School of Public Policy Newsletter

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Follow-up on Winter Faculty Meeting:

1. We checked to see if there is some way to have an **electronic signature on time sheets**, and so far, the answer is no. Joan Lease learned, however, that there are plans to put this system online sometime in the future. For now, we still have to fill out and sign our time sheets the old fashioned way.
2. Lisa Duke is searching to see if there is some kind of **scheduling software** that would work for our programs and/or the School in our quarterly/ongoing scheduling issues. If there isn't any off-the-shelf product, we might want to see if there are some clever computer science students who couldn't create this program for us (and go on to be billionaires!). Seems like some university, somewhere, has figure this out.
3. School Assistant Professors are meeting this week to begin conversations about **mentoring** in our programs and the School. We'll be back to everyone with their ideas for input and comment. There are also several mentoring initiatives getting started at the College, Divisional, and University level that we'll need to connect with.
4. Mark Edwards, the Sociology E-campus coordinator, is interested in creating **instructor orientation** for new online instructors. I have asked Kathleen Stanley to work with him to see what might be different/modified/added for on-campus instructors. For those of you who don't know her, Kathleen has been an instructor in Sociology for 14 years and is currently coordinating the internship programs for Political Science and Sociology in addition to teaching on- and e-campus courses.
5. Brent Steel is developing a description of **how MPP GRAs/GTAs are identified, assigned, and mentored** to clarify where the funds for grad students come from and who gets offered support (both students and faculty). Look for that soon.

We'll keep chipping away at the list of issues that were identified at the meeting – the list is hanging on my wall – and let you know/get you involved in finding resolution for what's not working. Thank you, again, for all your willingness to participate in creating a new School that we can all be proud of because we know and like how it works for us and for our students.

Announcements:

1. The Dean reported that there will be another Provost's Hiring Initiative this year. The tentative plans are for 30 lines to be distributed as they were this year: 15 to Liberal Arts and Sciences (kind of evenly divided), with the other 15 lines to other Colleges. In addition, there may be an additional 30 lines that are "open" as to which College they can go to. Everything else will be the same: the Provost hires must further OSU strategic areas and the Dean has to contribute some kind of "match" (this year it was matching lines but in other colleges it was things like million dollar start-up packages for new labs!). Start thinking about new hires for next year because I believe the announcement will be made April 15.
2. I'd encourage everyone to take advantage of the grant-writing workshop being funded by our Dean and the VP for Research. The two-day workshop is scheduled for Monday, April 25 and Wednesday, April 27. If you haven't already, let me know by this Thursday, April 7 if you want to attend.
3. I met with the other Directors last week to talk about other ways to help faculty in the search for external funds (and spend some funds provided by the Research Office). We came up with four ideas to implement before June 30 and sent them to the Dean; we haven't heard back from him, but here are the ideas:
   a. Conduct an "OSU 101" session to orient folks to the OSU requirements, procedures, etc. for writing grants. This workshop would be in addition to the grant-writing workshop this month. This would be over lunch as an "incentive" to participate.
   b. Support visits to Washington, DC by School representatives to meet with Program Officers at appropriate venues (e.g., NEA, NIH, State Department, NSF, etc.). We would also request/support someone from the Research Office to attend with us so that they could be more familiar with our issues/programs.
   c. Provide stipends to faculty for submitted proposals – wasn't clear if these would be available to those who went to the workshop only or to everyone in the school. Stipends would be paid only after a proposal was successfully submitted.
   d. Create a CLA Scholarship Committee to serve as an organizing body within CLA to promote and support scholarship. Suggest that College funds be used to support maintaining a CLA Scholarship web portal and/or some discretionary funds to support activities that promote Scholarship College-wide.

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	Tom McLennan, our Foundation contact, asked that the School of Public Policy identify "significant" gifting opportunities that the Foundation can go out to find donors for. After conversation with a random sample of faculty (mostly who was around during my wanderings through your halls last week), I drafted up six ideas (mostly not very innovative) as a place to **start** the conversation. Take a look and let me know if you have any brilliant or semi-brilliant ideas to add . As you'll see from the list, Tom wants us to think about transformational gifts – and be able to talk about how a gift would improve/change/transform us. Tom asked for a *few* ideas to start, but I'm not considering this initial list as our final list so let's keep talking about where gifting opportunities might lay in the Programs and School. (see below)		

The School of Public Policy in the College of Liberal Arts is comprised of three undergraduate programs (Economics, Political Science, and Sociology) and a Masters in Public Policy (MPP) program. We are currently developing a PhD program in Public Policy and hope to begin enrolling students in that program Fall Term 2012. Several opportunities for transformative gifts have been identified and are described briefly below.

1. **Graduate Fellowships:** While we have had great opportunities to date recruiting strong graduate students for the MPP program, as we increase our visibility and our program ranking, we are beginning to draw both national and international attention. This spring, for example, we were competing for students with offers from the University of Chicago, UC-Berkeley, and other prominent schools. Named graduate fellowships, that students apply for when they apply for the graduate program, will be a **competitive advantage** for the Graduate Program in the School of Public Policy and **increase the likelihood that we will continue to recruit the best and the brightest graduate students to OSU**. The areas of concentration in the MPP align with OSU Strategic areas and would be strong positions from which to start developing graduate fellowships; some examples include (but are not limited to):
   a. Renewable Energy Graduate Fellowship
   b. Sustainable Rural Communities Graduate Fellowship
   c. International Development Graduate Fellowship
   d. Science and Technology Policy Graduate Fellowship
   e. Climate Change Policy Graduate Fellowship

2. **Endowed Chairs/Professorships:** We had a great hiring season, recruiting new faculty from Harvard, London School of Economics, the University of Wisconsin, and the University of Michigan, all who will start during the 2011-2012 academic year. Our new faculty hires were drawn to the strategic focus and realignment at OSU and the School of Public Policy – we heard that we are doing some of the most exciting things in the academy! In order to continue recruiting new faculty and retain existing faculty of the highest caliber, named chairs or professorships can be a strong tool. The School of Public Policy is interested in creating endowed professorships with finite terms (e.g., five years) that can be used to help our most **promising, productive, and innovative faculty members increase the quality and impact of their scholarship and teaching**. We don't see these endowments as sinecures to be held for life, but rather as **incentives and rewards for those who are helping the School and OSU meet strategic goals.**

3. **Crime Policy Lab:** we are building a strong cohort of researchers (including one of the new hires), teachers, and students who are working on the legal and criminal issues that affect Oregon communities. A Crime Policy Lab would create opportunities to bring problem holders – state and local agencies, cities, counties - together with these researchers and students in a "learning while doing" setting. A named/endowed Crime Policy Lab would provide a common space and infrastructure for teams working on "client" problems related to the issues faced by Oregon communities including delinquency, crime, drug use, and prison policy. An endowment could also be used to "match" client funds, thereby increasing accessibility to the Crime Policy Lab services during a time of decreased public sector funding. **A successful Crime Policy Lab will not only help Oregon providers address some of their most pressing social problems, but also raise the visibility of OSU, the School of Public Policy, and our faculty and students as they work on issues of concern to individuals and organizations across Oregon while providing invaluable learning opportunities for undergraduate and graduate students.**

4. **Center for Science and Policy:** OSU scientists and engineers continue to produce cutting-edge research that policy- and decision-makers may or may *not* know is available, is not understandable to them, not usable in its current form for existing problems, and/or not quite focused on the policy and governance problems that Oregonians and others around the region, country, and world are facing in this quickly changing environment. A named/endowed Center for Science and Policy will provide a venue for bringing together policy and decision makers with the scientists, engineers, and students who are producing innovative research to address the critical issues of the 21st Century. **A Center for Science and Policy, similar to the Crime Policy Lab, will help Oregon policy and decision makers address their pressing problems, raise the visibility of OSU, the School of Public Policy, and our faculty and students while providing opportunities for faculty and students to learn while providing direct service to Oregonians.**

5. **Global Learning Scholarships:** Current MPP students and faculty are truly global citizens, deeply involved with policy issues around the world. We are founding partners, for example, of the International Consortium on Rural Policy Studies (ICRPS) that provides a summer learning experience for OSU students (in Norway this summer); and also partners in the TransAtlantic Education Consortium with Georgetown University and Humboldt University in Berlin that provides opportunities for policy students to learn with and from European students and faculty. Many MPP students conduct their research in foreign locations and several graduates are working in international non-governmental organizations like the United Nations. **An endowment to defray costs of international learning and research will ensure that both OSU faculty and students continue to participate, learn, and**

inform policy development around the world on issues that affect Oregonians including climate change, immigration, energy, and agriculture – all strategic areas identified as important by OSU.

6. **Named School, Building, and/or Wing:** Right now, the faculty and students in the School of Public Policy are scattered across three buildings around campus; we don't have common space to work, meet, or teach. We have three separate infrastructures and minimal staff to support faculty and students at each location. Bringing the faculty, staff, and students into a common location with offices, labs, meeting rooms, and classrooms is a very high priority for the School. *A single location will allow us to capitalize on shared staff and infrastructure; bring students into closer contact with faculty; provide opportunities for faculty (and their ideas) to mingle at the "water cooler;"   and increase the ability to create and implement inter- and trans-disciplinary classes, research projects, and community service opportunities.   A named/endowed School of Public Policy will also provide a single point of entrance for constituents wishing to find out more about policy research and education at OSU.*

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Information from the Transitional Director

Remember to get all your notices and announcements to Joan Lease by Friday noon of each week to have it included in the SPP newsletter. This is a great way to let everyone in the School know about seminars, defenses, presentations as well as accomplishments like graduates getting jobs, papers accepted for publications, book signings, etc. It's also a good way to cut down on the one-off e-mails with announcements/requests/etc.

Just found out about a website that you can use to track your budget (thanks, Joan) – especially helpful if you have a research budget, but you can also track your professional development budget. I'm not sure how quickly the information is updated, but it can give you a place to start:
https://bfpsystems.oregonstate.edu/OpenReport/IndexLookup.aspx. For your professional development budget (and any account) you need your program index number (CLAEC4, CLAPS4, or CLASC4) and your individual activity code (ask your office assistant if you don't know yours). I hope we can keep finding information like this that keeps our budgets and accounts as transparent as possible.

In response to concerns about the process by which GRAs/GTAs are assigned, we've developed a memo (attached) that describes where funds come from to support grad students. As these assistantships are used to recruit and retain great students, there is always a timing issue because Brent needs to know what's available to offer students. If you have any questions about this, please let me know. It's still in draft form so we will use questions/concerns to clarify the memo.

We're taking one more look at the P&T policy after someone noticed that there doesn't appear to be a post-tenure review option for Associate Professors who were in rank more than five years. Changes have been made to point four in accordance with University P&T guidelines – take a look, they're highlighted in yellow and should echo the post-tenure review process described for Full Professors in point 6 (attached).

The Advisory Council drafted another School policy – this one related to Program Foundation accounts (attached). Again, take a look and let your liaison know if anything that got missed, isn't clear, or raises another set of questions for you. Remember, we're trying to create an open and transparent School administrative structure that we all understand and feel comfortable with.

In response to multiple concerns raised during the Winter Faculty meeting, the Advisory Council is revisiting the Liaison position (including the name). I've attached the original Liaison position description for your review – as you'll see, we really didn't know quite what we were getting ourselves into. Now that we've gone through most of an academic year, it's time to reassess. Please let your liaison know of specific concerns regarding the position, or feel free to e-mail me with concerns/questions.

Finally, remember that the mini-grant proposals are due by midnight, May 1 (attached). Like other Requests for Proposals (RFPs), late submissions will not be accepted. You can either send me an electronic copy or drop off a hard copy in my box in Sociology. I'll go through the proposals on the morning of Monday, May 2 and identify a Review Committee, who will be getting back to proposers shortly with announcements.

Political Science

SPP Provosts Initiative

May 26, 2011 Save the Date Notice:

Political Science Professor William Lunch Retirement Lecture/Reception

4:00pm-5:00pm "The Last Lecture" MU Journey Room (Public lecture)

5:00pm-6:30pm Retirement Reception MU Room 109 (by Invitation only, School of Public Policy Faculty & Staff invitations will be sent out in May

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Late breaking news from the Dean
You'll see from the message below that we're starting to hear about this round of the Provost's Initiatives. Let's get this process started by having each Program generate a list of 1-2 priority hires; focus on the value to undergraduate education this time (2), but put it in the context of cross-disciplinary issues (1) and the strategic plan (3). Because these will have to come in a prioritized list from the School and the Dean thinks he needs these in a month or so, what about if we have the Program priorities identified and the rationales drafted by May 6. Then we can come together as a School and prioritize the list of hires we'd like to go forward into the Initiative competition. We have drafts of rationales from last year – I expect the competition will be a bit more fierce this year as the other Schools have finally gotten off the ground. We're going to have to make extremely strong cases. Let me know if you have any questions.

From: Rodgers, Lawrence
Sent: Monday, April 18, 2011 3:21 PM
To: CLA Chairs & Directors
Subject: Provost's Initiative

Hi all:

I'd like for you to begin the process internally in your units to put together proposals for provost's initiative hires. Though I haven't received the official call yet, I anticipate that fifteen positions will be allocated to our A&S division. I also anticipate that you'll need to provide 2-3 page rationales for each position you request that will ultimately be passed on to the provost. If you request more than one position, I'd like them to be ranked by preference by you. I'm asking that you plan to submit your requests approximately one month from now. I'll be specific about time later as I have more clarity at my end.

Continued

In addition to a description of the hire and the strategic basis of it to your own unit, each proposal should include 1) the cross-disciplinary value of the hire, 2) the value to undergraduate education, and 3) the connection to the university's strategic plan. Our process will be to use the C&D group as the college oversight committee that makes recommendations to me, in my capacity as divisional dean. From there we'll examine all of the divisional proposals and pass on recommendations to Sabah.

I'll flesh out these details later, but I want to go ahead and green light the commencing of your internal processes.

Larry

	Birthdays	General	
	• **Conway Flaxen** – 04/21	**"Institutionalizing Service-Learning at OSU: Engaging a Global Movement for Integration and Collaboration"** Lecture and Discussion with Kevin Kecskes Associate Vice Provost for Engagement Director, Community-University Partnerships Center for Academic Excellence Portland State University Tuesday, May 3, 4-5 pm, MU 206 Free and open to the public Sponsored by the School of Language, Culture, and Society, Academic Affairs, and Outreach & Engagement	

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It's that time of year again when we need to start collecting data for annual reviews. Make sure that you have a new Position Description on file; if you haven't done this yet, schedule a time with me so that you can get that on file. The Advisory Council brought together the three templates for data collection – they were amazingly similar (except where they aren't!), so for this year, we're combining the three into a single template. There may be requests that are less relevant to your work, don't hesitate to leave a category blank. You may also be involved in some effort that isn't easily captured in any of the categories – feel free to add a category to one of the sections. This data collection is for activities between July 1, 2010 to June 30, 2011.

The Advisory Council is still working on developing a process for the annual review – each program has its own strategy for getting these done (are you surprised?).   Whatever we decide as a process for compiling and drafting Annual Reviews, it is the responsibility of the (Transitional) Director to sign the letter that goes in your file. If you have any ideas or requests for moving this forward, please let me or your Program Liaison know (especially if you want to work on a committee to compile information and/or draft initial letters!).

Remember, we can always pilot processes to see how well they work; and I'd consider this data collection template very much a pilot/draft attempt. If you have any questions about the annual review data collection, let me or your Program Liaison know. Please send Mecila Cross an electronic copy of your annual review data by June 15, 2011 (you'll have to estimate activities for the final 15 days of June 2011).

	SPP	MPP Lunch Speakers Series	MPP Defense
	School of Public Policy Research Colloquium Spring Term 2011 3:45-4:45 PM April 29, 2011 Fairbanks 304 Kristin Barker The Mammography Debate: Lay Expertise In the Internet Era	Alex Johnson, U.S. Representative to the Helsinki Commission, Vienna, Austria (and 2006 MPP Graduate), April 26 (Tuesday), 12:00 to 1:30 pm, MU 109, Daigh Room	**Will Clark**, "Technocracy, Democracy and the Role of Scientists in Natural Resource Policy," April 26 (Tuesday), 9:30 to 11:30, MU 208 (La Raza) **Stuty Maskey**,"Using the Advocacy Coalition Framework to Understand Challenges in Urban Water Policy Reforms: A Case Study of Melamchi Water Supply Project in Nepal," April 28 (Thursday), 12:00 to 2:00, Willamette West Room, 3rd floor Valley Library **Narbada Ghimire,** "Microfinance as a Policy Tool for Women's Empowerment: Strengths and Limitations," May 2 (Monday), 2:00 to 4:00, Fairbanks 304 **Corey Crowley-Hall**, "Values Matter: A Study of Individual Valuation of Democratic Governance in the Public and Private Sectors," May 3 (Tuesday), 12:00 to 2:00, Gilkey Hall 305