

School of Public Policy
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EDUCATION

University of California, Los Angeles 2013
 Ph.D., Education (Higher Education and Organizational Change)

University of California, Los Angeles 2007
 M.A., Education (Higher Education and Organizational Change)

University of California, Davis 2005
 B.S., Community and Regional Development, minor in Education

HONORS AND AWARDS

Bill and Melinda Gates Millennium Fellowship 2006 - 2011
 Alexander and Helen Astin Fellowship, UCLA Graduate School of Education 2011
 Ethnic Studies Research Grant, UCLA Institute of American Cultures/Asian American Studies Center 2009
 Summer Research Mentorship Grant, UCLA Graduate Division 2007 & 2008

RESEARCH EXPERIENCE

Choices Research Center, Walter R. Allen, Ph.D., University of California, Los Angeles 03/13 - Present
Research Associate (Research Analyst 9/06-03/13)
 Young Black Scholars and A Better Chance Program Evaluation, International Comparative Education Project
 (Globalism, Higher Education, and Diversity), Young Black Scholars and A Better Chance Program Evaluation
 Educational Diversity Project, College Choices Project

Vice Provost for Research and Strategic Initiatives (OVPRSI) (sponsor), University of Massachusetts, Boston, 08/10 - 08/11
Co-Principal Investigator and Co-Grant writer, Assessing and Understanding the Effects of a Culture-Specific Psychoeducation Intervention for Southeast Asian American College Students: A Mixed Method Study.
 Awarded \$12,000 from the Healey Grant Fund at the University of Massachusetts Boston

Institute for American Cultures and Asian American Studies Center (sponsor), UCLA 07/09 - 12/10
Principal Investigator, Hmong student experiences: Exploring racialization and postsecondary persistence
 Awarded \$2,000 for a multisite study on the role of racialization experiences of Hmong American college student persistence.

Graduate Division and Graduate School of Education (sponsor), UCLA 06/08 - 09/09
Principal Investigator, Ethnic Organizations and Student Initiated Organizing
 Awarded \$5,000 to perform a qualitative case study on the role of ethnic/racial organizations on students of color's higher educational experiences.

Principal Investigator, Logic and Law: Law Students' Perceptions of Contextualizing Curriculum 06/07 - 09/08
 \$5,000 to conduct a qualitative study on first year law students' social identity influences experiences in law classes and understanding of law school curriculum.

TEACHING EXPERIENCE

Assistant Professor, Oregon State University, Sociology/School of Public Policy

Racial Inequality in Education (Graduate/Undergraduate), Higher Education Policy (Graduate), Qualitative Methods (Graduate), Sociology of Education (Graduate/Undergraduate)

Adjunct Faculty Instructor, University of San Francisco, Graduate School of Organizational Leadership Studies

Race, Diversity and Higher Education (Graduate), Campus Environments and Cultures (Graduate)

Lecturer, UCLA, Graduate School of Education

Higher Education Policy: Access and Affordability (Graduate)

Teaching Assistant, UCLA, Graduate School of Education & Information Studies

Theoretical Frameworks of Higher Education (Graduate), Race, Race, Education and Inequality in America (Undergraduate)

PUBLICATIONS

Jayakumar, U. M., **Vue, R.** & Allen, W. R. (2013). Pathways to college for Young Black Scholars: A community cultural wealth perspective. *The Harvard Educational Review*, 83(4), 551-578.

Museum, S. D., & **Vue, R.** (2013). A structural equation modeling analysis of the role of socioeconomic status in Asian American and Pacific Islander Students' transition to college. *The Review of Higher Education*, 37(1), 45-76.

Vue, R. (2013). "Understanding Hmong American students' experiences negotiating identity and higher education" In S.D. Museum, D.C. Maramba, & R.T. Teranishi (Eds.), *The minority within the minority: Asian Americans in higher education*. Sterling, VA: Stylus Publishing.

Museum, S. D., **Vue, R.**, Nguyen, T., Yeung, F. (2013). "A Southeast Asian American identity model: Merging theoretical perspectives and considering intersectional identities." In S.D. Museum, D.C. Maramba, & R.T. Teranishi (Eds.), *The minority within the minority: Asian Americans in higher education*. Sterling, VA: Stylus Publishing.

Vue, R., Haslerig, S., Jayakumar, U. M. & Allen, W. R. (2012). "Creating college cultures for students of color: Finding a balance between targeted and normative models of intervention." In C.C. Yeaky (Ed.), *Living on the boundaries: Urban marginality in national and international contexts* (pp. 179-197). UK: Emerald.

Deo, M. E., Woodruff, M., & **Vue, R.** (2010). Paint by number?: How the race and gender of law school professors affect the first year curriculum. *Chicana/o- Latina/o Law Review*, 29, 1-42.

Vue, R. & Newman, C.B. (2010). "Critical Race Theory in education research." In E. Baker, P. Peterson, and B. McGaw, (Eds.), *The International Encyclopedia of Education, 3rd Edition*. Oxford: Elsevier.

Frank, R., Rodriguez, J., **Vue, R.**, Woodruff, M. (2009). "AVID: A different atmosphere." In W. R. Allen, E. Kimura-Walsh, and K. A. Griffin (Eds.), *Towards a brighter tomorrow: College barriers, hopes and plans of Black, Latino/a, and Asian American students in California* (pp. 299-319). Charlotte, NC: Information Age Publishing, Inc.

CONFERENCE PRESENTATIONS

Vue, R., Haslerig, S. & Allen, W.R. "Affirming Race and Diversity through Students of Colors' Lived Experiences" Paper accepted to be presented at the national American Educational Research Association conference in Washington DC, Apr. 8-12, 2016.

Vue, R. "Understanding diversity through the voices of Hmong American Students a predominantly white institution," Paper presented at the national American Educational Research Association conference in Philadelphia, PA, Apr. 3-7, 2013 in Chicago, IL, Apr. 16-20, 2015.

Chirapuntu, T., **Vue, R.** & Allen, W.R. "Forgoing Synergetic Collaborations: Lessons From the Frontlines on Maintaining K-16 Partnerships with Urban High Schools" presented at the national American Educational Research Association conference in Chicago, IL, Apr. 16-20, 2015.

Vue, R. "Hmong American students at selective public universities: Exploring sources of support." Paper presented at national Educational Research Association conference in Philadelphia, PA, Apr. 3-7, 2013.

Chirapuntu, T., **Vue, R.**, Epps, A. Acevedo-Gil, N., & Allen, W. R. "Establishing a presence and extending possibility: Examining how college outreach programs infuse hope and transform college culture in urban high schools." Paper presented at national Educational Research Association conference in Philadelphia, PA, Apr. 3-7, 2013.

Chirapuntu, T., Epps, A., **Vue, R.**, Acevedo-Gil, N., & Allen, W. R. "Cracking the concrete: An examination of how urban high school counselors utilize critical hope to actualize college aspirations." Paper presented at the national Association for the Study of Higher Education conference in St. Louis, MI, Nov. 13-16.

Vue, R. "Narrating ethnicity from inside-out: Ethnicity as Hmong American student's cultural work in higher education." Paper presented at the national Educational Research Association conference in San Francisco, CA, Apr. 27-May1, 2013.

Vue, R. "Decoding diversity experiences for Hmong American students: A comparative analysis of institutional context and the contours of race." Paper presented at the national Association for the Study of Higher Education conference in Las Vegas, Nevada, Nov. 14-17, 2012.

Jayakumar, U. M. & **Vue, R.** "Pathways to college for Young Black Scholars: A community cultural wealth perspective." Paper accepted to be presented at the national Association for the Study of Higher Education conference in Las Vegas, Nevada, Nov. 14-17, 2012.

Vue, R. "Performing race and ethnicity through campus culture shows." Paper presented at the national Educational Research Association conference in Vancouver, Canada, Apr. 13-17, 2012.

Museus, S. M. & **Vue, R.** "Understanding the role of gender in Asian American and Pacific Islanders' access to college." Paper presented at the national Association for the Study of Higher Education conference in Charlotte, NC, Nov. 17-20, 2011.

Vue, R. & Allen, W. R. "Teaching and learning through ethnic organizations: Community building and representation for Black and Latino university students." Paper presented at the national Educational Research Association conference in New Orleans, LA, Apr. 8-12, 2011.

Allen, W. R., **Vue, R.**, Haslerig, S. H. & Jayakumar, U. M. "Creating college-going cultures for students of color: Balancing cultural integrity with indiscriminate school norms." Paper presented at the national Educational Research Association (AERA) conference in New Orleans, LA, Apr. 8-12, 2011.

Jayakumar, U. M., **Vue, R.**, Comeaux, E., & Allen, W. R. "Cultural integrity and successful college transitions: A community-based solution" Research presented at the national Association for the Study of Higher Education conference in Indianapolis, IN, Nov. 17-20, 2010.

Vue, R., Haslerig, S. & Allen, W. R. "Affirmative action and intersectionality: Affirming race and diversity through students of colors' lived experiences." Research paper presented at the annual Critical Race Studies Symposium in Los Angeles, CA, Mar. 11-13, 2010.

Vue, R., Haslerig, S., Jayakumar, U. M. & Allen, W. R. "The influence of race-based intervention programs on students'

experience of a college-going culture.” Research paper presented at the national Association for the Study of Higher Education conference in Vancouver, Canada, Nov. 7-9, 2009.

Haslerig, S., **Vue, R.** & Allen, W. R. “Problematizing the Post-race paradigm: Post-soul intersectionality as an alternative framework to understand how Black college students defined diversity during their college choice process.” Research paper for roundtable at the annual Society for the Study of Social Problems conference in San Francisco, CA, Aug 7-9, 2009.

Vue, R. “Reclaiming education: Student initiated organizing, social praxis and transformative higher education.” Scholarly paper presented at the California Association of Freirian Educators conference in Los Angeles, CA, May 9, 2009.

Vue, R. “In search of self, discovering community: Developing community commitment through ethnic organization participation.” Research paper presented at the national Educational Research Association conference in San Diego, CA, Apr 13-17, 2009.

Vue, R. “Overcoming invisibility: The role of ethnic organizations for Hmong American students.” Research paper presented at the national Association for the Study of Higher Education conference in Jacksonville, FL, 2008.

Vue, R. & Allen, W. R. “Does context matter?: Exploring epistemological understanding of law students. Research paper presented at the national Association for the Study of Higher Education conference in Jacksonville, FL, 2008.

Jayakumar, U. M., Allen, W. R. & **Vue, R.** “Cultural integrity and successful college transitions: Countering the miseducation of Young Black Scholars.” Research paper presented at the national Educational Research Association conference in NYC, 2008.

Deo, M. E., Allen, W. R., Panter A. T., Day, C., Whightman, L., Woodruff, M., **Vue, R.** “Paint by number?: How the race and gender of law school professors affect the first year curriculum.” Research paper presented at the national Educational Research Association conference in Chicago, IL, 2007.

ADMINISTRATIVE AND PROFESSIONAL EXPERIENCE

Center for Community Learning, University of California, Los Angeles <i>Coordinator, Students in Service (AmeriCorps)</i>	12/08 – 06/12
California Coalition for Rural Housing Internship Program <i>Project Assistant Intern, Mercy Housing California</i>	06/04 – 06/05
Student Recruitment and Retention Center (SRRC), University of California, Davis <i>Director, Southeast Asians Furthering Education</i>	07/02 – 06/04
Student Recruitment and Retention Center (SRRC), University of California, Davis <i>Recruitment and Retention Organizing Committee Representative/Vice Chair</i>	07/02 – 06/04

PROFESSIONAL ASSOCIATIONS

Member/Reviewer, Association for the Study of Higher Education (ASHE)	2006 - Present
Member/Reviewer, American Educational Research Association (AERA)	2007 - Present
National Association of Student Personnel Administrators (NASPA)	2011 - 2012
Member, Society for the Study of Social Problems (SSSP)	2009 - 2010

SELECTED SERVICE & LEADERSHIP

Research Advisory Board Member, National Commission on AAPI Research in Education (CARE) 2013 - Present
Invited Participant, National Science Foundation Symposium on the Achievement of Males of Color in Science,
Technology, Engineering and Mathematics. 2013
Reader, Gates Millennium Scholarship Program, Asian & Pacific Islander American Scholarship Fund 2013
Mentor, Gates Millennium Peer Mentorship Program 2010 - Present
Reviewer/Advisory Board, *Interactions: UCLA Journal of Education and Information Studies* 2011 - Present
Invited panelist, SEACLEAR Career Alumni at UCLA 2011 - 2012