This course will discuss the ideas and interests behind the formation of modern welfare states within Europe and the United States, as well as its institutional trajectory in the post-war era. Students will learn different welfare state typologies (the Anglo-Saxon, Social Democratic and Continental European models), what types of interest groups and class conflicts led these systems’ emergence, and how they have been transformed under pressure from globalization, the shift to a service-sector economy (post-industrialization), the rise of neo-liberalism, and the recent debt crisis. This class is does NOT empirically analyze welfare policy. Rather, the focus is on what political factors and ideological constructs have led to the creation of major welfare policies and institutions across developed democracies, and how/whether these policies have been altered in the face of political, economic and ideological change.

1. Student Learning Outcomes:

By the end of the course students will:

1. Analyze political economy ideologies upon which welfare principles were established
2. Understand how welfare states are structurally different within Western developed democracies
3. Explain how class and political alliances contributed to the formation of welfare institutions.
4. Evaluate how modern economic and political pressures (i.e. globalization, post-industrialization, neo-liberalism, etc.) have impacted the sustainability of welfare states

Graduate students will be subjected to the same learning outcomes, but will be assigned more difficult questions for their seminar leadership presentation, respondent papers, and their final term papers. Assessment will be based on articulate presentation and critique of core and supplementary readings and the composition of two 8 page response papers as well as an in class term paper.
2. Prerequisites

Political science majors are expected to complete an upper level comparative politics course.

3. Assessment of Outcomes

- Participation
  - Seminar leadership/presentation (20%)
  - Presentation commentator (10%)
  - Respondent Paper (2 per student, worth 15% of grade each) (30%)
  - Class discussion (20%)
- Final (in class) Term Paper (20%)

This class emphasizes a seminar/discussion environment rather than a lecture environment. Therefore, involvement in class discussion is crucial to student success. Students are expected to read ALL readings prior to class and make consistent contributions; failure to participate will result in a low (or 0) class discussion grade which is worth 20% of your total grade.

Each student will be responsible for leading one class discussion (seminar leadership/presentation). This will involve compiling a 30-40 minute presentation on the class readings for the week related to a broad theoretical question(s) given to students by the professor. Assessment will be based upon the quality of analysis of ALL assigned texts, and their incorporation into the theoretical question at large, whether the question has been suitably addressed, and relating their findings/conclusions to ideas and concepts discussed in previous weeks. Presenters MUST coordinate with their assigned commentators (see below) before their presentation date.

Each student is also responsible for being a presentation commentator for one class discussion that is not their own. Commentators must compile 4-5 questions relating to the readings and the question assigned by the professor for the presenter (and class) to discuss. The role of the commentator is to (constructively) assess the presenter’s discussion of the core texts as well as provide inroads to a broader class discussion. Commentators should provide a 10-15 minute discussion.

All students will be assigned two presentation weeks for which they must write a response papers related to the week’s readings and the theoretical question assigned by the professor. Response papers must be 8 pages in length (double spaced) maximum (nothing past 8 pages will be read), and are due by 8:00 AM on Thursday AFTER the presentation. Response papers should NOT regurgitate student presentations for that week. Rather, they should supplement the class discussion and provide the student’s own interpretation of the question and texts.

Finally, students will be given an in-class term paper in Week 9. Students will be able to use notes and readings to respond to the essay questions. Students will respond to three essay questions which will be of similar structure to the questions discussed in class.
Late-Work Policy: Failure to turn in work on time will result in grading penalties. Response papers that are turned in late will receive a 10% marking penalty per day until it is turned in. Failure to complete presentation and commentator discussion work on time will result in a 30% marking penalty, given the centrality of these assignments to class discussion and learning.

Plagiarism: Academic work must be your own. It is plagiarism to claim work (such as writing, exams or projects) done by anyone other than the author(s) named. Plagiarism also includes cutting and pasting information from websites without attribution of AND paraphrasing someone else’s ideas or writing. It is not sufficient to re-arrange or re-state someone else’s writing or ideas. A zero tolerance policy will be applied towards plagiarism and any work which is plagiarized will automatically result in a COURSE GRADE OF F. For more information on how the university handles academic misconduct, go to http://oregonstate.edu/admin/stucon/achon.htm.

Disrespectful behavior: Disrespectful behavior towards students on grounds of race, gender, economic background, age, sexual orientation, religion, or any other factors which individuals have no choice or are irrelevant to the class will not be tolerated. Disrespectful behavior can result in course expulsion. For more information on the university’s policy regarding academic conduct go to http://oregonstate.edu/admin/stucon/achon.htm.

Disabilities: Students with accommodations approved through the Services for Students with Disabilities (SSD) are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 541-737-4098.

Grading Scale

- A: 94-100%
- A-: 90-93%
- B+: 87-89%
- B: 83-86%
- B-: 80-82%
- C+: 77-79%
- C: 73-76%
- C-: 70-72%
- D+: 67-69%
- D: 63-66%
- D-: 60-62%
- F: <60%
Course Structure

Week 1: Ideologies behind the Formation and Restructuring of the Welfare State

April 3rd: Introduction: Common perceptions and misperceptions of the Welfare State

April 5th: Varieties of Political Economy (the classical and neo-classical paradigm)

Week 2: Ideologies behind the Formation of the Welfare State (continued)

April 10th: Varieties of Political Economy (The Marxist paradigm)
- Marx, K. and Engels, F. (1848) The Communist Manifesto

April 12th: Varieties of Political Economy (The Keynesian and Neo-Keynesian paradigm)

Week 3: Ideologies behind the Restructuring and Reform of the Welfare State

April 17th: Varieties of Political Economy (The Neo-liberal paradigm)

April 19th: Varieties of Political Economy (the Neo-liberal/Monetarist paradigm)
Week 4: The Rise of Welfare Institutions and the Worlds of Welfare Capitalism

April 24\textsuperscript{th}: Worlds of welfare capitalism (a general overview)


April 26\textsuperscript{th}: Worlds of welfare capitalism (a general overview, continued)


Week 5: The Social Democratic Model

May 1\textsuperscript{st}: Class conflict, politics, and the origins of the Social Democratic Model


May 3\textsuperscript{rd}: Economic Management, Supply Shocks and the Scandinavian Response to Shifts in Economic Policy Making


Week 6: The Continental European Model

May 8\textsuperscript{th}: The Continental Welfare State and Christian Democracy

May 10th: The Continental Welfare State in Crisis: Welfare without work?


Week 7: The Anglo-Saxon/Liberal Model

May 15th: Market Capitalism and the American Welfare State


May 17th: The Neo-liberal response to the liberal welfare state


Week 8: Economic challenges to the welfare state: The influence of Globalization on social programs

May 22nd: Globalization and Welfare States in Conflict

May 24\textsuperscript{th}: Globalization and Welfare States in Coexistence


**Week 9: Economic challenges to the welfare state: The influence of de-industrialization on social programs**

May 29\textsuperscript{th}: Baumol’s cost disease, the rise of the service sector and the sustainability of the welfare state


May 31\textsuperscript{st}: In class term paper

**Week 10: Political challenges to the welfare state: A new age of retrenchment politics**

June 5\textsuperscript{th}: Resilience to retrenchment?: The new politics of the welfare state


June 7\textsuperscript{th}: The welfare state, credit markets, and the recent fiscal crisis: Challenges for the future