiversity.org/faculty-success-program)

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**Mental health resources for graduate students**

As the holiday season approaches, GradResources and the National Association of Graduate-Professional Students would like to remind you that the National Grad Crisis-Line (877-GRAD-HLP)
is available to graduate students as a supplement to existing mental health services on campus. Visit the GradResources website for more information.

OSU Grad resources spotlight: Health and wellness

The weather may be dreary, but you can beat those winter blues! Stay healthy and well with these resources:

- Counseling and Psychological Services (CAPS)
- Recreational Sports
- Student Health Services (SHS)
- OSU-Cascades Student Wellness

Find even more resources on our website.

The Next Great Startup competition applications are open

Submit your Next Great Startup application today! A campus-wide competition in January, student-led teams compete to win cash prizes, in-kind services and the chance to turn their startup idea into a real company. Open to all teams led by a currently-enrolled OSU student. For more information and to apply visit the Next Great Startup website.

Research in Action (RIA) podcast

Interpersonal communication is more than just words – Research in Action (RIA) podcast Ep. 85

Whether you’re an introvert or extrovert, interpersonal communication skills are key to forming and maintaining successful relationships. On this episode of “Research in Action,” Colin Hesse, assistant professor in the School of Arts and Communication at Oregon State University, shares their research on interpersonal communication and how it impacts both mental and physical health. They also dive into the differences between introverts and extroverts, and how both types of individuals can be successful in environments that are comfortable to them. Listen to the podcast.

Check out other episodes of the “Research in Action” podcast. They cover topics and issues related
to research in higher education, hosted by OSU Ecampus Research Unit Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

Get weekly productivity tips from our GradSuccess newsletter.

Questions or comments? Please contact John McQueen. This newsletter is sent to all graduate students, graduate faculty, staff, and program coordinators. Submissions are due by the 15th of each month.

Have a great winter term break!

GRAD 521: Research Data Management


If you are new to collecting data, the way you care for your data can have profound implications on the success of your research. This course provides you with a solid understanding of how to save, describe, preserve and publish your data.

Following good data management practices will help your career by making you more efficient and increasing the visibility and impact of your research. By preserving and sharing your data correctly, you will also contribute to accelerating scientific breakthroughs in your field.

During the course, you will explore topics including data ownership, data organization, data documentation, version control, and data sharing. You will have hands-on sessions introducing you to tools and strategies that will help you make your science more reproducible, like organizing your data in spreadsheets, using R to analyze your data, using Git as a version control software, or depositing data in ScholarsArchive@OSU.

Taught by Clara Llebot Lorente, Assistant Professor and Data Management Specialist for OSU Libraries.

View GRAD 521 in the course catalog.
OSU Foundation Fellow Tuition Support/Training Grant and External Fellowship Tuition Relief/Targeted Graduate Tuition Scholarships

**Deadline for Nominations: February 13, 2018 at 5pm**

1. **OSU Foundation Fellow Tuition Scholarship**  
   Deadline for Nominations February 13, 2018  
   Information and Nomination Instructions: [http://gradschool.oregonstate.edu/finance/tuition-remission/osu-foundation-fellowship-tuition-support-program](http://gradschool.oregonstate.edu/finance/tuition-remission/osu-foundation-fellowship-tuition-support-program)

2. **Training Grant and External Fellowship Tuition Relief**  
   Deadline for Nominations February 13, 2018  
   Information and Nomination Instructions: [http://gradschool.oregonstate.edu/finance/tuition-remission/training-grant-and-external-fellowship-tuition-relief](http://gradschool.oregonstate.edu/finance/tuition-remission/training-grant-and-external-fellowship-tuition-relief)

3. **Targeted Graduate Tuition Scholarships**  
   Deadline for Nominations February 13, 2018  
   Information and Nomination Instructions: [http://gradschool.oregonstate.edu/finance/tuition-remission/targeted-graduate-tuition-scholarships](http://gradschool.oregonstate.edu/finance/tuition-remission/targeted-graduate-tuition-scholarships)

Each tuition support mechanism listed above (1-3) is tied to a particular award type. Please refer to the associated links for details.

******************************

**DETAILS FOR 2018-19 AWARD YEAR:**

1. Fellowships that do not meet the **minimum requirements** for an appointment as a Graduate Fellow are not likely to be funded in 2018-19, even if funding was provided for these specific fellowships in past years.
   a. **Minimum requirement:** (1) the monthly stipend for the fellowship is equal to or greater than the current minimum stipend requirement for a .49 FTE graduate assistantship; and (2) the stipend is administered by OSU

2. There is one deadline for the Graduate School tuition waiver scholarships: February 13, 2018. Programs that have pending fellowship awards at the time of the deadline should submit an 'anticipated' request through the on-line system. Please specify the expected date of the fellowship award receipt.

3. Tuition support decisions related to these awards will be announced by March 16, 2018.

4. There is no guarantee of funding, even if the request meets the minimum requirements and is received by the deadline.

Please click here for the current definition of a Graduate Fellow: [https://gradschool.oregonstate.edu/finance/graduate-fellowships-and-scholarships/graduate-fellowship-policies#definition](https://gradschool.oregonstate.edu/finance/graduate-fellowships-and-scholarships/graduate-fellowship-policies#definition)

If you have any questions, please send an email to Graduate.Scholarships@oregonstate.edu.
On Campus Events

Events

Friday, Jan. 12

Music a la Carte — Jon Sharp, guitar and Rebecca Fromherz, soprano. Noon, Memorial Union Lounge.

Upcoming Events

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist Mona Golabek performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. Jan 27, 7:30 p.m. The LaSells Stewart Center. For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane.

Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28, with an opening reception January 18, 3:30-5 p.m.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through Feb. 23 in the Memorial Union Concourse Gallery. Exhibition 2 runs through Feb. 1 in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase. An informal, drop-in reception will take place in Fairbanks Jan. 10 from 4:30 – 6 p.m., and a reception and talk/video presentation by printmaking professor Yuji Hiratsuka will take place Jan. 10 from 6 – 8 p.m. in the MU Journey Room. All are welcome.

Just FYI
13 December 2017

In This Issue:

Policy News
~ Congress working to finalize tax bill, fate of grad student taxes hangs in the balance
~ 31 House Republicans sign letter to protect grad students from tax increases
~ Congress passes short-term deal to stave off shutdown, setting up late-December spending fight
~ Budget deal could bust spending caps by $200 billion
~ EPA's Pruitt promises controversial 'red team' climate debate could come soon
~ Op-Ed: US is losing ground on technology superiority

Science News
~ Living mulch for sustainable maize stover biomass harvest
~ Need help growing cranberries? It may be crawling in the soil
~ Research details genetic resistance to soybean sudden death
~ Soil power! The dirty way to a green planet
~ Majority of consumers want food labeled if contains DNA
~ General Mills contribution supports soil health research on wheat farms
~ Dust on the wind: Study reveals surprising role of dust in mountain ecosystems
~ Perennially-based practices improve soil hydrology
~ The simple river-cleaning tactics that big farms ignore
~ $20 million investment in soil health to optimize economic and environmental health for US farmers

International Corner
~ Brexit agreement would allow EU scientists to stay in United Kingdom
~ France's war on waste makes it most food sustainable country
~ 'Super beans' raise hopes in hunger-prone parts of Africa
~ French president's climate talent search nabs 18 foreign scientists
~ These indigenous communities are models for how to adapt to climate change

Research, Education, Extension Funding Opportunities
~ Vermont Agricultural Clean Water Initiative Program
~ Pecos Watershed Conservation Initiative
~ The Lawn Institute Research Grant Program
~ Historically Black Colleges and Universities Undergraduate Program
~ Iowa 2018 Partners for Conservation (IPC) Award
~ ARPA-E OPEN
~ Training-based Workforce Development for Advanced Cyberinfrastructure
~ Rules of Life: Forecasting and Emergence in Living Systems
~ National Robotics Initiative 2.0: Ubiquitous Collaborative Robots
~ Chesapeake Bay Trust Restoration Research

Policy News
~Congress working to finalize tax bill, fate of grad student taxes hangs in the balance
The House version of the tax reform bill, Tax Cuts and Jobs Act (H.R. 1)
Read More >>

~31 House Republicans sign letter to protect grad students from tax increases
31 House Republicans signed a letter to House and Senate leadership
Read More >>

~Congress passes short-term deal to stave off shutdown, setting up late-December spending fight
Congress passed a short-term spending deal Thursday, sending
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~Budget deal could bust spending caps by $200 billion
Congressional negotiators have moved well north of $200 billion
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~EPA’s Pruitt promises controversial ‘red team’ climate debate could come soon
U.S. Environmental Protection Agency (EPA) Administrator Scott Pruitt
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~Op-Ed: US is losing ground on technology superiority
A long-held military maxim is to take the high ground and hold it.
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Science News

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The Renewable Fuels Standard provides economic opportunities
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~Need help growing cranberries? It may be crawling in the soil
The cranberries that are traditionally a part of Thanksgiving dinner
Read More >>

~Research details genetic resistance to soybean sudden death
Soybean is one of the world’s most valuable oil-seed crops and is
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~Soil power! The dirty way to a green planet
The last great hope of avoiding catastrophic climate change may
Read More >>

~Majority of consumers want food labeled if contains DNA
Food labels are becoming overwhelming for some consumers.
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~General Mills contribution supports soil health research on wheat farms
A $735,000 contribution to the National Wheat Foundation from
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~Dust on the wind: Study reveals surprising role of dust in mountain ecosystems
Trees growing atop granite in the southern Sierra Nevada Mountains
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~Perennially-based practices improve soil hydrology
Agricultural producers around the world are increasingly dealing with
Read More >>

~The simple river-cleaning tactics that big farms ignore
Iowa has some of the richest farmland on the planet. The state produces
Read More >>

~$20 million investment in soil health to optimize economic and environmental health for US farmers
The Foundation for Food and Agriculture Research announced
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International Corner

~Brexit agreement would allow EU scientists to stay in United Kingdom
The United Kingdom announced today that EU citizens living in the country
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~France's war on waste makes it most food sustainable country
A war on waste food in France, where supermarkets are banned from
Read More >>

~'Super beans' raise hopes in hunger-prone parts of Africa
Uganda’s government and agriculture experts put efforts to promote
Read More >>

~French president’s climate talent search nabs 18 foreign scientists
French President Emmanuel Macron’s effort to lure disgruntled foreign
Read More >>

~These indigenous communities are models for how to adapt to climate change
As headlines of global climate change become more alarming, it’s easy
Read More >>

Research, Education, Extension Funding Opportunities

~Vermont Agricultural Clean Water Initiative Program
~Pecos Watershed Conservation Initiative
The Pecos Watershed Conservation Initiative supports conservation

~The Lawn Institute Research Grant Program
As the only foundation dedicated to the specific research needs of the

~Historically Black Colleges and Universities Undergraduate Program
The Historically Black Colleges and Universities – Undergraduate Program

~Iowa 2018 Partners for Conservation (IPC) Award
The Natural Resources Conservation Service (NRCS), an agency under

~ARPA-E OPEN
Approximately every three years, ARPA-E issues OPEN Funding Opportunity

~Training-based Workforce Development for Advanced Cyberinfrastructure
This solicitation calls for developing innovative, scalable training and

~Rules of Life: Forecasting and Emergence in Living Systems
NSF seeks to highlight the importance of research that forecasts the

~National Robotics Initiative 2.0: Ubiquitous Collaborative Robots
The NRI-2.0 program builds upon the original National Robotics Initiative

~Chesapeake Bay Trust Restoration Research
The Chesapeake Bay Trust, the Maryland Department of Natural Resources

Sources: USDA; NRCS; NSF; ARPA-E; FFAR; AAAS; ScienceInsider; Dallas News; Washington Post; RollCall; The Hill; Iowa Ag Connection; New York Times; Drovers; Farm Futures; National Geographic; Reuters;
The GOP Tax Plan: The Opposite of What Voters Want

December 15, 2017

Friends,

Below you will find the ALG Research National Polling Summary, which provides a pollster's take on data and trends that affect political campaigns. This week we take a look at Americans' views on tax reform and the historically unpopular Republican tax plan.

Recent polling is clear on Americans' top priorities for tax reform: a tax cut for the middle-class and low-income working families, higher taxes for the wealthy and corporations, and no increase in the deficit.

Unfortunately for Americans the Republican tax plan not only fails to meet all three of these priorities, but actually delivers the opposite. It provides massive tax cuts to the wealthy and corporations, raises taxes on millions of middle class households next year alone (and nearly half of the middle class over the next ten years), and will increase the deficit by more than $1.4 trillion (triggering $25 billion in funding cuts to Medicare).

Americans' Priorities for Tax Reform

A recent ABC / Washington Post poll highlights just how out of touch the Republican tax reform plan is with what Americans are looking for. It finds that 73% of Americans already believe our tax system favors the wealthy, and that while over three-quarters (78%) support reducing income taxes for middle and lower-income people, 62% oppose reducing taxes for higher income people. As for corporations, it finds that nearly two-thirds (65%) already believe that they pay too little in taxes.

These results are consistent with findings from a recent poll of likely 2018 voters in Senate battleground states that we conducted for Center Forward. In an open-ended question on their top priorities for tax reform, these voters were most likely to volunteer "reducing taxes for middle and lower income Americans," and "raising taxes on the wealthy" as what they most wanted to see from tax reform.
GOP Tax Plan Already Historically Unpopular

While most Americans are not yet familiar with the details of the Republican tax plan, they already oppose it by a 14-point margin, based on an average of recent polling on the plan compiled by FiveThirtyEight, with 32% supporting it, 46% opposing it, and 15% undecided.

Even though most are still uninformed about the plan, the ABC / Washington Post poll found that a majority of Americans (51%) already believe it is designed to reduce taxes on the wealthy, not the middle class, while only 24% think it will treat the wealthy and the middle class equally, and even less (10%) believe it will mainly reduce taxes on the middle class.

Based on how out of step this plan is with the public's priorities for tax reform, we expect opposition to rise once the bill is finalized and the public learns more about what's in it. But compared to other recent tax bills, the current GOP bill is already historically unpopular. In fact, it is the only major tax cut in recent years found to have negative support, and is even less popular than the tax hikes passed in the 1990's.

*The GOP’s tax bill is historically unpopular*

<table>
<thead>
<tr>
<th>YEAR</th>
<th>POLLSTER</th>
<th>TAX BILL</th>
<th>YES</th>
<th>NO</th>
<th>DIFF.</th>
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<tr>
<td>1981</td>
<td>Gallup</td>
<td>Reagan tax cut I</td>
<td>51%</td>
<td>26%</td>
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<tr>
<td>2001</td>
<td>Harris</td>
<td>W. Bush tax cut I</td>
<td>49</td>
<td>37</td>
<td>+12</td>
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<tr>
<td>2010</td>
<td>ABC/WaPo</td>
<td>Extending Bush tax cuts I</td>
<td>54</td>
<td>42</td>
<td>+12</td>
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<tr>
<td>2013</td>
<td>ABC/WaPo</td>
<td>Extending Bush tax cuts II</td>
<td>45</td>
<td>38</td>
<td>+7</td>
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<td>34</td>
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<td>1993</td>
<td>Gallup</td>
<td>Clinton tax hike</td>
<td>34</td>
<td>44</td>
<td>-10</td>
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<tr>
<td>1990</td>
<td>Voter News Service</td>
<td>H.W. Bush tax hike</td>
<td>41</td>
<td>52</td>
<td>-11</td>
</tr>
<tr>
<td>2017</td>
<td>November average*</td>
<td>Trump tax cut</td>
<td>32</td>
<td>46</td>
<td>-14</td>
</tr>
</tbody>
</table>

*Average of surveys by CNN, Quinnipiac University, Morning Consult, ABC/WaPo and YouGov. Note: The polls included in this table used different question wording, including variations on "support," "approve" and "favor," as well as "oppose" "disapprove" and "vote down."

Additionally, an analysis by George Washington University political scientist Chris Warshaw found that this tax plan is less popular than almost every major piece of legislation since 1990. The only less popular piece of legislation over that period was the GOP’s recent failed plan to replace Obamacare.
Strong Opposition to Increasing the Deficit for Tax Reform

While Congressional Republicans’ commitment to reining in the deficit seems to have vanished, deficit neutral tax reform is a priority for the public. A recent Marist poll found that two-thirds of Americans oppose increasing the deficit even if it meant that they would receive a tax cut.

This tracks closely with our polling for Center Forward, which found that simply noting that the Republican tax plan would increase the deficit caused opposition to increase 23 points to 61%. And this surge in opposition came after respondents had heard about the more popular aspects of the bill. This revolt against the plan due to its impact on the deficit was especially pronounced among Independents (29-point increase in opposition), and particularly among non-college Independents (+36) and Independent women (+35).

In addition to the problems that a deficit hike could cause for the GOP among Independents, it could also significantly hamper Republicans’ ability to use this legislation to rally their base next November. After hearing that the plan would increase the deficit, support among Republican voters fell 32 points to just 50%, with only 14% of Republicans supporting it strongly.

As a result, information on the impact on the deficit created a huge intensity gap among voters in 2018 Senate battleground states, with strong opponents of the plan outnumbering strong supporters by a more than 4 to 1 margin (35% strongly oppose vs. 8% strongly support).

Center Forward’s qualitative research with swing voters revealed that a big reason voters are so bothered by tax reform increasing the deficit is because they find it so unnecessary. They feel that a
tax reform plan could easily cut taxes for middle and lower income Americans without increasing the deficit by making the wealthy pay their fair share.

**Americans Support Increasing Standard Deduction and Child Tax Credit; Oppose Provisions Benefiting Corporations and the Wealthy**

Not surprisingly, polling on specific provisions finds broad support for those that would benefit the middle class, and majority opposition for those helping the wealthy and corporations.

The most popular provisions tested in a Morning Consult / POLITICO poll were increasing the standard deduction to $24,000 (61% support), increasing the child tax credit to $1,600 (61%), and reducing the maximum tax rate for small businesses to 25% (60%).

On the other hand, a SSRS/CNN poll found that majorities of Americans disapprove of lowering the corporate tax rate to 20% (52%), repealing the estate tax (56%), and eliminating deductions for state and local income and sales taxes (52%).

**********

While President Trump and Republicans in Congress are excited by the prospect of passing their tax plan, polling suggests they could be in for a rude awakening next November after voters have learned more about it. Voters want tax reform that provides relief to the middle class, makes the wealthy and corporations pay their fair share, and does not increase the deficit. They are unlikely to reward Republicans in Congress when they discover that the GOP plan delivers the opposite.
Happy New Year from the Behavioral Science & Policy Association

Here is a compilation of behavioral-science-fueled new year’s articles to ring in 2018:

- The science of keeping your New Year’s resolution by Katherine Milkman
- Behavioral Scientist’s 10 most popular articles of 2017
- How to Enjoy (and Survive) the Holidays Using Behavioral Science by Maura Farver & Stephanie Tepper
- Three Questions on Gifts and Resolutions by Nathan Novemsky
- Must-Reads of 2017 Come With Some Behavior Lessons by Cass Sunstein
- ideas42’s 5 Favorite Behavioral Insights of 2017
Join the GSA Office of Evaluation Sciences Fellowship 2018 Cohort

The GSA Office of Evaluation Sciences (OES) is accepting applications for fellowships beginning in October 2018 in Washington, D.C. OES seeks accomplished researchers who can take temporary leave from their universities or research institutions to serve as Fellows, as well as rising-star researchers for Associate Fellow positions. OES is also eager to host detailees from other government agencies on a reimbursable or non-reimbursable basis. The deadline to submit an application is 11:59pm EST Sunday, January 14, 2018. Join an informational webinar January 5th, 2018 at 12-1pm ET.

BSPA Conference - Call for Presenters

The annual conference of the Behavioral Science & Policy Association (BSPA) will be held on May 18, 2018 in Washington DC. Attendees include leading behavioral scientists, policy makers, behavioral science consultants, private and public sector executives, and members of the media. BSPA seeks proposals by January 31, 2018 for short (TED talk-style) presentations highlighting research in six key areas in which behavioral scientists could have significant influence on policy: Education & Culture, Energy & Environment, Financial Decision Making,
Behavioural Insights in Canada Conference
On March 1, 2018 in Toronto, Ontario, researchers, practitioners and public servants from all orders of government are invited to attend *BI in Canada: Building a Behavioural Insights Practice in Canada.*
Through capacity building and knowledge sharing, the event will celebrate Canada’s successes and potential in the application of behavioural science to some of the toughest public policy challenges. Learn more and register [here](#); spots are limited.
The organizers are currently accepting proposals for lighting talks and poster presentations for the event that will showcase exciting research findings in BI.
Proposals can be emailed to *BIG@gov.bc.ca*
Katherine Milkman
@k_milkman

Want #science to help with your #NewYearsResolutions? Read up:
1) Why We Make Resolutions (and Why They Fail): bit.ly/2DKQh97
2) How to Keep Your Resolutions: nyt.ms/2xymiro
3) How to Make (and Keep) a New Year’s Resolution: nyt.ms/2EwepgH

Opinion | How to Keep Your Resolutions
Your tips for keeping New Year’s resolutions, inspired by recent research on behavioral economics and health
nytimes.com

10:42 AM - 1 Jan 2018

Eric Singer @Thavva - 31 Dec 2017
In 2 months, my new book - *Nudge Management* - How to be successful at creating engagement and performance at work with Behavioral Sciences - will be published. Here are the 36 books which have been the most helpful and inspiring for me @Susan_KVA @NewEdge @Bloomer @GigaOM @Forbes @HarvardBus

Press Science
@PressSci

Risk of fatal motorcycle crash higher under a full moon, researchers find - The Guardian

Risk of fatal motorcycle crash higher under a full moon, researchers find
Although reason for link remains unclear, data suggests extra care is needed when riding on nights with a full moon
theguardian.com

1:17 AM - 2 Jan 2018

Cass Sunstein
@CassSunstein

New research shows that people fail to see the power of the strongest tool in the behavioral toolbox. @R_Thaler

Don’t Underrate the Power of the Default Option
People suffer when a judge fails to understand a critical behavioral tool
bloomberg.com

follow us and share your stories!
to contribute stories or tweets you would like us to highlight, please email us at davenussbaum@behavioralpolicy.org

become a member
there is a growing movement among public and private sector leaders and social scientists to help to bridge the divide between behavioral research and policy, we are a key part of this movement - as an information hub and as a community builder, fostering collaboration and connecting those applying behavioral science to specific problems for the greater good. we need you to join us in making this effort have a lasting impact.

join us
UPCOMING WEBINAR

SOCIAL ENTERPRISE: BUILDING OPPORTUNITIES
Thursday, JANUARY 18, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/5NJF30h9Zb8

ABSTRACT:

In this webinar, you will hear about how three social enterprise organizations are empowering and creating opportunities for adults across Canada, through a rural, regional, and urban approach. The Canadian Community Economic Development Network (CCEDNet) is a national member-led organization committed to strengthening Canadian communities by creating economic opportunities that enhance social and environmental conditions. The Learning Exchange is a community resource for adult support, individualized learning, skill development, and access to employment in Saint John, New Brunswick. Empowering adults to achieve their education and employment goals through responsive programming and training supported by our social enterprises. Co-operatives First is a business development organization focused on increasing awareness and understanding of the co-op business model in rural and Indigenous communities across western Canada. Their goal is to help groups build new businesses and support community development.
PANELISTS:

Darcy Penner, is the Social Enterprise Policy Manager for CCEDNet Manitoba. In this role Darcy engages with the Province of Manitoba and municipalities to advocate for policy that is supportive of social enterprise and community economic development, as well being the project manager for the Manitoba Social Enterprise Strategy.

Dayna Lutes, is the Coordinator of The Learning Exchange and has been working with adults facing barriers to education and employment in the nonprofit sector since 2013. She is involved in grassroots community work as well as program development and evaluation and works closely with partner organizations in Saint John to provide quality services to residents.

Kyle White, is the Education and Engagement Lead with Co-operatives First. His work focuses developing and delivering educational and development services for Co-operatives First, a non-profit business development organization in Saskatoon.

All RPLC Webinars are free of charge. Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca

OPPORTUNITIES

REGISTRATION NOW OPEN: NETWORKS LEADERSHIP SYMPOSIUM

Netowrks as Balancing Acts: Managing Tensions?

The eighth Networks Leadership Symposium will be held March 19-20, 2018 at the Westin Bayshore Hotel, Vancouver, BC. This symposium will focus on networks as balancing acts: managing inherent tensions. NLS 2018 will embrace an interactive, inquiry-based approach to encourage dialogue. Our objectives are to:

- examine how working in networks often requires a balancing act
- explore if and how inherent tensions in networks can be practically managed
- discuss the key characteristics of highly functioning networks
- share lessons learned and realities of networks from different sectors and locations
- explore the importance of a developing a collaborative culture as key to growth and sustainability
- review recent innovations in network research, practice and evaluation.


EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/
For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications: Michael Blatherwick, BlatherwickM@brandonu.ca

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Are you looking for a position in a fast-paced, prestigious organization with great potential for personal development and career advancement? Would you find working with the top management in State Government and with the State Legislature exciting and rewarding? If so, the Department of Finance offers a broad range of professional career paths in such areas as budgeting, accounting and auditing, information technology, economic and population research, and general administration.

Look no further, apply today!

Graduate Student Assistant
(Summer Intern – Multiple Positions – All positions are in Sacramento)

**SALARY RANGE:**
$12.85 – 20.04 per hour

**FINAL FILING DATE:**
January 19, 2018

**QUESTIONS ABOUT THE JOB:**
JoLynn Sanchez
(916) 445-3368
(916) 324-6547 *TDD
E-mail: jolynn.sanchez@dof.ca.gov

**SEND MATERIALS TO:**
Department of Finance
Attn: JoLynn Sanchez
Human Resources Office
915 L Street, Suite 1235
Sacramento, CA 95814

**HOW TO APPLY:**
Submit a standard state application (Std. 678) which can be found here: https://jobs.ca.gov/pdf/std678.pdf, resume, proof of registration as a graduate student in a college or university of recognized standing, and three references (name, relationship and telephone number). In addition, applicants must include a one-page statement of interest outlining why applicant is interested in an internship position with the Department of Finance (Finance).

**POSITION DESCRIPTION:**
Finance is offering a paid 12-16 week summer internship opportunity for graduate-level students. Participating interns work under the direct supervision of an experienced fiscal, policy, or research analyst and gain on-the-job training that integrates education, career development, and public service. Finance employees advise the Governor’s Office on policy and budget issues in areas such as health care, education, environmental regulation, and public safety.

During the summer, interns will independently gather, evaluate and analyze information on an assigned project. Interns perform analysis on policy or statewide issues and apply analytical techniques learned in their graduate programs to a practical issue facing Finance or the State of California. Interns will observe professional staff in action; attend staff meetings, lectures, or other unit activities; and may attend hearings and other proceedings. At the completion of the assignment, interns will complete a deliverable which can include a formal presentation, issue paper, and/or internal memo describing the analysis, including findings and recommendations. Deliverables may be incorporated into a larger work product that Finance may produce.

Interns will have opportunities to interact and network with fellow interns throughout the duration of the internship. This interaction will provide positive learning benefits and opportunities for information sharing.

Interns are not guaranteed a job at the end of the internship; however, interns should explore the possibility of earning academic credit through their schools.

"The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation." California relay (telephone) service for the deaf and hearing impaired. From TDD phones: (800) 735-2929, From Voice phones: (800) 735-2922 *TDD is a telecommunication device for the deaf and is accessible only through phones equipped with a TDD device.

Issue Date: December 8, 2017
Electronic applications through your CalCareer account are highly recommended. If you are unable to apply electronically through your CalCareer account, please mail or drop off a hard copy of your application packet to the above address. You can access the Job Control at: CA Jobs.

Applications will be screened and only the most qualified will be scheduled for interviews which can occur in person, by telephone, or videoconference during February, 2018.

This is a non-testing classification, therefore anyone meeting the minimum qualifications listed on the classification specification may apply for this position. Individuals who are, or have been, a dependent child in foster care, a homeless youth, or a formerly incarcerated youth as defined by Government Code section 18220 are encouraged to apply and will be given priority. If you are applying under this eligibility status, please note on your application your eligibility by stating “preference under Government Code section 18220”. Please note that prior to appointment, individuals claiming preference under one of these categories will be required to furnish documentation establishing their eligibility.

**DESIRABLE QUALIFICATIONS:**

**Subject Matter Interests:** Possess an interest in public policy, accounting/auditing, finance, demography, economics, or a comparable field, which can be demonstrated by course work at the graduate level.

**Technical Skills:** Excel or other data management skills which can be demonstrated by course work in accounting/auditing, statistics, or other data-intensive subjects. Possess strong analytical skills and be willing to absorb and process a large amount of information.

**Communication Skills:** Effectively communicate both verbally and in writing. Demonstrated experience in preparing oral presentations, memos, reports, issue papers, or articles for internal and external audiences.

**Personal Characteristics:** Professionalism, integrity, initiative, dependability, good judgment and availability to work full-time for the duration of the project.
General Roles & Responsibilities:
The City Manager is the administrative head of the city government. The City Manager shall be the City Recorder, the custodian of city records. The manager shall:

- Attend all council meetings unless excused by the council or mayor
- Keep the council advised of the affairs and needs of the city
- See that the provisions of all laws applicable to the city, and all ordinances and regulations established by the city council are administered appropriately
- See that all terms of franchises, leases, contracts, permits, and privileges granted by the City are fulfilled
- Hire, supervise, direct, and remove all City employees
- Prepare and transmit to the council an annual city budget
- Supervise city contracts; supervise operation of all city-owned public utilities and property
- Attend all planning commission and other committee meetings as directed by the council
- Perform other duties as the Council prescribes consistent with the City Charter; and shall be an authorized signer on all orders of the City treasury. Council has indicated a desire to have the Manager perform Land Use Planning functions on behalf of the City as part of the Manager role.

Background Requirements:

Education: The position requires a Bachelor's Degree in Public Administration or related field, or equivalent combination of work experience and training.

Experience: Local Government experience or equivalent required. A master's or advanced degree in Public Administration, Urban Planning or related field, including internship placements in a local government setting may be used to meet this requirement. The City may consider private sector or other government agency experience as well. Candidates with supervision experience or coursework in human resources management, or comprehensive land use planning are preferred.
Skills and Performance Standards:

Administrative abilities: The City Manager must be able to establish and maintain positive and cooperative working relationships with citizens, city officials and employees. The City Council is looking for a manager with good analytical skills who is able to effectively solve problems and challenges. The position requires someone well organized with time management skills, who is team-oriented, and who enjoys working with people.

Budget/Finance: The City is looking for someone with budgeting and financial reporting/management experience. Graduate level education in budget and finance may be substituted for experience. Wheeler, like many other cities faces financial challenges in today’s financial climate. The Council is looking for a manager who can assist the Council in managing the City’s limited resources in a fiscally responsible way. A manager with the ability to write and administer public and private grants is desired.

Personnel Management: The City Manager needs be familiar with federal and state employment laws; as well at the City’s personnel policies. The City Manager needs to work well with others and have good communications skills. The City has contractual relationships with other staff such as the city attorney and the city engineer. The Manager is expected to work on behalf of the Council and the City to manage risk and liabilities.

Community/Interpersonal Relations: The City Council is looking for a Manager who will become an active member of the Community. The Manager should have excellent communication skills and must be able to defuse city/citizen situations. At the same time they should be receptive to hearing from citizens and committed to following through to find solutions. Additionally the position will benefit from someone who has a commitment to due process, neutrality, and transparency in all matters relating to City business.

Council Relations: The City Manager serves at the pleasure of the City Council as the governing body. The City Council expects to have open, honest and ongoing communication with the City Manager. The Council needs to be kept current on the affairs of the City, including information about city department activities. The Manager will be expected to provide the Council with complete information on policy options for matters requiring a decision. An open door policy is expected for citizens, councilors, department heads and employees. The Manager will need to work effectively with the council to facilitate and implement the Council’s goals and policies. A good understanding of local government processes and procedures, board policy development, and the need to provide equal access to information for all Councilors will be necessary for success in this position.

Intergovernmental Relations: The City has contractual relationships with other entities for police protection, fire protection and building code compliance. The city also shares water, sewer, and stormwater systems with neighboring communities. The City Manager will represent Wheeler at county, state and regional meetings, and will participate on behalf of the city in regional programs, projects, and emergency planning exercises, etc.

Innovations and Major Achievements: The City Manager needs to find various resources to assist the City to provide services to the community and its visitors, and protect the city’s investments in infrastructure and buildings.
City of Wheeler

City Manager Advertisement - 2017

Wheeler - City Manager

Scenic North Coast community of 415. Salary $50,000 - $60,000 DOQ, plus excellent benefits. Staffing: 3 FTE and 1 contracted employees. Wheeler is a full service city with parks and public works (including water, streets, stormwater, etc.); contracted regional wastewater, and fire and police services provided by neighboring districts. The City Council seeks an energetic city manager with leadership skills, land use experience, and the ability to inspire others to translate the Council’s vision into accomplishments. The City has just finished a three-year comprehensive plan update process. Wheeler has a great deal of dedicated community volunteers. Starting as a timber and fishing town, Wheeler has evolved into a community of charming, historic buildings strung together on the edge of a beautiful bay. Wheeler enjoys a wonderful “mini” climate and is often bathed in sunshine while surrounding coastal areas are covered in fog and mist. It is a coastal refuge where people come to relax, refresh, and enjoy the scenic splendor of Oregon’s north coast. To apply, send cover letter, resume, and references to: City of Wheeler, Attn: Wheeler City Manager Recruitment, P.O. Box 177, Wheeler, OR 97147 or email to citymgrwheeler@nehalemtn.net. A detailed position profile and veterans preference form can be found on the City’s website: www.ci.wheeler.or.us, under the Announcements section. Questions may be directed to Wheeler City Hall at (503) 368-5767. Position open until filled. First review of applications will begin January 17, 2018.
STUDENT SUMMIT

2018 NASPA Sexual Violence Prevention and Response Conference

SATURDAY, JANUARY 20TH AT 10AM
PORTLAND, OREGON

With shifting federal focus in this area, the work of dedicated student activists, peer educators and student advocates is more important than ever! Join us.

• Free to all students
  including conference fee, transportation between OSU campus and Portland, and lunch!

• Please RSVP by January 10.

• Come together with students from across the country to share promising practices, enhance prevention and response skills, and learn about innovative, student involved efforts to prevent and respond to sexual and relational violence.

For more information and to register for the conference:

To register for FREE transportation please use the QR code, or visit
http://studenthealth.oregonstate.edu/sarc

For accommodations related to ability, please call SARC at 541-737-2030 by Jan. 10.
Public Policy Grad Program Weekly Newsletter

Winter Term Week 2

Announcements

Save the date for our first “Fake News Friday” event at 12pm on Friday, Jan 19th in Bexell conference room 414. Our first matter of discussion will be the title of this event.

Save the date and come check out what Women in Policy has planned for this year and how you can get involved!

OSU's Women in Policy INFO & LEADERSHIP meeting
January 18 at 1 pm in Bexell Hall 322 (Thursday)

Call for Nominations
Outstanding Diversity Advocate Award

The Outstanding Diversity Advocate Award is bestowed upon a member of the Oregon State University community who actively promotes and enhances diversity, equity and inclusion. The
awardee contributes to and enhances the environment of OSU through consistent and sustained efforts to improve opportunities for the diverse communities we serve.

The Outstanding Diversity Advocate Award is a newly created award that will be presented at University Day each academic year. Nominations for the 2018 award are due to the Office of Institutional Diversity no later than March 17, 2018. The winner will be awarded a $1,000 stipend, and a plaque.

Eligibility Criteria
Nominees must meet the following eligibility criteria:

- Current employee of Oregon State University who has been a part of the Oregon State community as an employee for a minimum of five years.
- Cumulative achievements with a direct and significant impact in advancing diversity, equity and inclusion at Oregon State over a minimum of five years.

Award Criteria
Nominations will be evaluated on the evidence of a commitment to advancing diversity, equity and inclusion. Evidence may include the following:

- Actively enhanced the recruitment of diverse students and faculty.
- Engaged in innovative curriculum and program development across communities of difference.
- Advanced diversity, equity and inclusion through academic research and scholarship.
- Developed experiential or immersive learning that expands consciousness and responsibility related to social justice.
- Pursued grants that advance diversity, equity and inclusion.
- Advised individual students or student organizations and created pathways to success.

Nomination Process
Nominations may be submitted by any Oregon State student or employee.

The completed nomination form must contain:* 
1. A letter of nomination, limited to two pages.
2. The nominee’s vita OR a professional resume highlighting the above criteria.
3. The nominee's position description indicating the allocation of FTE.

*Note: Please request materials from the nominee or their supervisor if you do not have access.

Selection Process
Nominations will be reviewed and selected by the Office of Institutional Diversity Awards Committee. Committee recommendations will be made based on nomination information submitted.

Full nomination instructions can be found on the OID website. It is necessary to follow the instructions completely or the nomination will not be considered.
Nominations, attaching all nomination materials, should be submitted electronically to the Office of Institutional Diversity at diversity@oregonstate.edu.

**Deadline**

Nominations and all nomination materials for the Outstanding Diversity Advocate Award must be received by **March 17, 2018**.

For further information, please contact the Office of Institutional Diversity, diversity@oregonstate.edu.

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### Funding, Research and Job Opportunities

******* REMINDER GRADUATE SCHOOL AWARD NOMINATIONS OPEN *******

The Graduate School is pleased to announce the continuation of the following centrally administered fellowship and scholarship opportunities. Please follow the links below for additional nomination information and requirements. The awards listed and all of the Graduate School’s awards, can be accessed via the following link: [http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards)

#### MERIT BASED AND FINANCIAL NEED AWARDS

- **The Lenore Bayley Graduate Fellowship**
  This annual fellowship is awarded to an OSU graduate student on the basis of academic merit and promise for the future. Nominees may be from any field of study. **Deadline: 2/6**

- **The P.F and Nellie Buck Yerex Graduate Fellowship**
  This annual fellowship is for outstanding graduate students in a science or technology field. **Deadline: 2/6**

- **Thurgood Marshall Graduate Scholarship**
  This annual award includes a $4,000 stipend and tuition remission for a deserving scholar based on academic merit, financial need, first generation to attend a university, demonstrated community service, leadership, and/or involvement with diverse communities. Nominees may be from any field of study. **Deadline: 2/9**

- **Oregon Lottery Graduate Scholarship**
  This annual scholarship is awarded to graduate students in varying amounts based on academic merit and financial need. Meritorious domestic students may be considered for
need-based awards only by completing and filing the Free Application for Federal Student Aid (FAFSA) by the FAFSA deadline. All other students will be considered only on the basis of academic merit. Nominees may be from any field of study. **Deadline: 3/6**

**All Nominations are due by 5pm on the deadline date. Incomplete submissions or submissions received after 5 pm will not be accepted.**

**DIVERSITY AND RECRUITMENT AWARDS**

- **Diversity Advancement Pipeline Fellowship**
  This fellowship, in combination with its matching component, enhances campus efforts to recruit and retain meritorious domestic graduate students from divergent and/or nontraditional backgrounds who have an expressed interest in a career in university teaching and/or research. Nominees may be from any field of study. **Deadline: 2/9**

- **The Graduate Diversity Recruitment Bonus**
  The intent of this scholarship is to augment *recruitment*-based assistantship and fellowship offers to incoming graduate students with meritorious records and demonstrated potential for graduate study by offering bonuses to students from divergent and/or nontraditional backgrounds. Nominees may be from any field of study. **Deadline: 2/6**

  **All Nominations are due by 5pm on the deadline date. Incomplete submissions or submissions received after 5 pm will not be accepted.**

Additional information about the awards listed above, and all of the Graduate School’s awards, can be accessed via the following link: [http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards)

**UNIVERSITY JOBS IN POLITICAL SCIENCE – GENERAL, AND OTHER RELATED AREAS**

Lecturer in International Relations (Ref.: 201701359)
The University of Hong Kong
Department of Politics and Public Administration
,  Hong Kong
Date Posted: Oct. 17, 2017


Tenure-Track Asst. Prof. in Nonprofit Management (Ref.: 2...
The University of Hong Kong
Tenure-Track Asst. Prof. in International Relations (Ref....
The University of Hong Kong
Department of Politics and Public Administration
, Hong Kong
Date Posted: Oct. 17, 2017

http://www.AcademicKeys.com/r?job=98687&o=194373&t=SO180112m-8

Faculty Position in Political Science
American University of Sharjah
International Studies Department
Sharjah, United Arab Emirates
Date Posted: Sep. 25, 2017


Assistant Professor in Digital Communication
University of California, Santa Barbara
Department of Communication
Santa Barbara, CA, United States
Date Posted: Sep. 19, 2017


Assistant Professor: Computer-Mediated Communication
Nanyang Technological University
Wee Kim Wee School of Communication and Information
Singapore, Singapore
Date Posted: Sep. 18, 2017

http://www.AcademicKeys.com/r?job=97144&o=194373&t=SO180112m-6

Assistant/Associate/Full Professor
Adjunct Instructor
University of North Texas

Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO180112m-8e

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100:Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Professor
Taylor's University
Taylor's University
Subang Jaya, Malaysia
Date Posted: Jul. 19, 2017

http://www.AcademicKeys.com/r?job=94982&o=194373&t=SO180112m-6

Adjunct Instructor
University of North Texas
Department of College
Denton, TX, United States
Date Posted: Jun. 23, 2017

http://www.AcademicKeys.com/r?job=94073&o=194373&t=SO180112m-6e
Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017

http://www.AcademicKeys.com/r?job=93990&o=194373&t=SO180112m-8e

NEW! - POOL - Lecturer
University of Kansas
Political Science
Lawrence, KS, United States
Date Posted: Jan. 11, 2018

http://www.AcademicKeys.com/r?job=102285&o=194373&t=SO180112m-8

NEW! - Asst. Professor, Teaching Stream - Critical Citize...
University of Toronto-Scarborough
Political Science
Toronto, ON, Canada
Date Posted: Dec. 14, 2017


NEW! - Assistant Professor of Criminal Justice
West Virginia University Institute of Technology
The Department of Social Science/Public Administration
Beckley, WV, United States
Date Posted: Dec. 12, 2017

http://www.AcademicKeys.com/r?job=101234&o=194373&t=SO180112m-6

NEW! - Clinical Faculty - Justice and Peace Studies (Do...
The University of St. Thomas

St. Paul, MN, United States
Date Posted: Dec. 11, 2017

http://www.AcademicKeys.com/r?job=101139&o=194373&t=SO180112m-8
Assistant/Associate/Full Professor, Social Sciences  
Bryant Zhuhai  
Bryant Zhuhai  
Zhuhai, Guongdang,  China  
Date Posted: Dec. 1, 2017  

http://www.AcademicKeys.com/r?job=100824&o=194373&t=SO180112m-6

Anticipated Twelve-Month Lecturer Positions 2018-2019 (Ec...  
Kean University  
School of Social Sciences  
Union, NJ,  United States  
Date Posted: Nov. 28, 2017  

http://www.AcademicKeys.com/r?job=100691&o=194373&t=SO180112m-6

Anticipated Twelve-Month Lecturer Positions 2018-2019 (So...  
Kean University  
School of Social Sciences  
Union, NJ,  United States  
Date Posted: Nov. 28, 2017  

http://www.AcademicKeys.com/r?job=100690&o=194373&t=SO180112m-6

Asst. Professor of Human Development and Family Sciences  
Oregon State University  
School of Social and Behavioral Health Sciences  
Corvallis, OR,  United States  
Date Posted: Nov. 13, 2017  

http://www.AcademicKeys.com/r?job=100074&o=194373&t=SO180112m-6

Political Science Adjunct  
Lake Superior State University  
Department of Political Science  
Sault Ste Marie, MI,  United States  
Date Posted: Nov. 13, 2017  

http://www.AcademicKeys.com/r?job=100031&o=194373&t=SO180112m-8
POST-DOCTORAL POSITIONS

PhD with fellowship in Public Policy and Administration
Bocconi University
PhD School
Milan, Italy, Italy
Date Posted: Oct. 11, 2017

http://www.AcademicKeys.com/r?job=98401&o=194373&t=SO180112m-6

PhD with fellowship in Economics and Finance
Bocconi University
PhD School
Milan, Italy, Italy
Date Posted: Oct. 11, 2017

http://www.AcademicKeys.com/r?job=98391&o=194373&t=SO180112m-6

Postdoctoral Fellow (Bell Program)
Harvard University
Center for Population and Development Studies
Cambridge, MA, United States
Date Posted: Oct. 2, 2017

http://www.AcademicKeys.com/r?job=97908&o=194373&t=SO180112m-6

Postdoctoral Research Fellow in Digital Media and Ethnog...
University of Sydney
Faculty of Arts and Social Sciences
Sydney, New South Wales, Australia
Date Posted: Sep. 19, 2017

http://www.AcademicKeys.com/r?job=97203&o=194373&t=SO180112m-6

NEW! - PhD Position: Arctic Shipping and Inuit uses of ma...
Dalhousie University
Marine Affairs Program
Halifax, NS, Canada
Date Posted: Dec. 21, 2017

http://www.AcademicKeys.com/r?job=101623&o=194373&t=SO180112m-6

Postdoctoral Fellowships and Visiting Fellowships
Nanyang Technological University, Singapore
College of Humanities, Arts, and Social Sciences
Singapore
Date Posted: Nov. 29, 2017


PhD scholarship at the Dept. of Political Science, (UCPH)
University of Copenhagen
Department of Political Science
Copenhagen, Denmark
Date Posted: Nov. 20, 2017

http://www.AcademicKeys.com/r?job=100347&o=194373&t=SO180112m-6

To view more academic jobs, visit: http://socialsciences.academcickeys.com/

Upcoming Workshops and Conferences

Rural Policy Learning Commons
January 2018 - v.2.

UPCOMING WEBINAR
SOCIAL ENTERPRISE: BUILDING OPPORTUNITIES
Thursday, JANUARY 18, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/5NJF30h9Zb8

ABSTRACT:

In this webinar, you will hear about how three social enterprise organizations are empowering and creating opportunities for adults across Canada, through a rural, regional, and urban approach. The Canadian Community Economic Development Network (CCEDNet) is a national member-led organization committed to strengthening Canadian communities by creating economic opportunities that enhance social and environmental conditions.

The Learning Exchange is a community resource for adult support, individualized learning, skill development, and access to employment in Saint John, New Brunswick. Empowering adults to achieve their education and employment goals through responsive programming and training supported by our social enterprises.

Co-operatives First is a business development organization focused on increasing awareness and understanding of the co-op business model in rural and Indigenous communities across western Canada. Their goal is to help groups build new businesses and support community development.

Presenters: Darcy Penner, CCEDNet Manitoba; Dayna Lutes, The Learning Exchange; & Kyle White, Co-operatives First.

SOCIAL FIRST NATIONS-MUNICIPAL COMMUNITY ECONOMIC DEVELOPMENT INITIATIVE
Thursday, JANUARY 25, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/uYGv50g6HeU

ABSTRACT:

The First Nations-Municipal Community Economic Development Initiative (CEDI), funded by Crown- Indigenous Relations and Northern Affairs Canada, is a joint initiative between Cando (Council for the Advancement of Native Development Officers) and the Federation of Canadian Municipalities (FCM) that is designed to improve the relationships and enhance the capacity of participating First Nations and municipalities to engage in joint community economic development planning and initiatives. This webinar will provide an overview of the CEDI program and the Stronger Together Toolkit. It will highlight rural First Nation-Municipal CEDI partnerships, and share stories of success and key lessons learned. Following the presentation, there will be time for questions and answers. For more information, visit www.fcm.ca/cedi

Presenters: Helen Patterson, First Nations-Municipal Community Economic Development Initiative (CEDI), & Marissa Lawrence, Cando-CEDI

HIDDEN PARTICIPANTS AND UNHEARD VOICES: Gender, Age, and other influences on Traditional Ecological Knowledge Research in the North
Monday, JANUARY 29, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/4qCm30hKlTd

ABSTRACT:

Traditional ecological knowledge (TEK) is widely discussed in academic research as having value for understanding how ecosystems are changing because of climate change. Some scholars have noted that TEK, especially when brought into discussions of environmental planning and management, takes on a distinctly political character, one that can be either disruptive to or coopted by existing systems of colonial power and exploitation of indigenous peoples. Yet, there has been little critical evaluation of research on TEK and climate change, to explore whose voices in this research are being privileged or marginalized.

In this webinar, we report on a systematic literature review to explore the role of such factors as gender, age, and the social construction of scientific research in TEK research on climate change. Our emphasis is on the North, and specifically the North American Arctic and Subarctic regions, though we also note evident parallels in TEK research elsewhere. We discuss our findings and conclude with some notes on steps for moving the literature forward, discussing the challenge of defining expertise and the need to allow communities to self-determine through defining who the experts are, while also not marginalizing important voices.

Presenters: Maaya Hitomi, University of Saskatchewan, & Philip Loring, University of Saskatchewan

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca
In collaboration with experts from across the university, we’re pleased to present a suite of activities ranging from drop-in assistance, to workshops, to credit-bearing courses, all in support of advancing graduate students’ academic and professional goals, and complementing the program expertise they are gaining in your colleges and programs. Our efforts are focused in six core areas essential to graduate student development: (1) writing and communication, (2) teaching and facilitation, (3) research and ethics, (4) leadership and management, (5) career skills, and (6) grad life and wellness.

We invite you to view our Graduate Student Success Winter Programming Guide for details and registration links for upcoming events. A few highlights from our winter offerings:

- Our new partnership with the Statistics department to offer weekly consulting appointments in our Graduate Student Success Center
- Writing groups, one-on-one appointments, and a research writing series offered in conjunction with OSU’s Graduate Writing Center
- And, inspired by TED Talks and offered in partnership with OSU’s Inspiration Dissemination radio show, GRADx is a new event where invited graduate students will share the questions and motivations framing their research in 8 to 10-minute talks.

Please take a look at the rest of our offerings and help spread the word to your students and colleagues.

Wishing you a wonderful winter term,

Karen Hanson and Jessica Beck

Karen Hanson  
Graduate Student Success Coordinator  
Graduate School | Oregon State University  
541-737-1464 | karen.hanson@oregonstate.edu

Jessica Beck, Ph.D.  
Assistant Dean, Graduate Student Development  
Graduate School | Oregon State University  
541.737.8576 | jessica.beck@oregonstate.edu
On Campus Events

Events

Tuesday, Jan. 16

Cuba Study Abroad, Final Info Session — Join professors Adam Schwartz and Ron Mize of the School of Language, Culture, and Society for this unique opportunity to learn about and experience Cuba in 2018. A 10-credit academic program includes a four credit spring term course followed by a six-credit summer field study for two weeks in and around Havana and the Bay of Pigs. StAg Room 160 at 6:30 p.m. Additional info available here.

Friday, Jan. 19

Visiting Writers Series — Writer, radio producer and multimedia artist Shawn Wen will give a reading of her work. Wen’s radio work has broadcast on “This American Life,” “Freakonomics Radio” and “Marketplace,” and her recent book, “A Twenty Minute Silence Followed by Applause” is a book-length essay about the mime Marcel Marceau. The reading will be followed by a Q&A and book signing, and is part of the School of Writing, Literature, and Film’s 2017-2018 Visiting Writers Series. 7:30 p.m., Black Box Lab Theater, Withycombe Hall.

Music à la Carte — International flutist Abigail Sperling with Bob Brudvig, percussion, and Lauren Servias, piano. 12 p.m., Memorial Union Lounge.

Upcoming Events

The Empire Strikes Back: Catholic Responses to the Protestant Reformation — Lecture by Dr. Howard Louthan. This lecture will investigate the origins and development of a Catholic Reformation that proved robust and effectively checked its Protestant rivals. Wednesday, January 24, 4 p.m., Memorial Union, Journey Room 104. Lightly catered.

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist Mona Golabek performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. Jan 27, 7:30 p.m. The LaSells Stewart Center. For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane

The Future of Nuclear Weapons: Can They Be Eliminated? — Lecture by Ambassador Tom Graham, Jr., a former senior U.S. diplomat and Acting Director of the Arms Control and
Disarmament Agency. **Monday, January 29, 3 p.m., Memorial Union, Journey Room 104.**

Lightly catered.

**Stopping Fascism Today** — Shane Burley (“Fascism Today: What It Is and How to End It”) and Alexander Reid Ross (“Against the Fascist Creep”) will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. **Wednesday, January 31, 12 p.m., Memorial Union, Journey Room 104.**

### Recurring Events

The **Little Gallery** presents “Dreams of Cuba,” an exhibition of photography by **Greg Bal**. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from **Adam Schwartz**, SLCS and six undergraduate students from the OSU in Cuba program. On view **Jan. 8 – Feb. 28**, with an opening reception **January 18, 3:30-5 p.m.**

The **School of Arts & Communication**, the **Memorial Union** and the **Atelier Outotsu** gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through **Feb. 23** in the Memorial Union Concourse Gallery. Exhibition 2 runs through **Feb. 1** in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase.
Announcements

SPP Writing Consultant, Dr. Daniel Schaffer, is available to work with students on writing assignments, essays, grant applications and dissertations. His office is located at Bexell Hall 100C. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567 for an appointment. He looks forward to hearing from you.

Brownbag Seminars for this term, which will again be held on Fridays from Noon-1 in Bexell 414. The scheduled seminars are as follows:

January 26: Maternal Violence during Early Childhood and Child Development (Matias Berthelon and Diana Kruger, Universidad Adolfo Ibáñez, Chile) Flyer Attached

February 9: Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambia (Todd Pugatch, Economics)

March 2: Cascadia Earthquakes and Tsunamis in Oregon: Perceptions and Behavioral Intentions on Local Residents (Alexandra Buylova, SPP PhD)

March 9: Community Responses to Extreme Weather Events (Hilary Boudet, Sociology)

The Valley Library will be accepting applications for three long-term research rooms in the library during the month of February. Doctoral candidates and faculty members engaged in a special project are invited to apply. These rooms are being made available for an extended period (6 to 12 months) to help accommodate the needs of your project and applications will be considered in light of the merits of your project and your specific need for library space and materials. The deadline to apply is Sunday, February 4th, 2018 and decisions will be made and announced on or before February 12th.

The application form can be accessed here. Please complete and return to the library circulation desk, or return by email to lori.hilterbrand@oregonstate.edu. Thanks for participating and best of luck to you in your research.
2018 Homeless Point-in-Time Count
Thurs Jan 25th-Weds Jan 31st

Volunteer to fill out PIT demographic form with people experiencing homelessness at meal sites and/or go with outreach workers to outdoor sites:

- Sign-up form: [https://goo.gl/forms/UbTqdHTAolrNQAh2](https://goo.gl/forms/UbTqdHTAolrNQAh2)
- In-person trainings:
  - Monday in Albany 9-10am or 11am-12pm at Community Services Consortium
    250 Broadalbin St, Suite 2A Albany, OR 97321
  - Tuesday Corvallis 1-2pm or 2-3pm at Community Services Consortium
    545 SW 2nd St, Suite A Corvallis, OR 97333

If you cannot make an in-person training you can still volunteer.
I will send a training video out on Monday 1/22 that can cover anyone who didn’t get in-person training.

Donate to CSC to help purchase warm gloves, hats, and socks for the unsheltered street count:

- Click “Give to a Program of Your Choice” and enter “PIT” in the spot to "specify program to direct donation to".

Contact: Julia McKenna 541-224-7724 jmckenna@communityservices.us

Flyer Attached

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Funding, Research and Job Opportunities

The Worker Rights Consortium is recruiting two staff members and one intern in DC! Details are here.

For the Senior Writer position, we are looking for someone ready to jump in and start working on compelling investigative reports about garment workers’ wages and working conditions, which – as you know – we will use to engage global apparel companies and other actors to press for remediation. This would be a great fit for an experienced union researcher, journalist, or human rights advocate, for example.

The Program Associate position is an opportunity for a recent college graduate to take a leading role in pressing global apparel firms to end abusive practices in supply chains.
Finally, we are looking for a paid Intern for Summer 2018, and also welcome interest from students who have arranged funding for summer internships from their universities or other sources.

The WRC is a nonprofit labor rights organization dedicated to ending sweatshop conditions and protecting the rights of workers in factories around the world that produce clothing and other consumer products. We conduct independent, in-depth investigations; issue public reports on factories producing for major brands; and assist workers at these factories who are seeking to end labor abuses and defend their workplace rights. We also advocate for systemic reforms in global manufacturing supply chains to address the economic dynamics underlying abusive conditions and open the door to broader change.

https://www.workersrights.org/jobs-and-internships/

The **Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM)** program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

The **NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences** is open to doctoral students in all social and behavioral science disciplines. **NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences**

**Office of Justice Programs**

Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs [Kevin.Jenkins@usdoj.gov](mailto:Kevin.Jenkins@usdoj.gov)

**NATIONAL INSTITUTE OF JUSTICE**


**Eligibility**

Eligible applicants are degree-granting academic institutions in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting dissertation research relevant to NIJ’s criminal justice mission. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

**Deadline**

Applicants must register with Grants.gov prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on March 12, 2018.

**Overview**

The **Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM)** program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.
Applicant academic institutions sponsoring doctoral students are eligible to apply only if:

1) The doctoral student’s degree program is in a science, technology, engineering, or mathematics (STEM) discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of preventing or controlling crime and/or the fair and impartial administration of criminal justice in the United States.

NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences

Eligibility
Eligible applicants are limited to degree-granting academic institutions (including tribal institutions of higher education) in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting criminal justice related research in a discipline relevant to NIJ’s mission. An institution may submit more than one application. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

Deadline
Applicants must register with Grants.gov at https://www.grants.gov/web/grants/register.html prior to submitting an application. All applications are due by 11:59 p.m. Eastern Time on March 12, 2018.

Overview
The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. This program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the effective administration of criminal justice in the United States. Of particular interest is research on issues deemed critical by the U.S. Department of Justice:

3) Violent crime reduction
4) Enhancing investigations and prosecutions
5) Protecting police officers and other public safety personnel
6) Combating the opioid epidemic
7) Victimization
8) Addressing illegal immigration.

NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ, and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if:

1) The doctoral student’s degree program is in a social and behavioral science discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of public safety, crime, and/or the fair and impartial administration of criminal justice in the United States.

Flyer Attached
Dear Brent Steel,

Our Washington, DC based summer institute focused on Public Policy and Economics program is now accepting applications for the February 7, 2018 Priority Deadline. We are very happy to announce that through our Leadership Scholars Program, we have at least 25 full scholarships to aid students in attending our summer 2018 programs in Washington, DC. Details may be found by clicking here.

The Institute on Comparative Political and Economic Systems (ICPES) is an eight week summer academic internship program sponsored by The Fund for American Studies in partnership with George Mason University. The program offers undergraduate students a first-hand look at the U.S. political system through:

• An internship placement in public policy or economics
• Courses for credit in economics and government
• Exclusive lectures, briefings and professional development seminars
• Housing in the heart of Washington, DC

Our goal is to help students close the gap between theory and practice and develop skills to manage today’s most pressing policy challenges. As you know, today’s students are tomorrow’s leaders. Building on what you have taught them in the classroom, we are committed to providing an educational experience that will prepare your students for successful careers in public policy.

Please share the announcement below with any student whose aspiration is to be among the next generation of professionals to shape tomorrow’s political or public policy landscape.

Students should apply by February 7 for priority admissions and scholarship consideration.

Please visit www.DCinternships.org/ICPES for detailed information on the program. Please contact me at 202.986.0384 or ICPES@tfas.org with any questions. Thank you for your time and consideration.

Sincerely,

Laura Cusack
Manager, Institute on Comparative Political & Economic Systems
The Fund for American Studies

*******************************************************************************
Institute on Comparative Political & Economic Systems  
Washington, DC // June 2 – July 27, 2018  
www.DCinternships.org/ICPES

Priority Deadline for Scholarships: February 7  
Final Deadline: March 13

**Full-Tuition Scholarship Funding Available – See Below for Details**

Apply to the 2018 Institute on Comparative Political and Economic Systems and be a part of the generation that begins solving America’s most pressing challenges.

Now more than ever the nation’s capital needs young people to be part of the solution. Come to the Washington, DC this summer and begin the work that is so urgently needed to address our nation’s critical issues.

Program Components:

- **Public Policy Internship**: Intern 30-35 hours a week on Capitol Hill, at a think tank, NGO, or government agency. You will gain insight and practical experience in public policy and economics career tracks. Issue areas that you could be working on this summer include:
  - Economic and trade policies
  - Energy solutions
  - National defense and homeland security
  - U.S. education system
  - Challenges facing inner-cities and urban areas
  - Congressional hearings and legislative action
  - Environmental policies
  - Tax reform
  - Human rights
  - Emerging political leaders for state and federal office
  - 2nd Amendment Rights or Reform

- **Economics and Government Coursework**: Combine theory and practice and take courses on public policy economics and government for 3 to 9 credit hours through George Mason University. Click here to view the course catalog.

- **Exclusive Lectures and Site Briefings**: Engage in debate and discussion on salient issues of U.S. policy with prominent scholar-practitioners, and attend exclusive briefings at key Washington institutions including the State Department, Federal Reserve, Capitol Hill, and various federal agencies.

- **Small Group Networking**: Meet with seasoned practitioners including congressional staff members, think tank experts, lobbyists, and other professionals to learn about career paths in public policy.

- **Mentor Program**: Connect with a practitioner in your field of interest who will serve as a professional mentor during and after the program. He or she will provide tips for living in Washington as well as career advice and networking contacts.

- **Housing**: Students will live in furnished apartments on campus at George Washington University in downtown Washington, DC and are matched with other program participants as roommates. The apartments are located steps from the White House, State Department and National Monuments, and provide easy access to the DC metro transportation system.

- **Scholarships**: More than 70% of students receive partial scholarship awards based on financial need and merit. Full scholarships are available through the Leadership Scholars Program – click here for details.

This Could be You:

"Interning with the Consumer Protection Branch of the Department of Justice has been
unbelievably rewarding and fulfilling work. As a legal intern, I have supported the trial attorneys at the branch with various preparation activities and support services. I have been able to get an inside look at the workings of the federal prosecution process, which has led me to work toward a similar career in the future.”

Thomas Fiegener, Oklahoma State University
Intern, Department of Justice

“My internship at The Washington Council of Lawyers was everything I wanted in a summer internship. The organization works to ensure everyone, regardless of income has access to a justice system. I was able to learn about the legal profession and public-interest law. The opportunities I have been afforded will greatly benefit me in my future legal career.”

Jacklyn Rogers, Southern Oregon University
Intern, Washington Council of Lawyers

Please [click here](#) to read more Alumni testimonials.

**Leadership Scholars Program:**
Through this program, The Fund for American Studies is able to provide at least 25 full scholarships to aid students in participating in the summer institutes in Washington, DC. Students with strong academic records, and who are active on their campus/and or community are encouraged to apply. Please visit [www.DCinternships.org/LSP](http://www.DCinternships.org/LSP) for full application criteria and instructions.

Applicants not selected for one of the full scholarships will automatically be considered for one of the partial scholarship awards available through our general scholarship fund.

**Application Instructions:**
Applications are reviewed and accepted on a rolling basis until the final deadline of March 13, but applicants are encouraged to apply for by the **February 7 Priority Deadline for Scholarships** in order to receive special consideration.


Please visit [www.DCinternships.org/ICPES](http://www.DCinternships.org/ICPES) for more program details and to begin an application. Questions may be directed to Laura Cusack, Institute on Comparative Political and Economic Systems Manager, at [ICPES@tfas.org](mailto:ICPES@tfas.org) or 202.986.0384.
Dear Steel,

The Institute for Political History, the *Journal of Policy History*, and the Center for Political Thought and Leadership at Arizona State University are hosting the tenth biennial Policy History Conference at the Mission Palms Hotel in Tempe, Arizona from Wednesday, May 16 to Saturday, May 19, 2018.

**Registration is now open.**

All conference participants MUST register at both the conference registration link and hotel reservations link below.

The faculty/participant registration fee is $150.00 + service fee until April 14, 2018. $180.00 + service fee after April 14, 2018.

The student registration fee is $100.00 + service fee until April 14, 2018. $140.00 + service fee after April 14, 2018.

Note: Names of participants who have not registered and paid the registration fee by April 15, 2018 will not appear in the program.

[Click here to register for the conference](#)

[Click here for discounted hotel reservations at Tempe Mission Palms Hotel before Apr. 2, 2018](#)

The Journal of Policy History is celebrating 30 years of publication. The Policy History Conference is celebrating 20 years of continued academic excellence. On Friday, May 15, 2018 I will host a 30th year anniversary celebration at my home (more details will be available in the program in a few weeks). A $20 fee for attending the celebration will go to support scholarships for student participants. We hope you will join us for this historic event.

Keynote Address:

"Reflections of a Political Historian"

Daniel Howe (Oxford)

Plenary Sessions will include:

"American Political Tradition Revisited"
Letter from Angie Hull, Executive Director of AEFP:

I have a need that I’m hoping you can pass on to Oregon State students.

As you know, we are a small association, with very few staff. AEFP needs assistance at the registration desk at AEFP March 14 (3-6 pm) and during the conference days March 15-17 (from 7 am to 5 pm T/F and 7 am to 1 Saturday). I can provide volunteers with waived registration fees and dues in return for at least 4 hours at the reg desk (and recognition in the conference program). I have up to 4 students I can accommodate.

Can you help connect me to interested students? Thank you so much!

Angie Hull
Executive Director
Association for Education Finance & Policy
www.aefpweb.org
573-814-9878 cell

Rural Policy Learning Commons
January 2018 - v.3.
RPLC CO-LEAD APPOINTED AS MEMBER OF THE ORDER OF CANADA

Dr. Barbara Neis, one of Memorial’s most distinguished social scientists, was named a member of the Order of Canada “for her innovative research on the interactions between work, environment and health in the coastal communities of Newfoundland and Labrador and beyond.”

Dr. Neis serves as Co-Lead on the RPLC MIRRA Network (Migration in Remote and Rural Areas).

- **RPLC - MIRRA Network**

Full Article: [Memorial University Gazette](#)

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**Journal of Rural and Community Development**

**JRCD JOURNAL - FOCUSING IN ON NORTHERN DEVELOPMENT**

The Journal of Rural and Community Development (JRCD) released a special issue, with 14 articles on diverse issues of ‘new development paths for communities in the sparsely populated north’. Each drawing on different disciplines and each providing different insights. In relation to Northern Development, specifically in Manitoba as we Look North, the Rural Development Institute and Rural Policy Learning Commons recruited experts, co-sponsored with the Manitoba Chamber of Commerce. The webinar Boom and Bust, presented by Chuck Davidson and Kristof Van Assche, is easily twinned with the JRCD article Exploring New Development Pathways in a Remote Mining Town: The Case of Tumbler Ridge, BC, authored by Greg Halseth, Sean Markey, Laura Ryser, Neil Hanlon, and Mark Skinne. Together these two provides approaches to boom and bust economies in the North. Furthermore, the webinar Investment Ready, presented by Ruth Mealy and Richard Pauls, can be viewed alongside the article Local Small Business Development in two Swedish Northern Rural Areas - A Matter of Synergy, Social Capital and Trust? authored by Anne Teresa Pierre, and Sustainable Destination Development in Northern Peripheries: A Focus on Alternative Tourism Paths, authored by Outi Marja Kulusjärvi. These provide an approach to business and entrepreneurial investment at the community level in Northern areas, along with examples of processes for investment such as alternative routes to where to invest to build capital.

The full journal issue can be found online.
Recordings of the webinars can be found on the RPLC Youtube channel and RDI website.

- [RPLC YouTube Channel](http://journals.brandonu.ca/jrcd/index)

### UPCOMING WEBINARS

#### SOCIAL FIRST NATIONS-MUNICIPAL COMMUNITY ECONOMIC DEVELOPMENT INITIATIVE

**Thursday, JANUARY 25, 2018, 10:00 am Central CST**

**TO REGISTER CLICK:** [http://ow.ly/uYGv50g6HeU](http://ow.ly/uYGv50g6HeU)

**ABSTRACT:**

The First Nations-Municipal Community Economic Development Initiative (CEDI), funded by Crown-Indigenous Relations and Northern Affairs Canada, is a joint initiative between Cando (Council for the Advancement of Native Development Officers) and the Federation of Canadian Municipalities (FCM) that is designed to improve the relationships and enhance the capacity of participating First Nations and municipalities to engage in joint community economic development planning and initiatives. This webinar will provide an overview of the CEDI program and the Stronger Together Toolkit. It will highlight rural First Nation-Municipal CEDI partnerships, and share stories of success and key lessons learned. Following the presentation, there will be time for questions and answers. For more information, visit [www.fcm.ca/cedi](http://www.fcm.ca/cedi)

Presenters: Helen Patterson, First Nations-Municipal Community Economic Development Initiative (CEDI), & Marissa Lawrence, Cando-CEDI

#### HIDDEN PARTICIPANTS AND UNHEARD VOICES: Gender, Age, and other influences on Traditional Ecological Knowledge Research in the North

**Monday, JANUARY 29, 2018, 1:00 pm Central CST**

**TO REGISTER CLICK:** [http://ow.ly/4qCm30hKlTd](http://ow.ly/4qCm30hKlTd)

**ABSTRACT:**

Traditional ecological knowledge (TEK) is widely discussed in academic research as having value for understanding how ecosystems are changing because of climate change. Some scholars have noted that TEK, especially when brought into discussions of environmental planning and management, takes on a distinctly political character, one that can be either disruptive to or coopted by existing systems of colonial power and exploitation of indigenous peoples. Yet, there has been little critical evaluation of research on TEK and climate change, to explore whose voices in this research are being privileged or marginalized.

In this webinar, we report on a systematic literature review to explore the role of such factors as gender, age, and the social construction of scientific research in TEK research on climate change. Our emphasis is on the North, and specifically the North American Arctic and Subarctic regions, though we also note evident parallels in TEK research elsewhere. We discuss our findings and conclude with some notes on steps for moving the literature forward, discussing the challenge of defining expertise and the need to allow communities to self-determine through defining who the experts are, while also not marginalizing important voices.

Presenters: Maaya Hitomi, University of Saskatchewan, & Philip Loring, University of Saskatchewan

All RPLC Webinars are free of charge.
Questions, contact: Meghan Wrathall, wrathallm@brandonu.ca

### OPPORTUNITIES
SAVE THE DATE - 2018 ARCTIC SCIENCE CONFERENCE

The 2018 Arctic Science Conference of the American Association for the Advancement of Science will be held October 9th in Saskatoon, Saskatchewan, Canada. The meeting is being held in tandem with the Canadian Rural Revitalization Foundation (CRRF)'s annual conference, October 10-12, 2018. The conference theme is Health and Shared Prosperity in the North.

For more information visit: www.saskatoon2018.crrf.ca

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.
Letter From ASPA:

Dear Professor,

As your spring semester begins, I hope your classes are full of students who continue to be excited about your program, ready to learn and are looking forward to making a difference!

I wanted to reach out to you today and ask if you’d consider promoting (or maybe continuing to promote!) the American Society for Public Administration (ASPA) membership to your classes as they get started with their spring semester. As a professor and ASPA member, my hope is that you already talk about the great resources ASPA provides to our student members. If that’s the case, perhaps we can provide you with some materials to give to your students as they contemplate ASPA membership?

We’ve added some fresh programming and new value for our student members in recent years, providing even more benefits and resources to these very important up-and-comers as they continue their public administration experience. Just some of what we have to offer includes:

- The opportunity to make connections with other ASPA students
- A Student and New Professionals Section that will help them connect with other people new to public administration
- Local Chapters with which they can engage to meet others in the field
- Access to Public Administration Review—the premier professional public administration journal in the field—and PA TIMES magazine, the premier resource for practitioner-based learning
- Premium webinar and e-learning programs to provide at-your-fingertips education
- Presentation opportunities at the Annual Conference (just around the corner!)—and select fellow and scholarship programs to help them get there
- A daily e-news digest of public administration news from across the country to help inform the rest of their scholarship

ASPA membership for your students will also help foster a community within your MPA program, as students make the most of our benefits together and integrate them into their ongoing learning experience.

Access a PDF of our membership application here (http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf); students can also apply online at www.aspanet.org/membership. Please let me know if you plan to introduce your students to ASPA so we can keep an eye out for membership applications and welcome them specially to our society.

Should your school be interested in a group membership—whereby you enroll more than 10 students at a group discount—please let us know so we can help set that up.
I hope you have a great spring semester and, as always, that you feel free to contact me or ASPA’s membership coordinator, Phillip Carlisle (pcarlisle@aspanet.org) if you need assistance with your own ASPA membership.

All the best,
Karen

On Campus Events

Events

Monday, Jan. 22

**Critical Questions Lecture Series** — Professor Dorothy Kim. Dorothy Kim teaches Medieval Literature at Vassar College. She was a 2013-14 Fellow at the University of Michigan’s Frankel Institute of Advanced Judaic Studies where she finished a monograph entitled “Jewish/Christian Entanglements: Ancrene Wisse and its Material Worlds” which is forthcoming from the University of Toronto Press. She also has two books, “Digital Whiteness and Medieval Studies” and “Decolonize the Middle Ages,” forthcoming in 2018 with ArcPress. 4:30 p.m., Memorial Union, Room 104.

Wednesday, Jan. 24

**The Empire Strikes Back: Catholic Responses to the Protestant Reformation** — Lecture by Dr. Howard Louthan. This lecture will investigate the origins and development of a Catholic Reformation that proved robust and effectively checked its Protestant rivals. 4 p.m., Memorial Union, Journey Room 104. Lightly catered.

Friday, Jan. 26
School of Public Policy Brownbag Series — Matias Berthelon and Diana Kruger (Universidad Adolfo Ibáñez, Chile) will present a research seminar on “Maternal Violence during Early Childhood and Child Development,” 12 p.m., Bexell Hall 414.

Music à la Carte — Sunghee Kim, solo piano, 12 p.m., Memorial Union Lounge.

Saturday, Jan. 27

SAC Presents “The Pianist of Willesden Lane” — Set in Vienna in 1938 and in London during the Blitzkrieg, The Pianist of Willesden Lane tells the true and inspirational story of Lisa Jura, a young Jewish musician whose dreams are interrupted by the Nazi regime. In this poignant show, Grammy-nominated pianist Mona Golabek performs some of the world’s most stunning music as she shares her mother’s riveting true story of survival. 7:30 p.m. The LaSells Stewart Center. For tickets, contact Erin Sneller at erin.sneller@oregonstate.edu, or 541-737-5592, or go to: http://liberalarts.oregonstate.edu/events/performance-and-visual-arts-events/pianist-willesden-lane

Upcoming Events

The Future of Nuclear Weapons: Can They Be Eliminated? — Lecture by Ambassador Tom Graham, Jr., a former senior U.S. diplomat and Acting Director of the Arms Control and Disarmament Agency. Monday, January 29, 3 p.m., Memorial Union, Journey Room 104. Lightly catered.

Natural Values and Novel Ecosystems: Adapting Nature Conservation — OSU Associate Professor of Philosophy Allen Thompson will discuss the recent emergence of the concept of novel ecosystems, its significance in debates and conservation and natural values, and the implications for land management practices in the Anthropocene. Monday, January 29, 4 p.m., Autzen House, 811 SW Jefferson Ave.

Stopping Fascism Today — Shane Burley (“Fascism Today: What It Is and How to End It”) and Alexander Reid Ross (“Against the Fascist Creep”) will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. Wednesday, January 31, 12 p.m., Memorial Union, Journey Room 104.

Screening and Discussion of the film “M.F.A.” by Natalia Leite and starring Francesca Eastwood. Discussion will be led by Director Natalie Leite and Screenwriter/Actor Leah McKendrick. Moderated by Mila Zuo, Assistant Professor of Film Studies. Screening is free to attend by tickets due to limited space. Please contact swlf.mainoffice@oregonstate.edu or visit 238 Moreland Hall to request tickets. CONTENT WARNING: The film depicts graphic scenes of sexual assault and violence which may be triggering to survivors and others. Darkside Cinema, 215 SW 4th Street, January 31, 6:30 p.m.
Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28, with an opening reception January 18, 3:30-5 p.m.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through Feb. 23 in the Memorial Union Concourse Gallery. Exhibition 2 runs through Feb. 1 in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase.
MATERNAL VIOLENCE DURING EARLY CHILDHOOD AND CHILD DEVELOPMENT

Matias Berthelon
Universidad Adolfo Ibáñez

Diana Kruger
Universidad Adolfo Ibáñez

We study the effects of violence towards children on early childhood cognitive and non-cognitive development. We use data from a longitudinal nationally representative survey of Chilean children to generate estimates of the effect of different types of violence on child development. We have measures of children’s exposure to verbal and physical violence for two rounds of the survey conducted in 2010 and 2012. We study its effects on two different tests: one that measures vocabulary (Peabody Picture Vocabulary Test, PPVT) and one that measures socio-emotional development (Child Behavioral Check List, CBCL). We interpret our longitudinal estimates as a causal relationship between violence and child development. We find that after controlling for child-mother unobservable characteristics, being exposed to either verbal or physical violence has a negative and significant effect on verbal skills of children, and that exposure to any form of violence negatively affects socio-emotional development, increasing internalization and externalization problems, as well as sleep problems. We also find that systematic exposure to violence over time decreases child development in both areas. Finally, we study heterogeneous effects along three lines: child’s sex, age, and maternal education level. We find that both boys and girls are negatively affected by violence, particularly in terms of their non-cognitive development, and that its negative effects are stronger among boys. We also find that the negative effects diminish as children get older, but they remain negative over the complete age range. In terms of mother’s education, we find stronger effects on children with lower educated mothers. Overall our estimations consistently and clearly reveal that exposure to violence has causal and significant negative effects on children’s cognitive and non-cognitive development.

FRIDAY, JAN. 26, NOON-1 P.M.
414 BEXELL HALL
FREE
http://liberalarts.oregonstate.edu/spp/
SCHOOL OF PUBLIC POLICY GRADUATE PROGRAM
3RD ANNUAL INTERNATIONAL POTLUCK
Tuesday, January 30th at 5:30pm

Mark your calendars and bring a dish from your country or region!

We have both classrooms on the Garden Level of Bexell Hall (BEXL 102 & 103) reserved to gather and share a meal together.

Beverages, plates and utensils will be provided.
2018 Homeless Point-in-Time Count

Thurs Jan 25th-Weds Jan 31st

Volunteer to fill out PIT demographic forms with people experiencing homelessness at meal sites and/or go with outreach workers to outdoor sites:

Sign-up form: https://goo.gl/forms/UbTqdHTAolrNQAh2

In-person trainings: Monday in Albany 9-10am or 11am-12pm at Community Services Consortium
250 Broadalbin St, Suite 2A Albany, OR 97321
Tuesday Corvallis 1-2pm or 2-3pm at Community Services Consortium
545 SW 2nd St, Suite A Corvallis, OR 97333

Donate to CSC to help purchase warm gloves, hats, and socks for the unsheltered street count:
http://communityservices.us/GIVING-SEASON-CATALOG/csc-gift-catalog/

Click “Give to a Program of Your Choice” then, at final checkout, enter “PIT” in the field where it asks to specify which program or area to direct your donation.

Unsheltered Count Coordinator: Julia McKenna 541-224-7724 jmckenna@communityservices.us
Shelter Count Coordinator: Scott McKee 541-704-7638 smckee@communityservices.us
Available Funding from the Department of Justice
Office of Justice Programs
Point of Contact: Kevin A. Jenkins, Intergovernmental Affairs  Kevin.Jenkins@usdoj.gov

NATIONAL INSTITUTE OF JUSTICE

Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics

Eligibility
Eligible applicants are degree-granting academic institutions in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting dissertation research relevant to NIJ’s criminal justice mission. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

Deadline
Applicants must register with Grants.gov prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on March 12, 2018

Overview
The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in topic areas that are relevant to preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States.

Applicant academic institutions sponsoring doctoral students are eligible to apply only if:
1) The doctoral student’s degree program is in a science, technology, engineering, or mathematics (STEM) discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of preventing or controlling crime and/or the fair and impartial administration of criminal justice in the United States.

NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences

Eligibility
Eligible applicants are limited to degree-granting academic institutions (including tribal institutions of higher education) in the United States and its territories. To be eligible, the institution must be fully accredited by one of the regional institutional accreditation agencies recognized by the U.S. Secretary of Education. Under this solicitation, the applicant institution must apply as the sponsoring institution for the doctoral candidate conducting criminal justice related research in a discipline relevant to NIJ’s mission. An institution may submit more than one application. All recipients and sub recipients (including any for-profit organization) must forgo any profit or management fee. An applicant may
submit more than one application under this solicitation, but each application must propose sponsoring a different doctoral candidate’s dissertation research.

**Deadline**
Applicants must register with Grants.gov at https://www.grants.gov/web/grants/register.html prior to submitting an application. All applications are due by 11:59 p.m. Eastern Time on March 12, 2018.

**Overview**
The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. This program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the effective administration of criminal justice in the United States. Of particular interest is research on issues deemed critical by the U.S. Department of Justice:

- Violent crime reduction
- Enhancing investigations and prosecutions
- Protecting police officers and other public safety personnel
- Combating the opioid epidemic
- Victimization
- Addressing illegal immigration.

NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ, and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if:

1) The doctoral student’s degree program is in a social and behavioral science discipline; and
2) The student’s proposed dissertation research has demonstrable implications for addressing the challenges of public safety, crime, and/or the fair and impartial administration of criminal justice in the United States.
Announcements

2/2/18: Friday, February 2nd is our next "Fake News Friday" event. Same time, same place - 12pm in Bexell 414.

SPP Writing Consultant, Dr. Daniel Schaffer, is available to work with students on writing assignments, essays, grant applications and dissertations. His office is located at Bexell Hall 100C. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567 for an appointment. He looks forward to hearing from you.

The Valley Library will be accepting applications for three long-term research rooms in the library during the month of February. Doctoral candidates and faculty members engaged in a special project are invited to apply. These rooms are being made available for an extended period (6 to 12 months) to help accommodate the needs of your project and applications will be considered in light of the merits of your project and your specific need for library space and materials. The deadline to apply is Sunday, February 4th, 2018 and decisions will be made and announced on or before February 12th.

The application form can be accessed here. Please complete and return to the library circulation desk, or return by email to lori.hilterbrand@oregonstate.edu. Thanks for participating and best of luck to you in your research.

Tomorrow Night!!: School of Public Policy Graduate Program 3rd Annual International Potluck Tuesday, January 30th at 5:30pm in BEXL 102 & 103

Flyer Attached

Funding, Research and Job Opportunities
Eric Englund Memorial Postgraduate Scholarship Now Open

Eric Englund Memorial Postgraduate Scholarship – Applications are sought for the 2018-2019 Eric Englund Memorial Postgraduate Scholarship, which is to be awarded to a graduate of Oregon State University. This scholarship is to be given for graduate study in:

- Agricultural Economics (preferably, but not necessarily exclusively, in its international aspects),
- Or graduate study in:
  - Kinesiology, Human Development and Family Studies or Nutrition.

Full nomination instructions can be found here: https://gradschool.oregonstate.edu/awards/englund-scholarship

The Deadline to submit packets is 5pm February 21, 2018
Awards will be announced by March 15, 2018.

Good afternoon SORA,
I just wanted to let you know of a BOLI Survey Program Coordinator position that has opened up at the Oregon Employment Department.

Here is a brief summary of the position:
The Oregon Employment Department’s Workforce and Economic Research Division has the mission of providing quality labor market information to Oregon jobseekers, businesses, and policymakers so they can make informed decisions. Our work includes conducting survey research on behalf of the US Bureau of Labor Statistics, analyzing local labor and industry trends, as well as conducting specialized surveys and research projects.

The primary purpose of this position is to design, develop and maintain all aspects of the Construction Industry Occupational Wage Survey. As coordinator, this position has the primary responsibility for all of the construction surveys conducted by the program. The coordinator will work with a small group of other Research staff to complete the survey program each year.

The position gives the Coordinator the ability to develop a wide array of skills and abilities;
- You design the survey instrument, conduct the survey, and calculate estimates each year.
- Correspond with hundreds of responding businesses about the survey.
- Communicate and present program information and findings to stakeholders and trade conferences.
Work with the Bureau of Labor and Industries to answer technical questions about the results, and ensure the program continues to provide relevant information.

If you would like more information about the posting please see the job post http://bit.ly/2DiwKNs.

Yale University: 2 Postdoctoral Research Fellows

The Yale Program on Climate Change Communication (http://climatecommunication.yale.edu) invites applications for 2 full-time Postdoctoral Research Fellows to contribute to our ongoing research on public climate change knowledge, risk perceptions, policy preferences, and behavior. The program conducts scientific surveys and message experiments at the national, international, and global scales, as well as with specific communities and organizations. The program also includes several projects that engage the public in climate change science and solutions.

Responsibilities

· Conduct scientific research to advance the theory and practice of effective climate change communication, and the psychological, cultural, political, and social factors influencing public awareness, risk perceptions, policy preferences and behavior;

· Work with an interdisciplinary and international network of researchers;

· Postdoc 1: Contribute to survey research design, implementation and data analysis;

· Postdoc 2: Contribute to online/digital experimental research design, implementation and data analysis;

· Author peer-reviewed publications and public reports.

Requirements

· Candidates must have a PhD in a relevant field or discipline, such as survey research, risk perception, communication (climate change, science, environment, public health, and/or political communication), behavior change, psychology, political science, sociology, or geography;
Proficiency in survey and/or experimental research design, methods, and analysis;

Proficiency in data analysis, using SPSS, R, or other statistics packages;

Proficiency in data and project management;

Ability to work as part of a team;

Ability to communicate research results to both expert and non-expert audiences;

Excellent writing and presentation skills in English;

The review of applications will begin on February 1, 2018 and the positions will remain open until filled. Salary will be commensurate with experience and qualifications. The positions are full-time appointments for one year, with full benefits, and with the possibility of renewal for a second year, dependent upon performance and availability of funding. Members of under-represented groups are particularly encouraged to apply.

For full consideration, applicants must submit an application to climatechange@yale.edu Please put either “Survey Postdoc Application – (your last name)” or “Experimental Postdoc Application – (your last name)” in the subject line. Applications should include: (1) a cover letter including a statement of research interests and career goals, with names and contact information for three professional references, and (2) a curriculum vita.

Canada

- Lecturer in Politics and International Studies (POLIS)
The Open University, Faculty of Arts and Social Science (FASS)
- Sessional Instructors in Department of Anthropology, Economics and Political Science
  MacEwan University, Department of Anthropology, Economics and Political Science Faculty of Arts and Science
- Sessional Instructors in Department of Sociology
  MacEwan University, Department of Sociology Faculty of Arts and Science
- **Professor or Professor in Sociology of Cooperation**
  University of Laval, Faculty of Social Sciences, Department of Sociology
- **Replacement Faculty Position in Social Sciences**
  University of Ottawa, Faculty of Social Sciences
- **Professorship in Sociology of Cooperation**
  University of Laval, Faculty of Social Sciences, Department of Sociology

**Denmark**

- **Postdoc with a Focus on Migration into Northern Europe**
  Aalborg University, Faculty of Social Sciences, Department of Political Science
- **Adjunct in Social Work MSHP. Psychological Research**
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work
- **Research Assistant at the Department of Political Science**
  Aarhus University, Department of Political Science
- **Associate Professor in Sociology**
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work
- **Postdoc in the Politics of Family Secrets**
  University of Copenhagen, Saxo Institute, Faculty of Humanities

**Hong Kong**

- **Tenure-Track Assistant Professor in Global China and Migration** PRIORITY!
  University of Hong Kong
- **Faculty Position (Sociology)** PRIORITY!
  Division of Social Science, HKUST
- **Tenure-Track Assistant Professor in Social Entrepreneurship**
  University of Hong Kong, Faculty of Social Sciences
- **Senior Research Assistant in the Department of Applied Social Sciences**
  City University of Hong Kong, Department of Applied Social Sciences

**New Zealand**

- **Faculty of Humanities and Social Sciences** PRIORITY!
  Victoria University of Wellington

**Norway**

- **PhD fellow in Social studies**
  University of Stavanger, Department of Primary School Teacher Education
- **Professor / Associate Professor in Social Work or Child Welfare**
  University of Agder, Department of Sociology and Social Work, Faculty of Social Sciences
• **Associate Professor in Social Didactics**
  University of Agder, Faculty of Social Sciences
• **PhD Fellow Related to Child Welfare Research**
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work
• **PhD Fellow Related to Professional Research**
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work
• **Associate Professor in Social Studies / Social Didactics**
  University of Stavanger, Faculty of Educational Sciences and Humanities
• **Fellow Student in Sociology**
  University of Stavanger, Department of Media and Social Studies
• **Associate Professor in Jurisprudence**
  University of Stavanger, Department of Social Studies
• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Edinburgh**
  University of Oslo, Department of Social Anthropology
• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and Aarhus University**
  University of Oslo, Department of Social Anthropology
• **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Leuven**
  University of Oslo, Department of Social Anthropology
• **Associate Professor of Social Anthropology**
  University of Oslo, Department of Social Anthropology

**Switzerland**

• **2 PhD positions at the Chair of Political Economy and Development (Prof. Katharina Michaelowa)**
  University of Zurich, Department of Political Science
• **PhD Position in the Research Group of Professor Thomas Widmer**
  University of Zurich, Department of Political Science
• **PhD Position in the Research Group of Professor Tarik Abou-Chadi**
  University of Zurich, Department of Political Science
• **PhD position in the research group of Professor Lucas Leemann**
  University of Zurich, Department of Political Science

**United Kingdom**

• **Lecturer in Development Studies x 2 (Fixed Term)**
  University of Cambridge, Department of Politics and International Studies
- **Research Associate 'The experience of 'ageing in place' over time: a longitudinal perspective'**
  University of Manchester, School of Social Sciences
- **Lecturer / Senior Lecturer in Chinese Politics**
  University of Manchester, School of Social Sciences
- **Professor of Public Policy**
  University College London, Department of Political Science/School of Public Policy
- **University Lecturer in Latin American Studies**
  University of Cambridge, Department of Politics and International Studies
- **University Lecturer in Sociology**
  University of Cambridge, Department of Sociology
- **Lecturer in International Relations (Fixed Term)**
  University of Cambridge, Department of Politics and International Studies
- **Lecturer in Human Rights**
  University College London, School of Public Policy
- **Blavatnik Professorship of Government and Public Policy**
  University of Oxford, Blavatnik School of Government
- **Associate Professor of Comparative Social Policy**
  University of Oxford, Department of Social Policy and Intervention
- **Postdoctoral Research Fellow in WEALTHPOL: The Politics of Wealth Inequality and Mobility in the 21st Century**
  University of Oxford, Department of Politics and International Relations
- **Lecturer in International Relations**
  University College London, School of Public Policy

**United States**

- **Postdoctoral Associate in Departments of Anthropology**
  Cornell University, Departments of Anthropology
- **Assistant Professor in Sociology**
  Columbia University, Department of Sociology
- **Adjunct Assistant Professor in Political Science**
  University of Cincinnati, A&S Political Science
- **Term Adjunct in Sociology**
  University of Cincinnati, A&S Sociology
- **Instructor of Asst. Prof. Specializing in Rural or Urban Africa**
  University of Chicago, Department of Anthropology
- **Pierre Keller Visiting Professorship for Belfer Center for Science and International Affairs**
  Harvard University, Harvard Kennedy School
- **Taylor Postdoctoral Associate in Departments of Anthropology and Science and Technology Studies**
  Cornell University, Departments of Anthropology and Science and Technology Studies
and many more at Socioloxy.com

To learn more about these and other job vacancies, we invite you to visit our website www.socioloxy.com and/or to "register" and/or to "contact us".

Want to post a job vacancy? Attract the attention of our academic audience of more than 160,000 professors, lecturers, researchers, scientists and academic managers who are at present employed in the highest-ranking schools of sociology and political science worldwide and who receive our specialised newsletters twice a month "post a job vacancy on Socioloxy" and/or to "contact us".

Yours faithfully

Michael Moser PhD
michael.moser@socioloxy.com

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**Upcoming Workshops and Conferences**

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Dear Partners, Stakeholders and Friends,

Please join us for an important discussion about survey results that will help the Oregon Department of Human Services Aging and People with Disabilities program (APD) improve services for older adults and people with disabilities. The research results to be shared from 9:30-11:30 a.m. on Friday, January 26, 2018, reflect 589 interviews with consumers who receive services through APD. The survey was conducted by individuals with expertise through the National Core Indicators - Aging and Disabilities (NCI-AD)™ project and represents the first time APD has been able to collect consumer feedback on this scale. We want to share the results with you, get your input on key findings, and discuss how the results will guide our program and service delivery going forward.

At our January 26 event, a panel of speakers will present results and lead the discussion. In addition to APD leadership, the panel will include NCI-AD Project Director Julie Bershadsky of the Human Services Research Institute, Governor's Commission on Senior Services Member Nancy Pierce and Oregon Disabilities Commission Chair Ted Wenk.

Here is what you need to know to take part in the discussion about the National Core Indicators-Aging and Disability (NCI-AD) 2016-2017 survey:

- To join in person, go to:
  Broadway Commons (operated by the Salem Alliance)
  Mongolia Room, 3rd Floor
  1300 Broadway St. NE
  Salem, OR 97301
For a map of the Broadway Commons facility location and parking, visit this page on the Salem Alliance website. Real-time captioning will be provided. If you would like to request any other necessary accommodation, including language translation, please email Alex.J.Pelusi@state.or.us.

- To join online, watch the live feed on our Facebook page.
- To join by phone, call (800) 230-1059 and use Confirmation Number 443413 for the NCI-AD Stakeholders Report Release Meeting.

NCI-AD is an initiative designed to support states’ interest in assessing the performance of their programs and delivery systems and improving services for older adults, individuals with physical disabilities, and caregivers. It is a collaborative effort between the National Association of States United for Aging and Disabilities (NASUAD), Human Services Research Institute (HSRI), and the National Association of State Directors of Developmental Disabilities Services (NASDDDS) and participating states. Our January 26 event is open to the public, so please share the meeting details with anyone you think would be interested. We look forward to sharing the survey results with you. (See Flyer Below)

Sincerely,

Ashley Carson Cottingham, Director
Mike McCormick, Deputy Director

You’re Invited!

The 28th Annual Northwest Student Leadership Conference: February 23rd-25th at the OHSU Collaborative Life Sciences Building in Portland, OR

About the Conference

The Northwest Student Leadership Conference (NWSLC) is the largest and most exciting, student-led, leadership conference in the Pacific Northwest. The conference provides dozens of workshops specifically designed to develop and engage student
leaders and provide them with organizing and advocacy skills they can bring back to campus. The Northwest Student Leadership Conference provides a politicizing, engaging space for students to gain valuable tools that allow them to become better leaders, organizers, and social justice advocates.

**Registration:**

**Early Bird Deadline:** February 2nd

Member campuses: $135/ Non member campuses $155

**Late Registration Deadline:** February 9th

Member campuses: $145/ Non member campuses $165

**To prepare for NWSLC 2018**

As the delegation leader for your campus you will be responsible for many tasks to ensure that you get your entire delegation to the conference. A comprehensive list has been made to ensure that you have thought through all aspects of attending the conference. The following are the three main priorities that lead to a delegation’s success: **Fundraising, Recruitment and Delegation Management**, which have been included and outlined in this packet. Please contact our Events and Development Director, Torii Uyehara with any questions at Torii@orstudents.org

https://docs.google.com/document/d/17GBGyVS1BSCQy2rW4HzFlcA2nnD9GX_lvj_9r3Phjd4/edit?usp=sharing

For more information on accommodations please visit our website:
http://www.orstudents.org/nwslc/
The best jobs for the 21st century will be in the green economy, and the National Wildlife Federation's EcoLeaders program is positioned to prepare the future sustainability workforce in collaboration with colleges and universities across the U.S. In order to prepare students for a rapidly shifting economies, colleges will need to ramp up sustainability education across all disciplines. Students and faculty need to understand local and regional job demands, professional credentials, and how to enhance students’ preparedness inside and outside the classroom.

**NWF’s EcoCareer Conference 2018** (February 21-22) is designed to help. We will open the gates to our large array of leadership and career development resources for sustainability. Please join us for this two-day virtual event on **February 21 and 22, 2018 to hear from leading experts and learn more about:**

- Finding well paid jobs in the clean economy and outdoor industries
- Developing effective career plans
- Identifying top degree programs and project learning credentials
- Exploring online sustainability career skill resources
- Learning about resources to enhance academic offerings and specific career counseling
- Interacting with others across fields interested in leading for a clean economy

**Philippe Cousteau, international television personality, environmental advocate and Co-founder of EarthEcho** will provide opening remarks for the conference. Philippe is a long time advocate and lover of the outdoors, following the example of his father, Philippe Cousteau Sr. and his grandfather, Jacques Cousteau.

Our opening keynote speaker will be **Rue Mapp**, Founder and CEO of Outdoor Afro, a national not-for-profit geared towards diversifying conservation leadership, our country’s public outdoor spaces, and a California State Parks and Recreation Commissioner. Rue has a long history of inspiring young people to protect and appreciate outdoor spaces and is passionate about ensuring that the demographics of green career sectors and conservation efforts are reflective our county’s population.

**Find out more and register today** - Registration is complimentary for registered EcoLeaders and group discounts are available.
As we turn our calendars to a new year, at the Institute for Women’s Policy Research (IWPR), we renew our efforts to advance solutions that put an end to violence against women.

This January marks the 15th observance of National Stalking Awareness Month. Stalking is a serious crime that affects nearly one in six women and more than one in 19 men in the United States in their lifetime. Through surveillance and monitoring of bank accounts, property invasion or damage, unwanted phone calls, and other unwanted contact at home or at work, stalkers—often former intimate partners—can cause survivors to lose their jobs due to interference and sabotage or have their financial resources depleted due to identity theft or efforts to secure their safety.

January is also recognized as National Slavery and Human Trafficking Prevention Month. While hidden, research suggests that human and sex trafficking in particular is widespread and increasing in the United States. Traffickers often target individuals who have previous experiences of psychological trauma, histories of family violence or child sex abuse, drug dependency, homelessness, and social isolation. Individuals with limited economic resources—minors and individuals with limited educational opportunities, work opportunities, or family support—are also at a heightened risk of trafficking. Victims experience the effects of trafficking
throughout their lives, due to costs of treating the physical and mental health consequences of victimization, diminished employment opportunity due to a lack of legal work histories, and the arrest and conviction of victims who are forced into illegal sex work, despite laws protecting survivors.

In both, economic insecurity is used by abusers to manipulate and entrap victims. Failure to recognize and respond to the intersection of economic factors and violence against women often leaves survivors without the resources necessary to escape and recover from abuse. IWPR’s Economic Security for Survivors (ESS) project seeks to build, protect, and restore the economic security of victims and survivors of intimate partner and sexual violence and stalking, so that they may be safe and free of abuse. Through research, technical assistance, and training the ESS project raises awareness of the economic factors that compound the effects of violence against women and impede the safety and future health and security of survivors.

With your generous support, IWPR can continue to provide this important information to service providers, criminal justice agencies, and lawmakers to improve how policies and practices empower women and support survivors’ economic security. Please consider making a donation to IWPR to support this important work.

Donate Now

For other ways to donate to IWPR please visit our website.
Read some of our latest research by visiting www.iwpr.org or clicking the links below to learn more about the intersection of economic abuse with stalking and sex trafficking:

- Intersections of Stalking and Economic Security
- The Economic Drivers and Consequences of Sex Trafficking in the United States

The Institute for Women’s Policy Research conducts and communicates research to inspire public dialogue, shape policy, and improve the lives and opportunities of women of diverse backgrounds, circumstances, and experiences.

www.womenandgoodjobs.org  |  www.statusofwomendata.org
implications for land management practices in the Anthropocene. 4 p.m., Autzen House, 811 SW Jefferson Ave.

School of Psychological Science Colloquium Series — Lecture by Dr. Bill Griesar and Jeff Leake (NW Noggin), “From classrooms to congress: The art of brain education, outreach and research.” 4 p.m. Reed Lodge 219.

Wednesday, Jan. 31

Stopping Fascism Today — Shane Burley (“Fascism Today: What It Is and How to End It”) and Alexander Reid Ross (“Against the Fascist Creep”) will have a conversation about what fascism means in 2018, where it came from in the U.S., and how movements have arisen to effectively stop it. 12 p.m., Memorial Union, Journey Room 104.

The Bedrock Lectures on Human Rights and Climate Change — Video lecture by Kathleen Dean Moore titled “Breaking Bedrock: Fracking’s Impact on Fundamental Rights.” This is the first in a weekly online lecture series about the intersection of human rights and climate change. Spring Creek Project will host in-person screenings of the lectures on campus every Wednesday from January 31 to May 30. 12 p.m., Bexell Hall 415.

The Shape of the Athenian Empire: Land Allotment and Human Capital — Lecture by Tim Sorg. This lecture will consider some of the many ways people in antiquity reconciled imperial land with citizenship and, in doing so, how land allotment helped shape the political and economic history of the ancient Mediterranean world. Sorg received his B.A. in History for OSU in 2010, his M.A. in Classics from Stanford in 2011, his M.A. in History from Cornell in 2014 and his Ph.D. from Cornell in 2017. 4 p.m., Milam 319.

Screening and Discussion of the film “M.F.A.” by Natalia Leite and starring Francesca Eastwood. Discussion will be led by Director Natalie Leite and Screenwriter/Actor Leah McKendrick. Moderated by Mila Zuo, Assistant Professor of Film Studies. Screening is free to attend by tickets due to limited space. Please contact swlf.mainoffice@oregonstate.edu or visit 238 Moreland Hall to request tickets. Content Warning: The film depicts graphic scenes of sexual assault and violence which may be triggering to survivors and others. 6:30 p.m., Darkside Cinema, 215 SW 4th Street.

Friday, Feb. 2

Music à la Carte — Delgani String Quartet at noon in the Memorial Union Lounge. The program will be Beethoven’s Quartet op. 131.

SAC Presents: Body and Soul – A Film by Oscar Micheaux — One of the few surviving titles from the groundbreaking African-American filmmaker Oscar Micheaux, Body and Soul (1925) features the great singer/actor/athlete Paul Robeson in his film debut. The film has been fully restored for the Pioneers of African-American Cinema Collection and features a new original score by DJ Spooky – Paul D. Miller, performed live by Miller and an ensemble of OSU musicians including Mike.
Gamble, Dana Reason, and Ryan Biesack. **7:30, LaSells.** OSU and LBCC students are free. The School of Arts and Communication would like to extend the offer of one complimentary ticket to CLA faculty and staff members who would like to attend this performance. Contact Erin Sneller to reserve a seat.

### Recurring Events

**The Little Gallery** presents "Dreams of Cuba," an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28.

The **School of Arts & Communication**, the **Memorial Union** and the **Atelier Outotsu** gallery present two print exhibitions from the Atelier Outotsu program of Huogo, Japan. Exhibition 1 runs through Feb. 23 in the Memorial Union Concourse Gallery. Exhibition 2 runs through Feb. 1 in Fairbanks Gallery on the first floor of Fairbanks Hall. All prints are available for purchase.
SCHOOL OF PUBLIC POLICY GRADUATE PROGRAM
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Mark your calendars and bring a dish from your country or region!

We have both classrooms on the Garden Level of Bexell Hall (BEXL 102 & 103) reserved to gather and share a meal together.

Beverages, plates and utensils will be provided.
News Release

Date: January 22, 2018
Contact: Elisa Williams, Elisa.A.Williams@dhsoha.state.or.us, 503-945-6410

National Core Indicators - Aging and Disability survey results for Oregon to be released January 26

(Salem, Ore) — The Oregon Department of Human Services Aging and People with Disabilities program (APD) will share results from a National Core Indicators - Aging and Disability (NCI-AD) 2016-2017 survey from 9:30-11:30 a.m. on Friday, January 26, 2018, during a panel discussion at Broadway Commons. The research results from the 2016-17 survey reflect 589 interviews with consumers who receive services through APD.

Speakers who will present the results and lead the discussion will be: APD Director Ashley Carson Cottingham, NCI-AD Project Director Julie Bershadsky of the Human Services Research Institute, Governor's Commission on Senior Services Member Nancy Pierce and Oregon Disabilities Commission Chair Ted Wenk.

Event details

What: National Core Indicators - Aging and Disability survey results
When: 9:30-11:30 a.m., Friday, January 26
Where: Broadway Commons (operated by the Salem Alliance), Mongolia Room, 3rd Floor, 1300 Broadway St. NE, Salem, OR 97301. For a map of the Broadway Commons facility location and parking, visit this page on the Salem Alliance website.

To join by phone, call in to: (800) 230-1059, Confirmation Number 443413 for the NCI-AD Stakeholders Report Release Meeting. To join online, watch the live feed on our Facebook page.

NCI-AD is an initiative designed to support states' interest in assessing the performance of their programs and delivery systems and improving services for older adults, individuals with physical disabilities, and caregivers.

This event is open to the public. Real-time captioning will be provided in the meeting room at Broadway Commons. Individuals who would like to request any other necessary accommodation, including language translation, please email Alex.J.Pelusi@state.or.us.

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Announcements

Daniel Gray will defend his MPP Essay "Uncommon Alliance: Understanding the Passage of Oregon’s Senate Bill 1547" February 16 (Friday), 12:00-2:00 pm, Bexell Hall 417.

2018 Galentine’s Day Happy Hour at McMenamins. Tuesday, February 13th at 5pm Flyer Attached

Funding, Research and Job Opportunities

The National Socio-Environmental Synthesis Center (SESYNC) in Annapolis, Maryland invites proposals from highly qualified PhD students interested in conducting collaborative, socio-environmental synthesis research (i.e. “Graduate Pursuits”).

Graduate Pursuits are supported for a period of 18 months. Support centers around travel, meals, and lodging for 3–4 in-person meetings at SESYNC, but also includes a suite of services ranging from team facilitation and leadership training, to computational and cyber infrastructure resources, to science communication and outreach.
SESYNC is particularly interested in Graduate Pursuit proposals that bring together diverse backgrounds and disciplines as well as diverse sources of data in novel, integrative ways to solve pressing environmental issues. Graduate Pursuit proposals that are designed to be applicable or generalizable across multiple locations and scales in addition to those with potential to contribute to decision-making and non-academic communities are also of special interest.

The full Request for Proposals can be found [here](#). Proposals are due **May 15, 2018**.

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### ACADEMIC POSITIONS

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**Tenured/Tenure-track Position in Linguistic Anthropology**

University of Pennsylvania  
Anthropology  
Philadelphia, PA, United States  
Date Posted: Oct. 20, 2017


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**Lecturer in International Relations (Ref.: 201701359)**

The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017


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**Tenure-Track Asst. Prof. in Nonprofit Management (Ref.: 2...**

The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017


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**Tenure-Track Asst. Prof. in International Relations (Ref....**

The University of Hong Kong  
Department of Politics and Public Administration  
, Hong Kong  
Date Posted: Oct. 17, 2017

Assistant/Associate/Full Professor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Sep. 14, 2017

http://www.AcademicKeys.com/r?job=96996&o=194373&t=SO180129m-8e

Adjunct Instructor
University of North Texas

Denton, TX, United States
Date Posted: Aug. 4, 2017

http://www.AcademicKeys.com/r?job=95561&o=194373&t=SO180129m-8e

Assistant, Assoc. or Full Prof. of Public Policy and Admin.
University of Kentucky
8W100: Martin School of Public Administration
Lexington, KY, United States
Date Posted: Jul. 28, 2017


Adjunct Instructor
University of North Texas
Department of College
Denton, TX, United States
Date Posted: Jun. 23, 2017

http://www.AcademicKeys.com/r?job=94073&o=194373&t=SO180129m-6e

Adjunct Instructor
University of North Texas
Department of Political Science
Denton, TX, United States
Date Posted: Jun. 21, 2017


NEW! - Lecturer, Honors College
University of Kentucky
8C000: Honors College
Lexington, KY, United States
Date Posted: Jan. 18, 2018
NEW! - Lecturer, Honors College
University of Kentucky
8C000: Honors College
Lexington, KY, United States
Date Posted: Jan. 18, 2018

NEW! - POOL - Lecturer
University of Kansas
Political Science
Lawrence, KS, United States
Date Posted: Jan. 11, 2018

Asst. Professor, Teaching Stream - Critical Citizenship a...
University of Toronto-Scarborough
Political Science
Toronto, ON, Canada
Date Posted: Dec. 14, 2017

Assistant Professor of Criminal Justice
West Virginia University Institute of Technology
The Department of Social Science/Public Administration
Beckley, WV, United States
Date Posted: Dec. 12, 2017

Clinical Faculty - Justice and Peace Studies (Dougherty...
The University of St. Thomas
St. Paul, MN, United States
Date Posted: Dec. 11, 2017

Assistant/Associate/Full Professor, Social Sciences
Bryant Zhuhai
Bryant Zhuhai
Anticipated Twelve-Month Lecturer Positions 2018-2019 (Ec...
Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

Anticipated Twelve-Month Lecturer Positions 2018-2019 (So...
Kean University
School of Social Sciences
Union, NJ, United States
Date Posted: Nov. 28, 2017

Nutrition Educator (Abilene, Kansas)
Kansas State University
Manhattan, KS, United States
Date Posted: Nov. 22, 2017

Asst. Professor of Human Development and Family Sciences
Oregon State University
School of Social and Behavioral Health Sciences
Corvallis, OR, United States
Date Posted: Nov. 13, 2017

Political Science Adjunct
Lake Superior State University
Department of Political Science
Sault Ste Marie, MI, United States
Date Posted: Nov. 13, 2017
POST-DOCTORAL POSITIONS

Postdoctoral Fellow (Bell Program)
Harvard University
Center for Population and Development Studies
Cambridge, MA, United States
Date Posted: Oct. 2, 2017

http://www.AcademicKeys.com/r?job=97908&o=194373&t=SO180129m-6

PhD Position: Arctic Shipping and Inuit uses of marine sp...
Dalhousie University
Marine Affairs Program
Halifax, NS, Canada
Date Posted: Dec. 21, 2017

http://www.AcademicKeys.com/r?job=101623&o=194373&t=SO180129m-6

Postdoctoral Research Fellow in Economics
University of Sydney
School of Economics
Sydney, New South Wales, Australia
Date Posted: Dec. 6, 2017


Postdoctoral Fellowships and Visiting Fellowships
Nanyang Technological University, Singapore
College of Humanities, Arts, and Social Sciences
Singapore
Date Posted: Nov. 29, 2017


To view more academic jobs, visit: http://socialsciences.academickeys.com/

The Department of Finance (Finance) is now accepting applications through February 9, 2018 for Finance Budget Analyst (FBA) positions in Sacramento, California. We are looking for high-performing individuals who are interested in being part of the team that advises the Governor's Office on policy and budget issues. Finance analysts play a key role in helping shape public policy decisions; the state budget; and legislation in areas such as health care, education, environmental regulation, and public safety. The FBA position provides an opportunity to work on issues that impact the people of California and often carry broader policy implications. The FBA is a permanent full-time California state civil service position. Additional information regarding the FBA position and our department can be found at the Finance website.
Please see the attached (below) recruitment bulletin for more detailed information regarding eligibility requirements, the application process, the selection process, and upcoming informational sessions.

**Director, Advocacy and Public Policy, Group Health Foundation**  
Flyer Attached

**Director, Learning and Evaluation, Group Health Foundation**  
Flyer Attached

### Graduate School Scholarships and Fellowships

Find all centrally administered fellowship and scholarship opportunities for graduate students on our website at [http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards).

#### Merit-based and financial need awards

The **Lenore Bayley Graduate Fellowship** - This annual fellowship is awarded to an OSU graduate student on the basis of academic merit and promise for the future. Nominees may be from any field of study. **Deadline February 6, 2018.** [Lenore Bayley eligibility and requirements](#).

The **P.F and Nellie Buck Yerex Graduate Fellowship** - This annual fellowship is for outstanding graduate students in a science or technology field. **Deadline February 6, 2018.** [Yerex Fellowship eligibility and requirements](#).

**Thurgood Marshall Graduate Scholarship** - This annual award includes a $4,000 stipend and tuition remission for a deserving scholar based on academic merit, financial need, first generation to attend a university, demonstrated community service, leadership, and/or involvement with diverse communities. Nominees may be from any field of study. **Deadline February 9, 2018.** [Thurgood Marshall scholarship eligibility and requirements](#).

All Nominations are due by 5pm on the deadline date.

**PLEASE NOTE:** Incomplete submissions or submissions received after 5 pm will not be accepted.
Diversity Advancement Pipeline Fellowship - This fellowship, in combination with its matching component, enhances campus efforts to recruit and retain meritorious domestic graduate students from divergent and/or nontraditional backgrounds who have an expressed interest in a career in university teaching and/or research. Nominees may be from any field of study. **Deadline February 6, 2018.** [Diversity Advancement Pipeline eligibility and requirements.](http://gradschool.oregonstate.edu/awards)

The Graduate Diversity Recruitment Bonus - The intent of this scholarship is to augment recruitment-based assistantship and fellowship offers to incoming graduate students with meritorious records and demonstrated potential for graduate study by offering bonuses to students from divergent and/or nontraditional backgrounds. Nominees may be from any field of study. **Deadline February 6, 2018.** [Diversity Recruitment Bonus eligibility and requirements.](http://gradschool.oregonstate.edu/awards)

All Nominations are due by 5pm on the deadline date.

**PLEASE NOTE:** Incomplete submissions or submissions received after 5 pm will not be accepted.

Additional information about the awards listed above, and all of the Graduate School’s awards, can be accessed via the following link: [http://gradschool.oregonstate.edu/awards](http://gradschool.oregonstate.edu/awards)

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**Upcoming Workshops and Conferences**

Hello ESG Oceans Taskforce,

Hope that 2018 is treating you all well and glad to see people using the list-serve a bit more in the last few weeks. It's taken longer than we hoped but we are now ready to invite you all to join the cluster(s) of your choice via the ESG-Oceans web-site: [http://www.earthsystemgovernance.net/oceans/](http://www.earthsystemgovernance.net/oceans/)

You can navigate to each cluster page using the list in the right-hand menu. If you scroll down, it also gives you the option to register as a cluster member for a given theme. You'll see that cluster leaders have been busy updating the cluster pages with useful information about ongoing projects, conferences, etc. Once you've
joined the cluster, the ESG tech team will give you permission to add your own posts on the theme. We're hoping that these pages will be vibrant virtual meeting spaces that will foster many useful connections for you all.

If you do have technical difficulties, contact iso@earthsystemgovernance.org and they will help you out. Please be patient with them at the outset, as they will face a deluge of registrations/questions this first time around.

Each cluster page also contains a call for working group applications and a link to the application form. Working groups should bring together cluster members to engage in collaborative work, including writing grant proposals, putting together collected volumes/special issues, or developing webinars, workshops, syllabi, or similar products. All projects should focus on the cluster topic (or across multiple topics) and fit within the ESG Science Plan (http://www.earthsystemgovernance.org/research-agenda/). ESG does not provide funding for working groups but we can provide networking, mentorship, and logistical support. You can check out some ongoing ESG-Oceans Working Groups (a.k.a. the activities that started it all) here:

http://www.earthsystemgovernance.net/oceans/?page_id=467

Feel free to contact your cluster leaders if you have any questions about what to post or how to write up your working group proposal. We’ve tried to make the process as easy as possible while still making sure to get enough information to ensure the success of each group.

Everyone on the leadership team is excited to see how these clusters and working groups will evolve over time. We want this to be your taskforce; your place to network and engage in groundbreaking work on oceans governance. Many thanks to the ESG Tech team for getting the site set up, to the cluster leaders for stepping up, and to all of you for making ESG-Oceans work.

We’re pleased to announce that the highly successful workshop “Getting Published” will be offered again at the annual Conference of the Association for Environmental Studies and Sciences (AESS) to be held at American University from June 20-23, 2018. The three-hour Workshop will take place on Wednesday June 20. It will be led by Tony Rosenbaum, Kim Smith, and Abby Lindsay.

The Workshop is intended for graduate students and young professional desiring an opportunity to learn more about journal reviewing, how to prepare articles for publication, and how manuscripts are reviewed after submission by professional journals such as the Journal for Environmental Studies and Sciences.

The workshop will include:

Part I: Discussion of article preparation and review process by experienced journal editors and writers;

Part II: Small group discussions of individual papers: Prospective participants are invited to submit manuscripts in advance of the Workshop. These participants will be divided into small groups consisting of 2-4 authors and a Journal editor, who will review the paper before the workshop. During Part II, these groups will convene, along with other workshop participants who choose to observe, and discuss suggestions for revision or improvement.

Part III: The workshop will close with a final collective meeting to discuss issues and ideas from the review sessions.
If you wish to submit a manuscript for review, please send it to Kim Smith (ksmith@carleton.edu) by Friday, June 1. (You may participate whether or not you submit a paper to be reviewed.)

Rural Policy Learning Commons
February 2018

UPCOMING WEBINARS

SUSTAINABLE RURAL COMMUNITIES IN AN ERA OF POPULATION CHANGE
Thursday, February 8, 2018, 4:30 pm Central CST
TO REGISTER CLICK: http://ow.ly/vqCx30hOpR4

ABSTRACT
What can rural communities teach us about how to meet the challenges and opportunities of population aging? One of the most important ‘rural lessons’ is the crucial yet uncertain role of volunteers and voluntarism organizations in supporting older people and in sustaining rural communities. Drawing on insights from community-based research in Canada and internationally, this presentation examines the evolution of volunteerism in aging rural communities and the dynamic ways in which rural leaders, service providers, volunteers and older residents are responding to rural change in an era of population aging. Implications for rural community sustainability are discussed and rural insights for aging communities across Canada are shared.

PRESENTER
Mark Skinner, a Trent University professor, holds the Canada Research Chair in Rural Aging, Health and Social Care and is founding director of the Trent Centre for Aging & Society. He is a health geographer appointed to the Trent School of the Environment and was recently inducted into the Royal Society of Canada College of New Scholars, Artists and Scientists. Dr. Skinner’s research examines how rural people and places are responding to the challenges and opportunities of population aging, particularly the evolving role of the voluntary sector and volunteers in supporting older people and sustaining rural communities. His recent publications include two Routledge books: “Ageing Resource Communities: New Frontiers of Rural Population Change, Community Development and Voluntarism” (2016) and “Geographical Gerontology: Perspectives, Concepts, Approaches” (2018).

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.
S2E10 - OPIOID CRISIS IN RURAL CANADA - PART 1

The opioid crisis impacts hundreds of thousands of lives across North America and rural areas are increasingly at risk. To investigate the impacts of opioids in rural contexts, we’re presenting a special two-episode edition of Rural Routes, featuring stories from both individuals and institutions with experience on the frontlines of the rural opioid crisis. These difficult and sometimes inspiring stories address important questions about the fight against opioid addiction; are rural communities disproportionately affected? How are individuals and institutions working, or not working, to help communities heal? Is enough being done? In this we hear stories of personal challenge and determination from Stephen Miller, a recovering user and vivid storyteller, and Susan Boone and Brian Reese, whose personal experiences led them to organize a community-based harm reduction program on a small island off the coast of Newfoundland.

Download & listen to episodes on the RURAL ROUTES PODCAST WEBSITE: http://ruralrouteospodcasts.com/

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca
On Campus Events

Events

Wednesday, Feb. 7

The Nonprofit Opportunities Fair and Panel Discussions will take place in the Memorial Union Ballroom. Students can connect with local nonprofit and government agencies for internship, job, and volunteer positions. Presented by the Center for Civic Engagement and the Career Development Center. 11 a.m. – 2 p.m.

Bedrock Lecture Series Screening — Jacqueline Patterson, Director of Environmental and Climate Justice at the NAACP will be speaking on “Organizing Across Movements: Advancing Systems Change Through Collective Visioning and Action.” 12 p.m., Bexell Hall 415.

Friday, Feb. 9

Music à la Carte — The OSU Percussion Ensemble will perform in the Memorial Union Lounge at 12 p.m.

School of Public Policy Brownbag Seminar Series — Todd Pugatch (Economics) will present “Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambia” at 12 p.m. in Bexell Hall 414.

Visiting Writers Series — Award-winning novelist Chang-rae Lee will give a reading of his work. Lee is the author of five novels and a recipient of the American Book Award, the Hemingway...
Foundation/PEN Award, and the ALA Notable Book of the Year Award, among others. The reading will be followed by a Q&A and book signing, and is part of the School of Writing, Literature, and Film’s 2017-2018 Visiting Writers Series. 7:30 p.m., Valley Library Rotunda

Upcoming Events

Wages for Housework and #MeToo — Lecture by Silvia Federici, leading Marxist-feminist scholar. In this public talk, Federici will explore the possibilities for liberation in the moment of #MeToo and discuss the obstacles in the way for a successful social movement. Wednesday, February 14, 6 p.m., Milam Auditorium 026.

The Story of Jane — Lecture by Dr. Quincy D. Newell. How does our understanding of American history change when we consider the life of Jane Maning James, a Connecticut-born African American who converted to Mormonism in the early 1840s? Dr. Newell, author of a biography of James, will discuss how James’s life adds depth to our histories of African Americans, women, the American West, and American religion. Dr. Newell is an Associate Professor of Religious Studies at Hamilton College and co-editor of “New Perspectives in Mormon Studies” (2013). Thursday, February 15, 4 p.m. MU, La Raza Room 208.

Recurring Events

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present a print exhibition from the Atelier Outotsu program of Huogo, Japan. The exhibition runs through Feb. 23 in the Memorial Union Concourse Gallery. All prints are available for purchase.
Women in Policy, Women in Marine Sciences, and Women in Science invite you to

2018 Galentine’s Day Happy Hour

TUESDAY, February 13
5 pm

McMenamin’s
upstairs

2001 NW Monroe Ave
Are you looking for a position in a fast-paced organization where there are opportunities to engage in important policy issues? Would you find working with high-level management in State Government and with the State Legislature exciting and rewarding? If so, the Department of Finance offers a broad range of professional career paths in such areas as budgeting, accounting and auditing, information technology, economic and population research, and general administration, with great potential for personal and career advancement.

Look no further, apply today!

Finance Budget Analyst
(Multiple Positions - Permanent/Full-Time) (CBID E97)

SALARY RANGE:
Junior Staff Analyst:
Range A - $51,221
Range B - $55,411

Finance Budget Analyst
Range A - $69,835
Range B - $68,310 – $85,562

Staff Finance Budget Analyst
$78,830 – $97,957

Note: The salaries noted above are annual salaries which include a recruitment and retention pay differential.

FINAL FILING DATE:
Applications must be submitted and/or postmarked by February 9, 2018.

BENEFITS:
Finance employees are excluded from collective bargaining and are eligible to receive the following enhanced benefits:

- Enhanced medical, dental, and disability benefits
- Employer paid Life Insurance
- Additional hour of Vacation/Annual Leave
- Excluded employees are not subject to State Disability Insurance Payroll Withholding

For more details about employee benefits, visit the Department of Finance’s website here.

POSITION DESCRIPTION:
Finance Budget Analysts perform analytical and consultative duties necessary to carry out the budget development and management functions of the California Department of Finance, the Governor’s chief fiscal policy advisor. Analysts are responsible for:

- Developing the annual Governor’s Budget, including analyzing departmental budget requests and testifying during legislative hearings.
- Developing written analyses of the fiscal and programmatic impacts of proposed legislation.
- Providing information and instruction to other state agencies concerning budget and financial procedures.
- Analyzing unmet public needs and developing alternatives and recommendations for meeting those needs.

DESIRABLE QUALIFICATIONS:
- Excellent analytical, writing, math, and problem solving skills
- Experience in making oral presentations and using Excel
- Good judgment
- Ability to easily adapt to change and to act effectively under pressure
- Ability to gain and maintain cooperative working relationships
- Patience, poise, flexibility, tact, reliability, and dependability
- Ability to work overtime on short notice
HOW TO APPLY:
Applicants must submit a State of California application (Examination and/or Employment Application, Std. 678), and resume to the Department of Finance, Human Resources Office.

In addition, applicants must include a one-page Statement of Interest indicating why they are interested in a Finance Budget Analyst position with the Department of Finance, using a font no smaller than 12 point.

Current state employees must indicate on their application their current civil service classification, NOT working titles.

SEND APPLICATION PACKAGE BY FEBRUARY 9, 2018 TO:
Department of Finance
Human Resources Office
915 L Street, Suite 1235
Sacramento, CA 95814

Electronic applications through your CalCareer account are highly recommended. If you are unable to apply electronically through your CalCareer account, please mail or drop off a hard copy of your application packet to the above address. You can access the Job Control at: CA Jobs.

You may obtain an official state application (STD 678) on the CalHR website at: jobs.ca.gov/pdf/std678.pdf

WHO MAY APPLY:
All applicants who meet the minimum qualifications may apply. Applicants must provide complete and detailed descriptions of qualifying experience. This information is critical in determining acceptance into the selection process. More information on the Junior Staff Analyst and Finance Budget Analyst minimum qualifications may be found at the California Department of Human Resources (CalHR) website: http://www.calhr.ca.gov/state-hr-professionals/Pages/job-descriptions.aspx

Individuals must successfully complete and obtain list eligibility on the Staff Services Analyst and/or Associate Governmental Program Analyst on-line exams to be eligible for appointment.

Current state employees who meet the minimum qualifications and are within transfer range of the identified class(es), or have eligibility for a Training or Development assignment may apply.

HIRING PROCESS:
The three-phased process gives interested individuals an opportunity to demonstrate the skills and abilities needed to perform Finance Budget Analyst duties.

Phase I (Application Screening) is currently scheduled from February 21 - 22, 2018:
Application packages will be screened to confirm all materials were submitted accurately and timely. Additionally, applications will be screened to determine whether candidates possess the critical skills, knowledge, competencies and minimum qualifications that demonstrate potential success as a Finance Budget Analyst. Those candidates who pass Phase I will be invited to participate in Phase II.

Phase II (Writing/Math Exercise) is currently scheduled from March 5 - 7, 2018:
The second phase of the process assesses writing and math competencies. Successful individuals proceed to the third phase of the hiring process.

Phase III (Interviews) is currently scheduled from March 22 - 27, 2018:
The third phase of the hiring process consists of interviews with our budget units. This interview is pass/fail. Successful candidates are either hired or placed in a hiring pool, not to exceed one year. Placement in the pool does not guarantee appointment to a Budget Analyst position.

INFORMATIONAL SESSIONS:
To learn more about the role of a Finance Budget Analyst, and to ask questions, informational sessions will be held on:

February 6 & 8, 2018
12:00 p.m. – 1:00 p.m. and 4:00 p.m. – 5:00 p.m.
Department of Finance
915 L Street, Redwood Room
Sacramento, CA 95814

Please e-mail FBARecruiting@dof.ca.gov to reserve a seat and indicate your preferred date and time. Seats are on a first come, first serve basis.

DIRECT QUESTIONS TO:
Department of Finance
Human Resources Office
(916) 323-4071
E-mail: jobs@dof.ca.gov or FBARecruiting@dof.ca.gov

"The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation." California relay (telephone) service for the deaf and hearing impaired, From *TDD phones: (800) 735-2929, From Voice phones: (800) 735-2922 *TDD is a telecommunication device for the deaf and is accessible only through phones equipped with a TDD device.
Group Health Foundation, a groundbreaking 501(c)(4) philanthropic organization committed to shaping and accelerating efforts to improve health and health equity in the State of Washington, seeks a Director, Advocacy and Public Policy to join our growing team.

Fueled by Group Health Cooperative’s legacy and $1.8 billion in funds resulting from the acquisition of the Cooperative by Kaiser Permanente, we have an audacious goal: health equity in Washington State. We believe opportunities for health should be available to everyone, and we are dedicated to partnering with communities across the state to advance a shared vision for a vibrant, healthy future.

We hold equity as a core value and are committed to creating and supporting conditions where people of all communities, especially those experiencing social and economic injustice, can participate, prosper, and reach their full potential. We understand the impact of structural and social determinants of health, and recognize the wisdom and strengths that exist in communities, as we look to identify approaches that will foster health throughout the diverse landscape of Washington state.

Cultivating a diverse and inclusive staff and board of directors is essential to our work. Applicants who represent the broad range of diversity and lived experiences in our communities are strongly encouraged to apply.

To learn more about our work and values, please visit our website.

POSITION SUMMARY
The Director, Advocacy and Public Policy will work in partnership with the CEO, board of directors, community leaders, and funding partners to shape an ambitious advocacy plan to advance health equity in Washington. The Director will identify both existing and innovative opportunities to leverage the Foundation’s status as a 501(c)(4) organization to advance the goals of both statewide and community-led initiatives. The Director will also stay abreast of and participate strategically in systems change work at the regional and national levels.

The Foundation is committed to achieving impact through community-centered efforts, and the Director must have proven leadership and success in engaging and collaborating with individuals, communities, and organizations working to advance equity and social justice. The selected candidate will be a self-starter who is inspired by the mission of the Foundation and the opportunity to work in an open, collaborative culture.

In the coming year, the Foundation anticipates exciting growth and change as we welcome a new CEO, build a highly committed and ambitious program team, engage community leaders across the state, and create the strategies that will translate our bold vision into action. As the inaugural team
member leading our policy and advocacy work, the Director will have a unique opportunity to contribute to the goals of the Foundation during a critical period of growth. Interest and passion for building new strategies and systems, growing a team, and working in a rapidly changing environment will be essential for success in this role.

The Director will report to the CEO in the near term but will likely report to someone else on the senior leadership team in the future.

PRIMARY RESPONSIBILITIES

- Contribute to the planning process that will shape the Foundation’s advocacy and policy priorities and strategies, which will be informed by existing state and local advocacy efforts, relevant data, and ongoing input from a diverse representation of community leaders and key stakeholders.
- Cultivate partnerships with community groups, nonprofits, industry groups, tribes, and government entities to collaborate on public policy initiatives that have the potential to improve health and reduce health disparities. Participate with local and statewide coalitions as appropriate.
- Support community organizing and power-building efforts throughout the state to strengthen the network of informed, action-oriented allies in local and regional government, tribes, and partner organizations.
- Advise the CEO, board of directors, and other organizational leaders on the advocacy landscape and implications for the Foundation’s work.
- Educate community and statewide leaders about the Foundation’s mission, programs, and goals. Create and implement an outreach strategy using relevant data and research to support the Foundation’s advocacy and policy priorities.
- Prepare research memos, briefs, reports, and presentations in a variety of formats to engage a diverse range of constituents (e.g., board members, community leaders, partners).
- Hire and mentor direct reports, delegating work effectively and holding team members to a high standard of excellence.

QUALIFICATIONS

- Commitment to equity and social justice, and an understanding of the needs of communities across the state.
- Significant experience leading and managing policy and advocacy efforts. Direct experience with health-related advocacy is a plus.
- Solid understanding of the state and local policy and advocacy environment, and strong knowledge of how public policy initiatives can impact outcomes across the state.
- Demonstrated ability to cultivate relationships with diplomacy, and to work effectively and respectfully with politically, ideologically, culturally, and geographically diverse people and communities.
- Demonstrated ability to build partnerships and coalitions that honor a community or interest group’s own knowledge, expertise, and experience.
- Demonstrated ability to research and analyze complex issues and their targeted impact for key demographics and produce resulting talking points and policy summaries.
- Supervisory experience and a demonstrated ability to develop and lead others.
• Excellent project management and organizational skills with demonstrated success managing multiple projects and priorities in a team-based environment.
• Demonstrated ability to take initiative and contribute to the goals of a dynamic and growing organization.
• Entrepreneurial mindset and the ability to be flexible and responsive to evolving priorities.
• Exceptional verbal and written communication skills, combined with the ability to listen effectively and authentically.
• Ability to participate in occasional meetings and events outside of core business hours, and to travel to locations across Washington state (estimated at 10-20% for this position).

COMPENSATION
In addition to a fun and flexible work culture, we attract, retain, and motivate exceptional people with a competitive and equitable compensation package. Salary ranges are set according to an explicit compensation policy, and relevant market data is analyzed when setting ranges for each position. Compensation for this position will be discussed with applicants during the interview process. We offer a comprehensive benefits package that includes medical/dental/vision for the employee and dependent children (covered at 90%), a 10% retirement contribution, generous and flexible paid time off, paid parental leave, a fully subsidized transit pass, and support for professional development.

TO APPLY
Please submit your resume and a cover letter expressing your specific interests through our applicant portal. You will receive an automatic acknowledgement of your application once you submit your materials and can expect monthly updates from the Foundation while the search process is underway.

We will review applications on a rolling basis as they are submitted, with priority given to applications submitted by February 20, 2018. Applications will be accepted and reviewed until the position is filled. If the position is visible on our website, it remains open.

Thanks for your interest in being a part of Group Health Foundation!
GROUP HEALTH FOUNDATION

position description

Director, Learning and Evaluation

Group Health Foundation, a groundbreaking 501(c)(4) philanthropic organization committed to shaping and accelerating efforts to improve health and health equity in the State of Washington, seeks a Director, Learning and Evaluation to join our growing team.

Fueled by Group Health Cooperative’s legacy and $1.8 billion in funds resulting from the acquisition of the Cooperative by Kaiser Permanente, we have an audacious goal: health equity in Washington State. We believe opportunities for health should be available to everyone, and we are dedicated to partnering with communities across the state to advance a shared vision for a vibrant, healthy future.

We hold equity as a core value and are committed to creating and supporting conditions where people of all communities, especially those experiencing social and economic injustice, can participate, prosper, and reach their full potential. We understand the impact of structural and social determinants of health, and recognize the wisdom and strengths that exist in communities, as we look to identify approaches that will foster health throughout the diverse landscape of Washington state.

Cultivating a diverse and inclusive staff and board of directors is essential to our work. Applicants who represent the broad range of diversity and lived experiences in our communities are strongly encouraged to apply.

To learn more about our work and values, please visit our website.

POSITION SUMMARY

The Director, Learning and Evaluation is responsible for shaping and executing an early stage approach to evaluation and learning within the organization in support of its strategic initiatives across the state. In continual engagement with leadership, the Director will develop an emergent framework that will draw from the national research of, and regional experiences with, successful models for evaluation and community-centered learning.

The Director will help lead multiple, potentially large-scale projects that promote organizational learning and expand the knowledge base necessary to improve outcomes with communities across the state. From landscape mapping to equitable evaluation design, the Director will seek opportunities that leverage existing community assets and diverse, multi-cultural stakeholders to influence the Foundation’s work. This exciting opportunity will inform evaluation priorities for the Foundation while being responsive and nimble in support of its next stage of growth.

The Foundation is committed to achieving impact through community-centered efforts, and the Director will bring a track record of success in evaluative learning, program design, and research analysis reflecting community perspectives. The selected candidate will be a self-starter who is
inspired by the mission of the Foundation and the opportunity to work in an open, collaborative culture.

In the coming year, the Foundation anticipates exciting growth and changes as we welcome a new CEO, build a highly committed and ambitious program team, engage community leaders across the state, and create the strategies that will translate our bold vision into action. As the inaugural team member leading our evaluation work, the Director will have a unique opportunity to contribute to the goals of the Foundation during a critical period of growth. Interest and passion for building new strategies and systems, growing a team, and working in a rapidly changing environment will be essential for success in this role.

The Director will report to the CEO in the near term but will likely report to someone else on the senior leadership team in the future.

PRIMARY RESPONSIBILITIES

- Engage community leaders and other stakeholders in the implementation of an evolving learning agenda and identification of future evaluation and research projects.
- Conduct literature reviews and background research, and synthesize and present findings, in response to learning questions.
- Shape the Foundation’s evaluation capacity to strategically support the goals of the Foundation and its emerging grantmaking programs.
- Collaborate with sector and cross-sector partners to identify new learning opportunities and effective practices.
- Collect and analyze key external data and formative assessments to generate ideas and hypotheses to be tested through strategic initiatives and funded programs.
- Provide support and technical assistance to program partners in the design of equitable evaluation plans at a program or initiative level.
- Prepare research memos, briefs, reports, and presentations in a variety of formats to engage a diverse range of constituents (e.g., board members, community leaders, and partners).
- Identify and disseminate emerging trends in the sector, relevant case studies, and other topics of interest related to the Foundation’s work.
- Build and maintain relationships with evaluation and academic partners, both regionally and nationally.
- Hire and mentor direct reports, delegating work effectively and holding team members to a high standard of excellence.

QUALIFICATIONS

- Commitment to equity and social justice, and an understanding of the needs of communities across the state.
- Significant experience leading and managing work in the field of learning and evaluation.
- Demonstrated commitment to community-based organizations and the nonprofit sector.
- Strong problem-solving and analytical skills, including the ability to assess situations, identify causes, gather and process relevant information, and generate solutions.
- Demonstrated ability to interact and develop relationships with individuals representing diverse perspectives and backgrounds, including community leaders and frontline stakeholders. A commitment to honoring the knowledge, expertise, and experience that exists in communities is essential.
- Demonstrated ability to translate research and theoretical knowledge into programmatic approaches and opportunities, including how to best use research and data to inform decision-making and strategic direction.
- Supervisory experience and a demonstrated ability to develop and lead others.
- Excellent project management and organizational skills with demonstrated success managing multiple projects and priorities in a team-based environment.
- Demonstrated ability to take initiative and contribute to the goals of a dynamic and growing organization.
- Entrepreneurial mindset and the ability to be flexible and responsive to evolving priorities.
- Proficiency in data management, including data collection and analysis, narrative reporting, and the use of graphs, charts, and other formats to present insights effectively.
- Proficiency with Microsoft Office (Outlook, Word, Excel, PowerPoint, and SharePoint) and Adobe (Acrobat DC). Experience with data visualization applications, like Tableau, is a bonus.
- Exceptional verbal and written communication skills, combined with the ability to listen effectively and authentically.
- Ability to participate in occasional meetings and events outside of core business hours, and to travel to locations across Washington state (estimated at 5-15% for this position).

COMPENSATION
In addition to a fun and flexible work culture, we attract, retain, and motivate exceptional people with a competitive and equitable compensation package. Salary ranges are set according to an explicit compensation policy, and relevant market data is analyzed when setting ranges for each position. Compensation for this position will be discussed with applicants during the interview process. We offer a comprehensive benefits package that includes medical/dental/vision for the employee and dependent children (covered at 90%), a 10% retirement contribution, generous and flexible paid time off, paid parental leave, a fully subsidized transit pass, and support for professional development.

TO APPLY
Please submit your resume and a cover letter expressing your specific interests through our applicant portal. You will receive an automatic acknowledgement of your application once you submit your materials and can expect monthly updates from the Foundation while the search process is underway.

We will review applications on a rolling basis as they are submitted, with priority given to applications submitted by February 20, 2018. Applications will be accepted and reviewed until the position is filled. If the position is visible on our website, it remains open.

Thanks for your interest in being a part of Group Health Foundation!
NONPROFIT Opportunities Fair

WEDNESDAY, FEBRUARY 7
11am – 2pm MU Ballroom

EXPLORE new Opportunities. DISCOVER your Passion. BETTER the World.

BREAKOUT SESSIONS

Sustainability and Environmental Conservation | 10am – 11am MU 13
Resume Workshop and Drop-In Help Session | 11am – 2pm MU East Ballroom
Human Services and Youth Development | 2pm – 3pm MU 13

Accommodations for disabilities may be made by contacting the Center for Civic Engagement at 541-737-3041 or cce@oregonstate.edu.
Announcements

There is a lot going on right now so be sure and check out all of the attached flyers below!

Funding, Research and Job Opportunities

ACCAP would like to share an opportunity for a postdoctoral research position at the University of Alaska Fairbanks (UAF). The Initiative focuses on attracting early career scientists to engage in research related to Alaska, the circumpolar north, and other UAF research priorities. This position will be funded for 18 months by the University of Alaska Postdoctoral Initiative. The call for applicants is due March 1, 2108.


Successful applicants must have completed their final thesis and have co-authored at least two peer-reviewed publications (or equivalent accomplishments) prior to being offered the Postdoctoral appointment. Publications may be ‘in press.” Applicants do not need to have received their degree prior to applying, as long as the above requirements are met prior to appointment offer. Applicants are required to identify a faculty sponsor and develop a well-defined project idea in collaboration with their sponsor.

Please forward this announcement to students that may be interested in this opportunity. We encourage your students to contact ACCAP Program Manager Tina Buxbaum (tmbuxbaum@alaska.edu) if they are interested in this applying. ACCAP can work with applicants to design a new project or identify existing ACCAP projects in climate science or social science that best align with their skills and interests. Applicants with long-term interests in conducting research in Alaska and the Arctic are encouraged to apply.
MANRRS and Bureau of Land Management (BLM) Internship Program.
The deadline to apply is **February 23, 2018**

Here are some of the benefits of the program:

- $6,000 paid 11-week internship.
- Living allowance.
- Travel allowance.
- Orientation Webinars.
- Hands-on experience.
- Interns are eligible for a permanent position (non-competitive) in the BLM after successfully completing the 11-week internship and degree requirements.

The BLM Resource Assistant Internship Program will provide an opportunity for undergraduate and graduate students to participate full time for at least 11 weeks on projects that meet the qualification of a rigorous internship program.

For more information about the BLM Internship program, the eligibility requirements, the application process and the specific project details, please click the BLM logo below.

**CLICK THE BLM LOGO BELOW TO ACCESS THE INTERNSHIP INFORMATION AND APPLICATION**
(Photo: Restoration of Kamiyama’s Residence and Revitalization of Onozaki Fishing Village, Ishinomaki)

Japan Field Trip

*Spring 2018*

Learn from Japan’s Earthquake and Tsunami Crisis

Application is Now Open!

Learn More at Our Info Sessions

- Wednesday, February 7th, 2018 @ 5pm
- Thursday, February 8th, 2018 @ 3pm
Thursday, February 15th, 2018 @ 3pm
All info sessions will take place at the Urban Center Building 5th floor, room 511 (506 SW Mill Street)

Field Trip Website
https://www.pdx.edu/cps/icdr-field-experience

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**Australia**

- [Research Fellow in Religion and Social Sciences](https://www.pdx.edu/cps/icdr-field-experience)
  Australian National University, Humanities Research Centre (HRC)
- [2018 Monash Two PhD Positions: Population, Migration and Social Inclusion Focus Program](https://www.pdx.edu/cps/icdr-field-experience)
  Monash University, Faculty of Arts, School of Social Sciences
- [2018 Monash PhD Position in Human Geography](https://www.pdx.edu/cps/icdr-field-experience)
  Monash University, Faculty of Arts, Social & Political Sciences Graduate Research Program

**Austria**

- [Professorship in Sociology with a focus on Digitalization, New Media, and Industrial Development](https://www.pdx.edu/cps/icdr-field-experience) **PRIORITY!**
  Johannes Kepler University

**Canada**

- [Tenure Track Lecturer in Sociology](https://www.pdx.edu/cps/icdr-field-experience) **PRIORITY!**
  Thompson Rivers University
- [Lecturer in Family Studies](https://www.pdx.edu/cps/icdr-field-experience) **PRIORITY!**
  University of British Columbia
- [Lecturer in Sociology](https://www.pdx.edu/cps/icdr-field-experience) **PRIORITY!**
  University of British Columbia
- [Sessional Instructors, 2018 Spring and Summer Session Courses in Department of Political Science](https://www.pdx.edu/cps/icdr-field-experience)
  University of Calgary, Department of Political Science
- **Sessional Instructors, Spring and Summer 2018 Session Courses in Department of Anthropology & Archaeology**
  University of Calgary, Department of Anthropology & Archaeology
- **Canada Excellence Research Chair Position in Migration and Integration**
  Ryerson University, Faculty of Arts; Faculty of Community Services; or Ted Rogers School of Management
- **Sessional Instructors, International Indigenous Studies Program**
  University of Calgary, Department of Political Science
- **Sessional Instructors in Department of Sociology**
  MacEwan University, Department of Sociology Faculty of Arts and Science
- **Sessional Instructors in Department of Anthropology, Economics and Political Science**
  MacEwan University, Department of Anthropology, Economics and Political Science Faculty of Arts and Science

**Denmark**

- **Full Professorship in Leadership in the Healthcare Sector**
  Aarhus University, Department of Political Science

**Finland**

- **Project Researcher in Social Sciences**
  University of Turku, Faculty of Social Sciences

**Germany**

- **Research Assistant in Politics Department**
  Free University of Berlin, Central Institute John F. Kennedy Institute

**Hong Kong**

- **Tenure-Track Assistant Professor in Global China and Migration PRIORITY!**
  University of Hong Kong

**Netherlands**

- **Postdoctoral researcher in the 'Effects of Emotional Political Communication'**
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research
- **PhD candidate in ‘Emotions in Political Communication’**
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research
- **Full Professor ‘Sport & Society’**
  Utrecht University School of Governance (USG)
- **PhD candidate in ‘Effects of Emotional Political Communication’**
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research

**Norway**

- **Post Doctoral Research Fellow in China Studies** PRIORITY!
  University of Oslo
- **Professor / Associate Professor in Social Work or Child Welfare**
  University of Agder, Department of Sociology and Social Work, Faculty of Social Sciences
- **PhD Fellow Related to Child Welfare Research**
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work
- **PhD Fellow Related to Professional Research**
  University of Agder, the Faculty of Social Sciences, Department of Sociology and Social Work
- **Associate Professor in Social Didactics**
  University of Agder, Faculty of Social Sciences
- **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Leuven**
  University of Oslo, Department of Social Anthropology
- **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and University of Edinburgh**
  University of Oslo, Department of Social Anthropology
- **Associate Professor of Social Anthropology**
  University of Oslo, Department of Social Anthropology
- **PhD Candidate in anthropology - Joint PhD degree between University of Oslo and Aarhus University**
  University of Oslo, Department of Social Anthropology

**Sweden**

- **At Least Three Positions as a Doctoral Student in Sociology**
  Lund University, Faculty of Social Sciences, Department of Sociology
- **Research Assistant to the Department of Peace and Conflict Research**
  Uppsala University, Department of Peace and Conflict Research
- **PhD student in Political Science, special focus**
  Lund University, Faculty of Social Sciences, Department of Political Science
- **University Lecturers in Social Work**
  Uppsala University, Department of Sociology
- **Postdoctoral in Political Science with a Focus on Comparative Politics and / or International Relations**
  Lund University, Department of Political Science
• **Assistant Associate Professor in Sociology / Social Anthropology**
  Lund University, Samsvällsvet. Faculty of Sociology

**Switzerland**

• **PhD Position in the Research Group of Professor Tarik Abou-Chadi**
  University of Zurich, Department of Political Science
• **PhD Position in the Research Group of Professor Thomas Widmer**
  University of Zurich, Department of Political Science
• **2 PhD positions at the Chair of Political Economy and Development (Prof. Katharina Michaelowa)**
  University of Zurich, Department of Political Science
• **PhD position in the research group of Professor Lucas Leemann**
  University of Zurich, Department of Political Science

**United Kingdom**

• **Research Associate 'The experience of 'ageing in place' over time: a longitudinal perspective'**
  University of Manchester, School of Social Sciences
• **Lecturer in Development Studies x 2 (Fixed Term)**
  University of Cambridge, Department of Politics and International Studies
• **Lecturer in International Relations (Fixed Term)**
  University of Cambridge, Department of Politics and International Studies
• **University Lecturer in Latin American Studies**
  University of Cambridge, Department of Politics and International Studies
• **University Lecturer in Sociology**
  University of Cambridge, Department of Sociology
• **Professor of Public Policy**
  University College London, Department of Political Science/School of Public Policy
• **Lecturer / Senior Lecturer in Chinese Politics**
  University of Manchester, School of Social Sciences

**United States**

• **Assistant/Associate Professor of Nonprofit Management and Policy PRIORITY!**
  Georgia State University

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**Upcoming Workshops and Conferences**
The Program on Gender Analysis in Economics (Department of Economics, American University) and the Institute for Women’s Policy Research is pleased to announce a call for papers for a conference entitled:

Pathways to Gender Equality: Economic Gender Analysis Addressing Current and Future Challenges

This conference, to be held on October 26 and 27, 2018, in Washington, DC, is funded with the generous support of the Open Society Foundation. Our objective is to bring together scholars and policy analysts who see gender analysis as central to solving the important economic issues—increasing inequality, global poverty, the increasing deficit of care. The conference seeks proposals for papers, panels of papers, round tables, and posters that:

- demonstrate the centrality of gender analysis to key contemporary problems in macroeconomics, household, labor, and development economics;
- contribute to the tools of gender analysis by deploying innovative theoretical frameworks, econometric methods, survey methods, and other data collection;
- deepen our understanding of the policy implications of this research.

Preference will be given to proposals that encourage exchange between scholars, policy analysts, policymakers, and advocates. Papers should constitute new, cutting-edge work. Organizers may make changes to proposed panels and roundtables in order to better promote such exchange.

Sub Themes:

- Care and caregiving
- Sexual harassment and gender equity in the workplace
- Gender equity within households
- Gender equity in the labor market
- Gender equity in the capital market
- Gender equity in historical perspective
- Policy proposals and solutions—what works?
Sample Questions:

- How can economics and policy better account for the multiple intersecting aspects of gender, race, and sexual identity?
- How can we equalize care burdens (child care/elder care/care of the disabled) and increase the availability and use of paid family leave or stipends for care?
- How can we move the needle on equal pay and better integrate occupations and industries?
- How can we increase gender equity in household decision making? (regarding time use, ownership of assets, access to education and mobility)
- How will demographic change, migration, and climate change affect labor supply and economic growth, possibly differentially for women and men?
- How will technological change and globalized production affect employment opportunities in the United States and abroad for women and men?
- How can we address violence against women and girls and reduce the economic and social costs of violence?
- How can sexual harassment be measured, and what are effective policies to address it?
- How does Gender Analysis in Economics help us understand investment decisions, business growth, business cycles, increasing inequality, global poverty, or the caregiving deficit?

Submissions may take the following forms--each option links to the relevant proposal forms. **Proposals may be submitted until March 15.**

**Paper Proposal**

**Paper Panel Proposal**

**Roundtable Proposal**

**Poster Session Proposal**

Find us on social media:

The Institute for Women's Policy Research (IWPR) is a 501(c)(3) tax-exempt organization that conducts rigorous research and disseminates its findings to address the needs of women and their families, promote public dialogue, and strengthen communities and societies. Find out more about IWPR at iwpr.org.

**Informing policy. Inspiring change. Improving lives.**
Dear IPUMS CPS User,

IPUMS is accepting applications for the IPUMS CPS Summer Data Workshop. The workshop will familiarize researchers with the under-utilized panel component of the Current Population Survey. Up to $1,000 travel support for selected candidates.

Additional workshop information, including application submission details, is available at cps.ipums.org/workshops. Applications are due March 2, 2018.

Support is provided by the Eunice Kennedy Shriver National Institute on Child Health and Human Development.

Please share this information widely with colleagues and students. Feel free to download and distribute the IPUMS CPS Summer Workshop Flyer.

Regards,

The IPUMS Team

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On Campus Events

Events

Monday, Feb. 12

School of Psychological Science Winter Colloquium Series — Lecture by Dr. Kristen Anderson, “Does who you are matter? Gender, race, ethnicity, and youth alcohol intervention outcomes.” 4 p.m., Reed Lodge 219.

Tuesday, Feb. 13

Songwriters in the Round returns at 7 p.m. in the Bexell Hall Lounge. This informal evening of sharing songs and learning about songwriting greats is free and open to the public. Hosted by Bob Santelli. Bring your songs, your instrument and your enthusiasm.

Wednesday, Feb. 14

Wages for Housework and #MeToo — Lecture by Silvia Federici, leading Marxist-feminist scholar. In this public talk, Federici will explore the possibilities for liberation in the moment of
#MeToo and discuss the obstacles in the way for a successful social movement. 6 p.m., Milam Auditorium 026.

Visiting Artist Recital — Hideki Yamaya, lute. 7:30 p.m., Benton Hall, Room 303.

Thursday, Feb. 15

The Story of Jane — Lecture by Dr. Quincy D. Newell. How does our understanding of American history change when we consider the life of Jane Maning James, a Connecticut-born African American who converted to Mormonism in the early 1840s? Dr. Newell, author of a biography of James, will discuss how James’s life adds depth to our histories of African Americans, women, the American West, and American religion. Dr. Newell is an Associate Professor of Religious Studies at Hamilton College and co-editor of “New Perspectives in Mormon Studies” (2013). 4 p.m. MU, La Raza Room 208.

Lute Songs — With soprano Amy Hansen, tenor Nicholas Larson, and lutenist Hideki Yamaya. 7:30 p.m., Benton Hall, Room 303.

University Theatre's The Taming by Lauren Gunderson opens on Feb. 15, with performances running Feb. 15 – 17 at 7:30 p.m. and Feb. 18 at 2 p.m. in Withycombe Hall lab Theatre. Tickets and information: http://liberalarts.oregonstate.edu/theatre, 541-737-2853

Friday, Feb. 16

Music à la Carte — Eric Alterman, cello, and Ednaldo Borba, piano. 12 p.m. Memorial Union Lounge.

An Evening with Bill Frisell — CLA and SAC present an evening with famed guitarist Bill Frisell. Frisell is one of the most sought-after voices in contemporary music, blending genres as diverse as country, jazz, rock and blues. 7:30 p.m., MU Lounge. Event is free but tickets required. Currently this event is sold out, but seats for any “no shows” will be given away. Bit.ly/EveningWithFrisell

Sunday, Feb. 18

Corvallis-OSU Piano International Steinway Series — Garrick Ohlsson, performing Beethoven, Scriabin, and Schubert. LaSells Stewart Center, 4 p.m. Ticket info at: corvallispiano.org

Upcoming Events

Career Connect — The School of History, Philosophy and Religion Career Expo. Featuring reps and professionals from a wide variety of fields, including: Education/Teaching, Journalism, Pre-Med/Public Health, Archives/Library Science, Museums, Public Service – Government/Law/Ministry, Business and Private Sector. Open to all CLA students. Wednesday, February 21, 4 p.m., Memorial Union, Journey Room 104.
Film Screening — “Look and See: A Portrait of Wendell Berry” “Look and See” is a cinematic portrait of the changing landscapes and shifting values of rural America in the era of industrial agriculture as seen through the eyes of writer, farmer, and activist Wendell Berry. **Friday, February 23, 7 p.m., Construction & Engineering Hall, the LaSells Stewart Center.** The documentary will be preceded by a seed-exchange in the lobby at 6 p.m. Free tickets and more information available [here](#). Sponsored by the Spring Creek Project, the OSU Center for the Humanities, and the Center for Small Farms & Community Food Systems.

Recurring Events

**The Little Gallery** presents “Dreams of Cuba,” an exhibition of photography by **Greg Bal.** The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from **Adam Schwartz, SLCS** and six undergraduate students from the OSU in Cuba program. On view **Jan. 8 – Feb. 28.**

The **School of Arts & Communication**, **the Memorial Union** and **the Atelier Outotsu** gallery present a print exhibition from the Atelier Outotsu program of Huogo, Japan. The exhibition runs through **Feb. 23** in the Memorial Union Concourse Gallery. All prints are available for purchase.
8TH ANNUAL PACIFIC NORTHWEST WATER RESEARCH SYMPOSIUM

“The Future of Water”

April 23 - 24, 2018
Oregon State University, Corvallis, OR

FREE CONFERENCE
-- travel grants and housing available --

Abstract Submission Dates:
February 15 - March 15, 2018
http://hydrophilesresearchsymposium.org

Oral and Poster Presentations -- Workshops
Keynote Speaker -- Film Screening -- Networking Events

Hosted by the Oregon State Hydrophiles
Contact: hydrophilesresearchsymposium@gmail.com
Women in Policy, Women in Science, and Women in Marine Sciences present

SEXUAL MISCONDUCT AWARENESS & RESPONSE TRAINING

SMART® Led by Aili Johnston, CEO & Founder of Willamette Public Health™

FREE AND OPEN TO ALL!

This 4-hour, collaborative workshop is designed to provide participants with practical skills in recognizing and addressing sexual misconduct in academic settings, both on and off campus. Awareness, prevention, and response will be addressed specifically for the OSU research community.

Register for one of the 3 (three) trainings: https://tinyurl.com/smartosu

TUESDAY, FEB 20 AT 8.30 AM
or
THURSDAY, FEB 22 AT 12.30 PM
or
SATURDAY, MARCH 3 AT 10 AM

Location: MU 213 (Pan-African Sakofa)
Food and beverage will be provided.

Sponsors:
SORCE, Marine Studies Initiative, School of Public Policy, Marine Resource Management, College of Engineering, Women in Science Portland, Department of Fisheries and Wildlife

Accommodations related to ability can be made by emailing womeninpolicy@oregonstate.edu
THE GRADUATE SCHOOL

How to create a winning presentation

Plus an information session for graduate students about entering the Three Minute Thesis (3MT) competition and the Graduate Showcase.

MEDITATION, FEB 12
3 TO 4 P.M.
Heckart Lodge Classroom,
also streamed live

Attend online at bit.ly/3MTinfo

At this session:
- Learn how to make a winning Three Minute Thesis (3MT) presentation with Francisco Guerrero, OSU’s 2015 3MT first place winner. Francisco will share his LaRGe communication model: making your presentations Likable, Reliable, and Gettable.
- The Graduate School’s Dr. Steph Berneel, Associate Dean, will also cover requirements and judging criteria for both the 3MT and the Graduate Showcase.

Oregon State University

Accommodations for disabilities may be made by contacting 541-737-4881 or graduate.school@oregonstate.edu
Learn more at http://gradschool.oregonstate.edu
Are you interested in studying SOCIAL CLASS and INEQUALITY?

This winter term, Dr. Hurst is offering the following special topics slash course:

**SOC499/599: CLASS**

Systems, Meanings, and Applications

This course is designed as broad overview of sociological theory and research on class. We will begin the term with a section on “living class” – what is like to be middle class? working class? rich or poor? Do people even think of themselves in that way? We then move on to looking at how sociologists have thought about class. Where do they draw the lines? How many classes are there? Who, actually, is defined as “elite”? Other topics here include the history of classes and inequality, class formation, social mobility, and Bourdieusian understandings of class based on social networks and cultural capital. We end the term with a section on studying class, where we look at topics such as how class affects values and political positions, the ways to measure inequality, and the connection between class, education, and jobs.

*Graduate students will be expected to apply what they learn to an original research proposal involving class as a major variable (independent or outcome).*

Undergraduate Prerequisite: Theory or Methods (both preferred).

**WHEN:** MW 0800-0950  
**WHERE:** TBD
GRADx is an event that explores ideas in action inspired by the lives of graduate students and the questions that motivate their work.

Student presenters will share stories that frame their research in an 8 to 10-minute engaging format inspired by TEDx and Inspiration Dissemination.

GRADx highlights the unique academic and personal journeys of Oregon State University graduate students. These stories represent the diverse, human element of graduate research, often hidden from the public view.

Presenters are challenged to communicate their ideas in ways that reach beyond an academic audience, and provoke conversations that matter.

The night will end with a short networking and discussion event, including hors d’oeuvres and a cash bar. The event is free and open to all.

GRADx is brought to you by The Graduate School and Inspiration Dissemination.
On March 8, 2017, 41 girls died and another 15 were severely burned in a shelter fire outside Guatemala City when government authorities unjustly held them and then ignored their pleas once the fire began. Artists around the world commemorated the girls with posters that will be on display in The Little Gallery, March 7-April 25. The Gallery opening is on the one year anniversary of the fire.
CLA Community of Practice

Please join us for the Academic Technology Fair

Winter 2018

Friday, March 9
1:00 p.m.-4:00 p.m.

Light refreshments will be provided

Participants: Open to all CLA Faculty

Registration: Register by March 2nd to: peggy.spiegelberg@oregonstate.edu
LIVING ISLANDS: COPING WITH SEA-LEVEL RISE IN KIRIBATI AND THE PACIFIC ISLANDS

Simon Donner, University of British Columbia

MONDAY, FEBRUARY 19
3-4 P.M.
BURT 193

Marston Lecture in Geography
Announcements

Don't Forget Fact Check Friday! This Friday, February 23rd in Bexell Hall room 414. FLYER BELOW.

Upcoming Workshops and Conferences

Dear Brent Steel,

We are still accepting applications for the 2018 Institute on Comparative Political & Economic Systems in Washington, DC. Please forward the announcement below to any students who may be interested in spending this summer in the nation’s capital.

Sponsored by The Fund for American Studies in partnership with George Mason University, the program is an eight week summer academic intern program that offers undergraduate students a first-hand look at public policy through:
• An internship placement within the field of public policy
• Courses for credit in economics, public policy and government
• Exclusive lectures, briefings and professional development seminars
• Housing in the heart of Washington, DC

Students should apply by March 13 for admission and scholarship consideration. Visit www.DCinternships.org/ICPES for more information on the program and to begin an online application.

Thank you for your time and consideration. If you have any questions, I may be reached at ICPES@tfas.org or 202.986.0384.

Sincerely,

Laura Cusack
Manager, Institute on Comparative Political & Economic Systems
The Fund for American Studies
LIVE. LEARN. INTERN. in Washington, DC  
Public Policy + Economics Program  
June 2 – July 27, 2018  
Final Deadline: March 13  
** Scholarship Funding Still Available**  
www.DCinternships.org/ICPES

Spend the summer getting an insider’s view of the government and how public policy is made in Washington, DC. This is an important time to be in the nation’s capital as changes to laws, regulations and the government are being debated by both sides of the aisle. Be part of history by living and working for two months in Washington, DC!

**INTERNSHIPS + CLASSES FOR CREDIT**
Spend your summer gaining real-world experience in the office and classroom

Set yourself apart when it comes time to find your first job after graduation by interning for a Congressional office, government agency, think tank, policy group or non-governmental organization. You will maximize your time this summer by also taking courses for 3 to 9 transferable credits from George Mason University.

As part of our comprehensive program, all participants will receive an internship placement. Our staff works to place you with an organization that fits your skills and career goals.

Picture yourself working on one of these exciting projects:

- Giving a tour to visitors on Capitol Hill.
- Attending a Congressional briefing and writing a detailed report.
- Attending meetings with a think tank policy expert.
- Researching data for a report on immigration reform initiatives.
- Planning and developing a social media campaign for human trafficking awareness.
- Attending a strategy meeting with coalition groups advocating for new comprehensive energy policies.

You will live in the heart of Washington, DC:
- Just steps from the White House, State Department and National Monuments
- Furnished apartments are on-campus at George Washington University

Apply today - there are still scholarship awards to be granted:
- More than 70% of students receive funding
- Awards are determined on the basis of financial need and merit
- Average awards of $1,000 to $4,500

**APPLICATION INSTRUCTIONS**
Applications will be accepted on a rolling basis until March 13. To learn more about the programs and to begin an online application, please visit www.DCinternships.org/ICPES. Questions may be directed to 202.986.0384 or admissions@tfas.org.
On Campus Events

Events

Tuesday, Feb. 20

**Sexual Misconduct Awareness and Response Training** — Organized by Women in Policy, Women in Marine Science, and Women in Science; led by **Aili Johnston**, founder of Willamette Public Health. The training is free and open to the entire OSU community. The same 4-hour workshop will be held 3 times: **Tuesday, February 20**, **Thursday, February 22**, and **Saturday, March 3**. Food and refreshments will be provided. Registration for one of the workshops can be complete at this link: [https://tinyurl.com/wphsmart](https://tinyurl.com/wphsmart). For more information visit our [website](https://www.wps.org).  

Wednesday, Feb. 21

**The Bedrock Lecture Series** — Video lecture by grassroots conservation attorney **Julia Olson** titled, “Juliana v. United States: Landmark Precedent in Climate Change Litigation.” This is part of a weekly online lecture series about the intersection of human rights and climate change organized by the Spring Creek Project. **12 p.m., Bexell Hall 415.**

**Career Connect** — The School of History, Philosophy and Religion Career Expo. Featuring reps and professionals from a wide variety of fields, including: Education/Teaching, Journalism, Pre-Med/Public Health, Archives/Library Science, Museums, Public Service – Government/Law/Ministry, Business and Private Sector. Open to all CLA students. **4 p.m., Memorial Union, Journey Room 104.**

**The SAC Visiting Artists and Scholars Lecture Series** — Presents **Farrah Karapetian** at 7 p.m. in C&E Auditorium at the LaSells Stewart Center. A pre-talk reception begins at **6 p.m.**

**OSU Chamber Winds Concert** — Conducted by **Chris Chapman** in a free concert at **7:30 p.m.** in **Benton Hall Room 303.**

Thursday, Feb. 22

**International Coffee Hour** — Presented by the College of Liberal Arts and Women in Policy. The College of Liberal Arts is home to over 250 international students and faculty that carry out research around the globe. Join us as we chat and mingle over free coffee and snacks. **1 p.m., Bexell Hall 208, 2nd floor lounge.**

Friday, Feb. 23

**Music à la Carte** — The OSU Trombone Studio performs at **12 p.m.** in the [Memorial Union Lounge](https://www.memorialunion.org/).
Fact Check Fridays — CLA students, faculty and staff are invite to School of Public Policy’s inaugural Fact Check Friday to discuss current immigration policy and practices as well as proposed plans for reform. Hear from peers and colleagues, reflect on portrayals in the media and consider the facts. The event will take place from 12-1 p.m. in Bexell Hall 414. Please feel free to bring lunch.

Film Screening — “Look and See: A Portrait of Wendell Berry” “Look and See” is a cinematic portrait of the changing landscapes and shifting values of rural America in the era of industrial agriculture as seen through the eyes of writer, farmer, and activist Wendell Berry. 7 p.m., Construction & Engineering Hall, the LaSells Stewart Center. The documentary will be preceded by a seed-exchange in the lobby at 6 p.m. Free tickets and more information available here. Sponsored by the Spring Creek Project, the OSU Center for the Humanities, and the Center for Small Farms & Community Food Systems.

Sunday, Feb. 25

The Corvallis-OSU Symphony — Presents Two Big B’s: Beethoven & Bruckner at 3 p.m. in the LaSells Stewart Center. Tickets are $22-$32. OSU students free with ID. Up to 3 free K-8 youth per paid adult. CAFA discounts apply. More information at cosusymphony.org.

Upcoming Events

Reacting to the Past Workshop — Please join us to learn about—and experience!—an innovative pedagogy that has been shown to improve student success and engagement: Reacting to the Past. The RTTP workshop will be from 2-4 p.m. on Friday, March 2, MU 206. It will include a micro-game on the London cholera epidemic, a student panel, and comments by experienced RTTP faculty. To save your spot and ensure that you receive the materials for the micro-game, RSVP here.

SAC Presents — An Evening with Ira Glass: Seven Things I've Learned on Saturday, March 17 at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. Reserve your seats soon. Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

Recurring Events
The 2018 edition of the Corvallis Queer Film Festival will explore a dazzling spectrum of LGBTQ+ identities and experiences in over 50 short films and two award-winning documentaries submitted by directors from around the world. A community project sponsored by Oregon State University’s School of Language, Culture, and Society, the annual event takes place on the evenings of February 21-24 at the Darkside Cinema in downtown Corvallis. The programs begin at 6pm and admission is free. Due to mature themes and frank depiction of sexuality, most films are suitable for adults and mature teens. The 7:30 screening on Thursday, February 22 is restricted to adults age 18 or older.

The Little Gallery presents “Dreams of Cuba,” an exhibition of photography by Greg Bal. The artist is displaying photos that capture the culture and people of Cuba, which he took during a 2013 OSU study abroad program there. The exhibit also brings together work from Adam Schwartz, SLCS and six undergraduate students from the OSU in Cuba program. On view Jan. 8 – Feb. 28.

The School of Arts & Communication, the Memorial Union and the Atelier Outotsu gallery present a print exhibition from the Atelier Outotsu program of Huogo, Japan. The exhibition runs through Feb. 23 in the Memorial Union Concourse Gallery. All prints are available for purchase.
School of Public Policy (SPP) presents

FACT CHECK FRIDAYS

United States Immigration Policy

CLA students, faculty and staff are invited to SPP’s inaugural Fact Check Friday to discuss current immigration policy and practices as well as proposed plans for reform.

Hear from peers and colleagues, reflect on portrayals in the media and consider the facts.

FRIDAY, FEBRUARY 23
12 PM
BEXELL HALL
ROOM 414

Please feel free to bring lunch

Accommodations for disabilities may be made by contacting 541-737-5589 or LeAnn.Headrick@oregonstate.edu.
LIVING ISLANDS: COPING WITH SEA-LEVEL RISE IN KIRIBATI AND THE PACIFIC ISLANDS

Simon Donner, University of British Columbia

MONDAY, FEBRUARY 19
3-4 P.M.
BURT 193

College of Earth, Ocean, and Atmospheric Sciences

Marston Lecture in Geography


**Announcements**

- Brownbag Seminar Friday, March 2nd for 12-1pm in Bexell Hall 414. See Attached Flyer

- Ling Yang will defend her MPP Essay "A case Study of TRIO's Role in Promoting Students' SEI-Perceived Financial Literacy," February 28 (Wednesday), 2:30-4:30, Valley Library 1420.

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**Funding, Research and Job Opportunities**

### Herbert F. Frolander Award for Outstanding Graduate Teaching Assistant

Herbert F. Frolander Award for Outstanding Graduate Teaching Assistant-The intent of this award is to recognize outstanding teaching and professional involvement with both faculty and students by a graduate teaching assistant at Oregon State University. The recipient will receive a plaque with his or her name engraved on it and an award in the amount of $1,000. The plaque will be presented during University Day events held in Fall 2018. Deadline 5PM on April 10, 2018. Awards will be announced by approximately May 14, 2018. [Frolander Award eligibility and requirements](#).

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**Suggested Subject: Summer Campaign Job Opportunities**

Want to spend your summer working on urgent issues you care about, gaining skills that will last you a lifetime, and make good money? The Fund for the Public Interest is seeking hard-working individuals with a passion for social change to fill citizen outreach and Field Manager positions across the country this summer. We are hiring full-time staff, with leadership opportunities available, with offices in over 25 cities across the country this summer, to work on issues like stopping global warming, or getting pesticides out of our food supply. Get experience with grassroots mobilization, fundraising and the skills and connections needed to launch a career in non-profit, political, or grassroots organizing! Educate and engage citizens on pressing issues, build membership and raise money for environmental and social change groups. While on staff, you will have the opportunity to organize press conferences, gain knowledge of pressing concerns facing our country, learn how to effectively generate public support, and obtain a firm understanding of the political process. Earn an average of $6,000-$8,000 this summer, working for something you believe in and build long-lasting
relationships with a team of people from across the country who share your interests and concerns on important issues! We will be on your campus Wednesday, 3/7, and Thursday, 3/8. We would love to meet with interested students while we are on campus! To apply online, visit: www.summerjobsthatmatter.org or call us directly at 1-800-75-EARTH!

Science Mission Directorate seeks experienced public policy experts

NASA’s Science Mission Directorate (SMD) has an immediate need for one or more experienced public policy experts to serve as Policy Analysts under an Intergovernmental Personnel Act (IPA) appointment.

Under authority granted to NASA in the NASA Flexibility Act of 2004 (Pub. L. 108-201, 118 Stat. 461 (5 U.S.C. 9801 et seq.)), the initial IPA appointment will be for up to two years, with the possibility of reappointment up to a total of six years. The Intergovernmental Personnel Act provides for the temporary assignment of personnel between the Federal Government and state and local governments, colleges and universities, Indian tribal governments, federally funded research and development centers, and other eligible organizations; all applicants must be from an IPA-eligible organization.

Ideal candidates would have an advanced degree in public policy or a related field, and have experience working in public policy implementation. All candidates must possess excellent policy analysis, writing and editing skills. Prior experience working on space policy is desirable, but not required. SMD’s preferred start date is between July 1, 2018, and August 15, 2018.

The individual selected would join a 6-person team focused on providing policy support to SMD’s over 100 missions that span Astrophysics, Earth Science, Heliophysics, Planetary Science, and various reimbursable projects for other agencies. In support of SMD’s policy functions, the policy team manages SMD’s relations with external groups, including Congress, the Office of Management and Budget (OMB), the Office of Science and Technology Policy (OSTP), and external advisory committees and boards. In partnership with other SMD Divisions, the policy branch also supports the SMD Associate Administrator by providing integrated guidance, strategy, and focused advocacy for NASA’s science program.

The specific responsibilities of the policy branch include the following:

- Develop and coordinate testimony, congressional correspondence, white papers, congressional reports, staff briefings, and responses to congressional and Executive Branch actions;
- Monitor, support development of, and track inter-agency agreements, and manage SMD’s coordination with OSTP and OMB;
- Support SMD international activities and relationships, including Agency and SMD international policy, agreements review and status tracking, and prep for international meetings;
- Manage the NAC Science Committee and support the SMD Divisions in the management of the respective division advisory groups;
- Oversee and coordinate Directorate audit and review activities with the NASA Inspector General, the Government Accountability Office (GAO) and other auditors or reviewers; and,
- Coordinate and support the development of SMD elements of the NASA strategic plan and Directorate science plan.

Applicant Eligibility

Not every employee of a non-Federal entity is eligible to participate in the IPA program. The following lists indicate which employees of eligible non-Federal entities are eligible and which are not eligible to participate in the IPA program:

Eligible:
• Employees of non-Federal entities provided that they occupy a career position and have been with the entity for at least 90 days.

• If an employee changes from one non-Federal entity to another, he or she does not have to begin a new 90-day period provided that both organizations are eligible to participate in the IPA program.

• Since non-Federal entities do not always use the precise terms that are used in the Federal Government, it is important to examine the actual situation. For example, a university professor may not be called permanent, but may have worked at an institution for many years and is expected to continue working there. In such a case, the individual would be eligible to participate.

Not Eligible:

• Students employed at institutions of higher education in research, graduate, or teaching assistant positions.

• Elected officials of state and local governments.

Applicants should forward their resume or Curriculum Vitae to Dr. T. Jens Feeley at jens.feeley@nasa.gov on or before March 9, 2018; if you have any questions, you can reach Dr. Feeley at 202.358.1714.

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**Upcoming Workshops and Conferences**

[ ], or Negative Space
Call for Papers and Proposals
Anthropology Graduate Student Conference
The New School for Social Research
May 5, 2018

**Conference Description**

Negative space, as used in the arts, denotes not just the space surrounding a perceptible object but also part of what defines, forms, and brings tension to that object. In this year's Anthropology Graduate Student Conference, we are interested in the epistemological possibilities that might emerge from thinking beyond the boundaries of spaces and objects we interact with on a daily basis, and the ways we experience and engage with such spaces and objects even when they escape our sensorial perception. For example, how can we seek, engage with, and generate the elusive yet potent spaces around what have traditionally been considered objects of inquiry in the field of anthropology? What can we gain from doing so?

Exploring these possibilities will take interdisciplinary collaboration. We therefore invite thinkers from all disciplines - theorists, designers, artists, architects, policy makers, and more - to partake in this discussion. If interested, please submit paper abstracts and/or proposals for projects - including art installations and works in progress - pertaining, but not limited, to the topics and questions below:

• **Mapping and Designing Negative Space:**
  How has negative space been understood spatially, temporally, physically? How can it be rendered differently? What are the methods by which we locate something in-between, on the borders of, or concealed within what we perceive as real? What epistemological and ontological “turns” are necessary to do so?
The Politics of Negative Space:
What are the political processes and consequences behind the production of spaces that are not meant to be seen? Behind the rendering of neglected, damaged, or hostile spaces, spaces with negative meanings? How do unacknowledged spaces render persons and bodies illegible or disposable?

Sensing and Remembering Negative Space:
What is our sensorial experience of negative space? How does design stimulate these senses? How does it feel to walk its borders, to pass through or be within it? How does such space enter the realm of memory and forgetfulness?

Panelist Requirements
Email a short summary or statement explaining your proposal, and how it relates to the theme, to nssranthgradstudentconf@gmail.com by March 14, 2018. All submissions should include (1) a 300–500 word abstract or project proposal, and (2) a 50 word bio. If you are submitting a multi-media or non-text based proposal, please include a sample of either the proposed project or your previous work (photographs, video, music, etc.). Please include in the email your full name, preferred email address, professional or academic affiliation, and a current CV or resume.

UPCOMING WEBINARS
IMPLICATIONS OF NEGLECTING TRANSPORTATION POLICY IN REMOTE AREAS
Thursday, February 22, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/EOk330iErY

ABSTRACT
This webinar includes three presentations exploring the neglect of transportation policy in remote areas of Canada. You will hear how regulation changes from Transport Canada will have significant ripple effects on rural and remote communities that rely on air transportation for everything from produce to medevacs. The second presentation explores the need for an airport/airstrip in Wasagamack First Nations in Northern Manitoba, which includes recommendations as to increase the level of this issue and how to get the government to fund it, and how to fund the project themselves. Lastly, details surrounding the critical infrastructure failure of the Churchill, Manitoba railway is examined, while analyzing the complex partnerships, vulnerabilities and dependencies involved.
PANELISTS

Stephanie Hoffman, is a graduate student at York University in the field of Emergency and Disaster Management. She earned her Bachelor of Social Science from the University of Ottawa, with a major in International Development and a minor in Spanish. Stephanie has spent the last decade working in the far corner's of Canada’s boreal forest as a tree planter and foreman on large scale forestry projects. She is interested in researching the effects of natural disasters on Canada’s northern communities. Upon graduation, Stephanie is interested in working on natural resource development projects and business continuity objectives.

Mesha Richard, is currently attending York University in pursuit of a Masters of Disaster and Emergency Management. She previously attended Brandon University in the Applied Disaster and Emergency Studies program, and the University of Western Ontario where she completed a cross-disciplinary bachelor’s degree in political science and international development. Her research area of interest includes the “upside of down”, whereby emergency situations may create windows of opportunity for positive development, especially in relation to rural communities. Mesha works as Secretariat Support for the Rural Policy Learning Commons.

Meas Danok, has an undergraduate degree in Public Policy and Political Science (Hons.) from the University of Toronto. She worked extensively in policy, project management, and event planning. She fell in love with the field of emergency management through her work in environmental justice. She plans to work in business continuity within the field of emergency management. She would love to merge her passions for media, planning and policy in this field.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

BUILDING CAPACITY FOR RURAL CLIMATE ADAPTATION
Tuesday, February 27, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/9vlR30ieNDF

ABSTRACT
This webinar includes two presentations exploring climate change and rural communities: Indicators of Community Climate Adaptation: Results and Lessons from the Columbia Basin, presented by Lauren Rethoret, and Lessons from a Decade of Adaptation, presented by Ingrid Liepa. Throughout this webinar, the presenters will share reflections on supporting adaptation work in rural communities, including lessons for policy-makers and practitioners. You'll also learn about innovative climate adaptation initiatives including the Columbia Basin Rural Development Institute's State of Climate Adaptation project, and Columbia Basin Trust's Climate Action Program. These initiatives have helped communities better understand their climate vulnerabilities, adopt rurally-relevant policies and practices, and work in collaboration with other organizations to build their capacity to adapt.

PRESENTERS

Lauren Rethoret, is a Researcher with the Columbia Basin Rural Development Institute at Selkirk College in the Kootenay region of BC. She has led or participated in several projects aimed at better understanding climate change in southeast BC, and supporting climate adaptation in rural communities. Her other research interests include community-based resource management, landscape-level planning and sustainable infrastructure management. She holds a Master's degree in Resource and Environmental Management from Simon Fraser University.

Ingrid Liepa, has been involved with Columbia Basin Trust’s community climate adaptation initiatives since 2007, starting out as coordinator of a year-long pilot adaptation planning process with the City of Kimberley. Over the last 10 years she has played key roles in design and delivery of climate adaptation workshops, tools and resources for and to Columbia Basin communities, and is currently the Communications and Outreach Coordinator for the Trust’s Climate Action Program. Ingrid also works as an independent consultant and has a Bachelor of Environmental Studies from University of Waterloo and LLB from University of Calgary.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

RURAL ROUTES PODCASTS
S2E11 - OPIOID CRISIS IN RURAL CANADA - PART 2

The opioid crisis impacts hundreds of thousands of lives across North America and rural areas are increasingly at risk. To investigate the impacts of opioids in rural contexts, we’re presenting a special two-episode edition of Rural Routes, featuring stories from both individuals and institutions with experience on the frontlines of the rural opioid crisis. These difficult and sometimes inspiring stories address important questions about the fight against opioid addiction; are rural communities disproportionately affected? How are individuals and institutions working, or not working, to help communities heal? Is enough being done? In this last part of our look at the opioid crisis you will hear from Michele Specht and Jodi Salvo from Ohio, Dr. Tara Gomes from Toronto, Mae Katt from Thunder Bay, and Justice Peter Wright from Perth, Ontario.

Download & listen to episodes on the RURAL ROUTES PODCAST WEBSITE: http://ruralroutespodcasts.com/

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any "rural" related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca
RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.

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**On Campus Events**

**Events**

**Monday, Feb. 26**

**School of Psychological Science Winter Colloquium Series** — A talk by Dr. Jason McCarley entitled, “Preregistering your studies and sharing your data: Why and how,” Reed Lodge 219, 4 p.m.

**OSU Wind Symphony & Corvallis High School Wind Ensemble** — Performing at The LaSells Stewart Center at 7:30 p.m. $5 general admission. OSU students and K-12 youth free.

**Wednesday, Feb. 28**

**Rare Disease Day Event** — One out of ten Americans has one of 7,000 rare diseases. The Disability and Social Interaction Lab is researching ways to support to people with rare disorders and to reduce stigma. Based on our work, the lab runs an outreach campaign on World Rare Disease Day. From 9 a.m. – 3 p.m., visit the Memorial Union Quad for awareness-raising games, prizes, and photo opportunities to #shareyourrare!

**Climate Change** — Discussion with Dr. Jürgen Salay. Dr. Salay has spent about two decades working in the area of energy and climate cooperation and climate mitigation measures to reduce greenhouse gases. A participant in the Kyoto Protocol negotiations,
Dr. Salay currently serves as a Policy Officer in the European Commission. 4 p.m. Milam Hall 318.

Thursday, March 1

**Indigenous Transits: Decolonizing the Sexual Politics of Urban Settler Occupation** — A lecture by Ho’esta Mo’e’hahne (Southern Tsistsistas and Hinono’ei), the Scholar in Residence in the Indigenous Nations Studies program at Portland State University. Ho’esta’s book manuscript considers how anti-Indigenous violence is reproduced in the multi-ethnic spatial, literary, and media cultures of the Los Angeles region. Ho’esta works at the intersections of Indigenous critical theory, settler colonial studies, and feminist and queer theory. 4 p.m., Memorial Union 208.

Friday, March 2

**Music à la Carte** — Sarah Kwak, concertmaster of the Oregon Symphony, and Cary Lewis, piano. Memorial Union Lounge at 12 p.m.

**Interested in Disability Studies?** Want to help promote diversity, equity, and inclusion? If so, join the OSU Disability Network and the Disability Studies Center for Humanity Research Cluster for the upcoming presentation: David Baldridge, “Best Practices for Retaining Faculty with Disabilities.” 12 p.m., Milam 301.

**Reacting to the Past Workshop** — Please join us to learn about—and experience!—an innovative pedagogy that has been shown to improve student success and engagement: Reacting to the Past. The RTTP workshop will be from 2-4 p.m., MU 206. It will include a micro-game on the London cholera epidemic, a student panel, and comments by experienced RTTP faculty. To save your spot and ensure that you receive the materials for the micro-game, RSVP here.

**OSU Choirs: Orange & Black Vocal Scholarship Concert** — First United Methodist Church, 1165 NW Monroe Ave, 7:30 p.m. $10 advance, $15 door. OSU students and K-12 youth free. CAFA discounts apply. Ticket info at: liberalarts.oregonstate.edu/sacevents

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**Upcoming Events**

**Neoliberalism with No Illusions: Cruel Pessimism in Post-Socialist Cinema** — Tamas Nagypal, Postdoctoral Fellow in Film Studies, will discuss how impotent rage, depression, and other pessimistic affect-scapes in post-socialist films offer a form of collective resistance to neoliberalism’s compulsory positivity. Monday, March 5, 4 p.m. OSU Center for the Humanities, Autzen House, 811 SW Jefferson Ave.

**We Animals: Fifteen Years of Photojournalism and Animal Rights with Jo-Anne McArthur** — McArthur is an award-winning photographer, author, and educator based in Toronto, Canada. Through her long-term body of work, “We Animals,” she has been documenting our complex relationship with animals around the globe for fifteen years. She also co-founded the
Unbound Project to document the women on the front lines of animal advocacy. McArthur is a sought-after speaker and is the author of two books, “We Animals” (2014) and “Captive” (2017). Thursday, March 8, 6 p.m., Dearborn Hall 318.

SAC Presents — An Evening with Ira Glass: Seven Things I’ve Learned on Saturday, March 17 at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. Reserve your seats soon. Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

Recurring Events

University Theatre presents Rhinoceros by Eugène Ionesco, translated by Wesley Savick. Ionesco’s 1959 absurdist critique of the rise of Nazism and fascism in pre-World War II Europe depicts the inhabitants of a provincial town gradually turning into rhinoceroses. New translation by Savick brings to life this strange and haunting view of humanity and explores themes of paranoia, conformity, mob-mentality and morality. Performances March 1-3 and 9-10 at 7:30 p.m. and March 11 at 2 p.m. Withycombe Hall Main Stage. Tickets and information at https://liberalarts.oregonstate.edu/theatre or call 541-737-2853.

The Little Gallery presents #NosDuelen56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The opening coincides with the one year anniversary of the fire and takes place on March 8, starting at 3:30 p.m. in the Little Gallery, Kidder Hall 210. The opening also coincides with International Women’s Day. Co-directors of the Human Rights Defenders Project, Rob Mercatante and Dania Rodrigues will be at the opening. Stef Arreaga, Ocho Tijax, an organization of women who support the survivors and victims’ families will also be present. The exhibition runs from March 7 – April 25.
This research examines public perceptions of risk and behavioral intentions in the case of the Cascadia Subduction Zone (CSZ) earthquakes and tsunamis on the Oregon Coast. A household survey is applied to understand public opinion in Seaside, Oregon. In addition, the study seeks to improve the Protective Action Decision Model (PADM) by analyzing connections between risk perceptions and behavioral response intentions. Along with theoretical contributions, the goal is to bridge gaps in understanding of public perceptions and attitudes to better equip policymakers and planners in disaster preparedness efforts.
CLIMATE CHANGE
Discussion with Jürgen Salay, Policy Officer of the Climate Action team in the European Commission

WEDNESDAY
FEBRUARY 28
4 p.m. Milam Hall, room 318

Co-sponsored by the Citizenship & Crisis Initiative, the School of History, Philosophy & Religion, the School of Public Policy, Environmental Arts and Humanities, Oregon Climate Change Research Institute, and the OSU Center for the Humanities

Accommodations for disabilities may be made by contacting 541.737.8560 or buenon@oregonstate.edu
The purpose of this class is to present an overview of major health and health care issues related to migrant communities in the United States. From an ecological perspective, students gain an understanding of the theories and realities about migration and the migration-health relationship. In particular, the situation of migrant and seasonal farmworkers in the Pacific Northwest is analyzed. Specific topics include: assimilation & acculturation, access to care, protective practices (the so-called Latino paradox), migrant health centers & community health workers, environmental & occupational issues, immigrant families. Throughout the course we will investigate relevant policy and ethical issues that surround migration and health.

Instructor: Daniel López-Cevallos, PhD

Class meets: Fridays, 10:00 am—1:50 pm, 4/2/18 - 6/8/18

For more information, contact Dr. López-Cevallos at Daniel.Lopez-Cevallos@oregonstate.edu
Funding, Research and Job Opportunities

If anyone is interested in working on renewable energy policy, Renewable Northwest, an NGO in Portland, is hiring a summer intern. This is a paid position. The applications are due by Monday, March 5.

See: https://renewablenw.org/node/internship-renewable-energy-policy-research

For anyone looking to get a foot in the door with the DC environmental community: https://nwf.applicantpro.com/jobs/738731.html

Founded in 1936, the National Wildlife Federation has grown into America's largest and most trusted grassroots conservation organization with 51 state/territorial affiliates and more than six million members and supporters, including hunters, anglers, gardeners, birders, hikers, campers, paddlers, etc. The mission of the National Wildlife Federation is to unite all Americans to ensure wildlife thrive in our rapidly changing world. The organization's programs focus on conserving wildlife, restoring habitat and waterways, expanding outdoor opportunities, connecting children with nature, and addressing the causes and consequences of climate change. To support our mission, we seek a Water Resources Coordinator to join our staff in Washington, DC.

The Water Resources Coordinator will lead key activities for the Water Protection Network (WPN) and work on water resource related projects and policy advocacy efforts for the National Wildlife Federation. The responsibilities will include building and maintaining the WPN, working with WPN leadership to help implement the Network's priorities, and serving as a key contact for grassroots activities related to Congress and Federal agencies. The Water Resources Coordinator will also support the National Wildlife Federation’s National Advocacy Center’s "Waters For Wildlife” program and team.

In this role you will:

- Coordinate WPN's leadership (steering committee, and possible future additional committees) and WPN members; coordinate development and help with implementation of campaign plans consistent with the WPN priorities established by the WPN leadership and WPN membership.
- Organize and facilitate Network events, including bi-annual WPN meetings, in-person committee meetings, lobby days, trainings, and workshops. Assist Network members in planning for and arranging meetings with Congress and administration officials.
- Acts as point of contact for the Network and handle communications to the Network. Produce weekly updates to WPN members and obtain member signatures for sign on letters related to WPN policy priorities and projects. Work with NWF/WPN water resources experts to track water resources policy developments for inclusion in weekly updates to WPN members.
• Ensure needs of the Network and Network members are being met; increase the effectiveness of the Network in implementing and achieving its agenda, and bring in new network members.
• Engage in extensive one on one communications with Network members to advance the Network's agenda, understand the ways in which the Network can help assist Member efforts and foster and maintain relationships with Network members.
• Work closely with Network leadership to assist in implementing the Network's agenda and identify new Network policy priorities as appropriate.
• Collaborate with likeminded organizations to promote their engagement with the Network's agenda; and organize trainings and other workshops for members and key constituencies that will further the Network's agenda.
• Maintain the WPN website with up to date information, build a social media presence, and manage the WPN listserv.
• Assist in fundraising and financial management of the Network.
• Support NWF's Waters for Wildlife program, including working to stop or improve high profile water resources projects, advocating for improved water resources policies, and ensuring compliance with existing laws and policies.
• Responsibility for NWF's Waters for Wildlife program include coordinating internal campaign team meetings, attending congressional and administration meetings where appropriate, and developing educational and advocacy materials for activists, agency, and congressional staff. Other responsibilities include research on policy and ecological topics on water resources, outreach to NWF's state affiliates and other grassroots partners, writing fact sheets, preparing reports, organizing workshops, lobby days, and conferences, and listserv management; and fundraising, and financial management support to the NWF National Advocacy Center Waters For Wildlife program.
• Track progress toward grant deliverables and assist with grant writing and reporting.

Qualifications:

• Bachelor's degree, advanced degree preferred.
• At least three years' experience in either natural resource policy or campaign management, outreach and coalition building. Experience managing or coordinating campaigns preferred.
• Experience working with coalitions or nonprofit or other significant partnerships.
• Experience planning and implementing grassroots lobby days, campaign events, annual meetings, or other events.
• Ability and desire to manage a multitude of projects and meet deadlines.
• Strong organizational, reasoning, and writing skills.
• Strategic thinker.
• Self-starter.
• Ability and desire to learn about water resources policy, advocacy, and campaign communications.
• Ability and desire to understand, distill, and simplify complex information into compelling materials.
• Basic understanding of the political/legislative process.
• Ability to plan and manage a campaign.
• Ability to work effectively with a broad base of teammates, partners, and coalition groups.
• Ability to work collaboratively with an integrated and diverse team of professionals.
• Ability to communicate positions and build public awareness.
• Demonstrated commitment to protecting the environment.

There will be travel of up to 20 days a year in this role.
The employee's actions are expected to reflect the staff values of the National Wildlife Federation: collaboration, mindfulness, empowerment, inclusivity, and mission focus. We aspire to be an inclusive multicultural organization that celebrates the rich dimensions of diversity such as race, ethnicity, gender identity, sexual orientation, socio-economic status, age, physical abilities, religious and political beliefs.

The National Wildlife Federation offers excellent benefits, competitive compensation, and a family-friendly, flexible work environment. We are committed to building a diverse team and strongly encourage candidates from all backgrounds to apply. If you meet more than 75% of the qualifications of this description, we encourage you to submit an application. A background check will be conducted on the selected candidate.

Interested candidates should submit both a cover letter and resume.

Internship Opportunity:
http://www.policylink.org/about/internships#National_Equity_Atlas_Intern__Oakland__CA_

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**Upcoming Workshops and Conferences**

**Call for proposals is now open!**

*Abstract submission deadline: May 15, 2018*
The 8th Annual Energy Policy Research Conference is happy to announce that the call for proposals is now open! EPRC is a unique, interdisciplinary conference that integrates energy research from engineering, economics, law, political science, and other policy relevant fields. We bring together scholars, students, and practitioners from academia, industry, government, and nonprofits to discuss their research with a diverse and engaged audience. This year the conference will be two full days and will include a student poster presentation. Please share widely with others who may be interested!

Submissions are due by May 15, 2018. Proposals can be for student posters, research papers, or panels. The proposal submission need only be an abstract. If you intend to submit a panel proposal, please include the names of the panelists who have already committed to attending. Please keep the interdisciplinary nature of EPRC in mind - we accept only high quality work that will generate good discussion among an audience that is passionate about energy policy but with highly diverse backgrounds and expertise!

Proposal submissions will be peer reviewed by the EPRC Advisory Board and can be submitted here. You can view past EPRC agendas here. The Electricity Journal, Idaho Law Review, and Wyoming Law Review will publish select papers from this year's conference. Full papers and posters will be due August 15th.

Topics of interest this year include the policy, regulatory, economic, or technological aspects of:

- Traditional energy sources and modern issues, such as hydraulic fracturing, carbon sequestration, advanced and small modular nuclear, etc.
- Renewable integration, distributed energy sources, energy storage, and advanced manufacturing
• Demand-side mechanisms for energy efficiency and green building
• Electricity markets, energy subsidies, and tax structures
• Electric transmission, smart grids, changing electric utilities, grid reliability and resiliency
• Climate change policy, carbon pricing, and climate impacts on energy systems
• Regulatory hurdles, legal considerations, and economic implications of policy
• Cybersecurity, energy security, and big data
• Public lands and energy resource development
• Subnational policy innovation: states, provinces, and local governments; foreign policy comparisons
• Food-energy-water nexus
• Electric vehicles, electrification of transportation, bioenergy
• Energy justice, fuel poverty, environmental justice in energy systems
• Other timely and relevant energy topics!

Submit your proposal today!

Rural Policy Learning Commons
March 2018

UPCOMING WEBINARS
ECO-ASSETS FOR RURAL MUNICIPALITIES
RURAL WATER INFRASTRUCTURE
Thursday, March 22, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/L6XI30ieTmc

LESSONS ON FARM LAND PRESERVATION NEAR GROWING URBAN REGIONS FROM OREGON, USA
Wednesday, April 11, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/w9pa30iyKvB

CLICK on Webinar Title for more information.
QUESTIONS: Meghan Wrathall, wrathallm@brandonu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

RURAL ROUTES PODCASTS

S2E12 - OFF THE RUNWAY: RURAL FASHION INDUSTRY
We take a deep dive into rural fashion industry. We discuss small manufacturing, the cultural significance of the fashion industry designs and products and how a pair of shoes or a hat can help us bridge the rural-urban and North-South divides. Our guests are Liz Cohoe and Tracy Fillion from Nelson, BC and Nicole Camphaug from Iqaluit, Nunavut.

Download & listen to episodes on the RURAL ROUTES PODCAST WEBSITE: http://ruralroutespodcasts.com/

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/
For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.

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**On Campus Events**

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**Oregon State University**

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**Register for Three Minute Thesis and Graduate Showcase by March 30**

Want a chance to work on your communication skills here at Oregon State, add an item to your CV, and earn cash or prizes? Graduate students can audition for the Three Minute Thesis (3MT) competition or register for the judged Graduate
Showcase, both happening on May 3 during Graduate Student Appreciation Week.

Three Minute Thesis - The top ten selected entries compete for $1,750 in prize money and only get three minutes and one slide to make an impression. Judges select the top three presentations and evaluate presentations for comprehension, engagement, and communication. The audience picks the People's Choice winner. The top three winners go on to compete in the 3MT State Championships, Saturday, June 2, 4 to 6 p.m. at Portland State University. Registration closes on March 30! Learn more and how to submit your entry.

The Graduate Showcase is a chance to highlight your work to the wider university community and practice your presentation skills. The format is primarily as a poster, but other formats are accepted including a display or performance. Tables and electrical power can be made available. Items in the showcase will be judged and top entries recognized with cash prizes.

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New Graduate Council Representative help video

Have questions about finding a Graduate Council Representative (GCR) for your committee? Check out a new video explaining what a GCR is, what they do, and how to find one.

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Elevate your Professional Networking Skills - MARCH 7

Growing your professional network is essential in today’s job market. Get expert advice from postdocs and career development professionals on topics like: online networking, how to make a great first-impression, and perfecting your “elevator pitch”. Join us on March 7, 2 to 3 p.m. in the Heckart Lodge classroom or join us online through a live webinar. Register today.

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Graduate Certificate in College and University Teaching (GCCUT) applications open
Interested learning more about college and university teaching? In honing your skills for your work as a GTA or for your future career pursuits? The 18-credit Graduate Certificate in College and University Teaching (GCCUT) is designed to provide advanced course work and experiential learning opportunities to students who plan to pursue careers in teaching in higher education settings, or who plan to pursue careers in other fields that may require similar facilitation skills. We are now accepting applications for our fall 2018 cohort.

Please visit our website for information about the curriculum, application process, and testimonials from past students. Questions can be directed to Jessica Beck, Assistant Dean of Graduate Student Development and GCCUT Director.

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**GRAD courses in spring term**

The Graduate School, and its partners, deliver courses designed to support students from all majors. Here’s what’s coming up in spring term.

**GRAD 599 Creating Happiness** - Corvallis, 1 credit. Life is busy and hectic. Have you stopped to intentionally find ways to slow it down or learn ways to increase your happiness with life? This course provides a one hour-intentional pause to take stock of your well-being and apply theories of positive psychology and mindfulness more readily into your life and course of study/profession.

**WR/GRAD 599 Scientific and Technical Research Writing** - Corvallis, 3 credits. Scientific and Technical Research Writing is for graduate students who are looking to practice writing and communicating about their research and learn more about how writing is accomplished in their field of study. Students do not need to come into the course with a data set and can be at any place in their graduate program. We’ll analyze how writing is done by experts in your field, find out what to expect from your thesis or dissertation project, and write an article that can reach a much wider public. Perhaps most importantly, students can also choose a writing project they want to work on and get one-on-one help on that project from writing faculty.

**GRAD 520 - Responsible Conduct of Research**, Online and Corvallis, 2 credits. Covers 10 topics in responsible conduct of research. Useful to all students who conduct scholarly activity.
GRAD 542 - The Inclusive Classroom: Difference, Power and Discrimination - Online, 3 credits. An examination of multidisciplinary scholarship on difference, power, and discrimination; critical pedagogies; and curriculum transformation. Discussions of theory and research are coupled with practical hands-on opportunities for students to develop and hone their teaching and course development skills.

GRAD 561 - Course Design and Methods for College and University Teaching - Online, 3 credits. Students will explore research and best practices related to teaching and learning in higher education contexts, with emphasis on course design, facilitation, and other instructional techniques for GTAs, instructors, and others who teach in the college and university classroom.

Grad resources spotlight: New students

Spring is just around the corner! It’s a great time to connect with peers and friends, both old and new:

- Grad Clubs and Organizations
- Coalition of Graduate Employees (CGE)
- Associated Students of OSU (ASOSU)
- Cultural Centers
- OSU-Cascades: Student Life

Find even more resources on our website.

Apply for April session of Iterate

Iterate is a program of two-hour seminars/workshops held once a week for a month. The program is open to community members and Oregon State students, researchers, and staff to inform and prepare them on four essential aspects of starting a successful business venture.

Outcomes:
• Basic understanding of what entrepreneurship is and what it means to be an entrepreneur
• Basic understanding of the Business Model Canvas Understanding of the customer discovery process
• Understanding of Total Available Market (TAM), Serviceable Available Market (SAM), and Target Market (TM).
• Understanding of the Value Proposition and a better defined Value Proposition for your concept
• Teams will leave the session ready to move forward with their idea

Applications close at the end of day March 26. Learn more and apply today!

Open resources conference: Graduate students and faculty teaching writing-intensive courses at Oregon State

Open Oregon Educational Resources will be hosting a one-day statewide conference on April 23 at Oregon State University. Join a discipline-specific conversation about open composition resources. Faculty and graduate students who teach writing-intensive courses at Oregon’s 2-year, 4-year, public, and private institutions are invited. The conference will focus on open resources as a means to more equitable and inclusive instruction. Register today.

Sexual misconduct awareness and response training

Women in Policy, Women in Marine Science and Women in Science invites you to participate in the Sexual Misconduct Awareness and Response Training on March 3, 10 to 2:30 p.m. The training is free and open to the entire OSU community.

The training consists of four parts: Recognize, Prevent, Support, and Report. The workshop will be customized to give information on all potential settings students and faculty may find themselves in: lab research - both on campus and in labs outside of OSU, field research - in the state or nation-wide, conference attendances, research taking place in remote areas, research on various vessels operated by OSU contractors, etc.
Food and refreshments will be provided. Registration can be completed at this link: https://tinyurl.com/osusmart and you can learn more on their website.

Opening up the dissertation and defense - Research in Action (RIA) podcast Ep. 98

When you're writing your dissertation, you're typically going to keep your findings to yourself until your defense. But have you considered opening up your process to others to gather unique perspectives and insights on your research? On this episode of "Research in Action," Bonnie Stewart, program lead and designer for experiential education at the University of Prince Edward Island, shares her experience with opening up her dissertation and defense, including blogging about every step of her processes and tweeting her thoughts, findings and emerging considerations. She explains her thought process behind opening up her research, why she wasn't worried about being "scooped," and how those considerations might differ per each individual research project. Listen to the podcast.

Check out other episodes of the “Research in Action” podcast. They cover topics and issues related to research in higher education, hosted by OSU Ecampus Research Unit Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

Get weekly productivity tips from our GradSuccess newsletter.

Questions or comments? Please contact John McQueen. This newsletter is sent to all graduate students, graduate faculty, staff, and coordinators. Submissions are due by the 15th of each month.
Events

Monday, March 5

Neoliberalism with No Illusions: Cruel Pessimism in Post-Socialist Cinema — Tamas Nagypal, Postdoctoral Fellow in Film Studies, will discuss how impotent rage, depression, and other pessimistic affect-scapes in post-socialist films offer a form of collective resistance to neoliberalism’s compulsory positivity. 4 p.m. OSU Center for the Humanities, Autzen House, 811 SW Jefferson Ave.

Wednesday, March 7

The Concept of Reform in the Historical Imagination of the Protestant Communities — Lecture by Dr. Euan Cameron. This lecture proposes that, in the way that the Protestant reformers wrote and understood their own history, one witnesses just such a transition from historical cycles to a linear development divided into periods. The Revd. Dr. Euan K. Cameron is Henry Luce III Professor of Reformation Church History at Union Theological Seminary at Columbia University. 4 p.m., MU, Journey Room 104.

Thursday, March 8

The Feminist Scientist with Dr. Sharyn Clough — Join OSU’s Women in Policy on International Women’s Day for a talk and discussion with Dr. Sharyn Clough on why feminism and science are better together and increasing objectivity through bias detection. Asian & Pacific Cultural Center, 10 a.m. Coffee and treats provided.

We Animals: Fifteen Years of Photojournalism and Animal Rights with Jo-Anne McArthur — McArthur is an award-winning photographer, author, and educator based in Toronto, Canada. Through her long-term body of work, “We Animals,” she has been documenting our complex relationship with animals around the globe for fifteen years. She also co-founded the Unbound Project to document the women on the front lines of animal advocacy. McArthur is a sought-after speaker and is the author of two books, “We Animals” (2014) and “Captive” (2017). 6 p.m., Dearborn Hall 318.

Upcoming Events

The Power of Veganism — A talk by Joanne Kong. This presentation will address the critical impacts that animal agriculture has upon the environment, our relationships to other living beings, and our health, and include a discussion of a broad range of the most common questions and concerns related to veganism. Free food provided. Monday, March 12, 5 p.m., Milam Hall 318.
**David Biespiel** has been named Poet-in-Residence at Oregon State University. In this role Biespiel will promote poetry in Corvallis and beyond by hosting events, bringing writers into the community and continuing to build the already substantial national reputation of Creative Writing at OSU. A celebration of his new role, and the history of poetry at OSU, will be held at **7:30 p.m. on March 16** in the **Alumni Center’s Johnson Lounge**. Wine and dessert will be served.

**SAC Presents — An Evening with Ira Glass: Seven Things I've Learned** on **Saturday, March 17 at 7:30 p.m. in the LaSells Stewart Center**. The well-known public radio personality and creator/host of “This American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. [Reserve your seats soon.](#) Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

**Recurring Events**

**University Theatre** presents **Rhinoceros** by Eugène Ionesco, translated by Wesley Savick. Ionesco’s 1959 absurdist critique of the rise of Nazism and fascism in pre-World War II Europe depicts the inhabitants of a provincial town gradually turning in to rhinoceroses. New translation by Savick brings to life this strange and haunting view of humanity and explores themes of paranoia, conformity, mob-mentality and morality. Performances **March 1-3 and 9-10 at 7:30 p.m. and March 11 at 2 p.m. Withycombe Hall Main Stage.** Tickets and information at [https://liberalarts.oregonstate.edu/theatre](https://liberalarts.oregonstate.edu/theatre) or call 541-737-2853.

**The Little Gallery** presents **#NosDuelen56**. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The opening coincides with the one year anniversary of the fire and takes place on **March 8**, starting at **3:30 p.m. in the Little Gallery, Kidder Hall 210**. The opening also coincides with International Women’s Day. Co-directors of the Human Rights Defenders Project, **Rob Mercatante** and **Dania Rodrigues** will be at the opening. **Stef Arreaga, Ocho Tijax**, an organization of women who support the survivors and victims’ families will also be present. The exhibition runs from **March 7 – April 25.**
Sixth Annual Summer School on Sustainable Climate Risk Management

30 July - 3 August 2018 at Penn State University

The Network for Sustainable Climate Risk Management (SCRiM) links an international, transdisciplinary team of climate scientists, economists, philosophers, statisticians, engineers, and policy analysts to answer the question, “What are sustainable, scientifically sound, technologically feasible, economically efficient, and ethically defensible climate risk management strategies?”

SCRiM’s annual summer school is designed to foster opportunities for collaboration between scholars and practitioners while providing a solid foundation in the broad, multidisciplinary knowledge, tools, and methods of the diverse fields participating in the network.

A key focus of the workshop will be developing a common vocabulary to help foster enhanced cross-disciplinary communication, catalyzing the potential for future research and decision support collaborations. Participants will also gain hands-on experience with key methods and tools including:

- use of simple models in a transdisciplinary framework
- analysis of relevant datasets
- values-informed robust decisionmaking

This program is targeted at all postdocs, advanced graduate students, and early-career professionals in the decisionmaking and policy communities who are working on issues related to climate risk. Potential candidates representing NGOs and state or local agencies are strongly encouraged to apply.

PROPOSED SESSIONS

- Earth System Modeling
- Uncertainty Quantification
- Risk Analysis
- Policy Analysis and Robust Decisionmaking
- Climate-Ecosystem Interactions
- Geoengineering
- Integrated Assessment
- Coupled Epistemic-Ethical Analysis
- Stakeholder Engagement
- Climate Change Adaptation

TENTATIVE INSTRUCTORS

David Anthoff • Jordan Fischbach
Chris Forest • Lara Fowler
Murali Haran • Klaus Keller
Robert Lempert • Robert Nicholas
Nancy Tuana • Erica Smithwick

This year’s program is co-supported by the NOAA Mid-Atlantic RISA (MARISA).

Apply by 8 April 2018

scrimhub.org/summer-school
Announcements

FACT CHECK FRIDAY!!!
Friday, March 16th, in Bexell Hall 414
TOPIC: Gun Violence and Proposed Gun Control Policy

Funding, Research and Job Opportunities

Belgium

- Research Professor in "Governance of Learning in an Era of Globalisation"
  University of Antwerp, Faculty of Social Sciences
- Tenure track academic staff, area of "International Trade, Migration and Inclusive Development"
  University of Antwerp, Institute of Development Policy (IOB)

Canada

- Assistant Professor of Teaching Stream in Indigenous Cultures and Societies PRIORITY!
  University of Toronto, Faculty of Arts and Science
- Tenure Track Lecturer in Sociology PRIORITY!
  Thompson Rivers University
- Lecturer in Family Studies PRIORITY!
  University of British Columbia
- Lecturer in Sociology PRIORITY!
  University of British Columbia
- Sessional Faculty in LABRST 3L03 Labour Policy and Advocacy
  McMaster University, Department of Labour Studies
- Sessional Faculty in Labour Studies 1A03 – An Introduction to the Canadian Labour Movement
  McMaster University, Department of Labour Studies
- Sessional Faculty in Anthropology 1AB3 Introduction to Anthropology: Race, Religion & Conflict
  McMaster University, Department of Anthropology
- Sessional Faculty in Anthropology 2R03 Religion, Magic & Witchcraft
  McMaster University, Department of Anthropology
• Instructor, tenure-track in Department of Sociology
  University of British Columbia, Department of Sociology
• Probationary Tenure Track Faculty Position in Social Work
  Dalhousie University, School Of Social Work
• Instructor, Preliminary in Interdisciplinary Studies (Human Rights)
  Carleton University, Institute of Interdisciplinary Studies
• Assistant Professor in Sociology
  University of Guelph, Department of Sociology and Anthropology

Denmark

• PhD Scholarship in Sociology
  Aalborg University, Faculty of Social Sciences, Department of Sociology and Social Work
• Full Professorship in Leadership in the Healthcare Sector
  Aarhus University, Department of Political Science

Finland

• University lecturer in Sociology, especially Social and Cultural Contexts of Education
  University of Oulu, Faculty of Education

Luxembourg

• Office Managers to Research Department with Assistant to Head of department tasks (m/f) PRIORITY!
  Liser

Netherlands

• Postdoctoral position on Mobile Communication Research
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam School of Communication Research
• PhD candidate in 'Effects of Emotional Political Communication’
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research
• Postdoctoral researcher in the 'Effects of Emotional Political Communication'
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research
• PhD candidate in ‘Emotions in Political Communication’
  University of Amsterdam, Faculty of Social and Behavioural Sciences – Amsterdam Institute for Social Science Research

Sweden
• **Postdoc in European Research (1-2 positions)**
  University of Gothenburg, Faculty of Social Sciences

• **2-4 PhD candidate positions in Social and Economic Geography**
  Uppsala University, Department of Social and Economic Geography

• **Assistant Associate Professor in Sociology / Social Anthropology**
  Lund University, Samsvällsvet. Faculty of Sociology

**United Kingdom**

• **The University of Manchester Presidential Academic Fellowship in Social Media/Big Data/Social Networks**
  University of Manchester, School of Social Sciences

• **Teaching Fellow (Social Policy)**
  University of Edinburgh, School of Social and Political Science

• **Early Stage Researcher in Governance and Human Security: The State and Everyday Practices of Governing in Malawi**
  University of Edinburgh, School of Social and Political Science

• **Early Stage Researcher in Humanitarian Interventions and Political Security: The Politics and Practice of Human Security**
  University of Edinburgh, School of Social and Political Science

  University of Edinburgh, School of Social and Political Science

• **Research Associate (Fixed Term) in the European Research Council funded project The Global as Artefact**
  University of Cambridge, Centre for Research in Arts, Social Sciences and Humanities

• **Lecturer/Senior Lecturer in British Politics/ Public Policy**
  University of Manchester, School of Social Sciences

• **Research Associate – Transitions And Mobilities: Girls Growing Up In Britain 1954-76 and the Implications for Later-Life Experiences**
  University of Manchester, School of Social Sciences

• **The University of Manchester Presidential Academic Fellowship in Data Sciences (School of Social Sciences)**
  University of Manchester, School of Social Sciences

• **The University of Manchester Presidential Academic Fellowship in Devolved Health and Social Care**
  University of Manchester, School of Social Sciences

• **The University of Manchester Presidential Academic Fellowship in Economics – Macro/Fintech**
  University of Manchester, School of Social Sciences

• **The University of Manchester Presidential Academic Fellowship in Fintech**
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Networks
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Philosophy, including PPE
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Politics
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Social Anthropology – Medical/Health Anthropology
  University of Manchester, School of Social Sciences
• The University of Manchester Presidential Academic Fellowship in Sociology – Inequalities/Ethnicity
  University of Manchester, School of Social Sciences

United States

• Research Fellow in Vivian A. and James L. Curtis Research Center
  University of Michigan School of Social Work
• Adjunct Assistant Professor in Social Work
  The University of Texas at Austin, School of Social Work
• Lecturer in the Social Sciences Collegiate Division
  University of Chicago, Social Sciences Collegiate Division
• Lecturer in Social Work
  The University of Texas at Austin, School of Social Work

Upcoming Workshops and Conferences
Dear Colleagues,

The School of Public Affairs and Administration (SPAA) at the University of Kansas is pleased to send you the latest issue of our SPAA magazine. The report is published online and is linked here. We hope you enjoy reading about our MacArthur Genius Fellow, our Robert Wood Johnson Award-winning alum, and our new urban planning program, among our many accomplishments. As we celebrate the 70th anniversary of our program we truly are Stronger Than Ever.

All the best,
Rosemary O'Leary
Director and Distinguished Professor

Rural Policy Learning Commons
March 2018 V.3.

UPCOMING WEBINARS

ECO-ASSETS IN RURAL MUNICIPALITIES
Wednesday, March 14, 2018, 12:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/HpgK30ieSBU

FORESTRY SKILLS: THINKING BEYOND CURRENT PARADIGMS
Wednesday, March 21, 2018, 10:00 am Central CST
TO REGISTER CLICK: http://ow.ly/4HwU30iOKF4

RURAL WATER INFRASTRUCTURE
Thursday, March 22, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/L6XI30ieTmc
LESSONS ON FARMLAND PRESERVATION NEAR GROWING URBAN REGIONS FROM OREGON, USA
Wednesday, April 11, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/w9pa30iyKvB

CLICK on Webinar Title for more information.

QUESTIONS: Meghan Wrathall, wrathallm@brandonu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

OPPORTUNITIES

RPLC POLICY FELLOW - GOVERNANCE NETWORK
Policy Fellow Position ($3,000)- Due April 2, 2018

The Governance Network is looking for a new Policy Fellow starting April 9, 2018-April 1, 2019. The Rural Governance Policy Fellow initiative is designed to recognize policy actors that are making substantial contributions to rural policy, in whatever jurisdiction they may be working. This initiative facilitates the engagement of public policy actors within the RPLC network and among RPLC activities. The anticipated time commitment of the policy fellow would be 3-4 hours per month. The policy fellow will be allocated $3,000 to support efforts made in this role (e.g., travel costs). This is not intended as pay; it is offered to offset costs.


To learn more about what a policy fellow does, check out this video update from PEI's Patrick Leveque, policy fellow for 2017-2018: https://www.youtube.com/watch?v=AhBu7cEV_eo

EMAIL LIST

DID YOU KNOW….the RPLC network has over 2300 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca
On Campus Events

Events

Monday, March 12

Rewriting the Nation: Citizenship and Performative Contradiction in the Dream 9 Demonstration — Ana Ribero, assistant professor in OSU’s School of Writing, Literature, and Film, will discuss how im/migrant and DREAMer rhetorics engage and challenge our understandings of U.S. citizenship. 4 p.m., Center for the Humanities, Autzen House, 811 SW Jefferson Ave.

School of Psychological Science Winter Colloquium Series — A lecture by Dr. Kristen Macuga titled “Motor skill learning via virtual and augmented reality” will be given at Reed Lodge 219 at 4 p.m.

The Power of Veganism — A talk by Joanne Kong. This presentation will address the critical impacts that animal agriculture has upon the environment, our relationships to other living beings, and our health, and include a discussion of a broad range of the most common questions and concerns related to veganism. Free food provided. 5 p.m., Milam Hall 318.
Diffusions 2: A Music Technology Concert takes place at 8 p.m. in Benton Hall Room 303. The event is free. Seating is limited.

Tuesday, March 13

The OSU Campus Band, under the direction of Jason Gossett, performs at 7:30 p.m. in the Memorial Union Ballroom. Admission is free.
University Chorale, under the direction of Sandra Babb, performs at 7:30 p.m. in the First Presbyterian Church, 114 SW 8th St., Corvallis. Admission is free.

Wednesday, March 14

The OSU Jazz Ensemble performs their winter concert at 7:30 p.m. in the Memorial Union Ballroom. Admission is free.

Thursday, March 15

The OSU Wind Ensemble, directed by Chris Chapman, performs at 7:30 p.m. in the LaSells Stewart Center. Admission is $5. OSU students and K-12 youth are free.

Friday, March 16

Fact Check Fridays — CLA students, faculty and staff are invited to SPP’s Fact Check Friday to discuss U.S. national and state policy on gun violence and proposals for reform. Hear from peers and colleagues, reflect on portrayals in the media and consider the facts. The event will take place from 12:00 p.m. (noon) – 1:00 p.m. in Bexell Hall 414. Please feel free to bring lunch.

The Im/possibility of Care — Talk by Lzz Johnk, Sasha Khan & Cassie Hall. Interested in Disability Studies? Want to help promote diversity, equity, and inclusion? If so, join the OSU Disability Network and the Disability Studies Center for Humanity Research Cluster. For more information about the OSU Disability Network or to request accommodations for disability, please contact: Dr. Stephanie Jenkins at stephanie.jenkins@oregonstate.edu or 541-737-6517. Noon, Milam Hall 301.

David Biespiel has been named Poet-in-Residence at Oregon State University. In this role Biespiel will promote poetry in Corvallis and beyond by hosting events, bringing writers into the community and continuing to build the already substantial national reputation of Creative Writing at OSU. A celebration of his new role, and the history of poetry at OSU, will be held at 7:30 p.m. on March 16 in the Alumni Center’s Johnson Lounge. Wine and dessert will be served.
The OSU Opera Workshop, under the direction of Mitchell Hutchings, performs on at 7:30 p.m. at the First Congregational UCC, 4515 SW West Hills Rd., Corvallis. Admission is $10. OSU students and K-12 youth free.

Saturday, March 17

SAC Presents — An Evening with Ira Glass: Seven Things I’ve Learned at 7:30 p.m. in the LaSells Stewart Center. The well-known public radio personality and creator/host of “This
American Life” will mix his program live on stage, helping the audience to understand the creative process and sharing lessons from his life and career in storytelling. Tickets are selling quickly. Reserve your seats soon. Tickets are free for OSU students and may be obtained in Fairbanks 309 A or B, and by phone at 541-737-5592.

Recurring Events

Associate Professor of Art and New Media Communications Julia Bradshaw, exhibits new work, “Lockers,” at CEI Artworks Gallery, 408 SW Monroe, Corvallis, Monday-Friday, 9 a.m. – 5 p.m. until April 16, 2018. from March 15 to April 16, 2018, Monday to Friday 9am – 5pm. Lockers is a collection of photographs, video-works, and installation intended to raise conversations about the school experience between people of all backgrounds and age-ranges. An artist’s reception takes place March 15, 4-8 p.m. during the Corvallis Arts Walk.

The Little Gallery presents #NosDuelen56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The exhibition runs from March 7 – April 25.
FOR IMMEDIATE RELEASE
March 8th, 2018

Contact: Oregon Advocacy Commissions Office, telephone (503) 302-9725

PUBLIC MEETING NOTICE
Oregon Commission for Women (OCFW)
Friday, March 16th, 2018
12 pm to 3 pm

The meeting will cover Commissioner reports and other items of interest to the Oregon Commission for Women.

Public may attend the meeting at: State Office Building in Portland
800 NE Oregon Street, Room 612
Portland, OR 97232

The meeting location is accessible to persons with disabilities. Requests for accommodations for people with disabilities should be made at least 48 hours in advance.

Contact Nancy Kramer at nancy.kramer@oregon.gov or 503.302.9725 with any questions or requests.

# # #
Graduate Research Assistantship
Rural Energy Development: Prospects and Impacts
Department of Natural Resources,
Cornell Center for Conservation Social Science
Cornell University, Ithaca, NY, USA

Richard Stedman and the Cornell Center for Conservation Social Science (formerly the Human Dimensions Research Unit) are looking for a graduate student for fall 2018 or spring 2019. The student is expected to contribute to a project on rural renewable energy development in Upstate New York.

The applicant will be expected to develop both qualitative and quantitative research skills and to carry out interviews, content analysis, and a regional landowner/community survey.

Support packages may include a combination of research and teaching assistantships, depending upon the qualifications and interests of the student.

Qualifications: B.S. (M.S. for those seeking a PhD.). The successful applicant will have a strong background in some combination of rural sociology, energy development, environmental psychology and/or political science (experience in all three areas is not necessary). Applicants should have a record of outstanding academic performance (e.g. >3.5 GPA), strong GRE scores (>75th percentiles), and comfort with working in rural communities.

How to apply: Please send cover letter describing research interests and experience or statement of purpose; resume or CV; unofficial copies of transcripts, GRE (U.S. students only), proof of English fluency (international students only); and contact information for 3 references to Dr. Richard Stedman (rcs6@cornell.edu) by April 15, 2018. Shortlisted candidates will be contacted by May 1st, 2018 and will be required to apply for admission to Cornell University’s Department of Natural Resources Graduate Program.

For additional information on Cornell University, the Human Dimensions Research Unit (we have not fully transitioned to the “Cornell Center” language described above, or Richard Stedman, please see the following sites:

Stedman’s research profile: https://scholar.google.se/citations?user=eo0hcjEAAAAJ&hl=en
Human Dimensions Research Unit: https://hdru.dnr.cornell.edu/
Cornell University Department of Natural Resources: https://dnr.cals.cornell.edu/
Funding, Research and Job Opportunities

Wallowa Resources Community Solutions Internship (flyer attached below)

GTA opportunity with DCE and the Women's Center (flyer attached below)


Community Engagement Coordinator position for Linn, Benton and Lincoln counties:  [http://211info.org/careers/](http://211info.org/careers/)

Upcoming Workshops and Conferences

**Summer Institute on Sustainability & Energy**

**Friday, June 15** (application deadline)
**Thursday, August 9 - Wednesday, August 22** (Institute)
University of Illinois
Chicago, IL

The SISE is an annual two-week "boot camp" for future decision makers eager to join the sustainability and energy revolution happening around the globe. During weekdays, SISE'ers participate in high-level talks, visit energy and sustainability sites, and network. During evenings and weekends, they work collaboratively on a research project and enjoy exploring Chicago. The SISE theme, (re)new, centers around how we can revitalize our neighborhoods, communities, and ourselves. Partnering with a local community, we will engage best practices surrounding retrofitting homes and businesses, repurposing buildings and lots, sustaining meaningful and historical sites, incorporating renewable energy and battery technologies into neighborhoods, and rebranding the image of the community within and without itself.

Participants are chosen from a highly competitive pool of applicants from across the country. Diversity is one of the strongest features of the program, with participants representing a broad range of backgrounds and expertise. They live together. They research together. They become a part of our
extended and international "SISE family." Senior-level undergraduates (as of the fall of 2018), graduate students, and professionals working in the fields of sustainability and energy who are living, working, or studying in the United States are eligible to apply.

There is no program fee. Lodging is provided for all participants. Transportation support is provided to many participants.

If you have any questions or concerns, please contact the SISE Program Coordinator, Thomas Aláan, and visit the SISE website.

Hello Political Science faculty and staff colleagues,

Student Leadership & Involvement (SLI), Diversity & Cultural Engagement (DCE), and the Office of Institutional Diversity (OID) are partnering to offer a new program: Community Dialogues! Community Dialogues is a once-per-term series which seeks to cultivate connection and deep learning through exploration of critical and contentious issues. Our first dialogue, in the winter term, addressed issues of climate change. We are now preparing for our second Community Dialogue, and plan to address the topic of safety and justice - where participants will explore multiple perspectives on strategies to realize community safety and racial justice.

Utilizing the National Issues Forum Model we hope to engage students, faculty, staff, and community members in dialogue which:

- Deepens understanding of critical issues and the tensions within them
- Encourages insight into different perspectives
- Creates connection between participants through their stories and experiences
- Guides exploration of personal ethics, morals, and values
- Inspires socio-political action, both individual and collective

We would appreciate your support promoting this event. We hope you’ll consider adding our save the date text below to any Canvas sites, syllabi, or newsletters for spring term.

Thank you in advance for your support!

Best regards,
OID, DCE, and SLI
COMMUNITY DIALOGUES: TA(L)KING ON THE TOUGH ISSUES, TOGETHER

Spring Issue - Safety and Justice: How should communities reduce violence?
Explore multiple perspectives on strategies to realize community safety and racial justice. Open to the entire OSU and Corvallis community.

Monday April 30, 2018, 6-8pm, MU Multipurpose Room 13

Sponsored by Office of Institutional Diversity, Diversity & Cultural Engagement, and Student Leadership & Involvement

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On Campus Events

Events

Wednesday, April 4

The Origins of Today’s Billionaire-Funded Radical Right and the Crisis of American Democracy — A talk by Dr. Nancy MacLean, author of the National Book Award Non-Fiction Finalist, “Democracy in Chains: The Deep History of the Radical Right’s Stealth Plan for America” and the William H. Chafe Professor of History and Public Policy at Duke University. Her talk will focus on the unknown history of the relentless campaign by the radical right to eliminate unions, suppress voting, privatize everything from schools to Medicare and Social Security, stop action on climate change, and alter the U.S. Constitution. The LaSells Stewart Center, C&E Hall at 4 p.m.

Thursday, April 5

The Religious Impossibility of Queer Freedom: Thinking about Trans Life in the Age of Transparent — A lecture by Dr. Kathryn Lofton. This talk uses the television series “Transparent” as a laboratory for the reconciliation of two trajectories of symbol and law, for the figuring out of trans bodies as religiously potent and the role of religions in the assignment of gender norms. Dr. Lofton is a Professor of Religious Studies, American Studies, and History; Chair, Religious Studies; Deputy Dean for Diversity of Faculty Development at Yale University. MU 206, Asian/Pacific American Room at 4 p.m.

Friday, April 6

Opening Space for the Radical Imagination Conference, April 6-8, 2018 — This conference invites us to engage in a profound critique of what seems obvious and to explore alternative ways of living together — producing, loving, shaping spaces and time, inhabiting the land, working, using,

Poetry Performance — Two-time National Poetry Slam Champion Anis Mojgani will give a performance of his work. Mojgani is the author of five collections of poetry and has performed for audiences ranging from the House of Blues to the United Nations. The performance will be followed by a Q&A and book signing, and is part of the School of Writing, Literature, and Film’s 2017-2018 Visiting Writers Series. 7:30 p.m., Black Box Lab Theater, Withycombe Hall.

Saturday, April 7

Fourth Annual Pacific Northwest Undergraduate Religious Studies Conference — Keynote talk by Dr. Kathryn Lofton, Yale University, author of “Consuming Religion” in Memorial Union Journey Room: 104, 8:30 a.m. Conference 8-5 p.m.

Upcoming Events

Fragments of the Uni-versatile Subject — H. Rakes, Assistant Professor of Women, Gender, and Sexuality Studies and Queer Studies at OSU, will discuss the development and implications of contemporary flexible identities and roles. Monday, April 9, 4 p.m., OSU Center for the Humanities, Autzen House, 811 Jefferson Ave.

A Survivor’s Story — Public talk by Henry Friedman. Friedman will speak of his experiences during World War II. Almost the entire Jewish population of the city where Friedman was born perished in the Holocaust. He and his family survived only because a young Ukrainian woman warned them that the ghetto where they lived would soon be liquidated. *The event is free but tickets are required. Tickets are available online. Wednesday, April 11, 7:30 p.m., Austin Auditorium, LaSells Stewart Center.

Recurring Events

Associate Professor of Art and New Media Communications Julia Bradshaw, exhibits new work, “Lockers,” at CEI Artworks Gallery, 408 SW Monroe, Corvallis, Monday – Friday, 9 a.m. – 5 p.m. until April 16, 2018. Lockers is a collection of photographs, video-works, and installation intended to raise conversations about the school experience between people of all backgrounds and age-ranges. The Little Gallery presents #NosDuelen56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The exhibition runs from March 7 – April 25.
**Renewables Internship**  
Wallowa Resources Community Solutions  
401 NE 1st Street, Suite A, Enterprise, OR 97828  
(541) 426-8053  
www.wallowaresources.org

**Organization:** Wallowa Resources Community Solutions Inc (WRCSI) is a community-based for-profit subsidiary of Wallowa Resources dedicated to sustaining Wallowa County’s economy and ecosystems. Our office is based in Enterprise, OR, located in Wallowa Valley at the foothills of the Eagle Cap Wilderness. We provide capital, business services and knowledge to create and support businesses that generate benefits to the community and the environment. Specifically, we develop small scale renewable energy and natural resource utilization projects that benefit community, economy and environment. Projects include irrigation modernization, micro-hydro, biomass utilization (thermal and agricultural uses) and solar. We work at the nexus of water, energy and community!

**Job Description:** The Renewables Internship is a 10 to 12 week position, over the summer or fall, that will be based in Enterprise, OR. The primary responsibilities of the intern will be to assist the Program Manager with project work. This will involve tasks such as field work/data collection, resource assessment/data analysis, report writing, permit writing, grant writing and innovation/brainstorming/discussions. This internship is unique in that it will give the participant experience in renewable energy project development, as well as exposure to the natural resources field and the successful non-profit Wallowa Resources. For more information, visit our website at www.wallowaresources.org.

**Specific Qualifications:** An ideal candidate has experience or interest in renewable energy and innovative natural resource utilization, is willing to learn and work with the basic technical concepts driving renewable energy technology, has basic math/data analysis skills, has good written and verbal communication skills and possesses a positive attitude and willingness to do a variety of tasks in and out of the office. Experience or an interest in the environmental and economic issues facing rural areas is desirable. This position will require hiking and field work in rugged terrain.

**Compensation:**
- **Stipend:** Provided by college or university
- **Free Room & Board**
- A summer exploring Wallowa County’s geography and community!

**To Apply:** Send a cover letter, resume and three references to kyle@wallowaresources.org by April 15. Please put RENEWABLES INTERN: (Your Name) in the subject line. We are flexible on start date.
Call for Posters – Sun Grant Festival at OSU150

The Sun Grant Festival component of Oregon State University’s 150-year anniversary celebration will run from April 9 – 20, 2018 (http://communications.oregonstate.edu/sun). One of the festival activities is a symposium dealing with alternative fuels and related technologies. The symposium is slated for Monday, April 16, from 9:00 a.m. to 3:00 p.m. The symposium will feature oral presentations from nationally recognized experts in the field along with poster presentations that emphasize past and present work done at OSU.

Symposium organizers are hoping you will participate in this event by presenting one or more posters covering work from your laboratory. Laboratory groups are encouraged to present as many posters as necessary to convey the nature of their work. Posters need not be specific to this celebration; i.e., topic-relevant posters presented at other meetings are welcome.

Posters must be set up in the MU Ballroom prior to 8:30 a.m. on Monday April 16 and taken down sometime between 2:00 and 3:30 that afternoon. A 4 ft. x 4 ft space will be provided for each poster. Posters are to be attached to the supporting material using provided binder clips or blue painters tape (do not use pins.)

Posters should be attended by at least one of its authors from 12:30 to 1:30. A buffet lunch will be provided to registered students/staff attending posters from 12:00-12:30.

The audience for this symposium is expected to include colleagues, peer scientists, OSU officials, state/federal representatives, and the inquisitive public.

Please register for poster presentations at the following site:
https://oregonstate.qualtrics.com/jfe/form/SV_eggqnfYJCLqql5Vb by 5:00 p.m. Monday April 9. Early registration is requested to facilitate arrangement of accommodations.

The complete program for the April 16 symposium can be accessed at http://communications.oregonstate.edu/osu150-sun-grant-festival/festival-event/eight-approaches-reducing-dependence-fossil-fuels.
SEXUAL MISCONDUCT AWARENESS & RESPONSE TRAINING

FREE AND OPEN TO ALL!

This 4-hour, collaborative workshop is designed to provide participants with practical skills in recognizing and addressing sexual misconduct in academic settings, both on and off campus. Awareness, prevention, and response will be addressed specifically for the OSU research community.

Register at: https://tinyurl.com/aprilsmart

SATURDAY, APRIL 7
AT 10 AM

Location: MU 213
(Pan-African Sakofa)
Food and beverage will be provided.

Sponsors:
SORCE, Marine Studies Initiative, School of Public Policy, Marine Resource Management, College of Engineering, Women in Science Portland, Department of Fisheries and Wildlife, Department of Integrative Biology

Accommodations related to ability can be made by emailing womeninpolicy@oregonstate.edu or calling (435) 994 4060
The idea of climate should be understood as performing important psychological and cultural functions. Climate offers a way of navigating between the human experience of a constantly changing atmosphere and its attendant insecurities, and the need to live with a sense of stability and regularity. People look to the idea of climate to offer an ordered container – a sensory, imaginative, linguistic or numerical repertoire – through which to tame and interpret the unsettling arbitrariness of the restless weather. Climate may be defined according to the aggregated statics of weather in places or as a scientific description of an interacting physical system. Climate may also be apprehended more intuitively, as a tacit idea held in the human mind or in social memory of what the weather of a place ‘should be’ at a certain time of year. But however defined, formally or tacitly, it is the human sense of climate that establishes certain expectations about the atmosphere’s performance. The idea of climate cultivates the possibility of a stable psychological life and of meaningful human action in the world. In this talk I will offer evidence for this argument, drawing upon anthropological, historical and geographical work from around the world. I will also reflect briefly on what the unsettling phenomenon and discourse of climate-change means for the future cultural value of the idea of climate.

Professor Mike Hulme
Department of Geography, University of Cambridge. Mike is one of the world’s leading academic geographers and public intellectuals who have engaged with the phenomenon of climate-change. Mike has 160+ peer-reviewed journal articles that have spanned the natural sciences, social sciences and the humanities.

Tuesday, April 17th
2:30pm
Multi-Purpose Room MU 013 FREE
541-737-5589

Accommodations for disabilities may be made by contacting 541-737-5589 or LeAnn.Headrick@oregonstate.edu.

http://liberalarts.oregonstate.edu/spp/research/spp-talks-and-events
Announcements

Professor Mike Hulme from University of Cambridge will present "The Cultural Functions of Climate: Historical and Geographical Perspectives" in MU 013 on Tuesday, April 17th at 2:30 pm

International Coffee Hour hosted by the College of Liberal Arts along with the Women in Policy will be held in Bexell Hall's 2nd Floor Lounge on Thursday, April 11th at 1pm.

Check the flyer below for the Spring '18 Career Expo opportunities!

OSU Alumni Reception in Washington, DC, March 2018

Sarah "Cline" Pitalski (MPP 2013), Brian Collins (MPP 2010), President Ray, Julia Michaels (MPP 2010) and Alex Johnson (MPP 2005)
National Wildlife Federation Legislative Coordinator posting

https://nwf.applicantpro.com/jobs/768586.html

The Legislative Coordinator will primarily support the NWF Legislative Director, who is charged with leading the planning, oversight and execution of communications with Congress and the executive branch to educate, advise, and advocate for NWF's interests and policy priorities. Communication of NWF's interests is guided by goals and milestones laid out in the Strategic Plan, and the recommendations of NWF program, regional, and senior staff as to the key policy priorities associated with accomplishing those objectives.

In this role you will:

- Manage congressional database (Congress Plus) and serve as lead on coordinating electronic communications through database to Capitol Hill
- Assist the Legislative Director in covering cross-cutting policy issues, including but not limited to appropriations
- Conduct research on key issues, including voting records of members of Congress
- Prepare advocacy materials including fact sheets and official NWF letters
- Develop content for web, action alerts, and legislative updates
- Engage in direct advocacy including meeting with and calling congressional staff, including in preparation for floor votes, committee mark-ups and hearings
- Represent the interests of NWF at key conservation community and other coalition meetings
- Collaborate with and support legislative director and legislative team as needed
- Provide direct and strategic support to NWF policy staff to further key legislative goals and priorities, as appropriate
- Provide support for special lobby days such as fly-ins, and other special events
- Set up meetings with Members of Congress and Administration officials for NWF's CEO, Board members and senior staff
- Respond to requests from the Hill
- Help manage "drops" to Hill as needed
- Train staff on Congress Plus
- Assist the Office of the General Counsel with quarterly LD-2 submission

Actions are at all times expected to reflect the staff values of the National Wildlife Federation: collaboration, mindfulness, empowerment, inclusivity, and mission focus.

Qualifications:

- A Bachelor's degree is required, preferably in environmental policy, political science, or a related field.
- A candidate should have at least 1-2 years professional experience (preferably working on a political/legislative campaign or in Congress). Experience advocating for conservation issues a plus.
- The candidate must have an understanding of politics, Congressional procedure, and legislative and executive advocacy.
- He or she will be a self-starter, able to read and review legislation and determine how it aligns with NWF priorities.
- The candidate must possess superior organizational skills and be detail oriented, with strong interpersonal and verbal communication skills.
- He or she should have excellent writing, editing, and proofreading skills, as well the ability to multitask and work under pressure.

Travel Requirements:

Approximately once or twice a year, 2-5 nights per year.

We aspire to be an inclusive multicultural organization that celebrates the rich dimensions of diversity such as race, ethnicity, gender identity, sexual orientation, socio-economic status, age, physical ability, and religious and political belief. Diversity at the National Wildlife Federation translates into understanding and valuing each other's perspectives.
The National Wildlife Federation offers excellent benefits, competitive compensation, and a family-friendly, flexible work environment. We are committed to building a diverse team and strongly encourage candidates from all backgrounds to apply. If you meet more than 75% of the qualifications of this description, we encourage you to submit an application. A background check will be conducted on the selected candidate.

Interested candidates should submit both a cover letter and resume.

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**Upcoming Workshops and Conferences**

**Spring Term Graduate School Professional Development Programming**

The Graduate School would like to share some of the resources and events we have planned for graduate students this spring term.

In collaboration with experts from across the university, we’re pleased to present a suite of offerings including drop-in assistance, workshops, and credit-bearing courses meant to advance graduate students’ academic and professional goals, and to complement the support they are gaining in your colleges and programs. Our efforts are focused in six core areas essential to graduate student development: (1) writing and communication, (2) teaching and facilitation, (3) research and ethics, (4) leadership and management, (5) career skills, and (6) grad life and wellness.

We invite you to view our [Graduate Student Success Spring Programming Guide](#) for details and registration links for upcoming events. A few highlights include:

- Weekly drop-ins and consulting appointments in our Graduate Student Success Center (GSSC), with IRB, Statistics, Grad Writing Center, CAPS Mindfulness, and (new!) Valley Library
- Writing groups, one-on-one appointments, and two new workshops, “Motivating yourself as a writer” and “Writing for grants and fellowships,” offered in conjunction with OSU’s Graduate Writing Center
- (new!) GRAD/WR 599 (section 001, 3 credits): Scientific and Technical Research Writing
- Grad Appreciation Week is April 29 – May 4, a full week of events to recognize graduate students

Please take a look at the rest of our offerings and help spread the word to your students and colleagues.

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[Oregon State University](#)
New writing and career events in spring term

We've released our student success event calendar for spring term, including our professional development Wednesdays series, drop-in help at the Graduate Student Success Center, Grad Appreciation Week, the spring Grad Trip to Portland, teaching development opportunities and more.

Get the spring guide >>>

Professional Development Wednesdays in spring term:

Let us know your coming! Please follow the links to register.

Motivating yourself as a writer - Feeling stuck on your thesis or dissertation? In this session, learn strategies for overcoming common writing obstacles like procrastination and self-doubt. Identify ways to make serious progress toward your writing goals. Facilitated by Chris Nelson, Graduate Writing Center; Todd Gibbs, Prevention and Wellness. Also available as a live webinar. Wednesday, April 18 at 2 to 3 p.m., Heckart Lodge, 110.

Networking in the U.S. - Prepare for your next conference, job interview, or other professional engagement in this networking practice session designed especially for graduate students. Learn how to navigate networking situations within the United States professional context. Facilitated by Claire Wu, Career Development Center, Shaznin Daruwalla, Counseling and Psychological Services. Wednesday, April 25 at 2 to 3 p.m., Memorial Union Building, 208.

Writing for grants and fellowships - Writing effective funding proposals is a crucial skill for scholars who intend to pursue research, faculty, and administrative career paths. Discover the types of funding opportunities available to graduate students, and learn the writing expectations proposals must meet for specialist and generalist audiences. Facilitated by Chris Nelson, Graduate Writing Center. Also available as a live webinar. Wednesday, May 16 at 2 to 4 p.m., Heckart Lodge, 110.

Negotiating your job offer - Learn strategies and skills to master the negotiation process, from experts across academic and non-academic fields in a panel discussion...
format. Moderated by Claire Wu, Assistant Director, OSU Career Development Center. Also available as a live webinar. Wednesday, May 23 at 3 to 4 p.m., Heckart Lodge, 110.

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**Graduate Student Appreciation Week is April 29 to May 4**

A week-long celebration of graduate students’ contribution to making Oregon State the best! Get all the details on our #gradweek website.

**Sunday, April 29 - GRADx replay on Inspiration Dissemination**

Tune in to the award winning radio program, Inspiration Dissemination, on Sunday April 29 for a kickoff to Grad Appreciation Week. This week, Inspiration Dissemination will be broadcasting the recording from GRADx - Ideas in Action. GRADx was held on February 22 and hosted 6 graduate students sharing their stories. FM 88.7 on your radio dial, 6 to 8 p.m. Live streaming online also available.

**Monday, April 30 - Graduate Student Success Center open house with treats and swag**

Graduate students, come by the GSSC, noon to 2 p.m. on Monday, April 30, Memorial Union 203. Enjoy free pastries, swag gifts, and meet with your fellow students. Take a break from the rigors of graduate school and enjoy some well deserved you time!

**Tuesday, May 1 - Lunch with the dean in Corvallis**

The Vice Provost and Dean of the Graduate School, Dr. Jennifer Brown, invites all graduate students for an appreciation luncheon during Grad Appreciation Week! Dean Brown will be sharing updates and answering questions about the graduate student experience at Oregon State University. Join us for this special event on Tuesday, May 1, 12 to 1 p.m. in MU 109. Lunch will be provided and registration is required. Please register.

**Wednesday, May 2 - Flat Tail trivia with special prizes for grad students**

Which fictional character lived at 221b Baker Street? Chaucer wrote The Canterbury Tales — what was his first name? What are the four types of teeth?
Do you know the answer to any of these questions? If so, then head down to Flat Tail Brewery in Downtown Corvallis for Trivia Night with special prizes for graduate students. No need to get your name on the list or show up early, just register your team (up to 6 players) or just yourself and we will put you on a team, and show up to Flat tail by 7:30 p.m. to get your table.

**Thursday, May 3 - Pizza at OSU-Cacades**

Graduate students in Bend are having a free pizza party!

**Friday, May 4 - Family bowling night**

Have a few extra hours to SPARE? Bring your family and friends to the final event of Grad Appreciation Week; Bowling Night! Hosted in the GUTTERS (basement) of the Memorial Union, this event is FREE, including shoe rentals, to all graduate students and their families. 6 to 8 p.m.

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**Student writing support groups from the Grad Writing Center**

The Graduate Writing Center offers many opportunities to help improve your writing this spring, including writing groups, two professional development workshops (see above in Professional Development Wednesdays section) and scheduled one-on-one appointments.

**Writing groups**

Reviewing writing with a small group of peers helps to build familiarity with writing conventions and feedback skills that are necessary for success in higher education. The purpose of the writing groups is to enhance your ability to identify and implement purposeful writing conventions, and to use that understanding with your own writing and for providing peers with constructive feedback.

As a member of a Graduate Writing Group, you will spend an hour each week with Chris Nelson from the Graduate Writing Center. Activities for each week vary based on students' needs, but are limited to:
Guided peer review of your own writing
Guided peer review of published writing from your discipline
Individual writing time

The groups meet weekly starting in Week 2. The master’s writing group meets Thursdays 3 to 4 p.m., April 12 - June 7. The doctoral group meets Wednesdays 4 to 5 p.m., April 11 through June 6. Space is limited to 12 students. You will be asked to commit to attending every week of the term and to bring a long-term writing project you are working on. Plan on spending two hours each week on Writing Group Activities: one hour for group meetings, and one hour of review outside of meetings.

Register for the writing groups >>>

Spring grad student trip on May 12

Explore the largest city in Oregon: beautiful Portland!

- Check out the Saturday Market along the waterfront
- Explore the downtown area with shopping, museums, landmarks restaurants, and more
- View the skyline from the West Hills (weather allowing)

Graduate student trips are a great way to see Oregon and meet other students.

Sign up for the trip!

Graduate Certificate in College and University Teaching (GCCUT) applications due by April 15

Interested learning more about college and university teaching? In honing your skills for your work as a GTA or for your future career pursuits? The 18-credit Graduate Certificate in College and University Teaching (GCCUT) is designed to provide advanced course work and experiential learning opportunities to students who plan to pursue careers in teaching in higher education settings, or who plan to pursue careers in other fields that may require similar facilitation skills. We are now accepting applications for our fall 2018 cohort.
Please visit our website for information about the curriculum, application process, and testimonials from past students. Questions can be directed to Jessica Beck, Assistant Dean of Graduate Student Development and GCCUT Director.

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**New videos on completing your degree and participating in commencement**

Tired of reading websites? Check out our new videos on what you need to do to complete your degree and walk at commencement.

- [Completing your degree as a graduate student](#) walks you through the steps, deadlines and documents you need to submit to finish
- [How to take part in commencement as a graduate student](#) explains the process so you can take part in the ceremony

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**Summer enrollment requirements for graduate assistants**

The Graduate School has release guidance for graduate assistants on how many credits they need to register for in summer. Find it on our [Policy Updates page](#).

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**Spring professional development at the Library**

The OSU Valley Library offers professional events for graduate students and faculty. Get more information and registration links on their [professional development page](#).

- Introduction to Git. *Registration Required.* Wednesday, April 11, 1 to 3 p.m., Autzen Classroom.
- Basic EndNote Workshop. Thursday, April 12, 9 to 10:30 a.m., Autzen Classroom.
- Intermediate/Advanced EndNote. Thursday, April 12, 10:30 to 11:30 a.m., Autzen Classroom.
- Intro to Zotero: A Web-Based Way to Manage Your Citations. Friday, April 13, 10 to 11 a.m., Autzen Classroom or Monday, April 30, 4 to 5 p.m., Autzen Classroom.
- Intermediate/Advanced Zotero. Friday, April 13, 11 a.m. to noon, Autzen Classroom or Monday, April 30, 5 to 6 p.m., Autzen Classroom.
- Intro to LaTeX. Monday, April 16, 2 to 3:30 p.m., Autzen Classroom.
- Mendeley. Thursday, April 19, noon to 1:30 p.m., Autzen Classroom.
- Intro to Qualtrics - Making Great Surveys. Friday, April 20, 9 to 10:30 a.m., Autzen Classroom.
- Advanced Qualtrics. Friday, April 20, 11 a.m. to 12:30 p.m., Autzen Classroom.
- Graduate Publishing Tips - Where, When & How. Wednesday, April 25, 4 to 5 p.m., Autzen Classroom.
- Manage Your Research Data. Thursday, April 26, 3 to 4 p.m., Autzen Classroom.
- Get Organized with Google Drive and Box. Thursday, April 26, 4 to 5 p.m., Autzen Classroom.
- Deposit Your Data in Scholars Archive at OSU. Wednesday, May 2, 1 to 2:30 p.m., Autzen Classroom.
- Copyright and Fair Use in Research and Teaching. Thursday, May 3, 4 to 5 p.m., Autzen Classroom.

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Environmental justice through anti-racist activism, save-the-date

The [CEOAS Professional Learning Community](#) and the Oregon State Graduate School presents a presentation from invited speaker, [Dr. Laura Pulido](#), recipient of the 2018 Harold M. Rose Award for Anti-Racism Research and Practice from the American Association of Geographers (AAG). This event is free and open to the public.

Dr. Pulido is a race scholar in geography and critical ethnic studies whose commitment to anti-racist practice is central to her work. Through her research, she explores “the racial processes that shape place and how place informs race."

**When:** May 30, 2018

**Where:** TBA, we'll send out the info next month
CIRTL teaching development opportunities for grad students and postdocs

On our website you can find a hand-picked selection of teaching development opportunities for this term, the list includes credit-based courses, online non-credit courses, special events, webinars, and local workshops.

About CIRTL: Oregon State University is a member institution of the Center for the Integration of Research, Teaching, and Learning (CIRTL) Network. The CIRTL Network is a consortium of research-intensive institutions committed to preparing future faculty, primarily—although not exclusively—those in STEM (science, technology, engineering, and mathematics) disciplines. Focused on graduate student and postdoc teaching development but open to any OSU student or employee, CIRTL offers centralized courses, MOOCs, workshops, and webinars related to teaching effectiveness to those in any discipline.

Spring Career Expo

Sign up for the spring career expo! Tuesday, April 24 has mock speed interviews and Wednesday, April 25 is the main event. You can see the list of organizations and companies attending through Handshake.

Bring Your Kids to Campus Day - April 20

As a part of Oregon State’s commitment to supporting students and employees in pursuing happy, balanced, and fulfilling lives, the Family Resource Center on the Corvallis campus will host the 7th annual “Bring Your Kids to Campus” Day on Friday, April 20th.

In conjunction with the national Take Our Daughters And Sons to Work Day, Bring Your Kids to Campus Day is designed with the idea to help promote the value of a college education as well as share with your kids the fun and exciting place where we are fortunate to work and attend classes. Through various partnerships we are also helping to enrich each child’s education through STEM projects, arts and crafts,
physical activity, robotics and so much more.

To see a full schedule of the day and to register your family for the day, please visit the website or contact the Family Resource Center at 541-737-4906.

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**Grad resources spotlight: Professional development**

Are you ready to face the post-grad school world? Use these professional development resources to get yourself there:

- Travel Grants
- Advantage Accelerator
- Center for Teaching and Learning
- Career Development Center
- OSU-Cascades Career Development Center

Find a collection of resources for graduate students on our website.

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**Tuesday Teaching Talks by the CTL**

Join colleagues and the Center for Teaching and Learning (CTL) in a certificated series of teaching workshops. Attend one, some, or all. The 90-minute workshops are every Tuesday and will be facilitated twice in Milam 215 at 10 & 2. No need to register – just come on by! Learn more about learning communities. Have questions? Contact the CTL.

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**Oregon Science Startup Forum**

The Oregon Science Startup Forum is a one-day course in science entrepreneurship, hosted by the Portland Section of the American Chemical Society. This year, it will be at the Linus Pauling Science Center on the campus of Oregon State University on Saturday, April 28, 2018.

- Hear the startup experiences of science entrepreneurs from around Oregon
Learn from investors, intellectual property lawyers and experts in turning science into businesses

 Equip yourself with specific steps to start a successful science business

Register at http://bit.ly/OSSF2018

Supporting postdocs - Research in Action (RIA) podcast Ep. 102

The role of a postdoctoral scholar can come in many forms. Deciding how you want to pursue your postdoc is an important decision that impacts your future career path. On this episode of “Research in Action,” Emma Compton-Daw, academic development lead for research at the University of Strathclyde in the United Kingdom, describes the role of a postdoctoral researcher and shares strategies researchers can use to aid in their own professional development. She also discusses alternative options for those exploring whether or not they want to stay in academia. Listen to the podcast.

Check out other episodes of the “Research in Action” podcast. They cover topics and issues related to research in higher education, hosted by OSU Ecampus Research Unit Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

Summer session registration begins April 15

Take summer classes online or on campus during the summer. Search for summer classes online and learn more about summer on-campus offerings.

Get productivity tips and timely updates from our GradSuccess newsletter.

Questions or comments? Please contact John McQueen. This newsletter is sent to all graduate students, graduate faculty, staff, and coordinators. Submissions are due by the 15th of each month.
Final Days to Submit Your Research for the 40th Annual Fall Research Conference
**APPAM’s 40th Fall Research Conference** will focus on improving programs and policies by generating and engaging with evidence throughout the policy analysis and management process. Don’t miss this opportunity to present your work to over 2,300 policy researchers from around the world.

**Submissions close this Wednesday,**

**April 11th, at 11:59 pm EDT.**

The 2018 theme, *Evidence for Action: Encouraging Innovation and Improvement*, places an emphasis on the iterative and collaborative nature of building evidence. We aim to engage researchers, policy makers, and program leaders in thoughtful discussions about how best to collect data, capture innovation, measure impacts, and identify actionable and timely recommendations.

**Submit Your Research**

**#2018APPAM**

**Use the Single Paper Listing to Build Your Panel**

The **Single Paper Listing** is up-to-date and will be updated daily through Wednesday – we encourage you to check for papers that might work well with your proposal in order to submit a complete panel. If there is a paper in which you are interested, please contact the authors and see if they wish to have their work join yours to become a panel. While we still encourage individual paper submissions, complete panels have a much better chance of being accepted.

**View the available papers.**

**Questions?**

Contact Tristanne Staudt with questions at tstaudt@appam.org or 202.496.0130, ext. 27.

**Policy Areas**

**Use the Policy Areas to Build Your Submission**
Proposals are being accepted in 15 policy areas. We encourage submissions that discuss how to generate and capitalize on evidence to improve outcomes and inform decision making. We challenge applicants to consider questions like:

- How can we leverage innovative technologies and techniques, such as rapid cycle evaluation, program dashboards, and data analytics, to improve programs?

- What challenges do local organizations face while building and making use of evidence?

- What does effective evidence-based policy look like at different levels of government?

- How can researchers, policy makers, and program leaders better engage with each other?

- What factors lead to impacts and how can these elements be extracted, shared, and applied?

- What tools effectively assist decision making at the ground level and what are we missing?

We are soliciting abstracts for (1) individual papers to be integrated into panels, (2) panels made up of 3-4 papers, (3) roundtables, and (4) posters.

All submissions are due Wednesday, April 11th, at 11:59 pm EDT.

Submit Your Research

Why the gem?

Ruby is the traditional stone to commemorate a 40th anniversary. Known for its vivid red color, rubies can also exhibit secondary shades like orange, purple and pink. They are a desirable stone due to the bold color, hardness, durability, and rarity. You'll notice both the gem graphic and ruby-inspired colors for this 40th anniversary conference.
7th Annual **Northwest Development Workshop (NWDW)**.

The workshop consists of a small set of presentations on development economics topics. For details, visit the [website](#).

**Oregon State University** will host this year’s daylong workshop. The workshop will take place from 9am-5pm on **Friday, April 20, 2018**, at the [OSU Portland Center](#) in downtown Portland (707 SW Washington St, Suite 500).

The objective of the workshop is to foster cooperation among development economists in the Pacific Northwest. In contrast to larger conferences, we aim devote a longer amount of time to a small set of presentations in order to promote discussion.

Attendance is free, but please register [here](#) by **April 16** so we know how many people to expect. Those interested are welcome to stay for dinner (at their own expense) in Portland.

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**On Campus Events**

**Events**

**Monday, April 9**

**Fragments of the Uni-versatile Subject — H Rakes**, Assistant Professor of Women, Gender, and Sexuality Studies and Queer Studies at OSU, will discuss the development and implications of contemporary flexible identities and roles. **4 p.m., OSU Center for the Humanities, Autzen House, 811 Jefferson Ave.**
Building Hatred from a Firm Foundation: Antisemitic Propaganda in Nazi Germany — Public talk by Randall Bytwerk. Professor Bytwerk, a biographer of the notorious Nazi Jew-baiter Julius Streicher, will discuss how propaganda was used by the Nazis to raise the intensity of antisemitism in Germany to the point where many Germans countenanced the persecution, and eventually the elimination, of Jews. 7:30 p.m., OSU Memorial Union, Horizon Room, 49.

Tuesday, April 10

Who Will Carry the World? — Play by Charlotte Delbo; directed by Charlotte Headrick. The play is set in an unnamed Nazi death camp that Delbo based on Auschwitz, where she herself was imprisoned. It follows a group of prisoners, all of them women, and chronicles the erosion in their numbers. 7:30 p.m., First United Methodist Church, 1165 NW Monroe Ave.

Wednesday, April 11

International Coffee Hour — The College of Liberal Arts is home to over 250 international students and faculty that carry out research around the globe. Women in Policy invites you to celebrate our international diversity as we chat and mingle over free coffee and snacks. 1 p.m., Bexell Hall 208 (2nd floor lounge).

A Survivor’s Story — Public talk by Henry Friedman. Friedman will speak of his experiences during World War II. Almost the entire Jewish population of the city where Friedman was born perished in the Holocaust. He and his family survived only because a young Ukrainian woman warned them that the ghetto where they lived would soon be liquidated. *The event is free but tickets are required. Tickets are available online. 7:30 p.m., Austin Auditorium, LaSells Stewart Center.

Thursday, April 12

The Swastika Entwined with Magnolia Blossoms: A Jewish Journalist Investigates Lynchings in the Wartime South — Public talk by Jason Morgan Ward. Professor Ward has published two highly acclaimed histories of efforts to quell civil rights in the segregated South and the use of violence to intimidate African Americans. His talk at OSU will deal with an investigation into the lynching of two black adolescents in Mississippi in 1942. 7:30 p.m. Withycombe Auditorium.

Friday, April 13

Songs of the Holocaust — Rachel Joselson accompanied by Réne Lecuona. The program for this concert will consist of songs that were inspired by the Holocaust and were for the most part written by artists who perished in it. 12 p.m., Memorial Union Lounge.

Interested in Disability Studies? — Want to help promote diversity, equity, and inclusion? If so, join the OSU Disability Network and the Disability Studies Center for Humanity Research Cluster
for our upcoming presentation by David Baldridge, “Best Practices for Retaining Faculty with Disabilities.” 12 p.m., Milan 301.

Visiting Artist Recital — Rachel Joselson, soprano, and Réne Lecuona, piano. 7 p.m., Benton Hall 303.

Upcoming Events

Human Dignity in the Age of Social Media — A panel composed of OSU faculty will discuss issues and trends, such as an apparent upsurge in nationalism and extremist ideologies, that echo the 1930s, when they held give rise to World War II and the Holocaust. The panel will consider the questions, “Is history repeating itself?” Monday, April 16, 4 p.m., MU Journey Room 104.

OSU Provost Authors and Editors Celebration — Readings by Tara Williams of the School of Writing, Literature and Film and Geoff Barstow of the School of History, Philosophy and Religion. Monday, April 16, 6 p.m., Autzen House, 811 SW Jefferson Ave. Reception to follow.

Fake News, Phone Conspiracies and Russian Bots: Countering VD (Viral Deception) — A talk by Speech Communication Visiting Scholar Tom Hollihan. Hollihan is Professor and Director of Doctoral Studies at the USC Annenberg School for Communication and Journalism. His research is in the areas of argumentation, political communication, media diplomacy, contemporary rhetorical criticism and the impact of globalization on public deliberation. Monday, April 16, 7 p.m., C&E Auditorium, The LaSells Stewart Center. Reception with Hollihan at 6 p.m. in the Myrtle Tree Alcove, outside the auditorium.

Spring ’18 Career Expo — The Career Development Center will host Speed Mock Interviews (April 24), a Career Fair (April 25), and an Interview Day (April 26) as part of their Spring Career Expo. Register for expo events and view attending employers on Handshake. More information available here at the Career Development Center.

Recurring Events

Associate Professor of Art and New Media Communications Julia Bradshaw, exhibits new work, “Lockers,” at CEI Artworks Gallery, 408 SW Monroe, Corvallis, Monday – Friday, 9 a.m. – 5 p.m. until April 16, 2018. Lockers is a collection of photographs, video-works, and installation intended to raise conversations about the school experience between people of all backgrounds and age-ranges.

The Little Gallery presents #NosDueleN56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDueleN56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The exhibition runs from March 7 – April 25.
The idea of climate should be understood as performing important psychological and cultural functions. Climate offers a way of navigating between the human experience of a constantly changing atmosphere and its attendant insecurities, and the need to live with a sense of stability and regularity. People look to the idea of climate to offer an ordered container – a sensory, imaginative, linguistic or numerical repertoire – through which to tame and interpret the unsettling arbitrariness of the restless weather. Climate may be defined according to the aggregated statics of weather in places or as a scientific description of an interacting physical system. Climate may also be apprehended more intuitively, as a tacit idea held in the human mind or in social memory of what the weather of a place ‘should be’ at a certain time of year. But however defined, formally or tacitly, it is the human sense of climate that establishes certain expectations about the atmosphere’s performance. The idea of climate cultivates the possibility of a stable psychological life and of meaningful human action in the world. In this talk I will offer evidence for this argument, drawing upon anthropological, historical and geographical work from around the world. I will also reflect briefly on what the unsettling phenomenon and discourse of climate-change means for the future cultural value of the idea of climate.

Professor Mike Hulme

Department of Geography, University of Cambridge. Mike is one of the world’s leading academic geographers and public intellectuals who have engaged with the phenomenon of climate-change. Mike has 160+ peer-reviewed journal articles that have spanned the natural sciences, social sciences and the humanities.

Tuesday, April 17th
2:30pm
Multi-Purpose Room MU 013  FREE
541-737-5589

Accommodations for disabilities may be made by contacting 541-737-5589 or LeAnn.Headrick@oregonstate.edu.

http://liberalarts.oregonstate.edu/spp/research/spp-talks-and-events
THE COLLEGE OF LIBERAL ARTS AND WOMEN IN POLICY PRESENT

INTERNATIONAL COFFEE HOUR

THURSDAY
April 11
1 pm
Bexell Hall 2nd floor lounge

International Coffee Hour celebrates the international students and faculty in our college. Join us as we chat over free coffee and snacks.
The Oregon Chapter of Air & Waste Management Association Presents the

STUDENT ENVIRONMENTAL CHALLENGE

Thesis? Senior project? Extracurricular research? This event showcases a variety of environmental research being conducted by local college students. All environmentally themed projects are welcome from both undergraduate and graduate programs. This is a great opportunity for students to share their research while networking with professionals.

Challenge Format: Each student or group of students will be given 10 minutes to present their projects clearly and consistently with 5 additional minutes for a round of questions in front of a panel of environmental professionals. Each presentation will be judged on the quality of research, the creativity of the topic, and on presentation skills. Please note, projects may be in progress at the time of the Challenge, but partial results and anticipated steps moving forward should be addressed during the presentation.

Prizes for Challenge Winners:

- 1st Place: $500
- 2nd Place: $400
- 3rd Place: $300

When: Thursday, April 19, 2018, 5:00 p.m. to 7:00 p.m.

Where: Perkins Coie, 1120 N.W. Couch Street, Tenth Floor, Portland, OR 97209

Registration: All interested students should submit a short abstract by April 12, 2018. All abstracts need to be limited to 150 words, and include your name, affiliated university, department, and advisor (if applicable). For those interested in submitting their resumes, a resume packet will be put together for distribution to attending professionals. Send abstracts, resumes, and any questions to: Kellye Larsen, klarsen@slrconsulting.com.

Guests are welcome and encouraged to attend the event. If you would like to attend please RSVP to Kellye Larsen, klarsen@slrconsulting.com.

For More information on the Air & Waste Management Association and the Student Environmental Challenge please visit: http://www.pnwis.org/oregon/
April

Resumes & Cover Letters 101
Tuesday, April 3

Communicating Your Skills
Wednesday, April 11

Networking Online & Off
Tuesday, April 17

Speed Mock Interviews
Tuesday, April 24 | Memorial Union

Online Workshops:

Ace Your Interview
Wednesday, April 11 | Webinar

Communicating Your Skills
Wednesday, April 11

Networking Online & Off
Tuesday, April 17

Speed Mock Interviews
Tuesday, April 24 | Memorial Union

May

Get a Dam Job
Tuesday, May 1

Level Up Your Interview Skills
Tuesday, May 8

International Students & Careers
Thursday, May 10

Negotiate with Confidence
Wednesday, May 16

Resumes & Cover Letters 101
Thursday, May 17

Level Up Your Interview Skills
Tuesday, May 8

International Students & Careers
Thursday, May 10

Negotiate with Confidence
Wednesday, May 16

Online Workshops:

Ace Your Interview
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Negotiate with Confidence
Wednesday, May 16

Online Workshops:

Ace Your Interview
Wednesday, April 11 | Webinar

Communicating Your Skills
Wednesday, April 11

Networking Online & Off
Tuesday, April 17

Speed Mock Interviews
Tuesday, April 24 | Memorial Union

For alternative formats or accommodations related to a disability, please contact The Career Development Center at 541.737.4085 or career@oregonstate.edu.
**Announcements**

**SPP Writing Consultant, Dr. Daniel Schaffer**, is available to work with students on writing assignments, essays, grant applications and dissertations. His office is located at Bexell Hall 100C. He can be reached by email at ddschaffer@yahoo.com or by phone at 650 283 9567 for an appointment. He looks forward to hearing from you.

Brent Steel and Erika Wolters will be featured authors at an book event in the Valley Library on Tuesday, April 17th from 6-7:30pm. *(See flyer below)*

**Important Deadlines** for all Spring term Graduates:
- **April 6th** - Submit your diploma application, by logging into MyOSU, go to Student Records, and click on **Apply for Graduation**
- **April 27th** - If attending commencement, confirm attendance, by logging into MyOSU, go to Student Records, and click on **Commencement Attendance Confirmation**. You can always change later if you decide not to attend.
- **April 20th** - All PhD students completing spring term, please email the title of your dissertation and major professor’s name to – Julie.Kurtz@oregonstate.edu

**Note:** to receive a spring diploma all degree requirements must be completed by June 15, 2018. To be assured you receive your diploma at commencement all degree requirements should be completed by June 1, 2018.

**Summer term grad students wanting to attend commencement:**
- submit diploma app by April 6th
- confirm attendance by April 27th
- Email signed Summer Attending Form found on our website at - http://gradschool.oregonstate.edu/forms under Commencement forms to Julie.Kurtz@oregonstate.edu, by April 27th

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**Funding, Research and Job Opportunities**

**Australia**

- [PhD Research Opportunity on Economic Impacts of Natural Disasters](#)
  Monash University, Australian Research Council (ARC) Discovery Project
- **Postgraduate Research Scholarship in Examining social risk and social incidents in mining**
  University of Queensland, Sustainable Minerals Institute

- **Lecturer B - D in International Political Economy**
  Australian National University, School of Politics and International Relations

- **Research Fellow in Mining Governance (Re-Advertised)**
  University of Melbourne, School of Geography Faculty of Science

**Belgium**

- **Doctoral scholarship holder in International Relations**
  University of Antwerp, Department of Political Science

**Canada**

- **Lecturer in Sociology PRIORITY!**
  University of British Columbia

- **Lecturer in Family Studies PRIORITY!**
  University of British Columbia

- **Assistant Professor in Child and Youth Care**
  University of Victoria, Faculty of Human and Social Development

- **Assistant or Associate Professor in Southern Alberta Region, Faculty of Social Work**
  University of Calgary, Faculty of Social Work

- **Associate Professor in Disability Studies or Critical Race Theory or Transnational Feminism**
  Carleton University, Pauline Jewett Institute of Women’s and Gender Studies

- **Canada Research Chair (Tier 2) in Indigenous-Settler Relations**
  University of Victoria, Faculty of Human and Social Development

- **Canada Research Chair (Tier 2) in Political Ecology**
  University of Victoria, Environmental Studies - Faculty of Social Sciences

**Denmark**

- **Professor in the History of Modern Society**
  Aalborg University, Faculty of Social Sciences, Department of Culture and Global Studies

- **Two Post Doc Positions in International Relations and Digital Diplomacy**
  University of Copenhagen, Department of Political Science

- **PhD scholarships at the Department of Economics**
  University of Copenhagen, Department of Economics

- **Post Doc Position, Department of Economics**
  University of Copenhagen, Department of Economics

- **Postdoc / assistant professor position at Department of Political Science**
  Aarhus University, Department of Political Science
- **External Lecturers are Searched for Social Work**  
  Aalborg University, Faculty of Social Sciences
- **Full Professorships and Professorships with Special Responsibilities in Anthropology**  
  Aarhus University, School of Culture and Society
- **Professor in Migration, Urban Studies and Violence**  
  Aalborg University, Faculty of Social Sciences, Department of Culture and Global Studies
- **PhD scholarships at the Department of Political Science**  
  University of Copenhagen, Department of Political Science
- **Associate Professorship in International Political Economy**  
  Copenhagen Business School, Department of Business and Politics
- **Professor in Migration, Urban Studies and Violence**  
  Aalborg University, Faculty of Social Sciences, Department of Culture and Global Studies
- **Postdoc with Focus on the Psychology of Political Rumors and Social Media**  
  Aarhus University, Department of Political Science
- **Associate Professorship in Business and Politics, with a focus on sociology of networks**  
  Copenhagen Business School, Department of Business and Politics
- **Associate Professorship in Business and Politics, with a focus on quantitative methods**  
  Copenhagen Business School, Department of Business and Politics

### Finland

- **Two (2) Postdoctoral Researchers in Spaces of Roman Republicanism**  
  University of Helsinki, Faculty of Social Sciences
- **Postdoctoral Researcher / University Researcher in Humanities**  
  University of Helsinki, Faculty of Arts
- **Postdoctoral Researcher in Social Determinants of Health**  
  University of Helsinki, Faculty of Social Sciences
- **Two (2) Doctoral Students in Spaces of Roman Republicanism**  
  University of Helsinki, Faculty of Social Sciences
- **Postdoctoral Researcher on Morality in Modern and Contemporary Societies**  
  University of Helsinki, Faculty of Social Sciences

### Germany

- **W3-professor position in Marine Governance** PRIORITY!  
  University of Oldenburg
- **Junior Professorship in Political Science with a focus on political communication and media in North America**  
  Freie Universität Berlin, Department of Political and Social Sciences
Hong Kong

- Post-doctoral Fellow in the Department of Sociology
  University of Hong Kong, Department of Sociology
- Tenure-Track Assistant Professor in Urban Planning
  University of Hong Kong, Department of Geography
- Tenure-Track Assistant Professor in Tourism
  University of Hong Kong, Department of Geography
- Tenure-Track Professor/Associate Professor/Assistant Professor in Climate Change
  University of Hong Kong, Department of Geography
- Tenure-Track Professor/Associate Professor/Assistant Professor in Biogeography
  University of Hong Kong, Department of Geography
- Associate Professor/Assistant Professor in the Department of Public Policy
  City University of Hong Kong, Department of Public Policy

Italy

- PhDs in Physics, Mathematics, Computer Science, Social Sciences PRIORITY!
  Gran Sasso Science Institute

Norway

- Associate Professors in Political Science
  University of Oslo, Department of Political Science
- PhD Research Fellow in digital transformation
  University of Agder, Department of Information Systems
- PhD Research Fellow in impacts of digitalization on society
  University of Agder, Department of Political Science and Management
- Associate Professor in International Relations (security policy)
  University of Oslo, Department of Political Science
- Postdoctoral Research Fellow in European Studies
  University of Agder, Department of Political Science and Management, Faculty of Social Sciences

Portugal

- INL Summer Internship Programme 2018 PRIORITY!
  International Iberian Nanotechnology Laboratory INL

Sweden

- 2 year Postdoctoral positions on Great social challenges
  Lund University, Faculty of Social Sciences

United Kingdom
Dear SCORAI colleagues:

- **Lecturer/Senior Lecturer in Sociology/Anthropology of the Gulf and Arabian Peninsula**
  University of Exeter, College of Social Sciences and International Studies
- **Associate Lecturer in Sociology**
  University of York, Department of Sociology
- **Lectureship in the Politics of Race and Racism**
  Queen Mary University of London, School of Politics & International Relations
- **Professor (2 posts available) at School for Policy Studies**
  University of Bristol, School for Policy Studies
- **Lecturer at School for Policy Studies**
  University of Bristol, School for Policy Studies
- **Senior Lecturer at School for Policy Studies**
  University of Bristol, School for Policy Studies
- **Lecturer (2 posts available) at School for Policy Studies**
  University of Bristol, School for Policy Studies
- **Teaching Fellow in Philosophy (Political)**
  King's College London, Philosophy Department
- **Postdoctoral Researcher in Cognitive and Cultural Foundations of Religion and Morality**
  University of Oxford, Institute of Cognitive and Evolutionary Anthropology (ICEA), School of Anthropology and Museum Ethnography
- **Associate Professorship of Evidence-Based Policy Evaluation**
  University of Oxford, Department of Social Policy and Intervention, 32 Wellington Square
- **Departmental Lecturer in Development Studies**
  University of Oxford, Oxford Department of International Development
- **Lecturer in Comparative Politics**
  University College London, Department of Political Science

- **Tenured appointment at the rank of Professor or Associate Professor in Digital Humanities**
  University of Cyprus

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**CBO Job Opportunity** *(See Flyer Below)*

**2018 Internship Opportunities** *(See Flyer Below)*

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**Upcoming Workshops and Conferences**
I'm writing to inform you about a great opportunity for graduate students (of any discipline) interested in sustainability and interdisciplinary research. The Integrated Network for Social Sustainability (INSS) hosts an annual conference, preceded by a graduate student symposium designed to encourage interdisciplinary scholarship and exploration of sustainability as a disciplinary bridge. Last year we attracted PhD students and advanced masters students from a wide variety of programs (rural sociology, urban planning, anthropology, ecology, civil engineering) and institutions. We're hoping to attract a similar breadth of participants this year.

The day-long symposium will take place Thursday June 7 in Charlotte, North Carolina (USA), and we ask that students participate the rest of the conference on the 8th and 9th (half day). Registration is **FREE**, and this year we are able to fund **travel and accommodations** for students accepted into the symposium. The conference also provides breakfast and lunch all three days.

Some features of this year's symposium:

Students will each have an opportunity to present their research to other participants and faculty mentors. Research can be at the very beginning stages, or in advanced stages. Participants will also be asked to make a short presentation on how their discipline conceives of sustainability.

Students will get direct feedback from co-participants, INSS faculty, guest facilitators. This year, we'll be joined by Dr. Poonam Arora, professor of Management and Marketing at Manhattan College. She is currently working on a book about Sustainability and Peace.

We're also THRILLED that our conference's keynote speaker is Ms. Jacqui Patterson, Director of Environmental and Climate Justice at the NAACP.

Interested students can fill [this form](#), which is very similar to last year's. Questions can be directed to me, Robert Boyer, at rboyer1@uncc.edu.

Thanks!

**Robert Boyer**

Assistant Professor  
Department of Geography & Earth Sciences  
UNC Charlotte  
*join the Integrated Network for Social Sustainability*
UPCOMING WEBINARS

LESSONS ON FARMLAND PRESERVATION NEAR GROWING URBAN REGIONS FROM OREGON, USA
Wednesday, April 11, 2018, 1:00 pm Central CST
TO REGISTER CLICK: http://ow.ly/w9pa30iyKvB

Global Perspectives on Programmatic Solutions to Bridging the Digital Divide
Tuesday, April 24, 2018, 11:00 am Central CST
TO REGISTER CLICK: http://ow.ly/L6XI30ieTmc

Click on Webinar Title for more information.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

OPPORTUNITIES

Digital Lunch & Learn: New Researcher's Discussion Series
Wednesday, May 2, 2018 @ 12:00pm CST

Lunch & Learn #1: Connecting Research with Policy

Your research is important, with many links to the agendas of local, provincial, and federal governments. But making the leap from research to policy isn’t an easy one. It requires something other than business as usual - thinking about your research differently, different approaches to communication, and different ways to engage.

The Rural Policy Learning Commons is starting a new, digital lunch & learn series aimed to help you connect your research with policy and policy makers. Each session will be a small group, informal discussion facilitated by experienced researchers and practitioners.

If you are a student, new researcher, or a practitioner interested in connecting research and policy then these sessions are for you.

The first session will be led by the Natural Resource Development network, and will focus on research and policy related to the development and management of natural resources.

Register soon - space is limited! Maximum 15 participants.

Facilitators:
Dr. Heather Hall, assistant professor, University of Waterloo
Ruth Mealy, economic development specialist, Manitoba Growth Enterprise and Trade.

TO REGISTER CLICK: http://ow.ly/XRLS30jkYxj

For more information: Sarah Breen, sarahpatriciabreen@hotmail.com, 604-506-0809

EMAIL LIST
DID YOU KNOW....the RPLC network has over 3000 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

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On Campus Events

Initiative for Community and Disaster Resilience (ICDR)

**ICDR Speaker Series - Part 13**

**RSVP Reminder:**

**Presentation by Andrew Russo**

**Tuesday, April 17th, 2018**

**3:30pm-5:00pm**

Portland State University - Urban Center 212G (Parsons Gallery)

RSVP
"Save Lekali: A Micro-Response to the 2015 Nepal Quake"

When the 7.8M earthquake struck Nepal in 2015, many small villages in remote regions were almost completely destroyed. Lekali Coffee Farm was in one of them. What were the successes and failures of the mission to save it, and how was Lekali saved?

Our guest will share his story from an on-the-ground perspective.

Andrew Russo is an MPA student and Graduate Research Assistant at Portland State University who works with Dr. Grace Chikoto-Schultz to research the disaster resiliency of nonprofit organizations.

Before attending Portland State, Andrew earned a BA in History from the University of Central Florida before joining the Army as an Artillery Officer in 2005. He has spent most of his post-military career in specialty coffee, where he roasted and imported coffee, published two books,
attained his Q Grader license, and helped new coffee ventures launch and grow. His recent studies and interests were heavily influenced by his experiences with coffee farmers, his time in Afghanistan, and his travels around the world.

About the Initiatives for Community and Disaster Resilience (ICDR)
ICDR is an interdisciplinary initiative using collaborative efforts to focus on research, educational outreach and community enlightenment. ICDR is designed to emphasis ‘soft’ social science and policy perspectives when approaching issues relating to natural disasters, while other emergency management research centers in the U.S. primarily focus on the ‘hard science’ aspect. Alongside the Economics Department, the Center for Public Service works to: 1) enhance disaster awareness, 2) host experts to share their experiences, 3) empower local communities by providing policy and economic analysis and, 4) help communities better prepare for possible natural disasters. Together with students, scholars, practitioners, and community members, ICDR serves as a hub to work on issues related to emergency management and preparedness and community resilience from natural disasters.

For more information, visit our ICDR webpage at: pdx.edu/cps/ICDR

Events
Monday, April 16

Human Dignity in the Age of Social Media — A panel composed of OSU faculty will discuss issues and trends, such as an apparent upsurge in nationalism and extremist ideologies, that echo the 1930s, when they held give rise to World War II and the Holocaust. The panel will consider the questions, “Is history repeating itself?” 4 p.m., MU Journey Room 104.
OSU Provost Authors and Editors Celebration — Readings by Tara Williams of the School of Writing, Literature and Film and Geoff Barstow of the School of History, Philosophy and Religion. 6 p.m., Autzen House, 811 SW Jefferson Ave. Reception to follow.

Fake News, Phone Conspiracies and Russian Bots: Countering VD (Viral Deception) — A talk by Speech Communication Visiting Scholar Tom Hollihan. Hollihan is Professor and Director of Doctoral Studies at the USC Annenber School for Communication and Journalism. His research is in the areas of argumentation, political communication, media diplomacy, contemporary rhetorical criticism and the impact of globalization on public deliberation. 7 p.m., C&E Auditorium, The LaSells Stewart Center. Reception with Hollihan at 6 p.m. in the Myrtle Tree Alcove, outside the auditorium.

Wednesday, April 18

Afoot in the Desert: Wilfred Thesiger’s Travels in Southern Arabia — Lecture by Tom Ordeman, Jr. HST ’05. Between 1945 and 1950, British adventurer Wilfred Thesiger explored southern Arabia on camelback with the Bedouins, documenting places and people who were on the cusp of a revolutionary transformation. Focusing on Oman, this talk will address Thesiger as an adventurer, photographer, and an observer of a changing world. Tom Ordeman, Jr. is a security practitioner and academic, and an alumnus of Oregon State and the University of Aberdeen. 4:30 p.m., Milam Hall 319.

What Am I Doing Here? — Artist Reed Anderson, SAC Visiting Artists and Scholars Lecture Series. 7 p.m., C&E Auditorium, The LaSells Stewart Center. Reception at 6 p.m. in the Myrtle Tree Alcove, outside the auditorium.

Friday, April 20

2nd Annual Ethnic Studies Student Research Symposium: Ethnic Studies in Action! — This event provides a unique opportunity for OSU and the broader community to engage in informed dialogue about issues of race that students in Ethnic Studies and related majors explore in their work. 9 a.m. – 5 p.m., Memorial Union Horizon Room. Social at 7 p.m. Keynote address by Dr. Robert Chang (Professor of Law at Seattle University and Executive Director of the Fred T. Korematsu Center for Law and Equality).

Music à la Carte — Torrey Newhart Trio. Torrey Newhart, keyboard; Todd Sickafoose, bass; Ryan Biesack, drums. 12 p.m., Memorial Union Lounge.

Upcoming Events

A People’s Guide to Portland and Beyond — Natchee Barnd, author of “Native Space: Geographic Strategies to Unsettle Settler Colonialism” will discuss his new project featuring community-guided histories and lesser-known social justice sites in the Portland area. Monday, April 23, 4 p.m., OSU Center for the Humanities, Autzen House, 811 SW Jefferson Ave.
Spring ’18 Career Expo — The Career Development Center will host Speed Mock Interviews (April 24), a Career Fair (April 25), and an Interview Day (April 26) as part of their Spring Career Expo. Register for expo events and view attending employers on Handshake. More information available here at the Career Development Center.

Recurring Events

The Little Gallery presents #NosDuelen56. On March 8, 2017, 41 girls died and 15 severely burned in a safe home outside Guatemala City, when government authorities unjustly held them and then ignored their pleas once a fire began in their locked room. This exhibition brings together commemorative portraits, selected from more than 60 artists from around the world, who joined #NosDuelen56 to honor and commemorate the victims of the Hogar Seguro Virgen de la Asunción massacre. The exhibition runs from March 7 – April 25.
AUTHORS AND EDITORS LECTURE

CENTER FOR THE HUMANITIES
AUTZEN HOUSE | 811 SW JEFFERSON AVE | CORVALLIS

MONDAY, APRIL 16 | 6 TO 7:30 P.M.

Geoff Barstow
FOOD OF SINFUL DEMONS:
MEAT, VEGETARIANISM, AND THE LIMITS OF
BUDDHISM IN TIBET

Tara Williams
MIDDLE ENGLISH MARVELS:
MAGIC, SPECTACLE, AND MORALITY IN THE
FOURTEENTH CENTURY

TUESDAY, APRIL 17 | 6 TO 7:30 P.M.

Ehren Pflugfelder
COMMUNICATING MOBILITY
AND TECHNOLOGY:
A MATERIAL RHETORIC FOR PERSUASIVE
TRANSPORTATION

Brent Steel and
Erika Allen Wolters
WHEN IDEOLOGY TRUMPS SCIENCE:
WHY WE QUESTION THE EXPERTS ON
EVERYTHING FROM CLIMATE CHANGE TO
VACCINATIONS

For more information, visit tinyurl.com/OSUauthors.
This event is sponsored by the Office of the Provost.
The Congressional Budget Office is a small nonpartisan agency that provides economic and budgetary analysis to the Congress. CBO’s Tax Analysis Division is seeking an analyst with an interest in tax research to join its revenue-estimating staff.

The Tax Analysis Division is responsible for forecasting federal revenues as part of CBO’s baseline budget projections. It is also responsible for providing the Congress with analysis and evaluation of the effects of past and proposed changes to federal tax policies. The analyst will develop quantitative models to use in those efforts. The analyst will also conduct empirical research on federal tax policy, undertaking short-term analyses of current legislative proposals and preparing studies for CBO. The position requires facility with quantitative work, including economic modeling and budget tracking, and it involves regular contact with staff members in the legislative and executive branches.

Qualifications
The successful candidate must have an advanced degree in economics, public policy, or a related field; a strong background in economics; quantitative analytical experience in economics, tax policy, or a closely related field; excellent communication and interpersonal skills; the ability to initiate and complete projects independently and as a team member; and a desire to work on issues of current and potential legislative interest to the Congress. Prior experience in tax policy is preferred but not required.

Candidate must have passed, or be able to pass, a Tier 2 (public trust) investigation, which includes a credit check. A higher-level security clearance may be accepted instead.

Salary and Benefits
Salaries at CBO are competitive with those at other organizations and are commensurate with experience, education, and other qualifications. CBO offers excellent benefits and a collegial, respectful work environment.

How to Apply
Please submit a cover letter, a résumé, a brief writing sample, salary history, an unofficial copy of transcripts, and contact information for three references at www.cbo.gov/careers. Only complete applications will be considered. This position may be closed any time after April 23, 2018. This position is covered by the Veterans Employment Opportunities Act of 1998, as made applicable by the Congressional Accountability Act, as amended.

Contact
Nancy Fahey, Washington, DC, 202-226-2628, careers@cbo.gov
**Internship Titles:**

<table>
<thead>
<tr>
<th>Unpaid Summer Intern – Drought Specialist</th>
<th>Contact:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- and – Unpaid Summer Intern – Basin Specialist</td>
<td>Dr. Brenda Bateman, Administrator Technical Services Division Water Resources Department <a href="mailto:Brenda.O.Bateman@oregon.gov">Brenda.O.Bateman@oregon.gov</a> 503-986-0879</td>
</tr>
</tbody>
</table>

**Internship Dates:**

11-week internships, from June 18 through August 31  
20 hours per week for one project, 40 hours per week for both projects

**Internship Location:**

Training and start-up is located in WRD’s Salem offices (725 Summer St., NE, Suite A)  
Subsequent work, phone calls, and research could be conducted remotely.

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**Unpaid Summer Intern – Drought Specialist**

2018 will be another drought year for the state of Oregon. With low snowpack throughout the state, and forecasts of below-average precipitation and climbing temperatures, Oregon has a dry hot summer ahead. Traditionally, state and federal agencies have not had adequate resources to quantify and characterize the impacts of drought.

This internship is a renewed effort to understand and document the effects of drought across several sectors—agricultural, municipal, industrial, recreational, and environmental. The Oregon Water Resources Department is seeking a qualified candidate to conduct interviews and on-line research, gathering information from all of Oregon’s affected counties to document drought impacts and vulnerabilities.

Resulting products will be provided to the agency and will include: 1) a story map, with information stored and presented in ArcGIS, 2) a stand-alone report with author’s name, and summary and highlights of findings, and 3) a well-organized spreadsheet of contacts / interviewees.

Successful candidates must demonstrate strong verbal, written, and interpersonal skills. Candidates must be well organized and able to keep track of multiple communications at the same time. Send cover letter, resume, and one 3-5 page writing sample to Dr. Bateman, contact information above. Open until filled.

- See Reverse for Additional Internship -
Summer Intern – Basin Specialist

The Water Resources Department is the water allocation agency for the State of Oregon. To adequately meet their future water needs, communities and businesses need up-to-date information about the status of their local surface water and groundwater resources. The Department last published comprehensive reports in the 1980s and 1990s, characterizing the physical, hydrological, and ecological attributes of the state’s administrative basins.

The Department is undertaking a new effort to characterize its basins, compiling already-existing information from state and federal agencies into plain-language text that the public, elected officials, and planners find accessible and understandable. This internship will help identify and collect many of the components needed for each report, including updated geographical descriptions, ecoregion characteristics, agricultural statistics, and land-use / land-cover descriptions.

Final basin reports will acknowledge the intern as a contributor.

Successful candidates must have strong written skills, with an ability to accurately document and attribute original source material. Candidates must be well organized and able to keep track of multiple requests and communications at the same time. Send cover letter, resume, and one 3-5 page writing sample to Dr. Bateman, contact information above. Open until filled.
Announcements

Spring 2018 Defenses

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Yousef Allouzi</td>
<td>Monday, June 4th</td>
<td>10:00am</td>
<td>Bexell 103</td>
<td>TBD</td>
</tr>
<tr>
<td>Alexandra Buylova</td>
<td>Friday, May 18th</td>
<td>3:00pm</td>
<td>Valley Library Willamette West Room</td>
<td>Risk Perceptions and Behaviors: Responses to the Threat of Cascadia Subduction Zone Earthquakes and Tsunamis</td>
</tr>
<tr>
<td>Yohanna Gultom</td>
<td>Wednesday, June 6th</td>
<td>3:00pm</td>
<td>Valley Library Willamette West Room</td>
<td>Essays on Public Sector Contracting</td>
</tr>
<tr>
<td>Stephen Gunther</td>
<td>Wednesday June 13th</td>
<td>10:00am</td>
<td>Gilkey 305</td>
<td>Challenging the System: The Role of Community Choice Aggregation in California’s Transition to a Renewable Energy Future</td>
</tr>
<tr>
<td>Holly Peterson</td>
<td>Thursday, May 31st</td>
<td>10:00am</td>
<td>Bexell 414</td>
<td>Macro Stories: Policy Process Dynamics of Presidential Environmental Policy Ideas</td>
</tr>
<tr>
<td>Jonathan Sandoval</td>
<td>Monday, June 4th</td>
<td>1:00pm</td>
<td>Bexell 414</td>
<td>Hungary’s Democratic Decline: A study of organizational power in Hungarian politics</td>
</tr>
<tr>
<td>Christopher Starr</td>
<td>Friday, June 8th</td>
<td>2:00pm</td>
<td>Bexell 414</td>
<td>Looking for 'common ground' in Genetically Modified Crops policy: an interview-based study</td>
</tr>
<tr>
<td>Maria Dolores Vazquez</td>
<td>Thursday, June 7th</td>
<td>10:00am</td>
<td>Bexell 328</td>
<td>Organizational Research on Oregon Latino Nonprofits: barriers, good practices and role in civic engagement</td>
</tr>
</tbody>
</table>

Upcoming Workshops and Conferences

Rural Policy Learning Commons
May 2018
CALL FOR POLICY RESEARCH & EXCHANGE GRANTS - MAY 2018

The RPLC Research & Exchange Team has announced a new call for proposals. Projects should be carried out by students/junior researchers from RPLC partner institutions with the involvement of RPLC faculty members.

Maximum $7,500 CAD per proposal ($9,000 CAD in case of overseas mobility, i.e. EU to US/CAN or vice versa).

Deadline for the call is 30th of May 2018.

For more information, including guidelines and application form, please visit the RPLC website: http://rplc-capr.ca/call-research-exchange-grant-may-2018/

CALL FOR CONTRIBUTIONS - 2018 CRRF CONFERENCE: Health & Shared Prosperity

The 2018 Canadian Rural Revitalization Foundation (CRRF) Conference is all about bringing together practitioners, policy makers, community leaders, and researchers interested in rural issues. This conference is a unique opportunity to share your own successes, learn from a diverse group of individuals, and hear the latest on issues that matter to communities and people who call rural Canada home.

The conference organizing committee is accepting abstracts for oral presentations, panels, capacity building sessions, and posters for the upcoming conference in Saskatoon, Saskatchewan from October 10-12, 2018. This year’s theme is Health and Shared Prosperity.

The SECOND ROUND of content contribution for the 2018 conference is now open - due May 16, 2018 11:59PM Pacific Time.

For more information, visit: http://saskatoon2018.crrf.ca/call-for-contributions/
NEW EPISODES - RURAL ROUTES PODCASTS

- S2E15 - Self-care: Rural doctors support each other, http://ruralroutespodcasts.com/?p=2117
- S2E14 - Marijuana Legalization: http://ruralroutespodcasts.com/?p=2110

Rural Routes is a Leslie Harris Centre of Regional Policy and Development and Canadian Rural Revitalization Foundation initiative. This show is supported through a Social Sciences and Humanities Research Council of Canada Connection grant. For more information visit the Rural Routes Podcasts WEBSITE: http://ruralroutespodcasts.com

WEBINARS

RPLC Webinar Archive available on the RPLC YouTube Channel

Miss a webinar? Looking for rural-related content? Visit the RPLC YouTube Channel and view over 75 videos with speakers from all corners of our international RPLC network:

https://www.youtube.com/channel/UC24ZwmEVj0-vlwNwf9er0hQ

Graduate School Stuff
Schedule your final exam two weeks before your defense

If you are completing a degree this spring that requires a final defense, please submit your Exam Scheduling Form at least two weeks before your defense date. This allows the Graduate School enough time to process the exam paperwork before your exam. Thanks!

Professional Development Wednesdays in May

Please join us at our upcoming workshops!

Writing for grants and fellowships - Writing effective funding proposals is a crucial skill for scholars who intend to pursue research, faculty, and administrative career paths. Discover the types of funding opportunities available to graduate students, and learn the writing expectations proposals must meet for specialist and generalist audiences. Facilitated by Chris Nelson, Graduate Writing Center. Also available as a live webinar. Wednesday, May 16 at 2 to 4 p.m., Heckart Lodge, 110. Please register.

Negotiating your job offer - Learn strategies and skills to master the negotiation process, from experts across academic and non-academic fields in a panel discussion format. Moderated by Claire Wu, Assistant Director, OSU Career Development Center. Also available as a live webinar. Wednesday, May 23 at 3 to 4 p.m., Heckart Lodge, 110. Please register.

Get drop-in library research help at the Graduate Student Success Center

When: Tuesdays, 1 to 3 p.m.
Where: GSSC, Memorial Union 203 (above Javastop)

Do you have questions about your literature or systematic review? Not sure how best to manage and organize your sources and data? Wondering how to find more sources, or how to use new search tools? Do you need help accessing hard to find sources? Or are you unsure about how and what to cite from your sources? Curious about copyright or how to publish your work so others can find it? Drop in for help with a wide range of library research questions with OSU Librarian, Hannah Rempel.

Save the date for Grad Welcome Week


Learn more about Grad Welcome Week, All eligible students will receive an invite to their OSU email.

Grad resources spotlight: Health and wellness

Spring is in the air! Use these resources to keep in tip-top shape and enjoy the season’s beauty:
Tips for marketing your research – Research in Action (RIA) podcast Ep. 106

You just conducted groundbreaking research and you’re ready to share with the world. So where – and how – do you begin? On this episode of “Research in Action,” Ali Duerfeldt, a marketing manager with Oregon State University’s Division of Extended Campus, dives into the elements of a research dissemination plan. She shares best practices on how to take a complicated topic and distill it down to reach a variety of audiences. She also discusses when and how to begin the marketing process for a research project, the importance of creating and maintaining a consistent brand, and offers tips for effectively project managing your efforts. **Listen to the podcast.**

Check out other episodes of the “Research in Action” podcast. They cover topics and issues related to research in higher education, hosted by [OSU Ecampus Research Unit](mailto:katie.linder@oregonstate.edu) Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

Get productivity tips and timely updates from our [GradSuccess newsletter](mailto:).
Resistance," and art exhibit and listening room. Exhibit opens at 6 p.m. and lecture begins at 7 p.m. Register for free tickets on Eventbrite.

Tuesday, May 15

**Campus Information Session** — Dr. David M. Levy, Professor in the University of Washington Information School and Board Member of Center for Contemplative Mind in Society, will be joined by OSU faculty to present “Contemplation in Higher Education: What’s the Buzz About?” 3:30-5:30 p.m., MU 208 (La Raza Room). Sponsored by OSU Contemplative Studies Initiative.

**Profit and Passion** — Nicole von Germeten, Director of the School of History, Philosophy, and Religion narrates the history of the women who carried and resisted labels of ill repute such as whore and prostitute. Her analysis concentrates on the words women spoke in court and on how their language changed over time, pointing to a broader transformation in the history of sexuality, gender, and how legal processes affected women. 4 p.m. MU, Pan-Afrikan, 213.

Wednesday, May 16

**Mindful Technology Lecture** — Dr. David M. Levy, Professor in the University of Washington Information School, will discuss “Mindful Technology: How to Bring Balance to our Digital Lives.” 6:30 pm in the Belluschi Wing of Corvallis Public Library, 645 NW Monroe Street. Sponsored by OSU Contemplative Studies Initiative and Corvallis Public Library.

Thursday, May 17

**Fake News** — Do we live in an age of ‘alternative facts’ and fake news? What does that even mean? This panel discussion aims to help make sense of recent trends and challenges regarding facts, news, misinformation, and more. Panelists: Dr. Tekla Bude, School of Writing, Literature, and Film, Dr. Daniel Faltesek, New Media Communications, and Prof. Finn John, New Media Communications. Lightly catered. 4 p.m. MU, Asian Pacific, 206.

Friday, May 18

**Undergraduate Humanities Research Conference** — Join undergraduate students and their peers, professors, and parents for the first annual Undergraduate Humanities Research Conference. Hear outstanding presentations, engage in exciting conversations, and enjoy talking with OSU Undergraduate Research Fellows. 8:30 a.m.-3 p.m. MU, Journey Room: 104.

**OSU Anthropology Lecture Series** — Dr. Vasiliki Touhouliotis, Postdoctoral Fellow in the Department of Jewish, Islamic, and Near Eastern Language and Cultures at Washington University in St. Louis, will give a lecture titled, “Shrapnel: Wounds, a War Regime of Care, and Political Subjects in South Lebanon.” Dr. Touhouliotis will speak from 12-12:50 p.m. in Waldo Hall Room 201A.

**Author Reading** — Writer Alexandria Marzano-Lesnevich will give a reading of her recent book, “The Fact of a Body: A Murder and a Memoir,” a true crime/memoir hybrid. The reading will be
followed by a Q&A and book signing, and is part of the School of Writing, Literature, and Film’s 2017-2018 Visiting Writers Series. 7:30 p.m., Valley Library Rotunda.

**Upcoming Events**

**Teacher Resistance in Tibetan Life Writing** — Tibetan Buddhism famously asks practitioners to be devoted to their religious master, deferring to a teacher’s authority in all aspects of their lives. What happens when conflict arises? Geoff Barstow, assistant professor in the School of History, Philosophy and Religion, and the author of “Food of Sinful Demons: Meat, Vegetarianism, and the Limits of Buddhism in Tibet.” Monday, May 21, 4 p.m., OSU Center for the Humanities, Autzen House, 811 SW Jefferson.

**Haptic/Visual Identities** — Christian Villavicencio, University of the Arts, Guayaquil, Ecuador. Villavicencio’s work explores perception in moving images with a focus on the interconnectedness of vision and the body. His pieces have been exhibited in the Guggenheim Museum Bilbao, the Ars Electronica Festival in Austria, and other international venues. In this talk, he’ll demonstrate the process of filming with DIY haptic hand cameras and discuss the relationship between embodiment and the politics of technology. **Thursday, May 24, 4 p.m., OWEN 103.** Sponsored by SWLF Film Studies and the OSU Center of the Humanities.

**Recurring Events**

**University Theatre** presents 1984 by George Orwell **May 18-19** at 7:30 p.m. and **May 20** at 2 p.m. For tickets and information: [https://liberalarts.oregonstate.edu/theatre](https://liberalarts.oregonstate.edu/theatre).

**Languages of Nature** — The Little Gallery presents an exhibition by David Maddison and Renée Zangara. David Maddison is a Professor, the Endowed Chair of Integrative Biology at Oregon State University. He teaches Biological Illustration, along with other courses in Systematic Entomology and Computational Methods in Genomic Analysis. Renée Zangara is an artist from Portland, and is an active member of the regional art community. Her work has been exhibited nationally and is in many collections in the Portland Art Museum and was featured in “Portal,” the Portland Art Museum Magazine, Spring 2017. **May 1 – June 14.**
THE POISONING OF FLINT MICHIGAN AND RACIAL CAPITALISM

Please join us for a presentation from invited speaker, Dr. Laura Pulido, recipient of the 2018 Harold M. Rose Award for Anti-Racism Research and Practice from the American Association of Geographers (AAG).

Professor of Geography and Head of Department of Ethnic Studies at the University of Oregon

Dr. Pulido is a race scholar in geography and critical ethnic studies whose commitment to anti-racist practice is central to her work. Through her research, she explores “the racial processes that shape place and how place informs race.” For more information: www.laurapulido.org

WEDNESDAY, MAY 30 | TIME: 3:30 PM

Location: Gilfillan Auditorium

This Event is Free and Open to the Public

Event organized by: CEOAS Professional Learning Community
The CEOAS Professional Learning Community is an initiative started by a group of graduate students striving to create spaces where students, faculty, and staff can have open and honest conversations about social justice, diversity, and inclusivity in settings of higher education. For more information please visit: unpackingdiversity.wixsite.com/ceoas

This event is co-sponsored by: the College of Earth, Ocean and Atmospheric Sciences, OSU Geography, and the OSU Graduate School.
FOR IMMEDIATE RELEASE  
May 4th, 2018

Contact: Oregon Advocacy Commissions Office, telephone (503) 302-9725

PUBLIC MEETING NOTICE
Oregon Commission for Women (OCFW)
Friday, May 18th, 2018
12 pm to 3 pm

The meeting will cover OCFW officer nominations, Commissioner reports and other items of interest to the Oregon Commission for Women.

Public may attend the meeting at: State Office Building in Portland  
800 NE Oregon Street, Room 612  
Portland, OR 97232

Guest speakers:
- Commissioner Brad Avakian, Bureau of Labor and Industries  
- Emily Evans, Executive Director, Women’s Foundation of Oregon

The meeting location is accessible to persons with disabilities. Requests for accommodations for people with disabilities should be made at least 48 hours in advance.

Contact Nancy Kramer at nancy.kramer@oregon.gov or 503.302.9725 with any questions or requests.

# # #
## Announcements

### Spring 2018 Defenses

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Funding, Research and Job Opportunities

Loughborough Design School is looking to recruit an enthusiastic Research Associate to work on the V2Street Project, focusing on electric vehicles and experience design. This is a full-time fixed-term contract for 18 months.

V2Street is a new project funded by Innovate UK to design and test a range of consumer propositions and business models for new types of electric vehicle charging. The successful applicant will work alongside three other academic researchers within Loughborough Design School with expertise in human-centred design and experience design, and will be based in the User-Centred Design Research Group. You will contribute towards design research on understanding consumer acceptance towards V2Grid charging; develop digital methods for gathering qualitative and quantitative consumer feedback in-situ; and the relationships between consumer experience data, value, and technical performance.

Informal enquiries should be made to Dr Rebecca Cain, Reader in Experience Design by email at R.Cain@lboro.ac.uk or by telephone on +44 (0)1509 226940.
Application closing date: 12 June 2018.
Interviews will be held on 20 June 2018.

More details here: http://www.jobs.ac.uk/job/BJU558/research-associate-in-user-centred-design/

Project Drawdown is recruiting for two great roles...

A Content Curator, who will build out “educate and activate” content for Drawdown.org—online resources that help audiences learn more about each solution and discover ways to take action. (This role could later expand into writing/editing.)

A Senior Fellow for Oceans, who will lead the development of a global model for marine climate solutions.
Upcoming Workshops and Conferences

Rural Policy Learning Commons
May 2018 V.2.

UPCOMING WEBINARS

RESEARCH PRINCIPLES FOR WORKING WITH FIRST NATIONS
Tuesday, May 29, 2018, 1:00pm Central CST
TO REGISTER: CLICK HERE

CLICK on Webinar Title for more information.

QUESTIONS: Meghan Wrathall, wrathallm@branondu.ca, 819-345-3777

RPLC Webinars are a FREE service to all. Feel free to forward to others interested in improving rural life for all.

Did you miss our previous webinars?

To view our April webinars, please click on each title:

- Global Perspectives on Programmatic Solutions to Bridging the Digital Divide
- Lessons on Farmland Preservation near Growing Urban Regions from Oregon, USA

You can also find all of our previous webinar videos and presentations on the Rural Development Institute website or on our YouTube Channel.

EVENTS
RURAL VITALITY
JUNE 14 - 17, 2018
Newfoundland (Trinity, Port Union, Elliston, Bonavista)

This unique community-based forum will engage regional stakeholders, business, municipal and not-for-profits, in a transformational dialogue around built heritage by identifying new place-based development opportunities based on regional and sectoral collaboration.

For more information, visit: http://www.preservationofplace.com/

CALL FOR PAPERS

CALL FOR PAPERS - $500

MIGRATION IN REMOTE & RURAL AREAS

The Migration in Remote and Rural Areas (MIRRA) Network of the Rural Policy Learning Commons (RPLC) is launching the MIRRA Policy and Research Briefs Series.

We are looking to publish short (1000-1500 words) synopses of subjects pertaining to migration in remote and rural areas in Canada and internationally.

MIRRA can offer a maximum $500 stipend to PhD students and early career scholars who produce a policy or research brief to appear in the series.

For more information, visit: http://rplc-capr.ca/mirra-network-call-policy-research-briefs/
RURAL RESEARCH & EXCHANGE GRANT - $9,000*

The RPLC Research & Exchange Team has announced a new call for proposals. Projects should be carried out by students/junior researchers from RPLC partner institutions with the involvement of RPLC faculty members. Note that the deadline for the call is 30th of May 2018. *Maximum funding available for international exchange is $9,000 CAD.

For more information, visit: http://rplc-capr.ca/call-research-exchange-grant-may-2018/

EMAIL LIST

DID YOU KNOW….the RPLC network has over 3000 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any "rural" related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Michael Blatherwick, BlatherwickM@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the "unsubscribe" link at the bottom.
Initiative for Community and Disaster Resilience
ICDR Speaker Series - Part 14

RSVP Now:
"Global Sustainability, Resilience and Regeneration"

by Ric Stephens

Wednesday, June 6th, 2018
12:00pm - 1:30pm
PSU Smith Memorial Student Union, SMSU 249

*Lunch Served*

Free RSVP

"Global Sustainability, Resilience and Regeneration"
Global climate change, global population growth, and global fiscal crises will inevitably result in more frequent and severe disasters threatening environmental, social, economic and cultural sustainability. Numerous international organizations have developed innovative programs and projects addressing these concerns from varying perspectives.

Our guest will share an overview of guiding principles, key global organizations, their programs, and projections for the future.

**Ric Stephens** is the President of the International Society of City and Regional Planners (ISOCARP) and member of numerous international organizations devoted to sustainable development, urban resiliency, and regenerative design. He was an event organizer and panelist for the 2016 Habitat III in Quito, Ecuador; a session organizer and panelist for the 2018 World Urban Forum in Kuala Lumpur, Malaysia; and will assist in leading the 2018 World Planning Congress in Bodø, Norway. His work with the United Nations is focused on climate action, the New Urban Agenda, smart cities, Sustainable Development Goals, and urban resilience. Ric received his Master’s degree in Urban and Regional Planning from California State Polytechnic University, Pomona where he taught for 15 years. Ric is currently an adjunct faculty member for several universities in Oregon where he teaches environmental management, global studies, international marketing, urban planning, sustainable development, and unmanned aircraft systems.

This event is made possible by the generous support by **PSU Institute for Sustainable Solutions**. Learn more about ISS [here](#).

**About the Initiative for Community and Disaster Resilience (IDCR)**
IDCR is an interdisciplinary initiative using collaborative efforts to focus on research, educational outreach and
community enlightenment. ICDR is designed to emphasize ‘soft’ social science and policy perspectives when approaching issues relating to natural disasters, while other emergency management research centers in the U.S. primarily focus on the ‘hard science’ aspect. Alongside the Economics Department, the Center for Public Service works to; 1) enhance disaster awareness, 2) host experts to share their experiences, 3) empower local communities by providing policy and economic analysis and, 4) help communities better prepare for possible natural disasters. Together with students, scholars, practitioners, and community members, ICDR serves as a hub to work on issues related to emergency management and preparedness and community resilience from natural disasters.

For more information, visit our ICDR webpage at: pdx.edu/cps/ICDR

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**On Campus Events**

**Events**

**Monday, May 21**

**Teacher Resistance in Tibetan Life Writing** — Tibetan Buddhism famously asks practitioners to be devoted to their religious master, deferring to a teacher’s authority in all aspects of their lives. What happens when conflict arises? **Geoff Barstow**, assistant professor in the School of History, Philosophy and Religion, and the author of “Food of Sinful Demons: Meat, Vegetarianism, and the Limits of Buddhism in Tibet.” 4 p.m., OSU Center for the Humanities, Autzen House, 811 SW Jefferson.

**Tuesday, May 22**


**Wednesday, May 23**

**Film Screening** — “All Governments Lie: Truth, Deception, and the Spirit of I.F. Stone.” A new film about government and corporate deceptions that have cost and impacted millions of lives, and the independent journalists who bring us the truth. The real stars of the movie are independent journalists including Amy Goodman (Democracy Now!), Glenn Greenwald (The Intercept), and the
legendary I.F. (“Izzy”) Stone, who challenged official propaganda, wars and racism for decades until his death. 12 p.m., MU 109.

**SHPR Career Workshop** — Have you ever wondered how you’re going to land that perfect internship or job? Join Karla Rockhold, CLA’s Career Development specialist, to learn strategies for a successful job or internship search. You’ll learn what the application process looks like, how you should prepare, and how you can sell the skills you’ve mastered as liberal arts majors to potential employers. 12:30-1:30 p.m., Milam 319.

**Thursday, May 24**

**The Chiu Program for Taiwan Studies** and the **Center for Global Health** are co-organizing an international conference on “**Universal Health Care, Equity, and Governance: Taiwan in International Perspective.**” Some of the most distinguished figures in public health, who have served as advisers to governments or high-profile think tanks, will speak in the conference, reflecting on the history and future of universal health care. Leading officials from Taiwan’s National Health Insurance Administration will attend the conference as well. To register, please go to [https://nhi2018.github.io](https://nhi2018.github.io). **May 24-25, 8:30 a.m.-5:30 p.m.** at the **LaSells Stewart Center, Construction & Engineering Hall.**

**Haptic/Visual Identities** — Christian Villavicencio, University of the Arts, Guayaquil, Ecuador. Villavicencio’s work explores perception in moving images with a focus on the interconnectedness of vision and the body. His pieces have been exhibited in the Guggenheim Museum Bilbao, the Ars Electronica Festival in Austria, and other international venues. In this talk, he’ll demonstrate the process of filming with DIY haptic hand cameras and discuss the relationship between embodiment and the politics of technology. 4 p.m., **OWEN 103**. Sponsored by SWLF Film Studies and the OSU Center of the Humanities.

The ever-adventurous string quartet, **Brooklyn Rider**, and the master of the Persian kamancheh, **Kayhan Kalhor** perform on the final SAC Presents concert of the year on at 7:30 p.m. in the **LaSells Stewart Center**. Doors to the lobby/gallery open at 6 p.m. with food, beer and wine sales. OSU students free. Tickets are available at [https://liberalarts.oregonstate.edu/SACpresents](https://liberalarts.oregonstate.edu/SACpresents).

**Friday, May 25**

**Music à la Carte** — **OSU Campus Band** directed by **Jason Gosset** will perform at 12 p.m. in the **Student Experience Outdoor Plaza.**

**Recurring Events**

**Languages of Nature** — **The Little Gallery** presents an exhibition by **David Maddison** and **Renée Zangara**. David Maddison is a Professor, the Endowed Chair of Integrative Biology at Oregon State University. He teaches Biological Illustration, along with other courses in Systematic Entomology and Computational Methods in Genomic Analysis. Renée Zangara is an
artist from Portland, and is an active member of the regional art community. Her work has been exhibited nationally and is in many collections in the Portland Art Museum and was featured in “Portal,” the Portland Art Museum Magazine, Spring 2017. **May 1 – June 14.**
## Announcements

### Spring 2018 Defenses

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Funding, Research and Job Opportunities

Oregon Sea Grant (OSG) is pleased to announce three fellowship opportunities for current graduate students and recent graduates. **Please share with all students that may be interested in these opportunities.** Apologies if you have received this announcement through other listservs.

- **Oregon Sea Grant Natural Resource Policy Fellowship** (Applications **due June 25, 2018**) – Matches graduate student fellows with an agency or nonprofit in Oregon for one year to give the student first-hand experience in natural resource policy related to marine and coastal issues at the state level.

- **Oregon Sea Grant Robert E. Malouf Marine Studies Scholarship** (Applications **due July 16, 2018**) – Provides one year of support to current graduate students who combine societally relevant research with education or public engagement.

- **Oregon Sea Grant Legislative Fellowship** (Applications **due August 20, 2018**) – Places one graduate student fellow with an interest in marine and coastal issues to support the Oregon legislature and Coastal Caucus during the 2019 Oregon Legislative Session.

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LOCAL GOVERNMENT EDUCATION OUTREACH PROGRAMMER

**WORKING TITLE:** Local Government Education Outreach Programmer  
**OFFICIAL TITLE:** Outreach Specialist Series  
**OFFICE LOCATION:** 229 Lowell Center, 610 Langdon Street, Madison, WI 53703

**POSITION PURPOSE:**
The Local Government Education Outreach Programmer is an employee of the University of Cooperative Extension within the Extension Institute of Community Development.

The Local Government Education Outreach Programmer is a leader in providing instruction and applying research findings, supporting Cooperative Extension faculty and academic staff with education and outreach efforts related to local government.

**PRIMARY DUTIES/ESSENTIAL JOB FUNCTIONS:**

- Provide leadership for research-based educational programs (i.e., planning, teaching and implementing and evaluating) that focus on local government structure, roles and responsibilities, parliamentary procedure and effective meeting management
- Implement and evaluate culturally competent educational programs directed at local, regional, and state issues relating to local government education in collaboration with county- and state-based Extension educators and specialists
- Provide leadership for cross disciplinary work and capacity-building that emphasizes community engagement, deliberative governance and improved local government policies
- Enhance program development, evaluation, and dissemination of evidence for best practices related to local government structure, roles and responsibilities, parliamentary procedure and effective meeting management
- Engage in state and regional collaborations, coordinating communication and collaboration between programming partners that include the Wisconsin Counties Association, the League of Wisconsin Municipalities and the Wisconsin Towns Association
- Work closely with the Local Government Extension Education Program colleagues and staff to develop, implement and evaluate programs using a wide variety educational approaches that not only builds the professional competence of Extension educators but enhances public knowledge that leads to behavior change
- Plan and implement appropriate impact evaluations, document and communicate results associated with Cooperative Extension programs to benefit local government operations and decision-making
- Communicate the value of Extension by developing effective relationships and providing relevant program outcome information to public officials, legislators, the general public and other interested parties
- Reach and engage diverse audiences in ways that are inclusive and ensure full access to programs, facilities and educational services
- Ensure compliance with affirmative action, equal employment opportunity and civil rights laws, regulations and policies while carrying out job duties
- Be responsive to evolving position, program, office and organizational needs; perform adjusted or additional duties as requested

**WORKING CONDITIONS:**

- Make individual arrangements for transportation adequate to meet position responsibilities and essential job functions. University fleet vehicles are available to support most in-state travel needs.
- Assume regular travel throughout the state
- Work evenings on a periodic basis and occasionally on weekends, as needed, to meet program needs

**TO BE CONSIDERED ELIGIBLE FOR THIS POSITION, YOU MUST MEET ALL OF THE FOLLOWING MINIMUM QUALIFICATIONS:**

- Masters degree (with one degree in a related field of study such as government management, public administration, political science, public policy)
- Teaching experience and instructional design knowledge
- Demonstrated experience using collaborative leadership to accomplish project goals, including the ability to convene, facilitate, bridge, and leverage diverse groups of stakeholders in local government
- Knowledge and experience related to local government operations such as policy development and implementation, community development, organizational theory and strategic planning.
- Knowledge and skills to effectively engage with people from different cultural backgrounds, including those associated with race, ethnicity, national origin, religion, socioeconomic status, age, gender, physical and cognitive ability, sexual orientation, and other aspects of human diversity.

**BEST QUALIFIED APPLICANTS MAY ALSO DEMONSTRATE THE FOLLOWING PREFERRED KNOWLEDGE, SKILLS AND ABILITIES:**

- 3 years of related professional experience
- Strong written and verbal communication skills
- In-depth and extensive understanding of local government operations and commitment to the principles of good governance
- Experience with building diverse collaborative partnerships across academic, community leaders, their constituents community groups that support local government
- Demonstrated educational program development skills including planning and implementing programs; evaluating learning experiences; and communicating program impact and value to stakeholders
- Demonstrated skills in interpreting, utilizing and applying evidence-based information and research findings
- Demonstrated educational program management skills including budget development and fiscal resources management
- Ability to write grants and establish partnerships that pool or leverage public and private funds in support of the Institutional mission; complimentary experience in budget development and grant management
- Strong interpersonal relationship and problem-solving skills in a team setting
- Effective communication and presentation skills using a variety of methods and technologies
• Ability to promote Cooperative Extension and its programs through various media and public relations strategies
• Knowledge of the legacy of Cooperative Extension as part of the U.S. system of land-grant institutions, dedicated to service in the public good

ORGANIZATIONAL COMPETENCIES:
Individuals who demonstrate increasing capacity in the following organizational competencies, as indicated by the examples listed below, are likely to experience higher levels of success within their Cooperative Extension positions:

LEADERSHIP
Inspires respect and trust; Practices strategic, shared and ethical decision making; Clarifies expectations and accepts feedback; Shows personal responsibility and follow through on commitments; Adapts well to change or unexpected events in the work environment; Finds solutions; Is willing and motivated to learn.

RELATIONSHIP-BUILDING
Works in ways that support mutually beneficial partnerships, including being tactfully and diplomatically responsive to others and maintaining confidentiality; Understands group and team dynamics; Gives appropriate recognition to others; Chooses appropriate Extension roles in conflict situations; Manages interactions successfully through an awareness of emotions for oneself and others.

INCLUSION
Recognizes, understands and appreciates the culturally different ways in which others express themselves; Treats others with dignity, respect and consideration; Demonstrates active, intentional and ongoing engagement with diversity through programming and outreach efforts.

COMMUNICATION
Listens and seeks clarification; Adapts and varies communication to fit cultural contexts and circumstances; Demonstrates effective communication technology skills and presentation skills; Writes clearly and informatively; Possesses marketing skills to strengthen understanding of the value of Extension.

POSITION DESCRIPTION CLARIFICATION:
This position is subject to UW System, UW-Extension and Cooperative Extension human resources policies. This position description is not intended to be comprehensive in nature given the changes in primary duties/essential job functions and position expectations that can occur over time in response to emerging and assessed community, program and organizational needs. Changes to this position description are subject to the approval of the Cooperative Extension Human Resource Development Office and those to whom the position is accountable.

TYPE OF APPOINTMENT:
This position is a fixed-term renewable academic staff appointment in the University of Wisconsin-Extension’s division of Cooperative Extension. Reappointment to this position after the initial term is dependent upon performance and availability of funding.

POSITION BENEFITS AND SALARY:
State of Wisconsin benefits https://www.wisconsin.edu/ohrwd/benefits/ including retirement, vacation, sick leave, health insurance, and other insurances. Starting salary range commensurate with qualifications.

HOW TO APPLY:
Applicants are required to apply online. UW-Extension will not consider paper, emailed or faxed applications. Online application, with all required documents, must be received by July 8, 2018.

Required application materials:
By understanding your benefits options, you can make the most out of them. The University of Wisconsin offers a comprehensive benefits package to meet the diverse needs of our community.

1. A letter of application that addresses how your education and experience meet all of the required qualifications for the position
2. Professional resume that includes degree information
3. Transcripts
4. Names and contact information (e-mail address, phone number, and mailing address) of at least three references.

For questions regarding this position, please contact Chuck Law chuck.law@ces.uwex.edu. For technical questions or assistance, please contact UW Service Center at (888) 298-4159. For all other questions please contact hrstaff@uwex.uwc.edu.

EQUAL OPPORTUNITY:
As an affirmative action employer, UW-Extension provides equal opportunity in programs and employment; and is strongly committed to maintaining a climate supportive of respect for differences and equality of opportunity. UW-Extension does not discriminate on the basis of age, race, creed, color, disability, sex/gender, sexual orientation, national origin, ancestry, religion, marital status, identity as a veteran, disabled veteran, Vietnam veteran or any other military service, arrest record or non-program related conviction record. We promote excellence through diversity and encourage all qualified individuals to apply.

Materials will be made available in alternative format upon request. Please call 711 if you are hearing or speech impaired and need assistance. Direct inquiries concerning equal opportunity to: UW-Extension Office of Equity, Diversity and Inclusion; Room 501; 432 N. Lake Street; Madison, WI 53706. 608.262.0277 (Office); 608.890.0259 (Fax.).

Benton County Health Department is currently looking for an Affordable Housing Policy Intern to work 16 – 20 hours per week between June 15 and September 15, 2018 (start date can be flexible). Please see the attached position description for more information.

This position will be responsible for assisting the Housing Opportunities Action Council’s (HOAC) Housing Supply & Messaging work group with duties related to administration and implementation of the work group’s work plan, including tracking affordable housing policy opportunities and recruiting and mobilizing interested community members to advance affordable housing policy strategies. This position is part of a new collaboration between Willamette Neighborhood Housing Services (WNHS), Oregon State University Human Services Resource Center (OSU HSRC), and Benton County Health Department (BCHD), in close coordination with the HOAC.
Interested applicants can submit the Public Health Internship Application to healthsvc@co.benton.or.us.


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**On Campus Events**

The Graduate School is excited to share the schedule for the Fall 2018 Grad Welcome Week, taking place September 10-12, 2018 on the main campus in Corvallis. Remote participation will be available for some activities. *New this year, and in response to your feedback,* we have condensed Grad Welcome Week into a three-day format to afford graduate programs the time they need to conduct their more specific orientation and training activities.

Grad Welcome Week events are designed to contribute to the successful transition of new graduate students into our academic community and to complement your work in integrating newly admitted students into your programs. Please encourage your incoming graduate students to participate in Grad Welcome Week so they may learn valuable information about academic milestones in their graduate journeys, institutional policies governing their roles as graduate students and GTAs, and unique resources available to them. When possible, we ask you to coordinate your own program’s orientation activities at times that do not conflict with Grad Welcome Week.

The Graduate School will send an invitation to all graduate students directly who have started/will start in spring, summer, or fall 2018 terms to participate in Grad Welcome Week along with a link to register for events of their choosing. We will copy you on pertinent communications throughout the summer as they are sent so that you are aware of what your students receive from us.

Thanks again for all you do in working with graduate students at OSU. Please don’t hesitate to reach out if you have questions.

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**Events**

**Wednesday, May 30**

**Flute Circle** — Past and current students from Jan Michael Looking Wolf’s Native American Flute Class will perform and attempt to form the largest Native American style flute circle. 12 p.m., Student Experience Center and Memorial Union Outdoor Plaza.

**OSU Jazz Ensemble** — The OSU Jazz Ensemble, directed by Ryan Biesack, will perform at 7:30 p.m. in the Memorial Ballroom.
Thursday, May 31

**Steering Toward Global Sustainability: The Moon Shot We Can Achieve** — Lecture by Dr. Kai Chan, University of British Columbia. This talk will touch upon the “green economy,” “sustainable intensification,” and “half Earth.” It will ask, is sustainability really possible? What must we give up? And how do we get there? Dr. Chan will focus on the role that everyday citizens can play by helping to build the social infrastructure for sustainability and present a fledgling effort, called CoSphere, for a Community of Small-Planet Heroes, ecologically regenerating economies. 4 p.m., MU, Pan-Afrikan, 213.

**OSU Wind Ensemble**— Director of Bands Dr. Chris Chapman leads the OSU Wind Ensemble in their final performance of the 2017-2018 season. 7:30 p.m., LaSells Stewart Center. $5 general admission, OSU students and K-12 youth free.

Friday, June 1

**Desirable Conversations: An Ethnodrama Presentation** — A series of interview-based theater work exploring the understanding of sexuality by young women with intellectual disabilities. This series of dialogues weaves in issues of sexuality with familial culture, society, relationships, and the identity of women who are seen through the lens of the label “intellectual disabilities.” It’s not a traditional play or documentary-theater project performed by actors. Instead, “Desirable Conversations” is presented as an opportunity to plant a seed of knowing, understanding and acceptance. 12 p.m., Milam 301.

**Spring Sing!** — OSU Meistersingers directed by Russ Christensen and Bella Voce directed by Sandra Babb. 7:30 p.m., First Presbyterian, 114 SW 8th St Corvallis. $10 advance, $15 door. OSU students and K-12 youth free. Tickets: [liberalarts.oregonstate.edu/sacevents](http://liberalarts.oregonstate.edu/sacevents)

Saturday, June 2

**Debussy 100th** – With the OSU Piano Studio, 3 p.m., Benton Hall Room 303.

**Recurring Events**

**Spring One-Act Festival** — University Theatre presents the annual Spring One-Act Festival, May 31 – June 2 at 7:30 p.m. and June 3 at 2 p.m. in the Withycombe Hall Lab Theatre. Learn more at: [https://liberalarts.oregonstate.edu/theatre](https://liberalarts.oregonstate.edu/theatre).

**Senior Thesis Art Show** — Oregon State University students completing the Bachelor of Fine Arts this spring will present their thesis show in the Fairbanks Gallery of Art on the first floor of Fairbanks Hall, May 29-June 16. Ten students graduating from various art disciplines will be exhibiting. A reception will be held in the gallery on Wednesday, June 6 at 6 p.m., when Ed Feser, Provost, will present the President’s Award for Excellence in Art and the Provost’s Purchase Award and Larry Rodgers, Dean of the College of Liberal Arts, will present the college of Liberal Arts
Purchase Award. Seniors of Distinction Awards will also be presented to acknowledge outstanding graduating seniors in studio art, photography and art history.

Languages of Nature — The Little Gallery presents an exhibition by David Maddison and Renée Zangara. David Maddison is a Professor, the Endowed Chair of Integrative Biology at Oregon State University. He teaches Biological Illustration, along with other courses in Systematic Entomology and Computational Methods in Genomic Analysis. Renée Zangara is an artist from Portland, and is an active member of the regional art community. Her work has been exhibited nationally and is in many collections in the Portland Art Museum and was featured in “Portal,” the Portland Art Museum Magazine, Spring 2017. May 1 – June 14.
Given the array of salient information on academic quality in the district, through things like school report card grades and other metrics, it is rather easy for voters and residents to hold school administrators and school board members accountable for poor academic performance. Holding school district officials accountable for poor financial health in the school district may be difficult to do, however, as in many instances voters may not be able to find financial information that is easy to ascertain. Through financial monitoring and financial intervention systems in some states, however, this financial information is becoming more salient to residents and voters, making it easier to hold school officials accountable for poor financial outcomes. This paper assesses whether this is the case, by examining whether fiscal stress label receipt in Ohio leads to greater turnover of school board members and school administrators. The results suggest that turnover is higher for both school board members and school administrators following the receipt of these labels. This paper also considers the mechanisms for the turnover of school boards and find little evidence of changes in the likelihood of incumbents seeking re-election after the receipt of a fiscal stress label. Incumbents are much more likely to seek re-election, however, following the removal of one of these labels. For incumbents seeking re-election, voters are nearly 50 percentage points more likely to vote them out of office following receipt of a fiscal emergency label that involves a state takeover of school district financial decisions.

FRIDAY, JUNE 1, NOON-1 P.M.
414 BEXELL HALL
FREE
http://liberalarts.oregonstate.edu/spp/
**Announcements**

### Spring 2018 Defenses

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Yohanna Gultom</td>
<td>Wednesday, June 6th</td>
<td>3:00pm</td>
<td>Valley Library</td>
<td>Essays on Public Sector Contracting</td>
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<td>Willamette West</td>
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<tr>
<td>Maria Dolores Vazquez</td>
<td>Thursday, June 7th</td>
<td>10:00am</td>
<td>Bexell 328</td>
<td>Organizational Research on Oregon Latino Nonprofits: barriers, good practices and role in civic engagement</td>
</tr>
<tr>
<td>Christopher Starr</td>
<td>Friday, June 8th</td>
<td>2:00pm</td>
<td>Bexell 414</td>
<td>Looking for 'common ground' in Genetically Modified Crops policy: an interview-based study</td>
</tr>
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<tbody>
<tr>
<td>Veronica Gonzalez</td>
<td>Thursday, June 28th</td>
<td>11:00am</td>
<td>BEXL 416</td>
<td>Securing the Vulnerable: Documenting Food Security Status Among Single Mothers of Oregon.</td>
</tr>
</tbody>
</table>
JOIN US FOR AN END OF THE YEAR PARTY!!

FRIDAY, JUNE 8TH

6 O’CLOCK IN THE EVENING

LaSELLS STEWART CENTER, AG SCIENCE ROOM

Lite hors d’oeuvres, beer and wine will be served

RSVP TO LeAnn.Headrick@oregonstate.edu
WPSA Announcements

May 2018

In this Announcements

Formal Notice of 2019 WPSA Meeting in San Diego, California
Special Opportunities for Research Communities at Annual Meeting

The Western Newsletter Editor Search

Call for WPSA Nominations

Service on WPSA Committees

Formal Notice of 2019 WPSA Meeting in San Diego, California

WPSA President Jane Junn and Program Chair Jamie Mayerfeld are planning the 2019 Annual Meeting, which is scheduled for April 18-20, 2019. Information regarding the program and additional WPSA news is found on our website: http://wpsanet.org. Please note that the deadline for submission of participation forms is September 21, 2018. The forms will be available in early June for submission.

A number of items are highlighted here for you to access on the website:

1. A Call for Papers from Program Chair Jamie Mayerfeld
http://www.wpsanet.org/meeting/callforpaper.php

2. Listing of the 2019 Program Committee
http://www.wpsanet.org/meeting/sectioninfo.php

3. WPSA Executive Council Roster for 2018-2019
http://www.wpsanet.org/about/officers.php

4. WPSA Awards Announcement and submission instructions
http://www.wpsanet.org/award/

We look forward to seeing you in San Diego next March!

Special Opportunities for Research Communities at Annual Meeting

The WPSA annual meeting not only offers the opportunity for traditional research presentations and roundtable discussions, but also a place for interested groups to schedule special events and workshops. On the Wednesday right before the conference begins, there is limited space available to accommodate groups who wish to hold workshops or offer short courses. In addition, if you are part of a research community that is interested in holding a meeting in the spring, we may be able to accommodate your group by coordinating a
conference within the annual conference. There is also the opportunity to host receptions, business meetings, and special events. Finally, individual authors are encouraged to talk with us about how to get their recently published books displayed at the 2019 meeting. For information about these opportunities, please contact Richard Clucas, WPSA Executive Director, at hprc@pdx.edu.

The Western Newsletter Editor Search

The Western Political Science Association has begun to search for a new Editor or Team of Editors for the *The Western*, the WPSA’s official newsletter. The term of the current editors, Janni Aragon and Danielle Lemi, will expire after the publication of the April 2019 edition. The association is seeking nominations of qualified individuals who would edit the newsletter from April 1, 2019, through March 30, 2023. This four-year term is renewable for two-year optional extensions. Nominations and self-nominations are both welcome. The WPSA encourages nominations of women and members of ethnic minorities. The editor(s) is selected by the WPSA president. For information, please contact Richard Clucas at hprc@pdx.edu.

Call for WPSA Nominations

The WPSA Nominations Committee requests that nominations be submitted for WPSA officer positions.

VICE-PRESIDENT: Serves as Program Chair 2020-2021 for the April 2021 annual meeting in Seattle, Washington, and serves subsequently as Association President 2021-2022.

EXECUTIVE COUNCIL MEMBERS: Four members: two from Region A (California); one from Region B (Arizona, Hawaii, Nevada, New Mexico, Texas, and Utah); and one from Region C (Alaska, Colorado, Idaho, Montana, Oregon, Washington, Wyoming, British Columbia, Alberta, and Saskatchewan). Terms will be for three years, March 2020-March 2023.

Nominations and self-nominations are welcome. Each should be accompanied by:

1) A written indication from the individual that s/he is willing to serve;

2) A statement in support of the nominee including details of previous WPSA activities; and

3) A copy of the nominee's recent vita.

We encourage nominations of women and members of ethnic minorities (including women of color) and nominations that help achieve a balance of large and small schools, areas of specialization, and regions in WPSA governance.

The WPSA Bylaws specify that nominees who are not residents in the western region “shall be assigned randomly by the Committee on Nominations to one of the three regional groupings.”

Nominations should be sent before June 30, 2018 to: James Lai, Nominating Committee Chair, jlai@scu.edu.

Service on WPSA Committees

Volunteers for service on all WPSA committees are sought. Terms of service are three years for all committees except the Committee on Nominations and the award committees. The terms for the Nominations Committee are two years. Award Committee terms are for one year. WPSA committees are:

1) Committee on Nominations

2) Awards Committees:
   a) Best Dissertation Award
   b) Pi Sigma Alpha Award
c) Charles Redd Politics of the American West Award

d) Environmental Political Theory Award

3) Committee on the Status of Asian Pacific Americans in the Profession
4) Committee on the Status of Blacks in the Profession
5) Committee on the Status of Chicanos in the Profession
6) Committee on the Status of Women in the Profession

Please indicate your interest in committee service, by completing the form found at http://www.wpsanet.org/forms/service_form.php. The form will be submitted to Jamie Mayerfeld, WPSA President-elect.

Postdoctoral fellows (3-5) with orientation toward environmental research in human science (humanities, law, social science)

within Human Science Academic Area. Closing date: 2018-08-01.

The Faculties of Humanities, Law and Social Science constitute the Human Science Academic Area.

Project description
This call is part of Stockholm University’s strategic inter-disciplinary initiative in environmental research in human science, which comprises environmental humanities, law and social science. In a broad sense, this research aims to understand and explain the relationship between human beings, society, environment and nature from a range of theoretical, empirical and methodological traditions and perspectives. Environmental research in human science is an evolving inter-disciplinary field that examines what governs humans’ perceptions, values and behavior and ways of collective organization in relationship to the environment, nature, natural resources and sustainable development. The overarching aim of the strategic initiative is to deepen our understanding of the challenges and possibilities of global environmental change found across different scholarly fields and disciplines in humanities, social science and law. The University’s efforts to strengthen environmental research in human science are defined by trans-disciplinary exchanges of knowledge between different academic disciplines. The idea is that the postdoctoral fellows should collaborate across departments and faculties and also with societal actors. In this way the call can contribute by establishing new internal and external networks and platforms for environment and sustainability. The research issues in this call are not only related to local and national environmental issues but also international and global challenges. More information about the initiative can be found on the website: https://www.su.se/hvmf/

Main responsibilities
The main responsibilities for the postdoctoral fellows is to conduct research within their areas of specialization and collaborate with researchers across faculties. The initiative aims at strengthening the multi-disciplinary research environment at Stockholm University. Hence, researchers with different theoretical, empirical and methodological perspectives will be given opportunities to focus on their own specific research area and are expected to contribute to strengthen the cross-faculty
research environment. The initiative is led by the Steering Board for Environmental Research in Human Science, which consists of researchers from the faculties of humanities, social science and law. The postdoctoral fellows will, depending on disciplinary belonging, be employed and hosted by the different department at these faculties.

The research should be related to environment and sustainability issues within humanities, law, social science or corresponding areas. For instance, it can revolve around the interrelated research fields below:

- Environmental humanities
- Environmental politics
- Environmental law
- Environmental economics
- Environmental sociology
- Environmental philosophy
- Environmental history

**Qualification requirements**
Postdoctoral fellows are appointed primarily for purposes of research. Applicants are expected to hold a doctoral degree or an equivalent degree from another country in a field of study in humanities, law or social science or similar. The PhD degree should have been completed no more than three years before the deadline for the application. An older degree may be acceptable under special circumstances (such as sick leave, parental leave, clinical attachment, elected positions in trade unions, or similar).

**Assessment criteria**
The assessment is based on the applicants’ research merits as well as a research plan for the research ideas for environmental research in human science. In the plan, the researcher should demonstrate an ability for scientific excellence and address research problems, theories and methods of relevance for the environmental research in human science. The research plan should be independent and contain overarching theoretical questions, methodological approaches and possible empirical focus.

A central element in the initiative and the call is to establish a leading research environment and network for university-wide, cross-faculty research in human science. Therefore, it is important that the applicants have a capacity to collaborate. Additional merits include capacity to work in a cross-disciplinary team of researchers and to communicate research findings to wider audiences beyond academia. The candidates should demonstrate excellent skills in academic English in writing.

**Terms of employment**
The positions involve full-time employment for a period of 12-24 months, with the possibility of extension under special circumstances. The positions are for 100% with possibility for teaching or other departmental duties according to agreement with relevant department. Start date is as soon as possible during the fall of 2018.

Stockholm University strives to be a workplace free from discrimination and with equal opportunities for all.

**Contact**
Further information can be obtained from Astri Muren, professor and vice rector for Human Science Academic area, astri.muren@ne.su.se or from members of the Steering Board for Environmental Research in Human Science: Kerstin Lidén, professor at the Department for Archeology and Classical Studies, kerstin.liden@arklab.su.se, Karin Bäckstrand, professor in environmental social science
research at the Department of Political Science, karin.backstrand@statsvet.su.se and Jonas Ebbesson, professor in environmental law at the Department of Law, jonas.ebbesson@juridicum.su.se.

**Union representatives**
Ingrid Lander (Saco-S), telephone: +46 708 16 26 64, saco@saco.su.se, Lisbeth Häggberg (Fackförbundet ST and Lärarförbundet), telephone: +46 8 16 20 00 (operator), and seko@seko.su.se (SEKO).

**Application**
Apply for the position at Stockholm University's recruitment system. It is the responsibility of the applicant to ensure that the application is complete in accordance with the instructions in the job advertisement, and that it is submitted before the deadline.

Please include the following information with your application

- Your contact details and personal data
- Your highest degree
- Your language skills
- Contact details for 2–3 references

and, in addition, please include the following documents

- Cover letter
- CV – degrees and other completed courses, work experience and a list of publications
- Research proposal (no more than 3 pages) describing:
  – why you are interested in the field/project described in the advertisement
  – why and how you wish to complete the project
  – what makes you suitable for the project in question
- Copy of PhD diploma
- Letters of recommendation (no more than 3 files)
- Publications in support of your application (no more than 3 files).

The instructions for applicants are available at: [Instructions – Applicants](#).

You are welcome to apply!

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**OSU-ODFW MARINE SCIENCE INTEGRATION RESEARCHER**

TO APPLY: Visit [https://jobs.oregonstate.edu/postings/61072](https://jobs.oregonstate.edu/postings/61072) or [https://jobs.oregonstate.edu](https://jobs.oregonstate.edu) (search for posting number P02171UF).

FOR FULL CONSIDERATION, APPLY BY: June 22, 2018 (position will remain open until July 2 or when filled)

This position serves as a formal bridge between Oregon Department of Fish and Wildlife’s (ODFW) Marine Reserves Program and Oregon State University expertise. We seek a post-graduate marine scientist (minimum Master’s degree) with a strong foundation of ecological knowledge and the skills and attributes to bring together teams of researchers, including students, to advance approaches for assessing marine ecosystem condition and synthesizing monitoring data into useful products for scientists, managers, and the public.
This entry-level position is available for recent graduates who seek to advance their experience in this field.

This professional development position is offered through the Marine Studies Initiative at Oregon State University as a full-time (1.0 FTE), 12-month, fixed term professional faculty position with up to 18-months of available funding.

The OSU-ODFW Marine Science Integration Researcher will work with ODFW’s Marine Reserves Program and OSU faculty, staff, and students. They will also work with professors, postdoctoral fellows, students and resource managers in research on ecosystem dynamics of the nearshore ocean. The primary responsibilities for this position include:

- operational support to ensure coordinated monitoring and research in and around the marine reserves, including SCUBA surveys;
- facilitating communications and transfer of knowledge among a broad network of experts involved in monitoring studies and research relevant to Oregon’s marine reserves
- performing analyses and creating content for publication and public outreach
- contributing to OSU student success through development of opportunities for undergraduate and graduate students to participate in research in and around Oregon’s marine reserves

This position would be a good fit for applicants looking to increase their project management and/or applied research experience, contribute to and lead publication efforts, and gain experience in mentoring students. Furthermore, there is opportunity to generate relevant science communication products and enhance knowledge transfer at the interface of marine science, management and policy.

SALARY: commensurate with experience, including medical, dental and vision benefits.

PROPOSED START DATE: August, 2018

FOR MORE INFORMATION: Visit https://jobs.oregonstate.edu/postings/61072 or https://jobs.oregonstate.edu (search for posting number P02171UF).

Marine Studies Initiative
300 Strand Ag Hall
Corvallis, OR 97331
541-737-2780
marinestudies@oregonstate.edu

Oregon State University
Dear Friends

One more day to submit your scholarship application for our Summer Symposiums! Applying online is easy and takes about 15 minutes.

**DC Symposium on the New Frontiers of Peacebuilding,**  
14 July - 4 August 2018

**Sarajevo Symposium on Post-Conflict Transitions,**  
7 July - 22 July 2018

Join our cohort of participants from over 20 countries and explore new topics and build skills in peacebuilding with an exceptional faculty of global leaders!

The scholarship application deadline is **May 31.** We are accepting standard applications until **21 June.**

We hope to see you this summer!
The IPSI team

Visit www.IPSInstitute.org
Events

Monday, June 4

**Soundbox — OSU Woodshop Projects** is hosting several exciting music/sound performances and immersive installations by current students, alumni and faculty. Each event promises to challenge common perceptions of music and sound in various ways. Some projects create new sounds by fusing familiar genres, while others blend sound with visual art. Plus, the interactive installation of “Spider Harp” by OSU College of Engineering students and faculty. **June 4-8, Fairbanks Hall, Basement Room 004.** For the performance schedule, see [Woodshop Projects](https://www.oregonstate.edu/cla/splab). **Diffusions (3) — OSU Music Production and Technology**, curated by **Dr. Jason Fick** in **Benton Hall 303**, 8 p.m.

**Wednesday, June 6**

**OSU University Chorale** — Directed by **Dr. Sandra Babb**, 7:30 p.m., **First Congregational Church, 4515 SW West Hills Road, Corvallis**.

**Thursday, June 7**

**OSU Wind Symphony** — Directed by **Olin Hannum**, featuring a guest appearance by the Oregon Brass Society British-style brass band. **7:30 p.m., The LaSells Stewart Center**. $5 general admission. OSU students and K-12 youth free. Tickets: [liberalarts.oregonstate.edu/sacevents](https://www.liberalarts.oregonstate.edu/cla/events)

**Saturday, June 9**

**OSU Chamber Choir** — The President’s Concert, directed by **Dr. Steven Zielke**. **7:30 p.m., First United Methodist, 1165 NW Monroe Ave**. $10 advance, $15 door. OSU students and K-12 youth free. CAFA discounts apply. Advance tickets at: [liberalarts.oregonstate.edu/sacevents](https://www.liberalarts.oregonstate.edu/cla/events)

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Announcements

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Funding, Research and Job Opportunities

The Communications Workers of America (CWA) is hiring a researcher to be based at HQ in Washington DC. Link to the job posting [here](#). Details below. It’s a fabulous work environment.

Responsibilities

1. Provide analysis and information about industries and companies important to CWA.
2. Assist in the development of strategic industry and corporate campaign plans.
3. Develop data and research in support of corporate and contract campaigns.
4. Play a support role in execution of campaign activities, including coalition-building, political engagement, and communications.
5. Report to the Assistant Director of Research for Strategic Campaigns.

Duties

1. Conduct analysis of key industries with a CWA presence or interest (telecommunications, airlines, media, finance, and manufacturing) including structure, markets, regulatory environment and trends.
2. Conduct strategic analysis of major corporations, including structure and finances.
3. Develop knowledge of relevant industry laws and regulations.
4. Develop and present analysis to union leadership and membership.
5. Assist in developing programmatic approaches to support organizing and bargaining agenda, including regulatory and legal engagement, political action, and other policy responses.

Job Qualifications

1. Master’s or Bachelor’s degree in relevant field (e.g., economics, finance, accounting, business administration), or equivalent experience.
2. Relevant work experience (corporate research, financial analysis, campaign coordination, community organizing).
3. Strong quantitative skills and ability to collate and analyze industry data.
4. Ability to identify and understand trends within an industry/sector.
5. Excellent writing and communications skills, including ability to write near-final written research reports and campaign communications.
6. Ability to present findings and recommendations in form of written reports or group presentations.
7. Ability to manage multiple tasks, including industry research projects, requests from the field, and support for campaign execution.
8. Familiarity with a variety of data resources used for corporate research.
9. Commitment to the labor movement and progressive, democratic principles is essential.

Job Specifications

1. Report to the CWA Research Director and Assistant Director for Strategic Campaigns.
2. Wages: $51,040-$71,917 annually, depending on experience.
3. Benefits, and other terms as per described in the Memorandum of Agreement.
4. The position is covered by The Guild contract with CWA.

**PROFESSIONAL LEVEL**

Professional

**MINIMUM EDUCATION REQUIRED**

4-year degree

**HOW TO APPLY**

Send résumé and cover letter to researchopportunity@cwa-union.org.
Fellowship Opportunity with the National Nuclear Security Administration: The National Nuclear Security Administration (NNSA) Graduate Fellowship Program (NGFP) is seeking highly motivated graduate-level students to grow as the next generation of nuclear security leaders.

Our year-long, salaried fellowships offer:

- Hands-on experience in nuclear security and nonproliferation
- Career development, professional networking, and specialized training events
- Extensive interaction and collaboration with leading national security technology and policy experts.

NGFP is administered by Pacific Northwest National Laboratory and sponsored by the NNSA.

Matt Macdougal with the PNNL will be at OSU on Thursday, June 7 and is available to meet with students to discuss this opportunity. Contact him directly at Matt.MacDougall@pnnl.gov.

For more information about the fellowship program, see https://ngp.pnnl.gov/fellowships.stm.

I wanted to let you know that we have posted a new job wishing the Albany Economic Development Department. The job position is titled “Economic Development Coordinator”. This staff person will work with me directly to administer and build both our economic development program, and our Urban Renewal District.

I wanted to request that you share this posting and unique opportunity to whichever distribution channels you see fit. This is a great opportunity for a driven person to “get there foot in the door” of the world of economic development from a public sector position, build a unique and marketable skill set and work with a very collaborative and friendly team in Albany. Depending on the existing skills and experience, there is lots of opportunity to do some basic public policy analysis and influence, frequently interact with small business and issues they are facing to growth, and to develop an intimate understanding of how local government functions.

Thank you for your consideration. Feel free to direct individuals to me directly with questions.

Link to Posting: https://g.co/kgs/yuY4gR

The Smith Richardson Foundation is pleased to announce its annual World Politics & Statecraft Fellowship competition to support Ph.D. dissertation research on American foreign policy, international relations, international security, strategic studies, area studies, and diplomatic and military history.

The purpose of the program is to strengthen the U.S. community of young scholars and researchers conducting policy analysis in these fields by supporting the research and writing of policy-relevant dissertations through funding of field work, archival research, and language training.

The Foundation will award up to twenty grants of $7,500 each.

The deadline is October 8, 2018.

For further information, please visit: https://www.srf.org/programs/international-security-foreign-policy/world-politics-statecraft-fellowship.
Please submit your application to worldpolitics@srf.org; do not mail a hardcopy.

Smith Richardson Foundation, Inc.
60 Jesup Road
Westport, CT 06880

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**On Campus Events**

**Events**

**Friday, June 15**

**CLA Class of 2018 Senior Send-Off** — CLA Graduates, their families and the OSU community are invited to stop by Bexell Hall any time between 1 and 4 p.m. for a free scoop of Ben & Jerry’s Ice Cream. Ben & Jerry’s mascot, Pearl the Cow, will be in attendance. Congratulations graduates!

**From Corvallis to Hollywood** — The Office of the Provost and the College of Liberal Arts invites CLA faculty and staff to an exclusive discussion with commencement speaker and Pixar production designer **Harley Jessup** ('76) at 1:00 p.m. on June 15 in LiNC 314. For more information about this event, contact andrea.mcdaniel@oregonstate.edu or call 541-737-3143.

Then at 4:00 p.m., please join us and the OSU and Corvallis communities for “From Corvallis to Hollywood,” in the Construction and Engineering Hall at The LaSells Stewart Center. There, **Jessup** and screenwriter **Mike Rich** ('81), will discuss their work in a program centered on clips from their most iconic films. Moderated by School of Writing, Literature and Film Director **Peter Betjemann**. For more information about this event or to request accommodations relating to a disability, contact swlf.mainoffice@oregonstate.edu or call 541-737-1635.

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Budget and Research Director

The Oregon Council of Presidents (OCOP) is a voluntary organization of Oregon’s public university presidents. It was formed to foster coordination and collaboration among the public university presidents and other university officials, to avoid unnecessary duplication of efforts, and to ensure effective sharing of resources, knowledge, best practices and advocacy. It is not a governing body.

General Description of the Position

This position reports to the Executive Director of the Oregon Council of Presidents (OCOP). Its primary role is to support the OCOP mission with fiscal and data analysis in order to represent OCOP staff, presidents and member institutions among internal and external constituencies.

This position will exercise independent judgement and perform work related to financial and managerial accounting and data aggregation and reporting. This position requires understanding and appreciation for the diverse missions and resources of Oregon’s public universities. The ability to work constructively with all colleagues and constituencies is essential to the success of this position. This position requires the ability to succinctly compile, analyze and coherently display data and budget information. The Director must be able to communicate effectively to a variety of levels of institutional staff and be able to coordinate multiple projects in a cohesive matrix team environment.

DESCRIPTION OF SPECIFIC DUTIES AND PERCENTAGE OF TIME

The duties are representative of the assignment and are not a comprehensive description of all work assigned to this position.

**University operating budget and capital requests** (60%)

- Provide expertise in higher education financial policy to support development of operating and capital budget requests and presentations
- Assist in developing budget-related communications materials for a variety of audiences
- Respond to legislative requests for fiscal impact analysis and other budget-related information
- Review, analyze and project current service level calculations, institutional cost and resource requirements, revenue and expenditure forecasts and resource allocations
- Conduct research and fiscal analyses for policy option packages
- Summarize and maintain information on previous legislative budget actions
- Develop bill and policy analysis, specifically in the areas of state budgeting and financing
- Support review of the universities’ state funding formula and run funding models to project budget allocations
- Compose or update budget briefs or other program histories

**Research and data analysis** (25%)

- Aggregate institutional information to respond to inquiries on institutional practices and data, budget and fiscal policies and procedures, and ad hoc budgetary and financial studies
- Monitor and track public university data and statistics
- Provide quality assurance for aggregate and institution-level reporting as well as for underlying data including identification of anomalies, trends, and other issues in need of clarification
- Develop Fact Book including institutional information on finance and enrollment
Represent data and narrative reports through summary tables, graphs, and charts
Maintain repository of data not submitted to state and federal agencies
Review and analyze national research and trends that may affect higher education

**Policy development and analysis** (10%)
Analyze and summarize select statewide proposals on academic or other policy matters
Conduct research and develop information to support agreed upon policy proposals

**Other Duties as Assigned** (5%)
Support development of OCOP annual budget
Monitor OCOP budget balances and bring issues or propose corrective actions to Executive Director

**EXPERIENCE AND EDUCATION REQUIRED (MINIMUM QUALIFICATIONS)**
- A bachelor’s degree from an accredited institution with significant coursework in finance, accounting, or public administration combined with at least 3-5 years of progressive related responsibility OR a master’s degree and 1 year of related experience.
- Experience in preparing and analyzing financial and managerial reports.
- Experience in researching, analyzing, and applying laws, rules, and regulations.

**SPECIAL (PREFERRED) QUALIFICATIONS**
- Higher education experience and experience with statistical methods.

**KNOWLEDGE, SKILLS & ABILITIES**
- Demonstrated ability to support the organization’s mission with work efforts consistent with values of accuracy and timeliness, ability to anticipate needs, and flexibility.
- Understanding of key university performance metrics (e.g. access; student success; research productivity).
- Proven analytic and research abilities.
- Advanced communication skills.
- Ability to document and present information and ideas clearly and effectively.
- Ability to work in an environment of group decision-making in a complex, decentralized environment.
- Ability to work both as a team member and independently.
- Ability to meet deadlines and to maintain a positive attitude while working under pressure.
- Ability to work effectively with OCOP and university staff.

**SALARY:** $70,000-$80,000 annually

**WORKING CONDITIONS**
This position is located in Monmouth, Oregon at Western Oregon University. Option to periodically telecommute. Regular travel by automobile may be required to state offices, universities, and meeting sites.

**APPLY**
To apply, submit your resume, cover letter and three professional references.