

*CURRICULUM VITAE*

**ALLISON L. HURST**

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**EDUCATION**

- 2006 University of Oregon, Ph.D. in Sociology  
*Loyalists, Renegades & Double Agents: Making Sense of Working-Class Identities in College*
- 1997 New York University School of Law, L.L.M.
- 1995 Pepperdine University School of Law, J.D.  
Staff Editor, PEPPERDINE LAW REVIEW  
New York Bar Exam, July 1995
- 1992 Barnard College, Columbia University, B.A. in Ancient Studies, with departmental honors

**TEACHING EXPERIENCE**

**Assistant Professor, Oregon State University, 2014-present**

UNDERGRADUATE-LEVEL SOCIOLOGY COURSES: Sociological Theory; Sociology of Education  
GRADUATE-LEVEL SOCIOLOGY COURSES: Sociology of Education; Qualitative Research Methods

**Associate Professor, Furman University, 2012-2014**

SOCIOLOGY COURSES: Introduction to Sociology, Qualitative Sociology Seminar (Moral Boundaries; Higher Education and Social Reproduction), Law & Society, Sociological Theory  
POVERTY STUDIES COURSES: Introduction to Poverty Studies

**Assistant Professor, Furman University, 2009-2012**

SOCIOLOGY COURSES: Introduction to Sociology, Social Movements & Collective Behavior, Qualitative Sociology Seminar (Sociology of Education; Ethnographies of Labor; Distinction), Law & Society, Advanced Sociology Seminar: Marginal in the US, Sociology of Development and Globalization, Sociology of Education, Theory

FYWS: Utopian Visions

MAY X: "Indigenous Australia: Reconstructing the Record; "The Social Evolution of a Southern College", "English Explorations: The New Woman Imperiled"

**Visiting Assistant Professor, Kenyon College, 2006-2009**

SOCIOLOGY COURSES: Class Studies; Contemporary Social Theory

LEGAL STUDIES/Sociology COURSES: Critical Legal Studies; The Law of Prisons and Welfare Reform; Class Issues and the Law; The Law of Business and Labor

LEGAL STUDIES COURSES: Introduction to Legal Studies; Intellectual Property Senior Seminar; War, Torture, and International Law Senior Seminar; Law and Social Movements Senior Seminar

### **Graduate Student Teaching Fellow, University of Oregon, 2001-2006**

Development of Sociology (Theory); Race, Class & Ethnicity; Sociology of Developing Areas (primary emphasis: Africa); Crime and Social Control; Sociology of Education

### **Graduate Student Teaching Assistant, University of Oregon, 1999-2001**

Development of Sociology (Theory); Sociological Methods (Qualitative & Quantitative); Sociology of the Family; Problems in American Society; Introduction to Sociology; Social Psychology

## **PUBLICATIONS**

### **Books**

*College & The Working Class: What It Takes to Make It* (February 2012, Sense: Series on Education and Mobility)

*The Burden of Academic Success: Managing Working-Class Identities in College* (March 2010, Rowman & Littlefield: Lexington Books)

### **Books in Process**

*Working in Class: How Our Social Backgrounds Affect Our Teaching, Scholarship, and Work in the Academy*, edited by Allison L. Hurst and Sandi K. Nenga (Rowman & Littlefield; under contract, expected publication date 1/2016)

### **Book Chapters**

“Great Expectations: Classed Outcomes of Liberal Arts College Graduates,” in *Inequality of Access, Opportunity, and Outcome: Readings on the Working Class in Higher Education*, edited by Amy Stitch and Carrie Freie, New York: Routledge (2015)

“*Les Miraculés*: “The Magical Image of the Permanent Miracle” –Constructed Narratives of Self and Mobility from Working-Class Students at an Elite College, *Sharing Space, Negotiating Difference: Contemporary Ethnographies of Power and Marginality on Campus*, edited by Elizabeth Lee and Chaise LaDousa, New York: Routledge (2015) (with Deborah Warnock)

“Defying Meritocracy: The Case of the Working-Class College Student,” in *Social Context Reform: A Pedagogy of Equity and Opportunity*, edited by Paul R. Carr, Julie Gorlewski, Brad J. Porfilio & P. L. Thomas, New York: Routledge (2014)

### **Book Chapters in Process**

“Loyalists, Renegades, and Double Agents: Managing Divided Loyalties,” in *Clearing the Path: Qualitative Studies of the Experiences of First Generation College Students*, edited by Ashley Rondini, Bedelia Richards-Dowden, and Nicolas Simon, Lexington Books (expected publication 2017)

### **Published Articles**

Hurst, Allison L. 2013. “Student Types as Reflection of Class Habitus: An Application of Bourdieu’s Scholastic Fallacy,” *Theory and Research in Education* 11:1 (March 2013): 43-61.

Hurst, Allison L. 2012. “The Different Meanings of ‘Living Beyond Your Means’: Distinguishing Debtors in Undue Hardship Bankruptcy Cases,” *Michigan Sociological Review* 26 (Fall 2012)

- Hurst, Allison L. 2010. "Languages of Class in US Party Platforms: 1880-1936," *Journal of Historical Sociology* 23:4 (Winter 2010): 542-569.
- Hurst, Allison L. 2010. "Beyond the Pale: Poor Whites as Uncontrolled Social Contagion in Harriet Beecher Stowe's *Dred: A Tale of the Dismal Swamp*" *Mississippi Quarterly* 63:4 (Fall 2010): 635-653
- Hurst, Allison L. 2010. "Schoolcraft vs. Becoming Somebody: Competing Visions of Higher Education among Working-Class College Students," *Qualitative Studies* 1(2):76-91.
- Hurst, Allison L. 2009. "The Path to College: Stories of Students from the Working Class," *Race, Gender & Class* 16:1-2: 257-81.
- Hurst, Allison L. 2008. "A Healing Echo: Methodological Reflections of a Working-Class Researcher on Class," *The Qualitative Report* 13:3 (September 2008): 334-352
- Hurst, Allison L. 2007. "Telling Tales of Oppression and Dysfunction: Narratives of Class Identity Reformation," *Qualitative Sociology Review* III:2 (August 2007)
- Scott, Ellen K., Andrew S. London and Allison L. Hurst. 2005. "Instability in Patchworks of Child Care when Moving from Welfare to Work." *Journal of Marriage and Family* 67:2 (May 2005): 370-386
- Scott, Ellen K., Andrew S. London and Allison L. Hurst. 2003. "Out of their Hands: Patching Together Care for Children When Parents Move From Welfare to Work." New York: Manpower Demonstration Research Corporation

### Articles under Review

- Warnock, Deborah and Allison L. Hurst, "The Poor Kids' Table: Organizing around an Invisible and Stigmatized Identity in Flux"
- Hurst, Allison L., Deborah Warnock, and Serena Hinz, "Explaining the Effects of Class Origin on the Destinations of Liberal Arts College Graduates: Capital Convertibility and *Habitus*"
- Warnock, Deborah, Serena Hinz, and Allison L. Hurst, "Exploring Intergenerational Advantages in the Immediate Outcomes of Liberal Arts College Graduates"
- Hinz, Serena, Allison L. Hurst, and Deborah Warnock, "The Gender Gap among Recent Liberal Arts College Graduates: Why Women Have Lower Pay, and Less Prestige"
- Hurst, Allison L. "Student Loan Injustice: Student Borrower Accounts of Unmanageable Debt Burdens and the Student Loan Industry"
- Hurst, Allison L., Serena Hinz, and Deborah Warnock, "Lack of Debt Concern as a Mark of Privilege?: Untangling the Varied Responses to Debt among Liberal Arts College Graduates"
- Hurst, Allison L., "Where the Boys Aren't: An Examination of the Predictors of Study Abroad Participation among Liberal Arts College Students"

### Book Reviews

- Allison L. Hurst, book review, *The Power of the Past*, by Jessi Streib, *Working-Class Perspectives* (forthcoming)
- Allison L. Hurst, book review, *Aspiring Adults Adrift: Tentative Transitions of College Graduates*, by Richard Arum and Josipa Roksa, *Contemporary Sociology* 44(6): 773-74 (November 2015)
- Allison L. Hurst, book review, *Higher Education in the American West and Public Policy Challenges Facing Higher Education in the American West*, edited by Lester F. Goodchild, Richard W. Jonsen, Patty Limerick & David A. Loganecker, *Review of Higher Education* 38(3):467-70 (Spring 2015)
- Allison L. Hurst, book review, *Paying for the Party: How College Maintains Inequality* by Elizabeth A. Armstrong and Laura T. Hamilton, *Gender & Society* (February 2014)
- Allison L. Hurst, book review, *Wealth, Whiteness, and the Matrix of Privilege: The View from the Country Club* by Jessica Sherwood, *Contemporary Sociology* 40(5):620-622 (September 2011).
- Allison L. Hurst, book review, *The Rise of the Ku Klux Klan: Right-Wing Movements and National Politics* by Rory McVeigh, *Interface: a journal for and about social movements*, 2(1): 390-393 (May 2010).

Allison L. Hurst, book review, Tearing Down the Gates by Peter Sacks, *Review of Higher Education* 31:2 (Winter 2008). Pp. 246-47

Allison L. Hurst, book review, Class Construction: White Working-Class Student Identity in the New Millennium by Carrie Freie, *Contemporary Sociology* 37:4 (June 2008). Pp. 379-80

## SELECTED PRESENTATIONS

### Expected

“Loyalists, Renegades, and Double Agents: Divided Loyalties among Working-Class College Students *ten years later*” *Working Class Studies Association* Annual Conference, Stony Brook, NY (2016)

*Working in Class: How Our Social Class: How Our Social Backgrounds Affect Our Teaching, Scholarship, and Work in the Academy* Authors Meet Critics, *Working Class Studies Association* Annual Conference, Stony Brook, NY (2016) (with co-editor, Sandi K. Nenga)

“Working-Class College Students Attending Liberal Arts Colleges: How Do They Differ from Their Peers?” *Pacific Sociological Association* Annual Conference, Oakland, CA (2016) (with Jesseanne Pope)

“Moving Beyond Access: Class and College Outcomes,” panelist in **Inequality of Access, Opportunity, and Outcome: Research on the Working-Classes and Higher Education** panel, *American Educational Research Association* Washington, DC (April 2016)

### Completed

“Research, practice, and reform to reduce social class-based inequality in higher education” Symposium, *Association for the Study of Higher Education* Denver, CO (November 2015) (with Krista Soria)

“Debt Regret and Concerns: Examining the effects of social class background and debt amount in liberal arts graduates,” *Association for the Study of Higher Education* Denver, CO (November 2015) (with Deborah Warnock and Serena Hinz)

“How to Rank Colleges: Reproducers of Privilege or Transformers?” *American Sociological Association* Annual Conference, Chicago, IL (August 2015)

“Examining the Effects of Student Loan Debt on College Graduates' Labor Market Transitions” *Working Class Studies Association* Annual Conference “Fighting Inequality: Class, Race, and Power,” Georgetown, DC (May 2015) (with Deborah Warnock and Serena Hinz)

“The Sex Gap among Recent Liberal Arts College Graduates: Why Women Have Lower Pay, Job Prestige, and Benefits,” *American Educational Research Association*, Chicago, IL (April 2015) (with Serena, Hinz and Deborah Warnock)

“Power, Prestige, and Saving the World: Exploring Different Graduate School Options” *Pacific Sociological Association*, Long Beach, CA (April 2015)

“What Student Loan Crisis? Debt Unconcern among Elite College Students”, *Pacific Sociological Association*, Long Beach, CA (April 2015) (with Deborah M. Warnock and Landy Andrianaivosoa)

"College Rankings: Reproducing Privilege or Transforming Lives." *School of Public Policy* Brownbag Series, Oregon State University (February 2015)

"College student debt and social class: How the influence of debt on labor market outcome varies according to socioeconomic background" ,*Association for Education Finance and Policy* 40<sup>th</sup> Annual Conference, Washington DC (February 2015) (with Deborah M. Warnock and Serena Hinz)

"The Poor Kids' Table": Liberal arts students organizing around a stigmatized identity in flux, *Association for the Study of Higher Education* Washington, DC (November 2014) (with Deborah M. Warnock)

"The Poor Kids' Table": Liberal arts students organizing around a stigmatized identity in flux, *American Sociological Association*, San Francisco, CA (August 2014) (with Deborah M. Warnock)

'*You're Not Alone Here*': *The Benefits and Challenges of a Working-Class Student Group on a Liberal Arts Campus*, Working Class Studies Association *How Class Works*, Conference, Stony Brook, NYC (June 2014) (with Deborah M. Warnock),

Panelist, *Author Meets Readers: Betsy Leondar-Wright's Missing Class: How Seeing Class Cultures Can Strengthen Social Movement Groups*, Working Class Studies Association *How Class Works*, Conference, Stony Brook, NYC (June 2014)

"Still *Strangers in Paradise?*" panelist, Working Class Studies Association *Fighting Forward* conference, Madison, WI (June 2013)

"Class, College, and Jobs: Preliminary Findings from the 2012 School-to-Work Survey," *Southern Sociological Association*, Atlanta, GA (April 2013)

"Educational Attainment of Political Elites, 1900-2010," *Southern Sociological Association*, Atlanta, GA (April 2013)

Organizer and Presider, "Class, Higher Education, and Social Mobility" Panels I and II, *Southern Sociological Association*, Atlanta, GA (April 2013)

"A Social History of Furman University, 1832-1946," *Presentation to Campus Ministries*, Furman University (February 2013)

"A Short History of Furman University," *Lilly Faculty Seminar on Character Pedagogy*, Furman University (June 2012)

"Clergy, Citizen, Professional: A Case Study in the Shifting Educational Mission of Higher Education," *Southern Sociological Association*, New Orleans, LA (April 2012)

"Occupational Inheritability: New Lessons from Rogoff's Classic Indiana Study," with Catherine Harmon, *Southern Sociological Association*, New Orleans, LA (April 2012)

"Student Indebtedness and Occupy: Why So Many College Graduates Have Joined the Movement," *Mere Christianity Forum*, Greenville, SC (January 2012)

"The Other 3%: A Look at Issues Confronting Working-Class College Students at Liberal Arts Colleges," invited speech at Kenyon College (October 12, 2011)

"Teaching Whose Values?," *Lilly Faculty Seminar on Character Pedagogy*, Furman University, (August 2011)

"Student Types as Reflection of Class Habitus: An Application of Bourdieu's Scholastic Fallacy," *Southern Sociological Society*, Jacksonville, FL (April 2010) [and presider]

"The Burden of Academic Success," Furman University CLP (April 2010)

"Judging Debtors: Finding 'Undue Hardship' in the Lives of Student Loan Borrowers," *American Sociological Association*, Atlanta, GA (August 2009) [and presider]

“On Being Working Class in the Ivory Tower: A Review of the Research,” *Working-Class Studies Association Annual Conference*, special panel of Association of Working-Class Academics, Pittsburgh, PA (June 2009), with Irene Lopez and Kelsey Chapman

Organizer and Discussant of the Special Panel of Association of Working-Class Academics, *Working-Class Studies Association Annual Conference*, Pittsburgh, PA (June 2009)

“Unmanageable Student Debt Burdens: A Growing Concern,” *Pacific Sociological Association*, San Diego (March 2009)

“Languages of Class in US Party Platforms,” *Pacific Sociological Association*, San Diego (March 2009)

“Ordinary Legalities in Extraordinary Circumstances: Case 1: The Right against Self-Incrimination, Torture & Terrorism; Case 2: Wrongful Death Suits During Wartime,” Kenyon Justice Project Faculty Development Seminar, *Death by Law*, Summer 2008

“Student Loan Follies: Experiences of Unmanageable Student Debt Burdens of Students from the Working Class,” *Annual Conference of Working-Class Academics, El Paso, Texas* (July 2007)

“Creating a Class Studies Curriculum,” *Annual Conference of Working-Class Academics, El Paso, Texas* (July 2007)

“Teaching Class in Law & Society Courses,” *Midwest-Northeast Central Sociological Association Annual Conference, Chicago, Illinois* (April 2007)

“Loyalists, Renegades, and Double Agents: Making Sense of Working-Class Identities in College,” *Annual Conference of the Pacific Sociological Association, Portland, Oregon* (2005)

“Loyalists, Renegades, and Double Agents: Making Sense of Working-Class Identities in College,” *Annual Conference of Working-Class Academics, Ithaca, New York* (July 2005)

Ellen K. Scott, Allison L. Hurst, and Andrew S. London. “I’m Just Not There Any More. Shifting Burdens of Care in the Post-Welfare Reform Context.” *Annual Conference of the Carework Network* (2002)

Ellen K. Scott, Allison L. Hurst, and Andrew S. London. “Out of Their Hands. Patching Together Care for Children when Parents Move from Welfare to Work.” *Association for Public Policy and Management Meetings* (2002)

## GRANTS, FELLOWSHIPS, AND AWARDS

Access Group/AIR Research Grant, *Undermatching and Law School Decision Making Processes among State of Oregon Undergraduates* (\$50,000; *in process*)

National Science Foundation, “*School to Work Transitions of Elite College Graduates*” (\$560,263; *unfunded*)

Faculty Advancement Grant (\$10,000), Associated Colleges of the South, “*Interdisciplinary Workshop on Innovative Approaches to Social Class Research*”

Undergraduate Summer Research Mentorship (\$750), Furman University Office of Undergraduate Research and Internships, 2013

Faculty Research Grant, “*School to Work Transitions of College Graduates at Liberal Arts Colleges*” (\$1500), Furman University, 2013

National Science Foundation, “*School to Work Transitions of College Graduates at Liberal Arts Colleges*” (\$275,412; *unfunded*, 2012)

Undergraduate Summer Research Mentorship (\$750), Furman University Office of Undergraduate Research and Internships, 2012

Undergraduate Summer Research Mentorship (\$750), Furman University Office of Undergraduate Research and Internships, 2011

Undergraduate Summer Research Mentorship (\$750), Furman University Office of Undergraduate Research and Internships, 2010

Faculty Research Grant (\$600), Furman University, 2010

Undergraduate Summer Research Mentorship (\$500), Kenyon College Law & Society Summer Scholars Program, 2007, 2008, 2009

## PROFESSIONAL ACTIVITIES AND SERVICE

### For Undergraduate Students

Discussant, Undergraduate Roundtable on Sociology of Education, *Pacific Sociological Association* Annual Conference, April 2015

Selection Committee, 2013 Commencement Speaker (Student), Furman University

Selection Committee, 2012 Commencement Speaker (Student), Furman University

Faculty Mentor, *Furman Advantage Program*, Furman University, 2010; student project: "Judging Debtors: Finding Undue Hardship in the Lives of Student Loan Borrowers" by Emily McClimon

Faculty Mentor, *Furman Advantage Program*, Furman University, 2011; "Occupational Inheritability: New Lessons from Rogoff's Classic Indiana Study," with Catherine Harmon

Faculty Mentor, *Furman Advantage Program*, Furman University, 2012; student project: "Status Inflation and the Undergraduate Degree" by Sarah Harrison

Judge, Carol N. Ney National Mock Trial Tournament, 2010-2013

Discrimination Advisor, Kenyon College, 2008-2009

Pre-law Advisor, Kenyon College, 2006-2009

Faculty Mentor, *John W. Adams Summer Legal Scholars* program, Kenyon College, 2007-2008; projects: "The Unequal Scales of Justice: An Exploration of Inherent Disadvantages of Working-Class Civil Litigants and Criminal Defendants" by Neil Johnston; "Get a Job: The Impact and Ideology of Class in Workforce Development" by Elizabeth Meyers; "Prohibition, the War on Drugs, and the Commerce Clause" by Travis Cook

Faculty Internship Supervisor, *KEEP* Program, Kenyon College, Summer 2007

### For Sociology

Council Member (2015-current), Marxist Section, American Sociological Association

Membership Committee (2014-present), Inequality, Poverty & Mobility, American Sociological Association

Selection Committee (2015), Constance Coiner Award (Best Dissertation) for Working Class Studies Association

Selection Committee (2008 and 2014), Rosabeth Moss Kanter Award for Excellence in Work-Family Research; a partnership of the Center for Families at Purdue University, the Center for Work and Family at Boston College, and the Alliance of Work-Life Progress.

Selection Committee (2014), C.L.R. James Book Award for Working Class Studies Association

Selection Committee (2011-2012): Paul Sweezy Book Award for American Sociological Association (Marxist Section)

Anonymous Peer Reviewer, *American Journal of Sociology*; *Journal of Family Issues*; *Social Forces*; *Social Problems*; *Sociology of Education*; *Sociological Compass*; *Canadian Review of Sociology*; *Sociological Quarterly*

Anonymous Reviewer, Oxford University Press, Aspen Publishing, Palgrave, University of California Press

### For Academia

Member, Presidential Commission on the Status of Women, Oregon State University, 2015-present

Member, OSU Undergraduate Academic Admissions committee, 2015-present

Member, Furman University Admissions Committee, 2013-2014  
Vice President, AAUP-South Carolina, 2013-2014  
Organizer of AAUP-SC Spring Assembly, March 1, 2014 (Furman University)  
Member, Nominating Committee (AAUP-Furman Chapter), 2012  
Member, Furman University Institutional Review Board, 2011-present  
Member, Furman University Poverty Studies Oversight Committee, 2011-present  
Member, Furman University Faculty-Administration Liaison Committee, 2010-2012  
President, Association of Working-Class Academics, 2007-present  
Department Steward, Graduate Teaching Fellows Federation, 2000  
Bargaining Team Member, Graduate Teaching Fellows Federation, University of Oregon, 1999-2000

## **PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

American Sociological Association, 2000-present  
    Sections: Sociology of Education; Marxist Sociology; Inequality, Poverty & Mobility  
Affiliation, OSU Center for Research on Lifelong STEM Learning, 2015-present  
Southern Sociological Society, 2009-2014  
Pacific Sociological Association, 2014-current  
American Association of University Professors, 2009-present  
Law & Society Association, 2006-present  
Society for the Study of Social Problems, 2006-2009  
Association of Working-Class Academics, President, 2008-present  
Social Sciences Feminist Research Interest Group, University of Oregon, 2003-2006  
Graduate Teaching Fellows Federation, 1999-2006