MPP Student and Faculty in the News

Zsófia Barta and Alison Johnston's paper, “Rating Politics? Partisan Discrimination in Credit Rating in Developed Economies”, was mentioned as #8 in “The best work on political economy in 2018” by the Washington Post. Read the full article at: https://www.washingtonpost.com/outlook/2018/12/31/best-work-political-economy/?fbclid=IwAR2OxpPHI6WAD81e570QWUmZ42GUx9LYNUcqb8ertxeXNKpd4so0n-_a_8&noredirect=on&utm_term=.6e290abee57b

Funding, Research and Job Opportunities

Urban Renewal for Oregon Economic Development Association

The Oregon Economic Development Association’s Urban Renewal Committee is looking for an MPP student(s) to assist with the refresh of their statewide Urban Renewal Best Practices document. Urban renewal is an active topic this legislative session so it is an interesting time to get involved. Further, the supervisor of this project is Kate Porsche, an OSU MPP alum. Please contact Erika Allen Wolters (erika.wolters@oregonstate.edu) if you are interested. Thank you.

Outreach & Events Coordinator and a Community Food & Agriculture Assistant

Interested in joining our dynamic team? We have multiple position opportunities!

Outreach & Events Coordinator

(Full-time regular 35-40 hours per week)

Application deadline: Open until filled. Resume review will begin January 16th

- The Coordinator is responsible for communicating the mission of the CEC by connecting community members to the programs, initiatives and activities of the CEC. The position supports all CEC events, program outreach, business sponsorship, and general communication efforts. The Coordinator interacts with CEC staff and board, interns, volunteers, funders, community organizations, vendors, and the public. A successful candidate will be passionate about CEC's mission, enjoy putting on events, enjoy getting out into the community to promote CEC, be organized, creative, a self-starter, and have a flexible and adaptive approach. Occasional work on evenings and weekends is required.
- For the full position description, click here.

To apply, please send your resume and cover letter to diane@corvallisenvironmentalcenter.org

Community Food & Agriculture Program Assistant

(Temporary/Seasonal, March - October, 20 hrs/week)
Application deadline: Open until filled. Resume review will begin February 1st

- The Community Food & Agriculture Program Assistant will have responsibility of assisting in the maintenance, production, administration and programming occurring at or related to the Starker Arts Garden for Education (SAGE) and the Dunawi Creek Community Garden (DCCG). The Assistant will also lead volunteer and service-learning groups, give tours and participate in CEC events.
- For the full position description, click here.

To apply, submit your resume and cover letter here.

Any questions? Email our Office Assistant at office@corvallisenvironmentalcenter.org or call 541-753-9211

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Student job opening for Program Assistant

Campus Recycling is hiring for one Student Program Assistant to assist in planning, implementing, assessing, and providing logistical support for waste reduction programs. The position also supports outreach efforts. Applications from students who are underrepresented in or new to the sustainability movement are encouraged. Closes 1/24/19. See https://jobs.oregonstate.edu/postings/70905.

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Association of American Colleges & Universities

A Message from Our 2019 Annual Meeting Sponsor

The Washington Center (TWC) is pleased to be a sponsor of the AAC&U 2019 Annual Meeting.

TWC is the bridge between higher education and professional careers – leveraging all of what Washington, D.C. has to offer to provide dynamic, experiential learning opportunities to empower and motivate young people to become engaged global citizens.

As the largest and most established student internship program in Washington, D.C., we have a long tradition of partnering with liberal arts colleges and universities to afford their students an academic semester built around an internship in our nation’s capital. Since 1975, we have helped more than 55,000 college students translate their majors into thriving career paths.

UNIQUE TEACHING OPPORTUNITIES

The Campaign 2020 academic seminar series offers a behind-the-scenes look at the American political process. This series includes our uniquely intensive two-week seminars on site at the Republican and Democratic
National Conventions, as well as our 10-day program, in Washington, D.C. leading up to the Presidential Inauguration. Faculty of all disciplines and students of all majors can experience an unforgettable year in American history.

To learn more about our programs and impact, view our Annual Reports.

To manage your AAC&U email preferences, click here.

Association of American Colleges & Universities
1818 R Street, NW
Washington, DC 20009
www.aacu.org

Tenure-Track Teaching Faculty Position in Critical Thinking and Evidence-Based Reasoning for the Environment—Environmental Studies Program

The Environmental Studies Program at the University of California, Santa Barbara invites applications for a tenure-track faculty position as a Lecturer with Potential Security of Employment, with an anticipated start date of July 1, 2019. The program is looking for individuals with particular emphasis in the area of Critical Thinking and Evidence-Based Reasoning for the Environment.

Both discipline and specific areas of expertise are open but should relate to the environment. Candidates must have expertise related to four areas:

1. Critical thinking, defined as the intellectually disciplined process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and/or evaluating information gathered from, or generated by observation, experience, reflection, reasoning, or communication, as a guide to belief and action;
2. Evidence-based reasoning, defined as the ability to think logically, using analytical, deductive and inductive concepts based on qualitative and quantitative evidence;
3. Familiarity with qualitative and quantitative research methods and methodologies; and
4. Familiarity with a diversity of value systems guiding intersections among humans, nonhuman species, and ecosystems.

As a position with a primary emphasis on teaching, the successful candidate will have a teaching load equivalent to three courses per quarter. The successful candidate will be expected to teach three iterations of a core required course on Critical Thinking and Ethics for the Environment, as well as courses on evidence-based reasoning, research design, and, potentially, quantitative analysis.

UCSB’s Environmental Studies Program is an interdisciplinary undergraduate program that was founded in the aftermath of the 1969 Santa Barbara oil spill. It has maintained a position of national leadership since then, graduating over 6000 students. The program has a longstanding commitment to integrative research and teaching and to interdisciplinary balance among the biophysical and chemical sciences, engineering sciences, social sciences, humanities, and applied professions. For more information, please see http://www.es.ucsb.edu/.

Responsibilities of teaching faculty include teaching and teaching related tasks for lower and upper division undergraduate courses; mentorship of undergraduate, and potentially graduate students; professional and/or scholarly
achievement and creative activity, particularly relating to instruction and pedagogy; and participation in university service. Faculty in this title are members of the Academic Senate, with benefits and privileges that parallel the professor track. Applicants must have completed all requirements for a PhD (or equivalent) except the dissertation at the time of application. A successful candidate must have a PhD or equivalent at the time of appointment. Clear evidence of potential excellence in teaching is desired. Preferred candidates will have been recognized for their teaching skills and will have demonstrated teaching experience related to critical thinking and evidence-based reasoning. In addition, the ability to teach introductory quantitative analysis skills will be an advantage.

Successful candidates will be able to contribute to the improvement of the undergraduate experience in the department and division. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

Applications should be submitted electronically, and must include:
• Cover letter
• Curriculum vitae
• Statement of teaching
• Sample syllabus for a course in Critical Thinking and Ethics for the Environment
• Sample syllabus for a course in the area of the applicant's field of expertise
• Applicants will need to arrange for three references to submit letters of recommendation on their behalf via the recruitment website. The three letters of recommendation must come from colleagues, faculty mentors, or superiors that can attest to the professional record of the applicant

Optional items that can be submitted for consideration:
• Applicants may include one optional letter of recommendation from a former student; this letter does not count toward the three letters of recommendation requirement.
• Applicants are strongly encouraged to submit a diversity statement that speaks to how your teaching reflects the needs and concerns of a demographically diverse student population

Applications received by February 15, 2019 will be given priority consideration, but the position will remain open until filled.

To apply please visit https://recruit.ap.ucsb.edu/apply/JPF01434

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Occupational Economist Job Opportunity

Are you a skilled communicator with a background in economic research? Do you wish to serve Oregonians while working on a dynamic and supportive team? If this sounds like you, we invite you to apply today!

The Workforce and Economic Research Division of the Oregon Employment Department is currently recruiting for an Occupational Economist (Economist 2, with an Economist 1 underfill option). We are considering applicants with a passion for economic research that meet the Economist 2 and Economist 1 minimum qualifications.

Minimum Qualifications

Economist 2
A bachelor's degree in economics or a related field and one year of experience doing economic research or econometric forecasting. Note: An advanced degree in economics or a related field may substitute for the experience.

Economist 1 - Underfill Option

A bachelor's degree in economics or a related field.

For more information about the desired attributes and to apply, click here. The closing date for this position is January 24th.

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APPAM Starts the New Year with Presentation Opportunities for the Entire Public Policy Community

Throughout 2019, the Association for Public Policy Analysis & Management (APPAM) will be excited to support you and your colleagues in presenting the latest research in public policy. Do you have research for which you’d like to find an audience? Consider presenting it at one of our three conferences scheduled for this coming spring and summer: the DC Regional Student Conference, the California Regional Student Conference, and the International Conference in Barcelona.

Please make note of the rapidly-approaching deadlines for proposal submissions, listed below. We invite everyone in the public policy community to submit proposals for our Student and International Conferences, and we encourage them to direct any questions about research submissions to info@appam.org.
Date: March 29th - 30th, 2019
Location: American University, Washington, DC
Accepting Submissions through January 16, 2019: Submit your proposal here

Date: April 12th - 13th, 2019
Location: University of California, Irvine, California
Accepting Submissions through January 25, 2019: Submit your proposal here

Date: July 29th - 30th, 2019
Location: The Johns Hopkins University, University Pompeu Fabra Public Policy Center, Barcelona, Spain
Accepting Submissions through February 13, 2019: Submit your proposal here
2019 DC Regional Student Conference Important Dates

- January 16th - Submission Deadline
- Early February - Students Notified of Submission Acceptance Status
- February 8th – Registration Opens
- March 21st – Registration Closes
- March 29th & 30th – DC Regional Student Conference

2019 California Regional Student Conference Important Dates

- January 25th – Submission Deadline
- Early February – Students Notified of Submission Acceptance Status
- February 22nd – Registration Opens
- March 27th – Registration Closes
- April 12th & 13th – CA Regional Student Conference

2019 International Conference Important Dates

- February 13th – Submission Deadline
  - April 1st – Registration Opens
  - Early April – Researchers Notified of Submission Acceptance Status
    - July 19th – Registration Closes
    - July 29th & 30th – International Conference

Questions about our conferences and proposal submissions?

Share them with info@appam.org! We'll reply as soon as possible.
2019 HATFIELD RESIDENT FELLOWSHIPS
Apply Now! (due February 15, 2019)

About
The 8-month Hatfield Resident Fellowship targets newly minted Master and Ph.D. graduates who will have earned their degrees by June 30, 2019 and who possess both a strong record of scholarship and demonstrable interest in public service and leadership.

The paid residency is an academically rigorous, project-oriented, educational and working experience designed to provide each Fellow with an opportunity to enhance their leadership skills, expand their network, and add to their resume with a public service agency in Oregon.

Learn more here:
http://www.pdx.edu/cps/details-of-hatfield-residentfellowship

Apply online here:
https://portlandstate.qualtrics.com/jfe/form/SV_eY9y8Tz3Qqx4No1

Fast Facts
• Ideally-suited for those with Pacific NW roots and/or aspirations!
• Most assignments with public and nonprofit sponsors in the Portland region or Salem (Oregon’s state capital)
• $25,000 stipend for 32-hour/week, 32-week commitment. Most assignments start July 2019 and end February 2020.
• Designed for exceptional Masters and Ph.D. candidates who will earn their advanced degree by June 30, 2019 in public policy, public administration, business administration, information technology management, and other relevant disciplines
• The Fellowship is administered by the Center for Public Service within the Mark O. Hatfield School of Government, Portland State University.
• PSU is an EOE/AA Employer
About

The 10-week Oregon Summer Fellowship provides paid summer placements with state and local governments, and nonprofits around Oregon.

The program is designed for currently enrolled graduate students from a variety of public service disciplines who seek a project-oriented, applied learning experience.

Ideal candidates will possess a strong record of scholarship and demonstrable interest in public service. In addition, they should have completed at least their first year of advanced degree work prior to starting their 2019 summer assignment.

Learn more here: www.pdx.edu/cps/details-of-oregon-fellowship
Apply online here: https://portlandstate.qualtrics.com/jfe/form/SV_eY9v8Tz3Qox4No1

Fast Facts

• Designed for exceptional Masters and Ph.D. candidates pursuing degrees in public policy, public administration, business administration, public health, urban planning, information systems, and other relevant disciplines.
• Ideally-suited for those with Pacific Northwest roots and/or aspirations!
• Sponsored projects in the public & nonprofit sectors
• Most assignments in the Portland region or Salem (Oregon’s state capital)
• $6,000 stipend; 10-week commitment
• Starting dates range between May and June, depending on the prospect’s academic calendar.
• The Fellowship is administered by the Center for Public Service within the Mark O. Hatfield School of Government, Portland State University.
• PSU is an EOE/AA Employer
Two-year, paid research fellowship at the Oregon Center for Public Policy (OCPP), based in Portland, supported and administered by the Center on Budget and Policy Priorities (CBPP) in DC?

https://www.cbpp.org/careers/state-policy-fellowship-program?blm_aid=23232

The Oregon Center for Public Policy is very interested in hosting a fellow to conduct research and related advocacy on topics such as income inequality, wages, poverty, hunger, housing, and racial equity. I’m Vice President of the OCPP Board, and would be very happy to communicate with anyone who’s interested about this opportunity, and Janet Bauer - hosting our meeting on the 24th - is on staff.

Rocky Mountain Institute Summer Internships


Full consideration will be given to applications received by January 25, 2019*. If RMI staff sees that a successful candidate will be more effective in a different initiative than was identified in the application, this will be communicated prior to the interview process.

Due to the large number of applications received, it may take 3-4 weeks to receive a response. We are working diligently and appreciate your patience.

If you have issues submitting your application or uploading your documents, please email peopleteam@rmi.org.

RMI is an equal opportunity employer.

No phone calls please.

Locations:
New York City; Washington, D.C.; Boulder or Basalt, Colorado; Beijing, China

Interns will be asked to work in the same office as their immediate supervisor.

** We will be staffing interns in Beijing. If you are interested in working on our China project in Beijing, please explicitly mention this on your cover letter.
Funding
As a 501(c)(3) non-profit, ensuring we are using our resources thoughtfully is a top priority. We encourage all students to contact their school to inquire about potential internship funding to match or supplement the RMI/CWR stipend. Students will not be screened on the basis of receiving funding.

Qualifications
Applicants should be pursuing a graduate or undergraduate degree in a related field and have basic knowledge of one or more of the team’s’ focus areas—energy efficiency; renewable energy; demand-side management; building science and energy modeling; efficient and low carbon light duty cars and truck design; and transportation logistics. Where applicable, the applicant should be comfortable working with, or reporting on, numerical analysis and spreadsheet modeling, research and reporting.

In addition to skills and expertise, we value and seek the following qualities in our candidate: intense curiosity, self-motivated and able to work independently, willingness to plunge into unfamiliar disciplines, creativity and willingness to take risks by exploring and testing new ideas, and a passion for making the world better.

Specific qualifications for each of our internship program opportunities are listed below – Electricity Program, Buildings, Office of the Chief Scientist, China, Mobility, Emerging Economies, India Mobility, Cities Renewables Accelerator, Global Climate Finance, Industries, Digital Ventures, Emerging Energy Solutions, Americas Pledge.

Internship Opportunity Descriptions (Not a Complete List):

Global Climate Finance

RMI established a Global Climate Finance program in 2017 in recognition that the mobilization and smart allocation of finance is a critical enabler of the low-carbon transition globally. This program builds on RMI’s legacy of working closely with disruptors, incumbents, and policy-makers to forge business-led, market-based solutions to clean energy and climate change. We work to boost climate finance flows into developing countries through concrete initiatives, including by enhancing national capacity and deploying innovative financial instruments at the intersection of public and private finance. In advanced economies, our focus is on accelerating the retirement of fossil energy capital stock by managing the capital transition and avoiding stranded assets.

The Global Climate Finance program is seeking interns for the following initiatives:

• Climate Finance Access Service: A Climate Finance Access Service could substantially improve the capacity of low-income countries to unlock funding for green investment. The initiative would deploy a network of trained, independent climate finance investment professionals into Least Developed Countries (LDCs), Small Island Developing States (SIDS), and African countries to help secure finance for these countries’ priority projects pursuant to Paris Agreement commitments and the Sustainable Development Goals. Over the course of their two-year assignments, climate finance facilitators would serve as the connective tissue between recipient countries and public funding institutions. In 2018, the Climate Finance program conducted interviews with over 100 expert stakeholders from developing countries, climate finance funds and institutions, and related climate finance initiatives and has used this market input to craft the Climate Finance Access Service. In 2019, we will focus on building a consortium to take the idea forward.
Coal Capital Transition: Coal was the preeminent fuel for grid-based electricity generation around the world for the better part of a century, but coal-fired power generation is now in structural decline. While economic trends are slowing the growth of coal capacity and leading to a significant amount of uncompetitive coal-fired capacity to shutter, these trends alone will not be sufficient to reduce global greenhouse gas emissions consistent with the Paris Agreement objective of holding warming well below 2°C. With this transition, however, workers and communities are experiencing layoffs and the owners of coal-fired power plants are bracing themselves for hundreds of billions in write-offs. The early retirement of hundreds of billion dollars of capital stock globally is a structural shift with enormous implications for stakeholders. RMI has created the first global survey of approaches that can help ease capital destruction for asset owners and their shareholders while offering policymakers a clearer path toward transitioning the power sector onto a well below 2°C pathway.

America’s Pledge
America’s Pledge brings together private and public sector leaders to ensure the United States remains a global leader in reducing emissions and delivers the country’s ambitious climate goals of the Paris Agreement. In support of this effort, RMI and other organizations have worked to scope and quantify possibilities (link) and are now moving to an action phase. The goals are to facilitate real emissions reductions by 2025 and reframe the climate storyline around a pragmatic set of discrete steps. Work will include collaborating with non-profit and funder communities to create and facilitate strategies that catalyze emissions reductions across 10 areas (link).

RMI is looking for an intern with a strong desire to catalyze emissions reductions by U.S. cities, states, and businesses. The intern will have a variety of responsibilities, including conducting research on emissions reductions opportunities, quantifying emissions reductions potential, summarizing research findings for multiple audiences, and sharing findings with other organizations.

Ideal candidates will have:
- Passion for U.S. role in reducing GHG emissions
- Excellent quantitative analysis skills (including working with spreadsheets)
- Ability to work effectively with a team and communicate technical ideas
- A knack for synthesizing and framing key issues and opportunities for industry leaders
- Experience working with or for a city, state, or business on sustainability, energy, or a related topic
- Stakeholder management

Electricity Practice
RMI’s Electricity Practice offers a compelling vision for the US electricity system, a unique ability to convene key decision makers across traditional institutional boundaries, and the toolset and creativity to scale rapid innovation. Thanks to our market-based approach and analytical rigor, we have gained the trust of regulators and utility executives who need an organization like RMI to understand the opportunities and overcome the challenges inherent the massive transformation underway. We’re again pushing the boundaries of what’s possible by expanding our network of partners and transforming an industry that needs our guidance and solutions now more than ever.

The key job responsibilities of the Electricity Practice intern primarily include:
- Provide core project research
• Guide work with new hypotheses and propose new analysis approaches
• Synthesize recommendations into clear, compelling presentations and written reports.

The Electricity Practice Interns will work on one of three projects:
1. Accelerating and increasing the impact of our Clean Energy Portfolio tool. In our May 2018 Report, we showed that portfolios of clean energy technologies are already cost-competitive with proposed new natural gas plants. During their internship, the intern will help increase the scope and reach of the Clean Energy Portfolio (CEP) tool. The intern will help RMI define and develop a web-based version of the CEP calculation tool that allows utilities, media, advocates, regulators, and the public to run their own CEP studies transparently.
2. Business Models and Rate Design (BMRD). The BMRD team is seeking a talented intern to conduct research on new dimensions of utility regulations and business model reform, to boost the team’s capacity and insights on leading reform options, as well as to deliver these insights to partners and to wider audiences (public utilities commissions, utilities, and industry stakeholders). The intern will work directly on these issues, either on client-facing work (e.g., developing deliverables for specific public utility commissions) and/or on work products intended for wider public dissemination (e.g., co-authoring a report to be published by RMI). The intern will be given a specific research assignment related to utility reform options in identified jurisdictions (e.g., Hawaii, Colorado, etc.) or different utility contexts (e.g. vertically integrated, municipal, etc.). The intern will be responsible for delivering some combination of a report/insight brief, blog post, briefing slides, and/or a presentation to external audiences.
3. Regulatory Guide to Building Electrification. In order to meet our climate change goals, it will be necessary to decarbonize buildings in the US through electrification of space heating, water heating, and other end uses. This intern will support foundational research for a “Regulator’s Guide to Electrification” that would outline the regulatory changes necessary to support widespread electrification and, ultimately, a shift away from natural gas delivery. Some of the elements to be researched may include finance & stranded costs, rate design, rate base mechanics, energy efficiency standards, and utility business model transformation, focusing on the implications for both electric and gas utilities. This work will be critical to shed light on the regulatory structures that encourage ever-increasing build out of gas infrastructure and consumption of natural gas, and to develop a clear action plan to transform these structures.

While the specific requirements will vary by focus area, ideal candidates will have:
• Ability to work effectively with a team and communicate technical ideas
• Excellent quantitative analysis skills (analysis with spreadsheets and/or numerical programming)
• Passion for developing solutions to complicated problems in the US electricity sector
• Familiarity with how electricity is generated and paid for in the US
• Experience and/or strong knowledge in one or more of the following topic areas:
  • Utility business models and utility regulation
  • Distributed and renewable energy
  • Electric or gas utility resource planning and strategy
  • Coding in python and/or web development
  • Energy economics and policy
  • Business strategy, finance, and decision-making

Buildings Program
The Buildings Groups drives impact by coalescing powerful industry partners through three complementary building program-led initiatives, and by developing insights and adoption approaches to the buildings sector in China as part of RMI's Reinventing Fire: China program.
In the past, RMI interns have been responsible for: researching and writing white papers, stakeholder engagement workshops, technical energy conservation measure analysis, development of financial models and participation in design charrettes. RMI is seeking interns for the following program-led initiatives:

Superefficient Buildings and Districts: Develop and demonstrate replicable market-based solutions to deliver net-zero energy and near-zero energy buildings in new and existing building portfolios and districts, such as developments, cities, and university campuses. Work under this initiative may include: District level energy systems development and modeling, design charrettes or stakeholder engagement workshops, and financial modeling.

Portfolio Efficiency: Drive adoption of wide-scale energy interventions in existing commercial buildings through the development of real estate portfolio energy strategies. The focus of this work is on identifying existing or new solutions to deploy through direct engagements with commercial real estate portfolios. This includes developing innovative energy analytics for portfolio-scale interventions; integrating energy efficiency, demand management, and renewable energy solutions; evaluating new and innovative technologies; and defining the business case for commercial real estate portfolios to invest in and deploy identified solutions. Come help RMI scale clean energy adoption in our nation’s largest real estate companies.

Residential Energy +: Drive widespread adoption of home energy upgrades by improving homeowners’ desire, information, and means to invest in energy upgrades. This includes developing financing solutions, technical analysis and working with national partners to create fast and scalable retrofit approaches, and using behavioral change theory to redefine efficiency as the new normal. From culture change to net zero energy retrofits, we invite you to come help us transform homes across America.

Reinventing Fire China Buildings: Deliver an analysis of the buildings sector to spotlight the economic, social, and environmental benefits of energy efficiency to slash buildings-related CO2 emissions by 44 percent by 2050 relative to 2010 emissions.

An ideal candidate should have:

• Exceptional quantitative analysis skills (including working with spreadsheets or energy models
• Excellent technical knowledge of building components, buildings systems, energy efficiency measures, and/or energy-related business models within the built environment
• Strong writing and communication skills and the ability to work in a team dynamic
• An independent and self-directed work style

**Office of the Chief Scientist**

At Rocky Mountain Institute the Office of the Chief Scientist (OCS) is tasked with exploring and hatching new programmatic efforts. OCS sustains RMI’s thought leadership by a unique combination of invention or ideation, incubation, and synthesis. OCS is not an instrument of RMI’s normal day-to-day operations and campaigns (though it supports them as an internal consultant), but rather is the complementary place where creativity, vision across boundaries, and fresh transdisciplinary insights can flourish. OCS is led by Amory Lovins, RMI’s Co-Founder and Chief Scientist. OCS’s talents best support three main themes: invention, incubation, and synthesis. Invention, or ideation, starts with asking new questions (or old questions in a different order). This underlies much of RMI’s historic innovation. Incubation is OCS’s role in exploring and testing new topics that may evolve into programmatic efforts—most recently Reinventing Fire: China. OCS synthesizes massive, disorderly sets of ideas and facts into big new stories (such as Reinventing Fire).
OCS’s current activities include incubating an Integrative Design initiative, that aims to transform the way that design is taught and practiced by influencing pedagogy, design practitioners, and software makers. OCS is also currently leading a "Transformative Mobility Solutions" project in India in partnership with India’s central government.

The 2019 OCS intern will support all aspects of OCS’s activity including research, writing, and project execution. The ideal candidate will have experience in a technical field (engineering, design, physics mathematics, etc), experience collaborating with business and industry to drive change, and motivation to transform global energy use.

China
RMI’s China program is a microcosm of RMI’s global work, focused on supporting power sector reform, low-carbon mobility and freight solutions, low-carbon cities, and transforming the building stock. RMI’s China program is looking for 3 interns this year to work on a discrete piece(s) of the China program’s work (outlined below). Projects will be assigned based on the interns’ particular interests and abilities as well as the current status and needs of our work. Intern’s work will be core to the team’s strategic focus and will have a defined scope with clear deliverables that can be executed independent of other external project factors that may impede the intern’s ability to complete the work and demonstrate their capabilities. Interns will be integral members of RMI and will conduct project work under the guidance of a full-time team member, usually as part of a small team. In addition, we encourage a highly collaborative work environment, which provides our fellows access to a number of senior practitioners and team members. All positions require fluent Mandarin and English.

Transportation: RMI worked with the city of Shenzhen to analyze its electric truck fleets daily routes to optimize the siting of charging infrastructure to enable more delivery miles to become electric in one of the leading cities in electrifying its transportation. We plan to expand this analysis to other cities across China, working with national partners at China’s Freight Research Institute. We are looking for an intern to join the team that can help support this analysis, and can help develop a standard toolbox that other cities can use. We are looking for experience with transportation modeling for evaluating driving routes, crunching distance and bypass numbers, and coding in Python or other relevant languages. The candidate will also conduct expert interviews to gather qualitative data on driving behaviors and conduct desk research on city EV charging network and grid integration.

Industry: We are identifying major levers to decarbonize China’s heavy industries and heavy transportation which are hard to abate. One of the decarbonization routes that has been identified in the global context is to develop the entire value chain for hydrogen, including the production, storage, transportation and utilization of hydrogen. China is actually among the leaders in the space, showing interest and capability of developing hydrogen-based economy. This position will be responsible for developing a state-of-the-market assessment for hydrogen production in China, and develop a framework to help local policymakers identify if they have the right factors that can enable them to be a testbed for the new hydrogen industry, and identify major barriers localities need to address to access capital. The position requires excellent research skills, the ability to conduct expert interviews, and critical thinking skills to develop strategic frameworks that are useful to industry and policymakers.

Buildings: RMI China published a white paper on China’s clean heating guideline jointly released by 7 ministries, and our thought leadership has generated strong interest both with policy maker and industry. We’d like to move from high-level advice to developing more specific economics for China’s clean heating transformation. The position requires researching and analyzing the economics of various cleaning heating measures, including demand-side measures, supply-side measures, and transmission measures. These economics should help identify what are the right near-term
opportunities to beneficially electrify heating or fuel-switch to cleaner fuels. These recommendations can then be packaged in an insight brief that helps policymakers and heat provision companies guide their clean heating agendas. Candidates require strong research skills, experience in building energy science, working knowledge of combined heat and power systems, and some knowledge of the power sector is helpful but not required. The role also requires knowledge of how to craft business cases for different technologies, and create compelling pitches around the economic models created.

Mobility

Today’s mobility system is built around personal vehicles available for any combination of potential needs—just in case. These privately-owned, individually-driven, gas-powered vehicles sit unused 95% of the time, cost their owners over $1 trillion annually, and account for 15% of all emissions in the U.S. As city populations increase, so does pollution, traffic congestion, and pressure on infrastructure. Emerging technologies and societal trends are creating an opportunity for a new mobility future in which mobility becomes a service, available when and where it is needed—just in time—allowing fewer vehicles to do the same job at lower cost.

RMI’s Mobility Transformation program is collaborating closely with both the City of Austin—as the Lead Implementation City—and the City of Denver—the Lead Scaling Partner City—to leverage the power of emerging technology and business innovation to expand and enhance mobility options, in turn reducing congestion, decreasing costs, improving equity, enhancing safety, reducing emissions, and ensuring continued economic growth. Mobility Transformation is currently focused on developing collaborative solutions with Austin and proving out a scaling model with Denver.

For 2019, the transportation team is seeking an intern to work on one of the below projects:

1) Accelerator intern: The Mobility practice is developing a core product, an Accelerator workshop that helps teams from across the US that are struggling to develop vehicle electrification and infrastructure projects. Accelerators provide expert faculty, peer learning from other teams, and a proven process for systematically reshaping their plans for their projects to ensure a clear path to success. The Mobility Accelerator intern will work with our project team to shape (and possibly deliver, depending on final timing) the 2019 Accelerator. Skills learned will include a broad set of electric vehicle and charging topics, the nature of multi-stakeholder workshop processes, and specific tools to help drive thinking in real time.

2) Charging Behavior and Data intern: As a well-known and trusted NGO, RMI has access to data that might not otherwise be shared. Some of that data pertains to how fleets of vehicles move on a daily basis, and how they use chargers. RMI, teaming with big data experts, is creating insights into this new world of large scale charging and seeking to develop toolkits for those needing to build out and use chargers in the most effective, economical ways. Users will potentially range from utilities, to fleets to charger network owners to cities and states to vehicle OEMs. Skills learned will include data management and analysis, insight creation and storytelling, and (we expect) interaction with users in a brand-new space.

3) NYPA - RMI works intensively the New York Power Authority on the design of programs to encourage the rapid uptake of electric vehicles, and successful buyer experiences with those vehicles. Although its too soon to specify the precise role for the project’s intern, expect a fast-moving, intensely real-world experience helping our NYPA team help the client. Learning agenda will include a deep dive into the current New York EV market and electricity system, with a smattering of everything from high finance to grid dynamics to consumer behaviors to car dealer business models.

Ideal candidates will have:
- Strong interest in advanced vehicles and mobility solutions;
- Strong quantitative backgrounds
• Experience working with industry consortia and/or the startup space
• Familiarity with business, financial, and economic concepts;
• Excellent writing, organizational and communication skills; and
• Ability to self-start and structure ambiguous and complex problems.
• The transportation team is especially interested in candidates with:
• Backgrounds in computer science and software/app development;
• Marketing/sales experience;
• Backgrounds in physical sciences, engineering, environmental studies;
• Prior experience in public policy, especially regulations and policymaking at a city level; and
• Prior experience in public transportation, urban planning, or the automotive and mobility industries.

**Global Energy Transition: Island Economies and Sub-Saharan Africa**

RMI’s Islands Energy Program works to accelerate the replicable transition of island economies from a heavy dependence on fossil fuels to a diverse and renewable energy mix including energy efficiency. While islands are not large enough to create a significant impact on global carbon emissions reductions, they present the ideal combination of geographical scale, renewable potential, committed stakeholders, and powerful storylines to demonstrate sustainable solutions across an entire economy.

The team facilitates the transition by delivering technical expertise; engaging with governments, utilities, and island stakeholders; and providing communications support. With an independent, objective, and fact-based approach, this team brings experience gained from engagements with governments and utilities to solve the toughest energy challenges.

On the Islands team, we often work across all of these aspects as we employ a system’s level analysis to reach an economy’s energy transformation goals. The goal of this internship is to continue the work of the Islands Energy Program to quantitatively demonstrate the value of distributing generation and storage assets near or at critical facilities as a way to build resilience and improve the economics of renewables. This intern will specifically build on the work started as a part of an RMI blog series: Critical Facilities: Where Government and Utilities Services Redefine Resilience and tackle questions that this preliminary analysis was not able to tackle.

Closely related to the Islands team, RMI’s Sustainable Energy for Economic Development (SEED) Program is working to accelerate economic development in Sub-Saharan Africa by applying pragmatic, unbiased, renewable and efficient energy solutions to deliver energy access. The SEED program works closely with governments, development partners and the private energy sector in Sub-Saharan Africa to provide country-level strategic energy support.

SEED is comprised of several workstreams: (1) We work in-country with governments and utilities to support their on-grid, off-grid, and energy efficiency planning, (2) we test and implement innovative energy solutions on the ground, particularly for off-grid technologies, (3) we do deep analysis of the critical issues facing the African energy sector from generation investment to the emerging minigrid market, and (4) we support the development of local energy leaders through capacity-building and convening events.

Our work puts us in contact with African governments, utilities, donor partners, multilateral and bilateral finance institutions, and both private sector developers and investors. Through our work, we seek to focus concessional and commercial capital in the most effective way possible to increase energy access and reliable, affordable energy for
economic development.

The goal of this internship will be to build on SEED’s existing work to refine its methodology to size off-grid and on-grid markets and improve its modeling capabilities in this area. This work may including developing the framework and/or the quantitative optimization tools required to size on grid and off grid markets and make technology and timing recommendations within these spaces.

Ideal candidates for either the Islands Energy Program or the SEED Program will have:
- Willingness to plunge into unfamiliar disciplines, learn quickly and navigate data-poor topics
- A passion for tackling complicated energy and resource problems
- Familiarity with business, financial, and economic concepts
- Comfort working with spreadsheets including numerical analysis or modeling, case study research and concise writing
- Excellent writing, organizational, and communication skills
- A proven ability to communicate and affect change across cultural and/or linguistic divides
- Experience with energy and development projects outside of the United States

Digital Ventures
RMI works closely with the private sector as part of our think-and-do approach. We work with large, established companies, including many examples from the Fortune 500. RMI also works with spinoffs and affiliated startups such as Black Bear Energy, The Energy Web Foundation, and WattTime. By challenging and disrupting incumbents, these innovative new companies are critical for accelerating progress towards RMI's mission. We're seeking an intern to help with researching and assessing the current cleantech landscape and ecosystem. We would like to identify successful proof points and promising new companies as well as the investors and other support helping these companies to succeed. We would also like to identify gaps, both for accelerating progress of existing companies as well as finding new tech and ideas to address some of the most pressing challenges across sectors in the energy transition.

Relevant experience/skills:
- Working with a startup
- Experience as part of a cleantech hub, incubator, or accelerator
- Coursework on entrepreneurship and/or startup finance
- Research, interview, organization, and communication skills
- A foundational understanding of technology and business models

Emerging Economy Solutions
The Emerging Energy Solutions program continues the Institute's legacy of cutting-edge thought leadership in coordination with the Office of the Chief Scientist. The mission of EES is to catalyze and coordinate thought leadership activities at the edges and intersections of RMI programs. In practice, this entails two long term objectives:
- Inspire leading agents in the global energy system to take ambitious action that unlocks new value in the energy transition, and create the connective tissue in a collaborative forum needed to guide and sustain that action
- “Look around the corner” on emerging trends in and across technology, society, and economy and assess implications (risk and leverage points) for RMI mission, ongoing programmatic work, and emerging impact opportunities

EES brings a systems-thinking perspective to interlocking behavioral, technoeconomic, and social factors influencing the pace and direction of the energy transition. In so doing, EES is helping the Institute developing a central view on the
pathways to achieving the global energy transition. This view is based on 1) an assessment of how those factors might interact to influence the energy transition, and 2) efforts to identify and implement opportunities for multi-stakeholder collaboration to accelerate transformative action. In combination, EES serves to connect cutting-edge hypotheses with real world action in support of the broader ecosystem, currently in areas including breakthrough batteries, socioeconomic energy justice, industry decarbonization, and transformative scenarios planning.

To work across these initiatives and help EES achieve this mission, interns will require the following skills:

- Strong research skills with the ability to identify relevant sources, summarize key findings, apply knowledge to unique problems, perform original meta-analysis, and document these items clearly.
- Fundamental curiosity and ability to challenge established assumptions with clear analysis and argumentation.
- Interdisciplinary research or personal interests, and systems-level problem solving experience.
- Strong analytical skills focused on high-level quantitative analysis in the areas of engineering and economics.
- Ability to work in multidisciplinary teams that span several organizations, while maintaining professional, open-minded and collaborative spirit.
- Some experience in project management with an emphasis on constructing a work plan and project timeline, integrating and managing different work streams, and managing upward to establish clear expectations for deliverables and resource requirements.

Cities Renewables Accelerator

The American Cities Climate Challenge Renewables Accelerator is a new project designed to accelerate the development of renewable energy in the US by providing technical assistance and support to city municipal governments. This collaborative effort brings together the strengths of RMI, World Resources Institute, and the Urban Sustainability Directors Network, and falls within Bloomberg Philanthropies' broader American Cities Climate Challenge. Our team is working to help 100+ cities execute contracts for on-site solar, community-scale solar, and/or off-site renewable energy through either direct, consulting-style support or by convening and educating small groups of cities with common interests. Team members will also develop guides, analyses, web tools, or other products to help city staff develop renewable energy strategies and execute contracts more effectively.

The City Renewables Accelerator team is looking for an intern for the summer of 2019 to support research, outreach, and resource development. The CRA team is planning a series of workshops in Q1 and Q2 of CY2019 that will directly engage up to 50-75 cities in better understanding their current actions and needs when procuring renewable energy. One of the clear outcomes of these workshops will identifying the tools and resources most needed by cities with our renewables procurement cohorts. The summer of 2019 will be a key time during which our team will be working to develop and iterate these tools and resources with city stakeholders. Given the ramp-up over the summer, bringing in additional capacity will be quite helpful and even critical to keeping the work on-track against our stated milestones. Finally, as RMI's cities work expands there will likely be additional opportunities for qualified candidates, with this internship as one potential pipeline.

India Mobility

Since 2016, Rocky Mountain Institute (RMI) has been working with India’s public and private sectors to build confidence and further commitment towards India’s renewable energy and clean mobility goals. RMI has become a recognized brand and thought leader in energy and mobility solutions in India. Our ongoing work includes policy support and technical assistance at the national level and the deployment of pilot projects at the regional and city levels. RMI’s senior-level partnerships with government, private-sector, and civil-society entities support our work and impact.
Desired skills:
• Experience in the transportation and/or electricity sectors.
• Analytical capabilities in relation to the transportation, electricity, industrial, and/or building sectors in India.
• Ability to design, build, and maintain complex quantitative models (e.g., Excel, MatLab).
• Ability to present quantitative information in a clear, visual format.
• Ability to synthesize recommendations into clear and compelling presentations and written reports.
• Interest in India’s energy transition.

The Center on Budget and Policy Priorities will be hosting an informational webinar session on Thursday, January 24 at 4pm ET to share information and answer questions about the State Policy Fellowship program. The Fellowship is an exciting career opportunity that could be the perfect fit for some of your master’s level students or recent graduates.

REGISTER HERE

What: State Policy Fellowship, Informational Webinar
When: Thursday, January 24 at 4pm ET

I’d like to share information about the State Policy Fellowship program, an exciting career opportunity for master’s level students and recent graduates. The Fellowship is a project of the State Priorities Partnership, a national network of independent state policy organizations in over 40 states coordinated by the Center on Budget and Policy Priorities (CBPP), one of the nation’s premier policy institutes. Since 2010, CBPP and the State Priorities Partnership, have placed fellows in leading state-based policy organizations across the country. The fellowship is designed to:

· **Bring diverse perspectives to state policy debates.** To expand the voices that speak with authority in state policy debates, the program identifies highly qualified candidates with a track record of working on public policies affecting low-income communities and communities of color and policies with implications for racial equity.

· **Make a difference for vulnerable families and communities.** Working in independent, highly respected policy organizations across the country, Fellows analyze the impact of state budget and tax policy choices on low-income residents, promote positive reforms, and collaborate with advocates to engage the public on the impacts of public policies on local communities.

· **Launch careers.** State Policy Fellows spend two years developing expertise in issues such as state budget and tax policies, health care, education finance, family economic security, and criminal justice. Fellows will travel to Washington, D.C. for training and career development, work with mentors, and have access to ongoing training and opportunities for professional growth.
Eligible candidates must have received a graduate degree within the past two years, or expect to receive a degree before August 1, 2019. Candidates must also have a strong academic record and be eligible to work full-time in the United States for the two-year duration of the program. Please circulate information about the program to students or other individuals who may be interested in applying as well as program coordinators and faculty who might identify other qualified applicants. Completed applications must be submitted online by February 10, 2019. For complete program information please visit www.cbpp.org/fellowship. If you have questions, please do not hesitate to reach out to mmitchell@cbpp.org.

Courses of Interest

For-Credit Summer Graduate Course

Program Evaluation and Applied Policy Analysis

Summer 2019
Paris, France

The University of Maryland School of Public Policy will offer a for-credit international graduate course where students will learn the tools of program evaluation and apply them as they prepare policy analyses or research
syntheses for real-world clients in Paris. The course will be offered in partnership with the Economics Department at Université Paris 1 Panthéon Sorbonne

Classes will be held in Paris, France from July 1-13, 2019 at the Pantheon-Sorbonne as well as the Organisation for Economic Co-operation and Development (OECD). Some assignments will be due before and after the two weeks in Paris.

This study abroad course is designed for doctoral, masters level, and advanced undergraduate students studying economics, public policy, public administration, and other social policy-related subjects such as education, international development, political science/governance, public health, social welfare, sociology, and urban planning.

**Faculty**

The core faculty for the course will be:

- **Douglas J. Besharov**, University of Maryland, College Park (Program Director); and
- **Douglas M. Call**, University of Maryland, College Park

The faculty will be augmented by a number of guest faculty who are luminaries in the field of program evaluation:

- **Neil Gilbert**, University of California, Berkeley;
- **David Myers**, President and CEO, American Institutes for Research;
- **Anu Rangarajan**, Senior Vice President and Managing Director, International Research Division, Mathematica Policy Research;
- **Stefano Scarpetta**, Director of Employment, Labour and Social Affairs, OECD; and
- **David Seidenfeld**, Vice President, International Research and Evaluation, American Institutes for Research

**Course Summary**

This course is designed to help students learn the concepts of program evaluation while they apply them to projects with real-world clients. Course topics include the preparation of policy analyses, evaluation methodologies for identifying the counterfactual, assessment of causal validity in research publications, and methods for synthesizing research.

Students will prepare either a policy analysis or research synthesis for the OECD or a similar agency or organization located in or near Paris. (Last year, in addition to the OECD, clients included the Agence Francaise de Développement, UNESCO, the Institut National d’Etudes Démographiques, and the Institut de Recherche pour le Développement.)

The project topics will initially be identified by the clients and the UMD faculty, with the final details to be worked out between the clients and the students. Possible topic areas include aging and pensions, child
welfare, criminal justice, education, employment and the labor market, the environment, families and children, health, housing, migration, and social welfare generally.

Prior to arriving in Paris, students will be matched to clients and will work with them to create an initial project description, which will include a delineation of the policy question to be addressed and the scope of the project. While in Paris, besides attending classes, students will prepare and present project plans to their clients (and others) and make site visits to international organizations that conduct similar policy-oriented research. After leaving Paris, students will complete their projects, interacting with their clients as needed. Final projects will be due at the end of August.

A preliminary syllabus will be available on the course web page.

(Classes will be in English.)

Course Schedule and Facilities

Prior to their arrival in Paris, students will be matched to clients and there will be a preliminary online meeting to discuss the course syllabus. In Paris, the course will meet daily (tentatively 9:30-13:00) Monday–Friday for two weeks from July 1 through July 13, 2019 at the Economics Department at Université Paris 1 Panthéon Sorbonne and the OECD. As mentioned above, final projects will be due at the end of August, after students leave Paris.

Eligibility

The course is open to all graduate and advanced undergraduate students.

Students must be in good academic and judicial standing and must not have any registration blocks. The minimum GPA for this program is 3.0 (unless otherwise approved by the program director).

Course Credit

Students will receive three credits from the University of Maryland upon successful completion of the course. Non-UMD students should confirm the transferability of credits with their home academic departments.

A non-credit version of the course will be offered. More information can be found on the course web page.

Course Cost

Application Fee: 50 USD

Standard program fee: 3,800 USD

Enrollment Fee: 75 USD (for non-UMD students only)

The program fee includes registration and administration, tuition, housing, course related activities, and teaching services. Students are responsible for airfare, meals, and other incidental expenses.
**Application Deadline**

Applications will be accepted through March 1, 2019. Because space is limited, early application is encouraged. Students will be accepted on a rolling basis.

**Registration**

Students can register for the course at the University of Maryland’s Education Abroad [website](http://www.educationabroad.umd.edu). Questions about the registration process should be directed to Ying Yin of the University of Maryland.

**Accommodations**

In previous summers, students stayed at the United States dorm on the campus of Cité International Universitaire de Paris and we expect that this will continue to be the housing accommodation.

**Additional Information**

Further information regarding the course format, travel, and other course logistics will soon be available on the [course web page](http://www.educationabroad.umd.edu).

**Contact**

For any specific questions regarding the course, please contact: Ying Yin of the University of Maryland.

***To unsubscribe, send an email to LISTSERV@LISTSERV.umd.edu with the following text in the body: SIGNOFF WRA-ENVIRONPOLICY***

***Note: No subject is necessary in the email.***

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**Upcoming Workshops and Campus Happenings**

Check out the OSU Libraries’ free Graduate Student & Faculty **Winter Break Workshops**. Registration is encouraged, but not required. For complete session descriptions, visit: [Library-Workshops-for-Grad-Students-Faculty](http://guides.library.oregonstate.edu/Library-Workshops-for-Grad-Students-Faculty)

**Intro to Zotero: A Web-Based Way to Manage Your Citations**

*Friday, January 18*, 10:00 - 11:00 a.m., Autzen Classroom

**Intermediate/Advanced Zotero**

*Friday, January 18*, 11:00 a.m. - 12:00 p.m., Autzen Classroom
Researching for the Literature Review Workshop  
**Tuesday, January 22**, 4:00 – 5:30 p.m., Autzen Classroom

Basic EndNote Workshop  
**Thursday, January 24, 2:00 - 3:30 p.m.**, Autzen Classroom

Intermediate/Advanced EndNote  
**Thursday, January 24, 3:30 - 4:30 p.m.**, Autzen Classroom

Intro to LaTeX  
**Friday, January 25, 10:00 - 11:30 a.m.**, Autzen Classroom

Intro to MATLAB  
**Tuesday, January 29, 1:00 - 3:00 p.m.**, Autzen Classroom

Intro to Qualtrics - Making Great Surveys  
**Monday, February 4, 1:00 - 2:30 p.m.**, Autzen Classroom

Advanced Qualtrics  
**Monday, February 4, 3:00 - 4:30 p.m.**, Autzen Classroom

Graduate Publishing Tips - Where, When & How  
**Wednesday, February 6**, 4:00 - 5:00 p.m., Autzen Classroom

Introduction to Git - Beginner  **Registration Required**  
**Thursday, February 7, 1:00 - 2:30 p.m.**, Autzen Classroom

Introduction to Git - Advanced  **Registration Required**  
**Thursday, February 7, 3:00 - 4:30 p.m.**, Autzen Classroom

Research Integrity: Best Practices in Action 1  
**Tuesday, February 12, 11:00 a.m. - 12:00 p.m.**, Autzen Classroom

Research Integrity: Best Practices in Action 2  
**Tuesday, February 12, 1:00 - 2:00 p.m.**, Autzen Classroom

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**Upcoming talks Human Rights Activism talks**

We have two exceptional and charismatic historians coming to visit OSU this winter to present on topics of great relevance.
I hoped you would please consider attending, place these events on syllabi and incentivize students to attend, and please help to spread the word. We also will be having faculty lunch conversations in the MU with both scholars, so please touch base with me if you'd like to RSVP to attend.

Two Winter 2019 highlighted events:

"From Selma to Moscow: How Human Rights Activists Transformed U.S. Foreign Policy."
Thursday, February 7, 4 p.m. Memorial Union, La Raza Room 208. Lightly catered. Free and open to the public.
by Sarah Snyder, Associate Professor, School of International Service at American University.

"Nation of Immigrants: A Short History of an Idea."
Tuesday, March 5, 4 p.m. Memorial Union, La Raza Room 208. Lightly catered. Free and open to the public.
by Mae Ngai, Immigration Scholar and Lung Family Professor of Asian American Studies and Professor of History at Columbia University.

Major Spring Event:

"Ideology and US Foreign Relations" International History Conference
Friday May 31-Saturday June 1, 2019 Memorial Union, Journey Room

Panels 9 a.m.-5 p.m., with coffee and lunch breaks. More than 20 scholars coming from around the world.
See participants, rough tentative schedule: https://liberalarts.oregonstate.edu/shpr/citizenship/ideologies-and-us-foreign-policy-conference/participants

Keynote address/OSU Governor Tom McCall Memorial Lecture: "Trump and Ideology"
Friday May 31, 7 p.m. Memorial Union, Horizon Room.
James Lindsay, Senior VP, Greenberg Chair and Director of Studies, Council on Foreign Relations
UPCOMING WEBINAR

Good Governance in Practice: Examples from the Co-operative Sector
Tuesday January 22, 2019 @ 2:00pm CST
TO REGISTER: CLICK HERE

Click on Webinar Titles for more information
QUESTIONS: Munzaleen Sajjad, sajjadm@brandonu.ca, 204-721-0484

RPLC Webinars are a FREE service to all, Feel free to forward to others interested in improving rural life for all.

Did you miss any of our previous webinars?
All of our previous webinar videos and presentations are available on the Rural Development Institute website or on our RPLC YouTube Channel

REPORT LAUNCH: BY RURAL DEVELOPMENT INSTITUTE(RPLC PARTNER)

Report: Indigenous Contributions to the Manitoba Economy
Abstract

$9.3 billion. That’s the amount that Indigenous people in Manitoba spend each year—through Indigenous businesses, governments, household spending, and spending on infrastructure. The bulk of that spending is by the over 700 Indigenous businesses in the province.

How does all this spending impact the economy? The economic impact of Indigenous people in Manitoba can be measured in four ways: they create and maintain over 35,700 jobs, contribute $2.3 billion to Manitoba’s GDP, provide $1.1 billion in wages and salaries to workers, and contribute $231 million in taxes to the federal and provincial governments.

The Indigenous contribution to Manitoba’s GDP is more than either manufacturing, accommodations and food services, or mining and oil and gas extraction.

Click Here for further details.

POLICY BRIEF: BY RURAL GOVERNANCE NETWORK

Policy Brief- Drinking Water Contamination and Cancer in Canada and USA

Executive Summary

The contamination of drinking water causes local and global public health problems, such as cancer. Although policymakers pay particular attention to the health impacts of drinking water contamination, they face challenges in reducing associated health risks for better management of drinking water.

This policy brief uses ACSRC Report Series # 50-18 “Drinking Water Contamination & Cancer in Canada and USA: A Review” that reviews and analyzes 64 published studies.

The purpose of this policy brief is to provide a summary and recommendations on assessing the health impacts of drinking water contamination. It outlines the main results from the report and provides recommendations for the policymakers regarding 1) appropriate quality criteria to use; 2) common study designs and methods to apply; 3) confounding factors to control.

Click Here for material.

UPCOMING RURAL EVENT: RURAL ONTARIO MUNICIPAL ASSOCIATION CONFERENCE
January 27, 2019 - January 29, 2019

ROMA hosted its first rural municipal conference in 1934 and they were an important tradition for more than 65 years. By reviving this tradition, we believe rural priorities can be better aligned, better understood, and better addressed.

Approximately 1,000 municipal officials from across the province and leading thinkers come together to discuss topics of local, provincial, national, and international importance. The goal is to invigorate public debate about how Ontario’s municipalities will respond to emergent challenges and opportunities.

Click Here for further details.

EMAIL LIST

DID YOU KNOW….the RPLC network has over 3000 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any “rural” related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

http://rplc-capr.ca/emailing-list-registration/

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Georgette Nyankson, NyanksonG@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.
Greetings from the Office of Global Opportunities!

Join us for GO Global – Summer and Beyond! on Tuesday, January 22 from 11:00-1:00 in the MU Horizon Room.

Interested student are invited to drop in for a light lunch and conversations focused on summer opportunities, faculty-led programs, study abroad in general, and international internships.

You’ll have a chance to mingle among tables where representatives from the Office of Global Opportunities, scholarship and financial aid offices and several colleges across campus are engaged in sending their students abroad.

If you plan to attend, please complete this quick survey.

If you are curious about international opportunities through OSU, but unable to attend, we invite you to initiate your Getting Started application here.

Thank you and we look forward to connecting with you on Tuesday, January 22nd!

The Office of Global Opportunities

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Taking stock: #metoo - how far have we come?
What has happened since the #metoo movement went viral in 2017? How far have we come here at OSU and in the Corvallis community? Women in Policy (WiP) invites you to a panel discussion on changes and challenges with speakers from the School of Public Policy, the OSU Survivor Advocacy and Resource Center as well as civil society activists and policy makers from the Corvallis and Oregon community. Come and hear from our speakers, ask questions and share your own experiences. Show your Interested on events.oregonstate.edu

When: Friday, February 1, 12 to 2 p.m.
Where: Memorial Union Building (MU), 206 Asian Pacific American room

Refreshments will be provided.
School of Public Policy
Brownbag Series
Winter 2019 Schedule

   > Susanna Priest (Editor-in-Chief of Science Communication)

   > Alison Johnston (Political Science)

» Mar. 8: "Does a day lost equal dollars saved? The effects of four-day school weeks on school district expenditures."
   > Paul Thompson (Economics)

All seminars occur on Fridays, 12-1 in Bexell 414 and are open to the public. For more information email Kelsy.Kretschmer@oregonstate.edu.

For information on the School of Public Policy, go to http://liberalarts.oregonstate.edu/spp/.
Announcements

Clean Energy Jobs Lobby Day

Hello all! I'd like to invite you to join me in Salem on February 6 for the Clean Energy Jobs Lobby Day.

This is a chance for people concerned about climate change to advocate for carbon pricing and other measures to reduce industrial impacts on the climate. I'm working with an organization called Our Climate and we are trying to recruit students to show up in Salem to talk with their legislators. If interested, sign up at the link here. Feel free to contact me if you have any questions.

Erin (kanzige@oregonstate.edu)

Funding, Research and Job Opportunities

15 Early Stage Researcher positions on sustainable energy transition now available in the MISTRAL European Training Network

15 full-time Early Stage Researcher (ESR) positions in the field of sustainable energy transition are now available in the MISTRAL European Training Network, to be based in seven universities across Europe. In addition to receiving support for PhD fees and supervision, the ESRs will receive three year employment contracts, very competitive salary, generous family and mobility allowances and have access to outstanding training and secondment opportunities.

https://euraxess.ec.europa.eu/jobs/364754

MISTRAL (Multi-sectoral approaches to Innovative Skills Training for Renewable energy & sociAL acceptance) is funded from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie actions grant agreement MISTRAL No 813837. This involves some of the leading researchers in the field, based at the beneficiary universities involved; Queen’s University Belfast (Co-ordinator), University of Exeter, University College Cork, University of St.Gallen, University Institute of Lisbon, Institute for Future Energy and Material Flow Systems (IZES gGmbH), Technical University of Denmark and 15 global partners from industry, NGOs and governments who will provide training, strategic advice and secondment opportunities. All network members will collaborate to evaluate the complexity of social acceptance issues facing the deployment of renewable energy infrastructure, and propose innovative solutions in a variety of geographic and institutional contexts. The recruited ESRs will benefit from the innovative training environment of MISTRAL aimed at developing advanced competencies in research and transferable skills and complemented by opportunities for diverse secondment experiences. Through summer schools and other training events, the ESRs will engage with world leading researchers and develop the capacities that will allow them to make a rich contribution to Europe's energy transition.

MISTRAL welcomes applications from anyone with an interest in research in social acceptance of renewable energy with a degree in any of the following discipline: anthropology, economics, financial science, engineering, environmental sciences, geography, human geography, policy studies, political sciences, Science Technology and Society studies,
environment psychology, social psychology, social science, sociology, or environmental planning. Members of the MISTRAL network are committed to the principle of equal opportunities. Women are especially encouraged to apply. The MISTRAL project supports the compatibility of career and family.

Successful applicants will be offered a 36-month employee contract at one of the beneficiaries, and receive a salary set out by the Marie Skłodowska-Curie Actions (MSCA) regulations. The salary includes a living allowance, a mobility allowance and, if appropriate, a family allowance. It is expected that the ESRs will register for a PhD.

For more information on being a Marie Skłodowska-Curie fellow (ESR) and to find out about the projects available, please visit [www.qub.ac.uk/sites/MISTRAL/Recruitment/](http://www.qub.ac.uk/sites/MISTRAL/Recruitment/)

Applications for the positions will be through a central application process hosted by Queen's University Belfast. Please note that successful applicants must comply with career stage and mobility criteria in order to be eligible for appointment. Closing date for applications is 26th February 2019.

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**Part-time research assistant required to work with the Rapid Transition Alliance**

We are looking to recruit a part-time research assistant to work with us on an exciting project on rapid transitions to address climate change. Based at Sussex and funded by the KR foundation in Denmark, the 3 year project seeks to build a Rapid Transition Alliance of civil society actors committed to accelerating transitions across regions and sectors in line with the goals of the Paris Agreement.

**The work:** The RA will help to produce short, accessible summaries of historical and contemporary examples of rapid transitions across a range of sectors and from around the world relevant to addressing climate change drawing from academic and grey literatures. These will be shared with a global network of actors through the alliance’s website https://www.rapidtransition.org/

The successful candidate will need to be able to work the equivalent of 1 day a week over 2 years. They can work remotely and flexibly but will need to communicate and report regularly to Professor Peter Newell (in the department of International Relations at the University of Sussex) in the first instance, as well as work closely with Andrew Simms of the New Weather Institute and Nathan Oxley and Sophie Marsden at the Institute of Development Studies (IDS) Sussex.
Qualifications: We would like to hire someone with:

- a relevant postgraduate qualification or equivalent experience
- experience of relevant research assistance work including literature reviews
- ability to work independently and to tight deadlines
- evidence of an ability to identify sources and process relevant information, and to write clearly and accessibly for non-academic audiences
- an interest in and a commitment to issues of climate change & sustainability
- command of other languages an advantage

Applying: Applications should include a 1-2 page covering letter explaining relevant experience and why you would like to be considered for the work and a copy of a CV with details of referees.

These should be submitted by February 1st to Peter Newell (P.J.Newell@sussex.ac.uk) and Andrew Simms (andrewsimms.uk@gmail.com). Interviews will be expected to take place during the week of February 11th and the post will commence shortly thereafter.

Enquiries should be directed in the first instance to Peter Newell (P.J.Newell@sussex.ac.uk).

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National Academies Fellowship Opportunity

[Science Policy Fellowship]

The Gulf Research Program's Science Policy Fellowship helps early-career scientists hone their skills by putting them to practice for the benefit of Gulf Coast communities and ecosystems.

Fellows gain first-hand professional experience at the interface of science and policy as they spend one year alongside decision-makers at federal, state, local, or non-governmental environmental, natural resource, oil and gas, or public health agencies in Alabama, Louisiana, Mississippi, Texas, and Florida. With the guidance of a mentor, fellows delve into activities like policy development, evaluation, restoration planning, grants management, and stakeholder outreach and gain invaluable experience making scientific information not just useful but useable.

Applicants must be currently enrolled in a doctoral program or hold an eligible graduate degree in an area of research relevant to one or more initiatives of the Gulf Research Program, including social and behavioral sciences, health sciences and medicine, engineering and physical sciences, earth and life sciences, or a relevant interdisciplinary scientific field.

Applications for 2019 fellowships are being accepted through March 6, 2019.
Islands are often perceived as being at a disadvantage compared to their mainland counterparts. And sure, there are some tough issues that are at least somewhat unique to islands. However, there is also plenty of
evidence of the potential for unique successes, partially because island geographies necessitate doing things a little differently.

For this episode of Rural Routes we bring you a conversation between scholars and administrators at the University of Corsica, the University of Prince Edward Island, the University of La Laguna on Canary Islands, the University of Highlands and Islands from Scotland and Memorial University of Newfoundland.

We talked about the role of universities in predominantly rural island environments and the innovative ways in which they connect to the islands and islanders they serve.

Visit Here for full details of this episode.

Click Here for Audio of this episode.

RECENT CONFERENCE PROCEEDINGS

Report: Food Waste Prevalence and Management Considerations in School

By: Costello, C., & García-Herrero, L. (RPLC Members)

Overview

- Environmental impacts of agriculture and food production
- Mizzou - Campus Dining Waste Audit
- Elementary School Waste Audits:
  - Italian Elementary School Study, UNIBO
  - Columbia Public School Study, UNIBO & MU

Agriculture is the leading cause of disruption to nitrogen and phosphorous cycles and loss of biodiversity. Agriculture and food production also contribute to greenhouse gas emissions and, thus climate change.

Click Here for the material.

REPORT RELEASED

Indigenous Contributions to the Manitoba Economy
By: Rural Development Institute (RPLC Partner)

The Indigenous Contributions to the Manitoba Economy report was released January 10 at an event at Long Plain First Nation’s Madison Urban Reserve in Winnipeg.

This report details, for the first time, the strong contributions to the provincial economy made by Indigenous people in Manitoba.

Indigenous people include First Nations, Metis, and Inuit. Indigenous spending in Manitoba totaled $9.3 billion in the year 2016, the equivalent of contributing 3.9% to the provincial GDP — greater than oil and gas (including mining), food and accommodations, or manufacturing.

View the full report and infographic HERE

Visit Here to access photos of the launch.

UPCOMING WEBINAR

Good Governance in Practice: Examples from the Co-operative Sector
Tuesday January 22, 2019 @ 2:00pm CST
TO REGISTER: CLICK HERE

Click on Webinar Titles for more information
QUESTIONS: Munzaleen Sajjad, sajjadm@brandonu.ca, 204-721-0484

RPLC Webinars are a FREE service to all, Feel free to forward to others interested in improving rural life for all.

Did you miss ant of our pervious webinars?
All of our pervious webinar videos and presentations are available on the Rural Development Institute website or on our RPLC YouTube Channel
DID YOU KNOW….the RPLC network has over 3000 email subscribers including students, faculty, practitioners, government, non-profit, and community members? If you have any "rural" related news, stories, research, conference or event - please let us know and we will help get the word out. Together we can help drive rural policy and improve rural life!

[http://rplc-capr.ca/emailing-list-registration/](http://rplc-capr.ca/emailing-list-registration/)

For more information about the Rural Policy Learning Commons (RPLC), please visit: rplc-capr.ca

RPLC Communications:
Georgette Nyankson, NyanksonG@brandonu.ca

You have chosen to receive email messages from Brandon University Rural Development Institute. To unsubscribe from this and all notifications (including newsletters, workshops, webinars and announcements), click on the “unsubscribe” link at the bottom.

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OAR Political Advocacy Manager Job Opening

The Oregon Association of REALTORS® (OAR) is currently recruiting a Political Advocacy Manager. This position is the lead staff responsible for membership advocacy and grassroots engagement. OAR has nearly 17,000 members. They are looking for someone with a proven track record of implementing strategic plans and activating members to help achieve policy and electoral goals.
While there are some duties for this position at the Capitol, this is not a lobbyist position. Most projects and job duties are performed at the office in the field.

To inquire further, contact the Government Affairs Director, Shawn Cleave and the CEO, Jenny Pakula. (sclave@oregonrealtors.org; jpakula@oregonrealtors.org)

[https://www.nar.realtor/ae/ae-jobs](https://www.nar.realtor/ae/ae-jobs)

Job Title: Political Advocacy Manager  
Reports To: Government Affairs Director  
Department: Government Affairs  
Salary Range: DOE  
Exempt Status: Exempt

**Primary Purpose:**

Reports directly to the Chief Executive Officer. Works directly with the Governmental Affairs team, specifically with the Government Affairs Director to plan, coordinate, implement and evaluate the association’s political advocacy programs and activities in accordance with the OAR strategic plan.

**Job Duties and Responsibilities:**

- Work directly with the Government Affairs Director and Political Affairs Key Committee to organize political advocacy event. Promote Oregon Association of REALTORS® advocacy events including REALTOR® Day at the Capitol.
- Work with local associations to:
  - develop advocacy plans to include grassroots outreach, tracking results, execute best practices for government engagement, including election planning, candidate interviews, endorsements, campaign plans, and financial political contributions;
  - coordinate REALTOR® attendance at local and state legislative events, including town hall meetings, roundtables and other meetings as needed;
  - recruit and identify REALTOR® with existing relationships with both local and state elected officials to provide local associations with advocates who can take action on critical issues facing the industry;
  - create strategy to support/ oppose local legislation, including assistance with writing and submitting NAR REALTOR® Party grants as appropriate;
  - identify third-party partnerships and collaborations in local communities to strengthen the REALTOR® brand;
  - identify REALTOR® Party candidates and assist in ensuring REALTOR® Party candidates are elected;
  - provide local associations strategic guidance on local issues, including assistance with securing lobbying resources and issues funding from both the Oregon Association of REALTORS® as well as the National Association of REALTORS®
  - RPAC assistance
    - assist local Association Executives and local RPAC Chairs with building a RPAC culture to increase
investments (hard and soft dollars), including assistance with development of their plan;
- coordinate check presentations with local associations for local elected officials;
- represent the Oregon Association of REALTORS® at local RPAC meetings/events;
- work with local associations to increase statewide participation
- identify and cultivate potential Major Investors/President Circle Members

- Develop, implement and maintain effective grassroots political capability utilizing the Association’s Political Affairs Key Committee and the Key Constituent network.
- Provide an immediate conduit to the Oregon Association of REALTORS® GAD and OAR staff with knowledge of legislation, policy and political opportunities and challenges at the local level.
- Track and report into a comprehensive advocacy database any events, opportunities, legislative activity or member input.
- Provide and/or author articles for OAR’s communication efforts, as needed
- Represent the Oregon Association of REALTORS® at NAR’s Government Affairs Institute, NAR Mid-Year Meetings and other pertinent industry meetings, as requested.
- Develop an action plan for communicating with broker offices and assist with implementation of the Broker Involvement Plan, which may include regional presentations throughout the state.
- Maintain relationship with NAR’s Political Affairs Manager.
- Coordinate with Political Affairs Key Committee to develop and strengthen key constituent program, designed to recruit REALTORS who will serve as a conduit between OAR and members of the State Legislature.
- Coordinate meetings at the annual NAR mid-year meetings with Oregon’s Congressional Delegation.
- Serve as the staff liaison for the Political Affairs Key Committee.
- Write and apply for grant assistance provided through the National Association of REALTORS to supplement and enhance grassroots engagement programs and strategic goals.
- Coordinate political advocacy programs like “Selecting REALTOR Champions course” and “Candidate Training Academies” that will help REALTORS and REALTOR-friendly candidates understand the political process and how campaigns function.
- Assist the Government Affairs Director, as needed, during the legislative session through calls for actions and other needs.
- Perform other duties as assigned.

**Mandatory Job Qualifications:**

The Political Advocacy Manager will have the following experience and attributes:

- BA in Political Science (preferred), or related field of study
- Passion for political issues and advocacy efforts at the state and local level
- At least 2 years of experience working for candidate or issues campaigns or an elected or appointed government official
- Highly articulate and professional communication skills, including written, verbal and presentation skills with public speaking experience
- Willingness and ability to successfully solicit personal investments to a Political Action Committee
- Interpersonal skill and ability to work well with a diverse group of people
- Integrity
- Intermediate to advanced proficiency with Microsoft Office products
- Organized and ability to work in a fast-paced environment
- Ability to work off hours especially during legislative sessions and campaign seasons
- Pro-active self-starter with the ability to thrive and multi-task in a fast-paced environment
• Complex problem-solving skills
• Team player

**Non-Mandatory Job Qualifications:**
These qualifications are not required, but will enhance the applicant’s or employee’s chances for success:

• Trade association experience

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**Call for Member Applications!**

**A RARE Opportunity for Professional Growth Through Service Learning**

What is The RARE AmeriCorps Program?

**Resource Assistance for Rural Environments (RARE)** is a unique AmeriCorps Program serving Oregon’s rural communities through economic and community development and natural resource planning. The mission of the RARE AmeriCorps Program is to increase the capacity of rural
communities to improve their economic, social, and environmental conditions, through the assistance of trained college graduate-level members. Our members live in and serve rural communities for 11 months. The RARE AmeriCorps Program is now in our 25th year of service and has placed more than 500 individuals and served every Oregon county. Join the team for a year of service that you will never forget!

Do I Qualify for The RARE AmeriCorps Program?

RARE AmeriCorps members are required to be either U.S. citizens or permanent U.S. residents. In addition, you will need to hold a bachelor's degree and demonstrate applied community experience or coursework in three or more of the following areas: planning or statistical analysis, planning or economic theory, project management, community or economic development, environmental planning, geographic information systems and grant writing. Additional information can be found within the Member Application Process section of our website.

What Types of Projects do RARE AmeriCorps Members Work On?

RARE AmeriCorps members work with organizations that have identified specific needs in rural areas. Each RARE AmeriCorps member focuses on community specific projects that fall within the following focus areas: land use planning, downtown development, community and economic development, regional tourism, renewable energy, food systems planning and natural resources planning.

What Are The Benefits of Participating in The RARE Program?

- **Living Stipend/Monthly:** $1,750.
- **Medical Insurance:** If eligible, we will provide medical insurance. At this time, we do not provide vision or dental insurance.
- **Segal AmeriCorps Education Award:** After the successful completion of the program in the amount of $6,095.
- **Graduate Credits:** Each RARE Americorps member will be eligible for 9 graduate credits from the University of Oregon's Master of Community & Regional Planning, Master of Public Administration, or Master of Nonprofit Management Program.
- **In-state Tuition:** If a member is moving to Oregon, after the successful completion of one year's service they MAY be eligible for in-state tuition.
**Application Process Timeline**

April 12: Community Applications due

April 26: Member Applications due

May 6-30: Member Phone Interviews with RARE staff

June 28: Community Full Applications due

June 21: Members invited to participate

July 15-19: Members interview with potential communities

Aug 2: Final placement decisions will be made

September 4-6: Orientation

September 9: Placement in RARE AmeriCorps community begins

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**OSU GO is Hiring**

To kick off 2019, the Office of Global Opportunities at Oregon State University (OSU GO) is pleased to announce the opening of four (4) positions to join our talented staff of international educators! These positions will support a variety of education abroad programs within the OSU GO portfolio with a primary focus on IE3 Global—programs administered by OSU GO offering study abroad and international internships to students across the Pacific Northwest and beyond. Please feel free to share the message below with anyone you know who might be interested in joining our team; full position descriptions and application requirements are available via the links below. To ensure full consideration, applications for each of the positions below must be received by January 30, 2019.

**Program Coordinator: Germany & Spain**

Serves as coordinator and primary contact for all IE3 Global education abroad programs in Germany and Spain. IE3 Global offers two program options in Spain; the Germany portfolio consists of fifteen university options within the German state of Baden-Württemberg as a part of a state-to-state exchange program.

**Program Coordinators: (1) Asia; (2) Europe & Oceania** (two candidates will be selected from a single search)

Provides advising and support services to study abroad students and international interns, and supports, manages, and curates relationships with partner institutions abroad and international internship host sites within their assigned geographic portfolio.

**Administrative Program Assistant**
Provides administrative support for (1) the IE3 Global internship program and, (2) to OSU GO operations in our broader education abroad programming including enrollment management and the articulation of study abroad transcripts.

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**Upcoming Workshops and Campus Happenings**

**OSU Leadership Conference – Registration now open!**

Registration is now open for the OSU Leadership Conference 2019! The OSU Leadership Conference is a day dedicated to the development of students on campus. Students will explore how they lead through their everyday interactions, connect with other students, and develop new skills and awareness of best practices to become a more courageous leader.

The conference is on **Saturday, February 16th from 10am - 3:30pm** in the Memorial Union. Registration is required by February 8th, 2019. All OSU students are welcome to attend.

More information about our keynote speaker and workshop sessions, as well as a link to register can be found at: [https://sli.oregonstate.edu/ld/leadershipconference](https://sli.oregonstate.edu/ld/leadershipconference).

If you have any questions, please reach out to Jaime Koehler at [jaime.koehler@oregonstate.edu](mailto:jaime.koehler@oregonstate.edu).

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**Doctoral candidates and faculty members can apply now for a long-term research room**

The Valley Library will be accepting applications for three long-term research rooms in the library during the month of February. Doctoral candidates and faculty members engaged in a special project are invited to apply. These rooms are being made available for an extended period (six to 12 months) to help accommodate the needs of your project, and applications will be considered in light of the merits of your project and your specific need for library space and materials. The deadline to apply is February 4, and decisions will be made and announced on or before February 15.

To apply, please log into your OSU Google account, then access the application form [here](mailto:). Complete the form no later than February 4 to be considered for a room. Questions can be directed to the library at [lori.hilterbrand@oregonstate.edu](mailto:lori.hilterbrand@oregonstate.edu). Thanks for participating, and best of luck to you in your research.

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**WHAT IS GOING ON WITH THE U.S. FEDERAL GOVERNMENT SHUTDOWN?**

The current U.S. federal government shutdown is the longest in history. There seems to be no end in sight. How did we get here? What is going on? How will it end? What does this mean for U.S. politics and society? What have been the impacts at OSU, in Oregon, in the nation, and beyond?
This “flash” panel conversation brings together expert faculty and staff from across OSU to discuss the history, politics, and economics of the shutdown. We’ll focus most sharply on the latest developments and the effects the shutdown is having on students, on advanced research projects and programs, on our community, and much more.

Organized by the OSU School of History, Philosophy, and Religion, co-sponsored by the Citizenship & Crisis Initiative and the OSU Center for the Humanities

TUESDAY JAN. 22, 4 p.m.

MU Pan-Afrika Sankofa, Rm 213, Open to all

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**Bringing Civility Back to Campus and the Community**

**Carolyn Long**  
Founder, Initiative for Public Deliberation  
Sam Reed Distinguished Professor in Civic Education and Public Civility  
Washington State University-Vancouver

**Ellen Rogers**  
Acting Director, Initiative for Public Deliberation  
Washington State University-Vancouver

Tension and conflict on college campuses and within US communities have a growing number of people concerned that we have lost our ability to communicate our positions and have constructive discussions on important public issues. What can be done to re-establish our ability to dialogue and the idea that even with our differences, we still share many things in common? Drs. Long and Rogers will explore their experiences in developing the Initiative for Public Deliberation at WSU-Vancouver and using it to engage the public on important public topics. They will discuss some of their key learning experiences in developing this program on their campus and in their community.
Announcements

Taking stock: #me too - how far have we come?
What has happened since the #me too movement went viral in 2017? How far have we come here at OSU and in the Corvallis community? Women in Policy (WiP) invites you to a panel discussion on changes and challenges with speakers from the School of Public Policy, the OSU Survivor Advocacy and Resource Center as well as civil society activists and policy makers from the Corvallis and Oregon community. Come and hear from our speakers, ask questions and share your own experiences. Show your interested on events.oregonstate.edu

When: Friday, February 1, 12 to 2 p.m.
Where: Memorial Union Building (MU), 206 Asian Pacific American room

Refreshments will be provided.

Funding, Research and Job Opportunities

Talent, Innovation, and Equity Administrator

This position is with the Higher Education Coordinating Commission, Office of the Executive Director.

- There is one full-time, limited-duration (through June 2020) position, located in Salem, Oregon.
- This position may have the potential of becoming permanent.
- This recruitment may be used to fill future vacancies.
- Oregon state government is excited to announce its recruitment system transition from NEOGOV to Workday. This change will take place in February 2019. For more information on how the transition will affect you, please visit the Applicant FAQ. (Download PDF reader)

About the Agency

The HECC's eight (8) offices include: Executive Director, Operations (Ops), Research and Data (R&D), Student Access and Completion (OSAC), University Coordination, Private Postsecondary (PPS), Community Colleges and Workforce Development (CCWD), and Workforce Investments (OWI).

HECC COMMISSION VISION - The Higher Education Coordinating Commission (HECC) is dedicated to fostering and sustaining high quality, rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond high school.
Office of the Executive Director
The Office of the Executive Director consists of the Executive Director, Deputy Executive Director, Communications, Legislative Affairs, and Human Resources. The office provides leadership, direction and guidance to all staff with the development of policies and strategies to meet the agency's mission; provides leadership in planning for the agency and commission needs; provides strategic oversight, development, and implementation of legislation; manages internal and external communications; manages public Commission meeting administration; provides leadership in equity, diversity and inclusion; and provides strategic human resource management.

The State of Oregon's Higher Education Coordinating Commission (HECC) envisions a future in which all Oregonians--and especially those whom our systems have underserved and marginalized--benefit from the transformational power of high-quality postsecondary education and training. Learn more about our agency by clicking here.

Duties & Responsibilities

The primary purpose of this position is to serve as the lead equity policy analyst and grant administrator for the $690,000 Lumina Foundation Talent, Innovation, and Equity (TIE) grant, recently received by HECC. In addition, the position provides agency-wide public relations and communications support. This position will promote systemic change through statewide education policy leadership and coordination; create, convene and support a newly developed Equity Leadership Council; track and meet grant objectives and performance metrics; administer sub-grants with stakeholder and institutions; develop and provide statewide communication; ensure that stakeholders are kept engaged in the work; coordinate work with multiple external stakeholders and HECC offices; and work closely with the Communications Director to provide agency-wide public relations and communication support.

Duties include:

Building Collaborative Partnerships & Program/Policy Development

- Identify, convene, lead, and support an Equity Leadership Council, to be comprised of a statewide group of key stakeholders and community leaders with experience in improving educational outcomes for students of color and who will help guide Oregon's agenda for accomplishing the grant goals.
- Coordinate agency grant efforts with the African-American/Black Student Success Plan and the American Indian/Alaska Native Plan supported by the Oregon Department of Education, and actively collaborate the agency's TIE efforts with representatives of postsecondary institutions in Oregon.

Project/Grant Management

- Develop and provide progress tracking and reports for the HECC's grant funds and its progress towards the TIE goals, objectives, and metrics.
- Annually review and evaluate HECC’s progress toward accomplishment of the TIE Partnership's goals in an annual report for HECC and Lumina Foundation in December 2019 and December 2020.
- Develop and administer a competitive grant process to identify 2-4 Oregon postsecondary institutions that are willing to undertake promising practices in support of the completion of credentials for students of color, with priority placed on institutions that propose a partnership with culturally-specific community organizations to support students to completion.
To review the position description for this position, including all duties, responsibilities, and working conditions, please [click here.](#) *(Download PDF reader)*

**What's in it for you?**

- Competitive medical, vision and dental benefits package for the employee and qualified family members.
- Paid on-call time.
- Paid days off -
  - 10 paid holidays per year.
  - 3 additional paid "Personal Business Days" per year.
  - 8 hours of sick leave accumulated every month.
  - Progressive vacation leave accrual, starting at 10 hours per month, with increases every 5 years.
- Opportunity to participate in a deferred compensation savings program.
- A fabulous retirement program which includes employer paid defined benefit and defined contribution programs.
- Having the opportunity to be a positive contributor to making HECC the best platform to do business on.

**Qualifications, Required & Requested Skills**

**Minimum Qualification (Required Skills)**

A Bachelor's Degree in Business or Public Administration, Behavioral or Social Sciences, Finance, Law, Political Science or any degree related to Education; **AND** five years professional-level evaluative, analytical and planning work related to policy and/or program analysis, development and implementation.

**OR;**

Any combination of experience and education equivalent to eight years of professional-level evaluative, analytical and planning work related to policy and/or program analysis, development and implementation.

**Requested Skills (Desired Attributes):**

- Demonstrated experience working with diversity, equity and inclusion;
- Understanding of and connections with stakeholders from diverse cultures and backgrounds;
- Strong interpersonal and culturally-adaptive communication skills;
- Strong organizational skills with the ability to build and facilitate collaborative working relationships with diverse stakeholders;
- Strong critical-thinking skills and equity-minded judgment related to policies, relationships and governance;
- Demonstrated communications and public relations skills, including speaking, writing, editing and presenting information;
- Knowledge and understanding of grant management.
Studies have shown that women and people of color are less likely to apply for jobs unless they meet every one of the qualifications listed. We are most interested in finding the best candidate for the job, and that candidate may be one who comes from a less traditional background. We would encourage you to apply, even if you don’t meet every one of our qualifications listed. If you are unsure whether you meet the qualifications of this position, please feel free to contact us to discuss your application.

The HECC strives to create an inclusive environment that welcomes and values the diversity of the people we serve. We foster fairness, equity, and inclusion to create a workplace environment where everyone is treated with respect and dignity.

Additional Information

To Apply

- Click the "Apply" button above and complete the online application.
- Attach a current resume.
- Attach a cover letter addressing how you meet the desired attributes of the recruitment.
- Attach Veterans' Preference documentation, if you are requesting veterans' preference. Veterans' preference information and appropriate documentation is outlined by the following website: Veterans Resources. You may also call the Oregon Department of Veterans' Affairs at 1-800-692-9666.
- Answer all the supplemental questions.

Candidates whose training and/or experience most closely match the requirements and needs of the position will be eligible for an interview.

Questions/Need Help?
Do you have questions about the recruitment and selection process (e.g., supplemental questions, clarification of job announcement information, etc.)? Contact Patty Cuno, HR Analyst, at Patty.Cuno@state.or.us. or call (503) 934-0956. If you need an alternate format in order to complete the application process, please contact Patty and be prepared to describe the alternate format needed.

If you have computer related difficulties (such as login issues, attaching documents, web browser issues, get an error message during the application process, etc.), please contact NEOGOV at 1-855-524-5627 or by e-mail NEOGOV at support@governmentjobs.com. When submitting an applicant issue please include your name, if you have an applicant ID, a valid contact number, the issue, and if possible a time when you are available to be contacted.

Job Posting Reference Number: HECC19-004

The HECC is an Equal Opportunity Affirmative Action (EEO/AA) Employer Committed to Workforce Diversity Employment Opportunity Commission under Title I of the Americans with Disabilities Act (ADA). HECC does not discriminate on the basis of disability in admission or access to our programs, services, activities, hiring, and employment practices.
2019-2020 Policy Communication Fellowship

Population Reference Bureau (PRB) and the African Institute for Development Policy (AFIDEP) are now accepting applications for their 2019-2020 Policy Communication Fellows Program. The program is funded by the United States Agency for International Development (USAID). It is open to individuals from developing countries currently enrolled in academic institutions pursuing doctoral programs and who are between their 3rd and 5th year of studies. Developing-country applicants may be in any field of study but their research focus must be related to one or more of the following:

- Family planning and/or reproductive health (FP/RH).
- Contraceptive use/behavior.
- Maternal and child health (MCH), specifically family planning/MCH integration.
- Population growth.
- Adolescent reproductive health.
- Poverty, health equity, and connections with reproductive health.
- Gender issues, specifically gender-based violence, early marriage, and male engagement in family planning.
- Population, health, and environment interrelations.

The goals of the Policy Fellows program are to:

- Understand the process by which research informs the policy environment.
- Learn how to communicate research to policy audiences in a way that encourages action.
- Improve participants’ communication skills using a variety of formats and platforms.

The Policy Fellows program, initiated in the 1980s, has close to 400 alumni. Policy Communication Alumni Fellows are highly respected in the field and actively engaged in advocacy work. The program aims to bridge the gap between research findings and the policy development process. While research often has profound policy implications, it must be communicated effectively to a variety of nontechnical audiences in order to have an impact.

PROGRAM INFORMATION

The Policy Communication Fellows Program seeks to train the next generation of leaders shaping policy in their countries. The program is jointly hosted by PRB and AFIDEP in Lilongwe, Malawi. Fellows will learn, firsthand, local advocacy priorities and policy landscapes and how to tailor their research messages to relevant policy audiences. Fellows are mentored throughout the program on different strategies to effectively communicate their findings to nontechnical audiences. The Policy Fellows program is committed to providing an enriching, cutting-edge experience for participants that reflects the diverse and constantly evolving landscape of policy and communications.

The year-long fellowship program engages participants through a blended learning approach. Fellows are required to attend a weeklong training workshop, complete instructional curricula online, and submit assignments throughout the fellowship.

**The program has three components:**

**Online Coursework:** Throughout the yearlong fellowship, participants will be required to attend short online lectures and complete associated assignments to supplement the in-person training. Fellows are expected to join one orientation webinar prior to the summer institute, as well as attend post-institute online lectures throughout the year.

**Summer Institute:** Participants will attend a weeklong policy and communication workshop focused on the role of research in the policy process and techniques for effective communication of research findings to decision makers. At
the summer institute, participants will interact with PRB staff and local experts active in policy research and communication. During the training, participants are asked to work with their own research data to identify the policy relevance of their findings; Fellows will learn how to draw implications from those findings and communicate them effectively to policy audiences through a variety of platforms. The date of the summer institute will be announced in March 2019.

Policy Communication Assignments: During the 2019-2020 academic year, Fellows will apply the skills learned at the workshop to prepare written assignments and an oral presentation for policy audiences, based on their dissertation research. Throughout the assignments, Fellows will receive individual feedback from policy communication experts. The program will cover travel, lodging, and per diem expenses for each Fellow to attend the workshop.

WHO SHOULD APPLY

All participants must be citizens of developing countries that are supported by USAID population and health funding. You can view the list of eligible countries online.

In addition, participants must be currently enrolled in doctoral programs at reputable academic institutions, and between their 3rd and 5th year of studies. PRB gives priority to applicants whose dissertation research is focused on the topic areas noted above and who are in an early stage of their career. This program takes place in English, and applicants must demonstrate that they can effectively communicate their research in English through their application materials.

APPLICATION INFORMATION

The deadline for applying is Feb. 12, 2019. The Fellowship awards will be announced in March 2019. Applicants must submit the following to PRB and AFIDEP:

- Cover letter stating why you wish to participate in this program.
- Application form.
- Updated resume with a full list of educational and other professional activities.
- Two- or three-page summary of the applicant’s dissertation research.
- Two letters of reference sent directly from the person writing the reference (via email).

Completed applications, letters of reference, or questions about the program should be sent via e-mail to: policyfellows2019@prb.org.

COUNTRIES ELIGIBLE FOR PRB’S POLICY COMMUNICATION FELLOWS PROGRAM

These are the countries that are supported by USAID Population funding as of December 2018, and therefore are the only countries from which participants are eligible for the Policy Communication Fellows Program.

Afghanistan, Bangladesh, Democratic Republic of Congo, Ethiopia, Ghana, Guinea, Haiti, India, Kenya, Liberia, Madagascar, Malawi, Mali, Mozambique, Nepal, Nigeria, Pakistan, Philippines, Rwanda, Senegal, South Sudan, Tanzania, Uganda, Yemen, and Zambia.
Population Reference Bureau (PRB) and the African Institute for Development Policy (AFIDEP) are seeking applications for their 2019-2020 Policy Communication Fellows Program which is funded by the United States Agency for International Development (USAID). It is open to individuals from developing countries currently enrolled in academic institutions pursuing doctoral programs and who are between their 3rd and 5th year of studies.

The Policy Communication Fellows Program seeks to train the next generation of leaders shaping policy in their countries. The program is jointly hosted by PRB and AFIDEP in Lilongwe, Malawi. Fellows will learn, firsthand, local advocacy priorities and policy landscapes and how to tailor their research messages to relevant policy audiences. Fellows are mentored throughout the program on different strategies to effectively communicate their findings to nontechnical audiences. The Policy Fellows program is committed to providing an enriching, cutting-edge experience for participants that reflects the diverse and constantly evolving landscape of policy and communications.

The year-long fellowship program engages participants through a blended learning approach. Fellows are required to attend a weeklong training workshop, complete instructional curricula online, and submit assignments throughout the fellowship.

Goals

The goals of the Policy Fellows program are to:

- Understand the process by which research informs the policy environment.
- Learn how to communicate research to policy audiences in a way that encourages action.
- Improve participants’ communication skills using a variety of formats and platforms.

Focus Areas

Developing-country applicants may be in any field of study but their research focus must be related to one or more of the following:

- Family planning and/or reproductive health (FP/RH).
- Contraceptive use/behavior.
- Maternal and child health (MCH), specifically family planning/MCH integration.
- Population growth.
- Adolescent reproductive health.
- Poverty, health equity, and connections with reproductive health.
- Gender issues, specifically gender-based violence, early marriage, and male engagement in family planning.
- Population, health, and environment interrelations.

Components

The program has three components:

- **Online Coursework:** Throughout the yearlong fellowship, participants will be required to attend short online lectures and complete associated assignments to supplement the in-person training. Fellows are expected to join one orientation webinar prior to the summer institute, as well as attend post-institute online lectures throughout the year.
- **Summer Institute**: Participants will attend a weeklong policy and communication workshop focused on the role of research in the policy process and techniques for effective communication of research findings to decisionmakers. At the summer institute, participants will interact with PRB staff and local experts active in policy research and communication. During the training, participants are asked to work with their own research data to identify the policy relevance of their findings; Fellows will learn how to draw implications from those findings and communicate them effectively to policy audiences through a variety of platforms. The date of the summer institute will be announced in March 2019.

- **Policy Communication Assignments**: During the 2019-2020 academic year, Fellows will apply the skills learned at the workshop to prepare written assignments and an oral presentation for policy audiences, based on their dissertation research. Throughout the assignments, Fellows will receive individual feedback from policy communication experts.

The program will cover travel, lodging, and per diem expenses for each Fellow to attend the workshop.

**Eligibility Criteria**

- All participants must be citizens of developing countries that are supported by USAID population and health funding.
- In addition, participants must be currently enrolled in doctoral programs at reputable academic institutions, and between their 3rd and 5th year of studies.
- PRB gives priority to applicants whose dissertation research is focused on the topic areas noted above and who are in an early stage of their career.
- This program takes place in English, and applicants must demonstrate that they can effectively communicate their research in English through their application materials.

**How to Apply**

- Applicants must submit the following to PRB and AFIDEP:
  - Cover letter stating why applicants wish to participate in this program.
  - Application form (available on the given website).
  - Updated resume with a full list of educational and other professional activities.
  - Two- or three-page summary of the applicant’s dissertation research.
  - Two letters of reference sent directly from the person writing the reference (via email).
- Completed applications, letters of reference, or questions about the program should be sent via e-mail at the address given on the website.

**Eligible Countries**: Afghanistan, Bangladesh, Democratic Republic of Congo, Ethiopia, Ghana, Guinea, Haiti, India, Kenya, Liberia, Madagascar, Malawi, Mali, Mozambique, Nepal, Nigeria, Pakistan, Philippines, Rwanda, Senegal, South Sudan, Tanzania, Uganda, Yemen, and Zambia.

For more information, please visit https://www.prb.org/work-with-us/fellowships/prb-policy-communication-fellows-program/
2019 Summer Sustainability Fellowships

- **Renewable Thermal Strategy** hosted by the city of Cambridge, Massachusetts
- **Net Zero Roadmap Implementation** hosted by the Burlington Electric Department
- **Comprehensive Solar Implementation Roadmap** hosted by the town of Hanover, New Hampshire
- **Renewable Energy Research and Planning** hosted by Hypertherm, Inc.
- **Reducing Commercial Sector Emissions** hosted by the town of Concord, Massachusetts
- **Municipal Greenhouse Gas Inventory** hosted by the city of Lebanon, New Hampshire
- **Municipal Greenhouse Gas Inventory** hosted by the city of Portsmouth, New Hampshire
- **Climate Action Planning** hosted by the University of New Hampshire's Energy Task Force
- **Campus Zero Waste Planning** hosted by the Post-Landfill Action Network
- **Flood-Induced Roadway Damage - Risk Analysis** hosted by the UNH Center for Infrastructure Resilience to Climate
- **Sustainable Middletown** hosted by the city of Middletown, CT & Wesleyan University
- **Health Benefits of Climate Change Mitigation Activities** hosted by the Vermont Department of Public Health
- **Growing a Farmers' Market in South Providence** hosted by the African Alliance of Rhode Island
- **Sustainable Food System Documentaries** hosted by Food Solutions New England & NH Food Alliance
- **Sustainable Development as an Alternative to Military Intervention** hosted by Peace Rising

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**Public Policy Internships – Feb. 12 Priority Deadline for Summer 2019**

**Feb. 12: Priority Deadline for Scholarships**

Program Dates: Jun. 8 - Aug. 2

Be part of history by living and working for two months in Washington, DC!

This is an important time to be in the nation’s capital as changes to laws, regulations and the government are being debated by both sides of the aisle.

[APPLY NOW](#)

Public Policy + Economics Program Track

Sample Internship Policy Issues:

- Civil Rights
- Economics
- Education/Literacy
- Energy
- Environment/Climate Policy
- Gender/Women's Issues
- Healthcare Policy
- Law
- Tax Policy
“My internship was everything I wanted in a summer internship. The organization works to ensure everyone, regardless of income has access to a justice system. I was able to learn about the legal profession and public-interest law. The opportunities I have been afforded will greatly benefit me in my future legal career.”

Jacklyn Rogers, Southern Oregon University
Intern, Washington Council of Lawyers

Intern in Washington, DC - Gain Professional Experience this Summer!

All participants will receive an internship placement in the public policy arena. Our staff works to place you with an organization that fits your skills and career goals.

Picture yourself working on one of these exciting projects:

- Giving a tour to visitors on Capitol Hill.
- Attending a congressional briefing and writing a detailed report.
- Attending meetings with a think tank policy expert.
- Researching data for a report on immigration reform initiatives.
- Planning and developing a social media campaign for human trafficking awareness.
- Attending a strategy meeting with coalition groups advocating for new comprehensive energy policies.
Scholarship Funding
Apply today - there are still generous scholarships to be granted:

- Awards are based on financial need and merit
- More than 85% of students receive funding
- Average awards of $1,000 to $4,500

Application Instructions
Applications will be accepted on a rolling basis until March 13. Apply by Feb. 12 for priority scholarship consideration and internship placement.

To learn more and to begin an online application, please visit www.DCinternships.org/PublicPolicy. Questions may be directed to 202.986.0384 or admissions@tfas.org.
Announcements

Visiting Speakers: Matias Berthelon and Diana Kruger from Universidad Adolfo Ibáñez (Chile)

Date: Friday, February 8, 1:00-2:30pm

Location: Bexell 414

Title: Longer school schedules, child care, and mothers’ employment quality: Evidence from a school reform in Chile

Abstract: Lack of childcare is one of the main reasons mothers stay out of the labor force, as women traditionally assume childrearing responsibilities. When children are old enough to go to school, work and school schedules are often incompatible. We investigate the effect of a reform that lengthened school schedules from half to full days in Chile on mothers’ employment quality. We use the gradual implementation of the policy across municipalities and over time to identify its effects. We find an overall positive effect of access to full-day schools on several job quality measures: longer school days allow mothers to work more hours, and find more formal jobs with higher wages.

Concerned about the environment? Feeling hopeless about global catastrophe but don’t know how to act locally? Well, here are two great places to start!

The Oregon Clean Energy Jobs Bill is statewide carbon pricing bill that could help reduce Oregon’s carbon emissions and build green infrastructure. On Wednesday, February 6th, there’s a huge lobby day where you can meet with your representatives in Salem and tell them what you want on this bill and why climate change is a big deal. Please see the following link. There are already hundreds of people signed up!

https://www.reneworegon.org/clean_energy_jobs_lobby_day_2019

The Green Building Initiative is a push to get OSU campus facilities carbon neutral by 2025. The OSU Foundation has vouched to fund this Initiative if ASOSU can demonstrate that people will donate to such environmental causes. If we can raise $7500 by February 9th, then the Foundation will raise hundreds-fold more to make OSU a green campus! Please follow this link to donate.

Thanks for your commitment to a sustainable community!

Funding, Research and Job Opportunities

Senior Policy Analyst, Clean Energy Innovation
The Information Technology and Innovation Foundation (ITIF)—a leading science and technology policy think tank—seeks a senior policy analyst for its clean energy innovation program. The successful candidate will analyze a wide range of policies that have the potential to influence the national and global transition to a low-carbon energy system, such as research, development, and demonstration funding, taxation, and regulation. The duties will include original and secondary research as well as written and oral communication of research findings to the policy analysis and advocacy community in Washington, D.C., and beyond. The analyst will be expected to engage actively with members of this community at events and through personal networking. The analyst will be based in Washington and report to ITIF’s senior fellow for clean energy innovation policy. The position is funded for one year with the support of the Spitzer Trust and may be renewed contingent on future funding.

The analyst must be a detail-oriented, intrinsically motivated self-starter who is able to work autonomously as well as collaboratively. The analyst must have an existing base of knowledge and relationships in the energy innovation policy field to draw upon. The analyst must have excellent written and oral communication skills and a record of publishing high-quality policy-relevant analysis.

**Essential Responsibilities:**

- Conduct a qualitative and quantitative research program on clean energy innovation policy at the federal and possibly other levels (local, state, regional, global).
- Write and present clear and incisive policy analyses in a variety of venues and formats, including reports, conferences, op-eds, one-on-one meetings, and social media.
- Engage in respectful dialogue and discussion with colleagues who have diverse viewpoints and backgrounds.

**Qualifications:**

- Graduate degree in public policy, energy technology, or a related field.
- Three years or more of relevant experience, preferably at the federal level.
- Excellent research and analytical skills.
- Ability to communicate clearly with expert and non-expert audiences.
- Keen interest in clean energy, innovation, and public policy.
- Ability to work independently and collaboratively on analytical products in a fast-paced environment.

**Application Process:**

To apply for this position, please submit the following to jobs@itif.org, and indicate in the subject line of the email that your application is for the position of “energy policy analyst”:

- Cover letter stating your specific interest and qualifications for the position.
- Resume with three references who have agreed to be contacted by phone or email.
- Writing sample of at least 2000 words on a topic relevant to the position.
Research Assistant position with RFF (Resource for the Future), DC

Resources for the Future (RFF) is recruiting for a Research Assistant position in the Land, Water, and Nature Program, beginning late Spring/early Summer 2019. A candidate should have a master’s or bachelor’s degree in economics, environmental management, public policy, natural sciences, mathematics, or a related field: [https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=57555&clientkey=6F2AC920A789A528ADE40C4F938057D6](https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=57555&clientkey=6F2AC920A789A528ADE40C4F938057D6)

* authorization to work in U.S. required

Environmental Justice Manager Position Open at Coalition of Communities of Color

The Coalition of Communities of Color has a position open that needs to be filled in a very short amount of time. Interviews are scheduled to take place the week of Feb 4th. If you know of anyone who is interested and will be a good fit for the position. Please submit your resume ASAP and pass along to others that are familiar with the environmental arena.

Please see the attached job announcement and you can also find the job announcement on our website in the right-hand column under News +Updates at this link [http://www.coalitioncommunitiescolor.org](http://www.coalitioncommunitiescolor.org).

ASPA Membership

I wanted to reach out to you today and remind you to promote (or hopefully continue promoting!) American Society for Public Administration (ASPA) membership to your classes as they get started this semester. As a professor and ASPA member, my hope is that you already talk about the great resources ASPA provides to our student members. If that’s the case, perhaps we can provide you with some materials to give to your students as they contemplate ASPA membership? Let us know what you need; we’ll be happy to send it your way!

We’ve added some fresh programming and new value for our student members in recent years, providing even more benefits and resources to these very important up-and-comers as they continue their public administration experience. Just some of the services they can access include:

- The opportunity to make connections with other ASPA students
- A Student and New Professionals Section to help them connect with other people new to public administration
- Local Chapters with which they can engage to meet others in the field
• *Public Administration Review*—the premier professional public administration journal in the field—and *PA TIMES* magazine, the premier resource for practitioner-based learning

• An archive of premium webinar and e-learning programs ASPA has provided to help jumpstart students’ careers and give them new ideas to think about

• Presentation opportunities at the Annual Conference (just around the corner!)—and select fellow and scholarship programs to help them get there

• An e-news digest of public administration news from across the country to help inform the rest of their scholarship

ASPA membership for your students also will help foster community-building within your MPA program, as students collaborate to make the most of our benefits and integrate them into their ongoing learning experience.

Access a PDF of our membership application here ([http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf](http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf)); students also can apply online at [www.aspanet.org/membership](http://www.aspanet.org/membership). Please let me know if you plan to introduce your students to ASPA so we can keep an eye out for membership applications and welcome them specially to our society.

Should your school be interested in a group membership—through which you enroll more than 10 students at a group discount—please let us know so we can help set that up.

I hope you have a great spring semester. Please also feel free to contact me or ASPA’s membership manager, Phillip Carlisle (pcarlisle@aspanet.org) if you need assistance with your own ASPA membership.

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**Call for papers: 8th UO Climate Change Research Symposium (March 5, 2019)**

The 8th Annual UO Climate Change Research Symposium is coming!

**Symposium Date:** Tuesday, March 5, 2019, 8:30am - 5pm (note change of date)

**Want to present your climate research? Then propose a paper (or panel):** [https://climatechange.uoregon.edu/2019-SympRegistration](https://climatechange.uoregon.edu/2019-SympRegistration)

*Note: Open to Oregon State faculty and grad students as well.*

**Deadline for submitting a proposal is February 8, 2019! (Note change of date)**

**Where:** University of Oregon, [Museum of Natural and Cultural History - University of Oregon](https://climatechange.uoregon.edu/2019-SympRegistration)

**Who:** University of Oregon FACULTY, Grad students, Undergrads

Climate change is a multi-faceted global crisis. Professors and students in the arts, humanities, natural sciences, and social sciences study numerous facets of this important global challenge. The UO Climate Change Research Symposium brings together individuals whose problem-driven research and work transcend traditional disciplinary boundaries. The
sharing of perspectives and exchange of ideas at these symposia are part of an ongoing dialogue that helps enrich and deepen academic discourse at the University of Oregon.

Sponsored by:

The University of Oregon Climate Change Research Group and the University of Oregon Museum of Natural and Cultural History
The Energy Policy Research Conference (EPRC) is a premier, interdisciplinary forum in North America that examines the drivers and impacts of policy in energy-related systems. The 9th Annual Meeting will focus on how energy policy is framed, influenced and evaluated in times of disruptive change.* The event will bring together leading researchers, as well as policymakers, practitioners and members of the private sector from September 29th to October 1st, 2019 in Boise, Idaho. The aim is to explore issues and opportunities with up-to-date, interdisciplinary research, while fostering in-depth, cross-cutting exchanges of ideas.

**CALL FOR ABSTRACTS**

Abstract submissions are due by **March 31, 2019**. Abstracts (300-450 words) may be for individual research papers, student posters, author panels, or roundtable discussions.** Authors of papers will have the option for their papers to be considered for publication in a special issue of The Electricity Journal, or a standard issue of Idaho Law Review.

Topics of interest this year include (but are not limited to) how policy is framed, influenced and evaluated in times of disruption in the context of:

- **Cross-sectoral challenges and opportunities in energy**
  
  (e.g. planned disruption; local and national planning for extreme weather events; shared infrastructure in power and broadband; bridging with electric vehicles or natural gas; energy-water dependencies; design standards for cyber security)

- **Cross-policy complexities in energy**
(e.g. the nexus of policy on jobs, the environment, technology, security, health, and industry; inter-agency coordination in cyber-security; better practices in design and implementation)

- **Adaptive practices and regulation of emergent technology in energy systems**
  (e.g. increased use of storage and microgrids; blockchain/cloud adoption and energy use; artificial intelligence and machine learning with customer load profiles; drones and resilience; gene editing and fuel production)

- **Organizational change, framing and indicators**
  (e.g. triggers, barriers, and drivers of change; (re)valueing energy; incumbents and new entrants; stranded assets and re-purposing)

- **Market redesign and new business models for energy**
  (e.g. the shifting role of regulators, system operators and utilities; “smart” end use and prosumers; car-sharing; bankruptcies; customer choice and rate design)

- **Cross-border interactions and geopolitics in relation to energy**
  (e.g. trade and price shocks; managing rare earths and materials; offshoring, intellectual property and competitiveness)

Abstract submissions will be peer reviewed by members of our Board. We welcome top-quality work from academia, industry, government, national labs, think-tanks and nonprofits.

* Disruptive change refers to shifts that go beyond a typical progression.

**An author panel will consist of presentations and session discussion on a collection of papers that are submitted jointly by four committed panelists. Roundtable discussions will be in depth session discussions on an accepted topic without papers. All submission categories are defined in the abstract submission portal.
Important dates:

Abstracts due: March 31, 2019
Notification of abstract acceptance: June 1, 2019
Presenter RSVP: June 15, 2019
Early bird registration ends: July 15, 2019
Papers due: September 1, 2019
Conference dates: September 29 - October 1, 2019

More about our Keynote Speaker, Carol Battershell

Carol Battershell served ten years (2008-2018) in the U.S. Department of Energy. She led multi-billion dollar technical programs in both the Bush and Obama Administrations; ran the Energy Efficiency and Renewable Energy Field Operations Office, which at its peak was responsible for approximately $7 billion in grants, research and construction; was a key contributor on two multi-agency energy policy reviews; and served as Acting Director of the Policy Office during the Trump Administration transition. Carol also worked for 25 years (1983-2008) in the energy industry for BP and Standard Oil holding roles in operations.
management, strategy development, finance and policy development, and spent ten years living and working in Europe.

Carol holds a BS in Engineering from Purdue University with a specialization in environmental engineering and an MBA from Case Western Reserve University.

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Sending Scientists to Sacramento to Help Shape Smart Policies

A limited number of California’s state legislators possess backgrounds in science, engineering, or technology. Despite this, they are asked to make critical decisions on a number of issues that require an understanding in these areas, such as our water supply, the state’s energy grid, and overall environmental policy.

To address the challenge this represents, each year the CCST Science Fellows program recruits a corps of ten PhD scientists and engineers. These Science Fellows spend one year in Sacramento, directly serving policymakers within the California State Legislature.

Working as legislative staff within the State Senate or State Assembly, these scientific minds get a front-row seat learning about the craft and process of lawmaking in the State of California. CCST Science Fellows work alongside with legislators to evaluate complex scientific issues, interpret data, while tackling the responsibilities of full-time legislative staffers.

These talented individuals gain valuable experience and training in public policy making. In turn, state lawmakers are given access to science-savvy staff members, helping them to craft fact-based policies.

The CCST Science Fellows program is a win-win for California. By embedding PhD scientists directly within the state legislature, we inform policy discussions with scientific perspectives and expertise.
Public Service Fellowships – Early Bird Deadline Approaching – Feb. 15th

The Portland State University Center for Public Service would like to thank you for your help in spreading the word about our open Fellowship applications. We have already received quite a few promising applications from across the country!

Please let this email serve as a reminder that the early bird deadline for our Fellowship applications is quickly approaching - February 15th, 2019. More information on PSU’s Public Service Fellowships can be found on the attached flyer, or via our website.

Upcoming Workshops and Campus Happenings

Don’t Judge a Book by Its Cover

We invite you to participate in a unique opportunity for the entire university community – the Oregon State University Human Library. A human library functions similarly to a regular library; however, the books are real human beings who teach others about themselves and their experiences through interpersonal dialogue. Experiencing a discussion with a Human Book creates an opportunity for constructive dialogue and learning between two people who may not normally interact. Participants who wish to have a two-way, interpersonal conversation with a Human Book can schedule a 45-minute session with a specific book, or drop-in on the day of the event (titles may be limited). Pre-registration is strongly encouraged and is available online through February 10, 2019 at http://guides.library.oregonstate.edu/humanlibrary. Representatives from the coordinating committee will be on site to assure scheduling and interactions proceed smoothly. Light refreshments will be served. Please direct accommodation requests related to disability (by February 10) or general questions to Shalece Rains at 541-737-4537 or shalece.rains@oregonstate.edu.

A flyer and PPT slide are attached to this email. Please share widely!

When: Wednesday, February 13, 10:00 am – 3:00 pm
Where: Valley Library, 4th Floor Rotunda
Cost: FREE – Light refreshments served
Reserve your book now: http://guides.library.oregonstate.edu/humanlibrary
Center for Global Health Seminar

The Asian Development Bank’s focus on reducing poverty in Asia

DATE:    February 19 (Tuesday)
TIME:     12:00PM – 1:00PM
PLACE:  Hallie Ford Center Tammy Bray Leadership Room (Rm. 115)

SPEAKER: Jeremy Hovland, MA, JD

Bio
Jeremy Hovland grew up in Corvallis and attended Corvallis High School, graduating in 1970. He received his BA from Harvard College in 1974, with a magna cum laude in History. He then received an MA in Asian Studies from Harvard in 1976 (spending a year as a research fellow at Kyoto University in Japan), and a JD from Harvard Law School in 1979. After several years working with an international law firm in New York and Tokyo, and three years with an investment bank in Hong Kong, Mr. Hovland joined the Asian Development Bank (ADB) in Manila in 1985. He remained at the ADB for the next 27 years, serving in a number of different capacities, including Assistant General Counsel, Chief of Cofinancing, Director General of Pacific operations, Secretary of the Bank, and General Counsel, until his retirement in 2012. Mr. Hovland also served as Interim General Counsel of the UN’s International Fund for Agricultural Development in Rome in 2014.

“Eating Animals” Film Screening & Discussion — Based on the best-selling book by Jonathan Safran Foer, “Eating Animals” is an urgent, eye-opening look at the environmental, economic, and public health consequences of factory farming. 6 p.m. MU Lounge. Free vegan pizza.

From Selma to Moscow: How Human Rights Activists Transformed U.S. Foreign Policy — Sarah B. Snyder traces the influence of human rights activists and advances a new interpretation of U.S. foreign policy in the “long 1960s.” A major work of international and transnational history, “From Selma to
“Moscow” reshapes our understanding of the role of human rights activism in transforming U.S. foreign policy in the 1960s and 1970s and highlights timely lessons for those seeking to promote a policy agenda resisted by the White House. Snyder is a historian of U.S. foreign relations, an award-winning author and an associate professor at American University’s School of International Service. Thursday, 2/7 @ 4 p.m. MU, La Raza, Room 208.

Music à la Carte — OSU’S Bella Voce and the South Salem High School Women’s Choir, 12 p.m., MU Lounge.

SAC Presents — The series brings Flamenco Vivo Carlota Santana to campus. Hailed as “The Keeper of Flamenco” by Dance Magazine, and honored by the king and government of Spain with “La Crux de la Orden al Mérito Civil,” Carlota Santana is an internationally renowned flamenco and Spanish dance artist and educator. “Voces del Sur” brings to Corvallis a company that includes Carlota Santana as artistic director; plus six dancers and three musicians. The work is comprised of seven dances meant to give the audience a glimpse into the mysterious land of Andalucía, the Southern region of Spain known as the “cradle of flamenco.” Friday, 2/8 @ 7:30 p.m. LaSells Stewart Center. Tickets and information: http://liberalarts.oregonstate.edu/SACpresents
Announcements

OSU Media Services: Professional portraits
If you need low resolution copies—not print resolution—they’re free.
If you need print resolution, it’s a $25 fee charged to your student account.
All photos taken by a professional photographer.
To schedule a session contact Hannah Marie O Leary at Hannah.O'Leary@oregonstate.edu

Funding, Research and Job Opportunities

Oregon Sea Grant RFP NMFS/Sea Grant Fellowship – Deadline Extended through 2/28/19

National Marine Fisheries Service/Sea Grant Graduate Fellowship Program in Marine Resource Economics, Deadline Updated to February 28, 2019 (January 30, 2019)

Full Funding Opportunity available from the Grants.gov page, enter Funding Opportunity Number: NOAA-OAR-SG-2019-2005909 (PDF | Updated on 1/31/19)

National Marine Fisheries Service/Sea Grant Graduate Fellowship Program in Population and Ecosystem Dynamics, Deadline Updated to February 28, 2019 (January 30, 2019)

Full Funding Opportunity available from the Grants.gov page, enter Funding Opportunity Number: NOAA-OAR-SG-2019-2005907 (PDF | Updated on 1/30/19)

Please find the link for doctoral fellowship at ICIMOD-- they focus on environment and society in the Hindu-Kush region, and do amazing work. The fellowship is based in Nepal (either Kathmandu or non-Kathmandu sites). Just a quick note on stipend: 1000 USD per month is a good amount to live comfortably in Nepal.

http://www.icimod.org/?q=33557
Dear Silvia,

Rudd Mayer Memorial Fellowship Applications are now open.

Each year, Women of Renewable Industries and Sustainable Energy awards the Rudd Mayer Fellowship to any woman who is a currently enrolled student or recent graduate of a college, university, or technical certificate program (including graduate degree programs) to attend the annual American Wind Energy Association WINDPOWER conference.

The opportunities allow women to participate in WINDPOWER, attending seminars on current wind energy issues, viewing state-of-the-art technology,
meeting women and men in the renewable energy field, and connecting with employers about potential internships or permanent positions.

WINDPOWER 2019 will be held from May 20-23 in Houston, TX. The Fellowship covers the cost of travel to and from the WINDPOWER conference site, conference registration (and included meals), and lodging.

The Fellowships are awarded on a competitive basis. Rudd Mayer Fellows are chosen by a selection committee, based on:

- a demonstrated interest in renewable energy, including wind technical programs
- academic achievement
- work and volunteer experience
- potential for future contributions to the U.S. renewable energy community
- and financial need.

Click here to learn more and begin the application process.

Completed applications are due by Friday FEBRUARY 26, 2019.

Materials must be submitted through the online application form above by 5PM EASTERN.
The Environment and Public Policy (EPP) Section of the Association for Conflict Resolution (ACR), a professional organization dedicated to enhancing the practice and public understanding of conflict resolution, is seeking a spring intern. This is a paid and/or for-credit internship from approximately March 11, 2019 – May 24, 2019 (with some flexibility in the dates to accommodate university schedule). The internship will be based at Meridian Institute, an EPP member organization, at 1800 M Street NW, Suite 400N, Washington, DC. Applications will be accepted on a rolling basis until February 22, 2019 or until the position is filled (whichever comes soonest).

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**ASOSU Student Lobbying Opportunity**

Announcing the annual ASOSU Washington D.C. Lobby Trip. This is a free trip to Washington D.C. that gives your students the opportunity to meet with legislators and discuss issues related to higher education. No experience is required, and we welcome a broad range of students. The application is now **open until Feb. 13th at 5 PM**, and can be found at:

[asosu.oregonstate.edu/DClobbyApplication](asosu.oregonstate.edu/DClobbyApplication)

Please contact Ryan Maza at [asosu.govasst@oregonstate.edu](mailto:asosu.govasst@oregonstate.edu) with any questions or concerns you have.

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**Upcoming Workshops and Campus Happenings**

**White Nationalism, the Academy and the Nation**

An interview and conversation with author and Pulitzer Prize winner **Eli Saslow**. Saslow is a regular contributor to “The Washington Post,” and most recently authored “Rising Out of Hatred: The Awakening of a Former White Nationalist.” **Dr. Eliza Young Barstow** will be conducting the interview, and she is seeking to generate interview questions that represent the interests and concerns of the OSU and Corvallis community. If you would like to pose a question, please do so [here](#). **February, 28, 4:30 p.m. LaSells Stewart Center, C & E Auditorium.**
Health & Human Services is in search of a Management Analyst to join the Administrative Services Division. This position will work with our Data Analytics team to capture and interpret data in order to assist leadership in making data informed decisions. This position will have a primary focus on working with Behavioral Health programs and to support, measure and track continuous quality improvement efforts for the organization. The candidate will serve as a member of our electronic health record core team to assist in the selection, setup and structuring of data elements in the new system. The Department is currently in the process of selecting and implementing an electronic health record solution.

**GENERAL STATEMENT OF DUTIES**
Performs a variety of professional management tasks that have department-wide scope and impact, including program development and administration, preparing and analyzing budgets, and performing contract services functions and other administrative operations. Performs other related duties as required.

**SUPERVISION RECEIVED**
Works under the supervision of a department head or his/her designee.

**SUPERVISION EXERCISED**
May provide leadership and direction to assigned support staff in relation to special projects or assignments.

**Typical Duties - Duties include, but are not limited to the following**

**Enterprise Process Improvement Support**
- Works closely with the Data Analytics Coordinator and Quality Improvement Facilitator to support, capture, track, and measure Department wide continuous improvement efforts in accordance with Marion County Health and Human Services Strategic Plan.
- Works as an active resource team member tasked with collaboratively developing business solutions to accomplish action items from a centralized project management structure in accordance with strategic objectives.
- Develop ad hoc reports and data sets as requested. Interpret and analyze complex sets of data and provide visual representation of complex data for presentation or to enable management to make decisions.
- Incorporate department wide data collection standards to effectively capture, compile, analyze and report data and outcomes for management review.

**Behavioral Health Quality and Analytical Support**
- Work with team members to establish a comprehensive approach to track and monitor all contract compliance responsibilities including the tracking of program data, evaluation and documentation of program outcome measures and the completion of all reporting requirements.
- Determine reporting requirements and outcome measures to be tracked by reviewing and researching all contracts. Work with programs and other stakeholders (County IT, Billing and Finance) to implement needed workflow changes to capture required information. Perform necessary monitoring of information by analyzing data being captured and reported for trends and areas of improvement.
- Work with behavioral health programs to coordinate submission of data and required reports. Assist in the development of tracking systems and reports to aid in the efficient collection of needed data.
- Create, format and/or compose correspondence, narratives, reports, tables and/or other highly confidential documents for behavioral health supervisors. Oversee, recommend and establish policies/procedures concerning Behavioral Health quality improvement practices.
- Gain understanding of various systems and sue informatics to guide the department in our ability to link systems and data storage to allow for the retrieval and use of data to inform and guide decision makers.

**Participation in Department Projects and Committees**

- Active participation in Department wide committees, initiatives, and/or workforce development.
- Participating member of the Electronic Health Record Core Team including involvement in the RFP and selection process as well as implementation.

Other job duties as assigned by your supervisor.

Response Level 2: In the event of an emergency, employee makes a reasonable effort to report to work. Employee may be required to perform duties outside of their regularly assigned duties. Employee may be requested to work an extended or flexible schedule. Staff at this response level must complete Incident Command System 100 and 700 on-line or in-person training.

**Requirements for the Position**

**MINIMUM QUALIFICATIONS**

1. Two-year college degree in public or business administration, accounting or a related field and four (4) years of responsible experience which includes independent research, design and methodology, and management analysis; OR
2. Four-year college degree in public or business administration, accounting or a related field and two (2) years of responsible experience which includes independent research, design and methodology, and management analysis; OR
3. Any satisfactory equivalent combination of education, training and/or experience relevant to the position.

**NECESSARY SPECIAL REQUIREMENTS**

- The finalist for this position may be required to pass a criminal history background check; however, conviction of a crime may not necessarily disqualify an individual for this position.
- This position may be subject to the following: Must not be excluded from participation in the federal health care programs (Medicaid, Medicare and other federally funded programs that provide health benefits); AND must not be excluded from participating in federal procurement (Federal Acquisition Regulation) and non-procurement activities (Executive Order No. 12549).
- This assignment is represented by a union.
- This is a full-time position, which is eligible for overtime.
- Typical Schedule: Monday - Friday, days, with flexibility depending upon the needs of the department.

**REQUIRED KNOWLEDGE, SKILLS AND ABILITY**

**Knowledge of:** the principles and practices of public administration and of the principles of sound organization and management; financial principles and practices in local government, and of budget preparation and administration techniques; organizational processes and design; the principles and practices of statistical analysis and data collection.

**Ability to:** research and analyze issues and procedures; write clear and concise reports; ability to prepare a budget and to evaluate budgetary requests; conduct and evaluate surveys and special studies; prepare recommendations and to communicate effectively in both oral and written form; prepare and deliver oral presentations; establish and maintain positive working relationships with coworkers and the public; lead, direct, and participate in training and evaluating personnel.
PHYSICAL REQUIREMENTS
Sees using depth perception; stands; sits; moves about the work area; bends forward; lifts, pushes, pulls and moves carts up to 10 lbs.; carries up to 5 lbs.; operates a keyboard; speaks clearly and audibly; reads a 12 pt. font; hears a normal level of speech; works in areas that may be exposed to noise.


International Spring School on Public Policy – Denver Edition 2019

IPPA is proud to introduce its second "International Spring School on Public Policy - Denver edition 2019". Co-organised by IPPA and School of Public Affairs, University of Colorado Denver, the Spring School will be held in Denver on May 20-May 24, 2019.

The Call for Applications will be opened from January 21 to March 1, 2019. The Registration from April 1 to April 26, 2019.

The field of public policy involves a number of different ways of thinking, theories, and methodological approaches from many different epistemological and ontological perspectives in an increasingly globalized field. This diversity can challenge new students and experienced scholars alike.

The International Spring School on Public Policy Denver will bring together five leading public policy scholars to address this challenge and offer participating PhD students or young scholars the opportunity to attend the following activities:
The International School Spring School on Public Policy - Denver Edition 2019 will also offer many opportunities to connect with peer students and international scholars in building their professional networks. This event is supported by the International Public Policy Association (IPPA) and the School of Public Affairs at the University of Colorado Denver.

**Dates:**
The event will spread over 5 days from May 20-May 24, 2019.

**Location:**
The International Spring School on Public Policy will be located in Denver, Colorado, USA. All sessions and activities will be held in downtown Denver with the School of Public Affairs at the University of Colorado Denver. Centrally located in the United States, the Denver International Airport offers direct flights to many locations outside the United States (e.g., Frankfurt, Munich, London, Mexico City, Belize City, Montreal, Paris, Tokyo, Vancouver, and Zurich).

**International Scholars:**
The 2019 International Spring School on Public Policy Denver will feature five distinguished international scholars:

1. **Brenda Bushouse**, University of Massachusetts Amherst, USA
2. **Paul Cairney**, University of Stirling, UK
3. **Jennifer Dodge**, University at Albany State University of New York, USA
4. **Chris Weible**, University of Colorado, Denver, USA
5. **Sam Workman**, University of Oklahoma

Helpful links for more information about the International Spring School on Public Policy - Denver Edition:

- [Courses](#)
- [Fees and How to Apply](#)
- [On Denver](#)
- [On the Program](#)
- [International Scholars](#)

For further information please contact Chris Weible ([Chris.Weible@ucdenver.edu](mailto:Chris.Weible@ucdenver.edu)) or IPPA team ([icpublicpolicy@gmail.com](mailto:icpublicpolicy@gmail.com))

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**Upcoming Workshops and Campus Happenings**

**Center for Global Health Seminar**

The Asian Development Bank’s focus on reducing poverty in Asia
Jeremy Hovland grew up in Corvallis and attended Corvallis High School, graduating in 1970. He received his BA from Harvard College in 1974, with a magna cum laude in History. He then received an MA in Asian Studies from Harvard in 1976 (spending a year as a research fellow at Kyoto University in Japan), and a JD from Harvard Law School in 1979. After several years working with an international law firm in New York and Tokyo, and three years with an investment bank in Hong Kong, Mr. Hovland joined the Asian Development Bank (ADB) in Manila in 1985. He remained at the ADB for the next 27 years, serving in a number of different capacities, including Assistant General Counsel, Chief of Cofinancing, Director General of Pacific operations, Secretary of the Bank, and General Counsel, until his retirement in 2012. Mr. Hovland also served as Interim General Counsel of the UN’s International Fund for Agricultural Development in Rome in 2014.
GRADx is an event that explores ideas in action inspired by the lives of graduate students and the questions that motivate their work.

Student presenters will share stories that frame their research in an 8 to 10-minute engaging format inspired by TEDx and Inspiration Dissemination.

GRADx highlights the unique academic and personal journeys of Oregon State University graduate students. These stories represent the diverse, human element of graduate research, often hidden from the public view.

Presenters are challenged to communicate their ideas in ways that reach beyond an academic audience, and provoke conversations that matter.

The event is free and open to all.
Courses of Interest

Anthropology 581 – Natural Resources and Community Values – Graduate Seminar

Dr. Bryan Tilt

Section 001, CRN 59113

T / Th 10am-11:50am in Waldo Hall 240

This course examines the human dimensions (social, cultural, economic) of natural resource management from an anthropological perspective. It takes as its foundational premise the idea that environmental issues are inherently linked to human social life, through policy, decision-making, patterns of resource use, and cultural values. Drawing on theory from relevant literature and case studies from around the world (including North America, Latin America, Oceania, and China), the course covers key topics related to how people live in and manage the natural environment around them. These topics include: traditional ecological knowledge, biodiversity conservation, protected areas, environmental NGOs, environmental risk, and environmental justice. The course considers these topics both as important theoretical issues for scholars and as real-world problems with practical implications. Each of these topics will be critically examined through lectures, films, readings, and student-led roundtable discussions. Guest speakers will also be arranged.
Offered in SPRING 2019

PPOL 544: Collaborative Governance (4 credits)
Tuesday – Thursday, 4:00 – 5:50 PM

Taught by Ed Weber, U. G. Dubach Professor of Political Science, School of Public Policy

This course explores and develops the norms, rules, institutional design, decision-making dynamic, and politics of collaborative governance arrangements for complex public policy problem settings. Designed to bring together traditional adversaries, government agencies, and citizens to resolve and improve management of collective public problems, collaborative governance is now an important problem-solving tool that is employed in thousands of communities, watersheds, and landscapes across the U.S. and the world. Many of these recent collaborative governance efforts have, in fact, challenged the primacy of government bureaucracies in deciding and implementing public policy by bringing society back into decision-making through a heavy reliance on voluntary, citizen-led/civic-based collaboratives.

As we work our way through all things collaborative governance, the course will explore the underlying theories that support it; what we know from research about how it works; the methods used to evaluate it and what we can learn from practice to inform your own research. You will be asked to evaluate the conditions necessary for successful collaborative governance arrangements and outcomes from different case studies, apply theory to understand motivations for collaboration, and develop an understanding of the strengths and limitations of collaborative governance in real world settings.
GRADUATE COURSE: SPRING 2019

FES 523
QUANTITATIVE ANALYSIS IN SOCIAL SCIENCE

Dr. Mark Needham
Tuesdays & Thursdays 4:00 – 6:20 p.m.
Richardson Hall 313 (computer lab), 4 credits, CRN: 54630

Learn how to:

• Choose appropriate statistics for methodological & theoretical issues in social science
• Analyze data using univariate, bivariate, & multivariate statistical techniques
• Understand & interpret output from statistical software
• Construct data tables & figures in both article & thesis format
• Communicate results through academic writing & presentations

Statistical techniques include:

• frequencies, crosstabs, chi-square analysis
• means, t-tests, analysis of variance
• reliability analysis
• path analysis, mediation / moderation models
• correlation & regression (bivariate, multiple, dummy, logistic)
• cluster analysis
• exploratory factor analysis
• confirmatory factor analysis
• structural equation modeling
• conjoint analysis

Emphasis is on an applied approach using actual project data & focusing on appropriate statistics for addressing theoretical & methodological topics in social sciences & human dimensions of natural resources.
NEW COURSE!
HDFS 460: FAMILY POLICY

4 CREDITS
SPRING TERM
M/W 10-11:50 A.M.

The family is the first and longest lasting social connection that we have. And the types of family structures and family functions are rapidly changing. Government policies play a strong role in shaping various dimensions of family life. With our divided political climate, it's more important than ever to understand what's at stake for families when policies are implemented.

In HDFS 460, we consider how policies affect families and how professionals play a critical role in shaping policies to strengthen families.

Professor: David Rothwell
Job Posting: University of Connecticut, Open Rank Faculty, Public Policy

The Department of Public Policy (DPP) at the University of Connecticut seeks to fill a tenure track position at the rank of Assistant Professor, Associate Professor, or Professor starting in August 2019, or as soon as possible thereafter. The Department of Public Policy is home to the NASPAA-accredited Master of Public Administration (MPA), the Master of Public Policy (MPP), the on-line Graduate Program in Survey Research, the MPA Fellows (an executive MPA cohort), and four graduate certificates in nonprofit management, public financial management, survey research and leadership and public management. The Department also offers an undergraduate minor and a “fast-track” (3+2) program. The Department of Public Policy is located on the new state-of-the-art campus in Hartford, Connecticut’s capital city. The University of Connecticut is a premier research institution, designated as a Research University/Very High research activity by the Carnegie Foundation. UConn is ranked 22nd by U.S. News & World Report among national public universities in the United States. The Department’s public affairs programs are ranked 9th in public budgeting and finance and 44th among public affairs programs. The Department of Public Policy has 15 full-time faculty, 140 graduate students, and 1,100 alumni. While the position is open to all areas of specialization, focus, and approaches, candidates with research interests in the analysis or evaluation of public programs are of greatest interest. The successful candidate’s primary teaching assignment will be to offer core and elective classes in the MPA and MPP programs, including policy analysis and quantitative methods courses. The specific teaching assignment will be determined based on the interests of the candidate and the needs of the Department, and can include graduate or undergraduate classes.

MINIMUM QUALIFICATIONS

Minimum qualifications include an earned Ph.D. in public administration, public policy, economics, political science, sociology, or a related field. Candidates must have a strong record of, or strong potential for, scholarly excellence based on rigorous social science research methods. Candidates must demonstrate strong communication skills and the capability to teach program evaluation and policy analysis. Successful applicants must complete all requirements for the Ph.D. prior to start date to be considered for appointment the Assistant Professor level. Applicants with advanced ABD’s will be considered at the Instructor level until their Ph.D. requirements are completed. Current faculty at all ranks are encouraged to apply.

PREFERRED QUALIFICATIONS

The ideal candidate will have a proven track record of scholarly success in the analysis of public policy or evaluation of public programs. Preference will be given to candidates with a record of or strong potential for obtaining external research support. Strong preference will be given to applicants who are comfortable with a wide array of analytical methods, and who are well prepared to teach advanced graduate-level courses in applied microeconomics, policy analysis, or quantitative methods. Finally, the best candidates will provide clear evidence of contributions to the diversity and excellence of the learning experience through research, teaching, and/or public engagement.

APPOINTMENT TERMS
This is a full-time, 9-month, tenure track position with an anticipated start date of August 23, 2019. The successful candidate’s academic appointment will be at the Hartford Campus. Faculty may also be asked to teach at UConn’s main campus in Storrs as part of their ordinary workload. The University offers a highly competitive salary commensurate with qualifications and experience.

**TO APPLY** Use this link [https://academicjobsonline.org/ajo/jobs/13366](https://academicjobsonline.org/ajo/jobs/13366) to be redirected to Academic Jobs Online to complete your application. Please submit a letter of interest, current curriculum vitae, a teaching statement, and recent teaching evaluations (if available), and contact information for three references (email, phone number, and mailing address) who can comment on research and teaching capabilities and accomplishments. Any questions about the position may be sent to Mohamad Alkadry, Department Head, Department of Public Policy at malkadry@UConn.edu. Review of applicants will begin on March 18, 2019, and will continue until the position is filled. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search 2019389) This position will be filled subject to budgetary approval. All employees are subject to adherence to the State Code of Ethics which may be found at [http://www.ct.gov/ethics/site/default.asp](http://www.ct.gov/ethics/site/default.asp).

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### 2019 ICPSR Summer Program in Quantitative Methods of Social Research

Founded in 1963, the ICPSR Summer Program offers rigorous, hands-on training in statistics, quantitative methods, and data analysis for students, faculty, and researchers of all skill levels and backgrounds. The ICPSR Summer Program is world-renowned for its premier quality of instruction, fun learning environment, and unparalleled networking opportunities.

Registration is now open. For more information, visit [www.icpsr.umich.edu/sumprog](http://www.icpsr.umich.edu/sumprog) or contact sumprog@icpsr.umich.edu or (734) 763-7400.

**SHORT WORKSHOPS**

For those needing to learn a specific methodological technique in just a few days, the Summer Program offers more than 40 short workshops, including:

- Advanced Multilevel Modeling with HLM (May 28-31, Amherst)
- Qualitative Comparative Analysis (June 17-19, Ann Arbor)
- Multilevel Modeling in the Social Sciences (June 17-21, Chapel Hill)
- Experimental Methods in the Social Sciences (June 17-21, Ann Arbor)
- Regression Discontinuity Designs (June 24-26, Ann Arbor)
- Advanced Topics in Dynamic Panel Models (July 2-4, Vancouver)
- Spatial Econometrics (July 8-12, Ann Arbor)
- Regression Analysis for Spatial Data (July 15-19, Boulder)
- Practical Data Science and Data Management (July 29-August 1, Ann Arbor)
- Machine Learning: Uncovering Hidden Structure in Data (July 29-August 2, Berkeley)
- Bayesian Multilevel Models (August 12-16, Berkeley)
- Causal Inference for Clustered Data (August 19-23, Berkeley)

**FOUR-WEEK SESSIONS**
Held at the University of Michigan, the Summer Program’s Four-week Sessions provide an immersive learning experience—think “summer camp for social scientists”! Participants in our First (June 24 - July 19) and Second (July 22 - August 16) Sessions can choose from more than 40 courses, including regression, Bayesian analysis, longitudinal analysis, game theory, MLE, SEM, causal inference, machine learning, multilevel models, race/ethnicity and quantitative methods, and more.

Scholarships are available for students in political science and public policy. Scholarships are also available to graduate students from under-represented groups.

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**Environmental Impact Analyst position at OPIC**

OPIC is hiring additional staff under its Environment Group. See below links for more information. Must be a US citizen to apply. I can try and answer questions but unfortunately, cannot refer any candidates. Experience with or knowledge of IFC Performance Standards required.

Following are the URLs to the announcements on USA Jobs.

MP: [https://www.usajobs.gov/GetJob/ViewDetails/525328700](https://www.usajobs.gov/GetJob/ViewDetails/525328700)

DE: [https://www.usajobs.gov/GetJob/ViewDetails/525328900](https://www.usajobs.gov/GetJob/ViewDetails/525328900)

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**APSA Class and Inequality Section awards for research on entrepreneurship**

The American Political Science Association’s Organized Section on Class and Inequality Section and the Ewing Marion Kauffman Foundation are pleased to announce two new awards for Best Paper and Best Graduate Student Paper on Entrepreneurship and Inclusion. Each award comes with a $1,500 prize, and winners will be recognized at this year’s Class and Inequality Section Business Meeting at the Annual Meeting of the APSA.

We seek proposals (including self-nominations) from any member of the APSA who has written, presented, or published a paper in the last year that is relevant to the context of entrepreneurs and their activities, their ecosystems and external environments, and related practitioners and policymakers. We are especially interested in papers that engage with questions of inclusion, diversity, and equality, broadly defined. Books may be considered as well on a case-by-case basis, at the discretion of the award committee, David Broockman and Christopher Witko.

Please send inquiries and paper nominations to [nicholas.carnes@duke.edu](mailto:nicholas.carnes@duke.edu) by April 15th, 2019.

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**Department of Energy Office of Science Graduate Student Research (SCGSR) Program**
The goal of the Office of Science Graduate Student Research (SCGSR) program is to prepare graduate students for science, technology, engineering, or mathematics (STEM) careers critically important to the DOE Office of Science mission, by providing graduate thesis research opportunities at DOE laboratories. The SCGSR program provides supplemental awards to outstanding U.S. graduate students to pursue part of their graduate thesis research at a DOE laboratory/facility in areas that address scientific challenges central to the Office of Science mission. Award winners are eligible to receive a monthly stipend of up to $3,000 for general living expenses while at the host DOE laboratory/facility during the award period. Graduate students pursuing Ph.D. degrees in areas of physics, chemistry, material sciences, biology (non-medical), mathematics, engineering, computer or computational sciences, or specific areas of environmental sciences that are aligned with the mission of the Office of Science are eligible to apply for the supplemental research awards provided by the SCGSR program. Applications are due May 9. Learn more about the SCGSR program.

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Call for Member Applications!

A RARE Opportunity for Professional Growth Through Service Learning
What is The RARE AmeriCorps Program?

Resource Assistance for Rural Environments (RARE) is a unique AmeriCorps Program serving Oregon’s rural communities through economic and community development and natural resource planning. The mission of the RARE AmeriCorps Program is to increase the capacity of rural communities to improve their economic, social, and environmental conditions, through the assistance of trained college graduate-level members. Our members live in and serve rural communities for 11 months. The RARE AmeriCorps Program is now in our 25th year of service and has placed more than 500 individuals and served every Oregon county. Join the team for a year of service that you will never forget!

Do I Qualify for The RARE AmeriCorps Program?

RARE AmeriCorps members are required to be either U.S. citizens or permanent U.S. residents. In addition, you will need to hold a bachelor's degree and demonstrate applied community experience or coursework in three or more of the following areas: planning or statistical analysis, planning or economic theory, project management, community or economic development, environmental planning, geographic information systems and grant writing. Additional information can be found within the Member Application Process section of our website.

What Types of Projects do RARE AmeriCorps Members Work On?

RARE AmeriCorps members work with organizations that have identified specific needs in rural areas. Each RARE AmeriCorps member focuses on community specific projects that fall within the following focus areas: land use planning, downtown development, community and economic development, regional tourism, renewable energy, food systems planning and natural resources planning.

What Are The Benefits of Participating in The RARE Program?

- **Living Stipend/Monthly**: $1,750.
- **Medical Insurance**: If eligible, we will provide medical insurance. At this time, we do not provide vision or dental insurance.
- **Segal AmeriCorps Education Award**: After the successful completion of the program in the amount of $6,095.
- **Graduate Credits**: Each RARE Americorps member will be eligible for 9 graduate credits from the University of Oregon’s Master of Community & Regional Planning, Master of Public Administration, or Master of Nonprofit Management Program.
- **In-state Tuition:** If a member is moving to Oregon, after the successful completion of one year's service they MAY be eligible for in-state tuition.

**Application Process Timeline**

April 12: Community Applications due

April 26: [Member Applications](#) due

May 6-30: Member Phone Interviews with RARE staff

June 28: Community Full Applications due

June 21: Members invited to participate

July 15-19: Members interview with potential communities

Aug 2: Final placement decisions will be made

September 4-6: Orientation

September 9: Placement in RARE AmeriCorps community begins
The Department of Public Affairs at UTA invites applications for the position of Assistant Professor (tenure-track). The Department serves 258 students – over 30% growth in the last five years - offering a nationally recognized NASPAA accredited Masters of Public Administration (MPA) degree (online, campus, city-based cohort), a doctorate in Public Administration and Public Policy (PAPP), and graduate certificates in Public Budgeting and Financial Management, and Urban Nonprofit Management.

Areas of teaching and research specialty are open but preferred candidates must be able to teach graduate-level courses (online and on campus) within public administration and policy applicable to our degree programs. The Department of Public Affairs seeks candidates whose research, teaching, and service prepare them to contribute to our commitment to diversity and inclusion. Candidates will be expected to pursue sponsored research, produce peer-reviewed publications, participate in academic conferences and the national and international academic community, mentor students, and serve on dissertation, thesis, or project report committees. Regardless of specialty, candidates demonstrating interdisciplinary capabilities around the challenges of urban management, urban policy, sustainability, and UTA’s strategic priorities are especially welcome. Additionally, candidates will be expected to serve on departmental, college, and university committees.

Minimum qualifications include a Ph.D. degree in Public Administration, Public Affairs, Public Policy, or a PhD. degree and/or research record in closely related social science field (Economics, Political Science, or Sociology). Preferred qualifications include a strong and innovative record (or clear potential) for quality teaching, research, and service.

The Department of Public Affairs is housed within the College of Architecture, Planning, and Public Affairs (CAPPA). Along with the Department of Public Affairs, CAPPA also offers the Landscape Architecture and Urban Planning Programs, degrees in Architecture, Interior Design, Architectural Engineering, and Real Estate Development. CAPPA hosts research centers including the Institute of Urban Studies, the Center for Transportation Equity, Decisions, and Dollars, the David Dillon Center for Texas Architecture, and the Digital Architecture Research Consortium. CAPPA aims to strengthen urban, ecological, social, and economic fabrics that unleash the inherent potential of places, communities, and people.

The University of Texas at Arlington (UTA) is a Carnegie Research-1 “highest research activity” institution. UTA offers excellent teaching and research support, and its location in the heart of the Dallas-Fort Worth metropolitan area provides an ideal setting for research opportunities. With a total global enrollment of 49,519 in Fall 2018, UTA is the largest institution in The University of Texas System. Guided by its Strategic Plan Bold Solutions | Global Impact, UTA fosters interdisciplinary research within four broad themes: health and the human
condition, sustainable urban communities, global environmental impact, and data-driven discovery. The U.S. News & World Report ranked UTA as 1st for graduating students with the least amount of debt among U.S. universities. The University is a Hispanic-Serving Institution and is ranked as the top four-year college in Texas for veterans on Military Times’ 2017 Best for Vets list.

To apply, applicants should go to [http://uta.peopleadmin.com/postings/8280](http://uta.peopleadmin.com/postings/8280) and submit their application.

Complete application should include: (1) a formal letter of interest indicating teaching and research interests; (2) curriculum vitae; (3) names and contact information of 3 references; and (4) samples of research writing. Review of applications begins immediately and will continue until the successful candidate is identified. The appointment will begin in Fall 2019. Please address questions for this position to Dr. Karabi Bezboruah at bezborua@uta.edu.

As an equal employment opportunity and affirmative action employer, it is the policy of the University of Texas at Arlington to promote and ensure equal employment opportunity for all individuals without regard to race, color, religion, sex, national origin, age, sexual orientation, gender identity, disability, or veteran status. Women and minority candidates are encouraged to apply. A criminal background check will be conducted on finalists. UT Arlington is a tobacco free campus.

For more information, visit:
Department of Public Affairs: [www.pad.uta.edu](http://www.pad.uta.edu)
2019 NATIONAL FORUM TO ADVANCE RURAL EDUCATION
CALL FOR GRADUATE STUDENT SUBMISSIONS
Louisville, KY · Thursday, October 24-Saturday, October 26
Co-Hosted by the National Rural Education Association and Battelle for Kids

I. About the Event

II. Theme

III. Call for Proposals
On behalf of the National Rural Education Association (NREA) and Battelle for Kids, the NREA’s Graduate Student Forum would like to extend an invitation to current graduate students to take advantage of a unique opportunity to present their research--either completed or in-progress--at roundtable sessions during the National Forum to Advance Rural Education. Roundtable sessions provide small group settings for presenting research, best practices, and innovative or promising examples from case studies; encourage discussion and dialogue in a more intimate setting; and provide graduate students with opportunities for networking and collaboration with rural education scholars and practitioners from across the country and world.

IV. Presentation Guidelines
- **Structure of Sessions:** Roundtables are 30-minute discussion-based presentations that typically include 15 minutes of presentation followed by 15 minutes of discussion and feedback. Roundtable sessions will take place concurrently, and we expect that there will be 8-10 attendees at each table.
- **Preparation for Sessions:** Although traditional roundtables rely heavily on discussion, presenters should still thoroughly develop the presentation portion of their session until they are comfortable sharing their thoughts and ideas with eager and enthusiastic attendees.
  - **Audio-Visual Aids/Handouts:** Because of the structure of roundtable sessions, presenters will not have access to traditional audio-visual aids. Therefore, each presenter should bring at least 15 printed copies of all materials to share with session attendees. Presenters should include their contact information on the first page of their handout so as to encourage follow-up and networking.
  - **Language:** Remember that attendees come from a wide variety of fields, so please refrain from using any “insider” language or acronyms as the audience may not be familiar with the same jargon.
  - **Questions:** Presenters should prepare questions to pose to others at the table in order to learn from and with those attending their session.

V. Proposal Submission and Selection
- **Online Proposal Submission:** Submit your proposal online at [link]. Completed proposals must be submitted by **May 15, 2019**.
  - Prospective presenters will be asked to provide the following information during the online submission process:
    - Provide a compelling **title** as you would like it to appear in the event program (10 words or less). Remember to avoid abbreviations and acronyms, and keep in mind that your title should connect your proposal to the forum’s theme.
Provide a clear, concise abstract (250 words or less) detailing the relevance and significance of your topic to the field of rural education.

Explain how you will engage participants during your session.

- **Proposal Selection**: The primary proposal contact will receive an e-mail notification regarding acceptance status by **July 1, 2019**, along with information on next steps if the proposal is accepted.
- **Presenter Registration**: If accepted, up to two graduate student presenters will receive a discounted registration rate of **$200/graduate student**. Registration will be required for acceptance. All roundtable sessions will take place on **Friday, October 25, 2019**.

### VI. Additional Information

- **2019 National Forum to Advance Rural Education**
- **NREA**
- **Battelle for Kids**
- **NREA Graduate Student Forum**: For more information about the NREA Graduate Student Forum, join our Facebook group or contact us at [ruraledgrad@gmail.com](mailto:ruraledgrad@gmail.com)
  - Carrie Blixt-Diaz, Graduate Student Forum Coordinator

The 2019 National Forum to Advance Rural Education is October 11–13 in Denver, Colorado. This annual event is designed to bring together education leaders from around the country to learn, network, and collaborate on the issues and topics at the forefront of rural education. Our attendees represent key influencers and decision makers in their organizations, school districts, or schools. This year’s event theme is *Rural NOW*, which will focus on connecting education and work, strengthening the profession, and supporting the whole child.
GRAD courses available in the spring term

The Graduate School and its partners offer courses to students from all fields of study. Check the catalog for the latest information.

GRAD 513 - Professional Development in College and University Teaching – 1-3 credits, online.
Self-directed learning experience, providing structure and context for professional development opportunities in teaching, such as workshops, seminars, webinars, symposia, and other relevant programming. Designed to encourage and reward continuing investment in the development of knowledge and skill sets as educators. Consists of participating in self-selected teaching-related programming (in-person or online), as well as reading, writing, and reflecting on your chosen experiences. This course is repeatable for a maximum of 3 credits.

GRAD 520 - Responsible Conduct of Research - 2 credits, online and Corvallis.
Covers 10 topics in responsible conduct of research: ethical decision making; human subjects; animal welfare; data acquisition; sharing and ownership; research misconduct; conflicts of interest; authorship; peer review; mentor/trainee responsibilities; and collaborative science. Useful to all students who conduct scholarly activity.

GRAD 542 - The Inclusive College Classroom – 3 credits, online.
An examination of multidisciplinary scholarship on difference, power, and discrimination; critical pedagogies; and curriculum transformation. Discussions of theory and research are coupled with practical hands-on opportunities for students to develop and hone their teaching and course development skills.

GRAD 561 - Course Design and Methods for College and University Teaching - 3 credits, online.
Exploration of research and research-based practices related to teaching and learning in higher education contexts with emphasis on course design, facilitation, and other instructional techniques for GTAs, instructors, and others who teach in the college and university classroom.

GRAD 570 – Translating Research to Innovation – 2 credits, Corvallis.
Research2Innovation provides teams of STEM professionals (university students, postdocs and faculty, National Lab scientists and engineers or corporate R&D scientists and engineers) with a rapid introduction to the vocabulary, skills, tools, and road map needed for scientists and engineers to engage in successfully translating their research into innovations. The course utilizes the student's own research as the basis for the study.

GRAD 599 – ST/Creating Happiness – 1 credit, Corvallis.
Life is busy and hectic. Have you stopped to intentionally find ways to slow it down or learn ways to increase your happiness with life? This course provides a one hour-intentional pause to take stock of your well-being and apply theories of positive psychology and mindfulness more readily into your life and course of study/profession.

**GRAD 599/WR 599 – Graduate Writing for STEM Majors – 3 credits, Corvallis.**
This course is for graduate students in the STEM fields and focuses on the writing of a thesis or dissertation. The course addresses best practices in technical research writing, including issues of style and precision, and offers opportunities to concentrate on writing for specific disciplines. Students will work on their projects individually, meet in writing groups, have daily conferences with the instructor, and participate in class discussions.

**GRAD 430/530 - Introduction to Scientific Diving – 4 credits, Corvallis.**
Incorporates academic, confined water and open water training to prepare the student to manage the task loading associated with performing scientific tasks underwater. Introduces the diver to basic techniques and equipment used in underwater data collection. Qualifies the student for acceptance into the OSU Scientific Diving Program as a Scientific Diver-in-Training, at the discretion of the DSO and OSU Diving Control Board. Includes field trips.

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**Upcoming Workshops and Campus Happenings**

The 9th Annual Pacific Water Research Symposium invites contributed abstracts (talks and posters) for our upcoming symposium at Oregon State University in Corvallis, Oregon (April 8 - 9th, 2019).

The symposium will feature keynote speakers, workshop leaders, original research, and artwork regarding the many cultural and ecological values of water. Our symposium is open to all students, faculty, professionals, community members, educators, and water enthusiasts!

There is no cost to attend the 2019 Pacific Northwest Water Research Symposium, but we request that all interested attendees register by March 15th. To register to attend and/or submit your research and artwork, read all about about our exciting keynotes and workshops, and view our program at a glance, please visit: [https://hydrophilesresearchsymposium.org/](https://hydrophilesresearchsymposium.org/)

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**Grad Appreciation Week 2019 is March 31 to April 5**

Time to celebrate the contributions our incredible graduate students make to Oregon State! We've lined up a fantastic professional development opportunity, free food, a resume review, trivia night (!), and an online giveaway. Join us in thanking graduate students for their hard work and dedication.
Get the details and register for the events of Graduate Student Appreciation Week 2019!

If your club, department, college, etc. are hosting an event please email us so we can add it to our website.

- **Sunday**: GRADx replay on *Inspiration Dissemination* 6 p.m. on KBVR.
- **Monday**: Raffle opens, Breakfast at the Graduate School.
- **Tuesday**: Professional development with invite speaker Dr. Karen Kelsky, creator of *The Professor is In*. 1) Advising for Advisors, and 2) Hacking the Job Market. Also available as a live webinar.
- **Wednesday**: Lunch with the Graduate School, Graduate School deans will share updates and answer questions about the graduate student experience at Oregon State University. Also available as a live webinar.
- **Wednesday**: Trivia Night, head down to Flat Tail Brewery in Downtown Corvallis for Trivia Night with special prizes for graduate students.
- **Thursday**: Drop-in resume or CV review.
- **Friday**: Online raffle winner selected.

And coming to you from the OSU Libraries...

The Visualize Your Bibliography Competition for graduate students! - $1,500 in prize money! Submissions are due April 1 by midnight. Creatively display 20 or more sources used in your thesis, dissertation, or other long-form projects. Sources may come from bibliographies for course work (e.g., annotated bibliographies or literature reviews), early drafts of literature reviews (not written as part of a class), or from students' published articles (as applicable). Learn more about the contest.

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**Save-the-date for Grad Welcome Week fall 2019**

This year, [Grad Welcome Week](#) takes place on September 16, 17 and 18. The planned schedule is similar to last year.

- Monday, Sept 16 — Graduate School Orientation, Resource Fair, and International Student Orientation
- Tuesday, Sept 17 — Library Day
- Wednesday, Sept 18 — Graduate Teaching Assistant (GTA) Orientation

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**Request a workshop about finishing your degree**
Students nearing degree completion will learn everything they need to know about academic milestones, requirements, resources, and strategies to complete their degree during this workshop. Workshops are 30 to 50 minutes in length. We will customize the workshop to your group's needs. Learn more about scheduling a workshop.

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Services at the Graduate Student Success Center this term

At the GSSC, students relax or study and can reserve rooms for study groups or social events. To reserve rooms, please email gssc@oregonstate.edu or check the calendar online.

Drop-ins and appointments start in week 2 of each term at the Graduate Student Success Center in the Memorial Union room 203 (above Javastop.) Follow our events site for the latest information.

- Statistics consulting appointments - Mondays, 9 to 11 a.m.
- Institutional Review Board (IRB) consulting - Mondays, 1:30 p.m. to 4:30 p.m.
- Library research consulting drop-ins - Tuesdays, 1 to 3 p.m.
- Grad writing help appointments - Thursdays, 4 to 7 p.m.

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Join us at the OSU Center for the Humanities next Monday, March 11, at 4pm, for a work-in-progress talk by Center research fellow and Associate Professor of Sociology Allison Hurst:

Revisiting the 'Age of Affluence:' How Post-War Social Science Misread the World

We now recognize that the post-WWII "Age of Affluence," as it was known to contemporary observers, was an historically anomalous period of flattened economic inequality, lying like a trough between two highly inequalitarian eras. Hurst will discuss the ways social scientists of the time mistook the flattened, high-growth abundant era as a natural consequence of modern democratic societies rather than as a result of hard-fought political struggles consequent upon economic dislocation and war. She’ll also trace how the repercussions of their blunder manifest in our current state of politics.