PhD Position in Sustainability Science at Lund University

We are now recruiting a PhD candidate at the Lund University Centre for Sustainability Studies (LUCSUS). The successful candidate will conduct research within the department’s new, 4-year research project on large-scale carbon dioxide removal or “negative emissions”. This is an international project jointly coordinated by LUCSUS and the LU Human Ecology division, and involves partners in the US (UCLA) and Germany (Helmholtz-Centre for Environmental Research – UfZ). The project aims to bring social science perspectives and insights to ongoing debates on the mitigation pathways that are put forward by the IPCC, where negative emissions – the need to remove large amounts of carbon from the atmosphere in addition to direct emission reductions – have become ubiquitous in recent years. Among other things, the project undertakes a reconstructive analysis of the history of negative emissions in models and IPCC assessments, and provides a political economic analysis of emerging policy and practice on the topic. The project builds on a strong critical social science tradition but is interdisciplinary in scope and engages constructively with integrated assessment modelers, climate scientists and policy makers.

Lund University Centre for Sustainability Studies (LUCSUS)

The Centre for Sustainability Studies (LUCSUS) is an institute hosting research and education to address sustainability challenges with a critical perspective and solutions-based approaches. Our research projects focus on sustainability challenges such as climate change, water conflicts, food security, land use changes and urbanisation, often conducted in international cooperation. LUCSUS strives to catalyse change, on both a local and a global level, for a more sustainable society and future. The educational programmes at LUCSUS include a Master’s programme (LUMES) and a PhD research school.

Sustainability Science PhD programme

The PhD programme in sustainability science consists of 240 credits (equivalent to four years of full-time studies); it concludes with the public defence of a doctoral thesis. The appointed doctoral student will receive a salary from the University for the four years, where their primary obligation is to complete the PhD studies. The PhD position also may involve departmental duties, mainly in the form of teaching of up to 20 per cent of full time working hours, in which case the position appointment will be extended by the equivalent number of hours. The doctoral student will have access to a work space at LUCSUS. The terms of employment for doctoral students are regulated in the Swedish Higher Education Ordinance (HF), Chapter 5, Sections 1–7.

General qualifications

The requirements for admission to third cycle courses and study programmes (in accordance with HF, Chapter 7, Section 35) are that the applicant meets the general and specific entry requirements that the higher education institution may
have laid down, and is considered in other respects to have the ability required to benefit from the course or study programme (Swedish Code of Statutes 2010:1064).

A person meets the general entry requirements for third cycle courses and study programmes if (s)he:

- has been awarded a second cycle qualification,
- has satisfied the requirements for courses comprising at least 240 credits of which at least 60 credits were awarded in the second cycle or has acquired substantially equivalent knowledge in some other way in Sweden or internationally.

**Desired specific qualifications**

The main research tasks for the position will be linked closely to the broader project’s objectives (briefly outlined above). The successful candidate will carry out independent and interdisciplinary research on the history and politics of IPCC mitigation pathways, which for example could involve interviews, discourse analysis and archival work. There will be scope to define own interests and priorities within the project’s larger set-up. The ideal PhD candidate for the position will have the following specific qualifications:

- A Masters degree in Sustainability Science, Human/Physical Geography, Human Ecology, Anthropology, Political Science, Sociology or a related field.
- A strong interest in critical social science questions, as documented for example by previous engagements (e.g. in the Master thesis) with political economy, political ecology, and/or science and technologies studies.
- A strong and documented interest in climate change and climate politics
- Familiarity and/or experience with the world of international climate politics and the workings of the IPCC.
- Ability to work both independently and as part of an interdisciplinary, inclusive and international research environment.
- Excellent writing skills in English.
- Enthusiasm to contribute to teaching at LUCSUS and/or Human Ecology in Lund, and to work with students.
- An affinity or experience with climate modeling and/or integrated assessment modeling is an advantage.

**Further details and application**

Full details about this position, contact details, assessment criteria, and the application procedure can be found via Lund University’s recruitment website:


Interviews will be conducted with a shortlisted number of applicants during the final stages of the admission process.

Lund University welcomes applicants with diverse backgrounds and experiences. We regard gender equality and diversity as a strength and an asset. We kindly decline all sales and marketing contacts.

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**2019 National Center for Atmospheric Research (NCAR) Advanced Study Program (ASP) Colloquium - Quantifying and communicating uncertainty in high-impact weather prediction**

Every summer, NCAR sponsors a 10-day colloquium for graduate students. This year we are convening an interdisciplinary colloquium on "Quantifying and communicating uncertainty in high-impact weather prediction". We are looking for bright, enthusiastic graduate students from different social science disciplines who are studying risk and uncertainty -- including but not limited to risk perception, risk communication, judgment and decision making, vulnerabilities, etc. -- and who are either already working on or are interested in the context of hazardous weather events. These students will come together for 10+ days with students from meteorology to learn about and contribute
to scholarship about hazardous weather predictability, weather forecasts and associated uncertainty, assessments and uses of forecast risk information, and so forth.

All participants who are selected to participate in the colloquium will have their travel and lodging costs fully covered; this includes international students. Selected participants must pay a flat $100 fee for workshop refreshments (because we are not allowed to cover those costs with NSF money), but that will be their only out-of-pocket cost to attend the colloquium. A fuller description of the colloquium and a link to apply is below.

**In 2019, the Advanced Study Program is hosting "Quantifying and communicating uncertainty in high-impact weather prediction."**

This colloquium will be held at the National Center for Atmospheric Research (NCAR) in Boulder, CO, USA. July 15-26 2019

Severe convective weather events produce life and property losses that could be mitigated by improved hazard predictions. Yet, forecasts are constrained by atmospheric predictability and our ability to accurately simulate the true atmosphere. Further, to fully utilize our current prediction capability we must address rapidly growing data volume issues and current deficiencies in our ability to effectively communicate threat information. Moreover, interdisciplinary approaches crossing atmospheric, data, and risk analysis and communication sciences are necessary to advance our high-impact hazard prediction capabilities. Toward this goal, this colloquium will assemble students into interdisciplinary teams to create comprehensive uncertainty assessments that evolve in space and time as an event horizon for high-impact weather events is approached. These assessments will examine atmospheric predictability leveraging state-of-the-art forecast tools and methods in combination with factors that influence risk assessment and decision-making across a spectrum of different decision-makers. Each team will be guided by experts in weather prediction, data science, and risk communication to develop their assessments, will present their results at the conclusion of the colloquium, and will aid the workshop organizers in defining a roadmap for the future scientific workforce needs to improve future hazard prediction.

Approximately 25 students will be selected to participate in the colloquium. Travel costs (air fare, lodging, ground transportation, etc.) will be covered for all selected participants. However, selected participants must pay a flat $100 fee to cover workshop refreshments.

**Organizers:** NCAR organizers: Glen Romine, Rebecca Morss, Julie Demuth & Chris Snyder University organizers: Lance Bosart (SUNY Albany) and Russ Schumacher (Colorado State University)

**How to apply:**

Applicants need to provide some basic contact information and the following:

- CV
- unofficial transcripts
- letter of support from an advisor or close mentor
- statement of interest (maximum of 2 pages) please address the following:
  - research you have done to date
  - research you aspire to do in the near future and how this colloquium could benefit your progress
  - why this inter-disciplinary colloquium is of particular interest
  - your experience with data analysis

**Deadline** for applications is **April 1, 2019**

Please note: There is a $100 registration fee to attend this colloquium. There is no fee to apply.

Fellowship Opportunity for post-PhD Researchers

The Smith Richardson Foundation is pleased to announce its annual Strategy and Policy Fellows grant competition to support young scholars and policy thinkers on American foreign policy, international relations, international security, military policy, and diplomatic and military history.

The purpose of the grant is to support the researching and writing of a single-authored book in the above subject areas. Other kinds of proposed products (e.g., an edited volume or a co-authored book) will NOT be considered.

The Foundation will award at least three research grants of $60,000 each.

The deadline is June 17, 2019.

For further information, please visit: [https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/](https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/). Please submit your application to strategyfellows@srf.org; do not mail a hardcopy.

Smith Richardson Foundation, Inc.
60 Jesup Road Westport, CT 06880

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Conduct (paid) field research in Rwanda in Summer 2019!

**What’s this project about?**
The government of Rwanda and Educate!, an international NGO, partnered to test an innovative approach to promoting entrepreneurship among high school students. The project trained teachers to introduce interactive techniques in the classroom and promote student business clubs. An experimental evaluation of the project is being co-led by Todd Pugatch, Associate Professor in the School of Public Policy at Oregon State University. More information on the research can be found [here](https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/) and [here](https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/). The current phase of the project will focus on student activities since completing high school in 2018.

**What would I do?**
As a summer graduate research assistant, you would:
- Travel to Rwanda for 2 weeks of fieldwork. Fieldwork will include monitoring progress on a large-scale survey and conducting focus groups and interviews with program participants.
- Produce a report on your fieldwork for public dissemination.
- Assist with data processing and analysis.
- Incorporate your work into your thesis or dissertation (optional but encouraged)

**Will I get paid?**
Yes! Pay will be $4,000 for the summer (180 hours total).1
1 Wages of $3,636 + 10% OPE. Dates flexible but all work must be complete by September 15, 2019.

**What are you looking for in a candidate?**
The ideal candidate will have:
- Experience conducting qualitative research, particularly in developing countries.
- Strong written and oral communication skills.
- Proficiency in data management and analysis, particularly using Stata.
• Flexibility to travel to Rwanda for 2 weeks in July 2020 (required)
  1.

For more information on the OCEANS 2019 Seattle Conference topics or paper submission process, please visit the OCEANS 2019 Seattle website.

We look forward to learning more about your innovative and engaging conference presentation!

• Strong interest in education, youth entrepreneurship, and/or international development, with a desire to incorporate project results into a thesis or dissertation.

What do I do next?
• Questions? Contact Todd Pugatch (School of Public Policy), at todd.pugatch@oregonstate.edu.
• Ready to apply? Send cv, cover letter describing your interest and qualifications (max. two pages), and two references (including at least one OSU faculty member) to todd.pugatch@oregonstate.edu.
• Application deadline: April 12, 2019.
• Finalist interviews: week of April 15-19, 2019, via videoconference.
• Notification of decision: by April 26, 2019.

OCEANS 2019 Seattle is NOW accepting Abstracts

Have you done extensive research about marine technology? What about oceanic conservation efforts? If so, now is your time to show the world your ideas. OCEANS 2019 Seattle, to be held October 27 - 31 in Seattle, WA, is now accepting technical abstracts that align with the conference theme, "Blue Sea, Blue Sky, Blue Tech," and/or the local or standard technical topics. Authors are invited to submit abstracts through May 31 in one of four categories:

1. **Oral Presentation**: If accepted, you are required to write a paper per instructions for publication in IEEE Xplore. Further, to achieve publication, you, or one of your listed co-authors, are required to orally present that paper in Seattle sometime on Monday through Wednesday, October 28-30.

2. **General Poster Session**: If accepted, you are required to create a poster per instructions for download from the meeting app and online program. To achieve this form of publication, you, or one of your listed co-authors, are required to physically present that poster in Seattle sometime on Monday through Wednesday, October 28-30.

3. **Student Poster Competition**: This long-time tradition of OCEANS conferences is described in detail here. It is open to full-time undergraduate and graduate students, and the top 20 abstracts will be selected to attend the meeting with full support, present their work in poster format on Monday through Wednesday, October 28-30, and get a published paper in IEEE Xplore.
4. **Workshops, Tutorials, and Special Sessions**: The Technical Program Committee also seeks those who wish to lead topical panel sessions, workshops, or tutorials. We are changing the usual timing for the latter which will be held on Thursday, October 31st. Please submit an abstract with details such that we can connect with you directly.

For more information on the OCEANS 2019 Seattle Conference topics or paper submission process, please visit the OCEANS 2019 Seattle website.

We look forward to learning more about your innovative and engaging conference presentation!

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**NOAA Fisheries: Research Social Scientist Vacancy – Honolulu, HI (open until 4/8/19)**

The National Marine Fisheries Service (NMFS) currently has a job opening for a Research Social Scientist ZP-0101-3. This position is located at the Pacific Islands Fisheries Science Center (PIFSC) within the Ecosystem Sciences Division (ESD) in Honolulu, HI.

The announcement opens **Tuesday, March 26th** and will close on **Monday, April 8th**.

Please note that the positions are only open to U.S. Citizens or Nationals.

The Merit Promotion (MP) and Delegated Examining (DE) announcements are listed below:


For further information about the position please contact:

Justin Hospital ([justin.hospital@noaa.gov](mailto:justin.hospital@noaa.gov))

For more information about PIFSC and/or the Ecosystem Sciences Division:

PIFSC: [https://www.fisheries.noaa.gov/about/pacific-islands-fisheries-science-center](https://www.fisheries.noaa.gov/about/pacific-islands-fisheries-science-center)

PIFSC-ESD (old website): [https://www.pifsc.noaa.gov/ecosystem_sciences/](https://www.pifsc.noaa.gov/ecosystem_sciences/)

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**Associate State Director, Advocacy and Community Outreach**

**Business Unit Description**

State & Community Engagement (SCE) is part of Community, State and National Affairs (CSN). The SCE team includes: 53 states and territories across 6 regions with regional management, the Office of Volunteer Engagement, the Office of
Community Engagement (including the National Retired Teachers Association (NRTA): AARP’s Educator Community), and the Legal Counsel for the Elderly (LCE).

SCE Vision:
- State & Community Engagement (SCE) enables AARP to be a nationwide organization, which strengthens our capacity to carry out our mission.
- SCE brings AARP closer to our members, people 50+, and their families, which allows us to listen - and respond - to their wants and needs that align with our mission.
- We drive an impact agenda, deepen relationships with key audiences & stakeholders, and build AARP's relevance at the community and state levels.

Summary

Works in collaboration with staff and volunteers to develop teams of involved and active volunteers that impact public policy at the local, state, and national levels. In collaboration with state colleagues, assists in building and organizing a strong grassroots and key contacts organization and leadership that has measurable and sustained impact on elected officials on behalf of AARP’s policy goals and objectives. Works with lead volunteers to manage campaigns. In collaboration with appropriate state staff, plans and executes AARP advocacy campaigns that include grassroots mobilization and leadership, lobbying, media, community resources and organization, policy expertise, and political knowledge in support of AARP legislative and policy goals at the local, state, and national level.

Responsibilities

1. Serves as a member of the state team and is responsible for effectively involving volunteers in all aspects of AARP’s social impact work with internal business units, external organizations, academia, business communities, and policy makers. Develops, implements and supports volunteer roles related to activities and campaigns that advance AARP’s strategic, outreach and advocacy priorities. Provides volunteer resource management expertise to the state team.

2. Plans and executes integrated local and state advocacy campaigns that include grassroots and key contacts mobilization, lobbying, community resources and organizations, policy expertise, and political knowledge in support of AARP legislative goals at the community/local and state level. Fully leverages AARP grassroots tactics, systems and member engagement tools.

3. Serves as a member of the state team and works with other state staff and key and lead volunteers in the development of state legislative and local advocacy priorities that are consistent with national policy standards and mandates.

4. Helps to organize and maintain visible and effective local and statewide coalitions and partnerships that impact public policy at the local and state level. Consults with State Director to foster, build, and maintain strong and strategic grassroots volunteer leadership that have a sustained impact on elected officials and influencers on behalf of AARP’s policy goals and objectives.

5. Helps guide and track budget development through goal setting, priority ranking, political and environmental scanning, and advocacy outcome measurement, in relation to AARP dashboard goals.

6. Represents AARP before policy makers and those who promulgate rules and regulations locally and across the state. Focuses on active engagement and involvement of volunteers and members who are impacted by the issues at hand. In consultation with Communications, informs members and the public on issues of concern to AARP, including voter education and advocacy regarding both local and state advocacy issues.
7. Supports federal advocacy campaigns in the state in support of AARP’s congressional agenda, as needed.

8. Serves in consultation with State Director on national task forces and work groups, ensuring state relevance in the strategic planning and policy-making processes.

9. Work in collaboration with the state office team on diverse outreach activities, events and projects to further the goals of the organization.

10. Develops and makes presentations at workshops and conferences, as appropriate, and positions AARP as a locally relevant organization that fights for social change. Ensures AARP is seen as a visible force in community service and public policy development by educating staff, volunteers, members, influencers, government and elected officials, and the public.

11. Enhances AARP’s reputation among non-traditional partners, including community leaders, businesses, educators, and policy makers. Initiates new relationships and sustains existing ones.

12. In collaboration with state team, recruits, orients, trains, evaluates, and manages a diverse group of volunteers. Provides coaching, mentoring, technical assistance, and skill-building. Provides or arranges for training on substantive issues requiring in-depth expertise and knowledge.

13. Demonstrates AARP values in all interactions.

**Requirements**

- Completion of a Bachelor’s degree in Political Science, Public Policy Administration, Law, Business, Social or human sciences, or a related discipline and 5-7 years of experience; or an equivalent combination of training and experience related to the duties of the position.

- Demonstrated experience and understanding in the following areas is strongly preferred: the state’s political and community service environment (e.g., community service leaders, partners, organizations, critical state-wide community service needs, key local leaders, legislative leaders, municipal leaders, government officials, major stakeholders, etc.); state and local government relations and grassroots organizing/campaigns; state and local budget processes; nonpartisan voter engagement; data analytics and systems management; working in diverse teams made up of staff and volunteers; event management; multicultural outreach and engagement; social media and strategic communications.

- Spanish bilingual preferred.

- Travel required at least 50% of work time. Scheduling flexibility, including some nights and weekends, is required. Must register as a lobbyist in Oregon.

**Benefits Offered**

AARP offers competitive benefits with a 401K, 100% company funded pension plan, health, dental, vision and life insurance, STD/LTD, paid vacation and sick, and other benefits.
Equal Employment Opportunity

AARP is an equal opportunity employer committed to hiring a diverse workforce and sustaining an inclusive culture. AARP does not discriminate on the basis of race, ethnicity, religion, sex, color, national origin, age, sexual orientation, gender identity or expression, mental or physical disability, genetic information, veteran status, or on any other basis prohibited by applicable law.

https://careers.aarp.org/ShowJob/Id/1996082/Associate-State-Director,-Advocacy-and-Community-Outreach/

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**Public Administration (PA) - Adjunct**

Below you will find the details for the position including any supplementary documentation and questions you should review before applying for the opening. To apply for the position, please click the Apply for this Job link/button. If you would like to bookmark this position for later review, click on the Bookmark link. To email this position to a friend, click on the Email to a Friend link. If you would like to print a copy of this position for your records, click on the Print Preview link.

Bookmark this Posting | Print Preview | Apply for this Job

Please see Special Instructions for more details.

Applicant must provide: 1) Letter of application (which should include why this position is attractive to the applicant, how it meets the applicant's professional goals, and what attracts the applicant to EOU's online programming). 2) Curriculum Vitae with the names, telephone numbers and email addresses of three professional references. 3) Transcripts (official required for finalists) 4) One-page statement of teaching philosophy 5) For finalists, Sample syllabi of selected courses (Portfolio 1). Candidates are encouraged to review the values and principles of Eastern Oregon University: https://www.eou.edu/institutional-effectiveness/strategic-planning/ Only complete files of qualified applicants will be reviewed. To apply go to https://eou.peopleadmin.com/ Applications will be reviewed as they are received starting May 1, 2019.

Posting Details

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The College of Arts, Humanities, and Social Sciences at Eastern Oregon University is recruiting to establish an online adjunct instructor applicant pool to teach online courses in Public Administration for Academic Year 2019-20. Appointment begins based on departmental need but no earlier than September 16, 2019. See webpage for full program information. https://www.eou.edu/cahss/
**Responsibilities**

Teaching responsibilities will include online classes in the field of Public Administration and Political Science, including courses on Introduction to Public Administration, Social Science Research Methods, Public Personnel Management, Budgetary Politics and Process, Community and Regional Planning, and Administrative Law and Process. The ability of candidates to offer specialized courses based on instructor expertise and experience and program needs (e.g. health care administration, elder care policy) is desirable.

**Required Qualifications**

Masters in Public Administration, Political Science or a related filed from and accredited institution at the time the appointment begins. Commitment to excellence in teaching online courses at the undergraduate level. Valid work authorization documents are required. Must satisfactorily complete a background check.

**Preferred Qualifications**

PhD in Public Administration or Political Science. Experience teaching multiple online undergraduate courses.

**Posting Detail Information**

**Open Date**

**Close Date**

**Open Until Filled**

No

**Special Instructions to Summary**

Applicant must provide:
1) Letter of application (which should include why this position is attractive to the applicant, how it meets the applicant’s professional goals, and what attracts the applicant to EOU’s online programming).
2) Curriculum Vitae with the names, telephone numbers and email addresses of three professional references.
3) Transcripts (official required for finalists)
4) One-page statement of teaching philosophy
5) For finalists, Sample syllabi of selected courses (Portfolio 1).
Candidates are encouraged to review the values and principles of Eastern Oregon University: https://www.eou.edu/institutional-effectiveness/strategic-planning/ Only complete files of qualified applicants will be reviewed. To apply go to https://eou.peopleadmin.com/ Applications will be reviewed as they are received starting May 1, 2019.

**Quick Link to Posting**

http://eou.peopleadmin.com/postings/1480
Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about this employment opportunity?
   - EOU Website Posting
   - Chronicle of Higher Education
   - State Employment Service
   - DiverseJobs.net
   - Referral by EOU Employee
   - HigherEdJobs.com
   - Newspaper
   - Other
2. If you answered "Newspaper" or "Other" above, please give specifics here:
   (Open Ended Question)

Applicant Documents

Required Documents

1. Resume/Curriculum Vitae
2. Cover Letter
3. Transcripts
4. Statement of Teaching Philosophy

Optional Documents

1. Portfolio (document1)

Recruitment for Training and Development Specialist with Oregon Department of Human Services

Are you a trainer looking for a fantastic job opportunity?

The APD Training Unit for Services and Supports has two opportunities!

Apply today to join our team!

JOIN OUR TEAM!

Aging and People with Disabilities, part of the Oregon Department of Human Services, is currently looking for TWO full-time, permanent Training and Development Specialists 1 to join our Salem office.

This position is represented by the Service Employees International Union (SEIU).
Click here to learn more about Aging and People with Disabilities.

What’s in it for you:
Collaboration in an open office with a team of professional, committed individuals to work with and learn from. We offer full medical, vision and dental insurance with paid sick leave, vacation, personal leave and ten paid holidays per year. DHS has a commitment to recruiting and retaining a diverse workforce that includes members of historically underrepresented groups. If you are interested in becoming a Training and Development Specialist 1, please apply today!

What You’ll Be Doing:
This position is responsible for carrying out the training and instruction of State and County staff concerning State and Federal policies in the Aging and People with Disabilities (APD) program area.

This Specialist plans and provides group instruction, demonstrations, trainings, and workshops to inform staff on policy, introduce policy and practices to new hires, and for continuing education, and to provide tools for increased effectiveness and efficiency within our delivery system.

Application Deadline:
04/02/2019

Agency:
Department of Human Services

Salary Range:
$3,494 - $5,088

To apply follow this link: https://oregon.wd5.myworkdayjobs.com/SOR.External_Career_Site/job/Salem--Summer-Street---DHS/Training---Development-Specialist-1_REQ-5568

Upcoming Workshops and Campus Happenings

On Hacking the Job Market

In this 90-minute workshop Dr. Karen Kelsky (see bio below) will walk you through the conditions of the current American job market, the most common mistakes made by job-seekers, and the ways you can maximize your chances of success while looking for a post-grad school job.

Register at https://beav.es/ZUZ
Also available as a live webinar.

We’ll cover:

- The big-picture conditions of the U.S. tenure-track and other job markets
- How to think like a search committee
- The characteristics of competitive candidates
- The all-important 5-Year Plan
- The ethos of job market documents
- The most common mistakes
- The keys to interviewing
- How to negotiating your offer
- The non-academic option

We also look at the common errors of approach, including over-sharing, excessive humility, and hyper-emotionalism, and confront the larger twin obstacles of Imposter Syndrome and denial. You’ll leave with a broad understanding of the real (as opposed to fantasy) criteria of hiring processes, and how to tailor your record and application materials to maximize your chances of success.

Includes time for Q and A.

Workshop is part of Grad Appreciation Week. [https://gradschool.oregonstate.edu/grad-appreciation-week-2019](https://gradschool.oregonstate.edu/grad-appreciation-week-2019)

Dr. Karen Kelsky is the Founder and President of The Professor Is In, which provides advice and consulting services on the academic job search and all elements of the academic and post-academic career. She speaks nationally and internationally on topics related to Ph.D. professionalization, and is a weekly columnist at Chronicle Vitae.
HOPE WALKS HERE.

Walk with us to prevent suicide. The Oregon State University Out of the Darkness Campus Walk will feature a resource fair, speakers, honor bead ceremony and campus walk. This event is a collaboration with the American Foundation for Suicide Prevention. This event is open to all. Check out afsp.org/OregonState for more info and to register for the walk.

The event is free and open to all!

2019 Ideas Matter Series on the Philosophy of Food: What Should We Do About Our Food?

Lecture by Dr. David M. Kaplan. Kaplan will discuss ethical consumerism, food justice, and the politics of disgust. Dr. Kaplan is Associate Professor in the Department of Philosophy and Religion at the University of North Texas. He is author of “Food Philosophy” (2019), editor of the “Encyclopedia of Food” and “Agricultural Ethics” (2014), and several articles on fake, processed, artificial, and junk foods. He also runs the Philosophy of Food Project at UNT, which disseminates information about the philosophical dimensions of food, agriculture, eating, and animals: www.food.unt.edu. Free and open to the public. Monday, April 8, 6 p.m., Milam Hall, Room 319.
Announcements

Spring term commencement deadlines

Anyone completing their degree summer 2018 through summer 2019 can participate in the commencement ceremony on Saturday, June 15, 2019. Please follow these deadlines to take part:

- April 5, 2019 - Submit your spring term diploma application through MyOSU, even if you are not attending commencement. If you are completing your degree summer term and want to attend commencement submit your summer diploma application.
- April 19, 2019 – Doctoral students only - If completing your degree spring term please email the title of your dissertation and major professor’s name(s) to Julie.Kurtz@oregonstate.edu. If completing your degree summer term and attending commencement please email your title and major professor’s name also.
- April 26, 2019 – Confirm commencement attendance through MyOSU.
- May 31, 2019 – To be assured your diploma will be received at commencement, all degree requirements must be completed including successfully completing your final defense, if thesis option, upload final thesis or dissertation to ScholarsArchive.
- June 14, 2019 – Deadline for receiving a spring diploma with all degree requirements completed, after this date it will be a summer diploma.

You can review all the dates and instructions on our website, or check out our video on participating in commencement.

Funding, Research and Job Opportunities
The Energy Policy Research Conference (EPRC) is a premier, interdisciplinary forum in North America that examines the drivers and impacts of policy in energy-related systems. The 9th Annual Meeting will focus on how energy policy is framed, influenced and evaluated in times of disruptive change.* The event will bring together leading researchers, as well as policymakers, practitioners and members of the private sector from September 29th to October 1st, 2019 in Boise, Idaho. The aim is to explore issues and opportunities with up-to-date, interdisciplinary research, while fostering in-depth, cross-cutting exchanges of ideas.

KEYNOTE SPEAKER
Carol Battershell
formerly with DOE and BP

CALL FOR ABSTRACTS
Abstract submissions are due by April 17, 2019 (updated). Abstracts (300-450 words) may be for individual research papers, student posters, author panels, or round-table discussions. Authors of papers will have the option for their papers to be considered for publication in a special issue of The Electricity Journal, or a standard issue of Idaho Law Review.

Topics of interest this year include (but are not limited to) how policy is framed, influenced and evaluated in times of disruption in the context of:

- **Cross-sectoral challenges and opportunities in energy**
  (e.g. planned disruption; local and national planning for extreme weather events; shared infrastructure in power and broadband; bridging with electric vehicles or natural gas; energy-water dependencies; design standards for cyber security)

- **Cross-policy complexities in energy**
  (e.g. the nexus of policy on jobs, the environment, technology, security, health, and industry; inter-agency coordination in cyber-security; better practices in design and implementation)

- **Adaptive practices and regulation of emergent technology in energy systems**
  (e.g. increased use of storage and microgrids; blockchain/cloud adoption and energy use; artificial intelligence and machine learning with customer load profiles; drones and resilience; gene editing and fuel production)

- **Organizational change, framing and indicators**
  (e.g. triggers, barriers, and drivers of change; (re)valuing energy; incumbents and new entrants; stranded assets and re-purposing)

- **Market redesign and new business models for energy**
  (e.g. the shifting role of regulators, system operators and utilities; “smart” end use and prosumers; car-sharing; bankruptcies; customer choice and rate design)

- **Cross-border interactions and geopolitics in relation to energy**
(e.g. trade and price shocks; managing rare earths and materials; offshoring, intellectual property and competitiveness)

Abstract submissions will be peer reviewed by members of our Board. We welcome top-quality work from academia, industry, government, national labs, think-tanks and nonprofits.

* Disruptive change refers to shifts that go beyond a typical progression.

** An author panel will consist of presentations and session discussion on a collection of papers that are submitted jointly by four committed panelists. Roundtable discussions will be in depth session discussions on an accepted topic without papers. All submission categories are defined in the abstract submission portal.

### Important dates:

Abstracts due: April 17, 2019 (updated)

Notification of abstract acceptance: June 1, 2019

Presenter RSVP: June 15, 2019

Early bird registration ends: July 15, 2019
More about our Keynote Speaker, Carol Battershell

Carol Battershell served ten years (2008-2018) in the U.S. Department of Energy. She led multi-billion dollar technical programs in both the Bush and Obama Administrations; ran the Energy Efficiency and Renewable Energy Field Operations Office, which at its peak was responsible for approximately $7 billion in grants, research and construction; was a key contributor on two multi-agency energy policy reviews; and served as Acting Director of the Policy Office during the Trump Administration transition. Carol also worked for 25 years (1983-2008) in the energy industry for BP and Standard Oil holding roles in operations management, strategy development, finance and policy development, and spent ten years living and working in Europe.

Carol holds a BS in Engineering from Purdue University with a specialization in environmental engineering and an MBA from Case Western Reserve University.
Final Call for Member Applications!

A RARE Opportunity for Professional Growth Through Service Learning

What is The RARE AmeriCorps Program?

Resource Assistance for Rural Environments (RARE) is a unique AmeriCorps Program serving Oregon’s rural communities through economic and community development and natural resource planning. The mission of the RARE AmeriCorps Program is to increase the capacity of rural communities to improve their economic, social, and environmental conditions, through the assistance of trained college graduate-level members. Our members live in and serve rural communities for 11 months. The RARE AmeriCorps Program is now in our 25th year of service and has placed more than 500 individuals and served every Oregon county. Join the team for a year of service that you will never forget!
Do I Qualify for The RARE AmeriCorps Program?

RARE AmeriCorps members are required to be either U.S. citizens or permanent U.S. residents. In addition, you will need to hold a bachelor's degree and demonstrate applied community experience or coursework in three or more of the following areas: planning or statistical analysis, planning or economic theory, project management, community or economic development, environmental planning, geographic information systems and grant writing. Additional information can be found within the Member Application Process section of our website.

What Types of Projects do RARE AmeriCorps Members Work On?

RARE AmeriCorps members work with organizations that have identified specific needs in rural areas. Each RARE AmeriCorps member focuses on community specific projects that fall within the following focus areas: land use planning, downtown development, community and economic development, regional tourism, renewable energy, food systems planning and natural resources planning.

What Are The Benefits of Participating in The RARE Program?

- **Living Stipend/Monthly**: $1,750.
- **Medical Insurance**: If eligible, we will provide medical insurance. At this time, we do not provide vision or dental insurance.
- **Segal AmeriCorps Education Award**: After the successful completion of the program in the amount of $6,095.
- **Graduate Credits**: Each RARE Americorps member will be eligible for 9 graduate credits from the University of Oregon's Master of Community & Regional Planning, Master of Public Administration, or Master of Nonprofit Management Program.
- **In-state Tuition**: If a member is moving to Oregon, after the successful completion of one year's service they MAY be eligible for in-state tuition.

Application Process Timeline
Step up your teaching and facilitation game with the GCCUT graduate certificate

The Graduate Certificate in College and University Teaching provides advanced course work and experiential learning opportunities for students who plan to pursue careers in teaching in higher education settings or who plan to pursue careers in other fields requiring similar facilitation skills. Students completing the 18-credit program will receive a transcript-visible credential.

Applications for the fall 2019 on-campus cohort open on January 15 and stay open until April 15. Students can expect to receive an admissions decision by mid-May. Applications to the Ecampus version of the program are accepted on a rolling basis throughout the year.

Visit the GCCUT website to learn more and apply.

Funding for International Research: US Student Fulbright Program

Fulbright offers grants for individually designed study/research projects or English Teaching Assistantships for one academic year in a participating country outside the U.S. Applicants for the Fulbright US Student Program include graduating seniors, recent graduates, and master’s and doctoral candidates in all disciplines. The program awards approximately 1,900 grants annually and operates in 140 countries worldwide. Please visit OSU’s Fulbright information page for a list of current and former OSU Fulbright student program awardees.
Join LeAnn Adam, OSU’s Coordinator for Prestigious Scholarships, for two upcoming information sessions on Fulbright opportunities where you will learn more about Fulbright, hear from past Fulbright recipients and current semi-finalists, and start your Fulbright journey! The 2020-21 US Student Fulbright competition opens on April 1, 2019.

- Thursday, April 18, 5 to 6 p.m. in MU 109
- Thursday, April 25, 2 to 3 p.m. in Heckart Lodge 110

For more information or to make accommodation requests related to a disability, please contact: LeAnn Adam leann.adam@oregonstate.edu OSU Coordinator for Prestigious Scholarships

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**Courses of Interest**

**Boost your skills as an educator or facilitator with a self-directed course this Spring term**

Looking for an opportunity to expand your knowledge and skill sets as an educator? Consider registering for GRAD 513, a self-directed professional development course that can be taken for 1 to 3 credits.

In GRAD 513, you set personal goals for self-directed teaching-related learning experiences and develop plans to reach those goals. You will have the opportunity to participate teaching-related programming, as well as reading, writing, and reflecting on your chosen experiences. [Check out the syllabus.](#)

If you are interested in registering for the spring term, we have outlined several professional development opportunities offered through Oregon State to supplement the self-directed learning outcomes for GRAD 513. These opportunities can be found by visiting this [webpage.](#) You are welcome to also explore opportunities from other institutions and organizations such as conferences, webinars, and online courses related to higher education.

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**New course for visualizing data sets in spring term**

Still a few spots left for this exciting new class!

[IB 599 Analytical workflows.](#) Developing Analytical Workflows for Ecological Models and Data Visualization, 2 credits, CRN: 60486

Have you proposed a modeling chapter for your dissertation but need support getting things up and running? Are you sitting on a giant data set ready for visualization but don’t know how to begin? Maybe you’re far along in some complex analysis and feel ‘lost in the trees.’ This class will help you with these challenges by practicing efficient, reproducible workflows for your projects. We will most will probably use R (RStudio), but users of other languages are welcome.
2019 Western Forestry Graduate Research Symposium

Oregon State graduate students will present their research at the 2019 Western Forestry Graduate Research Symposium on April 26, 8:30 a.m. to 5:30 p.m. in Richardson Hall.

Schedule of events: Keynote Speaker Dr. Tony Cheng (Colorado State University Professor of Rangeland & Forest Science, Director of the Colorado Forest Restoration Institute); panel with government, industry, extension, and outreach experts; graduate student presentations and posters; mixer and raffle at McMenamins!

Learn more at http://gradsymp.forestry.oregonstate.edu/

Department of Energy Office of Science Graduate Student Research (SCGSR) Program

The goal of the Office of Science Graduate Student Research (SCGSR) program is to prepare graduate students for science, technology, engineering, or mathematics (STEM) careers critically important to the DOE Office of Science mission, by providing graduate thesis research opportunities at DOE laboratories.

Award winners are eligible to receive a monthly stipend of up to $3,000 for general living expenses while at the host DOE laboratory/facility during the award period. Graduate students pursuing Ph.D. degrees in areas of physics, chemistry, material sciences, biology (non-medical), mathematics, engineering, computer or computational sciences, or specific areas of environmental sciences that are aligned with the mission of the Office of Science are eligible to apply for the supplemental research awards provided by the SCGSR program. Applications are due May 9. Learn more about the SCGSR program.

New EPA Post-doc Positions

EPA is hiring 70 (!!!) R-authority post-docs. Please find the list on their website here: https://cfpub.epa.gov/ordpd/PostDoc_SearchResults.cfm
Summer Fellowship Program

To build the pipeline for the next generation of leaders, Beneficial State Bank and Foundation are proud to offer an intensive summer fellowship (formerly the internship program) which provides valuable work and learning experience to high-caliber students interested in beneficial banking, community economic development and responsible financial services. Through this 9-week program – with tracks for both collegiate and MBA students – fellows work on challenging projects and complete deliverables designed to advance key initiatives and programs at Beneficial State.

Under the direction and mentorship of bank staff, each fellow will complete a capstone project and present their findings to the executive leadership team at the end of the program. We design our fellowship projects to be challenging, meaningful and in alignment with our strategic objectives and industry trends. In the past, students have spearheaded research projects on a variety of topics, developed marketing materials and strategies, evaluated loan and credit pipelines, assessed data to help Beneficial State demonstrate our triple-bottom-line mission, assisted in the conceptualization, execution and strategy of new bank products, and helped strengthen community partnerships, among other projects.

To supplement the learning experience, fellows gain additional exposure to community and socially-responsible banking through the “Beneficial Banking” Curriculum & Speaker Series. Led by experts in the fields of community banking, investing,
and responsible finance, these workshops provide exposure to the challenges confronted by professionals in the industry and include site visits for interns to see the work in action.

As valued members of the team, fellows are integrated immediately as part of the Beneficial State family. We begin the program with a formal on-boarding and immersion experience, exposing our fellows to our “Beneficial Banking” philosophy. We also promote a healthy work-life balance and ensure interns have the opportunity to connect and bond. Cohorts have attended baseball games, completed an indoor rock climbing class, navigated Oakland’s Lake Merritt by kayak, and ended the work day with a relaxing happy hour.

Get a sense of the program through our internship cohorts:
- 2018 Fellowship
- 2017 Fellowship
- 2016 Internship
- 2015 Internship
- 2014 Internship
- 2013 Internship

2019 Program Details
Program Dates: June 24 – August 16, 2019 (Monday-Friday)

Location: The location will be determined based on a number of factors such as the location of the project supervisor and the capacity of a Beneficial State office to host a fellow. In the past, fellows have worked in our Oakland, Seattle, Fresno, and our East Los Angeles offices. For fellows not based in the Oakland office, the fellows spend the first and last week of the program working in our Oakland headquarters.

Compensation: Beneficial State is committed to providing a living wage for all employees. Both the bank and the foundation compensate at 150% of living wage using the MIT Living Wage Calculator to determine the per hour amount in each market. Please review the fellowship description/application (when they are posted in March) to view the exact compensation amount.

Summer Curriculum: In addition to the summer fellowship project that each fellow is expected to complete, the fellows also participate in the “Beneficial Banking” Curriculum and Speaker Series and are exposed to the innovative work of partner organizations and allies. Here’s a sneak preview of the topics we’ll explore in 2019:

- Banking and Lending 101: Think like a Credit Analysis
- Addressing Inequality
- Measuring Social and Environmental Impacts
- Financial Regulation and Policy
- Capital Needs of Small Businesses
- Supplying Credit to the Traditionally Under-served
- Impact Investment 101
- Framework on Systems Change
- Careers in Beneficial Banking & the Future of “Good Money”

Application Process: The 2019 fellowship positions are posted below. If you are interested in the summer fellowship program as a candidate, please email Maritessa Bravo Ares, Fellowship Program Manager, at mares@beneficialstate.org to be added to the email list for announcements.

Open Summer Fellowship Positions:
- B Corp Research and Outreach Fellowship | Los Angeles Office
- CVA Program Outreach Fellowship | Fresno Office
The OSU Center for the Humanities invites proposals for 2019-2020 Humanities Research Clusters. Supported through a partnership with the Office of the Provost, this program offers scholars with expertise in different disciplines the opportunity to explore a topic of shared interest in common and in depth. **Deadline: Monday, June 3.** More information and a link to application instructions are available online: [https://humanities.oregonstate.edu/research-clusters](https://humanities.oregonstate.edu/research-clusters)

I am writing this letter to share with you the call for abstracts for the second annual Sustainability and Development Conference at the University of Michigan (October 11-14, 2019), following up on our highly successful inaugural conference last year. The meeting is supported by several University of Michigan departments, as well as the journal *World Development*. It will cover a suite of key themes related to sustainability and development, but broadly focuses on the many global efforts to realize the ambitions of sustainability and development—including the SDGs—and to assess the outcomes of these efforts. Last year’s inaugural conference brought together around 600 participants from over 50 countries to deepen our efforts to understand the breadth and depth of work on the subject. The 2 ½ day event facilitated collaborative conversation and action around sustainability and development relationships. We fully expect this year’s meeting, expanded to 3 ½ days, to do the same, and more.
One of the objectives of the conference continues to be to strengthen research on the subject by connecting authors to journal editors, including for *World Development*. Meetings with editors help potential authors gain insights into the editorial review process, and seek to encourage authors to submit papers to *World Development* and other development journals (five journal editors will be in attendance). After last year’s conference, over 150 manuscripts were submitted to journals and are currently under review.

In addition, in my capacity as Editor-in-Chief of *World Development*, I will again offer a limited number of one-on-one expedited manuscript review sessions. As a way to say thank you for your contributions to the journal, priority will be given to existing *World Development* reviewers and those who have already prepared manuscripts for submission. Other journals whose editors who have accepted our invitation to come to the meeting include *Ecology and Society, World Development Perspectives, Landscape and Urban Planning*, and *Global Food Security*.

We welcome abstracts for posters, workshops, lightning talks, oral presentations, and pre-organized panel sessions. See the webpage, [umsustdev.org](http://umsustdev.org), for guidelines and other information. The submission deadline is **May 1, 2019**. We will communicate selection decisions by May 10, financial assistance decisions by May 15, and registration opens **May 17**. Invitation letters will be sent to those who register.

To strengthen the participation of junior scholars, we are excited to be able to offer free registration to undergraduates whose poster is accepted for the conference. We welcome collaborative poster presentations with existing institutional faculty advisors.

We hope very much that you will consider submitting an abstract and that we will have the opportunity to engage with you in person.

Thank you for your time and efforts on behalf of *World Development*.

Sincerely,

Arun Agrawal

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**Climate-Health Integration and Outreach Associate**

**Position Description**

The Southeast Regional Climate Center (SERCC) and the Carolinas Integrated Sciences & Assessments (CISA) program are seeking applicants to fill the position of Climate-Health Integration and Outreach Associate. The position provides an opportunity to develop tailored and relevant climate data and related information on impacts and resilience for policy decision-making by combining the resources of SERCC and CISA. This position, in collaboration with the SERCC-CISA program team, develops and manages projects with the purpose of advancing scientific understanding of climate processes in the Carolinas, improving the assessment of climate-related vulnerabilities and impacts, and developing and communicating information that is timely and relevant for use by decision makers.
The SERCC is one of six regional climate centers in the U.S. and serves as the hub for climate services in the Southeast region. The SERCC mission is to provide timely, high quality, and pertinent climate data and information to public and private users in the region. CISA is one of eleven Regional Integrated Sciences and Assessments (RISA) programs supported by the National Oceanic and Atmospheric Administration (NOAA) to investigate innovative approaches for integrating climate science into decision-making processes and improve society's ability to respond to climatic events and stresses.

CISA’s core activities center on the intersections of climate with water, coasts, and health. The position is based at SERCC in order to support the development of new approaches in climate services, through the RISA experimental model, and their transition into operations.

Position Summary

The Climate-Health Integration and Outreach Associate provides leadership on applied climate-health research projects and directions that advance scientific understanding of climate processes in the Carolinas and improve the assessment of health-related vulnerabilities and impacts. Specifically, they lead research projects that synthesize and communicate climate health information in insightful and useful ways, based on stakeholder needs. They work closely with personnel from the Southeast Regional Climate Center (SERCC) and the Carolinas Integrated Science and Assessments (CISA) to identify and tailor climate information that is timely and relevant for decision makers across the Carolinas. Among other things, they develop and maintain working relationships with federal, state, and local government agencies, communities, professional associations, non-profit organizations, and other stakeholders in the Carolinas working to address climate and health-related issues in the region.

The Outreach Associate collaborates closely with other CISA team members to develop a research and project portfolio that works to increase adaptive capacity in the Carolinas. This includes developing evaluation metrics that are consistent across the CISA program and contributing to CISA research to evaluate the effectiveness of different types of climate-related decision support processes and methods.

Qualifications

Master’s degree in a relevant field is required, Ph.D. preferred.

Desired qualifications include:

- Extensive experience in scientific research, especially in the realm of public - environmental health and climate impacts
- Experience working with public health officials, emergency management, and tribal governments through participatory engagement processes
- Familiarity with the Carolinas and regional environmental and climate-related issues is preferred along with familiarity or experience with the NOAA RISA program or other climate service agencies and organizations
- Experience working with communities and/or decision makers in an outreach capacity
- Experience in writing project proposals and securing grants
- Proficiency in data processing and analysis.
- Excellent verbal and written communications skills, including science translation, and excellent organizational skills are required.

Highly desirable is an ability to effectively communicate complex relationships across different disciplines, especially in the realms of climate and health. Skills in data analysis and statistics are preferred along with experience working with spatial-temporal datasets through the use of geographic information science (GIS) approaches. In addition, the
ability to work independently in a complex, interdisciplinary environment, and the ability to travel frequently in the Carolinas and beyond.

Location and Duration

The position will be based at the SERCC office located at the University of North Carolina at Chapel Hill and is funded by the Carolinas Integrated Sciences & Assessments program. The position is funded through August 2021 with the possibility of extension beyond that date, pending performance and availability of funds.

Please apply by going to this link: https://unc.peopleadmin.com/postings/159231

Compensation

Compensation includes salary in the range of $45,125 to $60,000 plus benefits commensurate with experience and qualifications.

Application Instructions

Applicants must submit a letter of application, statements of research and outreach interests, vita, and contact information (names, addresses, email, and phone numbers) of four references on-line at https://unc.peopleadmin.com/postings/159231.

The application deadline is May 3, 2019.

For more information, please visit the SERCC website at www.sercc.com and the CISA website at www.cisa.sc.edu.

If you have questions about the position, please contact Dr. Chip Konrad, konrad@unc.edu (Tel: 919-962-3873) at SERCC or Dr. Kirstin Dow, dowk@mailbox.sc.edu (Tel: 803-777-2482) at CISA.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, race, national origin, religion, sex, sexual orientation, or status as a protected veteran.

Upcoming Workshops and Campus Happenings

Writing groups for Ph.D. and master's students this term

As a member of a graduate writing group, you will spend an hour each week with professionals from the Graduate Writing Center. Activities for each week vary based on students’ needs, but are limited to: guided peer review of your
own writing, guided peer review of published writing from your discipline and individual writing time.

Schedule for writing groups next term:

- Ph.D. writing group 1: Tuesdays, 11 a.m. to noon
- Ph.D. writing group 2: Thursdays, 4:30 to 5:30 p.m.
- Master's writing group: Friday, noon to 1 p.m.

All writing groups will start week 2 of the term (week of April 8) and finish during Dead Week (week of June 3).

Sign up today for the writing groups!

- Ph.D. writing group 1 and master's writing group with Chris Nelson
- Ph.D. writing group 2 with Adam Haley

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Grad Appreciation Week 2019 is this week!

Time to celebrate all the contributions graduate students make to Oregon State! We've lined up an amazing professional development opportunity, free food, resume review, trivia night, and a giveaway.

Register and get the details for the events of Graduate Student Appreciation Week 2019!

- Tuesday: Professional development with invite speaker Dr. Karen Kelsky, creator of The Professor is In. 1) Advising for Advisors, and 2) Hacking the Job Market. Also available as live webinar.
- Wednesday: Lunch with the Graduate School, Graduate School deans will share updates and answer questions about the graduate student experience at Oregon State University. Also available as live webinar.
- Wednesday: Trivia Night, head down to Flat Tail Brewery in Downtown Corvallis for Trivia Night with special prizes for graduate students.
- Thursday: Drop-in resume or CV review.
- Friday: Online raffle winner selected.

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Services at the Graduate Student Success Center for spring term

At the GSSC, students relax or study and can reserve rooms for study groups or social events. To reserve rooms, please email gssc@oregonstate.edu or check the calendar online.

Drop-ins and appointments start in week 2 of each term at the Graduate Student Success Center in the Memorial Union room 203 (above Javastop.) Follow our events site for the latest information.

- Mondays, 9 to 11 a.m. - Statistics consulting appointments
- Mondays, 1:30 p.m. to 4:30 p.m. – IRB consulting drop-ins
- Tuesdays, 4 to 7 p.m. – Grad writing help appointments
Spring term grad trip to Portland!

Spend the morning exploring the Oregon Museum of Science & Industry (OMSI) and an independent afternoon discovering everything downtown Portland has to offer! Find more information and sign up today!

Programs: Save-the-date for Grad Welcome Week fall 2019

This year, Grad Welcome Week takes place on September 16, 17 and 18. The planned schedule is similar to last year.

- Monday, Sept 16 — Graduate School Orientation, Resource Fair, and International Student Orientation
- Tuesday, Sept 17 — Library Day
- Wednesday, Sept 18 — Graduate Teaching Assistant (GTA) Orientation

Women of Color Caucus inaugural celebration

Join the Women of Color Caucus (WOCC) for the inaugural annual celebration, “Navigating Professional and Institutional Advancement Panel and Reception,” on Monday, April 29, 5 to 8 p.m. in the Memorial Union 49 (Horizon Room). The event will feature a panel discussion on women of color’s critical role in higher education, followed by a networking reception. Our faculty panel will provide insights on optimizing professional development, research innovation, and solutions for institutional equity. Afterwards, a reception will facilitate interdisciplinary coalitions among OSU’s underrepresented students, staff, faculty, and community members.

You won’t want to miss it! RSVP for the WOCC annual celebration by 11:59 p.m. on Monday, April 22.

When: Monday, April 29, 5 to 8 p.m.
Where: Memorial Union 49: Horizon Room
Registration: http://oregonstate.qualtrics.com/jfe/form/SV_bI4A113qOwu7XaR

Request a workshop about writing funding proposals

Funding proposals require researchers to write accessibly to specialist and general audiences about the value of research projects. This workshop is intended for graduate students who intend to write proposals but who are unfamiliar with proposal conventions.
Workshops are 30 to 50 minutes in length. We will customize the workshop to your group’s needs.

Learn more about scheduling a workshop.

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**Building effective teams – Research in Action (RIA) podcast Ep. 142**

Building and maintaining an effective and productive team can be the key to success in any field. But when it comes to science, effective teaming isn’t just a desirable state to be in, it’s necessary to engage in contemporary science. On this episode of “Research in Action,” Guy Lotrecchiano, associate professor in the department of clinical research and leadership and associate dean of collaboration and academic innovation at the George Washington University, discusses the importance of effective science teams and why it’s necessary to find team members who bring a variety of skills to provide balance. He also shares practical strategies you can use to build stronger teams and how to adapt to changing teams over time. *Listen to the podcast.*

[Check out other episodes](#) of the “Research in Action” podcast. They cover topics and issues related to research in higher education, hosted by OSU Ecampus Research Unit Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

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**Statistics Consulting Appointments for Graduate Students**

Stats got you stuck? Consulting is available to students working on projects. Get help designing or analyzing your study from a Ph.D. statistics student. *Sign up for an appointment online.*

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**2019 Ideas Matter Series on the Philosophy of Food: What Should We Do About Our Food? — Lecture by Dr. David M. Kaplan**

Kaplan will discuss ethical consumerism, food justice, and the politics of disgust. Dr. Kaplan is Associate Professor in the Department of Philosophy and Religion at the University of North Texas. He is author of “Food Philosophy” (2019), editor of the “Encyclopedia of Food” and “Agricultural Ethics” (2014), and several articles on fake, processed, artificial, and junk foods. He also runs the Philosophy of Food Project at UNT, which disseminates information about the philosophical dimensions of food, agriculture, eating, and animals: [www.food.unt.edu](http://www.food.unt.edu). Free and open to the public. *6 p.m., Milam Hall, Room 319.*
Green Legacy Hiroshima Peace Tree

Join Corvallis Mayor for Peace Biff Traber to plant a Green Legacy Hiroshima Peace Tree, grown from a tree that survived the nuclear bombing of Hiroshima on August 6, 1945. The Peace Tree will be dedicated to Oregon Hiroshima survivor Dr. Hideko Tamura Snider. The ceremony will be followed by refreshments and a facilitated discussion about nuclear weapons. 4 p.m. Asian & Pacific Cultural Center.

Race and Racism in Cuba

Cuban scholar-activist and cultural investigator Roberto Zurbano will give a public talk at the Willamette Room of the CH2M HILL Alumni Center at 7 p.m. OSU will be Zurbano’s only stop in the Pacific Northwest and he will present on the topic that has made him internationally recognized and regarded: “Race and Racism in Cuba.”
Announcements

Each year, the OSU Policy Analysis Laboratory (OPAL) volunteers with the Corvallis Sister Cities Association’s Gondar (Ethiopia) Walk for Water. The funds from the Corvallis-Gondar Walk for Water are used to build drinking water wells in Gondar, Ethiopia. The Walk is a small event, but has a "Market Village" with exhibits, food, kids activities, etc. OPAL MPP Staff will participate again this year, but they have a need for at least six volunteers to help with preparation and serving of Ethiopian food (which is delicious!). If you are interested, please let me know so I can put together a team of OSU MPP students to help with the event.

Here are the details:

Walk for Water 2019 at Benton County Fairgrounds, May 18th 2019, from 9am-1pm. Contact Erika Wolters at Erika.wolters@oregonstate.edu

Dissertation/Thesis Defense

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<tr>
<th>Name</th>
<th>Date</th>
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<tr>
<td>Warda Ajaz</td>
<td>Tuesday, May 21st</td>
<td>12:00 pm</td>
<td>Willamette West Rm, Library</td>
<td>Microgrids and the Transition Toward Decentralized Energy Systems in the United States: A Multi-Level Perspective</td>
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<td>Allison Daniel</td>
<td>Wednesday, May 22nd</td>
<td>9:00 am</td>
<td>Bexell Hall 414</td>
<td>Public Opinion and the Food-Water-Energy Nexus: Using Shared Preferences as a Pathway to Policy</td>
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<td>Cody Sibley</td>
<td>Thursday, May 30th</td>
<td>10:00 am</td>
<td>Bexell Hall 326</td>
<td>We’re Not Doing It Anymore: Analyzing Neoliberalism’s Impacts on Teachers’ Decisions to Strike</td>
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<td>Andrew Lade</td>
<td>Friday, May 31st</td>
<td>1:00 pm</td>
<td>Bexell Hall 326</td>
<td>Eroding Narratives: Applying the Narrative Policy Framework to a Costal Erosion Narrative Shift</td>
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<td>Arpine Mazhinyan</td>
<td>Monday, June 10th</td>
<td>10:00 am</td>
<td>Bexell Hall 326</td>
<td>Child Poverty in the US and Europe: From Conceptualization to Policy Action</td>
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<td>Heather Moline</td>
<td>Tuesday, June 11th</td>
<td>10:00 am</td>
<td>Bexell Hall 414</td>
<td>Kids in the Grid: The Role of Family Energy Lifestyles in Changing Energy-Use Behaviors</td>
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<tr>
<td>Regina Yaites</td>
<td>Wednesday, June 12th</td>
<td>10:00 am</td>
<td>BCC Gathering Hall</td>
<td>Program Evaluation of BCC and CCC</td>
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<tr>
<td>Greg Stelmach</td>
<td>Thursday, June 13th</td>
<td>10:00 am</td>
<td>Bexell Hall 326</td>
<td>Demand Flexibility and time-of-use pricing in Fremont, California</td>
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*If you are defending this term, please contact Lena Cottam at lena.cottam@oregonstate.edu with time, date, location, and title details at your earliest convenience.

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**Funding, Research and Job Opportunities**

**Education Policy Advisor Recruitment**

I’m reaching out because we are beginning our search for the two additional policy advisors to serve on the Governor’s education team. Each of these positions will fill an important role in cultivating new and fostering current relationships between our office and all of our partners. I would appreciate your support in sharing these opportunities with your professional networks and to please send us any names of outstanding...
candidates. If you have any additional input related to these recruitments, I would also welcome that feedback.

The link to the job announcements can be found here:


I appreciate your willingness to help in our search for these important positions.

Berri Leslie
Deputy Chief of Staff
Office of Governor Kate Brown
503-881-2427

Research Associate (qualitative cross-cultural research) – Centre for Climate Change (CAST)

Research Associate – Centre for Climate Change and Social Transformations (CAST)

Deadline for applications: 12 May 2019

This is an exciting opportunity to be an integral part of a brand new national Centre for Climate Change and Social Transformations (CAST). We are looking for a post-doctoral Research Associate to work under Theme 1 of the Centre, carrying out internationally competitive social science research leading to high-impact publications.

Centre for Climate Change and Social Transformations (CAST)

The Centre will focus on people as agents of transformation in four challenging areas of everyday life that impact directly on climate change but have proven stubbornly resistant to change: consumption of goods and physical products, food and diet, travel, and heating/cooling. We will work across multiple scales (individual, community, organisational, national and global) to identify and experiment with various routes to achieving lasting change in these challenging areas.

The Research Associate will work with the Theme 1 team to conduct cross-cultural qualitative research to explore public visions of low-carbon lifestyles and societies in four countries (UK, Brazil, Sweden and China). There will also be opportunities to contribute to the wider work within the Centre.

Further information about these projects is available in the application documents.

For informal enquiries please contact Dr Christina Demski (Theme 1 lead) - DemskiCC@cardiff.ac.uk and Prof Lorraine Whitmarsh (Centre Director) – WhitmarshLE@cardiff.ac.uk
This post is full-time and fixed-term for 30 months. The post is expected to start on or after 1 May 2019.

Deadline for applications: 12 May 2019


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**Postdoctoral Research Associate Position at UW-Madison**

Position: Research Associate (Postdoctoral)
Department: Nelson Institute for Environmental Studies
Deadline: June 3, 2019

Requirements: Completed Ph.D. in Human Geography, Environmental Studies, or a related social science field, on community (preferably Indigenous-led) engagements with oil pipelines.

Job Duties: The Research Associate will draw upon their own prior and/or ongoing research to collaborate with members of the Horowitz Lab at the University of Wisconsin-Madison on comparative analyses of community engagements with oil pipelines, in the aim of publishing peer-reviewed journal articles. The position is for nine to twelve months (negotiable).

Begin Date: 7/1/19 (negotiable)

Percent Time: 100%

Salary: $48,000 annually, minimum (depending on experience), plus benefits.

To Apply: Please send a CV, two sample publications, and two reference letters (sent directly) from your Ph.D. supervisor and/or people with whom you have collaborated on publications, to LHorowitz@wisc.edu.
Funded PhD Research Assistantships in Energy

Policy and Socio-technical Systems

Boise State University

Deadline to apply: May 15, 2019

The Energy Policy Institute at Boise State University is recruiting PhD students who are interested in energy, socio-technical systems change, and policy implementation, starting fall 2019 and/or spring 2020.

The ideal PhD candidate will have:

- A Masters degree in energy, environmental or science-technology policy, public administration, energy planning, environmental science, or a related field;
- A demonstrated interest in critical policy questions;
- An ability to work both independently and as part of an expanding, interdisciplinary team;
- Strong communication skills and an interest in developing advanced expertise in qualitative research methods; and
- Experience with GIS, cost-benefit analysis, or qualitative/mixed research methodology is preferred.

Successful candidates will contribute to the team’s research on the integration of energy technologies, energy decision-making, energy system transitions, innovation ecosystems and expertise/jobs, electricity system governance, evolving business models in energy, organized electricity markets, transportation systems, and/or critical infrastructure and security, among topics.

Graduate Assistants receive a competitive stipend and benefits for 3-4 years, contingent upon satisfactory performance, need and business. In return, the appointment requires a 20-hour per week commitment for research activities at EPI during the school year. Graduate Assistants (GA) must be admitted to the Boise State University Graduate College and also be fully admitted to
their degree program, carrying at least 9 graduate credit hours during a GA-relevant semester of the school year.

Applicants should simultaneously apply to the PhD program and for a graduate research assistant position. Details on the PhD application procedure can be found here: https://www.boisestate.edu/sps-publicpolicy/

Preliminary inquiries are encouraged by email or phone to Kathy Araujo (kathleenaraujo@boisestate.edu, 208-426-4845) or Stephanie Lenhart (stephanielenhart@boisestate.edu, 208-426-5707).

Full applications are due via the below link by May 15, 2019. A cover letter, resume, writing sample, and recent transcript (unofficial acceptable) should also be sent to kathleenaraujo@boisestate.edu. In the cover letter, indicate the desired semester to begin the program. Review begins immediately.

https://www.boisestate.edu/graduatecollege/apply-to-the-graduate-college/.

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**Energy Policy Institute Overview**

The Institute and its team focus on policy-relevant work in energy decision-making and systems change across all sectors. Among our activities, the annual Energy Policy Research Conference is a flagship event.

This year’s meeting will be in Boise 9/29-10/1/19 with emphasis on *Energy Decision-making in Times of Disruptive Change*.

**PhD in Public Policy and Administration**
The PhD program in Public Policy and Administration is an interdisciplinary program that prepares students to be senior-level leaders in public service fields, such as government agencies, non-profit organizations, and applied research environments.

Energy Policy Institute and School of Public Service
https://www.boisestate.edu/epi/,
https://www.boisestate.edu/sps-phd/

Post-doc opportunity at Hebrew University (water policy)

I am sending this e-mail to let you know of an exciting post-doc opportunity available at the Department of Geography, the Hebrew University. We are looking for an excellent post-doctoral fellow to work on issues of water policy, broadly defined. The research needs to include a trans-boundary aspect. The post-doctoral fellow will work with Prof. Eran Feitelson (http://geography.huji.ac.il/sites/default/files/geography/files/erancv.pdf) and Dr. Amit Tubi (https://en.geography.huji.ac.il/people/amit-tubi). Research topics may include, but are not limited to: cooperation / conflict over water resources, the water-energy nexus, desalination, resilience building processes in light of climate change, and other issues. The post-doctoral fellow will benefit from a stimulating research environment in a region located at the forefront of present and future water challenges, as well as from exposure to cutting edge water policies and research.

The stipend is about 8,000 NIS / month. The preferred start date is September 2019, but this is somewhat flexible.

In case you know of suitable candidates or have a student who will be interested to apply, please encourage them to do so. A curriculum vitae including a list of publications should be sent to Amit Tubi (amit.tubi@mail.huji.ac.il) by May 30. Selected candidates will be invited for a skype interview. Final answers will be provided by mid-June.
Associate State Director, Advocacy and Community Research

Job Announcement:

Jon Bartholomew’s old job is now open for applicants. Job Opening (12460154), has had a status change to 010 Open, see link for details: AARP Oregon - Associate State Director, Advocacy & Community Outreach

Ecological Systems Specialist

Bulletin Board Posting: 04/15/19
RCUH Website: 04/15/19
Hire Net Hawai‘i: 04/15/19

**JIMAR PIFSC SOCIAL-ECOLOGICAL SYSTEMS SPECIALIST – ID# 19176.** Joint Institute for Marine and Atmospheric Research. Regular, Full-Time, RCUH Non-Civil Service position with the School of Ocean and Earth Science and Technology (SOEST), Joint Institute for Marine and Atmospheric Research (JIMAR), located at the National Marine Fisheries Service (NMFS), Pacific Islands Fisheries Science Center (PIFSC), located in Honolulu, Hawai‘i. Continuation of employment is dependent upon program/operational needs, satisfactory work performance, availability of funds, and compliance with applicable Federal/State laws. **MONTHLY SALARY:** Salary commensurate with qualifications. **DUTIES:** Serves as a social science researcher for research projects in the Ocean Synthesis and Human Dimensions Program at the Pacific Islands Fisheries Science Center. Conducts research on interactions between social, cultural, and natural resource/marine management, with specific emphasis on social-ecological systems modeling and quantitative analysis of related human dimensions datasets. This includes (1) operationalizing conceptual models that integrate social and ecological system components, especially the dynamics between ecosystem state, ecosystem services, and human well-being, (2) representing ecosystem services and human well-being in a social-ecological systems framework, and (3) assessing the vulnerability of human communities to a changing climate (ocean acidification and warming). Reviews and synthesizes literature, develops research designs, conducts surveys, interviews, workshops, and focus groups, designs database, enters data, analyzes qualitative and quantitative data, produces outreach materials, supports annual report compilations, makes presentations to professional and lay groups, and writes reports for publication. **PRIMARY QUALIFICATIONS: EDUCATION/TRAINING:** Master’s Degree from an accredited college or university in Social Science, Natural Resource, Marine Ecosystem Management, or related field that contains elements of both social science and natural resource or marine ecosystem management. **EXPERIENCE:** One to three (1-3) years of experience working in social science or marine ecosystem resource management. Experience with a range of approaches in developing conceptual models of social-ecological systems. **ABIL/KNOW/SKILLS:** Knowledge of social science theory and research methods, qualitative and quantitative research analysis, quantitative modeling, human dimensions of marine ecosystem management, and social-ecological systems. Sufficient knowledge of biology/ecology to explore ecosystem interactions between biophysical and human ecosystem components. Familiarity with R, SPSS, SAS or similar programs. Familiarity with qualitative network analysis methods (e.g. Bayesian belief networks, qualitative loop analysis, etc.), and software packages (e.g. QPress, Netica, Stella, Mental Modeler, FC Mapper or similar programs) preferred. Must be able to meet and maintain the United States Department of Commerce (DOC) and National Oceanic and Atmospheric Administration (NOAA) security requirements to access work location. Must be a US Citizen or Permanent Resident Alien. Excellent analytical skills and ability to work with large data sets. Strong verbal and written communication skills. Ability and skill in designing statistically rigorous surveys and quantitative data collections. Capability to quickly pick up new skills and techniques. Proficiency with Windows operating system and word processing, spreadsheet, and presentation programs.
Must possess a valid driver’s license (and if use of personal vehicle on the job is required, must also have valid personal driver’s insurance equivalent to Hawai’i’s No-Fault Driver’s Insurance) and maintain throughout the duration of employment or own means of transportation to travel to interview locations. Post Offer/Employment Condition: Must be able to meet US Department of Commerce (DOC), National Oceanic and Atmospheric Administration (NOAA) security requirements for working in a federal facility, which includes being fingerprinted and having a federal background check performed prior to date of hire and maintained throughout duration of employment. **POLICY AND/OR REGULATORY REQUIREMENTS:** As a condition of employment, employee will be subject to all applicable RCUH policies and procedures and, as applicable, subject to University of Hawai’i’s and/or business entity’s policies and procedures. Violation of RCUH’s, UH’s, or business entity’s policies and/or procedures or applicable State or Federal laws and/or regulations may lead to disciplinary action (including, but not limited to possible termination of employment, personal fines, civil and/or criminal penalties, etc.). **SECONDARY QUALIFICATIONS:** PhD from an accredited college or university in Social Science, Natural Resource, or Marine Ecosystem Management. Previous authorship or co-authorship of publication in social science or marine ecosystem management field. Knowledge or experience working with Hawai’i or another Pacific Islands’ areas fisheries/fishing dependent communities, or the State of Hawai’i marine management. Familiarity with human dimensions of fisheries, coral reef ecosystems, or protected marine species. Familiarity in conducting climate vulnerability assessments of human coastal communities. **INQUIRIES:** Nicole Wakazuru-Yoza 956-5018 (Oahu). **APPLICATION REQUIREMENTS:** Please go to www.rcuh.com and click on “Job Postings.” You must submit the following documents online to be considered for the position: 1) Cover Letter, 2) Resume, 3) Supervisory References, 4) Copy of Degree(s)/Transcript(s)/Certificate(s). All online applications must be submitted/received by the closing date (11:59 P.M. Hawai’i Standard Time/RCUH receipt time) as stated on the job posting. If you do not have access to our system and the closing date is imminent, you may send additional documents to rchu_employment@rcuh.com. If you have questions on the application process and/or need assistance, please call (808)956-8344 or (808)956-0872. **CLOSING DATE: May 6, 2019.**

**RCUH’s mission is to support and enhance research, development and training in Hawai’i, with a focus on the University of Hawai’i.**

Equal Opportunities Employer – Minorities/Women/Disability/Veteran.

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**Department of Energy Office of Science Graduate Student Research (SCGSR) Program**

The [SCGSR program](http://www.energy.gov/esci/graduate-student-research-award) provides supplemental awards to outstanding U.S. graduate students to pursue part of their graduate thesis research at a DOE laboratory/facility in areas that address scientific challenges central to the Office of Science mission.

Award winners are eligible to receive a monthly stipend of up to $3,000 for general living expenses while at the host DOE laboratory/facility during the award period.

Graduate students pursuing Ph.D. degrees in areas of physics, chemistry, material sciences, biology (non-medical), mathematics, engineering, computer or computational sciences, or specific areas of environmental sciences that are aligned with the mission of the Office of Science are eligible to apply for the supplemental research awards provided by the SCGSR program. Applications are due May 9. [Learn more about the SCGSR program.](http://www.energy.gov/esci/graduate-student-research-award)
CALLING ALL
PUBLIC ADMINISTRATION
ENThusiasts

Practitioners, researchers, aspiring public servants, we invite you to join American Society for Public Administration's

NEAREST CHAPTER
Serving Oregon and Southwest Washington.

SEVERAL BOARD OF DIRECTOR POSITIONS AVAILABLE

Join today!
Facebook: @ASPACASCADE
Email: aspacascades@gmail.com

To join select OR-Cascade as your primary chapter at www.aspanet.org
Courses of Interest

Summer session graduate courses

Many graduate programs offer summer graduate courses online and on-campus. Summer courses can offer shorter class sessions helping you stay on track for completing your degree.

Search for summer courses by location in the OSU class search. Learn more about summer courses at ecampus.oregonstate.edu/summer and summer.oregonstate.edu.

Upcoming Workshops and Campus Happenings

Center for the Humanities – Reading and Discussion

Join us at the Center for the Humanities for a night of readings, discussion and reception focusing on editors of books and the editing process at the 2019 Authors and Editors Recognition. On May 8 from 5:30 to 7:30 p.m. featured editors include Lisa L. Price for Coastal Heritage and Cultural Resilience, Susan Shaw with Patti Duncan, Kryn Freehling-Burton, Nancy Station Barbour and Jane Nichols for Women’s Lives Around the World: A Global Encyclopedia, and Edward Weber for Governing Oregon: Continuity and Change.

More information regarding this event can be found at https://leadership.oregonstate.edu/provost/2019-osu-authors-and-editors-recognition

Academic Integrity Symposium

Join your colleagues to learn practical and effective strategies you can start using right away to reduce the amount of academic misconduct at Oregon State.

Sessions held in the Horizon Room will be available as a live webinar. When registering for the symposium, please select the webinar option and sign for the webinar through WebEx.

Who should attend: professors, instructors, graduate teaching assistants.

8 a.m. to noon, May 10, Memorial Union Horizon Room and online. Breakfast included.

Learn more on our website.

Register today at https://beav.es/Z5d
Resume and CV feedback for students

Our resume and CV drop-in during Grad Appreciation Week was a little overwhelmed with demand. For continued support, graduate students can drop-in or set up appointments with the career advisor assigned to their colleges via Handshake.

- Colleges of Liberal Arts and Education, Karla Rockhold, 2 to 4 p.m., Mondays and Thursdays, Bexell Hall 204.
- College of Science & Public Health and Human Sciences, Claire Wu, 2 to 4 p.m. Wednesdays, Women's Building 105, and 2 to 4 p.m., Fridays, Kidder 109.
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At the GSSC, students relax or study and can reserve rooms for study groups or social events. To reserve rooms, please email gssc@oregonstate.edu or check the calendar online.

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Learn how to negotiate a tenure-track position

Dr. Heidi Schellman is passionate about guiding Ph.D. students to negotiate the best start-up packages so their professorships and labs are set up for success.

Dr. Schellman will lead an interactive session to share the nuts and bolts of negotiating tenure-track positions.

4 to 5 p.m. Tuesday, May 28, Hallie Ford Center 225.
Seating limited. Register on Handshake.

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**Innovation and Entrepreneurship Summit**

Entrepreneurs, innovators, researchers, investors, and ecosystem builders: attend the summit on May 9 at Oregon State to learn about funding and resources available to propel entrepreneurship and technology commercialization in our region, to connect with people and organizations who can help you reach your innovation impact goals, and to celebrate the growth of our innovation ecosystem over the last five years!

1 to 8 p.m., May 9, CH2M Hill Alumni Center.

This event is free to attend, but seats are limited. See the schedule and register.

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**Understanding immigration processes for the international OSU community**

Immigration is a complicated process and many people need help at some point to navigate the intricate legal routes. Please join the Oregon State Postdoctoral Association (OPA) on July 1 to learn the various routes to immigration and all their requirements with David Ware. Mr. Ware is an attorney at law from Ware Immigration with broad knowledge on immigration procedures. He has held past events at Oregon State to help discuss various immigration options, routes and procedures. Please attend this special OPA event to help understand immigration and get your immigration-related questions answered.

3:30 to 5:30 p.m., July 1, 2019, ALS 4000 (Agricultural and Life Sciences Building 4th Floor).

Registration is required and pizza provided! Please register today.

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**Request a workshop about writing dissertations or theses**

Dissertations and theses take specific forms and carry out similar purposes. But, these forms and purposes can vary by program, committee, and even the nature of the research or project itself. This workshop is for graduate students who want to learn common strategies and considerations for planning the dissertation or thesis writing process.

Workshops are 30 to 50 minutes in length. We will customize the workshop to your group's needs.

Learn more about scheduling a workshop for your class or group.
Behavioral ethics - Research in Action (RIA) podcast Ep. 149

On this episode of Research in Action, Keith Leavitt, Oregon State University College of Business associate professor, dives into his work around the presence or absence of physiological consequences of sex that spill over into people’s moods at work the following day, and what the repercussions for the workplace might be. He also discusses his research around behavioral ethics that focuses on the conditions under which we’re likely to see bad behavior emerge in business, including social motives for ethical and unethical behavior. Listen to the podcast.

Check out other episodes of the Research in Action podcast. They cover topics and issues related to research in higher education, hosted by OSU Ecampus Research Unit Director Katie Linder. Share feedback, ask questions or share research-related resources via Twitter (@RIA_podcast or #RIA_podcast), email or call RIA at 541-737-1111.

The Depictions of Others: How Media Images Can Contribute to Dehumanizing and Demonizing the Other
Student Panel: Ahmed Al-Assadi, Emily Carter, Francisco Carlos Catibayan, Mohammed Shakibnia. Introduction and Moderation: Dr. Philipp Kneis, Political Science Program. The student panel will look at depictions of others in popular culture. Examples may range from the depictions of aliens and monsters on popular science fiction and fantasy shows, to more explicit representations of otherness in media. 4:30-6 PM, Bexell Hall 417.

Social Justice Works
Please join the School of Language, Culture and Society, CLA Career Development, and The CO. for a talk with CLA and WGSS graduate alum, Stephanie McClure, currently serving as a Survivor Advocate and Violence Prevention Specialist at OHSU. McClure will share her experience designing new approaches to health advocacy, lessons learned, and ideas for all to participate in the anti-violence movement. Her talk will take place on in the Bexell Hall Lounge from 5-6:30 p.m. A reception will follow – all are welcome!

Ideas Matter Series on the Philosophy of Food — Latinx Food Justice: Bringing Labor Back In
A talk by Ron Mize, associate professor of Language, Culture and Society. “Far too many conversations on food justice leave out one important element the labor responsible for cultivating, harvesting, and transporting food from fields to table. The central role of Latinx labor cannot be understated in the food justice equation and I will share my work with farmworker justice organizations and movements to bring Latinx laborers to the table.” And Nourishing Resistance: Latinx Food Strategies for Environmental Justice, a talk by Robert Figueroa, associate professor of
WiMS Spring Mixer

Stories from the Field

Join us for snacks, rousing tales of adventure and overcoming adversity in the field from OSU faculty and graduate students and quality time with peers. ALL are welcome!

Wednesday, May 8th, 2019 • 5:30-7 PM
CEOAS Admin Building

https://www.facebook.com/OSUWomenInMarineSciences/

Please contact holzente@oregonstate.edu by May 3rd for accommodation requests
philosophy. Figueroa’s talk will present cases of Latinx communities resisting environment injustices by restorative food strategies. 6 p.m., Milam Hall, Room 319.

OSU Authors and Editors Recognition
**Dissertation/Thesis Defense**

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Regina Yaite  |  Wednesday, June 12th  |  10:00 am  |  BCC Gathering Hall  |  Program Evaluation of BCC and CCC
---|---|---|---|---
Greg Stelmach  |  Thursday, June 13th  |  10:00 am  |  Bexell Hall 326  |  Demand Flexibility and time-of-use pricing in Fremont, California

*If you are defending this term, please contact Lena Cottam at lena.cottam@oregonstate.edu with time, date, location, and title details at your earliest convenience.

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**Funding, Research and Job Opportunities**

**Analyst in Energy Policy** – Washington, D.C.

CRS is accepting applications for an Analyst in Energy Policy, GS-13 until June 18, 2019.
[Click here for more information](#).

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**Upcoming Workshops and Campus Happenings**

“Feminist Formations” Journal Special Issue Launch

Roundtable discussion features two recently published issues, “Feminist Teaching for Social Justice” and “Critical Feminist Exits” with journal editor, Women, Gender, and Sexuality Studies Professor [Patti Duncan](#), special issue guest editor, Ethnic Studies Professor [Marta Maldonado](#), and article authors, plus a student-led collaborative art session on [Monday, May 20, 3:30-5:30 p.m.](#), Centro Cultural César Chávez.

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**Rumor in the Archive: Denunciations, the BDM Girl, and Gestapo Case Files**

In this talk, Associate Professor of Modern European History [Kara Ritzheimer](#) will discuss the ways rumor and gossip became political tools during the Third Reich, how Nazi jurists used the law to muzzle criticism, why the BDM girl became a topic of derision, and how historians should approach the rumors they encounter in the archives. [Monday, May 20, 4 p.m.](#), OSU Center for the Humanities, Autzen House, 811 SW Jefferson Avenue.
2019 Ideas Matter Series on the Philosophy of Food: “Martialing the Power of Food Sovereignty Movements to Feed Climate Change Mitigation”

A talk by Dr. Samantha Noll, an assistant professor in The School of Politics, Philosophy, and Public Affairs (PPPA) at Washington State University and Dr. Nick Foreman, an instructor of history at Oregon State University. Monday, May 20. Light catering, 5:30 p.m., Milam Hall, Room 319A. Lecture, 6 p.m. Milam Hall Room 319.

Walk for Water 2019

Each year, the OSU Policy Analysis Laboratory (OPAL) volunteers with the Corvallis Sister Cities Association's Gondar (Ethiopia) Walk for Water. The funds from the Corvallis-Gondar Walk for Water are used to build drinking water wells in Gondar, Ethiopia. The Walk is a small event, but has a "Market Village" with exhibits, food, kids activities, etc. OPAL MPP Staff will participate again this year, but they have a need for at least six volunteers to help with preparation and serving of Ethiopian food (which is delicious!). If you are interested, please let me know so I can put together a team of OSU MPP students to help with the event.

Here are the details:

Walk for Water 2019 at Benton County Fairgrounds, May 18th 2019, from 9am-1pm. Contact Erika Wolters at Erika.wolters@oregonstate.edu

Resume and CV feedback for students

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<td>Child Poverty in the US and Europe: From Conceptualization to Policy Action</td>
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<tr>
<td>Name</td>
<td>Date</td>
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<td>Location</td>
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<tr>
<td>Heather Moline</td>
<td>Tuesday, June 11th</td>
<td>10:00 am</td>
<td>Bexell Hall 414</td>
<td><em>Kids in the Grid: The Role of Family Energy Lifestyles in Changing Energy-Use Behaviors</em></td>
</tr>
<tr>
<td>Kathryn Duvall</td>
<td>Tuesday, June 11th</td>
<td>2:00 pm</td>
<td>Bexell 211</td>
<td><em>The Impacts of Rural Electrification on Women’s Time Use in Guatemala and El Salvador</em></td>
</tr>
<tr>
<td>Regina Yaites</td>
<td>Wednesday, June 12th</td>
<td>10:00 am</td>
<td>BCC Gathering Hall</td>
<td><em>Program Evaluation of BCC and CCC</em></td>
</tr>
<tr>
<td>Pravesh Raghoo</td>
<td>Wednesday, June 12th</td>
<td>2:00 pm</td>
<td>Bexell Hall 414</td>
<td><em>Towards a sustainable future: A global empirical analysis on the diffusion &amp; innovation of climate change mitigation policies</em></td>
</tr>
<tr>
<td>Greg Stelmach</td>
<td>Thursday, June 13th</td>
<td>10:00 am</td>
<td>Bexell Hall 326</td>
<td><em>Demand Flexibility and time-of-use pricing in Fremont, California</em></td>
</tr>
</tbody>
</table>

*If you are defending this term, please contact Lena Cottam at lena.cottam@oregonstate.edu with time, date, location, and title details at your earliest convenience.*

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**Funding, Research and Job Opportunities**

**Costal Economics Program Specialist**

The S.C. Sea Grant Consortium (Consortium) is seeking a Coastal Economics Program Specialist to be based in its administrative office in Charleston, South Carolina. The Coastal Economics Program Specialist will conduct and coordinate the Consortium’s efforts in developing and implementing rigorous applied economic methods to document the (1) market and non-market value of the state’s coastal and marine resources, including their management and use,
economic value associated with Consortium-supported programs and activities, and (3) economic benefits which accrue from the Consortium’s science-based coastal engagement programs.

The S.C. Sea Grant Consortium is a university-based state agency established in 1980 to optimize the environmental, social, and economic potential of the coastal and marine resources of the state and region through the support of high-quality research, extension, education, and communications programming. For more information about the Consortium, visit http://www.scseagrant.org.

Major Responsibilities

The Coastal Economics Program Specialist will provide the applied economic research and outreach expertise necessary to expand our capabilities, broaden our reach, and provide a wider range of services to the many constituencies which are requesting objective, economics-based information and technical assistance. The Coastal Economics Program Specialist will work independently and with applied economics professionals at Consortium member institutions and with key stakeholders throughout the state to assist coastal communities in analyzing the market and non-market value of the state’s coastal and marine resources, and their uses, in terms of contributions to local economies, public safety, community resilience, and human health. In addition, the Coastal Economics Program Specialist will institute an ongoing economic assessment of the value of the Consortium’s research, extension, and education program activities and outcomes.

The Coastal Economics Program Specialist will develop and lead the Consortium’s applied economic research and outreach proposing new projects, coordinating project partnerships, tracking scopes of work and expenses, and producing deliverables and reports on results. Work plans for this position will be based on and consistent with the strategic plans of the S.C. Sea Grant Consortium, with guidance provided by the NOAA National Sea Grant College Program, the State of South Carolina, and target stakeholder and constituent groups.

The Consortium’s Coastal Economics Program Specialist will:

1. Quantify and communicate the market and non-market value and contributions of the state’s coastal and marine resources and sectors at the regional and state levels to coastal communities, organizations, businesses, and individuals.

2. Quantify and communicate the market and non-market value of science-based information and products supported by the Consortium and others to coastal communities, organizations, and businesses, and to state leadership, funding organizations, and institutional sponsors

3. Initiate and nurture partnerships with universities, federal and state agencies, and non-profit organizations to develop coordinated and cutting-edge approaches for conducting economic assessments of coastal ecosystem services in South Carolina.

4. Identify best management practices which will serve the Consortium well in evaluating and presenting economic benefits from diverse data sources and methodologies.
5. Generate and utilize tools and mechanisms to improve reliability and accuracy of the Consortium’s economic impact reporting to the National Sea Grant College Program through its annual reporting process and to the State of South Carolina through its State Accountability Report.

6. Develop, produce, and distribute recommendations and guidance to Consortium researchers and program staff to ensure reliable and consistent documentation of the economic value and significance of the agency’s science-based coastal engagement programs.

7. Assist in the planning and implementation of Consortium-sponsored state and regional conferences, workshops, and meetings.

8. Prepare performance-based program objectives, benchmarks, metrics, program evaluations, and other programmatic reports as required by the Consortium.

9. Supervise student assistants and interns and serve on graduate student committees when appropriate.

**Required Qualifications**

- Master’s degree in economics, public policy economics, natural resource economics, coastal science with strong economics focus, or related technical field

- Practical experience in and knowledge of traditional and emerging approaches to resource valuation, impact analysis, and cost and benefit analysis

- Basic knowledge of and/or experience with marine and coastal systems (e.g., demographics, maritime community, climate, water, living and non-living resources, ecosystem health) in South Carolina and the southeastern United States.

- Demonstrated ability to build partnerships and communicate, collaborate, and work effectively with diverse groups of internal and external stakeholders

- Ability to interpret scientific research for non-technical audiences

- High level of analytical, organizational, and planning skills, effective communication skills

- Ability to work independently and as part of a team

**Preferred Qualifications**
Three years of experience in applied resource economics

Experience in program/project valuation

Demonstrated proficiency in grant writing and management

Knowledge of coastal policies at the federal, state, and local levels and experience working with state agencies, stakeholders, and other experts on coastal and marine issues

Proven record of success in proposal writing and securing extramural funding

Position Type

Regular, full-time position contingent upon continued state and federal funding and on successful performance of duties. The successful candidate will be an employee of the Consortium. Agency hiring range: $48,662 to $59,500. The finalist for this position must successfully complete an e-Verify application and driver’s license background check.

Work Location and Hours

This position is based in Charleston, South Carolina. Normal Consortium business hours are Monday through Friday 8:30 am to 5:00 pm. However, work beyond regular business hours, including evenings and weekends, may be necessary in order to complete the requirements of the position. Travel throughout the state and region is necessary; a valid driver’s license is required.

To Apply:

Applicants must submit a complete application consisting of a letter of interest, curriculum vita (or detailed resume), and the names and contact information for three professional references, including their email addresses, to:

Ryan Bradley

Review of applications will begin immediately and continue until the position is filled. NO PHONE CALLS PLEASE. Applicants will be contacted for interviews.

Assistant Director for Administration

287 Meeting St.

Charleston, SC 29401

ryan.bradley@scseagrant.org
PNWPSA 2019 Call for Papers

Pacific Northwest Political Science Association members and friends:

This is the first call for papers and posters for the 2019 conference of the PNWPSA, which will be held in Boise, ID, Thursday November 7 through Saturday November 9, at the Grove Hotel.

Please submit your proposal directly to the appropriate section chair, found at www.foley.wsu.edu/pnwpsa-meeting/. The deadline for applications is October 1, although earlier submissions are strongly encouraged to expedite the process, and also to ensure that you have time to book accommodation at the conference hotel if accepted. Poster proposals from undergraduates are also welcomed with the expectation that a sponsoring faculty member be in attendance at the conference. Poster proposals are not limited to undergraduates.

If you have any questions contact either myself or the PNWPSA President Kevin Pirch at kpirch@ewu.edu.

Also, please forward this call on to any faculty or graduate students that might be interested in attending.

We look forward to seeing you in Boise!

Oregon Climate Change Research Institute’s 10th Anniversary Symposium

A reminder to please join the Oregon Climate Change Research Institute (OCCRI) on May 20th for the 10th Anniversary Symposium followed by a reception. This FREE event will celebrate the past, present, and future of climate change research in Oregon and will feature keynote speakers and panel discussions focused on climate science supporting solutions.

Please RSVP HERE: https://forms.gle/1CmHZqDuJPqHT7eS7

This event, beginning at 1:00 pm, will be held in the Memorial Union at Oregon State University, Room 13 (Multipurpose room). Following the Symposium, we will be hosting a reception from 5 to 6 pm with food and drinks.

Featured speakers include: Dr. Phil Mote (former OCCRI Director), Director Janine Benner (Oregon Department of Energy), Director Jim Rue (Oregon Department of Land Conservation and Development), and many more (see attached program).

About OCCRI (http://www.occri.net/):

Following what was outlined in the original legislation that established OCCRI (HB3543) the institute serves a number of unique and critical functions for the State of Oregon:
OCCRI facilitates research on climate change and its impacts on the environment, communities, and economies; OCCRI is the hub of a network of over 150 scientists and practitioners interested in climate change and its impacts.

OCCRI serves as a climate change information clearinghouse, and provides expert consultation to local, county, and state agencies; The climate change information and technical assistance that OCCRI provides to these entities is geared towards assisting them in developing climate change policies, practices, and programs such as adaptation plans.

OCCRI also produces a periodic assessment report on the state of science of climate change as it applies to Oregon, the last report being the Fourth Oregon Climate Assessment Report that was released just earlier this year in January (http://www.occri.net/publications-and-reports/4th-oregon-climate-assessment-report-2019/).

Since it was founded in 2009, OCCRI has more than delivered on the legislative vision of providing critical seed funding to leverage significant external resources. Roughly $160K/year in state support over the past 10 years has resulted in OCCRI winning dozens of grants and contracts totaling ~20 million in research awards to OSU and partner institutions such as PSU and UO.

Please don’t forget to RSVP: https://forms.gle/1CmHZqDuJPqHT7eS7

Please contact Susan Osredker with any questions: Susan.Osredker@oregonstate.edu

We hope to see you there!

Apply for a Scholarship or Submit Research Poster to Transboundary Conference
CONFERENCE SCHOLARSHIPS AVAILABLE
Apply for a scholarship of up to $400 to attend One River, One Future

Calling all post-secondary students and non-profit professionals!

We want to make sure money isn't an obstacle if you want to attend Columbia Basin Transboundary Conference: One River, One Future. Apply for a scholarship of up to $400 CAD by June 14 at www.transboundaryriverconference.org/scholarship-request/.

This international conference, which addresses key issues related to the future of the Columbia River, its ecosystem, management and international implications, takes place in Kimberley, B.C., from September 12 to 14, 2019. Registration is $199.

In order to receive a scholarship applicants must:

- Be available to attend the full conference
- Work for a non-profit or be a registered post-secondary student
- Volunteer at the conference for up to four hours (e.g. help at registration table, keep time at sessions, prepare registration packets, etc.)
- Register or be registered at the time of application. Eligible costs for travel, accommodation and registration will be reimbursed
- Submit a final report including expenses, receipts and a short summary (250 words) on what was important about the conference; and
- Be at least 19 years of age.

There are a limited number of scholarships available and applicants will be assessed on a first-come, first-served basis.

POSTER SESSION CALL FOR SUBMISSIONS
Have your work displayed and discussed at the poster social event

Attention researchers, students, or project leads! You're invited to submit a poster presentation abstract of up to 200 words for an opportunity to have your work displayed and discussed at the Columbia Basin Transboundary Conference poster social.

We are seeking posters featuring future research, overview of research processes or results of research projects related to any of the following topics:

- Columbia River Treaty
- Reintroduction of salmon to the Upper Columbia River; or Columbia River above Grand Coulee Dam, or Columbia River Basin in British Columbia
- Impacts of and response to invasive species
- Energy issues including hydropower, energy efficiency (conservation), transmission, and renewable resources
- Climate change-related impacts;
- International water governance issues and opportunities.

More information and the submission form can be found at: [www.transboundaryriverconference.org/poster-submissions/](http://www.transboundaryriverconference.org/poster-submissions/).

**Poster abstract submission deadline:** Friday, May 31, 2019. You will hear from us by Friday, June 21, 2019, if your poster was chosen.

If you have questions, please direct them to Avery Deboer-Smith at [info@transboundaryriverconference.org](mailto:info@transboundaryriverconference.org).

Connect with us for the latest information on [Facebook](https://www.facebook.com), [Instagram](https://www.instagram.com) and [Twitter](https://twitter.com).

Thank you to our presenting sponsors [Columbia Basin Trust](http://www.columbiabasintrust.org) and [Northwest Power and Conservation Council](http://www.nwppc.org).

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**Specialist in Natural Resources Policy**

Open: 5/8/2019 – 6/7/2019

Salary: $137,849 to $166,500 per year

The Congressional Research Service (CRS) Resources, Science and Industry Division is seeking a Specialist in Natural Resources Policy to join its Natural Resources and Earth Sciences Section. The specialist will cover natural resources policy with an emphasis on Native American or Native Alaskan issues. The candidate should understand all facets of these areas including the current status of lands, natural resources, and energy and mineral issues in a Native American or Native Alaskan context.

This position requires the ability to utilize analytical methods and techniques to analyze policy issues for the U.S. Congress. Applicants should be comfortable with quantitative approaches in research and familiar with natural
resources policy issues with an emphasis on Native American or Native Alaskan issues. Strong writing and presentation skills, including the ability to synthesize complex analyses into easy-to-understand language for a non-technical audience, are required.

The analyst will prepare authoritative, objective, and non-partisan analytical studies and descriptive and background reports on policies and programs pertaining to Native American or Native Alaskan issues; provide personal consultation and assistance to congressional committees, Members, and staff throughout the legislative process on Native American or Native Alaskan policies, programs, and issues; and participate in or lead team research projects and seminars.

CRS is fully committed to workforce diversity. Interested applicants must apply online [https://www.usajobs.gov/GetJob/ViewDetails/533035200](https://www.usajobs.gov/GetJob/ViewDetails/533035200).

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**Courses of Interest**

**Sociology 439/539 Welfare and Social Services 4 credits Section 400 (online)**

**Instructor**: Professor Mark Edwards  
**Instructor's e-mail**: medwards@oregonstate.edu  
**Instructor's message phone**: 541-737-5379  
**Syllabus effective for 2019**

State and federal programs that serve low income people are informally referred to as ‘safety net’ programs. Much misunderstood and much maligned, for better or worse, they serve millions of people in the United States and hundreds of thousands in Oregon. Social science and policy researchers and students are positioned to offer useful insights into why and how these programs operate as they do. This course will not only acquaint students with the “weave” of programs that comprise the safety net, but will critically evaluate the current status of the net and be prepared to comment on pending changes. **Official Catalog Description**: Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts. **PREREQS**: (SOC 204 [D-] or SOC 204H [D-] ) The course will have a U.S. focus with an Oregon emphasis, taking seriously the unusual ways Oregon has implemented federal safety net programs, and addressing the geographical uniqueness of Oregon, with special attention to its rural areas. These Oregon observations will provide interesting comparisons for students living in or familiar with other states, territories, or countries. We will include outside expertise, drawing upon policy and advocacy professionals. If possible, the class will produce useful
policy analyses for at least one off-campus partner engaged in policy work. At the least, student research will tackle real questions that advocates, academics and state agencies wish to answer. Graduate students enrolled in this course will also explore the unique rural dimensions of these questions, considering how rural places are more or less in need of services, and are more or less easily served. For all students, the course will encourage a critical analysis of the safety net, identifying ways that it disproportionately impacts particular people and places. We will not shy away from the political arguments over the safety net, but will seek to maintain an even-handed evaluation of various approaches, whereby some people advocate for less versus more government intervention. Communication Please post all course-related questions in the Q&A Discussion Forum so that the whole class may benefit from our conversation. Please contact the instructor This course is offered through Oregon State University Extended Campus. For more information visit: http://ecampus.oregonstate.edu.
privately for matters of a personal nature. The instructor will reply to course-related questions within 24-48 hours, and will strive to return your assignments and grades for course activities to you within five days of the due date. **Technical Assistance** If you experience any errors or problems while in your online course, contact 24-7 Canvas Support through the Help link within Canvas. If you experience computer difficulties, need help downloading a browser or plug-in, or need assistance logging into a course, contact the IS Service Desk for assistance. You can call (541) 737-8787 or visit the IS Service Desk online.

**Learning Resources**

There is no textbook for this course. Instead, students will read a series of sociological research reports, essays, websites, and book excerpts. All will be available on-line as .pdf files which can be read with Adobe Acrobat. As a student in Sociology 439/539 you will be learning about welfare and social services through several resources available to you online.

1. You will be reading the course texts and trying to draw connections between them and other material in the course. There are on-line reading review questions about the texts, designed to give you advice and questions for reflection as you read them. Completing the fill-in sections of these sheets and uploading them provides some evidence to the instructor of your reading these materials.

2. You will also view a variety of narrated brief lectures that either supplement the readings or deal with them directly.

3. You will learn from other students as well in directed discussions using the discussion boards, where the professor will participate as well.

4. Each week you will produce at least one item to demonstrate that you are engaging with the material. Sometimes you will be asked to write a few pages of response to the course material, other times you will be asked to complete a tutorial, and/or you will be asked to communicate with classmates through an addition, more extensive on-line discussion page. These assignments will strengthen your comprehension of the material, will provide the instructor a basis for evaluating and grading your progress, and will help create an interactive learning environment between you and the other students. **Canvas**

This course is delivered via Canvas, where you will interact with your classmates and your instructor. You will access the learning materials within the course site, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help. This course is offered through Oregon State University Extended Campus. For more information visit: http://ecampus.oregonstate.edu.
Student Learning Outcomes
By fully participating in the learning activities for this class, all students should be able to:
a) Accurately describe the major safety net programs in terms of scope, size, focus, and consequences
b) Critique the reasons for the current focus and status of existing programs by applying relevant sociological theory
c) Evaluate implementation of programs and how program experiences in the field compare with intended impacts of programs
d) Articulate regional and state differences in the experience of the safety net
e) Assess the potential impact of proposed alterations in safety net programs

In addition to the above undergraduate learning outcomes, graduate students will be able to:
f) Identify the uniquely rural v. urban dimensions of each week’s thematic topics
g) Apply research methodology training to critically analyze a policy related to one of the safety net programs, or
h) Professionally summarize and present a relevant monograph or set of readings to a college-educated audience.

Evaluation of Student Performance
Undergraduates: Undergraduate students will complete one midterm, one final, and many small writing assignments. Due dates appear on the course calendar on Canvas. Each item will be graded on a 100 point scale and each item is weighted as follows:
Midterm 20% Weekly writing assignments (combined) 35%
Final 20% Reading completion & response 10% Project 20%
Late assignments will decline by 10 points for each day late.
Late exams will decline by 20 points for each day late. See the more detailed ‘Grade Calculation” page on Canvas which describes the weights of each of the assignments.

Graduate students:
Grades and late-assignment/late-exam penalties are the same for graduate students, as described above. However, the “project” for graduate students will be This course is offered through Oregon State University Extended Campus. For more information visit: http://ecampus.oregonstate.edu.
of a greater scope, and the weekly readings will be more extensive and sophisticated. Graduate students, with help from
the instructor, will work together using the graduate discussion board for mastering the graduate readings.
See the more detailed “Grade Calculation” page on Canvas which describes the weights of each of the assignments.
Letter Grades (undergraduate and graduate student) 92-100 A 80-81 B- 68-69 D+ 90-91 A- 78-79 C+ 62-67 D 88-89 B+
72-77 C 60-61 D- 82-87 B 70-71 C- <60 F 

___________________________________________________ Course Policies

1. Discussion Participation Students are expected to participate in all graded discussions. Expectations for each
assignment are clearly outlined in each assignment or assigned discussion.

2. Late Work Policy
Recognizing that unexpected events sometimes get in the way of finishing an assignment, there will be no penalty for
the first late assignment from a student, as long as it is turned in within 24 hours of the due date. Subsequent late
assignments will be penalized as indicated above. All exams will be penalized for late submission. These “late policies”
are in place to honor the other students in the class who make necessary sacrifices to meet the deadlines. If unexpected
life events begin to regularly keep you from completing the course in a timely way, please let the instructor know quickly
so that we can together determine if you should continue with the class, if we need to modify the timeline in a way that
is fair to all, or if we need to make some other arrangement. 3. Makeup Exams If an emergency or anticipated time
conflict prevents you from taking the exam at the assigned time, it is usually possible to arrange an alternative time for
the exam. 4. Incompletes Incompletes are only given when students have had passing grades on the first two-thirds of
the course assignments and exams and when there are compelling reasons for why the student cannot finish the course
on time. Students will have 3 months to finish the course work or else the “Incomplete” will be converted to a “F”.
Students cannot receive credit for the course with a “F” on the final exam.

5. Guidelines for a Productive and Effective Online Classroom Students are expected to conduct themselves in the
course (e.g., on discussion boards, email) in compliance with the university’s regulations regarding civility. Civility is an
essential ingredient for academic discourse. All communications for this This course is offered through Oregon State
University Extended Campus. For more information visit: http://ecampus.oregonstate.edu.
course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor. Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
- Read your posts carefully before submitting them.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

6. Statement Regarding Students with Disabilities
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval, please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

7. Accessibility of Course Materials
All materials used in this course are accessible. If you require accommodations please contact Disability Access Services (DAS).
Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

8. Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Student Conduct Code. Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.

9. Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty: This course is offered through Oregon State University Extended Campus. For more information visit: http://ecampus.oregonstate.edu.
a. Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b. It includes: i. CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit. ii. FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references. iii. ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114). iv. TAMPERING - altering or interfering with evaluation instruments or documents. v. PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c. Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Basic Needs Statement Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Director of Care in the office of the Dean of Students for support (studentassistance@oregonstate.edu, 541-737-8748). There might also be a food pantry in your community to help. You can search by zipcode here: http://www.feedingamerica.org. You can find information about enrolling in SNAP (food stamps) in your state here: https://www.fns.usda.gov/snap/apply. Tutoring and Writing Assistance NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live This course is offered through Oregon State University Extended Campus. For more information visit: http://ecampus.oregonstate.edu.
tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class by clicking on the Tools button in your course menu.

The Oregon State Online Writing Lab (OWL) is also available for students enrolled in Ecampus courses. TurnItIn

Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin, and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited. Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information, visit Academic Integrity for Students: Turnitin – What is it?

Student Evaluation of Courses
The online Student Evaluation of Teaching system opens to students the Monday of dead week and closes the Monday following the end of finals. Students receive notification, instructions and the link through their ONID. They may also log into the system via Online Services. Course evaluation results are extremely important and used to help improve courses and the online learning experience for future students. Responses are anonymous (unless a student chooses to “sign” their comments, agreeing to relinquish anonymity) and unavailable to instructors until after grades have been posted. The results of scaled questions and signed comments go to both the instructor and their unit head/supervisor. Anonymous (unsigned) comments go to the instructor only.

### Upcoming Workshops and Campus Happenings

**Ideologies and U.S. Foreign Policy International History Conference**

This conference will include public forums, scholarly panels, and a keynote address, all confronting crucial issues in U.S. foreign policy, in both historical and contemporary contexts. Free and open to the public (with on-site registration). **Friday, May 31 – Monday, June 3.** For more information please visit: [https://liberalarts.oregonstate.edu/shpr/citizenship/ideologies-and-us-foreign-policy-conference](https://liberalarts.oregonstate.edu/shpr/citizenship/ideologies-and-us-foreign-policy-conference).
### Dissertation/Thesis Defense

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Lade</td>
<td>Friday, May 31&lt;sup&gt;st&lt;/sup&gt;</td>
<td>1:00 pm</td>
<td>Bexell Hall 326</td>
<td>Eroding Narratives: Applying the Narrative Policy Framework to a Coastal Erosion Narrative Shift</td>
</tr>
<tr>
<td>Angela Lavado Alvarado</td>
<td>Monday, June 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>10:00 am</td>
<td>Bexell Hall 414</td>
<td>Understanding Barriers for Food-Water-Energy Nexus Implementation in Oregon</td>
</tr>
<tr>
<td>Dina Milovanovic</td>
<td>Wednesday, June 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1:00 pm</td>
<td>Bexell Hall 211</td>
<td>Local Cultures and Policy Development in Post-Conflict Societies Under U.N. Missions: The Case of UNMIK</td>
</tr>
<tr>
<td>Arpine Mazhinyan</td>
<td>Monday, June 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10:00 am</td>
<td>Bexell Hall 326</td>
<td>Child Poverty in the US and Europe: From Conceptualization to Policy Action</td>
</tr>
<tr>
<td>Qammar Abbas</td>
<td>Monday, June 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2:00 pm</td>
<td>Bexell Hall 414</td>
<td>The Economic Effects of 2018 U.S. Steel Tariffs: An Application of Event Study Mythology</td>
</tr>
<tr>
<td>Heather Moline</td>
<td>Tuesday, June 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10:00 am</td>
<td>Bexell Hall 414</td>
<td>Kids in the Grid: The Role of Family Energy Lifestyles in Changing Energy-Use Behaviors</td>
</tr>
<tr>
<td>Kathryn Duvall</td>
<td>Tuesday, June 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2:00 pm</td>
<td>Bexell 211</td>
<td>The Impacts of Rural Electrification on Women’s Time Use in Guatemala and El Salvador</td>
</tr>
</tbody>
</table>
Funding, Research and Job Opportunities

Researcher & Public Information Assistant

OSU’s Center for Research on Lifelong STEM Learning is looking to hire a new professional faculty researcher. The person in this position would collaborate on a variety of projects addressing access and inclusion in STEM learning. For additional info please contact Julie Risien at Julie.Risien@oregonstate.edu. Applications are due June 3rd, 2019.

POSITION SUMMARY:

The Center for Research on Lifelong STEM Learning is seeking a Researcher (professional rank). This full-time (1.00 FTE), 12-month, fixed term professional faculty position. Reappointment is at the discretion of the Director. Full consideration date is 6/3/2019.
The person in this position will perform graduate-level social science, mixed methods research. This includes working as an integral part of a research team on research design, instrument development, field work, data collection, processing, analysis, and making meaning of data. The employee will assist and collaborate on a variety of STEM learning research projects across five thematic areas: institutional transformation; the interface of science and society; professional learning and growth; learning ecosystems; and STEM teaching and learning. This person also facilitates a work environment and project partnerships that encourages equity an inclusion in our research practices and research design. Most center research is funded by the National Science Foundation, NASA, and private foundations.

The Center for Research on Lifelong STEM Learning at Oregon State University was established in 2012 with a mission to conduct applied research with a broad range of partners and nurture communities toward improved systems of STEM learning for all. The Center’s research aims to enhance understanding of how people with diverse backgrounds and life circumstances engage with and build knowledge, understanding and skills around scientific, environmental, technological, engineering or mathematical concepts, and develop interests and identities as STEM learners with dispositions to engage with STEM-related issues as consumers, citizens, and professionals. Read more and apply here: https://jobs.oregonstate.edu/postings/76782
Hello Colleagues:

Looking for a fun, challenging and rewarding job helping state, local, and tribal governments design, analyze and implement energy and environmental policies that reduce emissions? We are hiring State Energy and Environment Policy experts. Check out the announcement below. It is listed in USAJOBS.gov as RTP-OAR-DE-2019-0028. While it is only open for a short time (through next Tuesday, 5/28/19) all applicants are welcome:

I sincerely appreciate you circulating this to potential candidates and your networks. In the meantime, please let me know if you have questions.

Best regards,

Julie Rosenberg, Branch Chief

State and Local Energy and Environment Program

US EPA  202-343-9154

Subscribe to our newsletters

State and Local Environment and Energy Policy Expert

Do you want to help states and local governments meet their environmental, public health, energy and economic goals through low cost energy efficiency (EE), renewable energy (RE) and other energy programs and policies? Do you have expert knowledge of how environmental and energy programs are designed, implemented and evaluated and experience leading stakeholder processes, outreach, and technical assistance with state and local environmental, energy and utility regulatory officials? This is what we do in the US Environmental Protection Agency’s State and Local Energy and Environment Program.

Members of this dynamic team create decision-support resources including analytic tools and guidance documents for DEQs, SEOs, PUCs and various local officials on ways to design and
implement environmental and energy programs and policies. We provide training and technical support for states and local governments at the forefront of improving air quality and reducing GHGs. Examples of our work includes developing tools and providing technical support to help quantify the emissions, energy system, economic and public health impacts of EE, RE and other energy technologies and climate policies. We also develop information to bolster environmental policy maker confidence that EE programs can be rigorously and credibly measured.

You can learn more about us at https://www.epa.gov/statelocalenergy.

We would like to talk to people who are solution oriented and who have:

- Professional experience working on state and local environmental and energy strategies, designing, implementing and/or evaluating EE and/or RE policies and programs;
- Relationships with state and local policy makers including staff from DEQs, SEOs and/or PUCs;
- Quantitative, qualitative and analytic skills;
- Excellent interpersonal and communications skills, including the ability to translate technical concepts for non-technical audiences; and
- Experience that would qualify for a GS-13 level position.

If you would like to discuss this opportunity, please contact Julie Rosenberg at rosenberg.julie@epa.gov.

Note that this is not a formal position announcement.

See the official announcement on USAJOBS.

About the State and Local Energy and Environment Program

This newsletter is a service of U.S. EPA's State and Local Energy and Environment Program. We offer expertise about implementing cost-effective energy efficiency, renewable energy, and climate policies and programs to interested state, local, and tribal governments.

Please send us your suggestions, comments, or questions!
Formal Notice of 2020 WPSA Meeting in Los Angeles, California

WPSA President Jamie Mayerfeld and Program Chair Jessica Lavariega Monforti are planning the 2020 Annual Meeting, which is scheduled for April 9-11, 2020. The meeting will be held at the J.W. Marriott at L.A. Live. Information regarding the program and additional WPSA news is found on our website: [http://wpsanet.org](http://wpsanet.org). Please note that the deadline for submission of participation forms is September 20, 2019. The forms will be available in early June for submission.

A number of items are highlighted here for you to access on the website:

1. A Call for Papers from Program Chair Jessica Lavariega Monforti
   [http://www.wpsanet.org/meeting/callforpaper.php](http://www.wpsanet.org/meeting/callforpaper.php)
2. Listing of the 2020 Program Committee
   [http://www.wpsanet.org/meeting/sectioninfo.php](http://www.wpsanet.org/meeting/sectioninfo.php)
3. WPSA Executive Council Roster for 2019-2020
   [http://www.wpsanet.org/about/officers.php](http://www.wpsanet.org/about/officers.php)
4. WPSA Awards Announcement and submission instructions
   [http://www.wpsanet.org/award/](http://www.wpsanet.org/award/)

We look forward to seeing you in Los Angeles next April!

Did You Fly on Alaska Air? We Need Your Information

If you flew to the recent WPSA meeting in San Diego on Alaska Airline, but did not use the Alaska Airlines code we provided, please send a note to Richard Clucas ([hprc@pdx.edu](mailto:hprc@pdx.edu)) letting him know. Include the names of the travelers, their ticket numbers, and flight information in your note. Even if you didn’t enter the code, the WPSA can still receive credit for your travel, which provides us with some financial benefits.
Call for Nominations Best Book in Environmental Political Theory

The Environmental Political Theory Section of the Western Political Science Association (WPSA) invites nominations for the Third Annual Clay Morgan Award for the Best Book in Environmental Political Theory. The deadline for nomination is June 17, 2019.

The purpose of this award is to recognize outstanding scholarship, published in a book-length monograph, which utilizes the resources, literatures, and approaches of the field of political theory to address intersections between contemporary or historical environmental challenges on the one hand and the philosophical and ideological concepts, principles, and debates animating political life on the other. While the focus of the award is on political theory, we welcome books that make a contribution to the field from related disciplines - including, but not limited to, anthropology, environmental humanities, ethnic studies, geography, indigenous studies, philosophy, political economy, science and technology studies, or sociology.

Nominations must have been originally published within last three calendar years (2017-2019). Books may be co-authored, but edited collections are not eligible. Questions may be directed to the committee chair, Teena Gabrielson: tgabrie1@uwyo.edu.

The committee anticipates announcing the award winner by September 2019. The author will be recognized and their book will be the subject of a roundtable discussion at the next WPSA annual meeting, in Los Angeles in April 2020.

Nominations will be accepted from authors, colleagues, and/or publishers. To be considered, arrangements should be made for the publisher to mail hard-cover copies of the nominated book to the four committee members, below, to arrive by 17 June 2019.

Teena Gabrielson, Chair, College of Arts and Sciences, Dept. 3254, 1000 E. University Ave, Laramie, WY 82071

Emily Ray, Sonoma State University, Stevenson Hall 2070, 1801 E. Cotati Ave, Rohnert Park, CA 94928

Andrew Biro, Department of Politics, Acadia University, 15 University Ave., Wolfville, NS B4P 2R6 Canada

Jennifer Lawrence, College of Architecture and Urban Studies, C/O Christine Mattsson-Coon, 1325 Perry Street, 202 Cowgill Hall (MC 0205), Blacksburg, Virginia 24061

The namesake of the award: Clay Morgan was an acquisitions editor in the field of environmental studies, first with SUNY Press and then for many years with MIT Press. He retired in January 2014. Throughout his career, Clay was uniquely influential in acquiring manuscripts in the field of environmental political theory, and thereby in helping to cultivate, shape, and support the development of this scholarly field.

Great Response and Great Opportunities for Research Communities

The WPSA annual meeting in San Diego was the most dynamic in the association’s history. One of the factors that made it so exciting was the large number of mini-conferences, workshops, and special events that were held in conjunction with the meeting. The annual meeting continues to provide an opportunity for traditional research presentations and roundtable discussions, as it always has, but it has also begun to provide a venue for interested groups to schedule
special events. These events have proven to be very valuable in creating a more focused and meaningful meeting experience. On the Wednesday right before the conference begins, there is limited space available to accommodate groups who wish to hold workshops or offer short courses. In addition, if you are part of a research community that is interested in holding a meeting in spring 2020, we may be able to accommodate your group by coordinating a mini-conference or workshop within the annual conference. There is also the opportunity to host receptions, business meetings, and other events. For information about these opportunities, please contact Richard Clucas, WPSA Executive Director, at hprc@pdx.edu.

**The Western Newsletter Editor Search**

The Western Political Science Association is searching for a new Editor or Team of Editors for the *The Western*, the WPSA’s official newsletter. This four-year term is renewable for two-year optional extensions. Nominations and self-nominations are both welcome. The WPSA encourages nominations of women and members of ethnic minorities. The editor(s) is selected by the WPSA president. For information, please contact Richard Clucas at hprc@pdx.edu.

**Call for WPSA Nominations**

The WPSA Nominations Committee requests that nominations be submitted for WPSA officer positions.

**VICE-PRESIDENT:** Serves as Program Chair 2020-2021 for the April 2021 annual meeting in Seattle, Washington, and serves subsequently as Association President 2021-2022.

**EXECUTIVE COUNCIL MEMBERS:** Four members: two from Region A (California); one from Region B (Arizona, Hawaii, Nevada, New Mexico, Texas, and Utah); and one from Region C (Alaska, Colorado, Idaho, Montana, Oregon, Washington, Wyoming, British Columbia, Alberta, and Saskatchewan). Terms will be for three years, March 2020-March 2023.

Nominations and self-nominations are welcome. Each should be accompanied by:

1. A written indication from the individual that s/he is willing to serve;
2. A statement in support of the nominee including details of previous WPSA activities; and
3. A copy of the nominee's recent vita.

We encourage nominations of women and members of ethnic minorities (including women of color) and nominations that help achieve a balance of large and small schools, areas of specialization, and regions in WPSA governance.

The WPSA Bylaws specify that nominees who are not residents in the western region "shall be assigned randomly by the Committee on Nominations to one of the three regional groupings."

Nominations should be sent before June 30, 2018 to: James Lai, Nominating Committee Chair, Jlai@scu.edu.

**Service on WPSA Committees**

Volunteers for service on all WPSA committees are sought. Terms of service are three years for all committees except the Committee on Nominations and the award committees. The terms for the Nominations Committee are two years. Award Committee terms are for one year. WPSA committees are:

1. Committee on Nominations
2) Awards Committees:
   a) Best Dissertation Award
   b) Pi Sigma Alpha Award
   c) Charles Redd Politics of the American West Award
   d) Environmental Political Theory Award
3) Committee on the Status of Asian Pacific Americans in the Profession
4) Committee on the Status of Blacks in the Profession
5) Committee on the Status of Chicanos in the Profession
6) Committee on the Status of Women in the Profession

Please indicate your interest in committee service, by completing the form found at http://www.wpsanet.org/forms/srvcomm_a.aspx. The form will be submitted to Jessica Lavariega Monforti, WPSA President-elect.

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**BOISE STATE UNIVERSITY**
School of Public Service
Visiting Assistant Professor (1 Position)
Search # [to be added later]

The School of Public Service at Boise State University is seeking a Visiting Assistant Professor to join the public policy and administration faculty to begin in August 2019. The position is for two years, depending on performance. Successful candidates will be able to teach courses in the Master of Public Administration (MPA) program. Specialization is open, but preference will be given to candidates who can contribute to the MPA’s emphasis areas in environmental policy or state and local government. The successful candidate is expected to teach a 3-3 load. Boise State’s MPA is a strong and established program with 12 faculty and approximately 85 full or part-time students.

The School of Public Services is a growing interdisciplinary school designed to empower students to innovative and responsive public service leaders, and to promote informed discourse and civic engagement across diverse community groups. It houses undergraduate programs in Political Science, Criminal Justice, Urban Studies, Global Studies, and Environmental Studies, as well as Master programs in Public Administration, Political Science, and Criminal Justice and a Doctoral program in Public Policy & Administration. Boise State University, powered by creativity and innovation, stands uniquely positioned in the Northwest as a metropolitan research university of distinction and has a Carnegie designation as a doctoral research institution. Boise State University is home to approximately 20,000 undergraduate and graduate students.
Minimum Requirements:
- Ph.D. in public administration, public policy, political science [or related discipline] at the time of employment.

Salary and Benefits: Commensurate with qualifications and experience.

If interested in the position, please submit a letter of application (indicating your interest and qualifications for the position), curriculum vita, and contact information for three references to:

Attn: Dr. Luke Fowler, MPA Program Lead
[link to application]

Review of applicants will begin immediately and continue until finalists are identified. Applications received after that point will be considered if the position is not filled from the finalist pool.

About the University:  http://www.boisestate.edu
About the City of Boise:  http://boisechamber.org
About the Department:  https://www.boisestate.edu/sps-publicpolicy/

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of otherwise underrepresented groups. EEO/AA Institution, Veterans preference.

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Ph.D. Dissertation Fellowship Opportunity

The Smith Richardson Foundation is pleased to announce its annual World Politics & Statecraft Fellowship competition to support Ph.D. dissertation research on American foreign policy, international relations, international security, strategic studies, area studies, and diplomatic and military history.

The purpose of the program is to strengthen the U.S. community of young scholars and researchers conducting policy analysis in these fields by supporting the research and writing of policy-relevant dissertations through funding of field work, archival research, and language training.

The Foundation will award up to twenty grants of $7,500 each.

The deadline is October 7, 2019.

For further information, please visit: https://www.srf.org/programs/international-security-foreign-policy/world-politics-statecraft-fellowship/.

Please submit your application to worldpolitics@srf.org; do not mail a hardcopy.

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Legislative Policy Analyst

Professional Positions

OPPAGA's entry level position is the Legislative Policy Analyst. The analyst will serve as a technical expert conducting research studies, program evaluations and policy analyses of public programs and agencies. Policy analysts are expected to become proficient in conducting program evaluations and policy analyses, demonstrate strong writing and
presentation skills, and develop substantive knowledge of Florida state government operations and the legislative process.

The Senior Legislative Analyst performs similar functions at a more advanced level, and requires additional experience as described below.

**Critical functions of the analyst include**

- conducting policy research of issues of importance to the Florida Legislature;
- researching laws and professional literature;
- interviewing agency and legislative staff;
- conducting focus groups and other forms of qualitative information gathering;
- designing and administering surveys;
- reviewing and analyzing agency records;
- collecting and analyzing quantitative data in manual and electronic formats, including the use of statistical software as necessary;
- identifying and drafting policy alternatives;
- writing grammatically correct and accurate reports that concisely communicate results; and
- making presentations to legislators and legislative committees.

**Desired experiences and skills include**

- experience in designing and executing research to develop a documented basis for policy analyses, program evaluations, management reviews, budget analyses, or similar technical reviews;
- understanding of principles of governmental organization, budgeting, and accountability;
- experience as an effective contributor to a work team;
- experience using word processing, presentation, and spreadsheet software, preferably Microsoft versions (WORD, POWERPOINT, and EXCEL); and
- experience writing for and/or testifying before high-level executives or elected public officials expressing sensitive conclusions and recommendations based upon statistical and financial data.

Knowledge and experience may be demonstrated through graduate-level training and/or previous successful employment such as a legislative budget analyst, legislative or agency program evaluator, management or financial consultant, stock or bond analyst, engineer, or certified public accountant.

**Minimum Qualifications**

**Legislative Policy Analyst**

A bachelor’s degree from an accredited college or university and three years of professional experience in research, analysis, program planning and evaluation, or administrative work with training in policy analysis and research methods. A master’s degree from an accredited college or university can substitute for one year of the required experience. A doctorate from an accredited college or university can substitute for two years of the required experience. Professional experience as described above can substitute on a year-for-year basis for the required college education.

**Senior Legislative Analyst**

A bachelor’s degree from an accredited college or university and five years of professional experience in research, analysis, program planning and evaluation, or administrative work with training in policy analysis and research methods. A master’s degree from an accredited college or university can substitute for one year of the required experience. A doctorate from an accredited college or university can substitute for two years of the required experience. Professional experience as described above can substitute on a year-for-year basis for the required college education.

**Salary and Benefits**
• Legislative Policy Analysts (salary range $38,220 to $82,608)
• Senior Legislative Analysts (salary range $52,632 to $105,576)

Excellent employee benefits package.

**Application Deadline**

Applications for Legislative Policy Analyst and Senior Legislative Analyst are currently being accepted. For more information on application requirements, click here.

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**Student Success Implementation Coordinator**

Salem, Oregon

Application Deadline: 6/16/2019

Salary Range: $5,828 - $8,172 monthly

As the Student Success Implementation Coordinator, you coordinate, plan, implement and evaluate programs under the multi-billion Student Success Act investment (HB3427) emerging from the 2019-2021 legislative session. You work with the Director, Executive Leadership Team, other administrative offices, and external partners and stakeholders on agency planning, coordination and development of new programs, policy development, administrative rules and other projects.

What’s in it for you:

• Work with passionate colleagues at the Oregon Department of Education.
• Impact the lives of children and families statewide.
• Generous benefit package, including medical, vision, and dental benefits with paid sick leave, vacation, personal leave, and 10 paid holidays a year.

Click here to learn more and to apply! Please note that we can only accept applications and/or resumes through our website.

Current State of Oregon employees (excluding temporary employees) - you must apply through your employee Workday account.

For questions about the job announcement or online application, please call 503-947-5635 or email ode.jobs@state.or.us.

The Department of Education is an equal opportunity, affirmative action employer committed to a diverse workforce.
Student Investment Director  
Salem, Oregon

Application Deadline: 6/9/2019

Salary Range: $7,786 - $11,485 monthly

Join our management team as the Student Investment Director (Principal Executive/Manager G). This position will lead us in the implementation of the Student Success Act (HB3427). This is a historic opportunity to support our schools in new ways, reduce disparities and bring equity to education in the state. You will have a chance to impact generations of Oregonians, and an opportunity to change outcomes for our children and the future of Oregon.

What’s in it for you:

- Work with passionate colleagues at the Oregon Department of Education.
- Impact the lives of children and families statewide.
- Generous benefit package, including medical, vision, and dental benefits with paid sick leave, vacation, personal leave, and 10 paid holidays a year.

Click here to learn more and to apply! Please note that we can only accept applications and/or resumes through our website.

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For questions about the job announcement or online application, please call 503-947-5635 or email ode.jobs@state.or.us.

The Department of Education is an equal opportunity, affirmative action employer committed to a diverse workforce.

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Postdoc Opportunity USGS Social Scientist

I have two related projects for which I am hoping to hire a postdoctoral fellow in the near future. I am writing to ask your help identifying any soon to finish or recently finished students with the right set of skills and interests.

The postdoc would be working on two areas of research. One is well defined and will provide a chance to quickly get to data collection and products; the other is not yet defined and I envision working with the postdoc to shape it. More details:

- “Developing and testing a rapid assessment method for identifying key social characteristics of ecological drought preparedness and decision making” – Operationalizing social science in cases where extensive field study is not feasible. A one page project description is attached

- “Human dimensions of ecological transformation” – The USGS and our DOI partners have recognized the need to better understand human dimensions of ecological transformation, both on public lands in general and specifically within the context of drought. Within this general problem space, we anticipate there is an exciting
All jobs → Energy and Environment Modeler

Energy and Environment Modeler

Somerville, Massachusetts, United States · Energy Modeling Program

Description

The U.S. Center of the Stockholm Environment Institute (SEI US) seeks experienced energy modelers to join its energy modeling program. SEI is an independent international research organization working on sustainable development issues at local, national, and global policy levels. The energy modeling program, based in Somerville, Massachusetts, develops quantitative modeling tools and techniques and conducts modeling and policy analysis worldwide. The program’s work focuses especially on developing countries, but it also conducts projects within the U.S. Much of the program’s work is based around developing, supporting and applying SEI’s LEAP (Long-range Energy Alternatives Planning) software. As a member of the team, you would be expected to apply LEAP and to help others around the world use LEAP.

- Application deadline: 24 June 2019, 17:00 EDT or until position is filled
- Salary: Commensurate with experience and qualifications
- Start date: As soon as possible
- Location: SEI US office in Somerville, Massachusetts

Key responsibilities

- Build and apply models of energy and economic systems, energy technologies, climate change mitigation measures, and other sustainable-development-related policy interventions.
- Plan and implement innovative research projects that use quantitative modeling and analysis to inform energy, climate, and development policy.
- Research modeling tools and methods and help develop SEI’s modeling toolkit.
- Collaborate with and support researchers and policy makers using LEAP and help enhance their technical and analytical capacity.
- Travel internationally as needed (expected 4-6 times per year).
- Produce, review, and edit technical reports, academic papers, briefs, and presentations on modeling and policy research.
- Maintain and build relationships with existing funders and partners and develop new funding opportunities.
- Explore joint research opportunities and collaborate with colleagues at SEI US and other SEI centers.
- Raise the profile of SEI’s research by presenting, publishing, and communicating externally.

Who you are

You should have a strong interest in using your technical skills to help understand the major environmental and sustainability challenges the world is facing in the twenty-first century. You should also have a strong
interest for a career in sustainability research and capacity building in the nonprofit sector. You will work independently and as part of a team in a highly flexible and exciting research environment.

Requirements

Required qualifications and experience

The successful applicant will have:

- Significant experience working with energy and environmental models, such as LEAP, MARKAL/TIMES, OSeMOSYS, MESSAGE or similar.
- An advanced degree in a related field (preferably Ph.D.).
- Expertise in energy and environmental policy, climate change mitigation, and sustainable development.
- Excellent writing and presentation skills (for both technical and non-technical audiences) and a record of publishing and presenting research results in academic, policy, or other fora.
- Demonstrated task management capabilities.
- Fluency in spoken and written English.
- Proven success working with a range of partners, such as research institutes, governments, and other nonprofit organizations.
- Strong leadership, technical, communications, interpersonal, and networking skills.

Desirable qualifications

- Expertise with optimization, system dynamics, agent-based, macroeconomic or similar modeling techniques.
- Proficiency in one or more languages other than English (French and Spanish highly desirable).
- Experience with computer programming to build or facilitate building quantitative models and/or web sites.
- A record of developing and securing funding for new research projects.
- Project management experience.
- Work experience in a developing country or countries.

Benefits

SEI US offer a comprehensive benefits package, including health, dental and disability insurance; retirement; and paid parental and family medical leave after one year of employment. We have a welcoming work environment and flexible work schedules, and offer 10 holidays, 15 days of vacation (increasing to 20 days after five years of employment), and 10 days of sick leave each year.

SEI US is an equal opportunity employer. We value diversity and an inclusive work culture, and we do not discriminate on the basis of actual or perceived race, religion, color, national origin, gender identification, sexual orientation, age, marital status, veteran status, or disability status.

Other

Applications should be written in English. Inquiries about this opportunity can be directed to Charles Heaps (charlie.heaps@sei.org).

About SEI

Stockholm Environment Institute (SEI) is an independent, international research institute founded in 1989. Its
mission is to support decision-making and induce change towards sustainable development around the world by providing integrative knowledge that bridges science and policy in the field of environment and development. SEI was ranked as the second most influential environment think tank in the world in the Global Go To Think Tank Report 2017, compiled by the University of Pennsylvania’s Think Tanks and Civil Societies Program.

SEI has around 240 employees working at research centers in seven countries around the world. SEI’s headquarters are located in Stockholm, Sweden. Additional SEI research centers are located in Kenya (SEI Africa) Estonia (SEI Tallinn); United Kingdom (SEI York and SEI Oxford); the United States (SEI US); Thailand (SEI Asia); and Colombia (SEI Latin America).

Apply for this job

Stockholm Environment Institute - U.S. does not discriminate on the basis of race, sex, color, religion, age, national origin, marital status, disability, veteran status, genetic information, sexual orientation, gender identity or any other reason prohibited by law in provision of employment opportunities and benefits.

Stockholm Environment Institute - U.S. website Powered by Workable
opportunity for the postdoc to work with me, federal managers, and other federal natural and social scientists to define a project that meets agency needs and advances her/his research interests.

Problem Summary: Under some conditions that drive extensive ecological change (e.g., droughts, floods, heat waves, wildfire), attempting to maintain historic conditions may become infeasible or otherwise cost-prohibitive. These changes, particularly rapid ecological shifts, challenge traditional conservation strategies for managing habitats and species, threaten important infrastructure, and impair federal agencies’ ability to respond effectively. The envisioned project will help fill land and water managers’ need to understand a range of social aspects when responding to ecological transformation.

The right scholar would have the following characteristics:

- PhD in a social science field, or interdisciplinary with strong social science methods skills
- Experience and/or potential to independently develop a research project from ill-defined needs
- Demonstrated ability to work independently at all phases of the research process – designing a study, collecting data, analyzing data, managing logistics, and producing written products
- Experience working with practitioners, especially federal land management agencies and/or experience working with tribes
  - Collegial, collaborative and enthusiastic

We are planning to hire someone through the USGS Postdoctoral Fellow program, which provides generous compensation and federal benefits.

Please let me know if you have any students who might be a good fit at noaa.risa.socsci@noaa.gov.

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**Fully funded MA or Ph.D. (2 years) on Climate Change Adaptation and Environmental Justice in the US Coastal South (NCAR/NSF)**

The University of South Carolina

Currently seeking applications for a full time graduate student to work as a research assistant on a two-year qualitative research project on the impacts of climate change on communities of color living in the US coastal south. The fellowship is funded by the Coastal Regions and Human Settlements Innovator’s Fellowship of the National Center for Atmospheric Research (NCAR), a National Science Foundation program. As part of the fellowship, the research assistant will participate in conducting qualitative research across multiple field sites in the US South and will have the opportunity to spend up to two summers in residence at the NCAR laboratories in Boulder, CO collaborating with NCAR scientists and other Innovator Fellows.

This position is ideal for a student interested in understanding how climate change, sea level rise, and adaptation planning impacts minority and low income coastal communities in the Gulf South (Louisiana) and US Southeast (South Carolina and Georgia). As a research assistant, the student will be expected to spend 20 hours/week on data collection, analysis, and other research related activities relevant to the project. This will also entail fieldwork during the summers.
in Louisiana, South Carolina, and Georgia. It is expected that research for the fellowship will encompass a significant portion of the students’ master’s thesis and/or doctoral dissertation. The fellowship will also present opportunities for cross disciplinary collaboration with natural scientists and engineers oriented towards generating citizen-scientist projects that aim to develop collective solutions for cultivating housing justice within changing coastal landscapes.

**Fellowship details:**

- The research assistant will be enrolled as a full time graduate student in either an M.A. or Ph.D. degree track in one of the following departments: Anthropology, Earth and Environmental Resources Management, or Geography.
- Full tuition for 2 years
- Research assistant stipend of $25,000/year
- Two summers conducting fieldwork in the US South and research at the NCAR laboratories in Boulder, CO.

**Qualified candidates should have the following:**

- B.A./B.S. or Master’s degree in one of the following fields: Environmental studies/science, anthropology, geography, sociology, urban and regional planning, or related fields.
- Exceptional critical writing and thinking skills.
- Capacity to enroll as a full time student at the University of South Carolina for Fall 2019 or January 2020.
- Ability to travel for fieldwork in the summer months (May- August) during the fellowship years.
- Experience with qualitative methods - especially ethnography, interviews, and focus groups.
- Experience working in interdisciplinary research teams is preferable.
- Experience working with grassroots organizations and minority communities is preferable.

Interested applicants should email the following to the PI by May 31st:

- a brief statement of interest (up to two pages, single spaced),
- a current C.V.,
- a copy of their undergraduate and graduate transcript (unofficial).

Please send application materials to:

Monica Barra  
Assistant Professor  
School of the Earth, Ocean & Environment, Department of Anthropology  
University of South Carolina  
Email: mbarra@seoe.sc.edu

Qualified candidates will be asked to submit two letters of recommendation and complete application procedures for the Graduate School at the University of South Carolina. If accepted, students should plan to enroll full time at the University of South Carolina by either Fall 2019 or January 2020.

Feel free to email with any questions to: mbarra@seoe.sc.edu
Northwest Climate Conference

We are pleased to announce the call for abstracts for the 10th Annual Northwest Climate conference, to be held in Portland, Oregon October 8-10, 2019 at the Sentinel Hotel. (https://www.nwclimateconference.org/). We invite you and your colleagues to submit abstracts for oral presentations, poster presentations, and special sessions. **Abstracts are due Friday, June 7th, 2019.**

The Northwest Climate Conference provides a unique opportunity to learn from and connect with a diverse community of experts fostering a more climate resilient Northwest. The event brings together practitioners, scientists, tribal communities, and decision-makers to share knowledge, ideas, and best practices related to climate change science, impacts, and adaptation in the Pacific Northwest. Topics include drought, wildfire, extreme events, coastal flooding, human and ecosystem health, and resiliency planning.

Submissions are requested for a range of topics focused on climate science, impacts, and adaptation. Presentations and special sessions that connect science to management decisions and implementation of adaptation actions are strongly encouraged. Emphasis is on talks that are approachable for a wide audience on topics of broad interest. Potential topic areas include:

- Agriculture
- Aquatic ecosystems
- Climate variability and change in the Northwest
- Climate dynamics in the Northwest
- Coastal systems and shoreline management
- Collaboration and co-production of decision-relevant research
- Climate communications, engagement, and education
- Economics
- Equity and climate justice
- Extreme events (e.g., drought, floods, wildfire)
- Forests and forest ecosystems
- Integrating climate adaptation and hazard mitigation planning
- Intersections between adaptation and mitigation
- Human health
- Hydrology and water resources
- Infrastructure and the built environment
- Insurance, security and risk management
Upcoming Workshops and Campus Happenings

Ideologies and U.S. Foreign Policy International History Conference
This conference will include public forums, scholarly panels, and a keynote address, all confronting crucial issues in U.S. foreign policy, in both historical and contemporary contexts. Free and open to the public (with on-site registration). **Friday, May 31 – Monday, June 3.** For more information please visit: [https://liberalarts.oregonstate.edu/shpr/citizenship/ideologies-and-us-foreign-policy-conference](https://liberalarts.oregonstate.edu/shpr/citizenship/ideologies-and-us-foreign-policy-conference).
You are invited to join us at the 2019 SPP Graduation Celebration, happening this Friday from 6-8pm at the LaSells Stewart Center Ag Science Room!

**Dissertation/Thesis Defense**

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*If you are defending this term, please contact Lena Cottam at lena.cottam@oregonstate.edu with time, date, location, and title details at your earliest convenience.*

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**Funding, Research and Job Opportunities**

**Oregon Sea Grant Spring 2019 Fellowships**

Oregon Sea Grant (OSG) is pleased to announce two fellowship opportunities for current graduate students and recent graduates. Please share with all students that may be interested in these opportunities. Apologies if you have received this announcement through other Oregon Sea Grant listservs.
• **Oregon Sea Grant Natural Resource Policy Fellowship** (Applications **due July 12, 2019**) – Matches graduate student fellows with an agency or nonprofit in Oregon for one year to give the student first-hand experience in natural resource policy related to marine and coastal issues at the state level.

• **Oregon Sea Grant Robert E. Malouf Marine Studies Scholarship** (Applications **due July 26, 2019**) – Provides one year of support to current graduate students who combine societally relevant research with education or public engagement.

**For more information:**

OSG will host an informational webinar: June 21, 2019 at 10:00 – 10:30 am PST

• Register for this webinar [here](http://seagrant.oregonstate.edu/). After registering, you will receive a confirmation email containing information about joining the meeting. Note that content from the webinar will be made available if you cannot attend. For more information on these fellowship opportunities, please visit the OSG Graduate Opportunities webpage [here](http://seagrant.oregonstate.edu/).

Please note: The Oregon Sea Grant Scholars Program has focused on broadening participation and diversity by restructuring our recruitment and review processes to be more equitable. Our intent is to be more inclusive of applicants from various cultural, ethnic, and socioeconomic backgrounds with unique lived experiences, skills and interests; including applicants that may have had fewer opportunities in the marine or coastal field.

Oregon Sea Grant
Oregon State University
1600 SW Western Blvd., Ste. 350
Corvallis, Oregon 97333
[http://seagrant.oregonstate.edu/](http://seagrant.oregonstate.edu/)

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**Sustainability Studies Faculty**  
**Vail Valley at Edwards**

The Bachelor of Arts Program in Sustainability Studies at Colorado Mountain College is seeking a full-time Sustainability Studies (SUS) faculty. Full time faculty positions begin in August 2019 with a 30 credit hour (170 day contract per Board Policy 4.12) teaching load annually. The faculty position will work under the guidance of the Dean for Humanities, Social Sciences, Education and Suitability, and collaborate with SUS faculty college wide.

The successful candidate will teach a variety of lower- and upper-division courses in this inter- and transdisciplinary program. The Sustainability Studies Program requires courses that integrate and emphasize humanities, social sciences, natural sciences, and business.

Examples of courses that will be included but not limited to: Foundations of Sustainability, Systems Thinking and Sustainability, Literature for Change, Leadership, Ethics, and Social Responsibility, Ecology and Sustainability, Integrated Sustainability Science, Sustainable Economics, Conservation Biology, Social Entrepreneurship, Cultural and Place Based Equity, Writing for Sustainability, and Careers and Professional Skills in Sustainability.

Teaching responsibilities expected of all faculty include: teaching course load as assigned, evaluate courses and assess student learning, meet established course, program and learning outcomes, comply with guidelines and policies,
maintain office hours per established standards, develop rapport with students, assist with and participate in advising, orientation and registration activities.

CMC Faculty are expected to engage in scholarly endeavors as well as service activities such as campus and college committees, participation in relevant projects, mentor peers, participate in and assist with assessment activities, program review, student organization, recruiting and retention.

Weekend, evening and online teaching may be required. CMC is a multi-campus structure; faculty may be requested to teach at more than one location.

Salary range: $57,492 – $74,144 depending upon education and experience.

Qualifications
Qualified candidates must be credentialed to teach in this program, or eligible to be credentialed. Examples of ideal qualifications include:
A Master’s degree in a relevant inter- or transdisciplinary field such as Sustainability, Environmental Studies/Science, Natural Resource Management, or a related field; or a minimum of a Master’s degree with a minimum of 18 graduate credits in the inter- or transdisciplinary fields noted above. Doctorate degree preferred.
Minimum of one year full-time teaching in higher education or the equivalent as a part-time instructor. Experience teaching upper-division coursework (300/400 level) preferred. Applicants must demonstrate a commitment to working in a culturally diverse environment and the ability to effectively work with students, employees, vendors, and community members having diverse backgrounds.
Bilingual (English/Spanish) or conversational language abilities preferred.

Apply online at: www.coloradomtn.edu/employment

To apply: please submit the required letter of interest, a resume, a list of three professional references, and transcripts.
To be considered as an applicant, transcripts must be attached with the original application material. Please do not mail transcripts separately. CMC is an EOE committed to diversifying its workforce.

Review of application material will begin on June 21, 2019.

Please contact us with questions at jobs@coloradomtn.edu. To learn more about Colorado Mountain College go to: www.coloradomtn.edu
**Announcements**

**For programs: Save-the-date for Grad Welcome Week fall 2019**

This year, [Grad Welcome Week](#) takes place on September 16, 17 and 18. The individual sessions for orientation are still under development and we will post them once they are ready.

- Monday, September 16 - Graduate School Orientation, Resource Fair, and International Student Orientation
- Tuesday, September 17 - Library Day
- Wednesday, September 18 - Graduate Teaching Assistant (GTA) Orientation

Like last year, the Office of International Services (OIS) has arranged optional, free van transportation to the Social Security Administration (SSA) office in Albany, Oregon for graduate international students who are beginning employment as a graduate assistant (GRA or GTA) and do not yet have a Social Security number. [Get more details on the van transportation.](#)

**New Director of Financial Support at the Graduate School: Nick Fleury**

Nick handles the tracking and reporting of graduate student financial support, communicating graduate student financial support information to stakeholders, and leading in the development of new funding strategies. Nick comes to us from the College of Agricultural Sciences where he served as the head advisor.

**Graduate Student Success Center closed for July and August**

The Graduate Student Success Center in the Memorial Union is closing for the summer while the details of its new location are getting finalized. We will send out an announcement about its new home as soon as we can. Thank you Memorial Union for partnering with us over the last couple of years getting the GSSC off the ground!

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Funding, Research and Job Opportunities

2 VAP Positions at Tulane University

Tulane is hiring 2 Visiting Assistant Professors for the 2019-20 AY.

One is a joint position with Sociology and Gender & Sexuality Studies and requires teaching the interdisciplinary introductory course along with SOCI courses.

Here is a link to this position:

apply.interfolio.com/63047

The other is in Sociology and includes teaching Research Design and other SOCI courses. Here is the link for this position:

apply.interfolio.com/63544

You can contact Sociology Dept Chair, Mimi Schippers mimi@tulane.edu for questions.

June 7, 2019

ALG Research is Hiring

Friends,

ALG Research is growing, and we’re currently looking to hire a Senior Associate who will (preferably) work out of our D.C. office. Please contact us if you or someone you know might be a good fit for the position. The job description and details on how to apply are below.

Senior Associate

Minimum Education: Bachelor’s degree

Preferred Experience: 3 years in public opinion research field.
ALG Research is a nationally-recognized Democratic polling firm with offices in Washington, DC, Boston, MA, Chicago, IL, Hawaii and company headquarters in Montgomery, AL. ALG is looking for a Senior Associate to begin immediately, ideally in our Washington, DC office.

The candidate should have extensive project management experience developing questionnaires, writing polling analysis and reports. This position also requires the candidate to have the personal and strategic skills to interact with clients by themselves as well as a team member of the firm.

The ideal candidate for this position is detail-oriented, has excellent verbal and written communication skills, and works efficiently with short timelines, deadlines, and significant pressure. Candidates applying should be self-starters with exceptional organizational and time-management skills.

Requirements for the position include:

- Proven understanding of qualitative and quantitative research methods and techniques.
- Impeccable attention to detail.
- Creative thinker and innovator.
- Strong written and verbal communication skills with experience presenting data effectively.
- Experience managing multiple projects with strict deadlines on a daily basis.

Primary responsibilities include:

- Writing surveys, strategic memos, developing presentations and proposals for clients.
- Serving as point of contact for clients and associates working with multiple partners.
- Researching, preparing and presenting documents for proposals, pitches, presentations, and client meetings.
- Staff management: Training junior associates and interns on a wide range of tasks, finding ways to incrementally increase their involvement with projects, reviewing draft messages, specs, etc.

Preference given to candidates who possess a mix of the following:

- Career experience in the field of Public Opinion Research.
- Experience working in Democratic politics, issue advocacy, or on campaigns.
- Experience working directly with clients.

ALG Research offers a competitive salary and benefits package that includes employer-paid health insurance. Email resumes to andrea@algpolling.com. Open until filled.
ALG is an equal opportunity employer. We value a diverse workforce and an inclusive culture. ALG encourages applications from all qualified individuals without regard to race, color, religion, gender, gender identity or expression, sexual orientation, age, national origin, marital status, citizenship, disability, and veteran status. Women, people of color, and LGBTQ individuals are strongly encouraged to apply.

Upcoming Workshops and Campus Happenings

Understanding immigration processes for the international OSU community

Immigration is a complicated process and many people need help at some point to navigate the intricate legal routes. Please join the Oregon State Postdoctoral Association (OPA) on July 1 to learn the various routes to immigration and all their requirements with David Ware. Mr. Ware is an attorney at law from Ware Immigration with broad knowledge on immigration procedures. He has held past events at Oregon State to help discuss various immigration options, routes and procedures. Please attend this special OPA event to help understand immigration and get your immigration-related questions answered.

3:30 to 5:30 p.m., July 1, 2019, ALS 4000 (Agricultural and Life Sciences Building 4th Floor).

Registration is required and pizza provided! Please register today.

Grad writing groups for summer

Reviewing writing with a small group of peers helps to build familiarity with writing conventions and substantive feedback strategies that are necessary for success in higher education. Learn from your peers and writing experts from the Graduate Writing Center and sign up for summer grad writing groups! Learn more and register for a writing group:

Doctoral writing group w/Adam
Thursdays, 4:30 to 5:30 p.m. July 11 to Sept 5 in 110 Heckart Lodge

Doctoral writing group w/Chris
Tuesdays, 11 a.m. to noon, July 2 to Sept 3 in 110 Heckart Lodge

Master's writing group w/Chris
Wednesdays, 1 to 2 p.m., July 3 to Sept 4 in 110 Heckart Lodge (Aug. 7 session will be in 230 Heckart Lodge)