

2019-2020

Graduate Student Handbook

School of Psychological Science

Updated January 9, 2019



Oregon State
University

Table of Contents

Welcome	
Welcome to OSU and the School of Psychological Science!.....	4
Quick References	4
About SPS Graduate Program	
Program Overview	5
Areas of Focus.....	5
Getting Started	
Handbook Policy	6
Providing an Email Address.....	6
Registering for Classes	6
Check-in.....	7
Paychecks.....	7
Key Policy & Deposit	7
Orientation.....	7
Finding Forms and Materials	8
PhD Program Requirements	
Degree Overview.....	9
Forming your Committees	9
First-year Project Committee.....	10
Non-thesis Committee.....	10
Graduate Committee	10
Program of Study	11
Developing Your POS	11
Filing Your POS.....	11
Required Coursework	12
Academic Standing.....	13
Program Milestones.....	13
First-year Project.....	13
Master’s Thesis/Non-thesis	14
Preliminary Exams.....	17
PhD Dissertation	17
Finishing Up.....	19

Annual Progress Report	20
Colloquium Series	20
Waive or Modify Program Requirements	20

Funding

Funding Your Program	22
Assistantships.....	22
Graduate Teaching Assistantship (GTA).....	22
Graduate Research Assistantship (GRA)	22
Scholarships, Fellowships and Grants	23

Teaching

Assessment	24
Maintaining Student Privacy.....	24
Accommodating Students with Disabilities	24

Resources and Support

Handbook.....	26
Program and School Resources	26
Major Advisor.....	26
Graduate Education Committee	26
SPS Office Manager.....	26
General Psych Coordinator	26
HR Supervisors	26
SPS Graduate Program Student Resources Website	27
Graduate School Resources	27
Managing your Health and Wellness	27
Student Health Services (SHS).....	27
Student Health Insurance Office.....	27
Counseling and Psychological Services (CAPS).....	27
Survivor Advocacy & Resource Center (SARC).....	27
Human Services Resource Center (HSRC)	28
Childcare and Family Resources	28
Grievances, Advocacy & Mediation	28
School of Psychological Science	28
Graduate School.....	28
Office of Equal Opportunity and Access (EOA)	28

University Ombuds Office	28
Associated Students of Oregon State University (ASOSU).....	29
Coalition of Graduate Employees (CGE)	29

University Requirements and Policies

Graduate School.....	30
University Emergency Contacts	30
Academic and Support Resources	30
Committee Membership.....	31
Graduate Council Representative	31
Policy on non-OSU committee membership	31
Deadlines Related to Program of Study, Exam Paperwork, etc.....	32
Registration.....	32
Minimum Course Loads	32
Continuous Graduate Enrollment.....	32
Leave of Absence	33
Unauthorized Break in Registration.....	33
Grievance Procedure	33
Grade Requirements and Program of Study.....	34
Incomplete Grades.....	34
Student Conduct and Community Standards	34
Academic Dishonesty.....	34
Office of Equal Opportunity and Access	35
Student Records.....	35

Welcome

Welcome to OSU and the School of Psychological Science!

This handbook is your guide to our graduate program and facilities. It includes contact information and references that can assist you. Please keep it as a resource during your tenure as a student in the program.

The SPS staff and the Graduate Education Committee (GEC) are available to assist you with questions pertaining to the rules and regulations of the university. Forms, policies, workshop and funding opportunities, and other resources can also be found at OSU's Graduate School website:

<http://gradschool.oregonstate.edu/>.

We hope you enjoy your research and study here in the School of Psychological Science (SPS).

Sincerely,

The 2019-2020 Graduate Education Committee

Kathleen Bogart, Chair

Anita Cservenka

Sarah Dermody

Quick References

Additional information on SPS resources can be found in the [Resources and Support](#) and [Academic and Support](#) sections. For easy reference, however, here are some common contacts:

Role	Contact Individual/Unit	Contact information
Graduate Education Committee (GEC) Chair	Kathleen Bogart	kathleen.bogart@oregonstate.edu
Office and Building Manager and Asst. to the Director	Shirley Mann	shirley.mann@oregonstate.edu
Graduate School	Front Desk	541-737-4881
Emergency Contact	Campus Safety	541-737-7000
Emergency Building Maintenance (after hours)	Facilities Services	541-737-2969

About SPS Graduate Program

Program Overview

The School of Psychological Science (SPS) graduate program trains students to apply psychological research methods and theory to practical problems. Students will graduate with:

- The ability to design and conduct empirical research
- General mastery of the body of knowledge in psychology
- In-depth knowledge in an area of emphasis
- An understanding and appreciation of ethical standards in psychological research, teaching, and service
- Skills and experience in teaching and presenting research publicly

SPS uses an apprenticeship model for PhD student advising. Students are admitted to work with a major advisor within a selected area of concentration. The advisor will provide mentorship for all aspects of a student's graduate career at OSU. It is recommended that the advisor serve as the first point of contact for questions about these issues.

It is expected that students will be able to complete the PhD program in 4-5 years of full-time study and research activity. All students will earn an MS en route to the PhD; a Master's degree is not offered as a terminal degree. Students earn a PhD in Psychology upon completion of the program.

Areas of Focus

As part of the PhD, students will develop general mastery of the body of knowledge in psychology, and in-depth knowledge in one of three concentration areas. Many students and faculty conduct research that combines areas of focus.

Applied cognition: Students in applied cognition will acquire a background in traditional and contemporary areas of psychology, including judgment and decision-making, interpersonal perception and behavior, and teaching and learning. This concentration emphasizes the development of methodological and statistical skills for the purpose of building basic science and extending it into applied settings.

Engineering psychology: Students in engineering psychology will study human performance within technology systems. Research topics include attention and perception, information processing, mental workload, decision making, cognitive modeling, motor control, and usability evaluation. The program prepares students for employment in academic, government, and industry settings.

Health psychology: Students in health psychology will study determinants of health, illness, and disability. Students will be trained in the development and use of psychological theories, research methods, and empirical findings that elucidate issues in physical and mental health. Emphasis is given to understanding how psychological processes intersect with physical and mental health and wellness in diverse populations with regard to age, gender, ethnicity, socioeconomic background, and health status.

Getting Started

Handbook Policy

This handbook applies to students admitted in the 2019-2020 academic year. If you are returning to the program after an extended absence (greater than two years), you will follow the handbook released for the year you are readmitted.

Students admitted to the program prior to the 2019-2020 academic year can elect to follow the handbook in place during their year of admittance or request to follow any subsequent handbook; however, individual policies and procedures cannot be selected from multiple handbooks. If you wish to use the policies of a later handbook, you should notify your major advisor and the Graduate Education Committee; approval is not required.

Providing an Email Address

Create and start using your ONID email account as soon as possible after acceptance. ONID is OSU's official mode of communication and will be used for all email communications during your program.

Following acceptance into the program, but before you have access to ONID, provide a current and frequently-checked email address to the [Office Manager](#).

Registering for Classes

Before you register, consult with your major advisor to determine which classes you should take during your first term. In your first term in the graduate program, you will likely enroll in the first course in the Methods of Statistical Analysis series, Issues in Professional Psychology ("prosem"), Research, and any core content courses of interest.

See the [Registration](#) subsection for details on registering.

Quarter System

OSU operates on a quarter or term system, including Fall, Winter, Spring and Summer terms, rather than a semester system. For example, when this Handbook or OSU policies reference "fifth term of matriculation", it means the fifth quarter after you began taking courses. As a student starting in Fall 2019, your fifth term of matriculation will be Fall 2020.

Blanket/Donut Courses

"Blanket" or "Donut" courses are those in which there is a "0" as a middle digit. These types of courses require special overrides to register. As a graduate student, you will need to enroll in Research credits (PSY 501 before you finish your Master's, and PSY 601 after), Thesis credits (PSY 503) and Dissertation credits (PSY 603) during your program. Contact the [Office Manager](#) for more information on the process to receive an override.

Check-in

When you have set a day to arrive on campus, contact the [Office Manager](#) to setup a check-in meeting. Meetings are usually 15-30 minutes and include:

- Getting keys and an afterhours pass to the building and your office
- A brief tour of the building, including the mail room and your office
- An opportunity to ask any questions you have so far

After the check-in, you should be able to access the building after hours, move into your office, access and set up your computer, and fill out any needed HR paperwork.

Paychecks

Students funding their program through assistantships (see [Assistantships](#) section) must register with Human Resources in order to initiate payments; see <http://hr.oregonstate.edu/>. Graduate assistants are paid monthly nine months out of the year. Payment is available by check or direct deposit. Payday is the last working day of each month. You will receive ½ month of pay for September and ½ month for June. OSU uses EmpCenter for time reporting: <http://mytime.oregonstate.edu>.

Key Policy & Deposit

Graduate students are loaned a key to the exterior of Reed Lodge and a key to a graduate student office they will occupy. You may also be given access to a key for their advisor's lab. Lab keys also open the Reed third floor study rooms and the third-floor conference room. See the [Office Manager](#) for the key request form. Completed key request forms should be taken to the OSU Access, Lock and Key Shop for issuance of keys.

Access Lock & Key Shop Hours

Hours: Monday – Friday, 11:00am - 3:00pm

Phone: (541) 737-3565

Location: 560 SW 15th, Corvallis, OR 97331

Graduate Student Office Policy

Graduate students are provided with desk space within Reed Lodge; contact the [Office Manager](#) for information on the location of your specific office. Faculty and graduate students have mailboxes in Reed 128. The Graduate Student Success Center in 203 Memorial Union offers a space with couches, computers, and meeting rooms.

Emergency Maintenance and Security

If you notice a need for building maintenance (e.g. heater, air conditioner, leaks, etc.), please inform the [Office Manager](#). If a building maintenance emergency occurs after hours, please contact Facilities Services at 541-737-2969.

Orientation

A Graduate Student orientation will be hosted by SPS for all incoming graduate students. In addition, the OSU Graduate School hosts orientation events the week before classes begin. Keep a lookout for emails with specific dates, times and locations.

Finding Forms and Materials

Below are links to common forms that you will or may need to access during your tenure as a student. Visit the [Graduate School website](#) and the [SPS website](#) to view other forms and materials.

Graduate School Forms

[Petition for Change in Program](#)

[Program of Study](#)

[Exam Scheduling Form](#)

[Doctoral Program Meeting Checklist](#)

[Transfer Credit Request](#)

[Electronic Thesis and Dissertation \(ETD\) Submission](#)

[Approval Form](#)

[Commencement Forms](#)

SPS Forms

[Petition to Waive Program Requirements](#)

PhD Program Requirements

Degree Overview

For a smooth and successful program, you should begin considering your progression through your degree as early as possible. Many tasks will require you to begin weeks or months before the deadline. Please review the complete degree program instructions and requirements provided in this handbook.

Task	Deadline		Committee
	Recommended	Required**	
Form your First-year project committee	Fall term, 1 st year	End of Fall term, 1 st year	First-year Project Committee
Discuss your MS and PhD Programs of Study with advisor and/or committee	As soon as possible	Before completing 18 credits	
First-year project proposal	Fall term, 1 st year	Week 10*, Fall term, 1 st year	
First-year project presentation	Spring term, 1 st year	Week 10*, Spring term, 1 st year	
First-year project paper	Spring term, 1 st year	Week 10*, Spring term, 1 st year	
Form your graduate committee	End of Spring term, 1 st year	By POS meeting	Graduate Committee
Program of Study (POS) meeting for MS and PhD & Submit signed MS and PhD POS forms to Grad School	End of Spring term, 1 st year	End of Fall term, 2 nd year	
Thesis prospectus	At POS meeting	End of Fall term, 2 nd year	
Annual progress reports	End of Spring term, every year	End of Spring term, every year	Advisor
Thesis/project presentation and defense	End of Spring term, 2 nd year	End of Spring term, 2 nd year	Graduate or Non-thesis Committee
Preliminary Exams (Written and Oral)	End of Winter term, 3 rd year	End of Spring term, 3 rd year	Graduate Committee
Dissertation proposal	End of Spring term, 4 th year	1 year after completing prelims	
Dissertation presentation and defense	End of Spring term, 5 th year	5 years after completing prelims	

*"Week 10" means by the Friday of Week 10 (last day of instruction) of that term. "End of term" means by the last day of finals week.

**Required deadlines are set by either Graduate School policy or the SPS PhD Program. See the [Waive or Modify Program Requirements](#) section if you would like to request a change in deadline.

Forming your Committees

Depending on your program of study, you will have 2-3 committees. These committees might have the same core set of faculty in all of them, but the required members can differ slightly depending on the committee. All students will have a first-year project committee and a graduate committee; if your program of study includes a non-thesis Master's degree, you will also have a non-thesis committee.

Your advisor can help you identify faculty who might be a good fit for your committees. You should contact potential committee members to check their availability and confirm their willingness to serve as early as you can.

Note: Because your Master's and PhD program of study (POS) forms must be approved by your graduate committee, your graduate committee should be formed at the latest by your POS meeting.

First-year Project Committee

Your first-year project will be assessed by a committee that consists of your advisor and the other SPS faculty members who will serve on your graduate committee.

Non-thesis Committee

If the requirement for you to complete a Master's thesis is waived, you will complete a non-thesis project. The non-thesis project will be assessed by a committee that consists of your advisor and the other SPS faculty members who will serve on your graduate committee.

Graduate Committee

Your [graduate committee](#) will guide your coursework and research and serves as your final examining committee for your Program of Study, thesis, prelims and dissertation. The committee should be comprised of at least five members of the OSU Graduate Faculty, including:

- At least three faculty from SPS, including your major advisor;
- At least one faculty member from each of your declared minor fields, if you plan to have any; and
- A Graduate Council Representative (GCR) from outside SPS.

Graduate Council Representative

A Graduate Council Representative (known as a GCR or Grad Rep) is required for all doctoral committees and master's degrees involving a thesis. Your GCR represents the OSU Graduate Council and ensures that all rules governing committee procedures are followed. Your GCR must be present at your formal exams, and will be responsible for some of the paperwork that the Graduate School requires. Per Graduate School guidelines, the GCR will also lead your committee's roundtable discussion following your final oral exam. Your GCR must be a graduate faculty member outside your major and minor area.

The GCR is a full voting member of your graduate committee. Many students select a GCR who can also add disciplinary expertise. Select your GCR using the online GCR [list generation tool](#) and be sure to allow ample time for this selection process. If you run into difficulty finding a GCR to serve on your committee, you can re-generate the list until you find someone who is willing to serve. Students usually discuss the selection of the GCR with their major advisor.

Policy on committee membership

Members of OSU graduate committees must have been approved as members of the Graduate Faculty. If you are interested in having a faculty member on your committee who is not a member of the [Graduate Faculty](#) or is not approved for the role proposed, the SPS graduate program will need to nominate the proposed member to act in those roles using the [Nomination to Graduate Faculty form](#);

please be aware that this process can take several weeks. Committee structure will be evaluated when your program of study is received by the Graduate School and when you schedule your formal examinations.

It is typically the case that the graduate committee members will be OSU faculty. In rare cases, non-OSU academics with appropriate credentials and background might be appropriate for a committee. Such individual will need to be approved as OSU Courtesy Faculty as well as OSU Graduate Faculty.

It is generally expected that all committee members or approved substitutes must be present for all formal meetings with you (e.g. final oral exams). If you have a special case in which a committee member may need to participate remotely, you and your committee must assure that all the conditions for remote participation are met; see the Remote Participation section on the Grad School's [website](#).

Program of Study

A program of study (POS) is a plan for completing your degree and a requirement of the PhD Program.

The POS defines the courses you plan to take as a graduate student; who is on your graduate committee; whether your Master's degree is thesis or non-thesis; and if you are completing a minor and/or an option. Separate POS forms must be filed for the Master's degree and PhD, both before the end of the 5th term. Visit the Graduate School [webpage](#) on the Program of Study for additional guidance.

Discussing Your POS

The Graduate School requires that you develop, but not necessarily submit the final version of, a POS before you complete 18 credits of coursework.

To ensure that you are planning appropriate courses for your program of study, it is recommended that you work with your advisor to create a draft program of study as early as possible in your first year and share with your first-year project committee or graduate committee for feedback.

Your goal in formulating the POS is to make sure that you meet all of the program's course requirements and complete your major coursework in time for your preliminary exams.

Submitting Your POS

Before your fifth term of matriculation (typically by the end of Fall term your second year), you must complete your POS forms, convene your graduate committee to present them for feedback and approval, and submit the signed forms to the Graduate School. In addition, you must provide a signed copy to both the GEC and your advisor; you can submit it either as a hard copy or a scanned PDF.

You can hold your POS meeting and submit your POS forms any time before the end of Fall term of your 2nd year.

If circumstances require, you can ask to amend your POS after you have filed it. The petition form will require approval from your major advisor, minor advisor, and the SPS director.

See the [Finding Forms and Materials](#) section for links to the forms.

Required Coursework

The psychology Master’s degree requires a minimum of 45 credits. The PhD requires a minimum of 111 credits.

In accordance with OSU Graduate Council Policy, no more than 9 credits of blanket-numbered classes (classes with a zero as the middle digit: PSY 501, 502, 505, 506, 507, 508, 601), excluding thesis (PSY 503) and dissertation (PSY 603), may be applied toward the required 45 credits for a Master’s degree, and no more than 18 may be applied toward the required 111 credits for the PhD.

Note that the total number of blanket-numbered credits you may accumulate is unlimited. The policy above only limits the number that may be included as part of the POS for your Master’s or PhD. You may also take non-blanket classes beyond those listed on your POS if you wish.

Course requirements are shown in the table below.

<p>Methods Core (20 credits total) ST 511 Methods of Data Analysis (4) ST 512 Methods of Data Analysis (4) ST 513 Methods of Data Analysis (4) PSY 514 Research Methods I (4) PSY 571 Graduate Psychometrics (4)</p>	<p>All of these are required and should be taken your first year. The ST sequence should start in Fall of your first year.</p>
<p>Professional Core (4 credits total) PSY 521 Issues in Professional Psychology (3) PSY 523 Ethics in Psychological Research (1)</p>	<p>All of these are required in your first year.</p>
<p>Basic Content Core (12 credits total) PSY 531 Graduate Behavioral Neuroscience (4) PSY 541 Graduate Seminar in Cognition (4) PSY 551 Lifespan Developmental Science (4) PSY 561 Graduate Social Psychology (4) PSY 581 Graduate Seminar in Clinical Research and Theory (4) PSY 591 Graduate Seminar in Health Psychology (4)</p>	<p>You must complete three of these in total, and do so before your prelims.</p>
<p>Area Electives (24 credits total) PSY 510 Field Experience in Human Services (1-6) PSY 526 Psychology of Gender (4) PSY 533 Psychopharmacology (4) PSY 537 Motivation (4) PSY 542 Perception (4) PSY 544 Learning and Memory (4) PSY 548 Consciousness (4) PSY 554 Cognitive Development (4) PSY 556 Social Development (4) PSY 558 Language Acquisition (4) PSY 564 Social Cognition (4) PSY 566 Fat Studies (4) PSY 582 Psychotherapy (4)</p>	<p>PSY 526–596 and some PSY 599 courses are “slash” courses (mixed undergraduate/graduate). A maximum of three slash course electives will count toward your degree.</p> <p>PSY 599 & 699 are repeatable.</p> <p>Graduate courses other than those listed in this</p>

PSY 583 Developmental Psychopathology (4) PSY 585 Behavior Modification (4) PSY 592 Conservation Psychology (4) PSY 594 Engineering Psychology (4) PSY 595 Psychology of Meditation (4) PSY 596 Industrial and Organizational Psychology (4) PSY 599 Special Topics (4) PSY 613 Advanced Quantitative Methods (4) PSY 643 Applied Cognition (4) PSY 649 Advanced Engineering Psychology (4) PSY 697 Graduate Psychology Science of Teaching and Learning (4) PSY 698 Health Psychology across the Lifespan (4) PSY 699 Special Topics (4)	table, including outside of Psychology, may be included on your POS if approved by your Graduate Committee.
Research Hours PSY 501 Research (1-16 credits/term, 9 credits required for degree) PSY 503 Thesis (1-16 credits/term, 6 credits required for degree) PSY 601 Research (1-16 credits/term) PSY 603 Thesis/Dissertation (1-16 credits/term, minimum of 36 total)	501 and 601 are for research that is not part of a thesis or dissertation.

Academic Standing

You are expected to make satisfactory progress toward your degrees, as outlined in this Handbook. This includes maintaining a cumulative GPA of 3.00 or better for all courses you take as a graduate student, including courses in your program of study, and a minimum grade of B- in your classes. Student progress will be reviewed by major advisors on a routine basis and by the GEC at the end of each academic year (see [Annual Progress Report](#) section).

Student progress is assessed based on meeting milestones and completing required coursework by the defined deadlines or as approved through petition(s) to [Waive or Modify Program Requirements](#). If extenuating circumstances (e.g., illness, death in the family) prevent meeting deadlines, you may petition the GEC for a deadline extension. Petitions must have the support of your major advisor; approval is not guaranteed.

Program Milestones

First-year Project

The first degree milestone is a first-year project (FYP). As a first-year student, you will conduct an empirical research project in your concentration area.

The project may use any methodology accepted within the field (experiment, survey, content analysis, etc.) and it may entail either new data collection or analysis of existing data. The project may also be a full or partial replication of a published study, as long as there is sufficient justification for the replication. Your advisor will assist you in formulating your research questions and designing the FYP.

Your project will be assessed by your FYP committee (see [Forming your Committees](#) section) at the end of your first year. Be cognizant of the first-year timeline and the requirement for IRB approval when planning your project.

Components of the FYP

The FYP has three components: a proposal, a colloquium presentation, and a final paper.

1. *Proposal*: By the last day of instruction (i.e. Friday of Week 10) for Fall term, you will submit a project proposal to your FYP committee for approval. The proposal should include the following sections: Title Page, Introduction, Objectives and Hypotheses, Methods and Analyses, and References. The proposal should also indicate whether IRB approval is necessary for the project, and if so, when you expect to have approval. The Introduction and Objectives and Hypotheses sections have a cumulative minimum length of 500 words and maximum length of 1500 words. The Methods and Analyses sections have no word limit. We encourage you to prepare a substantial literature review and to draft your Method and Analyses section in as much detail as possible, in preparation for your final report. We also encourage you to preregister your methods on the Open Science Framework (osf.io). Your advisor should notify the GEC chair by email once your committee has approved your proposal.
2. *Colloquium presentation*: As part of the FYP, you will make a presentation in the SPS colloquium series during the Spring term of your first year. The presentation should be roughly 20 minutes in length and will be followed by roughly five minutes of questions from the audience. The presentation should cover the background, method, results, and conclusions of the FYP, in the format of a conventional academic presentation. The colloquium coordinator will communicate with you to schedule the presentation.
3. *Paper*: By the last day of instruction (e.g., Week 10) of the Spring term, you will submit a written FYP report to your FYP committee. The report should be prepared in APA format and follow the structure of an abbreviated APA-style manuscript, with Introduction, Method, Results, and Discussion sections. The exact structure of the report may differ depending on whether the project comprises a single study or multiple studies. The combined Intro, Discussion/General Discussion, and Footnotes have a combined minimum length of 1000 words and limit of 3000 words. **Note that the Method and Results of the paper are excluded from the minimum and maximum word limits, and should be reported in full detail necessary for a reader to replicate your study and reproduce your results.**

Approval of FYP

After you have submitted your paper, your FYP committee will decide whether to (a) approve the final project, or (b) decline to approve the project but invite a revision of the paper. The committee will reach its decision and notify you within two weeks of the FYP submission deadline. If a revision is required, the committee will provide a list of the changes that will be required before the project will be approved. The revised paper will be due by Oct. 15 of the same year, and your FYP committee will decide by Oct. 31 whether or not to approve it.

Master's Thesis/Non-thesis

The second degree milestone is a Master's thesis or non-thesis project. As a second-year student, you will complete a major research project. For most students, this will be your Master's thesis. If you earned a Master's before entering the PhD program, you may petition to waive the requirement for a Master's thesis, but will still complete a second-year research project.

Master’s degrees require successful completion of at least 45 course credits, including thesis credits. In SPS, this typically includes:

Course	Total Credits	
	Thesis option	Non-thesis option
ST 511/512/513 Methods of Data Analysis (4 each)	12	12
PSY 521 Issues in Professional Psychology (1 each term)	3	3
PSY 523 Ethics in Psychological Research (4)	1	1
PSY 514 Research Methods (4)	4	4
PSY 571 Graduate Psychometrics (4)	4	4
Three content core courses:		
PSY 531 Behavior Neuroscience (4)		
PSY 541 Cognition (4)		
PSY 551 Lifespan Development (4)	12	12
PSY 561 Social Psychology (4)		
PSY 581 Clinical Research and Theory (4)		
PSY 591 Health Psychology (4)		
PSY 503 Thesis (Variable)	At least 6	0
PSY 501 Research (Variable)	At least 9	At least 15
Total	At least 51	At least 51

Per Graduate School and SPS guidelines, you must complete this coursework with a cumulative GPA of 3.00 and a minimum grade of B- in your classes.

Thesis requirements

A Master’s thesis will generally be an empirical research study, though other approaches are possible (e.g., a quantitative meta-analysis or a computational modeling effort). To obtain approval to conduct the project, you will present a prospectus of the project to your committee.

Prospectus

The prospectus can be take one of the following forms.

- A short presentation at your POS meeting.
- A three-page research plan. The research plan should include the following sections: Title Page, Introduction, Objectives and hypotheses, Methods and Analyses, Intellectual Merit, Broader Impact, and References. The Intellectual Merit section should describe the feasibility and importance of the proposed work, and demonstrate that you have the resources and knowledge necessary to carry out the work. The Broader Impact section should discuss the importance or societal impact of the proposed work, and explain how you plan to disseminate the findings.
- A preregistration on Open Science Framework (osf.io). You may use any of the following preregistration formats offered by osf.io: Prereg Challenge, AsPredicted Preregistration, Preregistration in Social Psychology. You should fill out the preregistration form, save it as a draft, then distribute the completed form to your committee for review BEFORE you formally preregister it. You can submit the formal preregistration to osf.io after the plan has been approved by your committee members.

Your major advisor should notify the GEC by email when your project prospectus has been approved.

Thesis and Defense

At the completion of the project, you will submit an APA-styled report of the study and complete an oral defense before the committee. The report should follow the Graduate School's "[Thesis Guide: Preparing a Thesis or Dissertation at OSU](#)". You should allot at least two hours for the defense meeting.

At least two weeks prior to the exam, you must do three things:

1. Distribute copies of your thesis to all committee members.
2. Schedule the exam with the Graduate School using the form [here](#).
3. Submit pretext pages of the thesis to the graduate school. You can download a template and get more information [here](#).

To pass your thesis defense, you must receive no more than one negative vote from your committee. A student who fails the defense will be allowed one opportunity to re-take it. A student who fails both the first and second attempts at the defense will be dismissed from the program.

When the thesis has been approved, your major advisor should notify the GEC chair via email. The Graduate School also requires you to complete several pieces of additional paperwork. Details on the Grad School's final submission requirements are available [here](#).

If you wish to receive a diploma, see [here](#).

For information on participating in commencement, see [here](#).

For information on completion/commencement deadlines, see [here](#).

Non-thesis Project Requirements

If the requirement for you to complete a Master's thesis is waived, you will complete a project of the same scope as a Master's thesis project, but will not be required to have a proposal and thesis formally approved by your graduate committee. Instead of enrolling for PSY 503 Thesis credits, you will enroll for PSY 501 Research credits. Your coursework for the first two years will otherwise be similar to that of students who complete a thesis.

The non-thesis project may be of any form suitable for a thesis. You will obtain approval to conduct the project from your major advisor.

Non-thesis and Defense

At the completion of the project, you will schedule and complete an oral defense before advisor and two other members of the SPS graduate faculty (i.e. a non-thesis committee).

At least two weeks prior to the exam, you must schedule the exam with the Graduate School using the form [here](#).

To pass your non-thesis defense, you must receive no more than one negative vote from your committee. A student who fails the defense will be allowed one opportunity to re-take it. A student who fails both the first and second attempts at the defense will be dismissed from the program.

When the non-thesis has been approved, your major advisor should notify the GEC chair via email. The Graduate School also requires you to complete several pieces of additional paperwork. Details on the Grad School’s final submission requirements are available [here](#).

Preliminary Exams

The third degree milestone is preliminary exams (“prelims”), consisting of a written component and oral defense. You are expected to complete and pass your prelims by the end of your third year.

Prelims are an opportunity for students to demonstrate knowledge of the Research Methods and Content Core curriculum, as well as their area of specialization. Prelims are the method with which your major advisor and graduate committee assess whether you are ready to progress to completing an independent body of research (i.e. dissertation).

Your committee may choose from either of two formats for the written component of the exam: a traditional exam comprising a series of short-essay questions or a critical review paper. The oral defense will take place at least one week after you have submitted the written exam. You should allot at least two hours for the defense meeting. You must schedule the meeting with the Graduate School at least two weeks ahead of time using the form [here](#).

To pass your preliminary exams, you must receive no more than one dissenting vote from the committee. A student who fails the prelims will be allowed one opportunity to re-take it. The second attempt must be scheduled for the academic term following the first attempt. A student who fails both the first and second attempts at the prelim will be dismissed from the program.

When you have completed the prelim, your major advisor should notify the GEC chair via email. Upon passing your prelim, you will officially advance to doctoral candidacy (All But Dissertation [ABD] status).

PhD Dissertation

The psychology PhD requires successful completion of at least 111 course credits, including dissertation credits. Beyond the courses you took as part of your Master’s degree, your PhD coursework will typically include:

Course	Notes per Category	Total Credits
Credits from Master’s degree		At least 51
Six Concentration Electives:		At least 24
Additional Basic Content Core courses: PSY 531 Behavior Neuroscience PSY 541 Cognition PSY 551 Lifespan Development PSY 561 Social Psychology PSY 581 Clinical Research and Theory PSY 591 Health Psychology	The three courses not taken to meet the Basic Content Core can be taken as Electives.	
Internship: PSY 510 Field Experience in Human Services (1-6)		

Concentration Electives (slash courses): PSY 526 Psychology of Gender PSY 533 Psychopharmacology PSY 537 Motivation PSY 542 Perception PSY 544 Learning and Memory PSY 548 Consciousness PSY 554 Cognitive Development PSY 556 Social Development PSY 558 Language Acquisition PSY 564 Social Cognition PSY 566 Fat Studies PSY 582 Psychotherapy PSY 583 Developmental Psychopathology PSY 585 Behavior Modification PSY 592 Conservation Psychology PSY 594 Engineering Psychology PSY 595 Psychology of Meditation PSY 596 Industrial and Organizational Psychology	Up to 3 slash courses can be taken as Electives.	
Concentration Electives (grad courses): PSY 599 Special Topics PSY 613 Advanced Quantitative Methods PSY 643 Applied Cognition PSY 649 Advanced Engineering Psychology PSY 697 Grad Psych Science of Teaching and Learning PSY 698 Health Psychology PSY 699 Special Topics		
Electives other than those listed above, within and outside SPS	As approved by your Graduate Committee	
PSY 603 Dissertation	Variable	At least 36
PSY 601 Research	Variable	Variable
Total		At least 111

Per Graduate School and SPS guidelines, you must complete this coursework with a cumulative GPA of 3.00 and a minimum grade of B- in your classes.

Dissertation Proposal

The fourth degree milestone is a dissertation proposal. You are expected to prepare the proposal and orally defend it within one calendar year of completing your prelims.

The proposal should evidence in-depth knowledge of your dissertation topic, and provide a detailed outline of your planned dissertation research. During the proposal defense, you give a brief (typically 15-20 minutes) overview of the proposed topic and research plan, and then answer questions from the committee members about the research you plan. Note that the GCR is not required to attend your proposal defense (but will be required to attend your final thesis defense).

Your committee may approve your proposal by consensus or may request changes before granting approval. You and your major advisor should keep careful track of changes requested by the committee so that you can be sure to comply with them as you are working on the project. Your major advisor should notify the GEC by email when your proposal has been approved.

Students who have not received approval for their dissertation proposal within one year of officially advancing to candidacy will be recommended for academic probation or removal from the program, unless a petition is approved for an extension of this deadline.

Dissertation Exam

The fifth and final degree milestone is a dissertation exam (aka “defense”). You are expected to complete your dissertation defense by the end of your fifth year.

At the completion of your dissertation research, and after you have completed the coursework on your POS, you will submit an APA-styled report of the study and complete a final oral defense of the project before the committee. The report should follow the Graduate School’s [“Thesis Guide: Preparing a Thesis or Dissertation at OSU”](#). You should allot at least two hours for the defense meeting.

At least two weeks prior to the exam, you must do three things:

1. Distribute examination copies of your thesis to all committee members, including the Graduate Council Representative.
2. Schedule the exam with the Graduate School using the form [here](#).
3. Submit pretext pages of the thesis to the graduate school. You can download a template and get more information [here](#).

The final oral examination consists of a public thesis defense followed by a closed session of the examining committee with the candidate. The public portion of the exam is generally limited to one hour. To pass the exam, you must receive no more than one negative vote from the examining committee. A student who fails the defense will be allowed one opportunity to re-take it. A student who fails both the first and second attempts at the defense will be dismissed from the program.

The dissertation will be reviewed during the defense and revisions may be required after the examination; your graduate committee will determine who will approve the revisions. After revisions are completed and your dissertation has been approved, your major advisor should contact the GEC to update your Milestone Completion Checklist Form. The Graduate School also requires you to complete several pieces of additional paperwork. Details on the Grad School’s final submission requirements are available [here](#).

As stipulated by the Graduate School, your final oral examination must be taken within nine years of the term you began the PhD program; however, you should be aware that your final oral examination must take place within five years of completing your prelims, otherwise you will be required to retake your prelims. Extensions of this time limit may be requested by submitting a petition to the Graduate School.

Finishing Up

If you wish to receive a diploma, you should apply [here](#) at least two weeks before your final exam date. For information on participating in commencement, see [here](#). For information on completion/commencement deadlines, see [here](#).

Binding the Dissertation. Please see the graduate school requirements here:
<http://gradschool.oregonstate.edu/progress/thesis-guide>.

Binding your dissertation

The SPS maintains bound copies of dissertations for reference in our library. Your advisor will also appreciate a copy, and you will want a bound copy for yourself as well. Note that the cost of binding is not covered by SPS.

These are the requirements for binding of the final, accepted, signed off document.

B&J Bookbinding 108 SW 3rd Street Corvallis, OR <http://www.bjbookbinding.com/> email:
bjbookbinding@cornerstoneassoc.org

To be submitted to the School of Psychological Science:

General format

Black binding, gold lettering (no italics, 18 point News Gothic font) on book spine and front cover “Basic Binding Square back” in “New Black” binding material if document is less than 1 inch thick “Library Standard Rounded back” in “New Black” binding material if document is over 1 inch thick

On spine

Top 1/3: First name, Last name Center: Ph.D.
Bottom 1/3: Year

On front cover

Top 1/3: Title of the dissertation Center: Name

Annual Progress Report

Near the end of each academic year, the Chair of the Graduate Education Committee (GEC) will ask for a review of your progress toward degree. The review form will ask you to indicate which milestones you’ve achieved, and will ask you and your advisor to provide a short assessment of your progress over the past year and your plans for the next year. You and your advisor will each complete your respective portions of the review form, and will then meet to compare your responses and discuss any points of disagreement. After that, you’ll return the signed form to the GEC chair.

Colloquium Series

As a member of SPS, you are expected to regularly attend and participate in School events, including the colloquium series. You will also give a presentation at an SPS colloquium during Spring term of your first year (see [First-year Project](#) below).

Waive or Modify Program Requirements

You may petition the GEC to:

1. Modify the deadlines for your degree milestones.
2. Waive coursework requirements.
3. Transfer coursework.
4. Waive degree milestones.

5. Change your major advisor.
6. Modify degree requirements in other ways that directly impact your standing in the degree program.

A petition to change the deadline for a milestone should be filed at least eight (8) weeks before the original deadline. Any petitions that are not submitted consistent with this timeframe will likely not be approved prior to the original due date.

Any petitions to waive coursework or degree milestones must be made within one (1) calendar year from the start of your matriculation in the PhD program (usually first day of Fall term for new students).

Note that this petition process is solely for SPS degree requirements. The Graduate School, administration, etc. may have separate petition processes that are required for any of their degree/employment requirements. It is your responsibility as a student to ensure compliance with procedures external to SPS.

See the [Finding Forms and Materials](#) section for links to the petition form.

Funding

Funding Your Program

Most SPS students are funded by Graduate Assistantships, Graduate Fellow Appointments, OSU awards or an external source. Students are also permitted to self-fund.

Assistantships

Graduate teaching and research assistantships provide financial support for your education. If you receive one, it will generally include a tuition waiver, 85% paid health insurance, and a stipend. All graduate assistants are required to be enrolled in a minimum of 12 credit hours during each term of appointment. Assistantship appointments range from 0.20 FTE to 0.49 FTE (FTE meaning full-time employment).

Graduate Teaching Assistantship (GTA)

PhD students who meet the eligibility requirements will be considered for annual graduate teaching assistantships (GTAs). Duties will typically be assigned for 20 hours/week, though exact appointments may vary depending on the student's status. Stipend and working conditions are set by the collective bargaining agreement that the graduate student union, the Coalition of Graduate Employees, has with the university. More information about the graduate student union can be found at <http://cge6069.org>.

SPS makes an effort to ensure GTA opportunities for all PhD students. The GEC has adopted the following criteria for prioritizing students for TA positions:

- the student is making satisfactory academic progress, including timely completion of program milestones
- the student's performance in previous assistantships has been satisfactory

Teaching assistants (TAs) must participate in the online FERPA training and quiz module before beginning teaching duties. Students who are not native English speakers will be required to take the internet-based TOEFL (iBT) before they can be appointed as TAs. Students who receive a score of less than 22 on the speaking subtest of the TOEFL will be required to take further English language training, with costs to be covered by SPS.

More information on your responsibilities as a TA in SPS can be found in the [Teaching](#) section. More details on GTAs more generally can be found at <http://gradschool.oregonstate.edu/finance/graduate-assistantships>.

More details on the requirements for international TAs can be found at <http://gradschool.oregonstate.edu/finance/graduate-assistantships/international-graduate-teaching-assistants>.

Graduate Research Assistantship (GRA)

Research assistants (RAs) typically work on a grant-funded faculty research project. Responsibilities may include running research participants, analyzing data, and preparing manuscripts.

Scholarships, Fellowships and Grants

Students may also apply for their own grant funding. Small grants can provide funding for travel, participant payments, or supplies, while large grants can fund a research assistantship, stipend, benefits, and travel. After discussing plans with your advisor, you can contact Eric Dickey, College of Liberal Arts Research Program Administrator (Eric.Dickey@oregonstate.edu), for help with grant writing and the application process.

Selected small grants:

[APA Early Graduate Student Researcher Award](#)

[Loren Frankel Student Research Award](#)

[APA Dissertation Award](#)

[Mental Health Dissertation Research Grant to Increase Diversity](#)

[Melissa Institute Dissertation Research Awards](#)

[Foundation for Rehabilitation Psychology Dissertation Award](#)

National fellowships:

[National Science Foundation](#)

[National Institutes of Health](#)

Useful links from the graduate school:

[Scholarships and fellowships administered by the graduate school](#)

[Fellowships at OSU and beyond](#)

[Tuition support programs](#)

[Graduate travel award](#)

Teaching

As funds allow, most PhD students in SPS will receive financial support through a GTA. Your responsibilities as a TA may include things like planning and delivering lectures, holding office hours, marking assignments, and submitting end-of-term grades. You'll generally work under the supervision of an experienced teacher, who will help you to determine the structure and content of the course and to develop a syllabus, lesson plans, slides, and other materials. For students seeking a career in academia, a TA position is an excellent way to learn pedagogy, lesson planning, and classroom culture.

Assessment

Your performance as an instructor will be assessed in two ways. First, if you are the instructor of record for a class, your students will complete an online student evaluation of teaching at the end of the term. This will provide quantitative ratings of your perceived effectiveness, along with qualitative feedback and suggestions. Second, your supervisor will complete an employee evaluation form that discusses how well you've met your job expectations, and will meet with you to discuss it.

Your supervisor will discuss your job duties and expectations when you are assigned a specific course to TA. However, there are some general responsibilities you'll hold regardless of which particular class you assist with.

Maintaining Student Privacy

The privacy of students' educational and financial records is protected by a federal law known as FERPA (the Family Education Rights and Privacy Act of 1974) and by Oregon state law and regulations. These laws protect the privacy of all student records maintained by the university, including electronic and paper records.

As a TA, you are responsible for complying with the laws that protect student privacy. This means, for example, that you may not share student records with any unauthorized person, including even the parents of dependent students. It also means that you must not store student records on any shared computers or hard drives.

Before you are allowed access to student records as a TA, you will be required to complete an online training module that gives you more information on FERPA and FERPA compliance. This module is currently housed on the MyOSU Portal, under the "Employee" tab. Once in the "Employee" tab, look for the section called "Employee Quick Links," located on the right side of the screen. In that section, you should see a plus (+) sign next to "FERPA Training"—click that plus sign and then look for the "GRA, GTA & Student Employee Training" link. Additional guidelines on faculty and staff responsibilities under FERPA can be found at <http://registrar.oregonstate.edu/sites/registrar.oregonstate.edu/files/ferpa-dosl.pdf>.

Accommodating Students with Disabilities

Students with disabilities have the right to an equal opportunity to learn, and an equal opportunity to participate in and benefit from the academic community. As a TA, you have the responsibility provide reasonable accommodations to students with documented disabilities.

The university office of Disability Access Services (DAS) will notify you by email if a student in your class has a documented disability, and will identify appropriate accommodations for the student. If you receive an email from DAS, please review it and submit any requested information. Feel free to contact DAS if you have questions or concerns.

Please also be sure to maintain student confidentiality, especially around other students.

You can find more information on your responsibilities as a staff member at <http://ds.oregonstate.edu/facultyguidelines>.

DAS also offers training on classroom accommodations. If you are interested, you can learn more about these training programs and enroll at <https://pace.oregonstate.edu/catalog/disability-access-services-faculty-training>

Resources and Support

Handbook

This handbook is your guide to the Psychology graduate program and facilities. Please keep it as a resource during your tenure as a student in our program.

Program and School Resources

Major Advisor

Each student has different needs and learning goals and every major advisor has a style of advising, which means that every student/advisor relationship will be different. In general you should be able to rely on your major advisor to:

- Make sure your research and professional development are held to and meet rigorous standards
- Help you define your interest and choose appropriate course work
- Provide guidance on designing and carrying out your research
- Alert you to pertinent job opportunities during your program and after graduation
- Help you identify and network with professionals in your field
- When appropriate, offer guidance on career and personal decisions affecting professional development

Graduate Education Committee

Chair: Kathleen Bogart | kathleen.bogart@oregonstate.edu

The SPS graduate education committee (GEC) is made up of graduate faculty members in the School of Psychological Sciences and is responsible for creating and regulating policies and systems that support the graduate program. The GEC Chair can answer questions about the graduate program policies, resources and teaching assignments.

SPS Office Manager

Shirley Mann | Reed 119 | 541-737-1360 | shirley.mann@oregonstate.edu

The Office Manager can answer questions about administrative matters, reimbursements, course overrides, and related matters. The Office Manager is also the Reed Lodge building manager and handles requests pertaining to the safety, repair, and maintenance of Reed Lodge (e.g., water leaks, blown fuses, etc.). The Office Manager is also the assistant to the School Director.

Gen Psych Coordinator

Ameer Almuaybid | Reed 123 | 541-737-1394 | ameer.almuaybid@oregonstate.edu

The Gen Psych (General Psychology) Coordinator can answer questions and address issues pertaining to the general psychology courses, PSY 201 and PSY 202.

HR Supervisors

Students on GTA assignments have a HR supervisor who is the first point of contact for employment-related issues including work assignments and absences. When GTAs TA for an Instructor, the Instructor is the HR supervisor. When GTAs teach General Psychology, the chair of the Undergraduate Education

Committee is the HR supervisor. The GTA and supervisor will receive a position description to sign at the beginning of the academic year.

SPS Graduate Program Student Resources Website

Information about the PhD program and other resources for graduate students can be found on the [Graduate Psychology page of the SPS website](#).

Graduate School Resources

The OSU Graduate School provides guidance and resources to current and future students, including information on academic progress, funding and tools to facilitate successful graduate.

Visit the [Graduate School website](#) for additional information and access to the resources.

Managing your Health and Wellness

Your health and wellness are vital to your education and the quality of your work. If you are struggling, some of these University resources may be of benefit.

Student Health Services (SHS)

Plageman 201 | 541-737-9355 | studenthealth.oregonstate.edu

[Student Health Services](#) clinicians, health educators, and other highly skilled health professionals provide campus-wide comprehensive primary health care, disease prevention and treatment services, and extensive health promotion for all OSU students.

Student Health Insurance Office

Plageman 110 | 541-737-6748 | studenthealth.oregonstate.edu/insurance

The staff in the [Student Health Insurance Office](#) are available to answer any questions you have about student health insurance, including how to enroll, understanding your plan, and abiding by its policies and requirements.

Counseling and Psychological Services (CAPS)

Snell 500 | 541-737-2131 | counseling.oregonstate.edu

[CAPS](#) provides counseling, consultation, outreach and education to OSU students, faculty, and staff. Through these services, CAPS facilitates students' academic success, mental health, and personal development and promotes a culture of positive mental health at OSU.

Survivor Advocacy & Resource Center (SARC)

Plageman 311 | 541-737-2030 | survivoradvocacy@oregonstate.edu | studenthealth.oregonstate.edu/sarc

The [Survivor Advocacy and Resource Center](#) serves as a first point of contact for survivors and their allies. SARC provides information about survivors' choices and their rights, referrals to other services, and support for their right to regain control over their lives. SARC is committed to listening, believing and supporting survivors and providing resources to aid in the healing process.

Human Services Resource Center (HSRC)

Champinefu Lodge | 541-737-3747 | studentlife.oregonstate.edu/hrsc

The [HSRC](#) provides direct service, outreach, education, and referral services to OSU students that help alleviate the effects of hunger, poverty, and other human needs, allowing students to focus on a quality education.

Childcare and Family Resources

Champinefu Lodge 211/213 | 541-737-4906 | familyresources.oregonstate.edu

The [Family Resource Center](#) is here to support all families on the OSU Corvallis campus. See their website for information about child care assistance programs, breastfeeding/lactation room information, upcoming events, information about free care.com memberships and much more.

Grievances, Advocacy & Mediation

The following resources are all available to help you resolve any issues that are affecting your experience here at OSU. Please review your options carefully and contact the resource that is right for you and your situation.

School of Psychological Science

You are always welcome to discuss any issues with the [Graduate Education Committee \(GEC\) Chair](#) or SPS Director. We are committed to providing you with a quality education and a positive experience, and will take any complaints seriously. If your issue is beyond the scope of the department, we can refer you to more appropriate resources.

Graduate School

Heckart Lodge | 541-737-4881 | gradschool.oregonstate.edu

If you would like to file a formal grievance at the University level, please refer to the Graduate School's [grievance procedures for graduate students](#). These procedures are designed to maintain harmonious relations among students, faculty, and staff and address all facets of graduate education and employment of graduate students at OSU, except for those explicitly noted.

Office of Equal Opportunity and Access (EOA)

Snell 330 | 541-737-3556 | eoa.oregonstate.edu

Individuals who feel they are being treated unfairly because of a protected status such as race, gender, sexual orientation, gender identity, physical ability, or individuals who believe they are subject to retaliation for engaging in a protected activity or to behavior that rises to the level of bullying should [contact EOA](#). Through EOA, students can begin an informal process to resolve a disagreement or file a formal complaint.

University Ombuds Office

Waldo 113/116A | 541-737-4537 | ombuds.oregonstate.edu

The [Ombuds](#) is a designated neutral or impartial conflict resolution practitioner who provides confidential and informal assistance to visitors on a variety of issues and concerns. The Ombuds Office operates independently and has no formal decision-making authority or disciplinary

responsibilities. Ombuds do not act as advocates for any one position in a dispute; rather they strive for fairness of process and healthy campus conflict resolution. If you are not sure where to take your concern, the Ombuds is a safe place to start.

Associated Students of Oregon State University (ASOSU)

Student Experience Center 250 | asosu.oregonstate.edu

[ASOSU](#) can help you with issues pertaining to academic dishonesty, financial aid, privacy, student conduct, tuition and fees, on-campus disputes with law enforcement, faculty misconduct, grade appeals, parking, and more.

Coalition of Graduate Employees (CGE)

101 NW 23rd St | 541-757-7141 | cge6069.org

[CGE](#) represents the interests and rights of OSU's graduate employees through the bargaining and maintenance of a fair working contract. CGE strives to create a community empowered to advocate for collective issues. For grievances concerning graduate student employment, please refer to the [CGE Contract Resources webpage](#).

University Requirements and Policies

The content in this section has been provided by the OSU Graduate School and may repeat some content in previous sections. If discrepancies exist between the following content and the content in previous sections, please contact the [GEC Chair](#).

Some policies may have been updated since this Handbook was approved. Please check the [Graduate Catalog](#) for continuously updated policy content.

Graduate School

What is the Graduate School?

- The Graduate School at OSU assures quality and consistent interpretation of Graduate Council policies related to graduate education across all programs. The OSU Catalog is the official source for information regarding OSU graduate education policy and procedures. It is the student's responsibility to refer to the catalog for this information.
- The Graduate School supports students throughout the academic lifecycle, from admissions to degree completion.
- The Graduate Schools offers an array of professional development opportunities specific to the success of graduate students. Topics covered in these offerings include: research and ethics, teaching and facilitation, writing and communication, leadership and management, career skills, grad life and wellness. Please visit the Graduate School links to browse our student success offerings.

University Emergency Contacts

OSU is dedicated to providing a safe and secure learning and living environment for its community members. The [Department of Public Safety](#) provides resources, information, emergency phone numbers, and protocols for maintaining personal safety. Sign up for [OSU Alerts](#) to get timely messages delivered right to your phone or inbox regarding university closures and other emergency situations.

To report an emergency, please call campus safety at 541-737-7000.

To report a building maintenance emergency after hours, please contact Facilities Services at 541-737-2969.

Academic and Support Resources

OSU offers a wide array of academic and support resources designed to meet graduate student needs. Some of the more commonly used resources are included below. For a more complete list, please visit the [Graduate School's Student Resources web page](#). Note that some services are campus-specific. See also [OSU Cascades Campus Life](#) and [Ecampus Student Services](#) for services specifically provided to graduate students pursuing degrees or certificates via those specific venues.

[Campus Safety](#) – Emergency phone numbers, university alerts
[Career Development Center](#) – Resume/CV, networking, job search strategies
[Childcare and Family Resources](#) – University child care centers, child care assistance
[Counseling and Psychological Services \(CAPS\)](#) – Individual and group counseling
[Cultural Resource Centers](#) – Cultural based community centers, social support
[Disability Access Services \(DAS\)](#) – Academic accommodations
[Equal Opportunity and Access \(EOA\)](#) – Employment accommodations, discrimination or bias response
[Financing your education](#) – Funding options and information, graduate awards
[Graduate Student Success Center \(GSSC\)](#) – Lounge, study space, printing, reservable meeting rooms
[Graduate Writing Center](#) – Writing workshops, groups, and 1:1 writing coaching
[Health Insurance](#) – Plans for graduate students and graduate employees
[Human Services Resource Center \(HSRC\)](#) – Food pantry, housing and food stamp assistance
[Institutional Review Board \(IRB\)](#) – Review for human subjects research
[Office of International Services \(OIS\)](#) – Visa and immigration advising
[Ombuds Conflict Management Services](#) – Informal, impartial conflict resolution advising
[Recreational Sports](#) – Dixon Recreation Center, intramural sports
[Statistics Consulting Service](#) – Graduate student research statistical advising
[Student Health Services \(SHS\)](#) – Clinic and pharmacy
[Student Multimedia Services \(SMS\)](#) – Poster printing, equipment and laptop loans
[Transportation Alternatives](#) – Bike, bus, SafeRide
[Transportation and Parking Services \(TAPS\)](#) – Parking permits, maps
[Valley Library](#) – Reference and research assistance, study spaces, research tools

Committee Membership

Graduate Council Representative

A Graduate Council Representative (known as a GCR or Grad Rep) is required for all doctoral committees, all M.A.I.S. committees, and all master's degrees involving a thesis. Your GCR represents the OSU Graduate Council and ensures that all rules governing committee procedures are followed. Your GCR must be present at your formal exam(s), and will be responsible for some of the paperwork that the Graduate School requires. Per Graduate School guidelines, the GCR will also lead your committee's roundtable discussion following your final oral exam. Your GCR must be a graduate faculty member outside your major and minor area.

The GCR is a full voting member of your graduate committee. Many students select a GCRs who can also add disciplinary expertise. Select your GCR using the online GCR [list generation tool](#) and be sure to allow ample time for this selection process. If you run into difficulty finding a GCR to serve on your committee, you can re-generate the list until you find someone who is willing to serve.

Policy on non-OSU committee membership

It is generally expected that all committee members or approved substitutes must be present for all formal meetings with the student (e.g. final oral exams). If you have a special case in which a committee member may need to participate remotely, you and your committee must assure that all the conditions for remote participation are met.

If the faculty member is not a member of the [Graduate Faculty](#) or is not approved for the role proposed, your major department/program will need to nominate the proposed member to act in those roles using the [Nomination to Graduate Faculty form](#). Committee structure will be evaluated when your program of study is received by the Graduate School and when you schedule your formal examinations.

Deadlines Related to Program of Study, Exam Paperwork, etc.

Please follow this [link](#) for the minimum deadlines as defined by the Graduate School. Programs can require a more rigorous set of deadlines. Students are expected to check with their program and the Graduate School regarding specific deadlines unique to the term and academic year they plan to complete their degree requirements.

Registration

The general [catalog and schedule of classes](#) provides descriptions of the available courses each term. You can use [MyOSU](#) to determine your registration period and register.

It's your responsibility to register for the number of credits needed to maintain funding eligibility and/or to meet the requirements of the university's continuous enrollment policy. You should also be careful to meet any registration requirements that may supersede the Graduate School requirements (i.e., requirements for international students or veterans, requirements tied to financial aid).

Problems arising from registration procedures, such as late registration, adding or withdrawing from courses after deadlines, or late changes from letter or S/U grading are resolved through the petition for late change in registration filed with the Graduate School. A late registration fee may be applied.

Minimum Course Loads

The Registrar and the Graduate School have established course load requirements for graduate students. You are considered a full-time graduate student if you are registered for 9–16 credits in a given academic term. You are considered a part-time graduate student if you are registered for fewer than nine credits.

If you are a degree-seeking student, you must be registered for a minimum of three graduate credits in any term you wish to be enrolled and have access university resources, including the term of the final defense. You should also be careful to meet any registration requirements that may supersede the Graduate School requirements (i.e., requirements for international students or veterans, requirements tied to financial aid).

Continuous Graduate Enrollment

All graduate students enrolled in a degree program must register continuously for a minimum of 3 graduate credits each term (fall, winter, and spring terms) until all degree requirements are met, regardless of student's location. Students on approved leave are exempt from the continuous enrollment policy for the term(s) they are on leave.

Graduate students who use facilities or faculty/staff time during summer session are required to register for a minimum of 3 credits during the summer session. Students defending in the summer term are required to register for a minimum of 3 graduate credits.

Students may appeal the provisions of the continuous graduate enrollment policy if extraordinary circumstances arise by submitting a detailed request in writing to the Dean of the Graduate School. Scheduling difficulties related to the preliminary oral exam or the final oral exam are not considered an extraordinary circumstance.

Graduate assistantship eligibility requires enrollment levels that supersede those contained in this continuous enrollment policy. Various agencies and offices maintain their own registration requirements that also may exceed those specified by this continuous enrollment policy (e.g., those of the Veterans Administration, Immigration and Naturalization Service for international students, and those required for federal financial aid programs.) Therefore, it is the student's responsibility to register for the appropriate number of credits that may be required for funding eligibility and/or compliance as outlined by specific agency regulations under which they are governed.

NOTE: Students who are pursuing a certificate only are not subject to the continuous enrollment policy.

Leave of Absence

Leave of absence status is available to eligible students who need to suspend their program of study for good cause. The time the student spends on approved leave will be included in any time limits prescribed by the university relevant to degree completion. Students on approved leave may not a) use any university facilities, b) make demands upon faculty time, c) receive a fellowship or financial aid, or d) take course work of any kind at Oregon State University. Leave of Absence/Intent to Resume Graduate Study Forms must be received by the Graduate School at least 15 working days prior to the first day of the term involved. Family Medical Leave (FML) may be granted at any point during a term. FML inquiries should be directed to medical.leave@oregonstate.edu. *NOTE: Students who are pursuing a certificate only are not subject to the Leave of Absence Policy.*

Unauthorized Break in Registration

Degree seeking graduate students who take an unauthorized break in registration relinquish graduate standing at the University.

To have graduate standing reinstated after an unauthorized break, students are required to reapply to their program (complete the online graduate admission application, pay the application fee, and may be required to register for three graduate credits for each term of unauthorized break in registration). It is advisable that students in this situation state that they are applying for readmission in the application packet. A reapplication does not ensure admittance to the program.

Grievance Procedure

All students desiring to appeal matters relating to their graduate degree should follow the grievance procedures for Graduate Students. These procedures are available at <http://gradschool.oregonstate.edu/progress/grievance-procedures>. Graduate assistants, whose terms and conditions of employment are prescribed by the collective bargaining agreement between OSU and

the Coalition of Graduate Employees, American Federation of Teachers Local 6069, should also refer to that document and seek guidance from OSU's Office of Human Resources.

Grade Requirements and Program of Study

A grade-point average of 3.00 is required: 1) for all courses taken as a degree-seeking graduate student, and 2) for courses included in the graduate degree or graduate certificate program of study. Additionally, SPS requires that you complete all required coursework with a minimum grade of B- in each class.

Incomplete Grades

An "I" (incomplete) grade is granted only at the discretion of the instructor. The incomplete that is filed by the instructor at the end of the term must include an alternate/default grade to which the incomplete grade defaults at the end of the specified time period. The time allocated to complete the required tasks for the course may be extended by petition to the University Academic Requirements Committee. You can obtain the form from the Registrar's Office. It is the student's responsibility to see that "I" grades are removed within the allotted time.

Student Conduct and Community Standards

Graduate students enrolled at Oregon State University are expected to conform to basic regulations and policies developed to govern the behavior of students as members of the university community. The Office of Student Conduct and Community Standards (SCCS) is the central coordinating office for student conduct-related matters at Oregon State University.

Choosing to join the Oregon State University community obligates each member to a code of responsible behavior which is outlined in the Student Conduct Code. The assumption upon which this Code is based is that all persons must treat one another with dignity and respect in order for scholarship to thrive.

Violations of the regulations subject a student to appropriate disciplinary action.

Academic Dishonesty

Academic Dishonesty is defined as an act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another. It includes:

- CHEATING — use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
- FABRICATION — falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

- ASSISTING — helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).
- TAMPERING — altering or interfering with evaluation instruments or documents
- PLAGIARISM — representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Office of Equal Opportunity and Access

The OSU Office of Equal Opportunity and Access defines sexual harassment as the following:

Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education;
- Submission to or rejection of such conduct by an individual is used as the basis for employment or education-related decisions affecting such an individual; or
- Such conduct is sufficiently severe or pervasive that it has the effect, intended or unintended, of unreasonably interfering with an individual's work or academic performance because it has created an intimidating, hostile, or offensive environment and would have such an effect on a reasonable person of that individual's status.

Employee conduct directed towards a student – whether unwelcome or welcome – can constitute sexual harassment under OAR.

There are two confidential resources to discuss reporting options: Center Against Rape and Domestic Violence (CARDV) provides 24/7 confidential crisis response at 541-754-0110 or 800-927-0197, and OSU Sexual Assault Support Services is available weekdays at 541-737-7604.

Student Records

Both federal and state laws permit Oregon State University staff to release directory information (e.g. name, address, degree program, birth date) to the general public without your consent. You can prohibit the release of directory information to the public by signing the Confidentiality Restriction form available from the Registrar's Office. It will not prohibit the release of directory information to entities of Oregon State University that have a "need to know" to accomplish their required tasks. It further will

not prohibit Oregon State University departments from including your name on mailing lists for distribution of materials that are essential to your enrollment at Oregon State University.