

# MPP CAPSTONE RUBRIC FOR STUDENT LEARNING OUTCOMES



Committee member \_\_\_\_\_

Student \_\_\_\_\_

***MPP Student Learning Outcomes:*** To what extent were the following MPP Student Learning outcomes evident in the MPP Capstone requirement—MPP Essay and Defense? (*Circle one number for each*). Please return this rubric to the Public Policy Graduate Program Director at Public Policy Graduate Program, 300E Gilkey Hall, OSU [Fax: 541-737-2289; Email: bsteel@oregonstate.edu].

***Were the following MPP student learning outcomes evident in the MPP Capstone Requirement (MPP Essay and Defense) for this student?***

1. Not at all
2. Little
3. Somewhat
4. Much
5. A great deal

1   2   3   4   5  
NA

**a.** The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines. This will be demonstrated through mastery and application of critical thinking, and application of standard and innovative policy theory and methods in both coursework and an individual research project.

1   2   3   4   5  
NA

**b.** Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena. This will be accomplished through coursework, independent study, and a professional practicum.

1   2   3   4   5  
NA

**c.** Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum. This will be demonstrated through the completion of a professional placement that includes a mentoring relationship with a current practitioner.

1 2 3 4 5

NA

**d.** A commitment to diversity “because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible” (OSU Mission Statement). This will occur through participation and training in courses and seminars throughout the entire program.

1 2 3 4 5

NA

**e.** Skills and experience in designing and presenting in both formal and informal venues with students, practitioners, and community members. This will be demonstrated through public presentations, development and implementation of community outreach/training programs and professional development seminars, and presentations at professional conferences.

1 2 3 4 5

NA

**f.** High ethical standards in public policy research, teaching, and service. This will be accomplished through participation and training in research methods courses, professional development seminars, and core courses in public policy and administration.

1 2 3 4 5

NA

**g.** The development of a public service ethic resulting in student understanding of the significance of working collectively, in collaboration with the public and prioritizing the desires of citizens, communities, and society at large. This outcome will be achieved through coursework and service learning projects that involve public partners in mutually beneficial, community-driven efforts.

***Additional comments concerning this student?***