



Oregon State
University

Version: August 20, 2018

Syllabus

***PPOL 507 - Professional Development Seminar for First Year MPP and PhD Students
Fall Term 2018***

Mondays, 12-12:50 PM, Strand Agricultural Hall 113 (unless otherwise posted)

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1. Course Introduction

This course serves as an introduction to the MPP and Public Policy PhD Programs for first-year students. Students will receive crucial trainings and orientation for their course of study. They will also begin to work together as a cohort.

2. Student Learning Outcomes for PPOL 507

As a result of fully participating in this course you will

- have a deeper understanding of your course of study.
- have completed the **Individual Development Plan**.
- have completed and passed the mandatory **CITI / IRB** and **FERPA Training**.
- have gained a further understanding of **diversity and inclusion** relevant to public policy.
- have gained an understanding of the **public service values** of the MPP and PhD programs.
- have a greater sense of career opportunities in the field of public policy.

Throughout the course, you will be made familiar with the mission of the MPP & PhD programs and the Learning Outcomes:

3. SPP GRADUATE PROGRAM VISION:

To empower collaborative and innovative leadership & research to address evolving policy challenges.

SPP GRADUATE PROGRAM MISSION:

The SPP Graduate Program Faculty and Students integrate groundbreaking research into emerging policies, practices, and understandings of the world that will improve local to global policy decisions.

MPP Learning Outcomes

As a nationally accredited program, the Master of Public Policy (MPP) program must comply with three sets of learning outcomes: program outcomes, OSU Graduate School outcomes, and the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) required competencies. More specifically the learning outcomes are:

II. Graduate School Learning Outcomes for MPP:

- conduct research or produce some other form of creative work
- demonstrate mastery of subject material
- be able to conduct scholarly or professional activities in an ethical manner

III. NASPAA Universal Required Competencies for MPP:

- to lead and manage in public governance
- to participate in and contribute to the policy process
- to analyze, synthesize, think critically, solve problems and make decisions
- to articulate and apply a public service perspective
- to communicate and interact productively with a diverse and changing workforce and citizenry

IV. MPP Learning Outcomes:

- The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines.
- Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena.
- Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum.
- A commitment to both domestic and international diversity, which will allow our students to navigate an increasingly interconnected world, and to work with stakeholders from various backgrounds, and address policy fields that are relevant to a variety of different populations. In this, we also follow OSU's Mission statement, which supports an education in diversity "because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible."
- Skills and experience in designing and presenting in both formal and informal venues with students, practitioners, and community members.
- High ethical standards in public policy research, teaching, and service.
- The development of a public service ethic resulting in student understanding of

the significance of working collectively, in collaboration with the public and prioritizing the desires of citizens, communities, and society at large.

V. PhD Learning Outcomes

The PhD program must comply with two sets of learning outcomes: OSU Graduate School outcomes, and PhD Program outcomes. More specifically the learning outcomes are:

VI. Graduate School Learning Outcomes for PhD:

- conduct research or produce some other form of creative work
- demonstrate mastery of subject material
- be able to conduct scholarly or professional activities in an ethical manner

VII. PhD Learning Outcomes:

- The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines.
- Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena.
- Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum.
- A commitment to diversity “because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible” (OSU Mission Statement).
- Skills and experience in designing and teaching in both formal and informal venues with students, practitioners, and community members.
- High ethical standards in public policy research, teaching, and service.
- The development of a public service ethic resulting in student understanding of the significance of working collectively, in collaboration with the public and prioritizing the desires of citizens, communities, and society at large.

VIII. Students with Disabilities

Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible (use email for this class), no later than the first week of the term. In order to arrange alternative testing the student should make the request at least one week in advance of the test. Students seeking accommodations should be registered with the Office of Services for Students with disabilities.

IX. Schedule

DATE:	TOPIC:	LOCATION:	Readings / Tasks
September 24 11:30-1:00	All student orientation	MU 13 Multi-purpose room	Prof. Denise Lach, Director School of Public Policy Breanne Taylor, Associate Ombuds Grad student announcements (WIP, Fact Check Fridays, etc.) CGE Representative
October 1	PhD & MPP Handbooks: “The Rules”	STAG Hall 113	Professor Brent Steel <i>Review:</i> PPOL 507 Syllabus MPP Handbook: http://liberalarts.oregonstate.edu/spp/mpp/mpp-handbook PhD Handbook: http://liberalarts.oregonstate.edu/spp/phd/phd-handbook
October 8	Diversity Seminar I	STAG Hall 113	Professor Dwaine Plaza Professor Ana Spalding <i>Readings:</i> Robert Moore, “Racism in the English Language” Peggy McIntosh, “White Privilege: Unpacking the Invisible Backpack” L Weber, “Defining Contested Concepts” <i>Assignment:</i> Take the Harvard Implicit Association Test on Race https://implicit.harvard.edu/implicit/takeatest.html
October 15	Diversity Seminar II	STAG Hall 113	Professor Dwaine Plaza Professor Ana Spalding

October 22	Professional Service Ethics: Ethical considerations for public servants, faculty, civil servants.	STAG Hall 113	Professor Brent S. Steel <i>Readings:</i> International City/County Management Association (ICMA) Code of Ethics . Government Finance Officers Association of the U.S. & Canada (GFOA) Code of Professional Ethics . American Society for Public Administration (ASPA) Code of Ethics .
October 29	Research Ethics and IRB	STAG Hall 113	Ramee Kelly OSU IRB Required IRB training at CITI: http://research.oregonstate.edu/irb/preparing-initial-submission/online-ethics-training-educational-requirement
November 5	OSU Library & Research Resources	Autzen Classroom Valley Library	Professor Jane Nichols OSU Libraries
November 12	Veterans Day		
November 19	Mentoring and Student Success.	STAG 113	Karen Hanson Graduate Student Success Coordinator Graduate School Grad School Success Guide: http://oregonstate.edu/dept/grad_school/docs/student-success-guide.pdf <i>Complete:</i> Individual Development Plan
November 26	MPP and PhD Concentration Advisors Concentrations and committees	STAG Hall 113	Professors Edwards, Cramer, Bernell, Akins, Warner, Henderson and Steel <i>Review:</i>

			MPP Concentrations Website http://liberalarts.oregonstate.edu/spp/mpp/policy-concentrations PhD Concentration Website http://liberalarts.oregonstate.edu/spp/phd/policy-concentrations
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Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Human Services Resource Center (HSRC) for support (hsrc@oregonstate.edu, 541-737-3747). The HSRC has a [food pantry](#), a [textbook lending program](#) and other resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

Website: <https://studentlife.oregonstate.edu/hsrc>